Comprehensive Progress Report

Mission:

Magnolia High School is dedicated to providing an environment where all students will have the maximum opportunity to learn to accept responsibility, to mature into productive citizens, and to complete a specified curriculum with an emphasis on proficiency in all content areas.

Vision:

Where All Belong, All Learn, All Succeed

Goals:

Magnolia High School will increase student achievement in English, Reading, Writing, Math, and Science by 10% as measured by the ACT Aspire Summative Assessment. The goals for improving reading achievement throughout the district are as follows: • To continue proficiency and awareness training in the science of reading • To implement the evidence-based science of reading practices • To teach and solidify the Reading Foundational Skills needed to result in student proficiency in reading • To close reading gaps by addressing the deficits in Reading Foundational Skills and other components of the science of reading • To meet or exceed student expected growth as measured by the ACT Aspire Summative Assessment

! = Past Due Objectives	KEY = Key Indicator				
Core Function:	**School Leadership and Decision Making**				
Effective Practice:	**Establish a team structure with specific duties and time for instructional planning**				
	ID04	**All teams prepare agendas for their meetings.(39)**	**Implementation Status**	**Assigned To**	**Target Date**
Initial Assessment:		Agendas are prepared for meetings. The Leadership Team will use the Indistar template.	Limited Development 11/09/2015		
How it will look when fully met:		Agendas and minutes from Leadership and Team meetings will be on file in Chris Carter's office to review and for future reference. Leadership team agendas and minutes will be uploaded into Indistar.		**Leslie Mayo**	**05/27/2022**
Actions			0 of 2 (0%)		
	3/30/18	Agendas will be created for all Leadership and Instructional (subject level) Team Meetings.		Leslie Mayo	05/27/2022
	Notes:				

					Assigned To	Target Date
		6/16/21	An instructional facilitator provides mentoring and support in all subject areas. Lead subject teachers provide mentoring and support in their subject areas.		Misty Ward	05/27/2022
		Notes:				
		ID05	**The principal maintains a file of the agendas, work products, and minutes of all teams.(41)**	**Implementation Status**	**Assigned To**	**Target Date**
Initial Assessment:			Subject level department heads will submit agendas and minutes from subject area team meetings. Leslie Mayo will submit agendas and minutes to Mr. Carter from Leadership Team meetings.	Limited Development 11/09/2017		
How it will look when fully met:			Agendas and minutes from Leadership and Subject Area team meetings will be on file in the principal's office. School Improvement Plans will be developed, implemented, assessed, and monitored based on results from meetings.		**Leslie Mayo**	**05/27/2022**
Actions				0 of 8 (0%)		
		11/9/17	Teams leaders will submit agendas and minutes from subject level team meetings.		Misty Ward	05/27/2022
		Notes:				
		11/9/17	Leslie Mayo will submit agendas and minutes from Leadership Team meetings to Mr. Carter for review.		Leslie Mayo	05/27/2022
		Notes:				
		4/18/18	School Improvement Plans will be developed based on data analysis, Act 1082 requirements, and needs assessments that are discussed and reviewed during team meetings.		Misty Ward	05/27/2022
		Notes:				
		4/18/18	School Improvement Plans will track selected indicators for actions to monitor, assess, reflect, and adjust for improvement based on decisions made at meetings.		Misty Ward	05/27/2022
		Notes:				
		4/18/18	A continuous inquiry cycle for improvement will serve as guidance during meetings.		Julie Carter	05/27/2022
		Notes:				

