

# **COTTONWOOD UNION SCHOOL DISTRICT**

**20512 West First Street  
Cottonwood, California 96022**

## **AGENDA FOR Tuesday, June 21, 2016, 6:30 P.M.** **Regular Board Meeting, West Cottonwood Library**

### **Rules and Procedures**

The Cottonwood Union School District Board desires that its meetings be conducted in an open fashion and encourages public participation. Persons attending a meeting who wish to speak concerning an agenda item should notify the Board Chairperson of their desire to speak prior to the start of the meeting and should come forward during the time set aside for public comment and communication. It may be necessary, at times, for the Chairperson to limit discussions due to time considerations.

Arrangements to place an item on the agenda and make a presentation concerning said item must be established with the Superintendent, or any Board Member, at least ten calendar days in advance of the meeting. The request to address the Board shall be submitted in writing and the proposed stated in, or with, the request.

### **1.0 Call Regular Meeting to Order**

### **2.0 Pledge of Allegiance**

### **3.0 Approval of Agenda**

### **4.0 Recognition (Students, Staff, Curriculum)/Curriculum Review – None**

### **5.0 Public Forum/Hearing of Persons Wishing to Address the Board**

In order to conduct district business in an orderly and efficient manner, the Board requires that public presentations to the Board comply with the following procedures:

At a time so designated on the agenda at a regular meeting, members of the public may bring before the Board matters that are not listed on the agenda. The Board shall take no action or discussion on any item not appearing on the posted agenda, except as authorized by law. (Education Code 35145.5, Government Code 54954.2) Without taking action, Board members or district staff members may briefly respond to statements made or questions posed by the public about items not appearing on the agenda. Additionally, on their own initiative or in response to questions posed by the public, a Board or staff member may ask a question for clarification, make a brief announcement, or make a brief report on his/her own activities. (Government Code 54954.2)

Furthermore, the Board or a Board member may provide a reference to staff or other resources for factual information, ask staff to report back to the Board at a subsequent meeting concerning any matter, or take action directing staff to place a matter of business on a future agenda.

Comments shall be limited to 3 minutes per person and 20 minutes for all comments, unless different time limits are set by the Chairman subject to the approval of the Board.

### **6.0 Consent Agenda**

#### **6.1 Review of Consent Agenda**

##### **6.1.1 Approval of Board Meeting Minutes for:**

**Regular Board Meeting held on May 17, 2016 (Pg 4-8)**

##### **6.1.2 Accept Letter of Resignation from Jenny Phinney- Teacher (Pg 9)**

##### **6.1.3 Approval to Hire:**

**Susan Sellers- Bus Driver**

**Jamie Boemeke- Teacher**

**Tawnya Hiscock- Teacher**

**Justin Cascarina- Teacher**

##### **6.1.4 Consider Approval of the Following Contracts for 2016/17:**

**Shasta Charter Academy- Facilities Use Agreement (Pg 10-21)**

**SCOE- Project Share- After School Program at West Cottonwood (Pg 22-23)**

#### **6.2 Approval of Consent Agenda**

**7.0 Discussion/Action Items:**

- 7.1 Consider approval of the Commercial Warrants. (Pg 24-43)**
- 7.2 Consider approval of Resolution #2016-5, authorizing the Governing Board to transfer budgeted funds from the designated fund balance or the unappropriated fund balance to any expenditure classification or between expenditure classifications for year-end closing. (Pg 44)**
- 7.3 Public Hearing – Review the Local Control Accountability Plan (LCAP) for the 2016/2017 year. (The plan will be presented for approval to the board on June 28, 2016.) (Pg 45-102)**
- 7.4 Public Hearing- Review the Local Educational Agency Plan (LEAP) for the 2016/17 year. (The plan will be presented for approval to the board on June 28, 2016.) (Pg 103-109)**
- 7.5 Public Hearing on proposed 2016/2017 District Budgets. (Pg 110-240)  
(The 2016/2017 District Budgets will be presented for approval to the board on June 28, 2016.)**
- |                                       |   |
|---------------------------------------|---|
| <b>Fund 01 - General Fund</b>         | <b>Fund 25 – Capital Facilities Fund</b>                    |
| <b>Fund 13 - Cafeteria Fund</b>       | <b>Fund 51 – Bond Interest &amp; Redemption Fund</b>        |
| <b>Fund 17 - Special Reserve Fund</b> | <b>Fund 62 – Cottonwood Creek Charter Fund (Pg 241-277)</b> |
| <b>Fund 20 – Retiree Fund</b>         |   |
- Narrative, Summary of Inter-Fund Activities, Attendance Detail, Cash Flow, Multi-Year Projections and Criteria and Standards are submitted for review and approval.**
- 7.6 Consider approval of Resolution #2016-6, Regarding the Education Protection Account (EPA) for 2015-2016. (Pg 278-280)**
- 7.7 Consider approval of Resolution #2016-7, Authorization for 2015/2016 Interfund Temporary Cash Transfers. (Pg 281)**
- 7.8 Consider approval of the Annual Declaration of Need for Fully Qualified Educators for the 2016/2017 school year. (Pg 282-284)**
- 7.9 Consider approval of the Agreement for Professional Services with Dannis, Wolvier, and Kelley for the 2016/17 Fiscal Year. (Pg 285-286)**
- 7.10 Consider approval of the Shasta County Office of Education Vehicle Maintenance Contract for the 2016-17 Fiscal Year. (Pg 287-291)**
- 7.11 Consider approval of the Shasta County Office of Education MOU for Transportation Oversight for the 2016-17 Fiscal Year. (Pg 292-293)**
- 7.12 Consider approval of the following Personnel Request Forms for the 2016/17 year:**  
**Library Technician- change from .7185 (5.75hrs) to 1 FTE (Pg 294)**  
**Maintenance- 1 FTE (Job Description) (Pg 295-297)**  
**Leadership Stipends (Pg 298)**
- 7.13 Consider approval of the Special Education Local Plan Area Local Educational Agency Assurances. (Pg 299-304)**

**7.14 Consider approval of the Cottonwood Creek Charter School MOU for Facilities for the 2016/17 through the 2019/20 fiscal years. (Pg 305-316)**

**7.15 Consideration to adopt ELA/ELD Curriculum: McGraw/ Hill Wonders TK-4 and Study Sync 5-8.**

**8.0 Informational Items:**

- 8.1 CTA Report
- 8.2 Superintendent's Report -  
LCAP Updates
- 8.3 Principal's Reports

**9.0 Information/Communication Items.**

9.1 Shasta County Pooled Investment Report for May, 2016. (Pg 317-318)

**10.0 Governing Board Discussion and Suggested Agenda Items.**

**11.0 Future Meetings:**

- 11.1 Regular Board Meeting, **Tuesday, June 28, 2016, 6:30 p.m.** in the West Cottonwood School Library, 20512 W. First Street, Cottonwood, CA 96022.
- 11.2 Special Board Meeting, **Tuesday, August 16, 2016, 6:30 p.m.** in the West Cottonwood School Library, 20512 W. First Street, Cottonwood, CA 96022

**12.0 Closed Session: Adjournment to Closed Session during this meeting to consider and/or take action upon the following items:**

- 12.1 Pursuant to Government Code Section 54957,  
Public Employee Discipline/Dismissal/Release/Evaluation

**Public Notice of Action Taken in Closed Session**

**13.0 Adjournment**

**AMERICAN WITH DISABILITIES ACT NOTICE**

In compliance with the Americans with Disabilities Act, those requiring special assistance to access the Board of Trustees meeting room, to access written documents being discussed at the Board meeting, or to otherwise participate at Board meetings, please contact the District Office at (530) 347-3165. Notification at least 48 hours prior to the meeting will enable the District to make reasonable arrangements to ensure accessibility to the Board meeting and to provide any required accommodation, auxiliary aids or services.

**DOCUMENT AVAILABILITY**

Documents provided to a majority of the Governing Board regarding an open session item on this agenda, including documents distributed to the board less than 72 hours in advance of a board meeting are available for public inspection at the District office located at 20512 West First Street, Cottonwood, CA 96022 during normal business hours.

NOTE: Copies of the agenda, approved board minutes and board packets may be reviewed/downloaded on the Cottonwood Union School District's website at [www.cwusd.com](http://www.cwusd.com) Each month's board packet will be available on the website after 3:00 p.m. on the Friday prior to the Regular Board Meeting.

**To review and/or print a board packet:**

Go to [www.cwusd.com](http://www.cwusd.com)

Click on [Board of Trustees](#) in the right hand column

Click on [Board Meeting Documents](#) in the left hand column, and

Click on [Meeting Agendas, Minutes, or Board Meeting Packets](#) to review or download as you would like.

**Cottonwood Union School District**

**20512 W. First Street  
Cottonwood, CA 96022**

**MINUTES for Tuesday, May 17, 2016, 6:30 P.M.**

**Regular Board Meeting, West Cottonwood Library**

Members Present: Mr. Iles, Mr. Kohler, Mrs. Semingson, Mr. Vazquez  
Members Absent: Mrs. Cordova  
Others Present: Superintendent Dr. David Alexander  
Principals: Doug Geren, Don Ray  
Laura Merrick, Business Manager  
Becky Bragg, Administrative Assistant  
Staff: Three staff members were present along with approximately eighty  
community members

- 1.0 **Call Regular Meeting to Order-** Mrs. Semingson called regular meeting to order at 6:30 p.m.
- 2.0 **Pledge of Allegiance** led by Mrs. Semingson.
- 3.0 **Approval of Agenda**  
**ACTION:** Mr. Vazquez moved, seconded by Mr. Kohler, to approve the agenda as presented.  
**VOTE:** Unanimous in favor
- 4.0 **Recognition (Students, Staff)/Curriculum Review –**  
**Star Performers – North Cottonwood –** nineteen students recognized
- 5.0 **Public Forum/Hearing of Persons Wishing to Address the Board –**  
Ms. Andrews publicly read a letter to the Board from the First Grade Teachers thanking Dr. Alexander for his support with Reading Intervention.  
Mr. Luzier addressed the Board regarding transportation issues.
- 6.0 **Consent Agenda**
  - 6.1 **Review of Consent Agenda**
    - 6.1.1 **Approval of Board Meeting Minutes for:**  
Regular Board Meeting held on April 19, 2016
    - 6.1.2 **Accept Letter of Resignation from Chris Crews-**  
Teacher, **Alydia Atkins-** Teacher, **Chris Hagber-**  
Bus Driver, **Jennifer Thaxton-** Instructional  
Assistant
    - 6.1.3 **Accept Letter of Retirement from Donna Malloy-**  
Teacher
    - 6.1.4 **Approve CSM Contract Renewal for E-rate Year 20 (2017-2018)**
  - 6.2 **Approval of Consent Agenda**  
**ACTION:** Mr. Kohler moved, seconded by Mr. Iles, to approve the agenda as presented.  
**VOTE:** Unanimous in favor



**7.0 Discussion/Action Items:**

- 7.1 Presentation by Al Cathey, Shasta County Department of Public Works, regarding Gas Point Widening Project.-** Presentation by Al Cathey

- 7.2 Consider approval of the Commercial Warrants.**

**ACTION:** Mr. Kohler moved, seconded by Mr. Iles, to approve the Commercial Warrants.

**VOTE:** Unanimous in favor

- 7.3 Consider approval of Public Disclosure of Proposed Collective Bargaining Agreement with Unrepresented Admin/Counselor/Nurse/CBO (AB 1200).**

**ACTION:** Mr. Vazquez moved, seconded by Mr. Kohler, to approve the Public Disclosure of Proposed Collective Bargaining Agreement with Unrepresented Admin/Counselor/Nurse/CBO (AB 1200).

**VOTE:** Unanimous in favor

- 7.4 Consider approval of Public Disclosure of Proposed Collective Bargaining Agreement with Unrepresented Classified Staff (AB 1200).**

**ACTION:** Mr. Vazquez moved, seconded by Mr. Kohler, to approve the Public Disclosure of Proposed Collective Bargaining Agreement with Unrepresented Classified Staff (AB 1200).

**VOTE:** Unanimous in favor

- 7.5 Consider approval of Public Disclosure of Proposed Collective Bargaining Agreement with the Superintendent (AB 1200).**

**ACTION:** Mr. Vazquez moved, seconded by Mr. Kohler, to approve the Public Disclosure of Proposed Collective Bargaining Agreement with the Superintendent (AB 1200).

**VOTE:** Unanimous in favor

- 7.6 Consider Approval of Classified Salary Schedule to Meet 1/1/17 Minimum Wage Requirements.**

**ACTION:** Mr. Vazquez moved, seconded by Mr. Iles, to approve the Classified Salary Schedule to meet 1/1/17 Minimum Wage Requirements.

**VOTE:** Unanimous in favor

**7.7 Consider approval of the Cottonwood Creek Charter School MOU for Operations for the 2016/17 through the 2019/20 fiscal years.**

**ACTION:** Mr. Kohler moved, seconded by Mr. Vazquez, to approve the Cottonwood Creek Charter School MOU for Operations for the 2016/17 through the 2019/20 fiscal years.

**VOTE:** Unanimous in favor

**7.8 Consider approval of the Anderson Union High School District MOU for Technology Services for the 2016/17 School Year.**

**ACTION:** : Mr. Vazquez moved, seconded by Mr. Kohler, to approve the Anderson Union High School District MOU for Technology Services for the 2016/17 School Year.

**VOTE:** Unanimous in favor

**7.9 Consider approval of the Shasta County Office of Education MOU for Maintenance of Pupil Transportation Equipment for the remainder of the 2015/16 fiscal year.**

**ACTION:** Mr. Kohler moved, seconded by Mr. Iles, to approve the Shasta County Office of Education MOU for Maintenance of Pupil Transportation Equipment for the remainder of the 2015/16 fiscal year.

**VOTE:** Unanimous in favor

**7.10 Consider approval of Resolution #2016-2, Ordering Governing Board Member Election and Specifications of the Election Order.**

**ACTION:** Mr. Kohler moved, seconded by Mr. Iles, to approve Resolution #2016-2, Ordering Governing Board Member Election and Specifications of the Election Order.

**VOTE:** Unanimous in favor

**7.11 Consider approval of Resolution #2016-3, Establishing Procedure in Case of Tie Vote at Governing Board Election.**

**ACTION:** Mr. Kohler moved, seconded by Mr. Iles, to approve Resolution #2016-3, Establishing Procedure in Case of Tie Vote at Governing Board Election.

**VOTE:** Unanimous in favor

**7.12 Consider approval of Resolution #2016-4, Cost of Candidate Statement.**

**ACTION:** Mr. Iles moved, seconded by Mr. Kohler, to approve Resolution #2016-4, Cost of Candidate Statement.

**VOTE:** Unanimous in favor

**8.0 Informational Items:**

8.1 **CTA Report-** No report given.

8.2 **Superintendent's Report-** Dr. Alexander shared that state testing is complete. McGraw Hill Wonders, Study Synch, and Wonder Works are being looked at for ELA/ELD adoption. The 2016/7 LCAP and LEAP will be presented for Public Hearing at the next meeting..

8.3 **Principal's Reports-**

**Mr. Ray** shared that North will hold their Open House tomorrow night with a book fair and hot dog dinner. North has had a great year with reading intervention and the students have made amazing progress. He thanked the Board for allowing him to do student recognition at the board meetings.

**Mr. Geren** shared that West did not have student recognition at the Board Meeting because they will be holding an awards assembly tomorrow. The teachers had a great week with staff appreciation and testing is now finished. Open House and 4<sup>th</sup> Grade Invasion Day have both been held and both events were successful. This Friday students will be attending Six Flags and an A's game. The Valedictorian Board is now up and available to view. Mr. Geren also gave a short update on the Crowley Gulch Project.

**9.0 Information/Communication Items:**

9.1 Shasta County Pooled Investment Report for March, 2016

9.2 Shasta County Pooled Investment Report for April, 2016.

9.3 SCOE review of Second Interim Budget dated April 15, 2016

**10.0 Governing Board Discussion and Suggested Agenda Items**

**11.0 Future Meetings:**

11.1 Regular Board Meeting, **Tuesday, June 21, 2016, 6:30 p.m.**  
in the West Cottonwood School Library, 20512 W. First  
Street, Cottonwood, CA 96022.

11.2 Special Board Meeting, **Tuesday, June 28, 2016, 6:30 p.m.**  
in the West Cottonwood School Library, 20512 W. First  
Street, Cottonwood, CA 96022.

**12.0 Closed Session: Adjournment to Closed Session at 7:53 p.m. to consider and/or take action upon the following items:**

12.1 Pursuant to Government Code Section 54957,  
Public Employee Discipline/Dismissal/Release/Evaluation

**Public Notice of Action Taken in Closed Session-**

No action taken

**13.0 Adjournment-** the meeting adjourned at 8:47 p.m.

\_\_\_\_\_  
Judy Semingson, President

\_\_\_\_\_  
Tom Vazquez, Clerk

\_\_\_\_\_  
Matt Iles, Member

\_\_\_\_\_  
Greald Kohler, Member

\_\_\_\_\_  
Kimberly Cordova, Member

Dear Dr. Alexander and Don,

Effective upon this date, 06/06/2016, I am resigning my position of 4<sup>th</sup> grade at North Cottonwood Elementary School to pursue a teaching position at Redding School of the Arts. Thank you for this amazing opportunity to work alongside kids in education. It has been my greatest honor.

Sincerely,

Jenny Phinney

A handwritten signature in cursive script that reads "Jenny Phinney". The signature is fluid and elegant, with the first and last names clearly legible.

06/06/2016

## FACILITIES USE AGREEMENT

This Facilities Use Agreement ("Agreement") is made on July 1, 2016 ("Effective Date"), by and between Cottonwood Union Elementary School District ("District") and Shasta Charter Academy, a charter school operated by a California non-profit public benefit corporation ("Charter School"). Charter School and District are collectively referred to as "Parties."

### RECITALS

- A. WHEREAS, District is the owner of real property located at East Cottonwood Elementary School, 3425 Brush Street, Cottonwood, CA 96022 ("Site").
- B. WHEREAS, Charter School is a charter school duly formed under the laws of the Charter Schools Act of 1992 (Educ. Code §§ 47600, *et seq.*) serving students in grades Nine through Twelve, including by providing a resource center to students in and around the Cottonwood area.
- C. WHEREAS, Charter School desires to use certain District facilities at the Site for a resource center to operate a portion of its public charter school program.
- D. WHEREAS, portions of the Site may be utilized by other entities or the District.

### AGREEMENT

NOW THEREFORE, in consideration of the covenants and conditions of this Agreement, the Parties hereby agree as follows.

- 1. Facilities. Use of the Facilities, as defined in this paragraph, shall be solely for the purposes set forth in the Charter School's charter and on the terms and conditions set forth herein. The District grants use of the following facilities ("Facilities"), as depicted in Exhibit A, which is attached hereto and incorporated herein by reference, to the Charter School under the terms and conditions set forth in this Agreement:
  - 1.1. Exclusive use of the following rooms on the Site, equaling a total square footage of 960 square feet:
    - a. Classrooms 18;
    - b. The bathrooms adjacent to classrooms 11 and 18; (Shared Use)
  - 1.2. Shared use with any other tenants of the Site, or the District, of the adult bathrooms behind the 1st grade wing classrooms (for adults only) and the parking lot by the shop (for staff only).
- 2. Term. The term of this Agreement shall be from the Effective Date of this Agreement

written agreement signed by the parties and ratified by the District's Governing Board. The District shall deliver possession of the Facilities on the Effective Date.

3. Facilities Use Fee and Utilities. Charter School shall pay District Six Hundred Seventy Two Dollars (\$672.00) per month for the Facilities ("Facilities Fee"). Payments shall be made on the first day of each month, without deduction, offset, prior notice or demand, in lawful money of the United States.

The Facilities Fee includes the cost for routine maintenance of the Facilities, but does not include the cost of custodial services, as set forth in Section 8, or the cost of utilities. The cost of utilities shall be charged by the District separately from the Facilities Fee, based on the usage by the Charter School and paid by the Charter School within thirty (30) days of receipt of the invoice by the District, pursuant to Section 6 of this Agreement.

4. Use.

- 4.1 Public Charter School. The Facilities shall be used and occupied by the Charter School for the sole purpose of operating a California public charter school and for no other purpose.
- 4.2 Insurance Risk. The District shall maintain first party property insurance for the Facilities. The Charter School shall not do or permit anything to be done in or about the Facilities nor bring or keep anything therein which will in any way increase the existing insurance rate or affect any fire or other insurance upon the Facilities, or any of the contents of the Facilities (unless the District gives its prior approval and the Charter School pays any increased premium as a result of such use or acts), or cause a cancellation of any insurance policy covering the Facilities or any part thereof or any of its contents, nor shall the Charter School sell or permit to be kept, used, or sold in or about the Facilities any articles which may be prohibited by a standard form policy of fire insurance.
- 4.3 Rights of the District. The Charter School shall not do or permit anything to be done in or about the Facilities that will in any way obstruct or interfere with the rights of the District or injure the District or use or allow the Facilities to be used for any unlawful purpose, nor shall the Charter School cause, maintain or permit any nuisance in or about the Facilities. The Charter School shall not commit or suffer to be committed any waste in or upon the Facilities.
- 4.4 Illegal Uses. The Charter School shall not use the Facilities or permit anything to be done in or about the Facilities that will in any way conflict with any applicable law, statute, ordinance or governmental rule, or regulation. The Charter School agrees to comply with its charter in all respects, including as particularly related to the Facilities. The Charter School agrees to secure all necessary permits or clearances needed to occupy the Facilities.
- 4.5 Civic Center Act. The Charter School agrees to comply with the provisions of the

Civic Center Act (Education Code section 38131, *et seq.*) in making use of the Facilities accessible to members of the community. The Parties understand that the Facilities are to be primarily used for school programs and activities and as such any use by the Facilities by members of the community shall not interfere with school activities. District Board Policy and Administrative Regulations related to the Civic Center Act shall control scheduling, use and collection of fees related to use of the Facilities by members of the public. Consistent with that policy and the regulations, the District shall be solely responsible for coordinating access to the Facilities under the Civic Center Act and shall require users to provide appropriate proof of insurance related to use of the Facilities and to indemnify and hold harmless the District and Charter School for injury, risk of loss, or damage to property as a result of that access by members of the community. The District agrees to promptly clean and repair, if necessary, any portion of the Facilities used by members of the community immediately following such use. All requests for use of the Facilities made directly to the Charter School shall be forwarded to the District for coordination of use consistent with Board Policy and Administrative Regulations.

5. Furnishings and Fixtures.

5.1 Furnishings. All furniture, fixtures, and equipment that is not the property of the District or is not otherwise reimbursed by the District shall remain the property and under the ownership of Charter School and shall be disposed of according to the provisions of the approved Charter Petition.

6. Utilities.

District agrees to furnish or cause to be furnished to the Facilities necessary utilities. The District's failure to furnish or cause to be furnished necessary utilities when such failure is caused by (i) acts of God or other acts beyond the control or fault of the District; (ii) strikes, lockouts, or other labor disturbance or labor dispute of any kind; (iii) any laws, rules, orders, ordinances, directions, regulations, requirements, or any other action by federal, state, county or municipal authority; (iv) inability despite the exercise of reasonable diligence by the District to obtain electricity, water, or fuel; or (v) any other unavoidable delay, shall not cause the District to be in default and shall not result in any liability of the District. The Charter School shall be responsible for the full cost of all utilities consumed at the Facilities. The District shall invoice the Charter School for the actual cost of utilities on a quarterly basis. The Charter School shall pay the invoice within thirty (30) days.

7. Proposition 39/Suitable for Intended Use.

Charter School acknowledges that it does not qualify for facilities pursuant to Proposition 39, Education Code 47614(b)(5) and hereby waives any right to facilities pursuant to Proposition 39 for the term of this Agreement.



Charter School represents and warrants to the District that the Charter School has investigated and inspected, independently or through agents of Charter School's own choosing, the condition of the Facilities and the suitability of the Facilities for Charter School's intended use. Charter School acknowledges and agrees that neither the District nor any of its agents have made, and the District hereby disclaims any representations or warranties, express or implied, concerning the Facilities, the physical or environmental condition of the Facilities or any other property beneath, adjacent to, or otherwise related to the Facilities.

8. Custodial Services. The Charter School shall be responsible for providing custodial services for the Facilities.

9. Maintenance and Repair.

9.1. District's Obligations. The District shall be responsible for any modifications necessary to maintain the Facility in accordance with Education Code sections 47610(d) or 47610.5. The District shall be responsible for maintenance and repair of the buildings and grounds of the Facilities (including major facilities maintenance), except to the extent facilities maintenance or repairs are required as a result of the Charter School, or the Charter School's staff, students, or invitees, negligent or intentional acts, in which case those costs shall be borne by the Charter School. "Major facilities maintenance" includes all non-routine maintenance, replacement and repair services, including major maintenance and replacement of the roof, mechanical systems (heat, ventilation, air conditioning, electrical, plumbing), and other major maintenance and upgrades, at a level comparable with other District schools, and includes all such major facilities maintenance for which the District normally utilizes funding from the State or local facilities bond proceeds, developer fees, redevelopment agency revenue, and other non-operational sources not provided to the Charter School.

9.2. Charter School's Obligations. Upon the expiration or earlier termination of this Agreement, Charter School shall surrender the Facilities in the same condition as received, ordinary wear and tear excepted.

10. Alterations and Additions. The Charter School shall only make alterations, additions, or improvements ("Improvements") to the Facilities after obtaining the prior written consent of the District's Superintendent. Any Improvements to the Facilities made by the Charter School shall be paid for by the Charter School, and shall be contracted for and performed in accordance with all applicable law including the Field Act, Americans with Disabilities Act, the Fair Employment and Housing Act and other applicable building code standards.

The District may impose as a condition to the aforesaid consent such requirements as the District may deem necessary in its sole discretion, including without limitation, the manner in which the work is done, a right of approval of the contractor by whom the work is to be performed, the times during which it is to be accomplished.

Upon written reasonable request of the District prior to the expiration or earlier termination of the Agreement, Charter School will remove any and all improvements to the Facilities, at its own cost, that can be done without damage to the Facilities. In the event of charter termination or closure of the Charter School, all property shall be disposed of in accordance with the provision of the approved Charter Petition. Unless the Parties agree otherwise in writing on an item by item basis, Charter School maintains its ownership rights in any alterations, additions or improvements and may be allowed to remove at termination of this Agreement and restore the Facilities to the condition existing prior to alteration, addition or improvement. Notwithstanding the foregoing, any addition to the Facilities that the Charter School does not remove prior to vacating the facilities, shall vest in the District.

11. Entry by District. The District may enter the facility at any time to inspect the Facilities, to supply any service to be provided by the District to the Charter School hereunder and to alter, improve or repair the Facilities or in the case of an emergency consistent with Education Code section 47607(a)(1). The District may erect scaffolding and other necessary structures where reasonably required by the character of the work to be performed so long as the Charter School operations do not suffer unreasonable interference. The District agrees to use its best efforts at all times to keep any interference to the academic programs at Charter School to a minimum. The Charter School waives any claim for damages for any inconvenience to or interference with the Charter School's business, any loss or use of quiet enjoyment of the Facilities related to District's entry for the purposes identified in this Section. Charter School shall provide District with keys to unlock all necessary doors in the Facilities, excluding the Charter School's vaults and safes.
12. District's Employees, Contractors and Independent Contractors. The District and Charter School, their employees, agents, contractors and subcontractors shall comply with the requirements of Education Code sections 45125.1 and 45125.2 related to access to the Facilities and protection of minor students.
13. Indemnity. The Charter School shall indemnify, hold harmless, and defend the District, its trustees, officers, employees and agents against and from any and all claims, demands, actions, suits, losses, liability, expenses and costs for any injury, death or damage to any person or property arising from the Charter School's use of the Facilities or from the conduct of its business or from any activity, work, or other things done, permitted or suffered by the Charter School in or about the Facilities, excepting those claims, demands, actions, suits, losses, liability, expenses and costs arising out of the negligent or intentional acts of the District, agents, officers and invitees.

The Charter School shall further indemnify, hold harmless, and defend the District against and from any and all claims arising from any breach or default in the performance of any obligation on the Charter School's part to be performed under the terms of this Agreement, or arising from any act, omission or negligence of the Charter School, or any officer, agent, employee, guest, or invitee of the Charter School, and from all costs,

attorneys' fees, and liabilities incurred in or about the defense of any such claim or any action or proceeding brought thereon. If any action or proceeding is brought against the District by reason of such claim (regardless of whether a claim is filed), the Charter School upon written notice from the District shall defend the same at the Charter School's expense by counsel reasonably satisfactory to the District.

The District shall indemnify, hold harmless, and defend the Charter School, its trustees, officers, and agents against and from any and all claims, demands, actions, suits, losses, liability, expenses and costs for any injury, death or damage to any person or property arising from the District's conduct of business at the Facilities or from any activity, work, or other things done, permitted, suffered, or contracted by the District in or about the Property or Facilities, excepting those claims, demands, actions, suits, losses, liability, expenses and costs arising out of or relating to the negligent or intentional acts of the Charter School, its employees, agents, officers and invitees.

The District shall further indemnify, hold harmless, and defend the Charter School against and from any and all claims arising from any breach or default in the performance of any obligation on the District's part to be performed under the terms of this Agreement, or arising from any act, omission or negligence of the District, or any officer, agent, guest, or invitee of the District, and from all costs, attorneys' fees, and liabilities incurred in or about the defense of any such claim or any action or proceeding brought thereon. If any action or proceeding is brought against the Charter School by reason of such claim (regardless of whether a claim is filed), the District upon written notice from the Charter School shall defend the same at the District's expense.

Upon becoming aware of any casualty or accident in or on the Property or Facilities, each Party to this Agreement shall give prompt written notice thereof to the other Party.

14. Insurance.

14.1 General & Excess Liability

The Charter School, at its expense, shall procure and maintain throughout the term of the Agreement General Liability insurance with a minimum per occurrence limit of \$10,000,000.00 and the deductible/self-insurance retention shall not exceed \$10,000. Such minimum limits of policies shall in no event limit the liability of the Charter School hereunder. The policy or policies shall name as additional insured/additional covered party the District, its elected or appointed officials, employees, agents and volunteers. The policy or policies shall provide that this insurance shall be primary with respect to any liability or claimed liability arising out of the performance or activities by the Charter School under this Agreement or the Charter School's use of the Premises, and that any insurance procured by the District, its elected or appointed officials, employees, agents and volunteers shall be excess and shall not be called upon to contribute until the limits of the insurance provided hereunder shall be exhausted.

14.2 Automobile Liability

Charter School shall maintain automobile liability insurance, including non-owned and hired coverage with a minimum per accident limit of \$10,000,000 for any injuries to persons (including death therefrom) and property damage in connection with the Charter School's activities under this agreement.

14.3 Property Insurance

District shall maintain, for the duration of this Agreement, all-risk real and personal property coverage adequate to cover the replacement cost of all District owned buildings and personal property on the Premises and those other facilities to which the Charter School may have access under this Agreement.

Charter School shall be solely responsible for obtaining adequate property insurance for Charter School's personal property, building improvements and any real property/buildings owned by the Charter School while located on the Premises or elsewhere. The District is not responsible for real or personal property losses suffered by the Charter School; its elected or appointed officials, employees, agents, volunteers or students.

14.4 Proof of Insurance

Charter School shall annually furnish the District with original certificates and amendatory endorsements affecting coverage required by this Agreement. All certificates and endorsements are to be received and approved by the District before commencement of any activities under this Agreement. However, failure to do so shall not operate as a waiver of these insurance requirements. The District reserves the right to require complete, certified copies of all required insurance policies, including endorsement affecting the coverage required by the Agreement at any time.

15. Damage to or Destruction of School Site. If the Facilities are damaged by any casualty and the Charter School still has access to at least eighty percent (80%) of the classroom space, then the District shall promptly restore the Facilities to the condition existing before such damage. If the Facilities are damaged or destroyed by any casualty and the Charter School has access to less than eighty percent (80%) of the classroom space at the Facilities, then the District shall have the option to terminate this agreement and shall be under no obligation to provide Charter School with other facilities. The cost of restoring the Facilities under this Section shall be borne by the Charter School if the cause of the casualty is the negligence or intentional act of the Charter School, its employees, agents, students or invitees. The cost of restoring the Facilities under this Section shall be borne by the District if the cause of the casualty is the negligence or intentional act of the District, its employees, agents, or invitees. The Parties shall tender the cost of restoring the Facilities to their respective insurance carriers if the casualty is caused by a third party. To the extent the damage by a third party is not covered by the Parties' insurance, it shall be paid for by the District. If restoration is to occur, it shall be performed in such a way that will cause the least disruption to the Charter School's academic program.

16. Liens. Charter School shall keep the Facilities free from any liens arising out of any

work performed, materials furnished or obligations incurred by or on behalf of Charter School.

17. Holding Over. Charter School shall not remain in possession of the Facilities or any part thereof after the expiration of this Agreement or after termination thereof without the express written consent of District. Notwithstanding the foregoing, if the Charter School holds over, the Charter School shall pay the monthly Facilities Fee plus all other charges payable required by this Agreement. Any holdover by Charter School requires the Charter School to comply with all terms of this Agreement. A holdover by the Charter School shall not trigger any additional term. The District shall have the right to remove the Charter School at any time after the expiration of the Term or termination of this Agreement.
18. Assignment and Subletting. The Charter School may not assign its rights under this Agreement or sublet any portion of the Facilities.
19. Rules, Regulations and Law. The Charter School and the Charter School's agents, employees, students, visitors and invitees shall observe and comply fully and faithfully with all reasonable and nondiscriminatory rules and regulations adopted by the District for the care, protection, cleanliness and operation of the Facilities, and the Facilities' furnishings and equipment, and shall comply with all applicable laws.
20. Smoking. The Facilities shall be non-smoking and no smoking shall be allowed in or on the Property and Facilities, including but not limited to all balconies, courtyards, walkways, and parking areas.
21. Default by Charter School. The occurrence of any one or more of the following events shall constitute a default and material breach of this Agreement by Charter School:
  - 21.1. The failure by Charter School to utilize the Facilities for the sole purpose of operating of a charter school.
  - 21.2. The failure by Charter School to make timely payment required under this Agreement, where such failure shall continue for a period of ten (10) days after written notice thereof by the District to the Charter School. Such written notice shall reference this paragraph and shall be separate from any regular invoice.
  - 21.3. The failure by Charter School to observe or perform any of the express covenants, conditions or provisions of this Agreement.
  - 21.4. Revocation or nonrenewal of Charter School's charter; however the Charter School shall not be in default pursuant to this subsection until the Charter School has exhausted its statutory and judicial appeal rights.

In the event of any material default or breach by Charter School, District may, but shall not be obligated to, terminate this Agreement and Charter School's right to possession of

the Facilities upon ten (10) days' written notice thereof to the Charter School if the default is not cured within the ten (10) day period. Upon termination, District shall retain the right to recover from Charter School, without limitation, any amounts due under this Agreement or applicable law. Unpaid Facilities Fees shall bear interest from the date due at the minimum legal rate. In the event of termination by the District by reason of Charter School's default or breach of this Agreement, the District shall not be obligated to provide facilities to Charter School pursuant to Proposition 39 during the Term of this Agreement.

22. Default by District. District shall be in default of this Agreement if District fails to perform any material obligation required by this Agreement. In the event of any default by District, Charter School may terminate this Agreement upon thirty (30) days' written notice thereof to the District if the District has failed to cure the default within thirty (30) days.

23. Miscellaneous.

- 23.1 Waiver. The waiver by either Party of any term, covenant or condition herein contained shall not be deemed to a waiver of such term, covenant or condition or any subsequent breach of the same or any other term, covenant or condition herein contained. The subsequent acceptance of any charge hereunder by District or payment of any charge by Charter School shall not be deemed to be a waiver of any preceding default by Charter School or District of any term, covenant or condition of this Agreement, other than the failure of the Charter School to pay the particular charge so accepted, regardless of District's knowledge of such preceding default at the time of the acceptance of such charge.
- 23.2 Marginal Headings. The marginal headings and article titles to the articles of this Agreement are not a part of the Agreement and shall have no effect upon the construction or interpretation of any part hereof.
- 23.3 Successors and Assigns. The covenants and conditions herein contained, subject to the provisions as to assignment, apply and bind the heirs, successors, executors, administrators and assigns of the parties hereto.
- 23.4 Amendment. No provision of this Agreement may be amended or modified except by an agreement in writing signed by the parties hereto.
- 23.5 Construction. Each of the Parties acknowledges and agrees that this Agreement is to be construed as a whole according to its fair meaning and not in favor of nor against any of the Parties as draftsman or otherwise.
- 23.6 Venue. Any action or proceeding by any Party to enforce the terms of this Agreement shall be brought solely in the Superior Court of the State of California for the County of Shasta, subject to any motion to transfer venue.

- 23.7 Applicable Law. This Agreement shall be governed by and interpreted under the laws of the State of California applicable to instruments, persons, transactions and subject matter that have legal contacts and relationships exclusively within the State of California.
- 23.8 Severability. If any provision or any part of this Agreement is for any reason held to be invalid and or unenforceable or contrary to public policy, law, or statute and/or ordinance, the remainder of this Agreement shall not be affected thereby and shall remain valid and fully enforceable.
- 23.9 Prevailing Authority. In the event of a conflict between the law and the terms of this Agreement, the law shall prevail, and any such conflicting terms shall be severed from this Agreement and nullified. In the event of a conflict between the Charter and this Agreement, the terms of this Agreement shall prevail and shall be deemed an amendment to the Charter, replacing any conflicting terms therein. In the event of a conflict between the Charter and any Agreement between the Charter School and the District, the terms of this Agreement shall prevail and shall be deemed an amendment to the Agreement, replacing any conflicting terms therein.
- 23.10 No Admission. Except as expressly agreed herein, nothing contained herein shall constitute an admission of fact or law.
- 23.11 Binding Obligation; Execution. If and to the extent that the Charter School is a separate legal entity from the District, the Charter School expressly agrees that this Agreement is a binding obligation on the Charter School and the District agrees that this Agreement is a binding obligation on the District. This Agreement may be executed in one or more counterparts, each of which shall constitute an original of the Agreement. Each of the persons signing this Agreement represents and warrants that such person has been duly authorized to sign this Agreement on behalf of the Party indicated.
- 23.12 Prior Agreements. This Agreement contains all of the agreements of the parties hereto with respect to any matter covered or mentioned in this Agreement, and no prior agreements or understanding pertaining to any such matters shall be effective for any purpose.
- 23.13 Subject to Approval by Governing Board. This Agreement shall become effective upon ratification by the District's Governing Board.
- 23.14 Notices. All notices and demands that may be or are to be required or permitted to be given by either party to the other hereunder shall be in writing. All notices and demands by the District to Charter School shall be sent by United States Mail, postage prepaid, addressed to Charter School at the Facilities at the address set forth below. All notices and demands by the Charter School to the District shall be sent by United States Mail, postage prepaid, addressed to the District at the

address set forth below.

To District:

Cottonwood Union School District  
20512 West First Street  
Cottonwood, CA 96022  
Attn: Superintendent  
Facsimile: 530-347-0247

To Charter School:

Shasta Charter Academy  
1401 Gold Street  
Redding, CA 96001  
Attn: Ben Claassen

24.15 Execution in Counterparts. This Agreement may be executed in counterparts, each of which shall constitute an original of the Agreement. Facsimile signature pages transmitted to other Parties to this Agreement shall be deemed equivalent to original signatures on counterparts.

24.16 Warranty of Authority. Each of the persons signing this Agreement represents and warrants that such person has been duly authorized to sign this Agreement of behalf of the party indicated, and each of the Parties by signing this Agreement warrants and represents that such party is legally authorized and entitled to enter into this Agreement.

Charter School

District

By:  Dustin Warren

By: \_\_\_\_\_

Date: 6-9-16

Date: \_\_\_\_\_



Approved and ratified this 21st day of June, 2016 by the Board of Education of the **Cottonwood Union School District** by the following vote:

AYES:

NOES:

Abstentions:

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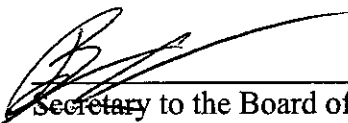
Secretary to the Board of Education

Approved and ratified this 9th day of June, 2016 by the Board of Education of the **Shasta Charter Academy** by the following vote:

AYES: 5

NOES: 0

Abstentions: 0

A handwritten signature in black ink, appearing to be "B. J. [unclear]", written over a horizontal line.

Secretary to the Board of Education

Director



**Shasta Health, Academic, and Recreation Enrichment**  
Making a difference...After school-every day!



**SHASTA**  
COUNTY OFFICE OF  
EDUCATION

**Memorandum of Understanding**  
***Project SHARE***  
**(Shasta Health, Academic, and Recreation Enrichment)**

**a partnership between**  
**Cottonwood Union School District**  
**and the Shasta County Office of Education**  
**for the 2016-2017 School Year**

This memorandum of understanding establishes a formal working relationship between Cottonwood Union School District and the Shasta County Office of Education acting as partners in the Project SHARE, After School Education and Safety funded after school program. The goals and objectives of our collaboration are to expand learning opportunities for students, families, and community members with the goal of providing quality educational services, recreation, and enrichment activities to children and families in an effort to promote education, health and social well-being.

**Shasta County Office of Education, as the lead fiscal agency for West Cottonwood School will provide:**

- Program administration
- Staffing and associated risk management
- Training and Professional Development
- Fiscal Grant Management
- Provide interim financial projections
- Individual District support to meet the needs of students, parents, and community
- Compliance with all required forms and documentation necessary for evaluation
- A 90 day notification of program closure in the event that the site operating deficit will not be balanced by the district.

**Cottonwood Union School District will:**

- Be knowledgeable of district responsibilities for participation, and as such, cooperate with the designated LEA in documentation of requirements
- Agree to the following means of capturing the local match contribution amount of 33%, as required by the ASES grant:
- Provide evidence of the in-kind match of 33% of core grant received
- Provide cash match to balance any site operating deficit that remains after parent fees.
- Provide and allow use of facilities (classrooms/cafeteria/multi-purpose), custodial services and utilities.
- Collaborate with the LEA and site staff to establish annual program design and goals for site program
- Include project staff in school related activities/meetings and assist them in developing knowledge regarding school policies and procedures



**Shasta Health, Academic, and Recreation Enrichment**  
Making a difference...After school-every day!



**SHASTA**  
COUNTY OFFICE OF  
EDUCATION

- Align curriculum and existing methodology with school day programs as necessary
- Assist with personnel matters involving staff and student supervision
- Assist program staff with student concerns as necessary
- Assist in recruitment of personnel through outreach communication with community
- Participate in snack reimbursement program through the State of California
- Provide required data and documentation for reporting purposes
- Assume ownership of purchases for the afterschool program and as such, insure and complete annual inventory
- Provide and maintain network access, maintain technology as reasonable and communicate any misuse or associated needs.
- Adhere to Shasta County Office of Education's Technology Agreement
- Ensure that Project SHARE staff and students have complete access to all inventory purchased with ASES funds.
- Ensure that all staff members that work within the Project SHARE program have cleared FBI and DOJ background checks and have completed Mandated Reporter training that meets state and federal guidelines for school staff, as verified by the District's Human Resources department.

**Payment for such services will be reimbursed to the Shasta County Office of Education, for the amount of \$82,050.00, from the annual ASES funding provided to West Cottonwood School. Payment will be made to the Shasta County Office of Education upon receipt of invoice for services, on a quarterly basis. Payment is due within 30 days of receipt of invoice. Such procedures will be followed until the California Department of Education approves the Shasta County Office of Education as the Lead Fiscal Agent representing West Cottonwood School.**

The stated parties, Shasta County Office of Education and Cottonwood Union School District agree to defend, indemnify and hold harmless the appointed officials, employees, agents and volunteers from any losses or injuries arising from, or allegedly arising from, the negligence of the party its employees and or agents while participating in the partnership.

\_\_\_\_\_  
David Alexander, Superintendent  
Cottonwood Union School District

\_\_\_\_\_  
Tom Arnelino, Superintendent  
Shasta County Office of Education

\_\_\_\_\_  
Date

\_\_\_\_\_  
Date

6/6/16

Scheduled 06/15/2016

Bank Account COUNTY - County

Fiscal Year	Invoice Date	Req #	Comment	Payment Id	Sched	Paymt Status	Check Status	Invoice Amount	Unpaid Sales Tax	Expense Amount
Direct Vendor A & N DIESEL LLC (000227/1) PO BOX 492908 REDDING, CA 96049										
2015/16	05/16/16		BUS # 193	00004869	06/15/16	Audit		3,324.94		3,324.94
2016 ( 003205) 01-001-0000-0000-5630-0000-3600-000-								Total Invoice Amount 3,324.94		
Direct Vendor ANDERSON UNION HIGH SCHOOL DST (000085/1) 1469 FERRY ST ANDERSON, CA 96007										
2015/16	06/06/16		TECH SERVICES	INV16-00176	06/15/16	Audit		11,750.92		11,750.92
2016 ( 001340) 01-020-0000-1110-5630-1110-1000-100-						5,875.46				
2016 ( 001323) 01-050-0000-1110-5630-1110-1000-100-						5,875.46				
Total Invoice Amount								11,750.92		
AP Vendor ANDERSON-COTTONWOOD DISP SRVCE (000005/1) PO BOX 541065 LOS ANGELES, CA 90054-1065										
2015/16	06/01/16	R4816-00308	DISPOSAL SERVICE	1667250-0531-6	06/15/16	Audit		866.02		866.02
2016 ( 002086) 01-001-0000-8240-5510-0000-8200-000-										
Check #		BatchId			Check Date		PO# P4816-00308		Register #	
2015/16	06/01/16	R4816-00308	DISPOSAL SERVICE	1667251-0531-5	06/15/16	Audit		777.42		777.42
2016 ( 002086) 01-001-0000-8240-5510-0000-8200-000-										
Check #		BatchId			Check Date		PO# P4816-00308		Register #	
Total Invoice Amount								1,643.44		
AP Vendor BEELER TRACTOR CO. (000709/1) 2025 BARNEY RD ANDERSON, CA 96007										
FP 2015/16	05/16/16	R4816-00408	KABOTA MOWER	INO5219	06/15/16	Audit		537.08		537.08
2016 ( 001255) 01-050-0000-8110-4510-0000-8110-100-										
Check #		BatchId			Check Date		PO# P4816-00407		Register #	
Total Invoice Amount								537.08		
AP Vendor BOUND TO STAY BOUND BOOKS INC (000076/2) DEPT #610 PO BOX 790044 ST. LOUIS, MO 63179-0044										
FP 2015/16	05/20/16	R4816-00340	LIBRARY BOOKS	933766	06/15/16	Audit		41.11		41.11
2016 ( 003621) 01-020-0100-0180-4210-0000-2420-000-										

Selection Sorted by AP Check Order Option, Filtered by (Org = 48, Payment Type = , Payment Status = 7, On Hold? = Y, Approval Batch Id(s) = 011246,011247, Page Break by Check? = N, Zero? = Y)

ESCAPE ONLINE

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Scheduled 06/15/2016

Bank Account COUNTY - County

Fiscal Year	Invoice Date	Req #	Comment	Payment Id	Sched	Paymt Status	Check Status	Invoice Amount	Unpaid Sales Tax	Expense Amount
AP Vendor		BOUND TO STAY BOUND BOOKS INC (000076/2)			(continued)					
Check #				BatchId		Check Date		PO# P4816-00340	Register #	
Total Invoice Amount								41.11		
AP Vendor		BUSWEST (000190/3) P.O. BOX 101284 PASADENA, CA 91189-1284								
2015/16	05/12/16	R4816-00183	BUS PARTS	BN77469	06/15/16	Audit		67.51		67.51
		2016 ( 003198) 01- 001- 0000- 0000- 4605- 0000- 3600- 000-								
Check #				BatchId		Check Date		PO# P4816-00183	Register #	
2015/16	05/31/16	R4816-00183	BUS PARTS	BN77961	06/15/16	Audit		112.13		112.13
		2016 ( 003198) 01- 001- 0000- 0000- 4605- 0000- 3600- 000-								
Check #				BatchId		Check Date		PO# P4816-00183	Register #	
Total Invoice Amount								179.64		
AP Vendor		CALIFORNIA SAFETY CO (000021/1) PO BOX 990956 REDDING, CA 96099-0956								
2015/16	06/02/16	R4816-00309	ALARM JAN 16- JUN 16	329142	06/15/16	Audit		50.00		50.00
		2016 ( 003205) 01- 001- 0000- 0000- 5630- 0000- 3600- 000-								
		2016 ( 001335) 01- 020- 0000- 2700- 5630- 0000- 2700- 100-								
		2016 ( 001341) 01- 030- 0000- 2700- 5630- 0000- 2700- 100-								
		2016 ( 001324) 01- 050- 0000- 2700- 5630- 0000- 2700- 100-								
Check #				BatchId		Check Date		PO# P4816-00309	Register #	
2015/16	06/02/16	R4816-00309	ALARM JAN 16- JUN 16	329144	06/15/16	Audit		150.00		150.00
		2016 ( 003205) 01- 001- 0000- 0000- 5630- 0000- 3600- 000-								
		2016 ( 001335) 01- 020- 0000- 2700- 5630- 0000- 2700- 100-								
		2016 ( 001341) 01- 030- 0000- 2700- 5630- 0000- 2700- 100-								
		2016 ( 001324) 01- 050- 0000- 2700- 5630- 0000- 2700- 100-								
Check #				BatchId		Check Date		PO# P4816-00309	Register #	
2015/16	06/02/16	R4816-00309	ALARM JAN 16- JUN 16	329659	06/15/16	Audit		25.00		25.00
		2016 ( 003205) 01- 001- 0000- 0000- 5630- 0000- 3600- 000-								
		2016 ( 001335) 01- 020- 0000- 2700- 5630- 0000- 2700- 100-								
		2016 ( 001341) 01- 030- 0000- 2700- 5630- 0000- 2700- 100-								
		2016 ( 001324) 01- 050- 0000- 2700- 5630- 0000- 2700- 100-								
Check #				BatchId		Check Date		PO# P4816-00309	Register #	

Selection Sorted by AP Check Order Option, Filtered by (Org = 48, Payment Type = , Payment Status = 7, On Hold? = Y, Approval Batch Id(s) = 011246,011247, Page Break by Check? = N, Zero? = Y)

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Bank Account COUNTY - County

Fiscal Year	Invoice Date	Req #	Comment	Payment Id	Sched	Paymt Status	Check Status	Invoice Amount	Unpaid Sales Tax	Expense Amount
AP Vendor		CALIFORNIA SAFETY CO (000021/1)		(continued)						(continued)
2015/16	06/02/16	R4816-00309	ALARM JAN 16- JUN 16	329756	06/15/16	Audit		71.00		71.00
		2016 (003205)	01-001-0000-0000-5630-0000-3600-000-			71.00				
		2016 (001335)	01-020-0000-2700-5630-0000-2700-100-							
		2016 (001341)	01-030-0000-2700-5630-0000-2700-100-							
		2016 (001324)	01-050-0000-2700-5630-0000-2700-100-							
Check #				Batchld		Check Date		PO# P4816-00309		Register #

AP Vendor		CASBO (000019/1) 1001 K STREET FIFTH FLOOR SACRAMENTO, CA 95814									
FP	2015/16	05/26/16	R4816-00411	SAC'S TRAINING	583344	06/15/16	Audit	305.00		305.00	
		2016 (001275) 01-001-0000-7200-5210-0000-7200-000-									
Check #		Batchid				Check Date		PO# P4816-00410		Register #	
Total Invoice Amount								305.00			

AP Vendor		CCP INDUSTRIES (000530/1) BOX 6500 CLEVELAND, OH 44101-1500									
FP	2015/16	05/16/16	R4816-00385	SHOP RAGS	INO1689440	06/15/16	Audit	151.43		151.43	
2016 (003199) 01-001-0000-0000-4606-0000-3600-000-											
Check #		Batchld			Check Date		PO# P4816-00385		Register #		
Total Invoice Amount								151.43			

Direct Vendor	CHARTER BUSINESS (000585/1) P.O. BOX 60188 LOS ANGELES, CA 90060-0188									
	2015/16	05/09/16		INTERNET SERVICES	0509	06/15/16	Audit	1,371.28		1,371.28
			2016 (001388)	01-020-0000-2700-5920-0000-2700-100-			685.64			
			2016 (001386)	01-050-0000-2700-5920-0000-2700-100-			685.64			
Total Invoice Amount								1,371.28		

Direct Vendor	COASTAL BUSINESS SYSTEMS LEASING COMPANY (000270/1) 336 FIRST ST EUREKA, CA 95501									
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Selection Sorted by AP Check Order Option, Filtered by (Org = 48, Payment Type = , Payment Status = 7, On Hold? = Y, Approval Batch Id(s) = 011246,011247, Page Break by Check? = N, Zero? = Y)

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Scheduled 06/15/2016

Bank Account COUNTY - County

Fiscal Year	Invoice Date	Req #	Comment	Payment Id	Sched	Paymt Status	Check Status	Invoice Amount	Unpaid Sales Tax	Expense Amount
Direct Vendor		COASTAL BUSINESS SYSTEMS LEASING COMPANY (000270/1) (continued)								
2015/16	05/19/16		DOC STAR	854334	06/15/16	Audit		233.28		233.28
		2016 (001311)	01-001-0000-7200-5610-0000-7200-000-							
Total Invoice Amount								233.28		
Direct Vendor		COMPLIANCE ASSOCIATES INC (000176/1) 20279 ENGINEERS LANE REDDING, CA 96002								
2015/16	05/11/16		TRAINING (2 DRIVERS)	200949	06/15/16	Audit		200.00		200.00
		2016 (003205)	01-001-0000-0000-5630-0000-3600-000-							
2015/16	05/25/16		ENROLLMENT FEE	200966	06/15/16	Audit		140.00		140.00
		2016 (003205)	01-001-0000-0000-5630-0000-3600-000-							
Total Invoice Amount								340.00		
Direct Vendor		COTTONWOOD WATER DISTRICT (000002/1) PO BOX 2130 COTTONWOOD, CA 96022								
2015/16	05/18/16		WATER	20179	06/15/16	Audit		2,031.87		2,031.87
		2016 (001309)	01-001-0000-8230-5510-0000-8200-000-							
2015/16	05/20/16		WATER SCA	5943634SCA	06/15/16	Audit		2.22		2.22
		2016 (001309)	01-001-0000-8230-5510-0000-8200-000-							
Total Invoice Amount								2,034.09		
Direct Vendor		COUNTY OF SHASTA DEPT OF PUBLIC WORKS (000051/1) CSA DIV 1855 PLACER ST REDDING, CA 96001								
2015/16	05/31/16		SEWER FEE	00171700 - 3	06/15/16	Audit		2,325.60		2,325.60
		2016 (001308)	01-001-0000-8220-5510-0000-8200-000-							
2015/16	05/31/16		SEWER FEE - SCA	00172860 - 3	06/15/16	Audit		70.47		70.47
		2016 (001308)	01-001-0000-8220-5510-0000-8200-000-							
Total Invoice Amount								2,396.07		
AP Vendor		CROSS PETROLEUM (000083/1) PO BOX 492200 REDDING, CA 96049-2200								

Selection Sorted by AP Check Order Option, Filtered by (Org = 48, Payment Type = , Payment Status = 7, On Hold? = Y, Approval Batch Id(s) = 011246,011247, Page Break by Check? = N, Zero? = Y)

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Scheduled 06/15/2016

Bank Account COUNTY - County

Fiscal Year	Invoice Date	Req #	Comment	Payment Id	Sched	Paymt Status	Check Status	Invoice Amount	Unpaid Sales Tax	Expense Amount
AP Vendor			CROSS PETROLEUM (000083/1)		(continued)					
2015/16	05/15/16	R4816-00135	FUEL FOR VEHICLES	CL39363	06/15/16	Audit		1,742.84		1,742.84
		2016 (003195)	01-001-0000-0000-4601-0000-3600-000-			1,632.52				
		2016 (001250)	01-001-0000-8120-4510-0000-8110-100-			110.32				
		2016 (001889)	13-001-5310-0000-4510-0000-3700-000-							
Check #		BatchId			Check Date		PO# P4816-00135		Register #	
2015/16	05/31/16	R4816-00135	FUEL FOR VEHICLES	CL39628	06/15/16	Audit		2,095.46		2,095.46
		2016 (003195)	01-001-0000-0000-4601-0000-3600-000-			2,095.46				
		2016 (001250)	01-001-0000-8120-4510-0000-8110-100-							
		2016 (001889)	13-001-5310-0000-4510-0000-3700-000-							
Check #		BatchId			Check Date		PO# P4816-00135		Register #	
Total Invoice Amount								3,838.30		
Direct Vendor			CSM CONSULTING INC (000315/1) PO BOX 4408 EL DORADO HILLS, CA 95762							
2015/16	06/08/16		ERATE APR-JUNE	5532	06/15/16	Audit		750.00		750.00
		2016 (003156)	01-001-0000-2420-5801-0000-2420-100-							
Total Invoice Amount								750.00		
AP Vendor			FIRST 5 SHASTA (000632/1) 393 PARK MARINA CIRCLE REDDING, CA 96001							
FP 2015/16	01/26/16	R4816-00246	PRO DEV (6 STAFF)	012616	06/15/16	Audit		720.00		720.00
		2016 (003296)	01-020-1100-1110-5210-1110-1000-100-							
Check #		BatchId			Check Date		PO# P4816-00246		Register #	
Total Invoice Amount								720.00		
Direct Vendor			FRANZ FAMILY BAKERIES (000537/1) P.O. BOX 742654 LOS ANGELES, CA 90074-2654							
2015/16	05/02/16		BAKERY - CAFE	046300512317	06/15/16	Audit		242.52		242.52
		2016 (001890)	13-001-5310-0000-4710-0000-3700-000-							
2015/16	05/09/16		BAKERY - CAFE	046300513005	06/15/16	Audit		122.05		122.05
		2016 (001890)	13-001-5310-0000-4710-0000-3700-000-							
2015/16	05/16/16		BAKERY - CAFE	046300513717	06/15/16	Audit		142.28		142.28
		2016 (001890)	13-001-5310-0000-4710-0000-3700-000-							

Selection Sorted by AP Check Order Option, Filtered by (Org = 48, Payment Type = , Payment Status = 7, On Hold? = Y, Approval Batch Id(s) = 011246,011247, Page Break by Check? = N, Zero? = Y)

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Bank Account COUNTY - County

Fiscal Year	Invoice Date	Req #	Comment	Payment Id	Sched	Paymt Status	Check Status	Invoice Amount	Unpaid Sales Tax	Expense Amount
Direct Vendor		FRANZ FAMILY BAKERIES (000537/1)			(continued)		(continued)			
2015/16	05/23/16		BAKERY - CAFE	046300514417	06/15/16	Audit		90.30		90.30
	2016 (001890)	13-001-5310-0000-4710-0000-3700-000-								
2015/16	05/31/16		CAFE- BAKERY	046300515203	06/15/16	Audit		42.80		42.80
	2016 (001890)	13-001-5310-0000-4710-0000-3700-000-								
Total Invoice Amount								639.95		
Direct Vendor		GOLD STAR FOODS, INC. (000630/1) 3781 E AIRPORT DR. ONTARIO, CA 91761								
2015/16	05/02/16		FOOD - CAFE	1677180	06/15/16	Audit		1,259.79		1,259.79
	2016 (001890)	13-001-5310-0000-4710-0000-3700-000-								
2015/16	05/10/16		FOOD - CAFE	1688648	06/15/16	Audit		795.88		795.88
	2016 (001890)	13-001-5310-0000-4710-0000-3700-000-								
2015/16	05/24/16		FOOD- CAFE	1697585	06/15/16	Audit		779.46		779.46
	2016 (001890)	13-001-5310-0000-4710-0000-3700-000-								
2015/16	05/24/16		FOOD - CAFE	1701851	06/15/16	Audit		378.98		378.98
	2016 (001890)	13-001-5310-0000-4710-0000-3700-000-								
Total Invoice Amount								3,214.11		
Direct Vendor		HCI AUDIOMETRICS GORDON STOWE & ASSC INC (000519/2) 586 PALWAUKEE DR WHEELING, IL 60090								
2015/16	06/09/16		HEARING EQUIP SERVICE	864873	06/15/16	Audit		448.64		448.64
	2016 (003079)	01-001-5640-0000-5630-0000-3140-100-								
Total Invoice Amount								448.64		
Direct Vendor		INDEPENDENT ED PROGRAMS (000547/1) 1756 SOUTH ST. ANDERSON, CA 96007								
2015/16	04/30/16		NPS	CUSD043016	06/15/16	Audit		603.00		603.00
	2016 (001371)	01-001-6500-0203-5805-5750-1180-100-								
2015/16	05/31/16		NPS	CUSD053116	06/15/16	Audit		4,221.00		4,221.00
	2016 (001371)	01-001-6500-0203-5805-5750-1180-100-								
Total Invoice Amount								4,824.00		

Selection Sorted by AP Check Order Option, Filtered by (Org = 48, Payment Type = , Payment Status = 7, On Hold? = Y, Approval Batch Id(s) = 011246,011247, Page Break by Check? = N, Zero? = Y)

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Bank Account COUNTY - County

Fiscal Year	Invoice Date	Req #	Comment	Payment Id	Sched	Paymt Status	Check Status	Invoice Amount	Unpaid Sales Tax	Expense Amount
AP Vendor			LAUNDRY WORLD (000141/1) PO BOX 98 ANDERSON, CA 96007							
2015/16	03/30/16	R4816-00310	LAUNDRY SERVICE JAN - DEC	127038	06/15/16	Audit		23.65		23.65
2016 (001306) 01-001-0000-8250-5510-0000-8200-000-			BatchId							
Check #						Check Date		PO# P4816-00310	Register #	
2015/16	05/11/16	R4816-00310	LAUNDRY SERVICE JAN - DEC	129031	06/15/16	Audit		23.65		23.65
2016 (001306) 01-001-0000-8250-5510-0000-8200-000-			BatchId							
Check #						Check Date		PO# P4816-00310	Register #	
2015/16	05/11/16	R4816-00310	LAUNDRY SERVICE JAN - DEC	129032	06/15/16	Audit		49.75		49.75
2016 (001306) 01-001-0000-8250-5510-0000-8200-000-			BatchId							
Check #						Check Date		PO# P4816-00310	Register #	
2015/16	05/11/16	R4816-00310	LAUNDRY SERVICE JAN - DEC	129033	06/15/16	Audit		60.00		60.00
2016 (001306) 01-001-0000-8250-5510-0000-8200-000-			BatchId							
Check #						Check Date		PO# P4816-00310	Register #	
2015/16	05/18/16	R4816-00310	LAUNDRY SERVICE JAN - DEC	0518	06/15/16	Audit		60.00		60.00
2016 (001306) 01-001-0000-8250-5510-0000-8200-000-			BatchId							
Check #						Check Date		PO# P4816-00310	Register #	
2015/16	05/18/16	R4816-00310	LAUNDRY SERVICE JAN - DEC	129360	06/15/16	Audit		23.65		23.65
2016 (001306) 01-001-0000-8250-5510-0000-8200-000-			BatchId							
Check #						Check Date		PO# P4816-00310	Register #	
2015/16	05/18/16	R4816-00310	LAUNDRY SERVICE JAN - DEC	129361	06/15/16	Audit		49.75		49.75
2016 (001306) 01-001-0000-8250-5510-0000-8200-000-			BatchId							
Check #						Check Date		PO# P4816-00310	Register #	
2015/16	05/25/16	R4816-00310	LAUNDRY SERVICE JAN - DEC	129695	06/15/16	Audit		23.65		23.65
2016 (001306) 01-001-0000-8250-5510-0000-8200-000-			BatchId							
Check #						Check Date		PO# P4816-00310	Register #	
2015/16	05/25/16	R4816-00310	LAUNDRY SERVICE JAN - DEC	129696	06/15/16	Audit		49.75		49.75
2016 (001306) 01-001-0000-8250-5510-0000-8200-000-			BatchId							

Selection Sorted by AP Check Order Option, Filtered by (Org = 48, Payment Type = , Payment Status = 7, On Hold? = Y, Approval Batch Id(s) = 011246,011247, Page Break by Check? = N, Zero? = Y)

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Fiscal Year	Invoice Date	Req #	Comment	Payment Id	Sched	Paymt Status	Check Status	Invoice Amount	Unpaid Sales Tax	Expense Amount
AP Vendor		LAUNDRY WORLD (000141/1)		(continued)		(continued)				
Check #					BatchId	Check Date		PO# P4816-00310	Register #	
2015/16	05/25/16	R4816-00310	LAUNDRY SERVICE JAN - DEC	129697	06/15/16	Audit		60.00		60.00
2016 (001306)		01-001-0000-8250-5510-0000-8200-000-								
Check #					BatchId	Check Date		PO# P4816-00310	Register #	
2015/16	06/01/16	R4816-00310	LAUNDRY SERVICE JAN - DEC	130025	06/15/16	Audit		23.65		23.65
2016 (001306)		01-001-0000-8250-5510-0000-8200-000-								
Check #					BatchId	Check Date		PO# P4816-00310	Register #	
2015/16	06/01/16	R4816-00310	LAUNDRY SERVICE JAN - DEC	130026	06/15/16	Audit		49.75		49.75
2016 (001306)		01-001-0000-8250-5510-0000-8200-000-								
Check #					BatchId	Check Date		PO# P4816-00310	Register #	
2015/16	06/01/16	R4816-00310	LAUNDRY SERVICE JAN - DEC	130027	06/15/16	Audit		60.00		60.00
2016 (001306)		01-001-0000-8250-5510-0000-8200-000-								
Check #					BatchId	Check Date		PO# P4816-00310	Register #	
2015/16	06/08/16	R4816-00310	LAUNDRY SERVICE JAN - DEC	130350	06/15/16	Audit		23.65		23.65
2016 (001306)		01-001-0000-8250-5510-0000-8200-000-								
Check #					BatchId	Check Date		PO# P4816-00310	Register #	
2015/16	06/08/16	R4816-00310	LAUNDRY SERVICE JAN - DEC	130351	06/15/16	Audit		49.75		49.75
2016 (001306)		01-001-0000-8250-5510-0000-8200-000-								
Check #					BatchId	Check Date		PO# P4816-00310	Register #	
2015/16	06/08/16	R4816-00310	LAUNDRY SERVICE JAN - DEC	130352	06/15/16	Audit		60.00		60.00
2016 (001306)		01-001-0000-8250-5510-0000-8200-000-								
Check #					BatchId	Check Date		PO# P4816-00310	Register #	
Total Invoice Amount								690.65		
Direct Vendor		MARSHmedia (000713/1) P.O. BOX 8082 SHAWNEE MISSION, KS 66208-0082								
2015/16	05/25/16	DVD'S/PE		45734	06/15/16	Audit		304.80	22.86	327.66
2016 (001185)		01-020-0000-1110-4310-1110-1000-100-			327.66					

Selection Sorted by AP Check Order Option, Filtered by (Org = 48, Payment Type = , Payment Status = 7, On Hold? = Y, Approval Batch Id(s) = 011246,011247, Page Break by Check? = N, Zero? = Y)

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Fiscal Year	Invoice Date	Req #	Comment	Payment Id	Sched	Paymt Status	Check Status	Invoice Amount	Unpaid Sales Tax	Expense Amount
						Total Invoice	Amount	304.80		
Direct Vendor MEDICAL BILLING SYSTEMS INC. (000168/1) 1175 SHAW AVENUE #104 PMB 330 CLOVIS, CA 93612										
2015/16	05/17/16		15-16 CONTRACT	1106	06/15/16	Audit		500.00		500.00
2016 ( 003079) 01- 001- 5640- 0000- 5630- 0000- 3140- 100-										
						Total Invoice	Amount	500.00		
Direct Vendor MENDES SUPPLY (000656/1) 1030 W DEL NORTE ST EUREKA, CA 95501										
2015/16	06/08/16		MAINT SUPPLIES	R012071-00	06/15/16	Audit		46.87		46.87
2016 ( 001244) 01- 020- 0000- 8200- 4510- 0000- 8200- 100-										
						Total Invoice	Amount	46.87		
Direct Vendor MT. SHASTA SPRING WATER (000036/1) 1878 TWIN VIEW BLVD REDDING, CA 96003-1501										
2015/16	02/19/16		TRANS WATER	110932	06/15/16	Audit		19.30		19.30
2016 ( 003223) 01- 001- 0000- 0000- 4510- 0000- 3600- 100-										
2015/16	04/25/16		WATER	137208	06/15/16	Audit		7.50		7.50
2016 ( 001247) 01- 001- 0000- 2700- 4510- 0000- 2700- 100-										
2015/16	04/25/16		WATER	137232	06/15/16	Audit		11.30		11.30
2016 ( 001247) 01- 001- 0000- 2700- 4510- 0000- 2700- 100-										
2015/16	05/13/16		CREDIT	145386	06/15/16	Audit		.58-		.58-
2016 ( 003223) 01- 001- 0000- 0000- 4510- 0000- 3600- 100-										
2015/16	05/16/16		WATER TRANS	145428	06/15/16	Audit		13.65		13.65
2016 ( 003223) 01- 001- 0000- 0000- 4510- 0000- 3600- 100-										
2015/16	05/16/16		WATER	145431	06/15/16	Audit		13.15		13.15
2016 ( 001247) 01- 001- 0000- 2700- 4510- 0000- 2700- 100-										
						Total Invoice	Amount	64.32		
Direct Vendor MYERS-STEVENS & TOOHEY CO INC (000445/1) 26101 MARGUERITE PARKWAY MISSION VIEJO, CA 92692										
2015/16	06/17/16		STUDENT INS WEST	1208570	06/15/16	Audit		687.75		687.75
FIELD DAY										

Selection Sorted by AP Check Order Option, Filtered by (Org = 48, Payment Type = , Payment Status = 7, On Hold? = Y, Approval Batch Id(s) = 011246,011247, Page Break by Check? = N, Zero? = Y)

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Fiscal Year	Invoice Date	Req #	Comment	Payment Id	Sched	Paymt Status	Check Status	Invoice Amount	Unpaid Sales Tax	Expense Amount
Direct Vendor			MYERS-STEVENSON & TOOHEY CO INC (000445/1)	(continued)						

2015/16 06/17/16 STUDENT INS WEST 1208570 (continued) 06/15/16 Audit (continued)

FIELD DAY

2016 (001305) 01-001-0000-7200-5450-0000-7200-000-

Total Invoice Amount 687.75

Direct Vendor			NORTH VALLEY SCHOOLS INC (000126/1)							
			ACCOUNTS RECEIVABLE							
			PO BOX 5361							
			CHICO, CA 95927							

2015/16 04/30/16 NPS 16-05-RDG-COTT 06/15/16 Audit 3,972.33 3,972.33

2016 (001371) 01-001-6500-0203-5805-5750-1180-100-

2015/16 04/30/16 NPS 16-05-RDG-COTT12 06/15/16 Audit 3,353.40 3,353.40

2016 (001371) 01-001-6500-0203-5805-5750-1180-100-

2015/16 05/31/16 NPS 16-06-RDG-COTT1 06/15/16 Audit 4,390.47 4,390.47

2016 (001371) 01-001-6500-0203-5805-5750-1180-100-

2015/16 05/31/16 NPS 16-06-RDG-COTT12 06/15/16 Audit 3,912.30 3,912.30

2016 (001371) 01-001-6500-0203-5805-5750-1180-100-

2015/16 06/02/16 NPS - JUNE 16-06-RDG-COTT 06/15/16 Audit 372.60 372.60

2016 (001371) 01-001-6500-0203-5805-5750-1180-100-

2015/16 06/02/16 NPS - JUNE 16-06-RDG-COTT2 06/15/16 Audit 418.14 418.14

2016 (001371) 01-001-6500-0203-5805-5750-1180-100-

Total Invoice Amount 16,419.24

Direct Vendor			NORTHSTATE MECHANICAL SERVICES (000054/1)							
			PO BOX 494996							
			REDDING, CA 96049							

2015/16 05/03/16 NORTH RM #6 324060 06/15/16 Audit 139.51 139.51

2016 (001326) 01-050-0000-8110-5630-0000-8110-100-

2015/16 05/05/16 POOL BOILER 324062 06/15/16 Audit 445.10 445.10

2016 (001327) 01-001-0000-8210-5630-0000-8200-100-

Total Invoice Amount 584.61

AP Vendor			OCCIDENTAL AEC (000710/1)							
			15290 COLEMAN VALLEY RD							
			OCCIDENTAL, CA 95465							

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Fiscal Year	Invoice Date	Req #	Comment	Payment Id	Sched	Paymt Status	Check Status	Invoice Amount	Unpaid Sales Tax	Expense Amount
AP Vendor		OCCIDENTAL AEC (000710/1)	(continued)							
FP 2015/16	05/18/16	R4816-00410	SCHOOL GARDEN (1) TEACHER TRAINING	1296	06/15/16	Audit		850.00		850.00

2016 (003230) 01-020-0000-1110-5210-1110-1000-100-

Check #

Batchld

Check Date

PO# P4816-00409

Register #

Total Invoice Amount

850.00

AP Vendor  
OFFICE DEPOT BUSINESS SERV DIV (000091/2)  
PO BOX 70025  
LOS ANGELES, CA 90074-0025

FP 2015/16	04/29/16	R4816-00402	OFFICE SUPPLIES	837192290001	06/15/16	Audit		135.62		135.62
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2016 (001247) 01-001-0000-2700-4510-0000-2700-100-

Check #

Batchld

Check Date

PO# P4816-00402

Register #

FP 2015/16	05/19/16	R4816-00409	PROJECTOR BULBS	840625121001	06/15/16	Audit		639.84		639.84
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2016 (001159) 01-020-1100-2420-4310-0000-2420-100-

2016 (001189) 01-050-1100-2420-4310-1110-1000-100-

Check #

Batchld

Check Date

PO# P4816-00408

Register #

Total Invoice Amount

775.46

Direct Vendor  
PACIFIC GAS AND ELECTRIC CO (000007/1)  
BOX 997300  
SACRAMENTO, CA 95899-7300

2015/16	06/03/16		ELEC - MAY	0603	06/15/16	Audit		14,043.46		14,043.46
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2016 (001307) 01-001-0000-8260-5510-0000-8200-000-

2015/16	06/03/16		ELEC MAY - SCA	0603 SCA	06/15/16	Audit		120.15		120.15
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2016 (001307) 01-001-0000-8260-5510-0000-8200-000-

2015/16	06/08/16		ELEC CAFE - MAY	0608	06/15/16	Audit		2,472.86		2,472.86
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2016 (001307) 01-001-0000-8260-5510-0000-8200-000-

2015/16	06/09/16		GAS - APRIL	0609	06/15/16	Audit		1,396.26		1,396.26
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2016 (001307) 01-001-0000-8260-5510-0000-8200-000-

Total Invoice Amount

18,032.73

AP Vendor  
PERFECT POOL & SPA (000439/1)  
PO BOX 491975  
REDDING, CA 96049

2015/16	06/01/16	R4816-00359	CHEMICALS	26347	06/15/16	Audit		2,922.17		2,922.17
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2016 (001254) 01-001-0000-8210-4510-0000-8200-100-

Check #

Batchld

Check Date

PO# P4816-00359

Register #

Selection Sorted by AP Check Order Option, Filtered by (Org = 48, Payment Type = , Payment Status = 7, On Hold? = Y, Approval Batch Id(s) =  
011246,011247, Page Break by Check? = N, Zero? = Y)

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Fiscal Year	Invoice Date	Req #	Comment	Payment Id	Sched	Paymt Status	Check Status	Invoice Amount	Unpaid Sales Tax	Expense Amount
						Total Invoice	Amount	2,922.17		
Direct Vendor		PRESENCE LEARNING (000669/2) DEPT LA 24306 PASADENA, CA 91185-4306								
2015/16	05/31/16		SPEECH - MAY	INV7676	06/15/16	Audit		20,299.80		20,299.80
2016 (002527) 01-001-6500-0204-5101-5770-1190-100-										
2015/16	06/15/16		CREDIT MEMO	CM7676	06/15/16	Audit		1,514.76-		1,514.76-
2016 (002527) 01-001-6500-0204-5101-5770-1190-100-										
Total Invoice								Amount	18,785.04	
Direct Vendor		PRODUCERS DAIRY (000203/1) PO BOX 1231 FRESNO, CA 93715-1231								
2015/16	05/07/16		DAIRY - CAFE	20770163	06/15/16	Audit		828.16		828.16
2016 (001890) 13-001-5310-0000-4710-0000-3700-000-										
2015/16	05/14/16		DAIRY - CAFE	20773073	06/15/16	Audit		954.59		954.59
2016 (001890) 13-001-5310-0000-4710-0000-3700-000-										
2015/16	05/21/16		DAIRY - CAFE	20775954	06/15/16	Audit		910.16		910.16
2016 (001890) 13-001-5310-0000-4710-0000-3700-000-										
2015/16	05/28/16		DAIRY - CAFE	20778801	06/15/16	Audit		543.75		543.75
2016 (001890) 13-001-5310-0000-4710-0000-3700-000-										
Total Invoice								Amount	3,236.66	
Direct Vendor		PROFESSIONAL EXTERMINATORS (000403/1) PO BOX 797 SHASTA LAKE, CA 96019								
2015/16	04/20/16		PEST CONTROL	0090944	06/15/16	Audit		40.00		40.00
2016 (001336) 01-020-0000-8110-5630-0000-8110-100-										
2015/16	05/18/16		PEST CONTROL	0091352	06/15/16	Audit		40.00		40.00
2016 (001336) 01-020-0000-8110-5630-0000-8110-100-										
Total Invoice								Amount	80.00	
Direct Vendor		PROGRESSUS THERAPY (000416/1) 75 REMITTANCE DR., STE 6221 CHICAGO, IL 60675-6221								
2015/16	05/18/16		OT - APR	046058	06/15/16	Audit		2,297.56		2,297.56
2016 (002528) 01-001-6500-0204-5805-5770-1180-100-										

Selection Sorted by AP Check Order Option, Filtered by (Org = 48, Payment Type = , Payment Status = 7, On Hold? = Y, Approval Batch Id(s) = 011246,011247, Page Break by Check? = N, Zero? = Y)

