

Marietta City Schools Pacing Guide

Subject: Art

Grade Level: Kindergarten

Time Frame: Year Long

Month / Week	CCS Benchmarks	Skills/Activities	Resources	Assessment
August September	1PE Describe the meaning in the marks they make on paper. 4PR Reduce objects into basic shapes and lines in relation to the whole image.	Lines/Shapes	Smartboard/Handouts/Examples Demonstrations/Books/Internet	Summative Art Projects
October	3PR Discover & select art & design elements to communicate subject matter in various visual forms.	Color	Smartboard/Handouts/Examples Demonstrations/Books/Internet	Summative Art Projects
November	5PR Explore artwork that explores a central theme.	Symmetry	Smartboard/Handouts/Examples Demonstrations/Books/Internet	Summative Art Projects
December	4PE Distinguish between common visual art forms. (painting, drawings, sculpture).	2D Space	Smartboard/Handouts/Examples Demonstrations/Books/Internet	Summative Art Projects
January	1PR Explore & experiment with a range of art materials & tools to create and communicate personal	Special Projects -Art to Remember "Special Specials" Time	Smartboard/Handouts/Examples Demonstrations/Books/Internet	Summative Art Projects

	meaning.			
February	4PE Distinguish between common visual art forms. (painting, drawings, sculpture).	3D	Smartboard/Handouts/Examples Demonstrations/Books/Internet	Summative Art Projects
March	1PR Explore & experiment with a range of art materials & tools to create and communicate personal meaning.	Texture	Smartboard/Handouts/Examples Demonstrations/Books/Internet	Summative Art Projects
April	2RE Show confidence and pride in their artistic accomplishments.	Review	Smartboard/Handouts/Examples Demonstrations/Books/Internet	Summative Art Projects
May	2PE Name & point out subject matter and details observed in works of art.	Art History	Smartboard/Handouts/Examples Demonstrations/Books/Internet	Summative Art Projects