

#### Notes from HS Student Focus Group:

- What makes the school feel unsafe: “tried to keep a blind eye to the negativity in school;” when physical altercations occur, and penalties enacted, there could have been opportunities to intervene before hand
- Students feel that they are not surprised when things happen (conflict), and they don’t understand how adults don’t seem to know
- Kids are being loud so teachers will intervene
- Emphasis on “crisis mode” versus prevention
- Lack of social-emotional learning supports
- Time to talk-- connection time
- There are issues when outside conflicts come in to school
- More security-- more attention to the surroundings; be more attentive
- Most of the fights are in the lunchroom-- there is a positive to the way in which lunch is being served now; there is a greater distance between groups and individuals
- There seems to be a strong “clique” environment
- Report of friend group(s) expanded
- Report of positive aspects of diverse partner interactions in classrooms (i.e. clock partners)
- The halls are an issue
- Learning Labs/Study Halls have a “negative vibe”
  
- Social media, and its instantaneous-ness, is a problem; consider monitoring social media as help
- SNAP CHAT is a PROBLEM
- School personnel can help but it is a fine line between helping and stalking
- Don’t treat us like little kids
- Teach self-discipline/self-regulation skills
- Student Moderators as Support
- Connections Help-- “part of you wants an adult that you can trust, but at the same time, you know they need to do their jobs (contact other adults)”
- Yolo-- app.; Remind-- app.
- VAPING is an ISSUE
- Some discussion of addiction
- Check process for drugs being brought in to school