



**AMERICAN RESCUE PLAN  
ELEMENTARY AND SECONDARY  
EMERGENCY RELIEF FUNDING**

Prior to the development of this plan, Needs Assessments and various discussions were held to best determine the academic and social emotional needs of students. Areas of need which were reviewed include the following:

- Academic Needs
- Health Services
- Mental Health and Behavioral Support
- PPE Needs
- Sanitization Supplies
- Facility Needs

In reviewing the academic needs of students, a wide range of data points were analyzed, including:

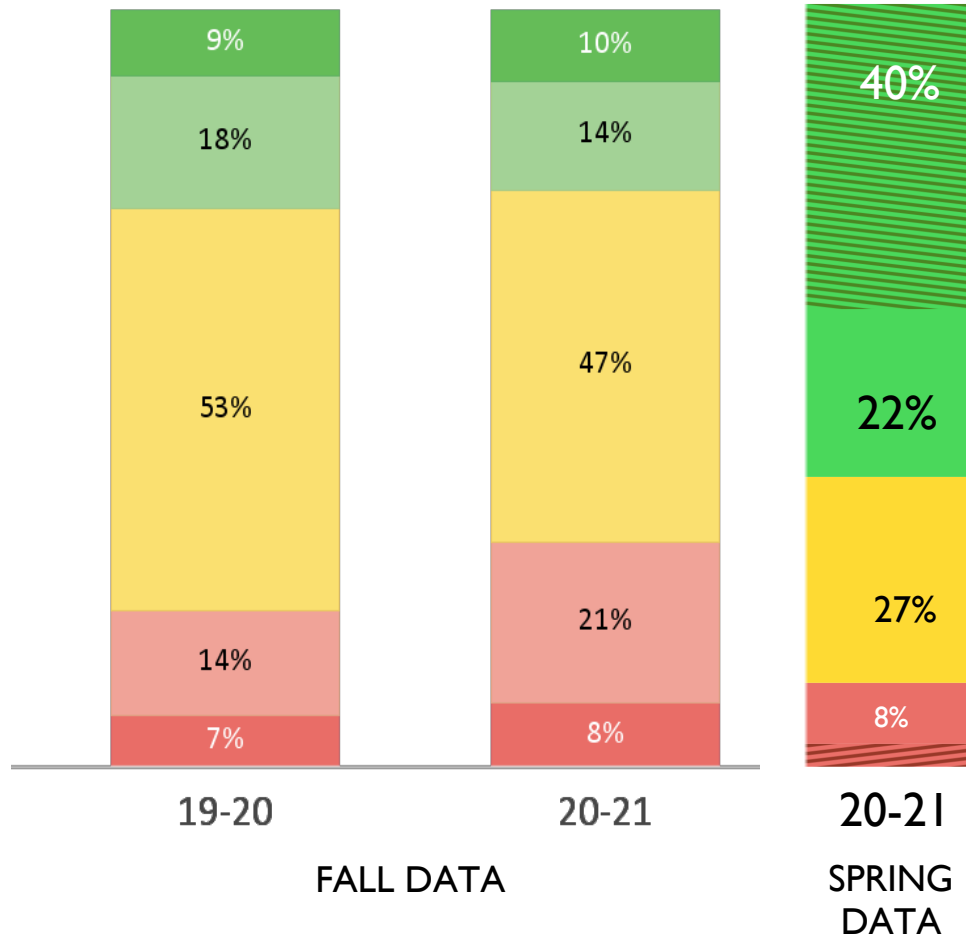
- Benchmark Data from:
  - i-Ready
  - STAR
  - ALEKS
  - READ 180
  - Math 180
- General Summative Assessment Results
  - Grades 3-8
- SAT School Day
  - Grade 11
- PSAT/ACT
  - Grades 10-12
- Balanced Scorecard
- Classroom Walkthrough Data

Since the onset of the pandemic, the Jackson County Schools Leadership Team has worked with an array of stakeholders to develop our response plans, identify the academic and social and emotional needs of students, necessary supplies, and facility related upgrades. The stakeholders consulted include:

- Jackson County Board of Education
- Jackson County Health Department
- School Nurses
- School Level Administrators
- School Counselors
- Curriculum Teams
- Special Education Annual Desk Audit Stakeholder Group
- Faculty Senates
- Student Focus Groups
- CEFPP Committee
- Local School Improvement Council Representatives
- Parent Surveys
- Interactions with West Virginia Department of Education

Some of the data sources considered in the development of this plan are as follows:

# I-READY BENCHMARK DATA READING K-5



## Mid On-Grade or Above

Students who have met the minimum requirements for the expectations of college- and career-ready standards in their grade level.

