

AR
Westside School District
1535 Rabbit Hill Road
Hartman AR 72840
479-497-1991

District Parent and Family Engagement Plan

NEW this year!! Your 19-20 plan has been populated below. Please make revisions or delete and paste your updated plan for 20-21, as it will be carefully reviewed for meeting the new expectations as outlined in the webinar "[Key Components to an Approved FACE Plan](#)".

District Name:	Johnson County Westside
Coordinator Name:	Virga Hayes
Plan Review/Revision Date:	8/3/2020
District Level Reviewer, Title	Virga Hayes, District Parent and Family Engagement Coordinator and Federal Programs Coordinator

Committee Members, Role:

(Select "Repeat" to open more entry fields to add additional team members)

First Name	Last Name	Position
Virga	Hayes	District Parent and Family Engagement Coordinator
Meredith	Young	Elementary Parent and Family Engagement Facilitator
Kelli	Mullen	High School Parent and Family Engagement Facilitator
John	Elms	Elementary Principal
Dennis	Fisher	High School Principal
Kimberly	Owens	Elementary Counselor

Committee Members, Role:

(Select "Repeat" to open more entry fields to add additional team members)

First Name	Last Name	Position
Elizabeth	Nichols	High School Counselor
Brandi	Stricklin	Parent
Nick	Bartmeir	Teacher/Parent
Chelsi	Yarbrough	Teacher/Parent
Michelle	Griffith	Parent
Tara	Jones	Parent

1: Jointly Developed Expectations and Objectives

(Describe/List the District expectations and objectives for parent and family engagement. Describe/List how parents will be involved in the development of the district parent and family engagement policy. Describe/List

how parents will be involved in the development and review of the School Improvement/Title I Schoolwide/Title I Targeted Assistance Plan and, if applicable, the Comprehensive Support and Improvement and the Targeted Support and Improvement plans. Describe/List how the District will submit to the State comments from parents who deem the LEA Plan unsatisfactory.)

Does the District Parent and Family Engagement Plan describe how the district will accomplish each of the required components?

The Johnson County Westside School District Parent and Family Engagement Committee meets annually. Notice of the meeting is sent home with every student, extending an invitation for any parent or community member to attend. At this meeting, a review the schools ESSA School Index Scores, its component scores, and parent surveys is conducted. This data is used in facilitating discussion and input from committee members and parents/community members in attendance on ways that parents, family, and community may assist in overall school and student improvement. Parent and community comments may also be made anonymously to the District Parent and Family Engagement/Federal Programs Coordinator by phone, email, or postal mail. It will be the responsibility of the District Parent and Family Engagement Coordinator to forward any comments to the State Office. Information gathered during the annual meeting, school level meetings, surveys, and anonymous or public comments will be considered in the development of the school improvement plans; parent, family, and community engagement plans; wellness plan; and federal title program plans. A copy of the parent and family engagement plan with a return receipt is sent how with each student. Parent, family, community, and staff input will also be solicited when major changes to school structure or calendar are considered. In the event of school closure, virtual meetings will be held via Zoom or Google Meet. Notification for the meetings will be sent out through the district call system and posted on the school web site and Facebook page.

2: Building Staff Capacity through Training and Technical Assistance

(Describe/List how the district will provide support and technical assistance to all its Title I schools in planning and implementing effective parent and family engagement practices, inclusive of school parent and family engagement policies/plans, school-parent compacts, and all Title I parent and family engagement requirements. Describe/List activities such as workshops, conferences, trainings, webinars, and online resources that will be used with school staff to build their capacity to work with parents as equal partners. Include information about how the district and/or schools will provide information related to school and parent programs, meetings, and other activities to parents in a format, to the extent practicable, and in a language that parents can understand.)

Does the District Parent and Family Engagement Plan describe how the district will accomplish each of the required components?

Johnson County Westside School District participates in a school wide/district wide Title I program. The district requires its staff and administrators to obtain professional development in parent and family engagement strategies as set forth in Ark. Code Ann. 6-17-709. This includes training in the value of parent/family contributions to the education of their student, working with parents as equal partners, and implementation of parent programs. All teachers will be trained in the use of Remind to facilitate two way communication.

Upon student enrollment, building staff will request parent phone and email information so that parents may be contacted by staff with student concerns and notified using the district call system of school closings, emergencies, or other events. In the enrollment packet, parents are also provided the school-parent compact and a form to complete if they wish to volunteer at the school. A volunteer training is conducted in September to cover school procedures/rules, responsibilities, and expected behavior.

In order to facilitate two way communication, the district provides teachers with a computer and WiFi. A guest internet access is also available to be used by parents during parent and family engagement events. Parent and Family Engagement Building Facilitators are responsible for the preparation and dissemination of a monthly newsletter to inform parents of building and district events and information related to how the parent and family can be engaged in their students education. A district calendar of events and copy of the parent and family engagement plan is available on the school website.

A copy of school forms can be provided to parents in other languages as needed.

3: Building Parent Capacity

(Describe/List activities, such as workshops, conferences, classes, online resources, and any equipment or other materials that may be necessary to support parents in helping their student's academic success. If applicable, describe how each discretionary item your district and parents chose will be implemented.)

Does the District Parent and Family Engagement Plan describe how the district will accomplish each of the required components?

Johnson County Westside Schools provides parents with student state assessment results at the beginning of each school year. Accompanying the results is a letter of explanation and contact information for the school test coordinator if they need assistance in understanding their students test results and state standards upon which the student was assessed. Since this data is unavailable for the 2019-20 school year, students in grades K-8 will be assessed using IReady. A copy of these results and a letter of explanation of students results will be sent home. In addition, the reading level of all students in grades K-8 are sent home once each semester.

The school district also hosts an annual report to the public concerning programs in the district and at each of the schools. In addition, an annual Title I meeting is held in October to inform parents and the community of the requirements of Title I and the school's participation in Title I. At this meeting the rights of parents and families in the involvement of their student's education will be discussed. Parents and families will be given information on how to contact the district Federal Programs Coordinator if they wish to offer input for further communication and growth.

A literacy and math night is offered on each campus. Parents are given age and grade appropriate strategies that can be implemented at home to foster their students literacy and mathematics competency.

4: Reservation and Evaluation

(Describe/List how the district will share with parents and family members the budget for parent and family engagement activities and programs and how parents and family members will be involved in providing input into how the funds are used. If the district does not receive a Title I, Part A allocation greater than \$500,000, then the district is not required to include a description of its Reservation of Funds. If a reservation is required, then a minimum of 90% of that 1% must go to the schools, with priority given to high-need schools.

Describe/List actions for how the annual evaluation will be conducted, identifying who will be responsible for conducting it, and explaining what role parents and family members will play.)

Does the District Parent and Family Engagement Plan describe how the district will accomplish each of the required components?

While the Johnson County Westside School District does NOT receive more than \$500,000 in Title I funds, a small amount of funding is set aside to pay for the call system, newsletter, calendar, and advertisement of parent/teacher conferences. Each campus has a budget of approximately \$2300. Most necessary functions are taken care of internally with advisement from parents and teachers given to acquiring any ideas for enrichment in the form of speakers and educational guests for the betterment of school success.

In addition to school level and district level parent and family engagement meetings to gather input from parents and families, the district also conducts an annual parent and family engagement needs assessment to determine parent and family needs, barriers, and desired strategies to improve parent and family engagement in their students education. Research based strategies like those found on #EngagementMattersAR will then be explored and implemented to address areas in need of improvement.

5: Coordination

(Describe/List how the district will coordinate with other organizations, businesses, and community partners to provide additional supports and resources to families such as public preschool programs or organizations to help students transition to elementary, middle, high, and postsecondary schools or careers.)

Does the District Parent and Family Engagement Plan describe how the district will accomplish each of the required components?

The Johnson County Westside School District coordinates with the local boys and girls club, boy scouts, girl scouts, 4-H, Arkansas School of Math and Science, Arkansas Boys and Girls State, Division of Human Services, local mental health agencies, and other federal, state, and local programs to offer services to our parents and families.

The Westside Athletic Youth Organization, an association of the boys and girls club, routinely utilizes school facilities for it's practices and games. In addition, spirit days are held at the elementary campus to support students involved in the program.

Pinnacle Point provides paid and Pro Bono support to students and families needing behavioral, mental, and social services. An assigned caseworker to our district is provided office space and internet connectivity in order to provide onsite services to our students and families. The caseworker arranges with each building principal space for the therapist then they come to work with students and a private space for Tel-e-med sessions with a psychiatrist or doctor when needed.

Parent resource centers containing developmental appropriate parenting, educational, and other related materials are available on both the elementary and high school campuses.

Johnson County Westside Schools also receives federal funding to provide an ABC Preschool in our district. Currently, the program can provide services to 20 children age 3 to 5. In addition, an ARVAC preschool is located in our district. The district conveys to this program the skills necessary for student success in kindergarten.

(See complete [Arkansas Guide for District Parent and Family Engagement Plan](#) for references)

ADE Reviewer Responses by Section

Section 1 - Jointly Developed Expectations and Outcomes

- ☒ Federal Compliance
- ☒ State Compliance

Comments:

10/19/2020 KWilson. Section meets required components.

Section 2 - Building Staff Capacity through Training and Technical Assistance

- ☒ Federal Compliance
- ☒ State Compliance

Comments:

10/19/2020 KWilson. Section meets required components.

Section 3 - Building Parent Capacity

- ☒ Federal Compliance
- ☒ State Compliance

Comments:

10/19/2020 KWilson. Section meets required components.

Section 4 - Reservation and Evaluation

- ☒ Federal Compliance
- ☒ State Compliance

Comments:

10/19/2020 KWilson. Section meets required components.

Section 5 - Coordination

- ☒ Federal Compliance
- ☒ State Compliance

Comments:

10/19/2020 KWilson. Section meets required components.