

SOUTH LEWIS CENTRAL SCHOOL
TURIN, NEW YORK 13473

Revised 8-27-19

SUBSTITUTE TEACHERS – COMPENSATION AS OF 9/1/19

Uncertified/No Degree	\$80.00 Per Day
Uncertified with Bachelor's Degree	\$90.00 Per Day
Certified with Bachelor's Degree	\$100.00 Per Day
Certified Retired Teacher	\$105.00 Per Day

NOTES:

Once a substitute teacher in any of the four above categories has substitute taught a total of 25 days their rate of pay will increase \$10/day.

If a substitute teacher is hired for thirty (30) consecutive days or more they will be placed on salary step.

If a substitute teacher is hired for a period for less than 30 consecutive days, they will be compensated at the rate of a certified teacher (\$100.00 per day). If, for unforeseen reasons, this substitute's service becomes more than thirty (30) consecutive days, they will be placed on salary step beginning with the 31st day. Salary step payment will not be retroactive back to the first day.

Substitute Teachers must have two years of college in order to sub at South Lewis. An Associates Degree is not required.

8-27-19

SOUTH LEWIS CENTRAL SCHOOL
TURIN, NEW YORK 13473

SUBSTITUTE SCHOOL RELATED PERSONNEL
COMPENSATION RATES 2021-22

	<u>Current Rate</u>
(Classroom)	\$12.50
Aide (Transportation)	\$12.50
Custodian	\$12.50
Maintenance Worker	\$12.50
Cleaner	\$12.50
Watchperson	\$12.50
Food Service Helper	\$12.50
Baker	\$12.50
Van Driver	\$12.50
Bus Driver	* \$17.50 (See * with note below)
Bus Driver (retired SL driver)	** \$20.00 (See ** with note below)
Mechanic	\$12.50
Registered Nurse (RN)	\$19.50
Monitor	\$12.50
Clerical	\$12.50
LPN Nurse/Aide	\$15.00

*Bus Driver sub rate increases to \$20/hour on 26th day of sub bus driving

** Retired SL bus driver rate increases to the contractual base rate of pay on the 26th day of sub bus driving

South Lewis Central Schools

Board of Education Goals

2020.21

The Board of Education will continue to support the work of school administration and personnel to move the Capital Improvement Project toward completion. The Board of Education will also support the work of school administration and personnel as they review and design both the operational logistics and instructional program, currently provided on three campuses, for delivery on a single campus.

The Board of Education will encourage and support teachers in developing, implementing, monitoring, and adjusting innovative instructional approaches to identify and address individual student skill levels and learning needs as we adapt to providing education within the COVID-19 environment. This goal is also inclusive of supporting school administration in meeting all State and Department of Health guidelines in order to get all students back to in-person learning as quickly and safely as possible.

The Board of Education will promote and encourage the re-purposing of the Glenfield Elementary and Port Leyden Elementary buildings in a way that benefits the local communities.

BOARD OF EDUCATION SELF-EVALUATION REGULATIONS

The South Lewis Board of Education believes that periodic formal and informal evaluation of operational procedures will improve the board's performance, exemplify the kind of constructive evaluations the board encourages for all school personnel and programs, and promote a spirit of team work throughout the district. Formal evaluations also provide the board with suggestions useful to the board in establishing objectives it will strive to accomplish.

At least once each year, board members will evaluate the board as a whole, according to standards presented in the self-evaluation instrument which is specified in the board policy.

All of this information should be used by the board each year when it establishes priorities and/or goals it will strive to accomplish during the coming year. How well the board accomplishes its priorities and/or goals will be a measure of its performance in any year.

Adoption Date: 5/12/09

Revised: 3/15/16

PRINCIPLES FOR BOARD OF EDUCATION SELF-EVALUATION

In order to assure that its operations support the schools in providing all students with a high-quality education, the South Lewis Board of Education hereby establishes as its principles:

1. To work closely with the community to ensure that Board actions and performances reflect the concerns and the aspirations of the community.
2. To identify the educational needs and desires of the district, and to transform such needs and desires into policies aimed at stimulating the students and the learning process.
3. To provide leadership in order that the goals and objectives of the school system, as set forth by the Board, can be effectively carried out.
4. To employ a Superintendent of Schools capable of ensuring that the district maintains a position as an outstanding school system and that school personnel carry out the policies of the Board with energy and dedication.
5. To formulate Board Policies which best serve the educational interests of students and provide the Superintendent with sufficient and adequate guidelines for implementation.
6. To provide a climate of mutual trust and respect toward other members of the Board, Administrators, and all school personnel.
7. To develop and provide data useful to the planning, evaluation, organization, and execution of board management functions.
8. To perform all board functions and operations in conformity with state, federal and local laws, rules and regulations.
9. To attempt, when budgeting, to strike a reasonable balance between economical use of financial resources and the need to provide a comprehensive educational program, and to ensure that the budget is presented in a clear and concise manner.
10. To think independently, to grow in knowledge and to rely on fact rather than prejudice, and a willingness to hear and consider all sides of any given issue.

