

Marietta City Schools Pacing Guide

Subject: Music

Grade Level: Kindergarten

Time Frame: Semester Long / Year Long

Rotation	Standards	Skills/Activities	Resources	Assessment
1(1 Day)		Introduction and Rules		N/A
2(5 day)	1CE, 2CE, 3CE, 4CE, 7CE, 8CE, 1-4 and 6-7PR, 1, 3, 4, 5, 6, & 7RE	Beat, Steady Beat, 4 types of voices, Beat versus Rhythm	See attached list	Informative and Observation
3(10 day)	1-4 & 8CE, 1-4 & 7 PR, 1-7RE	Rhythm, Musical Expression, Various uses of Music within culture	See attached list	Informative and Observation
4(5-10 day)	1, 3, 4, 6 and 7CE, 1, 2, 3, 4, and 6PR, 1, 2, 4, & 7RE	Holiday Concert Prep, Singing with a group, following a conductor, performance etiquette, Listening and responding to music, Rhythm instrument playing	See attached list	Informative and Observation
5(3-5 day)	1, 3, 4, 6 and 7CE, 1, 2, 3, 4, and 6PR, 1, 2, 4, & 7RE	Holiday Concert Prep, singing with a group, following a conductor, performance etiquette, listening and responding to music, rhythm instrument playing	See attached list	Informative and Observation, Performance
6(7-10 day)	1, 3, 4, 5, & 6CE, 1, 2, 4, & 5PR, 2, 3, & 4 RE	High and Low sounds (Pitch), Xylophone and other pitched percussion instruments,	See attached list	Informative and Observation
7(8-10 day)	1, 3, 4, & 7CE, 1, 3, 4PR, 1, 2, 4, 5, & 7RE	Singing and the physical aspects of the voice, voices types (SATB, child), Dynamics	See attached list	Informative and Observation
8(5 day)	1, 3, 4, & 5CE, 1, 3, 4, 5, & 7PR, 1, 2, 4, 5, 6, & 7RE	Found Sounds, Storytelling through music, listening and responding to music, Form (verse chorus)	See attached list	Informative and Observation

9(7-10 day)	1-8CE, 1-7PR, 1-7RE	Review of concepts and skills learned throughout the year		Informative and Observation
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