				Implementation Status	Assigned To	Target Date
	4/18/18	Plans will be submitted to district to monitor for implementation and progress throughout the year.			Jessica Aryee	05/27/2022
	Notes:					
	4/18/18	Plans will be evaluated annually for goal progress and accomplishment.			Leslie Mayo	05/27/2022
	Notes:					
	4/18/18	District and School Board will approve plans and they will be posted on website before August 1.			Leslie Mayo	08/01/2022
	Notes:					
		ID07	**A Leadership Team consisting of the principal, teachers who lead the Instructional Teams, and other key professional staff meets regularly (twice a month or more for an hour each meeting).(42)**	Implementation Status	Assigned To	Target Date
Initial Assessment:			The committee meets at least once monthly for 45 minutes to one hour, but believe it will be relatively easy to meet twice a month.	Limited Development 11/17/2015		
How it will look when fully met:			The teams will meet twice a month with agendas, sign-in sheets, and minutes.		**Jessica Aryee**	**05/27/2022**
Actions				0 of 4 (0%)		
	3/28/17	The Leadership team will meet monthly in the instructional facilitator's classroom.			Misty Ward	05/27/2022
	Notes:					
	4/18/18	Research-based strategies to improve engagement will be examined and implemented.			Chris Carter	05/27/2022
	Notes:					
	4/18/18	Research-based strategies to be implemented include: station teaching (students will either be remediated or enriched), differentiated instruction, cooperative learning groups, and questioning strategies that engage students in higher order thinking skills. Evidence-based science of reading components will be implemented.			Chris Carter	05/27/2022
	Notes:					
	4/18/18	Students' tardies and absences will be analyzed quarterly to focus on students habitually absent or tardy.			Jessica Aryee	05/27/2022
	Notes:					

		ID11	Teachers are organized into grade-level, grade-level cluster, or subject-area Instructional Teams.(46)	Implementation Status	Assigned To	Target Date
Initial Assessment:			Teachers participate in subject-area instructional teams.	Limited Development 11/09/2017		
How it will look when fully met:			Documentation will include agendas, minutes, work products, analyzed data, research-based strategies, and interventions.		**Misty Ward**	**05/27/2022**
Actions				**0 of 4 (0%)**		
	11/9/17		Teacher team leaders will submit agendas and minutes from team meetings to Chris Carter.		Jessica Aryee	05/27/2022
		Notes:				
	4/18/18		Teams will assess and monitor School Improvement Plans periodically to ensure progress is being made.		Jessica Aryee	05/27/2022
		Notes:				
	4/18/18		Teams review data and set school wide Professional Growth Plan goal to focus on engaging students in rigorous learning.		Jessica Aryee	05/27/2022
		Notes:				
	4/18/18		Offer Critical Reading I and II for the 2021-2022 school year and hire two certified teachers to instruct the classes.		Chris Carter	05/27/2022
		Notes:				

Core Function:			**School Leadership and Decision Making**			
Effective Practice:			**Align classroom observations with evaluation criteria and professional development**			
		IF04	Professional development for teachers includes observations by peers related to indicators of effective teaching and classroom management.(68)	Implementation Status	Assigned To	Target Date
Initial Assessment:			All teachers will participate in classroom observations of their peers and discuss during team meetings.	Limited Development 11/09/2017		
How it will look when fully met:			Teachers will participate in classroom observations and document findings/discussions in team meeting minutes.		**Jessica Aryee**	**05/27/2022**
Actions				**0 of 5 (0%)**		
	11/9/17		Teachers will participate in observing teaching practices of their peers.		Jessica Aryee	05/27/2022
		Notes:				

4/18/18	Instructional Needs Assessment will be sent annually to teachers to inform team which instructional strategies or TESS Domains teachers need help with and also guide summer staff development.		Jessica Aryee	05/27/2022
Notes:				
4/18/18	Teachers will continue to receive training on how to implement research-based strategies including questioning strategies of Ask/Pause Call, Defend and Justify, Gradual Release Model, and Objectives (what they know and why they need to know it).		Chris Carter	05/27/2022
Notes:				
4/18/18	Department chairs, central office staff, administration, and instructional facilitator observe classrooms, collect data, and provide feedback/suggestions for improvement based on data collected during observations.		Jessica Aryee	05/27/2022
Notes:				
4/30/19	To ensure all educators have an understanding of scientific reading instruction, staff members will participate in one of two pathways to connect principals from neuroscience about how the brain learns to read with classroom instructional practices.		Chris Carter	05/27/2022
Notes:				