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Fiscal Year	Invoice Date	Req #	Comment	Payment Id	Sched	Paymt Status	Check Status	Invoice Amount	Unpaid Sales Tax	Expense Amount
						Total Invoice	Amount	2,297.56		
Direct Vendor		PROPACIFIC FRESH (000491/1) P.O. BOX 1069 DURHAM, CA 95938								
2015/16	04/29/16		FOOD - CAFE	6291467	06/15/16	Audit		424.55		424.55
2016 (001890) 13-001-5310-0000-4710-0000-3700-000-										
2015/16	05/06/16		FOOD - CAFE	6294687	06/15/16	Audit		595.01		595.01
2016 (001890) 13-001-5310-0000-4710-0000-3700-000-										
2015/16	05/16/16		FOOD - CAFE	6298392	06/15/16	Audit		633.72		633.72
2016 (001890) 13-001-5310-0000-4710-0000-3700-000-										
2015/16	05/20/16		FOOD - CAFE	6300840	06/15/16	Audit		721.91		721.91
2016 (001890) 13-001-5310-0000-4710-0000-3700-000-										
2015/16	06/01/16		FOOD - CAFE	6304506	06/15/16	Audit		397.64		397.64
2016 (001890) 13-001-5310-0000-4710-0000-3700-000-										
						Total Invoice	Amount	2,772.83		
AP Vendor		RAY MORGAN COMPANY (000561/1) 3131 ESPLANADE CHICO, CA 95973								
FP	2015/16	05/05/16	R4816-00404	STAPLES	1229824	06/15/16	Audit	201.24		201.24
2016 (001257) 01-050-0000-2700-4510-0000-2700-100-										
		Check #			BatchId	Check Date	PO# P4816-00404		Register #	
2015/16	05/17/16		COPIES	1242168	06/15/16	Audit		1,706.78		1,706.78
						853.39				
						853.39				
						Total Invoice	Amount	1,908.02		
Direct Vendor		REDDING TELEPHONE ANSWERNG SERV (000189/1) PO BOX 990956 REDDING, CA 96099-0956								
2015/16	06/01/16		SUB CALLING	160500330101	06/15/16	Audit		94.40		94.40
						47.20				
						47.20				
						Total Invoice	Amount	94.40		
Direct Vendor		RYAN DOUGLAS STOCKTON (000526/3) 22119 RED BUD LANE PALO CEDRO, CA 96073								
Selection Sorted by AP Check Order Option, Filtered by (Org = 48, Payment Type = , Payment Status = 7, On Hold? = Y, Approval Batch Id(s) = 011246,011247, Page Break by Check? = N, Zero? = Y)										
								ESCAPE	ONLINE...	
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ESCAPE ONLINE

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Scheduled 06/15/2016

Bank Account COUNTY - County

Fiscal Year	Invoice Date	Req #	Comment	Payment Id	Sched	Paymt Status	Check Status	Invoice Amount	Unpaid Sales Tax	Expense Amount
Direct Vendor		RYAN DOUGLAS STOCKTON (000526/3)			(continued)					
2015/16	05/15/16		LAWN SERVICE	1105	06/15/16	Audit		750.00		750.00
	2016 (001336)	01-020-0000-8110-5630-0000-8110-100-				375.00				
	2016 (001326)	01-050-0000-8110-5630-0000-8110-100-				375.00				
2015/16	05/22/16		LAWN SERVICE	1108	06/15/16	Audit		750.00		750.00
	2016 (001336)	01-020-0000-8110-5630-0000-8110-100-				375.00				
	2016 (001326)	01-050-0000-8110-5630-0000-8110-100-				375.00				
2015/16	05/30/16		LAWN SERVICE	1116	06/15/16	Audit		750.00		750.00
	2016 (001336)	01-020-0000-8110-5630-0000-8110-100-				375.00				
	2016 (001326)	01-050-0000-8110-5630-0000-8110-100-				375.00				
2015/16	06/05/16		LAWN SERVICE	1123	06/15/16	Audit		750.00		750.00
	2016 (001336)	01-020-0000-8110-5630-0000-8110-100-				375.00				
	2016 (001326)	01-050-0000-8110-5630-0000-8110-100-				375.00				
Total Invoice Amount								3,000.00		

AP Vendor  
SCHOOL TECH SUPPLY  
CO GATEWAY BUSINESS BANK (000386/1)  
PO BOX 2999  
PHOENIX, AZ 85062-2999

FP	2015/16	05/11/16	R4816-00403	COMPUTERS	26861	06/15/16	Audit	7,298.75	7,298.75
		2016 (001159)	01-020-1100-2420-4310-0000-2420-100-				3,649.38		
		2016 (001189)	01-050-1100-2420-4310-1110-1000-100-				3,649.37		
	Check #			BatchId		Check Date	PO# P4816-00403	Register #	
						Total Invoice Amount	7,298.75		

Direct Vendor  
SHASTA CO OFFICE OF EDUCATION (000055/1)  
1644 MAGNOLIA AVE  
REDDING, CA 96001

	2015/16	05/10/16		FINGERPRINTING	INV16-01268	06/15/16	Audit	18.00		18.00
		2016 (001360)	01-001-0000-7207-5801-0000-7200-000-							
FP	2015/16	05/19/16	R4816-00405	PRO ACT TRAINING	INV16-01309	06/15/16	Audit	70.00		70.00
		2016 (003355)	01-020-6500-0201-5210-5770-1110-100-							
Check #		BatchId		Check Date		PO# P4816-00405		Register #		
	2015/16	05/25/16		PROJECT SHARE	INV16-01336	06/15/16	Audit	8,210.48		8,210.48
				APR						
		2016 (002056)	01-020-6010-0000-5101-1110-4100-100-							
	2015/16	06/01/16		15/16 LEGAL	INV16-01347	06/15/16	Audit	1,808.00		1,808.00
				CONSORTIUM						
		2016 (001379)	01-001-0000-7200-5810-0000-7200-000-							

Selection Sorted by AP Check Order Option, Filtered by (Org = 48, Payment Type = , Payment Status = 7, On Hold? = Y, Approval Batch Id(s) = 011246,011247, Page Break by Check? = N, Zero? = Y)

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Scheduled 06/15/2016

Bank Account COUNTY - County

Fiscal Year	Invoice Date	Req #	Comment	Payment Id	Sched	Paymt Status	Check Status	Invoice Amount	Unpaid Sales Tax	Expense Amount
Direct Vendor		SHASTA CO OFFICE OF EDUCATION (000055/1)			(continued)		(continued)			
2015/16	06/02/16		TRANS OVERSIGHT	INV16-01393	06/15/16	Audit		367.88		367.88
	2016 (003205)	01-001-0000-0000-5630-0000-3600-000-								
2015/16	06/02/16		P2 EXCEL	INV16-0382	06/15/16	Audit		7,099.00		7,099.00
	2016 (002526)	01-001-6500-0200-5805-5750-1110-100-								
Total Invoice Amount								17,573.36		
Direct Vendor		SHASTA FAMILY YMCA (000333/1) 1155 NORTH COURT ST REDDING, CA 96001								
2015/16	06/03/16		AFTER SCHOOL MAY-JUN	0603	06/15/16	Audit		14,112.00		14,112.00
	2016 (002059)	01-050-6010-0000-5101-1110-4100-100-								
Total Invoice Amount								14,112.00		
Direct Vendor		SIERRA PRINTING (000058/1) PO BOX 619 COTTONWOOD, CA 96022-0619								
2015/16	06/01/16		GRAD PROGRAM	14543	06/15/16	Audit		448.93		448.93
	2016 (001242)	01-020-0000-2700-4510-0000-2700-100-								
Total Invoice Amount								448.93		
AP Vendor		SST (000338/1) PO BOX 990327 REDDING, CA 96099-327								
FP	2015/16	05/16/16	R4816-00389	DRUM PUMP	14572	06/15/16	Audit	159.96		159.96
	2016 (003196)	01-001-0000-0000-4602-0000-3600-000-								
Check #		BatchId			Check Date		PO# P4816-00389		Register #	
Total Invoice Amount								159.96		
Direct Vendor		STATE OF CALIFORNIA DEPARTMENT OF JUSTICE (000111/1) ACCOUNTING OFFICE PO BOX 944255 SACRAMENTO, CA 94244-2550								
2015/16	06/03/16		FINGERPRINTING	168223	06/15/16	Audit		32.00		32.00
	2016 (001360)	01-001-0000-7207-5801-0000-7200-000-								
Total Invoice Amount								32.00		

Selection Sorted by AP Check Order Option, Filtered by (Org = 48, Payment Type = , Payment Status = 7, On Hold? = Y, Approval Batch Id(s) = 011246,011247, Page Break by Check? = N, Zero? = Y)

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Scheduled 06/15/2016

Bank Account COUNTY - County

Fiscal Year	Invoice Date	Req #	Comment	Payment Id	Sched	Paymt Status	Check Status	Invoice Amount	Unpaid Sales Tax	Expense Amount
Direct Vendor		SYSCO FOOD SVCS OF SACRAMENTO (000169/1) PO BOX 138007 SACRAMENTO, CA 95813-8007								
2015/16	05/04/16		FOOD - CAFE	605040666	06/15/16	Audit		1,474.10		1,474.10
	2016 (001890)	13-001-5310-0000-4710-0000-3700-000-				1,220.54				
	2016 (001891)	13-001-5310-0000-4790-0000-3700-000-				253.56				
2015/16	05/11/16		FOOD - CAFE	605110403	06/15/16	Audit		1,276.94		1,276.94
	2016 (001890)	13-001-5310-0000-4710-0000-3700-000-				1,223.59				
	2016 (001891)	13-001-5310-0000-4790-0000-3700-000-				53.35				
2015/16	05/18/16		FOOD - CAFE	605180600	06/15/16	Audit		862.44		862.44
	2016 (001889)	13-001-5310-0000-4510-0000-3700-000-				139.32				
	2016 (001890)	13-001-5310-0000-4710-0000-3700-000-				723.12				
2015/16	05/25/16		FOOD - CAFE	605250475	06/15/16	Audit		710.11		710.11
	2016 (001890)	13-001-5310-0000-4710-0000-3700-000-				687.18				
	2016 (001891)	13-001-5310-0000-4790-0000-3700-000-				22.93				
2015/16	06/01/16		FOOD - CAFE	606011708	06/15/16	Audit		541.52		541.52
	2016 (001890)	13-001-5310-0000-4710-0000-3700-000-				463.10				
	2016 (001891)	13-001-5310-0000-4790-0000-3700-000-				78.42				
Total Invoice Amount								4,865.11		

AP Vendor TAYLOR AUTO PARTS #2 (000004/1)  
2500 BALLS FERRY RD  
ANDERSON, CA 96022

2015/16	05/10/16	R4816-00311	BLANKET PO FOR BUS PARTS/SUPPLIES	912880	06/15/16	Audit		22.55		22.55
	2016 (003198)	01-001-0000-0000-4605-0000-3600-000-				22.55				
	2016 (003199)	01-001-0000-0000-4606-0000-3600-000-								
Check #		BatchId		Check Date		PO# P4816-00311		Register #		
2015/16	05/24/16	R4816-00311	BLANKET PO FOR BUS PARTS/SUPPLIES	913880	06/15/16	Audit		20.21		20.21
	2016 (003198)	01-001-0000-0000-4605-0000-3600-000-				20.21				
	2016 (003199)	01-001-0000-0000-4606-0000-3600-000-								
Check #		BatchId		Check Date		PO# P4816-00311		Register #		
2015/16	05/25/16	R4816-00311	BLANKET PO FOR BUS PARTS/SUPPLIES	913963	06/15/16	Audit		44.89		44.89
	2016 (003198)	01-001-0000-0000-4605-0000-3600-000-								

Selection Sorted by AP Check Order Option, Filtered by (Org = 48, Payment Type = , Payment Status = 7, On Hold? = Y, Approval Batch Id(s) = 011246,011247, Page Break by Check? = N, Zero? = Y)

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Scheduled 06/15/2016

Bank Account COUNTY - County

Fiscal Year	Invoice Date	Req #	Comment	Payment Id	Sched	Paymt Status	Check Status	Invoice Amount	Unpaid Sales Tax	Expense Amount
AP Vendor		TAYLOR AUTO PARTS #2 (000004/1)		(continued)						(continued)
2015/16	05/25/16	R4816-00311	BLANKET PO FOR BUS PARTS/SUPPLIES	913963 (continued)	06/15/16	Audit		(continued)		
		2016 (003199)	01-001-0000-0000-4606-0000-3600-000-			44.89				
Check #				BatchId		Check Date		PO# P4816-00311		Register #
2015/16	05/31/16	R4816-00311	BLANKET PO FOR BUS PARTS/SUPPLIES	914291	06/15/16	Audit		47.26		47.26
		2016 (003198)	01-001-0000-0000-4605-0000-3600-000-			47.26				
		2016 (003199)	01-001-0000-0000-4606-0000-3600-000-							
Check #				BatchId		Check Date		PO# P4816-00311		Register #
2015/16	05/31/16	R4816-00311	BLANKET PO FOR BUS PARTS/SUPPLIES	914312	06/15/16	Audit		19.33		19.33
		2016 (003198)	01-001-0000-0000-4605-0000-3600-000-			19.33				
		2016 (003199)	01-001-0000-0000-4606-0000-3600-000-							
Check #				BatchId		Check Date		PO# P4816-00311		Register #
Total Invoice Amount								154.24		

Direct Vendor  
TEHAMA CO DEPT OF EDUCATION (000033/1)  
1135 LINCOLN  
PO BOX 689  
RED BLUFF, CA 96080-3198

2015/16	06/10/16		ACA LANG TRAINING (1 ADMIN)	INV16-01093	06/15/16	Audit		60.00		60.00
		2016 (001278)	01-020-0000-2700-5210-0000-2700-100-							
Total Invoice Amount								60.00		

Direct Vendor  
TEHAMA CO LOCK AND SECURITY  
ANDERSON LOCK & SAFE (000229/1)  
1015 Walnut St.  
RED BLUFF, CA 96080

2015/16	06/08/16		KEYS	29804	06/15/16	Audit		30.58		30.58
		2016 (001242)	01-020-0000-2700-4510-0000-2700-100-							
Total Invoice Amount								30.58		

Direct Vendor  
THE DANIELSON COMPANY (000495/1)  
435 SOUTHGATE COURT  
CHICO, CA 95928

Selection Sorted by AP Check Order Option, Filtered by (Org = 48, Payment Type = , Payment Status = 7, On Hold? = Y, Approval Batch Id(s) = 011246,011247, Page Break by Check? = N, Zero? = Y)

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Scheduled 06/15/2016

Bank Account COUNTY - County

Fiscal Year	Invoice Date	Req #	Comment	Payment Id	Sched	Paymt Status	Check Status	Invoice Amount	Unpaid Sales Tax	Expense Amount
Direct Vendor		THE DANIELSON COMPANY (000495/1)			(continued)					
2015/16	05/02/16		FOOD - CAFE	101489	06/15/16	Audit		905.96		905.96
	2016 (001890)	13-001-5310-0000-4710-0000-3700-000-				838.56				
	2016 (001891)	13-001-5310-0000-4790-0000-3700-000-				67.40				
2015/16	05/09/16		FOOD - CAFE	102104	06/15/16	Audit		629.94		629.94
	2016 (001890)	13-001-5310-0000-4710-0000-3700-000-								
2015/16	05/16/16		FOOD - CAFE	102710	06/15/16	Audit		1,517.95		1,517.95
	2016 (001890)	13-001-5310-0000-4710-0000-3700-000-				1,468.07				
	2016 (001891)	13-001-5310-0000-4790-0000-3700-000-				49.88				
Total Invoice Amount								3,053.85		

Direct Vendor US BANK EQUIPMENT FINANCE (000558/1)  
P.O. BOX 790448  
ST LOUIS, MO 63179-0448

2015/16	06/01/16		COPIER LEASE	306036351	06/15/16	Audit		1,089.62		1,089.62
	2016 (001312)	01-020-1100-1120-5610-1110-1000-100-				544.81				
	2016 (001321)	01-050-1100-1120-5610-1110-1000-100-				544.81				
Total Invoice Amount								1,089.62		

Direct Vendor VALLEY WEST ACE HARDWARE (000241/1)  
20639 GAS POINT RD  
COTTONWOOD, CA 96022

2015/16	05/02/16		MAINT SUPPLIES	052424	06/15/16	Audit		7.51		7.51
	2016 (001255)	01-050-0000-8110-4510-0000-8110-100-								
2015/16	05/04/16		MAINT SUPPLIES	052449	06/15/16	Audit		15.03		15.03
	2016 (001245)	01-020-0000-8110-4510-0000-8110-100-								
2015/16	05/04/16		MAINT SUPPLIES	052451	06/15/16	Audit		7.51		7.51
	2016 (001255)	01-050-0000-8110-4510-0000-8110-100-								
2015/16	05/05/16		MAINT SUPPLIES	052461	06/15/16	Audit		34.38		34.38
	2016 (001245)	01-020-0000-8110-4510-0000-8110-100-								
2015/16	05/06/16		MAINT SUPPLIES	052467	06/15/16	Audit		14.49		14.49
	2016 (001255)	01-050-0000-8110-4510-0000-8110-100-								
2015/16	05/06/16		MAINT SUPPLIES	052634	06/15/16	Audit		8.00		8.00
	2016 (001255)	01-050-0000-8110-4510-0000-8110-100-								
2015/16	05/10/16		MAINT SUPPLIES	052487	06/15/16	Audit		18.46		18.46
	2016 (001245)	01-020-0000-8110-4510-0000-8110-100-								
2015/16	05/15/16		MAINT SUPPLIES	052556	06/15/16	Audit		14.36		14.36

Selection Sorted by AP Check Order Option, Filtered by (Org = 48, Payment Type = , Payment Status = 7, On Hold? = Y, Approval Batch Id(s) = 011246,011247, Page Break by Check? = N, Zero? = Y)

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Scheduled 06/15/2016							Bank Account COUNTY - County			
Fiscal Year	Invoice Date	Req #	Comment	Payment Id	Sched	Paymt Status	Check Status	Invoice Amount	Unpaid Sales Tax	Expense Amount
Direct Vendor		VALLEY WEST ACE HARDWARE (000241/1)			(continued)		(continued)			
2015/16	05/15/16		MAINT SUPPLIES	052556 (continued)	06/15/16	Audit		(continued)		
	2016 (001245)	01-020-0000-8110-4510-0000-8110-100-								
2015/16	05/17/16		MAINT SUPPLIES	052570	06/15/16	Audit		41.23		41.23
	2016 (001245)	01-020-0000-8110-4510-0000-8110-100-								
2015/16	05/26/16		MAINT SUPPLIES	052675	06/15/16	Audit		4.29		4.29
	2016 (001255)	01-050-0000-8110-4510-0000-8110-100-								
Total Invoice Amount								165.26		
Direct Vendor		WALLNER PLUMBING COMPANY (000463/1) 1651 HARTNELL AVE REDDING, CA 96002-2231								
2015/16	05/12/16		RR REPAIR	179761	06/15/16	Audit		713.80		713.80
	2016 (001322)	01-050-0000-8200-5630-0000-8200-100-								
Total Invoice Amount								713.80		
AP Vendor		WONDERLAND SIGNS, INC. (000702/1) 3316 S MARKET ST REDDING, CA 96001								
FP	2015/16	04/05/16	R4816-00393	PERPETUAL WALL PLAQUE	11751	06/15/16	Audit	1,782.05		1,782.05
		2016 (001353)	01-020-0000-2700-5801-0000-2700-100-							
	Check #			BatchId		Check Date		PO# P4816-00392		Register #
2015/16	05/12/16		INSTALL VAL BOARD	11850	06/15/16	Audit		126.00		126.00
	2016 (001337)	01-020-0000-8200-5630-0000-8200-100-								
Total Invoice Amount								1,908.05		
Direct Vendor		WORLD TELECOM, INC (000509/1) 1819 KEYSTONE CT REDDING, CA 96003								
2015/16	06/08/16		SERVICE CALL DO	15380	06/15/16	Audit		47.50		47.50
	2016 (001343)	01-001-0000-8200-5630-0000-8200-000-								
Total Invoice Amount								47.50		
Direct Vendor		PRODUCERS DAIRY (000203/1) PO BOX 1231 FRESNO, CA 93715-1231								
2015/16	06/04/16		DAIRY - CAFE	20781626	06/15/16	Audit		202.69		202.69
	2016 (001890)	13-001-5310-0000-4710-0000-3700-000-								
Selection Sorted by AP Check Order Option, Filtered by (Org = 48, Payment Type = , Payment Status = 7, On Hold? = Y, Approval Batch Id(s) = 011246,011247, Page Break by Check? = N, Zero? = Y)										
								ESCAPE	ONLINE	Page 19 of 20

Scheduled 06/15/2016

Bank Account COUNTY - County

Fiscal Year	Invoice Date	Req #	Comment	Payment Id	Sched	Paymt Status	Check Status	Invoice Amount	Unpaid Sales Tax	Expense Amount
Total Invoice Amount								202.69		

EXPENSES BY FUND - Bank Account COUNTY			
Fund	Expense	Cash Balance	Difference
01	147,045.75	3,152,971.47	3,005,925.72
13	17,985.20	44,377.19-	62,362.39-
Total	165,030.95		

APPROVAL DATE JUNE 21, 2016

Number of Payments	143
Number of Checks	58
Total Check Amount	\$165,008.09
Total Unpaid Sales Tax	\$22.86
Total Expense Amount	\$165,030.95

## CHECK AMOUNT DISTRIBUTION COUNTS

\$0 - \$99	9
\$100 - \$499	13
\$500 - \$999	11
\$1,000 - \$4,999	18
\$5,000 - \$9,999	1
\$10,000 - \$14,999	2
\$15,000 - \$99,999	4
\$100,000 - \$199,999	
\$200,000 - \$499,999	
\$500,000 - \$999,999	
\$1,000,000 -	

## \*\*\*\*\* ITEMS OF INTEREST \*\*\*\*\*

\* Number of payments to a different vendor

! Number of Prepaid payments

@ Number of Liability payments

? denotes check name different than payment name

FP denotes Final Payment

Report Totals -      Number of Payments      143      Number of Checks      58      Total Check Amount      165,008.09

Selection    Sorted by AP Check Order Option, Filtered by (Org = 48, Payment Type = , Payment Status = 7, On Hold? = Y, Approval Batch Id(s) = 011246,011247, Page Break by Check? = N, Zero? = Y)

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# **COTTONWOOD UNION SCHOOL DISTRICT**

20512 West First Street  
Cottonwood, CA. 96022

## **RESOLUTION AUTHORIZING YEAR- END BUDGET TRANSFERS**

### **RESOLUTION #2016-5**

**WHEREAS**, Education Code 42601 enables the Governing Board to authorize such transfers of District funds as may be necessary to pay the obligations of the district;

**NOW THEREFORE, BE IT RESOLVED** that the County Superintendent of Schools is authorized to make such transfers between the designated fund balance or the unappropriated fund balance and any expenditure classification or classifications, or balance any expenditure classifications of the budget of the district as are necessary to permit the payment of obligations of the district incurred during the 2015/2016 school year.

**PASSED AND ADOPTED** this 21st day of June, 2016, by the following vote:

Ayes:

Noes:

Absent:

---

Judy Semingson, Board President



## § 15497.5. Local Control and Accountability Plan and Annual Update Template.

### Introduction:

LEA: Cottonwood Union School District

Contact: David Alexander, Supt., dalexander@cwusd.com 530-347-3165

LCAP Year: 2016-2017

### **Local Control and Accountability Plan and Annual Update Template**

*The Local Control and Accountability Plan (LCAP) and Annual Update Template shall be used to provide details regarding local educational agencies' (LEAs) actions and expenditures to support pupil outcomes and overall performance pursuant to Education Code sections 52060, 52066, 47605, 47605.5, and 47606.5. The LCAP and Annual Update Template must be completed by all LEAs each year.*

*For school districts, pursuant to Education Code section 52060, the LCAP must describe, for the school district and each school within the district, goals and specific actions to achieve those goals for all pupils and each subgroup of pupils identified in Education Code section 52052, including pupils with disabilities, for each of the state priorities and any locally identified priorities.*

*For county offices of education, pursuant to Education Code section 52066, the LCAP must describe, for each county office of education-operated school and program, goals and specific actions to achieve those goals for all pupils and each subgroup of pupils identified in Education Code section 52052, including pupils with disabilities, who are funded through the county office of education Local Control Funding Formula as identified in Education Code section 2574 (pupils attending juvenile court schools, on probation or parole, or mandatorily expelled) for each of the state priorities and any locally identified priorities. School districts and county offices of education may additionally coordinate and describe in their LCAPs services provided to pupils funded by a school district but attending county-operated schools and programs, including special education programs.*

*Charter schools, pursuant to Education Code sections 47605, 47605.5, and 47606.5, must describe goals and specific actions to achieve those goals for all pupils and each subgroup of pupils identified in Education Code section 52052, including pupils with disabilities, for each of the state priorities as applicable and any locally identified priorities. For charter schools, the inclusion and description of goals for state priorities in the LCAP may be modified to meet the grade levels served and the nature of the programs provided, including modifications to reflect only the statutory requirements explicitly applicable to charter schools in the Education Code.*

*The LCAP is intended to be a comprehensive planning tool. Accordingly, in developing goals, specific actions, and expenditures, LEAs should carefully consider how to reflect the services and related expenses for their basic instructional program in relationship to the state priorities. LEAs may reference and describe actions and expenditures in other plans and funded by a variety of other fund sources when detailing goals, actions, and expenditures related to the state and local priorities. LCAPs must be consistent with school plans submitted pursuant to Education Code section 64001. The information contained in the LCAP, or annual update, may be supplemented by information contained in other plans (including the LEA plan pursuant to Section 1112 of Subpart 1 of Part A of Title I of Public Law 107-110) that are incorporated or referenced as relevant in this document.*

*For each section of the template, LEAs shall comply with instructions and should use the guiding questions as prompts (but not limits) for completing the information as required by statute. Guiding questions do not require separate narrative responses. However, the narrative response and goals and actions should demonstrate each guiding question was considered during the development of the plan. Data referenced in the LCAP must be consistent with the school accountability report card where appropriate. LEAs may resize pages or attach additional pages as necessary to facilitate completion of the LCAP.*

## State Priorities

*The state priorities listed in Education Code sections 52060 and 52066 can be categorized as specified below for planning purposes, however, school districts and county offices of education must address each of the state priorities in their LCAP. Charter schools must address the priorities in Education Code section 52060(d) that apply to the grade levels served, or the nature of the program operated, by the charter school.*

### **A. Conditions of Learning:**

**Basic:** *degree to which teachers are appropriately assigned pursuant to Education Code section 44258.9, and fully credentialed in the subject areas and for the pupils they are teaching; pupils have access to standards-aligned instructional materials pursuant to Education Code section 60119; and school facilities are maintained in good repair pursuant to Education Code section 17002(d). (Priority 1)*

**Implementation of State Standards:** *implementation of academic content and performance standards and English language development standards adopted by the state board for all pupils, including English learners. (Priority 2)*

**Course access:** *pupil enrollment in a broad course of study that includes all of the subject areas described in Education Code section 51210 and subdivisions (a) to (i), inclusive, of Section 51220, as applicable. (Priority 7)*

**Expelled pupils (for county offices of education only):** *coordination of instruction of expelled pupils pursuant to Education Code section 48926. (Priority 9)*

**Foster youth (for county offices of education only):** *coordination of services, including working with the county child welfare agency to share information, responding to the needs of the juvenile court system, and ensuring transfer of health and education records. (Priority 10)*

### **B. Pupil Outcomes:**

**Pupil achievement:** *performance on standardized tests, score on Academic Performance Index, share of pupils that are college and career ready, share of English learners that become English proficient, English learner reclassification rate, share of pupils that pass Advanced Placement exams with 3 or higher, share of pupils determined prepared for college by the Early Assessment Program. (Priority 4)*

**Other pupil outcomes:** *pupil outcomes in the subject areas described in Education Code section 51210 and subdivisions (a) to (i), inclusive, of Education Code section 51220, as applicable. (Priority 8)*

### **C. Engagement:**

**Parental involvement:** *efforts to seek parent input in decision making at the district and each schoolsite, promotion of parent participation in programs for unduplicated pupils and special need subgroups. (Priority 3)*

**Pupil engagement:** *school attendance rates, chronic absenteeism rates, middle school dropout rates, high school dropout rates, high school graduations rates. (Priority 5)*

**School climate:** *pupil suspension rates, pupil expulsion rates, other local measures including surveys of pupils, parents and teachers on the sense of safety and school connectedness. (Priority 6)*

## Section 1: Stakeholder Engagement

*Meaningful engagement of parents, pupils, and other stakeholders, including those representing the subgroups identified in Education Code section 52052, is critical to the LCAP and budget process. Education Code sections 52060(g), 52062 and 52063 specify the minimum requirements for school districts; Education Code sections 52066(g), 52068 and 52069 specify the minimum requirements for county offices of education, and Education Code section 47606.5 specifies the minimum requirements for charter schools. In addition, Education Code section 48985 specifies the requirements for translation of documents.*

**Instructions:** Describe the process used to consult with parents, pupils, school personnel, local bargaining units as applicable, and the community and how this consultation contributed to development of the LCAP or annual update. Note that the LEA's goals, actions, services and expenditures related to the state priority of parental involvement are to be described separately in Section 2. In the annual update boxes, describe the stakeholder involvement process for the review, and describe its impact on, the development of the annual update to LCAP goals, actions, services, and expenditures.

### Guiding Questions:

- 1) How have applicable stakeholders (e.g., parents and pupils, including parents of unduplicated pupils and unduplicated pupils identified in Education Code section 42238.01; community members; local bargaining units; LEA personnel; county child welfare agencies; county office of education foster youth services programs, court-appointed special advocates, and other foster youth stakeholders; community organizations representing English learners; and others as appropriate) been engaged and involved in developing, reviewing, and supporting implementation of the LCAP?
- 2) How have stakeholders been included in the LEA's process in a timely manner to allow for engagement in the development of the LCAP?
- 3) What information (e.g., quantitative and qualitative data/metrics) was made available to stakeholders related to the state priorities and used by the LEA to inform the LCAP goal setting process? How was the information made available?
- 4) What changes, if any, were made in the LCAP prior to adoption as a result of written comments or other feedback received by the LEA through any of the LEA's engagement processes?
- 5) What specific actions were taken to meet statutory requirements for stakeholder engagement pursuant to Education Code sections 52062, 52068, and 47606.5, including engagement with representatives of parents and guardians of pupils identified in Education Code section 42238.01?
- 6) What specific actions were taken to consult with pupils to meet the requirements 5 CCR 15495(a)?
- 7) How has stakeholder involvement been continued and supported? How has the involvement of these stakeholders supported improved outcomes for pupils, including unduplicated pupils, related to the state priorities?

Involvement Process	Impact on LCAP
<p>CWUSD provided stakeholders multiple opportunities to participate and be consulted on the revision of the 2016-17 LCAP. Through a series of informational, input gathering and strategic planning meetings throughout the 2015-16 school year CWUSD was successful involving our community. During these meetings we asked our participants to share ideas about what our school district was doing successfully, sought areas of improvement and specific action steps the district needed to consider to move forward.</p> <p><b>June 23, 2015:</b> Board Meeting to adopt LCAP for the 2015-16 school year.  <b>January 19, 2016:</b> Board Mid-Year Study Session. Facilitated Community LCAP Advisory  <b>January 25, 2016:</b> Parent Advisory Meeting at West Cottonwood Junior High  <b>February 1, 2016:</b> English Learners (E.L.) Advisory Meeting  <b>February 29, 2016:</b> Foster Parent Advisory Meeting  <b>March 2, 2016:</b> CTA/Teachers Advisory Meeting  <b>March 7, 2016:</b> Limited Income Advisory Meeting  <b>March 8, 2016:</b> Classified Advisory Meeting – (Cafeteria workers, Instructional Aides, etc...)  <b>March 8, 2016:</b> Classified Advisory meeting (Bus Drivers, etc...)  <b>March 14, 2016:</b> Student Advisory Meetings at West Cottonwood Junior High  <b>March 22, 2016:</b> Parent Advisory Meeting at North Cottonwood Elementary School  <b>March 23, 2016:</b> Student Advisory Meetings North Cottonwood Elementary School  <b>April 12, 2016:</b> Leadership Advisory/Retreat Meeting  <b>June 21, 2016:</b> Board Meeting – Public Hearing for the 2016-17 LCAP  <b>June 28, 2016:</b> Board Meeting – Board meeting to adopt final revision</p> <p>In addition, throughout 2015/16 school year the superintendent provided LCAP updates at each board meeting, Leadership, Principal and other staff meetings.</p>	<p>All stakeholders in the district were invited to meetings and efforts were made to reach stakeholders in a variety of settings. The intent of the meetings were to review data, gather input, discuss prior efforts by the district and bring preliminary goals to review and discuss. The LCAP involvement process for CWUSD confirmed our district's strengths and areas of improvement which led to improved and focused goals and actions required for the 2016-17 school year. The first step in the revision of the LCAP was to engage our stakeholders in the understanding of the LCAP process and the current contents of the 2015-16 LCAP.</p> <p>Advisory meetings throughout the year of parents, staff, students and community provided stakeholders the opportunity to share and suggest needed services, provided progress toward specific action and services.</p> <p>Each meeting lead to other strategic planning meetings providing a collaborative setting to develop themes, create possible actions, prioritize actions and services and possible strategies and actions to reach LCAP goals.</p> <p>The final steps for the 2015-16 school year was to provided opportunity for public input on 2016-17 LCAP before approval and final Board approval of 2016-17 LCAP.</p> <p>During these stakeholder meetings we were successful to create an even brighter future for our school district.</p>

**Annual Update:**

CWUSD sought input at same meetings identified above and were used to review the 2015/16 LCAP, as well as plans for the next three years. The various stakeholder groups throughout the 2015-16 school year included board members, staff, parents, E.L. Advisory group, Site Councils, District Leadership (superintendent, teachers, classified employees, confidential employees, management, and heads of departments), Foster Parent Advisory group, Student Advisory groups, teachers, Shasta County Office of Education, and community members input was used to create the 2016-17 LCAP. CWUSD is actively seeking to engage all stakeholders in the LCAP and guided by the vision and direction of creating a more collaborative culture for the benefit of all students.

Throughout the process, presentations that explained the details of the state's goals and district alignment through LCAP goals have guided the conversations. A thorough examination based on needs and input has led to a recognition to build capacity in our system, focus on essential components while creating additional student opportunities and create a culture of high expectations in a collaborative culture has provided a starting point for a new future for our district. A commitment to the expansion of current services for all students is recognized and is an integral part of the LCAP actions and services.

Annual update hearing at CWUSD Board Meeting: June 21, 2016

Annual LCAP Board Approval: June 28, 2016

**Annual Update:**

CWUSD sought input from various stakeholder groups throughout the 2016-17 school year. The LCAP goals have been a focus for the various district meetings agendas throughout the school year as well. This year one of the primary focus throughout the process has been to seek consultation from stakeholders groups in preparing the LCAP annual update. Specifically, we sought out what the strengths our district and areas of improvement. In addition, our goal was to establish baseline data, with an emphasis on building academic measures, to utilize for future analysis. This process reconfirmed the specific areas of improvement for our school district. The themes: 1. Increase Academic Proficiency and Support Learning, 2. Increase Effective Communication/ Connectedness and Promote a Positive Culture/Climate and 3. Provide a Safe Environment (facilities). The engagement process has shaped the LCAP by assisting our district focus goals and services to best meet the needs of all our students.

## Section 2: Goals, Actions, Expenditures, and Progress Indicators

### Instructions:

All LEAs must complete the LCAP and Annual Update Template each year. The LCAP is a three-year plan for the upcoming school year and the two years that follow. In this way, the program and goals contained in the LCAP align with the term of a school district and county office of education budget and multiyear budget projections. The Annual Update section of the template reviews progress made for each stated goal in the school year that is coming to a close, assesses the effectiveness of actions and services provided, and describes the changes made in the LCAP for the next three years that are based on this review and assessment.

Charter schools may adjust the table below to align with the term of the charter school's budget that is submitted to the school's authorizer pursuant to Education Code section 47604.33.

For school districts, Education Code sections 52060 and 52061, for county offices of education, Education Code sections 52066 and 52067, and for charter schools, Education Code section 47606.5 require(s) the LCAP to include a description of the annual goals, for all pupils and each subgroup of pupils, to be achieved for each state priority as defined in 5 CCR 15495(i) and any local priorities; a description of the specific actions an LEA will take to meet the identified goals; a description of the expenditures required to implement the specific actions; and an annual update to include a review of progress towards the goals and describe any changes to the goals.

To facilitate alignment between the LCAP and school plans, the LCAP shall identify and incorporate school-specific goals related to the state and local priorities from the school plans submitted pursuant to Education Code section 64001. Furthermore, the LCAP should be shared with, and input requested from, schoolsite-level advisory groups, as applicable (e.g., schoolsite councils, English Learner Advisory Councils, pupil advisory groups, etc.) to facilitate alignment between school-site and district-level goals and actions. An LEA may incorporate or reference actions described in other plans that are being undertaken to meet the goal.

Using the following instructions and guiding questions, complete a goal table (see below) for each of the LEA's goals. Duplicate and expand the fields as necessary.

**Goal:** Describe the goal:

When completing the goal tables, include goals for all pupils and specific goals for schoolsites and specific subgroups, including pupils with disabilities, both at the LEA level and, where applicable, at the schoolsite level. The LEA may identify which schoolsites and subgroups have the same goals, and group and describe those goals together. The LEA may also indicate those goals that are not applicable to a specific subgroup or schoolsite.

**Related State and/or Local Priorities:** Identify the state and/or local priorities addressed by the goal by placing a check mark next to the applicable priority or priorities. The LCAP must include goals that address each of the state priorities, as defined in 5 CCR 15495(i), and any additional local priorities; however, one goal may address multiple priorities.

**Identified Need:** Describe the need(s) identified by the LEA that this goal addresses, including a description of the supporting data used to identify the need(s).

**Schools:** Identify the schoolsites to which the goal applies. LEAs may indicate "all" for all schools, specify an individual school or a subset of schools, or specify grade spans (e.g., all high schools or grades K-5).

**Applicable Pupil Subgroups:** Identify the pupil subgroups as defined in Education Code section 52052 to which the goal applies, or indicate "all" for all pupils.

**Expected Annual Measurable Outcomes:** For each LCAP year, identify and describe specific expected measurable outcomes for all pupils using, at minimum, the applicable required metrics for the related state priorities. Where applicable, include descriptions of specific expected measurable outcomes for schoolsites and specific subgroups, including pupils with disabilities, both at the LEA level and at the schoolsite level.

The metrics used to describe the expected measurable outcomes may be quantitative or qualitative, although the goal tables must address all required metrics for every state priority in each LCAP year. The required metrics are the specified measures and objectives for each state priority as set forth in Education Code sections

52060(d) and 52066(d). For the pupil engagement priority metrics, LEAs must calculate the rates specified in Education Code sections 52060(d)(5)(B), (C), (D) and (E) as described in the Local Control Accountability Plan and Annual Update Template Appendix, sections (a) through (d).

**Actions/Services:** For each LCAP year, identify all annual actions to be performed and services provided to meet the described goal. Actions may describe a group of services that are implemented to achieve the identified goal.

**Scope of Service:** Describe the scope of each action/service by identifying the schoolsites covered. LEAs may indicate "all" for all schools, specify an individual school or a subset of schools, or specify grade spans (e.g., all high schools or grades K-5). If supplemental and concentration funds are used to support the action/service, the LEA must identify if the scope of service is districtwide, schoolwide, countywide, or charterwide.

**Pupils to be served within identified scope of service:** For each action/service, identify the pupils to be served within the identified scope of service. If the action to be performed or the service to be provided is for all pupils, place a check mark next to "ALL."

For each action and/or service to be provided above what is being provided for all pupils, place a check mark next to the applicable unduplicated pupil subgroup(s) and/or other pupil subgroup(s) that will benefit from the additional action, and/or will receive the additional service. Identify, as applicable, additional actions and services for unduplicated pupil subgroup(s) as defined in Education Code section 42238.01, pupils redesignated fluent English proficient, and/or pupils subgroup(s) as defined in Education Code section 52052.

**Budgeted Expenditures:** For each action/service, list and describe budgeted expenditures for each school year to implement these actions, including where those expenditures can be found in the LEA's budget. The LEA must reference all fund sources for each proposed expenditure. Expenditures must be classified using the California School Accounting Manual as required by Education Code sections 52061, 52067, and 47606.5.

#### Guiding Questions:

- 1) What are the LEA's goal(s) to address state priorities related to "Conditions of Learning"?
- 2) What are the LEA's goal(s) to address state priorities related to "Pupil Outcomes"?
- 3) What are the LEA's goal(s) to address state priorities related to parent and pupil "Engagement" (e.g., parent involvement, pupil engagement, and school climate)?
- 4) What are the LEA's goal(s) to address any locally-identified priorities?
- 5) How have the unique needs of individual schoolsites been evaluated to inform the development of meaningful district and/or individual schoolsite goals (e.g., input from site level advisory groups, staff, parents, community, pupils; review of school level plans; in-depth school level data analysis, etc.)?
- 6) What are the unique goals for unduplicated pupils as defined in Education Code sections 42238.01 and subgroups as defined in section 52052 that are different from the LEA's goals for all pupils?
- 7) What are the specific expected measurable outcomes associated with each of the goals annually and over the term of the LCAP?
- 8) What information (e.g., quantitative and qualitative data/metrics) was considered/reviewed to develop goals to address each state or local priority?
- 9) What information was considered/reviewed for individual schoolsites?
- 10) What information was considered/reviewed for subgroups identified in Education Code section 52052?
- 11) What actions/services will be provided to all pupils, to subgroups of pupils identified pursuant to Education Code section 52052, to specific schoolsites, to English learners, to low-income pupils, and/or to foster youth to achieve goals identified in the LCAP?
- 12) How do these actions/services link to identified goals and expected measurable outcomes?
- 13) What expenditures support changes to actions/services as a result of the goal identified? Where can these expenditures be found in the LEA's budget?

GOAL:	Goal 1: Increase Academic Proficiency & Support Student Learning		Related State and/or Local Priorities: 1 <u>X</u> 2 <u>X</u> 3 <u>  </u> 4 <u>X</u> 5 <u>X</u> 6 <u>  </u> 7 <u>X</u> 8 <u>X</u> COE only: 9 <u>  </u> 10 <u>  </u> Local : Specify <u>                    </u>
Identified Need :	<ul style="list-style-type: none"> <li>• Increase the number of students who score proficient or above in English Language Arts and Mathematics on the SBAC assessment.</li> <li>• Increase and monitor early literacy rates of pupils.</li> <li>• Increase student learning through relevant curriculum, instruction, and assessments.</li> <li>• Ensure students are provided adequate core and strategic intervention instructional time. Increase interventions for all students.</li> <li>• Ensure district/schools have effective local assessments including benchmark assessments and cut points for levels of proficiency to monitor student progress.</li> <li>• Promote staff development through professional learning communities (PLCs) and collaboration, staff support, and technology.</li> <li>• Support early childhood education.</li> <li>• Fully implement California State Standards</li> <li>• Update curriculum and aligned to California State Standards</li> </ul>		
Goal Applies to:	Schools:	ALL	
	Applicable Pupil Subgroups:	ALL	
<b>LCAP Year 1: 2016-17</b>			
Expected Annual Measurable Outcomes:	<p><b>Required Metrics for State Priorities:</b></p> <p>1. Basic Services: Degree to which teachers are appropriately assigned and credentialed in subject area: 100% of Teachers Appropriately Credentialed, 100% of Teachers Highly Qualified in subjects taught</p> <p>1. Basic Services: Degree to which students have sufficient access to standards-aligned instructional materials: 100% of students will have access to CCSS Math aligned instructional materials.</p> <p>2. Implementation of state standards: Implementation of content and performance standards for all students, including EL: 100% of teachers trained in State Standards ELA, Math and NGSS.</p> <p>2. Implementation of state standards: Programs and Services enable ELs to access core and ELD standards</p> <p>4. Students will increase one performance level on CELDT, English Learner reclassification rates will improve by 10%</p> <p>4. Pupil Achievement: Statewide assessments: Students will show annual improvement on SBAC assessment (ELA and Math) once baseline is established Students will increase in CST Science grade 5 by 5%</p> <p>Students will increase in CST Science grade 8 by 2%</p> <p>4. Pupil Achievement: Academic Performance Index: API Scores suspended.</p> <p>5. Pupil Engagement: Middle School dropout rate: will decrease to 0</p> <p>7. Course Access: Student access and enrollment in all required areas of study. All students will have access to a foreign language offerings in 7-8 grade students and district students will have opportunity to participate in a visual and performing arts.</p> <p>8. Other Pupil Outcomes Students will have improved literacy. Students will show improvement on Local Measures – Reading Assessments and DIBELS 2014-15 benchmark + 5% gain</p> <p>8. Other Pupil Outcomes: Reach Higher County-wide K-2 Math and K-3 Reading assessments</p> <p>Because Cottonwood Union School District is a K-8 district, the following state required metric do not apply: A-G, AP Pass Rate, EAP, High School Dropout rate, and High School Graduation Rate.</p>		



**District Metrics:**

Students in grades 1-3 will have a summer learning opportunity. Students will have access to school library in summer. All students in grades K-8 will be provided adequate instructional time in ELA and math for basic core instructional programs as well as additional instructional time for strategic intervention support.

Teachers are provided instructional assistance and support; (i.e., trained coaches, content experts, and specialist).

Schools use ongoing assessment and monitoring system that provides timely data which in turn is used to inform teachers and principals about student placement, diagnosis, progress and effectiveness of program.

District supports one hour structured collaboration meeting twice a month in order for teachers to analyze, discuss and utilize the results of student process in the instructional program as well as the school/district assessments of student progress.

*District/Schools will explore and develop opportunities for students including programs such as Visual and Performing Arts (VAPA), industrial arts, etc...*

Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
<b>Textbook/Instructional Materials:</b> <b>California State Standards</b> Resupply curriculum consumables and provide replacements if needed  Provide intervention materials.  Adopt and purchase ELA/ELD curriculum.	LEA-Wide	<input checked="" type="checkbox"/> ALL OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify) _____	\$12,000 Unrestricted/Instructional Materials  \$60,000 Unrestricted/Restricted Lottery/Instructional Materials  \$185,000 Unrestricted/Textbooks
<b>Intervention for All Students</b> Continue to support previous year increase of resource teacher support time to 1.0 FTE from 0.5 FTE. Support Intervention for All model with resource teachers.	North	<input type="checkbox"/> ALL OR: <input checked="" type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input checked="" type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify): Special Education Students	50% \$64,000 Supplemental/Concentration 50% Special Education/Teacher Salaries
Continue to support previous year increase of small group support. Continue to provide additional staff such as Instructional Assistants to allow teachers to work with small groups.	LEA-Wide	<input type="checkbox"/> ALL OR: <input checked="" type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input checked="" type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify) _____	\$212,000 Supplemental/Concentration/Instructional Assistant Salaries
Continue to support previous year increase of kindergarten and first grade Instructional Assistant support	K-1 Support	<input type="checkbox"/> ALL OR: <input checked="" type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input checked="" type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify) _____	\$60,000 Supplemental/Concentration/Instructional Assistant Salaries

<b>Professional Development</b> Continue to support previous year professional development to Deepen and Expand the Implementation of State Standards in Reading, Writing, Math, and Next Generation Science Standards, as well as provide training in Professional Learning Communities, technology, and provide Team Collaboration/Planning Time.	LEA-Wide	<input checked="" type="checkbox"/> ALL OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify) _____	\$41,750 Title 1/ Conferences
Continue to provide Curriculum & Instructional Support/Coach C/I Coach for North AP:C/I/I for West	North West	<input type="checkbox"/> ALL OR: <input checked="" type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input checked="" type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify) _____	\$60,000 Title 1/Teacher Salaries \$110,778 75% Unrestricted 25% Title 1/Assistant Principal Salaries
<b>Collaboration: Scheduled collaboration time for grade level/subject collaboration</b> Continue to support weekly collaborative day (minimum day): Student data analysis, consistent assessments, pacing guides, RtI/intervention decisions for reteaching/advancement (cost associated with additional after school program hours)	LEA-Wide	<input checked="" type="checkbox"/> ALL OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify) _____	No Cost
Support continuous school improvement summer training/collaboration	LEA-Wide	<input type="checkbox"/> ALL OR: <input checked="" type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input checked="" type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify) _____	\$10,500 Supplemental/Concentration/ Teacher Extra Duty
<b>Technology</b> Continue to <u>upgrade hardware</u> Continue to purchase Chromebooks/carts  Continue to <u>support software</u> Data Management system for student achievement assessments  Continue to support increased tech support	LEA-Wide	<input checked="" type="checkbox"/> ALL OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify) _____	\$188,744 Unrestricted/Instructional Materials  \$10,000 Title 1 /Instructional Materials  \$24,500 Unrestricted/Contracted Services

<b>Early Childhood Education</b> Continue to support preschool to support early literacy and academic success.	LEA-Wide	<input checked="" type="checkbox"/> ALL OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify) _____	No Cost: Continue to partnership with YMCA
<b>Promote Reading/Early Literacy</b> Promote reading Provide Librarians at both sites Support AR Club Support intrinsic and extrinsic motivation Support English Language Development Provide EL parent/ student support liaison Continue Reading Club with translator Provide EL support	LEA-Wide	<input type="checkbox"/> ALL OR: <input checked="" type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input checked="" type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify) _____	\$61,163 Supplemental/Concentration/Classified Salaries  \$28,000 Supplemental/Concentration/Instructional Assistant Salaries
<b>Beyond School Day Intervention Support</b> Provide interventions (afterschool and summer school small group tutoring programs)	LEA-Wide	<input checked="" type="checkbox"/> ALL OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify) _____	\$13,000 Title 1/Personal Contacted Instruction \$2,000 Title 1/Instructional Materials
<b>Parent Education</b> Continue to support and provide parent education nights	LEA-Wide	<input checked="" type="checkbox"/> ALL OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify) _____	\$3,225 Unrestricted/General Operating Expense

## LCAP Year 2: 2017-18

LCAP Year 2: 2017-18			
Expected Annual Measurable Outcomes:	<b>Required Metrics for State Priorities:</b> 1. Basic Services: Degree to which teachers are appropriately assigned and credentialed in subject area: 100% of Teachers Appropriately Credentialed, 100% of Teachers Highly Qualified in subjects taught 1. Basic Services: Degree to which students have sufficient access to standards-aligned instructional materials: 100% of students will have access to CCSS Math aligned instructional materials. 2. Implementation of state standards: Implementation of content and performance standards for all students, including EL: 100% of teachers trained in State Standards ELA, Math and NGSS. 2. Implementation of state standards: Programs and Services enable ELs to access core and ELD standards 4. Students will increase one performance level on CELDT, English Learner reclassification rates will improve by 10% 4. Pupil Achievement: Statewide assessments: Students will show annual improvement on SBAC assessment (ELA and Math) once baseline is established Students will increase in CST Science grade 5 by 5% Students will increase in CST Science grade 8 by 2% 4. Pupil Achievement: Academic Performance Index: API Scores suspended. 5. Pupil Engagement: Middle School dropout rate: will decrease to 0 7. Course Access: Student access and enrollment in all required areas of study. All students will have access to a foreign language offerings in 7-8 grade students and district students will have opportunity to participate in a visual and performing arts. 8. Other Pupil Outcomes Students will have improved literacy. Students will show improvement on Local Measures – Reading Assessments and DIBELS 2014-15 benchmark + 5% gain 8. Other Pupil Outcomes: Reach Higher County-wide K-2 Math and K-3 Reading assessments Because Cottonwood Union School District is a K-8 district, the following state required metric do not apply: A-G, AP Pass Rate, EAP, High School Dropout rate, and High School Graduation Rate. <b>District Metrics:</b> Students in grades 1-3 will have a summer learning opportunity. Students will have access to school library in summer. All students in grades K-8 will be provided adequate instructional time in ELA and math for basic core instructional programs as well as additional instructional time for strategic intervention support. Teachers are provided instructional assistance and support; (i.e., trained coaches, content experts, and specialist). Schools use ongoing assessment and monitoring system that provides timely data which in turn is used to inform teachers and principals about student placement, diagnosis, progress and effectiveness of program. District supports one hour structured collaboration meeting twice a month in order for teachers to analyze, discuss and utilize the results of student process in the instructional program as well as the school/district assessments of student progress. <i>District/Schools will explore and develop opportunities for students including programs such as Visual and Performing Arts (VAPA), industrial arts, etc...</i>		
	<b>Actions/Services</b>	<b>Scope of Service</b>	<b>Pupils to be served within identified scope of service</b>
<b>Textbook/Instructional Materials:</b> <b>California State Standards</b> Resupply curriculum and intervention consumables and provide replacements if needed  Purchase Next Generation Science Standards Curriculum	LEA-Wide	<u>X</u> ALL OR: ___ Low Income pupils ___ English Learners ___ Foster Youth ___ Redesignated fluent English proficient ___ Other Subgroups: (Specify) _____	\$12,000 Unrestricted/Instructional Materials          \$150,000 Unrestricted/Textbooks

<b>Intervention for All Students</b> Continue to support previous year increase of resource teacher support time to 1.0 FTE from 0.5 FTE. Support Intervention for All model with resource teachers.	West North	<input type="checkbox"/> ALL OR: <input checked="" type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input checked="" type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify) Special Education	50% \$65,500 Supplemental/Concentration 50% Special Education/Teacher Salaries
Continue to support previous year increase of small group support. Continue to provide additional staff such as Instructional Assistants to allow teachers to work with small groups	LEA-Wide	<input type="checkbox"/> ALL OR: <input checked="" type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input checked="" type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify) _____	\$255,000 Supplemental/Concentration/Instructional Assistant Salaries
Continue to support previous year increase of kindergarten and first grade Instructional Assistant support	K-1 Support	<input type="checkbox"/> ALL OR: <input checked="" type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input checked="" type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify) _____	\$65,000 Supplemental/Concentration/Instructional Assistant Salaries
<b>Professional Development</b> Continue to support previous year professional development to Deepen and Expand the Implementation of State Standards in Reading, Writing, Math, and Next Generation Science Standards, as well as provide training in Professional Learning Communities, technology, and provide Team Collaboration/Planning Time.	LEA-Wide	<input checked="" type="checkbox"/> ALL OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify) _____	\$41,750 Title 1/Conferences
Continue to provide Curriculum & Instructional Support/Coach C/I Coach for North AP:C/I/I for West	North West	<input type="checkbox"/> ALL OR: <input checked="" type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input checked="" type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify) _____	\$60,000 Title 1/Teacher Salaries \$110,778 75% Unrestricted 25% Title 1/Assistant Principal Salaries
<b>Collaboration: Scheduled collaboration time for grade level/subject collaboration</b> Continue to support weekly collaborative day (minimum day): Student data analysis, consistent assessments, pacing guides,	LEA-Wide	<input checked="" type="checkbox"/> ALL OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify) _____	No Cost

Rtl/intervention decisions for reteaching/advancement (cost associated with additional after school program hours)			
Support continuous school improvement summer training/collaboration	LEA-Wide	<input type="checkbox"/> ALL OR: <input checked="" type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input checked="" type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify) _____	\$10,500 Supplemental/Concentration/ Teacher Extra Duty
<b>Technology</b> Continue to <u>upgrade hardware</u> Continue to purchase Chromebooks/carts  Continue to <u>support software</u> Data Management system for student achievement assessments  Continue to support increased tech support	LEA-Wide	<input checked="" type="checkbox"/> ALL OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify) _____	\$60,000 \$50,000 Unrestricted/Instructional Materials  \$10,000 Title 1 /Instructional Materials  \$24,500 Unrestricted/Contracted Services
<b>Early Childhood Education</b> Continue to support preschool to support early literacy and academic success.	LEA-Wide	<input checked="" type="checkbox"/> ALL OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify) _____	No Cost: Continue to partnership with YMCA
<b>Promote Reading/Early Literacy</b> Promote reading Provide Librarians at both sites Support AR Club Support intrinsic and extrinsic motivation Support English Language Development Provide EL parent/ student support liaison Continue Reading Club with translator Provide EL support	LEA-Wide	<input type="checkbox"/> ALL OR: <input checked="" type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input checked="" type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify) _____	\$65,000 Supplemental/Concentration/Classified Salaries  \$28,000 Supplemental/Concentration/Instructional Assistant Salaries
<b>Beyond School Day Intervention Support</b> Provide afterschool, summer school and small group tutoring programs	LEA-Wide	<input checked="" type="checkbox"/> ALL OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify) _____	\$15,000 Title 1/Personal Contacted Instruction \$2,000 Title 1/Instructional Materials

<b>Parent Education</b> Continue to support and provide parent education nights	LEA-Wide	<input checked="" type="checkbox"/> ALL OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify) _____	\$3,225 Unrestricted/General Operating Expense
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### LCAP Year 3: 2018-19

<b>Expected Annual Measurable Outcomes:</b>	<p><b>Required Metrics for State Priorities:</b></p> <p>1. Basic Services: Degree to which teachers are appropriately assigned and credentialed in subject area: 100% of Teachers Appropriately Credentialed, 100% of Teachers Highly Qualified in subjects taught</p> <p>1. Basic Services: Degree to which students have sufficient access to standards-aligned instructional materials: 100% of students will have access to CCSS Math aligned instructional materials.</p> <p>2. Implementation of state standards: Implementation of content and performance standards for all students, including EL: 100% of teachers trained in State Standards ELA, Math and NGSS.</p> <p>2. Implementation of state standards: Programs and Services enable ELs to access core and ELD standards</p> <p>4. Students will increase one performance level on CELDT, English Learner reclassification rates will improve by 10%</p> <p>4. Pupil Achievement: Statewide assessments: Students will show annual improvement on SBAC assessment (ELA and Math) once baseline is established Students will increase in CST Science grade 5 by 5% Students will increase in CST Science grade 8 by 2%</p> <p>4. Pupil Achievement: Academic Performance Index: API Scores suspended.</p> <p>5. Pupil Engagement: Middle School dropout rate: will decrease to 0</p> <p>7. Course Access: Student access and enrollment in all required areas of study. All students will have access to a foreign language offerings in 7-8 grade students and district students will have opportunity to participate in a visual and performing arts.</p> <p>8. Other Pupil Outcomes Students will have improved literacy. Students will show improvement on Local Measures – Reading Assessments and DIBELS 2014-15 benchmark + 5% gain</p> <p>8. Other Pupil Outcomes: Reach Higher County-wide K-2 Math and K-3 Reading assessments</p> <p>Because Cottonwood Union School District is a K-8 district, the following state required metric do not apply: A-G, AP Pass Rate, EAP, High School Dropout rate, and High School Graduation Rate.</p> <p><b>District Metrics:</b></p> <p>Students in grades 1-3 will have a summer learning opportunity. Students will have access to school library in summer.</p> <p>All students in grades K-8 will be provided adequate instructional time in ELA and math for basic core instructional programs as well as additional instructional time for strategic intervention support.</p> <p>Teachers are provided instructional assistance and support; (i.e., trained coaches, content experts, and specialist).</p> <p>Schools use ongoing assessment and monitoring system that provides timely data which in turn is used to inform teachers and principals about student placement, diagnosis, progress and effectiveness of program.</p> <p>District supports one hour structured collaboration meeting twice a month in order for teachers to analyze, discuss and utilize the results of student process in the instructional program as well as the school/district assessments of student progress. <i>District/Schools will explore and develop opportunities for students including programs such as Visual and Performing Arts (VAPA), industrial arts, etc...</i></p>
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Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
<b>Textbook/Instructional Materials: California State Standards</b> Resupply curriculum and intervention consumables and provide replacements if needed	LEA-Wide	<input checked="" type="checkbox"/> ALL OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify) _____	\$20,000 Unrestricted/Instructional Materials
<b>Intervention for All Students</b> Continue to support previous year increase of resource teacher support time to 1.0 FTE from 0.5 FTE. Support Intervention for All model with resource teachers.	West North	<input type="checkbox"/> ALL OR: <input checked="" type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input checked="" type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify): Special Education Students	75% \$68,000 Supplemental/Concentration 25% Special Education/Teacher Salaries
Continue to support previous year increase of small group support. Continue to provide additional staff such as Instructional Assistants to allow teachers to work with small groups	LEA-Wide	<input type="checkbox"/> ALL OR: <input checked="" type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input checked="" type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify) _____	\$267,000 Supplemental/Concentration/Instructional Assistant Salaries
Continue to support previous year increase of kindergarten and first grade Instructional Assistant support	K-1 Support	<input type="checkbox"/> ALL OR: <input checked="" type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input checked="" type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify) _____	\$68,000 Supplemental/Concentration/Instructional Assistant Salaries
<b>Professional Development</b> Continue to support previous year professional development to Deepen and Expand the Implementation of State Standards in Reading, Writing, Math, and Next Generation Science Standards, as well as provide training in Professional Learning Communities, technology, and provide Team Collaboration/Planning Time.	LEA-Wide	<input checked="" type="checkbox"/> ALL OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify) _____	\$41,750 Title 1/Conferences



Continue to provide Curriculum & Instructional Support/Coach C/I Coach for North AP:C/I/I for West	North West	<input type="checkbox"/> ALL OR: <input checked="" type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input checked="" type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient Other Subgroups: (Specify) _____	\$60,000 Title 1/Teacher Salaries \$110,778 75% Unrestricted 25% Title 1/Assistant Principal Salaries
<b>Collaboration: Scheduled collaboration time for grade level/subject collaboration</b> Continue to support weekly collaborative day (minimum day): Student data analysis, consistent assessments, pacing guides, RtI/intervention decisions for reteaching/advancement (cost associated with additional after school program hours)	LEA-Wide	<input checked="" type="checkbox"/> ALL OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient Other Subgroups: (Specify) _____	No Cost
Support continuous school improvement summer training/collaboration	LEA-Wide	<input type="checkbox"/> ALL OR: <input checked="" type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input checked="" type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient Other Subgroups: (Specify) _____	\$10,500 Supplemental/Concentration/ Teacher Extra Duty
<b>Technology</b> Continue to <u>upgrade hardware</u> Continue to purchase Chromebooks/carts  Continue to <u>support software</u> Data Management system for student achievement assessments  Continue to support increased tech support	LEA-Wide	<input checked="" type="checkbox"/> ALL OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient Other Subgroups: (Specify) _____	\$50,000 Unrestricted/Instructional Materials  \$10,000 Title 1 /Instructional Materials  \$24,500 Unrestricted/Contracted Services
<b>Early Childhood Education</b> Continue to support preschool to support early literacy and academic success.	LEA-Wide	<input checked="" type="checkbox"/> ALL OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient Other Subgroups: (Specify) _____	No Cost: Continue to partnership with YMCA
<b>Promote Reading/Early Literacy</b> Promote reading Provide Librarians at both sites Support AR Club Support intrinsic and extrinsic	LEA-Wide	<input type="checkbox"/> ALL OR: <input checked="" type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input checked="" type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient Other Subgroups: (Specify) _____	\$68,000 Supplemental/Concentration/Classified Salaries

motivation Support English Language Development Provide EL parent/ student support liaison Continue Reading Club with translator Provide EL support			\$28,000 Supplemental/Concentration/Instructional Assistant Salaries
<b>Beyond School Day Intervention Support</b> Provide interventions like afterschool and summer school small group tutoring programs	LEA-Wide	<input checked="" type="checkbox"/> ALL OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify) _____	\$17,000 Title 1/Personal Contacted Instruction \$2,000 Title 1/Instructional Materials
<b>Parent Education</b> Continue to support and provide parent education nights	LEA-Wide	<input checked="" type="checkbox"/> ALL OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify) _____	\$3,225 Unrestricted/General Operating Expense

<b>GOAL:</b>	Goal 2: Increase Effective Communication /Connectedness and Promote a Positive Culture/Climate	Related State and/or Local Priorities: 1__ 2__ 3_X 4__ 5_X 6_X 7__ 8__ COE only: 9__ 10__ Local : Specify _____	
<b>Identified Need :</b>	Increase information reaching parents and community. Increase positive culture/climate.		
<b>Goal Applies to:</b>	Schools: ALL Applicable Pupil Subgroups: ALL		
<b>LCAP Year 1: 2016-17</b>			
<b>Expected Annual Measurable Outcomes:</b>	<b>Required Metrics for State Priorities:</b> 3. Parental Involvement: Efforts to seek parent input and decision making: Student success will increase through the involvement of community in the site councils 3. Promotion of Parental Participation: Parental involvement at school activities baseline will be developed 5. Pupil Engagement: School attendance rates: SARB referrals will decrease by 50% Student attendance rates will increase by 1% Middle School dropout rate will decrease to 0 5. Pupil Engagement: Chronic absenteeism rates: Chronic absenteeism will decrease by 1%  5. Pupil Engagement: Middle School dropout rate: will decrease to 0 6. School Climate: Student suspension rates: Pupil Suspension rate will drop by 10% 6. School Climate: Student expulsion rates: Pupil Expulsion rate will drop to 0 6. School Climate: Other local measures: School sites climate surveys <b>District Metrics:</b> Students will have parents that are equipped to help them succeed through the use of technology Students will improve at school thorough parent information evenings to aide in home-school communication Student will improve in skills through the use of highly qualified parent volunteers 5 <sup>th</sup> -8 <sup>th</sup> grade students will have access to behavioral counseling.		
<b>Actions/Services</b>	<b>Scope of Service</b>	<b>Pupils to be served within identified scope of service</b>	<b>Budgeted Expenditures</b>
<b>Open Communication</b> Continue to support and update and create a user friendly website (Google translator link, links to events w/ details, parent links, student links, daily bulletin, monthly newsletter, parent survey) Provide SMS & weekly tech update (stipend position 1 hour per week)  Administer local school climate surveys	LEA-Wide	X_ALL OR: ___ Low Income pupils ___ English Learners ___ Foster Youth ___ Redesignated fluent English proficient ___ Other Subgroups: (Specify) _____	\$ (See Goal 1 under Continue to support previous year's increase tech support) Unrestricted/Contracted Services    \$1,000 Unrestricted/Postage

Continue to support of participation/use of School Info App	LEA-Wide	<input checked="" type="checkbox"/> ALL OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify) _____	\$500 Unrestricted/General Operating Expense
<b>Community/Parent Involvement</b> Continue to support and provide social events w/staff, Parents, Community (food)	LEA-Wide	<input checked="" type="checkbox"/> ALL OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify) _____	\$1,500 Unrestricted/General Operating Expense
<b>Promote Positive Relations</b> Continue to support and provide professional development in Capturing Kids' Hearts  Continue to support and provide positive behavior and support	LEA-Wide	<input checked="" type="checkbox"/> ALL OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify) _____	\$1,250 Title 1/ Conferences  \$3,000 Unrestricted/Instructional Materials
<b>Provide Electives</b> Continue to support and provide electives in VAPA, foreign language, Industrial Arts, etc...	LEA-Wide	<input type="checkbox"/> ALL OR: <input checked="" type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input checked="" type="checkbox"/> Foster Youth <input checked="" type="checkbox"/> Redesignated fluent English proficient <input checked="" type="checkbox"/> Other Subgroups: (Specify) Special Ed	\$25,000 Supplemental/Concentration/Contracted Services
<b>Languages of Appreciation</b> Continue to support and provide district and site level awards, appreciation, recognition and team building activities	LEA-Wide	<input checked="" type="checkbox"/> ALL OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify) _____	\$5,000 Unrestricted/General Operating Expense

## LCAP Year 2: 2017-18

Expected Annual  
Measurable  
Outcomes:

**Required Metrics for State Priorities:**

3. Parental Involvement: Efforts to seek parent input and decision making: Student success will increase through the involvement of community in the site councils  
 3. Promotion of Parental Participation: Parental involvement at school activities baseline will be developed  
 5. Pupil Engagement: School attendance rates: SARB referrals will decrease by 50% Student attendance rates will increase by 1%  
 Middle School dropout rate will decrease to 0  
 5. Pupil Engagement: Chronic absenteeism rates: Chronic absenteeism will decrease by 1%  
 5. Pupil Engagement: Middle School dropout rate: will decrease to 0  
 6. School Climate: Student suspension rates: Pupil Suspension rate will drop by 10%  
 6. School Climate: Student expulsion rates: Pupil Expulsion rate will drop to 0  
 6. School Climate: Other local measures: School sites climate surveys

**District Metrics:**

Students will have parents that are equipped to help them succeed through the use of technology  
 Students will improve at school thorough parent information evenings to aide in home-school communication  
 Student will improve in skills through the use of highly qualified parent volunteers  
 5<sup>th</sup>-8<sup>th</sup> grade students will have access to behavioral counseling.

Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
<b>Open Communication</b> Continue to support and update and create a user friendly website (Google translator link, links to events w/ details, parent links, student links, daily bulletin, monthly newsletter, parent survey) Provide SMS & weekly tech update (stipend position 1 hour per week)  Administer local school climate surveys	LEA-Wide	<input checked="" type="checkbox"/> ALL OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify) _____	\$ (See Goal 1 under Continue to support previous year's increase tech support) Unrestricted/Contracted Services   \$1,000 Unrestricted/Postage
Continue to support of participation/use of School Info App	LEA-Wide	<input checked="" type="checkbox"/> ALL OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify) _____	\$500 Unrestricted/General Operating Expense

<b>Community/Parent Involvement</b> Continue to support and provide social events w/staff, Parents, Community (food)	LEA-Wide	<input checked="" type="checkbox"/> ALL OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify) _____	\$1,500 Unrestricted/General Operating Expense
<b>Promote Positive Relations</b> Continue to support and provide professional development in Capturing Kids' Hearts  Continue to support and provide positive behavior and support	LEA-Wide	<input checked="" type="checkbox"/> ALL OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify) _____	\$1,250 Title 1/ Conferences  \$3,000 Unrestricted/Instructional Materials
<b>Provide Electives</b> Continue to support and provide electives in VAPA, foreign language, Industrial Arts, etc...	LEA-Wide	<input type="checkbox"/> ALL OR: <input checked="" type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input checked="" type="checkbox"/> Foster Youth <input checked="" type="checkbox"/> Redesignated fluent English proficient <input checked="" type="checkbox"/> Other Subgroups: (Specify) Special Ed	\$25,000 Supplemental/Concentration/Contracted Services
<b>Languages of Appreciation</b> Continue to support and provide district and site level awards, appreciation, recognition and team building activities	LEA-Wide	<input checked="" type="checkbox"/> ALL OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify) _____	\$5,000 Unrestricted/General Operating Expense

## LCAP Year 3: 2018-19

<b>Expected Annual Measurable Outcomes:</b>	<b>Required Metrics for State Priorities:</b> 3. Parental Involvement: Efforts to seek parent input and decision making: Student success will increase through the involvement of community in the site councils 3. Promotion of Parental Participation: Parental involvement at school activities baseline will be developed 5. Pupil Engagement: School attendance rates: SARB referrals will decrease by 50% Student attendance rates will increase by 1% Middle School dropout rate will decrease to 0 5. Pupil Engagement: Chronic absenteeism rates: Chronic absenteeism will decrease by 1%  5. Pupil Engagement: Middle School dropout rate: will decrease to 0 6. School Climate: Student suspension rates: Pupil Suspension rate will drop by 10% 6. School Climate: Student expulsion rates: Pupil Expulsion rate will drop to 0 6. School Climate: Other local measures: School sites climate surveys
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**District Metrics:**

Students will have parents that are equipped to help them succeed through the use of technology

Students will improve at school through parent information evenings to aide in home-school communication

Student will improve in skills through the use of highly qualified parent volunteers

5<sup>th</sup>-8<sup>th</sup> grade students will have access to behavioral counseling.

Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
<b>Open Communication</b> Continue to support and update and create a user friendly website (Google translator link, links to events w/ details, parent links, student links, daily bulletin, monthly newsletter, parent survey) Provide SMS & weekly tech update (stipend position 1 hour per week)  Administer local school climate surveys	LEA-Wide	<input checked="" type="checkbox"/> ALL OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify) _____	\$ (See Goal 1 under Continue to support previous year's increase tech support) Unrestricted/Contracted Services        \$1,000 Unrestricted/Postage
Continue to support of participation/use of School Info App	LEA-Wide	<input checked="" type="checkbox"/> ALL OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify) _____	\$500 Unrestricted/General Operating Expense
<b>Community/Parent Involvement</b> Continue to support and provide social events w/staff, Parents, Community (food)	LEA-Wide	<input checked="" type="checkbox"/> ALL OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify) _____	\$1,500 Unrestricted/General Operating Expense
<b>Promote Positive Relations</b> Continue to support and provide professional development in Capturing Kids' Hearts  Continue to support and provide positive behavior and support	LEA-Wide	<input checked="" type="checkbox"/> ALL OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify) _____	\$1,250 Title 1/ Conferences        \$3,000 Unrestricted/Instructional Materials

<b>Provide Electives</b> Continue to support and provide electives in VAPA, foreign language, Industrial Arts, etc...	LEA-Wide	<input type="checkbox"/> ALL OR: <input checked="" type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input checked="" type="checkbox"/> Foster Youth <input checked="" type="checkbox"/> Redesignated fluent English proficient <input checked="" type="checkbox"/> Other Subgroups: (Specify) Special Ed	\$25,000 Supplemental/Concentration/Contracted Services
<b>Languages of Appreciation</b> Continue to support and provide district and site level awards, appreciation, recognition and team building activities	LEA-Wide	<input checked="" type="checkbox"/> ALL OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify) _____	\$5,000 Unrestricted/General Operating Expense



<b>GOAL:</b>	Goal 3: Provide Safe and Well-Maintained Facilities	Related State and/or Local Priorities: 1 <u>X</u> 2__ 3__ 4__ 5__ 6 <u>X</u> 7 <u>X</u> 8__ COE only: 9__ 10__ Local : Specify _____	
<b>Identified Need :</b>	Facilities are in need of repair and restoration. Update School Safety Plans		
<b>Goal Applies to:</b>	Schools: <u>ALL</u> Applicable Pupil Subgroups: <u>ALL</u>		
<b>LCAP Year 1: 2016-17</b>			
<b>Expected Annual Measurable Outcomes:</b>	<b>Required Metrics for State Priorities:</b> 3. Basic Services: Degree to which school facilities are maintained and in good repair. Maintain Williams Act Findings at 0 Develop a local measure to collect data on safety and school learning environment.  <b>District Metrics:</b> Students will attend clean, safe, well maintained schools as identified by prioritized needs. District/School safety plans are updated. District Facilities Plan is updated twice a year.		
<b>Actions/Services</b>	<b>Scope of Service</b>	<b>Pupils to be served within identified scope of service</b>	<b>Budgeted Expenditures</b>
<b>Staffing</b>  Add 1.0 FTE Maintenance Staff/Maintenance Coordinator	LEA-Wide	<u>X</u> ALL OR: __ Low Income pupils __ English Learners __ Foster Youth __ Redesignated fluent English proficient __ Other Subgroups: (Specify) _____	\$66,000 Restricted (RRM)/Maintenance Operations Salaries and Benefits
<b>Major Facilities Work and Repair</b> <i>North Cottonwood School</i>  Redo flooring in children's bathrooms  Safety gate & fence on playground by cafeteria  Safety fencing: west end of building toward the bus circle.  Compliance signage	North	<u>X</u> ALL OR: __ Low Income pupils __ English Learners __ Foster Youth __ Redesignated fluent English proficient __ Other Subgroups: (Specify) _____	\$5,000 Restricted (RRM) Contracted Services  \$6,000 Restricted (RRM) Contracted Services  \$4,000 Restricted (RRM) Contracted Services  \$3,000 Restricted (RRM) Contracted Services

Safety cameras			\$5,000 Restricted (RRM) Contracted Services
Area outside north of library made usable			\$8,500 Restricted (RRM) Contracted Services
<b>Major Facilities Work and Repair</b> <b>West Cottonwood Junior High School</b>  Replace doors in main building, gym and music room  Safety cameras  Drain in front of 5th grade rooms  Drainage issue west side of cafeteria  New roof for gym  Renovate/paint front of school and gym/music room area	West	<input checked="" type="checkbox"/> ALL OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify) _____	\$20,000 Restricted (RRM) Contracted Services  \$5,000 Restricted (RRM) Contracted Services  \$2,500 Restricted (RRM) Contracted Services  \$15,000 Restricted (RRM) Contracted Services  \$15,000 Restricted (RRM) Contracted Services  \$20,000 Restricted (RRM) Contracted Services
<b>Major Facilities Work and Repair</b> <b>Transportation Yard</b>  Update bus & base stations radios, add one to new truck	Transportation Yard	<input checked="" type="checkbox"/> ALL OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify) _____	\$10,000 Restricted (RRM) Contracted Services

### LCAP Year 2: 2017-18

Expected Annual Measurable Outcomes:	<b>Required Metrics for State Priorities:</b> 3. Basic Services: Degree to which school facilities are maintained and in good repair. Maintain Williams Act Findings at 0 Develop a local measure to collect data on safety and school learning environment.		
	<b>District Metrics:</b> Students will attend clean, safe, well maintained schools as identified by prioritized needs. District/School safety plans are updated. District Facilities Plan is updated twice a year.		
<b>Actions/Services</b>	<b>Scope of Service</b>	<b>Pupils to be served within identified scope of service</b>	<b>Budgeted Expenditures</b>

<b>Staffing</b>  Continue to provide 1.0 FTE Maintenance Staff/Maintenance Coordinator from 2016-17	LEA-Wide	<input checked="" type="checkbox"/> ALL OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify) _____	\$66,000 Restricted (RRM)/Maintenance Operations Salaries and Benefits
<b>Major Facilities Work and Repair North Cottonwood School</b>  Rekey the school  Front gate for school safety  Paint and small stucco repairs for all buildings  Safety gate & fence on playground by cafeteria  Repair outside tall lights (never worked)  Fix fourth spot light on the ceiling in cafeteria & lift rental  Safety fencing along the front of the school  Kitchen painted with semi-gloss or gloss paint  Kitchen ceiling repaired  Pod computer lab wiring and table set up upgraded  Install privacy panels for the urinals in all bathrooms	North	<input checked="" type="checkbox"/> ALL OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify) _____	\$2,500 Restricted (RRM) Contracted Services  \$10,000 Restricted (RRM) Contracted Services \$500 Restricted (RRM) Contracted Services \$6,000 Restricted (RRM) Contracted Services  \$5,000 Restricted (RRM) Contracted Services \$500 Restricted (RRM) Contracted Services \$13,000 Restricted (RRM) Contracted Services  \$500 Restricted (RRM) Contracted Services  \$500 Restricted (RRM) Contracted Services \$3,000 Restricted (RRM) Contracted Services  \$4,000 Restricted (RRM) Contracted Services
<b>Major Facilities Work and Repair West Cottonwood Junior High School</b>  Drainage issue west side of gym  Rekey the school	West	<input checked="" type="checkbox"/> ALL OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify) _____	\$5,000 Restricted (RRM) Contracted Services  \$1,500 Restricted (RRM) Contracted Services

Replace/repair pool decking  Replace metal privacy strips "north side pool fence"  5 <sup>th</sup> grade pool side curb  Concrete tetherball courts  Clocks that sync to new bell system  Repair/paint walkway between gym & workout room  Replace windows			\$20,000 Restricted (RRM) Contracted Services  \$150 Restricted (RRM) Contracted Services  \$2,500 Restricted (RRM) Contracted Services  \$2,000 Restricted (RRM) Contracted Services  \$15,000 Restricted (RRM) Contracted Services  \$2,500 Restricted (RRM) Contracted Services  \$3,000 Restricted (RRM) Contracted Services
<b>Major Facilities Work and Repair Transportation Yard</b>  Men's bathroom remodel  Repair fencing  Fix pot holes and reseal whole bus barn  Update exterior lighting & install more lighting	Transportation Yard	<input checked="" type="checkbox"/> ALL OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify) _____	\$2,000 Restricted (RRM) Contracted Services  \$3,500 Restricted (RRM) Contracted Services  \$15,000 Restricted (RRM) Contracted Services  \$4,000 Restricted (RRM) Contracted Services

## LCAP Year 3: 2018-19

Expected Annual Measurable Outcomes:	<b>Required Metrics for State Priorities:</b> 3. Basic Services: Degree to which school facilities are maintained and in good repair. Maintain Williams Act Findings at 0 Develop a local measure to collect data on safety and school learning environment.  <b>District Metrics:</b> Students will attend clean, safe, well maintained schools as identified by prioritized needs. District/School safety plans are updated. District Facilities Plan is updated twice a year.		
<b>Actions/Services</b>	<b>Scope of Service</b>	<b>Pupils to be served within identified scope of service</b>	<b>Budgeted Expenditures</b>

<b>Staffing</b>  Continue to provide 1.0 FTE Maintenance Staff/Maintenance Coordinator from 2016-17	LEA-Wide	<input checked="" type="checkbox"/> ALL OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify) _____	\$66,000 Restricted (RRM)/Maintenance Operations Salaries and Benefits
<b>Major Facilities Work and Repair</b> <b>North Cottonwood School</b> Electrical plug for milk storage put other side of the wall	North	<input checked="" type="checkbox"/> ALL OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify) _____	\$150 Restricted (RRM) Contracted Services
<b>Major Facilities Work and Repair</b> <b>West Cottonwood Junior High School</b> Continue concrete on ramp  Fence front of school  Landscape back bank "north side of parking lot"  Replace floor tiles main hall  Repair/replace sprinkler system "hardball field"  Fence lower playground along the creek  Fence west side of hardball field  Repair/paint gym ceiling  Asphalt playground area	West	<input checked="" type="checkbox"/> ALL OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify) _____	\$10,000 Restricted (RRM) Contracted Services \$15,000 Restricted (RRM) Contracted Services \$3,000 Restricted (RRM) Contracted Services \$10,000 Restricted (RRM) Contracted Services \$8,000 Restricted (RRM) Contracted Services \$10,000 Restricted (RRM) Contracted Services \$7,000 Restricted (RRM) Contracted Services \$50,000 Restricted (RRM) Contracted Services \$5,000 Restricted (RRM) Contracted Services
<b>Major Facilities Work and Repair</b> <b>Transportation Yard</b>	Transportation Yard	<input checked="" type="checkbox"/> ALL	

Complete a copy of this table for each of the LEA's goals. Duplicate and expand the fields as necessary.

