

## Russellville School District Support Plan

**Public Comment: Please email any of the Assistants to the Superintendent with questions, concerns, suggestions, or comments about this plan:**

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**Ready for Learning District Assurance and Support:**

[Link to RSD District Literacy and Professional Development Support Plan](#)

[Link to RSD School Improvement Plans, Timeline, and Cycle of Continuous Improvement](#) - Links to each school improvement plan showing how they are integrating the Ready for Learning components

Highlights in blue = revisions on April 1, 2021

Highlights in green = revisions submitted to DESE on October 7, 2020.

Highlights in yellow = revisions submitted to DESE on September 21, 2020.

### **Updates to RSD Support Plan: April 1, 2021:**

- Governor Hutchinson lifted the mandatory mask requirement on March 30, 2021 - giving districts the options to keep them in place or not.
- March 31, 2021 the RSD School Board of Education held a school board meeting, open to the public to discuss and decide about face mask wearing in RSD schools, moving forward.
  - The RSD School Board failed to adopt a policy to require face masks in schools; wearing face masks is optional for all students and staff in the buildings, starting April 1, 2021.

### **Updates to RSD Support Plan: October 2, 2020:**

- Russellville High School (RHS) is implementing “Virtual Fridays” starting September 25, 2020 for the next 4 Fridays.
  - The purposes of these days include:
    - Time for teachers to plan off-site or “blended” instruction and to engage off-site learners.

- An opportunity for on-site students to practice digital learning in preparation for November remote learning days, quarantine, and the possibility of an extended shutdown.
    - Time for teachers to update grades and to explore/troubleshoot blended learning resources.
    - Time for teachers to call or Google meet with parents and students in need of additional support.
  - For those students who came to school, they followed their Friday schedule and complete their online, through Google Classroom; breakfast and lunch were served. Students can also use that time at school to ask questions and get more small group help from their teachers. **All students had the option of attending school if they chose.**
  - On September 25, 2020, RHS had ~ 60 students attend school in person.
- The Russellville School Board of Education passed a motion to eliminate the “Option B” virtual learning option for K-7th grade at the end of the first quarter. Option B students can choose to move to our virtual Option C using Lincoln Learning with RSD teachers, or return to school. They start their new learning choice Oct. 26, 2020.
  - Each school’s staff is calling the Option B parents to ask them what they would like to do and tracking their choices using a district Google Form.
  - The district is transferring 9-12 teachers from schools to our *Russellville Cyclone Virtual Academy* building to act as full time virtual teachers.
- The Russellville Cyclone Virtual Academy (RCVA) has been established under the Digital Learning Supervisor, and is comprised of 9 full time RSD Teachers. Students will start on Oct. 26, 2020 with their virtual RCVA courses. RCVA will use Lincoln Learning as the primary curriculum, supplemented with RSD curricular resources, such as Heggerty, Zearn, etc. for applicable grades.
  - The advanced courses for grades 6-10 will also be supplemented with increased standards and RSD materials to ensure high levels of complexity are built into the curriculum.

**Original Plan:**

Ready for Learning Components	Plan: What are we going to do?	Do: Who will make sure we do what we said we would do? When will we do it?	Check: How will we know we met our expectations?
<p><b>Each building will revise their school improvement plan to include their plans for meeting the following blended learning components for 2020-2021.</b></p>	<p>Summer/August 2020: Each building will revise their SLIP to incorporate the blended learning components into their overall improvement plan.</p>	<p>September 1, 2020: Buildings need to have SLIP updated for a quick discussion with the district support team, composed of the Superintendents and Directors of Teaching &amp; Learning.</p>	<p>By reading through each SLIP and ensuring all 7 components for Ready for Learning and literacy are present and meet expectations.</p>

