



School Improvement Plan

Bellevue Jr/Sr High School

Bellevue Community Schools

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BELLEVUE, MI 49021-9301

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Introduction

The SIP is a planning tool designed to address student achievement and system needs identified through the school's comprehensive needs assessment (CNA). Additionally, the SIP provides a method for schools to address the school improvement planning requirements of Public Act 25 of the Revised School Code and the Elementary and Secondary Education Act (ESEA) as applicable.

Improvement Plan Assurance

Introduction

During the 2018-2019 school year, schools will have two options for Goals and Plans. 1. Update Goals and Plans, if necessary, based on analysis of data and Program Evaluation; 2. Complete and upload the Abbreviated Goals and Plans template into ASSIST, based on analysis of data and Program Evaluation.

Improvement Plan Assurance

Label	Assurance	Response	Comment	Attachment
1.	Which option was chosen for Goals and Plans?	Goals and Plans in ASSIST	NA	

2019-2020 Bellevue Jr/SR High School Improvement Plan

Overview

Plan Name

2019-2020 Bellevue Jr/SR High School Improvement Plan

Plan Description

Goals Summary

The following is a summary of the goals encompassed in this plan. The details for each goal are available in the next section.

#	Goal Name	Goal Details	Goal Type	Total Funding
1	All students will be proficient in English Language Arts	Objectives: 1 Strategies: 3 Activities: 10	Academic	\$148673
2	All students will be proficient in Math	Objectives: 1 Strategies: 2 Activities: 14	Academic	\$20302
3	All Students will be proficient in science.	Objectives: 1 Strategies: 1 Activities: 3	Academic	\$33370
4	All students will be proficient in Social Studies	Objectives: 1 Strategies: 1 Activities: 2	Academic	\$31371
5	The district will install and support the vision of intense Student Support Network to support the	Objectives: 1 Strategies: 2 Activities: 6	Academic	\$525
6	Parent involvement and engagement	Objectives: 1 Strategies: 1 Activities: 3	Academic	\$650

Goal 1: All students will be proficient in English Language Arts

Measurable Objective 1:

48% of All Students will demonstrate a proficiency and or increase their student growth by 14% in English Language Arts by 06/30/2020 as measured by state and district mandated assessments..

Strategy 1:

Provide high quality Tier I curriculum and instruction for all students - The Bellevue Community School District has completed visions for high quality, subject specific instruction. We will ensure that the visions for reading and writing have been communicated district wide. Additionally, we will describe and communicate explicit highquality, subject specific instructional practices that are aligned with the district's specific student-learning targets.

Category: English/Language Arts

Research Cited: Research Cited: Implementing Response to Intervention, Susan L Hall Simplifying Response to Intervention: Four Essential Guiding Principals, Buffman, Mattos, Weber Best Practices at Tier 1: Daily Differentiation for Effective Instruction (Elementary), Gregory, Kaufeldt, Mattos Multi Tiered Systems of Supports, Michigan Department of Education Tier: Tier 1

Tier: Tier 1

Activity - Guaranteed and Viable Curriculum	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
District and Building Leaders will work together to describe and communicate explicit high quality, subject specific instructional visions and instructional practices that are aligned with the district's specific student learning targets. Additionally, the district will produce an Instructional and Curricular Framework that specifies academic targets (the sequence, pace and units of instruction for all subjects and grades K-12).	Curriculum Development, Direct Instruction	Tier 1	Getting Ready	07/01/2019	06/30/2020	\$20202	Title II Part A	Superintendent, Building Principals, Teacher Leaders, MI Excel SWFT Facilitator

Activity - Research based instructional practices	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
High Quality instructional Walkthroughs (Regular and ongoing feedback)	Walkthrough, Teacher Collaboration	Tier 1	Implement	08/19/2019	05/29/2020	\$0	General Fund	Superintendent, Building Principals, Teacher Leaders, MI Excel SWFT Facilitator

