



SMITHVILLE PUBLIC SCHOOL

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Distance Learning Plan

*Students of Smithville School will be enrolled in 'on-site' or 'virtual' classes under the direct supervision of a certified teacher. However, those classes may offer both **in-person or virtual instruction**. All students will be subject to attendance regulations in the student handbook and must be present when class is in session, virtual or in-person. Virtual instruction attendance will be monitored by site counselor with the teacher and be based on assignments and progress completed weekly. All instruction provided will be by a certified teacher in which the class is assigned.*

Attendance is vital to achievement and the following is a requirement of Smithville School according to state law and OSSAA guidelines.

- 1) Any student that misses 10 undocumented days within a semester will not receive credit for the class missed.*
- 2) Parents will be notified when a student reaches 5 unexcused undocumented days within a 9-week period.*
- 3) Any documented days may be excused by the office.*
- 4) Distance learning will be provided for extended leave and a student will be counted present for the amount of work completed during absence on a percentage basis. *The intent is to keep a student on level and not fall behind in classes when services are provided and a student remains in 'good standing' with grades and achievement.*

Option #1

Students enrolled in a regular classroom 'on-site' setting:

Students will attend class each day in a regular setting with the teacher and other student(s). Attendance will be taken daily. They will have access to technology, internet, library, peer engagement, and all other aspects in a traditional setting. Safety protocols will be adopted and followed by all students while on campus or school sponsor activities.

**All curriculum used will align with Oklahoma Academic Standards and students will be required to take end of year state mandated tests.*

Option #2 (illness during on-site)

Student enrolled in distance learning, not on campus (extension of option #1)

Distance Learning Services offered through the regular classroom setting will primarily be used through real-time instruction, when possible. Two-way communication will be offered through google classroom and IXL in grades 3 through 12 and Star Fall and IXL education for grades Pre-K through 2nd. Teachers, at their discretion, may incorporate other forms of communication such as zoom meetings or stream 'Facebook live' just as examples to better communicate with students.

When the need arises due to the emergency pandemic, a parent must notify the proper office personnel to arrange placement in the distant learning program: come to the school and pick-up textbooks, class supplies, and computer technology (as determined, may include hot spot and/or laptop), and other materials appropriate to complete all assignments. Parents will receive instructions on required attendance, turning in assignments, and the best option to communicate with the teacher of record. A time period will also be set, which may be adjusted according to illness or isolation recommendations, for the student to return to the regular classroom.

**All curriculum used will align with Oklahoma Academic Standards and students will be required to take end of year state mandated tests.*

Students will be allowed to participate in extra-curricular activities as long as they are not on an isolation or quarantine order, pending eligibility.

Option #2 may be instituted to all students enrolled on-site in the event of

school closure due to pandemic. Educational technology for all students will be provided by the district on an as-need basis.

Option #3 (complete virtual education, not on campus)

Students enrolled in on-line virtual education will be enrolled according to age and/or grade equivalency. Virtual students will be enrolled in a program designed to fit the educational needs and progressively work toward graduation or completion of a grade. The majority of virtual classes are assignment based relative to the objectives being introduced and are not taught by a virtual or face-to-face teacher. Students will complete an objective and continue to progress toward mastery of all objectives to complete a course of study. A student will have access to a teacher for questions during regular business hours of a school day (i.e., the planning period for a teacher to return a call). Attendance will be tracked according to a timing chart of assignments for each class (ex: percentage of assignments completed for the week will constitute percentage of attendance counted). High school students that acquire credits for graduation will be enrolled in required classes that are age and grade appropriate and monitored by the school counselor or teacher of record. To be considered for graduation, a student must meet the minimum criteria of credits (required and elective) as defined by the Smithville Board of Education Policy.

A student enrolled in virtual school will only be allowed to re-enter on site learning within the first 15 days of a semester. The site principal will have final authority.

**All curriculum used will align with Oklahoma Academic Standards and students will be required to take end of year state mandated tests.*

If students choose the complete virtual option and do not come to campus, they cannot participate in on campus extra-curricular activities. We drug test every child 7-12 grade for extra-curricular participation and we would not have access to those students when our resource company randomly comes to the district. Also, they cannot attend athletics virtually and would need to be on campus in contact with other students, eliminating the safety standard for complete virtual classes.

Educational technology will be provided by the district on an as-need basis.