



Every Student Matters, Every Moment Counts

Morton School District #214

Home of the Timberwolves!

PO Box 1219 ~ Morton, WA, 98356

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Morton Jr/Sr High School

152 Westlake Ave. ~ Morton, WA, 98356

p: 360-496-5137 ~ f: 360-496-6035

Morton Elementary School

400 Main Ave. ~ Morton, WA, 98356

p: 360-496-5143 ~ f: 360-496-0327

Ends

E1 District Vision

The Morton School District shall distinguish itself by producing students who reach their highest levels of individual success.

Reported to Board: Annually
 September

E2 District Mission

The philosophy of Morton School District is that every student matters, every moment counts. To achieve our mission the Morton School District will utilize the best instructional practices in all grades and classrooms; build, implement, and monitor student interventions; teach, monitor, and re-teach a system that supports a safe and inclusive environment; and, seek ways to enhance our learning culture through data-driven decisions.

Reported to Board: Annually
 August

E3 Academic Performance

By the end of the 2030/31 academic year, the District will be rated in the top five (5) districts in the following categories when compared to the other districts participating within WIAA's District 4 and in our classification.

- E3-1 Overall Composite Score (Combination of all following categories)
- E3-2 Elementary Schools (Combination of ELA, Mathematics, and Science)
- E3-3 Elementary ELA
- E3-4 Elementary Mathematics
- E3-5 Elementary Science
- E3-6 Junior High Schools (Combination of ELA, Mathematics, and Science)
- E3-7 Junior High ELA
- E3-8 Junior High Mathematics
- E3-9 Junior High Science
- E3-10 Senior High Schools (Combination of ELA, Mathematics, and Science)
- E3-11 Senior High ELA
- E3-12 Senior High Mathematics
- E3-13 Senior High Science

Reported to Board: Annually

The Morton School District does not discriminate in any programs or activities on the basis of sex, race, creed, religion, color, national origin, age, veteran or military status, sexual orientation, gender expression or identity, disability, or the use of a trained dog guide or service animal and provides equal access to the Boy Scouts and other designated youth groups. The following employees have been designated to handle questions and complaints of alleged discrimination: Title IX Coordinator/ADA Coordinator/Civil Rights Compliance Coordinator and Superintendent John Hannah, 152 Westlake Avenue, Morton, WA, 98356, 360-496-5300, jhannah@morton.k12.wa.us, or Section 504 Coordinator Becky Brooks, 152 Westlake Avenue, Morton, WA, 98356, 360-496-5137, bbrooks@morton.k12.wa.us.

September

E4 Reading and Mathematics

- E4-1 By the end of the 2030/31 academic year, 100% of all students in each grade K-6 will have met grade-level reading expectations as measured by the DIBELS Assessment.
- E4-2 By the end of the 2030/31 academic year, 100% of all students in each grade 7-11 will have met grade-level reading expectations as measured by the STAR Reading Assessment.
- E4-3 By the end of the 2030/31 academic year, 100% of all students in each grade 2-11 will have met grade-level mathematics expectations as measured by the STAR Mathematics Assessment.

Reported to Board: Triannually
November, February, June

E5 Post-Secondary

- E4-1 Each academic year till the end of the 2030/31 academic year the post-secondary preparation of students will be measured according to the following ratings:
Good - Greater than or equal to 40% of upper-class students in the Jr/Sr High School earn college credits
Fair - Between 25% and 39.99% of upper-class students in the Jr/Sr High School earn college credits
Low - Less than 25% of upper-class students in the Jr/Sr High School earn college credits
- E4-2 Each academic year till the end of the 2030/31 academic year the post-secondary programming will be measured according to the following ratings:
Good - Greater than or equal to 80 college credits are offered on-site
Fair - Between 40-80 college credits are offered on-site
Low - Less than 40 college credits are offered on-site
- E4-3 Each academic year till the end of the 2030/31 academic year the post-secondary acceptance of seniors will be measured according to the following ratings:
Good - Greater than or equal to 95% of all seniors are accepted to a post-secondary institution/program
Fair - Between 80% and 94.99% of all seniors are accepted to a post-secondary institution/program
Low - Less than 80% of all seniors are accepted to a post-secondary institution/program

Reported to Board: Annually
June

E6 PBIS

Each academic year till the end of the 2030/31 academic year less than 35% of all students will have been issued a referral.

Reported to Board: Biannually
February, June

E7 Extracurricular

- Each academic year till the end of the 2030/31 academic year the participation of students in all extracurricular activities will be measured according to the following levels:
Good - Greater than or equal to 40% of students in the Jr/Sr High School will participate in at least one extracurricular activity
Fair - Between 20% and 39.99% of students in the Jr/Sr High School will participate in at least one extracurricular activity
Low - Less than 20% of students in the Jr/Sr High School will participate in at least one extracurricular activity

Reported to Board: Annually
 May

E8 Staffing

- E7-1 Each academic year till the end of the 2030/31 academic year both the elementary and secondary buildings will have a dedicated principal for each building.
- E7-2 Each academic year till the end of the 2030/31 academic year the Jr/Sr High School will have at minimum 35% of its staff CTE certified.
- E7-3 Each academic year till the end of the 2030/31 academic year the District will employ at least a 0.5 FTE Music and/or Art educator.
- E7-4 Each academic year till the end of the 2030/31 academic year the Elementary school will employ at least a 1.0 FTE specialist certificated teacher.
- E7-5 Each academic year till the end of the 2030/31 academic year the Elementary school will employ at least a 0.8 FTE Pre-School certificated teacher.

Reported to Board: Annually
 August

E9 Financial

- E8-1 Each academic year till the end of the 2030/31 academic year the District's financial health of the general fund will be measured according to policy 6022:
 Good - General fund exceeds 10% of the budgeted expenditures plus one month's payroll.
 Fair - General fund is between 5% and 9.99% of the budgeted expenditures plus one month's payroll.
 Poor - General fund is below 5% of the budgeted expenditures plus one month's payroll.
- E8-2 Each academic year till the end of the 2030/31 academic year the District's financial health of the capital projects fund will be measured according to policy 6022:
 Good - Capital Projects fund exceeds \$150,000
 Fair - Capital Projects fund is between \$125,000 and \$149,999.99
 Poor - Capital Projects fund is below \$125,000

Reported to Board: Annually
 October

E10 Facilities

Prior to the end of the 2030/31 academic year, the District will have successfully passed a bond that meets the needs of the District moving forward.

Reported to Board: Annually
 December