## Annual Update

**Annual Update Instructions:** For each goal in the prior year LCAP, review the progress toward the expected annual outcome(s) based on, at a minimum, the required metrics pursuant to Education Code sections 52060 and 52066. The review must include an assessment of the effectiveness of the specific actions. Describe any changes to the actions or goals the LEA will take as a result of the review and assessment. In addition, review the applicability of each goal in the LCAP.

### Guiding Questions:

- 1) How have the actions/services addressed the needs of all pupils and did the provisions of those services result in the desired outcomes?
- 2) How have the actions/services addressed the needs of all subgroups of pupils identified pursuant to Education Code section 52052, including, but not limited to, English learners, low-income pupils, and foster youth; and did the provision of those actions/services result in the desired outcomes?
- 3) How have the actions/services addressed the identified needs and goals of specific schoolsites and were these actions/services effective in achieving the desired outcomes?
- 4) What information (e.g., quantitative and qualitative data/metrics) was examined to review progress toward goals in the annual update?
- 5) What progress has been achieved toward the goal and expected measurable outcome(s)? How effective were the actions and services in making progress toward the goal? What changes to goals, actions, services, and expenditures are being made in the LCAP as a result of the review of progress and assessment of the effectiveness of the actions and services?
- 6) What differences are there between budgeted expenditures and estimated actual annual expenditures? What were the reasons for any differences?

Complete a copy of this table for each of the LEA's goals in the prior year LCAP. Duplicate and expand the fields as necessary.

Original GOAL from prior year LCAP:	Goal 1: Goal 1: Increase Academic Proficiency & Support Student Learning		Related State and/or Local Priorities: 1_X 2_X 3__ 4_X 5_X 6__ 7_X 8_X COE only: 9__ 10__ Local : Specify _____																												
Goal Applies to:	Schools: ALL	Applicable Pupil Subgroups: ALL																													
Expected Annual Measurable Outcomes:	<p>Required Metrics for State Priorities:</p> <p>1. Basic Services: Degree to which teachers are appropriately assigned and credentialed in subject area: 100% of Teachers Appropriately Credentialed, 100% of Teachers Highly Qualified in subjects taught</p> <p>1. Basic Services: Degree to which students have sufficient access to standards-aligned instructional materials: 100% of students will have access to CCSS Math aligned instructional materials.</p> <p>2. Implementation of state standards: Implementation of content and performance standards for all students, including EL: 100% of teachers trained in State Standards ELA, Math and NGSS.</p> <p>2. Implementation of state standards: Programs and Services enable ELs to access core and ELD standards</p> <p>4. Students will increase one performance level on CELDT, English Learner reclassification rates will improve by 10%</p> <p>4. Pupil Achievement: Statewide assessments: Students will show annual improvement on SBAC assessment (ELA and Math) once baseline is established Students will increase in CST Science grade 5 by 5% Students will increase in CST Science grade 8 by 2%</p>	Actual Annual Measurable Outcomes:	<p>See Attached: <i>CWUSD 2015-16 End of Year LCAP Data report</i></p> <p>100% of teachers are appropriately credentialed. 3 Teachers with provisional permits.</p> <p>All students have sufficient access to standards-aligned instructional materials: 100% of students have access to CCSS Math aligned instructional materials.</p> <p>100% of teachers trained in State Standards ELA and Math. NGSS adoption postponed by state</p> <p>All English language learners were given additional support each day by English learners instructional assistant 6 students improved at least one performance level</p> <table border="1"> <caption>SBAC Results - ELA Comparison Year and Grade by Grade Level % of Students Met/Exceeds Standards</caption> <thead> <tr> <th>Grade Level</th> <th>2015</th> <th>2016</th> <th>Δ</th> </tr> </thead> <tbody> <tr> <td>3<sup>rd</sup></td> <td>39%</td> <td>38%</td> <td>-1</td> </tr> <tr> <td>4<sup>th</sup></td> <td>33%</td> <td>43%</td> <td>+10</td> </tr> <tr> <td>5<sup>th</sup></td> <td>24%</td> <td>36%</td> <td>+12</td> </tr> <tr> <td>6<sup>th</sup></td> <td>36%</td> <td>32%</td> <td>-4</td> </tr> <tr> <td>7<sup>th</sup></td> <td>45%</td> <td>61%</td> <td>+16</td> </tr> <tr> <td>8<sup>th</sup></td> <td>61%</td> <td>58%</td> <td>-3</td> </tr> </tbody> </table>	Grade Level	2015	2016	Δ	3 <sup>rd</sup>	39%	38%	-1	4 <sup>th</sup>	33%	43%	+10	5 <sup>th</sup>	24%	36%	+12	6 <sup>th</sup>	36%	32%	-4	7 <sup>th</sup>	45%	61%	+16	8 <sup>th</sup>	61%	58%	-3
Grade Level	2015	2016	Δ																												
3 <sup>rd</sup>	39%	38%	-1																												
4 <sup>th</sup>	33%	43%	+10																												
5 <sup>th</sup>	24%	36%	+12																												
6 <sup>th</sup>	36%	32%	-4																												
7 <sup>th</sup>	45%	61%	+16																												
8 <sup>th</sup>	61%	58%	-3																												

4. Pupil Achievement: Local Measures: revisions to plan included establishing a baseline and using data throughout year to inform instruction and students needs.

<b>SBAC Results - Math</b> <b>Comparison Year and Grade by Grade Level</b> <b>% of Students Met/Exceeds Standards</b>			
<b>Grade Level</b>	<b>2015</b>	<b>2016</b>	<b>Δ</b>
3 <sup>rd</sup>	34%	38%	+4
4 <sup>th</sup>	22%	23%	+1
5 <sup>th</sup>	25%	19%	+6
6 <sup>th</sup>	28%	29%	+1
7 <sup>th</sup>	29%	35%	+6
8 <sup>th</sup>	30%	37%	+7

CST Sciences results not available as of June 5, 2016.

<b>ELA Fluency Assessments Results</b> <b>Comparison Year and Grade by Grade Level</b> <b>% of Students Benchmark at End of Year</b>				
<b>Grade Level</b>	<b>Assessment</b>	<b>2015</b>	<b>2016</b>	<b>Δ</b>
K	sound	n/a	85%	n/a
	naming	n/a	43%	n/a
1 <sup>st</sup>	DIBELS	37%	48%	+11
2 <sup>nd</sup>	DIBELS	31%	46%	+15
3 <sup>rd</sup>	DIBELS	23%	52%	+29
4 <sup>th</sup>	DIBELS	16%	19%	+3
5 <sup>th</sup>	Treasures CBM	n/a	36%	n/a
6 <sup>th</sup>	Treasures CBM	n/a	32%	n/a
7 <sup>th</sup>	Treasures CBM	n/a	61%	n/a
8 <sup>th</sup>	Treasures CBM	n/a	58%	n/a



4. Pupil Achievement: Academic Performance Index: API Scores suspended.

5. Pupil Engagement: Middle School dropout rate will decrease to 0

7. Course Access: Student access and enrollment in all required areas of study. All students will have access to a foreign language offerings in 7-8 grade students and district students will have opportunity to participate in a visual and performing arts.

8. Other Pupil Outcomes Students will have improved literacy. Students will show improvement on Local Measures – Reading Assessments and DIBELS 2014-15 benchmark + 5% gain

8. Other Pupil Outcomes: Reach Higher County-wide K-2 Math and K-3 Reading assessments

Because Cottonwood Union School District is a K-8 district, the following state required metric do not apply: A-G, AP Pass Rate, EAP, High School Dropout rate, and High School Graduation Rate.

**District Metrics:**

Students in grades 1-3 will have a summer learning opportunity. Students will have access to school library in summer.

All students in grades K-8 will be provided adequate instructional time in ELA and math for basic core instructional programs as well

**ELA AR STARS Assessments Results**  
Comparison Year and Grade by Grade Level  
% of Students Benchmark at End of Year

Grade Level	2015	2016	Δ
1 <sup>st</sup>	45%	58%	+13
2 <sup>nd</sup>	51%	54%	+3
3 <sup>rd</sup>	39%	55%	+16
4 <sup>th</sup>	32%	45%	+13
5 <sup>th</sup>	28%	34%	+6
6 <sup>th</sup>	11%	26%	+14
7 <sup>th</sup>	31%	33%	+2
8 <sup>th</sup>	46%	43%	-3

API: n/a

Middle School dropout rate remained the same at 0.

District offered a variety of electives at West. Music program at North was extended to include K through 5th

The percent of students increase in the following grades 1<sup>st</sup> +10%, 2<sup>nd</sup> +15 % and 3<sup>rd</sup> +29%.

Reach Higher County-wide K-2 Math and K-3 Reading assessments will be examined to support early intervention for students when data becomes available.

District in partnership with the YMCA has created a summer school program including academic program and access to our libraries.

Both schools have increased core instructional time in ELA and math as well as additional instructional time for strategic support/intervention for all students.

	<p>as additional instructional time for strategic intervention support.</p> <p>Teachers are provided instructional assistance and support; (i.e., trained coaches, content experts, and specialist).</p> <p>Schools use ongoing assessment and monitoring system that provides timely data which in turn is used to inform teachers and principals about student placement, diagnosis, progress and effectiveness of program.</p> <p>District supports one hour structured collaboration meeting twice a month in order for teachers to analyze, discuss and utilize the results of student process in the instructional program as well as the school/district assessments of student progress.</p> <p>District/Schools will explore and develop opportunities for students including programs such as Visual and Performing Arts (VAPA), industrial arts, etc...</p>		<p>All students in grades K-4 participated in an "Intervention for All" program. This program ensure each student at North Cottonwood School received 45 minutes a day in ELA to assist them reaching their potential weather intensive needs to advanced</p> <p>District has provide a 1.0 FTE Curriculum, Instructional and Intervention Coach at North and a1.0 FTE Assistant Principal: Curriculum, Instructional and Intervention at West</p> <p>District established an assessment matrix with cut points for proficiency, strategic and intensive groups for multiple measures.</p> <p>District supported one hour structured collaboration meeting twice a month.</p> <p>District offered a variety of electives. Music program at North was extended to include K through 5th</p>
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## LCAP Year: 2015-16

Planned Actions/Services		Actual Actions/Services	
	Budgeted Expenditures		Estimated Actual Annual Expenditures
<b>Textbook/Instructional Materials: California State Standards</b> Provide curriculum (textbooks, teacher's editions and materials) for the two additional teachers hired to decrease class sizes. Resupply curriculum consumables and provide replacements if needed. Provide intervention materials	\$60,000 Unrestricted/Textbooks	Provided curriculum (textbooks, teacher's editions and materials) for the two additional teachers hired to decrease class sizes. Resupplied curriculum consumables and provide replacements if needed. Provide intervention materials	\$78,000

Scope of service:	LEA-Wide		Scope of service:	LEA-Wide	
<u>X</u> ALL			<u>X</u> ALL		
OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify) _____			OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify) _____		
<b>Intervention for All Students</b> Increase resource teacher support time to 1.0 FTE from 0.5 FTE. Support Intervention for All model with resource teachers.	75% \$93,834 Supplemental/Concentration 25% Special Education/Teacher Salaries		Increased resource teacher support time to 1.0 FTE from 0.5 FTE. Supported Intervention for All model with resource teachers.		\$60,500
Scope of service:	LEA Wide		Scope of service:	LEA-Wide	
<u>  </u> ALL			<u>  </u> ALL		
OR: <u>X</u> Low Income pupils <u>X</u> English Learners <u>X</u> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <u>X</u> Other Subgroups: (Specify) <u>Special Education</u>			OR: <u>X</u> Low Income pupils <u>X</u> English Learners <u>X</u> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <u>X</u> Other Subgroups: (Specify) <u>Special Education</u>		
Increase small group support. Provide additional staff such as Instructional Assistants to allow teachers to work with small groups	\$210,900 Supplemental/Concentration/Instructional Assistant Salaries		Increased small group support. Provided additional staff such as Instructional Assistants to allow teachers to work with small groups		\$234,000
Scope of service:	LEA Wide		Scope of service:	LEA-Wide	

<u>  </u> ALL OR: <u>  X  </u> Low Income pupils <u>  X  </u> English Learners <u>  X  </u> Foster Youth <u>      </u> Redesignated fluent English proficient <u>  </u> Other Subgroups: (Specify) _____			<u>  </u> ALL OR: <u>  X  </u> Low Income pupils <u>  X  </u> English Learners <u>  X  </u> Foster Youth <u>      </u> Redesignated fluent English proficient <u>  </u> Other Subgroups:(Specify) _____		
Increase kindergarten and first grade Instructional Assistant support		\$88,800 Supplemental/Concentration/Instructional Assistant Salaries	Increased kindergarten and first grade Instructional Assistant support		\$60,000
Scope of service:	K-1		Scope of service:	K-1	
<u>  </u> ALL OR: <u>  X  </u> Low Income pupils <u>  X  </u> English Learners <u>  X  </u> Foster Youth <u>      </u> Redesignated fluent English proficient <u>  </u> Other Subgroups: (Specify) _____			<u>  </u> ALL OR: <u>  X  </u> Low Income pupils <u>  X  </u> English Learners <u>  X  </u> Foster Youth <u>      </u> Redesignated fluent English proficient <u>  </u> Other Subgroups:(Specify) _____		
Increase teacher support, if needed, (i.e., math or other content area) at West Cottonwood School		\$63,000 Unrestricted/Teacher Salaries	Increased teacher support, if needed, math teacher at West Cottonwood School		\$76,000
Scope of service:	West		Scope of service:	West	
<u>  X  </u> ALL OR: <u>      </u> Low Income pupils <u>      </u> English Learners <u>      </u> Foster Youth <u>      </u> Redesignated fluent English proficient <u>  </u> Other Subgroups:			<u>  X  </u> ALL OR: <u>      </u> Low Income pupils <u>      </u> English Learners <u>      </u> Foster Youth <u>      </u> Redesignated fluent English proficient <u>  </u> Other Subgroups:(Specify) _____		

(Specify) _____				
<b>Professional Development</b> Deepen and Expand the Implementation of State Standards in Reading, Writing, Math, and Next Generation Science Standards and provide Team Collaboration/ Planning Time		\$6,000 Title 1/Teacher Salaries \$20,000 Unrestricted/Teacher Substitutes	Provided professional development and provide Team Collaboration/ Planning Time	\$25,000
Scope of service:	LEA Wide		Scope of service:	LEA-Wide
<input checked="" type="checkbox"/> ALL			<input checked="" type="checkbox"/> ALL	
OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify) _____			OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify) _____	
<b>Provide Curriculum &amp; Instructional Support/Coach</b> C/I Coach for North AP:C/I/I for West		\$66,000 Title 1/Teacher Salaries \$99,500 75% Unrestricted 25% Title 1/Assistant Principal Salaries	Provided Curriculum & Instructional Support/Coach C/I Coach for North AP:C/I/I for West	\$60,000 \$109,300
Scope of service:	North West		Scope of service:	North West
<input type="checkbox"/> ALL			<input type="checkbox"/> ALL	
OR: <input checked="" type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input checked="" type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subaroups:			OR: <input checked="" type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input checked="" type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify) _____	

(Specify) _____				
<b>Collaboration: Scheduled collaboration time for grade level/subject collaboration</b>  Provide weekly collaborative day (minimum day): Student data analysis, consistent assessments, pacing guides, RtI/intervention decisions for reteaching/advancement (cost associated with additional after school program hours)		\$5,000 Unrestricted/Instructional Assistant Extra Duty	Provided weekly collaborative days(minimum day): Student data analysis, consistent assessments, pacing guides, RtI/intervention decisions for reteaching/advancement (no cost was associated with additional after school program hours)	\$240
Scope of service: LEA Wide <input checked="" type="checkbox"/> ALL OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify) _____			Scope of service: LEA-Wide <input checked="" type="checkbox"/> ALL OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify) _____	
Provide additional PLC/Collaboration: 3 Day Summer PLC School Day/Sub PLC model	\$9,744 Supplemental/Concentration/ Teacher Extra Duty \$4,320 Unrestricted/Teacher Substitutes	Provided additional PLC/Collaboration: 3 Day Summer PLC School Day/Sub PLC model	\$34,500	

Scope of service: LEA Wide __ ALL OR: <input checked="" type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input checked="" type="checkbox"/> Foster Youth __ Redesignated fluent English proficient __ Other Subgroups: (Specify) _____		Scope of service: LEA-Wide __ ALL OR: <input checked="" type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input checked="" type="checkbox"/> Foster Youth __ Redesignated fluent English proficient __ Other Subgroups: (Specify) _____	
<b>Smaller Class Sizes:</b> Decrease class sizes by hiring two more teachers if applicable.	\$126,000 Unrestricted/Teacher Salaries	Decreased class sizes (added two additional teachers)	\$111,700
Scope of service: LEA Wide __ ALL OR: <input checked="" type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input checked="" type="checkbox"/> Foster Youth <input checked="" type="checkbox"/> Redesignated fluent English proficient __ Other Subgroups: (Specify) _____		Scope of service: LEA-Wide __ ALL OR: <input checked="" type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input checked="" type="checkbox"/> Foster Youth <input checked="" type="checkbox"/> Redesignated fluent English proficient __ Other Subgroups: (Specify) _____	
<b>Technology</b> <u>Upgrade hardware</u> Purchase Chrome books/carts <u>Purchase Software</u> Data Management system for student achievement	\$60,000 Unrestricted/Instructional Materials  \$10,000 Lottery/Instructional Materials	<u>Upgraded hardware</u> Purchased Chrome books/carts <u>Purchased Software</u> Did not purchased Data Management system for student achievement assessments. Researched options and will purchase for 2016/17 school year	\$63,000  \$0

assessments	\$13,000 Unrestricted/Contracted Services	Increase tech support	\$24,000
Increase tech support			
Scope of service:	LEA Wide	Scope of service:	LEA-Wide
<input checked="" type="checkbox"/> ALL		<input checked="" type="checkbox"/> ALL	
OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify) _____		OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify) _____	
<b>Early Childhood Education</b> Establish a preschool to support early literacy and academic success.	\$20,000 Unrestricted/Instructional Materials	Established, in partnership with YMCA, a preschool to support early literacy and academic success.	\$0
Scope of service:	LEA Wide	Scope of service:	LEA-Wide
<input checked="" type="checkbox"/> ALL		<input checked="" type="checkbox"/> ALL	
OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify) _____		OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify) _____	
<b>Promote Reading/Early Literacy</b> Promote reading Librarians at both	\$77,570 Supplemental/Concentration/Classified Salaries	Promoted reading Librarians at both sites AR Club	\$80,700



sites AR Club Extrinsic motivation Create EL parent/ student liaison Create Reading Club with translator Provide EL support		\$10,000 Supplemental/Concentration/Instructional Assistant Salaries	Extrinsic motivation Create EL parent/student liaison Create Reading Club with translator Provide EL support	\$32,450
Scope of service:	LEA Wide		Scope of service:	LEA-Wide
__ ALL			__ ALL	
OR: <input checked="" type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input checked="" type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify) _____			OR: <input checked="" type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input checked="" type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify) _____	
<b>After-School and          Summer School Tutoring</b> Provide afterschool and summer school small group tutoring		\$10,000 Title 1/Personal Contacted Instruction		\$8,000
Scope of service:	LEA Wide		Scope of service:	LEA-Wide
<input checked="" type="checkbox"/> ALL			<input checked="" type="checkbox"/> ALL	
OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify) _____			OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify) _____	

Parent Education Provide parent education nights		\$3,225 Unrestricted/General Operating Expense	Provided parent education nights	\$136
Scope of service:	LEA Wide		Scope of service:	LEA-Wide
<input checked="" type="checkbox"/> ALL			<input checked="" type="checkbox"/> ALL	
OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify) _____			OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify) _____	

What changes in actions, services, and expenditures will be made as a result of reviewing past progress and/or changes to goals?

The most effective practices based on analyzing our system, observation, feedback and lack of data from prior years, was to create a continuous school improvement model with clear direction from strategic planning, effective school research and essential school programs components. One of the crucial practices was to establish baseline data which helped us understand our students' progress.

This year provided our school district an opportunity to implement the clearly desired direction for a continuous school improvement model. Our planning for the immediate future was geared toward building understanding and the organizational capacity to support and engage in the work which lies ahead. This changed the focus and specific planned actions/services from last year.

The goal for CWUSD is to ensure a coherent instructional program and support learning to improved student achievement. Utilizing the Essential Program Components offered by the California Department of Education (CDE) as a tool associated with improved student learning for Program Improvement Schools/Districts will greatly ensure success. The major systems in this program to support our students' learning is as follows: Instructional Program, Instructional Time, Lesson Pacing Guide, and Professional Development for School Administrators, Credentialed Teachers and Professional Development Opportunity, Student Achievement Monitoring System, Collaboration by grade level or program level for teachers and Fiscal Support. As we begin our journey to establish these systems there are specific actions that will assist toward our goals. By supporting these specific elements will greatly increase the likelihood to increase student achievement. The following changes will occur to assist in this system shift. 1. Ensure all teachers, including new hires are trained in the locally-adopted, standards-aligned basic core instructional programs in Reading/Language Arts (RLA)/English language Development (ELD) and math as well as intervention programs. As an essential part of this effort we will develop an academic Response to Intervention (RtI) model to ensure all students are met. 2. Ensure we build our school bell schedules to provide adequate instructional time for core, strategic and intensive interventions. 3. Begin to build pacing guides for ELA and math., 4. Provide professional development for school administrators and teachers in the curriculum and instructional strategies associated with the new state standards, Provide instructional assistance and support for teachers through Curriculum/Instructional/ Intervention Specialists, 5. Provide a student achievement monitoring system for ELA and

math., 6. Support twice a month collaboration with the purpose to guide student placement, instructional planning and delivery and progress monitoring, and 7. Provide fiscal support aligned to implementation of these areas.

Additional support systems and programs to support learning will include be the continued additional instructional assistants to ensure interventions for all supports student achievement, reducing class sizes, upgrading technology, continue developing our partnership with the YMCA for our additional preschool option (This is addition to our state preschool), and parent education programs.

All programs are designed to support low income, English learners and foster youth. Additional plans are currently being developed to ensure these needs are being met.

All efforts will be monitored for results and adjusted as needed.

Original GOAL from prior year LCAP:	Goal 2: Increase Effective Communication /Connectedness and Promote a Positive Culture/Climate		Related State and/or Local Priorities: 1__ 2__ 3_X 4__ 5_X 6_X 7__ 8__ COE only: 9__ 10__ Local : Specify _____
Goal Applies to:	Schools: ALL	Applicable Pupil Subgroups: ALL	
Expected Annual Measurable Outcomes:	Required Metrics for State Priorities: Required Metrics for State Priorities: 3. Parental Involvement: Efforts to seek parent input and decision making: Student success will increase through the involvement of community in the site councils	Actual Annual Measurable Outcomes:	See Attached: <i>CWUSD 2015-16 End of Year LCAP Data report</i>  School site councils have been reestablished with the task of creating Single Plans for Student Achievement (SPSA) and Safety Plans. The site councils met according to the required amount of meetings, were provided basic training for site

3. Promotion of Parental Participation: Parental involvement at school activities baseline will be developed

5. Pupil Engagement: School attendance rates: SARB referrals will decrease by 50% Student attendance rates will increase by 1%

Middle School dropout rate will decrease to 0

5. Pupil Engagement: Chronic absenteeism rates: Chronic absenteeism will decrease by 1%

5. Pupil Engagement: Middle School dropout rate: will decrease to 0

councils and the SPSA. It is expected the site councils will approve their SPSA with specific site goals that support LCAP goals and develop school site safety plans in the Fall 2016.

The degree to which to quantify and qualify parental involvement is challenging. Conversations regarding specific methods are ongoing.

Student Attendance Comparison Year and by School			
	2014/15	2015/16	$\Delta$
District	95.4%	94.9%	-0.5
North	95.1%	94.7%	-0.4
West	95.9%	95.2%	-0.7

Middle School dropout rate remained the same at 0. Will be verified by State Data Quest in April 2016.

Chronic Absenteeism (defined as absent >10% of school year) Comparison Year and by School			
	2014/15	2015/16	$\Delta$
District	96	115	+19
North	51	73	+22
West	45	42	-3

Pupil Suspension rate decreased by 25%  
2014-15: District-wide 36 students, North 18, West 18

	<p>6. School Climate: Student suspension rates: Pupil Suspension rate will drop by 10%</p> <p>6. School Climate: Student expulsion rates: Pupil Expulsion rate will drop to 0</p> <p>6. School Climate: Other local measures: School sites climate surveys</p> <p><b>District Metrics:</b> Students will have parents that are equipped to help them succeed through the use of technology</p> <p>Students will improve at school thorough parent information evenings to aide in home-school communication</p> <p>Student will improve in skills through the use of highly qualified parent volunteers</p> <p>5<sup>th</sup>-8<sup>th</sup> grade students will have access to behavioral counseling.</p>		<table border="1" data-bbox="1299 162 1969 370"> <thead> <tr> <th colspan="4">Student Suspensions Comparison Year and by School</th></tr> <tr> <th></th><th>2014/15</th><th>2015/16</th><th>Δ</th></tr> </thead> <tbody> <tr> <td>District</td><td>39</td><td>66</td><td></td></tr> <tr> <td>North</td><td>18</td><td>5</td><td>-13</td></tr> <tr> <td>West</td><td>20</td><td>60</td><td>+40</td></tr> </tbody> </table> <p>Pupil Expulsion rate will remain to 0 2014-15: 0</p> <p>Summer survey sent out to obtain baseline input.</p> <p>Parents have access to Aeries for grades and computer access at both schools, and district and site web pages.</p> <p>Our district implemented School Info App, an application for smart phones to connect parents to school information. This information system along with School Messenger, phone messaging system, continue to provide parents information using current technology.</p> <p>West has fulltime counselor</p>	Student Suspensions Comparison Year and by School					2014/15	2015/16	Δ	District	39	66		North	18	5	-13	West	20	60	+40
Student Suspensions Comparison Year and by School																							
	2014/15	2015/16	Δ																				
District	39	66																					
North	18	5	-13																				
West	20	60	+40																				

## LCAP Year: 2015-16

Planned Actions/Services		Actual Actions/Services	
	Budgeted Expenditures		Estimated Actual Annual Expenditures
<b>Open Communication</b> Update and create a user friendly website (Google translator link, links to events with details, parent links, student links, daily bulletin, monthly newsletter, parent survey) Provide SMS & weekly tech update	\$ (See Goal 1 under Continue to support previous year's increase tech support) Unrestricted/Contracted Services	Continued to add content to website.	\$ no cost

(stipend position 1 hour per week) Administer local school climate surveys		\$ No Cost		
Scope of service:	LEA Wide		Scope of service:	LEA-Wide
<input checked="" type="checkbox"/> ALL			<input checked="" type="checkbox"/> ALL	
OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)_____			OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify)_____	
Increase participation/use of School Info App  Improve communication: Purchase 2 computers for parent use at West		\$1,500 Unrestricted/General Operating Expense  \$2,000 Lottery/Instructional Materials	Increased participation/use of School Info App;school sites use app regularly to communicate with parents.  Improve communication: Purchase 2 computers for parent use at West	
Scope of service:	LEA Wide		Scope of service:	LEA-Wide
<input checked="" type="checkbox"/> ALL			<input checked="" type="checkbox"/> ALL	
OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)_____			OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify)_____	

<b>Community/Parent Involvement</b> Social events w/staff, Parents, Community (food)		\$1,500 Unrestricted/General Operating Expense	Social events w/staff, Parents, Community (food)	\$450
Scope of service:	LEA Wide		Scope of service:	LEA-Wide
<input checked="" type="checkbox"/> ALL			<input checked="" type="checkbox"/> ALL	
OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify) _____			OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify) _____	
<b>Promote Positive Relations</b> Provide professional development in Capturing Kids' Hearts		\$13,200 Unrestricted/Conference Expenses & Teacher Extra Duty	Provided professional development in Capturing Kids' Hearts	\$13,420
Ensure positive behavior and support: BEST, Promote college and career pathways/readiness		\$5,000 Unrestricted/Conference Expense	Ensured positive behavior and support: BEST, Promote college and career pathways/readiness	
Provide structure activities at recesses		\$2,000 Unrestricted/-Instructional Materials	Do not provide structure activities at recesses	
Scope of service:	LEA Wide		Scope of service:	LEA-Wide
<input checked="" type="checkbox"/> ALL			<input checked="" type="checkbox"/> ALL	
OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify) _____			OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify) _____	

<b>Provide Electives</b> Provide electives in VAPA, foreign language, Industrial Arts, etc...		\$25,000 Supplemental/Concentration/Contract ed Services	Provided electives in VAPA, foreign language, Industrial Arts, etc at West and North	\$9,050
Scope of service:	LEA Wide		Scope of service:	LEA-Wide
<input type="checkbox"/> ALL			<input type="checkbox"/> ALL	
OR: <input checked="" type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input checked="" type="checkbox"/> Foster Youth <input checked="" type="checkbox"/> Redesignated fluent English proficient <input checked="" type="checkbox"/> Other Subgroups: (Specify) <u>Special Education</u>			OR: <input checked="" type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input checked="" type="checkbox"/> Foster Youth <input checked="" type="checkbox"/> Redesignated fluent English proficient <input checked="" type="checkbox"/> Other Subgroups: (Specify) <u>Special Education</u>	
<b>Sunshine</b> Provide district and site level awards, appreciation, recognition and team building activities		\$5,000 Unrestricted/General Operating Expense	Provide district and site level awards, appreciation, recognition and team building activities	\$0
Scope of service:	LEA Wide		Scope of service:	LEA-Wide
<input type="checkbox"/> ALL			<input type="checkbox"/> ALL	
OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify) _____			OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify) _____	
What changes in actions, services, and expenditures will be made as a result of reviewing past progress and/or changes to goals?		<p>The most effective practices identified during this last school year was the opportunity for parents to discuss their students' needs (reestablishment of site council meetings and E.L. parent advisory meetings) and a need to continue to build a positive culture and capacity to support communication in our district.</p> <p>During the 2015-16 LCAP update process, the stakeholders identified the need to restore the positive culture so</p>		



	<p>valued over the last two decades; however, lost in some conflicts over the last ten years. In order to establish a positive culture and increase communication/connectedness our community has identified a need to increase open communication, promote positive relationships, and explore and develop electives for students and develop a district-wide sunshine community to address celebrating success and connecting with each other and the community.</p> <p>A need for increased effective communication, especially with EL and Foster Youth parents, remains a need therefore as a result of this input, a Parent Liaison for EL and Foster Youth position is being established for the upcoming school year.</p> <p>In an effort to continue our effort to connect to our students, the other half of teachers, not trained in Capturing Kids Hearts at West will be attending the training this summer.</p> <p>In addition, a behavior Response to Intervention (RtI) model for behavior will be developed to address the needs of all students as well as clearly defining discipline plans at each site. Updating site safety plans requires each site to develop a plan to ensure common language exists for a School-wide Positive Behavior System (i.e. BEST) and social skills curriculum (i.e. Second Steps).</p>
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Original GOAL from prior year LCAP:	Goal 3: Provide Safe and Well-Maintained Facilities		Related State and/or Local Priorities: 1_X 2__ 3__ 4__ 5__ 6_X 7_X 8__ COE only: 9__ 10__ Local : Specify _____
Goal Applies to:	Schools: ALL	Applicable Pupil Subgroups: ALL	
Expected Annual Measurable Outcomes:	<b>Required Metrics for State Priorities:</b> 3. Basic Services: Degree to which school facilities are maintained and in good repair. Maintain Williams Act Findings at 0  Develop a local measure to collect data on safety and school learning environment. <b>District Metrics:</b> Students will attend clean, safe, well maintained schools as identified by prioritized needs. District/School safety plans are updated. District Facilities Plan is updated twice a year.	Actual Annual Measurable Outcomes:	See Attached: <i>CWUSD 2015-16 End of Year LCAP Data report</i>  Maintained Williams Act findings at 0 2014-15:0  Developed a monthly facilities safety checklist. Site councils exploring school climate surveys.  Safety Plans being developed Our district created a 3-year facilities plan to address aging facilities and maintenance needs.
LCAP Year: 2015-16			
Planned Actions/Services		Actual Actions/Services	

		Budgeted Expenditures		Estimated Actual Annual Expenditures
<b>Staffing</b> Increase maintenance position 0.5 FTE staffing			\$25,000 Restricted (RRM)/Maintenance Operations Salaries	\$14,482
Scope of service:	LEA-Wide		Scope of service:	LEA-Wide
<input checked="" type="checkbox"/> ALL			<input checked="" type="checkbox"/> ALL	
OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify) _____			OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify) _____	
<b>Major Facilities Work and Repair</b> <i>North Cottonwood School</i>				\$56,387
Replace/ Repair/ Switch out the auto flush systems in all bathrooms		\$3,000 Restricted (RRM) Contracted Services	Replace/ Repair/ Switch out the autoflush systems in all bathrooms	
Repair/flooring in all boy's bathrooms		\$5,000 Restricted (RRM) Contracted Services	Repair/flooring in all boy's bathrooms not done	
Reseal parking lot and add new asphalt to the small area on the playground and around the fence for a walkway to the bus		\$25,000 Restricted (RRM) Contracted Services	Reseal parking lot and add new asphalt to the small area on the playground and around the fence for a walkway to the bus	
Remove carpet and replace with tile flooring in kindergarten classrooms		\$25,000 Restricted (RRM) Contracted Services	Remove carpet and replace with tile flooring in kindergarten classrooms	
Scope of service:	North		Scope of service:	North

<u>X</u> ALL			<u>X</u> ALL	
OR: ___ Low Income pupils ___ English Learners ___ Foster Youth ___ Redesignated fluent English proficient ___ Other Subgroups: (Specify) _____			OR: ___ Low Income pupils ___ English Learners ___ Foster Youth ___ Redesignated fluent English proficient ___ Other Subgroups:(Specify) _____	
<b>Major Facilities Work and Repair</b> <b>West Cottonwood Junior High School</b>				\$48,194
Replace doors to main building, gym and music room		\$20,000 Restricted (RRM) Contracted Services	Replace doors to main building, gym and music room not done	
Resurface Track		\$48,000 Restricted (RRM) Contracted Services	Resurface Track	
Install concrete borders on track and long jump area.		\$10,000 Restricted (RRM) Contracted Services	Install concrete borders on track and long jump area.	
Install water flow restrictor for ball fields		\$16,000 Restricted (RRM) Contracted Services	Install water flow restrictor for ball fields not done	
Repair/Replace sidewalks.		\$5,000 Restricted (RRM) Contracted Services	Repair/Replace sidewalks.	
Replace fence fabric around basketball courts		\$3,000 Restricted (RRM) Contracted Services	Replace fence fabric around basketball courts	
Repair pie shaped planter		\$5,000 Restricted (RRM) Contracted Services	Repair pie shaped planter	
Tint office windows		\$1,500 Restricted (RRM) Contracted Services	Tint office windows	
Scope of service:	West		Scope of service:	West
<u>X</u> ALL			<u>X</u> ALL	

OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify) _____		OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify) _____	
<b>Major Facilities Work and Repair</b> <b>Transportation Yard</b>  Repair roll-up door  Update bus and base stations radios and add one to new truck.  <b>Major Facilities Work and Repair</b> <b>East Cottonwood School</b> Remove trees in garden area  Repair drain/plumbing issue in main hallway boy's bathroom	\$1,000 Restricted (RRM) Contracted Services  \$10,000 Restricted (RRM) Contracted Services  \$2,000 Unrestricted (RRM) Contracted Services  \$3,500 Unrestricted (RRM) Contracted Services	<b>Major Facilities Work and Repair</b> <b>Transportation Yard</b>  Repair roll-up door  Update bus and base stations radios and add one to new truck not done  <b>Major Facilities Work and Repair</b> <b>East Cottonwood School</b> Remove trees in garden area  Repair drain/plumbing issue in main hallway boy's bathroom	\$300         \$6,750
Scope of service: <input type="checkbox"/> Transportation Yard <input type="checkbox"/> East		Scope of service: <input type="checkbox"/> Transportation Yard & East	
<input checked="" type="checkbox"/> ALL		<input checked="" type="checkbox"/> ALL	
OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify) _____		OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify) _____	
What changes in actions, services,	The most effective practices included creating a long-range facilities plan (resulting in a clear direction to restore		

and expenditures will be made as a result of reviewing past progress and/or changes to goals?

and maintain our sites).

District-wide facilities repair and restoration are needed as identified in the LCAP revision process. During the 2014-15 school year in preparation of the LCAP revision we developed a master facilities repair/restoration plan which identifies the specific needs of each of our sites. In addition, we prioritized the most immediate needs based on the following agreed upon criteria: safety, functionality, repair now to reduce risks of costing more in the future, and curb appeal. Each facility has an extensive list of needs which led to developing 3 to 5 year plans. The facility/grounds team will meet twice a year to adjust the plans according to the criteria and immediate needs.

In order to continue a safe environment climate for students, we move this goal into goal number 2 for the 2015/16 LCAP revision. As each school develops their Single Plan for Student Achievement and school safety plans we will include the continuation of training in Capturing Kids Hearts as well as developing a school-wide positive behavior information system.

Complete a copy of this table for each of the LEA's goals in the prior year LCAP. Duplicate and expand the fields as necessary.

### Section 3: Use of Supplemental and Concentration Grant funds and Proportionality

- A. In the box below, identify the amount of funds in the LCAP year calculated on the basis of the number and concentration of low income, foster youth, and English learner pupils as determined pursuant to 5 CCR 15496(a)(5).

Describe how the LEA is expending these funds in the LCAP year. Include a description of, and justification for, the use of any funds in a districtwide, schoolwide, countywide, or charterwide manner as specified in 5 CCR 15496.

For school districts with below 55 percent of enrollment of unduplicated pupils in the district or below 40 percent of enrollment of unduplicated pupils at a schoolsite in the LCAP year, when using supplemental and concentration funds in a districtwide or schoolwide manner, the school district must additionally describe how the services provided are the most effective use of funds to meet the district's goals for unduplicated pupils in the state and any local priority areas. (See 5 CCR 15496(b) for guidance.)

Total amount of Supplemental and Concentration grant funds	\$ 568,426
Based on preliminary Local Control Funding Formula (LCFF) calculations using P2 ADA for 2015-16, the district estimated to receive Supplemental Grant of \$568,426. The funds will be used to support instruction for all low income, English learner pupils and Foster youth, in a district-wide program that supports all learners.	
It is our belief that the most effective way to provide opportunities to these pupils is through these goals:	
Goal 1: Increase Academic Proficiency & Support Student Learning	
Goal 2: Increase Effective Communication /Connectedness and Promote a Positive Culture/Climate	
Goal 3: Provide Safe and Well-Maintained Facilities	
Cottonwood Union School District will specifically expend supplemental and concentration funds as follows:	
Goal 1 - Increase Academic Proficiency & Support Student Learning:	
Intervention for All:	
Continue to support resource teacher support time to 1.0 FTE from 0.5FTE (\$109,500 targeted)	
Continue to support small group support. Provide additional staff such as Instructional Assistants to allow teachers to work with small groups. (\$246,719 districtwide)	
Continue to support kindergarten and first grade instructional Assistant support (\$85,656 districtwide)	
Collaboration:	
Support continuous school improvement summer training/collaboration. (\$10,500 targeted)	
Promote Reading/Early Literacy:	
Provide librarians at both sites (\$61,163 districtwide)	

### Support English Language Development

Provide EL parent/student support liaison (\$28,000 targeted)

### Goal 2: Increase Effective Communication/Connectedness and Promote a Positive Culture/Climate

#### Provide Electives

Continue to support electives in VAPA, foreign language, Industrial Arts, etc... (\$25,000 districtwide)

Cottonwood Union School District has targeted these actions principally directed to the target pupils; however, all students benefit from ensuring a system of Interventions for All which is steep in Effective School Research and the Essential Program Components.

Cottonwood Union School District will provide an instructional program consistent with the Effective Schools Research and the Essential Program Components including standards aligned basic core instructional programs/materials in Reading Language Arts (RLA & ELD) and math. In addition, CWUSD will provide intervention programs in ELA and math, differentiated to meet the specific learning needs of this student population. Professional development opportunities for teachers/staff and appropriate instructional resources (i.e. books, supplies, technology) will be provided to students and teachers. Ongoing instructional assistance and support for teachers will be offered through curriculum/instruction/intervention specialists. CWUSD will develop an effective student achievement monitoring system as well as regularly scheduled grade level/program level for teachers. In addition, these funds will help support a district EL Coordinator and Foster Youth Coordinator.

We are further developing summer programs and extending preschool opportunities to give younger students a jump start for the new school year and provide additional early education support. We are redesigning our RTI program District wide principally directed for LI, Foster Youth and ELD students. The reasoning behind redesigning this program is to encompass more students than we currently reach as well as to ensure that ELD students spend 30 minutes of each day in a program designed to meet their needs. Finally, to communicate with parents of student's district wide through the use of technology and by organizing parent activities both during the day and in the evening to assist parents in developing strategies to assist their student. Parent programs will be designed specifically for ELD parents where appropriate. We have heard from families that want to assist in their child's education but that there are barriers to that occurring. We believe that this will begin to reduce the barriers that inhibit parent involvement. Additionally, programs will be developed to assist parents and community members to become volunteers at the school sites in a variety of ways depending on the strengths of the volunteer. Our plan to provide services to low income, foster youth, and English learner pupils students through a district-wide spending plan is developed based on a continuous school improvement plan. These actions and services are principally directed to the targeted pupils in need of these effective research based action and services. In that research, we believe a blended service model environment is proven and demonstrated by local models to be a more effective structure and learning environment than isolated or segregated target programs.

- B. In the box below, identify the percentage by which services for unduplicated pupils must be increased or improved as compared to the services provided to all pupils in the LCAP year as calculated pursuant to 5 CCR 15496(a).

Consistent with the requirements of 5 CCR 15496, demonstrate how the services provided in the LCAP year for low income pupils, foster youth, and English learners provide for increased or improved services for these pupils in proportion to the increase in funding provided for such pupils in that year as calculated pursuant to 5 CCR 15496(a)(7). An LEA shall describe how the proportionality percentage is met using a quantitative and/or qualitative description of the increased and/or improved services for unduplicated pupils as compared to the services provided to all pupils.

8.48	%
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Based on preliminary Local Control Funding Formula (LCFF) calculations using P-2 ADA for 2015-16, estimated supplemental grant in following years show that the Minimum Proportionality Percentage (MPP) for the district in 2016-17, 2017-18 and 2018-19, are fairly consistent at 8.48%, 9.15% and 10.11%, respectively.

The district plans to spend \$617,381 to provide services described above. These services will be provided districtwide because of the high concentration of unduplicated students. While all students will benefit, the strategies were developed to principally focus on providing improved services for the unduplicated students. Out of the total LCFF dollars of \$7,167,144 this constitutes 8.6% of our funding and meets the 8.48% threshold of additional services provided.

With these funds we will continue to improve and increase our intervention and support systems as described above to target pupils.

NOTE: Authority cited: Sections 42238.07 and 52064, Education Code. Reference: Sections 2574, 2575, 42238.01, 42238.02, 42238.03, 42238.07, 47605, 47605.5, 47606.5, 48926, 52052, 52060-52077, and 64001, Education Code; 20 U.S.C. Section 6312.



**LOCAL CONTROL AND ACCOUNTABILITY PLAN AND ANNUAL UPDATE APPENDIX**

For the purposes of completing the LCAP in reference to the state priorities under Education Code sections 52060 and 52066, the following shall apply:

(a) "Chronic absenteeism rate" shall be calculated as follows:

- (1) The number of pupils with a primary, secondary, or short-term enrollment during the academic year (July 1 – June 30) who are chronically absent where "chronic absentee" means a pupil who is absent 10 percent or more of the schooldays in the school year when the total number of days a pupil is absent is divided by the total number of days the pupil is enrolled and school was actually taught in the total number of days the pupil is enrolled and school was actually taught in the regular day schools of the district, exclusive of Saturdays and Sundays.
- (2) The unduplicated count of pupils with a primary, secondary, or short-term enrollment during the academic year (July 1 – June 30).
- (3) Divide (1) by (2).

(b) "Middle School dropout rate" shall be calculated as set forth in California Code of Regulations, title 5, section 1039.1.

(c) "High school dropout rate" shall be calculated as follows:

- (1) The number of cohort members who dropout by the end of year 4 in the cohort where "cohort" is defined as the number of first-time grade 9 pupils in year 1 (starting cohort) plus pupils who transfer in, minus pupils who transfer out, emigrate, or die during school years 1, 2, 3, and 4.
- (2) The total number of cohort members.
- (3) Divide (1) by (2).

(d) "High school graduation rate" shall be calculated as follows:

- (1) The number of cohort members who earned a regular high school diploma [or earned an adult education high school diploma or passed the California High School Proficiency Exam] by the end of year 4 in the cohort where "cohort" is defined as the number of first-time grade 9 pupils in year 1 (starting cohort) plus pupils who transfer in, minus pupils who transfer out, emigrate, or die during school years 1, 2, 3, and 4.
- (2) The total number of cohort members.
- (3) Divide (1) by (2).

(e) "Suspension rate" shall be calculated as follows:

- (1) The unduplicated count of pupils involved in one or more incidents for which the pupil was suspended during the academic year (July 1 – June 30).
- (2) The unduplicated count of pupils with a primary, secondary, or short-term enrollment during the academic year (July 1 – June 30).
- (3) Divide (1) by (2).

(f) "Expulsion rate" shall be calculated as follows:

- (1) The unduplicated count of pupils involved in one or more incidents for which the pupil was expelled during the academic year (July 1 – June 30).
- (2) The unduplicated count of pupils with a primary, secondary, or short-term enrollment during the academic year (July 1 – June 30).
- (3) Divide (1) by (2).

**District Name: Cottonwood Union School District**

**CD Code: 4569955**

**LOCAL EDUCATIONAL AGENCY PROGRAM IMPROVEMENT PLAN ADDENDUM**

While the Elementary and Secondary Education Act (ESEA) of 1965 has been reauthorized as the Every Student Succeeds Act (ESSA) and signed into law on December 10, 2015, most of the provisions of the ESSA will not take effect until the 2017-18 school year. The Local Educational Agency (LEA) Plan process remains the same at this time.

- 1. Identify fundamental teaching and learning needs in the schools of the LEA and the specific academic problems of low-achieving students, including a determination of why the prior LEA Plan failed to bring about increased academic achievement for all student groups.**

Please provide a summary analysis of the needs assessment used to identify student learning needs (especially the academic problems of low achieving students). Include an analysis of why the prior LEA Plan was not successful.

1. Discuss the results of the assessments used to determine the teaching and learning needs of the schools and the district.
2. Identify academic priorities.
3. Discuss why the prior LEA Plan was not successful.

The Standardized Testing and Reporting (STAR) program ended on July 1, 2013. The last three years (2011-12-13) of the California Standards Test (CST) state assessments indicated that our students were not meeting proficiency requirements in English/language arts and math, thus North Cottonwood School (Y3) and the district (Y2) were placed in Program Improvement status.

Cottonwood Union School District working with Shasta County of Education in 2011 reviewed and updated the district's LEA Plan; however, did not implement the plan.

In 2014/15 the Cottonwood School District adopted a strategic plan as part of the LCAP process to address district needs including multiple measures to monitor progress.

Currently, a strategic plan consolidating the Local Control Accountability Plan (LCAP), The Local Educational Agency Program (LEAP), Single Plans for Student Achievement (SPSA) and improvement science has been developed to ensure a comprehensive continuous school improvement plan meets the needs of every student (see attachment entitled, *A Blueprint for Student Success 2016/17 Cottonwood Union School District Local Educational Agency Plan(LEAP)/ Local Control Accountability Plan (LCAP)/ Single Plan for Student Achievement (SPSA) Coordination*).

A district site leadership team reviewed the 2011 LEA Plan as part of the 2015/16 LCAP process and concluded that the majority of the elements originally identified in the 2011 LEA Plan are consistent to the new strategic plan and were now in place. In summary the plan included the need to provide a guaranteed & viable curriculum, progress monitoring, and providing professional development and collaboration time and support.

A major component of our strategic plan is to monitor progress and develop the measures to be able to analyze progress and determine actions and services (see attachment entitled, *Cottonwood Union School District 2015-16 End of Year LCAP Data*).

Baseline data has been established in 2014/15 school year with first year comparisons available for the end of the 2015/16 school year for both state and local measures. The three most important measures of student achievement used are the California Assessment of Student Performance and Progress (SBAC), Reading Fluency assessments and Accelerated Reader STAR assessment (comprehension). Note: The STAR program (ended in 2013) was replaced by the California Assessment of Student Performance and Progress (CAASPP) System. STAR test results and CAASPP results cannot be reliably compared because CAASPP evaluates new standards that emphasize analytical thinking, problem solving and communications skills. We will analyze the new data summer through fall of 2016 as it becomes available.

To date this process has validated the action and services identified in the LCAP to meet the learning needs of all students.

Our strategic plan consolidating the LEAP and LCAP is based on effective school research and all the elements of the Essential Program Components required by the state. Our robust plan was developed and started in 2014/15 and significantly implemented in 2015/16.

**2. Include specific, measurable achievement goals and targets for student groups identified as not making Adequate Yearly Progress (AYP), including students with disabilities and English learners, as appropriate.**

Please describe specific, measurable academic goals and targets for student achievement for student groups identified as not making AYP. (Refer to the CDE AYP Reports Web page at <http://www.cde.ca.gov/ta/ac/ay/aypreports.asp>.)

Although the conditions of the AYP are changing, the Cottonwood Union School District is determined to help all students succeed and has goals to move all students toward proficiency in all subject areas. We will examine new state and local measures and identify specific target groups based on students' needs. The document entitled, *Cottonwood Union School District 2015-16 End of Year LCAP Data*, identifies specific targets and we will determine specific goals for 2016/17 as we examine the 2015/16 data.

**3. Incorporate research-based strategies to strengthen the core academic program for identified student groups in schools served by the LEA, including students with disabilities and English learners, as appropriate.**

Please describe the specific strategies that the district will use and how those strategies will be implemented and monitored to strengthen the core academic program.

Cottonwood Union School District is currently engaged in implementing Common Core State Standards as well as effective school research. Our staff has been actively attending professional development and working in collaborative teams towards our goals. Our district has developed an Intervention for All model and a Response to Intervention program targeting specific needs of each student. Cottonwood Union School District uses regularly scheduled collaborative time for teachers to work in Professional Learning Communities to guide curriculum, instruction, assessment and student services.

**4. Specify actions to implement the identified strategies that have the greatest likelihood of improving student achievement in meeting state standards.**

Please identify actions to be implemented to accomplish the identified strategies and how they will be supported and monitored. (See examples of full implementation descriptions in the Academic Program Survey [APS] and the District Assistance Survey [DAS] on the CDE State Assessment Tools Web page at <a href="http://www.cde.ca.gov/ta/ac/ti/stateassesspi.asp">http://www.cde.ca.gov/ta/ac/ti/stateassesspi.asp</a> .)	Person(s) Responsible	Specific Timeline	Estimated Cost/ Funding Source
<p><b>Please refer to Cottonwood Union School District's strategic plan for a comprehensive view of all the elements of our continuous improvement plan.</b></p> <p>California State Standards: Textbook/Instructional Materials</p> <p>Intervention For All</p> <p>Professional Development and support Instructional Curriculum Intervention Coach Assistant Principal: Instructional Curriculum Intervention:</p> <p>Collaboration</p> <p>Technology: support for software</p> <p>Early Childhood Education</p> <p>Promote Reading/Early Literacy</p> <p>Beyond School Day Intervention Support: Summer School Program and tutoring</p> <p>Parent Education</p> <p>Open Communication</p> <p>Community Parent Involvement</p>	<p>Supt. Principals Teachers Staff</p>	<p>August 2016- July 2017</p>	<p>See LCAP</p> <p>See LCAP</p> <p>\$41,750 Title 1 \$60,000 Title 1 \$21,100 Title 1 (25%)</p> <p>No cost</p> <p>\$10,000 Title 1</p> <p>No cost</p> <p>See LCAP</p> <p>\$13,000 Title 1</p> <p>See LCAP</p> <p>See LCAP</p> <p>See LCAP</p>

Promote Positive relations			See LCAP
Provides Electives			See LCAP
Language of Appreciation			See LCAP

**5. Provide high-quality professional development for the instructional staff that focuses on instructional improvement and supports the strategies and actions described above.**

Please describe the professional development the LEA will provide to instructional staff to address the identified strategies and actions.	Person(s) Responsible	Specific Timeline	Estimated Cost/ Funding Source (including 10% set-aside from Title I, Part A)
<p>The Cottonwood Union School District Strategic plan:</p> <ul style="list-style-type: none"> <li>○ Provide professional development to deepen and expand the implementation of state standards in reading, writing, math, and Next Generation Science Standards. LEAP</li> <li>○ Provide professional development on adopted core and intensive. ELA curriculum. LEAP</li> <li>○ Provide professional development on use of district data system. LEAP</li> <li>○ Provide professional development on use of ELD materials. LEAP</li> <li>○ Provide professional development on district identified special education specific curricular materials. LEAP</li> <li>○ Address the professional development needs of the instructional staff that will support effective instructional strategies. LCAP</li> <li>○ Provide funds for conferences and other professional development. EPC, LEAP, LCAP</li> </ul>	Supt. Principals Teachers Staff	August 2016- July 2017	\$41,750 Title 1

<ul style="list-style-type: none"> <li>○ Provide training in Professional Learning Communities. LCAP</li> <li>○ Provide ongoing instructional assistance and support through content experts, specialist and Curriculum &amp; Instructional Support/Coaches. ESR, EPC, LCAP</li> <li>○ Instructional materials-based PD and ongoing PD and support for instructional leaders to ensure the full implementation of the district-adopted programs and the EPC's. EPC, LCAP</li> <li>○ Develop and expand teacher and student use of technology. LCAP</li> <li>○ Provide professional development in Capturing Kids' Hearts for all staff. LCAP</li> </ul>			\$1,250 Title 1
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**6. Incorporate, as appropriate, activities before school, after school, during the summer, and/or during an extension of the school year.**

Please describe those activities and how the LEA will incorporate them.	Person(s) Responsible	Specific Timeline	Estimated Cost	Funding Source
Cottonwood Union School District will facilitate a partnership with the YMCA and Project SHARE for Beyond School Day Support interventions. The programs will use research-based curriculum with focus on students who have specific needs.	Supt. Principals Teachers Staff	August 2016- July 2017	\$191,915	ASES Grant

**7. Include strategies to promote effective parental involvement in the school.**

Please describe parental involvement strategies and how the LEA will support them across the LEA.	Person(s) Responsible	Specific Timeline	Estimated Cost	Funding Source
<p>Cottonwood Union School District will continue to promote parental involvement in an already supportive community.</p> <p>Parents are invited to volunteer and observe in classrooms.</p> <p>The district offers Back to School nights and Open Houses. These events allow parents to access curriculum and instructors allowing open communication between home and school.</p> <p>Teachers will have formal and informal conferences with all parents, which allows parents to be involved in monitoring student progress during the year and be involved in educational decisions for their child.</p> <p>The school district and sites maintain websites which allow parents to be informed about school events and educational news</p>	Supt. Principals Teachers Staff	August 2016- July 2017	No cost to district	



**LOCAL EDUCATIONAL AGENCY PROGRAM IMPROVEMENT PLAN ADDENDUM  
ASSURANCE PAGE**

**Local Educational Agency (LEA) Plan Information:**

**Name of LEA:** Cottonwood Union School District

**County District Code:** 4569955

**Date of Local Governing Board Approval:** June 28, 2016

**District Superintendent:** David Alexander, Ed.D.

**Address:** 20512 West First Street

**City:** Cottonwood

**Zip Code:** 96022

**Phone:** 530 347-3165

**FAX:** 530 347-0247

**E-mail:**  
dalexander@cwusd.com

**Signatures:**

**On behalf of LEAs, participants included in the preparation of this LEA Program Improvement Plan Addendum:**

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Signature of Superintendent	Printed Name of Superintendent	Date
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Signature of Board President	Printed Name of Board President	Date
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By submission of the local board approved LEA PI Plan Addendum (in lieu of the original signature assurance page in hard copy), the LEA certifies that the plan has been locally adopted and original signed copies of the assurances are on file in the LEA. The certification reads:

**Certification:** I hereby certify that all of the applicable state and federal rules and regulations will be observed by this LEA and that, to the best of my knowledge, information contained in this Plan is correct and complete. Legal assurances for all programs are accepted as the basic legal condition for the operation of selected projects and programs and copies of assurances are retained onsite. I certify that we accept all general and program specific assurances for Titles I, II, and/or III as appropriate, except for those for which a waiver has been obtained. A copy of all waivers will remain on file. I certify that actual ink signatures for this LEA Plan/Plan Addendum/Action Plan are on file, including signatures of any required external providers.

**COTTONWOOD UNION SCHOOL DISTRICT**  
**2016/2017 ADOPTED BUDGET**  
**Public Hearing: June 21, 2016**

AB1200/AB 256 requires the Board of Trustees to adopt a budget by July 1<sup>st</sup> of each fiscal year. This budget is for the period of July 1, 2016 through June 30, 2017. The following information focuses on the General Fund noting budget assumptions and changes since the 2015-16 Second Interim Report.

**Enrollment:** The District's enrollment in October, 2015, was **890** students. The district is projecting enrollment to be **887** in the fall. The district continues to decline in enrollment.

**Average Daily Attendance (ADA) Calculation:** ADA was projected using 95% of the enrollment. Projected ADA for 2016/2017 is 842.65. P-2 ADA for the prior year (2015/16) was 846.92.

**Number of Teachers:** The school district has budgeted for a teaching staff of 44.0 FTE. This is an increase of 1.0 FTE since last year.

**REVENUES**

	2015/16 Adopted Budget	2015/16 Second Interim	2016/17 Adopted Budget	Change
Revenue Limit (LCFF)	\$6,931,874	\$6,922,958	\$7,167,144	\$244,186
Federal Revenue	\$428,381	\$460,948	\$412,035	-\$48,913
State Revenue	\$355,651	\$1,056,500	\$728,445	-\$328,055
Local Revenue	\$731,634	\$758,789	\$654,008	-\$104,781
Other Income Source	\$0	\$0	\$0	\$0
 Total Revenue	 \$8,447,540	 \$9,199,195	 \$8,961,632	 -\$237,563

**LCFF funding** has increased with the new LCFF calculations. These revenues are based on 846.83 ADA, 56.21% Unduplicated %, and 54.84% GAP funding.

**Federal Revenue** decreased by (\$29,806) in Federal Special Education funds as the Cottonwood Creek Charter School is its own LEA beginning 2016/17. Forest Reserve is not budgeted for the 16/17 year (\$14,076). Medi-Cal funds are not budgeted until received resulting in a reduction of (\$5,031).

**State Revenue** decreased in the areas of One-Time Mandated Cost funds (\$255,528), Lottery funds (\$8,000) and Educator Effectiveness funds (\$64,527).

**Local Revenue** decreased in the areas of Inter-Agency revenue (\$16,946), PG&E program (\$10,071), Microsoft Ed-Tech Voucher (\$12,015), Local Special Education (\$90,125), along with an increase in revenue from the Local SELPA for NPS students \$25,200.

## EXPENDITURES

	2015/16 Adopted Budget	2015/16 Second Interim	2016/17 Adopted Budget	Change
Certificated Salaries	\$3,473,880	\$3,332,477	\$3,527,863	\$195,386
Classified Salaries	\$1,173,196	\$1,162,715	\$1,311,416	\$148,701
Employee Benefits	\$1,814,541	\$1,997,555	\$1,884,659	-\$112,896
Books & Supplies	\$418,600	\$517,322	\$817,955	\$300,633
Services & Other Exp's	\$1,544,586	\$1,528,055	\$1,475,836	-\$52,219
Capital Outlay	\$0	\$48,194	\$0	-\$48,194
Other Outgo	\$182,574	\$122,079	\$144,006	\$21,927
Direct Support/Indirect Costs	-\$17,627	\$0	\$0	\$0
Interfund Transfers Out	\$17,626	\$10,000	\$10,000	\$0
Total Expenditures	\$8,607,376	\$8,718,397	\$9,171,735	\$453,338

**Certificated Salaries** for 2016/17 are based on a teaching staff of 44.0 FTE's. This is an increase of 1.0 FTE from last year. This will be an additional Sixth Grade teacher. \$34,853 is included for step and column.

**Classified Salaries** for 2016/17 are based on 40.3 FTE an increase of 1.3 FTE. An increase of \$24,058 is included for step and column. Staffing changes include: increase North Librarian to full-time and the addition of a full time Maintenance Position.

**Employee Benefits** decreased due to the above salary changes and the following rate changes:

STRS rate is 12.58 %; up from 10.73% = \$69,736

PERS rate is 13.888%; up from 11.847% = \$32,895

H & W Benefits increased budget \$37,604

Workers' Comp rate is \$4.54; down from \$6.49 = (\$73,738)

**NOTE:** In 2015/16 the district offered and funded the STRS Golden Handshake with five certificated staff retiring and participating. The final cost was \$205,770 which was fully paid in 2015/16. This expense is not budgeted in 2016/17.

(See separate sheet "Retirement Rate Increases" to see anticipated increase in STRS/PERS rates.)

**Books & Supplies** changed in the following areas resulting in an overall increase of \$300,633: Textbooks \$160,000, Other Books (\$7,377), Instructional Materials \$123,600 (includes additional chrome books), Non-Capitalized Equip \$28,244 (chrome book carts),

**Services & Other Exp's.** changed in the following areas resulting in an overall decrease of (\$52,219): Contracted services for Special Education \$47,000, Professional Development (\$71,697), Utilities (\$22,327), Rentals/Contracted Services \$7,118, General Operating Expenses (\$12,537).

**Capital Outlay** decreased by (\$48,194). This was the cost of resurfacing the track in 2015/16.

**Other Outgo** increased by \$21,927 to cover the lease payment should the funds not be available in Fund 25.

**Interfund Transfers In/Out** includes a contribution of \$10,000 to the Cafeteria Fund

#### DEFICIT SPENDING

The district is projecting to **deficit (\$210,103)**. This is the amount that expenses exceed revenue for the 2016/17 fiscal year. The 2016/17 budget includes \$188,744 for chrome books/carts and \$185,000 for purchasing ELA textbooks. These are one-time expenses; the district would not be deficit spending if these purchases were not planned.

#### ENDING FUND BALANCE

The Adopted budget has a projected ending fund balance of **\$3,378,639**. This is a decrease of (\$210,103) since the 2015/16 Second Interim Budget. (See separate sheet "Ending Balance Components" for the breakdown of the ending balance.)

Assignments have been designated for the future use of these funds that are in excess of the minimum reserve requirements. (See separate sheet "Balances Above Minimum Reserve Requirements" which also includes a designation of Fund 17.) This is a new requirement per Education Code Section 42127(a)(2)(B).

#### CASH BALANCE

The district is projected to have a **positive cash balance of \$3,319,615 on June 30, 2017**. The cash flow was prepared using the assumption that the state deferrals are gone. (See separate sheet "Cash flow Worksheet" for projected monthly cash breakdown.)

#### MULTI-YEAR PROJECTIONS

No staffing changes have been projected for the following two years. The district has reached the K-3 grade span adjustment goal and must now must maintain that level.

Basic Assumptions for the MYP are listed below:

	<u>2017/18</u>	<u>2018/19</u>
Estimated ADA	847.95	845.95
Unduplicated %	56.33%	56.22%
GAP funding	19.30%	34.25% (per SSC)
STRS	14.43% inc of \$65,265	16.28% inc. of \$65,265
PERS	15.50% inc of \$21,140	17.10% inc. of \$20,983

Step/Column is included for both Certificated and Classified.

(See separate sheet "Comparison of Revenues and Expenditures – 2016/17 Adopted Budget MYP Recap.)

## OTHER FUNDS

**(Form 13) Cafeteria Fund has a beginning balance of \$37,191.** Revenue from Federal, State and Local revenues are projected to be \$345,525. A contribution of \$10,000 is budgeted from the General Fund. Salaries and benefits are budgeted to be \$161,406. Expenses for food, supplies, and operations are budgeted to be \$190,300. The district is not charging Indirect costs to the Cafeteria Fund at this time. The ending balance is projected to be positive with a balance of \$41,010. Inventory is estimated to be valued at \$7,500.

**(Form 17) Special Reserve Fund has a beginning balance of \$270,143.** Estimated interest is \$1,170. No expenses are budgeted. The ending balance is projected to be positive with a balance of \$271,313.

**(Form 20) Retiree Fund has a beginning balance of \$190,215.** The estimated interest is \$825. No expenses are budgeted. The ending balance is projected to be positive with a balance of \$191,040.

**(Form 25) Capital Facilities Fund has a beginning balance of \$4,951.** Estimated revenue from developer fees and interest is \$25,100. Operating expenses for developer fee collection is budgeted at \$540. A lease payment of \$95,692 for North Cottonwood School is due in 2016/2017; \$20,000 is budgeted to be paid from this fund and the balance is budgeted in the General Fund. This will be the 11<sup>th</sup> payment of 15 on this lease. The ending balance is projected to be positive with a balance of \$9,511.

**(Form 51) Bond Interest and Redemption Fund has a beginning balance of \$200,849.** Local taxes collected for bond payment is estimated to be \$175,175. Debt payment for the bond is estimated at \$169,275. The ending balance is projected to be positive with a balance of \$206,749.

Ending Balance Components  
2016-17 Adopted Budget

	2015/16 Adopted Budget	2015/16 Second Interim	2016/17 Adopted Budget	Change
<b>UNRESTRICTED</b>				
Rev Cash/Ppds/Stores	\$ 2,000	\$ 2,000	\$ 2,000	\$ -
Economic Uncertainty - 5%	\$ 430,250	\$ 427,983	\$ 458,621	\$ 30,638
Other Assignments				\$ -
Maint Projects	\$ 183,920	\$ 180,009	\$ 170,009	\$ (10,000)
IMFRP/Textbooks	\$ 191,860	\$ 190,986	\$ 5,986	\$ (185,000)
Lottery-Site 20	\$ 379	\$ 14,276	\$ -	\$ (14,276)
Lottery-Site 50	\$ 13,924	\$ 15,479	\$ -	\$ (15,479)
Future Health Supplies	\$ 21,002	\$ 28,244	\$ -	\$ (28,244)
Assigned for Future District				
Priorities	\$ 1,566,491	\$ 2,594,621	\$ 2,638,559	\$ 43,938
Future Bus Fleet Replacement	\$ 150,000	\$ 250,000	\$ 250,000	\$ -
Future Technology Needs	\$ 200,000	\$ 300,000	\$ 109,500	\$ (190,500)
Future Textbook Purchases	\$ 100,000	\$ 200,000	\$ 200,000	\$ -
Future Facility Needs	\$ 200,000	\$ 300,000	\$ 300,000	\$ -
Future Sp Ed Student Needs	\$ 200,000	\$ 200,000	\$ 200,000	\$ -
Future Staffing Needs/Growth	\$ 400,000	\$ 400,000	\$ 400,000	\$ -
Future Cash Flow Needs	\$ 316,491	\$ 489,152	\$ 522,890	\$ 33,738
One-Time Expenses (Mand		\$ 455,469	\$ 656,169	\$ 200,700
Undesignated		\$ -	\$ -	\$ -
<b>Total Unrestricted</b>	<b>\$ 2,409,826</b>	<b>\$ 3,453,598</b>	<b>\$ 3,275,175</b>	<b>\$ (178,423)</b>
<b>RESTRICTED</b>				
Medi-Cal	\$ 147	\$ 6,481	\$ 3,081	\$ (3,400)
Lottery				
Site 20	\$ 29,730	\$ 30,869	\$ 18,229	\$ (12,640)
Site 50	\$ 23,489	\$ 39,303	\$ 23,663	\$ (15,640)
CC Energy Grant	\$ 116,412	\$ 58,491	\$ 58,491	\$ -
<b>Total Restricted</b>	<b>\$ 169,778</b>	<b>\$ 135,144</b>	<b>\$ 103,464</b>	<b>\$ (31,680)</b>
<b>TOTAL Ending Balance</b>	<b>\$ 2,579,604</b>	<b>\$ 3,588,742</b>	<b>\$ 3,378,639</b>	<b>\$ (210,103)</b>

District: Cottonwood Union School District  
CDS #: 45-69955

**Adopted Budget**  
**2016-17 Budget Attachment**  
**Balances Above Minimum Reserve Requirements**

**Reasons for Assigned and Unassigned Ending Fund Balances Above the Minimum Recommended Reserves**

Education Code Section 42127(a)(2)(B) requires a statement of the reasons that substantiates the need for assigned and unassigned ending fund balances above the minimum reserve standard for economic uncertainties for each fiscal year identified in the budget.

Combined Assigned and Unassigned/unappropriated Fund Balances Objects 9780/9789/9790				
Form	Fund	2016-17	2017-18	2018-19
01	General Fund/County School Service Fund	\$3,275,175.00	\$3,072,851.00	\$2,868,346.00
17	Special Reserve Fund for Other Than Capital Outlay Projects	\$271,313.00	\$272,513.00	\$273,713.00
Total Assigned and Unassigned Ending Fund Balances		\$3,546,488.00	\$3,345,364.00	\$3,142,059.00
District Standard Reserve Level		5%	5%	5%
Less District Minimum Reserve for Economic Uncertainties		\$458,621.00	\$452,249.00	\$459,510.00
Remaining Balance to Substantiate Need		\$3,087,867.00	\$2,893,115.00	\$2,682,549.00

Reasons for Fund Balances Above the Minimum Reserve for Economic Uncertainties					
Form	Fund	Description of Need	2016-17	2017-18	2018-19
01	General Fund/County School Service Fund	Assigned for Future Maintenance Projects	\$170,009.00	\$170,009.00	\$170,009.00
01	General Fund/County School Service Fund	Assigned for Future Textbook Purchases	\$205,986.00	\$0.00	\$0.00
01	General Fund/County School Service Fund	Assigned for Future Bus Fleet Replacement	\$250,000.00	\$250,000.00	\$250,000.00
01	General Fund/County School Service Fund	Assigned for Future Technology Needs	\$109,500.00	\$6,500.00	\$0.00
01	General Fund/County School Service Fund	Assigned for Future Facility Needs	\$300,000.00	\$350,000.00	\$350,000.00
01	General Fund/County School Service Fund	Assigned for Sp Education Student Needs	\$200,000.00	\$200,000.00	\$200,000.00
01	General Fund/County School Service Fund	Assigned for Future Staffing Needs/Growth	\$400,000.00	\$450,000.00	\$450,000.00
01	General Fund/County School Service Fund	Assigned for Future Cash Flow Needs	\$522,890.00	\$535,924.00	\$330,658.00
01	General Fund/County School Service Fund	Assigned for One-Time Expenses/Projects	\$656,169.00	\$656,169.00	\$656,169.00
01	General Fund/County School Service Fund	Assigned - Revolving Fund Account	\$2,000.00	\$2,000.00	\$2,000.00
17	Special Reserve Fund for Other Than Capital Outlay	Assigned for Facility Improvements	\$271,313.00	\$272,513.00	\$273,713.00
Insert Lines above as needed					
Total of Substantiated Needs			\$3,087,867.00	\$2,893,115.00	\$2,682,549.00

Remaining Unsubstantiated Balance	\$0.00	\$0.00	\$0.00
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Education Code Section 42127 (d)(1) requires a county superintendent to either conditionally approve or disapprove a school district budget if the district does not provide for EC 42127 (a)(2)(B) public review and discussion at its public budget hearing.

