

Special Education Teacher

Job Title: Special Education Teacher
Department: Instruction
Reports to: Principal
Classification: Exempt
Category: Professional Staff

Summary

Teachers are responsible for providing direct instruction to students and maintaining an environment conducive to learning.

Essential Duties and Responsibilities

To perform this job successfully, an individual must be able to perform each essential duty satisfactorily. The requirements listed below are representative of the knowledge, skills and abilities required. Reasonable accommodations may be made to enable individuals with disabilities to perform essential functions.

- Provide planned instruction with written lesson plans according to the Individualized Education Plan (IEP), individual needs, interests, and abilities for qualifying students.
- Employ a variety of instructional techniques and materials, consistent with the needs and abilities of the student groups involved.
- Implement and monitor goals on IEP.
- Develop and maintain a classroom environment conducive to effective learning.
- Establish and maintain open lines of communication with students and their parents/guardian concerning both the academic and behavioral progress of all assigned students.
- Collaborate with other staff members to meet the holistic needs of assigned students and in planning and implementing the instructional goals, objectives, and methods.
- Evaluate and write evaluation reports and IEPs for each student upon referral and continuously throughout their program.
- Maintain accurate, complete records as required by law, District policy, and administrative regulations.
- Supervise and coordinate the duties of the paraprofessional assigned to the classroom or students, if applicable.
- Other duties as assigned and/or prescribed by Maryville R-II School District policies and procedures.

Supervisory Duties

Supervise students at all times.

Qualifications

Education - Bachelors Degree.

Certificates, Licenses, Registrations - Valid Missouri teaching certificate.

Skills and Abilities

Language

An individual who holds this position must have the ability to:

Read, analyze and interpret professional journals, Board policy, administrative procedures and forms and governmental regulations and guidance.

Complete forms, write reports and engage in written correspondence with parents.

Present information effectively and respond to questions.

Write clear and complete lesson plans.

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Computation

An individual who holds this position must have the ability to:
Work with mathematical concepts such as probability and statistical inference.
Apply concepts such as fractions, percentages, ratios and proportions to practical situations.

Reasoning

An individual who holds this position must have the ability to:
Solve a variety of problems in many different situations.
Interpret instructions presented in written, oral, diagram or schedule form.
Apply knowledge of current educational theory and instructional techniques while presenting subject matter to students.

Other Skills and Abilities

An individual who holds this position must have the ability to:
Identify needs and abilities of individual students and to adapt instructional methods accordingly.
Establish and maintain effective relationships with students, peers and parents.
Perform multiple tasks simultaneously.

Technology

An individual who holds this position must have the ability to:
Perform basic computer functions such as word processing and internet use.
Use district software for recording grades and finding student information.
Utilize smart boards, projectors and other instructional technology provided by the district.

Physical Demands

The physical demands described here are representative of those that must be met by an employee to successfully perform the essential functions of this job. Reasonable accommodations may be made to enable individuals with disabilities to perform essential functions.

An individual who holds this position must have the ability to:
Speak and hear in an environment where numerous conversations and activities may be taking place simultaneously.
Move around the classroom.
Read handwritten or printed material.

Attendance

Consistent and regular attendance is an essential function of this position.

Conditions and Environment

The work conditions and environment described here are representative of those that an employee encounters while performing the essential functions of this job. Reasonable accommodations may be made to enable individuals with disabilities to perform essential functions.

The individual who holds this position will regularly work in a school environment that is noisy and active. Occasionally the individual will be required to work outdoors for short periods of time to perform such tasks as loading and unloading students from district transportation and supervising recess.