

Adele Young Intermediate School

Generic Rubric Scale

<p>4.0 Exceeds Standard</p>	<p>The student demonstrates an in-depth understanding for given tasks, and often gives more than what is required. Exceeds the grade level standard</p>
<p>3.5 Exceeds Standard</p>	<p>The student demonstrates more than what is expected for given tasks. Exceeds the grade level standard</p>
<p>3.0 Meets Standard</p>	<p>The student understands what was taught and can perform given tasks correctly At Grade Level Standard</p>
<p>2.5 Meets Standard</p>	<p>The student understands what was taught and can perform given tasks mostly correct. Near Grade Level Standard</p>
<p>2.0 Approaching Standard</p>	<p>The student struggles to understand grade level information and there are minor errors in given tasks. Approaching the Grade Level Standard (Shows need for interventions)</p>
<p>1.5 Approaching Standard</p>	<p>The student does not understand grade level information and there are major errors in given tasks. Approaching the Grade Level Standard (Shows need for interventions)</p>
<p>1.0 Below Standard</p>	<p>With help, the student struggles to understand grade level tasks and there are major errors in given tasks. Below the Grade Level Standard (Shows substantial need for interventions)</p>
<p>0.5 Below Standard</p>	<p>With help, the student does not understand grade level tasks and cannot complete given tasks. Below the Grade Level Standard (Shows substantial need for interventions)</p>
<p>0.0</p>	<p>Even with help, the student demonstrates no understanding or skill. No Evidence of Achievement (Data necessary for specific interventions)</p>