**Cottonwood Union Elementary  
Cashflow Worksheet  
2016/17 Adopted Budget**

	Object	Budget	July	August	September	October	November	December
ACTUALS THROUGH THE MONTH OF (Enter Month Name):	Projected							
<b>A. BEGINNING CASH</b>	<b>9110</b>		<b>3,632,646</b>	<b>3,808,660</b>	<b>3,401,190</b>	<b>2,958,786</b>	<b>2,820,131</b>	<b>2,677,100</b>
<b>B. RECEIPTS</b>								
Revenue Limit Sources								
Principal Apportionment	8010-8019	5,657,682	282,884	282,884	509,191	509,191	509,191	509,191
Property Taxes	8020-8079	1,900,217	43,899	82,079	6,464	4,821	6,730	1,009,735
EPA	8012		0	0	0	0	0	0
Miscellaneous Funds	8080-8099	(390,755)	0	(18,966)	(37,933)	(25,288)	(25,288)	(25,288)
Federal Revenue	8100-8299	412,035	0	0	4,497	0	45,810	25,848
Other State Revenue	8300-8599	728,445	0	0	0	88,813	16,872	170,028
Other Local Revenue	8600-8799	654,008	14,419	16,677	53,565	28,515	39,477	87,880
Interfund Transfers In	8910-8929		0	0	0	0	0	0
All Other Financing Sources	8930-8979		0	0	0	0	0	0
Other Receipts/Non-Revenue			0	0	0	0	0	0
<b>TOTAL RECEIPTS</b>		<b>8,961,632</b>	<b>341,202</b>	<b>362,674</b>	<b>535,785</b>	<b>606,053</b>	<b>592,791</b>	<b>1,777,395</b>
<b>C. DISBURSEMENTS</b>								
Certificated Salaries	1000-1999	3,527,863	33,407	297,885	293,263	307,228	308,068	310,687
Classified Salaries	2000-2999	1,311,416	47,240	117,198	110,838	116,261	114,022	107,878
Employee Benefits	3000-3999	1,885,254	28,735	126,263	319,115	129,901	138,370	132,903
Books, Supplies and Services	4000-5999	2,293,791	109,616	190,256	243,901	170,797	161,169	92,793
Capital Outlay	6000-6999	0	0	0	0	0	0	0
Other Outgo	7000-7499	144,006	0	68,314	0	0	0	0
Interfund Transfers Out	7600-7629	10,000	0	0	0	0	0	0
All Other Financing Uses	7630-7699		0	0	0	0	0	0
Other Disbursements/ Non Expenditures			0	0	0	0	0	0
<b>TOTAL DISBURSEMENTS</b>		<b>9,172,330</b>	<b>216,998</b>	<b>799,916</b>	<b>967,118</b>	<b>724,186</b>	<b>721,629</b>	<b>644,262</b>
<b>D. PRIOR YEAR TRANSACTIONS</b>		<b>Beg Balance</b>						
Assets								
Cash Not in Treasury	9111-9199	(2,000)	0	0	0	0	0	0
Accts Receivable	9200-9299	(50,546)	(10,396)	(1,657)	(6,982)	(6,014)	(2,242)	(8,227)
Due From Other Funds	9310	(41,147)	0	0	0	(41,147)	0	0
Stores Inventory	9320		0	0	0	0	0	0
Prepaid Exp.	9330	(12,980)	(12,980)	0	0	0	0	0
Other Assets	9340		0	0	0	0	0	0
Total Assets		(106,673)	(23,376)	(1,657)	(6,982)	(47,161)	(2,242)	(8,227)
Liabilities								
Accounts Payable	9500-9599	150,000	75,187	31,429	(4,089)	26,640	(11,951)	1,424
Due to Other Funds	9610		0	0	0	0	0	0
Current Loans	9640		0	0	0	0	0	0
Deferred Revenues	9650		0	0	0	0	0	0
Total Liabilities		150,000	75,187	31,429	(4,089)	26,640	(11,951)	1,424
<b>TOTAL PRIOR YEAR TRANSACTIONS</b>		<b>43,327</b>	<b>51,810</b>	<b>29,772</b>	<b>(11,071)</b>	<b>(20,521)</b>	<b>(14,193)</b>	<b>(6,803)</b>
<b>E. NET INCREASE/DECREASE (B - C + D)</b>			<b>176,014</b>	<b>(407,470)</b>	<b>(442,404)</b>	<b>(138,655)</b>	<b>(143,031)</b>	<b>1,126,330</b>
<b>F. ENDING CASH (A + E)</b>			<b>3,808,660</b>	<b>3,401,190</b>	<b>2,958,786</b>	<b>2,820,131</b>	<b>2,677,100</b>	<b>3,803,431</b>
<b>G. ENDING FUND BALANCE</b>								



## Page 2 of 2

	Object	January	February	March	April	May	June	Accruals / Adjustments	TOTAL
ACTUALS THROUGH THE MONTH OF (Enter Month Name):	Projected								
A. BEGINNING CASH	9110	3,803,431	3,873,888	3,640,747	3,472,973	4,071,838	3,923,835		
B. RECEIPTS									
Revenue Limit Sources									
Principal Apportionment	8010-8019	509,191	509,191	509,191	509,191	509,191	344,264	164,931	5,657,682
Property Taxes	8020-8079	712	3,190	2,632	739,954	0	0	0	1,900,217
EPA	8012	0	0	0	0	0	0	0	0
Miscellaneous Funds	8080-8099	(25,288)	(25,288)	(69,139)	(34,569)	(34,569)	(69,139)	0	(390,755)
Federal Revenue	8100-8299	11,552	1,789	21,516	14,835	69,859	84,168	132,162	412,035
Other State Revenue	8300-8599	160,829	0	19,488	93,873	0	94,567	83,974	728,445
Other Local Revenue	8600-8799	67,667	53,756	19,229	68,170	31,421	102,632	70,600	654,008
Interfund Transfers In	8910-8929	0	0	0	0	0	0	0	0
All Other Financing Sources	8930-8979	0	0	0	0	0	0	0	0
Other Receipts/Non-Revenue		0	0	0	0	0	0	0	0
TOTAL RECEIPTS		724,663	542,638	502,918	1,391,454	575,902	556,492	451,666	8,961,632
C. DISBURSEMENTS									
Certificated Salaries	1000-1999	306,886	364,159	319,807	325,141	326,269	335,063	0	3,527,863
Classified Salaries	2000-2999	106,115	105,749	110,770	109,965	145,061	120,319	0	1,311,416
Employee Benefits	3000-3999	128,607	169,182	132,501	141,310	140,464	299,904	0	1,885,254
Books, Supplies and Services	4000-5999	120,209	114,483	126,416	141,633	123,085	549,432	150,000	2,293,791
Capital Outlay	6000-6999	0	0	0	0	0	0	0	0
Other Outgo	7000-7499	0	0	0	75,692	0	(144,006)	144,006	144,006
Interfund Transfers Out	7600-7629	0	0	0	0	0	0	10,000	10,000
All Other Financing Uses	7630-7699	0	0	0	0	0	0	0	0
Other Disbursements/ Non Expenditures		0	0	0	0	0	0	0	0
TOTAL DISBURSEMENTS		661,817	753,573	689,494	793,740	734,879	1,160,713	304,006	9,172,330
D. PRIOR YEAR TRANSACTIONS									
Assets									
Cash Not in Treasury	9111-9199	0	0	0	0	0	0	(2,000)	(2,000)
Accts Receivable	9200-9299	196	(8,928)	(5,820)	(476)	0	0	0	(50,546)
Due From Other Funds	9310	0	0	0	0	0	0	0	(41,147)
Stores Inventory	9320	0	0	0	0	0	0	0	0
Prepaid Exp.	9330	0	0	0	0	0	0	0	(12,980)
Other Assets	9340	0	0	0	0	0	0	0	0
Total Assets		196	(8,928)	(5,820)	(476)	0	0	(2,000)	(106,673)
Liabilities									
Accounts Payable	9500-9599	7,414	(13,278)	24,621	1,628	10,975	0	0	150,000
Due to Other Funds	9610	0	0	0	0	0	0	0	0
Current Loans	9640	0	0	0	0	0	0	0	0
Deferred Revenues	9650	0	0	0	0	0	0	0	0
Total Liabilities		7,414	(13,278)	24,621	1,628	10,975	0	0	150,000
TOTAL PRIOR YEAR TRANSACTIONS		7,611	(22,206)	18,801	1,152	10,975	0	(2,000)	43,327
E. NET INCREASE/DECREASE (B - C + D)		70,457	(233,140)	(167,775)	598,865	(148,002)	(604,221)	145,660	(167,371)
F. ENDING CASH (A + E)		3,873,888	3,640,747	3,472,973	4,071,838	3,923,835	3,319,615		
G. ENDING FUND BALANCE									3,378,621

**Cottonwood Union School District  
MULTI-YEAR PROJECTION  
2016-17 ADOPTED BUDGET**

		2016-17 ADOPTED BUDGET			2017-18 PROJECTION			2018-19 PROJECTION		
		Unrestricted	Restricted	Total	Unrestricted	Restricted	Total	Unrestricted	Restricted	Total
<b>REVENUES</b>										
Revenue Limit (LCFF)	8010 - 8099	7,167,144	0	7,167,144	7,243,183	0	7,243,183	7,382,661	0	7,382,661
Federal Revenues	8100 - 8299	0	412,035	412,035	0	412,254	412,254	0	411,863	411,863
Other State Revenues	8300 - 8599	342,967	385,478	728,445	142,456	385,524	527,980	142,120	385,442	527,562
Other Local Revenues	8600 - 8799	275,809	378,199	654,008	280,518	378,666	659,184	285,719	377,832	663,551
Contributions	8980 - 8999	(954,856)	954,856	0	(998,183)	998,183	0	(1,008,200)	1,008,200	0
<b>TOTAL REVENUES</b>		<b>6,831,064</b>	<b>2,130,568</b>	<b>8,961,632</b>	<b>6,667,973</b>	<b>2,174,628</b>	<b>8,842,601</b>	<b>6,802,299</b>	<b>2,183,337</b>	<b>8,985,636</b>
<b>EXPENDITURES</b>										
Certificated Salaries	1000 - 1999	2,922,301	605,562	3,527,863	2,960,528	615,045	3,575,573	2,992,534	620,986	3,613,520
Classified Salaries	2000 - 2999	1,027,928	283,488	1,311,416	1,045,003	285,513	1,330,516	1,062,828	287,627	1,350,455
Employee Benefits	3000 - 3999	1,410,874	473,785	1,884,659	1,496,577	474,657	1,971,234	1,581,972	475,311	2,057,283
Subtotal Salaries & Benefits		5,361,103	1,362,835	6,723,938	5,502,108	1,375,215	6,877,323	5,637,334	1,383,924	7,021,258
Books and Supplies	4000 - 4999	729,805	88,150	817,955	506,511	88,150	594,661	512,471	88,150	600,621
Services, Other Operating Expenses	5000 - 5999	833,068	642,768	1,475,836	781,518	642,768	1,424,286	789,768	642,768	1,432,536
Capital Outlay	6000 - 6599	0	0	0	0	0	0	0	0	0
Direct Support / Indirect Costs	7100s, 7300s, 7400s	75,511	68,495	144,006	70,161	68,495	138,656	57,231	68,495	125,726
Interfund Transfers Out	7610-7614, 7616-7619	10,000	0	10,000	10,000	0	10,000	10,000	0	10,000
<b>TOTAL EXPENDITURES</b>		<b>7,009,487</b>	<b>2,162,248</b>	<b>9,171,735</b>	<b>6,870,298</b>	<b>2,174,628</b>	<b>9,044,926</b>	<b>7,006,804</b>	<b>2,183,337</b>	<b>9,190,141</b>
<b>NET INCREASE/DECREASE IN FUND BALANCE</b>		<b>(178,423)</b>	<b>(31,680)</b>	<b>(210,103)</b>	<b>(202,325)</b>	<b>0</b>	<b>(202,325)</b>	<b>(204,505)</b>	<b>0</b>	<b>(204,505)</b>
<b>BEGINNING BALANCE</b>		<b>3,453,598</b>	<b>135,144</b>	<b>3,588,742</b>	<b>3,275,175</b>	<b>103,464</b>	<b>3,378,639</b>	<b>3,072,851</b>	<b>103,464</b>	<b>3,176,315</b>
<b>ENDING BALANCE</b>		<b>3,275,175</b>	<b>103,464</b>	<b>3,378,639</b>	<b>3,072,851</b>	<b>103,464</b>	<b>3,176,314</b>	<b>2,868,346</b>	<b>103,464</b>	<b>2,971,810</b>

**Components of Ending Fund Balance**

NonSpendable-Rev Cash/Prepays/Stores	2,000		2,000	2,000		2,000	2,000		2,000
Legally Restricted		103,464	103,464		103,464	103,464		103,464	103,464
Assigned-Economic Uncertainty	458,621		458,621	452,249		452,249	459,510		459,510
Other Assignments	2,814,554		2,814,554	2,618,602		2,618,602	2,406,836		2,406,836
Unassigned/Unappropriated	0.00		0	-		0	-		0
<b>Total</b>	<b>3,275,175</b>	<b>103,464</b>	<b>3,378,639</b>	<b>3,072,851</b>	<b>103,464</b>	<b>3,176,314</b>	<b>2,868,346</b>	<b>103,464</b>	<b>2,971,810</b>

Estimated Funded ADA	846.83	847.95	845.95
Estimated P-2 Actual ADA	842.65	846.45	842.65
Estimated Enrollment	887	891	887
Ratio CBEDS to Actual P-2 ADA	95%	95%	95%

**Cottonwood Union School District**  
**Estimated Revenue Detail**  
**2016-17 ADOPTED BUDGET**

Est ADA

846.83

847.95

845.95

Object	Description	2016-17		2017-18		2018-19	
		Unrest	Rest	Unrest	Rest	Unrest	Rest
80xx	LCFF Revenue	7,167,144		7,243,183		7,382,661	
8181	Federal Spec Ed		165,849		166,068		165,677
8260	Forest Reserve						
8290	MediCal		-		0		0
8290	Federal Title I		182,015		182,015		182,015
8290	Federal Title II A		64,171		64,171		64,171
8290	Federal Title III		-		-		-
<b>Total Federal</b>		-	<b>412,035</b>	-	<b>412,254</b>	-	<b>411,863</b>
8550	Mandated Costs	224,411		23,743		23,687	
8560	Unrestricted Lottery	118,556		118,713		118,433	
8560	Restricted Lottery		34,720		34,766		34,684
8590	Prop 39 - Energy Efficiency						
8590	After School Program		191,915	-	191,915	-	191,915
8590	Educator Effectiveness						
8590	STRS On-Behalf		158,843		158,843		158,843
<b>Total State</b>		<b>342,967</b>	<b>385,478</b>	<b>142,456</b>	<b>385,524</b>	<b>142,120</b>	<b>385,442</b>
8660	Interest	10,250		10,250		10,250	
8677	SCOE Preschool Rent	-		-		-	
8677	CCCS Facility Rent	104,457		107,622		110,788	
8677	1% Over/4.5% BusnServ	92,786		93,630		95,665	
8677	Reim fm Cascade - School Nurse	42,788		42,788		42,788	
8699	Misc Donations	3,100		3,800		3,800	
8699	Community Church Facility Use	7,200		7,200		7,200	
8699	Shasta Charter Academy Facility Use	7,728		7,728		7,728	
8699	Donations/Field Trip Donations	7,500		7,500		7,500	
8792	Sped Ed Reim for NPS students		25,200		25,200		25,200
8792	Spec Ed AB602 funds		352,999		353,466		352,632
<b>Total Local</b>		<b>275,809</b>	<b>378,199</b>	<b>280,518</b>	<b>378,666</b>	<b>285,719</b>	<b>377,832</b>
<b>Total Income</b>		<b>7,785,920</b>	<b>1,175,712</b>	<b>7,666,157</b>	<b>1,176,444</b>	<b>7,810,499</b>	<b>1,175,137</b>

**Cottonwood Union School District**  
**Estimated Expenditure Changes**

<b>2017/18 Changes</b>	<b>Unrestricted</b>	<b>Restricted</b>	<b>Total</b>
<b>Certificated Salaries</b>			
Estimated Step & Column - 1.7%	38,227	9,483	47,710
			0
			0
Subtotal	38,227	9,483	47,710
<b>Classified Salaries</b>			
Estimated Step & Column - 1.3%	17,075	2,025	19,100
			0
Subtotal	17,075	2,025	19,100
<b>Employee Benefits</b>			
Benefits on estimated step & column	4,648	872	5,520
STRS rate increase	65,265		65,265
PERS rate increase	21,140		21,140
Reduce Cert Retiree Benefits			0
Reduce Classified Retiree Benefits	(5,350)		(5,350)
Subtotal	85,703	872	86,575
<b>Books &amp; Supplies</b>			
Increase Inst Materials - 2.5%	20,450		20,450
Reduce Expense for Chromebooks	(158,744)		(158,744)
Reduce Textbook Purchase	(85,000)		(85,000)
Subtotal	(223,294)	0	(223,294)
<b>Services &amp; Other Operating Exp's</b>			
Increased Auditor	2,500		2,500
Remove West Bleacher Service	(2,150)		(2,150)
Increase utilities for inflation - 2.5%	6,700		6,700
Remove Actuarial Cost	(3,200)		(3,200)
Remove Election Costs	(3,000)		(3,000)
Reduce BTSA cost	(22,400)		(22,400)
Remove Wireless Connectivity (E-rate)	(30,000)		(30,000)
Subtotal	(51,550)	0	(51,550)
<b>Capital Outlay</b>			
Subtotal	0	0	0
<b>Other Outgo</b>			
Reduce Class Retiree Benefits	(5,350)		(5,350)
Subtotal	(5,350)	0	(5,350)

**Cottonwood Union School District**  
**Estimated Expenditure Changes**

<b>2018/19 Changes</b>	<b>Unrestricted</b>	<b>Restricted</b>	<b>Total</b>
<b>Certificated Salaries</b>			
Estimated Step & Column - 1.33%	32,006	5,941	37,947
			0
Subtotal	32,006	5,941	37,947
<b>Classified Salaries</b>			
Estimated Step & Column - 1.3%	17,825	2,114	19,939
			0
Subtotal	17,825	2,114	19,939
<b>Employee Benefits</b>			
Benefits on estimated step & column	4,339	654	4,993
STRS rate increase	65,265		65,265
PERS rate increase	21,140		21,140
Reduce Certificated Retiree Benefits	0		0
Reduce Classified Retiree Benefits	(5,350)		(5,350)
Subtotal	85,394	654	86,048
<b>Books &amp; Supplies</b>			
Increase Inst Materials - 2.5%	20,960		20,960
Reduce Chromebook Expenses	(15,000)		(15,000)
			0
Subtotal	5,960	0	5,960
<b>Services &amp; Other Operating Exp's</b>			
Add Election Costs	3,000		3,000
Increase Utilities for Inflation - 2.5%	7,000		7,000
Add Actuarial Report	3,200		3,200
Add West Bleacher Service	2,150		2,150
Increased Auditor	2,500		2,500
Decrease BTSA costs	(9,600)		(9,600)
Subtotal	8,250	0	8,250
<b>Capital Outlay</b>			
			0
Subtotal	0	0	0
<b>Other Outgo</b>			
Reduce Cert Retiree Benefits	(10,700)		(10,700)
Reduce STRS GH pmt	(2,230)		(2,230)
Subtotal	(12,930)	0	(12,930)

## Retirement rate increases

Cottonwood Union School District

### STRS Rate Increase

Creditable Certificated Salaries			\$ 3,527,863	
			Annual Increased GF Cost	Cumm Increase from 8.25%
Current Rate		8.25%		
Proposed Rates	2014-15	8.88%	\$ 22,226	\$ 22,226
	2015-16	10.73%	\$ 65,265	\$ 87,491
	2016-17	12.58%	\$ 65,265	\$ 152,756
	2017-18	14.43%	\$ 65,265	\$ 218,022
	2018-19	16.28%	\$ 65,265	\$ 283,287
	2019-20	18.13%	\$ 65,265	\$ 348,553
	2020-21	19.10%	\$ 34,220	\$ 382,773

### PERS Rate Increase

Creditable Classified Salaries			\$ 1,311,416	
			Annual Increased GF Cost	Cumm Increase from 13-14 rate
Current Rate		11.44%		
Proposed Rates	2014-15	11.77%	\$ 4,315	\$ 4,315
	2015-16	11.85%	\$ 1,036	\$ 5,351
	2016-17	13.89%	\$ 26,727	\$ 32,077
	2017-18	15.50%	\$ 21,140	\$ 53,217
	2018-19	17.10%	\$ 20,983	\$ 74,200
	2019-20	18.60%	\$ 19,671	\$ 93,871
	2020-21	19.80%	\$ 15,737	\$ 109,608

### Combined Rate Increase Impact

		Rate Increase from Current Rates	Annual Increased GF Cost	Cumm Increase from 13-14 rate
	2014-15	0.96%	\$ 26,540	\$ 26,540
	2015-16	2.89%	\$ 66,301	\$ 92,842
	2016-17	6.78%	\$ 91,992	\$ 184,834
	2017-18	10.24%	\$ 86,405	\$ 271,239
	2018-19	13.69%	\$ 86,248	\$ 357,487
	2019-20	17.04%	\$ 84,937	\$ 442,424
	2020-21	19.21%	\$ 49,957	\$ 492,381

G = General Ledger Data; S = Supplemental Data

Form	Description	Data Supplied For:	
		2015-16 Estimated Actuals	2016-17 Budget
01	General Fund/County School Service Fund	GS	GS
09	Charter Schools Special Revenue Fund		
10	Special Education Pass-Through Fund		
11	Adult Education Fund		
12	Child Development Fund		
13	Cafeteria Special Revenue Fund	G	G
14	Deferred Maintenance Fund		
15	Pupil Transportation Equipment Fund		
17	Special Reserve Fund for Other Than Capital Outlay Projects	G	G
18	School Bus Emissions Reduction Fund		
19	Foundation Special Revenue Fund		
20	Special Reserve Fund for Postemployment Benefits	G	G
21	Building Fund		
25	Capital Facilities Fund	G	G
30	State School Building Lease-Purchase Fund		
35	County School Facilities Fund		
40	Special Reserve Fund for Capital Outlay Projects		
49	Capital Project Fund for Blended Component Units		
51	Bond Interest and Redemption Fund	G	G
52	Debt Service Fund for Blended Component Units		
53	Tax Override Fund		
56	Debt Service Fund		
57	Foundation Permanent Fund		
61	Cafeteria Enterprise Fund		
62	Charter Schools Enterprise Fund		
63	Other Enterprise Fund		
66	Warehouse Revolving Fund		
67	Self-Insurance Fund		
71	Retiree Benefit Fund		
73	Foundation Private-Purpose Trust Fund		
76	Warrant/Pass-Through Fund		
95	Student Body Fund		
76A	Changes in Assets and Liabilities (Warrant/Pass-Through)		
95A	Changes in Assets and Liabilities (Student Body)		
A	Average Daily Attendance	S	S
ASSET	Schedule of Capital Assets		
CASH	Cashflow Worksheet		
CB	Budget Certification		S
CC	Workers' Compensation Certification		S
CEA	Current Expense Formula/Minimum Classroom Comp. - Actuals	GS	
CEB	Current Expense Formula/Minimum Classroom Comp. - Budget		GS
CHG	Change Order Form		
DEBT	Schedule of Long-Term Liabilities		
ICR	Indirect Cost Rate Worksheet	GS	
L	Lottery Report	G	

G = General Ledger Data; S = Supplemental Data

Form	Description	Data Supplied For:	
		2015-16 Estimated Actuals	2016-17 Budget
MYP	Multiyear Projections - General Fund		GS
NCMOE	No Child Left Behind Maintenance of Effort	GS	
SEA	Special Education Revenue Allocations	S	S
SEAS	Special Education Revenue Allocations Setup (SELPA Selection)		S
SIAA	Summary of Interfund Activities - Actuals	G	
SIAB	Summary of Interfund Activities - Budget		G
01CS	Criteria and Standards Review	GS	GS



			2015-16 Estimated Actuals			2016-17 Budget			
Description	Resource Codes	Object Codes	Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	% Diff Column C & F
A. REVENUES									
1) LCFF Sources		8010-8099	6,922,958.00	0.00	6,922,958.00	7,167,144.00	0.00	7,167,144.00	3.5%
2) Federal Revenue		8100-8299	14,076.00	446,872.00	460,948.00	0.00	412,035.00	412,035.00	-10.6%
3) Other State Revenue		8300-8599	604,683.00	451,817.00	1,056,500.00	342,967.00	385,478.00	728,445.00	-31.1%
4) Other Local Revenue		8600-8799	262,503.00	496,286.00	758,789.00	275,809.00	378,199.00	654,008.00	-13.8%
5) TOTAL, REVENUES			7,804,220.00	1,394,975.00	9,199,195.00	7,785,920.00	1,175,712.00	8,961,632.00	-2.6%
B. EXPENDITURES									
1) Certificated Salaries		1000-1999	2,809,492.00	522,985.00	3,332,477.00	2,922,301.00	605,562.00	3,527,863.00	5.9%
2) Classified Salaries		2000-2999	951,700.00	211,015.00	1,162,715.00	1,027,928.00	283,488.00	1,311,416.00	12.8%
3) Employee Benefits		3000-3999	1,568,686.00	428,869.00	1,997,555.00	1,410,874.00	473,785.00	1,884,659.00	-5.7%
4) Books and Supplies		4000-4999	411,356.00	105,966.00	517,322.00	729,805.00	88,150.00	817,955.00	58.1%
5) Services and Other Operating Expenditures		5000-5999	859,320.00	668,735.00	1,528,055.00	833,068.00	642,768.00	1,475,836.00	-3.4%
6) Capital Outlay		6000-6999	0.00	48,194.00	48,194.00	0.00	0.00	0.00	-100.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299 7400-7499	122,079.00 0.00	0.00	122,079.00	144,006.00	0.00	144,006.00	18.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	(75,282.00)	75,282.00	0.00	(68,495.00)	68,495.00	0.00	0.0%
9) TOTAL, EXPENDITURES			6,647,351.00	2,061,046.00	8,708,397.00	6,999,487.00	2,162,248.00	9,161,735.00	5.2%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)									
			1,156,869.00	(666,071.00)	490,798.00	786,433.00	(986,536.00)	(200,103.00)	-140.8%
D. OTHER FINANCING SOURCES/USES									
1) Interfund Transfers									
a) Transfers In		8900-8929	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
b) Transfers Out		7600-7629	10,000.00	0.00	10,000.00	10,000.00	0.00	10,000.00	0.0%
2) Other Sources/Uses									
a) Sources		8930-8979	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
3) Contributions		8980-8999	(668,734.00)	668,734.00	0.00	(954,856.00)	954,856.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			(678,734.00)	668,734.00	(10,000.00)	(964,856.00)	954,856.00	(10,000.00)	0.0%

Description	Resource Codes	Object Codes	2015-16 Estimated Actuals			2015-17 Budget			% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			478,135.00	2,663.00	480,798.00	(178,423.00)	(31,680.00)	(210,103.00)	-143.7%
F. FUND BALANCE, RESERVES									
1) Beginning Fund Balance									
a) As of July 1 - Unaudited		9791	2,975,463.00	132,481.00	3,107,944.00	3,453,598.00	135,144.00	3,588,742.00	15.5%
b) Audit Adjustments		9793	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			2,975,463.00	132,481.00	3,107,944.00	3,453,598.00	135,144.00	3,588,742.00	15.5%
d) Other Restatements		9795	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			2,975,463.00	132,481.00	3,107,944.00	3,453,598.00	135,144.00	3,588,742.00	15.5%
2) Ending Balance, June 30 (E + F1e)			3,453,598.00	135,144.00	3,588,742.00	3,275,175.00	103,464.00	3,378,639.00	-5.9%
Components of Ending Fund Balance									
a) Nonspendable									
Revolving Cash		9711	2,000.00	0.00	2,000.00	2,000.00	0.00	2,000.00	0.0%
Stores		9712	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Prepaid Expenditures		9713	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
b) Restricted		9740	0.00	135,144.00	135,144.00	0.00	103,464.00	103,464.00	-23.4%
c) Committed									
Stabilization Arrangements		9750	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other Commitments		9760	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
d) Assigned									
Other Assignments		9780	3,023,615.00	0.00	3,023,615.00	2,814,554.00	0.00	2,814,554.00	-6.9%
Future Maintenance Projects	0000	9780				170,009.00		170,009.00	
Future Textbook Purchases	0000	9780				205,986.00		205,986.00	
Future Bus Fleet Replacement	0000	9780				250,000.00		250,000.00	
Future Technology Needs	0000	9780				109,500.00		109,500.00	
Future Facility Needs	0000	9780				300,000.00		300,000.00	
Future Sp Ed Student Needs	0000	9780				200,000.00		200,000.00	
Future Staffing Needs/Growth	0000	9780				400,000.00		400,000.00	
Future Cash Flow Needs	0000	9780				522,890.00		522,890.00	
One Time Expenses	0000	9780				656,169.00		656,169.00	
e) Unassigned/unappropriated									
Reserve for Economic Uncertainties		9789	427,983.00	0.00	427,983.00	458,621.00	0.00	458,621.00	7.2%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.00	0.00	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2015-16 Estimated Actuals			2016-17 Budget			
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	% Diff Column C & F
G. ASSETS									
1) Cash									
a) in County Treasury		9110	0.00	0.00	0.00				
1) Fair Value Adjustment to Cash in County Treasury		9111	0.00	0.00	0.00				
b) in Banks		9120	0.00	0.00	0.00				
c) in Revolving Fund		9130	0.00	0.00	0.00				
d) with Fiscal Agent		9135	0.00	0.00	0.00				
e) collections awaiting deposit		9140	0.00	0.00	0.00				
2) Investments		9150	0.00	0.00	0.00				
3) Accounts Receivable		9200	0.00	0.00	0.00				
4) Due from Grantor Government		9290	0.00	0.00	0.00				
5) Due from Other Funds		9310	0.00	0.00	0.00				
6) Stores		9320	0.00	0.00	0.00				
7) Prepaid Expenditures		9330	0.00	0.00	0.00				
8) Other Current Assets		9340	0.00	0.00	0.00				
9) TOTAL, ASSETS			0.00	0.00	0.00				
H. DEFERRED OUTFLOWS OF RESOURCES									
1) Deferred Outflows of Resources		9490	0.00	0.00	0.00				
2) TOTAL, DEFERRED OUTFLOWS			0.00	0.00	0.00				
I. LIABILITIES									
1) Accounts Payable		9500	0.00	0.00	0.00				
2) Due to Grantor Governments		9590	0.00	0.00	0.00				
3) Due to Other Funds		9610	0.00	0.00	0.00				
4) Current Loans		9640	0.00	0.00	0.00				
5) Unearned Revenue		9650	0.00	0.00	0.00				
6) TOTAL, LIABILITIES			0.00	0.00	0.00				
J. DEFERRED INFLOWS OF RESOURCES									
1) Deferred Inflows of Resources		9690	0.00	0.00	0.00				
2) TOTAL, DEFERRED INFLOWS			0.00	0.00	0.00				
K. FUND EQUITY									
Ending Fund Balance, June 30									
(G9 + H2) - (I6 + J2)			0.00	0.00	0.00				

Description	Resource Codes	Object Codes	2015-16 Estimated Actuals			2016-17 Budget			% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
LCFF SOURCES									
Principal Apportionment									
State Aid - Current Year		8011	4,312,008.00	0.00	4,312,008.00	4,571,453.00	0.00	4,571,453.00	6.0%
Education Protection Account State Aid - Current Year		8012	1,108,256.00	0.00	1,108,256.00	1,088,229.00	0.00	1,088,229.00	-2.0%
State Aid - Prior Years		8019	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Tax Relief Subventions									
Homeowners' Exemptions		8021	30,737.00	0.00	30,737.00	30,737.00	0.00	30,737.00	0.0%
Timber Yield Tax		8022	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other Subventions/in-Lieu Taxes		8029	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
County & District Taxes									
Secured Roll Taxes		8041	1,815,379.00	0.00	1,815,379.00	1,862,400.00	0.00	1,862,400.00	2.6%
Unsecured Roll Taxes		8042	88,025.00	0.00	88,025.00	88,025.00	0.00	88,025.00	0.0%
Prior Years' Taxes		8043	753.00	0.00	753.00	753.00	0.00	753.00	0.0%
Supplemental Taxes		8044	35,521.00	0.00	35,521.00	35,521.00	0.00	35,521.00	0.0%
Education Revenue Augmentation Fund (ERAF)		8045	(117,219.00)	0.00	(117,219.00)	(117,219.00)	0.00	(117,219.00)	0.0%
Community Redevelopment Funds (SB 617/699/1992)		8047	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Penalties and Interest from Delinquent Taxes		8048	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Miscellaneous Funds (EC 41604)									
Royalties and Bonuses		8081	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other In-Lieu Taxes		8082	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Less: Non-LCFF (50%) Adjustment		8089	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Subtotal, LCFF Sources			7,273,460.00	0.00	7,273,460.00	7,557,899.00	0.00	7,557,899.00	3.9%
LCFF Transfers									
Unrestricted LCFF Transfers - Current Year	0000	8091	0.00		0.00	0.00		0.00	0.0%
All Other LCFF Transfers - Current Year	All Other	8091	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers to Charter Schools in Lieu of Property Taxes		8096	(350,502.00)	0.00	(350,502.00)	(390,755.00)	0.00	(390,755.00)	11.5%
Property Taxes Transfers		8097	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
LCFF/Revenue Limit Transfers - Prior Years		8099	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL LCFF SOURCES			6,922,958.00	0.00	6,922,958.00	7,167,144.00	0.00	7,167,144.00	3.5%
FEDERAL REVENUE									
Maintenance and Operations		8110	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Special Education Entitlement		8161	0.00	185,655.00	185,655.00	0.00	165,849.00	165,849.00	-15.2%
Special Education Discretionary Grants		8162	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Child Nutrition Programs		8220	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Donated Food Commodities		8221	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Forest Reserve Funds		8260	14,076.00	0.00	14,076.00	0.00	0.00	0.00	-100.0%
Flood Control Funds		8270	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Wildlife Reserve Funds		8280	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
FEMA		8281	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Interagency Contracts Between LEAs		8285	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Pass-Through Revenues from Federal Sources		8287	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
NCLB: Title I, Part A, Basic Grants Low-Income and Neglected	3010	8290		182,015.00	182,015.00		182,015.00	182,015.00	0.0%
NCLB: Title I, Part D, Local Delinquent Programs	3025	8290		0.00	0.00		0.00	0.00	0.0%
NCLB: Title II, Part A, Teacher Quality	4035	8290		64,171.00	64,171.00		64,171.00	64,171.00	0.0%
NCLB: Title III, Immigrant Education Program	4201	8290		0.00	0.00		0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2015-16 Estimated Actuals			2016-17 Budget			% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
NCLB: Title III, Limited English Proficient (LEP) Student Program	4203	8290		0.00	0.00		0.00	0.00	0.0%
NCLB: Title V, Part B, Public Charter Schools Grant Program (PCSGP)	4610	8290		0.00	0.00		0.00	0.00	0.0%
	3012-3020, 3030- 3199, 4038-4126, 5510	8290		0.00	0.00		0.00	0.00	0.0%
Other No Child Left Behind		8290		0.00	0.00		0.00	0.00	0.0%
Vocational and Applied Technology Education	3500-3699	8290		0.00	0.00		0.00	0.00	0.0%
Safe and Drug Free Schools	3700-3799	8290		0.00	0.00		0.00	0.00	0.0%
All Other Federal Revenue	All Other	8290	0.00	5,031.00	5,031.00	0.00	0.00	0.00	-100.0%
TOTAL, FEDERAL REVENUE			14,076.00	446,872.00	460,948.00	0.00	412,035.00	412,035.00	-10.6%
OTHER STATE REVENUE									
Other State Apportionments									
ROC/P Entitlement Prior Years	6360	8319		0.00	0.00		0.00	0.00	0.0%
Special Education Master Plan Current Year	6500	8311		0.00	0.00		0.00	0.00	0.0%
Prior Years	6500	8319		0.00	0.00		0.00	0.00	0.0%
All Other State Apportionments - Current Year	All Other	8311	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Other State Apportionments - Prior Years	All Other	8319	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Child Nutrition Programs		8520	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Mandated Costs Reimbursements		8550	479,939.00	0.00	479,939.00	224,411.00	0.00	224,411.00	-53.2%
Lottery - Unrestricted and Instructional Materials		8560	124,744.00	36,532.00	161,276.00	118,556.00	34,720.00	153,276.00	-5.0%
Tax Relief Subventions Restricted Levies - Other									
Homeowners' Exemptions		8575	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other Subventions/in-Lieu Taxes		8576	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Pass-Through Revenues from State Sources		8587	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
School Based Coordination Program	7250	8590		0.00	0.00		0.00	0.00	0.0%
After School Education and Safety (ASES)	6010	8590		191,915.00	191,915.00		191,915.00	191,915.00	0.0%
Charter School Facility Grant	6030	8590		0.00	0.00		0.00	0.00	0.0%
Drug/Alcohol/Tobacco Funds	6650, 6690	8590		0.00	0.00		0.00	0.00	0.0%
California Clean Energy Jobs Act	6230	8590		0.00	0.00		0.00	0.00	0.0%
Career Technical Education Incentive Grant Program	6387	8590		0.00	0.00		0.00	0.00	0.0%
American Indian Early Childhood Education	7210	8590		0.00	0.00		0.00	0.00	0.0%
Specialized Secondary	7370	8590		0.00	0.00		0.00	0.00	0.0%
Quality Education Investment Act	7400	8590		0.00	0.00		0.00	0.00	0.0%
Common Core State Standards Implementation	7405	8590		0.00	0.00		0.00	0.00	0.0%
All Other State Revenue	All Other	8590	0.00	223,370.00	223,370.00	0.00	158,843.00	158,843.00	-28.9%
TOTAL, OTHER STATE REVENUE			604,683.00	451,817.00	1,056,500.00	342,967.00	385,478.00	728,445.00	-31.1%

			2015-16 Estimated Actuals			2016-17 Budget			
Description	Resource Codes	Object Codes	Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	% Diff Column C & F
OTHER LOCAL REVENUE									
Other Local Revenue									
County and District Taxes									
Other Restricted Levies									
Secured Roll		8615	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Unsecured Roll		8616	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Prior Years' Taxes		8617	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Supplemental Taxes		8618	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Non-Ad Valorem Taxes									
Parcel Taxes		8621	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other		8622	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Community Redevelopment Funds									
Not Subject to LCFF Deduction		8625	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Penalties and Interest from									
Delinquent Non-LCFF									
Taxes		8629	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Sales									
Sale of Equipment/Supplies		8631	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Sale of Publications		8632	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Food Service Sales		8634	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Sales		8639	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Leases and Rentals		8650	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Interest		8660	10,250.00	0.00	10,250.00	10,250.00	0.00	10,250.00	0.0%
Net Increase (Decrease) in the Fair Value									
of Investments		8662	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Fees and Contracts									
Adult Education Fees		8671	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Non-Resident Students		8672	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Transportation Fees From Individuals		8675	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Interagency Services		8677	215,830.00	41,147.00	256,977.00	240,031.00	0.00	240,031.00	-6.6%
Mitigation/Developer Fees		8681	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Fees and Contracts		8689	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other Local Revenue									
Plus: Misc Funds Non-LCFF									
(50%) Adjustment		8691	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Pass-Through Revenues From									
Local Sources		8697	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Local Revenue		8699	36,423.00	12,015.00	48,438.00	25,528.00	0.00	25,528.00	-47.3%
Tuition		8710	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers In		8781-8783	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Apportionments									
Special Education SELPA Transfers									
From Districts or Charter Schools	6500	8791		0.00	0.00		0.00	0.00	0.0%
From County Offices	6500	8792		443,124.00	443,124.00		378,199.00	378,199.00	-14.7%
From JPAs	6500	8793		0.00	0.00		0.00	0.00	0.0%
ROC/P Transfers									
From Districts or Charter Schools	6360	8791		0.00	0.00		0.00	0.00	0.0%
From County Offices	6360	8792		0.00	0.00		0.00	0.00	0.0%
From JPAs	6360	8793		0.00	0.00		0.00	0.00	0.0%
Other Transfers of Apportionments									
From Districts or Charter Schools	All Other	8791	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
From County Offices	All Other	8792	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
From JPAs	All Other	8793	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers In from All Others		8799	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL OTHER LOCAL REVENUE			262,503.00	496,286.00	758,789.00	275,809.00	378,199.00	654,008.00	-13.8%
TOTAL REVENUES			7,804,220.00	1,394,975.00	9,199,195.00	7,785,920.00	1,175,712.00	8,961,632.00	-2.6%

			2015-16 Estimated Actuals			2016-17 Budget			% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
Description	Resource Codes	Object Codes							
CERTIFICATED SALARIES									
Certificated Teachers' Salaries		1100	2,450,732.00	407,640.00	2,858,372.00	2,522,366.00	430,491.00	2,952,857.00	3.3%
Certificated Pupil Support Salaries		1200	59,793.00	35,627.00	95,420.00	90,270.00	92,376.00	182,646.00	91.4%
Certificated Supervisors' and Administrators' Salaries		1300	298,967.00	79,718.00	378,685.00	309,865.00	82,695.00	392,560.00	3.6%
Other Certificated Salaries		1900	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, CERTIFICATED SALARIES			2,809,492.00	522,985.00	3,332,477.00	2,922,301.00	605,562.00	3,527,863.00	5.9%
CLASSIFIED SALARIES									
Classified Instructional Salaries		2100	245,830.00	137,565.00	383,395.00	274,718.00	148,426.00	423,144.00	10.4%
Classified Support Salaries		2200	338,274.00	73,450.00	411,724.00	358,795.00	135,062.00	493,857.00	19.9%
Classified Supervisors' and Administrators' Salaries		2300	171,746.00	0.00	171,746.00	185,153.00	0.00	185,153.00	7.8%
Clerical, Technical and Office Salaries		2400	132,830.00	0.00	132,830.00	138,099.00	0.00	138,099.00	4.0%
Other Classified Salaries		2900	63,020.00	0.00	63,020.00	71,163.00	0.00	71,163.00	12.9%
TOTAL, CLASSIFIED SALARIES			951,700.00	211,015.00	1,162,715.00	1,027,928.00	283,488.00	1,311,416.00	12.8%
EMPLOYEE BENEFITS									
STRS		3101-3102	302,840.00	209,468.00	512,308.00	360,384.00	221,660.00	582,044.00	13.6%
PERS		3201-3202	98,619.00	30,687.00	129,306.00	118,447.00	43,754.00	162,201.00	25.4%
OASDI/Medicare/Alternative		3301-3302	112,078.00	26,500.00	138,578.00	131,129.00	38,171.00	169,300.00	22.2%
Health and Welfare Benefits		3401-3402	506,043.00	110,137.00	616,180.00	528,696.00	125,088.00	653,784.00	6.1%
Unemployment Insurance		3501-3502	3,371.00	361.00	3,732.00	3,402.00	431.00	3,833.00	2.7%
Workers' Compensation		3601-3602	245,150.00	48,287.00	293,437.00	179,336.00	40,363.00	219,699.00	-25.1%
OPEB, Allocated		3701-3702	79,720.00	0.00	79,720.00	71,494.00	0.00	71,494.00	-10.3%
OPEB, Active Employees		3751-3752	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	220,865.00	3,429.00	224,294.00	17,986.00	4,318.00	22,304.00	-90.1%
TOTAL, EMPLOYEE BENEFITS			1,568,686.00	428,869.00	1,997,555.00	1,410,874.00	473,785.00	1,884,659.00	-5.7%
BOOKS AND SUPPLIES									
Approved Textbooks and Core Curricula Materials		4100	25,000.00	0.00	25,000.00	185,000.00	0.00	185,000.00	640.0%
Books and Other Reference Materials		4200	12,500.00	7,877.00	20,377.00	12,500.00	500.00	13,000.00	-36.2%
Materials and Supplies		4300	370,021.00	98,089.00	468,110.00	504,061.00	87,650.00	591,711.00	26.4%
Noncapitalized Equipment		4400	3,835.00	0.00	3,835.00	28,244.00	0.00	28,244.00	636.5%
Food		4700	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, BOOKS AND SUPPLIES			411,356.00	105,966.00	517,322.00	729,805.00	88,150.00	817,955.00	58.1%
SERVICES AND OTHER OPERATING EXPENDITURES									
Subagreements for Services		5100	0.00	208,615.00	208,615.00	0.00	255,615.00	255,615.00	22.5%
Travel and Conferences		5200	41,600.00	107,947.00	149,547.00	34,100.00	43,750.00	77,850.00	-47.9%
Dues and Memberships		5300	10,781.00	0.00	10,781.00	9,900.00	0.00	9,900.00	-8.2%
Insurance		5400 - 5450	93,002.00	0.00	93,002.00	93,107.00	0.00	93,107.00	0.1%
Operations and Housekeeping Services		5500	288,955.00	0.00	288,955.00	266,628.00	0.00	266,628.00	-7.7%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	282,490.00	122,785.00	405,275.00	281,993.00	130,400.00	412,393.00	1.6%
Transfers of Direct Costs		5710	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Professional/Consulting Services and Operating Expenditures		5800	115,492.00	229,388.00	344,880.00	119,340.00	213,003.00	332,343.00	-3.6%
Communications		5900	27,000.00	0.00	27,000.00	28,000.00	0.00	28,000.00	3.7%
TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES			859,320.00	668,735.00	1,528,055.00	833,068.00	642,768.00	1,475,836.00	-3.4%

			2015-16 Estimated Actuals			2016-17 Budget			% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
Description	Resource Codes	Object Codes							
CAPITAL OUTLAY									
Land		6100	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Land Improvements		6170	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Buildings and Improvements of Buildings		6200	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Books and Media for New School Libraries or Major Expansion of School Libraries		6300	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Equipment		6400	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Equipment Replacement		6500	0.00	48,194.00	48,194.00	0.00	0.00	0.00	-100.0%
TOTAL, CAPITAL OUTLAY			0.00	48,194.00	48,194.00	0.00	0.00	0.00	-100.0%
OTHER OUTGO (excluding Transfers of Indirect Costs)									
Tuition									
Tuition for Instruction Under Interdistrict Attendance Agreements		7110	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
State Special Schools		7130	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Tuition, Excess Costs, and/or Deficit Payments Payments to Districts or Charter Schools		7141	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Payments to County Offices		7142	2,656.00	0.00	2,656.00	0.00	0.00	0.00	-100.0%
Payments to JPAs		7143	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Pass-Through Revenues To Districts or Charter Schools		7211	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
To County Offices		7212	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
To JPAs		7213	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Special Education SELPA Transfers of Apportionments To Districts or Charter Schools	6500	7221		0.00	0.00		0.00	0.00	0.0%
To County Offices	6500	7222		0.00	0.00		0.00	0.00	0.0%
To JPAs	6500	7223		0.00	0.00		0.00	0.00	0.0%
ROCIP Transfers of Apportionments To Districts or Charter Schools	6360	7221		0.00	0.00		0.00	0.00	0.0%
To County Offices	6360	7222		0.00	0.00		0.00	0.00	0.0%
To JPAs	6360	7223		0.00	0.00		0.00	0.00	0.0%
Other Transfers of Apportionments	All Other	7221-7223	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers		7281-7283	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers Out to All Others		7299	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Debt Service									
Debt Service - Interest		7438	34,481.00	0.00	34,481.00	27,169.00	0.00	27,169.00	-21.2%
Other Debt Service - Principal		7439	84,942.00	0.00	84,942.00	116,837.00	0.00	116,837.00	37.5%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)			122,079.00	0.00	122,079.00	144,006.00	0.00	144,006.00	18.0%
OTHER OUTGO - TRANSFERS OF INDIRECT COSTS									
Transfers of Indirect Costs		7310	(75,282.00)	75,282.00	0.00	(68,495.00)	68,495.00	0.00	0.0%
Transfers of Indirect Costs - Interfund		7350	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER OUTGO - TRANSFERS OF INDIRECT COSTS			(75,282.00)	75,282.00	0.00	(68,495.00)	68,495.00	0.00	0.0%
TOTAL, EXPENDITURES									
			6,647,351.00	2,061,046.00	8,708,397.00	6,999,487.00	2,162,248.00	9,161,735.00	5.2%



			2015-16 Estimated Actuals			2016-17 Budget			
Description	Resource Codes	Object Codes	Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	% Diff Column C & F
INTERFUND TRANSFERS									
INTERFUND TRANSFERS IN									
From: Special Reserve Fund		8912	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
From: Bond Interest and Redemption Fund		8914	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	0.00	0.00	0.00	0.00	0.0%
INTERFUND TRANSFERS OUT									
To: Child Development Fund		7611	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
To: Special Reserve Fund		7612	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
To: State School Building Fund/ County School Facilities Fund		7613	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
To: Cafeteria Fund		7616	10,000.00	0.00	10,000.00	10,000.00	0.00	10,000.00	0.0%
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			10,000.00	0.00	10,000.00	10,000.00	0.00	10,000.00	0.0%
OTHER SOURCES/USES									
SOURCES									
State Apportionments Emergency Apportionments		8931	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds									
Proceeds from Sale/Lease- Purchase of Land/Buildings		8953	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other Sources									
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Long-Term Debt Proceeds									
Proceeds from Certificates of Participation		8971	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from Capital Leases		8972	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from Lease Revenue Bonds		8973	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.00	0.00	0.00	0.00	0.0%
USES									
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.00	0.00	0.00	0.00	0.0%
CONTRIBUTIONS									
Contributions from Unrestricted Revenues		8980	(668,734.00)	668,734.00	0.00	(954,856.00)	954,856.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			(668,734.00)	668,734.00	0.00	(954,856.00)	954,856.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES									
(a - b + c - d + e)			(678,734.00)	668,734.00	(10,000.00)	(964,856.00)	954,856.00	(10,000.00)	0.0%

Description	Function Codes	Object Codes	2015-16 Estimated Actuals			2016-17 Budget			% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
A. REVENUES									
1) LCFF Sources		8010-8099	6,922,958.00	0.00	6,922,958.00	7,167,144.00	0.00	7,167,144.00	3.5%
2) Federal Revenue		8100-8299	14,076.00	446,872.00	460,948.00	0.00	412,035.00	412,035.00	-10.6%
3) Other State Revenue		8300-8599	604,683.00	451,817.00	1,056,500.00	342,967.00	385,478.00	728,445.00	-31.1%
4) Other Local Revenue		8600-8799	262,503.00	496,286.00	758,789.00	275,809.00	378,199.00	654,008.00	-13.8%
5) TOTAL, REVENUES			7,804,220.00	1,394,975.00	9,199,195.00	7,785,920.00	1,175,712.00	8,961,632.00	-2.6%
B. EXPENDITURES (Objects 1000-7999)									
1) Instruction	1000-1999	Except 7600-7699	4,219,045.00	1,335,985.00	5,555,030.00	4,340,775.00	1,318,968.00	5,659,743.00	1.9%
2) Instruction - Related Services	2000-2999		653,778.00	113,630.00	767,408.00	840,727.00	117,022.00	957,749.00	24.8%
3) Pupil Services	3000-3999		534,300.00	62,523.00	596,823.00	550,237.00	132,379.00	682,616.00	14.4%
4) Ancillary Services	4000-4999		26,266.00	189,960.00	216,226.00	22,964.00	189,960.00	212,924.00	-1.5%
5) Community Services	5000-5999		0.00	0.00	0.00	0.00	0.00	0.00	0.0%
6) Enterprise	6000-6999		0.00	0.00	0.00	0.00	0.00	0.00	0.0%
7) General Administration	7000-7999		465,624.00	79,659.00	545,283.00	510,949.00	72,872.00	583,821.00	7.1%
8) Plant Services	8000-8999		626,259.00	279,289.00	905,548.00	589,829.00	331,047.00	920,876.00	1.7%
9) Other Outgo	9000-9999		122,079.00	0.00	122,079.00	144,006.00	0.00	144,006.00	18.0%
10) TOTAL, EXPENDITURES			6,847,351.00	2,061,046.00	8,708,397.00	6,999,487.00	2,162,248.00	9,161,735.00	5.2%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B10)			1,156,869.00	(666,071.00)	490,798.00	786,433.00	(986,536.00)	(200,103.00)	-140.8%
D. OTHER FINANCING SOURCES/USES									
1) Interfund Transfers		8900-8929	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
a) Transfers In									
b) Transfers Out		7600-7629	10,000.00	0.00	10,000.00	10,000.00	0.00	10,000.00	0.0%
2) Other Sources/Uses		8930-8979	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
a) Sources									
b) Uses		7630-7699	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
3) Contributions		8960-8999	(668,734.00)	668,734.00	0.00	(954,856.00)	954,856.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			(678,734.00)	668,734.00	(10,000.00)	(964,856.00)	954,856.00	(10,000.00)	0.0%

Description	Function Codes	Object Codes	2015-16 Estimated Actuals			2016-17 Budget			% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			478,135.00	2,663.00	480,798.00	(178,423.00)	(31,680.00)	(210,103.00)	-143.7%
F. FUND BALANCE, RESERVES									
1) Beginning Fund Balance									
a) As of July 1 - Unaudited		9791	2,975,463.00	132,481.00	3,107,944.00	3,453,598.00	135,144.00	3,588,742.00	15.5%
b) Audit Adjustments		9793	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			2,975,463.00	132,481.00	3,107,944.00	3,453,598.00	135,144.00	3,588,742.00	15.5%
d) Other Restatements		9795	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			2,975,463.00	132,481.00	3,107,944.00	3,453,598.00	135,144.00	3,588,742.00	15.5%
2) Ending Balance, June 30 (E + F1e)			3,453,598.00	135,144.00	3,588,742.00	3,275,175.00	103,464.00	3,378,639.00	-5.9%
Components of Ending Fund Balance									
a) Nonspendable									
Revolving Cash		9711	2,000.00	0.00	2,000.00	2,000.00	0.00	2,000.00	0.0%
Stores		9712	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Prepaid Expenditures		9713	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
b) Restricted		9740	0.00	135,144.00	135,144.00	0.00	103,464.00	103,464.00	-23.4%
c) Committed									
Stabilization Arrangements		9750	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other Commitments (by Resource/Object)		9760	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
d) Assigned									
Other Assignments (by Resource/Object)		9780	3,023,615.00	0.00	3,023,615.00	2,814,554.00	0.00	2,814,554.00	-6.9%
Future Maintenance Projects	0000	9780				170,009.00		170,009.00	
Future Textbook Purchases	0000	9780				205,986.00		205,986.00	
Future Bus Fleet Replacement	0000	9780				250,000.00		250,000.00	
Future Technology Needs	0000	9780				109,500.00		109,500.00	
Future Facility Needs	0000	9780				300,000.00		300,000.00	
Future Sp Ed Student Needs	0000	9780				200,000.00		200,000.00	
Future Staffing Needs/Growth	0000	9780				400,000.00		400,000.00	
Future Cash Flow Needs	0000	9780				522,890.00		522,890.00	
One Time Expenses	0000	9780				656,169.00		656,169.00	
e) Unassigned/unappropriated									
Reserve for Economic Uncertainties		9789	427,983.00	0.00	427,983.00	458,621.00	0.00	458,621.00	7.2%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.00	0.00	0.00	0.00	0.0%

Resource	Description	2015-16	2016-17
		Estimated Actuals	Budget
5640	Medi-Cal Billing Option	6,481.00	3,081.00
6230	California Clean Energy Jobs Act	58,491.00	58,491.00
6300	Lottery: Instructional Materials	70,172.00	41,892.00
Total, Restricted Balance		135,144.00	103,464.00

Description	Resource Codes	Object Codes	2015-16 Estimated Actuals	2016-17 Budget	Percent Difference
<b>A. REVENUES</b>					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	260,000.00	260,000.00	0.0%
3) Other State Revenue		8300-8599	20,000.00	20,000.00	0.0%
4) Other Local Revenue		8600-8799	64,925.00	65,525.00	0.9%
5) TOTAL, REVENUES			344,925.00	345,525.00	0.2%
<b>B. EXPENDITURES</b>					
1) Certificated Salaries		1000-1999	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	100,072.00	106,020.00	5.9%
3) Employee Benefits		3000-3999	53,654.00	55,386.00	3.2%
4) Books and Supplies		4000-4999	150,000.00	154,000.00	2.7%
5) Services and Other Operating Expenditures		5000-5999	36,300.00	36,300.00	0.0%
6) Capital Outlay		6000-6999	0.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.0%
9) TOTAL, EXPENDITURES			340,026.00	351,706.00	3.4%
<b>C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)</b>			4,899.00	(6,181.00)	-226.2%
<b>D. OTHER FINANCING SOURCES/USES</b>					
1) Interfund Transfers					
a) Transfers In		8900-8929	10,000.00	10,000.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			10,000.00	10,000.00	0.0%

Description	Resource Codes	Object Codes	2015-16 Estimated Actuals	2016-17 Budget	Percent Difference
<b>E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)</b>			14,899.00	3,819.00	-74.4%
<b>F. FUND BALANCE, RESERVES</b>					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	22,292.00	37,191.00	66.8%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			22,292.00	37,191.00	66.8%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			22,292.00	37,191.00	66.8%
2) Ending Balance, June 30 (E + F1e)			37,191.00	41,010.00	10.3%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	7,500.00	7,500.00	0.0%
Prepaid Expenditures		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	29,691.00	33,510.00	12.9%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments		9780	0.00	0.00	0.0%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2015-16 Estimated Actuals	2016-17 Budget	Percent Difference
<b>G. ASSETS</b>					
1) Cash					
a) in County Treasury		9110	0.00		
1) Fair Value Adjustment to Cash in County Treasury		9111	0.00		
b) in Banks		9120	0.00		
c) in Revolving Fund		9130	0.00		
d) with Fiscal Agent		9135	0.00		
e) collections awaiting deposit		9140	0.00		
2) Investments		9150	0.00		
3) Accounts Receivable		9200	0.00		
4) Due from Grantor Government		9290	0.00		
5) Due from Other Funds		9310	0.00		
6) Stores		9320	0.00		
7) Prepaid Expenditures		9330	0.00		
8) Other Current Assets		9340	0.00		
9) TOTAL, ASSETS			0.00		
<b>H. DEFERRED OUTFLOWS OF RESOURCES</b>					
1) Deferred Outflows of Resources		9490	0.00		
2) TOTAL, DEFERRED OUTFLOWS			0.00		
<b>I. LIABILITIES</b>					
1) Accounts Payable		9500	0.00		
2) Due to Grantor Governments		9590	0.00		
3) Due to Other Funds		9610	0.00		
4) Current Loans		9640			
5) Unearned Revenue		9650	0.00		
6) TOTAL, LIABILITIES			0.00		
<b>J. DEFERRED INFLOWS OF RESOURCES</b>					
1) Deferred Inflows of Resources		9690	0.00		
2) TOTAL, DEFERRED INFLOWS			0.00		
<b>K. FUND EQUITY</b>					
Ending Fund Balance, June 30 (G9 + H2) - (I6 + J2)			0.00		

Description	Resource Codes	Object Codes	2015-16 Estimated Actuals	2016-17 Budget	Percent Difference
<b>FEDERAL REVENUE</b>					
Child Nutrition Programs		8220	260,000.00	260,000.00	0.0%
Donated Food Commodities		8221	0.00	0.00	0.0%
All Other Federal Revenue		8290	0.00	0.00	0.0%
<b>TOTAL, FEDERAL REVENUE</b>			<b>260,000.00</b>	<b>260,000.00</b>	<b>0.0%</b>
<b>OTHER STATE REVENUE</b>					
Child Nutrition Programs		8520	20,000.00	20,000.00	0.0%
All Other State Revenue		8590	0.00	0.00	0.0%
<b>TOTAL, OTHER STATE REVENUE</b>			<b>20,000.00</b>	<b>20,000.00</b>	<b>0.0%</b>
<b>OTHER LOCAL REVENUE</b>					
Other Local Revenue					
Sales					
Sale of Equipment/Supplies		8631	0.00	0.00	0.0%
Food Service Sales		8634	65,000.00	65,600.00	0.9%
Leases and Rentals		8650	0.00	0.00	0.0%
Interest		8660	(75.00)	(75.00)	0.0%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.0%
Fees and Contracts					
Interagency Services		8677	0.00	0.00	0.0%
Other Local Revenue					
All Other Local Revenue		8699	0.00	0.00	0.0%
<b>TOTAL, OTHER LOCAL REVENUE</b>			<b>64,925.00</b>	<b>65,525.00</b>	<b>0.9%</b>
<b>TOTAL, REVENUES</b>			<b>344,925.00</b>	<b>345,525.00</b>	<b>0.2%</b>



Description	Resource Codes	Object Codes	2015-16 Estimated Actuals	2016-17 Budget	Percent Difference
<b>CERTIFICATED SALARIES</b>					
Certificated Supervisors' and Administrators' Salaries		1300	0.00	0.00	0.0%
Other Certificated Salaries		1900	0.00	0.00	0.0%
<b>TOTAL, CERTIFICATED SALARIES</b>			0.00	0.00	0.0%
<b>CLASSIFIED SALARIES</b>					
Classified Support Salaries		2200	100,072.00	106,020.00	5.9%
Classified Supervisors' and Administrators' Salaries		2300	0.00	0.00	0.0%
Clerical, Technical and Office Salaries		2400	0.00	0.00	0.0%
Other Classified Salaries		2900	0.00	0.00	0.0%
<b>TOTAL, CLASSIFIED SALARIES</b>			100,072.00	106,020.00	5.9%
<b>EMPLOYEE BENEFITS</b>					
STRS		3101-3102	0.00	0.00	0.0%
PERS		3201-3202	11,061.00	13,723.00	24.1%
OASDI/Medicare/Alternative		3301-3302	7,077.00	7,642.00	8.0%
Health and Welfare Benefits		3401-3402	28,549.00	28,707.00	0.6%
Unemployment Insurance		3501-3502	48.00	50.00	4.2%
Workers' Compensation		3601-3602	6,495.00	4,813.00	-25.9%
OPEB, Allocated		3701-3702	0.00	0.00	0.0%
OPEB, Active Employees		3751-3752	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	424.00	451.00	6.4%
<b>TOTAL, EMPLOYEE BENEFITS</b>			53,654.00	55,386.00	3.2%
<b>BOOKS AND SUPPLIES</b>					
Books and Other Reference Materials		4200	0.00	0.00	0.0%
Materials and Supplies		4300	9,000.00	9,000.00	0.0%
Noncapitalized Equipment		4400	1,000.00	0.00	-100.0%
Food		4700	140,000.00	145,000.00	3.6%
<b>TOTAL, BOOKS AND SUPPLIES</b>			150,000.00	154,000.00	2.7%

Description	Resource Codes	Object Codes	2015-16 Estimated Actuals	2016-17 Budget	Percent Difference
<b>SERVICES AND OTHER OPERATING EXPENDITURES</b>					
Subagreements for Services		5100	0.00	0.00	0.0%
Travel and Conferences		5200	300.00	300.00	0.0%
Dues and Memberships		5300	0.00	0.00	0.0%
Insurance		5400-5450	0.00	0.00	0.0%
Operations and Housekeeping Services		5500	0.00	0.00	0.0%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	3,000.00	3,000.00	0.0%
Transfers of Direct Costs		5710	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	0.00	0.00	0.0%
Professional/Consulting Services and Operating Expenditures		5800	33,000.00	33,000.00	0.0%
Communications		5900	0.00	0.00	0.0%
<b>TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES</b>			<b>36,300.00</b>	<b>36,300.00</b>	<b>0.0%</b>
<b>CAPITAL OUTLAY</b>					
Buildings and Improvements of Buildings		6200	0.00	0.00	0.0%
Equipment		6400	0.00	0.00	0.0%
Equipment Replacement		6500	0.00	0.00	0.0%
<b>TOTAL, CAPITAL OUTLAY</b>			<b>0.00</b>	<b>0.00</b>	<b>0.0%</b>
<b>OTHER OUTGO (excluding Transfers of Indirect Costs)</b>					
Debt Service					
Debt Service - Interest		7438	0.00	0.00	0.0%
Other Debt Service - Principal		7439	0.00	0.00	0.0%
<b>TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)</b>			<b>0.00</b>	<b>0.00</b>	<b>0.0%</b>
<b>OTHER OUTGO - TRANSFERS OF INDIRECT COSTS</b>					
Transfers of Indirect Costs - Interfund		7350	0.00	0.00	0.0%
<b>TOTAL, OTHER OUTGO - TRANSFERS OF INDIRECT COSTS</b>			<b>0.00</b>	<b>0.00</b>	<b>0.0%</b>
<b>TOTAL, EXPENDITURES</b>			<b>340,026.00</b>	<b>351,706.00</b>	<b>3.4%</b>

Description	Resource Codes	Object Codes	2015-16 Estimated Actuals	2016-17 Budget	Percent Difference
<b>INTERFUND TRANSFERS</b>					
<b>INTERFUND TRANSFERS IN</b>					
From: General Fund		8916	10,000.00	10,000.00	0.0%
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.0%
<b>(a) TOTAL, INTERFUND TRANSFERS IN</b>			10,000.00	10,000.00	0.0%
<b>INTERFUND TRANSFERS OUT</b>					
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.0%
<b>(b) TOTAL, INTERFUND TRANSFERS OUT</b>			0.00	0.00	0.0%
<b>OTHER SOURCES/USES</b>					
<b>SOURCES</b>					
Other Sources					
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.0%
Long-Term Debt Proceeds					
Proceeds from Capital Leases		8972	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.0%
<b>(c) TOTAL, SOURCES</b>			0.00	0.00	0.0%
<b>USES</b>					
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.0%
<b>(d) TOTAL, USES</b>			0.00	0.00	0.0%
<b>CONTRIBUTIONS</b>					
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.0%
<b>(e) TOTAL, CONTRIBUTIONS</b>			0.00	0.00	0.0%
<b>TOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d + e)</b>			10,000.00	10,000.00	0.0%

Description	Function Codes	Object Codes	2015-16 Estimated Actuals	2016-17 Budget	Percent Difference
<b>A. REVENUES</b>					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	260,000.00	260,000.00	0.0%
3) Other State Revenue		8300-8599	20,000.00	20,000.00	0.0%
4) Other Local Revenue		8600-8799	64,925.00	65,525.00	0.9%
5) TOTAL, REVENUES			344,925.00	345,525.00	0.2%
<b>B. EXPENDITURES (Objects 1000-7999)</b>					
1) Instruction	1000-1999		0.00	0.00	0.0%
2) Instruction - Related Services	2000-2999		0.00	0.00	0.0%
3) Pupil Services	3000-3999		340,026.00	351,706.00	3.4%
4) Ancillary Services	4000-4999		0.00	0.00	0.0%
5) Community Services	5000-5999		0.00	0.00	0.0%
6) Enterprise	6000-6999		0.00	0.00	0.0%
7) General Administration	7000-7999		0.00	0.00	0.0%
8) Plant Services	8000-8999		0.00	0.00	0.0%
9) Other Outgo	9000-9999	Except 7600-7699	0.00	0.00	0.0%
10) TOTAL, EXPENDITURES			340,026.00	351,706.00	3.4%
<b>C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B10)</b>			4,899.00	(6,181.00)	-226.2%
<b>D. OTHER FINANCING SOURCES/USES</b>					
1) Interfund Transfers					
a) Transfers In		8900-8929	10,000.00	10,000.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			10,000.00	10,000.00	0.0%

Description	Function Codes	Object Codes	2015-16 Estimated Actuals	2016-17 Budget	Percent Difference
<b>E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)</b>			14,899.00	3,819.00	-74.4%
<b>F. FUND BALANCE, RESERVES</b>					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	22,292.00	37,191.00	66.8%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			22,292.00	37,191.00	66.8%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			22,292.00	37,191.00	66.8%
2) Ending Balance, June 30 (E + F1e)			37,191.00	41,010.00	10.3%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	7,500.00	7,500.00	0.0%
Prepaid Expenditures		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	29,691.00	33,510.00	12.9%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments (by Resource/Object)		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments (by Resource/Object)		9780	0.00	0.00	0.0%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%

Resource	Description	2015-16	2016-17
		Estimated Actuals	Budget
5310	Child Nutrition: School Programs (e.g., School Lunch, School	29,691.00	33,510.00
Total, Restricted Balance		29,691.00	33,510.00

Description	Resource Codes	Object Codes	2015-16 Estimated Actuals	2016-17 Budget	Percent Difference
<b>A. REVENUES</b>					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	1,170.00	1,170.00	0.0%
5) TOTAL, REVENUES			1,170.00	1,170.00	0.0%
<b>B. EXPENDITURES</b>					
1) Certificated Salaries		1000-1999	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	0.00	0.00	0.0%
3) Employee Benefits		3000-3999	0.00	0.00	0.0%
4) Books and Supplies		4000-4999	0.00	0.00	0.0%
5) Services and Other Operating Expenditures		5000-5999	0.00	0.00	0.0%
6) Capital Outlay		6000-6999	0.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.0%
9) TOTAL, EXPENDITURES			0.00	0.00	0.0%
<b>C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)</b>			1,170.00	1,170.00	0.0%
<b>D. OTHER FINANCING SOURCES/USES</b>					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2015-16 Estimated Actuals	2016-17 Budget	Percent Difference
<b>E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)</b>			1,170.00	1,170.00	0.0%
<b>F. FUND BALANCE, RESERVES</b>					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	268,973.00	270,143.00	0.4%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			268,973.00	270,143.00	0.4%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			268,973.00	270,143.00	0.4%
2) Ending Balance, June 30 (E + F1e)			270,143.00	271,313.00	0.4%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Expenditures		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	0.00	0.00	0.0%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments		9780	270,143.00	271,313.00	0.4%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%



Description	Resource Codes	Object Codes	2015-16 Estimated Actuals	2016-17 Budget	Percent Difference
<b>G. ASSETS</b>					
1) Cash					
a) in County Treasury		9110	0.00		
1) Fair Value Adjustment to Cash in County Treasury		9111	0.00		
b) in Banks		9120	0.00		
c) in Revolving Fund		9130	0.00		
d) with Fiscal Agent		9135	0.00		
e) collections awaiting deposit		9140	0.00		
2) Investments		9150	0.00		
3) Accounts Receivable		9200	0.00		
4) Due from Grantor Government		9290	0.00		
5) Due from Other Funds		9310	0.00		
6) Stores		9320	0.00		
7) Prepaid Expenditures		9330	0.00		
8) Other Current Assets		9340	0.00		
9) TOTAL, ASSETS			0.00		
<b>H. DEFERRED OUTFLOWS OF RESOURCES</b>					
1) Deferred Outflows of Resources		9490	0.00		
2) TOTAL, DEFERRED OUTFLOWS			0.00		
<b>I. LIABILITIES</b>					
1) Accounts Payable		9500	0.00		
2) Due to Grantor Governments		9590	0.00		
3) Due to Other Funds		9610	0.00		
4) Current Loans		9640			
5) Unearned Revenue		9650	0.00		
6) TOTAL, LIABILITIES			0.00		
<b>J. DEFERRED INFLOWS OF RESOURCES</b>					
1) Deferred Inflows of Resources		9690	0.00		
2) TOTAL, DEFERRED INFLOWS			0.00		
<b>K. FUND EQUITY</b>					
Ending Fund Balance, June 30 (G9 + H2) - (I6 + J2)			0.00		

Description	Resource Codes	Object Codes	2015-16 Estimated Actuals	2016-17 Budget	Percent Difference
<b>OTHER LOCAL REVENUE</b>					
Other Local Revenue					
Sales					
Sale of Equipment/Supplies		8631	0.00	0.00	0.0%
Interest		8660	1,170.00	1,170.00	0.0%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.0%
<b>TOTAL, OTHER LOCAL REVENUE</b>			<b>1,170.00</b>	<b>1,170.00</b>	<b>0.0%</b>
<b>TOTAL, REVENUES</b>			<b>1,170.00</b>	<b>1,170.00</b>	<b>0.0%</b>

Description	Resource Codes	Object Codes	2015-16 Estimated Actuals	2016-17 Budget	Percent Difference
<b>INTERFUND TRANSFERS</b>					
<b>INTERFUND TRANSFERS IN</b>					
From: General Fund/CSSF		8912	0.00	0.00	0.0%
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.0%
<b>(a) TOTAL, INTERFUND TRANSFERS IN</b>			<b>0.00</b>	<b>0.00</b>	<b>0.0%</b>
<b>INTERFUND TRANSFERS OUT</b>					
To: General Fund/CSSF		7612	0.00	0.00	0.0%
To: State School Building Fund/ County School Facilities Fund		7613	0.00	0.00	0.0%
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.0%
<b>(b) TOTAL, INTERFUND TRANSFERS OUT</b>			<b>0.00</b>	<b>0.00</b>	<b>0.0%</b>
<b>OTHER SOURCES/USES</b>					
<b>SOURCES</b>					
Other Sources					
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.0%
<b>(c) TOTAL, SOURCES</b>			<b>0.00</b>	<b>0.00</b>	<b>0.0%</b>
<b>USES</b>					
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.0%
<b>(d) TOTAL, USES</b>			<b>0.00</b>	<b>0.00</b>	<b>0.0%</b>
<b>CONTRIBUTIONS</b>					
Contributions from Restricted Revenues		8990	0.00	0.00	0.0%
<b>(e) TOTAL, CONTRIBUTIONS</b>			<b>0.00</b>	<b>0.00</b>	<b>0.0%</b>
<b>TOTAL, OTHER FINANCING SOURCES/USES</b> (a - b + c - d + e)			<b>0.00</b>	<b>0.00</b>	<b>0.0%</b>

Description	Function Codes	Object Codes	2015-16 Estimated Actuals	2016-17 Budget	Percent Difference
<b>A. REVENUES</b>					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	1,170.00	1,170.00	0.0%
5) TOTAL, REVENUES			1,170.00	1,170.00	0.0%
<b>B. EXPENDITURES (Objects 1000-7999)</b>					
1) Instruction	1000-1999		0.00	0.00	0.0%
2) Instruction - Related Services	2000-2999		0.00	0.00	0.0%
3) Pupil Services	3000-3999		0.00	0.00	0.0%
4) Ancillary Services	4000-4999		0.00	0.00	0.0%
5) Community Services	5000-5999		0.00	0.00	0.0%
6) Enterprise	6000-6999		0.00	0.00	0.0%
7) General Administration	7000-7999		0.00	0.00	0.0%
8) Plant Services	8000-8999		0.00	0.00	0.0%
9) Other Outgo	9000-9999	Except 7600-7699	0.00	0.00	0.0%
10) TOTAL, EXPENDITURES			0.00	0.00	0.0%
<b>C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B10)</b>			1,170.00	1,170.00	0.0%
<b>D. OTHER FINANCING SOURCES/USES</b>					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%

Description	Function Codes	Object Codes	2015-16 Estimated Actuals	2016-17 Budget	Percent Difference
<b>E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)</b>			1,170.00	1,170.00	0.0%
<b>F. FUND BALANCE, RESERVES</b>					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	268,973.00	270,143.00	0.4%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			268,973.00	270,143.00	0.4%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			268,973.00	270,143.00	0.4%
2) Ending Balance, June 30 (E + F1e)			270,143.00	271,313.00	0.4%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Expenditures		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	0.00	0.00	0.0%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments (by Resource/Object)		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments (by Resource/Object)		9780	270,143.00	271,313.00	0.4%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%

Resource	Description	2015-16	2016-17
		Estimated Actuals	Budget
Total, Restricted Balance		0.00	0.00

Description	Resource Codes	Object Codes	2015-16 Estimated Actuals	2016-17 Budget	Percent Difference
<b>A. REVENUES</b>					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	825.00	825.00	0.0%
5) TOTAL, REVENUES			825.00	825.00	0.0%
<b>B. EXPENDITURES</b>					
1) Certificated Salaries		1000-1999	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	0.00	0.00	0.0%
3) Employee Benefits		3000-3999	0.00	0.00	0.0%
4) Books and Supplies		4000-4999	0.00	0.00	0.0%
5) Services and Other Operating Expenditures		5000-5999	0.00	0.00	0.0%
6) Capital Outlay		6000-6999	0.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.0%
9) TOTAL, EXPENDITURES			0.00	0.00	0.0%
<b>C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)</b>			825.00	825.00	0.0%
<b>D. OTHER FINANCING SOURCES/USES</b>					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2015-16 Estimated Actuals	2016-17 Budget	Percent Difference
<b>E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)</b>			825.00	825.00	0.0%
<b>F. FUND BALANCE, RESERVES</b>					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	189,390.00	190,215.00	0.4%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			189,390.00	190,215.00	0.4%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			189,390.00	190,215.00	0.4%
2) Ending Balance, June 30 (E + F1e)			190,215.00	191,040.00	0.4%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Expenditures		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	0.00	0.00	0.0%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments		9780	190,215.00	191,040.00	0.4%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%



Description	Resource Codes	Object Codes	2015-16 Estimated Actuals	2016-17 Budget	Percent Difference
<b>G. ASSETS</b>					
1) Cash					
a) in County Treasury		9110	0.00		
1) Fair Value Adjustment to Cash in County Treasury		9111	0.00		
b) in Banks		9120	0.00		
c) in Revolving Fund		9130	0.00		
d) with Fiscal Agent		9135	0.00		
e) collections awaiting deposit		9140	0.00		
2) Investments		9150	0.00		
3) Accounts Receivable		9200	0.00		
4) Due from Grantor Government		9290	0.00		
5) Due from Other Funds		9310	0.00		
6) Stores		9320	0.00		
7) Prepaid Expenditures		9330	0.00		
8) Other Current Assets		9340	0.00		
9) TOTAL, ASSETS			0.00		
<b>H. DEFERRED OUTFLOWS OF RESOURCES</b>					
1) Deferred Outflows of Resources		9490	0.00		
2) TOTAL, DEFERRED OUTFLOWS			0.00		
<b>I. LIABILITIES</b>					
1) Accounts Payable		9500	0.00		
2) Due to Grantor Governments		9590	0.00		
3) Due to Other Funds		9610	0.00		
4) Current Loans		9640			
5) Unearned Revenue		9650	0.00		
6) TOTAL, LIABILITIES			0.00		
<b>J. DEFERRED INFLOWS OF RESOURCES</b>					
1) Deferred Inflows of Resources		9690	0.00		
2) TOTAL, DEFERRED INFLOWS			0.00		
<b>K. FUND EQUITY</b>					
Ending Fund Balance, June 30 (G9 + H2) - (I6 + J2)			0.00		

Description	Resource Codes	Object Codes	2015-16 Estimated Actuals	2016-17 Budget	Percent Difference
<b>OTHER LOCAL REVENUE</b>					
Other Local Revenue					
Interest		8660	825.00	825.00	0.0%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.0%
<b>TOTAL, OTHER LOCAL REVENUE</b>			<b>825.00</b>	<b>825.00</b>	<b>0.0%</b>
<b>TOTAL, REVENUES</b>			<b>825.00</b>	<b>825.00</b>	<b>0.0%</b>

Description	Resource Codes	Object Codes	2015-16 Estimated Actuals	2016-17 Budget	Percent Difference
<b>INTERFUND TRANSFERS</b>					
<b>INTERFUND TRANSFERS IN</b>					
From: General Fund/CSSF		8912	0.00	0.00	0.0%
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.0%
<b>(a) TOTAL, INTERFUND TRANSFERS IN</b>			0.00	0.00	0.0%
<b>INTERFUND TRANSFERS OUT</b>					
To: General Fund/CSSF		7612	0.00	0.00	0.0%
To: State School Building Fund/ County School Facilities Fund		7613	0.00	0.00	0.0%
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.0%
<b>(b) TOTAL, INTERFUND TRANSFERS OUT</b>			0.00	0.00	0.0%
<b>OTHER SOURCES/USES</b>					
<b>SOURCES</b>					
Other Sources					
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.0%
<b>(c) TOTAL, SOURCES</b>			0.00	0.00	0.0%
<b>USES</b>					
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.0%
<b>(d) TOTAL, USES</b>			0.00	0.00	0.0%
<b>CONTRIBUTIONS</b>					
Contributions from Restricted Revenues		8990	0.00	0.00	0.0%
<b>(e) TOTAL, CONTRIBUTIONS</b>			0.00	0.00	0.0%
<b>TOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d + e)</b>			0.00	0.00	0.0%

