**ANNOUNCEMENT OF VACANCY**

**2021-2022 School Year**

**BEHAVIORALSUCCESS COACH /COUNSELOR AND TEACHER**

**Open:** July 12, 2021 for in District applicants and out of District applicants.

**JOB GOAL:**

The district seeks an exceptional instructional leader to lead design and oversight of Tier II & III supplemental behavior intervention program. The successful applicant will oversee the selection of screening and intervention materials and serve as the coordinator of services, including development of student plans, agreements with families, and provide support and training to classroom teachers in managing the social/emotional/behavioral health needs of Tier II & III students. Duties include responsibilities as a school counselor. Duties also include providing classroom support as a certificated teacher as needed.

**QUALIFICATIONS:**

1. Current Washington State Teaching and/or School Counselor Certificate.
2. Knowledge and experience in the design and implementation of best practices related to classroom management, student discipline, school wide positive behavior support systems, and professional development.
3. Knowledge and experience in dealing with other cultures represented by the school and community, as well as, ability to effectively work and communicate with persons from diverse cultures or backgrounds.
4. Demonstrated excellent interpersonal and communication skills and ability to work cooperatively and harmoniously as a team member and leader.
5. Maintain integrity of confidential information relating to students, staff, or district patrons.

**ESSENTIAL JOB FUNCTIONS**:

1. Assist Principal and school teams in the design of a supplemental behavior/social emotional/self-regulation program for students with significant behavior concerns.
2. Identify research-based screening, intervention strategies, materials, and process for serving Tier II & III students.
3. Work with building teams and parents in the development of individual behavior support plans
4. Assist with providing consultation to classroom teachers to meet the social/emotional/behavioral health needs of students.
5. Assist the Principal and Staff in the ongoing consistent implementation of school wide MTSS approach to behavior management.
6. Partner with staff as a school level “expert” and “trainer” for the implementation of Multi-Tiered Systems of Support, Positive Behavior Intervention System (PBIS), and Conscious Discipline (CD) models.
7. In partnership with the principal, serve as the primary point of contact in the coordination of any MTSS, PBIS or CD training provided.
8. In consultation with the school principal, serve as the “point of contact” in the interface between community mental and physical health partners, the school, and our students and their families
9. Work with instructional teams and parents on individual and group discipline plans.
10. Participate in SAT, Wrap-around, and IEP teams in development of student support planning for Tier II & III students.
11. Collect, maintain and prepare student behavior data for monitoring and Title I reporting.
12. Coordinate, monitor and implement state and federal testing.
13. Cultivate and model a respectful working and learning environment.
14. Other related duties as assigned.

**In-district applicants** must submit the following information to the Human Resource Office:

* Letter of application indicating interest

**New applicants** must submit the following information to the Human Resource Office:

* Letter of application indicating interest
* Completed District Application available at [www.whitepass.k12.wa.us](http://www.whitepass.k12.wa.us)
* Complete resume of personal history, education and experience
* Three (3) letters of reference

Applicants will be screened and candidates selected for interviews based upon preparation, experience and references:

**Apply to: White Pass School District**

**Attn: Paul Farris, Superintendent**

**P.O. Box 188**

**Randle, WA 98377**

**Phone: (360) 497-3791**

**Fax: (360) 497-2560**