11. To evaluate the Board's performance in relation to these principles, and to establish and clarify policies based upon the results of such evaluation.

PROCEDRUES FOR BOARD OF EDUCATION SELF-EVALUATION

As a regular and scheduled activity, the South Lewis Board of Education will evaluate its performance. In the discharge of this responsibility, the Board shall be guided by the following principles;

1. Each board member should individually complete the evaluation instrument. The evaluation of record should be a composite of the separate inputs, prepared by the Board President or designee.
2. The Board may request the Superintendent or other staff personnel to participate in the evaluation process.
3. All Board members as a group should meet to discuss the evaluation. This discussion should cover the strengths as well as shortcomings.
4. The evaluation should be conducted at least annually. Follow-up discussions may be conducted during the year.
5. Each judgment should be supported by as much rationale and objective evidence as possible. The opinion of one Board member should not be the sole basis for judgment on an appraisal item.
6. The evaluation process should be considered as one input to the process of formulating plans and Board priorities for the following year or years.
7. A summary report of the evaluation process will be prepared and presented to the Board for their information.

The evaluation instrument agreed upon shall become a part of this document, and shall be available for review by any individual not later than June 30 of the year for which it has been adopted.

SOUTH LEWIS CENTRAL SCHOOL DISTRICT - Board of Education Self-Evaluation

Instructions for rating performance – Place an “X” in the box that best describes the BOE’s performance based on the following scale:

Highly Effective (H) – *continually exceeds the criteria.*

Effective (E) – *consistently meets the criteria.*

Developing (D) – *partially meets the criteria.*

Ineffective (I) – *does not meet the criteria.*

#	CRITERIA	H	E	D	I	COMMENTS
1	As a BOE member, do you feel that Board members speak loudly and clearly enough so everyone present can hear what is being discussed?					
2	As a BOE member, do you feel the Board meeting is conducted in a business-like manner and follows accepted parliamentary procedures and rules?					
3	As a BOE member, do you feel that the chairperson takes charge of the Board meetings and keeps the meetings under control?					
4	As a BOE member, do you feel Board members treat school personnel and each other politely and with respect during the meetings?					
5	As a BOE member, do you feel the appropriate school personnel are present at Board meetings to supply information for agenda items?					
6	As a BOE member, do you feel the location and setting of Board meetings are comfortable and conducive to getting business done with adequate room for the public and media?					
7	As a BOE member, do you feel a conscious effort is made to make the public feel welcome at Board meetings, providing them with copies of the agenda?					

#	CRITERIA	H	E	D	I	COMMENTS
8	As a BOE member, do you feel the policy for public participation is explained at each meeting by the Board chairperson and is followed to maintain order?					
9	As a BOE member, do you feel Board members appear familiar with the materials provided to them prior to the Board meeting?					
10	As a BOE member, do you feel appropriate procedures are in place to permit any Board member to add items to the agenda?					
11	As a BOE member, do you feel Board members display good listening skills, a spirit of compromise when problems arise, and work to achieve unity?					
12	As a BOE member, do you feel Board members vote their conscience, but support the majority decisions?					
13	As a BOE member, do you feel the Board follows its role as a policy body and does not become involved in making administrative decisions at Board meetings?					
14	As a BOE member, do you feel Board discussions are confined to the issue on the floor?					
15	As a BOE member, do you feel issues before the Board are resolved unless postponed or tabled pending further study?					
16	As a BOE member, do you feel issues that are first brought to the Board by residents, students, or staff are appropriately referred back to the administration for investigation?					
17	As a BOE member, do you feel if the Board goes into Executive Session, a reason is announced that is consistent with the Open Meeting Law?					
18	As a BOE member, do you feel only the items that have been identified in public session are discussed in Executive Session?					

#	CRITERIA	H	E	D	I	COMMENTS
19	As a BOE member, do you feel Board meetings start on time and end within a reasonable time?					
GENERAL COMMENTS: Please share any general observations about Board meetings and any specific examples of actions, positive or negative that you feel need to be mentioned.						