## Early On-Grade

Students who have only partially met these grade-level expectations.

## 1 Grade Below

Students placed one year below grade level.

## 2 Grades Below

Students placed two years below grade level.

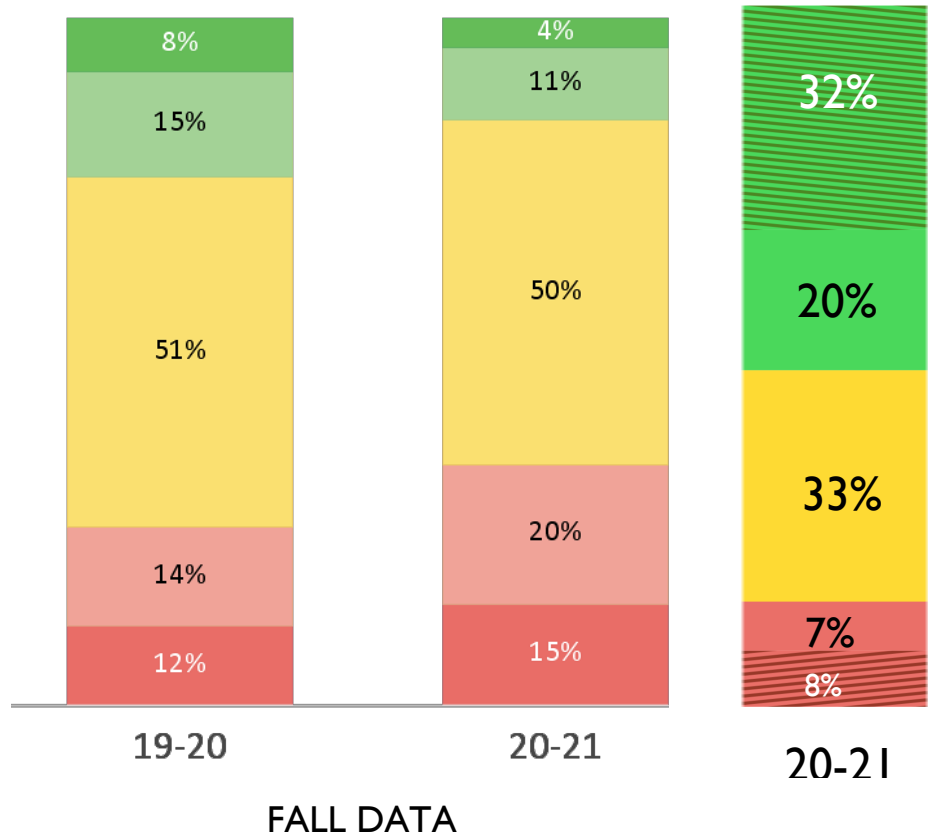
## 3+ Grades Below

Students placed three or more years below grade level.

# I-READY BENCHMARK DATA

## MATHEMATICS

### K-8



#### Mid On-Grade or Above

Students who have met the minimum requirement for the expectations of college- and career-ready standards in their grade level.

#### Early On-Grade

Students who have only partially met these grade-level expectations.

#### 1 Grade Below

Students placed one year below grade level.

#### 2 Grades Below

Students placed two years below grade level.

#### 3+ Grades Below

Students placed three or more years below grade level.