Description	Function Codes	Object Codes	2015-16 Estimated Actuals	2016-17 Budget	Percent Difference
<b>A. REVENUES</b>					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	825.00	825.00	0.0%
5) TOTAL, REVENUES			825.00	825.00	0.0%
<b>B. EXPENDITURES (Objects 1000-7999)</b>					
1) Instruction	1000-1999		0.00	0.00	0.0%
2) Instruction - Related Services	2000-2999		0.00	0.00	0.0%
3) Pupil Services	3000-3999		0.00	0.00	0.0%
4) Ancillary Services	4000-4999		0.00	0.00	0.0%
5) Community Services	5000-5999		0.00	0.00	0.0%
6) Enterprise	6000-6999		0.00	0.00	0.0%
7) General Administration	7000-7999		0.00	0.00	0.0%
8) Plant Services	8000-8999		0.00	0.00	0.0%
9) Other Outgo	9000-9999	Except 7600-7699	0.00	0.00	0.0%
10) TOTAL, EXPENDITURES			0.00	0.00	0.0%
<b>C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B10)</b>			825.00	825.00	0.0%
<b>D. OTHER FINANCING SOURCES/USES</b>					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%

Description	Function Codes	Object Codes	2015-16 Estimated Actuals	2016-17 Budget	Percent Difference
<b>E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)</b>			825.00	825.00	0.0%
<b>F. FUND BALANCE, RESERVES</b>					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	189,390.00	190,215.00	0.4%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			189,390.00	190,215.00	0.4%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			189,390.00	190,215.00	0.4%
2) Ending Balance, June 30 (E + F1e)			190,215.00	191,040.00	0.4%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Expenditures		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	0.00	0.00	0.0%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments (by Resource/Object)		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments (by Resource/Object)		9780	190,215.00	191,040.00	0.4%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%

Resource	Description	2015-16	2016-17
		Estimated Actuals	Budget
Total, Restricted Balance		0.00	0.00

Description	Resource Codes	Object Codes	2015-16 Estimated Actuals	2016-17 Budget	Percent Difference
<b>A. REVENUES</b>					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	70,469.00	25,100.00	-64.4%
5) TOTAL, REVENUES			70,469.00	25,100.00	-64.4%
<b>B. EXPENDITURES</b>					
1) Certificated Salaries		1000-1999	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	0.00	0.00	0.0%
3) Employee Benefits		3000-3999	0.00	0.00	0.0%
4) Books and Supplies		4000-4999	0.00	0.00	0.0%
5) Services and Other Operating Expenditures		5000-5999	540.00	540.00	0.0%
6) Capital Outlay		6000-6999	0.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	77,816.00	20,000.00	-74.3%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.0%
9) TOTAL, EXPENDITURES			78,356.00	20,540.00	-73.8%
<b>C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)</b>			(7,887.00)	4,560.00	-157.8%
<b>D. OTHER FINANCING SOURCES/USES</b>					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2015-16 Estimated Actuals	2016-17 Budget	Percent Difference
<b>E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)</b>			(7,887.00)	4,560.00	-157.8%
<b>F. FUND BALANCE, RESERVES</b>					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	12,838.00	4,951.00	-61.4%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			12,838.00	4,951.00	-61.4%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			12,838.00	4,951.00	-61.4%
2) Ending Balance, June 30 (E + F1e)			4,951.00	9,511.00	92.1%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Expenditures		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	0.00	0.00	0.0%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments		9780	4,951.00	9,511.00	92.1%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%



Description	Resource Codes	Object Codes	2015-16 Estimated Actuals	2016-17 Budget	Percent Difference
<b>G. ASSETS</b>					
1) Cash					
a) in County Treasury		9110	0.00		
1) Fair Value Adjustment to Cash in County Treasury		9111	0.00		
b) in Banks		9120	0.00		
c) in Revolving Fund		9130	0.00		
d) with Fiscal Agent		9135	0.00		
e) collections awaiting deposit		9140	0.00		
2) Investments		9150	0.00		
3) Accounts Receivable		9200	0.00		
4) Due from Grantor Government		9290	0.00		
5) Due from Other Funds		9310	0.00		
6) Stores		9320	0.00		
7) Prepaid Expenditures		9330	0.00		
8) Other Current Assets		9340	0.00		
9) TOTAL, ASSETS			0.00		
<b>H. DEFERRED OUTFLOWS OF RESOURCES</b>					
1) Deferred Outflows of Resources		9490	0.00		
2) TOTAL, DEFERRED OUTFLOWS			0.00		
<b>I. LIABILITIES</b>					
1) Accounts Payable		9500	0.00		
2) Due to Grantor Governments		9590	0.00		
3) Due to Other Funds		9610	0.00		
4) Current Loans		9640	0.00		
5) Unearned Revenue		9650	0.00		
6) TOTAL, LIABILITIES			0.00		
<b>J. DEFERRED INFLOWS OF RESOURCES</b>					
1) Deferred Inflows of Resources		9690	0.00		
2) TOTAL, DEFERRED INFLOWS			0.00		
<b>K. FUND EQUITY</b>					
Ending Fund Balance, June 30 (G9 + H2) - (I6 + J2)			0.00		

Description	Resource Codes	Object Codes	2015-16 Estimated Actuals	2016-17 Budget	Percent Difference
<b>OTHER STATE REVENUE</b>					
Tax Relief Subventions					
Restricted Levies - Other					
Homeowners' Exemptions		8575	0.00	0.00	0.0%
Other Subventions/In-Lieu Taxes		8576	0.00	0.00	0.0%
All Other State Revenue		8590	0.00	0.00	0.0%
<b>TOTAL, OTHER STATE REVENUE</b>			<b>0.00</b>	<b>0.00</b>	<b>0.0%</b>
<b>OTHER LOCAL REVENUE</b>					
Other Local Revenue					
County and District Taxes					
Other Restricted Levies					
Secured Roll		8615	0.00	0.00	0.0%
Unsecured Roll		8616	0.00	0.00	0.0%
Prior Years' Taxes		8617	0.00	0.00	0.0%
Supplemental Taxes		8618	0.00	0.00	0.0%
Non-Ad Valorem Taxes					
Parcel Taxes		8621	0.00	0.00	0.0%
Other		8622	0.00	0.00	0.0%
Community Redevelopment Funds					
Not Subject to LCFF Deduction		8625	0.00	0.00	0.0%
Penalties and Interest from Delinquent Non-LCFF Taxes		8629	0.00	0.00	0.0%
Sales					
Sale of Equipment/Supplies		8631	0.00	0.00	0.0%
Interest		8660	100.00	100.00	0.0%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.0%
Fees and Contracts					
Mitigation/Developer Fees		8681	70,369.00	25,000.00	-64.5%
Other Local Revenue					
All Other Local Revenue		8699	0.00	0.00	0.0%
All Other Transfers In from All Others		8799	0.00	0.00	0.0%
<b>TOTAL, OTHER LOCAL REVENUE</b>			<b>70,469.00</b>	<b>25,100.00</b>	<b>-64.4%</b>
<b>TOTAL, REVENUES</b>			<b>70,469.00</b>	<b>25,100.00</b>	<b>-64.4%</b>

Description	Resource Codes	Object Codes	2015-16 Estimated Actuals	2016-17 Budget	Percent Difference
<b>CERTIFICATED SALARIES</b>					
Other Certificated Salaries		1900	0.00	0.00	0.0%
<b>TOTAL, CERTIFICATED SALARIES</b>			0.00	0.00	0.0%
<b>CLASSIFIED SALARIES</b>					
Classified Support Salaries		2200	0.00	0.00	0.0%
Classified Supervisors' and Administrators' Salaries		2300	0.00	0.00	0.0%
Clerical, Technical and Office Salaries		2400	0.00	0.00	0.0%
Other Classified Salaries		2900	0.00	0.00	0.0%
<b>TOTAL, CLASSIFIED SALARIES</b>			0.00	0.00	0.0%
<b>EMPLOYEE BENEFITS</b>					
STRS		3101-3102	0.00	0.00	0.0%
PERS		3201-3202	0.00	0.00	0.0%
OASDI/Medicare/Alternative		3301-3302	0.00	0.00	0.0%
Health and Welfare Benefits		3401-3402	0.00	0.00	0.0%
Unemployment Insurance		3501-3502	0.00	0.00	0.0%
Workers' Compensation		3601-3602	0.00	0.00	0.0%
OPEB, Allocated		3701-3702	0.00	0.00	0.0%
OPEB, Active Employees		3751-3752	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	0.00	0.00	0.0%
<b>TOTAL, EMPLOYEE BENEFITS</b>			0.00	0.00	0.0%
<b>BOOKS AND SUPPLIES</b>					
Approved Textbooks and Core Curricula Materials		4100	0.00	0.00	0.0%
Books and Other Reference Materials		4200	0.00	0.00	0.0%
Materials and Supplies		4300	0.00	0.00	0.0%
Noncapitalized Equipment		4400	0.00	0.00	0.0%
<b>TOTAL, BOOKS AND SUPPLIES</b>			0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2015-16 Estimated Actuals	2016-17 Budget	Percent Difference
<b>SERVICES AND OTHER OPERATING EXPENDITURES</b>					
Subagreements for Services		5100	0.00	0.00	0.0%
Travel and Conferences		5200	0.00	0.00	0.0%
Insurance		5400-5450	0.00	0.00	0.0%
Operations and Housekeeping Services		5500	0.00	0.00	0.0%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	0.00	0.00	0.0%
Transfers of Direct Costs		5710	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	0.00	0.00	0.0%
Professional/Consulting Services and Operating Expenditures		5800	540.00	540.00	0.0%
Communications		5900	0.00	0.00	0.0%
<b>TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES</b>			<b>540.00</b>	<b>540.00</b>	<b>0.0%</b>
<b>CAPITAL OUTLAY</b>					
Land		6100	0.00	0.00	0.0%
Land Improvements		6170	0.00	0.00	0.0%
Buildings and Improvements of Buildings		6200	0.00	0.00	0.0%
Books and Media for New School Libraries or Major Expansion of School Libraries		6300	0.00	0.00	0.0%
Equipment		6400	0.00	0.00	0.0%
Equipment Replacement		6500	0.00	0.00	0.0%
<b>TOTAL, CAPITAL OUTLAY</b>			<b>0.00</b>	<b>0.00</b>	<b>0.0%</b>
<b>OTHER OUTGO (excluding Transfers of Indirect Costs)</b>					
Other Transfers Out					
All Other Transfers Out to All Others		7299	0.00	0.00	0.0%
Debt Service					
Debt Service - Interest		7438	6,000.00	5,000.00	-16.7%
Other Debt Service - Principal		7439	71,816.00	15,000.00	-79.1%
<b>TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)</b>			<b>77,816.00</b>	<b>20,000.00</b>	<b>-74.3%</b>
<b>TOTAL EXPENDITURES</b>			<b>78,356.00</b>	<b>20,540.00</b>	<b>-73.8%</b>

Description	Resource Codes	Object Codes	2015-16 Estimated Actuals	2016-17 Budget	Percent Difference
<b>INTERFUND TRANSFERS</b>					
<b>INTERFUND TRANSFERS IN</b>					
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	0.0%
<b>INTERFUND TRANSFERS OUT</b>					
To: State School Building Fund/ County School Facilities Fund		7613	0.00	0.00	0.0%
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.0%
<b>OTHER SOURCES/USES</b>					
<b>SOURCES</b>					
Proceeds					
Proceeds from Sale/Lease- Purchase of Land/Buildings		8953	0.00	0.00	0.0%
Other Sources					
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.0%
Long-Term Debt Proceeds					
Proceeds from Certificates of Participation		8971	0.00	0.00	0.0%
Proceeds from Capital Leases		8972	0.00	0.00	0.0%
Proceeds from Lease Revenue Bonds		8973	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.0%
<b>USES</b>					
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.0%
<b>CONTRIBUTIONS</b>					
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d + e)			0.00	0.00	0.0%

Description	Function Codes	Object Codes	2015-16 Estimated Actuals	2016-17 Budget	Percent Difference
<b>A. REVENUES</b>					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	70,469.00	25,100.00	-64.4%
5) TOTAL, REVENUES			70,469.00	25,100.00	-64.4%
<b>B. EXPENDITURES (Objects 1000-7999)</b>					
1) Instruction	1000-1999		0.00	0.00	0.0%
2) Instruction - Related Services	2000-2999		0.00	0.00	0.0%
3) Pupil Services	3000-3999		0.00	0.00	0.0%
4) Ancillary Services	4000-4999		0.00	0.00	0.0%
5) Community Services	5000-5999		0.00	0.00	0.0%
6) Enterprise	6000-6999		0.00	0.00	0.0%
7) General Administration	7000-7999		540.00	540.00	0.0%
8) Plant Services	8000-8999		0.00	0.00	0.0%
9) Other Outgo	9000-9999	Except 7600-7699	77,816.00	20,000.00	-74.3%
10) TOTAL, EXPENDITURES			78,356.00	20,540.00	-73.8%
<b>C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B10)</b>			(7,887.00)	4,560.00	-157.8%
<b>D. OTHER FINANCING SOURCES/USES</b>					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%

Description	Function Codes	Object Codes	2015-16 Estimated Actuals	2016-17 Budget	Percent Difference
<b>E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)</b>			(7,887.00)	4,560.00	-157.8%
<b>F. FUND BALANCE, RESERVES</b>					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	12,838.00	4,951.00	-61.4%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			12,838.00	4,951.00	-61.4%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			12,838.00	4,951.00	-61.4%
2) Ending Balance, June 30 (E + F1e)			4,951.00	9,511.00	92.1%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Expenditures		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	0.00	0.00	0.0%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments (by Resource/Object)		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments (by Resource/Object)		9780	4,951.00	9,511.00	92.1%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%

Resource	Description	2015-16	2016-17
		Estimated Actuals	Budget
Total, Restricted Balance		0.00	0.00



Description	Resource Codes	Object Codes	2015-16 Estimated Actuals	2016-17 Budget	Percent Difference
<b>A. REVENUES</b>					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	3,041.00	2,503.00	-17.7%
4) Other Local Revenue		8600-8799	159,560.00	172,672.00	8.2%
5) TOTAL, REVENUES			162,601.00	175,175.00	7.7%
<b>B. EXPENDITURES</b>					
1) Certificated Salaries		1000-1999	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	0.00	0.00	0.0%
3) Employee Benefits		3000-3999	0.00	0.00	0.0%
4) Books and Supplies		4000-4999	0.00	0.00	0.0%
5) Services and Other Operating Expenditures		5000-5999	0.00	0.00	0.0%
6) Capital Outlay		6000-6999	0.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	159,788.00	169,275.00	5.9%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.0%
9) TOTAL, EXPENDITURES			159,788.00	169,275.00	5.9%
<b>C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)</b>			2,813.00	5,900.00	109.7%
<b>D. OTHER FINANCING SOURCES/USES</b>					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2015-16 Estimated Actuals	2016-17 Budget	Percent Difference
<b>E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)</b>			2,813.00	5,900.00	109.7%
<b>F. FUND BALANCE, RESERVES</b>					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	198,036.00	200,849.00	1.4%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			198,036.00	200,849.00	1.4%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			198,036.00	200,849.00	1.4%
2) Ending Balance, June 30 (E + F1e)			200,849.00	206,749.00	2.9%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Expenditures		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	0.00	0.00	0.0%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments		9780	200,849.00	206,749.00	2.9%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2015-16 Estimated Actuals	2016-17 Budget	Percent Difference
<b>G. ASSETS</b>					
1) Cash					
a) in County Treasury		9110	0.00		
1) Fair Value Adjustment to Cash in County Treasury		9111	0.00		
b) in Banks		9120	0.00		
c) in Revolving Fund		9130	0.00		
d) with Fiscal Agent		9135	0.00		
e) collections awaiting deposit		9140	0.00		
2) Investments		9150	0.00		
3) Accounts Receivable		9200	0.00		
4) Due from Grantor Government		9290	0.00		
5) Due from Other Funds		9310	0.00		
6) Stores		9320	0.00		
7) Prepaid Expenditures		9330	0.00		
8) Other Current Assets		9340	0.00		
9) TOTAL, ASSETS			0.00		
<b>H. DEFERRED OUTFLOWS OF RESOURCES</b>					
1) Deferred Outflows of Resources		9490	0.00		
2) TOTAL, DEFERRED OUTFLOWS			0.00		
<b>I. LIABILITIES</b>					
1) Accounts Payable		9500	0.00		
2) Due to Grantor Governments		9590	0.00		
3) Due to Other Funds		9610	0.00		
4) Current Loans		9640	0.00		
5) Unearned Revenue		9650	0.00		
6) TOTAL, LIABILITIES			0.00		
<b>J. DEFERRED INFLOWS OF RESOURCES</b>					
1) Deferred Inflows of Resources		9690	0.00		
2) TOTAL, DEFERRED INFLOWS			0.00		
<b>K. FUND EQUITY</b>					
Ending Fund Balance, June 30 (G9 + H2) - (I6 + J2)			0.00		

Description	Resource Codes	Object Codes	2015-16 Estimated Actuals	2016-17 Budget	Percent Difference
<b>FEDERAL REVENUE</b>					
All Other Federal Revenue		8290	0.00	0.00	0.0%
<b>TOTAL, FEDERAL REVENUE</b>			0.00	0.00	0.0%
<b>OTHER STATE REVENUE</b>					
Tax Relief Subventions Voted Indebtedness Levies					
Homeowners' Exemptions		8571	3,041.00	2,503.00	-17.7%
Other Subventions/In-Lieu Taxes		8572	0.00	0.00	0.0%
<b>TOTAL, OTHER STATE REVENUE</b>			3,041.00	2,503.00	-17.7%
<b>OTHER LOCAL REVENUE</b>					
Other Local Revenue County and District Taxes Voted Indebtedness Levies Secured Roll		8611	155,000.00	167,026.00	7.8%
Unsecured Roll		8612	3,500.00	2,856.00	-18.4%
Prior Years' Taxes		8613	110.00	71.00	-35.5%
Supplemental Taxes		8614	600.00	2,421.00	303.5%
Penalties and Interest from Delinquent Non-LCFF Taxes		8629	0.00	0.00	0.0%
Interest		8660	350.00	298.00	-14.9%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.0%
Other Local Revenue All Other Local Revenue		8699	0.00	0.00	0.0%
All Other Transfers In from All Others		8799	0.00	0.00	0.0%
<b>TOTAL, OTHER LOCAL REVENUE</b>			159,560.00	172,672.00	8.2%
<b>TOTAL, REVENUES</b>			162,601.00	175,175.00	7.7%

Description	Resource Codes	Object Codes	2015-16 Estimated Actuals	2016-17 Budget	Percent Difference
<b>OTHER OUTGO (excluding Transfers of Indirect Costs)</b>					
Debt Service					
Bond Redemptions		7433	140,000.00	160,000.00	14.3%
Bond Interest and Other Service Charges		7434	19,788.00	9,275.00	-53.1%
Debt Service - Interest		7438	0.00	0.00	0.0%
Other Debt Service - Principal		7439	0.00	0.00	0.0%
<b>TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)</b>			<b>159,788.00</b>	<b>169,275.00</b>	<b>5.9%</b>
<b>TOTAL, EXPENDITURES</b>			<b>159,788.00</b>	<b>169,275.00</b>	<b>5.9%</b>

Description	Resource Codes	Object Codes	2015-16 Estimated Actuals	2016-17 Budget	Percent Difference
<b>INTERFUND TRANSFERS</b>					
<b>INTERFUND TRANSFERS IN</b>					
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	0.0%
<b>INTERFUND TRANSFERS OUT</b>					
To: General Fund		7614	0.00	0.00	0.0%
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.0%
<b>OTHER SOURCES/USES</b>					
<b>SOURCES</b>					
Other Sources					
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.0%
<b>USES</b>					
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.0%
<b>CONTRIBUTIONS</b>					
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.0%
<b>TOTAL, OTHER FINANCING SOURCES/USES</b> (a - b + c - d + e)					
			0.00	0.00	0.0%

Description	Function Codes	Object Codes	2015-16 Estimated Actuals	2016-17 Budget	Percent Difference
<b>A. REVENUES</b>					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	3,041.00	2,503.00	-17.7%
4) Other Local Revenue		8600-8799	159,560.00	172,672.00	8.2%
5) TOTAL, REVENUES			162,601.00	175,175.00	7.7%
<b>B. EXPENDITURES (Objects 1000-7999)</b>					
1) Instruction	1000-1999		0.00	0.00	0.0%
2) Instruction - Related Services	2000-2999		0.00	0.00	0.0%
3) Pupil Services	3000-3999		0.00	0.00	0.0%
4) Ancillary Services	4000-4999		0.00	0.00	0.0%
5) Community Services	5000-5999		0.00	0.00	0.0%
6) Enterprise	6000-6999		0.00	0.00	0.0%
7) General Administration	7000-7999		0.00	0.00	0.0%
8) Plant Services	8000-8999		0.00	0.00	0.0%
9) Other Outgo	9000-9999	Except 7600-7699	159,788.00	169,275.00	5.9%
10) TOTAL, EXPENDITURES			159,788.00	169,275.00	5.9%
<b>C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B10)</b>			2,813.00	5,900.00	109.7%
<b>D. OTHER FINANCING SOURCES/USES</b>					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%

Description	Function Codes	Object Codes	2015-16 Estimated Actuals	2016-17 Budget	Percent Difference
<b>E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)</b>			2,813.00	5,900.00	109.7%
<b>F. FUND BALANCE, RESERVES</b>					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	198,036.00	200,849.00	1.4%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			198,036.00	200,849.00	1.4%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			198,036.00	200,849.00	1.4%
2) Ending Balance, June 30 (E + F1e)			200,849.00	206,749.00	2.9%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Expenditures		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	0.00	0.00	0.0%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments (by Resource/Object)		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments (by Resource/Object)		9780	200,849.00	206,749.00	2.9%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%



Resource	Description	2015-16	2016-17
		Estimated Actuals	Budget
Total, Restricted Balance		0.00	0.00

Description	2015-16 Estimated Actuals			2016-17 Budget		
	P-2 ADA	Annual ADA	Funded ADA	Estimated P-2 ADA	Estimated Annual ADA	Estimated Funded ADA
<b>A. DISTRICT</b>						
<b>1. Total District Regular ADA</b> Includes Opportunity Classes, Home & Hospital, Special Day Class, Continuation Education, Special Education NPS/LCI and Extended Year, and Community Day School (includes Necessary Small School ADA)	846.68	851.06	859.62	842.65	842.65	846.83
<b>2. Total Basic Aid Choice/Court Ordered Voluntary Pupil Transfer Regular ADA</b> Includes Opportunity Classes, Home & Hospital, Special Day Class, Continuation Education, Special Education NPS/LCI and Extended Year, and Community Day School (ADA not included in Line A1 above)						
<b>3. Total Basic Aid Open Enrollment Regular ADA</b> Includes Opportunity Classes, Home & Hospital, Special Day Class, Continuation Education, Special Education NPS/LCI and Extended Year, and Community Day School (ADA not included in Line A1 above)						
<b>4. Total, District Regular ADA (Sum of Lines A1 through A3)</b>	846.68	851.06	859.62	842.65	842.65	846.83
<b>5. District Funded County Program ADA</b>						
a. County Community Schools						
b. Special Education-Special Day Class	0.65	0.65		0.65	0.65	0.65
c. Special Education-NPS/LCI	0.24	0.24		1.50	1.50	1.50
d. Special Education Extended Year						
e. Other County Operated Programs: Opportunity Schools and Full Day Opportunity Classes, Specialized Secondary Schools, Technical, Agricultural, and Natural Resource Conservation Schools						
f. County School Tuition Fund (Out of State Tuition) [EC 2000 and 46380]						
<b>g. Total, District Funded County Program ADA (Sum of Lines A5a through A5f)</b>	0.89	0.89	0.00	2.15	2.15	2.15
<b>6. TOTAL DISTRICT ADA (Sum of Line A4 and Line A5g)</b>	847.57	851.95	859.62	844.80	844.80	848.98
<b>7. Adults in Correctional Facilities</b>						
<b>8. Charter School ADA (Enter Charter School ADA using Tab C. Charter School ADA)</b>						

Description	2015-16 Estimated Actuals			2016-17 Budget		
	P-2 ADA	Annual ADA	Funded ADA	Estimated P-2 ADA	Estimated Annual ADA	Estimated Funded ADA
<b>B. COUNTY OFFICE OF EDUCATION</b>						
1. County Program Alternative Education ADA						
a. County Group Home and Institution Pupils						
b. Juvenile Halls, Homes, and Camps						
c. Probation Referred, On Probation or Parole, Expelled per EC 48915(a) or (c) [EC 2574(c)(4)(A)]						
d. Total, County Program Alternative Education ADA (Sum of Lines B1a through B1c)	0.00	0.00	0.00	0.00	0.00	0.00
2. District Funded County Program ADA						
a. County Community Schools						
b. Special Education-Special Day Class						
c. Special Education-NPS/LCI						
d. Special Education Extended Year						
e. Other County Operated Programs: Opportunity Schools and Full Day Opportunity Classes, Specialized Secondary Schools, Technical, Agricultural, and Natural Resource Conservation Schools						
f. County School Tuition Fund (Out of State Tuition) [EC 2000 and 46380]						
g. Total, District Funded County Program ADA (Sum of Lines B2a through B2f)	0.00	0.00	0.00	0.00	0.00	0.00
3. TOTAL COUNTY OFFICE ADA (Sum of Lines B1d and B2g)	0.00	0.00	0.00	0.00	0.00	0.00
4. Adults in Correctional Facilities						
5. County Operations Grant ADA						
6. Charter School ADA (Enter Charter School ADA using Tab C. Charter School ADA)						

Description	2015-16 Estimated Actuals			2016-17 Budget		
	P-2 ADA	Annual ADA	Funded ADA	Estimated P-2 ADA	Estimated Annual ADA	Estimated Funded ADA
<b>C. CHARTER SCHOOL ADA</b>						
Authorizing LEAs reporting charter school SACS financial data in their Fund 01, 09, or 62 use this worksheet to report ADA for those charter schools. Charter schools reporting SACS financial data separately from their authorizing LEAs in Fund 01 or Fund 62 use this worksheet to report their ADA.						
<b>FUND 01: Charter School ADA corresponding to SACS financial data reported in Fund 01.</b>						
<b>1. Total Charter School Regular ADA</b>						
<b>2. Charter School County Program Alternative Education ADA</b>						
a. County Group Home and Institution Pupils						
b. Juvenile Halls, Homes, and Camps						
c. Probation Referred, On Probation or Parole, Expelled per EC 48915(a) or (c) [EC 2574(c)(4)(A)]						
<b>d. Total, Charter School County Program Alternative Education ADA (Sum of Lines C2a through C2c)</b>	0.00	0.00	0.00	0.00	0.00	0.00
<b>3. Charter School Funded County Program ADA</b>						
a. County Community Schools						
b. Special Education-Special Day Class						
c. Special Education-NPS/LCI						
d. Special Education Extended Year						
e. Other County Operated Programs: Opportunity Schools and Full Day Opportunity Classes, Specialized Secondary Schools, Technical, Agricultural, and Natural Resource Conservation Schools						
<b>f. Total, Charter School Funded County Program ADA (Sum of Lines C3a through C3e)</b>	0.00	0.00	0.00	0.00	0.00	0.00
<b>4. TOTAL CHARTER SCHOOL ADA (Sum of Lines C1, C2d, and C3f)</b>	0.00	0.00	0.00	0.00	0.00	0.00
<b>FUND 09 or 62: Charter School ADA corresponding to SACS financial data reported in Fund 09 or Fund 62.</b>						
<b>5. Total Charter School Regular ADA</b>						
<b>6. Charter School County Program Alternative Education ADA</b>						
a. County Group Home and Institution Pupils						
b. Juvenile Halls, Homes, and Camps						
c. Probation Referred, On Probation or Parole, Expelled per EC 48915(a) or (c) [EC 2574(c)(4)(A)]						
<b>d. Total, Charter School County Program Alternative Education ADA (Sum of Lines C6a through C6c)</b>	0.00	0.00	0.00	0.00	0.00	0.00
<b>7. Charter School Funded County Program ADA</b>						
a. County Community Schools						
b. Special Education-Special Day Class						
c. Special Education-NPS/LCI						
d. Special Education Extended Year						
e. Other County Operated Programs: Opportunity Schools and Full Day Opportunity Classes, Specialized Secondary Schools, Technical, Agricultural, and Natural Resource Conservation Schools						
<b>f. Total, Charter School Funded County Program ADA (Sum of Lines C7a through C7e)</b>	0.00	0.00	0.00	0.00	0.00	0.00
<b>8. TOTAL CHARTER SCHOOL ADA (Sum of Lines C5, C6d, and C7f)</b>	0.00	0.00	0.00	0.00	0.00	0.00
<b>9. TOTAL CHARTER SCHOOL ADA Reported in Fund 01, 09, or 62 (Sum of Lines C4 and C8)</b>	0.00	0.00	0.00	0.00	0.00	0.00

ANNUAL BUDGET REPORT:  
July 1, 2016 Budget Adoption

Insert "X" in applicable boxes:

☒ This budget was developed using the state-adopted Criteria and Standards. It includes the expenditures necessary to implement the Local Control and Accountability Plan (LCAP) or annual update to the LCAP that will be effective for the budget year. The budget was filed and adopted subsequent to a public hearing by the governing board of the school district pursuant to Education Code sections 33129, 42127, 52060, 52061, and 52062.

☒ If the budget includes a combined assigned and unassigned ending fund balance above the minimum recommended reserve for economic uncertainties, at its public hearing, the school district complied with the requirements of subparagraphs (B) and (C) of paragraph (2) of subdivision (a) of Education Code Section 42127.

Budget available for inspection at:

Public Hearing:

Place: Cottonwood School District Office

Date: June 16, 2016

Place: West Cottonwood School Library

Date: June 21, 2016

Time: 6:30 p.m.

Adoption Date: June 28, 2016

Signed: \_\_\_\_\_

Clerk/Secretary of the Governing Board  
(Original signature required)

Contact person for additional information on the budget reports:

Name: Laura Merrick

Telephone: 530-347-3165

Title: Chief Business Official

E-mail: lmerrick@cwusd.com

### Criteria and Standards Review Summary

The following summary is automatically completed based on data provided in the Criteria and Standards Review (Form 01CS). Criteria and standards that are "Not Met," and supplemental information and additional fiscal indicators that are "Yes," may indicate areas of potential concern for fiscal solvency purposes and should be carefully reviewed.

CRITERIA AND STANDARDS			Met	Not Met
1	Average Daily Attendance	Budgeted (funded) ADA has not been overestimated by more than the standard for the prior fiscal year, or two or more of the previous three fiscal years.	X	

CRITERIA AND STANDARDS (continued)			Met	Not Met
2	Enrollment	Enrollment has not been overestimated by more than the standard for the prior fiscal year, or two or more of the previous three fiscal years.	X	
3	ADA to Enrollment	Projected second period (P-2) ADA to enrollment ratio is consistent with historical ratios for the budget and two subsequent fiscal years.	X	
4	Local Control Funding Formula (LCFF)	Projected change in LCFF is within the standard for the budget and two subsequent fiscal years.	X	
5	Salaries and Benefits	Projected ratios of total unrestricted salaries and benefits to total unrestricted general fund expenditures are consistent with historical ratios for the budget and two subsequent fiscal years.	X	
6a	Other Revenues	Projected operating revenues (e.g., federal, other state, and other local) are within the standard for the budget and two subsequent fiscal years.		X
6b	Other Expenditures	Projected operating expenditures (e.g., books and supplies, and services and other operating) are within the standard for the budget and two subsequent fiscal years.		X
7	Ongoing and Major Maintenance Account	If applicable, required contribution to the ongoing and major maintenance account (i.e., restricted maintenance account) is included in the budget.	X	
8	Deficit Spending	Unrestricted deficit spending, if any, has not exceeded the standard for two or more of the last three fiscal years.	X	
9	Fund Balance	Unrestricted general fund beginning balance has not been overestimated by more than the standard for two or more of the last three fiscal years.	X	
10	Reserves	Projected available reserves (e.g., reserve for economic uncertainties, unassigned/unappropriated amounts) meet minimum requirements for the budget and two subsequent fiscal years.	X	

SUPPLEMENTAL INFORMATION			No	Yes
S1	Contingent Liabilities	Are there known or contingent liabilities (e.g., financial or program audits, litigation, state compliance reviews) that may impact the budget?	X	
S2	Using One-time Revenues to Fund Ongoing Expenditures	Are there ongoing general fund expenditures in excess of one percent of the total general fund expenditures that are funded with one-time resources?	X	
S3	Using Ongoing Revenues to Fund One-time Expenditures	Are there large non-recurring general fund expenditures that are funded with ongoing general fund revenues?	X	
S4	Contingent Revenues	Are any projected revenues for the budget or two subsequent fiscal years contingent on reauthorization by the local government, special legislation, or other definitive act (e.g., parcel taxes, forest reserves)?	X	
S5	Contributions	Have contributions from unrestricted to restricted resources, or transfers to or from the general fund to cover operating deficits, changed by more than the standard for the budget or two subsequent fiscal years?		X

SUPPLEMENTAL INFORMATION (continued)			No	Yes
S6	Long-term Commitments	Does the district have long-term (multiyear) commitments or debt agreements?		X
		• If yes, have annual payments for the budget or two subsequent fiscal years increased over prior year's (2015-16) annual payment?	X	
S7a	Postemployment Benefits Other than Pensions	Does the district provide postemployment benefits other than pensions (OPEB)?		X
		• If yes, are they lifetime benefits?	X	
		• If yes, do benefits continue beyond age 65?	X	
		• If yes, are benefits funded by pay-as-you-go?		X
S7b	Other Self-insurance Benefits	Does the district provide other self-insurance benefits (e.g., workers' compensation)?	X	
S8	Status of Labor Agreements	Are salary and benefit negotiations still open for:		
		• Certificated? (Section S8A, Line 1)		X
		• Classified? (Section S8B, Line 1)		X
		• Management/supervisor/confidential? (Section S8C, Line 1)		X
S9	Local Control and Accountability Plan (LCAP)	• Did or will the school district's governing board adopt an LCAP or approve an update to the LCAP effective for the budget year?		X
		• Approval date for adoption of the LCAP or approval of an update to the LCAP:	Jun 28, 2016	
S10	LCAP Expenditures	Does the school district's budget include the expenditures necessary to implement the LCAP or annual update to the LCAP as described in the Local Control and Accountability Plan and Annual Update Template, Section 3: Actions, Services, and Expenditures?		X

ADDITIONAL FISCAL INDICATORS			No	Yes
A1	Negative Cash Flow	Do cash flow projections show that the district will end the budget year with a negative cash balance in the general fund?	X	
A2	Independent Position Control	Is personnel position control independent from the payroll system?	X	
A3	Declining Enrollment	Is enrollment decreasing in both the prior fiscal year and budget year?		X
A4	New Charter Schools Impacting District Enrollment	Are any new charter schools operating in district boundaries that are impacting the district's enrollment, either in the prior fiscal year or budget year?		X
A5	Salary Increases Exceed COLA	Has the district entered into a bargaining agreement where any of the budget or subsequent fiscal years of the agreement would result in salary increases that are expected to exceed the projected state funded cost-of-living adjustment?	X	

ADDITIONAL FISCAL INDICATORS (continued)			No	Yes
A6	Uncapped Health Benefits	Does the district provide uncapped (100% employer paid) health benefits for current or retired employees?	X	
A7	Independent Financial System	Is the district's financial system independent from the county office system?	X	
A8	Fiscal Distress Reports	Does the district have any reports that indicate fiscal distress? If yes, provide copies to the COE, pursuant to EC 42127.6(a).	X	
A9	Change of CBO or Superintendent	Have there been personnel changes in the superintendent or chief business official (CBO) positions within the last 12 months?	X	



ANNUAL CERTIFICATION REGARDING SELF-INSURED WORKERS' COMPENSATION CLAIMS

Pursuant to EC Section 42141, if a school district, either individually or as a member of a joint powers agency, is self-insured for workers' compensation claims, the superintendent of the school district annually shall provide information to the governing board of the school district regarding the estimated accrued but unfunded cost of those claims. The governing board annually shall certify to the county superintendent of schools the amount of money, if any, that it has decided to reserve in its budget for the cost of those claims.

To the County Superintendent of Schools:

- ( ☐ ) Our district is self-insured for workers' compensation claims as defined in Education Code Section 42141(a):

Total liabilities actuarially determined:	\$	
Less: Amount of total liabilities reserved in budget:	\$	
Estimated accrued but unfunded liabilities:	\$	0.00

- ( ☒ ) This school district is self-insured for workers' compensation claims through a JPA, and offers the following information:  
The district is self insured through the STSIG JPA up to one million dollars, after which they are covered by Excess Liability.

- ( ☐ ) This school district is not self-insured for workers' compensation claims.

Signed \_\_\_\_\_  
Clerk/Secretary of the Governing Board  
(Original signature required)

Date of Meeting: Jun 21, 2016

For additional information on this certification, please contact:

Name: Laura Merrick

Title: Chief Business Official

Telephone: 530-347-3165

E-mail: lmerrick@cwusd.com

## Current Expense Formula/Minimum Classroom Compensation

PART I - CURRENT EXPENSE FORMULA	Total Expense for Year (1)	EDP No.	Reductions (See Note 1) (2)	EDP No.	Current Expense of Education (Col 1 - Col 2) (3)	EDP No.	Reductions (Extracted) (See Note 2) (4a)	Reductions (Overrides)* (See Note 2) (4b)	EDP No.	Current Expense- Part II (Col 3 - Col 4) (5)	EDP No.
1000 - Certificated Salaries	3,332,477.00	301	0.00	303	3,332,477.00	305	0.00		307	3,332,477.00	309
2000 - Classified Salaries	1,162,715.00	311	0.00	313	1,162,715.00	315	198,237.00		317	964,478.00	319
3000 - Employee Benefits	1,997,555.00	321	79,720.00	323	1,917,835.00	325	106,327.00		327	1,811,508.00	329
4000 - Books, Supplies Equip Replace. (6500)	565,516.00	331	0.00	333	565,516.00	335	211,950.00		337	353,566.00	339
5000 - Services . . . & 7300 - Indirect Costs	1,528,055.00	341	72,933.00	343	1,455,122.00	345	313,435.00		347	1,141,687.00	349
TOTAL					8,433,665.00	365	TOTAL			7,603,716.00	369

Note 1 - In Column 2, report expenditures for the following programs: Nonagency (Goals 7100-7199), Community Services (Goal 8100), Food Services (Function 3700), Fringe Benefits for Retired Persons (Objects 3701-3702), and Facilities Acquisition & Construction (Function 8500).

Note 2 - In Column 4, report expenditures for: Transportation (Function 3600), Lottery Expenditures (Resource 1100), Special Education Students in Nonpublic Schools (Function 1180), and other federal or state categorical aid in which funds were granted for expenditures in a program not incurring any teacher salary expenditures or requiring disbursement of the funds without regard to the requirements of EC Section 41372.

\* If an amount (even zero) is entered in any row of Column 4b or in Line 13b, the form uses only the values in Column 4b and Line 13b rather than the values in Column 4a and Line 13a.

PART II: MINIMUM CLASSROOM COMPENSATION (Instruction, Functions 1000-1999)		Object	EDP No.
1. Teacher Salaries as Per EC 41011. . . . .	1100	2,849,977.00	375
2. Salaries of Instructional Aides Per EC 41011. . . . .	2100	378,395.00	380
3. STRS. . . . .	3101 & 3102	437,153.00	382
4. PERS. . . . .	3201 & 3202	40,358.00	383
5. OASDI - Regular, Medicare and Alternative. . . . .	3301 & 3302	76,028.00	384
6. Health & Welfare Benefits (EC 41372) (Include Health, Dental, Vision, Pharmaceutical, and Annuity Plans). . . . .	3401 & 3402	422,269.00	385
7. Unemployment Insurance. . . . .	3501 & 3502	3,133.00	390
8. Workers' Compensation Insurance. . . . .	3601 & 3602	211,284.00	392
9. OPEB, Active Employees (EC 41372). . . . .	3751 & 3752	0.00	
10. Other Benefits (EC 22310). . . . .	3901 & 3902	216,322.00	393
11. SUBTOTAL Salaries and Benefits (Sum Lines 1 - 10). . . . .		4,634,919.00	395
12. Less: Teacher and Instructional Aide Salaries and Benefits deducted in Column 2. . . . .		0.00	
13a. Less: Teacher and Instructional Aide Salaries and Benefits (other than Lottery) deducted in Column 4a (Extracted). . . . .		0.00	396
b. Less: Teacher and Instructional Aide Salaries and Benefits (other than Lottery) deducted in Column 4b (Overrides)*. . . . .			396
14. TOTAL SALARIES AND BENEFITS. . . . .		4,634,919.00	397
15. Percent of Current Cost of Education Expended for Classroom Compensation (EDP 397 divided by EDP 369) Line 15 must equal or exceed 60% for elementary, 55% for unified and 50% for high school districts to avoid penalty under provisions of EC 41372. . . . .		60.96%	
16. District is exempt from EC 41372 because it meets the provisions of EC 41374. (If exempt, enter 'X') . . . . .			

## PART III: DEFICIENCY AMOUNT

A deficiency amount (Line 5) is only applicable to districts not meeting the minimum classroom compensation percentage required under EC 41372 and not exempt under the provisions of EC 41374.

1. Minimum percentage required (60% elementary, 55% unified, 50% high) . . . . .	60.00%
2. Percentage spent by this district (Part II, Line 15) . . . . .	60.96%
3. Percentage below the minimum (Part III, Line 1 minus Line 2) . . . . .	0.00%
4. District's Current Expense of Education after reductions in columns 4a or 4b (Part I, EDP 369). . . . .	7,603,716.00
5. Deficiency Amount (Part III, Line 3 times Line 4) . . . . .	0.00

## PART IV: Explanation for adjustments entered in Part I, Column 4b (required)

## Current Expense Formula/Minimum Classroom Compensation

PART I - CURRENT EXPENSE FORMULA	Total Expense for Year (1)	EDP No.	Reductions (See Note 1) (2)	EDP No.	Current Expense of Education (Col 1 - Col 2) (3)	EDP No.	Reductions (Extracted) (See Note 2) (4a)	Reductions (Overrides)* (See Note 2) (4b)	EDP No.	Current Expense- Part II (Col 3 - Col 4) (5)	EDP No.
1000 - Certificated Salaries	3,527,863.00	301	0.00	303	3,527,863.00	305	0.00		307	3,527,863.00	309
2000 - Classified Salaries	1,311,416.00	311	0.00	313	1,311,416.00	315	217,977.00		317	1,093,439.00	319
3000 - Employee Benefits	1,884,659.00	321	71,494.00	323	1,813,165.00	325	98,412.00		327	1,714,753.00	329
4000 - Books, Supplies Equip Replace. (6500)	817,955.00	331	0.00	333	817,955.00	335	229,311.00		337	588,644.00	339
5000 - Services. . . & 7300 - Indirect Costs	1,475,836.00	341	29,952.00	343	1,445,884.00	345	361,415.00		347	1,084,469.00	349
TOTAL					8,916,283.00	365	TOTAL			8,009,168.00	369

Note 1 - In Column 2, report expenditures for the following programs: Nonagency (Goals 7100-7199), Community Services (Goal 8100), Food Services (Function 3700), Fringe Benefits for Retired Persons (Objects 3701-3702), and Facilities Acquisition & Construction (Function 8500).

Note 2 - In Column 4, report expenditures for: Transportation (Function 3600), Lottery Expenditures (Resource 1100), Special Education Students in Nonpublic Schools (Function 1180), and other federal or state categorical aid in which funds were granted for expenditures in a program not incurring any teacher salary expenditures or requiring disbursement of the funds without regard to the requirements of EC Section 41372.

\* If an amount (even zero) is entered in any row of Column 4b or in Line 13b, the form uses only the values in Column 4b and Line 13b rather than the values in Column 4a and Line 13a.

PART II: MINIMUM CLASSROOM COMPENSATION (Instruction, Functions 1000-1999)		Object	EDP No.
1. Teacher Salaries as Per EC 41011. . . . .	1100	2,944,457.00	375
2. Salaries of Instructional Aides Per EC 41011. . . . .	2100	423,144.00	380
3. STRS. . . . .	3101 & 3102	493,967.00	382
4. PERS. . . . .	3201 & 3202	48,891.00	383
5. OASDI - Regular, Medicare and Alternative. . . . .	3301 & 3302	93,369.00	384
6. Health & Welfare Benefits (EC 41372) (Include Health, Dental, Vision, Pharmaceutical, and Annuity Plans). . . . .	3401 & 3402	431,488.00	385
7. Unemployment Insurance. . . . .	3501 & 3502	3,144.00	390
8. Workers' Compensation Insurance. . . . .	3601 & 3602	153,342.00	392
9. OPEB, Active Employees (EC 41372). . . . .	3751 & 3752	0.00	
10. Other Benefits (EC 22310). . . . .	3901 & 3902	9,721.00	393
11. SUBTOTAL Salaries and Benefits (Sum Lines 1 - 10). . . . .		4,601,523.00	395
12. Less: Teacher and Instructional Aide Salaries and Benefits deducted in Column 2. . . . .		0.00	
13a. Less: Teacher and Instructional Aide Salaries and Benefits (other than Lottery) deducted in Column 4a (Extracted). . . . .		0.00	396
b. Less: Teacher and Instructional Aide Salaries and Benefits (other than Lottery) deducted in Column 4b (Overrides)*. . . . .			396
14. TOTAL SALARIES AND BENEFITS. . . . .		4,601,523.00	397
15. Percent of Current Cost of Education Expended for Classroom Compensation (EDP 397 divided by EDP 369) Line 15 must equal or exceed 60% for elementary, 55% for unified and 50% for high school districts to avoid penalty under provisions of EC 41372. . . . .		57.45%	
16. District is exempt from EC 41372 because it meets the provisions of EC 41374. (If exempt, enter 'X') . . . . .			

## PART III: DEFICIENCY AMOUNT

A deficiency amount (Line 5) is only applicable to districts not meeting the minimum classroom compensation percentage required under EC 41372 and not exempt under the provisions of EC 41374.

1. Minimum percentage required (60% elementary, 55% unified, 50% high) . . . . .	60.00%
2. Percentage spent by this district (Part II, Line 15) . . . . .	57.45%
3. Percentage below the minimum (Part III, Line 1 minus Line 2) . . . . .	2.55%
4. District's Current Expense of Education after reductions in columns 4a or 4b (Part I, EDP 369). . . . .	8,009,168.00
5. Deficiency Amount (Part III, Line 3 times Line 4) . . . . .	204,233.78

## PART IV: Explanation for adjustments entered in Part I, Column 4b (required)

**Part I - General Administrative Share of Plant Services Costs**

California's indirect cost plan allows that the general administrative costs in the indirect cost pool may include that portion of plant services costs (maintenance and operations costs and facilities rents and leases costs) attributable to the general administrative offices. The calculation of the plant services costs attributed to general administration and included in the pool is standardized and automated using the percentage of salaries and benefits relating to general administration as proxy for the percentage of square footage occupied by general administration.

**A. Salaries and Benefits - Other General Administration and Centralized Data Processing**

1. Salaries and benefits paid through payroll (Funds 01, 09, and 62, objects 1000-3999 except 3701-3702)  
(Functions 7200-7700, goals 0000 and 9000) 237,583.00
2. Contracted general administrative positions not paid through payroll
  - a. Enter the costs, if any, of general administrative positions performing services ON SITE but paid through a contract, rather than through payroll, in functions 7200-7700, goals 0000 and 9000, Object 5800. \_\_\_\_\_
  - b. If an amount is entered on Line A2a, provide the title, duties, and approximate FTE of each general administrative position paid through a contract. Retain supporting documentation in case of audit.

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**B. Salaries and Benefits - All Other Activities**

1. Salaries and benefits paid through payroll (Funds 01, 09, and 62, objects 1000-3999 except 3701-3702)  
(Functions 1000-6999, 7100-7180, & 8100-8400; Functions 7200-7700, all goals except 0000 & 9000) 6,175,444.00

**C. Percentage of Plant Services Costs Attributable to General Administration**

- (Line A1 plus Line A2a, divided by Line B1; zero if negative) (See Part III, Lines A5 and A6) 3.85%

**Part II - Adjustments for Employment Separation Costs**

When an employee separates from service, the local educational agency (LEA) may incur costs associated with the separation in addition to the employee's regular salary and benefits for the final pay period. These additional costs can be categorized as "normal" or "abnormal or mass" separation costs.

Normal separation costs include items such as pay for accumulated unused leave or routine severance pay authorized by governing board policy. Normal separation costs are not allowable as direct costs to federal programs, but are allowable as indirect costs. State programs may have similar restrictions. Where federal or state program guidelines required that the LEA charge an employee's normal separation costs to an unrestricted resource rather than to the restricted program in which the employee worked, the LEA may identify and enter these costs on Line A for inclusion in the indirect cost pool.

Abnormal or mass separation costs are those costs resulting from actions taken by an LEA to influence employees to terminate their employment earlier than they normally would have. Abnormal or mass separation costs include retirement incentives such as a Golden Handshake or severance packages negotiated to effect termination. Abnormal or mass separation costs may not be charged to federal programs as either direct costs or indirect costs. Where an LEA paid abnormal or mass separation costs on behalf of positions in general administrative functions included in the indirect cost pool, the LEA must identify and enter these costs on Line B for exclusion from the pool.

**A. Normal Separation Costs (optional)**

Enter any normal separation costs paid on behalf of employees of restricted state or federal programs that were charged to an unrestricted resource (0000-1999) in funds 01, 09, and 62 with functions 1000-6999 or 8100-8400 rather than to the restricted program. These costs will be moved in Part III from base costs to the indirect cost pool. \_\_\_\_\_  
Retain supporting documentation.

**B. Abnormal or Mass Separation Costs (required)**

Enter any abnormal or mass separation costs paid on behalf of general administrative positions charged to unrestricted resources (0000-1999) in funds 01, 09, and 62 with functions 7200-7700. These costs will be moved in Part III from the indirect cost pool to base costs. If none, enter zero. 0.00

**Part III - Indirect Cost Rate Calculation (Funds 01, 09, and 62, unless indicated otherwise)****A. Indirect Costs**

1. Other General Administration, less portion charged to restricted resources or specific goals (Functions 7200-7600, objects 1000-5999, minus Line B9)	389,435.00
2. Centralized Data Processing, less portion charged to restricted resources or specific goals (Function 7700, objects 1000-5999, minus Line B10)	14,219.00
3. External Financial Audit - Single Audit (Function 7190, resources 0000-1999, goals 0000 and 9000, objects 5000-5999)	25,642.00
4. Staff Relations and Negotiations (Function 7120, resources 0000-1999, goals 0000 and 9000, objects 1000-5999)	0.00
5. Plant Maintenance and Operations (portion relating to general administrative offices only) (Functions 8100-8400, objects 1000-5999 except 5100, times Part I, Line C)	32,969.63
6. Facilities Rents and Leases (portion relating to general administrative offices only) (Function 8700, resources 0000-1999, objects 1000-5999 except 5100, times Part I, Line C)	38.50
7. Adjustment for Employment Separation Costs	
a. Plus: Normal Separation Costs (Part II, Line A)	0.00
b. Less: Abnormal or Mass Separation Costs (Part II, Line B)	0.00
8. Total Indirect Costs (Lines A1 through A7a, minus Line A7b)	462,304.13
9. Carry-Forward Adjustment (Part IV, Line F)	(48,260.71)
10. Total Adjusted Indirect Costs (Line A8 plus Line A9)	414,043.42

**B. Base Costs**

1. Instruction (Functions 1000-1999, objects 1000-5999 except 5100)	5,485,830.00
2. Instruction-Related Services (Functions 2000-2999, objects 1000-5999 except 5100)	767,408.00
3. Pupil Services (Functions 3000-3999, objects 1000-5999 except 5100)	596,823.00
4. Ancillary Services (Functions 4000-4999, objects 1000-5999 except 5100)	76,811.00
5. Community Services (Functions 5000-5999, objects 1000-5999 except 5100)	0.00
6. Enterprise (Function 6000, objects 1000-5999 except 5100)	0.00
7. Board and Superintendent (Functions 7100-7180, objects 1000-5999, minus Part III, Line A4)	115,987.00
8. External Financial Audit - Single Audit and Other (Functions 7190-7191, objects 5000-5999, minus Part III, Line A3)	0.00
9. Other General Administration (portion charged to restricted resources or specific goals only) (Functions 7200-7600, resources 2000-9999, objects 1000-5999; Functions 7200-7600, resources 0000-1999, all goals except 0000 and 9000, objects 1000-5999)	0.00
10. Centralized Data Processing (portion charged to restricted resources or specific goals only) (Function 7700, resources 2000-9999, objects 1000-5999; Function 7700, resources 0000-1999, all goals except 0000 and 9000, objects 1000-5999)	0.00
11. Plant Maintenance and Operations (all except portion relating to general administrative offices) (Functions 8100-8400, objects 1000-5999 except 5100, minus Part III, Line A5)	823,384.37
12. Facilities Rents and Leases (all except portion relating to general administrative offices) (Function 8700, objects 1000-5999 except 5100, minus Part III, Line A6)	961.50
13. Adjustment for Employment Separation Costs	
a. Less: Normal Separation Costs (Part II, Line A)	0.00
b. Plus: Abnormal or Mass Separation Costs (Part II, Line B)	0.00
14. Adult Education (Fund 11, functions 1000-6999, 8100-8400, and 8700, objects 1000-5999 except 5100)	0.00
15. Child Development (Fund 12, functions 1000-6999, 8100-8400, and 8700, objects 1000-5999 except 5100)	0.00
16. Cafeteria (Funds 13 and 61, functions 1000-6999, 8100-8400, and 8700, objects 1000-5999 except 5100)	340,026.00
17. Foundation (Funds 19 and 57, functions 1000-6999, 8100-8400, and 8700, objects 1000-5999 except 5100)	0.00
18. Total Base Costs (Lines B1 through B12 and Lines B13b through B17, minus Line B13a)	8,207,230.87

**C. Straight Indirect Cost Percentage Before Carry-Forward Adjustment**

(For information only - not for use when claiming/recovering indirect costs)

(Line A8 divided by Line B18)

5.63%

**D. Preliminary Proposed Indirect Cost Rate**(For final approved fixed-with-carry-forward rate for use in 2017-18 see [www.cde.ca.gov/fg/ac/ic](http://www.cde.ca.gov/fg/ac/ic))

(Line A10 divided by Line B18)

5.04%

**Part IV - Carry-forward Adjustment**

The carry-forward adjustment is an after-the-fact adjustment for the difference between indirect costs recoverable using the indirect cost rate approved for use in a given year, and the actual indirect costs incurred in that year. The carry-forward adjustment eliminates the need for LEAs to file amended federal reports when their actual indirect costs vary from the estimated indirect costs on which the approved rate was based.

Where the ratio of indirect costs incurred in the current year is less than the estimated ratio of indirect costs on which the approved rate for use in the current year was based, the carry-forward adjustment is limited by using either the approved rate times current year base costs, or the highest rate actually used to recover costs from any program times current year base costs, if the highest rate used was less than the approved rate. Rates used to recover costs from programs are displayed in Exhibit A.

<b>A. Indirect costs incurred in the current year (Part III, Line A8)</b>	<u>462,304.13</u>
<b>B. Carry-forward adjustment from prior year(s)</b>	
1. Carry-forward adjustment from the second prior year	<u>74,610.72</u>
2. Carry-forward adjustment amount deferred from prior year(s), if any	<u>0.00</u>
<b>C. Carry-forward adjustment for under- or over-recovery in the current year</b>	
1. Under-recovery: Part III, Line A8, plus carry-forward adjustment from prior years, minus (approved indirect cost rate (7.14%) times Part III, Line B18); zero if negative	<u>0.00</u>
2. Over-recovery: Part III, Line A8, plus carry-forward adjustment from prior years, minus the lesser of (approved indirect cost rate (7.14%) times Part III, Line B18) or (the highest rate used to recover costs from any program (7.13%) times Part III, Line B18); zero if positive	<u>(48,260.71)</u>
<b>D. Preliminary carry-forward adjustment (Line C1 or C2)</b>	<u>(48,260.71)</u>
<b>E. Optional allocation of negative carry-forward adjustment over more than one year</b>	
<p>Where a negative carry-forward adjustment causes the proposed approved rate to fall below zero or would reduce the rate at which the LEA could recover indirect costs to such an extent that it would cause the LEA significant fiscal harm, the LEA may request that the carry-forward adjustment be allocated over more than one year. Where allocation of a negative carry-forward adjustment over more than one year does not resolve a negative rate, the CDE will work with the LEA on a case-by-case basis to establish an approved rate.</p>	
Option 1. Preliminary proposed approved rate (Part III, Line D) if entire negative carry-forward adjustment is applied to the current year calculation:	<u>5.04%</u>
Option 2. Preliminary proposed approved rate (Part III, Line D) if one-half of negative carry-forward adjustment (\$-24,130.36) is applied to the current year calculation and the remainder (\$-24,130.35) is deferred to one or more future years:	<u>5.34%</u>
Option 3. Preliminary proposed approved rate (Part III, Line D) if one-third of negative carry-forward adjustment (\$-16,086.90) is applied to the current year calculation and the remainder (\$-32,173.81) is deferred to one or more future years:	<u>5.44%</u>
LEA request for Option 1, Option 2, or Option 3	<u>1</u>
<b>F. Carry-forward adjustment used in Part III, Line A9 (Line D minus amount deferred if Option 2 or Option 3 is selected)</b>	<u>(48,260.71)</u>

Approved indirect cost rate: 7.14%  
Highest rate used in any program: 7.13%

<u>Fund</u>	<u>Resource</u>	<u>Eligible Expenditures (Objects 1000-5999 except Object 5100)</u>	<u>Indirect Costs Charged (Objects 7310 and 7350)</u>	<u>Rate Used</u>
01	3010	204,704.00	12,130.00	5.93%
01	3310	182,628.00	13,027.00	7.13%
01	4035	105,640.00	4,276.00	4.05%
01	6010	50,000.00	2,500.00	5.00%
01	6500	697,599.00	43,349.00	6.21%

July 1 Budget  
2015-16 Estimated Actuals  
LOTTERY REPORT  
Revenues, Expenditures and  
Ending Balances - All Funds

Description	Object Codes	Lottery: Unrestricted (Resource 1100)	Transferred to Other Resources for Expenditure	Lottery: Instructional Materials (Resource 6300)*	Totals
<b>A. AMOUNT AVAILABLE FOR THIS FISCAL YEAR</b>					
1. Adjusted Beginning Fund Balance	9791-9795	52,281.00		69,140.00	121,421.00
2. State Lottery Revenue	8560	124,744.00		36,532.00	161,276.00
3. Other Local Revenue	8600-8799	0.00		0.00	0.00
4. Transfers from Funds of Lapsed/Reorganized Districts	8965	0.00		0.00	0.00
5. Contributions from Unrestricted Resources (Total must be zero)	8980	0.00			0.00
6. Total Available (Sum Lines A1 through A5)		177,025.00	0.00	105,672.00	282,697.00
<b>B. EXPENDITURES AND OTHER FINANCING USES</b>					
1. Certificated Salaries	1000-1999	0.00			0.00
2. Classified Salaries	2000-2999	0.00			0.00
3. Employee Benefits	3000-3999	0.00			0.00
4. Books and Supplies	4000-4999	117,950.00		35,500.00	153,450.00
5. a. Services and Other Operating Expenditures (Resource 1100)	5000-5999	29,320.00			29,320.00
b. Services and Other Operating Expenditures (Resource 6300)	5000-5999, except 5100, 5710, 5800				
c. Duplicating Costs for Instructional Materials (Resource 6300)	5100, 5710, 5800				
6. Capital Outlay	6000-6999	0.00			0.00
7. Tuition	7100-7199	0.00			0.00
8. Interagency Transfers Out					
a. To Other Districts, County Offices, and Charter Schools	7211,7212,7221, 7222,7281,7282	0.00			0.00
b. To JPAs and All Others	7213,7223, 7283,7299	0.00			0.00
9. Transfers of Indirect Costs	7300-7399				
10. Debt Service	7400-7499	0.00			0.00
11. All Other Financing Uses	7630-7699	0.00			0.00
12. Total Expenditures and Other Financing Uses (Sum Lines B1 through B11 )		147,270.00	0.00	35,500.00	182,770.00
<b>C. ENDING BALANCE</b>					
(Must equal Line A6 minus Line B12)	979Z	29,755.00	0.00	70,172.00	99,927.00
<b>D. COMMENTS:</b>					

Data from this report will be used to prepare a report to the Legislature as required by Control Section 24.60 of the Budget Act.

\*Pursuant to Government Code Section 8880.4(a)(2)(B) and the definition in Education Code Section 60010(h), Resource 6300 funds are to be used for the purchase of instructional materials only. Any amounts in the shaded cells of this column should be reviewed for appropriateness.



Description	Object Codes	2016-17 Budget (Form 01) (A)	% Change (Cols. C-A/A) (B)	2017-18 Projection (C)	% Change (Cols. E-C/C) (D)	2018-19 Projection (E)
(Enter projections for subsequent years 1 and 2 in Columns C and E; current year - Column A - is extracted)						
<b>A. REVENUES AND OTHER FINANCING SOURCES</b>						
1. LCFF/Revenue Limit Sources	8010-8099	7,167,144.00	1.06%	7,243,183.00	1.93%	7,382,661.00
2. Federal Revenues	8100-8299	0.00	0.00%	0.00	0.00%	0.00
3. Other State Revenues	8300-8599	342,967.00	-58.46%	142,456.00	-0.24%	142,120.00
4. Other Local Revenues	8600-8799	275,809.00	1.71%	280,518.00	1.85%	285,719.00
5. Other Financing Sources						
a. Transfers In	8900-8929	0.00	0.00%	0.00	0.00%	0.00
b. Other Sources	8930-8979	0.00	0.00%	0.00	0.00%	0.00
c. Contributions	8980-8999	(954,856.00)	4.54%	(998,183.00)	1.00%	(1,008,200.00)
6. Total (Sum lines A1 thru A5c)		6,831,064.00	-2.39%	6,667,974.00	2.01%	6,802,300.00
<b>B. EXPENDITURES AND OTHER FINANCING USES</b>						
1. Certificated Salaries						
a. Base Salaries				2,922,301.00		2,960,528.00
b. Step & Column Adjustment				38,227.00		32,006.00
c. Cost-of-Living Adjustment				0.00		0.00
d. Other Adjustments				0.00		0.00
e. Total Certificated Salaries (Sum lines B1a thru B1d)	1000-1999	2,922,301.00	1.31%	2,960,528.00	1.08%	2,992,534.00
2. Classified Salaries						
a. Base Salaries				1,027,928.00		1,045,003.00
b. Step & Column Adjustment				17,075.00		17,825.00
c. Cost-of-Living Adjustment				0.00		0.00
d. Other Adjustments				0.00		0.00
e. Total Classified Salaries (Sum lines B2a thru B2d)	2000-2999	1,027,928.00	1.66%	1,045,003.00	1.71%	1,062,828.00
3. Employee Benefits	3000-3999	1,410,874.00	6.07%	1,496,577.00	5.71%	1,581,972.00
4. Books and Supplies	4000-4999	729,805.00	-30.60%	506,511.00	1.18%	512,471.00
5. Services and Other Operating Expenditures	5000-5999	833,068.00	-6.19%	781,518.00	1.06%	789,768.00
6. Capital Outlay	6000-6999	0.00	0.00%	0.00	0.00%	0.00
7. Other Outgo (excluding Transfers of Indirect Costs)	7100-7299, 7400-7499	144,006.00	-3.72%	138,656.00	-9.33%	125,726.00
8. Other Outgo - Transfers of Indirect Costs	7300-7399	(68,495.00)	0.00%	(68,495.00)	0.00%	(68,495.00)
9. Other Financing Uses						
a. Transfers Out	7600-7629	10,000.00	0.00%	10,000.00	0.00%	10,000.00
b. Other Uses	7630-7699	0.00	0.00%	0.00	0.00%	0.00
10. Other Adjustments (Explain in Section F below)				0.00		0.00
11. Total (Sum lines B1 thru B10)		7,009,487.00	-1.99%	6,870,298.00	1.99%	7,006,804.00
<b>C. NET INCREASE (DECREASE) IN FUND BALANCE</b>						
(Line A6 minus line B11)		(178,423.00)		(202,324.00)		(204,504.00)
<b>D. FUND BALANCE</b>						
1. Net Beginning Fund Balance (Form 01, line F1c)		3,453,598.00		3,275,175.00		3,072,851.00
2. Ending Fund Balance (Sum lines C and D1)		3,275,175.00		3,072,851.00		2,868,347.00
3. Components of Ending Fund Balance						
a. Nonspendable	9710-9719	2,000.00		2,000.00		2,000.00
b. Restricted	9740					
c. Committed						
1. Stabilization Arrangements	9750	0.00		0.00		0.00
2. Other Commitments	9760	0.00		0.00		0.00
d. Assigned	9780	2,814,554.00		2,618,602.00		2,406,836.00
e. Unassigned/Unappropriated						
1. Reserve for Economic Uncertainties	9789	458,621.00		452,249.00		459,511.00
2. Unassigned/Unappropriated	9790	0.00		0.00		0.00
f. Total Components of Ending Fund Balance (Line D3f must agree with line D2)		3,275,175.00		3,072,851.00		2,868,347.00

Description	Object Codes	2016-17 Budget (Form 01) (A)	% Change (Cols. C-A/A) (B)	2017-18 Projection (C)	% Change (Cols. E-C/C) (D)	2018-19 Projection (E)
<b>E. AVAILABLE RESERVES</b>						
1. General Fund						
a. Stabilization Arrangements	9750	0.00		0.00		0.00
b. Reserve for Economic Uncertainties	9789	458,621.00		452,249.00		459,511.00
c. Unassigned/Unappropriated	9790	0.00		0.00		0.00
(Enter reserve projections for subsequent years 1 and 2 in Columns C and E; current year - Column A - is extracted.)						
2. Special Reserve Fund - Noncapital Outlay (Fund 17)						
a. Stabilization Arrangements	9750			0.00		0.00
b. Reserve for Economic Uncertainties	9789			0.00		0.00
c. Unassigned/Unappropriated	9790			0.00		0.00
3. Total Available Reserves (Sum lines E1a thru E2c)		458,621.00		452,249.00		459,511.00
<b>F. ASSUMPTIONS</b>						
Please provide below or on a separate attachment, the assumptions used to determine the projections for the first and second subsequent fiscal years. Further, please include an explanation for any significant expenditure adjustments projected in lines B1d, B2d, and B10. For additional information, please refer to the Budget Assumptions section of the SACS Financial Reporting Software User Guide.						

Description	Object Codes	2016-17 Budget (Form 01) (A)	% Change (Cols. C-A/A) (B)	2017-18 Projection (C)	% Change (Cols. E-C/C) (D)	2018-19 Projection (E)
(Enter projections for subsequent years 1 and 2 in Columns C and E; current year - Column A - is extracted)						
<b>A. REVENUES AND OTHER FINANCING SOURCES</b>						
1. LCFF/Revenue Limit Sources	8010-8099	0.00	0.00%	0.00	0.00%	0.00
2. Federal Revenues	8100-8299	412,035.00	0.05%	412,254.00	-0.09%	411,863.00
3. Other State Revenues	8300-8599	385,478.00	0.01%	385,524.00	-0.02%	385,442.00
4. Other Local Revenues	8600-8799	378,199.00	0.12%	378,666.00	-0.22%	377,832.00
5. Other Financing Sources						
a. Transfers In	8900-8929	0.00	0.00%	0.00	0.00%	0.00
b. Other Sources	8930-8979	0.00	0.00%	0.00	0.00%	0.00
c. Contributions	8980-8999	954,856.00	4.54%	998,183.00	1.00%	1,008,200.00
6. Total (Sum lines A1 thru A5c)		2,130,568.00	2.07%	2,174,627.00	0.40%	2,183,337.00
<b>B. EXPENDITURES AND OTHER FINANCING USES</b>						
1. Certificated Salaries						
a. Base Salaries				605,562.00		615,045.00
b. Step & Column Adjustment				9,483.00		5,941.00
c. Cost-of-Living Adjustment				0.00		0.00
d. Other Adjustments				0.00		0.00
e. Total Certificated Salaries (Sum lines B1a thru B1d)	1000-1999	605,562.00	1.57%	615,045.00	0.97%	620,986.00
2. Classified Salaries						
a. Base Salaries				283,488.00		285,512.00
b. Step & Column Adjustment				2,024.00		2,115.00
c. Cost-of-Living Adjustment				0.00		0.00
d. Other Adjustments				0.00		0.00
e. Total Classified Salaries (Sum lines B2a thru B2d)	2000-2999	283,488.00	0.71%	285,512.00	0.74%	287,627.00
3. Employee Benefits	3000-3999	473,785.00	0.18%	474,657.00	0.14%	475,311.00
4. Books and Supplies	4000-4999	88,150.00	0.00%	88,150.00	0.00%	88,150.00
5. Services and Other Operating Expenditures	5000-5999	642,768.00	0.00%	642,768.00	0.00%	642,768.00
6. Capital Outlay	6000-6999	0.00	0.00%	0.00	0.00%	0.00
7. Other Outgo (excluding Transfers of Indirect Costs)	7100-7299, 7400-7499	0.00	0.00%	0.00	0.00%	0.00
8. Other Outgo - Transfers of Indirect Costs	7300-7399	68,495.00	0.00%	68,495.00	0.00%	68,495.00
9. Other Financing Uses						
a. Transfers Out	7600-7629	0.00	0.00%	0.00	0.00%	0.00
b. Other Uses	7630-7699	0.00	0.00%	0.00	0.00%	0.00
10. Other Adjustments (Explain in Section F below)				0.00		0.00
11. Total (Sum lines B1 thru B10)		2,162,248.00	0.57%	2,174,627.00	0.40%	2,183,337.00
<b>C. NET INCREASE (DECREASE) IN FUND BALANCE</b>						
(Line A6 minus line B11)		(31,680.00)		0.00		0.00
<b>D. FUND BALANCE</b>						
1. Net Beginning Fund Balance (Form 01, line F1e)		135,144.00		103,464.00		103,464.00
2. Ending Fund Balance (Sum lines C and D1)		103,464.00		103,464.00		103,464.00
3. Components of Ending Fund Balance						
a. Nonspendable	9710-9719	0.00		0.00		0.00
b. Restricted	9740	103,464.00		103,464.00		103,464.00
c. Committed						
1. Stabilization Arrangements	9750					
2. Other Commitments	9760					
d. Assigned	9780					
e. Unassigned/Unappropriated						
1. Reserve for Economic Uncertainties	9789					
2. Unassigned/Unappropriated	9790	0.00		0.00		0.00
f. Total Components of Ending Fund Balance						
(Line D3f must agree with line D2)		103,464.00		103,464.00		103,464.00

Description	Object Codes	2016-17 Budget (Form 01) (A)	% Change (Cols. C-A/A) (B)	2017-18 Projection (C)	% Change (Cols. E-C/C) (D)	2018-19 Projection (E)
<b>E. AVAILABLE RESERVES</b>						
1. General Fund						
a. Stabilization Arrangements	9750					
b. Reserve for Economic Uncertainties	9789					
c. Unassigned/Unappropriated	9790					
(Enter reserve projections for subsequent years 1 and 2 in Columns C and E; current year - Column A - is extracted.)						
2. Special Reserve Fund - Noncapital Outlay (Fund 17)						
a. Stabilization Arrangements	9750					
b. Reserve for Economic Uncertainties	9789					
c. Unassigned/Unappropriated	9790					
3. Total Available Reserves (Sum lines E1a thru E2c)						
<b>F. ASSUMPTIONS</b>						
Please provide below or on a separate attachment, the assumptions used to determine the projections for the first and second subsequent fiscal years. Further, please include an explanation for any significant expenditure adjustments projected in lines B1d, B2d, and B10. For additional information, please refer to the Budget Assumptions section of the SACS Financial Reporting Software User Guide.						