#	ANNUAL SCHOOL BOARD GOALS	Exceeded Goal	Met the Goal	Partially Met The Goal	Didn't Meet The Goal
1	<p>The Board of Education will continue to support the work of school administration and personnel to move the Capital Improvement Project toward completion. The Board of Education will also support the work of school administration and personnel as they review and design both the operational logistics and instructional program, currently provided on three campuses, for delivery on a single campus.</p>				
2	<p>The Board of Education will encourage and support teachers in developing, implementing, monitoring, and adjusting innovative instructional approaches to identify and address individual student skill levels and learning needs as we adapt to providing education within the COVID-19 environment. This goal is also inclusive of supporting school administration in meeting all State and Department of Health guidelines in order to get all students back to in-person learning as quickly and safely as possible.</p>				
3	<p>The Board of Education will promote and encourage the re-purposing of the Glenfield Elementary and Port Leyden Elementary buildings in a way that benefits the local communities.</p>				

SOUTH LEWIS CENTRAL SCHOOL

BOARD MEETING DATES

2021-2022

- TUESDAY - JULY 13, 2021 - 6:30 PM (Reorganization and Regular Meeting)
- TUESDAY - AUGUST 24, 2021 - 6:30 PM
- TUESDAY - AUGUST 31, 2021
OR
- SEPTEMBER 7, 2021 - 6:30 PM (if necessary)
- TUESDAY - SEPTEMBER 21, 2021 - 6:30 PM
- TUESDAY - OCTOBER 19, 2021 - 6:30 PM
- TUESDAY - NOVEMBER 16, 2021 - 6:30 PM
- TUESDAY - DECEMBER 21, 2021 - 6:30 PM
- TUESDAY - JANUARY 18, 2022 - 6:30 PM
- TUESDAY - FEBRUARY 15, 2022 - 6:30 PM (Regular & Budget Meeting)
- TUESDAY - MARCH 15, 2022 - 6:30 PM (Regular & Budget Meeting)
- TUESDAY - MARCH 29, 2022 - 6:30 PM (Budget Meeting/Adoption)
- TUESDAY - APRIL 26, 2022 - 6:30 PM (BOCES Admin. Budget Vote)
- TUESDAY - MAY 10, 2022 - 6:30 PM (Budget Hearing & Regular Mtg.)
- TUESDAY - JUNE 21, 2022 - 6:30 PM

***Additional board meetings will be scheduled as needed**

SOUTH LEWIS CENTRAL SCHOOL DISTRICT

2022-2023

BUDGET CALENDAR

Tuesday	July 13, 2021	Approve 2022-23 Budget Calendar
	Nov/Dec, 2021	Budget Preparation Information to Building Principals, Transportation and Building Maintenance Supervisors
	January 2022	Study and Assessment of Professional and Support Staffing Needs and Enrollment
	January 2022	Board Sub-Committee Workshops
Tuesday	February 15, 2022 (With BOE meeting)	Board Review of the Following Budget Items: Special Education (K-12) Elementary School (PK-4) Middle School (5-8) High School (9-12) Music (K-12) Interscholastic Athletics, PE, Health and Nursing Technology Building and Grounds Transportation
Monday	March 7, 2022	Petitions for Board of Education Seats available In the District Office
Tuesday	March 15, 2022	Board review of the following budget items: Administration BOCES and RIC Services Staffing/Programs Estimated Revenue and State Aid Budget Draft
Tuesday	March 29, 2022 (With BOE Meeting)	Final Budget Workshop/Budget Adoption by BOE
Wednesday	March 30, 2022	Tax Report Card due to NYSED Website (24 hours after BOE adopts Budget)
Wednesday	March 30-April 8, 2022	Budget Newsletter Preparation

Friday	April 1, 2022	First Legal Notice Published in Official Newspapers
Wednesday	April 13, 2022	Second Legal Notice Published in Official Newspapers
Tuesday	April 19, 2022	Petitions for BOE Seats Due in District Office (5:00 pm) (30 days prior to Annual District vote, if on Saturday or Sunday; use following Monday)
Wednesday	April 20, 2022	Third Legal Notice Published in Official Newspapers
Tuesday	May 3, 2022	Budget Brochure Mailed to the Public
Tuesday	May 10, 2022 (With BOE meeting)	Budget Hearing (6:30 pm)
Wednesday	May 11, 2022	Six-Day Budget Notice Mailed to Public
Wednesday	May 11, 2022	Fourth Legal Notice Published in Official Newspapers
Tuesday	May 17, 2022	Annual Meeting (Budget Vote and Election: Noon - 8:00 pm)

South Lewis Central School District

Mr. Douglas E. Premo, Superintendent

Committee for Special Education

PO Box 66 5960 Main Street
Glenfield, New York 13343
315 348-2551, Fax 315 348-2621

Ms. Catherine Littlefield
Director of Special Education

Mr. Premo,

Rebecca Garner the school Psychologist dispose of the following items due to them being out of date.

