

USD 102 School District

Reopen and Guidance Document



The purpose of this document is to provide a framework for how USD 102 School District will respond to the COVID-19 pandemic and its impact on the educational program at USD 102 School District during the 2020-2021 school year. The framework is structured using tenets and tiers in order to allow the district to be nimble and responsive to changing public health circumstances. The presence of a formal plan will also support the district in articulating its plan for next fall in a clear, comprehensive, and transparent manner.

USD 102 Mission Statement: Preparing students to be responsible, productive citizens

Values: • Proactive • Transparent • Integrity • Flexibility • Patience • Responsiveness • Resourcefulness/Creativity • Collaboration • Accountability • Practicality • Equity • Safety • Empathy

Essential Planning Questions:

- How can we effectively serve USD 102 students educationally regardless of the modality and circumstances in which we are asked to serve them?
- Do school calendars, start times, or days of operation need to change in order to serve students within the guidelines to operate our schools safely?
- What school operations do we need to be prepared to alter on short notice as public health guidance changes when students and staff are on campus?
- As a rural campus, how do we get students to campus and concurrently honor public health guidelines such as social distancing?
- How can we meet social distancing guidelines and still operate with some or all students on the USD 102 campus?
- How do we protect students in high risk categories when school is in session on campus and still deliver high quality instruction to them?
- How do we safely deliver an extracurricular program for sports, fine arts, and other co-curricular experiences?
- How do we protect staff in high risk categories when school is in session on campus and still operate a school effectively?
- What safety measures need to be in place to resume some degree of in-person instruction in the fall (e.g., screening)?
- How do we improve the quality of the remote learning experience for students and staff should an extended school closure be needed again in the 20-21 school year?
- What professional development, support, or planning opportunities do we need to provide to USD 102 staff this summer in order to prepare them for the 2020-2021 school year?
- What supplies and other resources do we need to acquire proactively in order to ensure we can carry out any on campus plans next fall?
- What steps can we take to promote best practices for personal hygiene for students, staff, and families?
- How can we meet the communication needs of USD 102 stakeholders (families, students & staff) in a systematic way so that our efforts are not overwhelming and yet sufficient to explain the “what,” “why,” and “how” any plans we make and implement?
- How will we respond if someone that has been on USD 102 campus and has interacted with students and staff tests positive for COVID-19?
- How do we handle students that are unable to report to campus because they have been recommended for self-quarantine?
- How should USD 102 School District begin the 2020-2021 school year (instructionally and operationally)

Draft Core Planning Scenarios:

Scenario	Description	Rationale
A1	School is in session for all (100%) students and staff	In this scenario, the school has a plan to meet guidelines provided for the reopening of schools and local public health conditions warrant a return to school with appropriate safety precautions being made.
A2	Delayed start of school.	<ul style="list-style-type: none"> • This is option is considered to provide teachers additional time to plan for In-Person, Hybrid, and Remote Learning
A3	Early start of school and extended holiday break from Thanksgiving through the new year.	This calendar option would only be used if public health officials, the commissioner, or governor indicated it was necessary and appropriate to start early in order to allow for an early end to on campus instruction during the first semester and to prevent a return to campus in the immediate weeks following the holiday break to curb anticipated virus spread. The use of remote learning would allow for semester balance and provide a contingency to achieve instructional hours without scheduling school into June. This is an initial draft that would need to be tweaked, but it provides an initial starting point for discussions.
B	Social Distancing Scenario - 50% Capacity.	Hybrid of on campus (in-person) and virtual (remote learning) instruction. Examples: <ul style="list-style-type: none"> • AM/PM Cohort • Alternating A/B Days (Blue Day, White Day, Support Day) • M/T & T/F with Wednesday online planning/ delivery • K-5 spread out among all facilities & 6-12 remote. • Why: <ul style="list-style-type: none"> ○ Necessary to achieve social distancing expectations in public health guidance within the school and/or on a school bus ○ Necessary to adequately daily screen students and staff reporting to campus.
C	Remote Learning	Necessary in the event of an extended school closure of more than 2+ weeks.

Core Planning Tenets:

Governance: includes this document as the core structure that will guide decision making and the response to the public health crisis in addition to board policy, administrative regulations and memorandums which will guide the application of the district vision/mission during the pandemic.

Screening: includes steps taken to assess students and staff for COVID-19 symptoms prior to engaging in the school environment.