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Activity - Research based instructional practices	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The Instructional Data Specialist will work part time in this role. The primary role and responsibilities of this person are as follows: Set district assessment calendar, ensure assessment data is entered, provide professional learning with all staff on how to access data, pull reports, and how to read and analyze data reports to monitor and adjust instruction for each student	Direct Instruction, Academic Support Program, Teacher Collaboration	Tier 1	Getting Ready	07/01/2019	06/30/2020	\$31371	Title I Part A, Title II Part A	Superintendent
Activity - Research based instructional practices	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Post school year Professional Development	Direct Instruction, Academic Support Program, Teacher Collaboration, Professional Learning	Tier 1		07/01/2019	05/29/2020	\$0	Title I Part A	Superintendent, Building Principals, Teacher Leaders
Activity - NWEA	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The NWEA assessment will be utilized for students in grades K-12 as a diagnostic and progress monitoring assessment.	Other - Evaluation	Tier 1	Implement	07/01/2019	05/29/2020	\$0	Title I Part A	Superintendent, Building Principals
Activity - Professional Learning	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Book Love Foundation (online ELA learning with Penny Kittle: Young Adult Reading and Professional Book Discussion)	Academic Support Program, Professional Learning	Tier 1	Implement	07/01/2019	05/29/2020	\$100	Title II Part A	Superintendent, Building Principals

Strategy 2:

Provide high quality Tier II and Tier III supports for students not on track for meeting benchmarks - Students who are determined to need Tier II and/or Tier III instruction (based on student level data) will be offered additional instructional supports. This may include work afterschool tutoring, increased instructional support time (with classroom teacher, specialist, or paraprofessionals).

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Category: English/Language Arts

Research Cited: Multi Tiered System of Supports, Michigan Department of Education.

Tier: Tier 2

Activity - Paraprofessionals	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Paraprofessionals are staffed to provide additional academic support to students in small group settings. Chrome books will be provided for paraprofessionals to use with students and to track student progress.	Academic Support Program	Tier 2	Implement	07/01/2019	06/30/2020	\$97000	Title I Part A	Superintendent, Principal

Strategy 3:

Blueprint Installation - The district will work with the MI Excel Statewide Field Team to install the Blueprint for Systemic Reconfiguration.

Category: English/Language Arts

Research Cited: Barody, K. (2011) Turning around the nation's lowest performing schools: Five steps districts can take to improve their chances of success. Center for American Progress. Hattie, J. (2012) Visible Learning for teachers: Maximizing the impact on learning. New York, NY. Routledge Zavadsky, H. (2012) School

Turnarounds: The essential role of districts. Cambridge, MA: Harvard Education Press

Tier: Tier 1

Activity - District and Building Networks	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
District & Building Networks will work collaboratively to lead the district's systemic reconfiguration and Blueprint Installation	Other - Communication	Tier 1		07/01/2019	06/30/2020	\$0	Title II Part A	Superintendent

Activity - High Quality, Subject Specific Instruction	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
District and Building leaders will conduct regular walkthroughs to monitor instructional practices focused on reaching the visions of high quality instruction	Walkthrough	Tier 1	Getting Ready	07/01/2019	06/30/2020	\$0	Title II Part A	Superintendent

Activity - Performance Management	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The district leaders, building leaders and teachers will understand and respond to the quality of BP (systems) installation and the extent to which each building's analysis of multiple measures of data indicates the degree to which the building is on track to meet or exceed its annual performance Goals	Other - Monitor	Tier 1	Getting Ready	07/01/2019	06/30/2020	\$0	Title II Part A	Superintendent

Goal 2: All students will be proficient in Math

Measurable Objective 1:

38% of All Students will demonstrate a proficiency math and/or increase their student growth by 14% in Mathematics by 06/30/2020 in Mathematics by 05/29/2020 as measured by State and didtrict mandated assessments.

Strategy 1:

Instructional Infrastructure Provide High Quality Teir I curriculum and instruction for all students - Instructional Infrastructure - Superintendent and Building leaders will work collaboratively with teacher leaders to communicate the vision for high quality, math instruction. Additionally, they will describe and communicate explicit, high quality, math instructional practices that are aligned with the district's specific student learning targets.

