

Marietta City Schools Pacing Guide

Subject: Spanish I

Grade Level: 9-12

Time Frame: Year Long

Month / Week	CCS Benchmarks	Skills/Activities	Resources	Assessment
Aug/Sept	<p>1.1 Interpersonal *Negotiate meaning using requests, clarifications, and conversation strategies</p> <p>1.2 Interpretive *Derive meaning from messages and texts using listening, reading and viewing strategies</p> <p>1.3 Presentational *Convey meaning using writing processes and presentation strategies</p> <p>2.1 Culture *Analyze and describe relationships</p>	<p>1.1 Interpersonal *Greet and introduce themselves to others *Farewell phrases. *Ask how others are. *Provide others with the correct number of things. *Ask and provide others with correct time. *Talk about classroom people and objects. *Ask for and provide others the date or day of the week. *Talk about the weather.</p> <p>1.2 Interpretive *Read and listen to information about appropriate greetings, introductions, and farewells. *Read and listen to information about how to ask about how someone is. *Read and listen to information about numbers. *Read and listen to information about telling time. *Read and listen to information about parts of the body. *Read and listen to information about classroom people and objects. *Read and listen to information about the alphabet. *Read and listen to information about the</p>	<p>Realidades I textbook, Chapter PE Successnetplus website for online workbook and tests, internet for specific cultural lessons, www.wordreference.com and Apps like Quizlet, Chegg Flashcards and Duolingo for supplemental resources. Google Classroom.</p>	<p>Vocabulary quizzes, pop quizzes, Grammar quizzes, Chapter test (using both paper and online testing from the successnetplus website. Oral presentation graded with a rubric. Both Formative and Summative assessment practices used.</p>

	<p>among products, practices and perspectives and compare them across cultures.</p>	<p>calendar. *Read and listen to information about the weather and seasons. 1.3 Presentational *Present information about appropriate greetings, introductions, and farewells. *Write the correct number of things *Present information about people and things. *Present information about the Spanish alphabet. *Present information about the dates and days of the week. *Present information about seasons and weather. 2.1 Culture *Talk about los Sanfermines, the Aztec calendar, and geography of the Spanish speaking world, hieroglyphics of the Maya.</p>		
Oct	<p>1.1 Interpersonal Interact with others using culturally appropriate language and gestures on familiar and some unfamiliar topics. 1.2 Interpretative Identify how authentic sources convey viewpoints and use authentic</p>	<p>1.1 Interpersonal *Talk about Preferences in leisure activities. 1.2 Interpretative *Read and listen to information about leisure activities and likes, read a picture based story. *Listen to and watch a video about leisure activities. *Read about leisure and recreational activities, traditional dances and snowboarding. *Listen to and understand information about infinitives. *Read information of general interest in Spanish language media. 1.3 Presentational *Present information on preferences in leisure activities.</p>	<p>Realidades I textbook, Chapter 1A/1B Successnetplus website for online workbook and tests, internet for specific cultural lessons, www.wordreference.com and Apps like Quizlet, Chegg Flashcards and Duolingo for supplemental resources. Google Classroom.</p>	<p>Vocabulary quizzes, pop quizzes, Grammar quizzes, Chapter test (using both paper and online testing from the successnetplus website. Oral presentation graded with a rubric. Both Formative and Summative assessment practices used.</p>

	<p>sources critically.</p> <p>1.3 Presentational Present information, concepts and viewpoints on familiar and some unfamiliar topics from across disciplines</p> <p>2.1 Culture *Analyze and describe relationships among products, practices and perspectives and compare them across cultures.</p>	<p>2.1 Culture *Discuss outdoor cafes as popular places to relax with friends. Discuss Latin dances: Mambo, Tango, Merengue, Salsa and Flamenco.</p>		
Nov/Dec	<p>1.1 Interpersonal *Express preferences, feelings, emotions and opinions about familiar and some unfamiliar topics.</p> <p>1.2 Interpretive *Comprehend and interpret information about the main idea and</p>	<p>1.1 Interpersonal *Talk about homework and classes, preferences in school subjects, preferences in activities.</p> <p>1.2 Interpretive *Listen to information on school subjects, schedules, supplies, about the present tense of AR verbs and about activities during RECREO (recess) *Read: a picture based story, information about school subjects, schedules, supplies, information about a school in Costa Rica. Listen to and watch a video about school schedules. *Listen to the use of subject pronouns.</p> <p>1.3 Presentational</p>	<p>Realidades I textbook, Chapter 2A/2B Successnetplus website for online workbook and tests, internet for specific cultural lessons, www.wordreference.com and Apps like Quizlet, Chegg Flashcards and Duolingo for supplemental resources. Google Classroom.</p>	