School Operations: includes aspects of how schools run such as arrival/dismissal, passing periods, visitor access, student movement throughout the school, staff meetings, recess, student attendance policies, and other aspects of operation that may be influenced by social distancing.

Food Service: includes school meal services such as breakfast, lunch, and grab and go when school is operating on campus and during extended school closure.

Cleaning/Facility Modifications: includes guidelines for custodians and staff for how to proactively avoid the spread of germs and illness, how to respond when someone who has tested positive for COVID-19 has been on campus, and any safety related facility modifications made to reduce exposure or eliminate existing high touch areas.

Extracurricular Activities/External Facility Use: includes sports, activities, field trips, and co-curricular functions beyond core, within school day, instruction as well as access to school athletic facilities by external groups.

Academics: includes plans to address In-Person Learning, Hybrid Learning (a blend of in-person and remote), exclusively Remote Learning and the delivery of educational services to special populations (e.g., special education, LEP, etc.).

Technology Services: includes promotion and support for the use of instructional technology for in-person and remote learning as well as logistics related to the distribution of devices and technology support (device repair, internet access, etc.) in the event of an extended school closure.

Transportation: includes plans to keep students safe and healthy on school buses within guidelines provided by public health experts.

Tiered Model: Many of the elements in the plan below have tiered levels of response from the school district.

The intended definition of each tier has been provided below; however, the application may vary depending upon guidance from local public health officials or the governor (issued directed health measures). Depending upon public health guidance and other local context, the application of the tiers may be applied more rigorously than the degree of spread indicated in the chart. For example, public health recommendations may compel the use of tier II or III strategies even when no area spread exists. Likewise, the school district may choose to apply tier II actions in one tenet area when the conditions and public health recommendations will only result in the use of tier I practices. In this way, the real intent behind the tiered model below is to proactively outline the progressively rigorous actions the district may take as circumstances change throughout the pandemic.

LOW RESTRICTIONS	MEDIUM RESTRICTIONS	HIGH RESTRICTIONS
Definition: The spread of Covid-19 is low in Gray County or the Covid-19 trend data according to https://www.coronavirus.kdheks.gov/160/COVID-19-in-Kansas is trending downward	Definition: The spread of Covid-19 is medium in Gray County or the Covid-19 trend data according to https://www.coronavirus.kdheks.gov/160/COVID-19-in-Kansas is trending flat or an Executive Order has placed the school in this level	Definition: The spread of Covid-19 is high in Gray County or the Covid-19 trend data according to https://www.coronavirus.kdheks.gov/160/COVID-19-in-Kansas is trending upward or an Executive Order has placed the school in this level

Tier I Low Risk	No Risk to Low Risk; KSDE Decreasing or Zero number of COVID-19 positive cases; School Capacity could be 100% attendance; Some parents might choose to have public school at home (if approved by the BOE)
Tier II Medium Risk	Moderate Risk of Spread; KSDE Maintaining same number of COVID-19 positive cases; School Capacity may or may not be 100%; Social distancing is implemented; Face Masks may be implemented; Frequent hand sanitizing; Parents might choose to have public school at home (Remote Learning); Alternate school schedules may be implemented; Students may report to the building if in need of additional supports
Tier III High Risk	Confirmed Case(s); KSDE Increasing number of COVID-19 positive cases; Ordered to Shutdown; School Capacity is drastically limited or not allowed at all; Students may or may not be permitted to report to the building if in need of additional supports; Remote Learning in some form is the main delivery system for education

Tenet: Screening

Screening: Includes steps taken to assess students and staff for COVID-19 symptoms prior to engaging in the school environment.

Medical Inquiries: Medical advice for testing, positive results, quarantine, contact tracking and return to work will be coordinated strictly with the Gray County Health Department

	District
Standard Screening Practices	<ul style="list-style-type: none">• Staff and parents self-screen at home. A checklist will be designed and mailed home and given to staff which includes the following common symptoms of COVID-19: fever of 100.4 Fahrenheit or greater; cough; shortness of breath or difficulty breathing; chills (or repeated shaking with chills); unusual muscle pain; headache; sore throat; loss of taste or smell; exposure to someone who has been tested for COVID-19.• Signage will be posted on all school buses in a highly visible location as students prepare to enter the bus which includes the common symptoms of COVID-19 and appropriate steps to take when these symptoms are present.• Signage will be at school entrances which includes the common symptoms of COVID-19 and appropriate steps to take when these symptoms are present.• Any student who reports to staff any of the following symptoms will be referred to the nursing station and they will have their temperature taken and be further assessed as deemed appropriate by the school nurse.• Professional development will be provided to all staff regarding the recognition of COVID-19 symptoms. Students exhibiting these symptoms will discretely be referred to the nursing station and they will have their temperature taken and further assessed as deemed appropriate by the school nurse.• Each school will receive three touch-free thermometers.

