

COTTONWOOD UNION SCHOOL DISTRICT

20512 West First Street
Cottonwood, CA 96022

AGENDA FOR Tuesday, June 11, 2019, 6:30 P.M.

Regular Board Meeting, West Cottonwood Library

Rules and Procedures

The Cottonwood Union School District Board desires that its meetings be conducted in an open fashion and encourages public participation. Persons attending a meeting who wish to speak concerning an agenda item should notify the Board Chairperson of their desire to speak prior to the start of the meeting and should come forward during the time set aside for public comment and communication. It may be necessary, at times, for the Chairperson to limit discussions due to time considerations.

Arrangements to place an item on the agenda and make a presentation concerning said item must be established with the Superintendent, or any Board Member, at least ten calendar days in advance of the meeting. The request to address the Board shall be submitted in writing and the proposed stated in, or with, the request.

1.0 Call Regular Meeting to Order

2.0 Pledge of Allegiance

3.0 Approval of Agenda

4.0 Recognition (Students, Staff, Curriculum) Curriculum Review Introduction of New Staff Members

5.0 Public Forum/Hearing of Person Wishing to Address the Board

In order to conduct district business in an orderly and efficient manner, the Board requires that public presentations to the Board comply with the following procedures: At a time so designated on the agenda at a regular meeting, members of the public may bring before the Board matters that are not listed on the agenda. The Board shall take no action or discussion on any item not appearing on the posted agenda, except as authorized by law. (Education Code [35145.5](#), Government Code [54954.2](#)) Without taking action, Board members or district staff members may briefly respond to statements made or questions posed by the public about items not appearing on the agenda. Additionally, on their own initiative or in response to questions posed by the public, a Board or staff member may ask a question for clarification, make a brief announcement, or make a brief report on his/her own activities. (Government Code [54954.2](#)) Furthermore, the Board or a Board member may provide a reference to staff or other resources for factual information, ask staff to report back to the Board at a subsequent meeting concerning any matter, or take action directing staff to place a matter of business on a future agenda. Comments shall be limited to 3 minutes per person and 20 minutes for all comments, unless different time limits are set by the Chairman subject to the approval of the Board.

6.0 Consent Agenda

6.1 Review of Consent Agenda

6.1.1 Approval of Board Meetings for:

Regular Board Meeting held on **Tuesday, May 21, 2019** (pg. 4-6)

6.1.2 Accept Letter of Resignation from **Tyletta Bianco**- Instructional Assistant. (pg. 7)

6.1.3 Approval to Hire: **Dana Cummings and Jenny Chain**- Teachers, **Holly Smedley**-
Preschool Director

6.1.4 Approval of the following Contracts:

Shasta County Office of Education- Document Tracking Services for 2019/20 (pg. 8-9)

Shasta County Office of Education- Legal Services Consortium for 2019/20 (pg. 10)

MediCal Billing Systems, Inc- MediCal Billing Services for 2019/20 (pg. 11-13)

6.2 Approval of Consent Agenda

7.0 Discussion/Action items

- 7.1 Consider approval of the Commercial Warrants. (pg. 14-30)**
- 7.2 Consider approval of Resolution #2019-6, authorizing the Governing Board to transfer budgeted funds from the designated fund balance or the unappropriated fund balance to any expenditure classification or between expenditure classifications for year-end closing. (pg. 31)**
- 7.3 Public Hearing – Review the Local Control Accountability Plan (LCAP), parent overview, and federal addendum for the 2019/2020 year. (The plan will be presented for approval to the board on June 12, 2019.) (pg. 32-155)**
- 7.4 Public Hearing on proposed 2018/2019 District Budgets. (pg. 156-268)
(The 2019/2020 District Budget will be presented for approval to the board on June 12, 2019.)**

| | |
|---------------------------------------|--|
| Fund 01 - General Fund | Fund 25 – Capital Facilities Fund |
| Fund 13 - Cafeteria Fund | Fund 51 – Bond Interest & Redemption Fund |
| Fund 17 - Special Reserve Fund | Fund 20 – Retiree Fund |

Narrative, Summary of Inter-Fund Activities, Attendance Detail, Cash Flow, Multi-Year Projections, Criteria and Standards and Reserve Disclosure are submitted for review and approval.

- 7.5 Consider approval of Resolution #2019-7, Regarding the Education Protection Account (EPA) for 2019-2020. (pg. 269-271)**
- 7.6 Consider approval of Resolution #2019-8, Authorization for 2019/2020 Interfund Temporary Cash Transfers. (pg. 272)**
- 7.7 Consider approval of Resolution #2019-9, Transfer of Funds from the General Fund to the Special Reserve Fund for Capital Outlay Projects, Fund 40 (pg. 273)**
- 7.8 Consider approval of the Annual Declaration of Need for Fully Qualified Educators for the 2019/2020 school year. (pg. 274-276)**
- 7.9 Consider approval of the MOU with Cascade Union Elementary School District for Transportation, Maintenance, Inspection, and Administrative Services for 2019/20 (pg. 277)**
- 7.10 Discussion of possible loan from local bank to fund construction at North Cottonwood.**
- 7.11 Consider approval to surplus ELA Materials- Timeless Voices, Timeless Themes Copper Level by Prentice Hall, 31 books.**
- 7.12 Consider approval: Board Policies/ Administrative Regulations (pg. 278-279)
BP/E 0420.41 - Charter School Oversight (pg. 280-296)
AR 1312.3 - Uniform Complaint Procedures (pg. 297-317)
AR/E 1312.4 - Williams Uniform Complaint Procedures (pg. 318-330)
AR 1340 - Access to District Records (pg. 331-338)
BP/AR 3100 – Budget (pg. 339-348)
BP/AR 3260 - Fees and Charges (pg. 349-356)
BP/AR 3515.4 - Recovery for Property Loss or Damage (pg. 357-360)**

8.0 Informational Items:

- 8.1 CTA Report**
- 8.2 Superintendent’s Report**
- 8.3 Principal’s Report**

9.0 Information/Communication Items.

- 9.1 Enrollment Report (pg. 361)**
- 9.2 Shasta County Pooled Investment Report for May 31, 2019 (pg. 362-363)**

10.0 Governing Board Discussion and Suggested Agenda Items

11.0 Future Meetings:

- 11.1 Regular Board Meeting, Wednesday, June 12, 2019, 6:30 p.m.** in the West Cottonwood School Library, 20512 w. First Street, Cottonwood, CA 96022.

12.0 Closed Session: Adjournment to Closed Session during this meeting to consider and/or take action upon the following items:

- 12.1 Pursuant to Government Code Section 54957**
Public Employee / Discipline / Dismissal / Release

Public Notice of Action Taken in Closed Session

13.0 Adjournment

AMERICAN WITH DISABILITIES ACT NOTICE

In compliance with the Americans with Disabilities Act, those requiring special assistance to access the Board of Trustees meeting room, to access written documents being discussed at the Board meeting, or to otherwise participate at Board meetings, please contact the District Office at (530) 347-3165. Notification at least 48 hours prior to the meeting will enable the District to make reasonable arrangements to ensure accessibility to the Board meeting and to provide any required accommodation, auxiliary aids or services.

DOCUMENT AVAILABILITY

Documents provided to a majority of the Governing Board regarding an open session item on this agenda, including documents distributed to the board less than 72 hours in advance of a board meeting are available for public inspection at the District office located at 20512 West First Street, Cottonwood, CA 96022 during normal business hours.

NOTE: Copies of the agenda, approved board minutes and board packets may be reviewed/downloaded on the Cottonwood Union School District’s website at www.cwusd.com Each month’s board packet will be available on the website after 3:00 p.m. on the Friday prior to the Regular Board Meeting.

To review and/or print a board packet:

Go to www.cwusd.com

Click on Board of Trustees in the right hand column

Click on Board Meeting Documents in the left hand column, and

Click on Meeting Agendas, Minutes, or Board Meeting Packets to review or download as you would like.

**Cottonwood Union School District
20512 W. First Street
Cottonwood, CA 96022**

MINUTES for Tuesday, May 21, 2019, 6:30 P.M.
Regular Board Meeting, West Cottonwood Library

Members Present Mrs. Cordova, Mrs McDougall and Mr Vazquez
Members Absent Mr. Iles and Mrs Semington
Other Present Superintendent Doug Geren
 Principals Don Ray, Terri Wright
 Assistant Principal Christine Hill
 Laura Merrick, Business Manager
 Becky Bragg, Administrative Assistant
 Staff six staff members were present along with approximately seventy
 community members

- 1.0 **Call Regular Meeting to Order-** Mrs Cordova called the regular meeting to order at 6 30 p m
- 2.0 **Pledge of Allegiance** led by Mrs Cordova
- 3.0 **Approval of Agenda-** Mr. Geren asked that Item 7 8 be pulled from the agenda
ACTION: Mr Vazquez moved, seconded by Mrs McDougall, to approve the agenda with the recommended change.
VOTE: Unanimous in favor
- 4.0 **Recognition (Students, Staff, Curriculum) Curriculum Review**
Star Performers – North Cottonwood- Nineteen students were recognized
Introduction of New Staff Members- Mrs Wright introduced 2 New Teachers and Mr Ray introduced 3 new teachers
- 5.0 **Public Forum/Hearing of Person Wishing to Address the Board**
Mrs. Coonfield, teacher, gave a speech to publically thank everyone who helped her and made an impact in her career
Ms. Shipman, parent, wanted to share issues with the board that are being faced at North Cottonwood with another student
- 6.0 **Consent Agenda**
 - 6.1 **Review of Consent Agenda**
 - 6 1.1 **Approval of Board Meetings for**
 Regular Board Meeting held on **Tuesday, April 23, 2019**
 - 6 1.2 Accept Letters of Resignation from **Erin Andrews** and **Holly King-** Teachers,
 Heather Frandsen- LVN, **McKenna Roberts** and **Alyson Stoke-** Instructional Assistants
 - 6 1.3 Accept Letter of Retirement from: **Shanna Andrew-** Instructional Assistant
 - 6 1.4 Approval to Hire **Taylor, Brees, Kalynn Capella** and **Veronica Freres-** Teachers
 - 6.2 **Approval of Consent Agenda**
ACTION: Mrs Semington moved, seconded by Mrs McDougall, to approve the Consent Agenda as Presented
VOTE: Unanimous in favor

7.0 Discussion/Action items

- 7.1 Presentation by Ms. LaRue from STEMscopes- Science Curriculum.**
Mrs. LaRue from STEMscopes gave a presentation on their Science Curriculum
- 7.2 Consider approval of the Commercial Warrants.**
ACTION: Mrs McDougall moved, seconded by Mr. Vazquez, to approve the Commercial Warrants
VOTE: Unanimous in favor
- 7.3 Consider approval of the Memorandum of Understanding between Cottonwood Little League and Cottonwood Union School District.**
ACTION: Mr Vazquez moved, seconded by Mrs McDougall, to approve the Memorandum of Understanding between Cottonwood Little League and Cottonwood Union School District
VOTE: Unanimous in favor
- 7.4 Consider Approval of the MOU with Project Share for After School Care.**
ACTION: Mr Vazquez moved, seconded by Mrs. McDougall, to approve the MOU with Project Share for After School Care
VOTE: Unanimous in favor
- 7.5 Consider Approval to Surplus items on the attached list.**
ACTION: Mrs McDougall moved, seconded by Mr Vazquez, to Surplus items on the attached list
VOTE: Unanimous in favor
- 7.6 Consider approval of Resolution #2019-4, Regarding Reduction of Classified Services for the 2019-20 School Year.**
ACTION: Mrs McDougall moved, seconded by Mr Vazquez, to approve Resolution #2019-4, Regarding Reduction of Classified Services for the 2019-20 School Year
VOTE: Unanimous in favor
- 7.7 Consider approval of Resolution #2019-5, Regarding Authorized Signers for the Preschool.**
ACTION: Mrs McDougall moved, seconded by Mr Vazquez, to approve Resolution #2019-5, Regarding Authorized Signers for the Preschool
VOTE: Unanimous in favor
- 7.8 Consider approval: Board Policies/Administrative Regulations:**
BP/E 0420.41 - Charter School Oversight
AR 1312.3 - Uniform Complaint Procedures
AR/E 1312.4 - Williams Uniform Complaint Procedures
AR 1340 - Access to District Records
BP/AR 3100 – Budget
BP/AR 3260 - Fees and Charges
BP/AR 3515.4 - Recovery for Property Loss or Damage
Strike from Agenda

8.0 Informational Items:

- 8.1 CTA Report-** Ms Andrews thanked everyone for their part in the retirement events as she has had many staff members express their appreciation and retirees are leaving on a happy note. She also shared that 2 CTA negotiators are leaving the District and they are working on putting a new team together She then shared her personal educational journey and thanked the district for giving her an opportunity

8.2 Superintendent’s Report- Mr Geren gave an annual summary on the 2018/19 LCAP goals and achievements and goals that will be included in the 2019/20 LCAP

8.3 Principal’s Report-

Mr. Ray shared that the reading challenge was a success and all North students earned an ice cream sandwich, Mother Son Skate Night was awesome, Staff appreciation week was really nice, the Rodeo BBQ was a success, TK and Kindergarten took part in the Cottonwood Kiddie Parade and Ms Andrew’s class attended the Special Kids Day Rodeo He also shared that Everything Medical donated \$2,620 for a water bottle refill station, North’s open house will be Thursday, May 30th and the District Retirement Party was a very nice tribute to all our retirees

Mrs. Wright shared that transitional IEP meetings for 8th graders were held last Friday, May 24th is 4th Grade Invasion Day, 8th graders are headed to Six Flags, 7th graders to Sunsplash, and 5th and 6th grades to Waterworks park for their end of the year trips She also shared that next Friday is the West Cottonwood Talent Show, June 3rd is the Pancake Breakfast for the attendance challenge and West Cottonwood will be hosting Track Finals next Thursday.

8.4 Annual Report from Mark Boyle, Director, Cottonwood Creek Charter School-

Mr. Boyle gave an Annual Update Report to the Board on Cottonwood Creek Charter School

9.0 Information/Communication Items.

9.1 Enrollment Report

9.2 Shasta County Pooled Investment Report for March 29, 2019

9.3 Shasta County Pooled Investment Report for April 30, 2019

10.0 Governing Board Discussion and Suggested Agenda Items

11.0 Future Meetings:

11.1 Regular Board Meeting, **Tuesday, June 11, 2019, 6:30 p.m.** in the West Cottonwood School Library, 20512 w First Street, Cottonwood, CA 96022

11.2 Regular Board Meeting, **Wednesday, June 12, 2019, 6:30 p.m.** in the West Cottonwood School Library, 20512 w First Street, Cottonwood, CA 96022

12.0 Closed Session: Adjournment to Closed Session at 8:25 p.m. to consider and/or take action upon the following items:

12.1 Pursuant to Government Code Section 54957
Public Employee / Discipline / Dismissal / Release

Public Notice of Action Taken in Closed Session

13.0 Adjournment- the meeting adjourned at 9 08 p m.

Kim Cordova, President

Matt Iles, Clerk

Deidre McDougall, Member

Judy Semingson, Member

Tom Vazquez, Member

June 6th, 2019 will be my

last day but I wish to

stay on as a substitute

Mondays
Wednesdays
Fridays

Jylia Blanco
5/22/2019



SHASTA COUNTY OFFICE OF EDUCATION

To be leaders in educational excellence, offering support to schools and community to ensure Shasta County students receive a quality education preparing them for high school graduation and success in career and college

Superintendent
Judy Flores

Board of Education
Kathy Barry
Robert Brown
Rhonda Hull
Steve MacFarland
Laura Manuel
Denny Mills
Elizabeth "Buffy" Tanner

May 28, 2019

To Superintendents/Charter Directors

From Brien McCall, Associate Superintendent of Instructional Services

Re **Document Tracking Services**

It's time to renew the Shasta County Consortium License Agreement with Document Tracking Services (DTS) I am writing to determine which districts will contract with DTS for the 2019/2020 school year The license fee is \$195 per site The license fee provides templates for the School Accountability Report Card, School Safety Plan, Single Plan for Student Achievement, the Local Control Accountability Plan, and the LCAP Federal Addendum

Shasta County Office of Education (SCOE) Consortium License Agreement with Document Tracking Services (DTS). will provide for the following:

- Document Tracking Services (DTS) Consortium Pricing includes 5 customizable templates (i e , School Accountability Report Card, School Safety Plan, Single Plan for Student Achievement, LCAP Federal Addendum and Local Control Accountability Plan) based on district/school needs
- Administrators or designee may call DTS at any time to customize the templates for their needs

Timeline:

- Fiscal Year 2019/2020
 - Billed annually, thereafter
- Please return this License Agreement by June 30, 2019
- Consortium license begins July 1, 2019

Cost:

- Annually at the consortium rate
- Districts with multiple schools \$195 per school site (including Community Day Schools) for plus a \$195 district coordinator fee
- Single School Districts \$195 per school site
- To be billed in one annual installment, June/July of each year for the upcoming fiscal year
- Districts will be notified, in writing, by the Shasta County Office of Education, if the cost of DTS will increase

Please sign and return to lmartin@shastacoe.org by June 30, 2019

District _____

By signing below, the district agrees to contract with Document Tracking Services (DTS) through the Shasta County Office of Education consortium license agreement for online tracking services for the 2019/2020 school year at \$195 per site

(District Superintendent or Charter Director Signature)

**AGREEMENT BETWEEN
SHASTA COUNTY OFFICE OF EDUCATION
AND
COTTONWOOD UNION SCHOOL DISTRICT
FOR
LEGAL SERVICES CONSORTIUM**

THIS AGREEMENT is effective August 1, 2019 between the SHASTA COUNTY OFFICE OF EDUCATION ("SCOE") and the COTTONWOOD UNION SCHOOL DISTRICT ("DISTRICT")

It is the mutual desire of SCOE and DISTRICT to enter into a legal consortium for basic legal services to be provided by Lozano Smith, LLP ("Attorney") as defined below This Agreement shall be effective from August 1, 2019 through June 30, 2020

Basic Legal Services shall be provided one day per week in Shasta County (excluding July) Services will include

- 26 Review drafting and providing legal advice regarding contracts
- 27 Providing legal advice on student and personnel matters, including but not limited to special education and general negotiations
- 28 Preparation of written opinions
- 29 Providing legal advice by telephone and/or e-mail when Attorney is not onsite
- 30 Three workshops per year on topics as requested by SCOE

DISTRICT may contract directly with Attorney for services outside the onsite basic legal services at the following hourly rates

| | |
|-----------------------|----------------|
| Attorney | \$235 per hour |
| Law Clerk / Paralegal | \$120 per hour |

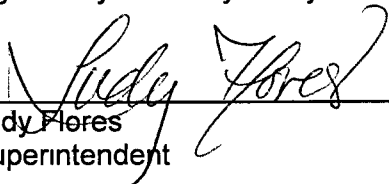
Attorney will incur various costs and expenses in performing the basic legal services Other costs, such as messenger, meals, and lodging shall be charged on an actual and necessary basis

The annual fee for the basic legal services is \$10,000 per month or \$110,000 for the term of this Agreement The annual fee will be allocated based on 2018-19 P-2 ADA at the following rates

| | |
|---------------------|----------------|
| ADA less than 2000 | \$4 95 per ADA |
| ADA 2000 or greater | \$3 97 per ADA |
| Minimum fee | \$940 |

DISTRICT authorizes the SCOE to transfer from the general fund of the DISTRICT an amount equal to fifty percent (50%) of the annual fee on or about December 1 and fifty percent (50%) of the remaining annual fee on or about May 1 of each year for their proportionate share of the annual consortium cost DISTRICT cost for 2019-20 school year will be **\$4,397**.

SCOE and DISTRICT agree to indemnify, defend, and hold harmless its officers, agents and employees from any and all claims or losses accruing or resulting in connection with this Agreement, and from any and all claims and losses accruing or resulting to any person, firm and legal entity who may be injured or damaged in the performance of this Agreement

 5-31-19

Judy Flores Date
Superintendent

Doug Geran Date
Superintendent

MEDICAL BILLING SYSTEMS INC.
1175 Shaw Ave., #104 ~ PMB 330
CLOVIS, CA 93612
(888) 381-7066

1 This agreement is made on JULY 1, 2019, between Medical Billing Systems (MBS) and COTTONWOOD EL SCHOOL DISTRICT, (Client), and shall remain in force for **one (1) year.**

2. In consideration of the mutual promises set forth below, MBS and The Client agree as follows:

MBS agrees to do the following:

- (a) Prepare and submit for payment all of the Client's Medicaid and third party insurance claims, using CPT and HCPCS codes as appropriate
- (b) Follow up on all claims (including rejected, lost, or delayed claims) This may include resubmissions, tracers, and claims inquiry forms
- (c) Communicate as necessary with fiscal intermediaries and carriers
- (d) Maintain accurate billing records of amounts billed, payments received, adjustments, and outstanding balances as submitted by each provider. MBS will provide financial reports to Client after paid Medicaid RAD's are received
- (e) Monitor and make all reasonable efforts to improve ratio of outstanding billings to claims paid
- (f) Maintain any clinical records insofar as they are germane to billings
- (g) Forward to the Client any information relating to changes in government billing guidelines or other data having a significant impact on billing practices
- (h) Take all steps as are reasonably feasible to maximize payment of claims for the Client's services This includes 2 onsite visits per year to be arranged in advance by MBS and Client An onsite visit may be considered a telephone conf call with the agreement of both parties
- (i) Submit all received claims within 45 days of receipt

The Client agrees to do the following:

- (a) Provide to MBS all student data necessary to enable MBS to present claims for payment including, but not limited to, student's name, date of birth, dates of treatment, type of treatment, and provider's name
- (b) Provide MBS with a list of IEP's with first, last, name, DOB and gender
- (c) Sign an 835 Transaction Agreement to allow MBS to download RAD's from the Medi-Cal website

MEDICAL BILLING SYSTEMS/CLIENT AGREEMENT

- (a) Pay MBS a flat rate fee of \$500 00 invoiced on June 1st 2020

If the Client does not reach the projected income of \$5,000 00 in fiscal 19-20 MBS will adjust its payment due MBS will not accept payment for any amount over 10 of the NET to the Client in fiscal 19-20


Projected LEA income is \$5,000 00 for fiscal 2019-2020

- (b) Pay MBS within THIRTY (30) days of receiving an MBS invoice or otherwise pay a late fee amounting to 1 50% per month (finance charge) on all invoices past due
- (c) MBS has an additional ninety (90) days from date of termination of contract with Client, within which to pursue unpaid claims that were in existence at termination of contract The Client will fully cooperate with and provide MBS with all information and data necessary to enable MBS to pursue collections during said 90 day period MBS will assist in the audit process either onsite or via telephone with DHS / CMS if applicable All source documents are the property of the Client and can be returned to the Client upon completion of the 90 days

Page Three

- (d) The Client or MBS may terminate this Agreement without cause. The Client must inform MBS (via registered certified letter) of the request for termination. Termination would take place thirty (30) days after the signature by Douglas Buckner the CEO of MBS Inc.
 - (e) Client will sign a separate Business Associate Agreement (BAA) with MBS. This is required from DHS / CMS for HIPAA compliance.
- 3 This Agreement supersedes any and all other agreements and the covenants, promises, rights, and obligations in this document represent the entire agreement of the parties. No agreement, statement, or promise not contained in the Agreement shall be valid or binding on the parties.
- 4 The validity of this Agreement and of any of its terms or provisions, as well as the rights and duties of the parties under this Agreement, shall be construed in accordance with the laws of the State of California.

Parties in Agreement:

Signature 
Douglas Buckner, CEO
Medical Billing Systems Inc
6-5-2019 (Date)

Authorized School/COE Representative

(Date)

ReqPay05a

Payment Register

Scheduled 06/04/2019 - 06/06/2019

Bank Account COUNTY - County

| Fiscal Year | Invoice Date | Req # | Comment | Payment Id (Trans Batch Id) | Sched | Paymt Status | Check Status | Invoice Amount | Unpaid Sales Tax | Expense Amount |
|-----------------------------|--------------|---------------|--|----------------------------------|----------------|--------------|--------------|-----------------|------------------|----------------|
| AP Vendor | | | ANDERSON-COTTONWOOD DISP SRVCE (000005/1) PO BOX 541065 LOS ANGELES, CA 90054-1065 | | | | | | | |
| 2018/19 | 06/01/19 | R4819-00020 | GARBAGE DISPOSAL 18/19 | 1948946-0531-1 | 06/06/19 | Audit | | 1,106 73 | | 1,106 73 |
| | | 2019 (002086) | 01-001-0000-8240-5510-0000-8200-000- | BatchId | | Check Date | | PO# P4819-00020 | | Register # |
| F | 2018/19 | 06/01/19 | R4819-00020 | GARBAGE DISPOSAL 18/19 | 1949197-0531-0 | 06/06/19 | Audit | 966 70 | | 966 70 |
| | | 2019 (002086) | 01-001-0000-8240-5510-0000-8200-000- | BatchId | | Check Date | | PO# P4819-00020 | | Register # |
| Total Invoice Amount | | | | | | | | 2,073 43 | Check | |
| AP Vendor | | | ARDEN'S TREE SERVICE (000835/1) PO BOX 432 COTTONWOOD, CA 96022 | | | | | | | |
| F | 2018/19 | 05/13/19 | R4819-00377 | REMOVED HAZARD TREE DUE TO STORM | INV0007 | 06/04/19 | Audit | 4,000 00 | | 4,000 00 |
| | | 2019 (004214) | 01-020-0000-8110-5801-0000-8110-100- | BatchId | | Check Date | | PO# P4819-00376 | | Register # |
| Total Invoice Amount | | | | | | | | 4,000 00 | Check | |
| Direct Vendor | | | AT&T (000043/3) P O BOX 9011 CAROL STREAM, IL 60197-5025 | | | | | | | |
| | 2018/19 | 05/19/19 | | PHONE SERVICE | 13064218 | 06/06/19 | Audit | 853 14 | | 853 14 |
| | | 2019 (001384) | 01-001-0000-7200-5910-0000-7200-000- | | | | | | | |
| Total Invoice Amount | | | | | | | | 853 14 | Check | |
| AP Vendor | | | BATTERIES PLUS BULBS (000751/1) 1355 CHURN CREEK RD #C-8 REDDING, CA 96003 | | | | | | | |
| F | 2018/19 | 05/23/19 | R4819-00326 | EMERGENCY LIGHTING BATTERIES (5) | P14886798 | 06/04/19 | Audit | 74 81 | | 74 81 |
| | | 2019 (001244) | 01-020-0000-8200-4510-0000-8200-100- | BatchId | | Check Date | | PO# P4819-00326 | | Register # |
| Total Invoice Amount | | | | | | | | 74 81 | Check | |

Selection Sorted by AP Check Order Option, Filtered by (Org = 48, Payment Method = N, Payment Type = N, Payment Status(s) IN ('7'), On Hold? = Y, Approval Batch Id(s) = 018336, Page Break by Check/Advice? = N, Zero? = Y)

ESCAPE **ONLINE**

ReqPay05a

Payment Register

Scheduled 06/04/2019 - 06/06/2019 Bank Account COUNTY - County

| Fiscal Year | Invoice Date | Req # | Comment | Payment Id (Trans Batch Id) | Sched | Paymt Status | Check Status | Invoice Amount | Unpaid Sales Tax | Expense Amount |
|--|--------------|-------|---------|-----------------------------|-------|--------------|--------------|----------------|------------------|----------------|
| AP Vendor BRIGHT'S REDDING TROPHY CENTER (000448/1) 3170 BECHELLI LANE REDDING, CA 96002 | | | | | | | | | | |

| | | | | | | | | | | |
|--|---------|----------|-------------|------------------------------|--------|----------|------------|-----------------|--------------|----------|
| F | 2018/19 | 06/04/19 | R4819-00387 | 8TH GRADE END OF YEAR AWARDS | 19-518 | 06/05/19 | Audit | 1,299 23 | | 1,299 23 |
| 2019 (001162) 01-020-1100-0000-4310-1110-1000-100- | | | | | | | | | | |
| | | | | | | Batchld | Check Date | PO# P4819-00386 | Register # | |
| Total Invoice Amount | | | | | | | | 1,299 23 | Check | |

| | | | | | | | | | | |
|---|--|--|--|--|--|--|--|--|--|--|
| Direct Vendor BROWN PLUMBING (000680/1) 3990 RAILROAD AVE REDDING, CA 96001 | | | | | | | | | | |
|---|--|--|--|--|--|--|--|--|--|--|

| | | | | | | | | | | |
|--|---------|----------|--|------------------|-------|----------|-------|---------------|--------------|--------|
| | 2018/19 | 05/10/19 | | RESTROOM REPAIRS | 38936 | 06/06/19 | Audit | 698 00 | | 698 00 |
| 2019 (001336) 01-020-0000-8110-5630-0000-8110-100- | | | | | | | | | | |
| Total Invoice Amount | | | | | | | | 698 00 | Check | |

| | | | | | | | | | | |
|--|--|--|--|--|--|--|--|--|--|--|
| Direct Vendor CHAVAN & ASSOCIATES, LLP (000776/1) 1475 SARATOGA AVE STE 180 SAN JOSE, CA 95129 | | | | | | | | | | |
|--|--|--|--|--|--|--|--|--|--|--|

| | | | | | | | | | | |
|--|---------|----------|--|-------------------|----------|----------|-------|-----------------|--------------|----------|
| | 2018/19 | 05/17/19 | | 18/19 AUDIT | CA-16362 | 06/06/19 | Audit | 7,200 00 | | 7,200 00 |
| 2019 (003529) 01-001-0000-7100-5812-0000-7190-000- | | | | | | | | | | |
| | 2018/19 | 05/20/19 | | AUDIT FINAL 17/18 | CA-16391 | 06/06/19 | Audit | 1,600 00 | | 1,600 00 |
| 2019 (003529) 01-001-0000-7100-5812-0000-7190-000- | | | | | | | | | | |
| Total Invoice Amount | | | | | | | | 8,800 00 | Check | |

| | | | | | | | | | | |
|--|--|--|--|--|--|--|--|--|--|--|
| AP Vendor COASTAL BUSINESS SYSTEMS LEASING COMPANY (000270/1) 336 FIRST ST EUREKA, CA 95501 | | | | | | | | | | |
|--|--|--|--|--|--|--|--|--|--|--|

| | | | | | | | | | | |
|--|---------|----------|-------------|----------|--------|----------|------------|-----------------|--------------|--------|
| F | 2018/19 | 05/20/19 | R4819-00014 | DOC STAR | 856520 | 06/06/19 | Audit | 232 73 | | 232 73 |
| 2019 (001311) 01-001-0000-7200-5610-0000-7200-000- | | | | | | | | | | |
| | | | | | | Batchld | Check Date | PO# P4819-00014 | Register # | |
| Total Invoice Amount | | | | | | | | 232 73 | Check | |

| | | | | | | | | | | |
|--|--|--|--|--|--|--|--|--|--|--|
| Direct Vendor COTTONWOOD CREEK CHRTR SCH (000721/1) PO BOX 1648 COTTONWOOD, CA 96022 | | | | | | | | | | |
|--|--|--|--|--|--|--|--|--|--|--|

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|--|---------|----------|--|-----------------------|--------|----------|-------|--------|--|--------|
| | 2018/19 | 05/08/19 | | REIMB SPEECH SERVICES | 201904 | 06/06/19 | Audit | 112 50 | | 112 50 |
|--|---------|----------|--|-----------------------|--------|----------|-------|--------|--|--------|

Selection Sorted by AP Check Order Option, Filtered by (Org = 48, Payment Method = N, Payment Type = N, Payment Status(s) IN ('7'), On Hold? = Y, Approval Batch Id(s) = 018336, Page Break by Check/Advice? = N, Zero? = Y) ESCAPE **ONLINE**

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Payment Register

Scheduled 06/04/2019 - 06/06/2019

Bank Account COUNTY - County

| Fiscal Year | Invoice Date | Req # | Comment | Payment Id (Trans Batch Id) | Sched | Paymt Status | Check Status | Invoice Amount | Unpaid Sales Tax | Expense Amount |
|-----------------------------|--------------|---------------|---|-----------------------------|----------|--------------|--------------|-----------------|------------------|----------------|
| Direct Vendor | | | COTTONWOOD CREEK CHRTR SCH (000721/1) (continued) | | | | | | | |
| 2018/19 | 05/08/19 | | REIMB SPEECH SERVICES | 201904 (continued) | 06/06/19 | Audit | | (continued) | | |
| | | 2019 (002527) | 01-001-6500-0204-5101-5770-1190-100- | | | | | | | |
| Total Invoice Amount | | | | | | | | 112 50 | Check | |
| AP Vendor | | | COTTONWOOD WATER DISTRICT (000002/1) PO BOX 2130 COTTONWOOD, CA 96022 | | | | | | | |
| 2018/19 | 05/27/19 | R4819-00021 | WATER 18-19 | 15268960 | 06/06/19 | Audit | | 2,012 12 | | 2,012 12 |
| | | 2019 (001309) | 01-001-0000-8230-5510-0000-8200-000- | BatchId | | | Check Date | PO# P4819-00021 | Register # | |
| Total Invoice Amount | | | | | | | | 2,012 12 | Check | |
| Direct Vendor | | | COUNTY OF SHASTA DEPT OF PUBLIC WORKS (000051/1) CSA DIV 1855 PLACER ST REDDING, CA 96001 | | | | | | | |
| 2018/19 | 05/31/19 | | SEWER FEES | 001717005 | 06/06/19 | Audit | | 3,180 30 | | 3,180 30 |
| | | 2019 (001308) | 01-001-0000-8220-5510-0000-8200-000- | | | | | | | |
| Total Invoice Amount | | | | | | | | 3,180 30 | Check | |
| Direct Vendor | | | GRESSWELL PHYSICAL THERAPY (000271/1) PO BOX 492006 REDDING, CA 96049 | | | | | | | |
| 2018/19 | 05/17/19 | | OT SERVICES | 17CC | 06/06/19 | Audit | | 162 50 | | 162 50 |
| | | 2019 (002527) | 01-001-6500-0204-5101-5770-1190-100- | | | | | | | |
| 2018/19 | 05/17/19 | | OT SERVICES | 83 | 06/06/19 | Audit | | 1,625 00 | | 1,625 00 |
| | | 2019 (002527) | 01-001-6500-0204-5101-5770-1190-100- | | | | | | | |
| 2018/19 | 05/23/19 | | OT SERVICES | 84 | 06/06/19 | Audit | | 2,450 00 | | 2,450 00 |
| | | 2019 (002527) | 01-001-6500-0204-5101-5770-1190-100- | | | | | | | |
| 2018/19 | 05/31/19 | | OT SERVICES | 18CC | 06/06/19 | Audit | | 550 00 | | 550 00 |
| | | 2019 (002527) | 01-001-6500-0204-5101-5770-1190-100- | | | | | | | |
| 2018/19 | 05/31/19 | | SPEECH SERVICES | 85 | 06/06/19 | Audit | | 3,112 50 | | 3,112 50 |
| | | 2019 (002527) | 01-001-6500-0204-5101-5770-1190-100- | | | | | | | |
| Total Invoice Amount | | | | | | | | 7,900 00 | Check | |

Selection Sorted by AP Check Order Option, Filtered by (Org = 48, Payment Method = N, Payment Type = N, Payment Status(s) IN ('7'), On Hold? = Y, Approval Batch Id(s) = 018336, Page Break by Check/Advice? = N, Zero? = Y)

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Payment Register

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Bank Account COUNTY - County

| Fiscal Year | Invoice Date | Req # | Comment | Payment Id (Trans Batch Id) | Sched | Paymt Status | Check Status | Invoice Amount | Unpaid Sales Tax | Expense Amount | |
|---|---------------|--------------------------------------|-------------------------|-----------------------------|----------|--------------|--------------|-----------------|------------------|----------------|--|
| AP Vendor CROSS PETROLEUM (000083/1) PO BOX 492200 REDDING, CA 96049-2200 | | | | | | | | | | | |
| 2018/19 | 05/15/19 | R4819-00022 | FUEL FOR VEHICLES 18/19 | CL81632 | 06/06/19 | Audit | | 2,148 69 | | 2,148 69 | |
| | 2019 (003195) | 01-001-0000-0000-4601-0000-3600-000- | | | | 2,105 19 | | | | | |
| | 2019 (001250) | 01-001-0000-8120-4510-0000-8110-100- | | | | 43 50 | | | | | |
| | 2019 (001889) | 13-001-5310-0000-4510-0000-3700-000- | | | | | | | | | |
| | | | Batchld | | | Check Date | | PO# P4819-00022 | | Register # | |
| 2018/19 | 05/31/19 | R4819-00022 | FUEL FOR VEHICLES 18/19 | CL82047 | 06/06/19 | Audit | | 1,978 47 | | 1,978 47 | |
| | 2019 (003195) | 01-001-0000-0000-4601-0000-3600-000- | | | | 1,766 09 | | | | | |
| | 2019 (001250) | 01-001-0000-8120-4510-0000-8110-100- | | | | 212 38 | | | | | |
| | 2019 (001889) | 13-001-5310-0000-4510-0000-3700-000- | | | | | | | | | |
| | | | Batchld | | | Check Date | | PO# P4819-00022 | | Register # | |
| Total Invoice Amount | | | | | | | | 4,127 16 | Check | | |
| Direct Vendor EMPLOYMENT DEVELOPMENT DEPT (000316/1) PO BOX 989061 WEST SACRAMENTO, CA 95798-9061 | | | | | | | | | | | |
| 2018/19 | 03/31/19 | | UI 1ST QTR 2019 | 033119 | 06/06/19 | Audit | | 890 70 | | 890 70 | |
| | 2019 (000563) | 01-001-0000-1110-3501-1110-1000-000- | | | | 13 05 | | | | | |
| | 2019 (000623) | 01-001-0000-1110-3502-1110-1000-000- | | | | 877 65 | | | | | |
| Total Invoice Amount | | | | | | | | 890 70 | Check | | |
| Direct Vendor EVIE LECHLEITER (000748/1) 35725 CORINTHIANS WAY SHINGLETOWN, CA 96088 | | | | | | | | | | | |
| 2018/19 | 05/30/19 | | TRANS OVERSIGHT | 053019 | 06/06/19 | Audit | | 287 50 | | 287 50 | |
| | 2019 (003204) | 01-001-0000-0000-5801-0000-3600-100- | | | | | | | | | |
| 2018/19 | 06/03/19 | | TRANS OVERSIGHT | 060319 | 06/06/19 | Audit | | 50 00 | | 50 00 | |
| | 2019 (003204) | 01-001-0000-0000-5801-0000-3600-100- | | | | | | | | | |
| Total Invoice Amount | | | | | | | | 337 50 | Check | | |
| AP Vendor FIRST NATIONAL BANK OMAHA MASTERCARD (000129/1) PO BOX 2818 OMAHA, NE 68103-2818 | | | | | | | | | | | |

Selection Sorted by AP Check Order Option, Filtered by (Org = 48, Payment Method = N, Payment Type = N, Payment Status(s) IN ('7'), On Hold? = Y, Approval Batch Id(s) = 018336, Page Break by Check/Advice? = N, Zero? = Y)

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Payment Register

Scheduled 06/04/2019 - 06/06/2019

Bank Account COUNTY - County

| Fiscal Year | Invoice Date | Req # | Comment | Payment Id (Trans Batch Id) | Sched | Paymt Status | Check Status | Invoice Amount | Unpaid Sales Tax | Expense Amount |
|---|--------------|----------|---------------|--|--------|--------------|--------------|-----------------|------------------|----------------|
| AP Vendor FIRST NATIONAL BANK OMAHA MASTERCARD (000129/1) (continued) | | | | | | | | | | |
| F | 2018/19 | 05/09/19 | R4819-00435 | PARENT-COMMUNIT Y EVENT SUPPLIES | 050919 | 06/06/19 | Audit | 84 05 | | 84 05 |
| | | | 2019 (004414) | 01-001-0000-0000-5801-0000-2700-LC2- | | | | | | |
| | | | | BatchId | | | Check Date | PO# P4819-00434 | Register # | |
| | 2018/19 | 05/16/19 | | PRESCHOOL LICENSE FEES | 40173 | 06/06/19 | Audit | 54 84 | | 54 84 |
| | | | 2019 (004737) | 01-060-0000-1573-5801-0001-1000-LC1- | | | | | | |
| | 2018/19 | 05/20/19 | | BOARD SUPPLIES | 56489C | 06/06/19 | Audit | 59 15 | | 59 15 |
| | | | 2019 (001359) | 01-001-0000-2700-5801-0000-2700-000- | | | | | | |
| | 2018/19 | 05/23/19 | | PRESCHOOL LICENSE FEES | 24583 | 06/06/19 | Audit | 4 85 | | 4 85 |
| | | | 2019 (004737) | 01-060-0000-1573-5801-0001-1000-LC1- | | | | | | |
| Total Invoice Amount | | | | | | | | 202 89 | Check | |
| AP Vendor FIRST NATIONAL BANK OMAHA VISA (000130/1) PO BOX 2818 OMAHA, NE 68103-2818 | | | | | | | | | | |
| | 2018/19 | 05/02/19 | R4819-00408 | ASSOCIATION OF CALIF SCHOOL ADMINISTRATORS | 421767 | 06/06/19 | Audit | 518 76 | | 518 76 |
| | | | 2019 (001275) | 01-001-0000-7200-5210-0000-7200-000- | | | 153 15 | | | |
| | | | 2019 (001278) | 01-020-0000-2700-5210-0000-2700-100- | | | 243 74 | | | |
| | | | 2019 (001286) | 01-050-0000-2700-5210-0000-2700-100- | | | 121 87 | | | |
| | | | | BatchId | | | Check Date | PO# P4819-00407 | Register # | |
| | 2018/19 | 05/02/19 | R4819-00408 | ASSOCIATION OF CALIF SCHOOL ADMINISTRATORS | 421775 | 06/06/19 | Audit | 412 80 | | 412 80 |
| | | | 2019 (001275) | 01-001-0000-7200-5210-0000-7200-000- | | | 121 87 | | | |
| | | | 2019 (001278) | 01-020-0000-2700-5210-0000-2700-100- | | | 193 95 | | | |
| | | | 2019 (001286) | 01-050-0000-2700-5210-0000-2700-100- | | | 96 98 | | | |
| | | | | BatchId | | | Check Date | PO# P4819-00407 | Register # | |
| F | 2018/19 | 05/02/19 | R4819-00408 | ASSOCIATION OF CALIF SCHOOL ADMINISTRATORS | 421783 | 06/06/19 | Audit | 412 80 | | 412 80 |
| | | | 2019 (001275) | 01-001-0000-7200-5210-0000-7200-000- | | | 121 86 | | | |
| | | | 2019 (001278) | 01-020-0000-2700-5210-0000-2700-100- | | | 193 96 | | | |

Selection Sorted by AP Check Order Option, Filtered by (Org = 48, Payment Method = N, Payment Type = N, Payment Status(s) IN ('7'), On Hold? = Y, Approval Batch Id(s) = 018336, Page Break by Check/Advice? = N, Zero? = Y)

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Bank Account COUNTY - County

| Fiscal Year | Invoice Date | Req # | Comment | Payment Id (Trans Batch Id) | Sched | Paymt Status | Check Status | Invoice Amount | Unpaid Sales Tax | Expense Amount |
|-----------------------------|------------------|---------------|--|-----------------------------|----------|--------------|--------------|-----------------|------------------|----------------|
| AP Vendor | | | FIRST NATIONAL BANK OMAHA VISA (000130/1) (continued) | | | | | | | |
| F | 2018/19 05/02/19 | R4819-00408 | ASSOCIATION OF CALIF SCHOOL ADMINISTRATORS | 421783 (continued) | 06/06/19 | Audit | | (continued) | | (continued) |
| | | 2019 (001286) | 01-050-0000-2700-5210-0000-2700-100- BatchId | | | 96 98 | Check Date | PO# P4819-00407 | Register # | |
| | 2018/19 05/16/19 | | STAFF RECOGNITION | 0516 | 06/06/19 | Audit | | 171 51 | | 171 51 |
| | | 2019 (001247) | 01-001-0000-2700-4510-0000-2700-100- | | | | | | | |
| | 2018/19 05/16/19 | | STAFF RECOGNITION | 051619 | 06/06/19 | Audit | | 64 65 | | 64 65 |
| | | 2019 (001247) | 01-001-0000-2700-4510-0000-2700-100- | | | | | | | |
| Total Invoice Amount | | | | | | | | 1,580 52 | Check | |

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|-----------------------------|------------------|---------------|--|--------------|----------|-------|--|---------------|--------------|--------|
| Direct Vendor | | | FRANZ FAMILY BAKERIES (000537/1) P O BOX 742654 LOS ANGELES, CA 90074-2654 | | | | | | | |
| | 2018/19 05/06/19 | | BAKERY - CAFE | 049300512610 | 06/05/19 | Audit | | 179 32 | | 179 32 |
| | | 2019 (001890) | 13-001-5310-0000-4710-0000-3700-000- | | | | | | | |
| | 2018/19 05/13/19 | | BAKERY - CAFE | 049300513323 | 06/05/19 | Audit | | 171 40 | | 171 40 |
| | | 2019 (001890) | 13-001-5310-0000-4710-0000-3700-000- | | | | | | | |
| | 2018/19 05/20/19 | | BAKERY - CAFE | 049300514016 | 06/05/19 | Audit | | 113 65 | | 113 65 |
| | | 2019 (001890) | 13-001-5310-0000-4710-0000-3700-000- | | | | | | | |
| | 2018/19 05/28/19 | | BAKERY - CAFE | 049300514820 | 06/05/19 | Audit | | 174 50 | | 174 50 |
| | | 2019 (001890) | 13-001-5310-0000-4710-0000-3700-000- | | | | | | | |
| Total Invoice Amount | | | | | | | | 638 87 | Check | |

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|-----------------------------|------------------|---------------|---|--------|----------|-------|--|--------------|--------------|-------|
| Direct Vendor | | | FROZEN GOURMET INC (000275/1) 5800 AIRPORT RD REDDING, CA 96002 | | | | | | | |
| | 2018/19 05/31/19 | | FOOD - CAFE | 220913 | 06/05/19 | Audit | | 56 26 | | 56 26 |
| | | 2019 (001890) | 13-001-5310-0000-4710-0000-3700-000- | | | | | | | |
| Total Invoice Amount | | | | | | | | 56 26 | Check | |

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|---------------|--|--|--|--|--|--|--|--|--|--|
| Direct Vendor | | | GOLD STAR FOODS, INC (000630/2) P O BOX 4328 ONTARIO, CA 91761 | | | | | | | |
|---------------|--|--|--|--|--|--|--|--|--|--|

Selection Sorted by AP Check Order Option, Filtered by (Org = 48, Payment Method = N, Payment Type = N, Payment Status(s) IN ('?'), On Hold? = Y, Approval Batch Id(s) = 018336, Page Break by Check/Advice? = N, Zero? = Y)

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Bank Account COUNTY - County

| Fiscal Year | Invoice Date | Req # | Comment | Payment Id (Trans Batch Id) | Sched | Paymt Status | Check Status | Invoice Amount | Unpaid Sales Tax | Expense Amount |
|-----------------------------|---------------|--------------------------------------|---------------------------------|-----------------------------|-------------|--------------|--------------|-----------------|------------------|----------------|
| Direct Vendor | | | GOLD STAR FOODS, INC (000630/2) | | (continued) | | | | | |
| 2018/19 | 05/09/19 | | FOOD - CAFE | 2742069 | 06/05/19 | Audit | | 1,035 83 | | 1,035 83 |
| | 2019 (001890) | 13-001-5310-0000-4710-0000-3700-000- | | | | | | | | |
| 2018/19 | 05/09/19 | | FOOD - CAFE | 2760175 | 06/05/19 | Audit | | 26 25 | | 26 25 |
| | 2019 (001890) | 13-001-5310-0000-4710-0000-3700-000- | | | | | | | | |
| 2018/19 | 05/23/19 | | FOOD - CAFE | 2762951 | 06/05/19 | Audit | | 1,159 59 | | 1,159 59 |
| | 2019 (001890) | 13-001-5310-0000-4710-0000-3700-000- | | | | | | | | |
| 2018/19 | 05/30/19 | | FOOD - CAFE | 2772216 | 06/05/19 | Audit | | 501 65 | | 501 65 |
| | 2019 (001890) | 13-001-5310-0000-4710-0000-3700-000- | | | | | | | | |
| 2018/19 | 05/31/19 | | FOOD - CAFE | 2776617 | 06/05/19 | Audit | | 2 70 | | 2 70 |
| | 2019 (001890) | 13-001-5310-0000-4710-0000-3700-000- | | | | | | | | |
| Total Invoice Amount | | | | | | | | 2,726 02 | Check | |
| AP Vendor | | | LAUNDRY WORLD (000141/1) | | | | | | | |
| | | | PO BOX 98 | | | | | | | |
| | | | ANDERSON, CA 96007 | | | | | | | |
| 2018/19 | 05/15/19 | R4819-00343 | LAUNDRY SERVICE | 188432 | 06/06/19 | Audit | | 12 05 | | 12 05 |
| | 2019 (001306) | 01-001-0000-8250-5510-0000-8200-000- | | | | | | | | |
| | | | | BatchId | | Check Date | | PO# P4819-00343 | | Register # |
| 2018/19 | 05/15/19 | R4819-00343 | LAUNDRY SERVICE | 188433 | 06/06/19 | Audit | | 67 69 | | 67 69 |
| | 2019 (001306) | 01-001-0000-8250-5510-0000-8200-000- | | | | | | | | |
| | | | | BatchId | | Check Date | | PO# P4819-00343 | | Register # |
| 2018/19 | 05/15/19 | R4819-00343 | LAUNDRY SERVICE | 188434 | 06/06/19 | Audit | | 91 37 | | 91 37 |
| | 2019 (001306) | 01-001-0000-8250-5510-0000-8200-000- | | | | | | | | |
| | | | | BatchId | | Check Date | | PO# P4819-00343 | | Register # |
| 2018/19 | 05/22/19 | R4819-00343 | LAUNDRY SERVICE | 188814 | 06/06/19 | Audit | | 12 05 | | 12 05 |
| | 2019 (001306) | 01-001-0000-8250-5510-0000-8200-000- | | | | | | | | |
| | | | | BatchId | | Check Date | | PO# P4819-00343 | | Register # |
| 2018/19 | 05/22/19 | R4819-00343 | LAUNDRY SERVICE | 188815 | 06/06/19 | Audit | | 67 69 | | 67 69 |
| | 2019 (001306) | 01-001-0000-8250-5510-0000-8200-000- | | | | | | | | |
| | | | | BatchId | | Check Date | | PO# P4819-00343 | | Register # |

