

Prairie Grove Schools

Title I – Parent Compact

2021-2022

Under ESEA, each Title I school jointly develops with parents a school-parent compact that outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement and the way in which the school and parents will build and develop a partnership to help children achieve the State's high standards. Please sign and return.

As a school, we will:

- Provide a high-quality effective learning environment that is safe and that enables the student to meet the State's student academic achievement standards
- Provide ongoing two-way communication between teachers and parents through parent-teacher-student conferences and frequent reports to parents
- Provide reasonable access to staff through an "open door" policy
- Provide opportunities for parents to volunteer and participate in their child's class and observe classroom activities
- Provide a mutually respectful relationship between all parties (students, parents, teachers, and volunteers)

As a parent, I will:

- Support my child's learning by ensuring that he/she has proper rest and nutrition and attends school on time
- Support my child's learning by reading with him/her
- Help set a positive tone for learning with my child
- Participate in decisions relating to the education of my child through a mutually respectful relationship with school staff
- Provide a mutually respectful relationship between all parties (students, parents, teachers, and volunteers)

As a student, I will:

- Proudly follow all behavioral expectations
- Ask questions when I am not sure about a lesson or an assignment
- Attend school regularly and ready to learn
- Be the very best "Tiger" that I can be each and every day

Parent Name: _____ Date: _____

Child's Name: _____