

Marietta City Schools Pacing Guide

Subject: Chinese Culture

Grade Level: 7th grade

Time Frame: 1 Semester Long

Month / Week	CCS Benchmarks	Skills/Activities	Resources	Assessment
Aug		Pre-test		
Sep	<p>Cultures Standard: Gain and use knowledge and understanding of other cultures.</p> <p>Connections with other disciplines and information acquisition.</p> <p>Comparisons to develop insight into the nature of language and culture.</p>	<p>Topics:</p> <p>Introduction of China and Chinese language.</p> <p>Confucius and schools in China.</p> <p>Greeting etiquette in China</p> <p>Traditional festival in China: Mid-Autumn festival</p>	<p>Teacher-created packets for practice and handout.</p> <p>PPT</p> <p>Videos and audios</p> <p>Reading articles from Website</p> <p>Mooncake making materials</p>	<p>Pre and post test</p> <ul style="list-style-type: none"> · Periodic formative assessment (classroom discussion, worksheets, daily warm ups) <p>Reading assignments.</p> <p>Make a video and talk about the knowledge you learned on Recap</p>
Oct	<p>Cultures Standard: Gain and use knowledge and understanding of other cultures.</p> <p>Connections with other disciplines and information acquisition.</p> <p>Comparisons to develop insight into the nature of language and culture.</p>	<p>Topics:</p> <p>Cities and travel in China</p> <p>Panda and other animals in China</p> <p>Great Wall of China</p> <p>First emperor and Terracotta warriors of China</p> <p>Four great invention of China</p>	<p>Teacher-created packets for practice and handout.</p> <p>PPT</p> <p>Videos and audios</p> <p>Reading articles from Website</p>	<p>PROJECTS: Make Google slides to introduce cities in China.</p> <p>Panda and other endangered animals campaign poster making.</p> <p>Build paper great wall.</p> <p>Slides, poster and commercial making about four great inventions.</p>
Nov	<p>Communication Standard:</p>	<p>Topics:</p> <p>Chinese cuisine, chopsticks and table manner in</p>	<p>Teacher-created packets for practice</p>	<p>PROJECTS: Chopsticks using challenge.</p>

	<p>Interpretive Communication; Interpersonal Communication; Presentational Communication (Novice High)</p> <p>Cultures Standard: Gain and use knowledge and understanding of other cultures.</p> <p>Comparisons to develop insight into the nature of language and culture.</p>	<p>China</p> <p>Chinese tea culture</p> <p>Sports in China: Kungfu; Tai Chi and Yinyang concept; Beijing Olympics; Traditional Chinese sports</p> <p>Art of China: Traditional Chinese painting; Calligraphy; Beijing Opera; Paper cutting</p>	<p>and handout.</p> <p>PPT</p> <p>Videos and audios</p> <p>Reading articles from Website</p> <p>Artwork and handcrafts material</p>	<p>Chinese tea reading assignments and tea ceremony experience.</p> <p>Field trip to Chinese restaurant and order food in Chinese.</p> <p>Kung Fu quiz</p> <p>Chinese Hacky Sack challenge</p> <p>Beijing Opera Mask making</p> <p>Spring festival decoration project: Calligraphy writing, paper cutting decoration; Chinese painting</p>
Dec	<p>Cultures Standard: Gain and use knowledge and understanding of other cultures.</p> <p>Connections with other disciplines and information acquisition.</p> <p>Comparisons to develop insight into the nature of language and culture.</p>	<p>Number culture</p> <p>Gift exchange etiquette</p> <p>Spring festival celebration</p> <p>Modern China in digit age Online shopping and social media: Taobao and Wechat Public transportation House and family</p> <p>Exam</p>	<p>Movie</p> <p>Teacher-created packets for practice and handout.</p> <p>PPT</p> <p>Movie and videos</p> <p>Dumpling making material</p>	<p>Periodic formative assessment (classroom discussion, worksheets, daily warm ups)</p> <p>PROJECTS: Number song and character writing</p> <p>Make dumplings and create decoration for spring festival</p> <p>Exam</p>
Jan	<p>Cultures Standard: Gain and use knowledge and understanding of other cultures.</p> <p>Connections with other disciplines and information acquisition.</p> <p>Comparisons to develop insight into the nature of language and culture.</p>	<p>Topics:</p> <p>Pre-test</p> <p>Introduction of China and Chinese language.</p> <p>Confucius and schools in China.</p> <p>Greeting etiquette in China</p>	<p>Teacher-created packets for practice and handout.</p> <p>PPT</p> <p>Videos and audios</p> <p>Reading articles from Website</p>	<p>Pre and post test</p> <p>· Periodic formative assessment (classroom discussion, worksheets, daily warm ups)</p> <p>Reading assignments.</p> <p>Make a video and talk about the knowledge you learned on Recap</p>