Selection Sorted by AP Check Order Option, Filtered by (Org = 48, Payment Method = N, Payment Type = N, Payment Status(s) IN ('7'), On Hold? = Y, Approval Batch Id(s) = 018336, Page Break by Check/Advice? = N, Zero? = Y)

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Bank Account COUNTY - County

| Fiscal Year | Invoice Date | Req # | Comment | Payment Id (Trans Batch Id) | Sched | Paymt Status | Check Status | Invoice Amount | Unpaid Sales Tax | Expense Amount | |
|-----------------------------|--------------|---------------|---|-----------------------------|----------|--------------|-----------------|----------------|------------------|----------------|--|
| AP Vendor | | | LAUNDRY WORLD (000141/1) (continued) | | | | (continued) | | | | |
| 2018/19 | 05/22/19 | R4819-00343 | LAUNDRY SERVICE 18-19 | 188816 | 06/06/19 | Audit | | 91 37 | | 91 37 | |
| | | 2019 (001306) | 01-001-0000-8250-5510-0000-8200-000- Batchld | | | Check Date | PO# P4819-00343 | | Register # | | |
| 2018/19 | 05/22/19 | R4819-00343 | LAUNDRY SERVICE 18-19 | 188817 | 06/06/19 | Audit | | | | | |
| | | 2019 (001306) | 01-001-0000-8250-5510-0000-8200-000- Batchld | | | Check Date | PO# P4819-00343 | | Register # | | |
| 2018/19 | 05/29/19 | R4819-00343 | LAUNDRY SERVICE 18-19 | 189240 | 06/06/19 | Audit | | 12 05 | | 12 05 | |
| | | 2019 (001306) | 01-001-0000-8250-5510-0000-8200-000- Batchld | | | Check Date | PO# P4819-00343 | | Register # | | |
| 2018/19 | 05/29/19 | R4819-00343 | LAUNDRY SERVICE 18-19 | 189241 | 06/06/19 | Audit | | 67 69 | | 67 69 | |
| | | 2019 (001306) | 01-001-0000-8250-5510-0000-8200-000- Batchld | | | Check Date | PO# P4819-00343 | | Register # | | |
| 2018/19 | 05/29/19 | R4819-00343 | LAUNDRY SERVICE 18-19 | 189243 | 06/06/19 | Audit | | 91 37 | | 91 37 | |
| | | 2019 (001306) | 01-001-0000-8250-5510-0000-8200-000- Batchld | | | Check Date | PO# P4819-00343 | | Register # | | |
| Total Invoice Amount | | | | | | | | 513 33 | Check | | |

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|-----------------------------|----------|--|--------------------------------------|------------|----------|-------|--|---------------|--------------|--------|
| Direct Vendor | | MCKINLEY ELEVATOR CORPORATION (000232/1) 7611 ARMSTRONG AVE IRVINE, CA 92614 | | | | | | | | |
| 2018/19 | 06/05/19 | | LIFT SERVICE | A118283-IN | 06/06/19 | Audit | | 724 00 | | 724 00 |
| | | 2019 (001322) | 01-050-0000-8200-5630-0000-8200-100- | | | | | | | |
| Total Invoice Amount | | | | | | | | 724 00 | Check | |

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|-----------------------------|----------|--|--------------------------------------|-------|----------|-------|--|--------------|--------------|-------|
| Direct Vendor | | MIDAMERICA ADMINISTRATIVE & RETIREMENT SOLUTIONS INC (000278/1) PO BOX 509 LAKELAND, FL 33802 | | | | | | | | |
| 2018/19 | 03/31/19 | | TSA FEES 1ST QTR | 11421 | 06/06/19 | Audit | | 95 64 | | 95 64 |
| | | 2019 (001359) | 01-001-0000-2700-5801-0000-2700-000- | | | | | | | |
| Total Invoice Amount | | | | | | | | 95 64 | Check | |

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| Fiscal Year | Invoice Date | Req # | Comment | Payment Id (Trans Batch Id) | Sched | Paymt Status | Check Status | Invoice Amount | Unpaid Sales Tax | Expense Amount |
|---|--------------|---------------|--|---|--------------|--------------|--------------|-----------------|------------------|----------------|
| Direct Vendor MYERS-STEVENS & TOOHEY CO INC (000445/1) 26101 MARGUERITE PARKWAY MISSION VIEJO, CA 92692 | | | | | | | | | | |
| 2018/19 | 06/14/19 | | STUDENT INSURANCE | 1315168 | 06/06/19 | Audit | | 1,006 40 | | 1,006 40 |
| | | 2019 (001305) | 01-001-0000-7200-5450-0000-7200-000-6/6/2019 | | | | | | | |
| Total Invoice Amount | | | | | | | | 1,006 40 | Check | |
| Direct Vendor NORTH STATE GROCERY, INC (000476/1) P O BOX 439 COTTONWOOD, CA 96022 | | | | | | | | | | |
| 2018/19 | 05/23/19 | | COOKING ELECTIVE | 41305 | 06/06/19 | Audit | | 7 57 | | 7 57 |
| | | 2019 (004125) | 01-020-0100-2206-4310-1110-1000-LC2- | | | | | | | |
| 2018/19 | 05/30/19 | | COOKING ELECTIVE | 341405 | 06/06/19 | Audit | | 24 63 | | 24 63 |
| | | 2019 (004125) | 01-020-0100-2206-4310-1110-1000-LC2- | | | | | | | |
| 2018/19 | 05/30/19 | | COOKING ELECTIVE | 41405 | 06/06/19 | Audit | | 55 03 | | 55 03 |
| | | 2019 (004125) | 01-020-0100-2206-4310-1110-1000-LC2- | | | | | | | |
| 2018/19 | 05/31/19 | | COOKING ELECTIVE | 4140531 | 06/06/19 | Audit | | 12 76 | | 12 76 |
| | | 2019 (004125) | 01-020-0100-2206-4310-1110-1000-LC2- | | | | | | | |
| Total Invoice Amount | | | | | | | | 99 99 | Check | |
| AP Vendor OFFICE DEPOT BUSINESS SERV DIV (000091/2) PO BOX 70025 LOS ANGELES, CA 90074-0025 | | | | | | | | | | |
| F | 2018/19 | 05/16/19 | R4819-00441 | POSTER BOARD PAPER | 316459005001 | 06/04/19 | Audit | 170 97 | | 170 97 |
| | | | 2019 (001188) | 01-050-1100-0000-4310-1110-1000-100-BatchId | | | | | | |
| | | | | | | | Check Date | PO# P4819-00440 | Register # | |
| Total Invoice Amount | | | | | | | | 170 97 | Check | |
| Direct Vendor PAYLESS BUILDING SUPPLY (000040/1) PO BOX 912 ANDERSON, CA 96007 | | | | | | | | | | |
| 2018/19 | 05/08/19 | | MATERIALS | 2367727 | 06/06/19 | Audit | | 186 88 | | 186 88 |
| | | 2019 (001245) | 01-020-0000-8110-4510-0000-8110-100- | | | | | | | |
| Total Invoice Amount | | | | | | | | 186 88 | Check | |

Selection Sorted by AP Check Order Option, Filtered by (Org = 48, Payment Method = N, Payment Type = N, Payment Status(s) IN ('7'), On Hold? = Y, Approval Batch Id(s) = 018336, Page Break by Check/Advice? = N, Zero? = Y)

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Payment Register

Scheduled 06/04/2019 - 06/06/2019

Bank Account COUNTY - County

| Fiscal Year | Invoice Date | Req # | Comment | Payment Id (Trans Batch Id) | Sched | Paymt Status | Check Status | Invoice Amount | Unpaid Sales Tax | Expense Amount |
|--|--------------|---------------|--------------------------------------|-----------------------------|----------|--------------|--------------|------------------|------------------|----------------|
| Direct Vendor PRESENCE LEARNING, INC (000669/3) P O, BOX 743532 LOS ANGELES, CA 90074-3532 | | | | | | | | | | |
| 2018/19 | 06/05/19 | | SPEECH SERVICES | INV28310 | 06/06/19 | Audit | | 16,605 01 | | 16,605 01 |
| | | 2019 (002527) | 01-001-6500-0204-5101-5770-1190-100- | | | | | | | |
| Total Invoice Amount | | | | | | | | 16,605 01 | Check | |
| Direct Vendor PRODUCERS DAIRY (000203/1) PO BOX 1231 FRESNO, CA 93715-1231 | | | | | | | | | | |
| 2018/19 | 12/03/18 | | DAIRY - CAFE | 69721143 | 06/05/19 | Audit | | 509 96 | | 509 96 |
| | | 2019 (001890) | 13-001-5310-0000-4710-0000-3700-000- | | | | | | | |
| 2018/19 | 12/06/18 | | DAIRY - CAFE | 60756143 | 06/05/19 | Audit | | 188 41 | | 188 41 |
| | | 2019 (001890) | 13-001-5310-0000-4710-0000-3700-000- | | | | | | | |
| 2018/19 | 01/31/19 | | DAIRY - CAFE | 61340161 | 06/05/19 | Audit | | 454 73 | | 454 73 |
| | | 2019 (001890) | 13-001-5310-0000-4710-0000-3700-000- | | | | | | | |
| 2018/19 | 05/02/19 | | DAIRY - CAFE | 63600066 | 06/05/19 | Audit | | 540 06 | | 540 06 |
| | | 2019 (001890) | 13-001-5310-0000-4710-0000-3700-000- | | | | | | | |
| 2018/19 | 05/02/19 | | DAIRY - CAFE | 63600068 | 06/05/19 | Audit | | 327 63 | | 327 63 |
| | | 2019 (001890) | 13-001-5310-0000-4710-0000-3700-000- | | | | | | | |
| 2018/19 | 05/06/19 | | DAIRY - CAFE | 63600124 | 06/05/19 | Audit | | 229 76 | | 229 76 |
| | | 2019 (001890) | 13-001-5310-0000-4710-0000-3700-000- | | | | | | | |
| 2018/19 | 05/09/19 | | DAIRY - CAFE | 63600190 | 06/05/19 | Audit | | 391 05 | | 391 05 |
| | | 2019 (001890) | 13-001-5310-0000-4710-0000-3700-000- | | | | | | | |
| 2018/19 | 05/09/19 | | DAIRY - CAFE | 63600191 | 06/05/19 | Audit | | 15 62 | | 15 62 |
| | | 2019 (001890) | 13-001-5310-0000-4710-0000-3700-000- | | | | | | | |
| 2018/19 | 05/09/19 | | DAIRY - CAFE | 63600192 | 06/05/19 | Audit | | 327 63 | | 327 63 |
| | | 2019 (001890) | 13-001-5310-0000-4710-0000-3700-000- | | | | | | | |
| 2018/19 | 05/10/19 | | DAIRY - CAFE | 63600251 | 06/05/19 | Audit | | 262 20 | | 262 20 |
| | | 2019 (001890) | 13-001-5310-0000-4710-0000-3700-000- | | | | | | | |
| 2018/19 | 05/16/19 | | DAIRY - CAFE | 63600309 | 06/05/19 | Audit | | 487 99 | | 487 99 |
| | | 2019 (001890) | 13-001-5310-0000-4710-0000-3700-000- | | | | | | | |
| 2018/19 | 05/16/19 | | DAIRY - CAFE | 63600310 | 06/05/19 | Audit | | 327 63 | | 327 63 |
| | | 2019 (001890) | 13-001-5310-0000-4710-0000-3700-000- | | | | | | | |
| 2018/19 | 05/20/19 | | DAIRY - CAFE | 63600362 | 06/05/19 | Audit | | 212 74 | | 212 74 |
| | | 2019 (001890) | 13-001-5310-0000-4710-0000-3700-000- | | | | | | | |

Selection Sorted by AP Check Order Option, Filtered by (Org = 48, Payment Method = N, Payment Type = N, Payment Status(s) IN ('7'), On Hold? = Y, Approval Batch Id(s) = 018336, Page Break by Check/Advice? = N, Zero? = Y)

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Payment Register

Scheduled 06/04/2019 - 06/06/2019

Bank Account COUNTY - County

| Fiscal Year | Invoice Date | Req # | Comment | Payment Id (Trans Batch Id) | Sched | Paymt Status | Check Status | Invoice Amount | Unpaid Sales Tax | Expense Amount | |
|-----------------------------|---------------|--------------------------------------|--|-----------------------------|----------|--------------|--------------|-----------------|------------------|----------------|--|
| Direct Vendor | | | PRODUCERS DAIRY (000203/1) (continued) | | | | (continued) | | | | |
| 2018/19 | 05/23/19 | | DAIRY - CAFE | 63600414 | 06/05/19 | Audit | | 669 65 | | 669 65 | |
| | 2019 (001890) | 13-001-5310-0000-4710-0000-3700-000- | | | | | | | | | |
| 2018/19 | 05/23/19 | | DAIRY - CAFE | 63600415 | 06/05/19 | Audit | | 327 63 | | 327 63 | |
| | 2019 (001890) | 13-001-5310-0000-4710-0000-3700-000- | | | | | | | | | |
| 2018/19 | 05/30/19 | | DAIRY - CAFE | 63600512 | 06/05/19 | Audit | | 98 93 | | 98 93 | |
| | 2019 (001890) | 13-001-5310-0000-4710-0000-3700-000- | | | | | | | | | |
| 2018/19 | 05/30/19 | | DAIRY - CAFE | 63600513 | 06/05/19 | Audit | | 295 18 | | 295 18 | |
| | 2019 (001890) | 13-001-5310-0000-4710-0000-3700-000- | | | | | | | | | |
| Total Invoice Amount | | | | | | | | 5,666 80 | Check | | |

| | | | | | | | | | | |
|-----------------------------|---------------|--------------------------------------|---|---------|----------|-------|--|--------------|--------------|-------|
| Direct Vendor | | | PROFESSIONAL EXTERMINATORS (000403/1) PO BOX 991507 REDDING, CA 96099 | | | | | | | |
| 2018/19 | 05/15/19 | | PEST SERVICE | 0110059 | 06/06/19 | Audit | | 45 00 | | 45 00 |
| | 2019 (004214) | 01-020-0000-8110-5801-0000-8110-100- | | | | | | | | |
| Total Invoice Amount | | | | | | | | 45 00 | Check | |

| | | | | | | | | | | |
|-----------------------------|---------------|--------------------------------------|---|-----------|----------|-------|--|-----------------|--------------|--------|
| Direct Vendor | | | PROPACIFIC FRESH (000491/1) P O BOX 1069 DURHAM, CA 95938 | | | | | | | |
| 2018/19 | 05/03/19 | | FOOD - CAFE | 6688813 | 06/05/19 | Audit | | 826 09 | | 826 09 |
| | 2019 (001890) | 13-001-5310-0000-4710-0000-3700-000- | | | | | | | | |
| 2018/19 | 05/10/19 | | FOOD - CAFE | 6691168 | 06/05/19 | Audit | | 850 33 | | 850 33 |
| | 2019 (001890) | 13-001-5310-0000-4710-0000-3700-000- | | | | | | | | |
| 2018/19 | 05/14/19 | | FOOD - CAFE | RA6692918 | 06/05/19 | Audit | | 23 95- | | 23 95- |
| | 2019 (001890) | 13-001-5310-0000-4710-0000-3700-000- | | | | | | | | |
| 2018/19 | 05/15/19 | | FOOD - CAFE | RA6693088 | 06/05/19 | Audit | | 23 95- | | 23 95- |
| | 2019 (001890) | 13-001-5310-0000-4710-0000-3700-000- | | | | | | | | |
| 2018/19 | 05/17/19 | | FOOD - CAFE | 6693500 | 06/05/19 | Audit | | 682 73 | | 682 73 |
| | 2019 (001890) | 13-001-5310-0000-4710-0000-3700-000- | | | | | | | | |
| 2018/19 | 05/20/19 | | FOOD - CAFE | 6694537 | 06/05/19 | Audit | | 572 95 | | 572 95 |
| | 2019 (001890) | 13-001-5310-0000-4710-0000-3700-000- | | | | | | | | |
| 2018/19 | 05/29/19 | | FOOD - CAFE | 6697064 | 06/05/19 | Audit | | 897 71 | | 897 71 |
| | 2019 (001890) | 13-001-5310-0000-4710-0000-3700-000- | | | | | | | | |
| Total Invoice Amount | | | | | | | | 3,781 91 | Check | |

Selection Sorted by AP Check Order Option, Filtered by (Org = 48, Payment Method = N, Payment Type = N, Payment Status(s) IN ('7'), On Hold? = Y, Approval Batch Id(s) = 018336, Page Break by Check/Advice? = N, Zero? = Y)

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Payment Register

Scheduled 06/04/2019 - 06/06/2019 Bank Account COUNTY - County

| Fiscal Year | Invoice Date | Req # | Comment | Payment Id (Trans Batch Id) | Sched | Paymt Status | Check Status | Invoice Amount | Unpaid Sales Tax | Expense Amount |
|--|---------------|--------------------------------------|------------|-----------------------------|----------|--------------|--------------|-----------------------------|------------------|----------------|
| AP Vendor RYAN'S LAWN CARE (000526/4) 745 STATE ST REDDING, CA 96001 | | | | | | | | | | |
| 2018/19 | 05/11/19 | R4819-00426 | LAWN MAINT | 1523 | 06/06/19 | Audit | | 750 00 | | 750 00 |
| | 2019 (004214) | 01-020-0000-8110-5801-0000-8110-100- | | | | 375 00 | | | | |
| | 2019 (004217) | 01-050-0000-8110-5801-0000-8110-100- | | | | 375 00 | | | | |
| | | | | BatchId | | Check Date | | PO# P4819-00425 | Register # | |
| 2018/19 | 05/18/19 | R4819-00426 | LAWN MAINT | 1529 | 06/06/19 | Audit | | 750 00 | | 750 00 |
| | 2019 (004214) | 01-020-0000-8110-5801-0000-8110-100- | | | | 375 00 | | | | |
| | 2019 (004217) | 01-050-0000-8110-5801-0000-8110-100- | | | | 375 00 | | | | |
| | | | | BatchId | | Check Date | | PO# P4819-00425 | Register # | |
| 2018/19 | 05/25/19 | R4819-00426 | LAWN MAINT | 1534 | 06/06/19 | Audit | | 750 00 | | 750 00 |
| | 2019 (004214) | 01-020-0000-8110-5801-0000-8110-100- | | | | 375 00 | | | | |
| | 2019 (004217) | 01-050-0000-8110-5801-0000-8110-100- | | | | 375 00 | | | | |
| | | | | BatchId | | Check Date | | PO# P4819-00425 | Register # | |
| 2018/19 | 06/01/19 | R4819-00426 | LAWN MAINT | 1542 | 06/06/19 | Audit | | 750 00 | | 750 00 |
| | 2019 (004214) | 01-020-0000-8110-5801-0000-8110-100- | | | | 375 00 | | | | |
| | 2019 (004217) | 01-050-0000-8110-5801-0000-8110-100- | | | | 375 00 | | | | |
| | | | | BatchId | | Check Date | | PO# P4819-00425 | Register # | |
| 2018/19 | 06/05/19 | R4819-00426 | LAWN MAINT | 1543 | 06/06/19 | Audit | | 375 00 | | 375 00 |
| | 2019 (004214) | 01-020-0000-8110-5801-0000-8110-100- | | | | 375 00 | | | | |
| | 2019 (004217) | 01-050-0000-8110-5801-0000-8110-100- | | | | 375 00 | | | | |
| | | | | BatchId | | Check Date | | PO# P4819-00425 | Register # | |
| & Employee Also | | | | | | | | Total Invoice Amount | 3,375 00 | Check |

AP Vendor SCHOOL HEALTH CORP (000082/1)
6764 EAGLE WAY
CHICAGO, IL 60678-1067

| | | | | | | | | | | |
|---------|---------------|--------------------------------------|-----------------------|-----------------------|------------|------------|-------|-----------------|------------|---------|
| 2018/19 | 04/05/19 | R4819-00419 | SCHOOL NURSE SUPPLIES | 3582656-00 | 06/04/19 | Audit | | 324 38 | | 324 38 |
| | 2019 (001248) | 01-001-5640-0000-4510-0000-3140-100- | | | | | | | | |
| | | | | BatchId | | Check Date | | PO# P4819-00418 | Register # | |
| 2018/19 | 04/05/19 | R4819-00419 | SCHOOL NURSE SUPPLIES | 3605767-00 | 06/04/19 | Audit | | 122 35- | | 122 35- |
| | 2019 (001248) | 01-001-5640-0000-4510-0000-3140-100- | | | | | | | | |
| | | | | BatchId | | Check Date | | PO# P4819-00418 | Register # | |
| F | 2018/19 | 04/09/19 | R4819-00419 | SCHOOL NURSE SUPPLIES | 3584120-00 | 06/04/19 | Audit | 302 02 | | 302 02 |

Selection Sorted by AP Check Order Option, Filtered by (Org = 48, Payment Method = N, Payment Type = N, Payment Status(s) IN ('7'), On Hold? = Y, Approval Batch Id(s) = 018336, Page Break by Check/Advice? = N, Zero? = Y) ESCAPE **ONLINE**

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Payment Register

Scheduled 06/04/2019 - 06/06/2019

Bank Account COUNTY - County

| Fiscal Year | Invoice Date | Req # | Comment | Payment Id (Trans Batch Id) | Sched | Paymt Status | Check Status | Invoice Amount | Unpaid Sales Tax | Expense Amount |
|-----------------------------|--------------|----------|---------------------------------|--------------------------------------|------------------------|--------------|--------------|-----------------|------------------|----------------|
| AP Vendor | | | SCHOOL HEALTH CORP (000082/1) | | | (continued) | | (continued) | | |
| F | 2018/19 | 04/09/19 | R4819-00419 | SCHOOL NURSE SUPPLIES | 3584120-00 (continued) | 06/04/19 | Audit | (continued) | | |
| | | | 2019 (001248) | 01-001-5640-0000-4510-0000-3140-100- | | | | | | |
| | | | | | BatchId | | Check Date | PO# P4819-00418 | Register # | |
| | 2018/19 | 04/18/19 | R4819-00419 | SCHOOL NURSE SUPPLIES | 3582656-01 | 06/04/19 | Audit | 190 91 | | 190 91 |
| | | | 2019 (001248) | 01-001-5640-0000-4510-0000-3140-100- | | | | | | |
| | | | | | BatchId | | Check Date | PO# P4819-00418 | Register # | |
| | 2018/19 | 04/18/19 | R4819-00419 | SCHOOL NURSE SUPPLIES | 3584120-01 | 06/04/19 | Audit | 203 37 | | 203 37 |
| | | | 2019 (001248) | 01-001-5640-0000-4510-0000-3140-100- | | | | | | |
| | | | | | BatchId | | Check Date | PO# P4819-00418 | Register # | |
| | 2018/19 | 04/18/19 | R4819-00419 | SCHOOL NURSE SUPPLIES | 3605776-00 | 06/04/19 | Audit | 37 54- | | 37 54- |
| | | | 2019 (001248) | 01-001-5640-0000-4510-0000-3140-100- | | | | | | |
| | | | | | BatchId | | Check Date | PO# P4819-00418 | Register # | |
| Total Invoice Amount | | | | | | | | 860.79 | Check | |
| AP Vendor | | | SCP DISTRIBUTORS LLC (000812/1) | | | | | | | |
| | | | PO BOX 80248 | | | | | | | |
| | | | CITY OF INDUSTRY, CA 91716 | | | | | | | |
| | 2018/19 | 05/02/19 | R4819-00132 | POOL CHEMICALS | SN021236 | 06/06/19 | Audit | 57 79 | | 57 79 |
| | | | 2019 (001254) | 01-001-0000-8210-4510-0000-8200-100- | | | | | | |
| | | | | | BatchId | | Check Date | PO# P4819-00132 | Register # | |
| | 2018/19 | 05/03/19 | R4819-00132 | POOL CHEMICALS | SNO21237 | 06/06/19 | Audit | 398 80 | | 398 80 |
| | | | 2019 (001254) | 01-001-0000-8210-4510-0000-8200-100- | | | | | | |
| | | | | | BatchId | | Check Date | PO# P4819-00132 | Register # | |
| | 2018/19 | 05/06/19 | R4819-00132 | POOL CHEMICALS | SN021363 | 06/06/19 | Audit | 43 55 | | 43 55 |
| | | | 2019 (001254) | 01-001-0000-8210-4510-0000-8200-100- | | | | | | |
| | | | | | BatchId | | Check Date | PO# P4819-00132 | Register # | |
| | 2018/19 | 05/17/19 | R4819-00132 | POOL CHEMICALS | SN022316 | 06/06/19 | Audit | 595 52 | | 595 52 |
| | | | 2019 (001254) | 01-001-0000-8210-4510-0000-8200-100- | | | | | | |
| | | | | | BatchId | | Check Date | PO# P4819-00132 | Register # | |
| | 2018/19 | 05/17/19 | R4819-00132 | POOL CHEMICALS | SN022396 | 06/06/19 | Audit | 69 36 | | 69 36 |
| | | | 2019 (001254) | 01-001-0000-8210-4510-0000-8200-100- | | | | | | |
| | | | | | BatchId | | Check Date | PO# P4819-00132 | Register # | |

Selection Sorted by AP Check Order Option, Filtered by (Org = 48, Payment Method = N, Payment Type = N, Payment Status(s) IN ('?'), On Hold? = Y, Approval Batch Id(s) = 018336, Page Break by Check/Advice? = N, Zero? = Y)

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Payment Register

Scheduled 06/04/2019 - 06/06/2019

Bank Account COUNTY - County

| Fiscal Year | Invoice Date | Req # | Comment | Payment Id (Trans Batch Id) | Sched | Paymt Status | Check Status | Invoice Amount | Unpaid Sales Tax | Expense Amount |
|-------------|--------------|-------|---------|-----------------------------|-------|--------------|--------------|-----------------------------|------------------|----------------|
| | | | | | | | | Total Invoice Amount | 1,165 02 | Check |

Direct Vendor SHASTA CO OFFICE OF EDUCATION (000055/1)
1644 MAGNOLIA AVE
REDDING, CA 96001

| | | | | | | | | | | |
|---------|----------|----------|------------------------|----------------|----------|-------|--|-----------------------------|-----------|----------|
| 2018/19 | 05/13/19 | | FINGERPRINTING | INV19-00872 | 06/06/19 | Audit | | 75 00 | | 75 00 |
| | 2019 | (001360) | 01-001-0000-7207-5801- | 0000-7200-000- | | | | | | |
| 2018/19 | 05/30/19 | | VEH MAINT | INV19-00902 | 06/06/19 | Audit | | 6,232 60 | | 6,232 60 |
| | 2019 | (003204) | 01-001-0000-0000-5801- | 0000-3600-100- | | | | | | |
| 2018/19 | 05/30/19 | | EXCEL 2018/19 | INV19-00907 | 06/06/19 | Audit | | 8,967 00 | | 8,967 00 |
| | 2019 | (002526) | 01-001-6500-0200-5805- | 5750-1110-100- | | | | | | |
| | | | | | | | | Total Invoice Amount | 15,274 60 | Check |

Direct Vendor SIERRA PRINTING (000058/1)
PO BOX 619
COTTONWOOD, CA 96022-0619

| | | | | | | | | | | |
|---------|----------|----------|------------------------|----------------|----------|------------|-----------------|-----------------------------|--------|-------|
| 2018/19 | 04/29/19 | | OFFICE SUPPLIES | 15574 | 06/06/19 | Audit | | 87 41 | | 87 41 |
| | 2019 | (001247) | 01-001-0000-2700-4510- | 0000-2700-100- | | | | | | |
| F | 2018/19 | 05/21/19 | R4819-00424 | WEST | 15627 | 06/04/19 | Audit | 69 71 | | 69 71 |
| | | | | COTTONWOOD | | | | | | |
| | | | | 2-PART OFFICE | | | | | | |
| | | | | PASS | | | | | | |
| | 2019 | (001242) | 01-020-0000-2700-4510- | 0000-2700-100- | | | | | | |
| | | | | | BatchId | Check Date | PO# P4819-00423 | Register # | | |
| | | | | | | | | Total Invoice Amount | 157 12 | Check |

AP Vendor SNOWS PARTY RENTAL (000767/1)
3066 CROSSROADS DRIVE
REDDING, CA 96003

| | | | | | | | | | | |
|---|---------|----------|------------------------|------------------|---------|------------|-----------------|-----------------------------|-------|-------|
| F | 2018/19 | 06/04/19 | R4819-00389 | TABLE SKIRTS (9) | 16394 | 06/05/19 | Audit | 82 05 | | 82 05 |
| | | | | WEST | | | | | | |
| | 2019 | (001313) | 01-020-0000-2700-5610- | 0000-2700-100- | | | | | | |
| | | | | | BatchId | Check Date | PO# P4819-00388 | Register # | | |
| | | | | | | | | Total Invoice Amount | 82 05 | Check |

Selection Sorted by AP Check Order Option, Filtered by (Org = 48, Payment Method = N, Payment Type = N, Payment Status(s) IN ('7'), On Hold? = Y, Approval Batch Id(s) = 018336, Page Break by Check/Advice? = N, Zero? = Y)

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Payment Register

Scheduled 06/04/2019 - 06/06/2019

Bank Account COUNTY - County

| Fiscal Year | Invoice Date | Req # | Comment | Payment Id (Trans Batch Id) | Sched | Paymt Status | Check Status | Invoice Amount | Unpaid Sales Tax | Expense Amount |
|---------------|--------------|---------------|--|-----------------------------|----------|--------------|--------------|-----------------------------|------------------|----------------|
| Direct Vendor | | | STATE OF CALIFORNIA DEPARTMENT OF JUSTICE (000111/1) ACCOUNTING OFFICE PO BOX 944255 SACRAMENTO, CA 94244-2550 | | | | | | | |
| 2018/19 | 05/03/19 | | FINGERPRINTING | 371417 | 06/06/19 | Audit | | 177 00 | | 177 00 |
| | | 2019 (001359) | 01-001-0000-2700-5801-0000-2700-000- | | | | | | | |
| | | | | | | | | Total Invoice Amount | 177 00 | Check |
| Direct Vendor | | | SYSCO FOOD SVCS OF SACRAMENTO (000169/1) PO BOX 138007 SACRAMENTO, CA 95813-8007 | | | | | | | |
| 2018/19 | 05/02/19 | | FOOD - CAFE | 231263536 | 06/05/19 | Audit | | 1,994 93 | | 1,994 93 |
| | | 2019 (001889) | 13-001-5310-0000-4510-0000-3700-000- | | | 30 77 | | | | |
| | | 2019 (001890) | 13-001-5310-0000-4710-0000-3700-000- | | | 1,819 67 | | | | |
| | | 2019 (001891) | 13-001-5310-0000-4790-0000-3700-000- | | | 144 49 | | | | |
| 2018/19 | 05/09/19 | | FOOD - CAFE | 231274013 | 06/05/19 | Audit | | 1,344 11 | | 1,344 11 |
| | | 2019 (001890) | 13-001-5310-0000-4710-0000-3700-000- | | | 1,300 69 | | | | |
| | | 2019 (001891) | 13-001-5310-0000-4790-0000-3700-000- | | | 43 42 | | | | |
| 2018/19 | 05/16/19 | | FOOD - CAFE | 231283633 | 06/05/19 | Audit | | 1,431 70 | | 1,431 70 |
| | | 2019 (001889) | 13-001-5310-0000-4510-0000-3700-000- | | | 26 73 | | | | |
| | | 2019 (001890) | 13-001-5310-0000-4710-0000-3700-000- | | | 1,385 68 | | | | |
| | | 2019 (001891) | 13-001-5310-0000-4790-0000-3700-000- | | | 19 29 | | | | |
| 2018/19 | 05/23/19 | | FOOD - CAFE | 231292958 | 06/05/19 | Audit | | 1,916 91 | | 1,916 91 |
| | | 2019 (001890) | 13-001-5310-0000-4710-0000-3700-000- | | | | | | | |
| 2018/19 | 05/30/19 | | FOOD - CAFE | 231302258 | 06/05/19 | Audit | | 1,161 62 | | 1,161 62 |
| | | 2019 (001890) | 13-001-5310-0000-4710-0000-3700-000- | | | 1,085 38 | | | | |
| | | 2019 (001891) | 13-001-5310-0000-4790-0000-3700-000- | | | 76 24 | | | | |
| | | | | | | | | Total Invoice Amount | 7,849 27 | Check |
| Direct Vendor | | | THE DANIELSON COMPANY (000495/1) 435 SOUTHGATE COURT CHICO, CA 95928 | | | | | | | |
| 2018/19 | 05/06/19 | | FOOD - CAFE | 196668 | 06/05/19 | Audit | | 1,091 53 | | 1,091 53 |
| | | 2019 (001890) | 13-001-5310-0000-4710-0000-3700-000- | | | 1,074 96 | | | | |
| | | 2019 (001891) | 13-001-5310-0000-4790-0000-3700-000- | | | 16 57 | | | | |
| 2018/19 | 05/13/19 | | FOOD - CAFE | 197315 | 06/05/19 | Audit | | 617 15 | | 617 15 |
| | | 2019 (001890) | 13-001-5310-0000-4710-0000-3700-000- | | | 518 75 | | | | |

Selection Sorted by AP Check Order Option, Filtered by (Org = 48, Payment Method = N, Payment Type = N, Payment Status(s) IN ('7'), On Hold? = Y, Approval Batch Id(s) = 018336, Page Break by Check/Advice? = N, Zero? = Y)

ESCAPE **ONLINE**

Scheduled 06/04/2019 - 06/06/2019

Bank Account COUNTY - County

| Fiscal Year | Invoice Date | Req # | Comment | Payment Id (Trans Batch Id) | Sched | Paymt Status | Check Status | Invoice Amount | Unpaid Sales Tax | Expense Amount | |
|-----------------------------|--------------|----------|--------------------------------------|-----------------------------|----------|--------------|--------------|-----------------|------------------|----------------|--|
| Direct Vendor | | | THE DANIELSON COMPANY (000495/1) | | | | (continued) | | (continued) | | |
| 2018/19 | 05/13/19 | | FOOD - CAFE | 197315 (continued) | 06/05/19 | Audit | | (continued) | | | |
| | 2019 | (001891) | 13-001-5310-0000-4790-0000-3700-000- | | | 98 40 | | | | | |
| 2018/19 | 05/20/19 | | FOOD - CAFE | 198009 | 06/05/19 | Audit | | 1,055 79 | | 1,055 79 | |
| | 2019 | (001890) | 13-001-5310-0000-4710-0000-3700-000- | | | 916 38 | | | | | |
| | 2019 | (001891) | 13-001-5310-0000-4790-0000-3700-000- | | | 139 41 | | | | | |
| 2018/19 | 05/28/19 | | FOOD - CAFE | 198540 | 06/05/19 | Audit | | 948 23 | | 948 23 | |
| | 2019 | (001890) | 13-001-5310-0000-4710-0000-3700-000- | | | 843 28 | | | | | |
| | 2019 | (001891) | 13-001-5310-0000-4790-0000-3700-000- | | | 104 95 | | | | | |
| 2018/19 | 06/03/19 | | FOOD - CAFE | 198946 | 06/05/19 | Audit | | 449 57 | | 449 57 | |
| | 2019 | (001890) | 13-001-5310-0000-4710-0000-3700-000- | | | 425 08 | | | | | |
| | 2019 | (001891) | 13-001-5310-0000-4790-0000-3700-000- | | | 24 49 | | | | | |
| Total Invoice Amount | | | | | | | | 4,162 27 | Check | | |

| | | | | | | | | | | | |
|-----------------------------|----------|----------|--------------------------------------|-------|----------|-------|--|--------------|--------------|-------|--|
| Direct Vendor | | | TSA CONSULTING (000870/1) | | | | | | | | |
| | | | 73 ELGIN PARKWAY, NE Ste 302 | | | | | | | | |
| | | | FORT WALTON BEACH, FL 32548 | | | | | | | | |
| 2018/19 | 05/16/19 | | TSA ADMIN FEE | 38080 | 06/06/19 | Audit | | 31 96 | | 31 96 | |
| | 2019 | (001359) | 01-001-0000-2700-5801-0000-2700-000- | | | | | | | | |
| Total Invoice Amount | | | | | | | | 31 96 | Check | | |

| | | | | | | | | | | | |
|-----------------------------|----------|----------|--------------------------------------|-------|----------|-------|--|---------------|--------------|--------|--|
| Direct Vendor | | | WELCH ENTERPRISES (000762/1) | | | | | | | | |
| | | | P O BOX 494583 | | | | | | | | |
| | | | REDDING, CA 96049 | | | | | | | | |
| 2018/19 | 05/03/19 | | PORTABLE TOILETS | 71294 | 06/06/19 | Audit | | 246 45 | | 246 45 | |
| | 2019 | (001313) | 01-020-0000-2700-5610-0000-2700-100- | | | | | | | | |
| Total Invoice Amount | | | | | | | | 246 45 | Check | | |

| EXPENSES BY FUND - Bank Account COUNTY | | | |
|--|-------------------|--------------|--------------|
| Fund | Expense | Cash Balance | Difference |
| 01 | 79,192 24 | 3,126,126 45 | 3,046,934 21 |
| 13 | 24,881 40 | 44,647 61 | 19,766 21 |
| Total | 104,073 64 | | |

| | |
|--|--------------|
| Number of Payments | 122 |
| Number of Checks | 42 |
| Number of ACH Advice | 0 |
| Number of vCard Advice | 0 |
| Total Check/Advice Amount | \$104,073 64 |
| Total Unpaid Sales Tax | \$ 00 |
| Total Expense Amount | \$104,073 64 |
| CHECK/ADVICE AMOUNT DISTRIBUTION COUNTS | |
| \$0 - \$99 | 7 |
| \$100 - \$499 | 9 |
| \$500 - \$999 | 7 |
| \$1,000 - \$4,999 | 13 |
| \$5,000 - \$9,999 | 4 |
| \$10,000 - \$14,999 | |
| \$15,000 - \$99,999 | 2 |
| \$100,000 - \$199,999 | |
| \$200,000 - \$499,999 | |
| \$500,000 - \$999,999 | |
| \$1,000,000 - | |
| ***** ITEMS OF INTEREST ***** | |
| * Number of payments to a different vendor | |
| ! Number of Prepaid payments | |
| @ Number of Liability payments | |
| & Number of Employee Also Vendors | 1 |
| ? denotes check name different than payment name | |
| F denotes Final Payment | |

APPROVAL DATE 6/11/19

Report Totals - Payment Count 122 Check Count 42 ACH Count 0 vCard Count 0 Total Check/Advice Amount 104,073 64

Selection Sorted by AP Check Order Option, Filtered by (Org = 48, Payment Method = N, Payment Type = N, Payment Status(s) IN ('7'), On Hold? = Y, Approval Batch Id(s) = 018336, Page Break by Check/Advice? = N, Zero? = Y)

ESCAPE **ONLINE**

Page 17 of 17

COTTONWOOD UNION SCHOOL DISTRICT

20512 West First Street
Cottonwood, CA 96022

RESOLUTION AUTHORIZING YEAR- END BUDGET TRANSFERS

RESOLUTION #2019-6

WHEREAS, Education Code 42601 enables the Governing Board to authorize such transfers of District funds as may be necessary to pay the obligations of the district;

NOW THEREFORE, BE IT RESOLVED that the County Superintendent of Schools is authorized to make such transfers between the designated fund balance or the unappropriated fund balance and any expenditure classification or classifications, or balance any expenditure classifications of the budget of the district as are necessary to permit the payment of obligations of the district incurred during the 2018/2019 school year.

PASSED AND ADOPTED this 11th day of June, 2019, by the following vote:

Ayes:

Noes:

Absent:

Matt Iles, Clerk of the Board

LCFF Budget Overview for Parents

Local Educational Agency (LEA) Name Cottonwood Union School District

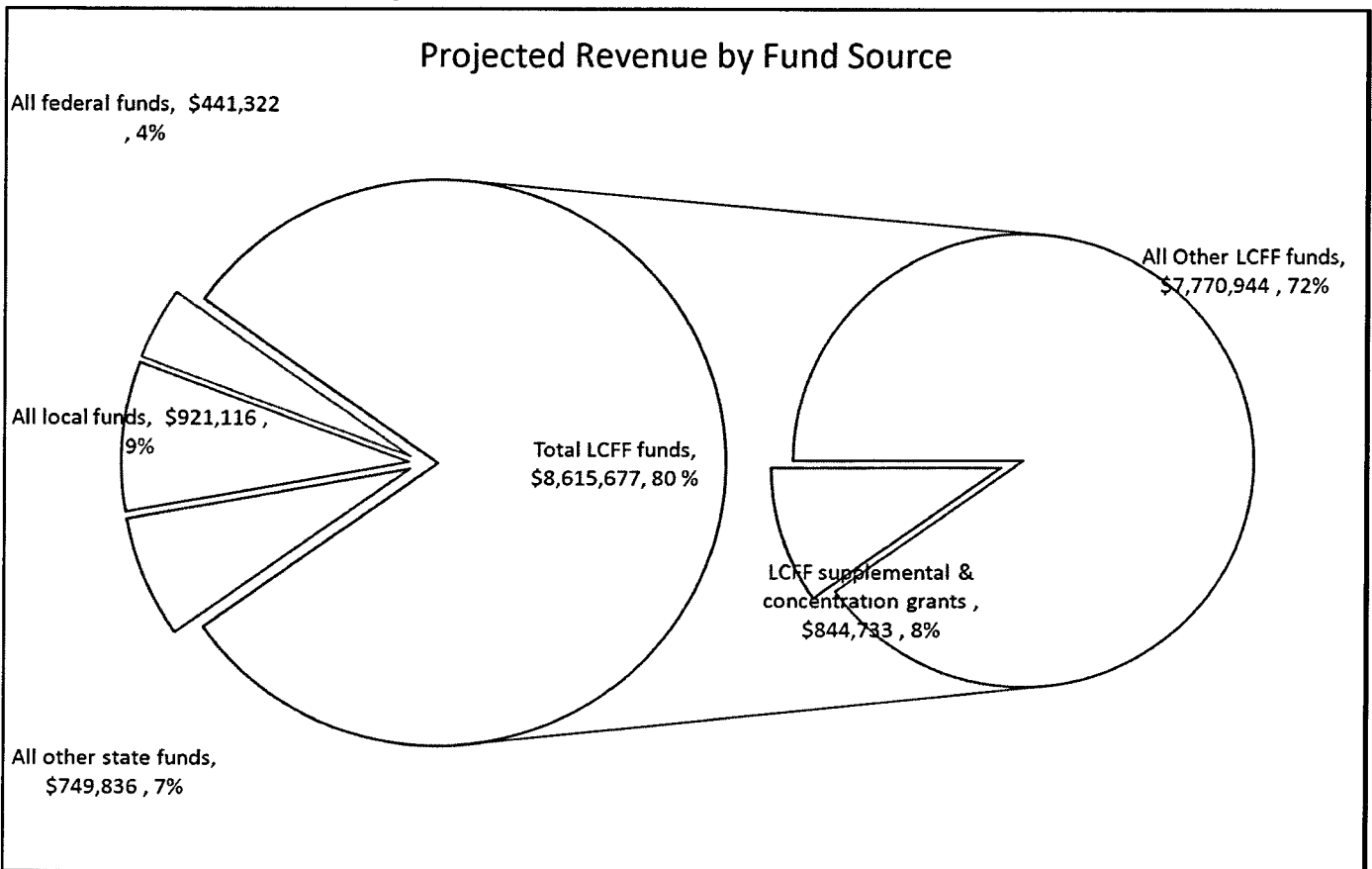
CDS Code 45-69955

Local Control and Accountability Plan (LCAP) Year 2019-20

LEA contact information Doug Geren, Superintendent

School districts receive funding from different sources state funds under the Local Control Funding Formula (LCFF), other state funds, local funds, and federal funds LCFF funds include a base level of funding for all LEAs and extra funding - called "supplemental and concentration" grants - to LEAs based on the enrollment of high needs students (foster youth, English learners, and low-income students)

Budget Overview for the 2019-20 LCAP Year

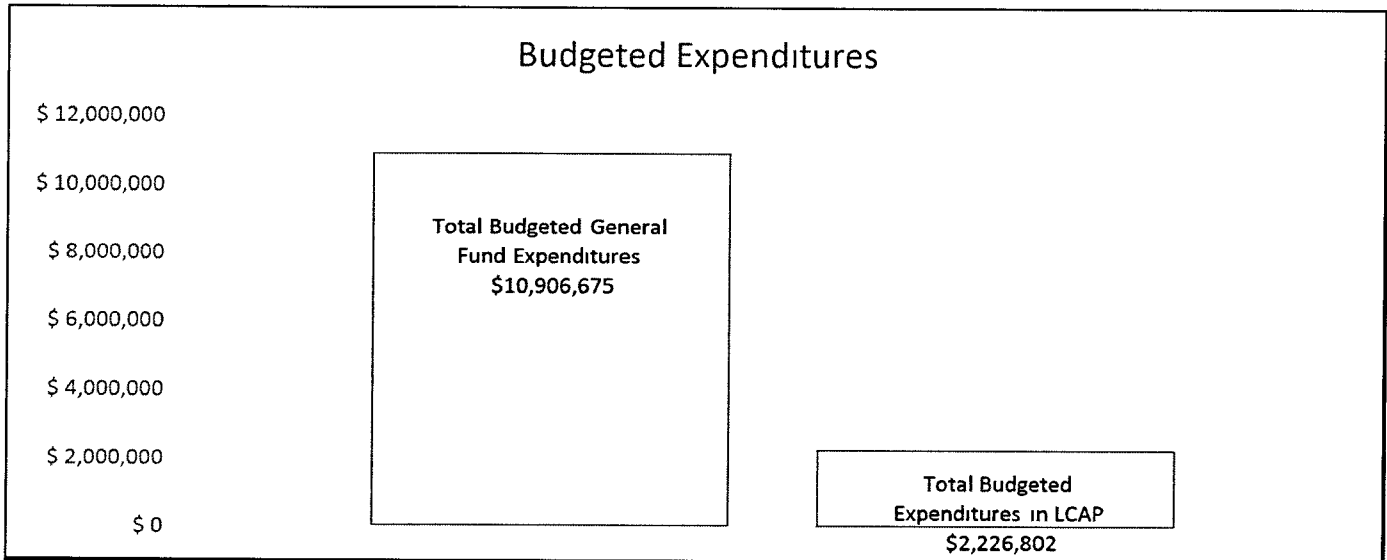


This chart shows the total general purpose revenue Cottonwood Union School District expects to receive in the coming year from all sources

The total revenue projected for Cottonwood Union School District is \$10,727,951, of which \$8615677 is Local Control Funding Formula (LCFF), \$749836 is other state funds, \$921116 is local funds, and \$441322 is federal funds Of the \$8615677 in LCFF Funds, \$844733 is generated based on the enrollment of high needs students (foster youth, English learner, and low-income students)

LCFF Budget Overview for Parents

The LCFF gives school districts more flexibility in deciding how to use state funds. In exchange, school districts must work with parents, educators, students, and the community to develop a Local Control and Accountability Plan (LCAP) that shows how they will use these funds to serve students.



This chart provides a quick summary of how much Cottonwood Union School District plans to spend for 2019-20. It shows how much of the total is tied to planned actions and services in the LCAP.