Tenet: School Operations

School Operations: includes aspects of how schools run such as arrival/dismissal, passing periods, visitor access, student movement throughout the school, staff meetings, recess, student attendance policies, and other aspects of operation that may be influenced by social distancing.

	Elementary School	Junior High & High School
Tier I	<ul style="list-style-type: none"> • Employees & Students enter _____ Entrance after health screening • Students move through hallways as usual. • No parents, guardians, visitors or volunteers to the building unless with prior approval or administrative permission • Frequent hand washing and sanitizing. • Parent/guardian meetings in-person or Zoom/Google Meet. • Student pick up - parent/adults stay outside the building • Staff meetings in-person • Recess as usual with handwashing/hand sanitizer prior to going to playground and upon entry to building; Or as assigned by the building principal • Field Trips as usual • Standard attendance policies unless a plan is developed for specific students • Minimize use of shared equipment and school supplies, sanitize between use • Masks or other PPE recommended 	<ul style="list-style-type: none"> • Employees & Students enter _____ Entrance after health screening • Students move through hallways as usual. • No parents, guardians, visitors or volunteers to the building unless with prior approval or administrative permission • Frequent sanitizing and handwashing • Parent/guardian meetings in-person or Zoom/Google Meet. • Student pick up-parent/adults stay in the circle drive, North parking lot, or circle drive vestibule for students exiting the building • Staff meetings in-person • Field Trips as usual • Standard attendance policies unless a plan is developed for specific students • Minimize use of shared equipment and school supplies, sanitize between use • Masks or other PPE recommended
Tier II	<ul style="list-style-type: none"> • Staff/Students enter _____ doors (as assigned?) for health screening while maintaining social distancing in line and upon entering • Classrooms move through hallways as noted by directions provided/arrows while maintaining social distancing • No movement of the students in the hallways; Teachers move to the students • Scheduled Bathroom breaks by grade level or classroom • No parents, guardians, visitors or volunteers to the building unless with prior approval or administrative permission • Frequent hand washing and sanitizing. • Teachers wash/sanitize classroom tables during school day. • Parent/guardian meetings in-person or 	<ul style="list-style-type: none"> • Staff/Students enter _____ doors (as assigned?) for health screening while maintaining social distancing in line and upon entering • Employees & Students proceed directly to classrooms; Students are not allowed to congregate in the commons areas (commons area, gym, etc.) • Scheduled bathroom breaks by grade level or classroom. • Student released staggered by alpha with proper social distancing maintained at all times for passing periods and dismissal at the end of the day • Students may not utilize their locker space and may not linger in the hallways during passing periods • One-way directional movement in halls during passing periods and before /after school.

	<p>Zoom/Google Meet.</p> <ul style="list-style-type: none"> • Staggered exit at the end of the day per grade level • Student pick up - parent/adults stay outside the building to pick up students • Field Trips with proper social distancing • No Field Trips • Standard attendance policies unless a plan is developed for specific students • Staff meetings as usual while maintaining proper social distancing or via Zoom • Staff meetings only via Zoom • Recess as usual with handwashing/hand sanitizer prior to going to playground and upon entry to building • Recess only one classroom as scheduled • Standard attendance policies unless a plan is developed for specific students • Individualized school equipment and school supplies, sanitize between use • No shared equipment or school supplies; sanitize between use • Lunchroom - No self-serve food items; • Breakfast and Lunch in the classroom or many more lunch time schedules; Para schedule to cover; Social distancing by placing "X" for places to sit • Masks or other PPE highly recommended • Masks or other PPE required 	<ul style="list-style-type: none"> • Student pick up-parent/adults stay in the circle drive or North parking lot for students exiting the building • No parents, guardians, visitors or volunteers to the building unless with prior approval or administrative permission • Frequent sanitizing and handwashing • Teachers wash/sanitize classroom tables during school day. • Parent/guardian meetings in-person or via Zoom/Google Meet. • Field Trips with proper social distancing • No Field Trips • Standard attendance policies unless a plan is developed for specific students • Staff meetings as usual while maintaining proper social distancing or via Zoom • Staff meetings only via Zoom • Individualized school equipment and school supplies, sanitize between use • No shared equipment or school supplies; sanitize between use. • Lunchroom - Increased social distancing at lunch time; No self-serve food items; Extra meal time schedules(?) • Masks or other PPE highly recommended • Masks or other PPE required
Tier III	<ul style="list-style-type: none"> • Employees only enter _____ Entrance after health screening • No students in the building unless in accordance with all social distancing and by the permission of the building principal • No parents, guardians, visitors or volunteers to the building • Parent/guardian meetings only via Zoom/Google Meet • Staff meetings only via Zoom • Breakfast and Lunch served only curbside • Alternate School Schedules Considered 	<ul style="list-style-type: none"> • Employees only enter _____ Entrance after health screening • No students in the building unless in accordance with all social distancing and by the permission of the building principal • No parents, guardians, visitors or volunteers to the building • Parent/guardian meetings only via Zoom/Google Meet • Staff meetings only via Zoom • Breakfast and Lunch served only curbside • Alternate School Schedules Considered