Category: Mathematics

Research Cited: Research Cited: Buchmann, M. (1982). The flight away from content in teacher education and teaching. Journal of Curriculum Studies, 14, 1. 2 Shulman, L. S. (1986). Those who understand: Knowledge growth in teaching. Educational Researcher, 15,4-14. 3 Shulman, L. S. (1987). Knowledge and teaching: Foundations of the new reform. Harvard Educational Review, 57, 122. 4 Ball, D. L., & McDiarmid, G. W. (1990). The subject matter preparation of teachers. In W. R. Houston, M. Haberman, & J. Sikula (Eds.). Handbook of research on teacher education (pp. 437-449). New York: Macmillan

Tier: Tier 1

Activity - Guaranteed and Viable Curriculum	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The district will provide instructional and curricular frameworks that specify the academic targets (sequence, pace and units of instruction for all subjects and grades)	Direct Instruction	Tier 1	Getting Ready	07/01/2019	06/30/2020	\$20202	Title II Part A	Superintendent Building Leader

Activity - Guaranteed and Viable Curriculum	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Communicate visionsof high- quality subject specific instruction.	Direct Instruction	Tier 1	Implement	07/01/2019	06/30/2020	\$0	General Fund	Superintendent Building Leader

Activity - Guaranteed and Viable Curriculum	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Describes and communicates explicit high quality subject instructional practicies that are aligned with the district's specific student-learning targets.	Direct Instruction	Tier 1	Getting Ready	07/01/2019	06/30/2020	\$0	General Fund	Superintendent Building Leader

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Activity - Guaranteed and Viable Curriculum	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Provide curricular frameworks that specify the academic targets (the sequence, pace, and units of instruction for all subjects and grades)	Direct Instruction	Tier 1	Getting Ready	07/01/2019	06/30/2020	\$0	General Fund	Superintendent Building Leader
Activity - Common Assessments	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Common Assessments and NWEA will be aligned with standards	Academic Support Program	Tier 1	Getting Ready	07/01/2019	06/30/2020	\$0	General Fund	Superintendent, building Principals
Activity - Guaranteed and Viable Curriculum	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Essential literacy practices (GLEN) 6-12	Direct Instruction	Tier 1	Getting Ready	07/01/2019	06/30/2020	\$0	Other	Superintendent Building Principal
Activity - Professional Learning	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
High Quality Math Instruction Professional Development, Mayth Recovery	Professional Learning	Tier 1	Getting Ready	07/01/2019	06/30/2020	\$100	Title II Part A	Superintendent Building Principal
Activity - Research based instructional practices	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Research based instructional practices will be taught and monitored on a regular basis. Taught: Professional Learning during staff meetings, early release and coaching conversations Monitoring: Data conversations, walkthroughs and Coaching	Direct Instruction, Academic Support Program, Walkthrough	Tier 1	Getting Ready	07/01/2019	06/30/2020	\$0	General Fund	Superintendent Building Principal
Activity - Guaranteed and Viable Curriculum	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

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PSAT/SAT instruction during SSR. Khan Academy / College Board. Staff PD on best practices	Direct Instruction	Tier 1	Getting Ready	07/01/2019	06/30/2020	\$0	General Fund	Superintendent Building Principal
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Activity - Guaranteed and Viable Curriculum	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
College & Careerer Readiness, Student EDP development	Direct Instruction, Career Preparation /Orientation	Tier 1	Getting Ready	07/01/2019	06/30/2020	\$0	No Funding Required	Superintendent Building Principal

Activity - Guaranteed and Viable Curriculum	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Performance Management (Monthly data conversations), PLC Quarterly staff meetings	Direct Instruction	Tier 1		07/01/2019	07/20/2019	\$0	General Fund	Superintendent Building Principals

Activity - College and Career Readiness	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
PSAT Fall testing	Academic Support Program	Tier 1	Getting Ready	07/01/2019	06/30/2020	\$0	General Fund	Superintendent Building Principals

Strategy 2:

Provide high quality Tier II and Tier III supports for students not on track for meeting benchmarks - High school and Middle school Math departments working with Data support specialist will collaborate on sequence, instruction and support for struggling students.

Category: Mathematics

Research Cited: Category: Mathematics Research Cited: MDE: MTSS Implementation Guide

Tier: Tier 2

Activity - Research based instructional practices	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Based on data aquired on student performance, both high school and middle school math departments will offer math nights to support low performing students. The number of nights offered will be based on need.	Direct Instruction, Academic Support Program	Tier 2	Getting Ready	07/01/2019	07/22/2019	\$0	Other	Math Department , Building Principal

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Activity - Seminar	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Bellevue high school has established a 1/2 hour time two days a week, built into the daily schedule, where struggling students can get support from the Math department.	Direct Instruction, Academic Support Program	Tier 2	Implement	07/01/2019	06/30/2020	\$0	No Funding Required	Math Department, Building Principal

Goal 3: All Students will be proficient in science.

Measurable Objective 1:

A 100% increase of All Students will increase student growth 10% increase in proficiency in Science by 06/30/2020 as measured by state assessment.

Strategy 1:

Instructional Infrastructure Provide high- quality Tier I student support for all students - Instructional Infrastructure - We will provide high quality Tier I, Science, instruction to all students. We will begin by effectively communicating our Vision of High Quality Science instruction.

Category: Science

Research Cited: Research Cited: NGSX (Next Generation Science) NSTA (National Science Teachers Association)

Tier: Tier 1

Activity - Research Based Instructional Practices	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
We will effectively communicate our vision for high quality, science instruction. Following this we will monitor instruction, provide coaching and support for implementation of based practices	Direct Instruction, Academic Support Program	Tier 1	Getting Ready	07/01/2019	06/30/2020	\$1999	Title IV Part A	Superintendent Building Principals

Activity - Instructional Data Specialist	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The Instructional Data Specialist will ensure data is entered into district data warehouse. From there he/she will provide reports, professional learning to staff on how to interpret reports and use data to drive instruction.	Direct Instruction	Tier 1	Getting Ready	07/01/2019	06/30/2020	\$31371	Title II Part A, Title I Part A	Superintendent

Activity - Professional Learning	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Shelley Morgan and Julie Brophy will attend Science Training Participation in NGSX - The Next Generation Science Exemplar: A Learning System for Science Instruction at KRESA Teachers new to district or grade level participate in BCAMSC Science Kit Training	Direct Instruction, Academic Support Program	Tier 1	Getting Ready	07/01/2019	06/30/2020	\$0	Title II Part A	Superintendent Building Principal
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Goal 4: All students will be proficient in Social Studies

Measurable Objective 1:

A 100% increase of All Students will increase student growth 10% increase in proficiency in Social Studies by 06/30/2020 as measured by state assessment.

Strategy 1:

Instructional Infrastructure - We will provide high quality, Social Studies, instruction to all students. To accomplish this we will ensure that our Vision for Social Studies instruction will be effectively communicated.

Category: Social Studies

Research Cited: MDE: Michigan Social Studies standards National Council of Teachers of Social Studies Michigan Literacy Essentials

Tier: Tier 1

Activity - Research based instructional practices	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Effectively communicate our vision for high quality Social Studies instruction	Academic Support Program	Tier 1	Getting Ready	07/01/2019	06/30/2020	\$0	No Funding Required	Superintendent

Activity - Instructional Data Specialist	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Instructional Data Specialist will assist teachers in entering data into the district data warehouse. He/she will then pull reports, assist in data conversations and guide teachers in using data to drive instruction	Academic Support Program	Tier 1	Getting Ready	07/01/2019	06/30/2020	\$31371	Title I Part A, Title II Part A	Superintendent

Goal 5: The district will install and support the vision of intense Student Support Network to support the

Measurable Objective 1:

95% of All Students will demonstrate a behavior Report a positive learning environment in Practical Living by 06/30/2020 as measured by Perception data/ student surveys and decrease inoffice referrals, suspensions, and referrals as measured against prior years.

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Strategy 1:

Intense Student Support Network - - Bellevue Community Schools staff will implement and support a vision of high quality student support to effectively nurture and support all students who come to school with non academic needs that create obstacles for high achievement.

Category: Other - Student Support Network

Research Cited: Research Cited: Anchorage School District. (2005). Social and Emotional Learning Standards and Benchmarks for the Anchorage School District.

Collaborative for Academic, Social, and Emotional Learning (2012). 2013 CASEL Guide: Effective Social and Emotional Learning Programs - Preschool and

Elementary Edition. CampbellJones, F.L., CompbellJones, B. and Lindsey, R.B. (2010) The Culturally Proficient Journey. Thousand Oaks, CA: Corwin Press. Murphy,

J. (2010) The Educator's Handbook for Understanding and Closing the Achievement Gap. Thousand Oaks, CA: Corwin Press. Parrett, W.H. & Budge, K.M. (2012).

How High Poverty Schools Become High Performing Schools. Alexandria, VA: ASCD.

Tier: Tier 1

Activity - Research Based Instructional Practices	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The District: Will develop its vision for the intense support of students' non academic needs. The vision will be culturally sensitive and respect the inherent value of each student in the district. Additionally, once complete the vision for ISSN will be shared at scale with all district stakeholders.	Other - Student Support Network	Tier 1	Getting Ready	07/01/2019	06/30/2020	\$0	No Funding Required	Superintendent, Building Principals and District Network Team

Activity - Positive Behavior Intervention and Support	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
A system to support positive behavior support and interventions will be installed to assist in meeting the non academic needs of all students	Behavioral Support Program	Tier 1	Getting Ready	07/01/2019	06/30/2020	\$0	Title II Part A	Superintendent Building Principals

Activity - Parent Engagement	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Parent Engagement events and activities will assist us in engaging parents in the work of enhancing their child's academic and non academic growth. Events such as: literacy nights, math nights to be included	Parent Involvement, Behavioral Support Program	Tier 1	Getting Ready	07/01/2019	06/30/2020	\$0	Title IV Part A	Superintendent Building Principals

Activity - Trauma Informed Practices and Strategies	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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We will continue to provide opportunities for our teachers to learn trauma informed practices and strategies in their classrooms.	Behavioral Support Program	Tier 1	Getting Ready	07/01/2019	06/30/2020	\$0	Title IV Part A	Superintendent Building Principals
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Strategy 2:

Provide High Quality Tier II and Tier III supports for students not on track for meeting benchmarks - The District will provide the non academic supports that students need in each classroom to support students to be successful both academically and non academically. These supports will be directly connected to our vision for intense student support

Category: Other - Student Support Network

Research Cited: Research Cited: Anchorage School District. (2005). Social and Emotional Learning Standards and Benchmarks for the Anchorage School District.

Collaborative for Academic, Social, and Emotional Learning (2012). 2013 CASEL Guide: Effective Social and Emotional Learning Programs - Preschool and

Elementary Edition. CampbellJones, F.L., CompbellJones, B. and Lindsey, R.B. (2010) The Culturally Proficient Journey. Thousand Oaks, CA: Corwin Press. Murphy,

J. (2010) The Educator's Handbook for Understanding and Closing the Achievement Gap. Thousand Oaks, CA: Corwin Press. Parrett, W.H. & Budge, K.M. (2012).

How High Poverty Schools Become High Performing Schools. Alexandria, VA: ASCD.

Tier: Tier 2

Activity - Direct Support for Homeless	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Will Provide support to our homeless students.	Other - Student Support Network	Tier 3	Implement	07/01/2019	06/30/2020	\$525	Title I Part A	Superintendent Building Principal

Activity - Suicide Prevention Training	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will attend suicide prevention training	Professional Learning	Tier 3	Implement	07/01/2019	07/22/2019	\$0	Title II Part A	Superintendent Building Principal

Goal 6: Parent involvement and engagement

Measurable Objective 1:

A total of 100 All Students will collaborate to involve parents in all aspects of their students learning in Practical Living by 06/30/2020 as measured by parent participation.

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Strategy 1:

Parent Guardian Opportunities - Parent/Guardian Opportunities - Opportunities will be provided for parent/guardian interaction both in and out of school in order to promote student success in all academic areas.