Cottonwood Union School District plans to spend \$10,906,675 for the 2019-20 school year. Of that amount, \$2,226,802 is tied to actions/services in the LCAP and \$8,679,873 is not included in the LCAP. The budgeted expenditures that are not included in the LCAP will be used for the following:

The district did not include the salaries and benefits for staff in the LCAP with the exception of our Instructional Assistants and Librarians. The total of the staff not included in the LCAP is \$7,019,793. These salaries include admin, teachers, custodial/maintenance, bus drivers, district and school office staff, counselors, health clerks, and school nurse. The district received and budgeted for two grants (Low Performing Students Block Grant and Classified Professional Development Grant) this year, however, the bulk of money will not be spent until next year. There is a balance of \$51,800 unspent this year with the same amount carried over for the 2019/20 year. The district spends approximately \$300,000 annually on basic utilities which are not in the LCAP but are part of daily operations. The district spends approximately \$220,000 annually on contracted services (repairs/maintenance to equipment/grounds). During the 2018/19 year, the district spent \$275,000 in Prop 39 energy grant funds for lighting/HVACs/thermostats in the district. This year the district spent approximately \$100,000 for architect services, planning/filing fees for a new construction project to be done in the 19/20 year. The district also purchased a small piece of land connected to the West Cottonwood School site for approximately \$20,000. Our special education program expenditures (excluding salaries) are budgeted at \$323,000 for the 18/19 year.

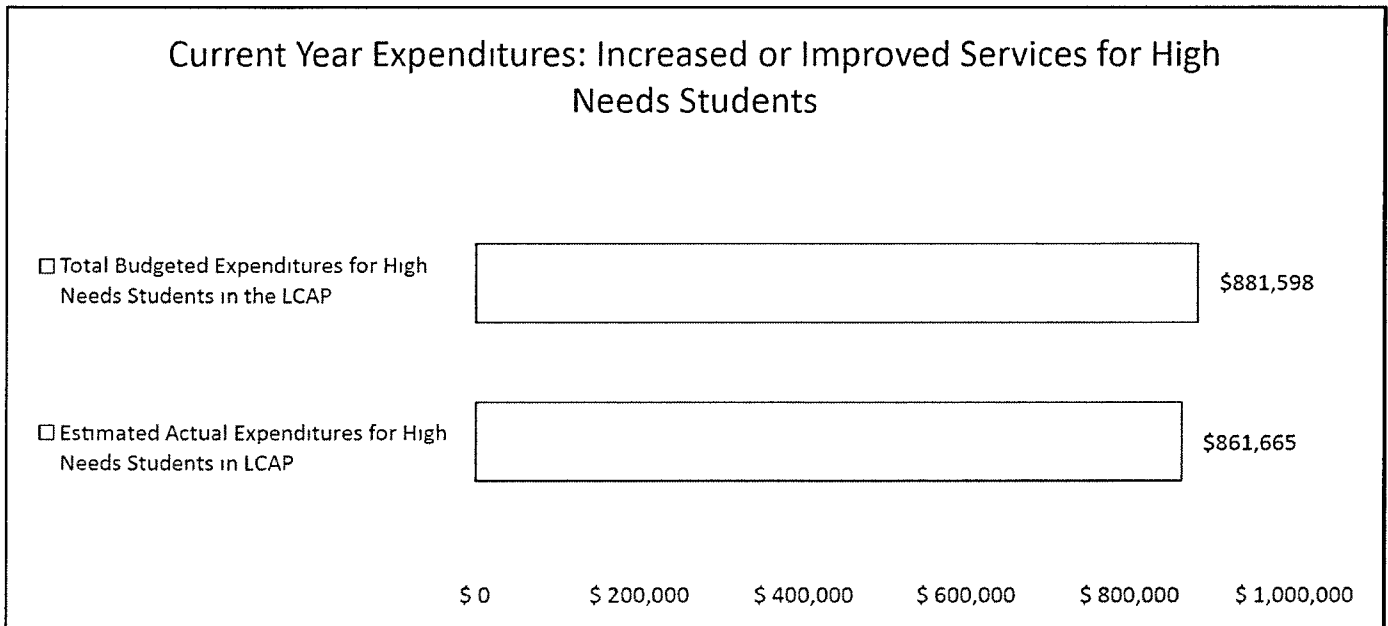
Increased or Improved Services for High Needs Students in 2019-20

In 2019-20, Cottonwood Union School District is projecting it will receive \$844,733 based on the enrollment of foster youth, English learner, and low-income students. Cottonwood Union School District must demonstrate the planned actions and services will increase or improve services for high needs students compared to the services all students receive in proportion to the increased funding it receives.

for high needs students In the LCAP, Cottonwood Union School District plans to spend \$869059 on actions to meet this requirement

LCFF Budget Overview for Parents

Update on Increased or Improved Services for High Needs Students in 2018-19



This chart compares what Cottonwood Union School District budgeted last year in the LCAP for actions and services that contribute to increasing or improving services for high needs students with what Cottonwood Union School District estimates it has spent on actions and services that contribute to increasing or improving services for high needs students in the current year

In 2018-19, Cottonwood Union School District's LCAP budgeted \$881,598 for planned actions to increase or improve services for high needs students. Cottonwood Union School District estimates that it will actually spend \$861,665 for actions to increase or improve services for high needs students in 2018-19.

The difference between the budgeted and actual expenditures of \$-19,933 had the following impact on Cottonwood Union School District's ability to increase or improve services for high needs students. The district has instructional assistant positions throughout the district to help with high needs students. However, we have had trouble filling a few of these positions and also have had turnover in these positions this year. As a result, approximately \$10,663 was unspent that was budgeted for instructional assistant salaries and benefits. The district also did not spend approximately \$5,000 in salaries for staff teaching the various electives at the junior high school. There was approximately \$2,270 unspent in the budget for instructional materials related to the elective classes for students. Last summer, the district sponsored a Power Scholar summer program through an outside agency to help high needs students academically over the summer. There was \$2,000 unspent from the \$21,000 that was budgeted for this program.

Local Control Accountability Plan and Annual Update (LCAP) Template

Addendum General instructions & regulatory requirements

Appendix A Priorities 5 and 6 Rate Calculations

Appendix B Guiding Questions Use as prompts (not limits)

California School Dashboard Essential data to support completion of this LCAP Please analyze the LEA's full data set, specific links to the rubrics are also provided within the template

| LEA Name | Contact Name and Title | Email and Phone |
|----------------------------------|------------------------------|----------------------------------|
| Cottonwood Union School District | Doug Geren Superintendent | dgeren@cwusd.com 530-347-3165 |

2017-20 Plan Summary

The Story

Describe the students and community and how the LEA serves them

The Cottonwood Union School District (CWUSD) is located in the southern most reaches of Shasta County and offers transitional kindergarten through eighth grade. In the 2018/19 school year, the district's enrollment was approximately 945 students. CWUSD is comprised of North Cottonwood Elementary School serving grades Transitional Kindergarten thru fourth, West Cottonwood Jr High School serving grades fifth thru eighth and Cottonwood Creek Charter School serving grades Kindergarten thru eighth by offering a hybrid independent study program. Cottonwood Creek Charter creates their own LCAP.

Our demographic includes approximately 57% Low income, 2 5% English Learner, 1% Homeless, and 1 1% Foster Children for a total unduplicated count of 57%.

LCAP Highlights

Identify and briefly summarize the key features of this year's LCAP

This year's LCAP for the Cottonwood Union School District's encompasses three goals

Goal 1 Increase Academic Proficiency & Support Student Learning

Goal 2 Increase Effective Communication/Connectedness and Promote a Positive Culture/Climate

Goal 3 Provide Safe and Well-Maintained Facilities

Goal One focuses on increase academic proficiency & support student learning. To accomplish this the following actions and services are highlighted:

Textbooks

Intervention for All

Professional Development
Collaboration
Technology
Promote Reading/ Early Literacy

Goal Two emphasizes to increase effective communication/connectedness and promote a positive culture/climate To accomplish this the following actions and services are highlighted

Open Communication
Community/Parent Involvement
Promote Positive Relations
Broad Course of Study

Goal Three addresses safe and well-maintained facilities To accomplish this the following actions and services are highlighted

Support deferred maintenance
Maintain facilities

A focus on ensuring each and every students needs are meet has helped direct our efforts and resources

Review of Performance

Based on a review of performance on the state indicators and local performance indicators included in the California School Dashboard, progress toward LCAP goals, local self-assessment tools, stakeholder input, or other information, what progress is the LEA most proud of and how does the LEA plan to maintain or build upon that success? This may include identifying any specific examples of how past increases or improvements in services for low-income students, English learners, and foster youth have led to improved performance for these students

Greatest Progress

CWUSD is proud of our work towards increasing academic proficiency and supporting students' learning Our school district has built a solid foundation to support learning for all students

We are most proud of the progress we made this past year as indicated below

Math shows a green performance level

Language Arts

White student group maintained at 0 1 points
Hispanic increased 9 6 points
Low income increased 6 3 points
Students with disabilities increased 13 1 points
Asian students increased 20 8 points
English Learners increased 7 7 points

Mathematics

Low Income increased significantly by 16 3 points
Hispanic increased 19 3 points
White increased 14 6 points
Students with Disabilities increased significantly by 19 3 points

American Indian maintained by 17 points
Asian increased 256 points
English Learners increased significantly by 185 points

Suspension Rate

Foster Youth (Blue) 0%
Two or more races (Blue) 33%
American Indian (Green) 78%
Students with Disabilities (Yellow) 67%

In our effort to maintain or decrease district suspension rates, CWUSD is continuing to expand our PBIS programs at both the elementary and junior high school sites. CWUSD is adding a counselor position to the elementary site and the counselor at the junior high site is implementing a new guidance program for students.

Referring to the California School Dashboard, identify any state indicator or local performance indicator for which overall performance was in the "Red" or "Orange" performance category or where the LEA received a "Not Met" or "Not Met for Two or More Years" rating. Additionally, identify any areas that the LEA has determined need significant improvement based on review of local performance indicators or other local indicators. What steps is the LEA planning to take to address these areas with the greatest need for improvement?

Greatest Needs

CWUSD is on the journey of continuous school improvement work towards increasing academic proficiency and supporting students learning.

The chronic absenteeism indicator shows a red performance level across almost all student groups. The suspension indicator and English Language Arts academic indicators show an orange performance level.

Suspension Indicators shows that the following student groups had an increase in suspensions:

English Learner increased by 25%
Students with Disabilities increased by 53%
American Indians by 105%

The Academic Indicator shows that the following student groups declined:

English Language Arts

English Learner declined by 196%
Hispanic declined by 92%

We will decrease suspension through working with students in-house. Through continued use and focus on Positive Behavior Intervention and Supports (PBIS) and Capturing Kids Hearts we will show a decrease in suspensions. Students will receive the socio-emotional support from the staff. We will also begin a program called WEB for students to learn new leadership, behavior and mentoring skills. We believe the combination of these programs will allow for a more positive culture and decrease behavior incidents.

The Dashboard indicates that our English Learner students are struggling in both mathematics and English Language Arts. We will use our English Learner Parent Liaison to provide additional math and English language arts support to English Learners in our after school tutoring and additional support in intervention time.

This year we have focused on Chronic Absenteeism as the state indicator showed that this was an area of need. A district committee explored the data and worked with the staff to implement new actions and services. A district-wide attendance campaign is currently being initiated.

Referring to the California School Dashboard, identify any state indicator for which performance for any student group was two or more performance levels below the "all student" performance. What steps is the LEA planning to take to address these performance gaps?

Performance Gaps

The Dashboard indicates that English Learners and Students with Disabilities show a performance gap in the area of suspension. It also indicates a performance gap with Students with Disabilities in mathematics. We have decreased suspension through working with students in-house. Through continued use and focus on Positive Behavior Intervention and Supports (PBIS) and Capturing Kids Hearts we will show a decrease in suspensions. Students will receive the socio-emotional support from the staff. We have also provided the program called WEB for students to learn new leadership, behavior and mentoring skills. We believe the combination of these programs will allow for a more positive culture and decrease behavior incidents.

Chronic absenteeism indicator shows a gap between the Foster Youth (Blue) and all other student groups. Students with Disability, Hispanic, Homeless, Socioeconomically, two or more races, and white students are in the red performance indicator.

Comprehensive Support and Improvement

An LEA with a school or schools identified for comprehensive support and improvement (CSI) under the Every Student Succeeds Act must respond to the following prompts.

Schools Identified

Identify the schools within the LEA that have been identified for CSI.

N/A

Support for Identified Schools

Describe how the LEA supported the identified schools in developing CSI plans that included a school-level needs assessment, evidence-based interventions, and the identification of any resource inequities to be addressed through the implementation of the CSI plan.

N/A

Monitoring and Evaluating Effectiveness

Describe how the LEA will monitor and evaluate the implementation and effectiveness of the CSI plan to support student and school improvement

N/A

Annual Update

LCAP Year Reviewed: 2018-19

Complete a copy of the following table for each of the LEA's goals from the prior year LCAP Duplicate the table as needed

Goal 1

Increase Academic Proficiency & Support Student Learning

State and/or Local Priorities addressed by this goal

- State Priorities
- Priority 1 Basic (Conditions of Learning)
 - Priority 2 State Standards (Conditions of Learning)
 - Priority 4 Pupil Achievement (Pupil Outcomes)
 - Priority 8 Other Pupil Outcomes (Pupil Outcomes)

Local Priorities

Annual Measurable Outcomes

| Expected | Actual |
|--|--|
| Metric/Indicator | 100% of Teachers Appropriately Credentialed |
| Priority 1 Local Indicator/Teacher credential | 100% of Teachers Highly Qualified in subjects taught |
| 18-19 | |
| 100% of Teachers Appropriately Credentialed | |
| 100% of Teachers Highly Qualified in subjects taught | |
| Baseline | |
| 100% of Teachers Appropriately Credentialed, | |
| 97.5% of Teachers Highly Qualified in subjects taught (one teacher with a GELAP) | |
| Metric/Indicator | 100% of students will have access to CCSS Math aligned instructional materials |
| Priority 1 Local Indicator/ Instructional materials | |
| 18-19 | |
| 100% of students will have access to CCSS Math aligned instructional materials | |

Expected

Actual

Baseline

100% of students have access to CCSS ELA/ELD & Math aligned instructional materials

Metric/Indicator

Priority 2 Local Indicator/Implementation of State Standards/Local Evaluation Tool

18-19

All teachers trained in CA Common Core Standards

Schools use ongoing assessment and monitoring system that provides timely data which in turn is used to inform teachers and principals about student placement, diagnosis, progress and effectiveness of program

District supports two hours of structured collaboration meeting twice a month in order for teachers to analyze, discuss and utilize the results of student process in the instructional program as well as the school/district assessments of student progress

Programs and Services enable ELs to access core and ELD standards

All teachers trained in CA Common Core Standards

Schools use ongoing assessment and monitoring system that provides timely data which in turn is used to inform teachers and principals about student placement, diagnosis, progress and effectiveness of program

District supports two hours of structured collaboration meeting twice a month in order for teachers to analyze, discuss and utilize the results of student process in the instructional program as well as the school/district assessments of student progress

Programs and Services enable ELs to access core and ELD standards

Baseline

All teachers trained in CA Common Core Standards

Metric/Indicator

Priority 4 State Indicator/Academic Indicator/Grades 3-8 ELA SBAC results

18-19

Students will show annual improvement on SBAC ELA assessment

3rd grade-48% met or exceeded standards

4th grade-45% met or exceeded standards

5th grade-46% met or exceeded standards

6th grade-38% met or exceeded standards

7th grade-61% met or exceeded standards

8th grade-57% met or exceeded standards

Overall -50% met or exceeded standards

Students will show annual improvement on SBAC ELA assessment

3rd grade- 58% met or exceeded standards

4th grade- 41% met or exceeded standards

5th grade- 43% met or exceeded standards-ELA

5th grade- 31% met or exceeded standards-Math

6th grade- 47% met or exceeded standards-ELA

6th grade- 41% met or exceeded standards-Math

7th grade- 44% met or exceeded standards-ELA

7th grade- 48% met or exceeded standards-Math

8th grade- 51% met or exceeded standards-ELA

8th grade- 54% met or exceeded standards-Math

Overall - 50% met or exceeded standards

Baseline

Students will show annual improvement on SBAC ELA assessment

3rd grade-36% met or exceeded standards

4th grade-45% met or exceeded standards

5th grade-42% met or exceeded standards

Expected

Actual

6th grade-32% met or exceeded standards
7th grade-63% met or exceeded standards
8th grade-59% met or exceeded standards
Overall -46% met or exceeded standards

Metric/Indicator

Priority 4 State Indicator/Academic Indicator/English Language Progress Indicator

18-19

English Learner proficiency rates

Advanced 10%
Early Advanced 50%
Intermediate 20%
Early Intermediate 18%
Beginning 2%
Number tested

Baseline

English Learner proficiency rates

Advanced 4%
Early Advanced 41%
Intermediate 37%
Early Intermediate 15%
Beginning 4%
Number tested 27

Metric/Indicator

Priority 4 State Indicator/Academic Indicator/Reclassification rates

18-19

English Learner reclassification rates will improve to 25%

Baseline

English Learner reclassification rates 15%

Metric/Indicator

Priority 8 Local Metric/Other student outcomes (Reach Higher Shasta K-3 reading, Reach Higher Shasta K-2 math, iReady, local benchmarks, PSAT 8-9, SBAC interims, STAR reading assessment, DIBELS Plus, etc)

English Learner proficiency rates

Level 4- %
Level 3- %
Level 2- %
Level 1- %

English Learner proficiency rate results have not been released yet as we just sent in our tests to the state

English Learner reclassification rate 20%

English Learner proficiency rate results have not been released yet as we just sent in our tests to the state

Students will have improved literacy Students will show improvement on Local Measures – Reading Assessments and DIBELS benchmark + 5% gain

Kindergarten- 98% students made benchmark for naming fluency

Expected

18-19

Students will have improved literacy Students will show improvement on Local Measures – Reading Assessments and DIBELS benchmark + 5% gain

Kindergarten-75% students made benchmark for naming fluency
 1st Grade-72% students made benchmark for fluency
 2nd Grade-72% students made benchmark for fluency
 3rd Grade- 68% students made benchmark for fluency

Baseline

Students will have improved literacy Students will show improvement on Local Measures – Reading Assessments and DIBELS benchmark + 5% gain

Kindergarten- 62% students made benchmark for naming fluency
 1st Grade-58% students made benchmark for fluency
 2nd Grade-54% students made benchmark for fluency
 3rd Grade-48% students made benchmark for fluency

Actual

1st Grade- 39% students made benchmark for fluency
 2nd Grade- 51% students made benchmark for fluency
 3rd Grade- 49% students made benchmark for fluency
 4th Grade- 34% students made benchmark for fluency
 5th Grade- 27% students made benchmark for fluency

Actions / Services

Duplicate the Actions/Services from the prior year LCAP and complete a copy of the following table for each Duplicate the table as needed

Action 1

| Planned Actions/Services | Actual Actions/Services | Budgeted Expenditures | Estimated Actual Expenditures |
|--|--|--|---|
| Textbooks/Instructional Materials Ensure California State Standards adopted textbooks and instructional materials are available to each students (including intervention curriculum) | Textbooks/Instructional Materials Ensure California State Standards adopted textbooks and instructional materials are available to each students (including intervention curriculum) | Instructional Materials 0000 Unrestricted Base \$3000 Purchase History/Social Studies Standards Curriculum 4000-4999 Books And Supplies Other \$100,000 | Instructional Materials 0000 Unrestricted Base \$0 Purchase History/Social Studies Standards Curriculum 4000-4999 Books And Supplies Base 77,619 |

| | | | |
|---|--|---|---|
| Purchase History/Social Studies Standards Curriculum | Purchased History/Social Studies Standards Curriculum | computer-based programs 4000-4999 Books And Supplies Lottery \$60,000 | computer-based programs 4000-4999 Books And Supplies Lottery \$53,880 |
| Purchase supplemental curriculum units if needed | Purchased supplemental curriculum units, if needed | | |
| Provide instructional support (computer-based programs) | Provided instructional support (computer-based programs) | | |

Action 2

| Planned Actions/Services | Actual Actions/Services | Budgeted Expenditures | Estimated Actual Expenditures |
|---|--|---|---|
| Intervention for All Support | Intervention for All Support | intervention teachers 1000-1999 Certificated Personnel Salaries Supplemental and Concentration \$112,894 | intervention teachers 1000-1999 Certificated Personnel Salaries Supplemental and Concentration \$144,555 |
| Provide intervention teacher for All Students Model and Learning Lab at North Cottonwood School | Provided intervention teacher for All Students Model and Learning Lab at North Cottonwood School | | |
| Instructional Assistants to provide small group instruction | Instructional Assistants to provide small group instruction | Instructional Assistants 2000-2999 Classified Personnel Salaries Supplemental and Concentration \$418,738 | Instructional Assistants 2000-2999 Classified Personnel Salaries Supplemental and Concentration \$395,542 |

Action 3

| Planned Actions/Services | Actual Actions/Services | Budgeted Expenditures | Estimated Actual Expenditures |
|---|---|---|---|
| Continue to provide kindergarten and first grade Instructional Assistant support (refer to action #2) | Continue to provide kindergarten and first grade Instructional Assistant support (refer to action #2) | Instructional Assistant Salaries 2000-2999 Classified Personnel Salaries Supplemental and Concentration \$ See action 2 | Instructional Assistant Salaries 2000-2999 Classified Personnel Salaries Supplemental and Concentration \$ See action 2 |

Action 4

| Planned Actions/Services | Actual Actions/Services | Budgeted Expenditures | Estimated Actual Expenditures |
|--------------------------|-------------------------|-----------------------|-------------------------------|
|--------------------------|-------------------------|-----------------------|-------------------------------|

Professional Development
Continue to support professional development to Deepen and Expand the Implementation of State Standards in Reading, Writing, Math, and Next Generation Science Standards, as well as provide training in Professional Learning Communities and technology

Professional Development
Continue to support professional development to Deepen and Expand the Implementation of State Standards in Reading, Writing, Math, and Next Generation Science Standards, as well as provide training in Professional Learning Communities and technology

Conferences 5000-5999
Services And Other Operating Expenditures Title I \$34,200

Conferences 5000-5999
Services And Other Operating Expenditures Title I \$55,375

Action 5

| Planned Actions/Services | Actual Actions/Services | Budgeted Expenditures | Estimated Actual Expenditures |
|--|---|---|---|
| Continue to provide Curriculum & Instructional Support/Coach Curriculum and Instruction Coach for North and West, Principal for West | Continue to provide Curriculum & Instructional Support/Coach Curriculum and Instruction Coach for North and West, Principal for West Added a counselor at North Cottonwood | Teacher Salaries (50% Title I/50% Supp-Conc) 1000-1999 Certificated Personnel Salaries Title I \$210,934 25% Title 1 Principal Salaries 1000-1999 Certificated Personnel Salaries Title I \$31,631 | Teacher Salaries (50% Title I/50% Supp-Conc) 1000-1999 Certificated Personnel Salaries Title I \$216,230 25% Title 1 Principal Salaries 1000-1999 Certificated Personnel Salaries Title I \$31,926 |

Action 6

| Planned Actions/Services | Actual Actions/Services | Budgeted Expenditures | Estimated Actual Expenditures |
|--|--|-----------------------|-------------------------------|
| Collaboration Scheduled collaboration time for grade level/subject collaboration Continue to support weekly collaborative day (minimum day) Student data analysis, consistent assessments, pacing guides, RtI/intervention decisions for reteaching/advancement (cost associated with additional after school program hours) | Collaboration Scheduled collaboration time for grade level/subject collaboration Continue to support weekly collaborative day (minimum day) Student data analysis, consistent assessments, pacing guides, RtI/intervention decisions for reteaching/advancement (cost associated with additional after school program hours) | No Cost | No Cost |

Action 7

| Planned Actions/Services | Actual Actions/Services | Budgeted Expenditures | Estimated Actual Expenditures |
|---|---|--|--|
| Support continuous school improvement summer training/collaboration | Support continuous school improvement summer training/collaboration | Teacher Extra Duty Salary and Benefits 1000-1999 Certificated Personnel Salaries Supplemental and Concentration \$16,348 | Teacher Extra Duty Salary and Benefits 1000-1999 Certificated Personnel Salaries Supplemental and Concentration \$21,420 |

Action 8

| Planned Actions/Services | Actual Actions/Services | Budgeted Expenditures | Estimated Actual Expenditures |
|---|---|---|---|
| Technology Continue to upgrade hardware Continue to purchase Chromebooks/carts | Technology Continue to upgrade hardware Continue to purchase Chromebooks/carts | Instructional Materials 4000-4999 Books And Supplies Base \$20,000 | Instructional Materials 4000-4999 Books And Supplies Base \$31,372 |
| Continue to support software Data Management system for student achievement assessments EADMS | Continue to support software Data Management system for student achievement assessments EADMS | Instructional Materials EADMS 4000-4999 Books And Supplies Title I \$12,000 | Instructional Materials EADMS 4000-4999 Books And Supplies Title I \$7,396 |
| Continue to support increased tech support | Continue to support increased tech support | Contracted Services 5000-5999 Services And Other Operating Expenditures Base \$67,300 | Contracted Services 5000-5999 Services And Other Operating Expenditures Base \$67,300 |

Action 9

| Planned Actions/Services | Actual Actions/Services | Budgeted Expenditures | Estimated Actual Expenditures |
|---|---|--|---|
| Early Childhood Education Continue to support preschool to support early literacy and academic success | Early Childhood Education Continue to support preschool to support early literacy and academic success | Purchase Classroom Furniture for Preschool Class 4000-4999 Books And Supplies Base \$4,000 | Purchase Classroom Furniture for Preschool Class 4000-4999 Books And Supplies Base \$12,145 |

Action 10

| Planned Actions/Services | Actual Actions/Services | Budgeted Expenditures | Estimated Actual Expenditures |
|---|---|---|--|
| Promote Reading/Early Literacy Promote reading Provide Librarians at both sites Support AR Club Support intrinsic and extrinsic motivation Support English Language Development Provide EL parent/ student support liaison Continue Reading Club with translator Provide EL support | Promoted Reading/Early Literacy Promoted reading Provided Librarians at both sites Supported AR Club Supported intrinsic and extrinsic motivation Supported English Language Development Provided EL parent/ student support liaison Continued Reading Club with translator Provided EL support | Librarians 2000-2999 Classified Personnel Salaries Supplemental and Concentration \$108,321 EL Instructional Assistant Salaries (Included in Goal 2) 2000-2999 Classified Personnel Salaries Supplemental and Concentration no additional cost | Librarians 2000-2999 Classified Personnel Salaries Supplemental and Concentration \$113,917 EL Instructional Assistant Salaries (Included in Goal 2) |

Action 11

| Planned Actions/Services | Actual Actions/Services | Budgeted Expenditures | Estimated Actual Expenditures |
|--|---|---|---|
| Beyond School Day Intervention Support Provide interventions (afterschool and summer school small group tutoring programs) | Beyond School Day Intervention Support did not occur Provided interventions (Summer school small group tutoring programs) | Teacher Extra Duty-Summer School 1000-1999 Certificated Personnel Salaries Supplemental and Concentration \$11,167 Instructional Materials 4000-4999 Books And Supplies Supplemental and Concentration \$2,000 Power Scholars Summer Prg (62% Supp-Conc/38% Title I) 5000-5999 Services And Other Operating Expenditures Supplemental and Concentration \$21,000 | Teacher Extra Duty-Summer School 1000-1999 Certificated Personnel Salaries Supplemental and Concentration \$9,800 Instructional Materials 4000- 4999 Books And Supplies Supplemental and Concentration \$5,415 Power Scholars Summer Prg (62% Supp-Conc/38% Title I) 0 |

Action 12

Planned
Actions/Services

Actual
Actions/Services

Budgeted
Expenditures

Estimated Actual
Expenditures

Analysis

Complete a copy of the following table for each of the LEA's goals from the prior year LCAP. Duplicate the table as needed. Use actual annual measurable outcome data, including performance data from the LCFF Evaluation Rubrics, as applicable.

Describe the overall implementation of the actions/services to achieve the articulated goal.

With the exception of Beyond on the Day intervention, we implemented all of the actions/services to achieve the articulated goal.

Describe the overall effectiveness of the actions/services to achieve the articulated goal as measured by the LEA.

Based on our CA School Dashboard we have increased almost all student groups for this goal. The actions and services will remain in place as we continue to see growth. We believe these actions and services are effective at meeting the articulated goal. We still need to make a focus on Students with Disabilities.

Explain material differences between Budgeted Expenditures and Estimated Actual Expenditures.

Describe any changes made to this goal, expected outcomes, metrics, or actions and services to achieve this goal as a result of this analysis and analysis of the LCFF Evaluation Rubrics, as applicable. Identify where those changes can be found in the LCAP.

Beyond the Day Interventions did not occur this year. Otherwise there were no other changes made to this goal, expected outcomes, or metrics.

Annual Update

LCAP Year Reviewed: 2018-19

Complete a copy of the following table for each of the LEA's goals from the prior year LCAP Duplicate the table as needed

Goal 2

Goal 2 Increase Effective Communication /Connectedness and Promote a Positive Culture/Climate

State and/or Local Priorities addressed by this goal

- State Priorities
- Priority 3 Parental Involvement (Engagement)
 - Priority 5 Pupil Engagement (Engagement)
 - Priority 6 School Climate (Engagement)
 - Priority 7 Course Access (Conditions of Learning)

Local Priorities

Annual Measurable Outcomes

| | Expected | Actual |
|-------------------------|---|--|
| Metric/Indicator | Priority 3 Local Indicator/Parent Involvement/Local Evaluation Tool | CWUSD 2019 Parent Survey Results (involvement related questions) ~ North parent participants & West parent participants |
| | | <p>"School personnel encourage me to participate in my child's education"</p> <p>North Responses % Strongly Agree/Agree</p> <p>West Responses % Strongly Agree/Agree</p> |
| | | <p>My child's teacher provides sufficient and appropriate information regarding my child's academic progress"</p> <p>North Responses % Strongly Agree/Agree</p> <p>West Responses % Strongly Agree/Agree</p> |
| | | <p>The school district and school web page provide me with the information I need"</p> <p>North Responses % Strongly Agree/Agree</p> <p>West Responses % Strongly Agree/Agree</p> |
| | | <p>I use the school Info App to acquire school information"</p> |

Expected

18-19

CWUSD 2018 Fall Parent Survey Results (involvement related questions) ~ 150 North parent participants & 150 West parent participants

"School personnel encourage me to participate in my child's education"

North Responses 99% Strongly Agree/Agree

West Responses 99% Strongly Agree/Agree

My child's teacher provides sufficient and appropriate information regarding my child's academic progress"

North Responses 99% Strongly Agree/Agree

West Responses 99% Strongly Agree/Agree

The school district and school web page provide me with the information I need"

North Responses 89% Strongly Agree/Agree

West Responses 99% Strongly Agree/Agree

I use the school Info App to acquire school information"

North Responses 44% Strongly Agree/Agree

West Responses 62% Strongly Agree/Agree

I regularly access Aeries to acquire school information"

West Responses 88% Strongly Agree/Agree

"I participate in my child's parent/teacher conference"

North Responses 99% Strongly Agree/Agree

West Responses 99% Strongly Agree/Agree

"I attend Back to School Night"

North Responses 99% Strongly Agree/Agree

West Responses 90% Strongly Agree/Agree

"I attend Open House Nights"

North Responses 99% Strongly Agree/Agree

West Responses 99% Strongly Agree/Agree

"I volunteer at my child's school"

North Responses 79% Strongly Agree/Agree

West Responses 44% Strongly Agree/Agree

Actual

North Responses % Strongly Agree/Agree

West Responses % Strongly Agree/Agree

I regularly access Aeries to acquire school information"

West Responses % Strongly Agree/Agree

"I participate in my child's parent/teacher conference"

North Responses % Strongly Agree/Agree

West Responses % Strongly Agree/Agree

"I attend Back to School Night"

North Responses % Strongly Agree/Agree

West Responses % Strongly Agree/Agree

"I attend Open House Nights"

North Responses % Strongly Agree/Agree

West Responses % Strongly Agree/Agree

"I volunteer at my child's school"

North Responses % Strongly Agree/Agree

West Responses % Strongly Agree/Agree

Expected

Actual

Metric/Indicator

Priority 5 State Indicator/Student Engagement/Chronic absenteeism rates

18-19

Pupil Engagement Chronic absenteeism rates Chronic absenteeism will decrease to 10%

Baseline

Pupil Engagement Chronic absenteeism rates Chronic absenteeism 9%

Metric/Indicator

Priority 5 Local Metric/Middle school dropout rate

18-19

Pupil Engagement Middle School dropout rate Maintain at 0%

Baseline

Drop out rate 0%

Metric/Indicator

Priority 6 State Indicator/Student Suspension Indicator

18-19

School Climate Reduce student suspension rates at 2%

Baseline

Student suspension 3%

Metric/Indicator

Priority 6 Local Indicator/Local tool for school climate

18-19

School Climate Other local measures School sites climate surveys

"As a parent I am welcome at my child's school" North Responses Maintain 99% Strongly Agree/Agree

West Responses Maintain 99% Strongly Agree/Agree

Pupil Engagement Chronic absenteeism rates Chronic absenteeism 14.6%

Pupil Engagement Middle School dropout rate Maintain at 0%

School Climate Suspension rates at West Cottonwood 12.9% and North Cottonwood 05%

School Climate Other local measures School sites climate surveys

"As a parent I am welcome at my child's school"

North Responses
Maintain %
Strongly Agree/Agree %

West Responses
Maintain %

Expected

Actual

Baseline

CWUSD 2016 Fall Parent Survey Results (involvement related questions)

"As a parent I am welcome at my child's school" North Responses 99%
Strongly Agree/Agree
West Responses 99% Strongly Agree/Agree

Metric/Indicator

Priority 7 Local Metric/A broad course of study

18-19

Course Access Student access and enrollment in all required areas of study All students will have access to a foreign language offerings in 7-8 grade students and district students will have opportunity to participate in a visual and performing arts

Baseline

Course Access Student access and enrollment in all required areas of study All students will have access to a foreign language offerings in 7-8 grade students and district students will have opportunity to participate in a visual and performing arts

Metric/Indicator

Priority 6 Local Metric/Expulsion rate

18-19

School Climate Student expulsion rates Maintain 0%

Baseline

School Climate Student expulsion rates 0%

Metric/Indicator

Priority 5 State Indicator/Student Engagement/Chronic absenteeism rates

18-19

Increase attendance rate to 96%

Baseline

Attendance rate 87%

Metric/Indicator

Priority 7 Local Metric/Programs/services developed and provided to unduplicated pupils

18-19

100% English Learners, Foster Youth and Low Income have access to interventions and supports as needed

Strongly Agree/Agree %

Course Access Student access and enrollment in all required areas of study All students will have access to a foreign language offerings in 7-8 grade students and district students will have opportunity to participate in a visual and performing arts

School Climate Student expulsion rates Maintain 0%

Increase attendance rate
West Cottonwood 95 53%
North Cottonwood 94 38%

100% English Learners, Foster Youth and Low Income have access to interventions and supports as needed

Expected

Actual

Baseline

100% English Learners, Foster Youth and Low Income have access to interventions and supports as needed

Metric/Indicator

Priority 7 Local Metric/Programs/services developed and provided to individuals with exceptional needs

100% IEPs will be implemented

18-19

100% IEPs will be implemented

Baseline

100% IEPs were implemented

Actions / Services

Duplicate the Actions/Services from the prior year LCAP and complete a copy of the following table for each Duplicate the table as needed

Action 1

| Planned Actions/Services | Actual Actions/Services | Budgeted Expenditures | Estimated Actual Expenditures |
|--|--|--|--|
| Open Communication Continue to support and update and create a user friendly website (Google translator link, links to events w/ details, parent links, student links, daily bulletin, monthly newsletter, parent survey) Provide SMS & weekly tech update | Open Communication Continue to support and update and create a user friendly website (Google translator link, links to events w/ details, parent links, student links, daily bulletin, monthly newsletter, parent survey) Provide SMS & weekly tech update | Postage 5000-5999 Services And Other Operating Expenditures Base \$500 | Postage 5000-5999 Services And Other Operating Expenditures Base 0 |
| Administer local school climate surveys | Administer local school climate surveys | | |

Action 2

| Planned Actions/Services | Actual Actions/Services | Budgeted Expenditures | Estimated Actual Expenditures |
|--|----------------------------|--|--|
| Continue to support of participation/use of Aeries Communication | Used Aeries Communication | General Operating Expense 5000-5999 Services And Other Operating Expenditures Base \$4,000 | General Operating Expense 5000-5999 Services And Other Operating Expenditures Base \$3,752 |

Action 3

| Planned Actions/Services | Actual Actions/Services | Budgeted Expenditures | Estimated Actual Expenditures |
|---|--|--|--|
| Community/Parent Involvement Continue to support and provide social events w/staff, Parents, Community | Community/Parent Involvement Continued to support and provide social events w/staff, Parents, Community | General Operating Expense 5000-5999 Services And Other Operating Expenditures Base \$2,500 | General Operating Expense 5000-5999 Services And Other Operating Expenditures Base \$371 |

Action 4

| Planned Actions/Services | Actual Actions/Services | Budgeted Expenditures | Estimated Actual Expenditures |
|---|--|--|--|
| Continue to support and provide positive behavior intervention support (PBIS) | Continued to support and provide positive behavior intervention support (PBIS) | PBIS Support Materials 4000-4999 Books And Supplies Base \$3,000 | PBIS Support Materials 4000-4999 Books And Supplies Base \$1,504 |

Action 5

| Planned Actions/Services | Actual Actions/Services | Budgeted Expenditures | Estimated Actual Expenditures |
|---|---|---|---|
| Broad Course of Study Provide a broad course of study including electives in VAPA, foreign language, career technical education, etc | Broad Course of Study Provide a broad course of study including electives in VAPA, foreign language, career technical education, etc | Music North Cottonwood 2000-2999 Classified Personnel Salaries Supplemental and Concentration \$18,000 Electives at West Cottonwood 2000-2999 Classified Personnel | Music North Cottonwood 2000-2999 Classified Personnel Salaries Supplemental and Concentration \$16,270 Electives at West Cottonwood 2000-2999 Classified Personnel |

Salaries Supplemental and Concentration \$12,017

Salaries Supplemental and Concentration \$7,856

Instructional materials at West 4000-4999 Books And Supplies Supplemental and Concentration \$9,000

Instructional materials at West 4000-4999 Books And Supplies Supplemental and Concentration \$5,407

Contracted Services for Elective Teachers 5000-5999 Services And Other Operating Expenditures Supplemental and Concentration \$40,184

Contracted Services for Elective Teachers 5000-5999 Services And Other Operating Expenditures Supplemental and Concentration \$32,733

Action 6

Planned Actions/Services

Ensure students with disabilities are provided necessary supports

Actual Actions/Services

Ensure students with disabilities are provided necessary supports

Budgeted Expenditures

no additional funds

Estimated Actual Expenditures

no additional funds

Action 7

Planned Actions/Services

Students will have parents that are equipped to help them succeed through the use of technology

Students will improve at school through parent information evenings to aide in home-school communication

Student will improve in skills through the use of highly qualified parent volunteers

Actual Actions/Services

Students will have parents that are equipped to help them succeed through the use of technology

Parent information evenings were implemented to aide in home-school communication

Student will improve in skills through the use of highly qualified parent volunteers

Budgeted Expenditures

no cost

Estimated Actual Expenditures

no cost

Action 8

| Planned Actions/Services | Actual Actions/Services | Budgeted Expenditures | Estimated Actual Expenditures |
|--|--|---|---|
| K-8th grade students will have access to behavioral counseling | K-8th grade students will have access to behavioral counseling | Salary for Behavioral Counseling (Base/SpEd/Title I/Supp-Conc) 1000-1999 Certificated Personnel Salaries Base \$125,000 | Salary for Behavioral Counseling (Base/SpEd/Title I/Supp-Conc) 1000-1999 Certificated Personnel Salaries Base \$163,547 |

Analysis

Complete a copy of the following table for each of the LEA's goals from the prior year LCAP. Duplicate the table as needed. Use actual annual measurable outcome data, including performance data from the LCFF Evaluation Rubrics, as applicable.

Describe the overall implementation of the actions/services to achieve the articulated goal.

All of the actions and services to achieve this goal were implemented. We will add actions and services to this goal around attendance as we wish to increase awareness and believe it will increase academic outcomes for students.

Describe the overall effectiveness of the actions/services to achieve the articulated goal as measured by the LEA.

Actions and services need to be added to this goal as it was not as effective at ensuring student attendance. We will add actions and services to increase awareness which will directly affect academic outcomes.

Explain material differences between Budgeted Expenditures and Estimated Actual Expenditures.

There were no significant material differences between Budgeted Expenditures and Estimated Actual Expenditures.

Describe any changes made to this goal, expected outcomes, metrics, or actions and services to achieve this goal as a result of this analysis and analysis of the LCFF Evaluation Rubrics, as applicable. Identify where those changes can be found in the LCAP.

There were no significant changes to this goal, expected outcomes, metrics, or actions and services. We plan to add actions and services in Goal 2 of the LCAP to support increasing attendance.

Annual Update

LCAP Year Reviewed: 2018-19

Complete a copy of the following table for each of the LEA's goals from the prior year LCAP Duplicate the table as needed

Goal 3

Goal 3 Provide Safe and Well-Maintained Facilities

State and/or Local Priorities addressed by this goal

State Priorities Priority 1 Basic (Conditions of Learning)
 Priority 6 School Climate (Engagement)

Local Priorities

Annual Measurable Outcomes

| Expected | Actual |
|--|--|
| Metric/Indicator | Required Metrics for State Priorities |
| Priority 1 Local Indicator/ Facilities in good repair | 3 Basic Services Degree to which school facilities are maintained and in good repair Maintain Williams Act Findings at 0 |
| 18-19 | |
| Required Metrics for State Priorities | |
| 3 Basic Services Degree to which school facilities are maintained and in good repair Maintain Williams Act Findings at 0 | |

Expected

Actual

Baseline

Required Metrics for State Priorities

3 Basic Services Degree to which school facilities are maintained and in good repair Maintain Williams Act Findings at 0

Actions / Services

Duplicate the Actions/Services from the prior year LCAP and complete a copy of the following table for each Duplicate the table as needed

Action 1

| Planned Actions/Services | Actual Actions/Services | Budgeted Expenditures | Estimated Actual Expenditures |
|---|---|--|--|
| Staffing Continue to provide 1 0 FTE Maintenance Staff/Maintenance Coordinator | Staffing Continue to provide 1 0 FTE Maintenance Staff/Maintenance Coordinator | Contracted Services 5800 Professional/Consulting Services And Operating Expenditures Restricted (RRM) Contracted Services \$76,685 | Contracted Services 2000-2999 Classified Personnel Salaries Restricted (RRM) Contracted Services \$77,683 |

Action 2

| Planned Actions/Services | Actual Actions/Services | Budgeted Expenditures | Estimated Actual Expenditures |
|----------------------------------|----------------------------------|--|--|
| Major Facilities Work and Repair | Major Facilities Work and Repair | Facilities Projects at Both Sites 5000-5999 Services And Other Operating Expenditures Restricted (RRM) Contracted Services \$120,000 | Facilities Projects at Both Sites 5000-5999 Services And Other Operating Expenditures Restricted (RRM) Contracted Services \$103,000 |

Action 3

| Planned Actions/Services | Actual Actions/Services | Budgeted Expenditures | Estimated Actual Expenditures |
|---|---|--------------------------|----------------------------------|
| Students will attend clean, safe, well maintained schools as identified by prioritized need District/School safety plans are updated District Facilities Plan is updated twice a year | Students will attend clean, safe, well maintained schools as identified by prioritized need District/School safety plans are updated District Facilities Plan is updated twice a year | No cost | No cost |

Analysis

Complete a copy of the following table for each of the LEA's goals from the prior year LCAP. Duplicate the table as needed. Use actual annual measurable outcome data, including performance data from the LCFF Evaluation Rubrics, as applicable.

Describe the overall implementation of the actions/services to achieve the articulated goal.

We implemented all of these actions and services to achieve the articulated goal.

Describe the overall effectiveness of the actions/services to achieve the articulated goal as measured by the LEA.

We believe the actions and services were effective at meeting the goal. It is evident in our School Accountability Report Card and our 3 year facility maintenance plan that we are meeting this goal. We continue to maintain our facility and are planning to add four kindergarten classrooms as we continue to grow.

Explain material differences between Budgeted Expenditures and Estimated Actual Expenditures.

There were no significant material differences between budgeted expenditures and estimated actual expenditures.

Describe any changes made to this goal, expected outcomes, metrics, or actions and services to achieve this goal as a result of this analysis and analysis of the LCFF Evaluation Rubrics, as applicable. Identify where those changes can be found in the LCAP.

There were no changes made to this goal, expected outcomes, metrics, or actions and services to achieve this goal. We will add actions in goal 3 to update our facilities projects for 2019-2020.

Annual Update

LCAP Year Reviewed: 2018-19

Complete a copy of the following table for each of the LEA's goals from the prior year LCAP Duplicate the table as needed

Goal 10

State and/or Local Priorities addressed by this goal

State Priorities

Local Priorities

Annual Measurable Outcomes

Expected

Actual

Actions / Services

Duplicate the Actions/Services from the prior year LCAP and complete a copy of the following table for each Duplicate the table as needed

Action 1

Analysis

Complete a copy of the following table for each of the LEA's goals from the prior year LCAP Duplicate the table as needed Use actual annual measurable outcome data, including performance data from the LCFF Evaluation Rubrics, as applicable

Describe the overall implementation of the actions/services to achieve the articulated goal

| |
|--|
| |
|--|

Describe the overall effectiveness of the actions/services to achieve the articulated goal as measured by the LEA

Explain material differences between Budgeted Expenditures and Estimated Actual Expenditures

Describe any changes made to this goal, expected outcomes, metrics, or actions and services to achieve this goal as a result of this analysis and analysis of the LCFF Evaluation Rubrics, as applicable. Identify where those changes can be found in the LCAP.

Stakeholder Engagement

LCAP Year 2019-20

Involvement Process for LCAP and Annual Update

How, when, and with whom did the LEA consult as part of the planning process for this LCAP/Annual Review and Analysis?

CWUSD provided stakeholders multiple opportunities to participate and be consulted on the revision of the 2017-20 LCAP. Through a series of informational, input gathering and strategic planning meetings throughout the 2018-19 school year, CWUSD was successful in involving our community. During these meetings, we asked our participants to share ideas about what our school district was doing successfully, sought areas of improvement, and specific action steps the district needed to consider to move forward.

The LCAP was reviewed at the School Site Councils meetings on April 23rd (West Cottonwood) and April 25th (North Cottonwood). Parent surveys were distributed in April and May.

In addition, throughout the 2018/19 school year, the superintendent provided LCAP updates at each board meeting, Leadership, Principal, and other staff meetings.

CWUSD sought input at some meetings and was used to review the 2018/19 LCAP, as well as plans for the coming years. The various stakeholder groups throughout the 2018-19 school year included board members, staff, parents, E L Advisory group, Site Councils, District Leadership (superintendent, teachers, classified employees, bargaining unit members, confidential employees, management, and heads of departments), Foster Parent Advisory group, Student Advisory groups, teachers, and community members. Input was used to create the 2017-2020 LCAP. CWUSD is actively seeking to engage all stakeholders in the LCAP and guided by the vision and direction of creating a more collaborative culture for the benefit of all students.

Throughout the process, presentations that explained the details of the state's goals and district alignment through LCAP goals have guided the conversations. A thorough examination based on needs and input has led to a recognition to build capacity in our system, focus on essential components while creating additional student opportunities, and create a culture of high expectations. In a collaborative culture, this has provided a starting point for a new future for our district. A commitment to existing services for all students is recognized and is an integral part of the LCAP actions and services.

Impact on LCAP and Annual Update

How did these consultations impact the LCAP for the upcoming year?

All stakeholders in the district were invited to meetings and efforts were made to reach stakeholders in a variety of settings. The intent of the meetings were to review data, gather input, discuss prior efforts by the district and bring preliminary goals to review and discuss. The LCAP involvement process for CWUSD confirmed our district's strengths and areas of improvement which led to improved and focused goals and actions required for the 2017-20 school year. The first step in the revision of the LCAP was to engage our stakeholders in the understanding of the LCAP process and the current contents of the 2017-18 LCAP.

Advisory meetings throughout the year of parents, staff, students and community provided stakeholders the opportunity to share and suggest needed services, provided progress toward specific action and services. Each meeting led to other strategic planning meetings providing a collaborative setting to develop themes, create possible actions, prioritize actions and services and possible strategies and actions to reach LCAP goals. The final steps for the 2017-18 school year was to provide opportunity for public input on 2017-20 LCAP before approval and final Board approval of 2017-20 LCAP. During these stakeholder meetings we were successful to create a balance of services while minimizing a negative effect on the budget for our school district.

CWUSD sought input from various stakeholder groups throughout the 2018-19 school year. The LCAP goals have been a focus for the various district meetings agendas throughout the school year as well. This year one of the primary focus throughout the process has been to seek consultation from stakeholders groups in preparing the LCAP annual update. Specifically, we sought out what the strengths our district and areas of improvement. In addition, our goal was to review the data, with an emphasis on building academic measures, to utilize for future analysis. This process reconfirmed the specific areas of improvement for our school district. The themes: 1 Increase Academic Proficiency and Support Learning, 2 Increase Effective Communication/ Connectedness and Promote a Positive Culture/Climate and 3 Provide a Safe Environment (facilities). The engagement process shaped the LCAP by assisting our district focus goals and services to best meet the needs of all our students.