The following list consists of the tests that are no longer needed because the district has the updated version:

Test Kits

- 2 - Wechsler Intelligence Scale for Children-Fourth Edition (WISC-IV)
- 2 - Kaufman Test of Education Achievement-Second Edition (KTEA-II)
- 1 - Wechsler Abbreviated Scale of Intelligence (WASI)
- 1 - Adaptive Behavior Assessment System-Second Edition (ABAS-II)

This book is no longer needed because it is not the most up to date version.

Books

WISC-IV Clinical Use and Interpretation

I would like this list to go to the South Lewis Board meeting as items that need to be discarded or disposed of. If you have any questions, please let me know.

Catherine Littlefield
Director of Special Education

Subject: FW: Discard-bats

Date: Thursday, June 24, 2021 at 10:52:48 AM Eastern Daylight Time

From: DOUGLAS PREMO

To: KATHERINE ACKERMAN

From: CHRISTOPHER VILLIERE

Sent: Thursday, June 24, 2021 10:44 AM

To: DOUGLAS PREMO <DPREMO@southlewis.org>

Subject: Discard-bats

Mr. Premo,

The athletic department would like to discard 20-25 bats that are outdated, dented, or cracked.

Thank you!

Chris Villiere

Subject: FW: Items to Discard - Port Leyden Elem.
Date: Thursday, June 24, 2021 at 12:07:22 PM Eastern Daylight Time
From: DOUGLAS PREMO
To: KATHERINE ACKERMAN

From: CHRISTOPHER VILLIERE
Sent: Thursday, June 24, 2021 11:45 AM
To: DOUGLAS PREMO <DPREMO@southlewis.org>
Subject: Items to Discard - Port Leyden Elem.

Mr. Premo,

Please see attached list of old outdated items for discard. Thank you!

Chris Villiere

Items from Port Leyden Elementary School to discard:

One box of out-dated records

One CD caddy

Step stool

dust pan

shelving organizers

Outdated wall hangings

Three shelves worth of outdated, damaged, and duplicate music. Also, music that does not fit today's standards of "political correctness".

An old vhs/dvd player that I don't even know if it works because it hasn't been used in the 8 years that I have been here.

14 miscellaneous hard cover children's dictionaries/thesauruses (out dated and students get their own every year from the Elks Club)

5 drawer wooden storage (top is broken)

Yellow shelving unit

Wooden bookcase (this may be attached to the wall.)

Teacher desk

BOOKS

Lucy Calkins Writing- 4th Grade

10 Critical Thinking Card Games (Gr. 3-5)

Lessons Using Learning Bags (Gr. 3-4)- 1 math; 1 reading

F&P Prompting Guide

Manic Magee Literature Unit (2)

Charlie & the Chocolate Factory Literature Unit

Novelties-The Cabin Faced West

The Chocolate Touch Literature Unit

Powerful Writing Strategies for All Students

4th Grade Mind Twisters

Aim Higher Reading Comprehension (Level E)

Mastering NY 4th Grade Ela Standards

Ladders to Success on NYST (Level D & E)

Comprehensive Reading and Writing Assessments (Gr. 3)

Dibels (3rd, 4th, & 5th)
Rally! Reading Cards
Helping Your Child-learn math
Help Your Child-learn multiplication
Super-Fun Multiplication Memory Boosters
F&P Guided Reading: Good First Teaching for All Children
Dictionary
Picture Books- 203
Chapter Books- 56

INSTRUCTIONAL RESOURCES

360 degree angle viewer (31)
Angles measurement center
Decimal tower
fractional tower (missing pieces)
digital scale
spelling ace (4)
mental book holders (3)
plastic book holders (4)
rainbow fraction tiles - missing pieces
compass (2)
coin money game
measuring tapes (32)
hot dots multiplication (2-complete 1-missing buzzer)
Fun 'n Numbers- kids calculator
Math... To Go!-- game/calculator
Capture the flag game

Beth Schindler, Secretary
Port Leyden Elementary School
3336 Lincoln St., PO Box 68
Port Leyden, NY 13433
(315) 348-2660

South Lewis Central School District

Mr. Douglas Premo, Superintendent

Glenfield Elementary

P O Box 66, Glenfield, NY 13343
315-348-2620

Mrs. Christine Sobel, Principal

To: South Lewis Board of Education
From: Christine Sobel
Date: June 23, 2021
RE: Disposal of Various Used Books and Teaching Materials

Dear Mr. Premo and the Board of Education:

I respectfully request to dispose of the following books and teaching materials (lists enclosed) from the Glenfield Elementary building. We are asking to dispose of these items as we are moving from the building, for various reasons, including they are no longer used by teachers to support instruction, some items are in poor condition, they are outdated, and/or we have duplicate sets of the same books. Items included on the list include 4th grade Science Scott Foresman textbooks that are no longer aligned to the Science standards; multiple copies/sets of bookroom books that are also being moved from Port Leyden; 2nd, 3rd, and 4th grade Social Studies books that are no longer aligned; and multiple large dictionary and thesaurus copies.

