

# Kindergarten Pacing Guide



## English Language Arts : First Quarter

I can name 6 uppercase letters.

I can name 6 lowercase letters.

I can say the sounds of 6 letters.

I can identify the sounds of six letters.

I can identify the beginning sound of CVC words.

I can recognize that words are separated by spaces before and after them.

I can print my first name.

I can print 6 uppercase letters.

I can print 6 lowercase letters.

I can print the numerals 0-5 using correct spacing.

I can read the sight words "I" and "A".

## English Language Arts: Second Quarter

I can name 12 uppercase letters.

I can name 12 lowercase letters.

I can say the sounds of 12 letters.

I can identify the sounds of 12 letters.

I can print the letter for each of the 12 common sounds.

I can identify the ending sound of CVC words.

I can read 10 sight words without sounding them out.

I can write my first name with correct use of lowercase and capital letters.

I can print 12 uppercase letters.

I can print 12 lowercase letters.

I can print the numerals 0-10 using correct spacing.

I can recognize and name a period.

### **English Language Arts : Third Quarter**

I can name 18 uppercase letters.

I can name 18 lowercase letters.

I can say the sounds of 18 letters.

I can identify the sounds of 18 letters.

I can print the letter for each of the 18 common sounds.

I can identify the middle sound of CVC words (cat).

I can say the short sound of each vowel (a,e,i,o,u).

I can read 20 sight words without sounding them out.

I can write my first and last name.

I can print 18 uppercase letters.

I can print 18 lowercase letters.

I can print the numerals 0-15 using correct spacing.

I can recognize and name a question mark.

I can capitalize the first word in a sentence.

### **English Language Arts : Fourth Quarter**

I can name 26 lowercase letters.

I can name 26 uppercase letters.

I can say the sound of 26 letters.

I can identify the sounds of 26 common sounds.

I can print the letter for each of 26 common sounds.

I can fluently read kindergarten words within a text.

I can say the long sound of each vowel (a,e,i,o,u).

I can read 30 sight words without sounding them out.

**Updated 1/2019**

I can print 26 uppercase letters.

I can write first & last name w/correct use of upper/lowercase letters.

I can print 26 lowercase numbers.

I can print the numerals 0-20 using correct spacing.

I can recognize and name an exclamation point.

I can write a complete sentence.

I can reread my own writing.

### **English Language Arts Foundational Skills : Accessed for Mastery 2<sup>nd</sup> and 4<sup>th</sup> Quarter**

I can identify the front cover, back cover, and title page of a book.

I can recognize and produce rhyming words.

With prompting, I can identify characters, setting, and major story events.

With prompting, I ask and answer questions about what is being read.

With prompting, I can explain how illustrations help me understand a story.

With prompting, I can describe the actions of the characters in a story.

With prompting, I can identify the main topic and key details of a reading.

I can tell what happens first, next, and last.

### **MATH: First Quarter**

I can name numbers 0-5.

I can count from 0-15.

I can construct sets of objects up to 10.

I can name 2-D shapes.

I can write a numeral that represents a number of objects (0-5).

**MATH: Second Quarter**

I can name numbers 0 – 10.

I can count from 0-30.

I can construct sets of objects up to 20.

I can identify more, less and equal to groups up to 10.

I can write a numeral that represents a number of objects (0-10).

**MATH: Third Quarter**

I can name numbers 0- 15.

I can count from 0-50.

I can count to 100 by tens.

I can accurately add a single digit number to a group of 10 or less.

I can use objects to show one more.

I can show different ways to make a number up to 10.

I can classify and sort objects by category.

I can write a numeral that represents a number of objects (0-15).

**MATH: Fourth Quarter**

I can name numbers 0 – 20.

I can count from 0-100.

I can accurately subtract a single digit number from a group of 10 or less.

I can compare 2-D & 3-D shapes by different attributes such as size.

I can name cone, cube, cylinder, sphere as 3-D shapes.

I can describe objects as bigger, smaller, taller, heavier, lighter.

I can combine and separate numbers 11-19 using tens and ones.

I can write a numeral that represents a number of objects (0-20).

Updated 1/2019

**FOUNDATIONAL SKILLS MATH: Accessed for Mastery 2<sup>nd</sup> and 4<sup>th</sup> Quarter**

I can extend a pattern.

I can describe placement of objects using position words such as below... etc.

I can say the days of the week in order.

Updated 1/2019

**WORK AND STUDY SKILLS: Accessed for Master each Quarter**

I can cut on a line with scissors.

I can use crayons and pencils correctly.

I can avoid distraction/interrupting others.

I can complete my daily work on time.

I can be attentive in class.

I can demonstrate accuracy/carefulness in my work.

I can actively participate in class.

I can follow directions.