We made it a district priority to build 4 new kindergarten classrooms as the preschool enrollment continues to grow. Attendance has become a focus and new actions and services have been added to increase parent and student awareness. A new science curriculum adoption will take place next year.

Goals, Actions, & Services

Strategic Planning Details and Accountability

Complete a copy of the following table for each of the LEA's goals Duplicate the table as needed

(Select from New Goal, Modified Goal, or Unchanged Goal)

Modified Goal

Goal 1

Increase Academic Proficiency & Support Student Learning

State and/or Local Priorities addressed by this goal:

- State Priorities
- Priority 1 Basic (Conditions of Learning)
 - Priority 2 State Standards (Conditions of Learning)
 - Priority 4 Pupil Achievement (Pupil Outcomes)
 - Priority 8 Other Pupil Outcomes (Pupil Outcomes)

Local Priorities

Identified Need:

Although baseline data from CAASPP, state assessments and local measures indicate increase in student achievement continuous improvement is needed. Professional development addressing quality first instruction and data use for instructional decision-making will continue to build capacity of educators and increase student achievement

Expected Annual Measurable Outcomes

| Metrics/Indicators | Baseline | 2017-18 | 2018-19 | 2019-20 |
|---|---|--|---|---|
| Priority 1 Local Indicator/Teacher credential | 100% of Teachers Appropriately Credentialed, 97.5% of Teachers Highly Qualified in subjects taught(one teacher with a GELAP) | 100% of Teachers Appropriately Credentialed, 100% of Teachers Highly Qualified in subjects taught | 100% of Teachers Appropriately Credentialed 100% of Teachers Highly Qualified in subjects taught | 100% of Teachers Appropriately Credentialed 100% of Teachers Highly Qualified in subjects taught |

| Metrics/Indicators | Baseline | 2017-18 | 2018-19 | 2019-20 |
|--|---|---|---|---|
| Priority 1 Local Indicator/ Instructional materials | 100% of students have access to CCSS ELA/ELD & Math aligned instructional materials | 100% of students will have access to CCSS Math aligned instructional materials | 100% of students will have access to CCSS Math aligned instructional materials | 100% of students will have access to CCSS Math aligned instructional materials |
| Priority 2 Local Indicator/Implementation of State Standards/Local Evaluation Tool | All teachers trained in CA Common Core Standards | <p>All teachers trained in CA Common Core Standards</p> <p>Schools use ongoing assessment and monitoring system that provides timely data which in turn is used to inform teachers and principals about student placement, diagnosis, progress and effectiveness of program</p> <p>District supports one hour structured collaboration meeting twice a month in order for teachers to analyze, discuss and utilize the results of student process in the instructional program as well as the school/district assessments of student progress</p> | <p>All teachers trained in CA Common Core Standards</p> <p>Schools use ongoing assessment and monitoring system that provides timely data which in turn is used to inform teachers and principals about student placement, diagnosis, progress and effectiveness of program</p> <p>District supports two hours of structured collaboration meeting twice a month in order for teachers to analyze, discuss and utilize the results of student process in the instructional program as well as the school/district assessments of student progress</p> | <p>All teachers trained in CA Common Core Standards</p> <p>Schools use ongoing assessment and monitoring system that provides timely data which in turn is used to inform teachers and principals about student placement, diagnosis, progress and effectiveness of program</p> <p>District supports two hours of structured collaboration twice a month in order for teachers to analyze, discuss and utilize the results of student process in the instructional program as well as the school/district assessments of student progress</p> |

| Metrics/Indicators | Baseline | 2017-18 | 2018-19 | 2019-20 |
|---|--|--|---|--|
| Priority 4 State Indicator/Academic Indicator/Grades 3-8 ELA SBAC results | Students will show annual improvement on SBAC ELA assessment 3rd grade-36% met or exceeded standards 4th grade-45% met or exceeded standards 5th grade-42% met or exceeded standards 6th grade-32% met or exceeded standards 7th grade-63% met or exceeded standards 8th grade-59% met or exceeded standards Overall -46% met or exceeded standards | Programs and Services enable ELs to access core and ELD standards Students will show annual improvement on SBAC ELA assessment 3rd grade-45% met or exceeded standards 4th grade-41% met or exceeded standards 5th grade-42% met or exceeded standards 6th grade- 33% met or exceeded standards 7th grade- 58% met or exceeded standards 8th grade- 54% met or exceeded standards Overall -47% met or exceeded standards | Programs and Services enable ELs to access core and ELD standards Students will show annual improvement on SBAC ELA assessment 3rd grade-48% met or exceeded standards 4th grade-45% met or exceeded standards 5th grade-46% met or exceeded standards 6th grade-38% met or exceeded standards 7th grade-61% met or exceeded standards 8th grade-57% met or exceeded standards Overall -50% met or exceeded standards | Programs and Services enable ELs to access core and ELD standards Students will show annual improvement on SBAC ELA assessment 3rd grade- 55% met or exceeded standards 4th grade- 55% met or exceeded standards 5th grade- 55% met or exceeded standards- ELA 5th grade- 55% met or exceeded standards- Math 6th grade- 55% met or exceeded standards- ELA 6th grade- 55% met or exceeded standards- Math 7th grade- 55% met or exceeded standards- ELA 7th grade- 55% met or exceeded standards- Math 8th grade- 55% met or exceeded standards- ELA 8th grade- 55% met or exceeded standards- Math Overall - 55% met or exceeded standards |

| Metrics/Indicators | Baseline | 2017-18 | 2018-19 | 2019-20 |
|---|---|---|--|--|
| Priority 4 State Indicator/Academic Indicator/English Language Progress Indicator | <p>English Learner proficiency rates</p> <p>Advanced 4% Early Advanced 41% Intermediate 37% Early Intermediate 15% Beginning 4% Number tested 27</p> | <p>English Learner proficiency rates</p> <p>Advanced 10% Early Advanced 50% Intermediate 20% Early Intermediate 18% Beginning 2% Number tested 28</p> | <p>English Learner proficiency rates</p> <p>Advanced 10% Early Advanced 50% Intermediate 20% Early Intermediate 18% Beginning 2% Number tested</p> | <p>English Learner proficiency rates</p> <p>Level 4-40% Level 3-50% Level 2-5% Level 1-5%</p> |
| Priority 4 State Indicator/Academic Indicator/Reclassification rates | <p>English Learner reclassification rates 15%</p> | <p>English Learner reclassification rates will improve to 20%</p> | <p>English Learner reclassification rates will improve to 25%</p> | <p>English Learner reclassification rates will improve to 25%</p> |
| Priority 8 Local Metric/Other student outcomes (Reach Higher Shasta K-3 reading, Reach Higher Shasta K-2 math, iReady, local benchmarks, PSAT 8-9, SBAC interims, STAR reading assessment, DIBELS Plus, etc) | <p>Students will have improved literacy Students will show improvement on Local Measures – Reading Assessments and DIBELS benchmark + 5% gain</p> <p>Kindergarten- 62% students made benchmark for naming fluency 1st Grade-58% students made benchmark for fluency</p> | <p>Students will have improved literacy Students will show improvement on Local Measures – Reading Assessments and DIBELS benchmark + 5% gain</p> <p>Kindergarten- 90% students made benchmark for naming fluency 1st Grade-50% students made benchmark for fluency</p> | <p>Students will have improved literacy Students will show improvement on Local Measures – Reading Assessments and DIBELS benchmark + 5% gain</p> <p>Kindergarten-92% students made benchmark for naming fluency 1st Grade-52% students made benchmark for fluency</p> | <p>Students will have improved literacy Students will show improvement on Local Measures – Reading Assessments and DIBELS benchmark + 5% gain</p> <p>Kindergarten- 98% students made benchmark for naming fluency 1st Grade- 39% students made benchmark for fluency</p> |

Metrics/Indicators

Baseline

2017-18

2018-19

2019-20

2nd Grade-54% students made benchmark for fluency
3rd Grade-48% students made benchmark for fluency

2nd Grade- 50% students made benchmark for fluency
3rd Grade-50% students made benchmark for fluency

2nd Grade-52% students made benchmark for fluency
3rd Grade- 52% students made benchmark for fluency

2nd Grade- 51% students made benchmark for fluency
3rd Grade- 49% students made benchmark for fluency
4th Grade- 34% students made benchmark for fluency
5th Grade- 27% students made benchmark for fluency

Planned Actions / Services

Complete a copy of the following table for each of the LEA's Actions/Services Duplicate the table, including Budgeted Expenditures, as needed

Action 1

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement

Students to be Served:

(Select from All, Students with Disabilities, or Specific Student Groups)

All

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

All Schools

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement

Students to be Served:

(Select from English Learners, Foster Youth, and/or Low Income)

[Add Students to be Served selection here]

Scope of Services:

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

[Add Scope of Services selection here]

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

[Add Location(s) selection here]

Actions/Services

Select from New, Modified, or Unchanged for 2017-18

Modified Action

2017-18 Actions/Services

Textbooks/Instructional Materials Ensure California State Standards adopted textbooks and instructional materials are available to each students (including intervention curriculum)

No History/Social Studies or Next Generation Standards Science text adoptions will be purchased in 2017/18

Purchase supplemental curriculum units if needed

Provide instructional support (computer-based programs)

Select from New, Modified, or Unchanged for 2018-19

Modified Action

2018-19 Actions/Services

Textbooks/Instructional Materials Ensure California State Standards adopted textbooks and instructional materials are available to each students (including intervention curriculum)

Purchase History/Social Studies Standards Curriculum

Purchase supplemental curriculum units if needed

Provide instructional support (computer-based programs)

Select from New, Modified, or Unchanged for 2019-20

Unchanged Action

2019-20 Actions/Services

Textbooks/Instructional Materials Ensure California State Standards adopted textbooks and instructional materials are available to each students (including intervention curriculum)

Purchase Next Generation Science Standards Curriculum

Purchase supplemental curriculum units if needed

Provide instructional support (computer-based programs)

Budgeted Expenditures

| Year | 2017-18 | 2018-19 | 2019-20 |
|------------------|---|---|---|
| Amount | \$8,000 | \$3000 | \$0 |
| Source | Lottery | Base | Base |
| Budget Reference | 0000 Unrestricted Instructional Materials | 0000 Unrestricted Instructional Materials | 0000 Unrestricted Instructional Materials |

| | | | |
|------------------|--|---|--|
| Amount | 0 | \$100,000 | \$124,500 |
| Source | | Other | Base |
| Budget Reference | No History/Social Studies or Next Generation Standards Science text adoptions will be purchased in 2017/18 | 4000-4999 Books And Supplies Purchase History/Social Studies Standards Curriculum | 4000-4999 Books And Supplies Purchase Next Generation Science Standards Curriculum |
| Amount | \$60,000 | \$60,000 | \$60,000 |
| Source | Lottery | Lottery | Lottery |
| Budget Reference | 4000-4999 Books And Supplies Computer-based programs | 4000-4999 Books And Supplies computer-based programs | 4000-4999 Books And Supplies computer-based programs |

Action 2

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement

Students to be Served:

(Select from All, Students with Disabilities, or Specific Student Groups)

[Add Students to be Served selection here]

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

[Add Location(s) selection here]

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement

Students to be Served:

(Select from English Learners, Foster Youth, and/or Low Income)

Low Income

Scope of Services:

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

LEA-wide

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

All Schools

Actions/Services

Select from New, Modified, or Unchanged for 2017-18

Modified Action

2017-18 Actions/Services

Intervention for All Support

Select from New, Modified, or Unchanged for 2018-19

Unchanged Action

2018-19 Actions/Services

Intervention for All Support

Select from New, Modified, or Unchanged for 2019-20

Unchanged Action

2019-20 Actions/Services

Intervention for All Support

| | | |
|---|---|---|
| Provide intervention teacher for All Students Model and Learning Lab at North Cottonwood School | Provide intervention teacher for All Students Model and Learning Lab at North Cottonwood School | Provide intervention teacher for All Students Model and Learning Lab at North Cottonwood School |
| Instructional Assistants to provide small group instruction | Instructional Assistants to provide small group instruction | Instructional Assistants to provide small group instruction |

Budgeted Expenditures

| | | | |
|------------------|--|--|--|
| Year | 2017-18 | 2018-19 | 2019-20 |
| Amount | \$51,000 | \$112,894 | \$88,858 |
| Source | Supplemental and Concentration | Supplemental and Concentration | Supplemental and Concentration |
| Budget Reference | 1000-1999 Certificated Personnel Salaries intervention teacher | 1000-1999 Certificated Personnel Salaries intervention teachers | 1000-1999 Certificated Personnel Salaries Intervention Teachers |
| Amount | \$421,845 | \$418,738 | \$541,072 |
| Source | Supplemental and Concentration | Supplemental and Concentration | Supplemental and Concentration |
| Budget Reference | 2000-2999 Classified Personnel Salaries Instructional Assistants | 2000-2999 Classified Personnel Salaries Instructional Assistants | 2000-2999 Classified Personnel Salaries Instructional Assistants |

Action 3

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement

| | |
|--|---|
| Students to be Served: (Select from All, Students with Disabilities, or Specific Student Groups) [Add Students to be Served selection here] | Location(s): (Select from All Schools, Specific Schools, and/or Specific Grade Spans) [Add Location(s) selection here] |
|--|---|

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement

| | | |
|--|--|---|
| Students to be Served: (Select from English Learners, Foster Youth, and/or Low Income) Low Income | Scope of Services: (Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s)) Schoolwide | Location(s): (Select from All Schools, Specific Schools, and/or Specific Grade Spans) Specific Schools North Cottonwood School |
|--|--|---|

Actions/Services

| | | |
|---|---|---|
| Select from New, Modified, or Unchanged for 2017-18 | Select from New, Modified, or Unchanged for 2018-19 | Select from New, Modified, or Unchanged for 2019-20 |
| Unchanged Action | Unchanged Action | Unchanged Action |
| 2017-18 Actions/Services | 2018-19 Actions/Services | 2019-20 Actions/Services |
| Continue to provide kindergarten and first grade Instructional Assistant support (refer to action #2) | Continue to provide kindergarten and first grade Instructional Assistant support (refer to action #2) | Continue to provide kindergarten and first grade Instructional Assistant support (refer to action #2) |

Budgeted Expenditures

| | | | |
|------------------|---|---|---|
| Year | 2017-18 | 2018-19 | 2019-20 |
| Amount | \$ See action 2 | \$ See action 2 | \$ See action 2 |
| Source | Supplemental and Concentration | Supplemental and Concentration | Supplemental and Concentration |
| Budget Reference | 2000-2999 Classified Personnel Salaries Instructional Assistant Salaries | 2000-2999 Classified Personnel Salaries Instructional Assistant Salaries | 2000-2999 Classified Personnel Salaries Instructional Assistant Salaries |

Action 4

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement

Students to be Served:

(Select from All, Students with Disabilities, or Specific Student Groups)

Specific Student Groups At Risk Students

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

All Schools

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement

Students to be Served:

(Select from English Learners, Foster Youth, and/or Low Income)

[Add Students to be Served selection here]

Scope of Services:

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

[Add Scope of Services selection here]

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

[Add Location(s) selection here]

Actions/Services

Select from New, Modified, or Unchanged for 2017-18

Select from New, Modified, or Unchanged for 2018-19

Select from New, Modified, or Unchanged for 2019-20

Unchanged Action

Unchanged Action

Unchanged Action

2017-18 Actions/Services

2018-19 Actions/Services

2019-20 Actions/Services

Professional Development
Continue to support professional development to Deepen and Expand the Implementation of State Standards in Reading, Writing, Math, and Next Generation Science Standards, as well as provide training in Professional Learning Communities and technology

Professional Development
Continue to support professional development to Deepen and Expand the Implementation of State Standards in Reading, Writing, Math, and Next Generation Science Standards, as well as provide training in Professional Learning Communities and technology

Professional Development
Continue to support professional development to Deepen and Expand the Implementation of State Standards in Reading, Writing, Math, and Next Generation Science Standards, as well as provide training in Professional Learning Communities and technology

Budgeted Expenditures

Year 2017-18
Amount \$36,000

2018-19
\$34,200

2019-20
\$63,400

Source Title I

Title I

Title II

Budget Reference 5000-5999 Services And Other Operating Expenditures Conferences

5000-5999 Services And Other Operating Expenditures Conferences

5000-5999 Services And Other Operating Expenditures Conferences

Action 5

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement

Students to be Served:

(Select from All, Students with Disabilities, or Specific Student Groups)

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

Specific Student Groups At Risk Students

All Schools

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement

Students to be Served:

(Select from English Learners, Foster Youth, and/or Low Income)

Scope of Services:

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

[Add Students to be Served selection here]

[Add Scope of Services selection here]

[Add Location(s) selection here]

Actions/Services

Select from New, Modified, or Unchanged for 2017-18

Select from New, Modified, or Unchanged for 2018-19

Select from New, Modified, or Unchanged for 2019-20

Unchanged Action

Modified Action

Unchanged Action

2017-18 Actions/Services

2018-19 Actions/Services

2019-20 Actions/Services

Continue to provide Curriculum & Instructional Support/Coach Curriculum and Instruction Coach for North Assistant Principal C/II for West

Continue to provide Curriculum & Instructional Support/Coach Curriculum and Instruction Coach for North and West, Principal for West

Continue to provide Curriculum & Instructional Support/Coach Curriculum and Instruction Coach for North and West, Principal for West

Budgeted Expenditures

| Year | 2017-18 | 2018-19 | 2019-20 |
|------------------|--|---|---|
| Amount | \$99,360 | \$210,934 | \$228,998 |
| Source | Title I | Title I | Title I |
| Budget Reference | 1000-1999 Certificated Personnel Salaries Teacher Salaries (80% Title I 20% Unrest) | 1000-1999 Certificated Personnel Salaries Teacher Salaries (50% Title I/50% Supp-Conc) | 1000-1999 Certificated Personnel Salaries Teacher Salaries |
| Amount | \$113,455 | \$31,631 | \$32,580 |
| Source | Base | Title I | Base |
| Budget Reference | 1000-1999 Certificated Personnel Salaries 75% Unrestricted 25% Title 1/Assistant Principal Salaries | 1000-1999 Certificated Personnel Salaries 25% Title 1 Principal Salaries | 1000-1999 Certificated Personnel Salaries 25% Principal Salaries |

Action 6

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement

Students to be Served:

(Select from All, Students with Disabilities, or Specific Student Groups)

[Add Students to be Served selection here]

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

[Add Location(s) selection here]

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement

Students to be Served:

(Select from English Learners, Foster Youth, and/or Low Income)

- English Learners
- Foster Youth
- Low Income

Scope of Services:

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

LEA-wide

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

All Schools

Actions/Services

Select from New, Modified, or Unchanged for 2017-18

Unchanged Action

Select from New, Modified, or Unchanged for 2018-19

Unchanged Action

Select from New, Modified, or Unchanged for 2019-20

Unchanged Action

2017-18 Actions/Services

Collaboration Scheduled collaboration time for grade level/subject collaboration

Continue to support weekly collaborative day (minimum day) Student data analysis, consistent assessments, pacing guides, RtI/intervention decisions for reteaching/advancement (cost associated with additional after school program hours)

2018-19 Actions/Services

Collaboration Scheduled collaboration time for grade level/subject collaboration

Continue to support weekly collaborative day (minimum day) Student data analysis, consistent assessments, pacing guides, RtI/intervention decisions for reteaching/advancement (cost associated with additional after school program hours)

2019-20 Actions/Services

Collaboration Scheduled collaboration time for grade level/subject collaboration

Continue to support weekly collaborative day (minimum day) Student data analysis, consistent assessments, pacing guides, RtI/intervention decisions for reteaching/advancement (cost associated with additional after school program hours)

Budgeted Expenditures

| | | | |
|------------------|---------|---------|---------|
| Year | 2017-18 | 2018-19 | 2019-20 |
| Budget Reference | No Cost | No Cost | No Cost |

Action 7

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement

Students to be Served:

(Select from All, Students with Disabilities, or Specific Student Groups)

[Add Students to be Served selection here]

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

[Add Location(s) selection here]

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement

Students to be Served:

(Select from English Learners, Foster Youth, and/or Low Income)

- English Learners
- Foster Youth
- Low Income

Scope of Services:

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

LEA-wide

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

All Schools

Actions/Services

Select from New, Modified, or Unchanged for 2017-18

Unchanged Action

2017-18 Actions/Services

Support continuous school improvement summer training/collaboration

Select from New, Modified, or Unchanged for 2018-19

Unchanged Action

2018-19 Actions/Services

Support continuous school improvement summer training/collaboration

Select from New, Modified, or Unchanged for 2019-20

Unchanged Action

2019-20 Actions/Services

Support continuous school improvement summer training/collaboration

Budgeted Expenditures

| | | | |
|------------------|---|---|---|
| Year | 2017-18 | 2018-19 | 2019-20 |
| Amount | \$10,200 | \$16,348 | \$16,679 |
| Source | Supplemental and Concentration | Supplemental and Concentration | Base |
| Budget Reference | 1000-1999 Certificated Personnel Salaries Teacher Extra Duty | 1000-1999 Certificated Personnel Salaries Teacher Extra Duty Salary and Benefits | 1000-1999 Certificated Personnel Salaries Teacher Extra Duty Salary and Benefits |

Action 8

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement

Students to be Served:

(Select from All, Students with Disabilities, or Specific Student Groups)

All

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

All Schools

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement

Students to be Served:

(Select from English Learners, Foster Youth, and/or Low Income)

[Add Students to be Served selection here]

Scope of Services:

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

[Add Scope of Services selection here]

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

[Add Location(s) selection here]

Actions/Services

Select from New, Modified, or Unchanged for 2017-18

Unchanged Action

2017-18 Actions/Services

Technology
Continue to upgrade hardware
Continue to purchase Chromebooks/carts

Continue to support software
Data Management system for student achievement assessments EADMS

Select from New, Modified, or Unchanged for 2018-19

Unchanged Action

2018-19 Actions/Services

Technology
Continue to upgrade hardware
Continue to purchase Chromebooks/carts

Continue to support software
Data Management system for student achievement assessments EADMS

Select from New, Modified, or Unchanged for 2019-20

Unchanged Action

2019-20 Actions/Services

Technology
Continue to upgrade hardware
Continue to purchase Chromebooks/carts

Continue to support software
Data Management system for student achievement assessments EADMS

Continue to support increased tech support

Continue to support increased tech support

Continue to support increased tech support

Budgeted Expenditures

| Year | 2017-18 | 2018-19 | 2019-20 |
|------------------|---|---|---|
| Amount | \$20,000 | \$20,000 | \$48,000 |
| Source | Base | Base | Base |
| Budget Reference | 4000-4999 Books And Supplies Instructional Materials | 4000-4999 Books And Supplies Instructional Materials | 4000-4999 Books And Supplies Instructional Materials |
| Amount | \$12,000 | \$12,000 | \$7396 |
| Source | Title I | Title I | Lottery |
| Budget Reference | 4000-4999 Books And Supplies Instructional Materials EADMS | 4000-4999 Books And Supplies Instructional Materials EADMS | 4000-4999 Books And Supplies Instructional Materials EADMS |
| Amount | \$39,500 | \$67,300 | \$73,500 |
| Source | Base | Base | Base |
| Budget Reference | 5000-5999 Services And Other Operating Expenditures Contracted Services | 5000-5999 Services And Other Operating Expenditures Contracted Services | 5000-5999 Services And Other Operating Expenditures Contracted Services |

Action 9

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement

Students to be Served:

(Select from All, Students with Disabilities, or Specific Student Groups)

[Add Students to be Served selection here]

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

[Add Location(s) selection here]

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement

Students to be Served:

(Select from English Learners, Foster Youth, and/or Low Income)

English Learners
Foster Youth
Low Income**Scope of Services:**

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

LEA-wide

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

All Schools

Actions/Services

Select from New, Modified, or Unchanged for 2017-18

Unchanged Action

2017-18 Actions/Services

Early Childhood Education
Continue to support preschool to support early literacy and academic success

Select from New, Modified, or Unchanged for 2018-19

Unchanged Action

2018-19 Actions/Services

Early Childhood Education
Continue to support preschool to support early literacy and academic success

Select from New, Modified, or Unchanged for 2019-20

Unchanged Action

2019-20 Actions/Services

Early Childhood Education
Continue to support preschool to support early literacy and academic success**Budgeted Expenditures**

Year 2017-18

Amount

Source

Budget

Reference No Cost Continue to partnership with YMCA

2018-19

\$4,000

Base

4000-4999 Books And Supplies
Purchase Classroom Furniture for
Preschool Class

2019-20

\$278,459

Base

0000 Unrestricted
Opened District Preschool -
staff/materials/services**Action 10**

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement

Students to be Served:

(Select from All, Students with Disabilities, or Specific Student Groups)

[Add Students to be Served selection here]

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

[Add Location(s) selection here]

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement

Students to be Served:

(Select from English Learners, Foster Youth, and/or Low Income)

- English Learners
- Foster Youth
- Low Income

Scope of Services:

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

- LEA-wide

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

-

Actions/Services

Select from New, Modified, or Unchanged for 2017-18

Unchanged Action

Select from New, Modified, or Unchanged for 2018-19

Unchanged Action

Select from New, Modified, or Unchanged for 2019-20

Unchanged Action

2017-18 Actions/Services

- Promote Reading/Early Literacy
- Promote reading
- Provide Librarians at both sites
- Support AR Club
- Support intrinsic and extrinsic motivation
- Support English Language Development
- Provide EL parent/ student support liaison
- Continue Reading Club with translator
- Provide EL support

2018-19 Actions/Services

- Promote Reading/Early Literacy
- Promote reading
- Provide Librarians at both sites
- Support AR Club
- Support intrinsic and extrinsic motivation
- Support English Language Development
- Provide EL parent/ student support liaison
- Continue Reading Club with translator
- Provide EL support

2019-20 Actions/Services

- Promote Reading/Early Literacy
- Promote reading
- Provide Librarians at both sites
- Support AR Club
- Support intrinsic and extrinsic motivation
- Support English Language Development
- Provide EL parent/ student support liaison
- Continue Reading Club with translator
- Provide EL support

Budgeted Expenditures

| | | | |
|------------------|--|--|--|
| Year | 2017-18 | 2018-19 | 2019-20 |
| Amount | \$100,728 | \$108,321 | \$113,104 |
| Source | Supplemental and Concentration | Supplemental and Concentration | Supplemental and Concentration |
| Budget Reference | 2000-2999 Classified Personnel Salaries Librarians | 2000-2999 Classified Personnel Salaries Librarians | 2000-2999 Classified Personnel Salaries Librarians |
| Amount | no additional cost | no additional cost | no additional cost |
| Source | Supplemental and Concentration | Supplemental and Concentration | Supplemental and Concentration |
| Budget Reference | 2000-2999 Classified Personnel Salaries EL Instructional Assistant Salaries (Included in Goal 1) | 2000-2999 Classified Personnel Salaries EL Instructional Assistant Salaries (Included in Goal 2) | 2000-2999 Classified Personnel Salaries EL Instructional Assistant Salaries (Included in Goal 2) |

Action 11

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement

Students to be Served:

(Select from All, Students with Disabilities, or Specific Student Groups)

[Add Students to be Served selection here]

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

[Add Location(s) selection here]

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement

Students to be Served:

(Select from English Learners, Foster Youth, and/or Low Income)

- English Learners
- Foster Youth
- Low Income

Scope of Services:

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

- LEA-wide

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

Actions/Services

Select from New, Modified, or Unchanged for 2017-18

Unchanged Action

Select from New, Modified, or Unchanged for 2018-19

Unchanged Action

Select from New, Modified, or Unchanged for 2019-20

Unchanged Action

2017-18 Actions/Services

Beyond School Day Intervention Support
Provide interventions (After School and
summer school small group tutoring
programs)

2018-19 Actions/Services

Beyond School Day Intervention Support
Provide interventions (After School and
summer school small group tutoring
programs)

2019-20 Actions/Services

Beyond School Day Intervention Support
Provide interventions (After School and
summer school small group tutoring
programs)

Budgeted Expenditures

| Year | 2017-18 | 2018-19 | 2019-20 |
|------------------|---|--|--|
| Amount | \$14,500 | \$11,167 | \$16,422 |
| Source | Supplemental and Concentration | Supplemental and Concentration | Supplemental and Concentration |
| Budget Reference | 1000-1999 Certificated Personnel Salaries Teacher Extra Duty | 1000-1999 Certificated Personnel Salaries Teacher Extra Duty-Summer School | 0001-0999 Unrestricted Locally Defined Teacher Extra Duty-Summer School |
| Amount | \$2,000 | \$2,000 | \$2,000 |
| Source | Supplemental and Concentration | Supplemental and Concentration | Supplemental and Concentration |
| Budget Reference | 4000-4999 Books And Supplies Instructional Materials | 4000-4999 Books And Supplies Instructional Materials | 4000-4999 Books And Supplies Instructional Materials |
| Amount | | \$21,000 | 0 |
| Source | | Supplemental and Concentration | Supplemental and Concentration |
| Budget Reference | | 5000-5999 Services And Other Operating Expenditures Power Scholars Summer Prg (62% Supp-Conc/38% Title I) | 5000-5999 Services And Other Operating Expenditures Power Scholars Summer Prg (62% Supp-Conc/38% Title I) |

Action 12

All

All Schools

Specific Grade Spans Grades 4th-8th

OR

[Add Students to be Served selection here]

[Add Scope of Services selection here]

[Add Location(s) selection here]

Actions/Services

| | | |
|--|--|--|
| | | New Action |
| | | College and Career Curriculum training for teachers and administrators |

Budgeted Expenditures

Amount

No cost-Title IV County Grant

Budget
Reference

No cost-Title IV County Grant

Goals, Actions, & Services

Strategic Planning Details and Accountability

Complete a copy of the following table for each of the LEA's goals Duplicate the table as needed

(Select from New Goal, Modified Goal, or Unchanged Goal)

Unchanged Goal

Goal 2

Goal 2 Increase Effective Communication /Connectedness and Promote a Positive Culture/Climate

State and/or Local Priorities addressed by this goal:

- State Priorities
- Priority 3 Parental Involvement (Engagement)
 - Priority 5 Pupil Engagement (Engagement)
 - Priority 6 School Climate (Engagement)
 - Priority 7 Course Access (Conditions of Learning)

Local Priorities

Identified Need:

- Increase information reaching parents and community
- Increase positive culture/climate
- Students need to feel engaged in learning and feeling a sense of connection to their school community
- Students need to learn developmentally appropriate social skills
- Students need to attend school regularly
- We will focus on increasing student and parent awareness of the importance of attendance

Expected Annual Measurable Outcomes

| Metrics/Indicators | Baseline | 2017-18 | 2018-19 | 2019-20 |
|---|--|---|---|---|
| Priority 3 Local Indicator/Parent Involvement/Local Evaluation Tool | CWUSD 2016 Fall Parent Survey Results (involvement related questions) ~ 66 North | CWUSD 2017 Fall Parent Survey Results (involvement related questions) ~ 100 North | CWUSD 2018 Fall Parent Survey Results (involvement related questions) ~ 150 North | CWUSD 2019 Fall Parent Survey Results (involvement related questions) ~ 200 North |

Metrics/Indicators

| Baseline | 2017-18 | 2018-19 | 2019-20 |
|---|---|---|---|
| parent participants & 62 West parent participants | parent participants & 100 West parent participants | parent participants & 150 West parent participants | parent participants & 200 West parent participants |
| "School personnel encourage me to participate in my child's education" North Responses 98% Strongly Agree/Agree West Responses 98% Strongly Agree/Agree | "School personnel encourage me to participate in my child's education" North Responses 99% Strongly Agree/Agree West Responses 99% Strongly Agree/Agree | "School personnel encourage me to participate in my child's education" North Responses 99% Strongly Agree/Agree West Responses 99% Strongly Agree/Agree | "School personnel encourage me to participate in my child's education" North Responses 99% Strongly Agree/Agree West Responses 99% Strongly Agree/Agree |
| My child's teacher provides sufficient and appropriate information regarding my child's academic progress" North Responses 94% Strongly Agree/Agree West Responses 94% Strongly Agree/Agree | My child's teacher provides sufficient and appropriate information regarding my child's academic progress" North Responses 99% Strongly Agree/Agree West Responses 99% Strongly Agree/Agree | My child's teacher provides sufficient and appropriate information regarding my child's academic progress" North Responses 99% Strongly Agree/Agree West Responses 99% Strongly Agree/Agree | My child's teacher provides sufficient and appropriate information regarding my child's academic progress" North Responses 99% Strongly Agree/Agree West Responses 99% Strongly Agree/Agree |
| The school district and school web page provide me with the information I need" North Responses 79% Strongly Agree/Agree West Responses 92% Strongly Agree/Agree | The school district and school web page provide me with the information I need" North Responses 84% Strongly Agree/Agree West Responses 97% Strongly Agree/Agree | The school district and school web page provide me with the information I need" North Responses 89% Strongly Agree/Agree West Responses 99% Strongly Agree/Agree | The school district and school web page provide me with the information I need" North Responses 94% Strongly Agree/Agree West Responses 99% Strongly Agree/Agree |
| I use the school Info App to acquire school information" North Responses 34% Strongly Agree/Agree | I use the school Info App to acquire school information" North Responses 39% Strongly Agree/Agree | I use the school Info App to acquire school information" North Responses 44% Strongly Agree/Agree | I use the school Info App to acquire school information" North Responses 49% Strongly Agree/Agree |

Metrics/Indicators

| | Baseline | 2017-18 | 2018-19 | 2019-20 |
|--|---|---|---|---|
| | West Responses 52% Strongly Agree/Agree | West Responses 57% Strongly Agree/Agree | West Responses 62% Strongly Agree/Agree | West Responses 67% Strongly Agree/Agree |
| I regularly access Aeries to acquire school information" | West Responses 78% Strongly Agree/Agree | West Responses 83% Strongly Agree/Agree | West Responses 88% Strongly Agree/Agree | West Responses 93% Strongly Agree/Agree |
| "I participate in my child's parent/teacher conference" | North Responses 98% Strongly Agree/Agree West Responses 92% Strongly Agree/Agree | North Responses 99% Strongly Agree/Agree West Responses 97% Strongly Agree/Agree | North Responses 99% Strongly Agree/Agree West Responses 99% Strongly Agree/Agree | North Responses 99% Strongly Agree/Agree West Responses 99% Strongly Agree/Agree |
| "I attend Back to School Night" | North Responses 87% Strongly Agree/Agree West Responses 80% Strongly Agree/Agree | North Responses 93% Strongly Agree/Agree West Responses 85% Strongly Agree/Agree | North Responses 99% Strongly Agree/Agree West Responses 90% Strongly Agree/Agree | North Responses 99% Strongly Agree/Agree West Responses 95% Strongly Agree/Agree |
| "I attend Open House Nights" | North Responses 93% Strongly Agree/Agree West Responses 94% Strongly Agree/Agree | North Responses 98% Strongly Agree/Agree West Responses 99% Strongly Agree/Agree | North Responses 99% Strongly Agree/Agree West Responses 99% Strongly Agree/Agree | North Responses 99% Strongly Agree/Agree West Responses 99% Strongly Agree/Agree |
| "I volunteer at my child's school" | North Responses 69% Strongly Agree/Agree West Responses 34% Strongly Agree/Agree | North Responses 74% Strongly Agree/Agree West Responses 39% Strongly Agree/Agree | North Responses 79% Strongly Agree/Agree West Responses 44% Strongly Agree/Agree | North Responses 84% Strongly Agree/Agree West Responses 49% Strongly Agree/Agree |

| Metrics/Indicators | Baseline | 2017-18 | 2018-19 | 2019-20 |
|---|---|---|---|---|
| Priority 5 State Indicator/Student Engagement/Chronic absenteeism rates | Pupil Engagement Chronic absenteeism rates Chronic absenteeism 9% | Pupil Engagement Chronic absenteeism rates Chronic absenteeism will decrease to 7% | Pupil Engagement Chronic absenteeism rates Chronic absenteeism will decrease to 10% | Pupil Engagement Chronic absenteeism rates Chronic absenteeism will decrease to 7% |
| Priority 5 Local Metric/Middle school dropout rate | Drop out rate 0% | Pupil Engagement Middle School dropout rate Maintain at 0% | Pupil Engagement Middle School dropout rate Maintain at 0% | Pupil Engagement Middle School dropout rate Maintain at 0% |
| Priority 6 State Indicator/Student Suspension Indicator | Student suspension 3% | School Climate Reduce student suspension rates to 2% | School Climate Reduce student suspension rates at 2% | School Climate Maintain student suspension rates at 2% |
| Priority 6 Local Indicator/Local tool for school climate | CWUSD 2016 Fall Parent Survey Results (involvement related questions) "As a parent I am welcome at my child's school" North Responses 99% Strongly Agree/Agree | School Climate Other local measures School sites climate surveys "As a parent I am welcome at my child's school" North Responses Maintain 99% Strongly Agree/Agree | School Climate Other local measures School sites climate surveys "As a parent I am welcome at my child's school" North Responses Maintain 99% Strongly Agree/Agree | School Climate Other local measures School sites climate surveys "As a parent I am welcome at my child's school" North Responses Maintain 99% Strongly Agree/Agree |

| Metrics/Indicators | Baseline | 2017-18 | 2018-19 | 2019-20 |
|--|---|---|---|---|
| | West Responses 99% Strongly Agree/Agree | West Responses Maintain 99% Strongly Agree/Agree | West Responses Maintain 99% Strongly Agree/Agree | West Responses Maintain 99% Strongly Agree/Agree |
| Priority 7 Local Metric/A broad course of study | Course Access Student access and enrollment in all required areas of study All students will have access to a foreign language offerings in 7-8 grade students and district students will have opportunity to participate in a visual and performing arts | Course Access Student access and enrollment in all required areas of study All students will have access to a foreign language offerings in 7-8 grade students and district students will have opportunity to participate in a visual and performing arts | Course Access Student access and enrollment in all required areas of study All students will have access to a foreign language offerings in 7-8 grade students and district students will have opportunity to participate in a visual and performing arts | Course Access Student access and enrollment in all required areas of study All students will have access to a foreign language offerings in 7-8 grade students and district students will have opportunity to participate in a visual and performing arts |
| Priority 6 Local Metric/Expulsion rate | School Climate Student expulsion rates 0% | School Climate Student expulsion rates Maintain 0% | School Climate Student expulsion rates Maintain 0% | School Climate Student expulsion rates Maintain 0% |
| Priority 5 State Indicator/Student Engagement/Chronic absenteeism rates | Attendance rate 87% | Increase attendance rate to 92% | Increase attendance rate to 96% | Increase attendance rate to 98% |
| Priority 7 Local Metric/Programs/services developed and provided to unduplicated pupils | 100% English Learners, Foster Youth and Low Income have access to interventions and supports as needed | 100% English Learners, Foster Youth and Low Income have access to interventions and supports as needed | 100% English Learners, Foster Youth and Low Income have access to interventions and supports as needed | 100% English Learners, Foster Youth and Low Income have access to interventions and supports as needed |
| Priority 7 Local Metric/Programs/services developed and provided to individuals with exceptional needs | 100% IEPs were implemented | 100% IEPs will be implemented | 100% IEPs will be implemented | 100% IEPs will be implemented |

Planned Actions / Services

Complete a copy of the following table for each of the LEA's Actions/Services Duplicate the table, including Budgeted Expenditures, as needed

Action 1

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement

Students to be Served:

(Select from All, Students with Disabilities, or Specific Student Groups)

All

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

All Schools

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement

Students to be Served:

(Select from English Learners, Foster Youth, and/or Low Income)

[Add Students to be Served selection here]

Scope of Services:

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

[Add Scope of Services selection here]

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

[Add Location(s) selection here]

Actions/Services

Select from New, Modified, or Unchanged for 2017-18

Unchanged Action

2017-18 Actions/Services

Open Communication

Continue to support and update and create a user friendly website (Google translator link, links to events w/ details, parent links, student links, daily bulletin, monthly newsletter, parent survey) Provide SMS & weekly tech update

Administer local school climate surveys

Select from New, Modified, or Unchanged for 2018-19

Unchanged Action

2018-19 Actions/Services

Open Communication

Continue to support and update and create a user friendly website (Google translator link, links to events w/ details, parent links, student links, daily bulletin, monthly newsletter, parent survey) Provide SMS & weekly tech update

Administer local school climate surveys

Select from New, Modified, or Unchanged for 2019-20

Unchanged Action

2019-20 Actions/Services

Open Communication

Continue to support and update and create a user friendly website (Google translator link, links to events w/ details, parent links, student links, daily bulletin, monthly newsletter, parent survey) Provide SMS & weekly tech update

Monthly Principal newsletter

Parent night events

Administer local school climate surveys

Budgeted Expenditures

| Year | 2017-18 | 2018-19 | 2019-20 |
|------------------|---|---|---|
| Amount | \$500 | \$500 | 0 |
| Source | Base | Base | Base |
| Budget Reference | 5000-5999 Services And Other Operating Expenditures Postage | 5000-5999 Services And Other Operating Expenditures Postage | 5000-5999 Services And Other Operating Expenditures Online Survey - no cost |

Action 2

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement

Students to be Served:

(Select from All, Students with Disabilities, or Specific Student Groups)

All

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

All Schools

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement

Students to be Served:

(Select from English Learners, Foster Youth, and/or Low Income)

[Add Students to be Served selection here]

Scope of Services:

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

[Add Scope of Services selection here]

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

[Add Location(s) selection here]

Actions/Services

Select from New, Modified, or Unchanged for 2017-18

Unchanged Action

2017-18 Actions/Services

Continue to support of participation/use of School Info App

Select from New, Modified, or Unchanged for 2018-19

Modified Action

2018-19 Actions/Services

Continue to support of participation/use of Aeries Communication

Select from New, Modified, or Unchanged for 2019-20

Unchanged Action

2019-20 Actions/Services

Continue to support of participation/use of Aeries Communication

Budgeted Expenditures

| Year | 2017-18 | 2018-19 | 2019-20 |
|------------------|--|--|--|
| Amount | \$500 | \$4,000 | \$4,000 |
| Source | Base | Base | Base |
| Budget Reference | 5000-5999 Services And Other Operating Expenditures General Operating Expense | 5000-5999 Services And Other Operating Expenditures General Operating Expense | 5000-5999 Services And Other Operating Expenditures General Operating Expense |

Action 3

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement

Students to be Served:

(Select from All, Students with Disabilities, or Specific Student Groups)

All

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

All Schools

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement

Students to be Served:

(Select from English Learners, Foster Youth, and/or Low Income)

[Add Students to be Served selection here]

Scope of Services:

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

[Add Scope of Services selection here]

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

[Add Location(s) selection here]

Actions/Services

Select from New, Modified, or Unchanged for 2017-18

Unchanged Action

2017-18 Actions/Services

Community/Parent Involvement
Continue to support and provide social events w/staff, Parents, Community

Select from New, Modified, or Unchanged for 2018-19

Unchanged Action

2018-19 Actions/Services

Community/Parent Involvement
Continue to support and provide social events w/staff, Parents, Community

Select from New, Modified, or Unchanged for 2019-20

Unchanged Action

2019-20 Actions/Services

Community/Parent Involvement

Continue to support and provide social events w/staff, Parents, Community

Budgeted Expenditures

| Year | 2017-18 | 2018-19 | 2019-20 |
|------------------|--|--|--|
| Amount | \$1,500 | \$2,500 | \$500 |
| Source | Base | Base | Base |
| Budget Reference | 5000-5999 Services And Other Operating Expenditures General Operating Expense | 5000-5999 Services And Other Operating Expenditures General Operating Expense | 5000-5999 Services And Other Operating Expenditures General Operating Expense |

Action 4

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement

Students to be Served:

(Select from All, Students with Disabilities, or Specific Student Groups)

All

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

All Schools

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement

Students to be Served:

(Select from English Learners, Foster Youth, and/or Low Income)

[Add Students to be Served selection here]

Scope of Services:

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

[Add Scope of Services selection here]

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

[Add Location(s) selection here]

Actions/Services

Select from New, Modified, or Unchanged for 2017-18

Unchanged Action

2017-18 Actions/Services

Continue to support and provide positive behavior intervention support (PBIS)

Select from New, Modified, or Unchanged for 2018-19

Unchanged Action

2018-19 Actions/Services

Continue to support and provide positive behavior intervention support (PBIS)

Select from New, Modified, or Unchanged for 2019-20

Unchanged Action

2019-20 Actions/Services

Continue to support and provide positive behavior intervention support (PBIS)

Budgeted Expenditures

| | | | |
|------------------|--|--|--|
| Year | 2017-18 | 2018-19 | 2019-20 |
| Amount | \$1,500 | \$3,000 | \$3,000 |
| Source | Base | Base | Base |
| Budget Reference | 4000-4999 Books And Supplies PBIS Support Materials | 4000-4999 Books And Supplies PBIS Support Materials | 4000-4999 Books And Supplies PBIS Support Materials |

Action 5

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement

Students to be Served:

(Select from All, Students with Disabilities, or Specific Student Groups)

All

Specific Student Groups Special Ed

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

All Schools

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement

Students to be Served:

(Select from English Learners, Foster Youth, and/or Low Income)

[Add Students to be Served selection here]

Scope of Services:

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

[Add Scope of Services selection here]

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

[Add Location(s) selection here]

Actions/Services

Select from New, Modified, or Unchanged for 2017-18

Unchanged Action

2017-18 Actions/Services

Broad Course of Study

Select from New, Modified, or Unchanged for 2018-19

Unchanged Action

2018-19 Actions/Services

Broad Course of Study

Select from New, Modified, or Unchanged for 2019-20

Unchanged Action

2019-20 Actions/Services

Broad Course of Study

Provide a broad course of study including electives in VAPA, foreign language, career technical education, etc

Provide a broad course of study including electives in VAPA, foreign language, career technical education, etc

Provide a broad course of study including electives in VAPA, foreign language, career technical education, etc

Budgeted Expenditures

| Year | 2017-18 | 2018-19 | 2019-20 |
|------------------|---|---|---|
| Amount | \$16,800 | \$18,000 | \$20,000 |
| Source | Supplemental and Concentration | Supplemental and Concentration | Supplemental and Concentration |
| Budget Reference | 2000-2999 Classified Personnel Salaries Music North Cottonwood | 2000-2999 Classified Personnel Salaries Music North Cottonwood | 2000-2999 Classified Personnel Salaries Music North Cottonwood |
| Amount | \$14,093 | \$12,017 | \$9,466 |
| Source | Supplemental and Concentration | Supplemental and Concentration | Supplemental and Concentration |
| Budget Reference | 2000-2999 Classified Personnel Salaries Electives at West Cottonwood | 2000-2999 Classified Personnel Salaries Electives at West Cottonwood | 2000-2999 Classified Personnel Salaries Electives at West Cottonwood |
| Amount | \$17,175 | \$9,000 | \$13,050 |
| Source | Supplemental and Concentration | Supplemental and Concentration | Supplemental and Concentration |
| Budget Reference | 4000-4999 Books And Supplies Instructional materials at West | 4000-4999 Books And Supplies Instructional materials at West | 4000-4999 Books And Supplies Instructional materials at West |
| Amount | \$29,100 | \$40,184 | \$51,880 |
| Source | Supplemental and Concentration | Supplemental and Concentration | Supplemental and Concentration |
| Budget Reference | 5000-5999 Services And Other Operating Expenditures Contracted Services for Elective Teachers | 5000-5999 Services And Other Operating Expenditures Contracted Services for Elective Teachers | 5000-5999 Services And Other Operating Expenditures Contracted Services for Elective Teachers |

Action 6

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement

Students to be Served:

(Select from All, Students with Disabilities, or Specific Student Groups)

- Students with Disabilities
- Specific Student Groups SpEd

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

- All Schools

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement

Students to be Served:

(Select from English Learners, Foster Youth, and/or Low Income)

[Add Students to be Served selection here]

Scope of Services:

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

[Add Scope of Services selection here]

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

[Add Location(s) selection here]

Actions/Services

Select from New, Modified, or Unchanged for 2017-18

- New Action

Select from New, Modified, or Unchanged for 2018-19

- Unchanged Action

Select from New, Modified, or Unchanged for 2019-20

- Unchanged Action

2017-18 Actions/Services

Ensure students with disabilities are provided necessary supports

2018-19 Actions/Services

Ensure students with disabilities are provided necessary supports

2019-20 Actions/Services

Ensure students with disabilities are provided necessary supports

Budgeted Expenditures

Year

2017-18

2018-19

2019-20

Amount

no additional funds

no additional funds

no additional funds

Action 7

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement

Students to be Served:

(Select from All, Students with Disabilities, or Specific Student Groups)

- All

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

- All Schools

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement

Students to be Served:

(Select from English Learners, Foster Youth, and/or Low Income)

[Add Students to be Served selection here]

Scope of Services:

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

[Add Scope of Services selection here]

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

[Add Location(s) selection here]

Actions/Services

Select from New, Modified, or Unchanged for 2017-18

New Action

Select from New, Modified, or Unchanged for 2018-19

Unchanged Action

Select from New, Modified, or Unchanged for 2019-20

Unchanged Action

2017-18 Actions/Services

Students will have parents that are equipped to help them succeed through the use of technology

Students will improve at school through parent information evenings to aide in home-school communication

Student will improve in skills through the use of highly qualified parent volunteers

2018-19 Actions/Services

Students will have parents that are equipped to help them succeed through the use of technology

Students will improve at school through parent information evenings to aide in home-school communication

Student will improve in skills through the use of highly qualified parent volunteers

2019-20 Actions/Services

Students will have parents that are equipped to help them succeed through the use of technology

Students will improve at school through parent information evenings to aide in home-school communication

Student will improve in skills through the use of highly qualified parent volunteers

Budgeted Expenditures

Year

2017-18

2018-19

2019-20

Amount

no cost

no cost

no cost

Action 8

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement

Students to be Served:

(Select from All, Students with Disabilities, or Specific Student Groups)

[Add Students to be Served selection here]

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

[Add Location(s) selection here]

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement

Students to be Served:

(Select from English Learners, Foster Youth, and/or Low Income)

- English Learners
- Foster Youth
- Low Income

Scope of Services:

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

- LEA-wide

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

- Specific Schools West Cottonwood

Actions/Services

Select from New, Modified, or Unchanged for 2017-18

- Unchanged Action

Select from New, Modified, or Unchanged for 2018-19

- Modified Action

Select from New, Modified, or Unchanged for 2019-20

- Modified Action

2017-18 Actions/Services

5th-8th grade students will have access to behavioral counseling

2018-19 Actions/Services

K-8th grade students will have access to behavioral counseling

2019-20 Actions/Services

K-8th grade students will have access to behavioral counseling

Budgeted Expenditures

| Year | 2017-18 | 2018-19 | 2019-20 |
|------------------|---|---|---|
| Amount | \$60,768 | \$125,000 | \$129,580 |
| Source | Base | Base | Base |
| Budget Reference | 1000-1999 Certificated Personnel Salaries Salary for Behavioral Counseling | 1000-1999 Certificated Personnel Salaries Salary for Behavioral Counseling (Base/SpEd/Title I/Supp-Conc) | 1000-1999 Certificated Personnel Salaries Salary for Behavioral Counseling (Base/SpEd/Supp-Conc) |

Action 9

All

All Schools

OR

[Add Students to be Served selection here]

[Add Scope of Services selection here]

[Add Location(s) selection here]

Actions/Services

Attendance awareness campaign-Address at Back to School Night and Kindergarten Round-Up and Preschool orientation Attendance incentives will be provided to students at each school site

Budgeted Expenditures

Amount

\$2,000

Source

Base

Budget

4000-4999 Books And Supplies

Reference

Incentives for each school site to increase attendance

Goals, Actions, & Services

Strategic Planning Details and Accountability

Complete a copy of the following table for each of the LEA's goals Duplicate the table as needed

(Select from New Goal, Modified Goal, or Unchanged Goal)

Modified Goal

Goal 3

Goal 3 Provide Safe and Well-Maintained Facilities

State and/or Local Priorities addressed by this goal:

State Priorities Priority 1 Basic (Conditions of Learning)
 Priority 6 School Climate (Engagement)

Local Priorities

Identified Need:

CWUSD facilities are in good repair, however, are aging and in need of continual maintenance and upkeep We have identified areas in our maintenance plan that will need repairs

Build 4 kindergarten classrooms to support the increase of preschool programs

Update the district office

West Cottonwood

Paint the main hallway

Put up PBIS signage

Reroofing a few classrooms and portables

New flooring in one classroom and the staff room

Concrete to the tether ball courts

Parking lot paint and reseal

Repair urinal

North Cottonwood

Parking lot and bus circle will need to be painted and resealed
 Cut a pathway in the center divider to add a crosswalk
 Lighting in the reading nook in library
 New flooring in selected classrooms
 Shade structures to be added to the playground

Expected Annual Measurable Outcomes

| Metrics/Indicators | Baseline | 2017-18 | 2018-19 | 2019-20 |
|---|---|---|---|---|
| Priority 1 Local Indicator/ Facilities in good repair | Required Metrics for State Priorities 3 Basic Services Degree to which school facilities are maintained and in good repair Maintain Williams Act Findings at 0 | Required Metrics for State Priorities 3 Basic Services Degree to which school facilities are maintained and in good repair Maintain Williams Act Findings at 0 | Required Metrics for State Priorities 3 Basic Services Degree to which school facilities are maintained and in good repair Maintain Williams Act Findings at 0 | Required Metrics for State Priorities 3 Basic Services Degree to which school facilities are maintained and in good repair Maintain Williams Act Findings at 0 |

Planned Actions / Services

Complete a copy of the following table for each of the LEA's Actions/Services Duplicate the table, including Budgeted Expenditures, as needed

Action 1

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement

Students to be Served:

(Select from All, Students with Disabilities, or Specific Student Groups)

All

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

All Schools

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement

Students to be Served:

(Select from English Learners, Foster Youth, and/or Low Income)

[Add Students to be Served selection here]

Scope of Services:

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

[Add Scope of Services selection here]

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

[Add Location(s) selection here]

Actions/Services

Select from New, Modified, or Unchanged for 2017-18

Unchanged Action

2017-18 Actions/Services

Staffing

Continue to provide 1 0 FTE Maintenance Staff/Maintenance Coordinator

Select from New, Modified, or Unchanged for 2018-19

Unchanged Action

2018-19 Actions/Services

Staffing

Continue to provide 1 0 FTE Maintenance Staff/Maintenance Coordinator

Select from New, Modified, or Unchanged for 2019-20

Unchanged Action

2019-20 Actions/Services

Staffing

Continue to provide 1 0 FTE Maintenance Staff/Maintenance Coordinator

Budgeted Expenditures

| Year | 2017-18 | 2018-19 | 2019-20 |
|------------------|--|--|--|
| Amount | \$66,000 | \$76,685 | \$76,479 |
| Source | Restricted (RRM) Contracted Services | Restricted (RRM) Contracted Services | Restricted (RRM) Contracted Services |
| Budget Reference | 5800 Professional/Consulting Services And Operating Expenditures Contracted Services | 5800 Professional/Consulting Services And Operating Expenditures Contracted Services | 5800 Professional/Consulting Services And Operating Expenditures Contracted Services |

Action 2

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement

Students to be Served:

(Select from All, Students with Disabilities, or Specific Student Groups)

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

All

All Schools

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement

Students to be Served:

(Select from English Learners, Foster Youth, and/or Low Income)

[Add Students to be Served selection here]

Scope of Services:

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

[Add Scope of Services selection here]

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

[Add Location(s) selection here]

Actions/Services

Select from New, Modified, or Unchanged for 2017-18

Unchanged Action

2017-18 Actions/Services

Major Facilities Work and Repair

Select from New, Modified, or Unchanged for 2018-19

Unchanged Action

2018-19 Actions/Services

Major Facilities Work and Repair

Select from New, Modified, or Unchanged for 2019-20

Unchanged Action

2019-20 Actions/Services

Major Facilities Work and Repair (see above in Identified Need Section)

Budgeted Expenditures

Year 2017-18

Amount \$120,000

Source Restricted (RRM) Contracted Services

Budget Reference 5000-5999 Services And Other Operating Expenditures

2018-19

\$120,000

Restricted (RRM) Contracted Services

5000-5999 Services And Other Operating Expenditures Facilities Projects at Both Sites

2019-20

\$120,000

Restricted (RRM) Contracted Services

5000-5999 Services And Other Operating Expenditures Facilities Projects at Both Sites

Action 3

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement

Students to be Served:

(Select from All, Students with Disabilities, or Specific Student Groups)

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

All

All Schools

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement

Students to be Served:

(Select from English Learners, Foster Youth, and/or Low Income)

[Add Students to be Served selection here]

Scope of Services:

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

[Add Scope of Services selection here]

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

[Add Location(s) selection here]

Actions/Services

Select from New, Modified, or Unchanged for 2017-18

New Action

Select from New, Modified, or Unchanged for 2018-19

Unchanged Action

Select from New, Modified, or Unchanged for 2019-20

Unchanged Action

2017-18 Actions/Services

Students will attend clean, safe, well maintained schools as identified by prioritized need
District/School safety plans are updated
District Facilities Plan is updated twice a year

2018-19 Actions/Services

Students will attend clean, safe, well maintained schools as identified by prioritized need
District/School safety plans are updated
District Facilities Plan is updated twice a year

2019-20 Actions/Services

Students will attend clean, safe, well maintained schools as identified by prioritized need
District/School safety plans are updated
District Facilities Plan is updated twice a year

Budgeted Expenditures

Year 2017-18
Amount No cost

2018-19
No cost

2019-20
No cost

Goals, Actions, & Services

Strategic Planning Details and Accountability

Complete a copy of the following table for each of the LEA's goals Duplicate the table as needed

(Select from New Goal, Modified Goal, or Unchanged Goal)

New Goal

Goal 10

State and/or Local Priorities addressed by this goal:

State Priorities

Local Priorities

Identified Need:

Expected Annual Measurable Outcomes

Metrics/Indicators

Baseline

2017-18

2018-19

2019-20

Planned Actions / Services

Complete a copy of the following table for each of the LEA's Actions/Services Duplicate the table, including Budgeted Expenditures, as needed

Action 1

OR

Actions/Services

Budgeted Expenditures

Demonstration of Increased or Improved Services for Unduplicated Pupils

LCAP Year **2019-20**

| Estimated Supplemental and Concentration Grant Funds | Percentage to Increase or Improve Services |
|--|--|
| \$ | 54.7% |

Describe how services provided for unduplicated pupils are increased or improved by at least the percentage identified above, either qualitatively or quantitatively, as compared to services provided for all students in the LCAP year

Identify each action/service being funded and provided on a schoolwide or LEA-wide basis. Include the required descriptions supporting each schoolwide or LEA-wide use of funds (see instructions)

Based on preliminary Local Control Funding Formula (LCFF) calculations using P2 ADA for 2019-20, the district estimated to receive Supplemental Grant of \$. The funds will be used to support instruction for all low income, English learner pupils and Foster youth, in a district-wide program that supports all learners

It is our belief that the most effective way to provide opportunities to these pupils is through these goals

- Goal 1 Increase Academic Proficiency & Support Student Learning
- Goal 2 Increase Effective Communication and Connectedness to Promote a Positive Culture/Climate
- Goal 3 Provide Safe and Well-Maintained Facilities

The following actions/services will continue to be principally directed toward the English Learners, Foster Youth and Low Income students

- Promote Reading/Early Literacy
- Provide Librarians at both sites
- Support Accelerated Reading Club
- Support intrinsic and extrinsic motivation
- Support English Language Development
- Provide English Learners parent/ student support liaison
- Continue Reading Club with translator

Provide English Learner support through after school tutoring
Continue to provide kindergarten and first grade Instructional Assistant support
Attendance incentive provided
Identifying and develop strategies to support targeted students who are chronically absent

Early Childhood Education

Continue early literacy and academic success in through our district preschool program We will maintain the additional preschool to accommodate more students

Beyond School Day Intervention Support

Provide interventions (after school and small group tutoring programs)
Support continuous school improvement summer training/collaboration
Implemented a six week Power Scholars summer program run by the YMCA-We will increase the number of students from 20 to 40 as we believe this support English Learners, Foster Youth and Low Income students

Behavior Counseling at both campuses

5th-8th grade students will have access to behavioral counseling
Maintained additional counselor to expand behavioral counseling

Instructional Coaching at both campuses

Added an additional coaching position
To support assessment, data analysis, interventions, curriculum development, teacher coaching with an emphasis on mathematics and English language arts

Cottonwood Union School District has targeted these actions principally directed to the target pupils, ensuring a system of Interventions which is steep in Effective School Research and the Essential Program Components

Cottonwood Union School District will provide an instructional program consistent with the Effective Schools Research and the Essential Program Components including standards aligned basic core instructional programs/materials in Reading Language Arts (RLA & ELD) and math In addition, CWUSD will provide intervention programs in ELA and math, differentiated to meet the specific

learning needs of this student population. Professional development opportunities for teachers/staff and appropriate instructional resources (i.e. books, supplies, technology) will be provided to students and teachers. Ongoing instructional assistance and support for teachers will be offered through curriculum/instruction/intervention specialists. CWUSD will develop an effective student achievement monitoring system as well as regularly scheduled grade level/program level for teachers. In addition, these funds will help support a district English Learner Coordinator/Foster Youth Coordinator.

We are further developing summer programs and extending preschool opportunities to give younger students a jump start for the new school year and provide additional early education support. We are redesigning our RTI program District wide principally directed for Low Income, Foster Youth and ELD students. The reasoning behind redesigning this program is to encompass more students than we currently reach as well as to ensure that ELD students spend 30 minutes of each day in a program designed to meet their needs. Finally, to communicate with parents of student's district wide through the use of technology and by organizing parent activities both during the day and in the evening to assist parents in developing strategies to assist their student. Parent programs will be designed specifically for ELD parents where appropriate. We have heard from families that want to assist in their child's education but that there are barriers to that occurring. We believe that this will begin to reduce the barriers that inhibit parent involvement. Additionally, programs will be developed to assist parents and community members to become volunteers at the school sites in a variety of ways depending on the strengths of the volunteer. Our plan to provide services to low income, foster youth, and English learner pupils students through a district-wide spending plan is developed based on a continuous school improvement plan. These actions and services are principally directed to the targeted pupils in need of these effective research based action and services. In that research, we believe a blended service model environment is proven and demonstrated by local models to be a more effective structure and learning environment than isolated or segregated target programs.

LCAP Year 2018-19

| Estimated Supplemental and Concentration Grant Funds | Percentage to Increase or Improve Services |
|--|--|
| \$768,924 | 11.02% |

Describe how services provided for unduplicated pupils are increased or improved by at least the percentage identified above, either qualitatively or quantitatively, as compared to services provided for all students in the LCAP year.

Identify each action/service being funded and provided on a schoolwide or LEA-wide basis Include the required descriptions supporting each schoolwide or LEA-wide use of funds (see instructions)

Based on preliminary Local Control Funding Formula (LCFF) calculations using P2 ADA for 2018-19, the district estimated to receive Supplemental Grant of \$768,924 The funds will be used to support instruction for all low income, English learner pupils and Foster youth, in a district-wide program that supports all learners

It is our belief that the most effective way to provide opportunities to these pupils is through these goals

Goal 1 Increase Academic Proficiency & Support Student Learning

Goal 2 Increase Effective Communication /Connectedness and Promote a Positive Culture/Climate

Goal 3 Provide Safe and Well-Maintained Facilities

The following actions/services will continue to be principally directed toward the English Learners, Foster Youth and Low Income students

Promote Reading/Early Literacy

Provide Librarians at both sites

Support Accelerated Reading Club

Support intrinsic and extrinsic motivation

Support English Language Development

Provide English Learners parent/ student support liaison

Continue Reading Club with translator

Provide English Learner support through after school tutoring

Continue to provide kindergarten and first grade Instructional Assistant support

Early Childhood Education

Continue to support preschool to support early literacy and academic success through our partnership with YMCA We added an additional preschool to accommodate more students

Beyond School Day Intervention Support

Provide interventions (after school and summer school small group tutoring programs)

Support continuous school improvement summer training/collaboration

Implemented a six week Power Scholars summer program run by the YMCA

Behavior Counseling at both campuses

5th-8th grade students will have access to behavioral counseling

Added an additional counselor to expand behavioral counseling to include grades k-4

Instructional Coaching at both campuses

Added an additional coaching position

To support assessment, data analysis, interventions, curriculum development, teacher coaching with an emphasis on mathematics and English language arts

Cottonwood Union School District has targeted these actions principally directed to the target pupils, ensuring a system of Interventions which is steep in Effective School Research and the Essential Program Components

Cottonwood Union School District will provide an instructional program consistent with the Effective Schools Research and the Essential Program Components including standards aligned basic core instructional programs/materials in Reading Language Arts (RLA & ELD) and math. In addition, CWUSD will provide intervention programs in ELA and math, differentiated to meet the specific learning needs of this student population. Professional development opportunities for teachers/staff and appropriate instructional resources (i.e. books, supplies, technology) will be provided to students and teachers. Ongoing instructional assistance and support for teachers will be offered through curriculum/instruction/intervention specialists. CWUSD will develop an effective student achievement monitoring system as well as regularly scheduled grade level/program level for teachers. In addition, these funds will help support a district English Learner Coordinator/Foster Youth Coordinator.

We are further developing summer programs and extending preschool opportunities to give younger students a jump start for the new school year and provide additional early education support. We are redesigning our RTI program District wide principally directed for LI, Foster Youth and ELD students. The reasoning behind redesigning this program is to encompass more students than we currently reach as well as to ensure that ELD students spend 30 minutes of each day in a program designed to meet their needs. Finally, to communicate with parents of student's district wide through the use of technology and by organizing parent activities both during the day and in the evening to assist parents in developing strategies to assist their student. Parent programs will be designed specifically for ELD parents where appropriate. We have heard from families that want to assist in their child's education but that there are barriers to that occurring. We believe that this will begin to reduce the barriers that inhibit parent involvement. Additionally, programs will be developed to assist parents and community members to become volunteers at the school sites in a variety of ways depending on the strengths of the volunteer. Our plan to provide services to low income, foster youth, and English learner pupils students through a district-wide spending plan is developed based on a continuous school improvement plan. These actions and services are principally

directed to the targeted pupils in need of these effective research based action and services In that research, we believe a blended service model environment is proven and demonstrated by local models to be a more effective structure and learning environment than isolated or segregated target programs

As a result of stakeholder feedback, we will add the following actions and services

Attendance incentives

We will increase communication efforts utilizing the Aeries Communicator and use the School Information app This will provide parents with text and emails They prefer electronic means of communication over paper or auto-dialers Parents also indicated that they would find Instagram useful

Four kindergarten will be added this summer

Safety fence by parent pick-up will be explored

LCAP Year 2017-18

Estimated Supplemental and Concentration Grant Funds

\$659,104

Percentage to Increase or Improve Services

10.56%

Describe how services provided for unduplicated pupils are increased or improved by at least the percentage identified above, either qualitatively or quantitatively, as compared to services provided for all students in the LCAP year

Identify each action/service being funded and provided on a schoolwide or LEA-wide basis Include the required descriptions supporting each schoolwide or LEA-wide use of funds (see instructions)

Based on preliminary Local Control Funding Formula (LCFF) calculations using P2 ADA for 2017-18, the district estimated to receive Supplemental Grant of \$659,104. The funds will be used to support instruction for all low income, English learner pupils and Foster youth, in a district-wide program that supports all learners.

It is our belief that the most effective way to provide opportunities to these pupils is through these goals:

Goal 1 Increase Academic Proficiency & Support Student Learning

Goal 2 Increase Effective Communication /Connectedness and Promote a Positive Culture/Climate

Goal 3 Provide Safe and Well-Maintained Facilities

The following actions/services will continue to be principally directed toward the English Learners, Foster Youth and Low Income students:

Promote Reading/Early Literacy

Provide Librarians at both sites

Support Accelerated Reading Club

Support intrinsic and extrinsic motivation

Support English Language Development

Provide English Learners parent/ student support liaison

Continue Reading Club with translator

Provide English Learner support through after school tutoring

Continue to provide kindergarten and first grade Instructional Assistant support

Early Childhood Education

Continue to support preschool to support early literacy and academic success through our partnership with YMCA. We added an additional preschool to accommodate more students.

Beyond School Day Intervention Support

Provide interventions (after school and summer school small group tutoring programs)

Support continuous school improvement summer training/collaboration

Behavior Counseling at both campuses

5th-8th grade students will have access to behavioral counseling

Instructional Coaching at the elementary campus

To support assessment, data analysis, interventions, curriculum development, teacher coaching with an emphasis on mathematics and English language arts

Cottonwood Union School District has targeted these actions principally directed to the target pupils, ensuring a system of Interventions which is steep in Effective School Research and the Essential Program Components

Cottonwood Union School District will provide an instructional program consistent with the Effective Schools Research and the Essential Program Components including standards aligned basic core instructional programs/materials in Reading Language Arts (RLA & ELD) and math. In addition, CWUSD will provide intervention programs in ELA and math, differentiated to meet the specific learning needs of this student population. Professional development opportunities for teachers/staff and appropriate instructional resources (i.e. books, supplies, technology) will be provided to students and teachers. Ongoing instructional assistance and support for teachers will be offered through curriculum/instruction/intervention specialists. CWUSD will develop an effective student achievement monitoring system as well as regularly scheduled grade level/program level for teachers. In addition, these funds will help support a district English Learner Coordinator/Foster Youth Coordinator.

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Based on preliminary Local Control Funding Formula (LCFF) calculations using P2 ADA for 2016-17, the district estimated to receive Supplemental Grant of \$660,083. The funds will be used to support instruction for all low income, English learner pupils and Foster youth, in a district-wide program that supports all learners.

It is our belief that the most effective way to provide opportunities to these pupils is through these goals

Goal 1 Increase Academic Proficiency & Support Student Learning

Goal 2 Increase Effective Communication /Connectedness and Promote a Positive Culture/Climate

Goal 3 Provide Safe and Well-Maintained Facilities

The following actions/services will be principally directed toward the English Learners, Foster Youth and Low Income students

Promote Reading/Early Literacy

Provide Librarians at both sites

Support Accelerated Reading Club

Support intrinsic and extrinsic motivation

Support English Language Development

Provide English Learners parent/ student support liaison

Continue Reading Club with translator

Provide English Learner support through after school tutoring

Continue to provide kindergarten and first grade Instructional Assistant support

Early Childhood Education

Continue to support preschool to support early literacy and academic success through our partnership with YMCA

Beyond School Day Intervention Support

Provide interventions (after school and summer school small group tutoring programs)

Support continuous school improvement summer training/collaboration

Behavior Counseling West Cottonwood

5th-8th grade students will have access to behavioral counseling

Cottonwood Union School District has targeted these actions principally directed to the target pupils, ensuring a system of Interventions which is steep in Effective School Research and the Essential Program Components

Cottonwood Union School District will provide an instructional program consistent with the Effective Schools Research and the Essential Program Components including standards aligned basic core instructional programs/materials in Reading Language Arts (RLA & ELD) and math. In addition, CWUSD will provide intervention programs in ELA and math, differentiated to meet the specific learning needs of this student population. Professional development opportunities for teachers/staff and appropriate instructional resources (i.e. books, supplies, technology) will be provided to students and teachers. Ongoing instructional assistance and support for teachers will be offered through curriculum/instruction/intervention specialists. CWUSD will develop an effective student achievement monitoring system as well as regularly scheduled grade level/program level for teachers. In addition, these funds will help support a district English Learner Coordinator/Foster Youth Coordinator.

We are further developing summer programs and extending preschool opportunities to give younger students a jump start for the new school year and provide additional early education support. We are redesigning our RTI program District wide principally directed for LI, Foster Youth and ELD students. The reasoning behind redesigning this program is to encompass more students than we currently reach as well as to ensure that ELD students spend 30 minutes of each day in a program designed to meet their needs. Finally, to communicate with parents of student's district wide through the use of technology and by organizing parent activities both during the day and in the evening to assist parents in developing strategies to assist their student. Parent programs will be designed specifically for ELD parents where appropriate. We have heard from families that want to assist in their child's education but that there are barriers to that occurring. We believe that this will begin to reduce the barriers that inhibit parent involvement. Additionally, programs will be developed to assist parents and community members to become volunteers at the school sites in a variety of ways depending on the strengths of the volunteer. Our plan to provide services to low income, foster youth, and English learner pupils students through a district-wide spending plan is developed based on a continuous school improvement plan. These actions and services are principally directed to the targeted pupils in need of these effective research based action and services. In that research, we believe a blended service model environment is proven and demonstrated by local models to be a more effective structure and learning environment than isolated or segregated target programs.

Based on preliminary Local Control Funding Formula (LCFF) calculations using P-2 ADA for 2016-17, estimated supplemental grant in following years show that the Minimum Proportionality Percentage (MPP) for the district in 2017-18, 2018-19, and 2019-20 are fairly consistent at 10.56%, 10.74 and 10.87 respectively.

The district plans to spend \$659,104 to provide services described above. These services will be provided district-wide because of the high concentration of unduplicated students. While all students will benefit, the strategies were developed to principally focus on providing improved services for the unduplicated students. Out of the total LCFF dollars of \$7,221,575 this constitutes 9.13% of our funding and is an increase of \$26,967 over prior year expenses equating to a 4.1% increase in additional services provided.

With these funds we will continue to improve and increase our intervention and support systems as described above to target pupils

Addendum

The Local Control and Accountability Plan (LCAP) and Annual Update Template documents and communicates local educational agencies' (LEAs) actions and expenditures to support student outcomes and overall performance. The LCAP is a three-year plan, which is reviewed and updated annually, as required. Charter schools may complete the LCAP to align with the term of the charter school's budget, typically one year, which is submitted to the school's authorizer. The LCAP and Annual Update Template must be completed by all LEAs each year.

For school districts, the LCAP must describe, for the school district and each school within the district, goals and specific actions to achieve those goals for all students and each student group identified by the Local Control Funding Formula (LCFF) (ethnic, socioeconomically disadvantaged, English learners, foster youth, pupils with disabilities, and homeless youth), for each of the state priorities and any locally identified priorities.

For county offices of education, the LCAP must describe, for each county office of education-operated school and program, goals and specific actions to achieve those goals for all students and each LCFF student group funded through the county office of education (students attending juvenile court schools, on probation or parole, or expelled under certain conditions) for each of the state priorities and any locally identified priorities. School districts and county offices of education may additionally coordinate and describe in their LCAPs services funded by a school district that are provided to students attending county-operated schools and programs, including special education programs.

If a county superintendent of schools has jurisdiction over a single school district, the county board of education and the governing board of the school district may adopt and file for review and approval a single LCAP consistent with the requirements in Education Code (EC) sections 52060, 52062, 52066, 52068, and 52070. The LCAP must clearly articulate to which entity's budget (school district or county superintendent of schools) all budgeted and actual expenditures are aligned.

Charter schools must describe goals and specific actions to achieve those goals for all students and each LCFF subgroup of students including students with disabilities and homeless youth, for each of the state priorities that apply for the grade levels served or the nature of the program operated by the charter school, and any locally identified priorities. For charter schools, the inclusion and description of goals for state priorities in the LCAP may be modified to meet the grade levels served and the nature of the programs provided, including modifications to reflect only the statutory requirements explicitly applicable to charter schools in the EC. Changes in LCAP goals and actions/services for charter schools that result from the annual update process do not necessarily constitute a material revision to the school's charter petition.

For questions related to specific sections of the template, please see instructions below

Instructions: Linked Table of Contents

Plan Summary

Annual Update

Stakeholder Engagement

Goals, Actions, and Services

Planned Actions/Services

Demonstration of Increased or Improved Services for Unduplicated Students

For additional questions or technical assistance related to completion of the LCAP template, please contact the local county office of education, or the CDE's Local Agency Systems Support Office at 916-319-0809 or by email at lcff@cde.ca.gov

Plan Summary

The LCAP is intended to reflect an LEA's annual goals, actions, services and expenditures within a fixed three-year planning cycle. LEAs must include a plan summary for the LCAP each year.

When developing the LCAP, enter the appropriate LCAP year, and address the prompts provided in these sections. When developing the LCAP in year 2 or year 3, enter the appropriate LCAP year and replace the previous summary information with information relevant to the current year LCAP.

In this section, briefly address the prompts provided. These prompts are not limits. LEAs may include information regarding local program(s), community demographics, and the overall vision of the LEA. LEAs may also attach documents (e.g., the California School Dashboard data reports) if desired and/or include charts illustrating goals, planned outcomes, actual outcomes, or related planned and actual expenditures.

An LEA may use an alternative format for the plan summary as long as it includes the information specified in each prompt and the budget summary table.

The reference to California School Dashboard means the California School Dashboard adopted by the State Board of Education under EC Section 52064.5.

Comprehensive Support and Improvement

An LEA with a school or schools identified for comprehensive support and improvement (CSI) under the Every Student Succeeds Act must respond to the following prompts:

- **Schools Identified:** Identify the schools within the LEA that have been identified for CSI.
- **Support for Identified Schools:** Describe how the LEA supported the identified schools in developing CSI plans that included a school-level needs assessment, evidence-based interventions, and the identification of any resource inequities to be addressed through the implementation of the CSI plan.
- **Monitoring and Evaluating Effectiveness:** Describe how the LEA will monitor and evaluate the implementation and effectiveness of the CSI plan to support student and school improvement.

Annual Update

The planned goals, expected outcomes, actions/services, and budgeted expenditures must be copied verbatim from the previous year's* approved LCAP, in addition, list the state and/or local priorities addressed by the planned goals. Minor typographical errors may be corrected.

* For example, for LCAP year 2017/18 of the 2017/18 – 2019/20 LCAP, review the goals in the 2016/17 LCAP. Moving forward, review the goals from the most recent LCAP year. For example, LCAP year 2020/21 will review goals from the 2019/20 LCAP year, which is the last year of the 2017/18 – 2019/20 LCAP.

Annual Measurable Outcomes

For each goal in the prior year, identify and review the actual measurable outcomes as compared to the expected annual measurable outcomes identified in the prior year for the goal.

Actions/Services

Identify the planned Actions/Services and the budgeted expenditures to implement these actions toward achieving the described goal. Identify the actual actions/services implemented to meet the described goal and the estimated actual annual expenditures to implement the actions/services. As applicable, identify any changes to the students or student groups served, or to the planned location of the actions/services provided.

Analysis

Using actual annual measurable outcome data, including data from the California School Dashboard, analyze whether the planned actions/services were effective in achieving the goal. Respond to the prompts as instructed.

- Describe the overall implementation of the actions/services to achieve the articulated goal. Include a discussion of relevant challenges and successes experienced with the implementation process.
- Describe the overall effectiveness of the actions/services to achieve the articulated goal as measured by the LEA.
- Explain material differences between Budgeted Expenditures and Estimated Actual Expenditures. Minor variances in expenditures or a dollar-for-dollar accounting is not required.
- Describe any changes made to this goal, expected outcomes, metrics, or actions and services to achieve this goal as a result of this analysis and analysis of the data provided in the California School Dashboard, as applicable. Identify where those changes can be found in the LCAP.

Stakeholder Engagement

Meaningful engagement of parents, students, and other stakeholders, including those representing the student groups identified by LCFF, is critical to the development of the LCAP and the budget process. EC identifies the minimum consultation requirements for school districts and county offices of education as consulting with teachers, principals, administrators, other school personnel, local bargaining units of the school district, parents, and pupils in developing the LCAP. EC requires

charter schools to consult with teachers, principals, administrators, other school personnel, parents, and pupils in developing the LCAP. In addition, EC Section 48985 specifies the requirements for the translation of notices, reports, statements, or records sent to a parent or guardian

The LCAP should be shared with, and LEAs should request input from, school site-level advisory groups, as applicable (e.g., school site councils, English Learner Advisory Councils, student advisory groups, etc.), to facilitate alignment between school-site and district-level goals and actions. An LEA may incorporate or reference actions described in other plans that are being undertaken to meet specific goals

Instructions: The stakeholder engagement process is an ongoing, annual process. The requirements for this section are the same for each year of a three-year LCAP. When developing the LCAP, enter the appropriate LCAP year, and describe the stakeholder engagement process used to develop the LCAP and Annual Update. When developing the LCAP in year 2 or year 3, enter the appropriate LCAP year and replace the previous stakeholder narrative(s) and describe the stakeholder engagement process used to develop the current year LCAP and Annual Update

School districts and county offices of education: Describe the process used to consult with the Parent Advisory Committee, the English Learner Parent Advisory Committee, parents, students, school personnel, the LEA's local bargaining units, and the community to inform the development of the LCAP and the annual review and analysis for the indicated LCAP year

Charter schools: Describe the process used to consult with teachers, principals, administrators, other school personnel, parents, and students to inform the development of the LCAP and the annual review and analysis for the indicated LCAP year

Describe how the consultation process impacted the development of the LCAP and annual update for the indicated LCAP year, including the goals, actions, services, and expenditures

Goals, Actions, and Services

LEAs must include a description of the annual goals, for all students and each LCFF identified group of students, to be achieved for each state priority as applicable to type of LEA. An LEA may also include additional local priorities. This section shall also include a description of the specific planned actions an LEA will take to meet the identified goals, and a description of the expenditures required to implement the specific actions

School districts and county offices of education: The LCAP is a three-year plan, which is reviewed and updated annually, as required

Charter schools: The number of years addressed in the LCAP may align with the term of the charter schools budget, typically one year, which is submitted to the school's authorizer. If year 2 and/or year 3 is not applicable, charter schools must specify as such

New, Modified, Unchanged

As part of the LCAP development process, which includes the annual update and stakeholder engagement, indicate if the goal, identified need, related state and/or local priorities, and/or expected annual measurable outcomes for the current LCAP year or future LCAP years are modified or unchanged from the previous year's LCAP, or, specify if the goal is new

Goal

State the goal LEAs may number the goals using the "Goal #" box for ease of reference A goal is a broad statement that describes the desired result to which all actions/services are directed A goal answers the question What is the LEA seeking to achieve?

Related State and/or Local Priorities

List the state and/or local priorities addressed by the goal The LCAP must include goals that address each of the state priorities, as applicable to the type of LEA, and any additional local priorities, however, one goal may address multiple priorities ([Link to State Priorities](#))

Identified Need

Describe the needs that led to establishing the goal The identified needs may be based on quantitative or qualitative information, including, but not limited to, results of the annual update process or performance data from the California School Dashboard, as applicable

Expected Annual Measurable Outcomes

For each LCAP year, identify the metric(s) or indicator(s) that the LEA will use to track progress toward the expected outcomes LEAs may identify metrics for specific student groups Include in the baseline column the most recent data associated with this metric or indicator available at the time of adoption of the LCAP for the first year of the three-year plan The most recent data associated with a metric or indicator includes data as reported in the annual update of the LCAP year immediately preceding the three-year plan, as applicable The baseline data shall remain unchanged throughout the three-year LCAP In the subsequent year columns, identify the progress to be made in each year of the three-year cycle of the LCAP Consider how expected outcomes in any given year are related to the expected outcomes for subsequent years

The metrics may be quantitative or qualitative, but at minimum an LEA must use the applicable required metrics for the related state priorities, in each LCAP year as applicable to the type of LEA For the student engagement priority metrics, as applicable, LEAs must calculate the rates as described in the [LCAP Template Appendix, sections \(a\) through \(d\)](#)

Planned Actions/Services

For each action/service, the LEA must complete either the section "For Actions/Services not included as contributing to meeting Increased or Improved Services Requirement" or the section "For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement " The LEA shall not complete both sections for a single action

For Actions/Services Not Contributing to Meeting the Increased or Improved Services Requirement

Students to be Served

The "Students to be Served" box is to be completed for all actions/services except for those which are included by the LEA as contributing to meeting the requirement to increase or improve services for unduplicated students Indicate in this box which students will benefit from the actions/services by entering "All", "Students with Disabilities", or "Specific Student Group(s)" If "Specific Student Group(s)" is entered, identify the specific student group(s) as appropriate

Location(s)

Identify the location where the action/services will be provided. If the services are provided to all schools within the LEA, the LEA must identify "All Schools". If the services are provided to specific schools within the LEA or specific grade spans only, the LEA must enter "Specific Schools" or "Specific Grade Spans". Identify the individual school or a subset of schools or grade spans (e.g., all high schools or grades K-5), as appropriate.

Charter schools operating more than one site, authorized within the same charter petition, may choose to distinguish between sites by entering "Specific Schools" and identifying the site(s) where the actions/services will be provided. For charter schools operating only one site, "All Schools" and "Specific Schools" may be synonymous and, therefore, either would be appropriate. Charter schools may use either term provided they are used in a consistent manner through the LCAP.

For Actions/Services Contributing to Meeting the Increased or Improved Services Requirement:

Students to be Served

For any action/service contributing to the LEA's overall demonstration that it has increased or improved services for unduplicated students above what is provided to all students (see Demonstration of Increased or Improved Services for Unduplicated Students section, below), the LEA must identify the unduplicated student group(s) being served.

Scope of Service

For each action/service contributing to meeting the increased or improved services requirement, identify the scope of service by indicating "LEA-wide", "Schoolwide", or "Limited to Unduplicated Student Group(s)". The LEA must identify one of the following three options:

- If the action/service is being funded and provided to upgrade the entire educational program of the LEA, enter "LEA-wide."
- If the action/service is being funded and provided to upgrade the entire educational program of a particular school or schools, enter "schoolwide."
- If the action/service being funded and provided is limited to the unduplicated students identified in "Students to be Served", enter "Limited to Unduplicated Student Group(s)".

For charter schools and single-school school districts, "LEA-wide" and "Schoolwide" may be synonymous and, therefore, either would be appropriate. For charter schools operating multiple schools (determined by a unique CDS code) under a single charter, use "LEA-wide" to refer to all schools under the charter and use "Schoolwide" to refer to a single school authorized within the same charter petition. Charter schools operating a single school may use "LEA-wide" or "Schoolwide" provided these terms are used in a consistent manner through the LCAP.

Location(s)

Identify the location where the action/services will be provided. If the services are provided to all schools within the LEA, the LEA must indicate "All Schools". If the services are provided to specific schools within the LEA or specific grade spans only, the LEA must enter "Specific Schools" or "Specific Grade Spans". Identify the individual school or a subset of schools or grade spans (e.g., all high schools or grades K-5), as appropriate.

Charter schools operating more than one site, authorized within the same charter petition, may choose to distinguish between sites by entering “Specific Schools” and identify the site(s) where the actions/services will be provided. For charter schools operating only one site, “All Schools” and “Specific Schools” may be synonymous and, therefore, either would be appropriate. Charter schools may use either term provided they are used in a consistent manner through the LCAP.

Actions/Services

For each LCAP year, identify the actions to be performed and services provided to meet the described goal. Actions and services that are implemented to achieve the identified goal may be grouped together. LEAs may number the action/service using the “Action #” box for ease of reference.

New/Modified/Unchanged:

- Enter “New Action” if the action/service is being added in any of the three years of the LCAP to meet the articulated goal.
- Enter “Modified Action” if the action/service was included to meet an articulated goal and has been changed or modified in any way from the prior year description.
- Enter “Unchanged Action” if the action/service was included to meet an articulated goal and has not been changed or modified in any way from the prior year description.
 - If a planned action/service is anticipated to remain unchanged for the duration of the plan, an LEA may enter “Unchanged Action” and leave the subsequent year columns blank rather than having to copy/paste the action/service into the subsequent year columns. Budgeted expenditures may be treated in the same way as applicable.

Note: The goal from the prior year may or may not be included in the current three-year LCAP. For example, when developing year 1 of the LCAP, the goals articulated in year 3 of the preceding three-year LCAP will be from the prior year.

Charter schools may complete the LCAP to align with the term of the charter school’s budget that is submitted to the school’s authorizer. Accordingly, a charter school submitting a one-year budget to its authorizer may choose not to complete the year 2 and year 3 portions of the “Goals, Actions, and Services” section of the template. If year 2 and/or year 3 is not applicable, charter schools must specify as such.

Budgeted Expenditures

For each action/service, list and describe budgeted expenditures for each school year to implement these actions, including where those expenditures can be found in the LEA’s budget. The LEA must reference all fund sources for each proposed expenditure. Expenditures must be classified using the California School Accounting Manual as required by EC sections 52061, 52067, and 47606.5.

Expenditures that are included more than once in an LCAP must be indicated as a duplicated expenditure and include a reference to the goal and action/service where the expenditure first appears in the LCAP.

If a county superintendent of schools has jurisdiction over a single school district, and chooses to complete a single LCAP, the LCAP must clearly articulate to which entity's budget (school district or county superintendent of schools) all budgeted expenditures are aligned

Demonstration of Increased or Improved Services for Unduplicated Students

This section must be completed for each LCAP year. When developing the LCAP in year 2 or year 3, copy the "Demonstration of Increased or Improved Services for Unduplicated Students" table and enter the appropriate LCAP year. Using the copy of the section, complete the section as required for the current year LCAP. Retain all prior year sections for each of the three years within the LCAP.

Estimated Supplemental and Concentration Grant Funds

Identify the amount of funds in the LCAP year calculated on the basis of the number and concentration of low income, foster youth, and English learner students as determined pursuant to California Code of Regulations, Title 5 (5 CCR) Section 15496(a)(5)

Percentage to Increase or Improve Services

Identify the percentage by which services for unduplicated pupils must be increased or improved as compared to the services provided to all students in the LCAP year as calculated pursuant to 5 CCR Section 15496(a)(7)

Consistent with the requirements of 5 CCR Section 15496, describe how services provided for unduplicated pupils are increased or improved by at least the percentage calculated as compared to services provided for all students in the LCAP year. To improve services means to grow services in quality and to increase services means to grow services in quantity. This description must address how the action(s)/service(s) limited for one or more unduplicated student group(s), and any schoolwide or districtwide action(s)/service(s) supported by the appropriate description, taken together, result in the required proportional increase or improvement in services for unduplicated pupils.

If the overall increased or improved services include any actions/services being funded and provided on a schoolwide or districtwide basis, identify each action/service and include the required descriptions supporting each action/service as follows:

For those services being provided on an LEA-wide basis:

- For school districts with an unduplicated pupil percentage of 55% or more, and for charter schools and county offices of education. Describe how these services are **principally directed to** and **effective in** meeting its goals for unduplicated pupils in the state and any local priorities.
- For school districts with an unduplicated pupil percentage of less than 55%. Describe how these services are **principally directed to** and **effective in** meeting its goals for unduplicated pupils in the state and any local priorities. Also describe how the services are **the most effective use of the funds to** meet these goals for its unduplicated pupils. Provide the basis for this determination, including any alternatives considered, supporting research, experience or educational theory.

For school districts only, identify in the description those services being funded and provided on a schoolwide basis, and include the required description supporting the use of the funds on a schoolwide basis

- For schools with 40% or more enrollment of unduplicated pupils Describe how these services are **principally directed to** and **effective in** meeting its goals for its unduplicated pupils in the state and any local priorities
- For school districts expending funds on a schoolwide basis at a school with less than 40% enrollment of unduplicated pupils Describe how these services are **principally directed to** and how the services are **the most effective use of the funds to** meet its goals for English learners, low income students and foster youth, in the state and any local priorities

State Priorities

Priority 1: Basic Services addresses the degree to which

- A Teachers in the LEA are appropriately assigned and fully credentialed in the subject area and for the pupils they are teaching,
- B Pupils in the school district have sufficient access to the standards-aligned instructional materials, and
- C School facilities are maintained in good repair

Priority 2: Implementation of State Standards addresses

- A The implementation of state board adopted academic content and performance standards for all students, which are
 - a English Language Arts – Common Core State Standards (CCSS) for English Language Arts
 - b Mathematics – CCSS for Mathematics
 - c English Language Development (ELD)
 - d Career Technical Education
 - e Health Education Content Standards
 - f History-Social Science
 - g Model School Library Standards
 - h Physical Education Model Content Standards
 - i Next Generation Science Standards
 - j Visual and Performing Arts
 - k World Language, and
- B How the programs and services will enable English learners to access the CCSS and the ELD standards for purposes of gaining academic content knowledge and English language proficiency

Priority 3: Parental Involvement addresses

- A The efforts the school district makes to seek parent input in making decisions for the school district and each individual school site,
- B How the school district will promote parental participation in programs for unduplicated pupils, and
- C How the school district will promote parental participation in programs for individuals with exceptional needs

Priority 4: Pupil Achievement as measured by all of the following, as applicable

- A Statewide assessments,
- B The Academic Performance Index,
- C The percentage of pupils who have successfully completed courses that satisfy University of California (UC) or California State University (CSU) entrance requirements, or programs of study that align with state board approved career technical educational standards and framework,
- D The percentage of English learner pupils who make progress toward English proficiency as measured by the California English Language Development Test (CELDT),
- E The English learner reclassification rate,
- F The percentage of pupils who have passed an advanced placement examination with a score of 3 or higher, and
- G The percentage of pupils who participate in, and demonstrate college preparedness pursuant to, the Early Assessment Program, or any subsequent assessment of college preparedness

Priority 5: Pupil Engagement as measured by all of the following, as applicable

- A School attendance rates,
- B Chronic absenteeism rates,
- C Middle school dropout rates,
- D High school dropout rates, and
- E High school graduation rates,

Priority 6: School Climate as measured by all of the following, as applicable

- A Pupil suspension rates,
- B Pupil expulsion rates, and
- C Other local measures, including surveys of pupils, parents, and teachers on the sense of safety and school connectedness

Priority 7: Course Access addresses the extent to which pupils have access to and are enrolled in

- A S broad course of study including courses described under *EC* sections 51210 and 51220(a)-(i), as applicable,
- B Programs and services developed and provided to unduplicated pupils, and
- C Programs and services developed and provided to individuals with exceptional needs

Priority 8: Pupil Outcomes addresses pupil outcomes, if available, for courses described under *EC* sections 51210 and 51220(a)-(i), as applicable

Priority 9: Coordination of Instruction of Expelled Pupils (COE Only) addresses how the county superintendent of schools will coordinate instruction of expelled pupils

Priority 10. Coordination of Services for Foster Youth (COE Only) addresses how the county superintendent of schools will coordinate services for foster children, including

- A. Working with the county child welfare agency to minimize changes in school placement
- B Providing education-related information to the county child welfare agency to assist in the delivery of services to foster children, including educational status and progress information that is required to be included in court reports,
- C Responding to requests from the juvenile court for information and working with the juvenile court to ensure the delivery and coordination of necessary educational services, and
- D Establishing a mechanism for the efficient expeditious transfer of health and education records and the health and education passport

Local Priorities address

- A Local priority goals, and
- B Methods for measuring progress toward local goals

APPENDIX A: PRIORITIES 5 AND 6 RATE CALCULATION INSTRUCTIONS

For the purposes of completing the LCAP in reference to the state priorities under *EC* sections 52060 and 52066, as applicable to type of LEA, the following shall apply

- (a) "Chronic absenteeism rate" shall be calculated as follows
 - (1) The number of K-8 students who were absent 10 percent or more of the school days excluding students who were
 - (A) enrolled less than 31 days
 - (B) enrolled at least 31 days but did not attend at least one day
 - (C) flagged as exempt in the district attendance submission K-8 students are considered to be exempt if they
 - (i) are enrolled in a Non-Public School
 - (ii) receive instruction through a home or hospital instructional setting
 - (iii) are attending a community college full-time
 - (2) The number of students who meet the enrollment requirements
 - (3) Divide (1) by (2)
- (b) "High school dropout rate" shall be calculated as follows
 - (1) The number of cohort members who dropout by the end of year 4 in the cohort where "cohort" is defined as the number of first-time grade 9 pupils in year 1 (starting cohort) plus pupils who transfer in, minus pupils who transfer out, emigrate, or die during school years 1, 2, 3, and 4
 - (2) The total number of cohort members
 - (3) Divide (1) by (2)
- (c) "High school graduation rate" shall be calculated as follows
 - (1) For a 4-Year Cohort Graduation Rate
 - (A) The number of students in the cohort who earned a regular high school diploma by the end of year 4 in the cohort
 - (B) The total number of students in the cohort
 - (C) Divide (1) by (2)
 - (2) For a Dashboard Alternative Schools Status (DASS) Graduation Rate
 - (A) The number of students who either graduated as grade 11 students or who earned any of the following
 - (i) a regular high school diploma
 - (ii) a High School Equivalency Certificate
 - (iii) an adult education diploma
 - (iv) a Certificate of Completion and was eligible for the California Alternative Assessment if under the age of 20
 - (B) The number of students in the DASS graduation cohort
 - (C) Divide (1) by (2)
- (d) "Suspension rate" shall be calculated as follows
 - (1) The unduplicated count of pupils involved in one or more incidents for which the pupil was suspended during the academic year (July 1 – June 30)
 - (2) The unduplicated count of pupils with a primary, secondary, or short-term enrollment during the academic year (July 1 – June 30)
 - (3) Divide (1) by (2)
- (e) "Expulsion rate" shall be calculated as follows
 - (1) The unduplicated count of pupils involved in one or more incidents for which the pupil was expelled during the academic year (July 1 – June 30)
 - (2) The unduplicated count of pupils with a primary, secondary, or short-term enrollment during the academic year (July 1 – June 30)

(3) Divide (1) by (2)

NOTE Authority cited Sections 42238 07 and 52064, *Education Code* Reference Sections 2574, 2575, 42238 01, 42238 02, 42238 03, 42238 07, 47605, 47605 6, 47606 5, 48926, 52052, 52060, 52061, 52062, 52063, 52064, 52066, 52067, 52068, 52069, 52070, 52070 5, and 64001,, 20 U S C Sections 6312 and 6314

APPENDIX B: GUIDING QUESTIONS

Guiding Questions: Annual Review and Analysis

- 1) How have the actions/services addressed the needs of all pupils and did the provisions of those services result in the desired outcomes?
- 2) How have the actions/services addressed the needs of all subgroups of pupils identified pursuant to EC Section 52052, including, but not limited to, English learners, low-income pupils, and foster youth, and did the provision of those actions/services result in the desired outcomes?
- 3) How have the actions/services addressed the identified needs and goals of specific school sites and were these actions/services effective in achieving the desired outcomes?
- 4) What information (e.g., quantitative and qualitative data/metrics) was examined to review progress toward goals in the annual update?
- 5) What progress has been achieved toward the goal and expected measurable outcome(s)? How effective were the actions and services in making progress toward the goal? What changes to goals, actions, services, and expenditures are being made in the LCAP as a result of the review of progress and assessment of the effectiveness of the actions and services?
- 6) What differences are there between budgeted expenditures and estimated actual annual expenditures? What were the reasons for any differences?

