

## Marietta City Schools Pacing Guide

**Subject: Language Arts/Reading and Writing (Houck/Kiefer)**

**Grade Level: 6-8**

**Time Frame: Year Long**

Month / Week	CCS Benchmarks	Skills/Activities	Resources	Assessment
Week 1 Classroom Procedures	N/A	Setting up expectations Inventories for learning and personality Pre-test	Teacher-made materials	N/A
Week 2	RL.35.9a RL.357a RI.35.10a RI.35.5a RI.68.9b	Establish fiction/nonfiction; literature/informational text	Graphic organizers, T-charts, manipulatives	Teacher-made assessment
Week 3-6	RL35.6a RI.35.6a RL.68.6a RL.68.9a RL.68.10a	Point-of-View	Grade level literature and informational text, graphic organizers, foldables, manipulatives	Teacher-made assessment
Week 7	RL35.6a RI.35.6a	Review and assess	Teacher-made materials	Teacher-made assessment
Week 8-10	RL.68.5a RL.68.10a RI.68.8a RI.68.10a	Text Features	Grade level literature and informational text, graphic organizers, foldables, manipulatives, foldables.	Teacher-made assessment
Week 11	RL.68.5a RL.68.10a RI.68.8a RI.68.10a	Review and assess	Teacher-made materials	Teacher-made assessment

Week 12-15	<b>RL.68.5a</b> <b>RL.68.10a</b> <b>RI.68.8a</b> <b>RI.68.10a</b>	Text Structure	Grade level literature and informational text, graphic organizers, foldables, manipulatives, foldables.	Teacher-made assessment
Week 16	<b>RL.68.5a</b> <b>RL.68.10a</b> <b>RI.68.8a</b> <b>RI.68.10a</b>	Review and assess	Teacher-made materials	Teacher-made assessment
Week 17-20	<b>RL.68.5a</b> <b>RL.68.10a</b> <b>RI.68.8a</b> <b>RI.68.10a</b>	Author's Purpose	Grade level literature and informational text, graphic organizers, foldables, manipulatives, foldables.	Teacher-made assessment
Week 21	<b>RL.68.5a</b> <b>RL.68.10a</b> <b>RI.68.8a</b> <b>RI.68.10a</b>	Review and assess	Teacher-made materials	Teacher-made assessment
Week 22-24	<b>RL.68.1a</b> <b>RL.68.2a</b> <b>RL.68.3a</b> <b>RL.68.10a</b> <b>RI.68.1a</b> <b>RI.68.2a</b> <b>RI.68.10a</b>	Inference	Grade level literature and informational text, graphic organizers, foldables, manipulatives, foldables.	Teacher-made assessment
Week 25	<b>RL.68.1a</b> <b>RL.68.2a</b> <b>RL.68.3a</b> <b>RL.68.10a</b> <b>RI.68.1a</b> <b>RI.68.2a</b> <b>RI.68.10a</b>	Review and assess	Teacher-made materials	Teacher-made assessment
Week 26-29	<b>RL.68.1a</b> <b>RL.68.2a</b> <b>RL.68.3a</b> <b>RL.68.10a</b>	Theme/Main Idea	Grade level literature and informational text, graphic organizers, foldables, manipulatives, foldables.	Teacher-made assessment

	<b>RI.68.1a</b> <b>RI.68.2a</b> <b>RI.68.10a</b>			
Week 30	<b>RL.68.1a</b> <b>RL.68.2a</b> <b>RL.68.3a</b> <b>RL.68.10a</b> <b>RI.68.1a</b> <b>RI.68.2a</b> <b>RI.68.10a</b>	Review and assess	Teacher-made materials	Teacher-made assessment
Week 31-35	<b>RL.68.8a</b> <b>RL.68.9a</b> <b>RL.68.10a</b>	Folktale Unit or Poetry Unit	Grade level literature and informational text, graphic organizers, foldables, manipulatives, foldables.	Teacher-made assessment
Week 36	<b>RL.68.8a</b> <b>RL.68.9a</b> <b>RL.68.10a</b>	Review and assess	Teacher-made materials	Teacher-made assessment