Core Function:			Curriculum, Assessment, and Instructional Planning			
Effective Practice:			Assess student learning frequently with standards-based assessments			
		IID02	The school tests each student at least 3 times each year to determine progress toward standards-based objectives.(100)	Implementation Status	Assigned To	Target Date
Initial Assessment:			Students in grades 10 and 11 that are not in Advanced Placement courses participate in North West Evaluation Association (NWEA) assessments three times per year. Teachers will utilize Edulastic software to create common formative assessments and interim assessments formatted like the ACT Aspire Summative Assessment.	Limited Development 11/09/2017		
How it will look when fully met:			Assessment results will be provided to teachers after assessments to analyze the data and make needed adjustments to curriculum and instruction.		Leslie Mayo	05/27/2022
Actions				0 of 6 (0%)		
		4/18/18	The following subgroups: African American, Hispanic, Caucasian, Economically Disadvantaged, English Learners, and Students with Disabilities will be analyzed and strategies/interventions will be implemented in order to increase academic achievement and decrease gaps.		Jessica Aryee	05/27/2022
		Notes:				
		4/18/18	The educational framework Universal Design for Learning will be implemented to accommodate individual learning differences in flexible learning environments, to increase academic achievement, graduation rate, and success of English language learners.		Jessica Aryee	05/27/2022
		Notes:				
		4/18/18	The high school will set high goals and expectations to ensure students are prepared for college, career, and community engagement.		Chris Carter	05/27/2022
		Notes:				
		4/18/18	ESSA School Index, appropriate reading screeners administered for struggling readers, and NWEA reports will be used to determine student needs. Strategies and interventions will be implemented based on data.		Jessica Aryee	05/27/2022

Notes:				
4/30/19	Subject level teams meet and are working to prioritize and unwrap the standards across the content areas.		Misty Ward	05/27/2022
Notes:				
5/6/21	Using funding from the Comprehensive Literacy State Development (CLSD)/Successful Outcomes for Arkansas Readers (SOAR) grant, curriculum, assessments, and professional development aligned with the science of reading were purchased.		Misty Ward	05/27/2022
Notes:				

Core Function:	Student-Focused Learning			
Effective Practice:	Blended learning: Mix traditional classroom instruction with online delivery of instruction and content, granting the student a degree of control over time, place, pace, and/or path			
	BL01	**All teachers receive initial and ongoing training and support in effective use of blended learning methods.(5526)**	Implementation Status	Assigned To	Target Date

Initial Assessment:	In 2020, the Magnolia School District established a task force to develop a Re-Entry Plan in preparation for the return to onsite instruction and the implementation of the Ready for Learning Model components. The task force is comprised of committees and subcommittees. Committees include the following: Curriculum Delivery, Scheduling, Health and Safety, Technology Access, Professional Development, Extra-Curricular and Policies Oversight. The 2020-2021 District Re-Entry Plan is accessible through the following link: https://www.magnoliaschools.net/o/msd/page/district-re-entry-plan During the 2020-2021 academic year, needs were identified which prompted the establishment of Instructional Technology and Digital learning committees. These committees continue to meet regularly and have representation from all campuses.	Limited Development 08/06/2020		
How it will look when fully met:	Establish a district task force to develop a Re-Entry Plan in preparation for the return to onsite instruction and the implementation of the Ready for Learning Model components.		**Misty Ward**	**05/27/2022**
Actions		0 of 2 (0%)		
8/6/20	Identify individuals to receive training in blended learning tools such as Teams and Screencast-O-Matic. These individuals will then be responsible for training others at Magnolia High School.		Chris Carter	05/27/2022
Notes:				
8/6/20	Provide professional development opportunities, such as Teams and Screencast-O-Matic, to staff members who need additional technology training to effectively implement blended learning methods.		Misty Ward	05/27/2022