Guiding Questions: Stakeholder Engagement

- 1) How have applicable stakeholders (e.g., parents and pupils, including parents of unduplicated pupils and unduplicated pupils identified in EC Section 42238 01, community members, local bargaining units, LEA personnel, county child welfare agencies, county office of education foster youth services programs, court-appointed special advocates, and other foster youth stakeholders, community organizations representing English learners, and others as appropriate) been engaged and involved in developing, reviewing, and supporting implementation of the LCAP?
- 2) How have stakeholders been included in the LEA's process in a timely manner to allow for engagement in the development of the LCAP?
- 3) What information (e.g., quantitative and qualitative data/metrics) was made available to stakeholders related to the state priorities and used by the LEA to inform the LCAP goal setting process? How was the information made available?
- 4) What changes, if any, were made in the LCAP prior to adoption as a result of written comments or other feedback received by the LEA through any of the LEA's engagement processes?
- 5) What specific actions were taken to meet statutory requirements for stakeholder engagement pursuant to EC sections 52062, 52068, or 47606 5, as applicable, including engagement with representatives of parents and guardians of pupils identified in EC Section 42238 01?
- 6) What specific actions were taken to consult with pupils to meet the requirements 5 CCR Section 15495(a)?

- 7) How has stakeholder involvement been continued and supported? How has the involvement of these stakeholders supported improved outcomes for pupils, including unduplicated pupils, related to the state priorities?

Guiding Questions: Goals, Actions, and Services

- 1) What are the LEA's goal(s) to address state priorities related to "Conditions of Learning" Basic Services (Priority 1), the Implementation of State Standards (Priority 2), and Course Access (Priority 7)?
- 2) What are the LEA's goal(s) to address state priorities related to "Pupil Outcomes" Pupil Achievement (Priority 4), Pupil Outcomes (Priority 8), Coordination of Instruction of Expelled Pupils (Priority 9 – COE Only), and Coordination of Services for Foster Youth (Priority 10 – COE Only)?
- 3) What are the LEA's goal(s) to address state priorities related to parent and pupil "Engagement" Parental Involvement (Priority 3), Pupil Engagement (Priority 5), and School Climate (Priority 6)?
- 4) What are the LEA's goal(s) to address any locally-identified priorities?
- 5) How have the unique needs of individual school sites been evaluated to inform the development of meaningful district and/or individual school site goals (e.g., input from site level advisory groups, staff, parents, community, pupils, review of school level plans, in-depth school level data analysis, etc.)?
- 6) What are the unique goals for unduplicated pupils as defined in *EC* Section 42238.01 and groups as defined in *EC* Section 52052 that are different from the LEA's goals for all pupils?
- 7) What are the specific expected measurable outcomes associated with each of the goals annually and over the term of the LCAP?
- 8) What information (e.g., quantitative and qualitative data/metrics) was considered/reviewed to develop goals to address each state or local priority?
- 9) What information was considered/reviewed for individual school sites?
- 10) What information was considered/reviewed for subgroups identified in *EC* Section 52052?
- 11) What actions/services will be provided to all pupils, to subgroups of pupils identified pursuant to *EC* Section 52052, to specific school sites, to English learners, to low-income pupils, and/or to foster youth to achieve goals identified in the LCAP?
- 12) How do these actions/services link to identified goals and expected measurable outcomes?
- 13) What expenditures support changes to actions/services as a result of the goal identified? Where can these expenditures be found in the LEA's budget?

Prepared by the California Department of Education, January 2019

LCAP Expenditure Summary

| Total Expenditures by Funding Source | | | | | | |
|--------------------------------------|--------------------------------------|------------------------------------|--------------|--------------|--------------|--|
| Funding Source | 2018-19 Annual Update Budgeted | 2018-19 Annual Update Actual | 2017-18 | 2018-19 | 2019-20 | 2017-18 through 2019-20 Total |
| All Funding Sources | 1,644,419 00 | 1,656,015 00 | 1,302,431 00 | 1,644,419 00 | 2,124,923 00 | 5,071,773 00 |
| | 0 00 | 0 00 | 0 00 | 0 00 | 0 00 | 0 00 |
| Base | 229,300 00 | 357,610 00 | 237,723 00 | 229,300 00 | 712,798 00 | 1,179,821 00 |
| Lottery | 60,000 00 | 53,880 00 | 68,000 00 | 60,000 00 | 67,396 00 | 195,396 00 |
| Other | 100,000 00 | 0 00 | 0 00 | 100,000 00 | 0 00 | 100,000 00 |
| Restricted (RRM) Contracted Services | 196,685 00 | 180,683 00 | 186,000 00 | 196,685 00 | 196,479 00 | 579,164 00 |
| Supplemental and Concentration | 769,669 00 | 752,915 00 | 663,348 00 | 769,669 00 | 855,852 00 | 2,288,869 00 |
| Title I | 288,765 00 | 310,927 00 | 147,360 00 | 288,765 00 | 228,998 00 | 665,123 00 |
| Title II | 0 00 | 0 00 | 0 00 | 0 00 | 63,400 00 | 63,400 00 |

* Totals based on expenditure amounts in goal and annual update sections

| Total Expenditures by Object Type | | | | | | |
|--|--------------------------------------|------------------------------------|--------------|--------------|--------------|--|
| Object Type | 2018-19 Annual Update Budgeted | 2018-19 Annual Update Actual | 2017-18 | 2018-19 | 2019-20 | 2017-18 through 2019-20 Total |
| All Expenditure Types | 1,644,419 00 | 1,656,015 00 | 1,302,431 00 | 1,644,419 00 | 2,124,923 00 | 5,071,773 00 |
| | 0 00 | 0 00 | 0 00 | 0 00 | 0 00 | 0 00 |
| 0000 Unrestricted | 3,000 00 | 0 00 | 8,000 00 | 3,000 00 | 278,459 00 | 289,459 00 |
| 0001-0999 Unrestricted Locally Defined | 0 00 | 0 00 | 0 00 | 0 00 | 16,422 00 | 16,422 00 |
| 1000-1999 Certificated Personnel Salaries | 507,974 00 | 587,478 00 | 349,283 00 | 507,974 00 | 496,695 00 | 1,353,952 00 |
| 2000-2999 Classified Personnel Salaries | 557,076 00 | 611,268 00 | 539,373 00 | 557,076 00 | 683,642 00 | 1,780,091 00 |
| 4000-4999 Books And Supplies | 210,000 00 | 194,738 00 | 112,675 00 | 210,000 00 | 259,946 00 | 582,621 00 |
| 5000-5999 Services And Other Operating Expenditures | 289,684 00 | 262,531 00 | 227,100 00 | 289,684 00 | 313,280 00 | 830,064 00 |
| 5800 Professional/Consulting Services And Operating Expenditures | 76,685 00 | 0 00 | 66,000 00 | 76,685 00 | 76,479 00 | 219,164 00 |

* Totals based on expenditure amounts in goal and annual update sections

| Total Expenditures by Object Type and Funding Source | | | | | | | |
|--|---|---|---------------------------------------|--------------|--------------|--------------|--|
| Object Type | Funding Source | 2018-19 Annual Update Budgeted | 2018-19 Annual Update Actual | 2017-18 | 2018-19 | 2019-20 | 2017-18 through 2019-20 Total |
| All Expenditure Types | All Funding Sources | 1,644,419 00 | 1,656,015 00 | 1,302,431 00 | 1,644,419 00 | 2,124,923 00 | 5,071,773 00 |
| | | 0 00 | 0 00 | 0 00 | 0 00 | 0 00 | 0 00 |
| 0000 Unrestricted | Base | 3,000 00 | 0 00 | 0 00 | 3,000 00 | 278,459 00 | 281,459 00 |
| 0000 Unrestricted | Lottery | 0 00 | 0 00 | 8,000 00 | 0 00 | 0 00 | 8,000 00 |
| 0001-0999 Unrestricted Locally Defined | Supplemental and Concentration | 0 00 | 0 00 | 0 00 | 0 00 | 16,422 00 | 16,422 00 |
| 1000-1999 Certificated Personnel Salaries | Base | 125,000 00 | 163,547 00 | 174,223 00 | 125,000 00 | 178,839 00 | 478,062 00 |
| 1000-1999 Certificated Personnel Salaries | Supplemental and Concentration | 140,409 00 | 175,775 00 | 75,700 00 | 140,409 00 | 88,858 00 | 304,967 00 |
| 1000-1999 Certificated Personnel Salaries | Title I | 242,565 00 | 248,156 00 | 99,360 00 | 242,565 00 | 228,998 00 | 570,923 00 |
| 2000-2999 Classified Personnel Salaries | Restricted (RRM) Contracted Services | 0 00 | 77,683 00 | 0 00 | 0 00 | 0 00 | 0 00 |
| 2000-2999 Classified Personnel Salaries | Supplemental and Concentration | 557,076 00 | 533,585 00 | 539,373 00 | 557,076 00 | 683,642 00 | 1,780,091 00 |
| 4000-4999 Books And Supplies | Base | 27,000 00 | 122,640 00 | 21,500 00 | 27,000 00 | 177,500 00 | 226,000 00 |
| 4000-4999 Books And Supplies | Lottery | 60,000 00 | 53,880 00 | 60,000 00 | 60,000 00 | 67,396 00 | 187,396 00 |
| 4000-4999 Books And Supplies | Other | 100,000 00 | 0 00 | 0 00 | 100,000 00 | 0 00 | 100,000 00 |
| 4000-4999 Books And Supplies | Supplemental and Concentration | 11,000 00 | 10,822 00 | 19,175 00 | 11,000 00 | 15,050 00 | 45,225 00 |
| 4000-4999 Books And Supplies | Title I | 12,000 00 | 7,396 00 | 12,000 00 | 12,000 00 | 0 00 | 24,000 00 |
| 5000-5999 Services And Other Operating Expenditures | Base | 74,300 00 | 71,423 00 | 42,000 00 | 74,300 00 | 78,000 00 | 194,300 00 |
| 5000-5999 Services And Other Operating Expenditures | Restricted (RRM) Contracted Services | 120,000 00 | 103,000 00 | 120,000 00 | 120,000 00 | 120,000 00 | 360,000 00 |
| 5000-5999 Services And Other Operating Expenditures | Supplemental and Concentration | 61,184 00 | 32,733 00 | 29,100 00 | 61,184 00 | 51,880 00 | 142,164 00 |
| 5000-5999 Services And Other Operating Expenditures | Title I | 34,200 00 | 55,375 00 | 36,000 00 | 34,200 00 | 0 00 | 70,200 00 |

| Total Expenditures by Object Type and Funding Source | | | | | | | |
|--|---|---|---|----------------|----------------|----------------|--|
| Object Type | Funding Source | 2018-19 Annual Update Budgeted | 2018-19 Annual Update Actual | 2017-18 | 2018-19 | 2019-20 | 2017-18 through 2019-20 Total |
| 5000-5999 Services And Other Operating Expenditures | Title II | 0 00 | 0 00 | 0 00 | 0 00 | 63,400 00 | 63,400 00 |
| 5800 Professional/Consulting Services And Operating Expenditures | | 0 00 | 0 00 | 0 00 | 0 00 | 0 00 | 0 00 |
| 5800 Professional/Consulting Services And Operating Expenditures | Restricted (RRM) Contracted Services | 76,685 00 | 0 00 | 66,000 00 | 76,685 00 | 76,479 00 | 219,164 00 |

* Totals based on expenditure amounts in goal and annual update sections

| Total Expenditures by Goal | | | | | | |
|-----------------------------------|---|---|----------------|----------------|----------------|--|
| Goal | 2018-19 Annual Update Budgeted | 2018-19 Annual Update Actual | 2017-18 | 2018-19 | 2019-20 | 2017-18 through 2019-20 Total |
| Goal 1 | 1,233,533 00 | 1,243,892 00 | 988,588 00 | 1,233,533 00 | 1,694,968 00 | 3,917,089 00 |
| Goal 2 | 214,201 00 | 231,440 00 | 127,843 00 | 214,201 00 | 233,476 00 | 575,520 00 |
| Goal 3 | 196,685 00 | 180,683 00 | 186,000 00 | 196,685 00 | 196,479 00 | 579,164 00 |

* Totals based on expenditure amounts in goal and annual update sections

| Expenditures Contributing to Increased/Improved Requirement by Funding Source | | | | | |
|--|---|---|----------------|----------------|----------------|
| Funding Source | 2018-19 Annual Update Budgeted | 2018-19 Annual Update Actual | 2017-18 | 2018-19 | 2019-20 |
| All Funding Sources | | | | | |

| Expenditures NOT Contributing to Increased/Improved Requirement by Funding Source | | | | | |
|--|---|---|----------------|----------------|----------------|
| Funding Source | 2018-19 Annual Update Budgeted | 2018-19 Annual Update Actual | 2017-18 | 2018-19 | 2019-20 |
| All Funding Sources | | | | | |

**Local Control and Accountability Plan (LCAP)
Every Student Succeeds Act (ESSA)
Federal Addendum Template**

LEA Name

Cottonwood Union School District

CDS Code:

45-69955

Link to the LCAP:

(optional)

For which ESSA programs apply to your LEA?

Choose From

TITLE I, PART A

Improving Basic Programs Operated by
State and Local Educational Agencies

TITLE II, PART A

Supporting Effective Instruction

TITLE IV, PART A

Student Support and Academic
Enrichment Grants

(note: This list only includes ESSA programs with LEA plan requirements, not all ESSA programs)

In the following pages, ONLY complete the sections for the corresponding programs

Instructions

The LCAP Federal Addendum is meant to supplement the LCAP to ensure that eligible LEAs have the opportunity to meet the Local Educational Agency (LEA) Plan provisions of the ESSA

The LCAP Federal Addendum Template must be completed and submitted to the California Department of Education (CDE) to apply for ESSA funding. LEAs are encouraged to review the LCAP Federal Addendum annually with their LCAP, as ESSA funding should be considered in yearly strategic planning

The LEA must address the Strategy and Alignment prompts provided on the following page.

Each provision for each program must be addressed, unless the provision is not applicable to the LEA

In addressing these provisions, LEAs must provide a narrative that addresses the provision **within the LCAP Federal Addendum Template.**

Under State Priority Alignment, state priority numbers are provided to demonstrate where an ESSA provision aligns with state priorities. This is meant to assist LEAs in determining where ESSA provisions may already be addressed in the LEA's LCAP, as it demonstrates the LEA's efforts to support the state priorities

The CDE emphasizes that **the LCAP Federal Addendum should not drive LCAP development.** ESSA funds are supplemental to state funds, just as the LCAP Federal Addendum supplements your LCAP. LEAs are encouraged to integrate their ESSA funds into their LCAP development as much as possible to promote strategic planning of all resources, however, this is not a requirement. In reviewing the LCAP Federal Addendum, staff will evaluate the LEA's responses to the ESSA plan provisions. There is no standard length for the responses. LEAs will be asked to clarify insufficient responses during the review process.

California's ESSA State Plan significantly shifts the state's approach to the utilization of federal resources in support of underserved student groups. This LCAP Federal Addendum provides LEAs with the opportunity to document their approach to maximizing the impact of federal investments in support of underserved students.

The implementation of ESSA in California presents an opportunity for LEAs to innovate with their federally-funded programs and align them with the priority goals they are realizing under the state's Local Control Funding Formula (LCFF).

LCFF provides LEAs flexibility to design programs and provide services that meet the needs of students in order to achieve readiness for college, career, and lifelong learning. The LCAP planning process supports continuous cycles of action, reflection, and improvement.

Please respond to the prompts below, and in the pages that follow, to describe the LEA's plan for making the best use of federal ESEA resources in alignment with other federal, state, and local programs as described in the LEA's LCAP.

Strategy

Explain the LEA's strategy for using federal funds to supplement and enhance local priorities or initiatives funded with state funds, as reflected in the LEA's LCAP. This shall include describing the rationale/evidence for the selected use(s) of federal funds within the context of the LEA's broader strategy reflected in the LCAP.

The LEA uses federal funds to supplement intervention programs for low achieving students throughout the district. We utilize the funds to pay for staffing, software, and licensing to monitor and track the effectiveness of our interventions. Federal funds are used to provide Professional Development for staff with curriculum adoptions, social emotional learning, trauma informed instruction and ensuring that all staff are highly qualified within their teaching assignment. A bulk of our Title I funds support Instructional Coaches to ensure teachers are supported in implementing state standards and a system is in place for student interventions.

Alignment

Describe the efforts that the LEA will take to align use of federal funds with activities funded by state and local funds and, as applicable, across different federal grant programs.

Federal funds are used to supplement our state and local funds. Using our annual needs analysis process, stakeholders identify areas of concern and funds are directed to these areas, as needed. All federal funds are accounted for and clearly identified within the LCAP. Stakeholder input is ensured through reporting of data, conducting surveys, site council agendas, and sharing of student achievement results. A cycle of continuous improvement is used with the staff and administration to identify systems that need to be refined and implemented.

ESSA Provisions Addressed Within the LCAP

Within the LCAP an LEA is required to describe its goals, and the specific actions to achieve those goals, for each of the LCFF state priorities. In an approvable LCAP it will be apparent from the descriptions of the goals, actions, and services how an LEA is acting to address the following ESSA provisions through the aligned LCFF state priorities and/or the state accountability system.

TITLE I, PART A

Monitoring Student Progress Towards Meeting Challenging State Academic Standards

| ESSA SECTION | STATE PRIORITY ALIGNMENT |
|------------------|-------------------------------|
| 1112(b)(1) (A–D) | 1, 2, 4, 7, 8 (as applicable) |

Describe how the LEA will monitor students' progress in meeting the challenging state academic standards by

- (A) developing and implementing a well-rounded program of instruction to meet the academic needs of all students,
- (B) identifying students who may be at risk for academic failure,
- (C) providing additional educational assistance to individual students the LEA or school determines need help in meeting the challenging State academic standards, and
- (D) identifying and implementing instructional and other strategies intended to strengthen academic programs and improve school conditions for student learning.

Through MTSS, the LEA is identifying practices for Tier 1, Tier 2 and Tier 3 interventions for student discipline and behavior modifications. Discipline data is documented and shared with staff according to the methods of PBIS. Instructional coaches are also used to identify and implement instructional strategies to improve school conditions for student learning.

Overuse in Discipline Practices that Remove Students from the Classroom

| ESSA SECTION | STATE PRIORITY ALIGNMENT |
|--------------|--------------------------|
| 1112(b)(11) | 6 (as applicable) |

Describe how the LEA will support efforts to reduce the overuse of discipline practices that remove students from the classroom, which may include identifying and supporting schools with high rates of discipline, disaggregated by each of the student groups, as defined in Section 1111(c)(2)

The following systems have been put in place to reduce the overuse of discipline practices that remove students from the classroom. We believe in being proactive and reach out to families immediately when we notice students are having difficulty socially, emotionally, and academically. Additionally, we have a strong PBIS program in place to support students that need Tier 1, 2 and 3 supports. A data team meets regularly to identify hot spots on campus that need extra attention as well as students that need to be targeted for extra support. The vice principal regularly checks in with teachers to see which students need extra support. Parent conferences are held for students needing a team of support and the Home School Liaison assists providing one-on-one support for students that are struggling. Teachers and support staff have been given the opportunity to attend Fred Jones Classroom Management, PBIS, Capturing Kids Hearts and Social Emotional professional development thus learning strategies that reduce the overuse of discipline practices that remove students from the classroom. Systems have also been put in place to reduce the overuse of discipline practices.

Career Technical and Work-based Opportunities

| ESSA SECTION | STATE PRIORITY ALIGNMENT |
|------------------|--------------------------|
| 1112(b)(12)(A–B) | 2, 4, 7 (as applicable) |

If determined appropriate by the LEA, describe how such agency will support programs that coordinate and integrate

- (A) academic and career and technical education content through coordinated instructional strategies, that may incorporate experiential learning opportunities and promote skills attainment important to in-demand occupations or industries in the State, and
- (B) work-based learning opportunities that provide students in-depth interaction with industry professionals and, if appropriate, academic credit

Not applicable

TITLE II, PART A

Title II, Part A Activities

| ESSA SECTION | STATE PRIORITY ALIGNMENT |
|---------------|----------------------------------|
| 2102(b)(2)(A) | 1, 2, 4 (<i>as applicable</i>) |

Provide a description of the activities to be carried out by the LEA under this Section and how these activities will be aligned with challenging State academic standards

Title II funds will be utilized to enroll new teachers into Induction programs in order to instruct and prepare them for rigorous State academic standards through effective teaching, engagement and assessment strategies. Title II funds are also used for on-going professional development.

TITLE III, PART A

Parent, Family, and Community Engagement

| ESSA SECTION | STATE PRIORITY ALIGNMENT |
|---------------------|---------------------------------|
| 3116(b)(3) | 3, 6 <i>(as applicable)</i> |

Describe how the eligible entity will promote parent, family, and community engagement in the education of English learners

Not applicable

ESSA Provisions Addressed in the Consolidated Application and Reporting System

An LEA addresses the following ESSA provision as part of completing annual reporting through the Consolidated Application and Reporting System (CARS)

TITLE I, PART A

Poverty Criteria

| ESSA SECTION(S) | STATE PRIORITY ALIGNMENT |
|-----------------|--------------------------|
| 1112(b)(4) | N/A |

Describe the poverty criteria that will be used to select school attendance areas under Section 1113

We used Census data for our poverty criteria as identified in the Con App. We only have two schools in our district and divide the federal funds between the schools to support our most at-risk students.

ESSA Provisions Not Addressed in the LCAP

For the majority of LEAs the ESSA provisions on the following pages do not align with state priorities **Each provision for each program provided on the following pages must be addressed**, unless the provision is not applicable to the LEA. In addressing these provisions, LEAs must provide a narrative that addresses the provision **within this addendum**

As previously stated, the CDE emphasizes that the LCAP Federal Addendum should not drive LCAP development. ESSA funds are supplemental to state funds, just as the LCAP Federal Addendum supplements your LCAP. LEAs are encouraged to integrate their ESSA funds into their LCAP development as much as possible to promote strategic planning of all resources, however, this is not a requirement. In reviewing the LCAP Federal Addendum, staff will evaluate the LEA's responses to the ESSA plan provisions. There is no standard length for the responses. LEAs will be asked to clarify insufficient responses during the review process.

TITLE I, PART A

Educator Equity

ESSA SECTION 1112(b)(2)

Describe how the LEA will identify and address, as required under State plans as described in Section 1111(g)(1)(B), any disparities that result in low-income students and minority students being taught at higher rates than other students by ineffective, inexperienced, or out-of-field teachers.

THIS ESSA PROVISION IS ADDRESSED BELOW:

All instructional staff are "Effective" as defined by the State Board of Education. We only hire staff that meet this effective criteria. Our district includes two schools with grade spans k-4 and 5-8. Students are sorted in classes by teachers and academic coaches at the end of each year to balance the classes. We do this to ensure equity for low-income students and minority students. Experienced teacher mentors are provided to support inexperienced teachers. Additionally, experienced teachers partner with the inexperienced teachers at their grade level. Grade levels meet together, weekly, to collaborate, plan, and identify students in need of extra support. Intervention time provides extra support to low-income students and minorities. A Parent Liaison facilitates communication between the staff and parents in order to support achievement of low-income students, minority students and their families.

Parent and Family Engagement

ESSA SECTIONS 1112(B)(3) AND 1112(B)(7)

Describe how the LEA will carry out its responsibility under Section 1111(d). Describe the strategy the LEA will use to implement effective parent and family engagement under Section 1116.

THIS ESSA PROVISION IS ADDRESSED BELOW

As noted in the LCAP, the district and schools have high involvement and engagement of parents, families and community. The following events are held to engage parents in their children's education: Meet and Greet, Back to School Night, parent conferences, Winter concert, Spring concert, Open House BBQ, family dances, Ice Cream Social, Superintendent's Dessert Night, after school sports, school site council, extended day/after school program parent activities, and parent surveys. Parents are given multiple opportunities to participate in decision making processes in our district. Additionally, a parent liaison supports our most at risk students and their families.

Schoolwide Programs, Targeted Support Programs, and Programs for Neglected or Delinquent Children

ESSA SECTIONS 1112(b)(5) and 1112(b)(9)

Describe, in general, the nature of the programs to be conducted by the LEA's schools under sections 1114 and 1115 and, where appropriate, educational services outside such schools for children living in local institutions for neglected or delinquent children, and for neglected and delinquent children in community day school programs.

Describe how teachers and school leaders, in consultation with parents, administrators, paraprofessionals, and specialized instructional support personnel, in schools operating a targeted assistance school program under Section 1115, will identify the eligible children most in need of services under this part

THIS ESSA PROVISION IS ADDRESSED BELOW:

We believe the SWP approach improves academic achievement for all students throughout each school so that all students, particularly the lowest-achieving students, demonstrate proficiency on the State's academic standards. Academic Coaches meet with staff to regularly review formative assessment results and adjust interventions every 6 weeks. Students most at-risk are targeted for additional support based on their individual needs. Additionally, the IEP process, students are assessed, determined if eligible and offered FAPE in the LRE. In some cases, students are placed in Regional programs or Non Public School (NPS) in order to meet the LRE requirements. County SELPA Regional Resource Committee offers suggestions when placement considerations are being sought.

Homeless Children and Youth Services

ESSA SECTION 1112(b)(6)

Describe the services the LEA will provide homeless children and youths, including services provided with funds reserved under Section 1113(c)(3)(A), to support the enrollment, attendance, and success of homeless children and youths, in coordination with the services the LEA is providing under the McKinney-Vento Homeless Assistance Act (42 United States Code 11301 et seq)

THIS ESSA PROVISION IS ADDRESSED BELOW:

Title I set aside funds for gas/fuel cards or mileage reimbursement are budgeted. The District has a cooperative working relationship with the local community medical health agency to provide health care. Additionally, the district provides backpacks, school supplies, food, and clothing, if needed. Homeless student assistance is provided through the homeless liaison who attends regular training through the Shasta County Office of Education. The Homeless Liaison assists families with enrollment, attendance and academics in order to ensure success. Each student is also paired up with an adult, on campus, to discuss concerns and to have a positive role model. Positive attendance and academic growth are both recognized and rewarded through monthly and/or quarterly school assemblies.

The Liaison regularly check-ins with homeless youth teachers and parents to ensure the student has the necessary supports and resources to be successful. The Liaison also ensure that the parents are connected with local community resources.

Parents are informed of the importance of regular school attendance and are notified of student truancy through individual meetings, phone calls, letters, SST's, School Attendance Review Team (SART), and when necessary through a referral to the School Attendance Review Board (SARB).

Student Transitions

ESSA SECTIONS 1112(b)(8), 1112(b)(10), and 1112(b)(10) (A–B)

Describe, if applicable, how the LEA will support, coordinate, and integrate services provided under this part with early childhood education programs at the LEA or individual school level, including plans for the transition of participants in such programs to local elementary school programs.

Describe, if applicable, how the LEA will implement strategies to facilitate effective transitions for students from middle grades to high school and from high school to postsecondary education including

- (A) coordination with institutions of higher education, employers, and other local partners, and
- (B) increased student access to early college high school or dual or concurrent enrollment opportunities, or career counseling to identify student interests and skills

THIS ESSA PROVISION IS ADDRESSED BELOW:

To support the transition from Preschool to Kindergarten events and activities are scheduled throughout the school year which include spring Preschool/Kindergarten visitation day, the August Kindergarten round-up where students and parents are able to meet the Kindergarten teacher, paraprofessionals, administrator, and school secretaries. The preschool class is also invited to school assemblies and activities including the Back-To-School BBQ, winter holiday activities, school picture days, parent conferences, parenting classes, and end of the year Open House activities and classroom visitations. The Preschool teacher regularly attends and participates with district staff meetings and K-3 teacher PLC meetings. Kindergarten students are assessed with the Kindergarten Readiness Assessment and AIMSWebb to determine a baseline for academic readiness and needs. Other transition services center around the Shasta County Office of Education and Shasta Reach Higher Literacy Initiative to have all students reading at grade level by the end of third grade. Students transitioning from the elementary school site to the middle school attend an orientation day field trip meet and greet day to the middle school so that they are familiar with the campus and staff. The first day of school begins with a welcome assembly for all students and staff. Within the first month of school a Back to School Night BBQ is held for students and families to meet the school staff and to visit each classroom to learn about class academic and social expectations, and how to access the schools web based grading system. For High School transitioning the PSAT 8/9 assessment is given in the fall to determine academic readiness, plan instruction, and assist the high school counselors with freshman course placement. Quarterly in school academic assessment is given to the junior high students to determine on-going academic progress and to assist teachers with intervention strategies and/or to make adjustments with instructional strategies. In early spring the high school counselors meet with students and parents to review course schedules and to explain college placement goals and A-G requirements. A Family Curriculum fair is also held at the high school in the spring. Students also participate at several field day activities held at the high school campus throughout the year. A minimum of two local college campus/career day field trips are scheduled, one in the fall and one in the spring.

Additional Information Regarding Use of Funds Under this Part
ESSA SECTION 1112(b)(13) (A–B)

Provide any other information on how the LEA proposes to use funds to meet the purposes of this part, and that the LEA determines appropriate to provide, which may include how the LEA will

- (A) assist schools in identifying and serving gifted and talented students, and
- (B) assist schools in developing effective school library programs to provide students an opportunity to develop digital literacy skills and improve academic achievement

THIS ESSA PROVISION IS ADDRESSED BELOW:

N/A

TITLE I, PART D

Description of Program

ESSA SECTION 1423(1)

Provide a description of the program to be assisted [by Title I, Part D]

THIS ESSA PROVISION IS ADDRESSED BELOW.

Not applicable

Formal Agreements

ESSA SECTION 1423(2)

Provide a description of formal agreements, regarding the program to be assisted, between the LEA and correctional facilities and alternative school programs serving children and youth involved with the juvenile justice system, including such facilities operated by the Secretary of the Interior and Indian tribes

THIS ESSA PROVISION IS ADDRESSED BELOW:

Not applicable

Comparable Education Program

ESSA SECTION 1423(3)

As appropriate, provide a description of how participating schools will coordinate with facilities working with delinquent children and youth to ensure that such children and youth are participating in an education program comparable to one operating in the local school such youth would attend

THIS ESSA PROVISION IS ADDRESSED BELOW.

Not applicable

Successful Transitions

ESSA SECTION 1423(4)

Provide a description of the program operated by participating schools to facilitate the successful transition of children and youth returning from correctional facilities and, as appropriate, the types of services that such schools will provide such children and youth and other at-risk children and youth

THIS ESSA PROVISION IS ADDRESSED BELOW:

Not applicable

Educational Needs

ESSA SECTION 1423(5)

Provide a description of the characteristics (including learning difficulties, substance abuse problems, and other special needs) of the children and youth who will be returning from correctional facilities and, as appropriate, other at-risk children and youth expected to be served by the program, and a description of how the school will coordinate existing educational programs to meet the unique educational needs of such children and youth

THIS ESSA PROVISION IS ADDRESSED BELOW.

Not applicable

Social, Health, and Other Services

ESSA SECTION 1423(6)

As appropriate, provide a description of how schools will coordinate with existing social, health, and other services to meet the needs of students returning from correctional facilities, at-risk children or youth, and other participating children or youth, including prenatal health care and nutrition services related to the health of the parent and the child or youth, parenting and child development classes, child care, targeted reentry and outreach programs, referrals to community resources, and scheduling flexibility

THIS ESSA PROVISION IS ADDRESSED BELOW:

Not applicable

Postsecondary and Workforce Partnerships

ESSA SECTION 1423(7)

As appropriate, provide a description of any partnerships with institutions of higher education or local businesses to facilitate postsecondary and workforce success for children and youth returning from correctional facilities, such as through participation in credit-bearing coursework while in secondary school, enrollment in postsecondary education, participation in career and technical education programming, and mentoring services for participating students

THIS ESSA PROVISION IS ADDRESSED BELOW.

Not applicable

Parent and Family Involvement

ESSA SECTION 1423(8)

Provide a description of formal agreements, regarding the program to be assisted, between the

- (A) LEA, and
- (B) correctional facilities and alternative school programs serving children and youth involved with the juvenile justice system, including such facilities operated by the Secretary of the Interior and Indian tribes

THIS ESSA PROVISION IS ADDRESSED BELOW.

Not applicable

Program Coordination

ESSA SECTION 1423(9–10)

Provide a description of how the program under this subpart will be coordinated with other Federal, State, and local programs, such as programs under title I of the Workforce Innovation and Opportunity Act and career and technical education programs serving at-risk children and youth

Include how the program will be coordinated with programs operated under the Juvenile Justice and Delinquency Prevention Act of 1974 and other comparable programs, if applicable

THIS ESSA PROVISION IS ADDRESSED BELOW:

Not applicable

Probation Officer Coordination

ESSA SECTION 1423(11)

As appropriate, provide a description of how schools will work with probation officers to assist in meeting the needs of children and youth returning from correctional facilities

THIS ESSA PROVISION IS ADDRESSED BELOW:

Not applicable

Individualized Education Program Awareness

ESSA SECTION 1423(12)

Provide a description of the efforts participating schools will make to ensure correctional facilities working with children and youth are aware of a child's or youth's existing individualized education program

THIS ESSA PROVISION IS ADDRESSED BELOW.

Not applicable

Alternative Placements

ESSA SECTIONS 1423(13)

As appropriate, provide a description of the steps participating schools will take to find alternative placements for children and youth interested in continuing their education but unable to participate in a traditional public school program

THIS ESSA PROVISION IS ADDRESSED BELOW

Not applicable

TITLE II, PART A

Professional Growth and Improvement

ESSA SECTION 2102(b)(2)(B)

Provide a description of the LEA's systems of professional growth and improvement, such as induction for teachers, principals, or other school leaders and opportunities for building the capacity of teachers and opportunities to develop meaningful teacher leadership

THIS ESSA PROVISION IS ADDRESSED BELOW:

The LEA provides on-going professional development opportunities for the staff based on the needs analysis of the data. We use funds to not only support new teacher and leader training but also use the funds to support the social emotional and academic needs of students. Capturing Kids Hearts, Fred Jones Classroom management, Literacy instruction, intervention instruction, Next Generation Science Standards and mathematics instruction are all supported using these funds. Academic Coaches build capacity within the staff by providing on-going professional learning opportunities for staff using the Professional Learning Community model. Additionally, administrators are sent to training based on their identified school need.

Prioritizing Funding

ESSA SECTION 2102(b)(2)(C)

Provide a description of how the LEA will prioritize funds to schools served by the agency that are implementing comprehensive support and improvement activities and targeted support and improvement activities under Section 1111(d) and have the highest percentage of children counted under Section 1124(c).

THIS ESSA PROVISION IS ADDRESSED BELOW.

N/A

Data and Ongoing Consultation to Support Continuous Improvement

ESSA SECTION 2102(b)(2)(D)

Provide a description of how the LEA will use data and ongoing consultation described in Section 2102(b)(3) to continually update and improve activities supported under this part.

THIS ESSA PROVISION IS ADDRESSED BELOW.

N/A

TITLE III, PART A

Title III Professional Development

ESSA SECTION 3115(c)(2)

Describe how the eligible entity will provide effective professional development to classroom teachers, principals and other school leaders, administrators, and other school or community-based organizational personnel

THIS ESSA PROVISION IS ADDRESSED BELOW:

Not applicable

Enhanced Instructional Opportunities

ESSA SECTIONS 3115(e)(1) and 3116

Describe how the eligible entity will provide enhanced instructional opportunities for immigrant children and youth

THIS ESSA PROVISION IS ADDRESSED BELOW:

Not applicable

Title III Programs and Activities

ESSA SECTIONS 3116(b)(1)

Describe the effective programs and activities, including language instruction educational programs, proposed to be developed, implemented, and administered under the subgrant that will help English learners increase their English language proficiency and meet the challenging State academic standards

THIS ESSA PROVISION IS ADDRESSED BELOW:

Not applicable

English Proficiency and Academic Achievement

ESSA SECTIONS 3116(b)(2)(A-B)

Describe how the eligible entity will ensure that elementary schools and secondary schools receiving funds under Subpart 1 assist English learners in

- (C) achieving English proficiency based on the State's English language proficiency assessment under Section 1111(b)(2)(G), consistent with the State's long-term goals, as described in Section 1111(c)(4)(A)(ii), and
- (D) meeting the challenging State academic standards

THIS ESSA PROVISION IS ADDRESSED BELOW.

Not applicable

TITLE IV, PART A

Title IV, Part A Activities and Programs

ESSA SECTION 4106(e)(1)

Describe the activities and programming that the LEA, or consortium of such agencies, will carry out under Subpart 1, including a description of

- (A) any partnership with an institution of higher education, business, nonprofit organization, community-based organization, or other public or private entity with a demonstrated record of success in implementing activities under this subpart,
- (B) if applicable, how funds will be used for activities related to supporting well-rounded education under Section 4107,
- (C) if applicable, how funds will be used for activities related to supporting safe and healthy students under Section 4108,
- (D) if applicable, how funds will be used for activities related to supporting the effective use of technology in schools under Section 4109, and
- (E) the program objectives and intended outcomes for activities under Subpart 1, and how the LEA, or consortium of such agencies, will periodically evaluate the effectiveness of the activities carried out under this section based on such objectives and outcomes

THIS ESSA PROVISION IS ADDRESSED BELOW.

Our Title IV funds are used to provide

COTTONWOOD UNION SCHOOL DISTRICT
2019/2020 ADOPTED BUDGET
Public Hearing: June 11, 2019
Approval Meeting: June 12, 2019

AB1200/AB 256 requires the Board of Trustees to adopt a budget by July 1st of each fiscal year. This budget is for the period of July 1, 2019 through June 30, 2020. The following information focuses on the General Fund noting budget assumptions and changes since the 2018-19 Second Interim Report.

Enrollment: The District's enrollment in October, 2018, was **932** students. The district is projecting enrollment to be **957** in the fall. The district has been in declining enrollment for several years; however, the last two years have seen enrollment increase throughout the year. The 2018/19 year closed with 958 students enrolled.

Average Daily Attendance (ADA) Calculation: ADA was projected using 95% of the enrollment. Projected ADA for 2019/20 is **909.15**. P-2 ADA for the prior year (2018/19) was **888.28**.
(See attached Average Daily Attendance 2014-15 to 2018-19)

Number of Teachers: The school district has budgeted for a teaching staff of 45.0 FTE and 2 FTE curriculum coach positions. This is an increase of 1.0 FTE overall.

REVENUES

| | 2018/19 Adopted Budget | 2018/19 Second Interim | 2019/20 Adopted Budget | Change |
|----------------------|------------------------------|------------------------------|------------------------------|------------------|
| Revenue Limit (LCFF) | \$8,069,602 | \$8,101,932 | \$8,615,677 | \$513,745 |
| Federal Revenue | \$457,363 | \$469,531 | \$441,322 | -\$28,209 |
| State Revenue | \$839,603 | \$1,250,329 | \$749,836 | -\$500,493 |
| Local Revenue | \$640,907 | \$664,616 | \$921,116 | \$256,500 |
| Other Income Source | | | | |
| Total Revenue | \$10,007,475 | \$10,486,408 | \$10,727,951 | \$241,543 |

LCFF funding will continue to be fully funded this year. These revenues are based on 910.95 ADA, 55.49% Unduplicated %, and 100% GAP funding. This increase is mainly due to the projected increase in enrollment. 24 students The 3-year rolling average Unduplicated % is also up over the 55% so it resulted in an increase of supplemental/concentration funds of \$83,027.

Federal Revenue decreased by (\$28,209). Forest Reserve was reduced by (\$10,444). Title I and Title II were reduced by (\$1,246) combined. Federal Special Education funds were unchanged. No Title IV funds are budgeted, a reduction of (\$16,519).

State Revenue decreased by (\$500,493). One-Time Mandated Cost funds were not budgeted this year (\$162,997). Lottery funds decreased (\$230). Prop 39 Revenue is not budgeted (\$231,122). Other State Revenue decreased by (\$106,604) which includes Classified PD Grant/LPSBG Funds.

Local Revenue increased by \$256,500. Interest was reduced by (\$5,000). Inter-Agency revenue increased by \$5,548, Local Special Education increased \$7,539, and Other Local Revenue increased \$248,413; Preschool revenue from parents is budgeted here - \$255,675

EXPENDITURES

| | 2018/19 Adopted Budget | 2018/19 Second Interim | 2019/20 Adopted Budget | Change |
|-------------------------------|------------------------------|------------------------------|------------------------------|------------------|
| Certificated Salaries | \$3,790,500 | \$3,785,361 | \$3,897,170 | \$111,809 |
| Classified Salaries | \$1,481,972 | \$1,547,174 | \$1,630,047 | \$82,873 |
| Employee Benefits | \$2,307,243 | \$2,519,912 | \$2,959,406 | \$439,494 |
| Books & Supplies | \$467,550 | \$535,379 | \$563,270 | \$27,891 |
| Services & Other Exp's | \$1,630,732 | \$1,782,675 | \$1,721,782 | -\$60,893 |
| Capital Outlay | \$282,194 | \$431,504 | \$130,000 | -\$301,504 |
| Other Outgo | \$78,742 | \$73,979 | \$0 | -\$73,979 |
| Direct Support/Indirect Costs | \$0 | \$0 | \$0 | \$0 |
| Interfund Transfers Out | \$5,000 | \$5,000 | \$5,000 | \$0 |
| Total Expenditures | \$10,043,933 | \$10,680,984 | \$10,906,675 | \$225,691 |

Certificated Salaries for 2019/20 are based on a teaching staff of 47.0 FTE's. (This includes the 2.0 FTE Curriculum Coaches) The budget includes \$170,952 for step and column; this includes the 5% increase to the salary schedule per negotiated settlement. There are 10 vacant teaching positions in the budget; 8 of them are budgeted on Step B/7 and 2 are on Step D/5 (SpEd).

Classified Salaries for 2019/20 are based on 44.28 FTE which is an increase of 7.77 FTE. There are 10 additional positions budgeted for the North Cottonwood Preschool. An increase of \$23,135 is included for step and column.

Employee Benefits increased substantially by \$439,494. The following rate changes are noted:
 STRS rate is 18.1%; up from 16.28% = \$59,971 (potential to drop to 17.1%)
 PERS rate is 20.73%; up from 18.06% = \$52,532
 SS/Medicare rate is unchanged; increase = \$48,257
 H & W Benefits increased budget \$11,633
 Unemployment Insurance increased \$60
 Workers' Comp rate is \$2.47, down from \$2.96 = (\$21,043)
 Retiree Benefits increased \$32
 Other Employee Benefits increased \$288,166
(Estimated Golden Handshake payment of \$500,889)

(See separate sheet "Retirement Rate Increases" to see anticipated increase in STRS/PERS rates)

Books & Supplies changed in the following areas resulting in an overall increase of \$27,891. Science Textbooks increase of \$44,500, Other Books \$250, Instructional Materials \$26,491, Non-Capitalized Equip. (\$50,478), Preschool Food \$7,128

Services & Other Exp's. changed in the following areas resulting in an overall decrease of (\$60,893): Contracted services for Special Education \$35,320, Professional Development \$14,353, Dues/Insurance/Utilities \$4,939, Rentals/Contracted Services (\$77,089), General Operating Expenses (\$28,166), and Communications (\$10,250).

Capital Outlay decreased by (\$301,504).

Projects in 2018/19: Crowley Gulch land purchase, Division of State Architect filing fees and Architect fees for Mini-Campus at North, Prop 39 Energy Projects, HVAC replacement in Cafeteria at North

Proposed projects for 2018/19 are: New Shade Structures at North, Architect Fees for Mini-Campus, Pool Deck Replacement (reserving \$60,000).

Other Outgo nothing budgeted at this time.

Interfund Transfers In/Out includes a contribution of \$5,000 to the Cafeteria Fund.

SPECIAL CIRCUMSTANCES:

The Governor's May Revise includes a possible reduction in the STRS rate. There are also talks of possible reductions to the PERS rates. Neither of these have been approved yet

The District is now providing the preschool at North Cottonwood; the SCOE is still operating their preschool class on our campus as well.

The District is planning for construction to begin on the four-classrooms for the mini-campus at North.

The County Auditor's office is planning to transfer property tax funds to districts quarterly rather than monthly. This will be monitored to make sure it does not create cash flow problems for us.

DEFICIT SPENDING

The district is projecting to **deficit (\$178,724)**. This is the amount that expenses exceed revenue for the 2019/20 fiscal year

ENDING FUND BALANCE

The Adopted budget has a projected ending fund balance of **\$2,654,078** This is a decrease of (\$778,724) since the 2018/19 Second Interim Budget. The district transferred \$600,000 from the General Fund to Fund 40 to be used for the new construction

(See separate sheet "Ending Balance Components" for the breakdown of the ending balance)

Assignments have been designated for the future use of these funds that are in excess of the minimum reserve requirements. *(See separate sheet "Balances Above Minimum Reserve Requirements")*

CASH BALANCE

The district is projected to have a **positive cash balance of \$2,374,226 on June 30, 2020.**

(See separate sheet "Cash flow Worksheet" for projected monthly cash breakdown)

MULTI-YEAR PROJECTIONS

No staffing changes have been projected for the following two years, other than filling vacant positions. The district has reached the K-3 grade span adjustment goal and must now maintain that level.