Category: Other - Parent Involvement

Research Cited: Research Cited: Ruby Payne, MDE

Tier: Tier 1

Activity - Community Engagement, Career Preparation /Orientation , Parent Involvement	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Periodically throughout the academic year, individual students are recognized for behavioral and/or academic achievements within a whole-school ceremony and celebration or after-school banquet. Family and community members are invited to attend. In addition, students are recognized in writing for outstanding performance.	Parent Involvement, Community Engagement	Tier 1	Getting Ready	07/01/2019	06/30/2020	\$0	No Funding Required	Teachers and Administrators
Activity - Grade Level Family Connections	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Each grade level hosts a family oriented activity spaced throughout the year.	Parent Involvement, Community Engagement	Tier 1	Getting Ready	07/01/2019	06/30/2020	\$550	Title I Part A	Teachers and Administrators
Activity - Homeless Needs	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Rooms with materials, clothing and supplies will be available for parents and students who are homeless.	Parent Involvement, Community Engagement	Tier 1	Implement	07/01/2019	06/30/2020	\$100	Title I Part A	All staff

Activity Summary by Funding Source

Below is a breakdown of your activities by funding source

Title I Part A

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Research based instructional practices	The Instructional Data Specialist will work part time in this role. The primary role and responsibilities of this person are as follows: Set district assessment calendar, ensure assessment data is entered, provide professional learning with all staff on how to access data, pull reports, and how to read and analyze data reports to monitor and adjust instruction for each student	Direct Instruction, Academic Support Program, Teacher Collaboration	Tier 1	Getting Ready	07/01/2019	06/30/2020	\$26182	Superintendent
Direct Support for Homeless	Will Provide support to our homeless students.	Other - Student Support Network	Tier 3	Implement	07/01/2019	06/30/2020	\$525	Superintendent Building Principal
Homeless Needs	Rooms with materials, clothing and supplies will be available for parents and students who are homeless.	Parent Involvement, Community Engagement	Tier 1	Implement	07/01/2019	06/30/2020	\$100	All staff
Instructional Data Specialist	The Instructional Data Specialist will ensure data is entered into district data warehouse. From there he/she will provide reports, professional learning to staff on how to interpret reports and use data to drive instruction.	Direct Instruction	Tier 1	Getting Ready	07/01/2019	06/30/2020	\$26182	Superintendent
Paraprofessionals	Paraprofessionals are staffed to provide additional academic support to students in small group settings. Chrome books will be provided for paraprofessionals to use with students and to track student progress.	Academic Support Program	Tier 2	Implement	07/01/2019	06/30/2020	\$97000	Superintendent, Principal
Instructional Data Specialist	Instructional Data Specialist will assist teachers in entering data into the district data warehouse. He/she will then pull reports, assist in data conversations and guide teachers in using data to drive instruction	Academic Support Program	Tier 1	Getting Ready	07/01/2019	06/30/2020	\$26182	Superintendent

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Research based instructional practices	Post school year Professional Development	Direct Instruction, Academic Support Program, Teacher Collaboration, Professional Learning	Tier 1		07/01/2019	05/29/2020	\$0	Superintendent, Building Principals, Teacher Leaders
Grade Level Family Connections	Each grade level hosts a family oriented activity spaced throughout the year.	Parent Involvement, Community Engagement	Tier 1	Getting Ready	07/01/2019	06/30/2020	\$550	Teachers and Administrators
NWEA	The NWEA assessment will be utilized for students in grades K-12 as a diagnostic and progress monitoring assessment.	Other - Evaluation	Tier 1	Implement	07/01/2019	05/29/2020	\$0	Superintendent, Building Principals

General Fund

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
College and Career Readiness	PSAT Fall testing	Academic Support Program	Tier 1	Getting Ready	07/01/2019	06/30/2020	\$0	Superintendent Building Principals
Research based instructional practices	High Quality instructional Walkthroughs (Regular and ongoing feedback)	Walkthrough, Teacher Collaboration	Tier 1	Implement	08/19/2019	05/29/2020	\$0	Superintendent, Building Principals, Teacher Leaders, MI Excel SWFT Facilitator
Guaranteed and Viable Curriculum	Performance Management (Monthly data conversations), PLC Quarterly staff meetings	Direct Instruction	Tier 1		07/01/2019	07/20/2019	\$0	Superintendent Building Principals
Guaranteed and Viable Curriculum	Communicate visions of high- quality subject specific instruction.	Direct Instruction	Tier 1	Implement	07/01/2019	06/30/2020	\$0	Superintendent Building Leader

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Common Assessments	Common Assessments and NWEA will be aligned with standards	Academic Support Program	Tier 1	Getting Ready	07/01/2019	06/30/2020	\$0	Superintendent, building Principals
Guaranteed and Viable Curriculum	Provide curricular frameworks that specify the academic targets (the sequence, pace, and units of instruction for all subjects and grades)	Direct Instruction	Tier 1	Getting Ready	07/01/2019	06/30/2020	\$0	Superintendent Building Leader
Guaranteed and Viable Curriculum	Describes and communicates explicit high quality subject instructional practices that are aligned with the district's specific student-learning targets.	Direct Instruction	Tier 1	Getting Ready	07/01/2019	06/30/2020	\$0	Superintendent Building Leader
Research based instructional practices	Research based instructional practices will be taught and monitored on a regular basis. Taught: Professional Learning during staff meetings, early release and coaching conversations Monitoring: Data conversations, walkthroughs and Coaching	Direct Instruction, Academic Support Program, Walkthrough	Tier 1	Getting Ready	07/01/2019	06/30/2020	\$0	Superintendent Building Principal
Guaranteed and Viable Curriculum	PSAT/SAT instruction during SSR. Khan Academy / College Board. Staff PD on best practices	Direct Instruction	Tier 1	Getting Ready	07/01/2019	06/30/2020	\$0	Superintendent Building Principal

Title IV Part A

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Trauma Informed Practices and Strategies	We will continue to provide opportunities for our teachers to learn trauma informed practices and strategies in their classrooms.	Behavioral Support Program	Tier 1	Getting Ready	07/01/2019	06/30/2020	\$0	Superintendent Building Principals
Parent Engagement	Parent Engagement events and activities will assist us in engaging parents in the work of enhancing their child's academic and non academic growth. Events such as: literacy nights, math nights to be included	Parent Involvement, Behavioral Support Program	Tier 1	Getting Ready	07/01/2019	06/30/2020	\$0	Superintendent Building Principals
Research Based Instructional Practices	We will effectively communicate our vision for high quality, science instruction. Following this we will monitor instruction, provide coaching and support for implementation of based practices	Direct Instruction, Academic Support Program	Tier 1	Getting Ready	07/01/2019	06/30/2020	\$1999	Superintendent Building Principals

Other

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Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Guaranteed and Viable Curriculum	Essential literacy practices (GLEN) 6-12	Direct Instruction	Tier 1	Getting Ready	07/01/2019	06/30/2020	\$0	Superintendent Building Principal
Research based instructional practices	Based on data acquired on student performance, both high school and middle school math departments will offer math nights to support low performing students. The number of nights offered will be based on need.	Direct Instruction, Academic Support Program	Tier 2	Getting Ready	07/01/2019	07/22/2019	\$0	Math Department, Building Principal

Title II Part A

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Research based instructional practices	The Instructional Data Specialist will work part time in this role. The primary role and responsibilities of this person are as follows: Set district assessment calendar, ensure assessment data is entered, provide professional learning with all staff on how to access data, pull reports, and how to read and analyze data reports to monitor and adjust instruction for each student	Direct Instruction, Academic Support Program, Teacher Collaboration	Tier 1	Getting Ready	07/01/2019	06/30/2020	\$5189	Superintendent
Positive Behavior Intervention and Support	A system to support positive behavior support and interventions will be installed to assist in meeting the non academic needs of all students	Behavioral Support Program	Tier 1	Getting Ready	07/01/2019	06/30/2020	\$0	Superintendent Building Principals
Guaranteed and Viable Curriculum	District and Building Leaders will work together to describe and communicate explicit high quality, subject specific instructional visions and instructional practices that are aligned with the district's specific student learning targets. Additionally, the district will produce an Instructional and Curricular Framework that specifies academic targets (the sequence, pace and units of instruction for all subjects and grades K-12).	Curriculum Development, Direct Instruction	Tier 1	Getting Ready	07/01/2019	06/30/2020	\$20202	Superintendent, Building Principals, Teacher Leaders, MI Excel SWFT Facilitator
Instructional Data Specialist	The Instructional Data Specialist will ensure data is entered into district data warehouse. From there he/she will provide reports, professional learning to staff on how to interpret reports and use data to drive instruction.	Direct Instruction	Tier 1	Getting Ready	07/01/2019	06/30/2020	\$5189	Superintendent