Thank you for your consideration,

Mrs. Christine Sobel
Principal

Glenfield Book Room Discard List

<i>G.R. Level</i>	<i>Book Title</i>	<i>Author</i>	<i>Copies</i>
A	Playing	Rigby PM	6
A	Legs	Rachel Gosset	6
A	My Birthday Party	Catherine Peters	6
A	Snowman	Rigby PM	6
A	Little things	Rigby PM	6
A	Making a bird	Rigby PM	6
A	Making a dinosaur	Rigby PM	6
A	Numbers All Around	Susan Canizares	6
B	I Am	Catherine Peters	6
B	I Can	Catherine Peters	6
B	Hats Around the World	Liza Charlesworth	6
B	Ben's red car	Rigby PM	6
B	Salad	Joy Cowley	6
B	The Bridge	Joy Cowley	6
B	Jack o'Lantern	Miriam Frost	6
B	How Many Fish?	Rachel Gosset	6
B	Where Is My Ball?	Wendy Body	5
B	Rain	Rozanne Lanczack Williams	6
B	Around and around	Rigby PM	6
B	Playing outside	Rigby PM	6

C	Little Sister	Robin Mitchell	6
C	One for You and One for Me	Wendy Blaxland	6
C	Mouse Train	Joy Cowley	6
C	The photo book	Beverley Randell	6
C	What Can Jigarees Do?	Joy Cowley	6
C	Dan Gets Dressed	Joy Cowley	6
D	Ben's treasure hunt	Beverley Randell	6
D	Making a Memory	Margaret Ballinger	6
D	Happy Birthday, Danny and the Dinosaur	Syd Hoff	6
D	A Salad Feast	Catherine Peters	6
D	Where's Cupcake?	Catherine Peters	6
D	We like fish	Rigby PM	6
D	I Wonder Why	Tracey Reeder	6
D	Happy Birthday Frog	Joy Cowley	6
D	Toys and play	Rigby PM	6
D	Here come the shapes	Jenny Giles	6
D	Funny Bugs	Cynthia Rothman	6
E	My Dad's Truck	Meredith Costain	6
E	Who Am I?	Nancy Christensen	6
E	In a dark dark wood	June Melser	6
E	Creepy Caterpillar	Kana Riley	6
E	The Elephants Are Coming	Cheyenne Randall	6
E	Jolly Roger and the treasure	Beverley Randell	6

E	Look out for Bingo	Jenny Giles	6
E	Kitty Cat plays inside	Annette Smith	6
E	Oh, A-Hunting We Will Go	John Langstaff	6
E	Grandpa's Train	Michele Dufresne	6
E	Chen's Christmas Tree	Michele Dufresne	6
E	Nap Time for Lily	Laurel Dickey	6
E	The Pie	Baker & Dufresne	6
E	Grandpa's Boat	Michele Dufresne	6
E	A Birthday Present for Spaceboy	Michele Dufresne	6
E	The Space Fort	Michele Dufresne	6
E	Grumpy Elephant	Joy Cowley	6
E	Hello Doctor	David F. Marx	6
E	Mike's Parachute	Bruce Larkin	6
F	The Race	Lizza Riley	6
F	To Town	Joy Cowley	3
F	The lion and the rabbit	Beverley Randell	6
F	How Far Will I Fly?	Sachi Oyama	6
F	Messages	Jane Campbell	6
F	Birthday balloons	Beverley Randell	6
F	Who Says	Miriam Frost	6
F	Yippy-Day-Yippy-Doo!	Brian Birchall	6
F	Guess What?	Bob Eschenbach	6
F	Little Chimp and Baby Chimp	Jenny Giles	6
F	The fire on Toytown hill	Jenny Giles	6