	<p>relevant details in authentic literary texts.</p> <p>1.3 Presentational *Present a range of literary, creative and artistic endeavors to audiences near or far.</p> <p>2.1 Cultural *Experience the target language and culture(s) and share information and personal reactions with others</p>	<p>*Present information about work, home, school activities, school subjects, schedules, supplies.</p> <p>*Present school cheers like those in Spanish-speaking countries</p> <p>2.1 Cultural * Explain the focus on English language acquisition in Spanish speaking countries *Talk about school sporting event celebrations and traditions, leisure time activities after school *Explain the concept of Sunday family time.</p>		
Jan/Feb/Mar	<p>1.1 Interpersonal *Express preferences, feelings, emotions and opinions about familiar and some unfamiliar topics.</p> <p>1.2 Interpretive *Comprehend and interpret information about the main idea and relevant details</p>	<p>1.1 Interpersonal *Talk about preferences concerning foods, beverages, eating habits during different meals, favorite activities, churros y chocolate.</p> <p>1.2 Interpretive *Listen to and understand information about food items. *Listen to information about breakfast and lunch. *Read a picture based story, recipes for meals and beverages in Spanish, information about eating habits, a restaurant menu, and about fruits and vegetables in Spanish-speaking countries. *Listen to and watch a video about breakfast foods.</p>	<p>Realidades I textbook, Chapter 3A/3B Successnetplus website for online workbook and tests, internet for specific cultural lessons, www.wordreference.com and Apps like Quizlet, Chegg Flashcards and Duolingo for supplemental resources. Google Classroom.</p>	

	<p>in authentic literary texts.</p> <p>1.3 Presentational *Present a range of literary, creative and artistic endeavors to audiences near or far.</p> <p>2.1 Cultural *Experience the target language and culture(s) and share information and personal reactions with others</p>	<p>*Read and be able to respond to a magazine food quiz.</p> <p>1.3 Presentational *Present information about foods and beverages.</p> <p>2.1 Cultural *Interpret the value of fresh fruit from a historical, socioeconomic perspective. *Explain breakfast habits in Spanish speaking countries. *Talk about the ingredients of Enchiladas and Churros y Chocolate.</p>		
Mar/Apr/May	<p>1.1 Interpersonal *Express preferences, feelings, emotions and opinions about familiar and some unfamiliar topics.</p> <p>1.2 Interpretive *Comprehend and interpret information about the main idea and relevant details in authentic</p>	<p>1.1 Interpersonal *Talk about leisure activities and locations *Talk about where they go on different days of the week.</p> <p>*1.2 Interpretive *Read and listen to information about leisure activities. *Read a picture based story, a letter telling how an exchange student spends her time, an advertisement for a cinema.</p> <p>1.3 Presentational *Present information about leisure activities and locations, reply to an email message.</p> <p>2.1 Cultural *Explain leisure enjoyment in the 18th century Spanish aristocracy, talk about the use of the town square or plaza in Spanish speaking cultures, school-based exercise,</p>	<p>Realidades I textbook, Chapter 4A/4B Successnetplus website for online workbook and tests, internet for specific cultural lessons, www.wordreference.com and Apps like Quizlet, Chegg Flashcards and Duolingo for supplemental resources. Google Classroom.</p>	

	<p>literary texts.</p> <p>1.3 Presentational</p> <p>*Present a range of literary, creative and artistic endeavors to audiences near or far.</p> <p>2.1 Cultural</p> <p>*Experience the target language and culture(s) and share information and personal reactions with others</p>	<p>movie-going habits.</p>		
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