## ACT

	2019	2020	2021
English	20.5	20.8	20.5
Math	19.2	20.1	19.8
Reading	21.8	22.2	21.5
Science	20.7	22.2	21.1
Composite	20.7	21.3	20.9

# ATTENDANCE

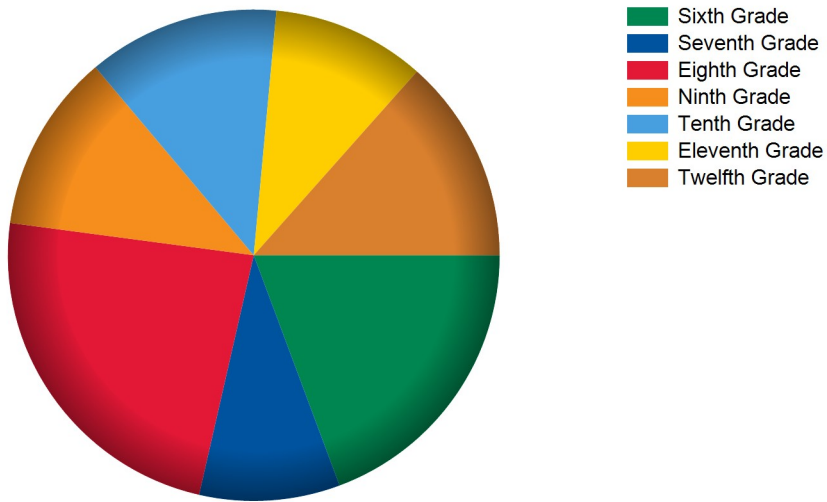
School Year	Attendance YTD	Chronically Absent
2018-2019	92.6%	25%
2019-2020	93.1%	21%
2020-2021	94.6%	13.3%

## GRADUATION RATE

Year	Rate (4-Year Cohort)
2017-2018	90.16%
2018-2019	91.25%
2019-2020	92.07%

# COMMUNITIES-IN-SCHOOLS BASELINE DATA

Students by Grade Level

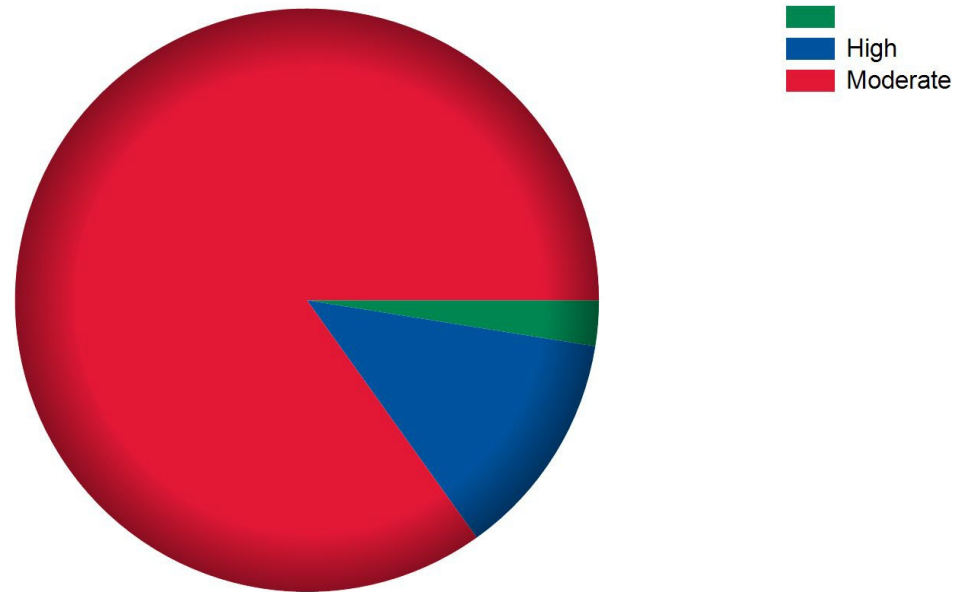


Grade Level	# of Students	% of Students
Sixth Grade	23	19.3%
Seventh Grade	11	9.2%
Eighth Grade	28	23.5%
Ninth Grade	14	11.8%
Tenth Grade	15	12.6%
Eleventh Grade	12	10.1%
Twelfth Grade	16	13.4%
	119	100.0%



# COMMUNITIES-IN-SCHOOLS BASELINE DATA

**Students by Case Management Intensity Level**



There are three (3) areas which must be addressed by the American Rescue Plan Elementary and Secondary Schools Emergency Relief Fund. These required areas include: 1) Addressing Learning Loss, 2) Summer Enrichment, and 3) Afterschool Programs. After addressing those areas of need, funding can be directed to other identified areas in the federal legislation.