<p><b>Blended Learning/Online Options for parents/students</b></p>	<ul style="list-style-type: none"> <li>• We will create <a href="#">options for returning to school in August 2020</a> for parents and students.</li> <li>• Parents will decide which option is best for their child by August 6, 2020.</li> </ul>	<ul style="list-style-type: none"> <li>• By June 25, the district support team will have the options solidified for returning to school, though we will not have the “in school” health/safety expectations ready, until we get closer to school starting, based on AR Dept of Health guidance.</li> </ul>	<p>We will have the actual options ready and posted, along with messenger calls sent out to parents.</p>
<p>Providing a guaranteed &amp; viable curriculum that includes:</p> <ul style="list-style-type: none"> <li>• Blended Learning K-12</li> <li>• Diagnostic Assessments K-8</li> </ul>	<p><b>K-4th:</b></p> <ul style="list-style-type: none"> <li>• District created <a href="#">Core Curriculum Pacing Guides</a> that each school team will utilize to develop SeeSaw or Google Classroom lessons.</li> <li>• Each school will be responsible for determining the best course of action for the first three weeks of school.</li> <li>• Each school will need to address this in their SLIP</li> </ul> <p><b>5th-12th Grades:</b></p> <ul style="list-style-type: none"> <li>• Create one “Master” course level Google Classroom pages that <a href="#">combine curriculum based on essential standards</a> + effective instruction model: <b>July 2020</b> <ul style="list-style-type: none"> <li>○ Create a model page to use as example for teacher teams, with screencast to explain expectations.</li> <li>○ July 8-14: have</li> </ul> </li> </ul>	<p><b>Secondary:</b></p> <ul style="list-style-type: none"> <li>• Director of Secondary Teaching &amp; Learning will work with building principals to create a timeline and help them each set expectations/accountability to check</li> <li>• Set a date for completion and sharing of the Google Classroom pages, for at least the 1st 3 weeks of school 2020-2021 year</li> </ul>	<p><b>Secondary:</b></p> <ul style="list-style-type: none"> <li>• Every “master” Classroom page will be shared with building principals and Director to ensure they are all complete/follow expectations</li> </ul>

	<p>support days at RHS Cafeteria for team collaboration of Google classroom page</p> <ul style="list-style-type: none"> <li>• Use Renaissance STAR as our diagnostic assessment for grades 5-11th for universal screening, benchmarking, and progress monitoring in reading/math</li> </ul>		
How will we address unfinished learning?	<p><b>Secondary:</b></p> <ul style="list-style-type: none"> <li>• Schools are learning and implementing the PLC process for the 2020-2021 school year, creating and using CFAs to address gaps in learning, collaboratively</li> <li>• During the August PD week, building leaders will lead their teacher teams in narrowing down their essential standards even further.</li> </ul>	<p><b>Secondary:</b></p> <ul style="list-style-type: none"> <li>• Building principals will be responsible for ensuring the PLC process occurs in their school throughout the year, and developing a system of accountability and support for PLCs in their buildings.</li> <li>• The Directors of Teaching &amp; Learning will support principals; we have already started an admin PLC group as support.</li> <li>• Directors will get with each principal to develop a plan for narrowing down essential standards.</li> </ul>	<p><b>Secondary:</b></p> <ul style="list-style-type: none"> <li>• We will have the revised list of essentials for each course, once that is finished or started.</li> <li>• We will be able to observe, come, and take part in the PLC process at every campus.</li> </ul>
Utilize a learning management system. (LMS)	RSD will utilize SeeSaw for K-1 and Google Classroom and/or iLearn for 3-12th.	This has been accomplished and communicated out in the community and districtwide.	We will have actual courses built out on these 2 LMS.
Schedule teacher training for how to use LMS.	<ul style="list-style-type: none"> <li>• The Digital Learning Supervisor <b>has created</b> a Google Classroom page full of resources, tutorials for</li> </ul>	<ul style="list-style-type: none"> <li>• Each Director will work with building principals to develop a plan for training every staff member, as well</li> </ul>	<ul style="list-style-type: none"> <li>• It depends on how each building chooses to train teachers - we will have evidence of some sort from</li> </ul>