Description	Object Codes	2016-17 Budget (Form 01) (A)	% Change (Cols. C-A/A) (B)	2017-18 Projection (C)	% Change (Cols. E-C/C) (D)	2018-19 Projection (E)
(Enter projections for subsequent years 1 and 2 in Columns C and E; current year - Column A - is extracted)						
<b>A. REVENUES AND OTHER FINANCING SOURCES</b>						
1. LCFF/Revenue Limit Sources	8010-8099	7,167,144.00	1.06%	7,243,183.00	1.93%	7,382,661.00
2. Federal Revenues	8100-8299	412,035.00	0.05%	412,254.00	-0.09%	411,863.00
3. Other State Revenues	8300-8599	728,445.00	-27.52%	527,980.00	-0.08%	527,562.00
4. Other Local Revenues	8600-8799	654,008.00	0.79%	659,184.00	0.66%	663,551.00
5. Other Financing Sources						
a. Transfers In	8900-8929	0.00	0.00%	0.00	0.00%	0.00
b. Other Sources	8930-8979	0.00	0.00%	0.00	0.00%	0.00
c. Contributions	8980-8999	0.00	0.00%	0.00	0.00%	0.00
6. Total (Sum lines A1 thru A5c)		8,961,632.00	-1.33%	8,842,601.00	1.62%	8,985,637.00
<b>B. EXPENDITURES AND OTHER FINANCING USES</b>						
1. Certificated Salaries						
a. Base Salaries				3,527,863.00		3,575,573.00
b. Step & Column Adjustment				47,710.00		37,947.00
c. Cost-of-Living Adjustment				0.00		0.00
d. Other Adjustments				0.00		0.00
e. Total Certificated Salaries (Sum lines B1a thru B1d)	1000-1999	3,527,863.00	1.35%	3,575,573.00	1.06%	3,613,520.00
2. Classified Salaries						
a. Base Salaries				1,311,416.00		1,330,515.00
b. Step & Column Adjustment				19,099.00		19,940.00
c. Cost-of-Living Adjustment				0.00		0.00
d. Other Adjustments				0.00		0.00
e. Total Classified Salaries (Sum lines B2a thru B2d)	2000-2999	1,311,416.00	1.46%	1,330,515.00	1.50%	1,350,455.00
3. Employee Benefits	3000-3999	1,884,659.00	4.59%	1,971,234.00	4.37%	2,057,283.00
4. Books and Supplies	4000-4999	817,955.00	-27.30%	594,661.00	1.00%	600,621.00
5. Services and Other Operating Expenditures	5000-5999	1,475,836.00	-3.49%	1,424,286.00	0.58%	1,432,536.00
6. Capital Outlay	6000-6999	0.00	0.00%	0.00	0.00%	0.00
7. Other Outgo (excluding Transfers of Indirect Costs)	7100-7299, 7400-7499	144,006.00	-3.72%	138,656.00	-9.33%	125,726.00
8. Other Outgo - Transfers of Indirect Costs	7300-7399	0.00	0.00%	0.00	0.00%	0.00
9. Other Financing Uses						
a. Transfers Out	7600-7629	10,000.00	0.00%	10,000.00	0.00%	10,000.00
b. Other Uses	7630-7699	0.00	0.00%	0.00	0.00%	0.00
10. Other Adjustments				0.00		0.00
11. Total (Sum lines B1 thru B10)		9,171,735.00	-1.38%	9,044,925.00	1.61%	9,190,141.00
<b>C. NET INCREASE (DECREASE) IN FUND BALANCE</b>						
(Line A6 minus line B11)		(210,103.00)		(202,324.00)		(204,504.00)
<b>D. FUND BALANCE</b>						
1. Net Beginning Fund Balance (Form 01, line F1e)		3,588,742.00		3,378,639.00		3,176,315.00
2. Ending Fund Balance (Sum lines C and D1)		3,378,639.00		3,176,315.00		2,971,811.00
3. Components of Ending Fund Balance						
a. Nonspendable	9710-9719	2,000.00		2,000.00		2,000.00
b. Restricted	9740	103,464.00		103,464.00		103,464.00
c. Committed						
1. Stabilization Arrangements	9750	0.00		0.00		0.00
2. Other Commitments	9760	0.00		0.00		0.00
d. Assigned	9780	2,814,554.00		2,618,602.00		2,406,836.00
e. Unassigned/Unappropriated						
1. Reserve for Economic Uncertainties	9789	458,621.00		452,249.00		459,511.00
2. Unassigned/Unappropriated	9790	0.00		0.00		0.00
f. Total Components of Ending Fund Balance (Line D3f must agree with line D2)		3,378,639.00		3,176,315.00		2,971,811.00

Description	Object Codes	2016-17 Budget (Form 01) (A)	% Change (Cols. C-A/A) (B)	2017-18 Projection (C)	% Change (Cols. E-C/C) (D)	2018-19 Projection (E)
<b>E. AVAILABLE RESERVES</b>						
<b>1. General Fund</b>						
a. Stabilization Arrangements	9750	0.00		0.00		0.00
b. Reserve for Economic Uncertainties	9789	458,621.00		452,249.00		459,511.00
c. Unassigned/Unappropriated	9790	0.00		0.00		0.00
d. Negative Restricted Ending Balances (Negative resources 2000-9999)	979Z			0.00		0.00
<b>2. Special Reserve Fund - Noncapital Outlay (Fund 17)</b>						
a. Stabilization Arrangements	9750	0.00		0.00		0.00
b. Reserve for Economic Uncertainties	9789	0.00		0.00		0.00
c. Unassigned/Unappropriated	9790	0.00		0.00		0.00
3. Total Available Reserves - by Amount (Sum lines E1a thru E2c)		458,621.00		452,249.00		459,511.00
4. Total Available Reserves - by Percent (Line E3 divided by Line F3c)		5.00%		5.00%		5.00%
<b>F. RECOMMENDED RESERVES</b>						
<b>1. Special Education Pass-through Exclusions</b>						
For districts that serve as the administrative unit (AU) of a special education local plan area (SELPA):						
a. Do you choose to exclude from the reserve calculation the pass-through funds distributed to SELPA members?	Yes					
b. If you are the SELPA AU and are excluding special education pass-through funds:						
1. Enter the name(s) of the SELPA(s):						
<b>2. Special education pass-through funds</b>						
(Column A: Fund 10, resources 3300-3499 and 6500-6540, objects 7211-7213 and 7221-7223; enter projections for subsequent years 1 and 2 in Columns C and E)						
		0.00				
<b>2. District ADA</b>						
Used to determine the reserve standard percentage level on line F3d (Col. A: Form A, Estimated P-2 ADA column, Line A4; enter projections)						
		842.65		846.45		842.65
<b>3. Calculating the Reserves</b>						
a. Expenditures and Other Financing Uses (Line B11)		9,171,735.00		9,044,925.00		9,190,141.00
b. Plus: Special Education Pass-through Funds (Line F1b2, if Line F1a is No)		0.00		0.00		0.00
c. Total Expenditures and Other Financing Uses (Line F3a plus line F3b)		9,171,735.00		9,044,925.00		9,190,141.00
d. Reserve Standard Percentage Level (Refer to Form 01CS, Criterion 10 for calculation details)		4%		4%		4%
e. Reserve Standard - By Percent (Line F3c times F3d)		366,869.40		361,797.00		367,605.64
f. Reserve Standard - By Amount (Refer to Form 01CS, Criterion 10 for calculation details)		66,000.00		66,000.00		66,000.00
g. Reserve Standard (Greater of Line F3e or F3f)		366,869.40		361,797.00		367,605.64
h. Available Reserves (Line E3) Meet Reserve Standard (Line F3g)		YES		YES		YES

Section I - Expenditures	Funds 01, 09, and 62			2015-16 Expenditures
	Goals	Functions	Objects	
A. Total state, federal, and local expenditures (all resources)	All	All	1000-7999	8,718,397.00
B. Less all federal expenditures not allowed for MOE (Resources 3000-5999, except 3385)	All	All	1000-7999	525,805.00
C. Less state and local expenditures not allowed for MOE: (All resources, except federal as identified in Line B)				
1. Community Services	All	5000-5999	1000-7999	0.00
2. Capital Outlay	All except 7100-7199	All except 5000-5999	6000-6999	48,194.00
3. Debt Service	All	9100	5400-5450, 5800, 7430- 7439	119,423.00
4. Other Transfers Out	All	9200	7200-7299	0.00
5. Interfund Transfers Out	All	9300	7600-7629	10,000.00
6. All Other Financing Uses	All	9100 9200	7699 7651	0.00
7. Nonagency	7100-7199	All except 5000-5999, 9000-9999	1000-7999	72,933.00
8. Tuition (Revenue, in lieu of expenditures, to approximate costs of services for which tuition is received)	All	All	8710	0.00
9. Supplemental expenditures made as a result of a Presidentially declared disaster	Manually entered. Must not include expenditures in lines B, C1-C8, D1, or D2.			
10. Total state and local expenditures not allowed for MOE calculation (Sum lines C1 through C9)				250,550.00
D. Plus additional MOE expenditures:				
1. Expenditures to cover deficits for food services (Funds 13 and 61) (If negative, then zero)	All	All	1000-7143, 7300-7439 minus 8000-8699	0.00
2. Expenditures to cover deficits for student body activities	Manually entered. Must not include expenditures in lines A or D1.			
E. Total expenditures subject to MOE (Line A minus lines B and C10, plus lines D1 and D2)				7,942,042.00

Section II - Expenditures Per ADA		2015-16 Annual ADA/ Exps. Per ADA
A. Average Daily Attendance (Form A, Annual ADA column, sum of lines A6 and C9)		851.95
B. Expenditures per ADA (Line I.E divided by Line II.A)		9,322.19
<b>Section III - MOE Calculation (For data collection only. Final determination will be done by CDE)</b>	<b>Total</b>	<b>Per ADA</b>
A. Base expenditures (Preloaded expenditures from prior year official CDE MOE calculation). (Note: If the prior year MOE was not met, CDE has adjusted the prior year base to 90 percent of the preceding prior year amount rather than the actual prior year expenditure amount.)	7,111,981.88	8,232.03
1. Adjustment to base expenditure and expenditure per ADA amounts for LEAs failing prior year MOE calculation (From Section IV)	0.00	0.00
2. Total adjusted base expenditure amounts (Line A plus Line A.1)	7,111,981.88	8,232.03
B. Required effort (Line A.2 times 90%)	6,400,783.69	7,408.83
C. Current year expenditures (Line I.E and Line II.B)	7,942,042.00	9,322.19
D. MOE deficiency amount, if any (Line B minus Line C) (If negative, then zero)	0.00	0.00
E. MOE determination (If one or both of the amounts in line D are zero, the MOE requirement is met; if both amounts are positive, the MOE requirement is not met. If either column in Line A.2 or Line C equals zero, the MOE calculation is incomplete.)	MOE Met	
F. MOE deficiency percentage, if MOE not met; otherwise, zero (Line D divided by Line B) (Funding under NCLB covered programs in FY 2017-18 may be reduced by the lower of the two percentages)	0.00%	0.00%



**SECTION IV - Detail of Adjustments to Base Expenditures (used in Section III, Line A.1)**

Description of Adjustments	Total Expenditures	Expenditures Per ADA
Total adjustments to base expenditures	0.00	0.00

Description	2015-16 Actual	2016-17 Budget	% Diff.
SELPA Name: Shasta County (AO)			
Date allocation plan approved by SELPA governance:			
<b>I. TOTAL SELPA REVENUES</b>			
A. Base Plus Taxes and Excess ERAF			
1. Base Apportionment	443,124.00	378,199.00	-14.65%
2. Local Special Education Property Taxes			0.00%
3. Applicable Excess ERAF			0.00%
4. Total Base Apportionment, Taxes, and Excess ERAF	443,124.00	378,199.00	-14.65%
B. COLA Apportionment			0.00%
C. Growth Apportionment or Declining ADA Adjustment			0.00%
D. Subtotal (Sum lines A.4, B, and C)	443,124.00	378,199.00	-14.65%
E. Program Specialist/Regionalized Services for NSS Apportionment			0.00%
F. Low Incidence Apportionment			0.00%
G. Out of Home Care Apportionment			0.00%
H. Extraordinary Cost Pool for NPS/LCI and NSS Mental Health Services Apportionment	8,318.00	25,200.00	202.96%
I. Adjustment for NSS with Declining Enrollment			0.00%
J. Grand Total Apportionment, Taxes and Excess ERAF (Sum lines D through I)	451,442.00	403,399.00	-10.64%
K. Mental Health Apportionment			0.00%
L. Federal IDEA Local Assistance Grants - Preschool			0.00%
M. Federal IDEA - Section 619 Preschool			0.00%
N. Other Federal Discretionary Grants			0.00%
O. Other Adjustments			0.00%
P. Total SELPA Revenues (Sum lines J through O)	451,442.00	403,399.00	-10.64%

Description	2015-16 Actual	2016-17 Budget	% Diff.
II. ALLOCATION TO SELPA MEMBERS			
Shasta County Office of Education (AO00)			0.00%
Cascade Union Elementary (AO03)			0.00%
Cottonwood Union Elementary (AO04)	451,442.00	403,399.00	-10.64%
Enterprise Elementary (AO05)			0.00%
Junction Elementary (AO07)			0.00%
Pacheco Union Elementary (AO09)			0.00%
Redding Elementary (AO10)			0.00%
Anderson Union High (AO12)			0.00%
Shasta Union High (AO13)			0.00%
Fall River Joint Unified (AO14)			0.00%
Columbia Elementary (AO16)			0.00%
Grant Elementary (AO17)			0.00%
Gateway Unified (AO18)			0.00%
Black Butte Union Elementary (AO19)			0.00%
Bella Vista Elementary (AO20)			0.00%
Castle Rock Union Elementary (AO21)			0.00%
French Gulch-Whiskeytown Elementary (AO22)			0.00%
Happy Valley Union Elementary (AO23)			0.00%
Igo, Ono, Platina Union Elementary (AO24)			0.00%
Indian Springs Elementary (AO25)			0.00%
Millville Elementary (AO26)			0.00%
North Cow Creek Elementary (AO27)			0.00%
Oak Run Elementary (AO28)			0.00%
Shasta Union Elementary (AO29)			0.00%
Whitmore Union Elementary (AO30)			0.00%
Mountain Union Elementary (AO31)			0.00%
Chrysalis Charter (AOA07)			0.00%
Rocky Point Charter (AOA08)			0.00%
Monarch Learning Center (AOA2)			0.00%
Shasta Charter Academy (AOA4)			0.00%
Total Allocations (Sum all lines in Section II) (Amount must equal Line I.P )	451,442.00	403,399.00	-10.64%
Preparer Name: <u>Laura Merrick</u> Title: <u>Chief Business Official</u> Phone: <u>530-347-3165</u>			

Current LEA: 45-69955-0000000 Cottonwood Union Elementary		
Selected SELPA: AO		(Enter a SELPA ID from the list below then save and close)
POTENTIAL SELPAS FOR THIS LEA		DATE APPROVED
ID	SELPA-TITLE	(from Form SEA)
AO	Shasta County	

July 1 Budget  
2015-16 Estimated Actuals  
SUMMARY OF INTERFUND ACTIVITIES  
FOR ALL FUNDS45 69955 0000000  
Form SIAA

Description	Direct Costs - Interfund		Indirect Costs - Interfund		Interfund Transfers In 8900-8929	Interfund Transfers Out 7600-7629	Due From Other Funds 9310	Due To Other Funds 9610
	Transfers In 5750	Transfers Out 5750	Transfers In 7350	Transfers Out 7350				
01 GENERAL FUND								
Expenditure Detail	0.00	0.00	0.00	0.00				
Other Sources/Uses Detail					0.00	10,000.00		
Fund Reconciliation							0.00	0.00
09 CHARTER SCHOOLS SPECIAL REVENUE FUND								
Expenditure Detail	0.00	0.00	0.00	0.00				
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
10 SPECIAL EDUCATION PASS-THROUGH FUND								
Expenditure Detail								
Other Sources/Uses Detail							0.00	0.00
Fund Reconciliation								
11 ADULT EDUCATION FUND								
Expenditure Detail	0.00	0.00	0.00	0.00				
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
12 CHILD DEVELOPMENT FUND								
Expenditure Detail	0.00	0.00	0.00	0.00				
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
13 CAFETERIA SPECIAL REVENUE FUND								
Expenditure Detail	0.00	0.00	0.00	0.00				
Other Sources/Uses Detail					10,000.00	0.00		
Fund Reconciliation							0.00	0.00
14 DEFERRED MAINTENANCE FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
15 PUPIL TRANSPORTATION EQUIPMENT FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
17 SPECIAL RESERVE FUND FOR OTHER THAN CAPITAL OUTLAY								
Expenditure Detail								
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
18 SCHOOL BUS EMISSIONS REDUCTION FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
19 FOUNDATION SPECIAL REVENUE FUND								
Expenditure Detail	0.00	0.00	0.00	0.00				
Other Sources/Uses Detail						0.00		
Fund Reconciliation							0.00	0.00
20 SPECIAL RESERVE FUND FOR POSTEMPLOYMENT BENEFITS								
Expenditure Detail								
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
21 BUILDING FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
25 CAPITAL FACILITIES FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
30 STATE SCHOOL BUILDING LEASE/PURCHASE FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
35 COUNTY SCHOOL FACILITIES FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
40 SPECIAL RESERVE FUND FOR CAPITAL OUTLAY PROJECTS								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
49 CAP PROJ FUND FOR BLENDED COMPONENT UNITS								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
51 BOND INTEREST AND REDEMPTION FUND								
Expenditure Detail								
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
52 DEBT SVC FUND FOR BLENDED COMPONENT UNITS								
Expenditure Detail								
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
53 TAX OVERRIDE FUND								
Expenditure Detail								
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
56 DEBT SERVICE FUND								
Expenditure Detail								
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
57 FOUNDATION PERMANENT FUND								
Expenditure Detail	0.00	0.00	0.00	0.00				
Other Sources/Uses Detail						0.00		
Fund Reconciliation							0.00	0.00
61 CAFETERIA ENTERPRISE FUND								
Expenditure Detail	0.00	0.00	0.00	0.00				
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00

July 1 Budget  
2015-16 Estimated Actuals  
SUMMARY OF INTERFUND ACTIVITIES  
FOR ALL FUNDS

Description	Direct Costs - Interfund		Indirect Costs - Interfund		Interfund Transfers In 8900-8929	Interfund Transfers Out 7600-7629	Due From Other Funds 9310	Due To Other Funds 9610
	Transfers In 5750	Transfers Out 5750	Transfers In 7350	Transfers Out 7350				
62 CHARTER SCHOOLS ENTERPRISE FUND								
Expenditure Detail	0.00	0.00	0.00	0.00				
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
63 OTHER ENTERPRISE FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
66 WAREHOUSE REVOLVING FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
67 SELF-INSURANCE FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
71 RETIREE BENEFIT FUND								
Expenditure Detail					0.00			
Other Sources/Uses Detail								
Fund Reconciliation							0.00	0.00
73 FOUNDATION PRIVATE-PURPOSE TRUST FUND								
Expenditure Detail	0.00	0.00			0.00			
Other Sources/Uses Detail								
Fund Reconciliation							0.00	0.00
76 WARRANT/PASS-THROUGH FUND								
Expenditure Detail								
Other Sources/Uses Detail								
Fund Reconciliation							0.00	0.00
95 STUDENT BODY FUND								
Expenditure Detail								
Other Sources/Uses Detail								
Fund Reconciliation							0.00	0.00
TOTALS	0.00	0.00	0.00	0.00	10,000.00	10,000.00	0.00	0.00

July 1 Budget  
2016-17 Budget  
SUMMARY OF INTERFUND ACTIVITIES  
FOR ALL FUNDS

Description	Direct Costs - Interfund		Indirect Costs - Interfund		Interfund Transfers In 8900-8929	Interfund Transfers Out 7600-7629	Due From Other Funds 9310	Due To Other Funds 9610
	Transfers In 5750	Transfers Out 5750	Transfers In 7350	Transfers Out 7350				
01 GENERAL FUND								
Expenditure Detail	0.00	0.00	0.00	0.00				
Other Sources/Uses Detail					0.00	10,000.00		
Fund Reconciliation								
09 CHARTER SCHOOLS SPECIAL REVENUE FUND								
Expenditure Detail	0.00	0.00	0.00	0.00				
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
10 SPECIAL EDUCATION PASS-THROUGH FUND								
Expenditure Detail								
Other Sources/Uses Detail								
Fund Reconciliation								
11 ADULT EDUCATION FUND								
Expenditure Detail	0.00	0.00	0.00	0.00				
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
12 CHILD DEVELOPMENT FUND								
Expenditure Detail	0.00	0.00	0.00	0.00				
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
13 CAFETERIA SPECIAL REVENUE FUND								
Expenditure Detail	0.00	0.00	0.00	0.00				
Other Sources/Uses Detail					10,000.00	0.00		
Fund Reconciliation								
14 DEFERRED MAINTENANCE FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
15 PUPIL TRANSPORTATION EQUIPMENT FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
17 SPECIAL RESERVE FUND FOR OTHER THAN CAPITAL OUTLAY								
Expenditure Detail								
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
18 SCHOOL BUS EMISSIONS REDUCTION FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
19 FOUNDATION SPECIAL REVENUE FUND								
Expenditure Detail	0.00	0.00	0.00	0.00				
Other Sources/Uses Detail						0.00		
Fund Reconciliation								
20 SPECIAL RESERVE FUND FOR POSTEMPLOYMENT BENEFITS								
Expenditure Detail								
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
21 BUILDING FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
25 CAPITAL FACILITIES FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
30 STATE SCHOOL BUILDING LEASE/PURCHASE FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
35 COUNTY SCHOOL FACILITIES FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
40 SPECIAL RESERVE FUND FOR CAPITAL OUTLAY PROJECTS								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
49 CAP PROJ FUND FOR BLENDED COMPONENT UNITS								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
51 BOND INTEREST AND REDEMPTION FUND								
Expenditure Detail								
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
52 DEBT SVC FUND FOR BLENDED COMPONENT UNITS								
Expenditure Detail								
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
53 TAX OVERRIDE FUND								
Expenditure Detail								
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
56 DEBT SERVICE FUND								
Expenditure Detail								
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
57 FOUNDATION PERMANENT FUND								
Expenditure Detail	0.00	0.00	0.00	0.00				
Other Sources/Uses Detail						0.00		
Fund Reconciliation								
61 CAFETERIA ENTERPRISE FUND								
Expenditure Detail	0.00	0.00	0.00	0.00				
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								

July 1 Budget  
2016-17 Budget  
SUMMARY OF INTERFUND ACTIVITIES  
FOR ALL FUNDS

Description	Direct Costs - Interfund		Indirect Costs - Interfund		Interfund	Interfund	Due From Other Funds 9310	Due To Other Funds 9610
	Transfers In 5750	Transfers Out 5750	Transfers In 7350	Transfers Out 7350	Transfers In 8900-8929	Transfers Out 7600-7629		
62 CHARTER SCHOOLS ENTERPRISE FUND								
Expenditure Detail	0.00	0.00	0.00	0.00				
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
63 OTHER ENTERPRISE FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
66 WAREHOUSE REVOLVING FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
67 SELF-INSURANCE FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
71 RETIREE BENEFIT FUND								
Expenditure Detail								
Other Sources/Uses Detail					0.00			
Fund Reconciliation								
73 FOUNDATION PRIVATE-PURPOSE TRUST FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00			
Fund Reconciliation								
76 WARRANT/PASS-THROUGH FUND								
Expenditure Detail								
Other Sources/Uses Detail								
Fund Reconciliation								
95 STUDENT BODY FUND								
Expenditure Detail								
Other Sources/Uses Detail								
Fund Reconciliation								
TOTALS	0.00	0.00	0.00	0.00	10,000.00	10,000.00		



Provide methodology and assumptions used to estimate ADA, enrollment, revenues, expenditures, reserves and fund balance, and multiyear commitments (including cost-of-living adjustments).

Deviations from the standards must be explained and may affect the approval of the budget.

## CRITERIA AND STANDARDS

### 1. CRITERION: Average Daily Attendance

STANDARD: Funded average daily attendance (ADA) has not been overestimated in 1) the first prior fiscal year OR in 2) two or more of the previous three fiscal years by more than the following percentage levels:

Percentage Level	District ADA		
3.0%	0	to	300
2.0%	301	to	1,000
1.0%	1,001	and	over

District ADA (Form A, Estimated P-2 ADA column, lines A4 and C4):

District's ADA Standard Percentage Level:

### 1A. Calculating the District's ADA Variances

DATA ENTRY: For the Third Prior Year, enter Revenue Limit ADA data in the Original Budget Funded ADA column. For the Second and First Prior Years, enter Estimated Funded ADA in the Original Budget Funded ADA column; enter district regular ADA and charter school ADA corresponding to financial data reported in the General Fund, only, for the Second and First Prior Years. All other data are extracted.

\*Please note for FY 2013-14 estimated/unaudited actuals and 2014-15 original budget: Line C4 in Form A reflects total charter school ADA corresponding to financial data reported in funds 01, 09, and 62. Please adjust charter school ADA or explain accordingly.

Fiscal Year	Original Budget Funded ADA (Form RL, Line 5c) (Form A, Lines A4 and C4)* (Form A, Lines A4 and C4) (Form A, Lines A4 and C4)	Estimated/Unaudited Actuals Funded ADA (Form A, Lines A4 and C4)* (Form A, Lines A4 and C4) (Form A, Lines A4 and C4)	ADA Variance Level  (If Budget is greater than Actuals, else N/A)	Status
Third Prior Year (2013-14)	883.03	888.31	N/A	Met
Second Prior Year (2014-15)				
District Regular	856.87	867.71		
Charter School				
Total ADA	856.87	867.71	N/A	Met
First Prior Year (2015-16)				
District Regular	861.77	859.62		
Charter School		0.00		
Total ADA	861.77	859.62	0.2%	Met
Budget Year (2016-17)				
District Regular	846.83			
Charter School	0.00			
Total ADA	846.83			

### 1B. Comparison of District ADA to the Standard

DATA ENTRY: Enter an explanation if the standard is not met.

- 1a. STANDARD MET - Funded ADA has not been overestimated by more than the standard percentage level for the first prior year.

Explanation:  
(required if NOT met)

- 1b. STANDARD MET - Funded ADA has not been overestimated by more than the standard percentage level for two or more of the previous three years.

Explanation:  
(required if NOT met)



## 2. CRITERION: Enrollment

STANDARD: Projected enrollment has not been overestimated in 1) the first prior fiscal year OR in 2) two or more of the previous three fiscal years by more than the following percentage levels:

Percentage Level	District ADA		
3.0%	0	to	300
2.0%	301	to	1,000
1.0%	1,001	and	over

District ADA (Form A, Estimated P-2 ADA column, lines A4 and C4):

District's Enrollment Standard Percentage Level:

### 2A. Calculating the District's Enrollment Variances

DATA ENTRY: Enter data in the Enrollment, Budget, column for all fiscal years and in the Enrollment, CBEDS Actual column for the First Prior Year; all other data are extracted or calculated. CBEDS Actual enrollment data preloaded in the District Regular lines will include both District Regular and Charter School enrollment. Districts will need to adjust the District Regular enrollment lines and the Charter School enrollment lines accordingly. Enter district regular enrollment and charter school enrollment corresponding to financial data reported in the General Fund, only, for the Budget, First and Second Prior Years.

Fiscal Year	Budget	Enrollment CBEDS Actual	Enrollment Variance Level (If Budget is greater than Actual, else N/A)	Status
Third Prior Year (2013-14)	920	929	N/A	Met
Second Prior Year (2014-15)	905	905		
District Regular				
Charter School				
Total Enrollment	905	905	0.0%	Met
First Prior Year (2015-16)	895	890		
District Regular				
Charter School				
Total Enrollment	895	890	0.6%	Met
Budget Year (2016-17)	887			
District Regular				
Charter School				
Total Enrollment	887			

### 2B. Comparison of District Enrollment to the Standard

DATA ENTRY: Enter an explanation if the standard is not met.

1a. STANDARD MET - Enrollment has not been overestimated by more than the standard percentage level for the first prior year.

Explanation:  
(required if NOT met)

1b. STANDARD MET - Enrollment has not been overestimated by more than the standard percentage level for two or more of the previous three years.

Explanation:  
(required if NOT met)

**3. CRITERION: ADA to Enrollment**

STANDARD: Projected second period (P-2) average daily attendance (ADA) to enrollment ratio for any of the budget year or two subsequent fiscal years has not increased from the historical average ratio from the three prior fiscal years by more than one half of one percent (0.5%).

**3A. Calculating the District's ADA to Enrollment Standard**

DATA ENTRY: All data are extracted or calculated. Data should reflect district regular and charter school ADA/enrollment corresponding to financial data reported in the General Fund, only, for all fiscal years.

\*Please note for Fiscal Year 2013-14 estimated/unaudited actuals: Line C4 in Form A reflects total charter school ADA corresponding to financial data reported in funds 01, 09, and 62. Please adjust charter school ADA or explain accordingly.

Fiscal Year	P-2 ADA Estimated/Unaudited Actuals (Form A, Lines A4 and C4)* (Form A, Lines A4 and C4)	Enrollment CBEDS Actual (Criterion 2, Item 2A)	Historical Ratio of ADA to Enrollment
Third Prior Year (2013-14)	874	929	94.1%
Second Prior Year (2014-15)			
District Regular	861	905	
Charter School			
<b>Total ADA/Enrollment</b>	<b>861</b>	<b>905</b>	<b>95.1%</b>
First Prior Year (2015-16)			
District Regular	847	890	
Charter School	0		
<b>Total ADA/Enrollment</b>	<b>847</b>	<b>890</b>	<b>95.2%</b>
Historical Average Ratio:			94.8%

District's ADA to Enrollment Standard (historical average ratio plus 0.5%): **95.3%**

**3B. Calculating the District's Projected Ratio of ADA to Enrollment**

DATA ENTRY: Enter data in the Estimated P-2 ADA column for the two subsequent years. Enter data in the Enrollment column for the two subsequent years. Data should reflect district regular and charter school ADA/enrollment corresponding to financial data reported in the General Fund only, for all fiscal years. All other data are extracted or calculated.

Fiscal Year	Estimated P-2 ADA Budget (Form A, Lines A4 and C4)	Enrollment Budget/Projected (Criterion 2, Item 2A)	Ratio of ADA to Enrollment	Status
Budget Year (2016-17)				
District Regular	843	887		
Charter School	0			
<b>Total ADA/Enrollment</b>	<b>843</b>	<b>887</b>	<b>95.0%</b>	<b>Met</b>
1st Subsequent Year (2017-18)				
District Regular	846	891		
Charter School				
<b>Total ADA/Enrollment</b>	<b>846</b>	<b>891</b>	<b>94.9%</b>	<b>Met</b>
2nd Subsequent Year (2018-19)				
District Regular	843	887		
Charter School				
<b>Total ADA/Enrollment</b>	<b>843</b>	<b>887</b>	<b>95.0%</b>	<b>Met</b>

**3C. Comparison of District ADA to Enrollment Ratio to the Standard**

DATA ENTRY: Enter an explanation if the standard is not met.

1a. STANDARD MET - Projected P-2 ADA to enrollment ratio has not exceeded the standard for the budget and two subsequent fiscal years.

Explanation:  
(required if NOT met)

**4. CRITERION: LCFF Revenue**

**STANDARD:** Projected local control funding formula (LCFF) revenue for any of the budget year or two subsequent fiscal years has not changed from the prior fiscal year by more than the change in population, plus the district's gap funding or cost-of-living adjustment (COLA)<sup>1</sup> and its economic recovery target payment, plus or minus one percent.

For basic aid districts, projected LCFF revenue has not changed from the prior fiscal year by more than the percent change in property tax revenues plus or minus one percent.

For districts funded by necessary small school formulas, projected LCFF revenue has not changed from the prior fiscal year amount by more than the district's gap funding or COLA<sup>1</sup> and its economic recovery target payment, plus or minus one percent.

<sup>1</sup>Districts that are already at or above their LCFF target funding as described in Education Code Section 42238.03(d) receive no gap funding. These districts have a COLA applied to their LCFF target, but their year-over-year revenue increase might be less than the statutory COLA due to certain local factors and components of the funding formula.

**4A. District's LCFF Revenue Standard**

Indicate which standard applies:

LCFF Revenue

Basic Aid

Necessary Small School

The District must select which LCFF revenue standard applies.

LCFF Revenue Standard selected: LCFF Revenue**4A1. Calculating the District's LCFF Revenue Standard**

**DATA ENTRY:** Enter LCFF Target amounts for the budget and two subsequent fiscal years.  
Enter data in Step 1a for the two subsequent fiscal years. All other data is extracted or calculated.  
Enter data for Steps 2a through 2d. All other data is calculated.

**Projected LCFF Revenue**Has the District reached its LCFF  
target funding level?

No

If Yes, then COLA amount in Line 2b2 is used in Line 2e Total calculation.  
If No, then Gap Funding in Line 2c is used in Line 2e Total calculation.

		Budget Year (2016-17)	1st Subsequent Year (2017-18)	2nd Subsequent Year (2018-19)
LCFF Target (Reference Only)		7,442,891.00	7,527,287.00	7,678,469.00
Step 1 - Change in Population	Prior Year (2015-16)	Budget Year (2016-17)	1st Subsequent Year (2017-18)	2nd Subsequent Year (2018-19)
a. ADA (Funded) (Form A, lines A6 and C4)	859.62	848.98	847.95	845.95
b. Prior Year ADA (Funded)		859.62	848.98	847.95
c. Difference (Step 1a minus Step 1b)		(10.64)	(1.03)	(2.00)
d. Percent Change Due to Population (Step 1c divided by Step 1b)		-1.24%	-0.12%	-0.24%
Step 2 - Change in Funding Level				
a. Prior Year LCFF Funding		6,919,674.00	7,167,144.00	7,243,183.00
b1. COLA percentage (if district is at target)	Not Applicable			
b2. COLA amount (proxy for purposes of this criterion)	Not Applicable	0.00	0.00	0.00
c. Gap Funding (if district is not at target)		334,854.00	67,945.00	154,090.00
d. Economic Recovery Target Funding (current year increment)				
e. Total (Lines 2b2 or 2c, as applicable, plus Line 2d)		334,854.00	67,945.00	154,090.00
f. Percent Change Due to Funding Level (Step 2e divided by Step 2a)		4.84%	0.95%	2.13%
Step 3 - Total Change in Population and Funding Level (Step 1d plus Step 2f)		3.60%	0.83%	1.89%
LCFF Revenue Standard (Step 3, plus/minus 1%):		2.60% to 4.60%	-.17% to 1.83%	.89% to 2.89%

**4A2. Alternate LCFF Revenue Standard - Basic Aid**

DATA ENTRY: If applicable to your district, input data in the 1st and 2nd Subsequent Year columns for projected local property taxes; all other data are extracted or calculated.

**Basic Aid District Projected LCFF Revenue**

	Prior Year (2015-16)	Budget Year (2016-17)	1st Subsequent Year (2017-18)	2nd Subsequent Year (2018-19)
Projected Local Property Taxes (Form 01, Objects 8021 - 8089)	1,853,196.00	1,900,217.00		
Percent Change from Previous Year		N/A	N/A	N/A
Basic Aid Standard (percent change from previous year, plus/minus 1%):		N/A	N/A	N/A

**4A3. Alternate LCFF Revenue Standard - Necessary Small School**

DATA ENTRY: All data are extracted or calculated.

**Necessary Small School District Projected LCFF Revenue**

	Budget Year (2016-17)	1st Subsequent Year (2017-18)	2nd Subsequent Year (2018-19)
Necessary Small School Standard (Gap Funding or COLA, plus Economic Recovery Target Payment, Step 2f, plus/minus 1%):	N/A	N/A	N/A

**4B. Calculating the District's Projected Change in LCFF Revenue**

DATA ENTRY: Enter data in the 1st and 2nd Subsequent Year columns for LCFF Revenue; all other data are extracted or calculated.

	Prior Year (2015-16)	Budget Year (2016-17)	1st Subsequent Year (2017-18)	2nd Subsequent Year (2018-19)
LCFF Revenue (Fund 01, Objects 8011, 8012, 8020-8089)	7,273,460.00	7,557,899.00	7,641,337.00	7,781,562.00
District's Projected Change in LCFF Revenue:		3.91%	1.10%	1.84%
LCFF Revenue Standard:		2.60% to 4.60%	-.17% to 1.83%	.89% to 2.89%
Status:		Met	Met	Met

**4C. Comparison of District LCFF Revenue to the Standard**

DATA ENTRY: Enter an explanation if the standard is not met.

- 1a. STANDARD MET - Projected change in LCFF revenue has met the standard for the budget and two subsequent fiscal years.

Explanation:  
(required if NOT met)

**5. CRITERION: Salaries and Benefits**

**STANDARD:** Projected ratio of total unrestricted salaries and benefits to total unrestricted general fund expenditures for any of the budget year or two subsequent fiscal years has not changed from the historical average ratio from the three prior fiscal years by more than the greater of three percent or the district's required reserves percentage.

It is likely that for many districts the 2014-15 and 2015-16 change from the historical average ratio will exceed the standard because certain revenues that were restricted prior to the LCFF are now unrestricted within the LCFF.

**5A. Calculating the District's Historical Average Ratio of Unrestricted Salaries and Benefits to Total Unrestricted General Fund Expenditures**

DATA ENTRY: All data are extracted or calculated.

Fiscal Year	Estimated/Unaudited Actuals - Unrestricted (Resources 0000-1999)		Ratio of Unrestricted Salaries and Benefits to Total Unrestricted Expenditures
	Salaries and Benefits (Form 01, Objects 1000-3999)	Total Expenditures (Form 01, Objects 1000-7499)	
Third Prior Year (2013-14)	4,347,777.90	5,602,567.12	77.6%
Second Prior Year (2014-15)	4,681,147.42	5,776,692.04	81.0%
First Prior Year (2015-16)	5,329,878.00	6,647,351.00	80.2%
	Historical Average Ratio:		79.6%

District's Reserve Standard Percentage (Criterion 10B, Line 4): District's Salaries and Benefits Standard (historical average ratio, plus/minus the greater of 3% or the district's reserve standard percentage):	Budget Year (2016-17)	1st Subsequent Year (2017-18)	2nd Subsequent Year (2018-19)
	4.0%	4.0%	4.0%
	75.6% to 83.6%	75.6% to 83.6%	75.6% to 83.6%

**5B. Calculating the District's Projected Ratio of Unrestricted Salaries and Benefits to Total Unrestricted General Fund Expenditures**

DATA ENTRY: If Form MYP exists, Unrestricted Salaries and Benefits, and Total Unrestricted Expenditures data for the 1st and 2nd Subsequent Years will be extracted; if not, enter data for the two subsequent years. All other data are extracted or calculated.

Fiscal Year	Budget - Unrestricted (Resources 0000-1999)		Ratio of Unrestricted Salaries and Benefits to Total Unrestricted Expenditures	Status
	Salaries and Benefits (Form 01, Objects 1000-3999) (Form MYP, Lines B1-B3)	Total Expenditures (Form 01, Objects 1000-7499) (Form MYP, Lines B1-B8, B10)		
Budget Year (2016-17)	5,361,103.00	6,999,487.00	76.6%	Met
1st Subsequent Year (2017-18)	5,502,108.00	6,860,298.00	80.2%	Met
2nd Subsequent Year (2018-19)	5,637,334.00	6,996,804.00	80.6%	Met

**5C. Comparison of District Salaries and Benefits Ratio to the Standard**

DATA ENTRY: Enter an explanation if the standard is not met.

- 1a. STANDARD MET - Ratio of total unrestricted salaries and benefits to total unrestricted expenditures has met the standard for the budget and two subsequent fiscal years.

**Explanation:**  
(required if NOT met)

**6. CRITERION: Other Revenues and Expenditures**

**STANDARD:** Projected operating revenues (including federal, other state, and other local) or expenditures (including books and supplies, and services and other operating), for any of the budget year or two subsequent fiscal years, have not changed from the prior fiscal year amount by more than the percentage change in population and the funded cost-of-living adjustment (COLA) plus or minus ten percent.

For each major object category, changes that exceed the percentage change in population and the funded COLA plus or minus five percent must be explained.

**6A. Calculating the District's Other Revenues and Expenditures Standard Percentage Ranges**

DATA ENTRY: All data are extracted or calculated.

	Budget Year (2016-17)	1st Subsequent Year (2017-18)	2nd Subsequent Year (2018-19)
1. District's Change in Population and Funding Level (Criterion 4A1, Step 3):	3.60%	0.83%	1.89%
2. District's Other Revenues and Expenditures Standard Percentage Range (Line 1, plus/minus 10%):	-6.40% to 13.60%	-9.17% to 10.83%	-8.11% to 11.89%
3. District's Other Revenues and Expenditures Explanation Percentage Range (Line 1, plus/minus 5%):	-1.40% to 8.60%	-4.17% to 5.83%	-3.11% to 6.89%

**6B. Calculating the District's Change by Major Object Category and Comparison to the Explanation Percentage Range (Section 6A, Line 3)**

DATA ENTRY: If Form MYP exists, the 1st and 2nd Subsequent Year data for each revenue and expenditure section will be extracted; if not, enter data for the two subsequent years. All other data are extracted or calculated.

Explanations must be entered for each category if the percent change for any year exceeds the district's explanation percentage range.

Object Range / Fiscal Year	Amount	Percent Change Over Previous Year	Change Is Outside Explanation Range
<b>Federal Revenue (Fund 01, Objects 8100-8299) (Form MYP, Line A2)</b>			
First Prior Year (2015-16)	460,948.00		
Budget Year (2016-17)	412,035.00	-10.61%	Yes
1st Subsequent Year (2017-18)	412,254.00	0.05%	No
2nd Subsequent Year (2018-19)	411,863.00	-0.09%	No

**Explanation:**  
(required if Yes)

The Cottonwood Creek Charter School has become its own LEA for Special Education beginning with the 2016/17 year. As a result of this change, the district lost \$30,573 in Federal Special Education funds to the charter school since the district is no longer the LEA. The district also is not budgeting for Forest Reserve funds in the 2016/17 year; a reduction of \$14,076 in Federal Revenue.

**Other State Revenue (Fund 01, Objects 8300-8599) (Form MYP, Line A3)**

First Prior Year (2015-16)	1,056,500.00		
Budget Year (2016-17)	728,445.00	-31.05%	Yes
1st Subsequent Year (2017-18)	527,980.00	-27.52%	Yes
2nd Subsequent Year (2018-19)	527,562.00	-0.08%	No

**Explanation:**  
(required if Yes)

The district is budgeting \$255,528 less in Mandated Cost revenues due to the One-Time funds dropping from \$529/ADA in 15/16 to \$237/ADA in 16/17. Lottery funds are down \$8,000 due to declining enrollment. Educator Effectiveness funds are not budgeted since 15/16; a reduction of \$64,527 in 16/17. The district is not budgeting the One-Time Mandated Cost funds after the 16/17 year; a reduction of \$200,465 in 17/18.

**Other Local Revenue (Fund 01, Objects 8600-8799) (Form MYP, Line A4)**

First Prior Year (2015-16)	758,789.00		
Budget Year (2016-17)	654,008.00	-13.81%	Yes
1st Subsequent Year (2017-18)	659,184.00	0.79%	No
2nd Subsequent Year (2018-19)	663,551.00	0.66%	No

**Explanation:**  
(required if Yes)

The Cottonwood Creek Charter School has become its own LEA for Special Education beginning with the 2016/17 year. As a result of this change, the district lost \$88,360 in Local Special Education funds to the charter school since the district is no longer the LEA. The district's negotiating MOU's with the Cottonwood Creek Charter School resulted in an overall reduction of \$27,382 in revenue to the district.

**Books and Supplies (Fund 01, Objects 4000-4999) (Form MYP, Line B4)**

First Prior Year (2015-16)	517,322.00		
Budget Year (2016-17)	817,955.00	58.11%	Yes
1st Subsequent Year (2017-18)	594,661.00	-27.30%	Yes
2nd Subsequent Year (2018-19)	600,621.00	1.00%	No

**Explanation:**  
(required if Yes)

The district is planning to spend \$188,744 in 16/17 for chromebooks above 15/16 expenditures. The district is also planning to spend \$160,000 more than 15/16 to purchase ELA textbooks in 16/17. The district is planning to reduce the expenditure for chromebooks in 17/18 by \$158,744 and textbook purchase will be reduced by \$85,000 in 17/18.



**Services and Other Operating Expenditures (Fund 01, Objects 5000-5999) (Form MYP, Line B5)**

First Prior Year (2015-16)	1,528,055.00		
Budget Year (2016-17)	1,475,836.00	-3.42%	Yes
1st Subsequent Year (2017-18)	1,424,286.00	-3.49%	No
2nd Subsequent Year (2018-19)	1,432,536.00	0.58%	No

**Explanation:**  
(required if Yes)

The district did not budget the Educator Effectiveness expenses in 16/17; adjustments will be made at First Interim once we know the balance that will be carried over into 16/17. The district received \$64,527 in Educator Effectiveness funds in 15/16 but did not spend all of it.

**6C. Calculating the District's Change in Total Operating Revenues and Expenditures (Section 6A, Line 2)**

DATA ENTRY: All data are extracted or calculated.

Object Range / Fiscal Year	Amount	Percent Change Over Previous Year	Status
----------------------------	--------	--------------------------------------	--------

**Total Federal, Other State, and Other Local Revenue (Criterion 6B)**

First Prior Year (2015-16)	2,276,237.00		
Budget Year (2016-17)	1,794,488.00	-21.16%	Not Met
1st Subsequent Year (2017-18)	1,599,418.00	-10.87%	Not Met
2nd Subsequent Year (2018-19)	1,602,976.00	0.22%	Met

**Total Books and Supplies, and Services and Other Operating Expenditures (Criterion 6B)**

First Prior Year (2015-16)	2,045,377.00		
Budget Year (2016-17)	2,293,791.00	12.15%	Met
1st Subsequent Year (2017-18)	2,018,947.00	-11.98%	Not Met
2nd Subsequent Year (2018-19)	2,033,157.00	0.70%	Met

**6D. Comparison of District Total Operating Revenues and Expenditures to the Standard Percentage Range**

DATA ENTRY: Explanations are linked from Section 6B if the status in Section 6C is not met; no entry is allowed below.

- 1a. STANDARD NOT MET - Projected total operating revenues have changed by more than the standard in one or more of the budget or two subsequent fiscal years. Reasons for the projected change, descriptions of the methods and assumptions used in the projections, and what changes, if any, will be made to bring the projected operating revenues within the standard must be entered in Section 6A above and will also display in the explanation box below.

**Explanation:**  
Federal Revenue  
(linked from 6B  
if NOT met)

The Cottonwood Creek Charter School has become its own LEA for Special Education beginning with the 2016/17 year. As a result of this change, the district lost \$30,573 in Federal Special Education funds to the charter school since the district is no longer the LEA. The district also is not budgeting for Forest Reserve funds in the 2016/17 year; a reduction of \$14,076 in Federal Revenue.

**Explanation:**  
Other State Revenue  
(linked from 6B  
if NOT met)

The district is budgeting \$255,528 less in Mandated Cost revenues due to the One-Time funds dropping from \$529/ADA in 15/16 to \$237/ADA in 16/17. Lottery funds are down \$8,000 due to declining enrollment. Educator Effectiveness funds are not budgeted since 15/16; a reduction of \$64,527 in 16/17. The district is not budgeting the One-Time Mandated Cost funds after the 16/17 year; a reduction of \$200,465 in 17/18.

**Explanation:**  
Other Local Revenue  
(linked from 6B  
if NOT met)

The Cottonwood Creek Charter School has become its own LEA for Special Education beginning with the 2016/17 year. As a result of this change, the district lost \$88,360 in Local Special Education funds to the charter school since the district is no longer the LEA. The district's negotiating MOU's with the Cottonwood Creek Charter School resulted in an overall reduction of \$27,382 in revenue to the district.

- 1b. STANDARD NOT MET - Projected total operating expenditures have changed by more than the standard in one or more of the budget or two subsequent fiscal years. Reasons for the projected change, descriptions of the methods and assumptions used in the projections, and what changes, if any, will be made to bring the projected operating expenditures within the standard must be entered in Section 6A above and will also display in the explanation box below.

**Explanation:**  
Books and Supplies  
(linked from 6B  
if NOT met)

The district is planning to spend \$188,744 in 16/17 for chromebooks above 15/16 expenditures. The district is also planning to spend \$160,000 more than 15/16 to purchase ELA textbooks in 16/17. The district is planning to reduce the expenditure for chromebooks in 17/18 by \$158,744 and textbook purchase will be reduced by \$85,000 in 17/18.

**Explanation:**  
Services and Other Exps  
(linked from 6B  
if NOT met)

The district did not budget the Educator Effectiveness expenses in 16/17; adjustments will be made at First Interim once we know the balance that will be carried over into 16/17. The district received \$64,527 in Educator Effectiveness funds in 15/16 but did not spend all of it.

## 7. CRITERION: Facilities Maintenance

**STANDARD:** Confirm that the annual contribution for facilities maintenance funding is not less than the amount required pursuant to Education Code Section 17070.75, if applicable, and that the district is providing adequately to preserve the functionality of its facilities for their normal life in accordance with Education Code sections 52060(d)(1) and 17002(d)(1).

### Determining the District's Compliance with the Contribution Requirement for EC Section 17070.75 as amended by AB 104 (Chapter 13, Statutes of 2015), effective 2015-16 and 2016-17 - Ongoing and Major Maintenance/Restricted Maintenance Account (OMMA/RMA)

**NOTE:** AB 104 (Chapter 13, Statutes of 2015) requires the district to deposit into the account, for the 2015-16 and 2016-17 fiscal years, a minimum amount that is the lesser of 3% of the total general fund expenditures and other financing uses for that fiscal year or the amount that the district deposited into the account for the 2014-15 fiscal year.

**DATA ENTRY:** Click the appropriate Yes or No button for special education local plan area (SELPA) administrative units (AUs); all other data are extracted or calculated. If standard is not met, enter an X in the appropriate box and enter an explanation, if applicable.

1. a. For districts that are the AU of a SELPA, do you choose to exclude revenues that are passed through to participating members of the SELPA from the OMMA/RMA required minimum contribution calculation?
- b. Pass-through revenues and apportionments that may be excluded from the OMMA/RMA calculation per EC Section 17070.75(b)(2)(D) (Fund 10, resources 3300-3499 and 6500-6540, objects 7211-7213 and 7221-7223)

#### 2. Ongoing and Major Maintenance/Restricted Maintenance Account

a. Budgeted Expenditures and Other Financing Uses (Form 01, objects 1000-7999)	9,171,735.00	3% of Total Current Year General Fund Expenditures and Other Financing Uses (Line 2c times 3%)	Amount Deposited <sup>1</sup> for 2014-15 Fiscal Year	Required Minimum Contribution/ Lesser of Current Year or 2014-15 Fiscal Year
b. Plus: Pass-through Revenues and Apportionments (Line 1b, if line 1a is No)				
c. Net Budgeted Expenditures and Other Financing Uses	9,171,735.00	275,152.05	177,098.52	177,098.52

d. OMMA/RMA Contribution

Budgeted Contribution <sup>1</sup> to the Ongoing and Major Maintenance Account	Status
313,453.00	Met

<sup>1</sup> Fund 01, Resource 8150, Objects 8900-8999

If standard is not met, enter an X in the box that best describes why the minimum required contribution was not made:

- ☐ Not applicable (district does not participate in the Leroy F. Greene School Facilities Act of 1998)
- ☐ Exempt (due to district's small size [EC Section 17070.75 (b)(2)(E)])
- ☐ Other (explanation must be provided)

**Explanation:**  
(required if NOT met and Other is marked)

## 8. CRITERION: Deficit Spending

**STANDARD:** Unrestricted deficit spending (total unrestricted expenditures and other financing uses is greater than total unrestricted revenues and other financing sources) as a percentage of total unrestricted expenditures and other financing uses, has not exceeded one-third of the district's available reserves<sup>1</sup> as a percentage of total expenditures and other financing uses<sup>2</sup> in two out of three prior fiscal years.

### 8A. Calculating the District's Deficit Spending Standard Percentage Levels

DATA ENTRY: All data are extracted or calculated.

	Third Prior Year (2013-14)	Second Prior Year (2014-15)	First Prior Year (2015-16)
1. District's Available Reserve Amounts (resources 0000-1999)			
a. Reserve for Economic Uncertainties (Funds 01 and 17, Object 9789)	379,526.00	387,985.00	427,983.00
b. Unassigned/Unappropriated (Funds 01 and 17, Object 9790)	0.00	0.00	0.00
c. Negative General Fund Ending Balances in Restricted Resources (Fund 01, Object 979Z, if negative, for each of resources 2000-9999)	0.00	0.00	0.00
d. Available Reserves (Lines 1a through 1c)	379,526.00	387,985.00	427,983.00
2. Expenditures and Other Financing Uses			
a. District's Total Expenditures and Other Financing Uses (Fund 01, objects 1000-7999)	7,590,513.51	7,759,606.42	8,718,397.00
b. Plus: Special Education Pass-through Funds (Fund 10, resources 3300-3499 and 6500-6540, objects 7211-7213 and 7221-7223)			0.00
c. Total Expenditures and Other Financing Uses (Line 2a plus Line 2b)	7,590,513.51	7,759,606.42	8,718,397.00
3. District's Available Reserve Percentage (Line 1d divided by Line 2c)	5.0%	5.0%	4.9%

#### District's Deficit Spending Standard Percentage Levels (Line 3 times 1/3):

1.7%	1.7%	1.6%
------	------	------

<sup>1</sup>Available reserves are the unrestricted amounts in the Reserve for Economic Uncertainties and the Unassigned/Unappropriated accounts in the General Fund and the Special Reserve Fund for Other Than Capital Outlay Projects. Available reserves will be reduced by any negative ending balances in restricted resources in the General Fund.

<sup>2</sup>A school district that is the Administrative Unit of a Special Education Local Plan Area (SELPA) may exclude from its expenditures the distribution of funds to its participating members.

### 8B. Calculating the District's Deficit Spending Percentages

DATA ENTRY: All data are extracted or calculated.

Fiscal Year	Net Change in Unrestricted Fund Balance (Form 01, Section E)	Total Unrestricted Expenditures and Other Financing Uses (Form 01, Objects 1000-7999)	Deficit Spending Level (If Net Change in Unrestricted Fund Balance is negative, else N/A)	Status
Third Prior Year (2013-14)	312,705.41	5,602,567.12	N/A	Met
Second Prior Year (2014-15)	487,021.60	5,786,692.04	N/A	Met
First Prior Year (2015-16)	478,135.00	6,657,351.00	N/A	Met
Budget Year (2016-17) (Information only)	(178,423.00)	7,009,487.00		

### 8C. Comparison of District Deficit Spending to the Standard

DATA ENTRY: Enter an explanation if the standard is not met.

- 1a. STANDARD MET - Unrestricted deficit spending, if any, has not exceeded the standard percentage level in two or more of the three prior years.

**Explanation:**  
(required if NOT met)

## 9. CRITERION: Fund Balance

**STANDARD:** Budgeted beginning unrestricted general fund balance has not been overestimated for two out of three prior fiscal years by more than the following percentage levels:

Percentage Level <sup>1</sup>	District ADA
1.7%	0 to 300
1.3%	301 to 1,000
1.0%	1,001 to 30,000
0.7%	30,001 to 400,000
0.3%	400,001 and over

<sup>1</sup> Percentage levels equate to a rate of deficit spending which would eliminate recommended reserves for economic uncertainties over a three year period.

District Estimated P-2 ADA (Form A, Lines A6 and C4):

District's Fund Balance Standard Percentage Level:

### 9A. Calculating the District's Unrestricted General Fund Beginning Balance Percentages

**DATA ENTRY:** Enter data in the Original Budget column for the First, Second, and Third Prior Years; all other data are extracted or calculated.

Fiscal Year	Unrestricted General Fund Beginning Balance <sup>2</sup> (Form 01, Line F1e, Unrestricted Column)		Beginning Fund Balance Variance Level (If overestimated, else N/A)	Status
	Original Budget	Estimated/Unaudited Actuals		
Third Prior Year (2013-14)	199,207.00	2,175,736.01	N/A	Met
Second Prior Year (2014-15)	2,217,286.00	2,488,441.42	N/A	Met
First Prior Year (2015-16)	2,575,562.00	2,975,463.00	N/A	Met
Budget Year (2016-17) (Information only)	3,453,598.00			

<sup>2</sup> Adjusted beginning balance, including audit adjustments and other restatements (objects 9791-9795)

### 9B. Comparison of District Unrestricted Beginning Fund Balance to the Standard

**DATA ENTRY:** Enter an explanation if the standard is not met.

- 1a. **STANDARD MET** - Unrestricted general fund beginning fund balance has not been overestimated by more than the standard percentage level for two or more of the previous three years.

**Explanation:**  
(required if NOT met)

**10. CRITERION: Reserves**

**STANDARD:** Available reserves<sup>1</sup> for any of the budget year or two subsequent fiscal years are not less than the following percentages or amounts<sup>2</sup> as applied to total expenditures and other financing uses<sup>3</sup>:

**DATA ENTRY:** Budget Year data are extracted. Enter district regular ADA corresponding to financial data reported in the General Fund, only, for the two subsequent years.

Percentage Level	District ADA		
5% or \$66,000 (greater of)	0	to	300
4% or \$66,000 (greater of)	301	to	1,000
3%	1,001	to	30,000
2%	30,001	to	400,000
1%	400,001	and	over

<sup>1</sup> Available reserves are the unrestricted amounts in the Reserve for Economic Uncertainties and the Unassigned/Unappropriated accounts in the General Fund and the Special Reserve Fund for Other Than Capital Outlay Projects. Available reserves will be reduced by any negative ending balances in restricted resources in the General Fund.

<sup>2</sup> Dollar amounts to be adjusted annually by the prior year statutory cost-of-living adjustment (Education Code Section 42238), rounded to the nearest thousand.

<sup>3</sup> A school district that is the Administrative Unit (AU) of a Special Education Local Plan Area (SELPA) may exclude from its expenditures the distribution of funds to its participating members.

	Budget Year (2016-17)	1st Subsequent Year (2017-18)	2nd Subsequent Year (2018-19)
District Estimated P-2 ADA (Form A, Line A4):	843	846	843
District's Reserve Standard Percentage Level:	4%	4%	4%

**10A. Calculating the District's Special Education Pass-through Exclusions (only for districts that serve as the AU of a SELPA)**

**DATA ENTRY:** For SELPA AUs, if Form MYP exists, all data will be extracted including the Yes/No button selection. If not, click the appropriate Yes or No button for item 1 and, if Yes, enter data for item 2a and for the two subsequent years in item 2b; Budget Year data are extracted.

For districts that serve as the AU of a SELPA (Form MYP, Lines F1a, F1b1, and F1b2):

- Do you choose to exclude from the reserve calculation the pass-through funds distributed to SELPA members?
- If you are the SELPA AU and are excluding special education pass-through funds:

- Enter the name(s) of the SELPA(s):

- Special Education Pass-through Funds  
(Fund 10, resources 3300-3499 and 6500-6540,  
objects 7211-7213 and 7221-7223)

Budget Year (2016-17)	1st Subsequent Year (2017-18)	2nd Subsequent Year (2018-19)
0.00		

**10B. Calculating the District's Reserve Standard**

**DATA ENTRY:** If Form MYP exists, 1st and 2nd Subsequent Year data for lines 1 and 2 will be extracted; if not, enter data for the two subsequent years. All other data are extracted or calculated.

	Budget Year (2016-17)	1st Subsequent Year (2017-18)	2nd Subsequent Year (2018-19)
1. Expenditures and Other Financing Uses (Fund 01, objects 1000-7999) (Form MYP, Line B11)	9,171,735.00	9,044,925.00	9,190,141.00
2. Plus: Special Education Pass-through (Criterion 10A, Line 2b, if Criterion 10A, Line 1 is No)			
3. Total Expenditures and Other Financing Uses (Line B1 plus Line B2)	9,171,735.00	9,044,925.00	9,190,141.00
4. Reserve Standard Percentage Level	4%	4%	4%
5. Reserve Standard - by Percent (Line B3 times Line B4)	366,869.40	361,797.00	367,605.64
6. Reserve Standard - by Amount (\$66,000 for districts with 0 to 1,000 ADA, else 0)	66,000.00	66,000.00	66,000.00
7. District's Reserve Standard (Greater of Line B5 or Line B6)	366,869.40	361,797.00	367,605.64

### 10C. Calculating the District's Budgeted Reserve Amount

DATA ENTRY: If Form MYP exists, 1st and 2nd Subsequent Year data for lines 1 through 7 will be extracted; if not, enter data for the two subsequent years.  
All other data are extracted or calculated.

Reserve Amounts (Unrestricted resources 0000-1999 except Line 4):	Budget Year (2016-17)	1st Subsequent Year (2017-18)	2nd Subsequent Year (2018-19)
1. General Fund - Stabilization Arrangements (Fund 01, Object 9750) (Form MYP, Line E1a)	0.00	0.00	0.00
2. General Fund - Reserve for Economic Uncertainties (Fund 01, Object 9789) (Form MYP, Line E1b)	458,621.00	452,249.00	459,511.00
3. General Fund - Unassigned/Unappropriated Amount (Fund 01, Object 9790) (Form MYP, Line E1c)	0.00	0.00	0.00
4. General Fund - Negative Ending Balances in Restricted Resources (Fund 01, Object 979Z, if negative, for each of resources 2000-9999) (Form MYP, Line E1d)	0.00	0.00	0.00
5. Special Reserve Fund - Stabilization Arrangements (Fund 17, Object 9750) (Form MYP, Line E2a)	0.00	0.00	0.00
6. Special Reserve Fund - Reserve for Economic Uncertainties (Fund 17, Object 9789) (Form MYP, Line E2b)	0.00	0.00	0.00
7. Special Reserve Fund - Unassigned/Unappropriated Amount (Fund 17, Object 9790) (Form MYP, Line E2c)	0.00	0.00	0.00
8. District's Budgeted Reserve Amount (Lines C1 thru C7)	458,621.00	452,249.00	459,511.00
9. District's Budgeted Reserve Percentage (Information only) (Line 8 divided by Section 10B, Line 3)	5.00%	5.00%	5.00%
<b>District's Reserve Standard (Section 10B, Line 7):</b>	<b>366,869.40</b>	<b>361,797.00</b>	<b>367,605.64</b>
Status:	Met	Met	Met

### 10D. Comparison of District Reserve Amount to the Standard

DATA ENTRY: Enter an explanation if the standard is not met.

- 1a. STANDARD MET - Projected available reserves have met the standard for the budget and two subsequent fiscal years.

Explanation:  
(required if NOT met)

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**SUPPLEMENTAL INFORMATION**

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DATA ENTRY: Click the appropriate Yes or No button for items S1 through S4. Enter an explanation for each Yes answer.

**S1. Contingent Liabilities**

- 1a. Does your district have any known or contingent liabilities (e.g., financial or program audits, litigation, state compliance reviews) that may impact the budget?

No

- 1b. If Yes, identify the liabilities and how they may impact the budget:

**S2. Use of One-time Revenues for Ongoing Expenditures**

- 1a. Does your district have ongoing general fund expenditures in the budget in excess of one percent of the total general fund expenditures that are funded with one-time resources?

No

- 1b. If Yes, identify the expenditures and explain how the one-time resources will be replaced to continue funding the ongoing expenditures in the following fiscal years:

**S3. Use of Ongoing Revenues for One-time Expenditures**

- 1a. Does your district have large non-recurring general fund expenditures that are funded with ongoing general fund revenues?

No

- 1b. If Yes, identify the expenditures:

**S4. Contingent Revenues**

- 1a. Does your district have projected revenues for the budget year or either of the two subsequent fiscal years contingent on reauthorization by the local government, special legislation, or other definitive act (e.g., parcel taxes, forest reserves)?

No

- 1b. If Yes, identify any of these revenues that are dedicated for ongoing expenses and explain how the revenues will be replaced or expenditures reduced:

**S5. Contributions**

Identify projected contributions from unrestricted resources in the general fund to restricted resources in the general fund for the budget year and two subsequent fiscal years. Provide an explanation if contributions have changed from the prior fiscal year amounts by more than \$20,000 and more than ten percent. Explanation should include whether contributions are ongoing or one-time in nature.

Identify projected transfers to or from the general fund to cover operating deficits in either the general fund or any other fund for the budget year and two subsequent fiscal years. Provide an explanation if transfers have changed from the prior fiscal year amounts by more than \$20,000 and more than ten percent. Explanation should include whether transfers are ongoing or one-time in nature.

Estimate the impact of any capital projects on the general fund operational budget.

District's Contributions and Transfers Standard: -10.0% to +10.0%  
or -\$20,000 to +\$20,000

**S5A. Identification of the District's Projected Contributions, Transfers, and Capital Projects that may Impact the General Fund**

DATA ENTRY: For Contributions, enter data in the Projection column for the 1st and 2nd Subsequent Years. Contributions for the First Prior Year and Budget Year will be extracted. For Transfers In and Transfers Out, enter data in the First Prior Year. If Form MYP exists, the data will be extracted for the Budget Year, and 1st and 2nd Subsequent Years. If Form MYP does not exist, enter data in the Budget Year, 1st and 2nd subsequent Years. Click the appropriate button for item 1d; all other data will be calculated.

Description / Fiscal Year	Projection	Amount of Change	Percent Change	Status
<b>1a. Contributions, Unrestricted General Fund (Fund 01, Resources 0000-1999, Object 8980)</b>				
First Prior Year (2015-16)	(668,734.00)			
Budget Year (2016-17)	(954,856.00)	286,122.00	42.8%	Not Met
1st Subsequent Year (2017-18)	(998,183.00)	43,327.00	4.5%	Met
2nd Subsequent Year (2018-19)	(1,008,200.00)	10,017.00	1.0%	Met
<b>1b. Transfers In, General Fund *</b>				
First Prior Year (2015-16)	0.00			
Budget Year (2016-17)	0.00	0.00	0.0%	Met
1st Subsequent Year (2017-18)	0.00	0.00	0.0%	Met
2nd Subsequent Year (2018-19)	0.00	0.00	0.0%	Met
<b>1c. Transfers Out, General Fund *</b>				
First Prior Year (2015-16)	10,000.00			
Budget Year (2016-17)	10,000.00	0.00	0.0%	Met
1st Subsequent Year (2017-18)	10,000.00	0.00	0.0%	Met
2nd Subsequent Year (2018-19)	10,000.00	0.00	0.0%	Met

**1d. Impact of Capital Projects**

Do you have any capital projects that may impact the general fund operational budget?

No

\* Include transfers used to cover operating deficits in either the general fund or any other fund.

**S5B. Status of the District's Projected Contributions, Transfers, and Capital Projects**

DATA ENTRY: Enter an explanation if Not Met for items 1a-1c or if Yes for item 1d.

- 1a. NOT MET - The projected contributions from the unrestricted general fund to restricted general fund programs have changed by more than the standard for one or more of the budget or subsequent two fiscal years. Identify restricted programs and amount of contribution for each program and whether contributions are ongoing or one-time in nature. Explain the district's plan, with timeframes, for reducing or eliminating the contribution.

**Explanation:**  
(required if NOT met)

The district's contribution to the Special Education program increased by \$192,941 due to the Cottonwood Creek Charter School becoming its own LEA in 16/17. This will be an ongoing contribution. The contribution to the following programs also increased and are projected to be ongoing: Title I and Title II \$38,291, Routine Restricted Maintenance \$22,228.

- 1b. MET - Projected transfers in have not changed by more than the standard for the budget and two subsequent fiscal years.

**Explanation:**  
(required if NOT met)



1c. MET - Projected transfers out have not changed by more than the standard for the budget and two subsequent fiscal years.

**Explanation:**  
(required if NOT met)

--

1d. NO - There are no capital projects that may impact the general fund operational budget.

**Project Information:**  
(required if YES)


**S6. Long-term Commitments**

Identify all existing and new multiyear commitments<sup>1</sup> and their annual required payments for the budget year and two subsequent fiscal years.

Explain how any increase in annual payments will be funded. Also explain how any decrease to funding sources used to pay long-term commitments will be replaced.

<sup>1</sup> Include multiyear commitments, multiyear debt agreements, and new programs or contracts that result in long-term obligations.

**S6A. Identification of the District's Long-term Commitments**

DATA ENTRY: Click the appropriate button in item 1 and enter data in all columns of item 2 for applicable long-term commitments; there are no extractions in this section.

1. Does your district have long-term (multiyear) commitments?  
(If No, skip item 2 and Sections S6B and S6C)

Yes

2. If Yes to item 1, list all new and existing multiyear commitments and required annual debt service amounts. Do not include long-term commitments for postemployment benefits other than pensions (OPEB); OPEB is disclosed in item S7A.

Type of Commitment	# of Years Remaining	SACS Fund and Object Codes Used For:		Principal Balance as of July 1, 2016
		Funding Sources (Revenues)	Debt Service (Expenditures)	
Capital Leases	5	Dev Fees/General Fund	25/7438/7439 and 01/7438/7439	415,445
Certificates of Participation				
General Obligation Bonds	14	Bond Fund	51/7438/7439	1,075,146
Supp Early Retirement Program				
State School Building Loans				
Compensated Absences		Compensated Absences		73,260

Other Long-term Commitments (do not include OPEB):

Capital Lease - 2 sp Ed Busses	0			
STRS/PERS Retirement Incentives	3	General Fund	01/7438/7439	165,657
TOTAL:				1,729,508

Type of Commitment (continued)	Prior Year (2015-16) Annual Payment (P & I)	Budget Year (2016-17) Annual Payment (P & I)	1st Subsequent Year (2017-18) Annual Payment (P & I)	2nd Subsequent Year (2018-19) Annual Payment (P & I)
Capital Leases	95,692	95,692	95,692	95,692
Certificates of Participation				
General Obligation Bonds	164,800	169,275	173,188	185,000
Supp Early Retirement Program				
State School Building Loans				
Compensated Absences				

Other Long-term Commitments (continued):

Capital Lease - 2 sp Ed Busses	11,169	0	0	0
STRS/PERS Retirement Incentives	90,378	68,314	68,314	63,844
Total Annual Payments:	362,039	333,281	337,194	344,536
Has total annual payment increased over prior year (2015-16)?				
	No	No	No	No

---

**S6B. Comparison of the District's Annual Payments to Prior Year Annual Payment**

---

DATA ENTRY: Enter an explanation if Yes.

- 1a. No - Annual payments for long-term commitments have not increased in one or more of the budget and two subsequent fiscal years.

**Explanation:**  
(required if Yes  
to increase in total  
annual payments)

---

**S6C. Identification of Decreases to Funding Sources Used to Pay Long-term Commitments**

---

DATA ENTRY: Click the appropriate Yes or No button in item 1; if Yes, an explanation is required in item 2.

1. Will funding sources used to pay long-term commitments decrease or expire prior to the end of the commitment period, or are they one-time sources?

No

- 2.

No - Funding sources will not decrease or expire prior to the end of the commitment period, and one-time funds are not being used for long-term commitment annual payments.

**Explanation:**  
(required if Yes)

## S7. Unfunded Liabilities

Estimate the unfunded liability for postemployment benefits other than pensions (OPEB) based on an actuarial valuation, if required, or other method; identify or estimate the annual required contribution; and indicate how the obligation is funded (pay-as-you-go, amortized over a specific period, etc.).

Estimate the unfunded liability for self-insurance programs such as workers' compensation based on an actuarial valuation, if required, or other method; identify or estimate the required contribution; and indicate how the obligation is funded (level of risk retained, funding approach, etc.).

### S7A. Identification of the District's Estimated Unfunded Liability for Postemployment Benefits Other than Pensions (OPEB)

DATA ENTRY: Click the appropriate button in item 1 and enter data in all other applicable items; there are no extractions in this section except the budget year data on line 5b.

1. Does your district provide postemployment benefits other than pensions (OPEB)? (If No, skip items 2-5)

2. For the district's OPEB:  
a. Are they lifetime benefits?

- b. Do benefits continue past age 65?

- c. Describe any other characteristics of the district's OPEB program including eligibility criteria and amounts, if any, that retirees are required to contribute toward their own benefits:

3. a. Are OPEB financed on a pay-as-you-go, actuarial cost, or other method?

- b. Indicate any accumulated amounts earmarked for OPEB in a self-insurance or governmental fund

Self-Insurance Fund	Governmental Fund
0	191,040

4. OPEB Liabilities

- a. OPEB actuarial accrued liability (AAL)  
b. OPEB unfunded actuarial accrued liability (UAAL)  
c. Are AAL and UAAL based on the district's estimate or an actuarial valuation?  
d. If based on an actuarial valuation, indicate the date of the OPEB valuation

725,170.00
725,170.00
Actuarial
Jul 01, 2013

5. OPEB Contributions

- a. OPEB annual required contribution (ARC) per actuarial valuation or Alternative Measurement Method  
b. OPEB amount contributed (for this purpose, include premiums paid to a self-insurance fund) (funds 01-70, objects 3701-3752)  
c. Cost of OPEB benefits (equivalent of "pay-as-you-go" amount)  
d. Number of retirees receiving OPEB benefits

Budget Year (2016-17)	1st Subsequent Year (2017-18)	2nd Subsequent Year (2018-19)
71,642.00	71,642.00	71,642.00
71,494.00	66,144.00	55,444.00
83,631.00	79,933.00	77,020.00
12	11	11

**S7B. Identification of the District's Unfunded Liability for Self-Insurance Programs**

DATA ENTRY: Click the appropriate button in item 1 and enter data in all other applicable items; there are no extractions in this section.

1. Does your district operate any self-insurance programs such as workers' compensation, employee health and welfare, or property and liability? (Do not include OPEB, which is covered in Section S7A) (If No, skip items 2-4)

No
----

2. Describe each self-insurance program operated by the district, including details for each such as level of risk retained, funding approach, basis for valuation (district's estimate or actuarial), and date of the valuation:

--

3. Self-Insurance Liabilities

- a. Accrued liability for self-insurance programs  
b. Unfunded liability for self-insurance programs


4. Self-Insurance Contributions

- a. Required contribution (funding) for self-insurance programs  
b. Amount contributed (funded) for self-insurance programs

Budget Year (2016-17)	1st Subsequent Year (2017-18)	2nd Subsequent Year (2018-19)

**S8. Status of Labor Agreements**

Analyze the status of employee labor agreements. Identify new labor agreements, as well as new commitments provided as part of previously ratified multiyear agreements; and include all contracts, including all administrator contracts (and including all compensation). For new agreements, indicate the date of the required board meeting. Compare the increase in new commitments to the projected increase in ongoing revenues, and explain how these commitments will be funded in future fiscal years.

**If salary and benefit negotiations are not finalized at budget adoption, upon settlement with certificated or classified staff:**

The school district must determine the cost of the settlement, including salaries, benefits, and any other agreements that change costs, and provide the county office of education (COE) with an analysis of the cost of the settlement and its impact on the operating budget.

The county superintendent shall review the analysis relative to the criteria and standards, and may provide written comments to the president of the district governing board and superintendent.

**S8A. Cost Analysis of District's Labor Agreements - Certificated (Non-management) Employees**

DATA ENTRY: Enter all applicable data items; there are no extractions in this section.

	Prior Year (2nd Interim) (2015-16)	Budget Year (2016-17)	1st Subsequent Year (2017-18)	2nd Subsequent Year (2018-19)
Number of certificated (non-management) full-time-equivalent (FTE) positions	43.0	44.0	44.0	44.0

**Certificated (Non-management) Salary and Benefit Negotiations**

1. Are salary and benefit negotiations settled for the budget year?

No

If Yes, and the corresponding public disclosure documents have been filed with the COE, complete questions 2 and 3.

If Yes, and the corresponding public disclosure documents have not been filed with the COE, complete questions 2-5.

If No, identify the unsettled negotiations including any prior year unsettled negotiations and then complete questions 6 and 7.

Negotiations have been settled through the 2015/16 year. They have not been settled yet for the 2016/17 year.

**Negotiations Settled**

- 2a. Per Government Code Section 3547.5(a), date of public disclosure board meeting:

- 2b. Per Government Code Section 3547.5(b), was the agreement certified by the district superintendent and chief business official?

If Yes, date of Superintendent and CBO certification:

3. Per Government Code Section 3547.5(c), was a budget revision adopted to meet the costs of the agreement?

If Yes, date of budget revision board adoption:

4. Period covered by the agreement:

Begin Date:

End Date:

5. Salary settlement:

Budget Year  
(2016-17)

1st Subsequent Year  
(2017-18)

2nd Subsequent Year  
(2018-19)

Is the cost of salary settlement included in the budget and multiyear projections (MYPs)?

**One Year Agreement**

Total cost of salary settlement

% change in salary schedule from prior year  
or

**Multiyear Agreement**

Total cost of salary settlement

% change in salary schedule from prior year  
(may enter text, such as "Reopener")

Identify the source of funding that will be used to support multiyear salary commitments:

**Negotiations Not Settled**

6. Cost of a one percent increase in salary and statutory benefits

33,489

7. Amount included for any tentative salary schedule increases

Budget Year (2016-17)	1st Subsequent Year (2017-18)	2nd Subsequent Year (2018-19)
0	0	0

**Certificated (Non-management) Health and Welfare (H&W) Benefits**

1. Are costs of H&W benefit changes included in the budget and MYPs?  
2. Total cost of H&W benefits  
3. Percent of H&W cost paid by employer  
4. Percent projected change in H&W cost over prior year

Budget Year (2016-17)	1st Subsequent Year (2017-18)	2nd Subsequent Year (2018-19)
Yes	Yes	Yes
519,276	571,204	628,324
83.5%	75.9%	69.0%
-0.5%	-9.1%	-9.1%

**Certificated (Non-management) Prior Year Settlements**

- Are any new costs from prior year settlements included in the budget?  
If Yes, amount of new costs included in the budget and MYPs  
If Yes, explain the nature of the new costs:

No		
----	--	--

--

**Certificated (Non-management) Step and Column Adjustments**

1. Are step & column adjustments included in the budget and MYPs?  
2. Cost of step & column adjustments  
3. Percent change in step & column over prior year

Budget Year (2016-17)	1st Subsequent Year (2017-18)	2nd Subsequent Year (2018-19)
Yes	Yes	Yes
34,853	47,710	37,947
23.0%	36.9%	-20.5%

**Certificated (Non-management) Attrition (layoffs and retirements)**

1. Are savings from attrition included in the budget and MYPs?  
2. Are additional H&W benefits for those laid-off or retired employees included in the budget and MYPs?

Budget Year (2016-17)	1st Subsequent Year (2017-18)	2nd Subsequent Year (2018-19)
No	No	No
Yes	Yes	Yes

**Certificated (Non-management) - Other**

List other significant contract changes and the cost impact of each change (i.e., class size, hours of employment, leave of absence, bonuses, etc.):


**S8B. Cost Analysis of District's Labor Agreements - Classified (Non-management) Employees**

DATA ENTRY: Enter all applicable data items; there are no extractions in this section.

	Prior Year (2nd Interim) (2015-16)	Budget Year (2016-17)	1st Subsequent Year (2017-18)	2nd Subsequent Year (2018-19)
Number of classified (non-management) FTE positions	39.3	40.3	40.3	40.3

**Classified (Non-management) Salary and Benefit Negotiations**

1. Are salary and benefit negotiations settled for the budget year?

If Yes, and the corresponding public disclosure documents  
have been filed with the COE, complete questions 2 and 3.

No

If Yes, and the corresponding public disclosure documents  
have not been filed with the COE, complete questions 2-5.

If No, identify the unsettled negotiations including any prior year unsettled negotiations and then complete questions 6 and 7.

Negotiations have been settled through the 2015/16 year. They have not been settled yet for the 2016/17 year.

**Negotiations Settled**

- 2a. Per Government Code Section 3547.5(a), date of public disclosure
- 
- board meeting:

- 2b. Per Government Code Section 3547.5(b), was the agreement certified
- 
- by the district superintendent and chief business official?

If Yes, date of Superintendent and CBO certification:

3. Per Government Code Section 3547.5(c), was a budget revision adopted
- 
- to meet the costs of the agreement?

If Yes, date of budget revision board adoption:

4. Period covered by the agreement:

Begin Date:

End Date:

5. Salary settlement:

Budget Year  
(2016-17)1st Subsequent Year  
(2017-18)2nd Subsequent Year  
(2018-19)Is the cost of salary settlement included in the budget and multiyear  
projections (MYPs)?**One Year Agreement**

Total cost of salary settlement

% change in salary schedule from prior year  
or**Multiyear Agreement**

Total cost of salary settlement

% change in salary schedule from prior year  
(may enter text, such as "Reopener")

Identify the source of funding that will be used to support multiyear salary commitments:

**Negotiations Not Settled**

6. Cost of a one percent increase in salary and statutory benefits

14,830

7. Amount included for any tentative salary schedule increases

Budget Year  
(2016-17)1st Subsequent Year  
(2017-18)2nd Subsequent Year  
(2018-19)

0

0

0



**Classified (Non-management) Health and Welfare (H&W) Benefits**

1. Are costs of H&W benefit changes included in the budget and MYPs?
2. Total cost of H&W benefits
3. Percent of H&W cost paid by employer
4. Percent projected change in H&W cost over prior year

Budget Year (2016-17)	1st Subsequent Year (2017-18)	2nd Subsequent Year (2018-19)
Yes	Yes	Yes
251,760	276,936	304,630
74.4%	67.6%	61.5%
2.0%	-9.1%	-9.1%

**Classified (Non-management) Prior Year Settlements**

- Are any new costs from prior year settlements included in the budget?  
If Yes, amount of new costs included in the budget and MYPs  
If Yes, explain the nature of the new costs:

No		
----	--	--

**Classified (Non-management) Step and Column Adjustments**

1. Are step & column adjustments included in the budget and MYPs?
2. Cost of step & column adjustments
3. Percent change in step & column over prior year

Budget Year (2016-17)	1st Subsequent Year (2017-18)	2nd Subsequent Year (2018-19)
Yes	Yes	Yes
24,058	19,100	19,939
13.1%	-20.6%	4.4%

**Classified (Non-management) Attrition (layoffs and retirements)**

1. Are savings from attrition included in the budget and MYPs?
2. Are additional H&W benefits for those laid-off or retired employees included in the budget and MYPs?

Budget Year (2016-17)	1st Subsequent Year (2017-18)	2nd Subsequent Year (2018-19)
No	No	No
Yes	Yes	Yes

**Classified (Non-management) - Other**

List other significant contract changes and the cost impact of each change (i.e., hours of employment, leave of absence, bonuses, etc.):


**S8C. Cost Analysis of District's Labor Agreements - Management/Supervisor/Confidential Employees**

DATA ENTRY: Enter all applicable data items; there are no extractions in this section.

	Prior Year (2nd Interim) (2015-16)	Budget Year (2016-17)	1st Subsequent Year (2017-18)	2nd Subsequent Year (2018-19)
Number of management, supervisor, and confidential FTE positions	6.0	6.0	6.0	6.0

**Management/Supervisor/Confidential  
Salary and Benefit Negotiations**

1. Are salary and benefit negotiations settled for the budget year?

No

If Yes, complete question 2.

If No, identify the unsettled negotiations including any prior year unsettled negotiations and then complete questions 3 and 4.

Negotiations have been settled for 2015/16. They have not been settled yet for 2016/17.

If n/a, skip the remainder of Section S8C.

**Negotiations Settled**

2. Salary settlement:

Is the cost of salary settlement included in the budget and multiyear projections (MYPs)?

Total cost of salary settlement

% change in salary schedule from prior year  
(may enter text, such as "Reopener")

Budget Year (2016-17)	1st Subsequent Year (2017-18)	2nd Subsequent Year (2018-19)

**Negotiations Not Settled**

3. Cost of a one percent increase in salary and statutory benefits

4. Amount included for any tentative salary schedule increases

Budget Year (2016-17)	1st Subsequent Year (2017-18)	2nd Subsequent Year (2018-19)

**Management/Supervisor/Confidential  
Health and Welfare (H&W) Benefits**

- Are costs of H&W benefit changes included in the budget and MYPs?
- Total cost of H&W benefits
- Percent of H&W cost paid by employer
- Percent projected change in H&W cost over prior year

Budget Year (2016-17)	1st Subsequent Year (2017-18)	2nd Subsequent Year (2018-19)
Yes	Yes	Yes
71,484	78,632	86,496
82.7%	75.2%	68.3%
13.2%	-9.1%	-9.1%

**Management/Supervisor/Confidential  
Step and Column Adjustments**

- Are step & column adjustments included in the budget and MYPs?
- Cost of step and column adjustments
- Percent change in step & column over prior year

Budget Year (2016-17)	1st Subsequent Year (2017-18)	2nd Subsequent Year (2018-19)
Yes	Yes	Yes
5,536	1,384	1,384
25.7%	-75.0%	0.0%

**Management/Supervisor/Confidential  
Other Benefits (mileage, bonuses, etc.)**

- Are costs of other benefits included in the budget and MYPs?
- Total cost of other benefits
- Percent change in cost of other benefits over prior year

Budget Year (2016-17)	1st Subsequent Year (2017-18)	2nd Subsequent Year (2018-19)
Yes	Yes	Yes
840	840	840
0.0%	0.0%	0.0%

**S9. Local Control and Accountability Plan (LCAP)**

Confirm that the school district's governing board has adopted an LCAP or an update to the LCAP effective for the budget year.