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Professional Learning	Book Love Foundation (online ELA learning with Penny Kittle: Young Adult Reading and Professional Book Discussion)	Academic Support Program, Professional Learning	Tier 1	Implement	07/01/2019	05/29/2020	\$100	Superintendent, Building Principals
High Quality, Subject Specific Instruction	District and Building leaders will conduct regular walkthroughs to monitor instructional practices focused on reaching the visions of high quality instruction	Walkthrough	Tier 1	Getting Ready	07/01/2019	06/30/2020	\$0	Superintendent
Professional Learning	High Quality Math Instruction Professional Development, Math Recovery	Professional Learning	Tier 1	Getting Ready	07/01/2019	06/30/2020	\$100	Superintendent Building Principal
Instructional Data Specialist	Instructional Data Specialist will assist teachers in entering data into the district data warehouse. He/she will then pull reports, assist in data conversations and guide teachers in using data to drive instruction	Academic Support Program	Tier 1	Getting Ready	07/01/2019	06/30/2020	\$5189	Superintendent
District and Building Networks	District & Building Networks will work collaboratively to lead the district's systemic reconfiguration and Blueprint Installation	Other - Communication	Tier 1		07/01/2019	06/30/2020	\$0	Superintendent
Performance Management	The district leaders, building leaders and teachers will understand and respond to the quality of BP (systems) installation and the extent to which each building's analysis of multiple measures of data indicates the degree to which the building is on track to meet or exceed its annual performance Goals	Other - Monitor	Tier 1	Getting Ready	07/01/2019	06/30/2020	\$0	Superintendent
Guaranteed and Viable Curriculum	The district will provide instructional and curricular frameworks that specify the academic targets (sequence, pace and units of instruction for all subjects and grades)	Direct Instruction	Tier 1	Getting Ready	07/01/2019	06/30/2020	\$20202	Superintendent Building Leader
Suicide Prevention Training	Teachers will attend suicide prevention training	Professional Learning	Tier 3	Implement	07/01/2019	07/22/2019	\$0	Superintendent Building Principal
Professional Learning	Shelley Morgan and Julie Brophy will attend Science Training Participation in NGSX - The Next Generation Science Exemplar: A Learning System for Science Instruction at KRESA Teachers new to district or grade level participate in BCAMSC Science Kit Training	Direct Instruction, Academic Support Program	Tier 1	Getting Ready	07/01/2019	06/30/2020	\$0	Superintendent Building Principal

No Funding Required

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
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Research based instructional practices	Effectively communicate our vision for high quality Social Studies instruction	Academic Support Program	Tier 1	Getting Ready	07/01/2019	06/30/2020	\$0	Superintendent
Seminar	Bellevue high school has established a 1/2 hour time two days a week, built into the daily schedule, where struggling students can get support from the Math department.	Direct Instruction, Academic Support Program	Tier 2	Implement	07/01/2019	06/30/2020	\$0	Math Department, Building Principal
Guaranteed and Viable Curriculum	College & Careerer Readiness, Student EDP development	Direct Instruction, Career Preparation /Orientation	Tier 1	Getting Ready	07/01/2019	06/30/2020	\$0	Superintendent Building Principal
Research Based Instructional Practices	The District: Will develop its vision for the intense support of students' non academic needs. The vision will be culturally sensitive and respect the inherent value of each student in the district. Additionally, once complete the vision for ISSN will be shared at scale with all district stakeholders.	Other - Student Support Network	Tier 1	Getting Ready	07/01/2019	06/30/2020	\$0	Superintendent, Building Principals and District Network Team
Community Engagement, Career Preparation /Orientation, Parent Involvement	Periodically throughout the academic year, individual students are recognized for behavioral and/or academic achievements within a whole-school ceremony and celebration or after-school banquet. Family and community members are invited to attend. In addition, students are recognized in writing for outstanding performance.	Parent Involvement, Community Engagement	Tier 1	Getting Ready	07/01/2019	06/30/2020	\$0	Teachers and Administrators