Basic Assumptions for the MYP are listed below:

| | <u>2020/21</u> | <u>2021/22</u> |
|----------------------|----------------|----------------|
| Estimated Funded ADA | 907.69 | 915.80 |
| Unduplicated % | 54.81% | 54.82% |
| GAP funding | 100% | 100% |
| STRS | 18.1% | 17.8% |
| PERS | 23.6% | 24.90% |

Step/Column is included for both Certificated and Classified.
(See separate sheet "Multi-Year Projections – 2019/20 Adopted Budget")

OTHER FUNDS

(Form 13) Cafeteria Fund has a beginning balance of \$60,644. Revenue from Federal, State and Local revenues are projected to be \$309,910 A contribution of \$5,000 is budgeted from the General Fund. **The Cottonwood Creek Charter School will also be participating in our lunch program this year. An MOU will be signed soon; it is estimated that their contribution will be between \$7,000-\$8,000/year.** Salaries and benefits are budgeted to be \$180,612. Expenses for food, supplies, and operations are budgeted to be \$229,247. The district is not charging Indirect costs to the Cafeteria Fund at this time The ending balance is projected to be positive with a balance of **\$52,695. Inventory is estimated to be valued at \$3,200.**

(Form 20) Retiree Fund has a beginning balance of \$194,454 The estimated interest is \$2,000. No expenses are budgeted. The ending balance is projected to be positive with a balance of **\$196,454.**

(Form 25) Capital Facilities Fund has a beginning balance of \$45,889. Estimated revenue from developer fees and interest is \$80,850 Operating expenses for developer fee collection is budgeted at \$1,130. **The total lease payment of \$95,692 for North Cottonwood School is budgeted to be paid from this fund.** This will be the 14th payment of 15 on this lease. The ending balance is projected to be positive with a balance of **\$29,917.**

(Form 40) Special Reserve for Capital Outlay Projects has a beginning balance of \$1,709,914. Interest is budgeted of \$10,000. The ending balance is projected to be positive with a balance of **\$1,719,914.**

NOTE The new construction project will be paid out of this fund; \$600,000 was transferred in from the General Fund in June, 2019. Expenditures will be budgeted at First Interim but it is anticipated this fund will be depleted by year end.**

(Form 51) Bond Interest and Redemption Fund has a beginning balance of \$158,657. Local taxes collected for bond payment is estimated to be \$174,877 Interest is budgeted at \$300. Debt payment for the bond is estimated at \$194,169 The ending balance is projected to be positive with a balance of **\$139,665.**

SHASTA COUNTY OFFICE OF EDUCATION
AVERAGE DAILY ATTENDANCE 2014-15 TO 2018-19

| DISTRICT / CHARTER | SPONSOR | GRADES | P-2 ADA 2014-15 | P-2 ADA 2015-16 | P-2 ADA 2016-17 | P-2 ADA 2017-18 | P-2 ADA 2018-19 | Compared to P-2 | | 5 Yr Comparison | |
|--|------------|--------|--------------------|--------------------|--------------------|--------------------|--------------------|-----------------|--------------|-----------------|--------------------|
| | | | | | | | | ADA Change | % Change | ADA Change | 5 Year % Change |
| Bella Vista Total | | | 340 69 | 335 04 | 348 27 | 340 82 | 345 81 | 4 99 | 1 46% | 5 12 | 1 50% |
| Black Butte Total | | | 184 75 | 185 51 | 192 32 | 192 42 | 199 02 | 6 60 | 3 43% | 14 27 | 7 72% |
| Cascade Total | | | 1,126 84 | 1,041 69 | 1,023 58 | 994 00 | 1,005 06 | 11 06 | 1 11% | -121.78 | -10 81% |
| Castle Rock Total | | | 58 56 | 54 11 | 46 73 | 53 24 | 62 62 | 9 38 | 17 62% | 4 06 | 6 93% |
| Columbia Total | | | 787 71 | 730 51 | 763 65 | 746 31 | 731 44 | -14 87 | -1 99% | -56 27 | -7 14% |
| Cottonwood Total | | | 861 00 | 846 92 | 835 90 | 890 86 | 888 28 | -2 58 | -0 29% | 27 28 | 3 17% |
| Enterprise Total | | | 3,437 52 | 3,514 32 | 3,596 28 | 3,401 87 | 3,349 49 | -52 38 | -1 54% | -88 03 | -2 56% |
| French Gulch Total | | | 34 49 | 35 73 | 25 61 | 26 27 | 21 11 | -5 16 | -19 64% | -13 38 | -38 79% |
| Grant Total | | | 631 25 | 595 78 | 619 15 | 628 90 | 615 94 | -12 96 | -2 06% | -15 31 | -2 43% |
| Happy Valley Total | | | 512 80 | 478 00 | 467 94 | 484.60 | 479 05 | -5 55 | -1 15% | -33 75 | -6 58% |
| Igo-Ono-Platina Total | | | 54 86 | 56 34 | 38 81 | 38 96 | 40 44 | 1 48 | 3 80% | -14 42 | -26 29% |
| Indian Springs Total | | | 12 36 | 12 42 | 11 17 | 8 14 | 13 30 | 5 16 | 63 39% | 0 94 | 7 61% |
| Junction Total | | | 239 36 | 253 87 | 261 36 | 255 39 | 293 38 | 37 99 | 14 88% | 54 02 | 22 57% |
| Millville Total | | | 252 90 | 238 45 | 241 68 | 248 82 | 253 43 | 4 61 | 1 85% | 0 53 | 0 21% |
| Mountain Union Total | | | 67 75 | 69 28 | 60 87 | 59 57 | 69 73 | 10 16 | 17 06% | 1 98 | 2 92% |
| North Cow Creek Total | | | 222 16 | 234 95 | 251 63 | 253 73 | 246 72 | -7 01 | -2 76% | 24 56 | 11 06% |
| Oak Run Total | | | 30 87 | 66 31 | 56 26 | 60 74 | 61 49 | 0 75 | 1 23% | 30 62 | 99 19% |
| Pacheco Total | | | 553 94 | 567 50 | 595 64 | 600 90 | 628 01 | 27 11 | 4 51% | 74 07 | 13 37% |
| Redding Total | | | 2,987 11 | 2,909 36 | 2,828 64 | 2,853 22 | 2,787 04 | -66 18 | -2 32% | -200 07 | -6 70% |
| Shasta Elementary Total | | | 152 80 | 126 19 | 145 60 | 146 12 | 112 12 | -34 00 | -23 27% | -40 68 | -26 62% |
| Whitmore Total | | | 30 40 | 22 33 | 27 94 | 32 64 | 38 42 | 5 78 | 17 71% | 8 02 | 26 38% |
| Fall River Jt Unified Total | | | 1,089 98 | 1,110 09 | 1,126 59 | 1,106 37 | 1,111 28 | 4.91 | 0 44% | 21 30 | 1 95% |
| Gateway Unified Total | | | 2,318 30 | 2,179 35 | 2,143 33 | 2,141 34 | 2,119 06 | -22 28 | -1 04% | -199 24 | -8 59% |
| Anderson High Total | | | 1,541.18 | 1,496.73 | 1,496.47 | 1,450.61 | 1,445.88 | -4.73 | -0.33% | -95.30 | -6.18% |
| Shasta High Total | | | 4,072.65 | 4,166.99 | 4,165.55 | 4,069.85 | 4,126.99 | 57.14 | 1.40% | 54.34 | 1.33% |
| Anderson New Tech High School Total | Anderson | | 190.77 | 195 28 | 171 40 | 179 08 | 148 10 | -30.98 | -17.30% | -42.67 | -22.37% |
| Tree of Life International Total | Cascade | | | | | 86 07 | 143 14 | 57 07 | 66.31% | 143 14 | New |
| Redding School of the Arts Total | Columbia | | 524.44 | 519 95 | 552.33 | 568.31 | 590.05 | 21.74 | 3.83% | 65.61 | 12.51% |
| Cottonwood Creek Charter Total | Cottonwood | | 184.49 | 204.27 | 217.42 | 224.07 | 225.62 | 1.55 | 0 69% | 41.13 | 22.29% |
| PACE Academy Total | Enterprise | | | | | 80.04 | 91.23 | 11.19 | 13.98% | 91 23 | New |
| Redding Collegiate Academy Total | Enterprise | | | | | 103.48 | 158.84 | 55.36 | 53.50% | 158.84 | New |
| North Woods Discovery School Total | Gateway | | 179.18 | 7.61 | | | 0.00 | | Closed | | Closed |
| Rocky Point Charter School Total | Gateway | | 172.80 | 179.62 | 177.91 | 167.07 | 160.05 | -7.02 | -4.20% | -12.75 | -7 38% |
| Academy of Personalized Lng-APL Total | Gateway | | 456.16 | 355.94 | 318.40 | | | 0.00 | Closed | | Closed |
| Monarch Learning Center Total | Redding | | 90.75 | 76.21 | 56.77 | 61.60 | 75.06 | 13.46 | 21.85% | -15.69 | -17.29% |
| Stellar Charter Total | Redding | | 123.88 | 127.85 | 126 91 | 0.00 | | 0.00 | Closed | | Closed |
| Stellar K-12 Charter School Total | Redding | | 79 26 | 76 49 | 79.80 | 220.30 | 212.76 | -7 54 | -3 42% | 9.62 | 4.74% |
| Chrysalis Charter School Total | SCOE | | 182.17 | 190.11 | 193 55 | 211.57 | 221.43 | 9.86 | 4.66% | 39.26 | 21 55% |
| Redding Stem Academy Total | SCOE | | | 210.93 | 201.25 | 218.92 | 226.98 | 8.06 | 3.68% | 47.80 | 26.68% |
| Shasta Cnty Indepnt. Study Chtrr Total | SCOE | | | 101.87 | 93.76 | 103.10 | 109.88 | 6.78 | 6 58% | 109.88 | New |
| Shasta Charter Academy Total | SUHSD | | 245.41 | 244.10 | 240 87 | 237.09 | 249.21 | 12.12 | 5.11% | 3.80 | 1 55% |
| University Preparatory School Total | SUHSD | | 902.27 | 937.43 | 949 63 | 945.18 | 949.32 | 4.14 | 0.44% | 47 05 | 5.21% |
| New Day Academy-Shasta Total | Whitmore | | | | 104.55 | 449.10 | 466.41 | 17.31 | 3.85% | 466.41 | New |
| Northern Summit Academy Total | Whitmore | | 55.18 | 64 91 | 94.35 | 126.87 | 157.29 | 30.42 | 23.98% | 102.11 | 185.05% |
| Phoenix Charter Academy Total | Whitmore | | | | | 299.88 | 294.95 | -4.93 | -1.64% | -161.21 | -35.34% |
| COE Total | | | 219 15 | 94 98 | 75 73 | 60 63 | 65 49 | 4.86 | 8 02% | -153 66 | -70 12% |
| Grand Total | | | 25,208.14 | 24,915.32 | 25,025.60 | 25,428.06 | 25,590.92 | 162.87 | 0.64% | 382.78 | 1.52% |

Combined numbers for Stellar Charter Academy and Stellar K-12 Charter School were compared because the two schools merged

Phoenix Charter Academy was compared to Academy of Personalized Learning (APL)

Redding STEM was compared to North Woods Discovery School

No comparison was made for schools with less than five years history

Retirement rate increases
Cottonwood Union School District

| STRS Rate Increase | | | | | |
|----------------------------------|---------|--------------------------------|-----------------------------|-----------------------------|--|
| Creditable Certificated Salaries | | \$ 3,897,170 (New Base Sal) | | | |
| | | | Annual Increased GF Cost | Cumm Increase from 8 25% | |
| Current Rate | | 8 25% | | | |
| Proposed Rates | 2014-15 | 8 88% | \$ 24,552 | \$ 24,552 | |
| | 2015-16 | 10 73% | \$ 72,098 | \$ 96,650 | |
| | 2016-17 | 12 58% | \$ 72,098 | \$ 168,747 | |
| | 2017-18 | 14 43% | \$ 72,098 | \$ 240,845 | |
| | 2018-19 | 16 28% | \$ 72,098 | \$ 312,943 | |
| | 2019-20 | 17 10% | \$ 31,957 | \$ 344,900 | |
| | 2020-21 | 18 10% | \$ 38,972 | \$ 383,871 | |
| | 2021-22 | 17 80% | \$ (11,692) | \$ 372,180 | |
| | 2022-23 | 17 80% | \$ - | \$ 372,180 | |
| | 2023-24 | 17 80% | \$ - | \$ 372,180 | |

| PERS Rate Increase | | | | | |
|--------------------------------|---------|--------------|-----------------------------|--|--|
| Creditable Classified Salaries | | \$ 1,630,047 | | | |
| | | | Annual Increased GF Cost | Cumm Increase from 13-14 rate (11 44%) | |
| Current Rate | | 11 44% | | | |
| Proposed Rates | 2014-15 | 11 77% | \$ 5,363 | \$ 5,363 | |
| | 2015-16 | 11 85% | \$ 1,288 | \$ 6,651 | |
| | 2016-17 | 13 89% | \$ 33,220 | \$ 39,871 | |
| | 2017-18 | 15 53% | \$ 26,782 | \$ 66,653 | |
| | 2018-19 | 18 06% | \$ 41,256 | \$ 107,909 | |
| | 2019-20 | 20 73% | \$ 43,490 | \$ 151,399 | |
| | 2020-21 | 23 60% | \$ 46,782 | \$ 198,181 | |
| | 2021-22 | 24 90% | \$ 21,191 | \$ 219,372 | |
| | 2022-23 | 25 70% | \$ 13,040 | \$ 232,412 | |
| | 2023-24 | 26 40% | \$ 11,410 | \$ 243,822 | |
| | 2024-25 | 26 60% | \$ 3,260 | \$ 247,083 | |

| Combined Rate Increase Impact | | | | | |
|--------------------------------------|---------|---|-----------------------------|--|--|
| | | Rate Increase from Current Rates | Annual Increased GF Cost | Cumm Increase from 13-14 rate (11 44%) | |
| | 2014-15 | 0 96% | \$ 29,915 | \$ 29,915 | |
| | 2015-16 | 2 89% | \$ 73,385 | \$ 103,300 | |
| | 2016-17 | 6 78% | \$ 105,318 | \$ 208,618 | |
| | 2017-18 | 10 27% | \$ 98,879 | \$ 307,498 | |
| | 2018-19 | 14 65% | \$ 113,354 | \$ 420,852 | |
| | 2019-20 | 18 14% | \$ 75,446 | \$ 496,298 | |
| | 2020-21 | 22 01% | \$ 85,754 | \$ 582,052 | |
| | 2021-22 | 23 31% | \$ 21,191 | \$ 591,551 | |
| | 2022-23 | 24 11% | \$ 13,040 | \$ 232,412 | |
| | 2023-24 | 24 81% | \$ 11,410 | \$ 243,822 | |
| | 2024-25 | 25 01% | \$ 3,260 | \$ 247,083 | |

Ending Balance Components
2019/20 Adopted Budget

| | 2018/19 Adopted Budget | 2018/19 Second Interim | 2019-20 Adopted Budget | Change |
|--|------------------------------|------------------------------|------------------------------|---------------------|
| UNRESTRICTED | | | | |
| Rev Cash/Ppds/Stores | \$ 2,000 | \$ 2,000 | \$ 2,000 | \$ - |
| Economic Uncertainty | \$ 502,200 | \$ 533,760 | \$ 545,338 | \$ 11,578 |
| Prepaid Expenses | | | | |
| Other Assignments | | | | |
| Lottery-Site 20 | \$ 54,008 | \$ 66,847 | \$ 77,344 | \$ 10,497 |
| Lottery-Site 50 | \$ 3,199 | \$ 8,882 | \$ 4,879 | \$ (4,003) |
| Assigned for Future District Priorities | \$ 3,074,987 | \$ 2,669,859 | \$ 1,945,830 | \$ (724,029) |
| Future Bus Fleet Replacement | \$ 120,000 | \$ 125,000 | \$ 125,000 | \$ - |
| Future Technology Needs | \$ 100,000 | \$ 100,000 | \$ 100,000 | \$ - |
| Future Textbook Purchases | \$ 100,000 | \$ 100,000 | \$ 100,000 | \$ - |
| Future Facility Needs | \$ 600,000 | \$ 600,000 | \$ - | \$ (600,000) |
| Future Sp Ed Student Needs | \$ 200,000 | \$ 200,000 | \$ 200,000 | \$ - |
| Future Staffing Needs/Growth | \$ 500,000 | \$ 400,000 | \$ 400,000 | \$ - |
| Future Cash Flow Needs | \$ 637,299 | \$ 560,884 | \$ 768,817 | \$ 207,933 |
| One Time Purchases (One Time Mand | \$ 429,088 | \$ 252,013 | \$ 252,013 | \$ - |
| Assigned for Golden Handshakes | \$ 388,600 | \$ 331,962 | \$ - | \$ (331,962) |
| Undesignated | \$ - | \$ - | \$ - | \$ - |
| Total Unrestricted | \$ 3,636,394 | \$ 3,281,348 | \$ 2,575,391 | \$ (705,957) |
| RESTRICTED | | | | |
| Medi-Cal | \$ - | \$ 2,740 | \$ - | \$ (2,740) |
| Local Grants - Pre-K Class/Farm Elective | \$ - | | \$ - | \$ - |
| Lottery | | | | |
| Site 20 | \$ 501 | \$ 29,250 | \$ 20,338 | \$ (8,912) |
| Site 50 | \$ 50,869 | \$ 61,860 | \$ 57,548 | \$ (4,312) |
| Class Prof Dev Grant | \$ - | \$ 7,803 | \$ - | \$ (7,803) |
| Low Performing Students Block Grant | | \$ 49,801 | \$ 801 | \$ (49,000) |
| Total Restricted | \$ 51,370 | \$ 151,454 | \$ 78,687 | \$ (72,767) |
| TOTAL Ending Balance | \$ 3,687,764 | \$ 3,432,802 | \$ 2,654,078 | \$ (778,724) |

**Adopted Budget
 2019-20 Budget Attachment
 Balances Above Minimum Reserve Requirements**

Reasons for Assigned and Unassigned Ending Fund Balances Above the Minimum Recommended Reserves

Education Code Section 42127(a)(2)(B) requires a statement of the reasons that substantiates the need for assigned and unassigned ending fund balances above the minimum reserve standard for economic uncertainties for each fiscal year identified in the budget.

| Combined Assigned and Unassigned/unappropriated Fund Balances | | | | |
|--|---|-----------------------|-----------------------|-----------------------|
| Objects 9780/9789/9790 | | | | |
| Form | Fund | 2019-20 | 2020-21 | 2012-22 |
| 01 | General Fund/County School Service Fund | \$2,573,391 00 | \$2,921,370 00 | \$3,389,244 00 |
| 17 | Special Reserve Fund for Other Than Capital Outlay Projects | \$0 00 | \$0 00 | \$0 00 |
| Total Assigned and Unassigned Ending Fund Balances | | \$2,573,391 00 | \$2,921,370 00 | \$3,389,244 00 |
| District Standard Reserve Level | | 4% | 4% | 4% |
| Less District Minimum Reserve for Economic Uncertainties | | \$436,267 00 | \$421,830 00 | \$429,981 00 |
| Remaining Balance to Substantiate Need | | \$2,137,124 00 | \$2,499,540 00 | \$2,959,263 00 |

| Reasons for Fund Balances Above the Minimum Reserve for Economic Uncertainties | | | | | |
|---|---|---|-----------------------|-----------------------|-----------------------|
| Form | Fund | Description of Need | 2019-20 | 2020-21 | 2012-22 |
| 01 | General Fund/County School Service Fund | Additional Reserve for Economic Uncertainty | \$109,071 00 | \$105,460 00 | \$107,499 00 |
| 01 | General Fund/County School Service Fund | Instructional Materials Purchases | \$82,223 00 | \$100,000 00 | \$100,000 00 |
| 01 | General Fund/County School Service Fund | Future Bus Fleet Replacement | \$125,000 00 | \$125,000 00 | \$250,000 00 |
| 01 | General Fund/County School Service Fund | Future Technology Needs | \$100,000 00 | \$200,000 00 | \$300,000 00 |
| 01 | General Fund/County School Service Fund | Future Textbook Purchases | \$100,000 00 | \$150,000 00 | \$250,000 00 |
| 01 | General Fund/County School Service Fund | Future SpEd Student Needs | \$200,000 00 | \$200,000 00 | \$250,000 00 |
| 01 | General Fund/County School Service Fund | Future Staffing Needs/Growth | \$400,000 00 | \$400,000 00 | \$500,000 00 |
| 01 | General Fund/County School Service Fund | Future Cash Flow Needs | \$768,817 00 | \$967,067 00 | \$949,751 00 |
| 01 | General Fund/County School Service Fund | One Time Purchases | \$252,013 00 | \$252,013 00 | \$252,013 00 |
| Insert Lines above as needed | | | | | |
| Total of Substantiated Needs | | | \$2,137,124 00 | \$2,499,540 00 | \$2,959,263 00 |

Remaining Unsubstantiated Balance \$0 00 \$0 00 \$0 00

Education Code Section 42127 (d)(1) requires a county superintendent to either conditionally approve or disapprove a school district budget if the district does not provide for EC 42127 (a)(2)(B) public review and discussion at its public budget hearing.

**Cottonwood Union Elementary
Cashflow Worksheet
2019/20 Adopted Budget**

| | Object | January | February | March | April | May | June | Accruals / Adjustments | TOTAL |
|--|-------------|------------------|------------------|------------------|------------------|------------------|------------------|---------------------------|-------------------|
| ACTUALS THROUGH THE MONTH OF (Enter Month Name) | | | | | | | | | |
| A BEGINNING CASH | 9110 | 2,617,219 | 2,481,959 | 2,236,038 | 2,357,857 | 2,804,422 | 2,513,661 | | |
| B RECEIPTS | | | | | | | | | |
| Revenue Limit Sources | | | | | | | | | |
| Principal Apportionment | 8010-8019 | 492,227 | 492,227 | 492,227 | 492,227 | 492,227 | 492,227 | (4) | 5,469,184 |
| Property Taxes | 8020-8079 | 1,287 | 5,597 | 4,383 | 762,185 | 0 | 79,266 | 0 | 2,258,943 |
| EPA | 8012 | 0 | 0 | 333,746 | 0 | 0 | 333,746 | 0 | 1,334,983 |
| Miscellaneous Funds | 8080-8099 | (33,948) | (33,871) | (65,623) | (32,811) | (32,811) | (32,811) | (37,738) | (447,433) |
| Federal Revenue | 8100-8299 | 25,526 | (34,936) | 88,591 | 14,429 | 330 | 67,277 | 233,235 | 441,322 |
| Other State Revenue | 8300-8599 | 53,844 | 17,283 | 28,436 | 22,093 | 0 | (102,362) | 455,783 | 749,836 |
| Other Local Revenue | 8600-8799 | 114,764 | 62,370 | 120,879 | 71,545 | 214,695 | (16,029) | 89,686 | 921,116 |
| Interfund Transfers In | 8910-8929 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| All Other Financing Sources | 8930-8979 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Other Receipts/Non-Revenue | | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| TOTAL RECEIPTS | | 653,699 | 508,671 | 1,002,639 | 1,329,667 | 674,440 | 821,313 | 740,962 | 10,727,951 |
| C DISBURSEMENTS | | | | | | | | | |
| Certificated Salaries | 1000-1999 | 350,391 | 344,405 | 347,886 | 354,581 | 388,342 | 338,577 | 0 | 3,897,170 |
| Classified Salaries | 2000-2999 | 135,457 | 137,640 | 129,490 | 136,465 | 144,877 | 181,887 | 0 | 1,630,047 |
| Employee Benefits | 3000-3999 | 204,570 | 197,560 | 203,052 | 201,517 | 206,953 | 298,033 | 342,183 | 2,959,406 |
| Books, Supplies and Services | 4000-5999 | 161,510 | 153,122 | 186,898 | 159,222 | 214,848 | 174,833 | 100,000 | 2,285,052 |
| Capital Outlay | 6000-6999 | 0 | 1,512 | 26,928 | 13,179 | 10,552 | 13,855 | 0 | 130,000 |
| Other Outgo | 7000-7499 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Interfund Transfers Out | 7600-7629 | 0 | 0 | 0 | 0 | 0 | 0 | 5,000 | 5,000 |
| All Other Financing Uses | 7630-7699 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Other Disbursements/ Non Expenditures | | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| TOTAL DISBURSEMENTS | | 851,929 | 834,239 | 894,253 | 864,964 | 965,572 | 1,007,184 | 447,183 | 10,906,675 |
| D PRIOR YEAR TRANSACTIONS | | | | | | | | | |
| Assets | | | | | | | | | |
| Cash Not in Treasury | 9111-9199 | 0 | 0 | 0 | 0 | 0 | 0 | 2,000 | 2,000 |
| Accts Receivable | 9200-9299 | 51,545 | 92,411 | 2,820 | 2,820 | 0 | 46,436 | (196,884) | 395,021 |
| Due From Other Funds | 9310 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Stores Inventory | 9320 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Prepaid Exp | 9330 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Other Assets | 9340 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Total Assets | | 51,545 | 92,411 | 2,820 | 2,820 | 0 | 46,436 | (194,884) | 397,021 |
| Liabilities | | | | | | | | | |
| Accounts Payable | 9500-9599 | 11,425 | (12,764) | 10,614 | (20,958) | 370 | 0 | 132,602 | (309,581) |
| Due to Other Funds | 9610 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Current Loans | 9640 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Deferred Revenues | 9650 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Total Liabilities | | 11,425 | (12,764) | 10,614 | (20,958) | 370 | 0 | (223,235) | (223,235) |
| TOTAL PRIOR YEAR TRANSACTIONS | | 62,970 | 79,647 | 13,434 | (18,139) | 370 | 46,436 | (285,517) | (135,795) |
| E NET INCREASE/DECREASE (B - C + D) | | (135,260) | (245,921) | 121,820 | 446,564 | (290,761) | (139,435) | 8,262 | (314,519) |
| F ENDING CASH (A + E) | | 2,481,959 | 2,236,038 | 2,357,857 | 2,804,422 | 2,513,661 | 2,374,226 | | |
| G ENDING FUND BALANCE | | | | | | | | | 2,654,078 |

**Cottonwood Union School District
MULTI-YEAR PROJECTIONS
2019-20 ADOPTED BUDGET**

| | | 2019-20 ADOPTED BUDGET | | | 2020-21 PROJECTION | | | 2021-22 PROJECTION | | |
|--|---------------------|------------------------|------------------|-------------------|--------------------|------------------|-------------------|--------------------|------------------|-------------------|
| | | Unrestricted | Restricted | Total | Unrestricted | Restricted | Total | Unrestricted | Restricted | Total |
| REVENUES | | | | | | | | | | |
| Revenue Limit (LCFF) | 8010 - 8099 | 8,615,677 | 0 | 8,615,677 | 8,805,038 | 0 | 8,805,038 | 9,131,092 | 0 | 9,131,092 |
| Federal Revenues | 8100 - 8299 | 3,763 | 437,559 | 441,322 | 3,763 | 435,993 | 439,756 | 0 | 439,889 | 439,889 |
| Other State Revenues | 8300 - 8599 | 168,813 | 581,023 | 749,836 | 166,071 | 579,959 | 746,030 | 167,555 | 580,388 | 747,943 |
| Other Local Revenues | 8600 - 8799 | 503,998 | 417,118 | 921,116 | 498,998 | 403,906 | 902,904 | 498,998 | 394,484 | 893,482 |
| Contributions | 8980 - 8999 | (795,672) | 795,672 | 0 | (799,086) | 799,086 | 0 | (788,621) | 788,621 | 0 |
| TOTAL REVENUES | | 8,496,579 | 2,231,372 | 10,727,951 | 8,674,784 | 2,218,943 | 10,893,727 | 9,009,024 | 2,203,382 | 11,212,406 |
| EXPENDITURES | | | | | | | | | | |
| Certificated Salaries | 1000 - 1999 | 3,387,526 | 509,644 | 3,897,170 | 3,501,845 | 529,416 | 4,031,261 | 3,566,694 | 540,216 | 4,106,910 |
| Classified Salaries | 2000 - 2999 | 1,394,882 | 235,165 | 1,630,047 | 1,426,478 | 237,543 | 1,664,021 | 1,457,517 | 239,879 | 1,697,396 |
| Employee Benefits | 3000 - 3999 | 2,343,541 | 615,865 | 2,959,406 | 1,937,220 | 621,032 | 2,558,252 | 2,052,065 | 629,235 | 2,681,300 |
| Subtotal Salaries & Benefits | | 7,125,949 | 1,360,674 | 8,486,623 | 6,865,543 | 1,387,991 | 8,253,534 | 7,076,276 | 1,409,330 | 8,485,606 |
| Books and Supplies | 4000 - 4999 | 463,234 | 100,036 | 563,270 | 470,460 | 70,036 | 540,496 | 477,270 | 70,036 | 547,306 |
| Services, Other Operating Expenses | 5000 - 5999 | 952,601 | 769,181 | 1,721,782 | 960,051 | 686,668 | 1,646,719 | 961,851 | 649,768 | 1,611,619 |
| Capital Outlay | 6000 - 6599 | 70,000 | 60,000 | 130,000 | 40,000 | 60,000 | 100,000 | 40,000 | 60,000 | 100,000 |
| Direct Support / Indirect Costs | 7100s, 7300s, 7400s | (14,248) | 14,248 | 0 | (14,248) | 14,248 | 0 | (14,248) | 14,248 | 0 |
| Interfund Transfers Out | 7610-7614,7616-7619 | 5,000 | 0 | 5,000 | 5,000 | 0 | 5,000 | 5,000 | 0 | 5,000 |
| TOTAL EXPENDITURES | | 8,602,536 | 2,304,139 | 10,906,675 | 8,326,806 | 2,218,943 | 10,545,749 | 8,546,149 | 2,203,382 | 10,749,531 |
| NET INCREASE/DECREASE IN FUND BALANCE | | (105,957) | (72,767) | (178,724) | 347,978 | 0 | 347,978 | 462,874 | 0 | 462,874 |
| BEGINNING BALANCE | | 2,681,348 | 151,454 | 2,832,802 | 2,575,391 | 78,687 | 2,654,078 | 2,923,370 | 78,687 | 3,002,057 |
| ENDING BALANCE | | 2,575,391 | 78,687 | 2,654,078 | 2,923,370 | 78,687 | 3,002,056 | 3,386,244 | 78,688 | 3,464,932 |

Components of Ending Fund Balance

NonSpendable-Rev Cash/Prepays/Stores
Legally Restricted
Assigned-Economic Uncertainty
Other Assignments
Unassigned/Unappropriated
Total

| | | | | | | | |
|------------------|---------------|------------------|------------------|---------------|------------------|------------------|------------------|
| 2,000 | 78,687 | 2,000 | 2,000 | 78,687 | 2,000 | 2,000 | 2,000 |
| 545,338 | | 545,338 | 527,290 | 78,687 | 527,290 | 537,480 | 78,688 |
| 2,028,053 | | 2,028,053 | 2,394,079 | | 2,394,079 | 2,846,765 | 537,480 |
| - | 0 | 0 | - | | 0 | - | 2,846,765 |
| 2,575,391 | 78,687 | 2,654,078 | 2,923,370 | 78,687 | 3,002,056 | 3,386,244 | 3,464,932 |

Estimated Funded ADA

910 95

907 69

915 80

Estimated P-2 Actual ADA

909 15

902 5

915 80

Estimated Enrollment

957

950

964

Ratio CBEDS to Actual P-2 ADA

95%

95%

95%

Cottonwood Union School District
Estimated Revenue Detail
2019-20 ADOPTED BUDGET

Est Funded 910 95 907 69 915 80
 ADA (LCFF)

| Object | Description | 2019-20 | | 2020-21 | | 2021-22 | |
|--------|-------------------------------------|------------------|------------------|------------------|------------------|------------------|------------------|
| | | Unrest | Rest | Unrest | Rest | Unrest | Rest |
| 80xx | LCFF Revenue | 8,615,677 | | 8,805,038 | | 9,131,092 | |
| 8181 | Federal Spec Ed | | 182,154 | | 181,502 | | 183,124 |
| 8260 | Forest Reserve | 3,763 | | 3,763 | | - | |
| 8290 | MediCal | | 0 | | 0 | | 0 |
| 8290 | Federal Title I | | 225,731 | | 224,923 | | 226,933 |
| 8290 | Federal Title II A | | 29,674 | | 29,568 | | 29,832 |
| 8290 | Federal Title IV | | | | - | | - |
| | Total Federal | 3,763 | 437,559 | 3,763 | 435,993 | - | 439,889 |
| 8550 | Mandated Costs | 28,719 | | 29,010 | | 29,269 | |
| 8560 | Unrestricted Lottery | 140,094 | | 137,061 | | 138,286 | |
| 8560 | Restricted Lottery | | 49,172 | | 48,108 | | 48,537 |
| 8590 | After School Program | | 189,668 | - | 189,668 | - | 189,668 |
| 8590 | Classified Prof Dev Grant | | | | | | |
| 8590 | Low Performing Students Block Grant | | | | | | |
| 8590 | Other State Income | - | | | | | |
| 8590 | STRS On-Behalf | | 342,183 | | 342,183 | | 342,183 |
| | Total State | 168,813 | 581,023 | 166,071 | 579,959 | 167,555 | 580,388 |
| 8660 | Interest | 35,000 | | 30,000 | | 30,000 | |
| 8677 | SCOE Preschool Rent | 5,400 | | 5,400 | | 5,400 | |
| 8677 | 1% Over/5 5% BusnServ | 127,199 | | 127,199 | | 127,199 | |
| 8677 | Reim fm Cascade - School Nurse | 60,024 | | 60,024 | | 60,024 | |
| 8699 | Misc Donations | 1,500 | | 1,500 | | 1,500 | |
| 8699 | Community Church Facility Use | 7,200 | | 7,200 | | 7,200 | |
| 8699 | Donations/Field Trip Donations | 12,000 | | 12,000 | | 12,000 | |
| 8699 | Preschool Revenue | 255,675 | | 255,675 | | 255,675 | |
| 8699 | Local Grants | | | | | | |
| 8792 | SELPA Subsidy - Excel Prg | | 12,915 | | 12,915 | | |
| 8792 | Sped Ed Reim for NPS students | | 11,808 | | | | - |
| 8792 | Spec Ed AB602 funds | | 392,395 | | 390,991 | | 394,484 |
| | Total Local | 503,998 | 417,118 | 498,998 | 403,906 | 498,998 | 394,484 |
| | Total Income | 9,292,251 | 1,435,700 | 9,473,870 | 1,419,857 | 9,797,645 | 1,414,761 |
| | Annual Difference | | | | 165,776 | | 318,679 |
| | | | 10,727,951 | | 10,893,727 | | 11,212,406 |

Cottonwood Union School District
Estimated Expenditure Changes

| 2020-21 Changes | Unrestricted | Restricted | Total |
|---|---------------------|-------------------|--------------|
| Certificated Salaries | | | |
| Estimated Step & Column - 3.96% | 103,803 | 19,772 | 123,575 |
| Admin/Pupil Services Step & Column | 10,516 | | 10,516 |
| Subtotal | 114,319 | 19,772 | 134,091 |
| Classified Salaries | | | |
| Estimated Step & Column - 2.2% | 31,596 | 2,378 | 33,974 |
| Subtotal | 31,596 | 2,378 | 33,974 |
| Employee Benefits | | | |
| Benefits on estimated step & column | 35,900 | 5,167 | 41,067 |
| STRS rate increase | 31,957 | | 31,957 |
| PERS rate increase | 46,782 | | 46,782 |
| Reduce Cert Retiree Benefits | (20,071) | | (20,071) |
| Increase Classified Retiree Benefits | 0 | | 0 |
| Remove Golden Handshake Pmt for 19-20 | (500,889) | | (500,889) |
| Subtotal | (406,321) | 5,167 | (401,154) |
| Books & Supplies | | | |
| Increase Inst Materials - 2.0% | 7,226 | | 7,226 |
| Remove Low Performing Student Block Expenses | | (30,000) | (30,000) |
| Subtotal | 7,226 | (30,000) | (22,774) |
| Services & Other Operating Exp's | | | |
| Add Election Costs | 4,000 | | 4,000 |
| Remove West Bleacher Service | (2,250) | | (2,250) |
| Increase utilities for inflation - 2% | 5,700 | | 5,700 |
| Reduce NPS Costs (1 student) | | (36,180) | (36,180) |
| Remove Low Performing Student Block Expenses | | (19,000) | (19,000) |
| Remove Classified Prof Dev Expenses | | (7,803) | (7,803) |
| Reduce Outside Placement cost (8th gr in 19/20) | | (19,530) | (19,530) |
| Subtotal | 7,450 | (82,513) | (75,063) |
| Capital Outlay | | | |
| Increase Pool Repair Budget (Decking) | 20,000 | | 20,000 |
| Remove Purchase of Shade Structures | (50,000) | | (50,000) |
| Subtotal | (30,000) | 0 | (30,000) |
| Other Outgo | | | |
| Subtotal | 0 | 0 | 0 |

Cottonwood Union School District
Estimated Expenditure Changes

| 2021-22 Changes | Unrestricted | Restricted | Total |
|---|---------------------|-------------------|--------------|
| Certificated Salaries | | | |
| Estimated Step & Column - 2 08% | 56,691 | 10,800 | 67,491 |
| Admin/Pupil Services Step & Column | 8,158 | | 8,158 |
| Subtotal | 64,849 | 10,800 | 75,649 |
| Classified Salaries | | | |
| Estimated Step & Column - 2 1% | 31,039 | 2,336 | 33,375 |
| Subtotal | 31,039 | 2,336 | 33,375 |
| Employee Benefits | | | |
| Benefits on estimated step & column | 25,198 | 3,203 | 28,401 |
| STRS rate increase | 38,972 | | 38,972 |
| PERS rate increase | 21,191 | | 21,191 |
| Decrease Certificated Retiree Benefits | (15,515) | | (15,515) |
| Reduce Classified Retiree Benefits | 0 | | 0 |
| Increase in Benefit CAP (Certificated) | 45,000 | 5,000 | 50,000 |
| Subtotal | 114,845 | 8,203 | 123,048 |
| Books & Supplies | | | |
| Increase Inst Materials - 2 0% | 6,810 | | 6,810 |
| Subtotal | 6,810 | 0 | 6,810 |
| Services & Other Operating Exp's | | | |
| Remove Election Costs | (4,000) | | (4,000) |
| Increase Utilites for Inflation - 2% | 5,800 | | 5,800 |
| Reduce Excel Costs (1 student) | | (36,900) | (36,900) |
| Subtotal | 1,800 | (36,900) | (35,100) |
| Capital Outlay | | | |
| Subtotal | 0 | 0 | 0 |
| Other Outgo | | | |
| Subtotal | 0 | 0 | 0 |

ANNUAL BUDGET REPORT
July 1, 2019 Budget Adoption

Insert "X" in applicable boxes

This budget was developed using the state-adopted Criteria and Standards. It includes the expenditures necessary to implement the Local Control and Accountability Plan (LCAP) or annual update to the LCAP that will be effective for the budget year. The budget was filed and adopted subsequent to a public hearing by the governing board of the school district pursuant to Education Code sections 33129, 42127, 52060, 52061, and 52062.

If the budget includes a combined assigned and unassigned ending fund balance above the minimum recommended reserve for economic uncertainties, at its public hearing, the school district complied with the requirements of subparagraphs (B) and (C) of paragraph (2) of subdivision (a) of Education Code Section 42127.

Budget available for inspection at

Public Hearing

Place Cottonwood District Office
Date June 06, 2019

Place West Cottonwood School Library
Date June 11, 2019
Time 6 30 p m

Adoption Date June 12, 2019

Signed _____
Clerk/Secretary of the Governing Board
(Original signature required)

Contact person for additional information on the budget reports

Name Laura Merrick

Telephone 530-347-3165

Title Chief Business Official

E-mail lmerrick@cwusd.com

Criteria and Standards Review Summary

The following summary is automatically completed based on data provided in the Criteria and Standards Review (Form 01CS). Criteria and standards that are "Not Met," and supplemental information and additional fiscal indicators that are "Yes," may indicate areas of potential concern for fiscal solvency purposes and should be carefully reviewed.

| CRITERIA AND STANDARDS | | | Met | Not Met |
|------------------------|--------------------------|---|-----|---------|
| 1 | Average Daily Attendance | Budgeted (funded) ADA has not been overestimated by more than the standard for the prior fiscal year, or two or more of the previous three fiscal years | X | |

| CRITERIA AND STANDARDS (continued) | | | Met | Not Met |
|---|--|---|------------|----------------|
| 2 | Enrollment | Enrollment has not been overestimated by more than the standard for the prior fiscal year, or two or more of the previous three fiscal years | X | |
| 3 | ADA to Enrollment | Projected second period (P-2) ADA to enrollment ratio is consistent with historical ratios for the budget and two subsequent fiscal years | X | |
| 4 | Local Control Funding Formula (LCFF) Revenue | Projected change in LCFF revenue is within the standard for the budget and two subsequent fiscal years | X | |
| 5 | Salaries and Benefits | Projected ratios of total unrestricted salaries and benefits to total unrestricted general fund expenditures are consistent with historical ratios for the budget and two subsequent fiscal years | X | |
| 6a | Other Revenues | Projected operating revenues (e g , federal, other state, and other local) are within the standard for the budget and two subsequent fiscal years | | X |
| 6b | Other Expenditures | Projected operating expenditures (e g , books and supplies, and services and other operating) are within the standard for the budget and two subsequent fiscal years | X | |
| 7 | Ongoing and Major Maintenance Account | If applicable, required contribution to the ongoing and major maintenance account (i e , restricted maintenance account) is included in the budget | | X |
| 8 | Deficit Spending | Unrestricted deficit spending, if any, has not exceeded the standard for two or more of the last three fiscal years | | X |
| 9 | Fund Balance | Unrestricted general fund beginning balance has not been overestimated by more than the standard for two or more of the last three fiscal years | X | |
| 10 | Reserves | Projected available reserves (e g , reserve for economic uncertainties, unassigned/unappropriated amounts) meet minimum requirements for the budget and two subsequent fiscal years | X | |

| SUPPLEMENTAL INFORMATION | | | No | Yes |
|---------------------------------|--|--|-----------|------------|
| S1 | Contingent Liabilities | Are there known or contingent liabilities (e g , financial or program audits, litigation, state compliance reviews) that may impact the budget? | X | |
| S2 | Using One-time Revenues to Fund Ongoing Expenditures | Are there ongoing general fund expenditures in excess of one percent of the total general fund expenditures that are funded with one-time resources? | X | |
| S3 | Using Ongoing Revenues to Fund One-time Expenditures | Are there large non-recurring general fund expenditures that are funded with ongoing general fund revenues? | X | |
| S4 | Contingent Revenues | Are any projected revenues for the budget or two subsequent fiscal years contingent on reauthorization by the local government, special legislation, or other definitive act (e g , parcel taxes, forest reserves)? | X | |
| S5 | Contributions | Have contributions from unrestricted to restricted resources, or transfers to or from the general fund to cover operating deficits, changed by more than the standard for the budget or two subsequent fiscal years? | X | |

| SUPPLEMENTAL INFORMATION (continued) | | | No | Yes |
|---|--|--|----------------|------------|
| S6 | Long-term Commitments | Does the district have long-term (multiyear) commitments or debt agreements? • If yes, have annual payments for the budget or two subsequent fiscal years increased over prior year's (2018-19) annual payment? | | X |
| | | | X | |
| S7a | Postemployment Benefits Other than Pensions | Does the district provide postemployment benefits other than pensions (OPEB)? • If yes, are they lifetime benefits? • If yes, do benefits continue beyond age 65? • If yes, are benefits funded by pay-as-you-go? | | X |
| | | | X | |
| | | | X | |
| | | | | X |
| S7b | Other Self-insurance Benefits | Does the district provide other self-insurance benefits (e g , workers' compensation)? | X | |
| S8 | Status of Labor Agreements | Are salary and benefit negotiations still open for • Certificated? (Section S8A, Line 1) • Classified? (Section S8B, Line 1) • Management/supervisor/confidential? (Section S8C, Line 1) | X | |
| | | | | X |
| | | | | X |
| S9 | Local Control and Accountability Plan (LCAP) | • Did or will the school district's governing board adopt an LCAP or approve an update to the LCAP effective for the budget year? • Approval date for adoption of the LCAP or approval of an update to the LCAP | | X |
| | | | 0612/19 | |
| S10 | LCAP Expenditures | Does the school district's budget include the expenditures necessary to implement the LCAP or annual update to the LCAP as described in the Local Control and Accountability Plan and Annual Update Template, Section 3 Actions, Services, and Expenditures? | | X |

| ADDITIONAL FISCAL INDICATORS | | | No | Yes |
|-------------------------------------|---|---|-----------|------------|
| A1 | Negative Cash Flow | Do cash flow projections show that the district will end the budget year with a negative cash balance in the general fund? | X | |
| A2 | Independent Position Control | Is personnel position control independent from the payroll system? | X | |
| A3 | Declining Enrollment | Is enrollment decreasing in both the prior fiscal year and budget year? | X | |
| A4 | New Charter Schools Impacting District Enrollment | Are any new charter schools operating in district boundaries that are impacting the district's enrollment, either in the prior fiscal year or budget year? | | X |
| A5 | Salary Increases Exceed COLA | Has the district entered into a bargaining agreement where any of the budget or subsequent fiscal years of the agreement would result in salary increases that are expected to exceed the projected state funded cost-of-living adjustment? | X | |

| ADDITIONAL FISCAL INDICATORS (continued) | | | No | Yes |
|---|---------------------------------|--|-----------|------------|
| A6 | Uncapped Health Benefits | Does the district provide uncapped (100% employer paid) health benefits for current or retired employees? | X | |
| A7 | Independent Financial System | Is the district's financial system independent from the county office system? | X | |
| A8 | Fiscal Distress Reports | Does the district have any reports that indicate fiscal distress? If yes, provide copies to the COE, pursuant to EC 42127 6(a) | X | |
| A9 | Change of CBO or Superintendent | Have there been personnel changes in the superintendent or chief business official (CBO) positions within the last 12 months? | X | |

| Description | Resource Codes | Object Codes | 2018-19 Estimated Actuals | | | 2019-20 Budget | | | % Diff Column C & F |
|--|----------------|------------------------|---------------------------|----------------|--------------------------|------------------|----------------|--------------------------|---------------------|
| | | | Unrestricted (A) | Restricted (B) | Total Fund col A + B (C) | Unrestricted (D) | Restricted (E) | Total Fund col D + E (F) | |
| A REVENUES | | | | | | | | | |
| 1) LCFF Sources | | 8010-8099 | 8,101,932 00 | 0 00 | 8,101,932 00 | 8,615,677 00 | 0 00 | 8,615,677 00 | 6 3% |
| 2) Federal Revenue | | 8100-8299 | 14,207 00 | 455,324 00 | 469,531 00 | 3,763 00 | 437,559 00 | 441,322 00 | -6 0% |
| 3) Other State Revenue | | 8300-8599 | 331,640 00 | 918,689 00 | 1,250,329 00 | 168,813 00 | 581,023 00 | 749,836 00 | -40 0% |
| 4) Other Local Revenue | | 8600-8799 | 250,075 00 | 414,541 00 | 664,616 00 | 503,998 00 | 417,118 00 | 921,116 00 | 38 6% |
| 5) TOTAL, REVENUES | | | 8,697,854 00 | 1,788,554 00 | 10,486,408 00 | 9,292,251 00 | 1,435,700 00 | 10,727,951 00 | 2 3% |
| B EXPENDITURES | | | | | | | | | |
| 1) Certificated Salaries | | 1000-1999 | 3,279,781 00 | 505,580 00 | 3,785,361 00 | 3,387,526 00 | 509,644 00 | 3,897,170 00 | 3 0% |
| 2) Classified Salaries | | 2000-2999 | 1,257,498 00 | 289,676 00 | 1,547,174 00 | 1,394,882 00 | 235,165 00 | 1,630,047 00 | 5 4% |
| 3) Employee Benefits | | 3000-3999 | 1,876,211 00 | 643,701 00 | 2,519,912 00 | 2,343,541 00 | 615,865 00 | 2,959,406 00 | 17 4% |
| 4) Books and Supplies | | 4000-4999 | 419,721 00 | 115,658 00 | 535,379 00 | 463,234 00 | 100,036 00 | 563,270 00 | 5 2% |
| 5) Services and Other Operating Expenditures | | 5000-5999 | 940,037 00 | 842,638 00 | 1,782,675 00 | 952,601 00 | 769,181 00 | 1,721,782 00 | -3 4% |
| 6) Capital Outlay | | 6000-6999 | 217,000 00 | 214,504 00 | 431,504 00 | 70,000 00 | 60,000 00 | 130,000 00 | -69 9% |
| 7) Other Outgo (excluding Transfers of Indirect Costs) | | 7100-7299 7400-7499 | 73,979 00 | 0 00 | 73,979 00 | 0 00 | 0 00 | 0 00 | -100 0% |
| 8) Other Outgo - Transfers of Indirect Costs | | 7300-7399 | (16,999 00) | 16,999 00 | 0 00 | (14,248 00) | 14,248 00 | 0 00 | 0 0% |
| 9) TOTAL, EXPENDITURES | | | 8,047,228 00 | 2,628,756 00 | 10,675,984 00 | 8,597,536 00 | 2,304,139 00 | 10,901,675 00 | 2 1% |
| C EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9) | | | | | | | | | |
| | | | 650,626 00 | (840,202 00) | (189,576 00) | 694,715 00 | (868,439 00) | (173,724 00) | -8 4% |
| D OTHER FINANCING SOURCES/USES | | | | | | | | | |
| 1) Interfund Transfers | | | | | | | | | |
| a) Transfers In | | 8900-8929 | 0 00 | 0 00 | 0 00 | 0 00 | 0 00 | 0 00 | 0 0% |
| b) Transfers Out | | 7600-7629 | 605,000 00 | 0 00 | 605,000 00 | 5,000 00 | 0 00 | 5,000 00 | -99 2% |
| 2) Other Sources/Uses | | | | | | | | | |
| a) Sources | | 8930-8979 | 0 00 | 0 00 | 0 00 | 0 00 | 0 00 | 0 00 | 0 0% |
| b) Uses | | 7630-7699 | 0 00 | 0 00 | 0 00 | 0 00 | 0 00 | 0 00 | 0 0% |
| 3) Contributions | | 8980-8999 | (839,242 00) | 839,242 00 | 0 00 | (795,672 00) | 795,672 00 | 0 00 | 0 0% |
| 4) TOTAL, OTHER FINANCING SOURCES/USES | | | (1,444,242 00) | 839,242 00 | (605,000 00) | (800,672 00) | 795,672 00 | (5,000 00) | -99 2% |