	<p>using both LMS, as well as other instructional technology tools for job-embedded, self paced PD.</p> <ul style="list-style-type: none"> <li>○ On the GC page, there is a topic dedicated just to Google Classroom that teachers can watch and work their way through, culminating in a reflective quiz to show they completed the training.</li> <li>● Secondary teachers are using at least 1 flex day to learn about Google Classroom.</li> <li>● Buildings will build in time in August, as well as throughout the year, to teach and have teachers practice with the LMS.</li> <li>● The Digital Learning Supervisor will have Google Hangout sessions offered every August 6-12th for buildings to offer, over Google Classroom.</li> <li>● RSD will provide a contact for buildings to reach out for PD over the LMS.</li> </ul>	<p>as a way to check that.</p> <ul style="list-style-type: none"> <li>● Each building administrator will develop their own plan for their buildings on how to train their staff.</li> </ul>	<p>each teacher to show they have each been trained.</p> <ul style="list-style-type: none"> <li>○ August PD schedule, building plan throughout year for PD</li> </ul>
<p>Schedule teacher training for blended learning delivery of instruction.</p>	<ul style="list-style-type: none"> <li>● The Digital Learning Supervisor will create a Google Classroom page full of resources, tutorials for using both LMS, as well as other instructional technology tools for job-embedded, self</li> </ul>	<ul style="list-style-type: none"> <li>● Each Director will work with building principals to develop a plan for training every staff member, as well as a way to check that.</li> <li>● Each building administrator will develop their own plan</li> </ul>	<ul style="list-style-type: none"> <li>● It depends on how each building chooses to train teachers - we will have evidence of some sort from each teacher to show they have each been trained. <ul style="list-style-type: none"> <li>○ August PD</li> </ul> </li> </ul>

	<p>paced PD.</p> <ul style="list-style-type: none"> <li>• Buildings will build in time in August, as well as throughout the year, to teach and have teachers practice with the LMS.</li> <li>• RSD will provide a contact for buildings to reach out for PD over the LMS: the Digital Learning Supervisor</li> </ul>	<p>for their buildings on how to train their staff.</p>	<p>schedule, building plan throughout year for PD</p>
<p>Provide support for parents and students.</p>	<ul style="list-style-type: none"> <li>• All K-2 students will get an ipad, and all 3-7th students will receive a Chromebook. 8th-12th students get a laptop.</li> <li>• RSD has hotspots available for families to check out who need access</li> <li>• RSD identifies community areas where students may have internet access including school parking lots.</li> <li>• The Digital Learning Supervisor will create tutorials for parents and students over the LMS.</li> <li>• RSD created a <a href="#">parent Google Classroom page</a> with tutorials for parents and students at home. (linked above) Class Code: qimmxzf</li> <li>• Schools can refer parents/families to the RSD Digital Learning Supervisor for small group/1:1 help as well.</li> <li>• Each building will develop a plan for supporting both</li> </ul>	<ul style="list-style-type: none"> <li>• Each Director will work with building principals to develop a plan as well as a way to monitor and adjust as needed.</li> <li>• Each building administrator will develop their own plan for their buildings on how to support parents and students.</li> <li>• The Digital Learning Supervisor created a Google form that building principals complete to request a hot spot for learners at home.</li> <li>• The instructional technology director and digital learning supervisor add content to the parent Google Classroom page routinely.</li> <li>• Principals will check to see what lessons teachers created, teaching students how to use instructional technology.</li> </ul>	<ul style="list-style-type: none"> <li>• The district has held weekly school board meetings that are live streamed, so they can give weekly updates on the various parts of returning to school.</li> <li>• There is a Google Classroom created just for parents/student support with tutorials.</li> </ul>

	<p>parents and students at home in their blended learning model.</p> <ul style="list-style-type: none"> <li>Teachers are creating lessons to teach students how to use technology within the first few weeks of school.</li> </ul>		
<p>Provide communication plan with parents, students, &amp; community.</p>	<ul style="list-style-type: none"> <li>RSD has a back to school page, <a href="#">linked here</a> - with all the information about blended learning options, updates, forms, etc. in one location.</li> <li>The superintendent sends out an update every Friday online and on social media.</li> <li>As more information comes in and is updated, RSD adds it to this one site, so it's easy to find for families.</li> <li>Each building will develop a plan for communicating with parents, students, and community after the initial district level messages are sent.</li> <li>Each building will develop a plan for attendance, tracking students, and how parents will let the building know where their child is on any day. <ul style="list-style-type: none"> <li>This plan will have a clear communication component as well - with parents and staff.</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>Each Director will work with building principals to develop a plan as well as a way to monitor and adjust as needed.</li> <li>Each building administrator will develop their own plan for their buildings on how to support parents and students.</li> <li>The communication coordinator updates the "back to school" page on the RSD as new information comes in.</li> </ul>	<ul style="list-style-type: none"> <li>Each building has their re-entry plan posted on our RSD website.</li> <li>Each building has a video tour of the building to show safety procedures.</li> <li>The Back to School page, <a href="#">linked here</a>, shows all the updates and information for families.</li> </ul>

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