Tenet: Food Service

Food Service: includes school meal services such as breakfast, lunch, and grab and go when school is operating on campus and during extended school closure.

	Elementary School	Junior High & High School
Tier I	<ul style="list-style-type: none"> • Line up for breakfast as usual • Line up for lunch as usual • No finger food/self-serve options or salad bar • Scanned meals as usual • Social distancing recommended, not required • Tables wiped down after breakfast/lunch period ends • Mobile hand sanitizing stations 	<ul style="list-style-type: none"> • Line up for breakfast as usual • Travel to lunch as usual • Line up for lunch as usual • Scanned cards for meals as usual • No finger food/self-serve options or salad bar • Social distancing recommended, not required • Tables wiped down after lunch period ends • Mobile sanitizing stations
Tier II	<ul style="list-style-type: none"> • Consider Grab & Go option for all meals • Alternate schedules for all meals • Students sit and meal is brought to them • If eating in the classrooms - consider food allergies, cleaning the room after the meal, sack lunches only, and placing garbage or trays in bin outside the classroom in the hallway (para assistance) • Line up for breakfast with social distancing; stand on the X's on floor • Line up for lunch with social distancing; stand on the X's on floor • Scanned meals as usual • No finger food/self-serve options or salad bar • Consider social distancing at each table • Social distancing at each table is mandatory • Consider alternate schedules to reduce number of students in the lunchroom (additional para assistance) • Consider seating assignment with X's • Every table wipe down between lunches • Mobile sanitizing stations 	<ul style="list-style-type: none"> • Consider Grab & Go option for all meals • Alternate schedules for all meals • Students sit and meal is brought to them • If eating in the classrooms - consider food allergies, cleaning the room after the meal, sack lunches only, and placing garbage or trays in bin outside the classroom in the hallway (para assistance) • Line up for breakfast with social distancing; stand on the X's on floor • Line up for lunch as usual with social distancing; stand on the X's on floor • Scanned meals as usual • No finger food/self-serve options or salad bar • Consider social distancing at each table • Consider more lunch times to reduce number of students in the lunchroom • Consider seating assignment with X's • Every table wipe down between lunches • Mobile sanitizing stations
Tier III	<ul style="list-style-type: none"> • No students in the school • Meals only served curbside • Meals only prepared two days per week • Sanitizing kitchen area after each day of work • Parents pick up breakfast and lunch at the same time • Meal count and scanning mandatory; Unless federal government provides a waiver 	<ul style="list-style-type: none"> • No students in the school • Meals only served curbside • Meals only prepared two days per week • Sanitizing kitchen area after each day of work • Parents pick up breakfast and lunch at the same time • Meal count and scanning mandatory; Unless federal government provides a waiver

Tenet: **Cleaning/Facility Modifications**

Cleaning/Facility Modifications: includes guidelines for custodians and staff for how to proactively avoid the spread of germs and illness, how to respond when someone who has tested positive for COVID-19 has been on campus, and any safety related facility modifications made to reduce exposure or eliminate existing high touch areas.

	District (Each Building)
Tier I	<ul style="list-style-type: none">• Base Pandemic Cleaning Plan - Link to Cleaning Guidance• Proactive purchase of cleaning supplies (9 week supply):• Green gun (electrostatic) at least every 2-4 days
Tier II	<ul style="list-style-type: none">• Base Pandemic Cleaning Plan - Link to Cleaning Guidance• Proactive purchase of cleaning supplies (9 week supply)• Green gun (electrostatic) at least every 1-2 days• Green gun (electrostatic) and potentially between classes/recess/lunch time• Consider a 3rd party cleaning company to deep clean once per week, maybe a weekend
Tier III	<ul style="list-style-type: none">• Base Pandemic Cleaning Plan - Link to Cleaning Guidance• Proactive purchase of clearing supplies (9 week supply)• Green gun (electrostatic) at least every day• Consider 3rd Party cleaning and no admittance after an area is sanitized

Tenet: Extracurricular Activities

Extracurricular Activities/External Facility Use: includes sports, activities, field trips, and co-curricular functions beyond core, within school day, instruction as well as access to school athletic facilities by external groups

Note: The NFHS and KSHSAA will issue guidance for how to resume, reopen and facilitate extracurricular activities that may impact the recommendations in this topic. Enclosed is the [HFHS Guidance for Opening Schools 2020](#). This information changes rather quickly and the information may not be the latest.

	Athletics	Activities	Field Trips	External Facility Use
Tier I	<ul style="list-style-type: none"> • Regular competition season with best practice Sanitary/Safety Protocols in Place • All practices as normal • Implement screenings • Pertains to All Personnel & Guests • <u>No</u> special arrangement of seating or equipment to accommodate social distancing • Live Streaming Options • Follow all HFHS, KSHSAA, KSDE, and Gray County guidelines 	<ul style="list-style-type: none"> • Regular competition season with best practice Sanitary/Safety Protocols in Place • All practices as normal • Pertains to All Personnel & Guests • <u>No</u> special arrangement of seating or equipment to accommodate social distancing • Live Streaming Options • Follow all HFHS, KSHSAA, KSDE, and Gray County guidelines 	<ul style="list-style-type: none"> • Field Trips are as scheduled; guests are permitted unless they go through screening procedure • Potential waiver signed by all families with specific Covid-19 language 	<ul style="list-style-type: none"> • Regular rental and use agreements are in place as normal • Indoor walking track is open as normal • Weight room is open as normal
Tier II	<ul style="list-style-type: none"> • Altered schedule in place to reduce travel and exposure • Arrange facility seating to accommodate 6' social distancing with masks • Reduced fan attendance and implement screenings • No public attendance at events • Live Streaming Options • Determination will be made of essential personnel • Only determined essential personnel will be allowed in the facility for an event 	<ul style="list-style-type: none"> • Altered schedule in place to reduce travel and exposure; Only GWAC League and Postseason events • Arrange facility seating to accommodate 6' social distancing with masks • Reduced fan attendance and implement screenings • No public attendance at events • Live Streaming Options • Determination will be made of essential personnel • Only determined essential personnel will be allowed in the facility for an 	<ul style="list-style-type: none"> • Field Trips are as scheduled - no guests are permitted unless they go through screening procedure • Field Trips Requests are determined on an individual case basis including factors such as travel, place of destination, essential learning outcomes tied to event, etc. • Field Trips may be cancelled • Waiver signed by all families with specific Covid-19 language. 	<ul style="list-style-type: none"> • Regular rental and use agreements are in place as normal • Facility use limited to USD 102 School District Sports, Activities, and Essential Personnel Only • Indoor walking track is may be closed; guests must be screened to use indoor track or weight room • Waiver signed by all individuals with specific Covid-19 language.

		event		
Tier III	<ul style="list-style-type: none"> • All athletic events including practices are cancelled until further notice 	<ul style="list-style-type: none"> • All events including practices are cancelled until further notice 	<ul style="list-style-type: none"> • All Field Trip events are cancelled until further notice 	<ul style="list-style-type: none"> • Facility use restricted and/or cancelled for all activities both internally and externally.

Tenet: Academics

Academics: Includes plans to address In-Person Learning, Hybrid Learning (a blend of in-person and remote), exclusively Remote Learning and the delivery of educational services to special populations (e.g., special education, LEP, etc.).