F	Sam's painting	Joan Jarden	6
F	Monkey See, Monkey Do	Marc Gave	12
F	Nana's Orchard	Carol Gould	6
F	Spaceboy Finds a Friend	Michele Dufresne	6
F	Ellen Ochoa	Pamela Walker	6
F	What Does Mike Like?	Bruce Larkin	4
F	Preparing Fruit	Bruce Larkin	6
G	The Hand-Me-Downs	Andrew Durkee	6
G	How Have I Grown	Mary Reid	6
G	Noise	Joy Cowley	6
G	Gravity Pulls Us		6
G	Building a house	Rigby PM	6
G	A treasure island	Dawn McMillan	6
G	The Toytown race car	Jenny Giles	6
G	Tom's ride	Jenny Giles	6
G	Jack and Billy and Rose	Jenny Giles	6
G	Angus Thought He Was Big	A. Graham	6
G	Hairy Bear		6
G	Eek!	Laurel Dickey	6
H	Ten Traveling Tigers	Louisa Ernesto	6
H	Lift the Sky Up	Richard Vaughan	6
H	The Hungry Giant's Lunch	Joy Cowley	6
H	The nest on the beach	Annette Smith	6
H	Visit Billy Bowman	Bruce Larkin	6

H	School in Colonial America		6
H	The Big Family		6
H	Just This Once		6
I	The Talking Yam	Cheyenne Randall	6
I	Worms for Breakfast	Alison deWinter	6
I	How to Ride a Giraffe	Alice Cary	6
I	The Princess, the Mud Pies, and the Dragon	Lily Ernesto	6
I	Good-Night Owl!	Pat Hutchins	6
I	Hattie and the Fox	Mem Fox	6
I	Anansi's Narrow Waist	Len Cabral	6
I	The Green Dragon	Belinda M. Thompson	6
I	You Can Make Skittles	Brian Birchall	6
I	Swoop!	Kathryn Suterland	6
I	The Work Helicopter	Annette Smith	6
I	The Little Work Plane	Annette Smith	6
I	Look Out!	Jenny Giles	6
I	The Mice Have a Meeting	Beverley Randell	6
I	Tourists		6
I	Soup		6
J	Bringing the Rain to Kapiti Plain	Verna Aardema	6
J	Ships at Sea	Geoff Thompson	6
J	Gibbon Island	Beverley Randell	6

J	Trains on the Rails	Geoff Thompson	6
J	The Hut in the Old Tree	Dawn McMillan	6
J	The Secret of Spooky House	Joy Cowley	6
J	Hatupatu and the Birdwoman	Joy Cowley	6
J	Sam the Minuteman		6
J	Mice at School		6
J	The Case of the Disappearing Seals		6
J	Little Dutch Boy		6
K	Rumpelstiltskin		6
K	Zack's Alligator	Shirley Mozelle	6
K	Ibis	John Himmelman	6
K	Ming Lo Moves The Mountain	Arnold Lobel	6
K	Electricity Makes Things Work	Linda Bruce	6
K	How News Travels	Linda Bruce	6
K	Down the Drain	Janine Scott (SBB)	5
K	Garbage Juice for Breakfast		6
L	The Mud Pony	Caron Lee Cohen	6
L	Alexander and the Wind-Up Mouse	Leo Lionni	6
L	Teach Us Amelia Bedelia	Peggy Parish	6
L	Every Child Needs a Book	Bruce Larkin	6
L	Good Work Amelia Bedelia		6

L	Cam Jansen and the Ghostly Mystery		6
L	Amelia Bedelia Goes Camping		6
L	Pee Wee Scouts Peanut Butter Pilgrim		4
L	Amelia Bedelia Bookworm		6
L	Merry Christmas Amelia Bedelia		6
L	The Wax Man		6
L	Pigs Aplenty		6
M	The Littles	John Peterson	6
M	The Riddle Streak	Susan Beth Pfeffer	6
M	The Littles and the Great Halloween Scare	John Peterson	6
M	Safari Adventure	Jack Hanna	6
M	Nine True Dolphin Stories	Margaret Davidson	6
M	The Littles Go Exploring	John Peterson	6
M	The Beast in Ms. Rooney's Room	Patricia Reilly Giff	6
M	The Family Tree	Julie Ellis	6
M	Island Baby	Holly Keller	6
M	Aunt Flossie's Hats (and Crab Cakes Later)	Elizabeth Fitzgerald Howard	6
M	Cherries and Cherry Pits	Vera B. Williams	6
M	The Berenstain Bear Scouts & the Sinister Smoke Ring	Stan & Jan Berenstain	6