| Description | Resource Codes | Object Codes | 2018-19 Estimated Actuals | | | 2019-20 Budget | | | % Diff Column C & F |
|---|----------------|--------------|---------------------------|----------------|--------------------------|------------------|----------------|--------------------------|---------------------|
| | | | Unrestricted (A) | Restricted (B) | Total Fund col A + B (C) | Unrestricted (D) | Restricted (E) | Total Fund col D + E (F) | |
| E NET INCREASE (DECREASE) IN FUND BALANCE (C + D4) | | | (793,616 00) | (960 00) | (794,576 00) | (105,957 00) | (72,767 00) | (178,724 00) | -77 5% |
| F FUND BALANCE, RESERVES | | | | | | | | | |
| 1) Beginning Fund Balance | | | | | | | | | |
| a) As of July 1 - Unaudited | | 9791 | 3,474,964 00 | 152,414 00 | 3,627,378 00 | 2,681,348 00 | 151,454 00 | 2,832,802 00 | -21 9% |
| b) Audit Adjustments | | 9793 | 0 00 | 0 00 | 0 00 | 0 00 | 0 00 | 0 00 | 0 0% |
| c) As of July 1 - Audited (F1a + F1b) | | | 3,474,964 00 | 152,414 00 | 3,627,378 00 | 2,681,348 00 | 151,454 00 | 2,832,802 00 | -21 9% |
| d) Other Restatements | | 9795 | 0 00 | 0 00 | 0 00 | 0 00 | 0 00 | 0 00 | 0 0% |
| e) Adjusted Beginning Balance (F1c + F1d) | | | 3,474,964 00 | 152,414 00 | 3,627,378 00 | 2,681,348 00 | 151,454 00 | 2,832,802 00 | -21 9% |
| 2) Ending Balance June 30 (E + F1e) | | | 2,681,348 00 | 151,454 00 | 2,832,802 00 | 2,575,391 00 | 78,687 00 | 2,654,078 00 | -6 3% |
| Components of Ending Fund Balance | | | | | | | | | |
| a) Nonspendable | | | | | | | | | |
| Revolving Cash | | 9711 | 2,000 00 | 0 00 | 2,000 00 | 2,000 00 | 0 00 | 2,000 00 | 0 0% |
| Stores | | 9712 | 0 00 | 0 00 | 0 00 | 0 00 | 0 00 | 0 00 | 0 0% |
| Prepaid Items | | 9713 | 0 00 | 0 00 | 0 00 | 0 00 | 0 00 | 0 00 | 0 0% |
| All Others | | 9719 | 0 00 | 0 00 | 0 00 | 0 00 | 0 00 | 0 00 | 0 0% |
| b) Restricted | | 9740 | 0 00 | 151,454 00 | 151,454 00 | 0 00 | 78,687 00 | 78,687 00 | -48 0% |
| c) Committed | | | | | | | | | |
| Stabilization Arrangements | | 9750 | 0 00 | 0 00 | 0 00 | 0 00 | 0 00 | 0 00 | 0 0% |
| Other Commitments | | 9760 | 0 00 | 0 00 | 0 00 | 0 00 | 0 00 | 0 00 | 0 0% |
| d) Assigned | | | | | | | | | |
| Other Assignments | | 9780 | 2,145,588 00 | 0 00 | 2,145,588 00 | 2,028,053 00 | 0 00 | 2,028,053 00 | -5 5% |
| e) Unassigned/Unappropriated | | | | | | | | | |
| Reserve for Economic Uncertainties | | 9789 | 533,760 00 | 0 00 | 533,760 00 | 545,338 00 | 0 00 | 545,338 00 | 2 2% |
| Unassigned/Unappropriated Amount | | 9790 | 0 00 | 0 00 | 0 00 | 0 00 | 0 00 | 0 00 | 0 0% |

| Description | Resource Codes | Object Codes | 2018-19 Estimated Actuals | | | 2019-20 Budget | | | % Diff Column C & F |
|--|----------------|--------------|---------------------------|----------------|--------------------------|------------------|----------------|--------------------------|---------------------|
| | | | Unrestricted (A) | Restricted (B) | Total Fund col A + B (C) | Unrestricted (D) | Restricted (E) | Total Fund col D + E (F) | |
| G ASSETS | | | | | | | | | |
| 1) Cash | | | | | | | | | |
| a) in County Treasury | | 9110 | 0 00 | 0 00 | 0 00 | | | | |
| 1) Fair Value Adjustment to Cash in County Treasury | | 9111 | 0 00 | 0 00 | 0 00 | | | | |
| b) in Banks | | 9120 | 0 00 | 0 00 | 0 00 | | | | |
| c) in Revolving Cash Account | | 9130 | 0 00 | 0 00 | 0 00 | | | | |
| d) with Fiscal Agent/Trustee | | 9135 | 0 00 | 0 00 | 0 00 | | | | |
| e) Collections Awaiting Deposit | | 9140 | 0 00 | 0 00 | 0 00 | | | | |
| 2) Investments | | 9150 | 0 00 | 0 00 | 0 00 | | | | |
| 3) Accounts Receivable | | 9200 | 0 00 | 0 00 | 0 00 | | | | |
| 4) Due from Grantor Government | | 9290 | 0 00 | 0 00 | 0 00 | | | | |
| 5) Due from Other Funds | | 9310 | 0 00 | 0 00 | 0 00 | | | | |
| 6) Stores | | 9320 | 0 00 | 0 00 | 0 00 | | | | |
| 7) Prepaid Expenditures | | 9330 | 0 00 | 0 00 | 0 00 | | | | |
| 8) Other Current Assets | | 9340 | 0 00 | 0 00 | 0 00 | | | | |
| 9) TOTAL, ASSETS | | | 0 00 | 0 00 | 0 00 | | | | |
| H DEFERRED OUTFLOWS OF RESOURCES | | | | | | | | | |
| 1) Deferred Outflows of Resources | | 9490 | 0 00 | 0 00 | 0 00 | | | | |
| 2) TOTAL, DEFERRED OUTFLOWS | | | 0 00 | 0 00 | 0 00 | | | | |
| I LIABILITIES | | | | | | | | | |
| 1) Accounts Payable | | 9500 | 0 00 | 0 00 | 0 00 | | | | |
| 2) Due to Grantor Governments | | 9590 | 0 00 | 0 00 | 0 00 | | | | |
| 3) Due to Other Funds | | 9610 | 0 00 | 0 00 | 0 00 | | | | |
| 4) Current Loans | | 9640 | 0 00 | 0 00 | 0 00 | | | | |
| 5) Unearned Revenue | | 9650 | 0 00 | 0 00 | 0 00 | | | | |
| 6) TOTAL, LIABILITIES | | | 0 00 | 0 00 | 0 00 | | | | |
| J DEFERRED INFLOWS OF RESOURCES | | | | | | | | | |
| 1) Deferred Inflows of Resources | | 9690 | 0 00 | 0 00 | 0 00 | | | | |
| 2) TOTAL, DEFERRED INFLOWS | | | 0 00 | 0 00 | 0 00 | | | | |
| K FUND EQUITY | | | | | | | | | |
| Ending Fund Balance June 30 (G9 + H2) - (I6 + J2) | | | 0 00 | 0 00 | 0 00 | | | | |

| Description | Resource Codes | Object Codes | 2018-19 Estimated Actuals | | | 2019-20 Budget | | | % Diff Column C & F |
|--|----------------|--------------|---------------------------|----------------|--------------------------|---------------------|----------------|--------------------------|---------------------|
| | | | Unrestricted (A) | Restricted (B) | Total Fund col A + B (C) | Unrestricted (D) | Restricted (E) | Total Fund col D + E (F) | |
| LCFF SOURCES | | | | | | | | | |
| Pncipal Apportionment State Aid - Current Year | | 8011 | 5,172,203.00 | 0.00 | 5,172,203.00 | 5,469,185.00 | 0.00 | 5,469,185.00 | 5.7% |
| Education Protection Account State Aid - Current Year | | 8012 | 1,178,033.00 | 0.00 | 1,178,033.00 | 1,334,983.00 | 0.00 | 1,334,983.00 | 13.3% |
| State Aid - Prior Years | | 8019 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| Tax Relief Subventions Homeowners' Exemptions | | 8021 | 30,594.00 | 0.00 | 30,594.00 | 31,206.00 | 0.00 | 31,206.00 | 2.0% |
| Timber Yield Tax | | 8022 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| Other Subventions/in-Lieu Taxes | | 8029 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| County & District Taxes Secured Roll Taxes | | 8041 | 2,147,678.00 | 0.00 | 2,147,678.00 | 2,198,544.00 | 0.00 | 2,198,544.00 | 2.4% |
| Unsecured Roll Taxes | | 8042 | 92,068.00 | 0.00 | 92,068.00 | 95,033.00 | 0.00 | 95,033.00 | 3.2% |
| Prior Years' Taxes | | 8043 | 3,664.00 | 0.00 | 3,664.00 | 3,737.00 | 0.00 | 3,737.00 | 2.0% |
| Supplemental Taxes | | 8044 | 13,178.00 | 0.00 | 13,178.00 | 24,394.00 | 0.00 | 24,394.00 | 85.1% |
| Education Revenue Augmentation Fund (ERAF) | | 8045 | (90,467.00) | 0.00 | (90,467.00) | (93,972.00) | 0.00 | (93,972.00) | 3.9% |
| Community Redevelopment Funds (SB 617/699/1992) | | 8047 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| Penalties and Interest from Delinquent Taxes | | 8048 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| Miscellaneous Funds (EC 41604) Royalties and Bonuses | | 8081 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| Other In-Lieu Taxes | | 8082 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| Less Non-LCFF (50%) Adjustment | | 8089 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| Subtotal, LCFF Sources | | | 8,546,951.00 | 0.00 | 8,546,951.00 | 9,063,110.00 | 0.00 | 9,063,110.00 | 6.0% |
| LCFF Transfers | | | | | | | | | |
| Unrestricted LCFF Transfers - Current Year | 0000 | 8091 | 0.00 | | 0.00 | 0.00 | | 0.00 | 0.0% |
| All Other LCFF Transfers - Current Year | All Other | 8091 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| Transfers to Charter Schools in Lieu of Property Taxes | | 8096 | (445,019.00) | 0.00 | (445,019.00) | (447,433.00) | 0.00 | (447,433.00) | 0.5% |
| Property Taxes Transfers | | 8097 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| LCFF/Revenue Limit Transfers - Prior Years | | 8099 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| TOTAL, LCFF SOURCES | | | 8,101,932.00 | 0.00 | 8,101,932.00 | 8,615,677.00 | 0.00 | 8,615,677.00 | 6.3% |
| FEDERAL REVENUE | | | | | | | | | |
| Maintenance and Operations | | 8110 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| Special Education Entitlement | | 8181 | 0.00 | 182,154.00 | 182,154.00 | 0.00 | 182,154.00 | 182,154.00 | 0.0% |
| Special Education Discretionary Grants | | 8182 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| Child Nutrition Programs | | 8220 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| Donated Food Commodities | | 8221 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| Forest Reserve Funds | | 8260 | 14,207.00 | 0.00 | 14,207.00 | 3,763.00 | 0.00 | 3,763.00 | -73.5% |
| Flood Control Funds | | 8270 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| Wildlife Reserve Funds | | 8280 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| FEMA | | 8281 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| Interagency Contracts Between LEAs | | 8285 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| Pass-Through Revenues from Federal Sources | | 8287 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| Title I Part A, Basic | 3010 | 8290 | | 226,984.00 | 226,984.00 | | 225,731.00 | 225,731.00 | -0.6% |
| Title I, Part D Local Delinquent Programs | 3025 | 8290 | | 0.00 | 0.00 | | 0.00 | 0.00 | 0.0% |
| Title II Part A Supporting Effective Instruction | 4035 | 8290 | | 29,667.00 | 29,667.00 | | 29,674.00 | 29,674.00 | 0.0% |
| Title III Part A, Immigrant Student Program | 4201 | 8290 | | 0.00 | 0.00 | | 0.00 | 0.00 | 0.0% |

| Description | Resource Codes | Object Codes | 2018-19 Estimated Actuals | | | 2019-20 Budget | | | % Diff Column C & F |
|--|--|--------------|---------------------------|-------------------|--------------------------|-------------------|-------------------|--------------------------|---------------------|
| | | | Unrestricted (A) | Restricted (B) | Total Fund col A + B (C) | Unrestricted (D) | Restricted (E) | Total Fund col D + E (F) | |
| Title III, Part A English Learner Program | 4203 | 8290 | | 0 00 | 0 00 | | 0 00 | 0 00 | 0 0% |
| Public Charter Schools Grant Program (PCSGP) | 4610 | 8290 | | 0 00 | 0 00 | | 0 00 | 0 00 | 0 0% |
| | 3020 3040 3041 3045, 3060 3061, 3110 3150 3155 3177, 3180 3181, 3182 3183 3185 4050, 4123 4124 4128 4127 4128, 5510, 5630 | 8290 | | 16,519 00 | 16,519 00 | | 0 00 | 0 00 | -100 0% |
| Other NCLB / Every Student Succeeds Act | | | | | | | | | |
| Career and Technical Education | 3500-3599 | 8290 | | 0 00 | 0 00 | | 0 00 | 0 00 | 0 0% |
| All Other Federal Revenue | All Other | 8290 | 0 00 | 0 00 | 0 00 | 0 00 | 0 00 | 0 00 | 0 0% |
| TOTAL, FEDERAL REVENUE | | | 14,207 00 | 455,324 00 | 469,531 00 | 3,763 00 | 437,559 00 | 441,322 00 | -6 0% |
| OTHER STATE REVENUE | | | | | | | | | |
| Other State Apportionments | | | | | | | | | |
| ROC/P Entitlement | | | | | | | | | |
| Prior Years | 6360 | 8319 | | 0 00 | 0 00 | | 0 00 | 0 00 | 0 0% |
| Special Education Master Plan | | | | | | | | | |
| Current Year | 6500 | 8311 | | 0 00 | 0 00 | | 0 00 | 0 00 | 0 0% |
| Prior Years | 6500 | 8319 | | 0 00 | 0 00 | | 0 00 | 0 00 | 0 0% |
| All Other State Apportionments - Current Year | All Other | 8311 | 0 00 | 0 00 | 0 00 | 0 00 | 0 00 | 0 00 | 0 0% |
| All Other State Apportionments - Prior Years | All Other | 8319 | 0 00 | 0 00 | 0 00 | 0 00 | 0 00 | 0 00 | 0 0% |
| Child Nutrition Programs | | 8520 | 0 00 | 0 00 | 0 00 | 0 00 | 0 00 | 0 00 | 0 0% |
| Mandated Costs Reimbursements | | 8550 | 191,716 00 | 0 00 | 191,716 00 | 28,719 00 | 0 00 | 28,719 00 | -85 0% |
| Lottery - Unrestricted and Instructional Materials | | 8560 | 139,924 00 | 49,112 00 | 189,036 00 | 140,094 00 | 49,172 00 | 189,266 00 | 0 1% |
| Tax Relief Subventions | | | | | | | | | |
| Restricted Levies - Other | | | | | | | | | |
| Homeowners' Exemptions | | 8575 | 0 00 | 0 00 | 0 00 | 0 00 | 0 00 | 0 00 | 0 0% |
| Other Subventions/In-Lieu Taxes | | 8576 | 0 00 | 0 00 | 0 00 | 0 00 | 0 00 | 0 00 | 0 0% |
| Pass-Through Revenues from State Sources | | 8587 | 0 00 | 0 00 | 0 00 | 0 00 | 0 00 | 0 00 | 0 0% |
| After School Education and Safety (ASES) | 6010 | 8590 | | 189,668 00 | 189,668 00 | | 189,668 00 | 189,668 00 | 0 0% |
| Charter School Facility Grant | 6030 | 8590 | | 0 00 | 0 00 | | 0 00 | 0 00 | 0 0% |
| Drug/Alcohol/Tobacco Funds | 6650 6690 6695 | 8590 | | 0 00 | 0 00 | | 0 00 | 0 00 | 0 0% |
| California Clean Energy Jobs Act | 6230 | 8590 | | 231,122 00 | 231,122 00 | | 0 00 | 0 00 | -100 0% |
| Career Technical Education Incentive Grant Program | 6387 | 8590 | | 0 00 | 0 00 | | 0 00 | 0 00 | 0 0% |
| American Indian Early Childhood Education | 7210 | 8590 | | 0 00 | 0 00 | | 0 00 | 0 00 | 0 0% |
| Specialized Secondary | 7370 | 8590 | | 0 00 | 0 00 | | 0 00 | 0 00 | 0 0% |
| Quality Education Investment Act | 7400 | 8590 | | 0 00 | 0 00 | | 0 00 | 0 00 | 0 0% |
| All Other State Revenue | All Other | 8590 | 0 00 | 448,787 00 | 448,787 00 | 0 00 | 342,183 00 | 342,183 00 | -23 8% |
| TOTAL OTHER STATE REVENUE | | | 331,640 00 | 918,689 00 | 1,250,329 00 | 168,813 00 | 581,023 00 | 749,836 00 | -40 0% |

| Description | Resource Codes | Object Codes | 2018-19 Estimated Actuals | | | 2019-20 Budget | | | % Diff Column C & F |
|---|----------------|--------------|---------------------------|---------------------|--------------------------|---------------------|---------------------|--------------------------|---------------------|
| | | | Unrestricted (A) | Restricted (B) | Total Fund col A + B (C) | Unrestricted (D) | Restricted (E) | Total Fund col D + E (F) | |
| OTHER LOCAL REVENUE | | | | | | | | | |
| Other Local Revenue | | | | | | | | | |
| County and District Taxes | | | | | | | | | |
| Other Restricted Levies | | | | | | | | | |
| Secured Roll | | 8615 | 0 00 | 0 00 | 0 00 | 0 00 | 0 00 | 0 00 | 0 0% |
| Unsecured Roll | | 8616 | 0 00 | 0 00 | 0 00 | 0 00 | 0 00 | 0 00 | 0 0% |
| Prior Years' Taxes | | 8617 | 0 00 | 0 00 | 0 00 | 0 00 | 0 00 | 0 00 | 0 0% |
| Supplemental Taxes | | 8618 | 0 00 | 0 00 | 0 00 | 0 00 | 0 00 | 0 00 | 0 0% |
| Non-Ad Valorem Taxes | | | | | | | | | |
| Parcel Taxes | | 8621 | 0 00 | 0 00 | 0 00 | 0 00 | 0 00 | 0 00 | 0 0% |
| Other | | 8622 | 0 00 | 0 00 | 0 00 | 0 00 | 0 00 | 0 00 | 0 0% |
| Community Redevelopment Funds | | | | | | | | | |
| Not Subject to LCFF Deduction | | 8625 | 0 00 | 0 00 | 0 00 | 0 00 | 0 00 | 0 00 | 0 0% |
| Penalties and Interest from | | | | | | | | | |
| Delinquent Non-LCFF | | | | | | | | | |
| Taxes | | 8629 | 0 00 | 0 00 | 0 00 | 0 00 | 0 00 | 0 00 | 0 0% |
| Sales | | | | | | | | | |
| Sale of Equipment/Supplies | | 8631 | 0 00 | 0 00 | 0 00 | 0 00 | 0 00 | 0 00 | 0 0% |
| Sale of Publications | | 8632 | 0 00 | 0 00 | 0 00 | 0 00 | 0 00 | 0 00 | 0 0% |
| Food Service Sales | | 8634 | 0 00 | 0 00 | 0 00 | 0 00 | 0 00 | 0 00 | 0 0% |
| All Other Sales | | 8639 | 0 00 | 0 00 | 0 00 | 0 00 | 0 00 | 0 00 | 0 0% |
| Leases and Rentals | | 8650 | 0 00 | 0 00 | 0 00 | 0 00 | 0 00 | 0 00 | 0 0% |
| Interest | | 8660 | 40,000 00 | 0 00 | 40,000 00 | 35,000 00 | 0 00 | 35,000 00 | -12 5% |
| Net Increase (Decrease) in the Fair Value | | | | | | | | | |
| of Investments | | 8662 | 0 00 | 0 00 | 0 00 | 0 00 | 0 00 | 0 00 | 0 0% |
| Fees and Contracts | | | | | | | | | |
| Adult Education Fees | | 8671 | 0 00 | 0 00 | 0 00 | 0 00 | 0 00 | 0 00 | 0 0% |
| Non-Resident Students | | 8672 | 0 00 | 0 00 | 0 00 | 0 00 | 0 00 | 0 00 | 0 0% |
| Transportation Fees From Individuals | | 8675 | 0 00 | 0 00 | 0 00 | 0 00 | 0 00 | 0 00 | 0 0% |
| Interagency Services | | 8677 | 187,075 00 | 0 00 | 187,075 00 | 192,623 00 | 0 00 | 192,623 00 | 3 0% |
| Mitigation/Developer Fees | | 8681 | 0 00 | 0 00 | 0 00 | 0 00 | 0 00 | 0 00 | 0 0% |
| All Other Fees and Contracts | | 8689 | 0 00 | 0 00 | 0 00 | 0 00 | 0 00 | 0 00 | 0 0% |
| Other Local Revenue | | | | | | | | | |
| Plus Misc Funds Non-LCFF | | | | | | | | | |
| (50%) Adjustment | | 8691 | 0 00 | 0 00 | 0 00 | 0 00 | 0 00 | 0 00 | 0 0% |
| Pass-Through Revenues From | | | | | | | | | |
| Local Sources | | 8697 | 0 00 | 0 00 | 0 00 | 0 00 | 0 00 | 0 00 | 0 0% |
| All Other Local Revenue | | 8699 | 23,000 00 | 4,962 00 | 27,962 00 | 276,375 00 | 0 00 | 276,375 00 | 888 4% |
| Tuition | | 8710 | 0 00 | 0 00 | 0 00 | 0 00 | 0 00 | 0 00 | 0 0% |
| All Other Transfers In | | 8781-8783 | 0 00 | 0 00 | 0 00 | 0 00 | 0 00 | 0 00 | 0 0% |
| Transfers of Apportionments | | | | | | | | | |
| Special Education SELPA Transfers | | | | | | | | | |
| From Districts or Charter Schools | 6500 | 8791 | | 0 00 | 0 00 | | 0 00 | 0 00 | 0 0% |
| From County Offices | 6500 | 8792 | | 409,579 00 | 409,579 00 | | 417,118 00 | 417,118 00 | 1 8% |
| From JPAs | 6500 | 8793 | | 0 00 | 0 00 | | 0 00 | 0 00 | 0 0% |
| ROC/P Transfers | | | | | | | | | |
| From Districts or Charter Schools | 6360 | 8791 | | 0 00 | 0 00 | | 0 00 | 0 00 | 0 0% |
| From County Offices | 6360 | 8792 | | 0 00 | 0 00 | | 0 00 | 0 00 | 0 0% |
| From JPAs | 6360 | 8793 | | 0 00 | 0 00 | | 0 00 | 0 00 | 0 0% |
| Other Transfers of Apportionments | | | | | | | | | |
| From Districts or Charter Schools | All Other | 8791 | 0 00 | 0 00 | 0 00 | 0 00 | 0 00 | 0 00 | 0 0% |
| From County Offices | All Other | 8792 | 0 00 | 0 00 | 0 00 | 0 00 | 0 00 | 0 00 | 0 0% |
| From JPAs | All Other | 8793 | 0 00 | 0 00 | 0 00 | 0 00 | 0 00 | 0 00 | 0 0% |
| All Other Transfers In from All Others | | 8799 | 0 00 | 0 00 | 0 00 | 0 00 | 0 00 | 0 00 | 0 0% |
| TOTAL, OTHER LOCAL REVENUE | | | 250,075 00 | 414,541 00 | 664,616 00 | 503,998 00 | 417,118 00 | 921,116 00 | 38 6% |
| TOTAL, REVENUES | | | 8,697 854 00 | 1,788,554 00 | 10,486,408 00 | 9,292 251 00 | 1,435,700 00 | 10,727,951 00 | 2 3% |

| Description | Resource Codes | Object Codes | 2018-19 Estimated Actuals | | | 2019-20 Budget | | | % Diff Column C & F |
|---|----------------|--------------|---------------------------|-------------------|--------------------------|---------------------|-------------------|--------------------------|---------------------|
| | | | Unrestricted (A) | Restricted (B) | Total Fund col A + B (C) | Unrestricted (D) | Restricted (E) | Total Fund col D + E (F) | |
| CERTIFICATED SALARIES | | | | | | | | | |
| Certificated Teachers' Salaries | | 1100 | 2,767,538 00 | 422,505 00 | 3,190,043 00 | 2,809,266 00 | 476,923 00 | 3,286,189 00 | 3 0% |
| Certificated Pupil Support Salaries | | 1200 | 151,120 00 | 38,280 00 | 189,400 00 | 192,978 00 | 11,522 00 | 204,500 00 | 8 0% |
| Certificated Supervisors' and Administrators' Salaries | | 1300 | 361,123 00 | 44,795 00 | 405,918 00 | 385,282 00 | 21,199 00 | 406,481 00 | 0 1% |
| Other Certificated Salaries | | 1900 | 0 00 | 0 00 | 0 00 | 0 00 | 0 00 | 0 00 | 0 0% |
| TOTAL, CERTIFICATED SALARIES | | | 3,279,781 00 | 505,580 00 | 3,785,361 00 | 3,387,526 00 | 509,644 00 | 3,897,170 00 | 3 0% |
| CLASSIFIED SALARIES | | | | | | | | | |
| Classified Instructional Salaries | | 2100 | 358,606 00 | 183,131 00 | 541,737 00 | 499,028 00 | 153,289 00 | 652,317 00 | 20 4% |
| Classified Support Salaries | | 2200 | 413,826 00 | 106,545 00 | 520,371 00 | 350,043 00 | 81,876 00 | 431,919 00 | -17 0% |
| Classified Supervisors' and Administrators' Salaries | | 2300 | 224,625 00 | 0 00 | 224,625 00 | 259,890 00 | 0 00 | 259,890 00 | 15 7% |
| Clerical, Technical and Office Salaries | | 2400 | 161,605 00 | 0 00 | 161,605 00 | 151,663 00 | 0 00 | 151,663 00 | -6 2% |
| Other Classified Salaries | | 2900 | 98,836 00 | 0 00 | 98,836 00 | 134,258 00 | 0 00 | 134,258 00 | 35 8% |
| TOTAL, CLASSIFIED SALARIES | | | 1,257,498 00 | 289,676 00 | 1,547,174 00 | 1,394,882 00 | 235,165 00 | 1,630,047 00 | 5 4% |
| EMPLOYEE BENEFITS | | | | | | | | | |
| STRS | | 3101-3102 | 528,111 00 | 407,111 00 | 935,222 00 | 597,229 00 | 397,964 00 | 995,193 00 | 6 4% |
| PERS | | 3201-3202 | 170,858 00 | 72,212 00 | 243,070 00 | 220,133 00 | 75,469 00 | 295,602 00 | 21 6% |
| OASDI/Medicare/Alternative | | 3301-3302 | 137,096 00 | 36,572 00 | 173,668 00 | 183,289 00 | 38,636 00 | 221,925 00 | 27 8% |
| Health and Welfare Benefits | | 3401-3402 | 603,310 00 | 100,322 00 | 703,632 00 | 634,375 00 | 80,890 00 | 715,265 00 | 1 7% |
| Unemployment Insurance | | 3501-3502 | 2,461 00 | 392 00 | 2,853 00 | 2,545 00 | 368 00 | 2,913 00 | 2 1% |
| Workers' Compensation | | 3601-3602 | 134,978 00 | 24,309 00 | 159,287 00 | 117,817 00 | 20,427 00 | 138,244 00 | -13 2% |
| OPEB Allocated | | 3701-3702 | 63,682 00 | 0 00 | 63,682 00 | 63,650 00 | 0 00 | 63,650 00 | -0 1% |
| OPEB Active Employees | | 3751-3752 | 0 00 | 0 00 | 0 00 | 0 00 | 0 00 | 0 00 | 0 0% |
| Other Employee Benefits | | 3901-3902 | 235,715 00 | 2,783 00 | 238,498 00 | 524,503 00 | 2,111 00 | 526,614 00 | 120 8% |
| TOTAL, EMPLOYEE BENEFITS | | | 1,876,211 00 | 643,701 00 | 2,519,912 00 | 2,343,541 00 | 615,865 00 | 2,959,406 00 | 17 4% |
| BOOKS AND SUPPLIES | | | | | | | | | |
| Approved Textbooks and Core Curricula Materials | | 4100 | 80,000 00 | 0 00 | 80,000 00 | 124,500 00 | 0 00 | 124,500 00 | 55 6% |
| Books and Other Reference Materials | | 4200 | 10,500 00 | 0 00 | 10,500 00 | 10,750 00 | 0 00 | 10,750 00 | 2 4% |
| Materials and Supplies | | 4300 | 278,243 00 | 109,958 00 | 388,201 00 | 314,656 00 | 100,036 00 | 414,692 00 | 6 8% |
| Noncapitalized Equipment | | 4400 | 50,978 00 | 5,700 00 | 56,678 00 | 6,200 00 | 0 00 | 6,200 00 | -89 1% |
| Food | | 4700 | 0 00 | 0 00 | 0 00 | 7,128 00 | 0 00 | 7,128 00 | New |
| TOTAL, BOOKS AND SUPPLIES | | | 419,721 00 | 115,658 00 | 535,379 00 | 463,234 00 | 100,036 00 | 563,270 00 | 5 2% |
| SERVICES AND OTHER OPERATING EXPENDITURES | | | | | | | | | |
| Subagreements for Services | | 5100 | 0 00 | 310,048 00 | 310,048 00 | 0 00 | 345,368 00 | 345,368 00 | 11 4% |
| Travel and Conferences | | 5200 | 53,150 00 | 68,300 00 | 121,450 00 | 49,350 00 | 86,453 00 | 135,803 00 | 11 8% |
| Dues and Memberships | | 5300 | 13,677 00 | 0 00 | 13,677 00 | 15,100 00 | 0 00 | 15,100 00 | 10 4% |
| Insurance | | 5400 - 5450 | 85,940 00 | 0 00 | 85,940 00 | 86,500 00 | 0 00 | 86,500 00 | 0 7% |
| Operations and Housekeeping Services | | 5500 | 308,600 00 | 0 00 | 308,600 00 | 311,556 00 | 0 00 | 311,556 00 | 1 0% |
| Rentals, Leases Repairs and Noncapitalized Improvements | | 5600 | 158,359 00 | 219,230 00 | 377,589 00 | 165,200 00 | 135,300 00 | 300,500 00 | -20 4% |
| Transfers of Direct Costs | | 5710 | 0 00 | 0 00 | 0 00 | 0 00 | 0 00 | 0 00 | 0 0% |
| Transfers of Direct Costs - Interfund | | 5750 | 0 00 | 0 00 | 0 00 | 0 00 | 0 00 | 0 00 | 0 0% |
| Professional/Consulting Services and Operating Expenditures | | 5800 | 293,811 00 | 245,060 00 | 538,871 00 | 308,645 00 | 202,060 00 | 510,705 00 | -5 2% |
| Communications | | 5900 | 26,500 00 | 0 00 | 26,500 00 | 16,250 00 | 0 00 | 16,250 00 | -38 7% |
| TOTAL SERVICES AND OTHER OPERATING EXPENDITURES | | | 940,037 00 | 842,638 00 | 1,782,675 00 | 952,601 00 | 769,181 00 | 1,721,782 00 | -3 4% |

| Description | Resource Codes | Object Codes | 2018-19 Estimated Actuals | | | 2019-20 Budget | | | % Diff Column C & F |
|--|----------------|--------------|---------------------------|---------------------|--------------------------|---------------------|---------------------|--------------------------|---------------------|
| | | | Unrestricted (A) | Restricted (B) | Total Fund col A + B (C) | Unrestricted (D) | Restricted (E) | Total Fund col D + E (F) | |
| CAPITAL OUTLAY | | | | | | | | | |
| Land | | 6100 | 0 00 | 0 00 | 0 00 | 0 00 | 0 00 | 0 00 | 0 0% |
| Land Improvements | | 6170 | 65,000 00 | 20,000 00 | 85,000 00 | 50,000 00 | 60,000 00 | 110,000 00 | 29 4% |
| Buildings and Improvements of Buildings | | 6200 | 30,000 00 | 0 00 | 30,000 00 | 20,000 00 | 0 00 | 20,000 00 | -33 3% |
| Books and Media for New School Libranes or Major Expansion of School Libranes | | 6300 | 0 00 | 0 00 | 0 00 | 0 00 | 0 00 | 0 00 | 0 0% |
| Equipment | | 6400 | 92,000 00 | 0 00 | 92,000 00 | 0 00 | 0 00 | 0 00 | -100 0% |
| Equipment Replacement | | 6500 | 30,000 00 | 194,504 00 | 224,504 00 | 0 00 | 0 00 | 0 00 | -100 0% |
| TOTAL CAPITAL OUTLAY | | | 217,000 00 | 214,504 00 | 431,504 00 | 70,000 00 | 60,000 00 | 130,000 00 | -69 9% |
| OTHER OUTGO (excluding Transfers of Indirect Costs) | | | | | | | | | |
| Tuition | | | | | | | | | |
| Tuition for Instruction Under Interdistrict Attendance Agreements | | 7110 | 0 00 | 0 00 | 0 00 | 0 00 | 0 00 | 0 00 | 0 0% |
| State Special Schools | | 7130 | 0 00 | 0 00 | 0 00 | 0 00 | 0 00 | 0 00 | 0 0% |
| Tuition, Excess Costs and/or Deficit Payments Payments to Districts or Charter Schools | | 7141 | 0 00 | 0 00 | 0 00 | 0 00 | 0 00 | 0 00 | 0 0% |
| Payments to County Offices | | 7142 | 18,282 00 | 0 00 | 18,282 00 | 0 00 | 0 00 | 0 00 | -100 0% |
| Payments to JPAs | | 7143 | 0 00 | 0 00 | 0 00 | 0 00 | 0 00 | 0 00 | 0 0% |
| Transfers of Pass-Through Revenues To Districts or Charter Schools | | 7211 | 0 00 | 0 00 | 0 00 | 0 00 | 0 00 | 0 00 | 0 0% |
| To County Offices | | 7212 | 0 00 | 0 00 | 0 00 | 0 00 | 0 00 | 0 00 | 0 0% |
| To JPAs | | 7213 | 0 00 | 0 00 | 0 00 | 0 00 | 0 00 | 0 00 | 0 0% |
| Special Education SELPA Transfers of Apportionments To Districts or Charter Schools | 6500 | 7221 | | 0 00 | 0 00 | | 0 00 | 0 00 | 0 0% |
| To County Offices | 6500 | 7222 | | 0 00 | 0 00 | | 0 00 | 0 00 | 0 0% |
| To JPAs | 6500 | 7223 | | 0 00 | 0 00 | | 0 00 | 0 00 | 0 0% |
| ROC/P Transfers of Apportionments To Districts or Charter Schools | 6360 | 7221 | | 0 00 | 0 00 | | 0 00 | 0 00 | 0 0% |
| To County Offices | 6360 | 7222 | | 0 00 | 0 00 | | 0 00 | 0 00 | 0 0% |
| To JPAs | 6360 | 7223 | | 0 00 | 0 00 | | 0 00 | 0 00 | 0 0% |
| Other Transfers of Apportionments | All Other | 7221-7223 | 0 00 | 0 00 | 0 00 | 0 00 | 0 00 | 0 00 | 0 0% |
| All Other Transfers | | 7281-7283 | 0 00 | 0 00 | 0 00 | 0 00 | 0 00 | 0 00 | 0 0% |
| All Other Transfers Out to All Others | | 7299 | 0 00 | 0 00 | 0 00 | 0 00 | 0 00 | 0 00 | 0 0% |
| Debt Service | | | | | | | | | |
| Debt Service - Interest | | 7438 | 2,761 00 | 0 00 | 2,761 00 | 0 00 | 0 00 | 0 00 | -100 0% |
| Other Debt Service - Pncipal | | 7439 | 52,936 00 | 0 00 | 52,936 00 | 0 00 | 0 00 | 0 00 | -100 0% |
| TOTAL OTHER OUTGO (excluding Transfers of Indirect Costs) | | | 73,979 00 | 0 00 | 73,979 00 | 0 00 | 0 00 | 0 00 | -100 0% |
| OTHER OUTGO - TRANSFERS OF INDIRECT COSTS | | | | | | | | | |
| Transfers of Indirect Costs | | 7310 | (16,999 00) | 16,999 00 | 0 00 | (14,248 00) | 14,248 00 | 0 00 | 0 0% |
| Transfers of Indirect Costs - Interfund | | 7350 | 0 00 | 0 00 | 0 00 | 0 00 | 0 00 | 0 00 | 0 0% |
| TOTAL OTHER OUTGO - TRANSFERS OF INDIRECT COSTS | | | (16,999 00) | 16,999 00 | 0 00 | (14,248 00) | 14,248 00 | 0 00 | 0 0% |
| TOTAL EXPENDITURES | | | 8,047,228 00 | 2,628,756 00 | 10,675,984 00 | 8,597,536 00 | 2,304,139 00 | 10,901,675 00 | 2 1% |

| Description | Resource Codes | Object Codes | 2018-19 Estimated Actuals | | | 2019-20 Budget | | | % Diff Column C & F |
|---|----------------|--------------|---------------------------|----------------|--------------------------|------------------|----------------|--------------------------|---------------------|
| | | | Unrestricted (A) | Restricted (B) | Total Fund col A + B (C) | Unrestricted (D) | Restricted (E) | Total Fund col D + E (F) | |
| INTERFUND TRANSFERS | | | | | | | | | |
| INTERFUND TRANSFERS IN | | | | | | | | | |
| From Special Reserve Fund | | 8912 | 0 00 | 0 00 | 0 00 | 0 00 | 0 00 | 0 00 | 0 0% |
| From Bond Interest and Redemption Fund | | 8914 | 0 00 | 0 00 | 0 00 | 0 00 | 0 00 | 0 00 | 0 0% |
| Other Authorized Interfund Transfers In | | 8919 | 0 00 | 0 00 | 0 00 | 0 00 | 0 00 | 0 00 | 0 0% |
| (a) TOTAL, INTERFUND TRANSFERS IN | | | 0 00 | 0 00 | 0 00 | 0 00 | 0 00 | 0 00 | 0 0% |
| INTERFUND TRANSFERS OUT | | | | | | | | | |
| To Child Development Fund | | 7611 | 0 00 | 0 00 | 0 00 | 0 00 | 0 00 | 0 00 | 0 0% |
| To Special Reserve Fund | | 7612 | 600,000 00 | 0 00 | 600,000 00 | 0 00 | 0 00 | 0 00 | -100 0% |
| To State School Building Fund/ County School Facilities Fund | | 7613 | 0 00 | 0 00 | 0 00 | 0 00 | 0 00 | 0 00 | 0 0% |
| To Cafetena Fund | | 7616 | 5,000 00 | 0 00 | 5,000 00 | 5,000 00 | 0 00 | 5,000 00 | 0 0% |
| Other Authorized Interfund Transfers Out | | 7619 | 0 00 | 0 00 | 0 00 | 0 00 | 0 00 | 0 00 | 0 0% |
| (b) TOTAL, INTERFUND TRANSFERS OUT | | | 605,000 00 | 0 00 | 605,000 00 | 5,000 00 | 0 00 | 5,000 00 | -99 2% |
| OTHER SOURCES/USES | | | | | | | | | |
| SOURCES | | | | | | | | | |
| State Apportionments Emergency Apportionments | | 8931 | 0 00 | 0 00 | 0 00 | 0 00 | 0 00 | 0 00 | 0 0% |
| Proceeds | | | | | | | | | |
| Proceeds from Disposal of Capital Assets | | 8953 | 0 00 | 0 00 | 0 00 | 0 00 | 0 00 | 0 00 | 0 0% |
| Other Sources | | | | | | | | | |
| Transfers from Funds of Lapsed/Reorganized LEAs | | 8965 | 0 00 | 0 00 | 0 00 | 0 00 | 0 00 | 0 00 | 0 0% |
| Long-Term Debt Proceeds | | | | | | | | | |
| Proceeds from Certificates of Participation | | 8971 | 0 00 | 0 00 | 0 00 | 0 00 | 0 00 | 0 00 | 0 0% |
| Proceeds from Capital Leases | | 8972 | 0 00 | 0 00 | 0 00 | 0 00 | 0 00 | 0 00 | 0 0% |
| Proceeds from Lease Revenue Bonds | | 8973 | 0 00 | 0 00 | 0 00 | 0 00 | 0 00 | 0 00 | 0 0% |
| All Other Financing Sources | | 8979 | 0 00 | 0 00 | 0 00 | 0 00 | 0 00 | 0 00 | 0 0% |
| (c) TOTAL, SOURCES | | | 0 00 | 0 00 | 0 00 | 0 00 | 0 00 | 0 00 | 0 0% |
| USES | | | | | | | | | |
| Transfers of Funds from Lapsed/Reorganized LEAs | | 7651 | 0 00 | 0 00 | 0 00 | 0 00 | 0 00 | 0 00 | 0 0% |
| All Other Financing Uses | | 7699 | 0 00 | 0 00 | 0 00 | 0 00 | 0 00 | 0 00 | 0 0% |
| (d) TOTAL, USES | | | 0 00 | 0 00 | 0 00 | 0 00 | 0 00 | 0 00 | 0 0% |
| CONTRIBUTIONS | | | | | | | | | |
| Contributions from Unrestricted Revenues | | 8980 | (839,242 00) | 839,242 00 | 0 00 | (795,672 00) | 795,672 00 | 0 00 | 0 0% |
| Contributions from Restricted Revenues | | 8990 | 0 00 | 0 00 | 0 00 | 0 00 | 0 00 | 0 00 | 0 0% |
| (e) TOTAL, CONTRIBUTIONS | | | (839,242 00) | 839,242 00 | 0 00 | (795,672 00) | 795,672 00 | 0 00 | 0 0% |
| TOTAL, OTHER FINANCING SOURCES/USES | | | | | | | | | |
| (a - b + c - d + e) | | | (1,444,242 00) | 839,242 00 | (605,000 00) | (800,672 00) | 795,672 00 | (5,000 00) | -99 2% |

| Description | Function Codes | Object Codes | 2018-19 Estimated Actuals | | | 2019-20 Budget | | | % Diff Column C & F |
|---|----------------|------------------|---------------------------|----------------|--------------------------|------------------|----------------|--------------------------|---------------------|
| | | | Unrestricted (A) | Restricted (B) | Total Fund col A + B (C) | Unrestricted (D) | Restricted (E) | Total Fund col D + E (F) | |
| A. REVENUES | | | | | | | | | |
| 1) LCFF Sources | | 8010-8099 | 8,101,932 00 | 0 00 | 8,101,932 00 | 8,615,677 00 | 0 00 | 8,615,677 00 | 6.3% |
| 2) Federal Revenue | | 8100-8299 | 14,207 00 | 455,324 00 | 469,531 00 | 3,763 00 | 437,559 00 | 441,322 00 | -6.0% |
| 3) Other State Revenue | | 8300-8599 | 331,640 00 | 918,689 00 | 1,250,329 00 | 168,813 00 | 581,023 00 | 749,836 00 | -40.0% |
| 4) Other Local Revenue | | 8600-8799 | 250,075 00 | 414,541 00 | 664,616 00 | 503,998 00 | 417,118 00 | 921,116 00 | 38.6% |
| 5) TOTAL, REVENUES | | | 8,697,854 00 | 1,788,554 00 | 10,486,408 00 | 9,292,251 00 | 1,435,700 00 | 10,727,951 00 | 2.3% |
| B EXPENDITURES (Objects 1000-7999) | | | | | | | | | |
| 1) Instruction | 1000-1999 | | 4,781,399 00 | 1,574,000 00 | 6,355,399 00 | 5,461,766 00 | 1,600,230 00 | 7,061,996 00 | 11.1% |
| 2) Instruction - Related Services | 2000-2999 | | 858,110 00 | 91,610 00 | 949,720 00 | 954,442 00 | 60,702 00 | 1,015,144 00 | 6.9% |
| 3) Pupil Services | 3000-3999 | | 678,471 00 | 139,506 00 | 817,977 00 | 734,354 00 | 112,036 00 | 846,390 00 | 3.5% |
| 4) Ancillary Services | 4000-4999 | | 36,008 00 | 195,947 00 | 231,955 00 | 22,671 00 | 187,947 00 | 210,618 00 | -9.2% |
| 5) Community Services | 5000-5999 | | 0 00 | 0 00 | 0 00 | 0 00 | 0 00 | 0 00 | 0.0% |
| 6) Enterprise | 6000-6999 | | 0 00 | 0 00 | 0 00 | 0 00 | 0 00 | 0 00 | 0.0% |
| 7) General Administration | 7000-7999 | | 688,947 00 | 27,857 00 | 716,804 00 | 644,466 00 | 25,106 00 | 669,572 00 | -6.6% |
| 8) Plant Services | 8000-8999 | | 930,314 00 | 599,836 00 | 1,530,150 00 | 779,837 00 | 318,118 00 | 1,097,955 00 | -28.2% |
| 9) Other Outgo | 9000-9999 | Except 7600-7699 | 73,979 00 | 0 00 | 73,979 00 | 0 00 | 0 00 | 0 00 | -100.0% |
| 10) TOTAL, EXPENDITURES | | | 8,047,228 00 | 2,628,756 00 | 10,675,984 00 | 8,597,536 00 | 2,304,139 00 | 10,901,675 00 | 2.1% |
| C EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B10) | | | 650,626 00 | (840,202 00) | (189,576 00) | 694,715 00 | (868,439 00) | (173,724 00) | -8.4% |
| D OTHER FINANCING SOURCES/USES | | | | | | | | | |
| 1) Interfund Transfers | | | | | | | | | |
| a) Transfers In | | 8900-8929 | 0 00 | 0 00 | 0 00 | 0 00 | 0 00 | 0 00 | 0.0% |
| b) Transfers Out | | 7600-7629 | 605,000 00 | 0 00 | 605,000 00 | 5,000 00 | 0 00 | 5,000 00 | -99.2% |
| 2) Other Sources/Uses | | | | | | | | | |
| a) Sources | | 8930-8979 | 0 00 | 0 00 | 0 00 | 0 00 | 0 00 | 0 00 | 0.0% |
| b) Uses | | 7630-7699 | 0 00 | 0 00 | 0 00 | 0 00 | 0 00 | 0 00 | 0.0% |
| 3) Contributions | | 8980-8999 | (839,242 00) | 839,242 00 | 0 00 | (795,672 00) | 795,672 00 | 0 00 | 0.0% |
| 4) TOTAL, OTHER FINANCING SOURCES/USES | | | (1,444,242 00) | 839,242 00 | (605,000 00) | (800,672 00) | 795,672 00 | (5,000 00) | -99.2% |

| Description | Function Codes | Object Codes | 2018-19 Estimated Actuals | | | 2019-20 Budget | | | % Diff Column C & F |
|---|----------------|--------------|---------------------------|----------------|--------------------------|------------------|----------------|--------------------------|---------------------|
| | | | Unrestricted (A) | Restricted (B) | Total Fund col A + B (C) | Unrestricted (D) | Restricted (E) | Total Fund col D + E (F) | |
| E NET INCREASE (DECREASE) IN FUND BALANCE (C + D4) | | | (793,616 00) | (960 00) | (794,576 00) | (105,957 00) | (72,767 00) | (178,724 00) | -77.5% |
| F FUND BALANCE, RESERVES | | | | | | | | | |
| 1) Beginning Fund Balance | | | | | | | | | |
| a) As of July 1 - Unaudited | | 9791 | 3,474,964 00 | 152,414 00 | 3,627,378 00 | 2,681,348 00 | 151,454 00 | 2,832,802 00 | -21.9% |
| b) Audit Adjustments | | 9793 | 0 00 | 0 00 | 0 00 | 0 00 | 0 00 | 0 00 | 0.0% |
| c) As of July 1 - Audited (F1a + F1b) | | | 3,474,964 00 | 152,414 00 | 3,627,378 00 | 2,681,348 00 | 151,454 00 | 2,832,802 00 | -21.9% |
| d) Other Restatements | | 9795 | 0 00 | 0 00 | 0 00 | 0 00 | 0 00 | 0 00 | 0.0% |
| e) Adjusted Beginning Balance (F1c + F1d) | | | 3,474,964 00 | 152,414 00 | 3,627,378 00 | 2,681,348 00 | 151,454 00 | 2,832,802 00 | -21.9% |
| 2) Ending Balance June 30 (E + F1e) | | | 2,681,348 00 | 151,454 00 | 2,832,802 00 | 2,575,391 00 | 78,687 00 | 2,654,078 00 | -6.3% |
| Components of Ending Fund Balance | | | | | | | | | |
| a) Nonspendable | | | | | | | | | |
| Revolving Cash | | 9711 | 2,000 00 | 0 00 | 2,000 00 | 2,000 00 | 0 00 | 2,000 00 | 0.0% |
| Stores | | 9712 | 0 00 | 0 00 | 0 00 | 0 00 | 0 00 | 0 00 | 0.0% |
| Prepaid Items | | 9713 | 0 00 | 0 00 | 0 00 | 0 00 | 0 00 | 0 00 | 0.0% |
| All Others | | 9719 | 0 00 | 0 00 | 0 00 | 0 00 | 0 00 | 0 00 | 0.0% |
| b) Restricted | | | 0 00 | 151,454 00 | 151,454 00 | 0 00 | 78,687 00 | 78,687 00 | -48.0% |
| c) Committed | | | | | | | | | |
| Stabilization Arrangements | | 9750 | 0 00 | 0 00 | 0 00 | 0 00 | 0 00 | 0 00 | 0.0% |
| Other Commitments (by Resource/Object) | | 9760 | 0 00 | 0 00 | 0 00 | 0 00 | 0 00 | 0 00 | 0.0% |
| d) Assigned | | | | | | | | | |
| Other Assignments (by Resource/Object) | | 9780 | 2,145,588 00 | 0 00 | 2,145,588 00 | 2,028,053 00 | 0 00 | 2,028,053 00 | -5.5% |
| e) Unassigned/Unappropriated | | | | | | | | | |
| Reserve for Economic Uncertainties | | 9789 | 533,760 00 | 0 00 | 533,760 00 | 545,338 00 | 0 00 | 545,338 00 | 2.2% |
| Unassigned/Unappropriated Amount | | 9790 | 0 00 | 0 00 | 0 00 | 0 00 | 0 00 | 0 00 | 0.0% |

| Resource | