

BRHS Responsibilities - Digital Technology



What filters are being used and how do they work?

- IBOSS and see below

Are there different settings used for different grades and school levels?

- Currently students are filtered different from staff and there are other levels based on need and request.

What devices are being used and how are the classes using them?

- Devices: chromebooks, computer labs, student personal electronics
- Uses: access online books and curriculum, research, complete assignments, additional information and resources

What is the district filtering policy on frequently used sites such as YouTube, Google Images, Weebly, and etc.?

- They will be reviewed on a case by case basis with input from the District Office, Curriculum, and the requesting party.

Are there management systems available (MDM, Chrome management, LanSchool, and etc.) that can add additional control and who accesses those systems?

- There are additional access controls available. We have the IBOSS MDM, Chrome management, LanSchool, Remote Desktop, Logmein, CU Tools, Gaggie, etc. These are mainly administered by the technology IT team but management can also include principals, BLT's, and others.

What resources does the district provide concerning educating students on safe internet use and digital citizenship?

- District Responsible Computer Use Policy is signed by every employee, student, and parent. See <http://www.besd.net/District/policies.php?pgid=4>
- Also Digital Citizenship laws help in making sure parents and schools are involved. See <https://www.ksl.com/?sid=36782370&nid=1012>
- <https://le.utah.gov/~2015/bills/static/HB0213.html>

What is the protocol in district schools when inappropriate content is accessed for students, employees and parents?

- Internet protections are put in place to protect users from accidentally accessing material that is inappropriate. When a site is blocked, it has done its job of protection and no further action is necessary. It is the responsibility of the user to notify a teacher, principal, Technology Office, etc as to inappropriate content that is accessible and not blocked. It is the responsibility of the teacher and principal to see that students are monitored, when using computers, as to their activity on the internet and report any violations of policy to the principal and Technology Office. Reports should be going out nightly as to internet traffic and connections to building principals. In addition, Technology office employees receive notifications when excessive attempts are made for access to restricted sites. Discipline is handled by the principal or supervisor according to district policy.

What devices are being used and how are students using them?

- Desktop computer, chromebooks, personal electronic devices

What are the main applications, programs, and sites being used in different classes, grade levels and subject areas?

- Online Curriculum
- Online Textbooks
- Research tools, i.e. EBSCO
- Canvas
- Utah Compose
- Google apps

What supervision practices are in place when students are online?

- Proximity - movement around the room during student work
- Specific directions and predetermined websites/activities
- In specific labs we have the ability to control computers as necessary
- BRHS has the ability to see who has logged into specific computers and websites they visited

Are there management tools used to allow teachers to digitally monitor student use or limit access to some applications or sites?

- 5 computer labs have the ability to control all computers from the teacher computer
- District software and precautions are in place to limit access to inappropriate websites

What are the school rules when inappropriate information appears for students, staff and parents?

- Procedure is: close sites, web browser, or computer immediately and report the incident to the teacher as soon as it happens.

Are there safe reporting procedures for students, staff, and parents so that reporting is safe and encouraged when it happens?

- No specific procedure in place, but simple expectation to report to teacher or administrator will allow BRHS personnel to submit request to District Instructional Technology (IT) Team to restrict access to that link or website.

How does the school balance access and safety that is grade level appropriate?

- With the help of the District IT Team and good practices, BRHS strives to allow students an opportunity to explore, discover and learn with technology by limiting access to inappropriate sites.
- Teachers also monitor and check student access during class and check websites and content before instruction ever takes place.
- The District requires that each student signs a Computer Use Policy, outlining what is appropriate and not appropriate on district computers.

What does the administration see as important opportunities for our students to relate to constructive, proactive technology?

- Some of these important opportunities is accessing grade/class -specific material in a variety of mediums, researching content, discovering questions and answers to questions, using technology as a tool to enhance learning, and allowing technology to be a piece of their learning, exploring, and sharing of knowledge.

What does the administration see as their greatest threats for our students?

- Cyber-bullying -- social media
- Technology assumptions - requiring so much online activities that may put extra pressure on families with multiple students needing access simultaneously
- No or limited access at home
- Lack of parent supervision
 - Parents need to be involved, know passwords to accounts, follow accounts, hold their children accountable and responsible for what is said and posted

What are the policies in place for personal electronic devices brought from home?

- School Board Policy 4177 - I may access the district's WLAN (where it exists) with a personal computer device including smartphone, iPad, iPod, laptop, or tablet for educational purposes if sponsored by a teacher and in accordance with Policy 5305. Violation of any provision of this policy will result in a loss of that privilege
- BRHS policy is to follow District Policy 5305
- **Bullying, Harassment, Cyber bullying, Hazing, Retaliation, Anonymous Reporting and False Reporting:** Bullying, cyber bullying, harassment, and hazing of students and employees are against federal, state and local policy, and are not tolerated by BRHS. We are committed to providing all students with a safe and civil school environment in which all members of the school community are treated with dignity and respect.

- **BRHS considers bullying to be aggressive behavior that:** is intended to cause distress and harm; exists in a relationship in which there is an imbalance of power and strength; and is repeated over time.
- **COMPUTERS/TECHNOLOGY:** At Bear River High School, I will have access to state of the art technology. Prior to using any computers or digital devices in the classrooms, media center, or labs, I will review the Box Elder School District Computer Use Policy with my parents/guardian and return a signed copy to my prime time teacher. I will not bring any personal disks from home.
- **COMPUTER USE POLICY:** Each student each year will sign and return to the main office the Computer Use form as found at the following district website: <http://www.besd.net/district/policies.php?pgid=4>

Explanation of training provided:

To the students about digital citizenship and safe use of technology?

- In all technology classes they review these rules and safeguards.
- Teachers review rules periodically as they use digital devices in their classrooms and the school labs.

To parents and guardians about how to discuss and support digital citizenship and safe technology use with their children and how to report inappropriate content?

- Parent signature on Box Elder School District Computer Use Policy
- Computer use policy posted on Bear River High Webpage
- School/community partnerships to engage and educate parents/guardians