

Box Elder School District 960 South Main Brigham City, Utah 84302 (435) 734-4800

| BD Referral |
|-----------------|
| LD Refereral |

Behavioral Observation Form

| Target Student | | | | | | | M/F | | | Grade | | | Date | | | | | | |
|---|---------------------|---------|----------|----------|--------|---------|--------|--------------|---------------------|---------|--------|-------|---------|------------|---------------------|-----|--|----|--|
| School | | | | | | | | Teacher | | | | | | | | | | | |
| Observer | | | | | | | | | | | | | | | | | | | |
| Position | | | | | | | | Time Started | | | | | | Time Ended | | | | | |
| | A. Teacher directed | | | | | | | | B. Teacher directed | | | | | | C. Independent work | | | | |
| Class Activity | whole class | | | | | | | small group | | | | | | session | | | | | |
| Directions: 10 second This is a partial interva If not, put a slash whe | l recor | ding. I | lf poss | sible, c | ollect | full 15 | minut | tes un | der | teacher | | | | | | | | | |
| | | | | | | 1 | | | | | | 2 | | | | | | 3 | |
| Target Student | | | | | | | | | | | | | | | | | | | |
| Classmate of same sex | | | | | | | | | | | | | | | | | | | |
| | | | | | | 4 | | | | | | 5 | | | | | | 6 | |
| Target Student | | | | | | | | | | | | | | | | | | | |
| Classmate of same sex | | | | | | | | | | | | | | | | | | | |
| | | | | | | 7 | _ | | | | | 8 | | | | | | 9 | |
| Target Student | | | | | | | | | | | | | | | | | | | |
| Classmate of same sex | | | | | | | | | | | | | | | | | | | |
| | | | | | | 10 | | | | | | 11 | | | | | | 12 | |
| Target Student | | | | | | | | | | | | | | | | | | | |
| Classmate of same sex | | | | | | | | | | | | | | | | | | | |
| | | | | | | 13 | | | | | | 14 | | | | | | 15 | |
| Target Student | | | | | | | | | | | | | | | | | | | |
| Classmate of same sex | | | | | | | | | | | | | | | | | | | |
| Note: To observe class | s - bea | in with | n the fi | rst sar | me se | x stud | ent in | row 1 | . Re | cord ea | ch sub | seaue | ent sar | me se | x stud | ent | | | |

in following intervals. Data reflects an average of classroom behavior. (**Skip unobservable students**)

Codes **Operational Definitions** X - On Task

Eye contact with teacher or task and performing the requested task

Off Task Codes

t - talking out/noise

o - out of seat

I - inactive

N - non-compliance

P - playing with object

+ - Positive teacher interaction

- - Negative teacher interaction

/ - Neutral teacher interaction

Inappropriate verbalizations or making sounds with object, mouth or body Student fully or partially out of assigned seat without teacher permission. Student not engaged with assigned task and is passively waiting, sitting, etc. Breaking a classroom rule or not following teacher directions within 15 seconds

Manipulating objects without teacher permission.

- 1:1 positive comment, smiling, touching, or gesture.
- 1:1 reprimand, implementing negative consequence or negative gesture
- 1:1 expressionless teacher interaction, directions given.

revised: 9/2000

| nterview teacher: | D | oes si | | Vas ta t appe | | Y | | | | _N | | | | | |
|--|----------------|---|----------------|------------------|----------------|--------------|----------------|------------------|----------------|-------------|----------------|--------------------|----------------|-------------|------------------------|
| Clear classroom expectations: | | Does student appear able to perform the assignment? Posted classroom rules? Planned consequences? Is there a student progress feedback system? | | | | | | | | | | | Y Y Y | | N N N |
| Notes, Comments and impressions: | | | | | | | | | | | | | | | <u> </u> |
| Summary: | | | | | | | | | | | Teac | her in | tervei | ntion | |
| Target Student: _ Classroom comparison: _ | | % on % on | | | (| Classr | | get Stu compa | | | # Pos | | | | # Negativ # Negativ |
| | | | | | | | | | | | | | | | <u> </u> |
| Norms: (5 second interval for 10 | | | | | | | | | | | | | | | |
| Grade: | <u>k</u> % | SD | % | SD | % | 2 SD | % | 3 SD | % | 4 SD | % | SD | % | SD | |
| Teacher Directed Activity: Independent work session: Combined: | 83 76 80 | 12 18 16 | 88 85 87 | 8 8 8 | 86 83 84 | 10 9 9 | 87 83 85 | 8 7 7 | 84 80 82 | 9 9 9 | 82 80 81 | 8 7 7 | 83 83 80 | 7 7 8 | |
| Calculations: Formula: Nu | ımber | on-ta | isk int | ervals | divide | ed by t | otal n | umber | obse | rved ir | nterval | s (90 _l | oossib | ole) | |

Purpose:

An analysis of the behavioral data allows for comparison of referred student with classmate, assessment of classroom disciplinary system (rules, consequences, follow through, reinforcement rates), sampling of academic programming and student response and designing of in-class interventions.

One fully completed form meets L. D. evaluation requirements (State Rule A-6 c .2) Three fully completed forms meet E.D. evaluation requirement (State Rule A-30 c .1)