

## Marietta City Schools Pacing Guide

**Subject: Art**

**Grade Level: 4th Grade**

**Time Frame: Year Long**

Month / Week	CCS Benchmarks	Skills/Activities	Resources	Assessment
August September	4PR Demonstrate technical skill through the integration of common materials & tools.	Lines/Shapes	Smartboard/Handouts/Examples Demonstrations/Books/Internet	Formative & Summative Art Projects
October	4PE Refer to criteria such as art vocabulary when discussing & judging the qualities of artworks.	Color	Smartboard/Handouts/Examples Demonstrations/Books/Internet	Summative Art Projects
November	2PR Experiment with art materials by using them in creative ways.	Symmetry	Smartboard/Handouts/Examples Demonstrations/Books/Internet	Summative Art Projects
December	3RE Identify successful characteristics that contribute to the quality of their own artworks & the works of others.	2D Space	Smartboard/Handouts/Examples Demonstrations/Books/Internet	Summative Art Projects
January	2PR Experiment with art materials by using them in creative ways.	Special Projects -Art to Remember "Special Specials" Time	Smartboard/Handouts/Examples Demonstrations/Books/Internet	Summative Art Projects
February	1PR Identify & select &	3D	Smartboard/Handouts/Examples	Summative Art

	vary art materials, tools, & processes to achieve desired results in their artwork.		Demonstrations/Books/Internet	Projects
March	3RE Identify successful characteristics that contribute to the quality of their own artworks & the works of others.	Texture	Smartboard/Handouts/Examples Demonstrations/Books/Internet	Summative Art Projects
April	5PR Demonstrate independence & motivation in studio practices.	Review	Smartboard/Handouts/Examples Demonstrations/Books/Internet	Formative & Summative Art Projects
May	4RE Respond to artworks in context & describe the relationship to their social & cultural settings.	Art History	Smartboard/Handouts/Examples Demonstrations/Books/Internet	Summative Art Projects