

Multiplication Date: $\qquad$


| 13. $\begin{array}{r}23 \\ \times 16 \\ \hline\end{array}$ |  | $\begin{array}{r} 44 \\ \times 68 \\ \hline \end{array}$ | 15. $35 \times 11=$ | 16. $87 \times 22=$ |
| :---: | :---: | :---: | :---: | :---: |
| 17. $\begin{array}{r}56 \\ \times 30 \\ \hline\end{array}$ | 18. | $\begin{array}{r} 98 \\ \times 50 \\ \hline \end{array}$ | 19. $\begin{array}{r}601 \\ \times 755 \\ \hline\end{array}$ | 20. $\begin{array}{r}392 \\ \times 304 \\ \hline\end{array}$ |

## For Teacher Use Only

Number Correct: $\qquad$ Percent Correct: $\qquad$
Indicate which skills are Mastered (M); Emerging (E); Failed (F)
Mastered = both problems correct; Failed = both incorrect; Emerging = only one correctSingle digits _ Double digit by single digit $\qquad$ Double digit by single digit w/ regrouping
$\qquad$ Double digit by double digit $\qquad$ Double digit by single digit w/ zero $\qquad$ Triple digits w/ zero