Feb	<p>Cultures Standard: Gain and use knowledge and understanding of other cultures.</p> <p>Connections with other disciplines and information acquisition.</p> <p>Comparisons to develop insight into the nature of language and culture.</p>	<p>Topics: Gift exchange etiquette</p> <p>Number culture</p> <p>Spring festival celebration</p> <p>Zodiacs</p> <p>Chinese cuisine, chopsticks and table manner in China</p> <p>Chinese tea culture</p>	<p>Teacher-created packets for practice and handout.</p> <p>PPT</p> <p>Spring Festival and Zodiac legend video</p> <p>Dumpling and tea making material</p>	<ul style="list-style-type: none"> · Pre and post test · Periodic formative assessment (classroom discussion, worksheets, daily warm ups) · Make your own new year decoration · Skit acting for the legend of 12 Zodiacs · Number quiz
Mar	<p>Communication Standard: Interpretive Communication; Interpersonal Communication; Presentational Communication (Novice High)</p> <p>Cultures Standard: Gain and use knowledge and understanding of other cultures.</p>	<p>Topics:</p> <p>Art of China: Traditional Chinese painting; Calligraphy; Beijing Opera; Paper cutting</p> <p>Sports in China: Kungfu; Tai Chi and Yinyang concept; Beijing Olympics; Traditional Chinese sports</p>	<p>Teacher-created packets for practice and handout.</p> <p>Video and audio</p> <p>Artwork and handcraft material</p>	<p>Kung Fu quiz</p> <p>Chinese Hacky Sack challenge</p> <p>Beijing Opera Mask making</p> <p>Spring festival decoration project: Calligraphy writing, paper cutting decoration; Chinese painting</p>
Apr	<p>Cultures Standard: Gain and use knowledge and understanding of other cultures.</p> <p>Connections with other disciplines and information acquisition.</p> <p>Comparisons to develop insight into the nature of language and culture.</p>	<p>Topics:</p> <p>Cities and travel in China</p> <p>Panda and other animals in China</p> <p>Great Wall of China</p> <p>First emperor and Terracotta warriors of China</p>	<p>Teacher-created packets for practice and handout</p> <p>PPT</p>	<ul style="list-style-type: none"> · Pre and post test · Periodic formative assessment (classroom discussion, worksheets, daily warm ups) · Make travel plan for imaginary trip to China. · Panda and other endangered animals campaign poster making. · Build paper great wall.
May	<p>Cultures Standard:</p>	<p>Topics:</p>	<p>Teacher-created</p>	<p>Periodic formative assessment</p>

	<p>Gain and use knowledge and understanding of other cultures.</p> <p>Connections with other disciplines and information acquisition.</p> <p>Comparisons to develop insight into the nature of language and culture.</p>	<p>Four great invention of China</p> <p>Modern China in digit age</p> <p>Online shopping and social media: Taobao and Wechat</p> <p>Public transportation</p> <p>Family</p> <p>Exam</p>	<p>packets for practice and handout</p> <p>PPT.</p>	<p>(classroom discussion, worksheets, daily warm ups)</p> <p>PROJECTS:</p> <p>Make Google slides to introduce cities in China.</p> <p>Slides, poster and commercial making about four great inventions.</p>
Jun		Exam		