DATA ENTRY: Click the appropriate Yes or No button in item 1, and enter the date in item 2.

1. Did or will the school district's governing board adopt an LCAP or approve an update to the LCAP effective for the budget year?

Yes

2. Approval date for adoption of the LCAP or approval of an update to the LCAP.

Jun 28, 2016

**S10. LCAP Expenditures**

Confirm that the school district's budget includes the expenditures necessary to implement the LCAP or annual update to the LCAP.

DATA ENTRY: Click the appropriate Yes or No button.

Does the school district's budget include the expenditures necessary to implement the LCAP or annual update to the LCAP as described in the Local Control and Accountability Plan and Annual Update Template, Section 3: Actions, Services and Expenditures?

Yes

## ADDITIONAL FISCAL INDICATORS

The following fiscal indicators are designed to provide additional data for reviewing agencies. A "Yes" answer to any single indicator does not necessarily suggest a cause for concern, but may alert the reviewing agency to the need for additional review.

DATA ENTRY: Click the appropriate Yes or No button for items A1 through A9 except item A3, which is automatically completed based on data in Criterion 2.

A1. Do cash flow projections show that the district will end the budget year with a negative cash balance in the general fund?

No

A2. Is the system of personnel position control independent from the payroll system?

No

A3. Is enrollment decreasing in both the prior fiscal year and budget year? (Data from the enrollment budget column and actual column of Criterion 2A are used to determine Yes or No)

Yes

A4. Are new charter schools operating in district boundaries that impact the district's enrollment, either in the prior fiscal year or budget year?

Yes

A5. Has the district entered into a bargaining agreement where any of the budget or subsequent years of the agreement would result in salary increases that are expected to exceed the projected state funded cost-of-living adjustment?

No

A6. Does the district provide uncapped (100% employer paid) health benefits for current or retired employees?

No

A7. Is the district's financial system independent of the county office system?

No

A8. Does the district have any reports that indicate fiscal distress pursuant to Education Code Section 42127.6(a)? (If Yes, provide copies to the county office of education)

No

A9. Have there been personnel changes in the superintendent or chief business official positions within the last 12 months?

No

When providing comments for additional fiscal indicators, please include the item number applicable to each comment.

Comments:  
(optional)

## End of School District Budget Criteria and Standards Review

**COTTONWOOD CREEK CHARTER SCHOOL  
2016/2017 ADOPTED BUDGET  
JUNE 13, 2016**

AB1200/AB 256 requires the Board of Trustees to adopt a budget by July 1<sup>st</sup> of each fiscal year. This budget is for the period of July 1, 2016, through June 30, 2017.

The 2015-16 Second Interim budget is used as the basis for comparison to last year.

**Enrollment:** Cottonwood Creek Charter School is estimating an enrollment of 226 students for each of the next three years.

**Average Daily Attendance (ADA) Calculation:** ADA is projected at 97% of enrollment for the current and future years.

**Number of Teachers:** Cottonwood Creek Charter School has a teaching staff equal to 11.15 FTE. The Director is a full time administrator. The multi-year projections have been completed with no anticipated changes in staffing for future years. The staff to student ratio has to be at or below 25:1. The current year charter school ratio is 20.3 students per teacher.

**REVENUES**

	2015/16 ADOPTED BUDGET	2015/16 SECOND INTERIM	2016-17 ADOPTED BUDGET	Change
LCFF Revenue	\$1,503,658	\$1,481,920	\$1,687,025	\$205,105
Federal Revenue	\$0	\$0	\$30,573	\$30,573
State Revenue	\$35,852	\$150,116	\$94,702	-\$55,414
Local Revenue	\$25,750	\$25,750	\$117,360	\$91,610
Other Income Source				
<b>Total Revenue</b>	<b>\$1,565,260</b>	<b>\$1,657,786</b>	<b>\$1,929,660</b>	<b>\$271,874</b>

The \$205,105 increase in **LCFF Revenue** is a result of the changes in enrollment/ADA, unduplicated % and GAP% for LCFF calculations.

The \$30,573 **Federal Revenue** is the federal Special Education funding.

The overall (\$55,414) reduction in **State Revenue** is the decrease in the One-Time Mandated Cost funding, removal of the Educator Effectiveness funding, and a slight increase in Lottery.

The \$91,610 increase in **Local Funding** is a result of new Special Education funding from the Local SELPA and a small increase in local revenue for electives.

## EXPENDITURES

	2015/16 ADOPTED BUDGET	2015/16 SECOND INTERIM	2016-17 ADOPTED BUDGET	Change
Certificated Salaries	\$630,301	\$649,287	\$694,707	\$45,420
Classified Salaries	\$77,122	\$94,939	\$204,777	\$109,838
Employee Benefits	\$170,937	\$188,966	\$253,122	\$64,156
Books & Supplies	\$109,260	\$139,559	\$143,047	\$3,488
Services & Other Exp's	\$381,756	\$399,757	\$354,281	-\$45,476
Depreciation Expense	\$0	\$0	\$2,625	\$2,625
Other Uses/Debt Service	\$59,506	\$45,732	\$45,732	\$0
				\$0
Total Expenditures	\$1,428,882	\$1,518,240	\$1,698,291	\$180,051

Certificated Salaries are based on 12.15 FTE including the Director. The \$45,420 increase is for the addition of an RSP teacher along with adjustments in salaries due to the new salary schedule. The budget includes funds for a psychologist and speech therapist also.

Classified Salaries are based on 5.92 FTE. The \$109,838 increase is due to the change in the salary schedules and the addition of two classified instructional staff, administrative assistant and CBO.

Employee Benefits increased by \$64,156.

STRS increased by \$18,262.

PERS increased by \$15,753.

Social Security/Medicare increased by \$15,459.

H&W benefits increased by \$21,998. (There are a total of 9 benefited employees with a health CAP of \$7,500 for a total of \$67,500).

Workers' Comp decreased by (\$7,463) (x-mod & rate decreased this year).

Books & Supplies increased by \$3,488.

Services & Other Exp's decreased by (\$45,476). Conferences decreased by (\$15,045). Rentals increased by \$24,623. Contracted services decreased by (\$14,691). General supplies decreased by (\$6,808). Personal Services decreased by (\$30,000).

Debt Service: All loans have been paid off as of 6/30/2016.

## ENDING BALANCE INCREASE/DEFICIT SPENDING

The Charter School is projected to have a surplus of \$231,369. The One-Time Mandated Cost Reimbursement Funds of \$51,955 have been placed in the ending fund balance for future one-time expenses.

### ENDING FUND BALANCE

The Adopted budget has a projected ending fund balance of \$805,108. The components of the ending fund balance are:

Legally Restricted Capital Asset	\$45,940.00
Playground Equip (McConnell Foundation)	
Legally Restricted (CC Energy Grant)	\$51,123.00
Legally Restricted (Lottery)	<u>\$6,788.00</u>
TOTAL RESTRICTED	\$103,851.00
Economic Uncertainty - 7%	\$119,510.00
Future Facility/Capital Improvements/Purchases	\$543,203.00
Unrestricted lottery	<u>\$38,544.00</u>
TOTAL UNRESTRICTED	\$701,257.00
ENDING FUND BALANCE	<u><u>\$805,108.00</u></u>

### CASH BALANCE

The Charter School is now projected to have a **positive cash balance** on June 30, 2017 of **\$701,949**. (See separate sheet "Cash Flow Worksheet" for projected monthly cash breakdown.)

### SPECIAL CIRCUMSTANCES

The LCFF model establishes a base and then a target level of funding that the state is working towards funding. This process is expected to take 8 years until fully implemented; however, many changes can occur in those 8 years. For example, the state sales tax increase will end in two years. The income tax increase will also sunset before the 8 years have passed. So many variables could affect how the LCFF is implemented and each year could see some changes in how it is to be applied at the school level.

As we approach the full funding level for LCFF, the charter school will need to be aware of their supplemental/concentration funding amount and be prepared to spend the full amount at full implementation. Right now there is some flexibility as to the supplemental/concentration funds and whether they are fully spent each year; however, at full funding the flexibility goes away.

The PERS/STRS rates will be increasing significantly over the next seven years. (See attached sheet, "Retirement Rate Increases"). This sheet was prepared using current salaries only; no step/column are included. These costs need to be considered in future staffing discussions.

### MULTI-YEAR PROJECTION

The Adopted budget is the basis for the multi-year projections. (See "Multi-Year Projection – 2016-17 Adopted Budget MYP")

The following assumptions were used for 2017/2018 and 2018/19:

ADA estimated at 219.22 – no change from 2016/17

Certificated staffing no increase -step and column of \$15,225

Classified staffing – no increase - step and column of \$4,115

The ending balance is projected to be **\$945,612 in 2017/18 and \$1,068,148 in 2018/19.**

#### ANALYSIS

The Charter School increased the EUC level to 7% in 2014/15 and is able to maintain that for all years shown in the MYP. The Special Education program will need to be monitored closely to ensure that compliance is maintained and that the charter will be able to meet the ongoing maintenance of effort within the program. STRS/PERS increases will affect the budget as personnel increases; this should be carefully analyzed before increasing the charter school staff.



**Cottonwood Creek Charter  
Cashflow Worksheet  
2016/17 Adopted Budget**

	Object	Budget	July	August	September	October	November	December
ACTUALS THROUGH THE MONTH OF (Enter Month Name):	Projected							
<b>A. BEGINNING CASH</b>	<b>9110</b>		<b>488,672</b>	<b>490,691</b>	<b>457,835</b>	<b>551,060</b>	<b>500,338</b>	<b>520,911</b>
<b>B. RECEIPTS</b>								
Revenue Limit Sources								
Principal Apportionment	8010-8019	1,011,808	50,590	50,590	91,063	91,063	91,063	91,063
Property Taxes	8020-8079		0	0	0	0	0	0
EPA	8012	284,462	0	0	71,116	0	0	71,116
Miscellaneous Funds	8080-8099	390,755	0	18,966	37,933	25,288	25,288	25,288
Federal Revenue	8100-8209	30,573	0	0	0	0	0	0
Other State Revenue	8300-8599	94,702	0	0	0	473	1,654	33,092
Other Local Revenue	8600-8799	117,360	0	6,435	35,066	1,599	35,894	7,837
Interfund Transfers In	8910-8929		0	0	0	0	0	0
All Other Financing Sources	8930-8979		0	0	0	0	0	0
Other Receipts/Non-Revenue			0	0	0	0	0	0
<b>TOTAL RECEIPTS</b>		<b>1,929,660</b>	<b>50,590</b>	<b>75,991</b>	<b>235,177</b>	<b>118,422</b>	<b>153,899</b>	<b>228,396</b>
<b>C. DISBURSEMENTS</b>								
Certificated Salaries	1000-1999	694,707	7,757	57,977	58,244	62,102	63,401	64,867
Classified Salaries	2000-2999	204,777	5,684	12,861	16,987	15,330	15,771	26,676
Employee Benefits	3000-3999	253,122	5,223	20,561	21,291	21,870	22,213	23,646
Books, Supplies and Services	4000-5999	497,328	7,944	17,295	45,385	62,861	31,942	73,371
Capital Outlay	6000-6999	2,625	0	0	0	0	0	0
Other Outgo	7000-7499	45,732	0	0	0	0	0	0
Interfund Transfers Out	7600-7629		0	0	0	0	0	0
All Other Financing Uses	7630-7699		0	0	0	0	0	0
Other Disbursements/ Non Expenditures			0	0	0	0	0	0
<b>TOTAL DISBURSEMENTS</b>		<b>1,698,291</b>	<b>26,608</b>	<b>108,694</b>	<b>141,908</b>	<b>162,163</b>	<b>133,327</b>	<b>188,560</b>
<b>D. PRIOR YEAR TRANSACTIONS</b>								
Assets		Beg Balance						
Cash Not in Treasury	9111-9199	(5,000)	0	0	0	0	0	0
Accts Receivable	9200-9299	(63,746)	(26,397)	(526)	0	(6,981)	0	0
Due From Other Funds	9310		0	0	0	0	0	0
Stores Inventory	9320		0	0	0	0	0	0
Prepaid Exp.	9330		0	0	0	0	0	0
Other Assets	9340	(48,565)	0	0	0	0	0	0
<b>Total Assets</b>		<b>(117,311)</b>	<b>(26,397)</b>	<b>(526)</b>	<b>0</b>	<b>(6,981)</b>	<b>0</b>	<b>0</b>
Liabilities								
Accounts Payable	9500-9599	32,040	4,434	374	(45)	0	0	0
Due to Other Funds	9610		0	0	0	0	0	0
Current Loans	9640	0	0	0	0	0	0	0
Deferred Revenues	9650		0	0	0	0	0	0
<b>Total Liabilities</b>		<b>32,040</b>	<b>4,434</b>	<b>374</b>	<b>(45)</b>	<b>0</b>	<b>0</b>	<b>0</b>
<b>TOTAL PRIOR YEAR TRANSACTIONS</b>		<b>(85,271)</b>	<b>(21,963)</b>	<b>(153)</b>	<b>(45)</b>	<b>(6,981)</b>	<b>0</b>	<b>0</b>
<b>E. NET INCREASE/DECREASE (B - C + D)</b>			<b>2,019</b>	<b>(32,855)</b>	<b>93,225</b>	<b>(50,722)</b>	<b>20,572</b>	<b>39,835</b>
<b>F. ENDING CASH (A + E)</b>			<b>490,691</b>	<b>457,835</b>	<b>551,060</b>	<b>500,338</b>	<b>520,911</b>	<b>560,746</b>
<b>G. ENDING FUND BALANCE</b>								

## Page 2 of 2

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**Cottonwood Creek Charter School  
MULTI-YEAR PROJECTION  
2016-17 ADOPTED BUDGET MYP**

**June 13, 2016**

		2016/17 Adopted Budget			2017/18 Projected			2018/19 Projected		
		Unrestricted	Restricted	Total	Unrestricted	Restricted	Total	Unrestricted	Restricted	Total
<b>REVENUES</b>	ESTIMATED P-2 ADA	219,22			219,22			219,22		
Revenue Limit Sources:										
<b>TOTAL REVENUE LIMIT</b>	8010-8099	1,687,025	0	1,687,025	1,702,373	0	1,702,373	1,739,368	0	1,739,368
Federal Revenues	8100 - 8299	0	30,573	30,573	0	30,573	30,573	0	30,573	30,573
Other State Revenues	8300 - 8599	94,702		94,702	33,759	8,988	42,747	33,759	8,988	42,747
Other Local Revenues	8600 - 8799	29,000	88,360	117,360	29,000	88,360	117,360	29,000	88,360	117,360
Interfund Transfers In	8910 - 8929			0			0			0
Other Sources	8930 - 8979			0			0			0
Contributions	8980 - 8999	(20,359)	20,359		(46,247)	46,247		(48,397)	48,397	
<b>TOTAL REVENUES</b>		<b>1,790,368</b>	<b>139,292</b>	<b>1,929,660</b>	<b>1,718,885</b>	<b>174,168</b>	<b>1,893,053</b>	<b>1,753,730</b>	<b>176,318</b>	<b>1,930,048</b>
<b>EXPENDITURES</b>										
Certificated Salaries	1000 - 1999	630,407	64,300	694,707	629,732	80,200	709,932	644,057	81,100	725,157
Classified Salaries	2000 - 2999	184,736	20,041	204,777	188,046	20,846	208,892	191,356	21,651	213,007
Employee Benefits	3000 - 3999	231,335	21,787	253,122	251,833	22,202	274,035	272,210	22,647	294,857
<b>Total Salaries and Benefits</b>		<b>1,046,478</b>	<b>106,128</b>	<b>1,152,606</b>	<b>1,069,611</b>	<b>123,248</b>	<b>1,192,859</b>	<b>1,107,623</b>	<b>125,398</b>	<b>1,233,021</b>
Books and Supplies	4000 - 4999	126,815	16,232	143,047	160,815	8,988	169,803	165,815	8,988	174,803
Services, Other Operating Expenses	5000 - 5999	346,281	8,000	354,281	356,887	28,000	384,887	366,688	28,000	394,688
Depreciation	6000 - 6599	2,625	0	2,625	0	5,000	5,000	0	5,000	5,000
Other Outgo	7100 - 7299	45,732	0	45,732	0	0	0	0	0	0
Direct Support / Indirect Costs	7300 - 7399	(8,932)	8,932	0	(8,932)	8,932	0	(8,932)	8,932	0
Debt Service - Interest Only	7400-7499	0	0	0	0	0	0	0	0	0
Interfund Transfers Out	7600-7629	0	0	0	0	0	0	0	0	0
Other Uses	7630 - 7699	0	0	0	0	0	0	0	0	0
<b>TOTAL EXPENDITURES</b>		<b>1,558,999</b>	<b>139,292</b>	<b>1,698,291</b>	<b>1,578,381</b>	<b>174,168</b>	<b>1,752,549</b>	<b>1,631,194</b>	<b>176,318</b>	<b>1,807,512</b>
<b>NET INCREASE/DECREASE IN ENDING BALANCE</b>		<b>231,369</b>	<b>0</b>	<b>231,369</b>	<b>140,504</b>	<b>(0)</b>	<b>140,504</b>	<b>122,536</b>	<b>0</b>	<b>122,536</b>
<b>BEGINNING BALANCE</b>		<b>573,739</b>	<b>0</b>	<b>573,739</b>	<b>805,108</b>	<b>0</b>	<b>805,108</b>	<b>945,612</b>	<b>(0)</b>	<b>945,612</b>
<b>AUDIT ADJUSTMENT</b>		<b>0</b>	<b>0</b>	<b>0</b>						
<b>ENDING BALANCE</b>		<b>805,108</b>	<b>0</b>	<b>805,108</b>	<b>945,612</b>	<b>(0)</b>	<b>945,612</b>	<b>1,068,148</b>	<b>0</b>	<b>1,068,148</b>

**Components of Ending Balance**

Net investment in capital assets  
Legally Restricted  
Economic Uncertainty (7%)  
Board Designated  
Undesignated  
Total

	45,940	45,940		40,940	40,940		40,000	40,000
	57,911	57,911		(40,940)	(40,940)		(40,000)	(40,000)
	119,510	119,510	122,678		122,678	126,526		126,526
	581,747	581,747	822,933		822,933	941,622		941,622
	0	0			0			0
	701,257	103,851	805,108	945,612	(0)	945,612	1,068,147	0

% to Total Expenditures

41.3%

54.0%

59.1%

Cottonwood Creek Charter School  
Revenue Estimates - Breakdown  
2016-17 Adopted Budget

ADA 219.22

LCFF Principal Apportnmnt

resr **Federal Revenue**

\$139 **Special Ed Funding**

**State Revenue**

0000

\$140 1100 Lottery Income

\$41 6300 Lottery-InstMat Revenue State Lottery

\$14 0 Mandated Costs

\$237 **Mandated Costs - Claims Reim**

Energy Planning Grant

**Local Revenue**

Interest Income

\$34 Local Revenue-Field Trips Est Interest

\$91 Local Revenue - Electives Field Trips

\$403 **Special Ed Funding** Electives

\$93 PER AD, Contribution to special Ed

ADA 219.22

2016/17		2017/18		2018/19	
Unrestricted	Restricted	Unrestricted	Restricted	Unrestricted	Restricted
1,687,025	-	1,702,373	-	1,739,368	-
-	30,573	-	30,573	-	30,573
-	-	-	-	-	-
-	30,573	-	30,573	-	30,573
-	-	-	-	-	-
30,690	8,988	30,690	8,988	30,690	8,988
3,069	-	3,069	-	3,069	-
51,955	-	-	-	-	-
85,714	8,988	33,759	8,988	33,759	8,988
1,500	-	1,500	-	1,500	-
7,500	-	7,500	-	7,500	-
20,000	-	20,000	-	20,000	-
-	88,360	-	88,360	-	88,360
29,000	88,360	29,000	88,360	29,000	88,360
(20,359)	20,359	-	-	-	-
1,801,739	127,921	1,765,132	127,921	1,802,127	127,921
1,929,660		1,893,053		1,930,048	

219.22 219.22 219.22

Cottonwood Creek Charter School  
Estimated Expenditure Changes

2017-18 Changes		Unrestricted	Restricted	Total
Certificated Salaries				
Estimated Step & Column		14,325	900	15,225
Subtotal		14,325	900	15,225
Classified Salaries				
Estimated Step & Column		3,310	805	4,115
Subtotal		3,310	805	4,115
Employee Benefits				
Benefits on estimated step & column		4,345	415	4,760
STRS rate increase		12,852		12,852
PERS rate increase		3,301		3,301
Subtotal		20,498	415	20,913
Books & Supplies				
Athletics		4,000		4,000
Increase Other Books		5,000	2,232	7,232
Increase Inst Materials		25,000	12,000	37,000
Increase General Supplies			1,000	1,000
Subtotal		34,000	15,232	49,232
Services & Other Operating Exp's				
Utilities Increase		4,597		4,597
Proj Increase in Facility Rent		3,165		3,165
Increase General Operating Services			4,000	4,000
Increase Conference Expense		2,000	4,000	6,000
Proj Increase in Bus Serv/Oversight		844		844
Personal Contracted Services			12,000	12,000
Subtotal		10,606	20,000	30,606
Capital Outlay				
Subtotal		0	0	0
Transfers Out				
Subtotal		0	0	0

Cottonwood Creek Charter School  
Estimated Expenditure Changes

2018-19 Changes	Unrestricted	Restricted	Total
<b>Certificated Salaries</b>			
Estimated Step & Column	14,325	900	15,225
			0
			0
			0
Subtotal	14,325	900	15,225
<b>Classified Salaries</b>			
Estimated Step & Column	3,310	805	4,115
			0
			0
			0
Subtotal	3,310	805	4,115
<b>Employee Benefits</b>			
Benefits on estimated step & column	4,248	445	4,693
			0
STRS rate increase	12,852		12,852
PERS rate increase	3,276		3,276
			0
Subtotal	20,377	445	20,822
<b>Books &amp; Supplies</b>			
Increase Inst Materials	5,000		5,000
Subtotal	5,000	0	5,000
<b>Services &amp; Other Operating Exp's</b>			
Utilities Increase	4,600		4,600
Increase Bus Serv/Oversight	2,035		
Proj Increase in Facility Rent	3,166		
Subtotal	9,801	0	4,600
<b>Capital Outlay</b>			
			0
	0	0	0
Subtotal	0	0	0
<b>Transfers Out</b>			
			0
			0
Subtotal	0	0	0

## Retirement rate increases

STRS Rate Increase			
Creditable Certificated Salaries		\$ 694,707	
		Annual Increased GF Cost	Cumm Increase from 8.25%
Current Rate	8.25%		
Proposed F 2014-15	8.88%	\$ 4,377	\$ 4,377
2015-16	10.73%	\$ 12,852	\$ 17,229
2016-17	12.58%	\$ 12,852	\$ 30,081
2017-18	14.43%	\$ 12,852	\$ 42,933
2018-19	16.28%	\$ 12,852	\$ 55,785
2019-20	18.13%	\$ 12,852	\$ 68,637
2020-21	19.10%	\$ 6,739	\$ 75,376

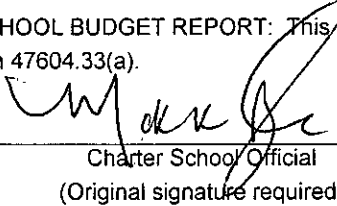
PERS Rate Increase			
Creditable Classified Salaries		\$ 204,777	
		Annual Increased GF Cost	Cumm Increase from 13- 14 rate
Current Rate	11.44%		
Proposed F 2014-15	11.77%	\$ 674	\$ 674
2015-16	11.85%	\$ 156	\$ 829
2016-17	13.89%	\$ 4,179	\$ 5,009
2017-18	15.50%	\$ 3,301	\$ 8,310
2018-19	17.10%	\$ 3,276	\$ 11,586
2019-20	18.60%	\$ 3,072	\$ 14,658
2020-21	19.80%	\$ 2,457	\$ 17,115

Combined Rate Increase Impact			
	Rate Increase from Current Rates	Annual Increased GF Cost	Cumm Increase from 13- 14 rate
2014-15	0.96%	\$ 5,050	\$ 5,050
2015-16	2.89%	\$ 13,008	\$ 18,058
2016-17	6.78%	\$ 17,032	\$ 35,090
2017-18	10.24%	\$ 16,153	\$ 51,243
2018-19	13.69%	\$ 16,129	\$ 67,371
2019-20	17.04%	\$ 15,924	\$ 83,295
2020-21	19.21%	\$ 9,196	\$ 92,491

Charter Number: 1183

To the chartering authority and the county superintendent of schools (or only to the county superintendent of schools if the county board of education is the chartering authority):

2016-17 CHARTER SCHOOL BUDGET REPORT: This report is hereby filed by the charter school pursuant to Education Code Section 47604.33(a).

Signed:   
Charter School Official  
(Original signature required)

Date: 6/13/16

Printed Name: MARK BOYLE

Title: DIRECTOR

For additional information on the budget report, please contact:

Charter School Contact:

Laura Merrick  
Name

Chief Business Official  
Title

530-347-3165  
Telephone

lmerrick@cwusd.com  
E-mail Address



Description	Resource Codes	Object Codes	2015-16 Estimated Actuals	2016-17 Budget	Percent Difference
<b>A. REVENUES</b>					
1) LCFF Sources		8010-8099	1,481,920.00	1,687,025.00	13.8%
2) Federal Revenue		8100-8299	0.00	30,573.00	New
3) Other State Revenue		8300-8599	150,116.00	94,702.00	-36.9%
4) Other Local Revenue		8600-8799	25,750.00	117,360.00	355.8%
5) TOTAL, REVENUES			1,657,786.00	1,929,660.00	16.4%
<b>B. EXPENSES</b>					
1) Certificated Salaries		1000-1999	649,287.00	694,707.00	7.0%
2) Classified Salaries		2000-2999	94,939.00	204,777.00	115.7%
3) Employee Benefits		3000-3999	188,966.00	253,122.00	34.0%
4) Books and Supplies		4000-4999	139,559.00	143,047.00	2.5%
5) Services and Other Operating Expenses		5000-5999	399,757.00	354,281.00	-11.4%
6) Depreciation		6000-6999	0.00	2,625.00	New
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	45,732.00	45,732.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.0%
9) TOTAL, EXPENSES			1,518,240.00	1,698,291.00	11.9%
<b>C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENSES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)</b>			139,546.00	231,369.00	65.8%
<b>D. OTHER FINANCING SOURCES/USES</b>					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2015-16 Estimated Actuals	2016-17 Budget	Percent Difference
<b>E. NET INCREASE (DECREASE) IN NET POSITION (C + D4)</b>			139,546.00	231,369.00	65.8%
<b>F. NET POSITION</b>					
1) Beginning Net Position					
a) As of July 1 - Unaudited		9791	434,193.00	573,739.00	32.1%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			434,193.00	573,739.00	32.1%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Net Position (F1c + F1d)			434,193.00	573,739.00	32.1%
2) Ending Net Position, June 30 (E + F1e)			573,739.00	805,108.00	40.3%
Components of Ending Net Position					
a) Net Investment in Capital Assets		9796	0.00	0.00	0.0%
b) Restricted Net Position		9797	104,832.00	103,851.00	-0.9%
c) Unrestricted Net Position		9790	468,907.00	701,257.00	49.6%

Description	Resource Codes	Object Codes	2015-16 Estimated Actuals	2016-17 Budget	Percent Difference
<b>G. ASSETS</b>					
1) Cash					
a) in County Treasury		9110	0.00		
1) Fair Value Adjustment to Cash in County Treasury		9111	0.00		
b) in Banks		9120	0.00		
c) in Revolving Fund		9130	0.00		
d) with Fiscal Agent		9135	0.00		
e) collections awaiting deposit		9140	0.00		
2) Investments		9150	0.00		
3) Accounts Receivable		9200	0.00		
4) Due from Grantor Government		9290	0.00		
5) Due from Other Funds		9310	0.00		
6) Stores		9320	0.00		
7) Prepaid Expenditures		9330	0.00		
8) Other Current Assets		9340	0.00		
9) Fixed Assets					
a) Land		9410	0.00		
b) Land Improvements		9420	0.00		
c) Accumulated Depreciation - Land Improvements		9425	0.00		
d) Buildings		9430	0.00		
e) Accumulated Depreciation - Buildings		9435	0.00		
f) Equipment		9440	0.00		
g) Accumulated Depreciation - Equipment		9445	0.00		
h) Work in Progress		9450	0.00		
10) TOTAL, ASSETS			0.00		
<b>H. DEFERRED OUTFLOWS OF RESOURCES</b>					
1) Deferred Outflows of Resources		9490	0.00		
2) TOTAL, DEFERRED OUTFLOWS			0.00		

Description	Resource Codes	Object Codes	2015-16 Estimated Actuals	2016-17 Budget	Percent Difference
<b>I. LIABILITIES</b>					
1) Accounts Payable		9500	0.00		
2) Due to Grantor Governments		9590	0.00		
3) Due to Other Funds		9610	0.00		
4) Current Loans		9640	0.00		
5) Unearned Revenue		9650	0.00		
6) Long-Term Liabilities					
a) Net Pension Liability		9663	0.00		
b) Net OPEB Obligation		9664	0.00		
c) Compensated Absences		9665	0.00		
d) COPs Payable		9666	0.00		
e) Capital Leases Payable		9667	0.00		
f) Lease Revenue Bonds Payable		9668	0.00		
g) Other General Long-Term Liabilities		9669	0.00		
7) TOTAL, LIABILITIES			0.00		
<b>J. DEFERRED INFLOWS OF RESOURCES</b>					
1) Deferred Inflows of Resources		9690	0.00		
2) TOTAL, DEFERRED INFLOWS			0.00		
<b>K. NET POSITION</b>					
Net Position, June 30 (G10 + H2) - (I7 + J2)			0.00		

Description	Resource Codes	Object Codes	2015-16 Estimated Actuals	2016-17 Budget	Percent Difference
<b>LCFF SOURCES</b>					
Principal Apportionment					
State Aid - Current Year		8011	869,914.00	1,011,808.00	16.3%
Education Protection Account State Aid - Current Year		8012	261,504.00	284,462.00	8.8%
State Aid - Prior Years		8019	0.00	0.00	0.0%
<b>LCFF Transfers</b>					
Unrestricted LCFF Transfers - Current Year	0000	8091	0.00	0.00	0.0%
All Other LCFF Transfers - Current Year	All Other	8091	0.00	0.00	0.0%
Transfers to Charter Schools in Lieu of Property Taxes		8096	350,502.00	390,755.00	11.5%
Property Taxes Transfers		8097	0.00	0.00	0.0%
LCFF/Revenue Limit Transfers - Prior Years		8099	0.00	0.00	0.0%
<b>TOTAL, LCFF SOURCES</b>			<b>1,481,920.00</b>	<b>1,687,025.00</b>	<b>13.8%</b>
<b>FEDERAL REVENUE</b>					
Maintenance and Operations		8110	0.00	0.00	0.0%
Special Education Entitlement		8181	0.00	30,573.00	New
Special Education Discretionary Grants		8182	0.00	0.00	0.0%
Child Nutrition Programs		8220	0.00	0.00	0.0%
Donated Food Commodities		8221	0.00	0.00	0.0%
Interagency Contracts Between LEAs		8285	0.00	0.00	0.0%
NCLB: Title I, Part A, Basic Grants Low-Income and Neglected	3010	8290	0.00	0.00	0.0%
NCLB: Title I, Part D, Local Delinquent Programs	3025	8290	0.00	0.00	0.0%
NCLB: Title II, Part A, Teacher Quality	4035	8290	0.00	0.00	0.0%
NCLB: Title III, Immigrant Education Program	4201	8290	0.00	0.00	0.0%
NCLB: Title III, Limited English Proficient (LEP) Student Program	4203	8290	0.00	0.00	0.0%
NCLB: Title V, Part B, Public Charter Schools Grant Program (PCSGP)	4610	8290	0.00	0.00	0.0%
Other No Child Left Behind	3012-3020, 3030-3199, 4036-4126, 5510	8290	0.00	0.00	0.0%
Vocational and Applied Technology Education	3500-3699	8290	0.00	0.00	0.0%
Safe and Drug Free Schools	3700-3799	8290	0.00	0.00	0.0%
All Other Federal Revenue	All Other	8290	0.00	0.00	0.0%
<b>TOTAL, FEDERAL REVENUE</b>			<b>0.00</b>	<b>30,573.00</b>	<b>New</b>

Description	Resource Codes	Object Codes	2015-16 Estimated Actuals	2016-17 Budget	Percent Difference
<b>OTHER STATE REVENUE</b>					
Other State Apportionments					
Special Education Master Plan Current Year	6500	8311	0.00	0.00	0.0%
Prior Years	6500	8319	0.00	0.00	0.0%
All Other State Apportionments - Current Year	All Other	8311	0.00	0.00	0.0%
All Other State Apportionments - Prior Years	All Other	8319	0.00	0.00	0.0%
Child Nutrition Programs		8520	0.00	0.00	0.0%
Mandated Costs Reimbursements		8550	100,408.00	55,024.00	-45.2%
Lottery - Unrestricted and Instructional Materials		8560	36,363.00	39,678.00	9.1%
School Based Coordination Program	7250	8590	0.00	0.00	0.0%
After School Education and Safety (ASES)	6010	8590	0.00	0.00	0.0%
Charter School Facility Grant	6030	8590	0.00	0.00	0.0%
Drug/Alcohol/Tobacco Funds	6690	8590	0.00	0.00	0.0%
California Clean Energy Jobs Act	6230	8590	0.00	0.00	0.0%
Career Technical Education Incentive Grant Program	6387	8590	0.00	0.00	0.0%
Specialized Secondary	7370	8590	0.00	0.00	0.0%
Quality Education Investment Act	7400	8590	0.00	0.00	0.0%
Common Core State Standards Implementation Funds	7405	8590	0.00	0.00	0.0%
All Other State Revenue	All Other	8590	13,345.00	0.00	-100.0%
<b>TOTAL, OTHER STATE REVENUE</b>			<b>150,116.00</b>	<b>94,702.00</b>	<b>-36.9%</b>

Description	Resource Codes	Object Codes	2015-16 Estimated Actuals	2016-17 Budget	Percent Difference
<b>OTHER LOCAL REVENUE</b>					
Sales					
Sale of Equipment/Supplies		8631	0.00	0.00	0.0%
Sale of Publications		8632	0.00	0.00	0.0%
Food Service Sales		8634	0.00	0.00	0.0%
All Other Sales		8639	0.00	0.00	0.0%
Leases and Rentals		8650	0.00	0.00	0.0%
Interest		8660	1,500.00	1,500.00	0.0%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.0%
Fees and Contracts					
Child Development Parent Fees		8673	0.00	0.00	0.0%
Transportation Fees From Individuals		8675	0.00	0.00	0.0%
Interagency Services		8677	0.00	0.00	0.0%
All Other Fees and Contracts		8689	0.00	0.00	0.0%
All Other Local Revenue		8699	24,250.00	27,500.00	13.4%
Tuition		8710	0.00	0.00	0.0%
All Other Transfers In		8781-8783	0.00	0.00	0.0%
Transfers of Apportionments					
Special Education SELPA Transfers From Districts or Charter Schools	6500	8791	0.00	0.00	0.0%
From County Offices	6500	8792	0.00	88,360.00	New
From JPAs	6500	8793	0.00	0.00	0.0%
Other Transfers of Apportionments From Districts or Charter Schools	All Other	8791	0.00	0.00	0.0%
From County Offices	All Other	8792	0.00	0.00	0.0%
From JPAs	All Other	8793	0.00	0.00	0.0%
All Other Transfers In from All Others		8799	0.00	0.00	0.0%
<b>TOTAL, OTHER LOCAL REVENUE</b>			<b>25,750.00</b>	<b>117,360.00</b>	<b>355.8%</b>
<b>TOTAL, REVENUES</b>			<b>1,657,786.00</b>	<b>1,929,660.00</b>	<b>16.4%</b>

Description	Resource Codes	Object Codes	2015-16 Estimated Actuals	2016-17 Budget	Percent Difference
<b>CERTIFICATED SALARIES</b>					
Certificated Teachers' Salaries		1100	562,287.00	594,407.00	5.7%
Certificated Pupil Support Salaries		1200	0.00	13,300.00	New
Certificated Supervisors' and Administrators' Salaries		1300	87,000.00	87,000.00	0.0%
Other Certificated Salaries		1900	0.00	0.00	0.0%
<b>TOTAL, CERTIFICATED SALARIES</b>			<b>649,287.00</b>	<b>694,707.00</b>	<b>7.0%</b>
<b>CLASSIFIED SALARIES</b>					
Classified Instructional Salaries		2100	50,590.00	117,126.00	131.5%
Classified Support Salaries		2200	10,728.00	10,795.00	0.6%
Classified Supervisors' and Administrators' Salaries		2300	0.00	0.00	0.0%
Clerical, Technical and Office Salaries		2400	33,621.00	76,856.00	128.6%
Other Classified Salaries		2900	0.00	0.00	0.0%
<b>TOTAL, CLASSIFIED SALARIES</b>			<b>94,939.00</b>	<b>204,777.00</b>	<b>115.7%</b>
<b>EMPLOYEE BENEFITS</b>					
STRS		3101-3102	69,121.00	87,383.00	26.4%
PERS		3201-3202	7,988.00	23,741.00	197.2%
OASDI/Medicare/Alternative		3301-3302	17,691.00	33,150.00	87.4%
Health and Welfare Benefits		3401-3402	45,502.00	67,500.00	48.3%
Unemployment Insurance		3501-3502	365.00	435.00	19.2%
Workers' Compensation		3601-3602	48,299.00	40,836.00	-15.5%
OPEB, Allocated		3701-3702	0.00	0.00	0.0%
OPEB, Active Employees		3751-3752	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	0.00	77.00	New
<b>TOTAL, EMPLOYEE BENEFITS</b>			<b>188,966.00</b>	<b>253,122.00</b>	<b>34.0%</b>
<b>BOOKS AND SUPPLIES</b>					
Approved Textbooks and Core Curricula Materials		4100	0.00	0.00	0.0%
Books and Other Reference Materials		4200	10,042.00	17,274.00	72.0%
Materials and Supplies		4300	128,218.00	124,474.00	-2.9%
Noncapitalized Equipment		4400	1,299.00	1,299.00	0.0%
Food		4700	0.00	0.00	0.0%
<b>TOTAL, BOOKS AND SUPPLIES</b>			<b>139,559.00</b>	<b>143,047.00</b>	<b>2.5%</b>



Description	Resource Codes	Object Codes	2015-16 Estimated Actuals	2016-17 Budget	Percent Difference
<b>SERVICES AND OTHER OPERATING EXPENSES</b>					
Subagreements for Services		5100	0.00	0.00	0.0%
Travel and Conferences		5200	27,045.00	8,000.00	-70.4%
Dues and Memberships		5300	1,700.00	1,700.00	0.0%
Insurance		5400-5450	8,286.00	9,231.00	11.4%
Operations and Housekeeping Services		5500	40,380.00	40,380.00	0.0%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	126,302.00	136,234.00	7.9%
Transfers of Direct Costs		5710	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	0.00	0.00	0.0%
Professional/Consulting Services and Operating Expenditures		5800	192,944.00	155,636.00	-19.3%
Communications		5900	3,100.00	3,100.00	0.0%
<b>TOTAL, SERVICES AND OTHER OPERATING EXPENSES</b>			<b>399,757.00</b>	<b>354,281.00</b>	<b>-11.4%</b>
<b>DEPRECIATION</b>					
Depreciation Expense		6900	0.00	2,625.00	New
<b>TOTAL, DEPRECIATION</b>			<b>0.00</b>	<b>2,625.00</b>	<b>New</b>
<b>OTHER OUTGO (excluding Transfers of Indirect Costs)</b>					
Tuition					
Tuition for Instruction Under Interdistrict Attendance Agreements		7110	0.00	0.00	0.0%
Tuition, Excess Costs, and/or Deficit Payments Payments to Districts or Charter Schools		7141	42,981.00	42,981.00	0.0%
Payments to County Offices		7142	0.00	0.00	0.0%
Payments to JPAs		7143	0.00	0.00	0.0%
Other Transfers Out					
All Other Transfers		7281-7283	0.00	0.00	0.0%
All Other Transfers Out to All Others		7299	0.00	0.00	0.0%
Debt Service					
Debt Service - Interest		7438	2,751.00	2,751.00	0.0%
<b>TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)</b>			<b>45,732.00</b>	<b>45,732.00</b>	<b>0.0%</b>

Description	Resource Codes	Object Codes	2015-16 Estimated Actuals	2016-17 Budget	Percent Difference
<b>OTHER OUTGO - TRANSFERS OF INDIRECT COSTS</b>					
Transfers of Indirect Costs		7310	0.00	0.00	0.0%
Transfers of Indirect Costs - Interfund		7350	0.00	0.00	0.0%
<b>TOTAL, OTHER OUTGO - TRANSFERS OF INDIRECT COSTS</b>			0.00	0.00	0.0%
<b>TOTAL, EXPENSES</b>			1,518,240.00	1,698,291.00	11.9%

Description	Resource Codes	Object Codes	2015-16 Estimated Actuals	2016-17 Budget	Percent Difference
<b>INTERFUND TRANSFERS</b>					
<b>INTERFUND TRANSFERS IN</b>					
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	0.0%
<b>INTERFUND TRANSFERS OUT</b>					
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.0%
<b>OTHER SOURCES/USES</b>					
<b>SOURCES</b>					
Other Sources					
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.0%
<b>USES</b>					
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.0%
<b>CONTRIBUTIONS</b>					
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.0%
<b>TOTAL, OTHER FINANCING SOURCES/USES</b>					
(a - b + c - d + e)			0.00	0.00	0.0%

Description	Function Codes	Object Codes	2015-16 Estimated Actuals	2016-17 Budget	Percent Difference
<b>A. REVENUES</b>					
1) LCFF Sources		8010-8099	1,481,920.00	1,687,025.00	13.8%
2) Federal Revenue		8100-8299	0.00	30,573.00	New
3) Other State Revenue		8300-8599	150,116.00	94,702.00	-36.9%
4) Other Local Revenue		8600-8799	25,750.00	117,360.00	355.8%
5) TOTAL, REVENUES			1,657,786.00	1,929,660.00	16.4%
<b>B. EXPENSES (Objects 1000-7999)</b>					
1) Instruction	1000-1999		972,021.00	1,094,537.00	12.6%
2) Instruction - Related Services	2000-2999		207,827.00	247,335.00	19.0%
3) Pupil Services	3000-3999		2,000.00	16,601.00	730.1%
4) Ancillary Services	4000-4999		11,000.00	10,000.00	-9.1%
5) Community Services	5000-5999		0.00	0.00	0.0%
6) Enterprise	6000-6999		0.00	0.00	0.0%
7) General Administration	7000-7999		125,409.00	109,434.00	-12.7%
8) Plant Services	8000-8999		154,251.00	174,652.00	13.2%
9) Other Outgo	9000-9999	Except 7600-7699	45,732.00	45,732.00	0.0%
10) TOTAL, EXPENSES			1,518,240.00	1,698,291.00	11.9%
<b>C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENSES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B10)</b>			139,546.00	231,369.00	65.8%
<b>D. OTHER FINANCING SOURCES/USES</b>					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%

Description	Function Codes	Object Codes	2015-16 Estimated Actuals	2016-17 Budget	Percent Difference
<b>E. NET INCREASE (DECREASE) IN NET POSITION (C + D4)</b>			139,546.00	231,369.00	65.8%
<b>F. NET POSITION</b>					
1) Beginning Net Position					
a) As of July 1 - Unaudited		9791	434,193.00	573,739.00	32.1%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			434,193.00	573,739.00	32.1%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Net Position (F1c + F1d)			434,193.00	573,739.00	32.1%
2) Ending Net Position, June 30 (E + F1e)			573,739.00	805,108.00	40.3%
Components of Ending Net Position					
a) Net Investment in Capital Assets		9796	0.00	0.00	0.0%
b) Restricted Net Position		9797	104,832.00	103,851.00	-0.9%
c) Unrestricted Net Position		9790	468,907.00	701,257.00	49.6%

Resource	Description	2015-16		2016-17
		Estimated	Actuals	Budget
6230		51,123.00		51,123.00
6300		5,144.00		6,788.00
9010		48,565.00		45,940.00
Total, Restricted Net Position		104,832.00		103,851.00

Description	2015-16 Estimated Actuals			2016-17 Budget		
	P-2 ADA	Annual ADA	Funded ADA	Estimated P-2 ADA	Estimated Annual ADA	Estimated Funded ADA
<b>A. DISTRICT</b>						
1. Total District Regular ADA Includes Opportunity Classes, Home & Hospital, Special Day Class, Continuation Education, Special Education NPS/LCI and Extended Year, and Community Day School (includes Necessary Small School ADA)						
2. Total Basic Aid Choice/Court Ordered Voluntary Pupil Transfer Regular ADA Includes Opportunity Classes, Home & Hospital, Special Day Class, Continuation Education, Special Education NPS/LCI and Extended Year, and Community Day School (ADA not included in Line A1 above)						
3. Total Basic Aid Open Enrollment Regular ADA Includes Opportunity Classes, Home & Hospital, Special Day Class, Continuation Education, Special Education NPS/LCI and Extended Year, and Community Day School (ADA not included in Line A1 above)						
4. Total, District Regular ADA (Sum of Lines A1 through A3)	0.00	0.00	0.00	0.00	0.00	0.00
5. District Funded County Program ADA						
a. County Community Schools						
b. Special Education-Special Day Class						
c. Special Education-NPS/LCI						
d. Special Education Extended Year						
e. Other County Operated Programs: Opportunity Schools and Full Day Opportunity Classes, Specialized Secondary Schools, Technical, Agricultural, and Natural Resource Conservation Schools						
f. County School Tuition Fund (Out of State Tuition) [EC 2000 and 46380]						
g. Total, District Funded County Program ADA (Sum of Lines A5a through A5f)	0.00	0.00	0.00	0.00	0.00	0.00
6. TOTAL DISTRICT ADA (Sum of Line A4 and Line A5g)	0.00	0.00	0.00	0.00	0.00	0.00
7. Adults in Correctional Facilities						
8. Charter School ADA (Enter Charter School ADA using Tab C. Charter School ADA)						

Description	2015-16 Estimated Actuals			2016-17 Budget		
	P-2 ADA	Annual ADA	Funded ADA	Estimated P-2 ADA	Estimated Annual ADA	Estimated Funded ADA
<b>B. COUNTY OFFICE OF EDUCATION</b>						
1. County Program Alternative Education ADA						
a. County Group Home and Institution Pupils						
b. Juvenile Halls, Homes, and Camps						
c. Probation Referred, On Probation or Parole, Expelled per EC 48915(a) or (c) [EC 2574(c)(4)(A)]						
d. Total, County Program Alternative Education ADA (Sum of Lines B1a through B1c)	0.00	0.00	0.00	0.00	0.00	0.00
2. District Funded County Program ADA						
a. County Community Schools						
b. Special Education-Special Day Class						
c. Special Education-NPS/LCI						
d. Special Education Extended Year						
e. Other County Operated Programs: Opportunity Schools and Full Day Opportunity Classes, Specialized Secondary Schools, Technical, Agricultural, and Natural Resource Conservation Schools						
f. County School Tuition Fund (Out of State Tuition) [EC 2000 and 46380]						
g. Total, District Funded County Program ADA (Sum of Lines B2a through B2f)	0.00	0.00	0.00	0.00	0.00	0.00
3. TOTAL COUNTY OFFICE ADA (Sum of Lines B1d and B2g)	0.00	0.00	0.00	0.00	0.00	0.00
4. Adults in Correctional Facilities						
5. County Operations Grant ADA						
6. Charter School ADA (Enter Charter School ADA using Tab C. Charter School ADA)						



Description	2015-16 Estimated Actuals			2016-17 Budget		
	P-2 ADA	Annual ADA	Funded ADA	Estimated P-2 ADA	Estimated Annual ADA	Estimated Funded ADA
<b>C. CHARTER SCHOOL ADA</b>						
Authorizing LEAs reporting charter school SACS financial data in their Fund 01, 09, or 62 use this worksheet to report ADA for those charter schools. Charter schools reporting SACS financial data separately from their authorizing LEAs in Fund 01 or Fund 62 use this worksheet to report their ADA.						
<b>FUND 01: Charter School ADA corresponding to SACS financial data reported in Fund 01.</b>						
1. Total Charter School Regular ADA	204.27	204.27	204.27	219.22	219.22	219.22
2. Charter School County Program Alternative Education ADA						
a. County Group Home and Institution Pupils						
b. Juvenile Halls, Homes, and Camps						
c. Probation Referred, On Probation or Parole, Expelled per EC 48915(a) or (c) [EC 2574(c)(4)(A)]						
d. Total, Charter School County Program Alternative Education ADA (Sum of Lines C2a through C2c)	0.00	0.00	0.00	0.00	0.00	0.00
3. Charter School Funded County Program ADA						
a. County Community Schools						
b. Special Education-Special Day Class						
c. Special Education-NPS/LCI						
d. Special Education Extended Year						
e. Other County Operated Programs: Opportunity Schools and Full Day Opportunity Classes, Specialized Secondary Schools, Technical, Agricultural, and Natural Resource Conservation Schools						
f. Total, Charter School Funded County Program ADA (Sum of Lines C3a through C3e)	0.00	0.00	0.00	0.00	0.00	0.00
4. TOTAL CHARTER SCHOOL ADA (Sum of Lines C1, C2d, and C3f)	204.27	204.27	204.27	219.22	219.22	219.22
<b>FUND 09 or 62: Charter School ADA corresponding to SACS financial data reported in Fund 09 or Fund 62.</b>						
5. Total Charter School Regular ADA						
6. Charter School County Program Alternative Education ADA						
a. County Group Home and Institution Pupils						
b. Juvenile Halls, Homes, and Camps						
c. Probation Referred, On Probation or Parole, Expelled per EC 48915(a) or (c) [EC 2574(c)(4)(A)]						
d. Total, Charter School County Program Alternative Education ADA (Sum of Lines C6a through C6c)	0.00	0.00	0.00	0.00	0.00	0.00
7. Charter School Funded County Program ADA						
a. County Community Schools						
b. Special Education-Special Day Class						
c. Special Education-NPS/LCI						
d. Special Education Extended Year						
e. Other County Operated Programs: Opportunity Schools and Full Day Opportunity Classes, Specialized Secondary Schools, Technical, Agricultural, and Natural Resource Conservation Schools						
f. Total, Charter School Funded County Program ADA (Sum of Lines C7a through C7e)	0.00	0.00	0.00	0.00	0.00	0.00
8. TOTAL CHARTER SCHOOL ADA (Sum of Lines C5, C6d, and C7f)	0.00	0.00	0.00	0.00	0.00	0.00
9. TOTAL CHARTER SCHOOL ADA Reported in Fund 01, 09, or 62 (Sum of Lines C4 and C8)	204.27	204.27	204.27	219.22	219.22	219.22

### Part I - General Administrative Share of Plant Services Costs

California's indirect cost plan allows that the general administrative costs in the indirect cost pool may include that portion of plant services costs (maintenance and operations costs and facilities rents and leases costs) attributable to the general administrative offices. The calculation of the plant services costs attributed to general administration and included in the pool is standardized and automated using the percentage of salaries and benefits relating to general administration as proxy for the percentage of square footage occupied by general administration.

#### A. Salaries and Benefits - Other General Administration and Centralized Data Processing

1. Salaries and benefits paid through payroll (Funds 01, 09, and 62, objects 1000-3999 except 3701-3702)  
(Functions 7200-7700, goals 0000 and 9000)

36,271.00

2. Contracted general administrative positions not paid through payroll

- a. Enter the costs, if any, of general administrative positions performing services ON SITE but paid through a contract, rather than through payroll, in functions 7200-7700, goals 0000 and 9000, Object 5800.
- b. If an amount is entered on Line A2a, provide the title, duties, and approximate FTE of each general administrative position paid through a contract. Retain supporting documentation in case of audit.

#### B. Salaries and Benefits - All Other Activities

1. Salaries and benefits paid through payroll (Funds 01, 09, and 62, objects 1000-3999 except 3701-3702)  
(Functions 1000-6999, 7100-7180, & 8100-8400; Functions 7200-7700, all goals except 0000 & 9000)

896,921.00

#### C. Percentage of Plant Services Costs Attributable to General Administration

(Line A1 plus Line A2a, divided by Line B1; zero if negative) (See Part III, Lines A5 and A6)

4.04%

### Part II - Adjustments for Employment Separation Costs

When an employee separates from service, the local educational agency (LEA) may incur costs associated with the separation in addition to the employee's regular salary and benefits for the final pay period. These additional costs can be categorized as "normal" or "abnormal or mass" separation costs.

Normal separation costs include items such as pay for accumulated unused leave or routine severance pay authorized by governing board policy. Normal separation costs are not allowable as direct costs to federal programs, but are allowable as indirect costs. State programs may have similar restrictions. Where federal or state program guidelines required that the LEA charge an employee's normal separation costs to an unrestricted resource rather than to the restricted program in which the employee worked, the LEA may identify and enter these costs on Line A for inclusion in the indirect cost pool.

Abnormal or mass separation costs are those costs resulting from actions taken by an LEA to influence employees to terminate their employment earlier than they normally would have. Abnormal or mass separation costs include retirement incentives such as a Golden Handshake or severance packages negotiated to effect termination. Abnormal or mass separation costs may not be charged to federal programs as either direct costs or indirect costs. Where an LEA paid abnormal or mass separation costs on behalf of positions in general administrative functions included in the indirect cost pool, the LEA must identify and enter these costs on Line B for exclusion from the pool.

#### A. Normal Separation Costs (optional)

Enter any normal separation costs paid on behalf of employees of restricted state or federal programs that were charged to an unrestricted resource (0000-1999) in funds 01, 09, and 62 with functions 1000-6999 or 8100-8400 rather than to the restricted program. These costs will be moved in Part III from base costs to the indirect cost pool. Retain supporting documentation.

#### B. Abnormal or Mass Separation Costs (required)

Enter any abnormal or mass separation costs paid on behalf of general administrative positions charged to unrestricted resources (0000-1999) in funds 01, 09, and 62 with functions 7200-7700. These costs will be moved in Part III from the indirect cost pool to base costs. If none, enter zero.

0.00

**Part III - Indirect Cost Rate Calculation (Funds 01, 09, and 62, unless indicated otherwise)**

**A. Indirect Costs**

1. Other General Administration, less portion charged to restricted resources or specific goals (Functions 7200-7600, objects 1000-5999, minus Line B9)	125,409.00
2. Centralized Data Processing, less portion charged to restricted resources or specific goals (Function 7700, objects 1000-5999, minus Line B10)	0.00
3. External Financial Audit - Single Audit (Function 7190, resources 0000-1999, goals 0000 and 9000, objects 5000-5999)	0.00
4. Staff Relations and Negotiations (Function 7120, resources 0000-1999, goals 0000 and 9000, objects 1000-5999)	0.00
5. Plant Maintenance and Operations (portion relating to general administrative offices only) (Functions 8100-8400, objects 1000-5999 except 5100, times Part I, Line C)	6,231.74
6. Facilities Rents and Leases (portion relating to general administrative offices only) (Function 8700, resources 0000-1999, objects 1000-5999 except 5100, times Part I, Line C)	0.00
7. Adjustment for Employment Separation Costs	
a. Plus: Normal Separation Costs (Part II, Line A)	0.00
b. Less: Abnormal or Mass Separation Costs (Part II, Line B)	0.00
8. Total Indirect Costs (Lines A1 through A7a, minus Line A7b)	131,640.74
9. Carry-Forward Adjustment (Part IV, Line F)	23,844.01
10. Total Adjusted Indirect Costs (Line A8 plus Line A9)	155,484.75

**B. Base Costs**

1. Instruction (Functions 1000-1999, objects 1000-5999 except 5100)	972,021.00
2. Instruction-Related Services (Functions 2000-2999, objects 1000-5999 except 5100)	207,827.00
3. Pupil Services (Functions 3000-3999, objects 1000-5999 except 5100)	2,000.00
4. Ancillary Services (Functions 4000-4999, objects 1000-5999 except 5100)	11,000.00
5. Community Services (Functions 5000-5999, objects 1000-5999 except 5100)	0.00
6. Enterprise (Function 6000, objects 1000-5999 except 5100)	0.00
7. Board and Superintendent (Functions 7100-7180, objects 1000-5999, minus Part III, Line A4)	0.00
8. External Financial Audit - Single Audit and Other (Functions 7190-7191, objects 5000-5999, minus Part III, Line A3)	0.00
9. Other General Administration (portion charged to restricted resources or specific goals only) (Functions 7200-7600, resources 2000-9999, objects 1000-5999; Functions 7200-7600, resources 0000-1999, all goals except 0000 and 9000, objects 1000-5999)	0.00
10. Centralized Data Processing (portion charged to restricted resources or specific goals only) (Function 7700, resources 2000-9999, objects 1000-5999; Function 7700, resources 0000-1999, all goals except 0000 and 9000, objects 1000-5999)	0.00
11. Plant Maintenance and Operations (all except portion relating to general administrative offices) (Functions 8100-8400, objects 1000-5999 except 5100, minus Part III, Line A5)	148,019.26
12. Facilities Rents and Leases (all except portion relating to general administrative offices) (Function 8700, objects 1000-5999 except 5100, minus Part III, Line A6)	0.00
13. Adjustment for Employment Separation Costs	
a. Less: Normal Separation Costs (Part II, Line A)	0.00
b. Plus: Abnormal or Mass Separation Costs (Part II, Line B)	0.00
14. Adult Education (Fund 11, functions 1000-6999, 8100-8400, and 8700, objects 1000-5999 except 5100)	0.00
15. Child Development (Fund 12, functions 1000-6999, 8100-8400, and 8700, objects 1000-5999 except 5100)	0.00
16. Cafeteria (Funds 13 and 61, functions 1000-6999, 8100-8400, and 8700, objects 1000-5999 except 5100)	0.00
17. Foundation (Funds 19 and 57, functions 1000-6999, 8100-8400, and 8700, objects 1000-5999 except 5100)	0.00
18. Total Base Costs (Lines B1 through B12 and Lines B13b through B17, minus Line B13a)	1,340,867.26

**C. Straight Indirect Cost Percentage Before Carry-Forward Adjustment**

(For information only - not for use when claiming/recovering indirect costs) (Line A8 divided by Line B18)	9.82%
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**D. Preliminary Proposed Indirect Cost Rate**

(For final approved fixed-with-carry-forward rate for use in 2017-18 see <a href="http://www.cde.ca.gov/fg/ac/lc">www.cde.ca.gov/fg/ac/lc</a> ) (Line A10 divided by Line B18)	11.60%
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#### Part IV - Carry-forward Adjustment

The carry-forward adjustment is an after-the-fact adjustment for the difference between indirect costs recoverable using the indirect cost rate approved for use in a given year, and the actual indirect costs incurred in that year. The carry-forward adjustment eliminates the need for LEAs to file amended federal reports when their actual indirect costs vary from the estimated indirect costs on which the approved rate was based.

Where the ratio of indirect costs incurred in the current year is less than the estimated ratio of indirect costs on which the approved rate for use in the current year was based, the carry-forward adjustment is limited by using either the approved rate times current year base costs, or the highest rate actually used to recover costs from any program times current year base costs, if the highest rate used was less than the approved rate. Rates used to recover costs from programs are displayed in Exhibit A.

A. Indirect costs incurred in the current year (Part III, Line A8) 131,640.74

B. Carry-forward adjustment from prior year(s)

1. Carry-forward adjustment from the second prior year 6,713.33

2. Carry-forward adjustment amount deferred from prior year(s), if any 0.00

C. Carry-forward adjustment for under- or over-recovery in the current year

1. Under-recovery: Part III, Line A8, plus carry-forward adjustment from prior years, minus (approved indirect cost rate (8.54%) times Part III, Line B18); zero if negative 23,844.01

2. Over-recovery: Part III, Line A8, plus carry-forward adjustment from prior years, minus the lesser of (approved indirect cost rate (8.54%) times Part III, Line B18) or (the highest rate used to recover costs from any program (0%) times Part III, Line B18); zero if positive 0.00

D. Preliminary carry-forward adjustment (Line C1 or C2) 23,844.01

E. Optional allocation of negative carry-forward adjustment over more than one year

Where a negative carry-forward adjustment causes the proposed approved rate to fall below zero or would reduce the rate at which the LEA could recover indirect costs to such an extent that it would cause the LEA significant fiscal harm, the LEA may request that the carry-forward adjustment be allocated over more than one year. Where allocation of a negative carry-forward adjustment over more than one year does not resolve a negative rate, the CDE will work with the LEA on a case-by-case basis to establish an approved rate.

Option 1. Preliminary proposed approved rate (Part III, Line D) if entire negative carry-forward adjustment is applied to the current year calculation: not applicable

Option 2. Preliminary proposed approved rate (Part III, Line D) if one-half of negative carry-forward adjustment is applied to the current year calculation and the remainder is deferred to one or more future years: not applicable

Option 3. Preliminary proposed approved rate (Part III, Line D) if one-third of negative carry-forward adjustment is applied to the current year calculation and the remainder is deferred to one or more future years: not applicable

LEA request for Option 1, Option 2, or Option 3 1

F. Carry-forward adjustment used in Part III, Line A9 (Line D minus amount deferred if Option 2 or Option 3 is selected) 23,844.01

Approved indirect cost rate: 8.54%  
Highest rate used in any program: 0.00%

<u>Fund</u>	<u>Resource</u>	<u>Eligible Expenditures (Objects 1000-5999 except Object 5100)</u>	<u>Indirect Costs Charged (Objects 7310 and 7350)</u>	<u>Rate Used</u>
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Description	Object Codes	Lottery: Unrestricted (Resource 1100)	Transferred to Other Resources for Expenditure	Lottery: Instructional Materials (Resource 6300)*	Totals
<b>A. AMOUNT AVAILABLE FOR THIS FISCAL YEAR</b>					
1. Adjusted Beginning Fund Balance	9791-9795	24,612.00		4,251.00	28,863.00
2. State Lottery Revenue	8560	28,126.00		8,237.00	36,363.00
3. Other Local Revenue	8600-8799	0.00		0.00	0.00
4. Transfers from Funds of Lapsed/Reorganized Districts	8965	0.00		0.00	0.00
5. Contributions from Unrestricted Resources (Total must be zero)	8980	0.00			0.00
6. Total Available (Sum Lines A1 through A5)		52,738.00	0.00	12,488.00	65,226.00
<b>B. EXPENDITURES AND OTHER FINANCING USES</b>					
1. Certificated Salaries	1000-1999	0.00			0.00
2. Classified Salaries	2000-2999	0.00			0.00
3. Employee Benefits	3000-3999	0.00			0.00
4. Books and Supplies	4000-4999	22,442.00		7,344.00	29,786.00
5. a. Services and Other Operating Expenditures (Resource 1100)	5000-5999	0.00			0.00
b. Services and Other Operating Expenditures (Resource 6300)	5000-5999, except 5100, 5710, 5800				
c. Duplicating Costs for Instructional Materials (Resource 6300)	5100, 5710, 5800				
6. Capital Outlay	6000-6999	0.00			0.00
7. Tuition	7100-7199	0.00			0.00
8. Interagency Transfers Out					
a. To Other Districts, County Offices, and Charter Schools	7211,7212,7221, 7222,7281,7282	0.00			0.00
b. To JPAs and All Others	7213,7223, 7283,7299	0.00			0.00
9. Transfers of Indirect Costs	7300-7399				
10. Debt Service	7400-7499	0.00			0.00
11. All Other Financing Uses	7630-7699	0.00			0.00
12. Total Expenditures and Other Financing Uses (Sum Lines B1 through B11)		22,442.00	0.00	7,344.00	29,786.00
<b>C. ENDING BALANCE</b>					
(Must equal Line A6 minus Line B12)	979Z	30,296.00	0.00	5,144.00	35,440.00
<b>D. COMMENTS:</b>					

Data from this report will be used to prepare a report to the Legislature as required by Control Section 24.60 of the Budget Act.

\*Pursuant to Government Code Section 8880.4(a)(2)(B) and the definition in Education Code Section 60010(h), Resource 6300 funds are to be used for the purchase of instructional materials only. Any amounts in the shaded cells of this column should be reviewed for appropriateness.

Section I - Expenditures	Funds 01, 09, and 62			2015-16 Expenditures
	Goals	Functions	Objects	
A. Total state, federal, and local expenditures (all resources)	All	All	1000-7999	1,518,240.00
B. Less all federal expenditures not allowed for MOE (Resources 3000-5999, except 3385)	All	All	1000-7999	0.00
C. Less state and local expenditures not allowed for MOE: (All resources, except federal as identified in Line B)				
1. Community Services	All	5000-5999	1000-7999	0.00
2. Capital Outlay	All except 7100-7199	All except 5000-5999	6000-6999	0.00
3. Debt Service	All	9100	5400-5450, 5800, 7430- 7439	2,751.00
4. Other Transfers Out	All	9200	7200-7299	0.00
5. Interfund Transfers Out	All	9300	7600-7629	0.00
6. All Other Financing Uses	All	9100	7699	0.00
		9200	7651	
7. Nonagency	7100-7199	All except 5000-5999, 9000-9999	1000-7999	0.00
8. Tuition (Revenue, in lieu of expenditures, to approximate costs of services for which tuition is received)	All	All	8710	0.00
9. Supplemental expenditures made as a result of a Presidentially declared disaster	Manually entered. Must not include expenditures in lines B, C1-C8, D1, or D2.			
10. Total state and local expenditures not allowed for MOE calculation (Sum lines C1 through C9)				2,751.00
D. Plus additional MOE expenditures:				
1. Expenditures to cover deficits for food services (Funds 13 and 61) (If negative, then zero)	All	All	1000-7143, 7300-7439 minus 8000-8699	0.00
2. Expenditures to cover deficits for student body activities	Manually entered. Must not include expenditures in lines A or D1.			
E. Total expenditures subject to MOE (Line A minus lines B and C10, plus lines D1 and D2)				1,515,489.00

Section II - Expenditures Per ADA		2015-16 Annual ADA/ Exps. Per ADA
A. Average Daily Attendance (Form A, Annual ADA column, Line C9)		204.27
B. Expenditures per ADA (Line I.E divided by Line II.A)		7,419.05
<b>Section III - MOE Calculation (For data collection only. Final determination will be done by CDE)</b>		
	<b>Total</b>	<b>Per ADA</b>
A. Base expenditures (Preloaded expenditures from prior year official CDE MOE Calculation) (Note: If the prior year MOE was not met, CDE has adjusted the prior year base to 90 percent of the preceding prior year amount rather than the actual prior year expenditure amount.)	1,218,427.82	6,553.86
1. Adjustment to base expenditure and expenditure per ADA amounts for LEAs failing prior year MOE calculation (From Section IV)	0.00	0.00
2. Total adjusted base expenditure amounts (Line A plus Line A.1)	1,218,427.82	6,553.86
B. Required effort (Line A.2 times 90%)	1,096,585.04	5,898.47
C. Current year expenditures (Line I.E and Line II.B)	1,515,489.00	7,419.05
D. MOE deficiency amount, if any (Line B minus Line C) (If negative, then zero)	0.00	0.00
E. MOE determination (If one or both of the amounts in line D are zero, the MOE requirement is met; if both amounts are positive, the MOE requirement is not met. If either column in Line A.2 or Line C equals zero, the MOE calculation is incomplete.)	MOE Met	
F. MOE deficiency percentage, if MOE not met; otherwise, zero (Line D divided by Line B) (Funding under NCLB covered programs in FY 2017-18 may be reduced by the lower of the two percentages)	0.00%	0.00%



SECTION IV - Detail of Adjustments to Base Expenditures (used in Section III, Line A.1)		
Description of Adjustments	Total Expenditures	Expenditures Per ADA
Total adjustments to base expenditures	0.00	0.00

# **COTTONWOOD UNION SCHOOL DISTRICT**

20512 West First Street  
Cottonwood, CA 96022

## **RESOLUTION REGARDING THE EDUCATION PROTECTION ACCOUNT (EPA) FOR 2016/2017**

### **RESOLUTION #2016-6**

**WHEREAS**, the voters approved Proposition 30 on November 6, 2012; and

**WHEREAS**, Proposition 30 added Article XIII, Section 36 to the California Constitution effective November 7, 2012; and

**WHEREAS**, the provision of Article XIII, Section 36(e) create in the state General Fund an Education Protection Account (EPA) to receive and disburse the revenues derived from the incremental increases in taxes imposed by Article XIII, Section 36(f); and

**WHEREAS**, before June 30<sup>th</sup> of each year, the Director of Finance shall estimate the total amount of additional revenues, less refunds that will be derived from the incremental increases in tax rates made pursuant to Article XIII, Section 36(f) that will be available for transfer into the Education Protection Account during the next fiscal year; and

**WHEREAS**, if the sum determined by the State Controller is positive, the State Controller shall transfer the amount calculated into the Education Protection Account within ten days preceding the end of the fiscal year; and

**WHEREAS**, all monies in the Education Protection Account are hereby continuously appropriated for the support of school districts, county offices of education, charter schools and community college districts; and

**WHEREAS**, monies deposited in the Education Protection Account shall not be used to pay any costs incurred by the Legislature, the Governor or any agency of state government; and

**WHEREAS**, a community college district, county office of education, school district, or charter school shall have the sole authority to determine how the monies received from the Education Protection Account are spent in the school or schools within its jurisdiction; and

**WHEREAS**, the governing board of the district shall make the spending determinations with respect to monies received from the Education Protection Account in open session of a public meeting of the governing board; and

**WHEREAS**, the monies received from the Education Protection Account shall not be used for salaries or benefits for administrators or any other administrative cost; and

**WHEREAS**, each community college district, county office of education, school district and charter school shall annually publish on its Internet website an accounting of how much money was received from the Education Protection Account and how that money was spent; and

**WHEREAS**, the annual independent financial and compliance audit required of community college districts, county offices of education, school districts and charter schools shall ascertain and verify whether the funds provided from the Education Protection Account have been properly disbursed and expended as required by Article XIII, Section 36 of the California Constitution; and

**WHEREAS**, expenses incurred by community college districts county offices of education, school districts and charter schools to comply with the additional audit requirements of Article XIII, Section 36 may be paid with funding from the Education Protection Act and shall not be considered administrative costs for purposes of Article XIII, Section 36.

**NOW THEREFORE, IT IS HEREBY RESOLVED:**

1. The monies received from the Education Protection Account shall be spent as required by Article XIII, Section 36 and the spending determinations on how the money will be spent shall be made in open session of a public meeting of the governing board of the **Cottonwood Union School District**;
2. In compliance with Article XIII, Section 36(e), with the California Constitution, the governing board of the **Cottonwood Union School District** has determined to spend the monies received from the Education Protection Act as attached.

**PASSED AND ADOPTED** by the Governing Board on the 21st day of June, 2016, by the following vote:

Ayes:

Noes:

Absent:

---

Judy Semingson, President

2016-2017 Education Protection Account  
Program by Resource Report  
Expenditures by Function - Detail

Estimated Revenue and Expenditures through: June 30, 2017  
For Fund 01, Resource 1400 Education Protection Account

Description	Object Codes	Amount
<b>AMOUNT AVAILABLE FOR THIS FISCAL YEAR</b>		
Adjusted Beginning Fund Balance	9791-9795	0.00
Revenue Limit Sources	8010-8099	1,086,229.00
Federal Revenue	8100-8299	0.00
Other State Revenue	8300-8599	0.00
Other Local Revenue	8600-8799	0.00
All Other Financing Sources and Contributions	8900-8999	0.00
Deferred Revenue	9650	0.00
<b>TOTAL AVAILABLE</b>		<b>1,086,229.00</b>
<b>EXPENDITURES AND OTHER FINANCING USES</b>		
<b>(Objects 1000-7999)</b>		
Instruction	1000-1999	1,086,229.00
Instruction-Related Services		
Instructional Supervision and Administration	2100-2150	0.00
AU of a Multidistrict SELPA	2200	0.00
Instructional Library, Media, and Technology	2420	0.00
Other Instructional Resources	2490-2495	0.00
School Administration	2700	0.00
Pupil Services		
Guidance and Counseling Services	3110	0.00
Psychological Services	3120	0.00
Attendance and Social Work Services	3130	0.00
Health Services	3140	0.00
Speech Pathology and Audiology Services	3150	0.00
Pupil Testing Services	3160	0.00
Pupil Transportation	3600	0.00
Food Services	3700	0.00
Other Pupil Services	3900	0.00
Ancillary Services	4000-4999	0.00
Community Services	5000-5999	0.00
Enterprise	6000-6999	0.00
General Administration	7000-7999	0.00
Plant Services	8000-8999	0.00
Other Outgo	9000-9999	0.00
<b>TOTAL EXPENDITURES AND OTHER FINANCING USES</b>		<b>1,086,229.00</b>
<b>BALANCE (Total Available minus Total Expenditures and Other Financing Uses)</b>		<b>0.00</b>

**COTTONWOOD UNION SCHOOL DISTRICT**

20512 West First Street  
Cottonwood, CA 96022

**RESOLUTION TO ESTABLISH TEMPORARY INTERFUND TRANSFERS  
OF SPECIAL OR RESTRICTED FUND MONIES**

**RESOLUTION #2016-7**

**WHEREAS**, the governing board of any school district may direct that monies held in any fund or account may be temporarily transferred to another fund or account of the district for payment of obligations as authorized by Education Code Section 42603; and

**WHEREAS**, the transfer shall be accounted for as temporary borrowing between funds or accounts and shall not be available for appropriation or be considered income to the borrowing fund or account; and

**WHEREAS**, amounts transferred shall be repaid either in the same fiscal year, or in the following fiscal year if the transfer takes place within the final 120 days of a fiscal year;

**NOW THEREFORE, BE IT RESOLVED** that the Governing Board of the Cottonwood Union School District, in accordance with the provision of Education Code Section 42603 adopts the following authorization for fiscal year 2015-2016 to temporarily transfer funds.

**PASSED AND ADOPTED** by the Governing Board on the 21st day of June, 2016, by the following vote:

Ayes:

Noes:

Absent:

STATE OF CALIFORNIA   )  
COUNTY OF SHASTA     )

I, Judy Semingson, Member of the Governing Board, do hereby certify that the foregoing is a full, true, and correct copy of a resolution passed and adopted by the Board at a regularly called and conducted meeting held on said date.

WITNESSED my hand this 21st day of June, 2016.

---

Judy Semingson, Board President



State of California  
Commission on Teacher Credentialing  
Certification, Assignment and Waivers Division  
1900 Capitol Avenue  
Sacramento, CA 95811-4213

Email: [credentials@ctc.ca.gov](mailto:credentials@ctc.ca.gov)  
Website: [www.ctc.ca.gov](http://www.ctc.ca.gov)

## DECLARATION OF NEED FOR FULLY QUALIFIED EDUCATORS

- ☒ Original Declaration of Need for year: 2016-17  
☐ Revised Declaration of Need for year: \_\_\_\_\_

### FOR SERVICE IN A SCHOOL DISTRICT

Name of District: Cottonwood Union School District District CDS Code: 45-69955

Name of County: Shasta County CDS Code: \_\_\_\_\_

By submitting this annual declaration, the district is certifying the following:

- A diligent search, as defined below, to recruit a fully prepared teacher for the assignment(s) was made
- If a suitable fully prepared teacher is not available to the school district, the district will make a reasonable effort to recruit based on the priority stated below

The governing board of the school district specified above adopted a declaration at a regularly scheduled public meeting held on 06 / 21 / 16 certifying that there is an insufficient number of certificated persons who meet the district's specified employment criteria for the position(s) listed on the attached form. The attached form was part of the agenda, and the declaration did NOT appear as part of a consent calendar.

► **Enclose a copy of the board agenda item**

With my signature below, I verify that the item was acted upon favorably by the board. The declaration shall remain in force until June 30, 2017.

Submitted by (Superintendent, Board Secretary, or Designee):

<u>David Alexander</u>	_____	<u>Superintendent</u>
<small>Name</small>	<small>Signature</small>	<small>Title</small>
_____	<u>(530) 347-3165</u>	<u>June 21, 2016</u>
<small>Fax Number</small>	<small>Telephone Number</small>	<small>Date</small>
<u>20512 W. First Street, Cottonwood, CA 96002</u>		
<small>Mailing Address</small>		
<u>dalexander@cwusd.com</u>		
<small>E-Mail Address</small>		

### FOR SERVICE IN A COUNTY OFFICE OF EDUCATION, STATE AGENCY OR NONPUBLIC SCHOOL OR AGENCY

Name of County \_\_\_\_\_ County CDS Code \_\_\_\_\_

Name of State Agency \_\_\_\_\_

Name of NPS/NPA \_\_\_\_\_ County of Location \_\_\_\_\_

The Superintendent of the County Office of Education or the Director of the State Agency or the Director of the NPS/NPA specified above adopted a declaration on \_\_\_\_ / \_\_\_\_ / \_\_\_\_, at least 72 hours following his or her public announcement that such a declaration would be made, certifying that there is an insufficient number of certificated persons who meet the county's, agency's or school's specified employment criteria for the position(s) listed on the attached form.

The declaration shall remain in force until June 30, 2017.

► **Enclose a copy of the public announcement**

Submitted by Superintendent, Director, or Designee:

_____ Name	_____ Signature	_____ Title
_____ Fax Number	_____ Telephone Number	_____ Date
_____ Mailing Address		
_____ E-Mail Address		

- This declaration must be on file with the Commission on Teacher Credentialing before any emergency permits will be issued for service with the employing agency

### AREAS OF ANTICIPATED NEED FOR FULLY QUALIFIED EDUCATORS

Based on the previous year's actual needs and projections of enrollment, please indicate the number of emergency permits the employing agency estimates it will need in each of the identified areas during the valid period of this Declaration of Need for Fully Qualified Educators. This declaration shall be valid only for the type(s) and subject(s) identified below.