**Addressing Learning Loss:**            \$4,183,500

Given the fact that student learning is best advanced through highly trained teachers, significant resources have been designated to fund the following positions to reduce class size in grades 1-6 and to provide core area interventions at selected elementary schools and at the middle school level. At the high school level, an Option Pathway teacher will be provided to assist at-risk to students graduate through an assessment process and successful completion of a Career Technical concentration. The following positions will be provided through federal funding:

- Reducing Class Sizes in Grades 1-6
  - 25 Teachers
- 5.5 Interventionists
  - Selected Elementary Schools
  - Middle Schools
- 2 Option Pathway Teachers for High Schools

**Summer Enrichment:**            \$1,257,000

A robust summer enrichment program will provide students with an opportunity to recover learning in needed areas and provide areas of exploration. The summer program is contingent on student interest and participation. Based on preliminary information for the Summer of 2021, staffing levels have been planned as follows, and can be replicated through the Summer of 2023:

- Summer School Programming for K-12
  - 65 Teachers
  - 2 Counselors
  - 2 Coordinators
  - Nurse, as needed
  - Transportation Services
  - Meals provided through Summer Food Program and the Seamless Summer Option

Additional summer enrichment experiences will be provided through the Jackson County Early Explorers, serving children 7 years of age and under.

**Afterschool Programs**                      \$210,000

After School Tutoring and Support Programs available in all schools through the 2023-2024 school term.

After the required funding areas have been addressed, additional areas of need may be considered. The program areas listed below are eligible for funding through the American Recue Plan.

**Elementary and Secondary Education Act:**    \$180,000

Because of the large influx of new teachers at the elementary school level to reduce class sizes, the need for an effective Teacher Induction process is a high priority to ensure the success of these teachers and to allow them to provide the best instructional services to students. To that end, a Mentor/Facilitator will be employed to service teachers in grades K-8. In addition to the focus on teacher induction activities, this position will also support the effective implementation of the newly adopted English Language Arts materials.

**Carl D. Perkins Act:**                      \$180,000

Computer lab replacements will take place in each high school to support career tech programs. In addition, a digital plasma cutter will be provided to each high school to support the Simulated Workplace program.

**Repairing & Improving School Facilities:**                      \$3,500,000

Improvement to school facilities have been identified, and prioritized, through the Comprehensive Education Facilities Plan (CEFP) process. Projects to be pursued through use of the American Rescue Plan funding include:

- Cottageville Elementary School
  - HVAC Replacement (Replacing PTAC Units)
    - WVDE Review Completed
  - Window/Door Replacement
  - Drop Ceiling Replacement
- Ripley Middle School
  - HVAC Replacement (Replacing PTAC Units)
    - WVDE Review Completed
  - Drop Ceiling Replacement

The architect selection process of these projects is currently underway.

**Purchasing Educational Technology:**                      \$689,536

The increased use of technology devices in schools have exposed the connectivity challenges many students have at home due to the lack of broadband coverage in our county. American Rescue Plan funds will allow for the continued service for up to 600 hotspots to allow internet connectivity for students. In addition, a few school buses in the county’s fleet have been equipped with internet connectivity to allow for connectivity while traveling to extracurricular activities.

Funding will also be provided toward tuition costs associated with virtual

school offerings at the middle and high school level. Enrollment in virtual school classes is governing through Jackson County Schools Virtual Schools Policy.

To meet the high level of student demand for driver education classes, a driver education simulator will be purchased for each high school.