M	The Crane Wife	Ena Keo	5
M	Blow Wind Blow	Rhonda Howie (SBB)	6
M	Hit Away Kid		6
M	The Old Red Rocking Chair		6
M	Kangaroo		6
M	The Funny Little Woman		6
M	Lucky Baseball Bat		6
N	The Most Wonderful Doll in the World	Phyllis McGinley	6
N	Julian, Dream Doctor	Ann Cameron	6
N	Separate Ways	Dawn McMillan	6
N	Riding the Skateboard Ramps	Annette Smith	6
N	The Alien Files	Paul McEvoy	6
N	The Monster in the Third Dresser Drawer	Janice Lee Smith	6
N	My Name is Maria Isabel	Alma Flor Ada	6
N	Korea True Book		6
N	Millions of Cats	Wanda Gag	6
N	Exploring Mars		6
N	Asia True Book		4
N	Dare to Dream		6
N	Althea Gibson – An American Hero		6
N	Berlozi the Bear		6
N	Louis Braille		6

N	Israel		6
N	England		6
N	Hey AI		6
O	Donner Party – A Diary of a Survivor	Tod Olson	6
O	Ant Cities	Arthur Dorros	6
O	Earthquakes and Tsunamis	Mary Draper	6
O	Rory's Big Chance	Krista Bell	6
O	Teamwork	Dawn McMillan	6
O	The Man Who Rode the Tiger	Beverley Randell	6
O	Robin Hood Meets Little John	Jenny Giles	6
O	In Search of Treasure	Pat Meyer	6
O	Beezus and Ramona	Beverly Cleary	6
O	Ramona and her Mother	Beverly Cleary	6
O	A Picture Book Of Sojourner Truth	David Adler	5
O	Squanto	Clyde Robert Bulla	6
O	Read it to Believe It: Head for the Hills	Paul Robert Walker	6
O	Flossie and the Fox	Patricia McKissack	6
O	Minh's New Life		6
O	Charlie's Great Race		6
O	Head for the Hills		6
O	A Book About Planets Stars		6
O	What's the big idea Ben Franklin		6

O	Class Clown		6
O	The Boxcar Children #1		6
O	The Whipping Boy		6
O	Stay Away From Simon		6
O	The Hundred Dresses		6
O	Surprise Island		3
O	Elaine and the Flying Frog		6
O	Houseboat Mystery		6
O	Ramona and her Father		6
P	The Magic School Bus Lost in the Solar System	Joanna Cole	6
P	The Magic School Bus Inside a Beehive	Joanna Cole	6
P	The Magic School Bus On the Ocean Floor	Joanna Cole	6
P	The Magic School Bus Inside a Hurricane	Joanna Cole	6
P	Sinister Smoke Ring		6
P	An Encyclopedia of Life in the Smokies	Anne Kaske	6
P	Big Iron Ranch	Dana Lydon	6
P	Aunt Clara Brown		6
P	Hundred Dresses		5
P	George's Marvelous Medicine		6
Q	Little Town on the Prairie		6
Q	Adventures of the Shark Lady	Ann McGovern	6

Q	Favorite Medieval Tales	Mary Pope Osborne	6
Q	The Big Wave		6
Q	Anastasia Krupnik		6
Q	Farmer Boy		6
Q	The Great Wall of China		6
Q	The Long Winter		4
Q	Fudge-a-Mania		6
R	Babe The Gallant Pig	Dick King-Smith	6
R	Allergies	Dr. Alvin Silverstein	6
R	Octopuses, Squids, and Cuttlefish	Trudi Strain Trueit	6
R	Titanic Crossing	Barbara Williams	6
R	The Whipping Boy	Sid Fleischman	6
R	In Print		6
S	A Germ of an Idea	Avelyn Davidson (SBB)	6
S	The Story of the White House	Kate Waters	4
S	The Pinballs	Betsy Byars	6
S	Valley Forge	Richard Ammon	6
S	What's Your Angel, Pythagoras?	Julie Ellis	6
S	Cuts, Scrapes, Scabs, and Scars	Alvin Silverstein	6
S	The Great Gilly Hopkins	Katherine Paterson	6
S	Travelers and Traders		6

S	Money Matters	Justine Dunn (SBB)	6
S	Structures and Design	Janine Scott (SBB)	3
S	Wind in the Willows		6
T	Volcano – The Eruption and Healing of Mount St. Helens	Patricia Lauber	6
T	Danny the Champion of the World		6
U	Black Gold	Avelyn Davidson (SBB)	6
V	Count To a Million		6
V	Erie Canal	Orlando	6
V	African Americans in the 13 Colonies		5
V	The Challenger Disaster		6

