

## Marietta City Schools Pacing Guide

**Subject: Sociology**

**Grade Level: 11th/12th**

**Time Frame: Semester Long**

Month / Week	CCS Benchmarks	Skills/Activities	Resources	Assessment
January	<p>In lieu of there not being any ODE content standards for Sociology, this class will utilize the American Sociological Association (ASA) learning domains for high school sociology classes.</p> <p>Domain 1: The Sociological Perspective and Methods of Inquiry</p>	<p>Chapter 1-Introduction to Sociology, Modern Perspectives on Sociology, Sociological Research Methods</p> <ol style="list-style-type: none"> <li>1. Introductory Class Discussion about expectations for class, previous knowledge of sociology</li> <li>2. Application of modern perspectives of sociology to daily life.</li> <li>3. Use of website data to answer questions regarding content analysis, historical measure.</li> <li>4. Creation of correlation examples.</li> </ol>	<p>Student Textbook (Sociology: The Study of Human Relationships)</p> <p>Data-related websites (obesity by state, gun violence, etc.) to use for research examples.</p>	<p>Chapter1 Assessment-Summative</p> <p>Review Questions-Formative</p> <p>Content Analysis Project</p>
February	<p>Domain 2: Social Structure: Culture, Institutions, and Societies.</p>	<p>Chapter 2 -Meaning of Culture, Variations and Universals, American Culture</p> <ol style="list-style-type: none"> <li>1. Components of Culture-Provide examples and share with class</li> <li>2. Find examples in news of cultural universals, diffusion, etc.</li> <li>3. American values-Discussion of values that are important and how they are changing.</li> </ol>	<p>Student Textbook</p> <p>Nacirema Article-used for cultural identity example and discussion</p>	<p>Chapter2 Assessment-Summative</p> <p>Review Questions-Formative</p> <p>Aspects of American Culture Project</p>

March	Domain 3: Social Relationships: Self, Groups, and Socializations	<p>Chapter 3-Social Structures, Building Blocks of Social Structure, Social Interactions, Types of Societies, Groups Within Societies</p> <ol style="list-style-type: none"> <li>1. Self Identification Assignment-What groups do students identify with?</li> <li>2. Discussion of social interactions, how they can be modified.</li> <li>3. Descriptions of social institutions flowchart activity</li> </ol>	<p>Student Textbook</p> <p>Six Degrees of Separation Article</p>	<p>Chapter 3 Assessment-Summative</p> <p>Review Questions-Formative</p> <p>Social Interaction Project</p>
April	Domain 4: Stratification and Inequality	<p>Chapter 7-Social Control and Deviance-Social Control, Deviance in Society, Crime</p> <ol style="list-style-type: none"> <li>1. Explaining/preventing crime article and student discussion</li> <li>2. Identifying social control factors-start by using schools, and then move to the rest of society.</li> <li>3. Deviance examples-analysis of public records.</li> </ol>	<p>Student Textbook</p> <p>Death Penalty Article and Websites (Statistics, Usefulness, Problems)</p>	<p>Chapter 7 Assessment-Summative</p> <p>Review Questions-Formative</p> <p>Death Penalty Project</p>
May	Domain 4: Stratification and Inequality	<p>Chapter 8-Social Stratification-Systems of Stratification, American Class System, poverty</p> <ol style="list-style-type: none"> <li>1. Class discussion about the origins of class structures and where they exist around the world.</li> <li>2. Poverty assignment regarding websites-emphasis on causes and effects.</li> <li>3. Discussion about end of year project</li> </ol>	<p>Student Textbook</p> <p>Rural Poverty Article</p> <p>Websites (poverty statistics)</p>	<p>Chapter 8 Assessment-Summative</p> <p>Review Questions-Formative</p> <p>End of Year Project (based on interest and what was learned throughout the semester.)</p> <p>Semester Exam Review</p>