**Providing Mental Health Services & Support:**                      \$865,000

The need to provide additional mental and behavioral health services for students was identified by various stakeholder groups. In order to supplement the services already provided by Jackson County Schools, the following positions will be funded through American Rescue Plan funds:

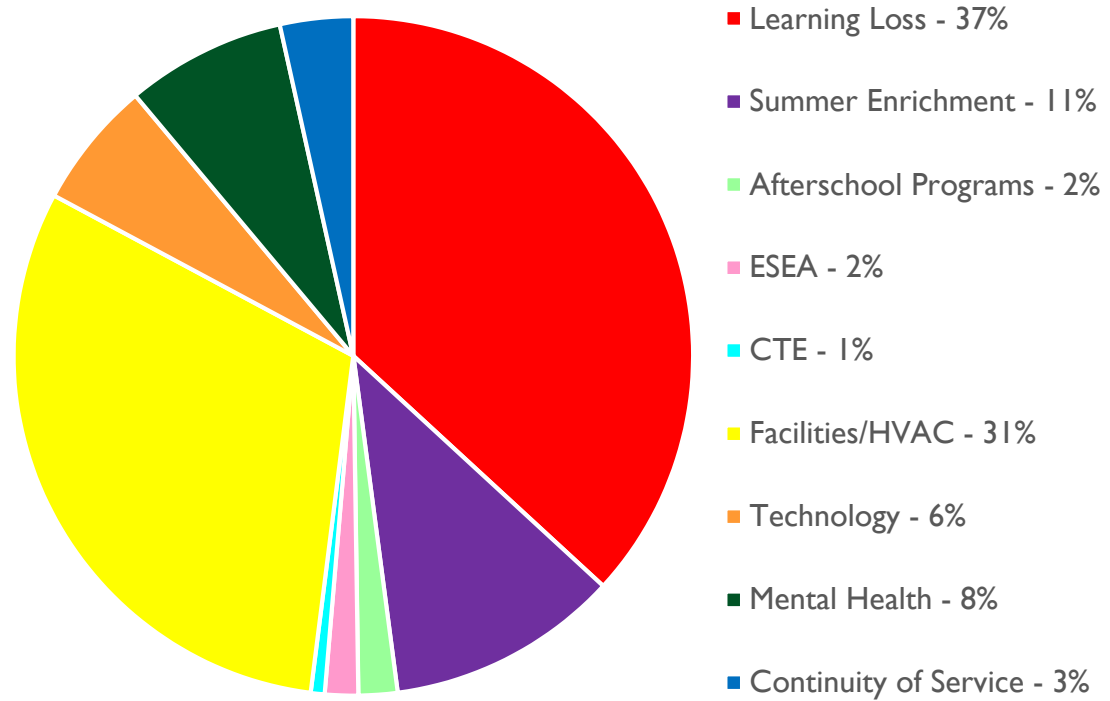
- School Psychologist
- 2 Counselors
- 2 Social Workers
- 3 - Community-in-Schools Coordinators (Continuation of current program)

**Continuity of Services:**                      \$395,000

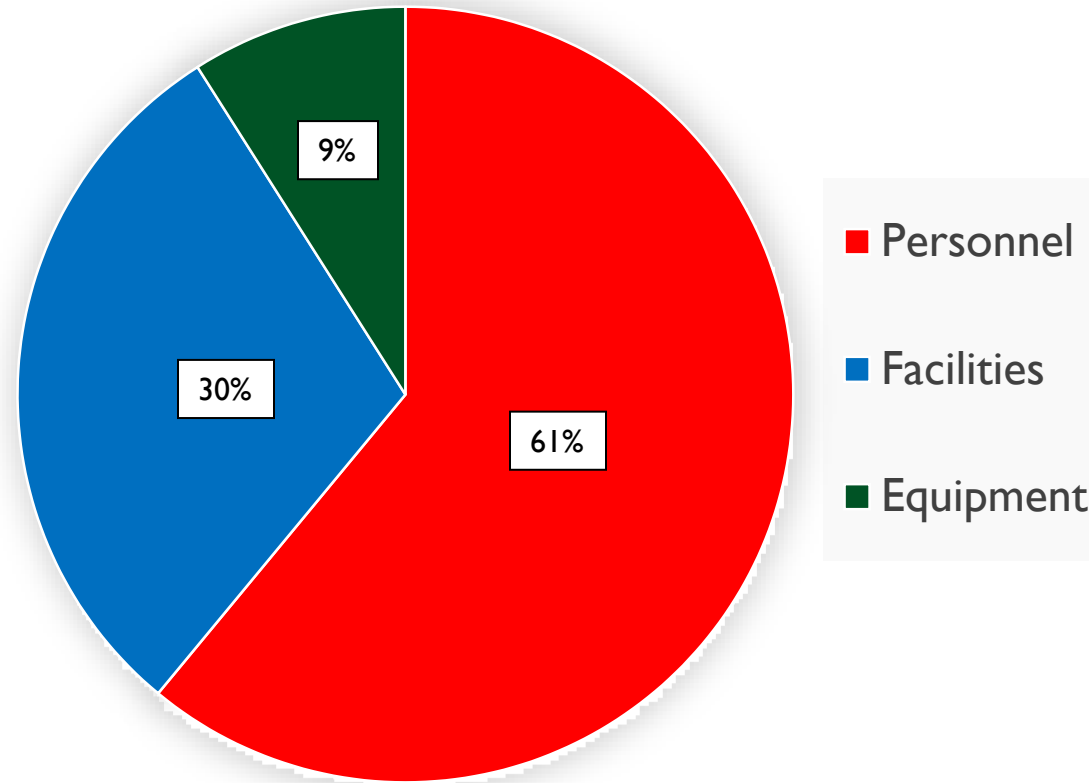
In order to sustain important services to students, the following positions will continue to be funded through the 2023-2024 school year, based on continued need:

- School Nurse
- Virtual School Coordinator
- Virtual School Facilitators, as needed

## SPENDING OVERVIEW



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## **Links to the Jackson County Schools Strategic Plan**

The planned expenditure of American Rescue Plan funds supports primary academic goals of the Jackson County Schools Strategic Plan.

### **Goal 1: SEL Support to Improve Graduation Rates**

- SEL Support
  - Social Workers
  - Communities-in-Schools Coordinators
  - School Psychologist
  - Counselors
  - Option Pathway

### **Goal 2: Increase Achievement (ELA & Math)**

- Improving Teacher Quality
  - Full-time Teacher Mentor/Facilitator
  - Facilitates Job-Embedded Professional Development, including support of new ELA Adoption.

## **Monitoring**

### **Monitoring Learning & Support Activities**

- Root Cause Analysis of Benchmark and Diagnostic Data (listed earlier)
- Attendance
- Classroom Walkthroughs (new form developed)
  - Class Size Reduction Benefits
    - Relationship Building
    - Modification of Instructional Practices
      - Level of Engagement
        - Class Discussions
      - Improved Classroom Management
      - Quantity of Content Increases
      - Increased/Improved Feedback on Student Writing
      - Open Ended Assessments
    - Personalized Learning/Tiered System of Support
    - Increased Individual Attention to Students
    - Increased Amount of Facilitated Instruction
    - Increased Parental Communication/Involvement

### **Monitoring Social Emotional/Mental Health**

- Counselor/Social Worker Log
  - Student Support Groups
  - SEL Tiered Interventions
- Collaboration with Dr. Jim Harris, Marshall University

### **Monitoring Summer Enrichment**

- Benchmark Data Attendance
- Monitoring of Instruction
- Student Survey
- Parent Survey

### **Monitoring Afterschool Programs**

- Attendance

- Improved Academic Performance of Participants
- Monitor Attainment of SEL Goals

## **Sustaining Activities After 2024**

### **Personnel**

- The 11 positions retained beginning in the 2021-2022 school year will be reviewed based on student enrollment.
- All other positions will be eliminated unless other personnel reductions allow for the retention of selected positions.

### **Summer School**

- Beginning with the Summer 2025, summer school programs will revert to the size and scope of our pre-ESSERF model.

### **Afterschool Programs**

- Beginning with the 2024-2025 school term, afterschool programs will revert in size and scope of our pre-ESSERF model.

## **Lasting Impacts**

- Continuing gains from smaller elementary class sizes.
- Increased job-embedded professional development will embellish the pedagogical skills of teachers.
- Building capacity by equipping a well-trained workforce to retain ESSERF positions when vacancies occur through retirement.
- Lasting impact of SEL support structures on students.