Requested By	Item	Reason	Notes
PTO	Sam's Club Popcorn Maker 2085	No longer works	SL002635/Serial #090939020859
Leichty	Scott Foresman Science textbooks 2008	No longer used	30 copies
	NY Adventures in Time and Place SS books	No longer used	33 copies - 2001
	American Heritage Children's Thesaurus	No longer used	10 copies - 2010
	Scholastic Children's Dictionaries	No longer used	9 copies - 2011
	The American Heritage Dictionary	No longer used	9 copies - 2010
	Various Math Manipulatives	No longer used	see email
Gerow	People Together Adventures in Time and Place SS Books	No longer used	1999 - 48 copies
	Addison & Wesley Science Book	No longer used	18 copies - 1989
	Webster's Primary Dictionary	No longer used	15 copies - 1980
Peck	Webster's Dictionary, Thesaurus and Atlas	No longer used	1 copy - 2006
	The American Heritage Children's Dictionary	No longer used	10 copies - 1998
	McGraw Hill Communities Adventures in Time and Place	No longer used	17 copies - 2001
	Scott Foresman Science The Diamond Edition	No longer used	17 copies - 2008
	Scott Foresman Mini Science Readers Leveled	No longer used	approx. 500 - 2008
Lehman	EnVisions Math Program	No longer used	
	Various Math Manipulatives	No longer used	Judy Digital Clock
	Learning Resources Solar Calculators	No longer used	39 basic function
Paulsen	The American Heritage Children's Thesaurus	No longer used	8 copies - 2010
	The American Heritage Children's Dictionary	No longer used	22 copies - 2010
	Macmillian/McGraw-Hill New York Social Studies text	No longer used	24 copies - 2001
	If You Lived in Colonial Times (module book)	No longer used	20 copies - 1992
	Various math tools - digital scale, foam chips, fake money	No longer used	
Roy/Bookroom	Webster's II New College Dictionary	No longer used	1
	Clear and Simple Thesaurus	No longer used	1
	Merriam Webster Collegiate Dictionary	No longer used	1
	Webster's New Elementary Dictionary	No longer used	1
	Webster's Intermediate Dictionary	No longer used	1
	American Heritage Children's Dictionary	No longer used	4
	Paperback Student Dictionary	No longer used	1
	Houghton Mifflin Primary Dictionary	No longer used	1
Music Room	1 cymbal	poor condition	
	1 glockenspiel	poor condition	
	piano bench	not needed	
Bookroom	See list from Tanya		
	Word study 1 - 6	Professional books have	
	Word Study 2 - 3	not been used by any	
	Word Study 3- 4	teacher in years.	
	Word Matters - 4		
	Comp and Fluency - 5		
	When readers struggle - 5		
	Comprehension toolkit - 6		
	Prompting Guide 1 - 10		
	Prompting Guide 2 - 10		
	Leveled Books - 10		
	Matching Books to readers - 3		
	Leveled book list - 4		
	Phonics Lessons K - 5		
	Phonics lessons - 1 - 3		
	Phonics lessons 2 - 4		
	Phonics lessons 3 - 5		
	Guiding Readers and writers - 6		
	Guided Reading - 5		
	The Writing Continuum - 4		
	Observation Survey - 6		
Lemieux	Overhead projector	no longer used	

South Lewis Central Schools

Mr. Douglas Premo, Superintendent

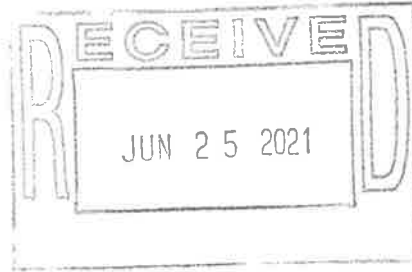
For 7/13
R/E Amanda

South Lewis Middle School

P. O. Box 70, East Rd., Turin, NY 13473
315-348-2570, Fax 315-348-2510

Ms. Judith A. Duppert
Middle School Principal
315-348-2570

Mrs. Amanda Kogut
Middle School Counselor
315-348-2575



TO: Board of Education and Mr. Premo
FROM: Judy Duppert J.A.D.
CC: Richard Poniktera
DATE: June 25, 2021
RE: Items for Discard

I respectfully request to dispose of the following items which are no longer relevant to the Family & Consumer Science program:

1. Husqvarna Sewing Machines

- 6 – Viking: "Sew Easy 320"
- 4 – Viking: Scandinavia 100

2. Child Carrier/car seats

- 1 – Evenflow: Model #2051B8P1
- 1 – Cosco: Manufactured 1997

3. Various Kitchen items

- 8 – Assorted cookware with lids
- 2 – Glass mixing bowls
- 6 – Glassware: creamers & small pitchers
- Assorted pieces of cutlery & plastic cooking utensils

4. Textbooks

- 15 – Food For Today: 6th Edition, Copyright 1997, Glencoe-McGraw Hill
Teacher's Edition paperback resource materials included
- 12 – Parenting: Rewards and Responsibilities: 5th Edition, Copyright 1997, Glencoe-McGraw Hill
Teacher's Edition paperback resource materials included