This declaration must be revised by the employing agency when the total number of emergency permits applied for exceeds the estimate by ten percent. Board approval is required for a revision.

Type of Emergency Permit	Estimated Number Needed
<input checked="" type="checkbox"/> CLAD/English Learner Authorization (applicant already holds teaching credential)	1
<input type="checkbox"/> Bilingual Authorization (applicant already holds teaching credential)	_____
List target language(s) for bilingual authorization: _____	_____
<input type="checkbox"/> Resource Specialist	_____
<input type="checkbox"/> Teacher Librarian Services	_____
<input type="checkbox"/> Visiting Faculty Permit	_____

### LIMITED ASSIGNMENT PERMITS

Limited Assignment Permits may only be issued to applicants holding a valid California teaching credential based on a baccalaureate degree and a professional preparation program including student teaching.

Based on the previous year's actual needs and projections of enrollment, please indicate the number of Limited Assignment Permits the employing agency estimates it will need in the following areas:

TYPE OF LIMITED ASSIGNMENT PERMIT	ESTIMATED NUMBER NEEDED
Multiple Subject	4
Single Subject	1
Special Education	1
TOTAL	6

### **EFFORTS TO RECRUIT CERTIFIED PERSONNEL**

The employing agency declares that it has implemented in policy and practices a process for conducting a diligent search that includes, but is not limited to, distributing job announcements, contacting college and university placement centers, advertising in local newspapers, exploring incentives included in the Teaching as a Priority Block Grant (refer to [www.cde.ca.gov](http://www.cde.ca.gov) for details), participating in state and regional recruitment centers and participating in job fairs in California.

If a suitable fully prepared teacher is not available to the school district, the district made reasonable efforts to recruit an individual for the assignment, in the following order:

- A candidate who qualifies and agrees to participate in an approved intern program in the region of the school district
- An individual who is scheduled to complete initial preparation requirements within six months

### **EFFORTS TO CERTIFY, ASSIGN, AND DEVELOP FULLY QUALIFIED PERSONNEL**

Has your agency established a District Intern program?

☒ Yes

☐ No

If no, explain. \_\_\_\_\_

Does your agency participate in a Commission-approved college or university intern program?

☒ Yes

☐ No

If yes, how many interns do you expect to have this year? 1

If yes, list each college or university with which you participate in an intern program.

National University

Simpson University

If no, explain why you do not participate in an intern program.



## **AGREEMENT FOR PROFESSIONAL SERVICES**

This Agreement is made and entered into on July 1, 2016, by and between the Cottonwood Union School District, hereinafter referred to as District, and Dannis Woliver Kelley, a professional corporation, hereinafter referred to as Attorney.

In consideration of the promises and the mutual agreements hereinafter contained, District and Attorney agree as follows:

District appoints Attorney to represent, advise, and counsel it from July 1, 2016, through and including June 30, 2017, and continuing thereafter as approved. Any services performed during the period between the above commencement date and the date of Board action approving this Agreement are hereby ratified by said Board approval. Attorney agrees to prepare periodic reviews of relevant court decisions, legislation, and other legal issues. Attorney agrees to keep current and in force at all times a policy covering incidents of legal malpractice.

District shall be truthful with Attorney, cooperate with Attorney, keep Attorney informed of developments, perform the obligations it has agreed to perform under this Agreement and pay Attorney bills in a timely manner.

Except as hereinafter provided, District agrees to pay Attorney two hundred twenty-five dollars (\$225) to three hundred ten dollars (\$310) per hour for shareholders, special counsel and of counsel; one hundred eighty-five dollars (\$185) to two hundred twenty-five dollars (\$225) per hour for associates; and one hundred twenty dollars (\$120) to one hundred forty dollars (\$140) per hour for paralegals and law clerks. The rate for Gregory J. Dannis will be three hundred fifty dollars (\$350) per hour. Rates for individual attorneys may vary within the above ranges depending on the level of experience and qualifications and the nature of the legal services provided.

Substantive communications advice (telephone, voice-mail, e-mail) is billed in a minimum increment of one-tenth (.1) of an hour, except for the first such advice in any business day, which is charged in a minimum of three-tenths (.3) of an hour. In the course of travel it may be necessary for Attorney to work for and bill other clients while in transit. If, during the course of representation of District, an insurance or other entity assumes responsibility for payment of all or partial fees of Attorney on a particular case or matter, District shall remain responsible for the difference between fees paid by the other entity and Attorney's hourly rates as specified in this Agreement unless otherwise agreed by the parties.

Agreements for legal fees at other than the hourly rate set forth above may be made by mutual agreement for special projects or particular scopes of work.

District further agrees to reimburse Attorney for actual and necessary expenses and costs with respect to providing the above services, including support services such as copying costs, express postage, and facsimile transmittals. District agrees that such actual and necessary expenses may vary according to special circumstances necessitated by request of District or emergency conditions which occasionally arise.

District further agrees to pay for major costs and expenses by paying third parties directly including, but not limited to, costs of serving pleadings, filing fees and other charges assessed by courts and other public agencies, arbitrators' fees, court reporters' fees, jury fees, witness fees, investigation expenses, consultants' fees, and expert witness fees. Upon mutual consent of District and Attorney, Attorney may pay for such costs and expenses and District shall advance costs and expenses to Attorney.

Occasionally Attorney may provide District officials and/or employees with food or meals at Attorney-sponsored trainings or when working with District officials and/or employees. Attorney may provide such food or meals without additional charge in exchange for the consideration provided by the District under this Agreement.

Attorney shall send District a statement for fees and costs incurred every calendar month. Attorney's statements shall clearly state the basis thereof, including the amount, rate and basis for calculations or other methods of determination of Attorney's fees. District shall pay Attorney's statements within thirty (30) days after each statement's date. Upon District office's request for additional statement information, Attorney shall provide a bill to District no later than ten (10) days following the request. District is entitled to make subsequent requests for bills at intervals of no less than thirty (30) days following the initial request.

It is expressly understood and agreed to by both parties that Attorney, while carrying out and complying with any of the terms and conditions of this Agreement, is an independent contractor and is not an employee of the District.

Because Attorney represents many school and community college districts, county offices of education, joint powers authorities, SELPAs and other educational entities, conflicts of interest may arise in the course of Attorney's representation. If Attorney becomes aware of any potential or actual conflicts of interest, Attorney will inform the District of the conflict and comply with the legal and ethical requirements to fulfill its duties of loyalty and confidentiality to District. If District has any question about whether Attorney has a conflict of interest in its representation of District in any matter, it may contact Attorney or other legal counsel for clarification.

District or Attorney may terminate this Agreement by giving thirty (30) days written notice of termination to the other party.

IN WITNESS WHEREOF, the parties hereto have signed this Agreement for Professional Services.

COTTONWOOD UNION SCHOOL DISTRICT

\_\_\_\_\_  
David Alexander, Ed.D.  
Superintendent


\_\_\_\_\_  
Date

DANNIS WOLIVER KELLEY

  
\_\_\_\_\_  
Roman J. Muñoz  
Attorney at Law

5-24-16  
\_\_\_\_\_  
Date

DANNIS WOLIVER KELLEY

  
\_\_\_\_\_  
Mark W. Kelley  
Attorney at Law

5/27/16  
\_\_\_\_\_  
Date

At its public meeting of \_\_\_\_\_, 2016, the Board approved this Agreement and authorized the Board President, Superintendent or Designee to execute this Agreement.

AGREEMENT BETWEEN THE  
SHASTA COUNTY OFFICE OF EDUCATION  
AND THE  
COTTONWOOD UNION SCHOOL DISTRICT  
FOR THE  
MAINTENANCE OF PUPIL TRANSPORTATION EQUIPMENT  
FY 2016-17

This AGREEMENT, made and entered into on this 1<sup>st</sup> day of July 2016 by and between the COTTONWOOD UNION SCHOOL DISTRICT, with principal offices at 20512 West First Street, Cottonwood, CA 96022, hereinafter referred to as "DISTRICT" and the SHASTA COUNTY OFFICE OF EDUCATION, with principal offices at 1644 Magnolia Avenue, Redding, CA 96001, hereinafter referred to as "COE."

W I T N E S S E T H:

WHEREAS, DISTRICT desires to provide efficient and reliable school bus maintenance service; and,

WHEREAS, COE operates a complete pupil transportation center;

NOW THEREFORE, the DISTRICT and COE agree as follows:

1.     **LEVEL OF SERVICE**

COE agrees to provide school bus maintenance and repair in accordance with the Plan or Plans chosen and initialed below:

\_\_\_\_\_ **PLAN A – IN-SHOP INSPECTION AND PREVENTIVE  
MAINTENANCE**

In-shop inspection and preventive maintenance is agreed to mean inspection and preventive maintenance performed at COE's Transportation Center to include:

----Inspection of bus by qualified mechanic each 3,000 miles or 45 days.

----Replacement of all lubricants and fluids.

----Replacement of all filters and belts.

----Replacement of points, plugs, and condensers.

The bus shall be delivered and picked up by the DISTRICT.

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#### **PLAN B – REPAIR OF SCHOOL BUSES**

Repair shall include, but not be limited to, the repair or replacement of engines, wheel bearings, seals, air brake components, brakes, axles, transmissions, body panels, seats, windows, steering components, suspension components, electrical system components, and tires.

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#### **PLAN C – EMERGENCY ROAD SERVICE**

Emergency road service is agreed to mean that COE will respond to calls for road service by sending a qualified mechanic with service truck to aid the disabled vehicle.

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#### **EXHAUST AFTER-TREATMENT SERVICE**

Diesel particulate filter cleaning, D.E.F. (Diesel Emission Fluid), S.C.R. (Selective Catalyst Reduction) service.

## **II. COE's RESPONSIBILITIES**

COE agrees within the terms and conditions herein set forth to perform the following:

II.1. Provide the maintenance, repair and service of DISTRICT buses according to the Plan(s) chosen except for specialized work, which must be done by commercial shops specializing in such work as radiator repair, alternator rebuilding, machining parts, etc.

II.2. Emergency road service shall be on a "first-call" basis, except in case of an accident where immediate response is necessary for student safety. Work to be performed will be scheduled by COE on a "first-come, first-served" basis. COE shall notify DISTRICT immediately upon any schedule conflict.

II.3. COE shall bill DISTRICT monthly for services rendered in accordance with the Schedule of Charges outlined in Section

#### IV.

### III. DISTRICT RESPONSIBILITIES

DISTRICT agrees to perform the following:

III.1. DISTRICT shall communicate directly with the Vehicle Maintenance Supervisor for purposes of requesting any service provided by this Agreement.

III.2. DISTRICT will comply with schedules established by COE for services described herein and shall make DISTRICT'S buses

available at the time scheduled for service.

III.3. DISTRICT shall maintain in force public liability insurance coverage on all buses serviced in accordance with this Agreement.

#### IV. SCHEDULE OF CHARGES

IV.1. DISTRICT agrees to pay COE for services rendered under this Agreement in accordance with the following schedule of charges. The billable time starts and ends at the Transportation Center. The schedule of charges is as follows:

----Cost, plus 10% parts, supplies, fuel, and oil;

----Labor, \$60.00 per straight time or \$90.00 per overtime hour for actual hours worked portal-to-portal;

----Emergency Road Service: Cost, plus 10% for parts, supplies, fuel and oil;

----Labor for Emergency Road Service: \$60.00 per straight time or \$90.00 per overtime hour for actual hours worked portal-to-portal.

#### V. GENERAL CONDITIONS

V.1. Payment for services rendered shall be due and payable upon presentation of an invoice monthly in arrears to DISTRICT.

V.2. TERM: This Agreement shall be in full force and effect beginning July 1, 2016 and ending June 30, 2017. This Agreement may also be terminated by either party by providing not less than sixty (60) days notice in writing.

V.3. AMENDMENTS: This Agreement may be amended by mutual consent of the parties.

IN WITNESS WHEREOF, the parties have executed this Agreement on the date first above written.

SHASTA COUNTY OFFICE OF EDUCATION

By:  \_\_\_\_\_

Date: 5/10/16 \_\_\_\_\_

COTTONWOOD UNION SCHOOL DISTRICT

By: \_\_\_\_\_

Date: \_\_\_\_\_



# SHASTA COUNTY OFFICE OF EDUCATION

*To provide leadership and assistance to the districts and community partners in Shasta County to ensure all students have equal access to a quality education that prepares them to graduate from high school and obtain a high skilled, high wage career.*

**Superintendent**  
Tom Arnelino

**Board of Education**  
Diane Gerard  
Rhonda Hull  
Sharon Hunter  
Steve MacFarland  
Laura Manuel  
William Stegall  
Elizabeth "Buffy" Tanner

## MEMORANDUM OF UNDERSTANDING

Between the  
Shasta County Office of Education  
1644 Magnolia  
Redding, Ca. 96001  
And the  
Cottonwood Union School District  
20512 West First Street  
Cottonwood, Ca. 96022

This Memorandum of Understanding is written to outline Transportation Oversight services provided by the Shasta County Office of Education for Cottonwood Union School District for the 2016-2017 school year.

Transportation Oversight services shall include the following:

1. Create a driver information spread sheet documenting all expiration dates of vital school bus driver records. This information shall be maintained through duplicate driver files kept at the SCOE Offices. This spread sheet shall be updated and emailed to the Cottonwood District Office and Cottonwood Transportation Office monthly with the following required information:
  1. CDL expiration dates.
  2. School Bus Certificate expiration dates.
  3. DMV Medical certificate expiration dates.
  4. First Aid Card expiration dates (if applicable).
  5. Current DMV pull notice dates

*The current Cottonwood Transportation Supervisor, Lead Driver, or District Administrator shall send updated copies of the above items to SCOE when updated and/or renewed; including pull notices.*

2. Create and send to Cottonwood District Office and the Cottonwood Transportation Office, expiration date notification letters to be given to the school bus drivers notifying them of impending expiration dates. These letters will be sent when certificate or licenses are set to expire within 60 days, and then again within 30 days of expiration if not renewed after the first letter.
3. Create an "In-service Hours Needed" spread sheet and update monthly. This will be emailed to the Cottonwood District Office and the Cottonwood Transportation Office to inform the Cottonwood drivers of in-service hours needed during their current training periods.



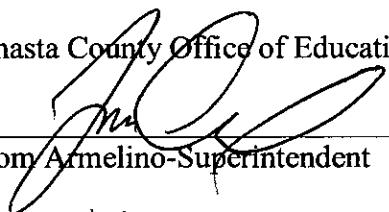
4. The current Cottonwood Transportation Supervisor, Lead Driver, or District Administrator shall send proof of valid in-service training received by any Cottonwood driver in order for SCOE to document this training. The training documentation must include a verified lesson plan or notice signed by an authorized instructor, the drivers name, the date training was given, and the amount of time training was provided.
5. A SCOE State Certified Instructor shall document all confirmed and approved training for Cottonwood School Bus Drivers on the driver's T-02 and transferred to the T-01 Training Record at the end of each month.
6. SCOE shall participate in mandatory monthly staff meetings at the Cottonwood Transportation facility. These meetings will be 1.5 hours long and will consist of 1 hour of in-service for the drivers. The 1 hour in-service will be provided by SCOE Instructors/staff; the 30 minute business portion of this meeting will be conducted by the Cottonwood Transportation Supervisor/Lead Driver.
7. SCOE shall maintain all driver training files at the SCOE offices located in Redding.
8. At the end of each month, SCOE shall review and confirm the following documents are being completed by Cottonwood transportation staff daily.
  - a. The Drivers Daily Hours of Service Time Records (Log Sheets)
  - b. The Daily Vehicle Inspection Reports completed by each driver, for each vehicle driven.

Cottonwood Union School District agrees to compensate the Shasta County Office of Education monthly for the Transportation Oversight outlined in this MOU.

Shasta County Office of Education shall invoice Cottonwood Union School District monthly at a rate of \$75.00 per hour + 9% Indirect.

This Memorandum of Understanding may be terminated by either party by providing not less than sixty (60) days' notice in writing.

Shasta County Office of Education

  
Tom Armelino-Superintendent

Date

Cottonwood Union School District

\_\_\_\_\_  
David Alexander- Superintendent

\_\_\_\_\_  
Date

COTTONWOOD UNION SCHOOL DISTRICT  
PERSONNEL REQUEST FORM

(Section A-1: To be completed by Site Supervisor)

Job Title/Classification: Librarian Tech New Position ☐ Vacant Position ☐ Change ☒

Position Justification: (Program/Action Plan) Increase hours to 8 allowing for more time to facilitate all classroom visits including both preschools. Also, she would have the library open before school and after school for parent/student checkout/in and PBIS Coyote store services.

Desired Qualifications: Also, responsible for computer lab upkeep and some data management for ELA, math

Skills/Abilities:

Amount of experience desired: Previous library experience

Certification/Licenses Needed: Paraprofessional Certificate

Position is ☒ Permanent ☐ Temporary - from \_\_\_\_\_ to \_\_\_\_\_ ☐ Long Term Sub from \_\_\_\_\_ to \_\_\_\_\_

Daily Working Hours: from 7:30 to 4:00 Hours per day: 8

Worksite: North Assignment START date: First day of school (contract day) 2016

Work Months Per Year ☒ 11 month ☐ 12 month

Employee Replaced: \_\_\_\_\_ Supervisor: Don Ray

Signature of Requesting Supervisor: Don Ray Date: 6-14-16

(Section A-2: To be completed by CBO & Supt.)

Chief Business Official's Approval for Budget: \_\_\_\_\_ Date: \_\_\_\_\_

Superintendent's Approval to Post/Advertise: \_\_\_\_\_ Date: \_\_\_\_\_

(Section B: To be completed by Site Supervisor)

Interview Committee Recommendation: \_\_\_\_\_ Date: \_\_\_\_\_

Reference Check: \_\_\_\_\_ Date: \_\_\_\_\_ New Hire: \_\_\_\_\_ Transfer: \_\_\_\_\_  
(initial)

Approval of Principal: \_\_\_\_\_ Date: \_\_\_\_\_  
(initial)

(Section C: To be completed by HR)

Salary Schedule Placement: Column: \_\_\_\_\_ Step: \_\_\_\_\_ Amount: \_\_\_\_\_ Effective Date: \_\_\_\_\_

Date Position Offered: \_\_\_\_\_ Health Benefits: ☐ Yes ☐ No Annual Cont. Days: \_\_\_\_\_

Position accepted: \_\_\_\_\_ Date: \_\_\_\_\_  
(Placement is contingent on clearance of fingerprints and physical examination.)

COTTONWOOD UNION SCHOOL DISTRICT  
PERSONNEL REQUEST FORM

(Section A-1: To be completed by Site Supervisor)

Job Title/Classification: Maintenance Worker/Coordinator New Position ☒ Vacant Position ☐ Change ☐

Position Justification: (Program/Action Plan) Additional time and skills needed to address various maintenance projects in the District

Desired Qualifications:

Skills/Abilities: See Attached

Amount of experience desired: See Attached

Certification/Licenses Needed: Valid CA Drivers License

Position is ☒ Permanent ☐ Temporary - from \_\_\_\_\_ to \_\_\_\_\_ ☐ Long Term Sub from \_\_\_\_\_ to \_\_\_\_\_

Daily Working Hours: from 8 to 4:30 Hours per day: 8

Worksite: District Assignment START date: 7/1/10

Work Months Per Year ☐ 11 month ☒ 12 month

Employee Replaced: \_\_\_\_\_ Supervisor: \_\_\_\_\_

Signature of Requesting Supervisor: \_\_\_\_\_ Date: \_\_\_\_\_

(Section A-2: To be completed by CBO & Supt.)

Chief Business Official's Approval for Budget: \_\_\_\_\_ Date: \_\_\_\_\_

Superintendent's Approval to Post/Advertise: \_\_\_\_\_ Date: \_\_\_\_\_

(Section B: To be completed by Site Supervisor)

Interview Committee Recommendation: \_\_\_\_\_ Date: \_\_\_\_\_

Reference Check: \_\_\_\_\_ Date: \_\_\_\_\_ New Hire: \_\_\_\_\_ Transfer: \_\_\_\_\_  
(initial)

Approval of Principal: \_\_\_\_\_ Date: \_\_\_\_\_  
(initial)

(Section C: To be completed by HR)

Salary Schedule Placement: Column: \_\_\_\_\_ Step: \_\_\_\_\_ Amount: \_\_\_\_\_ Effective Date: \_\_\_\_\_

Date Position Offered: \_\_\_\_\_ Health Benefits: ☐ Yes ☐ No Annual Cont. Days: \_\_\_\_\_

Position accepted: \_\_\_\_\_ Date: \_\_\_\_\_  
(Placement is contingent on clearance of fingerprints and physical examination.)

**Cottonwood Union School District  
Position Description**

**TITLE:** Maintenance Worker/ Coordinator

**REPORTS TO:** Director of Maintenance

**CLASSIFICATION:** Classified

**WORK YEAR:** Year Round

**BOARD APPROVAL:**

**SALARY:** Classified Salary Schedule

**DEFINITION OF POSITION-**

Under the direction and supervision of the Director of Maintenance, performs a variety of skilled and semi-skilled tasks independently in the maintenance and repair of district buildings, related physical structures, equipment, and grounds. *Maintenance* means routine, recurring, and usual work for preserving, protecting, and keeping a district facility operating in a safe, efficient, and continually usable condition for the intended purpose for which it was designed, improved, constructed, altered, or repaired. *Maintenance* includes, but is not limited to, carpentry, electrical, plumbing, glazing, and other craft work designed to preserve the facility, as well as repairs, cleaning, and other operations on machinery and other permanently attached equipment.

**EXAMPLES OF DUTIES** - Important duties may include, but are not limited to, the following:

1. Oversight and supervision of custodian/ maintenance workers
2. Performs emergency and scheduled preventative general maintenance and repair, routine carpentry, construction of cabinets and shelving, painting, installation and repair of floor and wall coverings
3. Repairs and refinishes furniture
4. Repairs and installs masonry, concrete and asphalt
5. Resets doors
6. Repairs and installs plumbing and its related systems (Examples: drinking fountains, water valves, toilets, hot water heaters, water lines, irrigation systems); installs and maintains swamp coolers
7. Maintains air conditioning units
8. Assess and repair minor electrical systems and components (Examples: replacing switches, receptacles, lighting ballasts, fuses)
9. Is capable of trouble shooting and making minor repairs to such equipment including but not limited to heaters, light fixtures, electrical circuits, kitchen equipment, refrigeration equipment, and shop equipment
10. Installs and repairs playground equipment; operates and maintains vehicles and power driven equipment such as trucks, shop tools, etc.
11. Performs minor preventative maintenance to said equipment such as: checks water, oil, battery, etc.; keeps vehicles and equipment clean and painted when necessary
12. Erects and dismantles scaffolding; moves furniture and equipment
13. Performs heavy physical labor including lifting in excess of fifty (50) pounds
14. Inspects school site facilities for necessary maintenance and reports unsafe conditions
15. Ability to do routine welding and other shop work; maintains accurate work records and a clean warehouse
16. Responsible for maintaining chemicals and the up keep and daily cleaning of the pool
17. Performs other related duties as assigned which are reasonably related to the above.

## **QUALIFICATIONS**

1. Knowledge of the use and maintenance of the materials, tools and procedures used in rough and finished carpentry, plumbing, electrical, painting, and mechanical trades
2. Ability to acquire skill quickly in work requiring mechanical ability
3. Ability to work at heights; on roofs, on ladder, scaffolding, scissor or articulating lift
4. Ability to operate fork lift truck, scissor or articulating lift vehicles
5. Ability to safely drive vehicle pulling a trailer, including backing trailer
6. Safely load vehicles or equipment on and off trailers, including safe tie-down procedures
7. Perform heavy physical labor including lifting in excess of fifty (50) pounds
8. Follow oral or written directions accurately
9. Work from sketches, drawings, and blueprints
10. Ability to estimate costs of materials and hours of labor involved in a specific job
11. Ability to create RFP's and collect required bids for large projects that will require an outside contractor.
12. Erect and work from riggings and scaffolding; knowledge of safety procedures and the ability to recognize unsafe conditions
13. Ability to work independently
14. Ability to establish and maintain harmonious working relationships.

## **PHYSICAL DEMANDS**

The physical demands describes here are representative of those that must be met by an employee to successfully perform the essential function of this job. While performing the duties of this job, the employee is regularly required to stand; sit; bend; walk; reach; climb; stoop; kneel; crouch and have the ability to frequently lift and/or move up to 50 pounds and occasionally lift and/or move up to 100 pounds. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions.

## **EXPERIENCE**

Three years of general experience in construction or building and grounds maintenance, or other work closely related to duties listed above.

## **EDUCATION**

Graduation from high school or equivalent

## **REQUIRED LICENSES/CERTIFICATES**

Valid California Drivers License

**Cottonwood Union School District**  
**Leadership Stipends:**  
**Job Description**

**Director Human Resources**

**Director of Curriculum and Instruction**

**Director of Transportation**

**Director of Maintenance**

**Director Special Education**

Function: To assist the superintendent in the leadership and to be responsible for the general operation of a department/functions, perform described duties and other designated responsibilities deemed necessary by the superintendent.

**MAJOR DUTIES AND RESPONSIBILITIES:**

Assist the superintendent in the leadership, organization, supervision and evaluation of the department.

Is charged with the responsibility for planning, implementing, and evaluating a department program relevant to the school system.

Ensures all program details are followed in accordance with law and district policy.

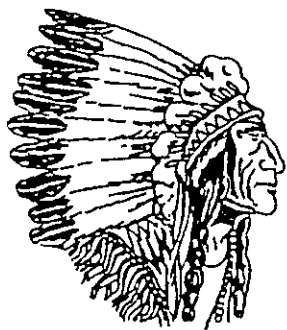
Shall participate as a member of the leadership team and attend administrative meetings.

Performs other duties as assigned.

**Required Knowledge, Skills, and Abilities**

Broad knowledge of the principles and practices of school administration and of current educational trends; comprehensive knowledge of the methods, materials, procedures, and practices of the specialties assigned to the office; ability to establish and maintain effective working relationships with staff and citizens; ability to manage fiscal, physical, and human resources to successfully carry out the function and programs of the office; ability to communicate effectively, both orally and in writing.

**EDUCATION AND EXPERIENCE:** As required



# COTTONWOOD UNION SCHOOL DISTRICT

California Department of Education  
Form SED-LP-5 (Revised 3/2016)

Special Education Division

## **Special Education Local Plan Area Local Educational Agency Assurances**

### **1. Free appropriate public education (20 United States Code [U.S.C.] § 1412 [a][1])**

It shall be the policy of this local educational agency (LEA) that a free appropriate public education is available to all children with disabilities residing in the LEA between the ages of 3 and 21, inclusive, including children with disabilities who have been suspended or expelled from school.

### **2. Full educational opportunity (20 U.S.C. § 1412 [a][2])**

It shall be the policy of this LEA that all children with disabilities have access to educational programs, non-academic programs, and services available to non-disabled children.

### **3. Child find (20 U.S.C. § 1412 [a][3])**

It shall be the policy of this LEA that all children with disabilities residing in the State, including children with disabilities who are homeless or are wards of the State and children with disabilities attending private schools, regardless of the severity of their disabilities, and who are in need of special education and related services, are identified, located, and evaluated. A practical method has been developed and implemented to determine which children with disabilities are currently receiving needed special education and related services.

### **4. Individualized education program (IEP) and individualized family service plan (IFSP) (20 U.S.C. § 1412 [a][4])**

It shall be the policy of this LEA that an IEP, or an IFSP that meets the requirements of 20 U.S.C. § 1436 (d), is developed, implemented, reviewed, and revised for each child with a disability who requires special education and related services in accordance with 20 U.S.C. § 1414 (d). It shall be the policy of this LEA that a review of an IEP will be

conducted on at least an annual basis to review a student's progress and make appropriate revisions.

**5. Least restrictive environment (20 U.S.C. § 1412 [a][5])**

It shall be the policy of this LEA that to the maximum extent appropriate, children with disabilities, including children in public or private institutions or other care facilities, are educated with children who are not disabled. Special classes, separate schooling, or other removal of children with disabilities from the general educational environment, occurs only when the nature or severity of the disability of a child is such that education in regular classes with the use of supplementary aids and services cannot be achieved satisfactorily.

**6. Procedural safeguards (20 U.S.C. § 1412 [a][6])**

It shall be the policy of this LEA that children with disabilities and their parents shall be afforded all procedural safeguards according to state and federal laws and regulations.

**7. Evaluation (20 U.S.C. § 1412 [a][7])**

It shall be the policy of this LEA that a reassessment of a child with a disability shall be conducted at least once every three years or more frequently, if appropriate.

**8. Confidentiality (20 U.S.C. § 1412 [a][8])**

It shall be the policy of this LEA that the confidentiality of personally identifiable data, information, and records maintained by the LEA relating to children with disabilities and their parents and families shall be protected pursuant to the Family Educational Rights and Privacy Act.

**9. Part C to part B transition (20 U.S.C. § 1412 [a][9])**

It shall be the policy of this LEA that children participating in early intervention programs (Individuals with Disabilities Education Act [IDEA], Part C), and who will participate in preschool programs, experience a smooth and effective transition to those preschool programs in a manner consistent with 20 U.S.C. § 1437 (a)(9). The transition process shall begin prior to the child's third birthday.

**10. Private schools (20 U.S.C. § 1412 [a][10])**

It shall be the policy of this LEA to assure that children with disabilities voluntarily enrolled by their parents in private schools shall receive appropriate special education and related services pursuant to LEA coordinated procedures. The proportionate amount of federal funds will be allocated for the purpose of providing special education services to children with disabilities voluntarily enrolled in private school by their parents.



**11. Local compliance assurances (20 U.S.C. § 1412 [a][11])**

It shall be the policy of this LEA that the Local Plan shall be adopted by the appropriate local board(s) (district/county) and is the basis for the operation and administration of special education programs, and that the agency(ies) herein represented will meet all applicable requirements of state and federal laws and regulations, including compliance with the IDEA; the Federal Rehabilitation Act of 1973, Section 504 of Public Law; and the provisions of the California *Education Code*, Part 30.

**12. Interagency (20 U.S.C. § 1412 [a][12])**

It shall be the policy of this LEA that interagency agreements or other mechanisms for interagency coordination are in effect to ensure services required for free appropriate public education are provided, including the continuation of services during an interagency dispute resolution process.

**13. Governance (20 U.S.C. § 1412 [a][13])**

It shall be the policy of this LEA to support and comply with the provisions of the governance bodies and any necessary administrative support to implement the Local Plan. A final determination that an LEA is not eligible for assistance under this part will not be made without first affording that LEA with reasonable notice and an opportunity for a hearing through the State Educational Agency.

**14. Personnel qualifications (20 U.S.C. § 1412 [a][14])**

It shall be the policy of this LEA to ensure that personnel providing special education related services meet the highly qualified requirements as defined under federal law, and that those personnel have the content knowledge and skills to serve children with disabilities. This policy shall not be construed to create a right of action on behalf of an individual student for the failure of a particular LEA staff person to be highly qualified or to prevent a parent from filing a State complaint with the California Department of Education (CDE) about staff qualifications.

**15. Performance goals and indicators (20 U.S.C. § 1412 [a][15])**

It shall be the policy of this LEA to comply with the requirements of the performance goals and indicators developed by the CDE and provide data as required by the CDE.

**16. Participation in assessments (20 U.S.C. § 1412 [a][16])**

It shall be the policy of this LEA that all students with disabilities shall participate in state and district-wide assessment programs. The IEP team determines how a student will access assessments with or without accommodations, or access alternate assessments, consistent with state standards governing such determinations.

**17. Supplementation of state, local, and federal funds (20 U.S.C. § 1412 [a][17])**

It shall be the policy of this LEA to provide assurances that funds received from Part B of the IDEA will be expended in accordance with the applicable provisions of the IDEA, and will be used to supplement and not to supplant state, local, and other federal funds.

**18. Maintenance of effort (20 U.S.C. § 1412 [a][18])**

It shall be the policy of this LEA that federal funds will not be used to reduce the level of local funds and/or combined level of local and state funds expended for the education of children with disabilities except as provided in federal laws and regulations.

**19. Public participation (20 U.S.C. § 1412 [a][19])**

It shall be the policy of this LEA that public hearings, adequate notice of the hearings, and an opportunity for comments are available to the general public, including individuals with disabilities and parents of children with disabilities, and are held prior to the adoption of any policies and/or regulations needed to comply with Part B of the IDEA.

**20. Rule of construction (20 U.S.C. § 1412 [a][20])**

(Federal requirement for state educational agency only)

**21. State advisory panel (20 U.S.C. § 1412 [a][21])**

(Federal requirement for state educational agency only)

**22. Suspension and expulsion (20 U.S.C. § 1412 [a][22])**

The LEA assures that data on suspension and expulsion rates will be provided in a manner prescribed by the CDE. When indicated by data analysis, the LEA further assures that policies, procedures, and practices related to the development and implementation of the IEPs will be revised.

**23. Access to instructional materials (20 U.S.C. § 1412 [a][23])**

It shall be the policy of this LEA to provide instructional materials to blind students or other students with print disabilities in a timely manner according to the state-adopted National Instructional Materials Accessibility Standard.

**24. Overidentification and disproportionality (20 U.S.C. § 1412 [a][24])**

It shall be the policy of this LEA to prevent the inappropriate overidentification or disproportionate representation by race and ethnicity of children as children with disabilities.

**25. Prohibition on mandatory medicine (20 U.S.C. § 1412 [a][25])**

It shall be the policy of this LEA to prohibit school personnel from requiring a student to obtain a prescription for a substance covered by the Controlled Substances Act as a condition of attending school or receiving a special education assessment and/or services.

**26. Distribution of funds (20 U.S.C. § 1411 [e] and [f][1–3])**

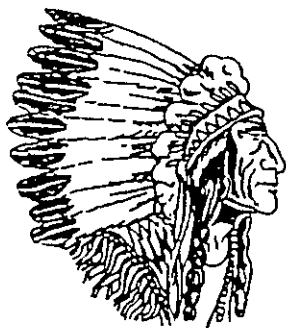
(Federal requirement for state educational agency only)

**27. Data (20 U.S.C. § 1418 [a–d])**

It shall be the policy of this LEA to provide data or information to the CDE that may be required by regulations.

**28. Charter schools (California *Education Code* 56207.5 [a–c])**

It shall be the policy of this LEA that a request by a charter school to participate as an LEA in a special education local plan area (SELPA) may not be treated differently from a similar request made by a school district.



# COTTONWOOD UNION SCHOOL DISTRICT

California Department of Education  
Form SED-LP-5 (Revised 3/2016)

Special Education Division

In accordance with federal and state laws and regulations, the **Cottonwood Union School District** certifies that this plan has been adopted by the appropriate local board(s) (district/county) and is the basis for the operation and administration of special education programs, and that the agency herein represented will meet all applicable requirements of state and federal laws, regulations, and state policies and procedures, including compliance with the Individuals with Disabilities Education Act, 20 U.S.C. 1400 et seq., and implementing regulations under 34 *Code of Federal Regulations*, Parts 300 and 303, 29 U.S.C. 794, 705 (20), 794- 794b, the Federal Rehabilitation Act of 1973, as amended, and the provisions of the *California Education Code*, Part 30 and Chapter 3, Division 1 of Title V of the *California Code of Regulations*.

Be it further resolved, the LEA superintendent shall administer the local implementation of procedures, in accordance with state and federal laws, rules, and regulations, which will ensure full compliance.

Furthermore, the LEA superintendent ensures that policies and procedures covered by this assurance statement are on file at the LEA and the SELPA offices, and are available to any interested party.

Adopted this 21st day of June, 2016.

Yeas: \_\_\_\_\_ Nays: \_\_\_\_\_

Signed: \_\_\_\_\_, Superintendent

## FACILITIES USE AGREEMENT

This Facilities Use Agreement ("Agreement") is made on July 1, 2016 ("Effective Date") and runs through June 30, 2020, by and between Cottonwood Union Elementary School District ("District") and Cottonwood Creek Charter School, a charter school operated by Cottonwood Creek, Inc., a California non-profit public benefit corporation ("Charter School"). Charter School and District are collectively referred to as "Parties."

### RECITALS

- A. WHEREAS, the District and its charter schools are partners in the public education of students and it is the District's intent to ensure that its facilities are shared equally with all of its students, including those students who attend its charter schools housed in District facilities.
- B. WHEREAS, District is the owner of real property located at East Elementary School, 3525 Brush Street, Cottonwood, CA 96022 ("Site").  
Cottonwood
- C. WHEREAS, Charter School is a charter school duly formed and approved by the District under the laws of the Charter Schools Act of 1992 (Educ. Code §§ 47600, *et seq.*) serving students in grades Kindergarten through Eight.
- D. WHEREAS, Charter School desires to use certain District facilities at the Site for its public charter school program.
- E. WHEREAS, portions of the Site may be utilized by other entities or the District.

### AGREEMENT

NOW THEREFORE, in consideration of the covenants and conditions of this Agreement, the Parties hereby agree as follows.

- 1. Facilities. Use of the Facilities, as defined in this paragraph, shall be solely for the purposes set forth in the Charter School's charter and on the terms and conditions set forth herein. The District grants use of the following facilities ("Facilities"), as depicted in Exhibit A, which is attached hereto and incorporated herein by reference, to the Charter School under the terms and conditions set forth in this Agreement:
  - 1.1. Exclusive use of the following rooms on the Site, equaling a total square footage of 26,378 square feet:
    - a. Classrooms 1, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 17, and library;
    - b. The office;

- c. The principal's office;
- d. The conference room;
- e. The main hall bathrooms and additional set of hallway bathrooms (East end of hallway/across from room 11).
- f. Nurse Station/Custodial Closet
- g. Multi-purpose room
- h. The Old School House for storage only

1.2. Shared use with any other tenants of the Site, or the District, of the bathrooms by the library (for students) and the adult bathrooms behind the 1st grade wing classrooms (for adults only), the blacktop and grass areas and the parking lot by the shop (for staff only).

2. Term. The term of this Agreement shall be from the Effective Date of this Agreement to June 30, 2015 ("Term"), unless earlier terminated as provided herein or extended by written agreement signed by the parties and ratified by the District's Governing Board. The District shall deliver possession of the Facilities on the Effective Date.

3. Facilities Use Fee and Utilities. Charter School shall pay District [a total of \$104,457] based on Three Dollars and Ninety Six Cents (\$3.96) per square foot for 2016/17 for the classroom space identified in Section 1.1 ("Facilities Fee") and additional agreed upon fees for the other non-classroom based space. Payments shall be made in twelve equal installments payable in advance on the first day of each month, without deduction, offset, prior notice or demand, in lawful money of the United States. If payment is made more than fifteen (15) days late, a late fee of one percent (1%) shall apply and interest shall accrue after thirty (30) days at the Bank of America's or its successor's reference rate plus three percent (3%), not to exceed the maximum rate allowed by law, and shall not excuse or cure any default by Charter School.

The Facilities Fee will increase by 3% annually. The rate will be \$4.08 for 2017/18, \$4.20 for 2018/19, and \$4.33 for 2019/20.

The Facilities Fee includes the cost for routine maintenance of the Facilities, but does not include the cost of custodial services, as set forth in Section 8, or the cost of utilities. The cost of utilities shall be charged by the District separately from the Facilities Fee, based on the usage by the Charter School and paid by the Charter School within thirty (30) days of receipt of the invoice by the District, pursuant to Section 6 of this Agreement.

4. Use.

4.1 Public Charter School. The Facilities shall be used and occupied by the Charter School for the sole purpose of operating a California public charter school and for no other purpose without the prior written consent of the District.

- 4.2 Insurance Risk. The District shall maintain first party property insurance for the Facilities. The Charter School shall not do or permit anything to be done in or about the Facilities nor bring or keep anything therein which will in any way increase the existing insurance rate or affect any fire or other insurance upon the Facilities, or any of the contents of the Facilities (unless the District gives its prior approval and the Charter School pays any increased premium as a result of such use or acts), or cause a cancellation of any insurance policy covering the Facilities or any part thereof or any of its contents, nor shall the Charter School sell or permit to be kept, used, or sold in or about the Facilities any articles which may be prohibited by a standard form policy of fire insurance.
- 4.3 Rights of the District. The Charter School shall not do or permit anything to be done in or about the Facilities that will in any way obstruct or interfere with the rights of the District or injure the District or use or allow the Facilities to be used for any unlawful purpose, nor shall the Charter School cause, maintain or permit any nuisance in or about the Facilities. The Charter School shall not commit or suffer to be committed any waste in or upon the Facilities.
- 4.4 Illegal Uses. The Charter School shall not use the Facilities or permit anything to be done in or about the Facilities that will in any way conflict with any applicable law, statute, ordinance or governmental rule, or regulation. The Charter School agrees to comply with its charter in all respects, including as particularly related to the Facilities. The Charter School agrees to secure all necessary permits or clearances needed to occupy the Facilities.
- 4.5 Civic Center Act. The Charter School agrees to comply with the provisions of the Civic Center Act (Education Code section 38131, *et seq.*) in making use of the Facilities accessible to members of the community. The Parties understand that the Facilities are to be primarily used for school programs and activities and as such any use by the Facilities by members of the community shall not interfere with school activities. District Board Policy and Administrative Regulations related to the Civic Center Act shall control scheduling, use and collection of fees related to use of the Facilities by members of the public. Consistent with that policy and the regulations, the District shall be solely responsible for coordinating access to the Facilities under the Civic Center Act and shall require users to provide appropriate proof of insurance related to use of the Facilities and to indemnify and hold harmless the District and Charter School for injury, risk of loss, or damage to property as a result of that access by members of the community. The District agrees to promptly clean and repair, if necessary, any portion of the Facilities used by members of the community immediately following such use. All requests for use of the Facilities made directly to the Charter School shall be forwarded to the District for coordination of use consistent with Board Policy and Administrative Regulations.

5. Furnishings and Fixtures.

5.1 Furnishings. The Charter School shall return all such furniture, fixtures and equipment to the District in like condition at the termination of this Agreement, excepting ordinary wear and tear. All furniture, fixtures, and equipment that is not the property of the District or is not otherwise reimbursed by the District shall remain the property and under the ownership of Charter School and shall be disposed of according to the provisions of the approved Charter Petition.

6. Utilities.

District agrees to furnish or cause to be furnished to the Facilities necessary utilities. The District's failure to furnish or cause to be furnished necessary utilities when such failure is caused by (i) acts of God or other acts beyond the control or fault of the District; (ii) strikes, lockouts, or other labor disturbance or labor dispute of any kind; (iii) any laws, rules, orders, ordinances, directions, regulations, requirements, or any other action by federal, state, county or municipal authority; (iv) inability despite the exercise of reasonable diligence by the District to obtain electricity, water, or fuel; or (v) any other unavoidable delay, shall not cause the District to be in default and shall not result in any liability of the District. The Charter School shall be responsible for the full cost of all utilities consumed at the Facilities. The District shall invoice the Charter School for the actual cost of utilities on a quarterly basis. The Charter School shall pay the invoice within thirty (30) days.

7. Proposition 39/Suitable for Intended Use.

Charter School acknowledges that it does not qualify for facilities pursuant to Proposition 39, Education Code 47614(b)(5) and hereby waives any right to facilities pursuant to Proposition 39 for the term of this Agreement.

Charter School represents and warrants to the District that the Charter School has investigated and inspected, independently or through agents of Charter School's own choosing, the condition of the Facilities and the suitability of the Facilities for Charter School's intended use. Charter School acknowledges and agrees that neither the District nor any of its agents have made, and the District hereby disclaims any representations or warranties, express or implied, concerning the Facilities, the physical or environmental condition of the Facilities or any other property beneath, adjacent to, or otherwise related to the Facilities.

8. Custodial Services. The Charter School shall be responsible for providing custodial services for the Facilities.

9. Maintenance and Repair.

9.1. District's Obligations. The District shall be responsible for any modifications necessary to maintain the Facility in accordance with Education Code sections 47610(d) or 47610.5. The District shall be responsible for maintenance and repair of the buildings and grounds of the Facilities (including major facilities



maintenance), except to the extent facilities maintenance or repairs are required as a result of the Charter School's, or the Charter School's staff, students, or invitees, negligent or intentional acts, in which case those costs shall be borne by the Charter School. "Major facilities maintenance" includes all non-routine maintenance, replacement and repair services, including major maintenance and replacement of the roof, mechanical systems (heat, ventilation, air conditioning, electrical, plumbing), and other major maintenance and upgrades, at a level comparable with other District schools, and includes all such major facilities maintenance for which the District normally utilizes funding from the State or local facilities bond proceeds, developer fees, redevelopment agency revenue, and other non-operational sources not provided to the Charter School.

9.2. Charter School's Obligations. Upon the expiration or earlier termination of this Agreement, Charter School shall surrender the Facilities in the same condition as received, ordinary wear and tear excepted.

10. Alterations and Additions. The Charter School shall only make alterations, additions, or improvements ("Improvements") to the Facilities after obtaining the prior written consent of the District's Superintendent. Any Improvements to the Facilities made by the Charter School shall be paid for by the Charter School, and shall be contracted for and performed in accordance with all applicable law including the Field Act, Americans with Disabilities Act, the Fair Employment and Housing Act and other applicable building code standards.

The District may impose as a condition to the aforesaid consent such requirements as the District may deem necessary in its sole discretion, including without limitation, the manner in which the work is done, a right of approval of the contractor by whom the work is to be performed, the times during which it is to be accomplished.

Upon written reasonable request of the District prior to the expiration or earlier termination of the Agreement, Charter School will remove any and all improvements to the Facilities, at its own cost, that can be done without damage to the Facilities. In the event of charter termination or closure of the Charter School, all property shall be disposed of in accordance with the provision of the approved Charter Petition. Unless the Parties agree otherwise in writing on an item by item basis, Charter School maintains its ownership rights in any alterations, additions or improvements and may be allowed to remove at termination of this Agreement and restore the Facilities to the condition existing prior to alteration, addition or improvement. Notwithstanding the foregoing, any addition to the Facilities that the Charter School does not remove prior to vacating the facilities, shall vest in the District.

11. Entry by District. The District may enter the facility at any time to inspect the Facilities, to supply any service to be provided by the District to the Charter School hereunder and to alter, improve or repair the Facilities or in the case of an emergency consistent with Education Code section 47607(a)(1). The District may erect scaffolding and other necessary structures where reasonably required by the character of the work to be

performed so long as the Charter School operations do not suffer unreasonable interference. The District agrees to use its best efforts at all times to keep any interference to the academic programs at Charter School to a minimum. The Charter School waives any claim for damages for any inconvenience to or interference with the Charter School's business, any loss or use of quiet enjoyment of the Facilities related to District's entry for the purposes identified in this Section. Charter School shall provide District with keys to unlock all necessary doors in the Facilities, excluding the Charter School's vaults and safes.

12. District's Employees, Contractors and Independent Contractors. The District and Charter School, their employees, agents, contractors and subcontractors shall comply with the requirements of Education Code sections 45125.1 and 45125.2 related to access to the Facilities and protection of minor students.
13. Indemnity. The Charter School shall indemnify, hold harmless, and defend the District, its trustees, officers, employees and agents against and from any and all claims, demands, actions, suits, losses, liability, expenses and costs for any injury, death or damage to any person or property arising from the Charter School's use of the Facilities or from the conduct of its business or from any activity, work, or other things done, permitted or suffered by the Charter School in or about the Facilities, excepting those claims, demands, actions, suits, losses, liability, expenses and costs arising out of the negligent or intentional acts of the District, agents, officers and invitees.

The Charter School shall further indemnify, hold harmless, and defend the District against and from any and all claims arising from any breach or default in the performance of any obligation on the Charter School's part to be performed under the terms of this Agreement, or arising from any act, omission or negligence of the Charter School, or any officer, agent, employee, guest, or invitee of the Charter School, and from all costs, attorneys' fees, and liabilities incurred in or about the defense of any such claim or any action or proceeding brought thereon. If any action or proceeding is brought against the District by reason of such claim (regardless of whether a claim is filed), the Charter School upon written notice from the District shall defend the same at the Charter School's expense by counsel reasonably satisfactory to the District.

The District shall indemnify, hold harmless, and defend the Charter School, its trustees, officers, and agents against and from any and all claims, demands, actions, suits, losses, liability, expenses and costs for any injury, death or damage to any person or property arising from the District's conduct of business at the Facilities or from any activity, work, or other things done, permitted, suffered, or contracted by the District in or about the Property or Facilities, excepting those claims, demands, actions, suits, losses, liability, expenses and costs arising out of or relating to the negligent or intentional acts of the Charter School, its employees, agents, officers and invitees.

The District shall further indemnify, hold harmless, and defend the Charter School against and from any and all claims arising from any breach or default in the performance of any obligation on the District's part to be performed under the terms of this

Agreement, or arising from any act, omission or negligence of the District, or any officer, agent, guest, or invitee of the District, and from all costs, attorneys' fees, and liabilities incurred in or about the defense of any such claim or any action or proceeding brought thereon. If any action or proceeding is brought against the Charter School by reason of such claim (regardless of whether a claim is filed), the District upon written notice from the Charter School shall defend the same at the District's expense.

Upon becoming aware of any casualty or accident in or on the Property or Facilities, each Party to this Agreement shall give prompt written notice thereof to the other Party.

14. Insurance.

14.1 Bodily Injury and Property Damage. The Charter School shall, at all times during the term of this Agreement, and at its own cost and expense procure and continue in force the following insurance coverage: Bodily Injury and Property Damage Liability insurance with a combined single limit for bodily injury and property damage of not less than \$10,000. Such minimum limits of policies shall in no event limit the liability of the Charter School hereunder. Such insurance shall name the District as an additional insured. Insurance shall be with companies having a rating of not less than A- in "Best's Insurance Guide". The Charter School shall furnish from the insurance companies or cause the insurance companies to furnish certificates of coverage to the District. No such policy shall be cancelable or subject to reduction of coverage or other modification or cancellation except after thirty (30) days prior written notice to the District by the insurer and with the consent of the District thereto. All such policies shall be written as primary policies, not contributing with and not in excess of the coverage that the District may carry. The Charter School shall, at least twenty (20) days prior to the expiration of such policies, furnish the District with renewals or binders. The Charter School agrees that if the Charter School does not take out and maintain such insurance, then the District may (but shall not be required to) procure said insurance on the Charter School's behalf and charge the Charter School the premiums together with a twenty-five percent (25%) handling charge, payable upon demand. The Charter School shall have the right to provide such insurance coverage pursuant to blanket policies obtained by the Charter School provided such blanket policies expressly afford coverage to the Property and Facilities and to the Charter School as required by this Agreement.

15. Damage to or Destruction of School Site. If the Facilities are damaged by any casualty and the Charter School still has access to at least eighty percent (80%) of the classroom space, then the District shall promptly restore the Facilities to the condition existing before such damage. If the Facilities are damaged or destroyed by any casualty and the Charter School has access to less than eighty percent (80%) of the classroom space at the Facilities, then the District shall have the option to either promptly restore the Facilities or provide the Charter School with alternative facilities consistent with obligations under Education Code section 47614. The cost of restoring the Facilities under this Section

shall be borne by the Charter School if the cause of the casualty is the negligence or intentional act of the Charter School, its employees, agents, students or invitees. The cost of restoring the Facilities under this Section shall be borne by the District if the cause of the casualty is the negligence or intentional act of the District, its employees, agents, or invitees. The Parties shall tender the cost of restoring the Facilities to their respective insurance carriers if the casualty is caused by a third party. To the extent the damage by a third party is not covered by the Parties' insurance, it shall be paid for by the District. If restoration is to occur, it shall be performed in such a way that will cause the least disruption to the Charter School's academic program.

16. Liens. Charter School shall keep the Facilities free from any liens arising out of any work performed, materials furnished or obligations incurred by or on behalf of Charter School.
17. Holding Over. Charter School shall not remain in possession of the Facilities or any part thereof after the expiration of this Agreement or after termination thereof without the express written consent of District. Notwithstanding the foregoing, if the Charter School holds over, the Charter School shall pay the monthly Facilities Fee plus all other charges payable required by this Agreement. Any holdover by Charter School requires the Charter School to comply with all terms of this Agreement. A holdover by the Charter School shall not trigger any additional term. The District shall have the right to remove the Charter School at any time after the expiration of the Term or termination of this Agreement.
18. Assignment and Subletting. The Charter School may not assign its rights under this Agreement or sublet any portion of the Facilities without the prior written consent of the District.
19. Rules, Regulations and Law. The Charter School and the Charter School's agents, employees, students, visitors and invitees shall observe and comply fully and faithfully with all reasonable and nondiscriminatory rules and regulations adopted by the District for the care, protection, cleanliness and operation of the Facilities, and the Facilities' furnishings and equipment, and shall comply with all applicable laws.
20. Smoking. The Facilities shall be non-smoking and no smoking shall be allowed in or on the Property and Facilities, including but not limited to all balconies, courtyards, walkways, and parking areas.
21. Default by Charter School. The occurrence of any one or more of the following events shall constitute a default and material breach of this Agreement by Charter School:
  - 21.1. The failure by Charter School to utilize the Facilities for the sole purpose of operating of a charter school.
  - 21.2. The failure by Charter School to make timely payment required under this Agreement, where such failure shall continue for a period of twenty (20) days

after written notice thereof by the District to the Charter School. Such written notice shall reference this paragraph and shall be separate from any regular invoice.

21.3. The failure by Charter School to observe or perform any of the express covenants, conditions or provisions of this Agreement.

21.4 Revocation or nonrenewal of Charter School's charter.

In the event of any material default or breach by Charter School, District may, but shall not be obligated to, terminate this Agreement and Charter School's right to possession of the Facilities upon thirty (30) days' written notice thereof to the Charter School if the default is not cured within the thirty (30) day period. Upon termination, District shall retain the right to recover from Charter School, without limitation, any amounts due under this Agreement or applicable law. Unpaid Facilities Fees shall bear interest from the date due at the minimum legal rate. In the event of termination by the District by reason of Charter School's default or breach of this Agreement, the District shall not be obligated to provide facilities to Charter School pursuant to Proposition 39 during the Term of this Agreement.

22. Default by District. District shall be in default of this Agreement if District fails to perform any material obligation required by this Agreement. In the event of any default by District, Charter School may terminate this Agreement upon thirty (30) days' written notice thereof to the District if the District has failed to cure the default within thirty (30) days.

23. Miscellaneous.

23.1 Waiver. The waiver by either Party of any term, covenant or condition herein contained shall not be deemed to a waiver of such term, covenant or condition or any subsequent breach of the same or any other term, covenant or condition herein contained. The subsequent acceptance of any charge hereunder by District or payment of any charge by Charter School shall not be deemed to be a waiver of any preceding default by Charter School or District of any term, covenant or condition of this Agreement, other than the failure of the Charter School to pay the particular charge so accepted, regardless of District's knowledge of such preceding default at the time of the acceptance of such charge.

23.2 Marginal Headings. The marginal headings and article titles to the articles of this Agreement are not a part of the Agreement and shall have no effect upon the construction or interpretation of any part hereof.

23.3 Successors and Assigns. The covenants and conditions herein contained, subject to the provisions as to assignment, apply and bind the heirs, successors, executors, administrators and assigns of the parties hereto.

- 23.4 Amendment. No provision of this Agreement may be amended or modified except by an agreement in writing signed by the parties hereto.
- 23.5 Construction. Each of the Parties acknowledges and agrees that this Agreement is to be construed as a whole according to its fair meaning and not in favor of nor against any of the Parties as draftsman or otherwise.
- 23.6 Venue. Any action or proceeding by any Party to enforce the terms of this Agreement shall be brought solely in the Superior Court of the State of California for the County of Shasta, subject to any motion to transfer venue.
- 23.7 Applicable Law. This Agreement shall be governed by and interpreted under the laws of the State of California applicable to instruments, persons, transactions and subject matter that have legal contacts and relationships exclusively within the State of California.
- 23.8 Severability. If any provision or any part of this Agreement is for any reason held to be invalid and or unenforceable or contrary to public policy, law, or statute and/or ordinance, the remainder of this Agreement shall not be affected thereby and shall remain valid and fully enforceable.
- 23.9 Prevailing Authority. In the event of a conflict between the law and the terms of this Agreement, the law shall prevail, and any such conflicting terms shall be severed from this Agreement and nullified. In the event of a conflict between the Charter and this Agreement, the terms of this Agreement shall prevail and shall be deemed an amendment to the Charter, replacing any conflicting terms therein. In the event of a conflict between the Charter and any Agreement between the Charter School and the District, the terms of this Agreement shall prevail and shall be deemed an amendment to the Agreement, replacing any conflicting terms therein.
- 23.10 No Admission. Except as expressly agreed herein, nothing contained herein shall constitute an admission of fact or law.
- 23.11 Binding Obligation; Execution. If and to the extent that the Charter School is a separate legal entity from the District, the Charter School expressly agrees that this Agreement is a binding obligation on the Charter School and the District agrees that this Agreement is a binding obligation on the District. This Agreement may be executed in one or more counterparts, each of which shall constitute an original of the Agreement. Each of the persons signing this Agreement represents and warrants that such person has been duly authorized to sign this Agreement on behalf of the Party indicated.
- 23.12 Prior Agreements. This Agreement terminates the Facilities Use Agreement between the Parties dated October 18, 2011, which termination is effective as of the Effective Date of this Agreement. This Agreement contains all of the

agreements of the parties hereto with respect to any matter covered or mentioned in this Agreement, and no prior agreements or understanding pertaining to any such matters shall be effective for any purpose.

23.13 Subject to Approval by Governing Board. This Agreement shall become effective upon ratification by the District's Governing Board.

23.14 Notices. All notices and demands that may be or are to be required or permitted to be given by either party to the other hereunder shall be in writing. All notices and demands by the District to Charter School shall be sent by United States Mail, postage prepaid, addressed to Charter School at the Facilities at the address set forth below. All notices and demands by the Charter School to the District shall be sent by United States Mail, postage prepaid, addressed to the District at the address set forth below.

To District:

Cottonwood Union School District  
20512 Brush Street  
Cottonwood, CA 96022  
Attn: David Alexander, Superintendent  
Facsimile: (530) 347-0247

To Charter School:

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
Attn: \_\_\_\_\_  
Facsimile: \_\_\_\_\_

24.15 Execution in Counterparts. This Agreement may be executed in counterparts, each of which shall constitute an original of the Agreement. Facsimile signature pages transmitted to other Parties to this Agreement shall be deemed equivalent to original signatures on counterparts.

24.16 Warranty of Authority. Each of the persons signing this Agreement represents and warrants that such person has been duly authorized to sign this Agreement of behalf of the party indicated, and each of the Parties by signing this Agreement warrants and represents that such party is legally authorized and entitled to enter into this Agreement.

Charter School

District

By: \_\_\_\_\_

By: \_\_\_\_\_

Date: \_\_\_\_\_

Date: \_\_\_\_\_

Approved and ratified this \_\_\_\_\_ day of \_\_\_\_\_, \_\_\_\_\_ by the Board of Education of the Cottonwood Union School District by the following vote:

AYES:

NOES:

Abstentions:

\_\_\_\_\_  
Secretary to the Board of Education



## SHASTA COUNTY POOLED INVESTMENT

05/31/16

May 31, 2016

PURCHASE DATE	SECURITY TYPE	PAR AMOUNT	COST AMOUNT	% OF TOTAL	DISC	PREM	ACCRUED INTEREST	MATURITY	CUSIP	MOODY'S RATING	INT/DISC RATE	YIELD	BROKER	DAYS TO MAT	DAYS* COST
	Local Agency Investment Fund (max 50,000)	45,000,000.00	45,000,000.00	10.19%				06/01/16		not rated	0.46	0.46	LAIF	1	45,000,000.00
	Repo Agreement (10% max 20% limit)			0.00%											0.00
	LIR Treasury Fund - Mutual Fund (5.00% max)	22,000,000.00	22,000,000.00	4.88%				08/01/16			0.40	0.40	UBS		0.00
****	Total Inactive Public Deposits (7.5% limit)	0.00	0.00	0.00%											
04/10/14	US Treasury Note	5,000,000.00	4,985,740.00		(13,260.00)			12/15/16	912828A59		0.63	0.73	Union Banc	198	987,374,520.00
03/09/15	US Treasury Note	5,000,000.00	4,980,468.75		(19,531.25)			05/31/17	912828SY7		0.63	0.80	UBS	365	1,817,871,093.75
04/12/16	US Treasury Note	5,000,000.00	5,019,477.89			19,477.89		05/31/18	912828VE7		1.00	0.75	Wedbush	730	3,664,218,859.70
****	Total Treasury Bil (50% limit)	15,000,000.00	14,985,685.54	3.39%											
****	Total Negotiable Cert of Deposit (20% limit)	0.00	0.00	0.00%											
04/13/15	Wells Fargo Medium Term Note	5,000,000.00	5,011,095.56			11,095.56		06/15/16	949746QU8	A+/A2	3.68	0.58	UBS	15	75,166,433.40
05/07/15	GE Medium Term Note	5,000,000.00	5,006,558.33			6,558.33		07/12/16	36962G6Z2	AA+/A1	1.50	0.52	UBS	42	210,275,449.86
03/27/15	Wells Fargo Medium Term Note	5,000,000.00	5,000,000.00			0.00		07/20/16	949748FL9	A+/A2	1.25	0.80	UBS	50	250,000,000.00
04/29/14	Union Bank Medium Term Note	5,000,000.00	5,000,000.00					09/26/16	90521APH5	A+/A2	1.50	0.76	UBS	118	580,000,000.00
05/14/13	3M Medium Term Note	5,000,000.00	5,000,000.00					09/29/16	88579YAD3	AA-/Aa2	1.38	0.53	UBS	121	605,000,000.00
04/19/16	US Banc Medium Term Note	5,000,000.00	5,030,091.67			0.00	30,091.67	05/15/17	91159HHD5	A+/A1	1.65	0.92	UBS	349	1,755,501,992.83
01/10/14	GE Medium Term Note	5,000,000.00	5,000,000.00					11/20/17	36962G6K5	AA+/A1	1.60	1.50	UBS	538	2,690,000,000.00
07/20/15	Bank of NY Medium Term Note	5,000,000.00	5,016,441.67			16,441.67		08/01/18	06406HCL1	A+/A1	2.10	1.61	UBS	792	3,973,021,802.84
01/25/16	US Bank Medium Term Note	5,000,000.00	5,049,200.00			21,700.00	27,500.00	04/25/19	91159HHE6	A+/A1	2.20	1.70	UBS	1059	5,347,102,800.00
****	Total Medium Term Notes (20% limit/ 3% ea)	45,000,000.00	45,113,387.23	10.21%											
10/28/15	Natixy CP	5,000,000.00	4,979,958.33		(20,041.67)			06/06/16	63873JF62	A-1/P-1	0.65	0.65	UBS	6	29,879,749.88
10/14/15	Abbey Natl N America Comm Paper	5,000,000.00	4,977,463.89		(22,536.11)			07/06/16	00280NG61	A-1/P-2	0.61	0.61	UBS	36	179,188,700.04
10/20/15	Union Banc CP	5,000,000.00	4,986,176.39		(13,823.61)			07/15/16	62478XGF1	A-1/P-1	0.37	0.37	Union Banc	45	224,377,937.55
10/27/15	Union Banc CP	5,000,000.00	4,988,089.89		(11,911.11)			07/21/16	62478XGM6	A-1/P-1	0.32	0.32	Union Banc	51	254,392,533.39
11/05/15	Toyota Motor Credit CP	5,000,000.00	4,978,491.67		(21,508.33)			07/28/16	89233GGV2	A-1/P-1	0.58	0.58	UBS	58	293,731,008.53
11/16/15	Natixy CP	5,000,000.00	4,971,875.00		(28,125.00)			08/12/16	63873JHC7	A-1/P-1	0.75	0.75	UBS	73	362,946,875.00
12/11/15	Natixy CP	5,000,000.00	4,968,500.00		(31,500.00)			09/06/16	63873JJ68	A-1/P-1	0.84	0.84	UBS	98	486,913,000.00
01/27/16	Abbey Natl N America Comm Paper	5,000,000.00	4,965,383.33		(34,616.67)			10/21/16	00280NKM1	A-1/P-1	0.93	0.93	UBS	143	710,049,816.19
03/30/16	Union Banc CP	5,000,000.00	4,974,479.15		(25,520.85)			11/30/16	62478XKLW8	A-1/P-1	0.75	0.75	Union Banc	183	910,329,684.45
04/05/16	Abbey Natl N America Comm Paper	5,000,000.00	4,964,902.78		(35,097.22)			12/27/16	00280NMT4	A-1/P-1	0.95	0.95	UBS	210	1,042,629,583.80
04/04/16	Abbey Natl N America Comm Paper	5,000,000.00	4,964,000.00		(36,000.00)			12/30/16	00280NMW7	A-1/P-1	0.96	0.96	UBS	213	1,057,332,000.00
04/08/16	JP Morgan CP	5,000,000.00	4,962,500.00		(37,500.00)			01/03/17	4664OPN33	A-1/P-1	1.00	1.00	UBS	217	1,076,882,500.00
04/12/16	BNPFRNY CP	5,000,000.00	4,962,638.89		(37,361.11)			01/06/17	09659JN66	A-1/P-1	1.00	1.00	UBS	220	1,091,780,555.80
****	Total Comm Paper (20% limit)	65,000,000.00	64,644,458.32	14.64%											
12/12/12	Federal Farm Credit Bond(Callable)	5,000,000.00	5,000,000.00					12/12/16	3133EC6S8	AA+/Aaa	0.60	0.60	Union Banc	195	975,000,000.00
12/05/12	Federal Farm Credit Bond(Callable)	5,000,000.00	4,893,760.00		(6,260.00)			08/05/17	3133EC5L4	AA+/Aaa	0.77	0.80	Morgan Stanley	370	1,847,687,500.00
12/18/12	Federal Farm Credit Bond(Callable)	5,000,000.00	5,000,000.00					06/19/17	3133ECAL8	AA+/Aaa	0.73	0.73	Morgan Stanley	384	1,920,000,000.00
11/21/12	Federal Farm Credit Bond(Callable)	5,000,000.00	4,893,500.00		(6,500.00)			08/21/17	3133EC3G7	AA+/Aaa	0.80	0.83	UBS	447	2,232,094,500.00
04/02/13	Federal Farm Credit Bond(Callable)	5,000,000.00	5,000,000.00					10/02/17	3133ECKG8	AA+/Aaa	0.90	0.90	Morgan Stanley	489	2,445,000,000.00
12/12/12	Federal Farm Credit Bond(Callable)	5,000,000.00	4,997,500.00		(2,600.00)			12/13/17	3133ECTB4	AA+/Aaa	0.84	0.85	UBS	581	2,803,597,500.00
10/22/15	Federal Farm Credit Bond(Callable)	5,000,000.00	5,000,000.00					01/22/18	3133EFKL0	AA+/Aaa	0.84	0.84	UBS	601	3,005,000,000.00
12/15/15	Federal Farm Credit Bank	5,000,000.00	5,000,762.50			600.00	162.50	08/14/18	3133EFSSH1	AA+/Aaa	1.17	1.16	Wedbush	744	3,720,567,300.00
10/26/15	Federal Farm Credit Bond(Callable)	5,000,000.00	5,000,000.00					10/26/18	3133EFKW6	AA+/Aaa	1.01	1.01	UBS	878	4,390,000,000.00
08/06/15	Federal Farm Credit Bond	5,000,000.00	5,000,000.00					11/06/18	3133EE6F2	AA+/Aaa	1.25	1.20	Union Banc	889	4,445,000,000.00
12/14/15	Federal Farm Credit Bank	5,000,000.00	5,000,000.00					12/14/18	3133EFSJ7	AA+/Aaa	1.30	1.30	Union Banc	927	4,635,000,000.00
03/31/16	Federal Farm Credit Bond (Callable)	5,000,000.00	5,000,495.83				495.83	12/28/18	3133EFT49	AA+/Aaa	1.19	1.19	UBS	941	4,705,466,576.03
03/29/16	Federal Farm Credit Bond (Callable)	5,000,000.00	5,000,000.00					03/29/19	3133EFV38	AA+/Aaa	1.25	1.25	UBS	1032	5,160,000,000.00
01/29/16	Federal Farm Credit Bond (Callable)	5,000,000.00	5,000,000.00					07/29/19	3133EFWR4	AA+/Aaa	1.42	1.42	Mutual Securities	1154	5,770,000,000.00
03/02/16	Federal Farm Credit Bond (Callable)	5,000,000.00	5,000,000.00					03/02/20	3133EFH69	AA+/Aaa	1.38	1.38	UBS	1371	6,855,000,000.00
04/13/16	Federal Farm Credit Bank	5,000,000.00	5,000,000.00					10/13/20	3133EF2A4	AA+/Aaa	1.58	1.58	UBS	1596	7,980,000,000.00
****	Total Federal Farm Credits (20% limit)	80,000,000.00	79,988,008.33	18.11%											

04/09/15	Federal Home Loan Bank Bond	5,000,000.00	5,000,000.00				06/10/16	3130A2C61	AA+ / Aaa	0.38	0.35	Union Banc	10	50,000,000.00
06/17/16	Federal Home Loan Bank Bond	5,000,000.00	4,981,700.00	(18,300.00)			06/17/16	313384YF0	AA+ / Aaa	0.36	0.37	UBS	17	84,688,900.00
03/25/16	Federal Home Loan Bank Bond	5,000,000.00	5,000,000.00				02/24/17	3130A4F72	AA+ / Aaa	0.70	0.65	Wedbush	269	1,345,000,000.00
12/05/12	Federal Home Loan Bank Bond(Callable)	5,000,000.00	5,000,000.00				06/05/17	313381DD4	AA+ / Aaa	0.75	0.75	UBS	370	1,850,000,000.00
10/24/12	Federal Home Loan Bank Bond(Callable)	5,000,000.00	4,887,500.00	(2,500.00)			07/24/17	313380WR4	AA+ / Aaa	0.85	0.88	Morgan Stanley	419	2,093,852,500.00
10/16/12	Federal Home Loan Bank Bond(Callable)	5,000,000.00	5,000,000.00				10/16/17	313380TDR	AA+ / Aaa	1.00	1.00	UBS	603	2,515,000,000.00
12/28/12	Federal Home Loan Bank Bond(Callable)	5,000,000.00	5,000,000.00				12/28/17	313381K95	AA+ / Aaa	0.84	0.84	Morgan Stanley	676	2,880,000,000.00
07/16/15	Federal Home Loan Bank Bond	5,000,000.00	4,983,900.00	(16,100.00)			07/10/18	3130A6WY1	AA+ / Aaa	1.00	1.11	Wedbush	770	3,837,603,000.00
07/20/15	Federal Home Loan Bank Bond	5,000,000.00	4,994,100.00	(5,900.00)			07/20/18	3130A5VS5	AA+ / Aaa	1.10	1.14	UBS	780	3,898,398,000.00
04/26/16	Federal Home Loan Bank Bond(Callable)	5,000,000.00	5,000,000.00				04/26/19	3130A7SJ5	AA+/Aaa	1.13	1.13	Mutual Securities	1060	5,300,000,000.00
03/30/16	Federal Home Loan Bank Bond(Callable)	5,000,000.00	5,000,000.00				09/30/19	3130A7FH3	AA+ / Aaa	1.38	1.38	UBS	1217	6,085,000,000.00
04/20/16	Federal Home Loan Bank Bond(Callable)	5,000,000.00	5,000,000.00				04/20/20	3130A7RP2	AA+/Aaa	1.38	1.38	UBS	1420	7,100,000,000.00
****	Total Federal Home Loans (20% limit)	60,000,000.00	59,557,200.00	13.57%										
12/28/12	Federal National Mtge Note-Callable	5,000,000.00	5,000,000.00				06/28/17	3136G14N6	AA+ / Aaa	0.75	0.72	Union Banc	393	1,965,000,000.00
10/14/15	Federal National Mtge Note	5,000,000.00	5,010,333.33		7,000.00	3,333.33	09/20/17	3135G0PP2	AA+ / Aaa	1.00	0.67	Wedbush	477	2,389,928,998.41
04/30/13	Federal National Mtge Note-Callable	5,000,000.00	5,000,000.00				04/30/18	3135G0WN9	AA+ / Aaa	1.00	1.00	Morgan Stanley	699	3,495,000,000.00
05/15/13	Federal National Mtge Note-Callable	5,000,000.00	5,000,000.00				06/16/18	3136G1LE7	AA+ / Aaa	1.01	1.01	UBS	714	3,670,000,000.00
05/25/13	Federal National Mtge Note-Callable	5,000,000.00	5,000,000.00				05/25/18	3135G0KK4	AA+ / Aaa	1.05	1.05	Union Banc	724	3,620,000,000.00
11/17/15	Federal National Mtge Note	5,000,000.00	5,063,689.58		63,689.58	0.00	09/18/18	3135G0YMN	AA+ / Aaa	1.88	1.19	Wedbush	840	4,263,499,247.20
03/30/16	Federal National Mtge Note	5,000,000.00	5,004,072.22	(650.00)		4,722.22	02/26/19	3135G0J53	AA+ / Aaa	1.00	1.00	Wedbush	1001	5,009,076,292.22
12/10/16	Federal National Mtge Note	5,000,000.00	5,000,000.00				08/10/19	3136G2UV7	AA+ / Aaa	1.55	1.55	UBS	1105	5,525,000,000.00
02/26/16	Federal National Mtge Note-Callable	5,000,000.00	5,000,000.00				08/26/19	3136G2X51	AA+ / Aaa	1.50	1.50	Union Banc	1182	5,910,000,000.00
02/26/16	Federal National Mtge Note-Callable	5,000,000.00	5,000,000.00				11/26/19	3136G2YA9	AA+ / Aaa	1.40	1.40	UBS	1274	6,370,000,000.00
04/14/16	Federal National Mtge Note-Callable	5,000,000.00	5,000,000.00				01/14/20	3136G3JJ6	AA+ / Aaa	1.36	1.36	Wedbush	1323	6,515,000,000.00
****	Total Federal National Mtge. (20% limit)	55,000,000.00	55,078,095.13	12.47%										
03/31/15	Federal Home Loan Mtge. Cp	5,000,000.00	5,000,000.00		0.00		10/14/16	3137EADS5	AA+ / Aaa	0.88	0.48	UBS	136	680,000,000.00
06/17/16	Federal Home Loan Mtge. Cp	5,000,000.00	4,996,800.00	(3,200.00)			01/25/17	3134G7CU3	AA+ / Aaa	0.63	0.67	Union Banc	239	1,194,235,200.00
02/02/16	Federal Home Loan Mtge	5,000,000.00	5,011,301.11		0.00	11,301.11	03/08/17	3137EADCO	AA+ / Aaa	1.00	0.70	Wedbush	281	1,408,175,611.81
10/28/15	Federal Home Loan Mtge. Cp	5,000,000.00	5,005,233.33		5,233.33		07/14/17	3137EADV8	AA+ / Aaa	0.75	0.60	WEDBUSH	409	2,047,140,431.87
11/03/15	Federal Home Loan Mtge CP	5,000,000.00	4,999,000.00	(1,000.00)		0.00	03/07/18	3137EADP1	AA+ / Aaa	0.88	0.88	UBS	645	3,224,355,000.00
10/28/15	Federal Home Loan Mtge CP	5,000,000.00	5,000,000.00				10/28/18	3134G7ZV2	AAA/AA+	1.10	1.10	Union Banc	881	4,405,000,000.00
05/31/16	Federal Home Loan Mtge CP-Callable	5,000,000.00	4,995,611.11	(5,000.00)		511.11	12/21/18	3134G9MS3	AAA/AA+	1.10	1.14	UBS	934	4,665,900,778.74
02/24/16	Federal Home Loan Mtge	5,000,000.00	5,122,429.17		79,200.00	43,229.17	03/08/19	313378QK0	AA+ / Aaa	1.88	1.03	Wedbush	1011	5,178,775,890.87
02/26/16	Federal Home Loan Mtge - Callable	5,000,000.00	5,000,000.00				08/26/19	3134G8J42	AA+ / Aaa	1.50	1.50	UBS	1182	5,910,000,000.00
01/28/16	Federal Home Loan Mtge CP-Callable	5,000,000.00	5,000,000.00				10/28/19	3134G8JD2	AA+ / Aaa	1.38	1.38	UBS	1245	6,225,000,000.00
04/07/16	Federal Home Loan Mtge CP-Callable	4,800,000.00	4,800,000.00				10/07/20	3134G8YQ8	AA+/Aaa	1.53	1.53	Union Banc	1590	7,632,000,000.00
****	Total Fed HM LN Mtge. Corp Disc Note (20%)	54,800,000.00	54,830,374.72	12.44%										
05/26/87	Gov't National Mortgage Association GNMA	244.23	0.00	(244.23)			05/15/17	36217KKG4	AAA	8.00	8.10	Wedbush	349	0.00
05/26/87	Gov't National Mortgage Association GNMA	1,256.66	0.00	(1,256.66)			05/15/17	362178EN1	AAA	8.00	8.10	Wedbush	349	0.00
04/19/88	Gov't National Mortgage Association GNMA	163.77	0.00	(163.77)			08/15/17	36218MAA1	AAA	9.50	9.60	Underwood Neuhaus	441	0.00
****	Total Gov't. National Mtge. Assn. (60% limit)	1,664.66	0.00	0.00%										
TOTAL		441,801,664.66	441,696,210.37	100.00%	(457,897.59)	225,763.03	126,680.27							

Cost of Investments	441,696,210.37	UBOC												
Cash in Treasury	28,884.68	LAIF	352,443.90					TOTAL DAYS' COST					220,850,090,122.26	
Return Checks		REPO						TOTAL COST AMOUNT					441,696,210.37	
Shasta Lake LAIF	253,985.17	LIR						WEIGHTED AVERAGE MATURITY			DAYS		500.23	
Active Deposits	8,070,083.13	GNMA						WEIGHTED AVERAGE MATURITY			YEARS		1.39	
Adjustments	0.00													
Balance in Treasury	450,049,173.35													

I certify that this report accurately reflects the County Treasurers investments, and is in conformance with the adopted County Investment Policy Statement.  
Furthermore, I certify to the best of my knowledge, sufficient investment liquidity, and anticipated revenues are available to meet the County's budgeted expenditure requirements for the next six months.