	Elementary	Junior High - High School
In-Person Learning	<ul style="list-style-type: none"> USD 102 Teachers and Staff are working on a comprehensive model of learning. This will include Competency-Based Education to allow for Flexibility & Fluidity between each Level of Covid-19 recommendations 	<ul style="list-style-type: none"> USD 102 Teachers and Staff are working on a comprehensive model of learning. This will include Competency-Based Education to allow for Flexibility & Fluidity between each Level of Covid-19 recommendations

	Elementary	Junior High - High School
Hybrid Learning	<ul style="list-style-type: none"> USD 102 Teachers and Staff are working on a comprehensive model of learning. This will include Competency-Based Education to allow for Flexibility & Fluidity between each Level of Covid-19 recommendations USD 102 is considering optional Safe Centers for Online Learning USD 102 is considering purchasing Hot Spots or All-in-One computers with SPARK Funds to assist in addressing the equity of online learning for all populations 	<ul style="list-style-type: none"> USD 102 Teachers and Staff are working on a comprehensive model of learning. This will include Competency-Based Education to allow for Flexibility & Fluidity between each Level of Covid-19 recommendations USD 102 is considering optional Safe Centers for Online Learning USD 102 is considering purchasing Hot Spots or All-in-One computers with SPARK Funds to assist in addressing the equity of online learning for all populations

	Elementary	Junior High - High School
Remote Learning	<ul style="list-style-type: none"> USD 102 Teachers and Staff are working on a comprehensive model of learning. This will include Competency-Based Education to allow for Flexibility & Fluidity between each Level of Covid-19 recommendations USD 102 is considering optional Safe Centers for Online Learning USD 102 is considering purchasing Hot Spots or All-in-One computers with SPARK Funds to assist in addressing the equity of online learning for all populations 	<ul style="list-style-type: none"> USD 102 Teachers and Staff are working on a comprehensive model of learning. This will include Competency-Based Education to allow for Flexibility & Fluidity between each Level of Covid-19 recommendations USD 102 is considering optional Safe Centers for Online Learning USD 102 is considering purchasing Hot Spots or All-in-One computers with SPARK Funds to assist in addressing the equity of online learning for all populations

Tenet: Technology

Technology Services: Includes promotion and support for the use of instructional technology for in-person and remote learning as well as logistics related to the distribution of devices and technology support (device repair, internet access, etc.) in the event of an extended school closure.

Elementary & High School	Access: Devices & Internet	Help Desk/Tech Support	Professional Development for Staff, Students, and Families
Tier I	<ul style="list-style-type: none">• In-person Education• Some students will be at home• Device for every student at home?• Internet for at-home learners?	<ul style="list-style-type: none">• As normal• Must be available by phone or email to help students with At-Home learning	<ul style="list-style-type: none">• As normal• Parent Guide for Tech Help
Tier II	<ul style="list-style-type: none">• Limited In-person Education• Most students will be at home• Device for every student at home?• Internet for at-home learners?	<ul style="list-style-type: none">• As normal• Main support by phone, email, or Zoom to help students with Remote Learning	<ul style="list-style-type: none">• Parent Guide for Tech Help
Tier III	<ul style="list-style-type: none">• 100% Remote Learning• Only students in need of support systems will be in-person - if allowable• Device for every student at home• Internet for at-home learners	<ul style="list-style-type: none">• All support by phone, email, or Zoom to help students with Remote Learning	<ul style="list-style-type: none">• Parent Guide for Tech Help

Tenet: **Transportation**

Transportation: includes plans to keep students safe and healthy on school buses within guidelines provided by public health experts.

	District-wide; Inclusive of Activities and Field Trips
Tier I	<ul style="list-style-type: none">• Bus Routes and Activity Routes as normal• A temperature of every student may be implemented - Touch Free device• All students and drivers will be encouraged or required to wear face coverings• Students and parents will be encouraged to self-screen for cold or flu-like symptoms prior to coming to the bus• Maintain open windows to promote airflow on the bus when feasible (e.g., weather elements, dirt roads)
Tier II	<ul style="list-style-type: none">• Bus Routes and Activity Routes as normal• USD 102 Board of Education will consider the reimbursement of mileage for parents to bring students to school - this will help with social distancing• Reduce bus capacity to 50% or one student per seat.• All students and drivers will be encouraged or required to wear face coverings• All seating will adhere to social distancing (row 1 = window seat; row 2 = isle; alternate by left/right side of bus)• Students use hand sanitizer when getting on the bus.• The bus will load from back to front and exit from front to back.• Maintain open windows to promote airflow on the bus when feasible (e.g., weather elements, dirt roads).
Tier III	<ul style="list-style-type: none">• Most transportation will be limited to just the driver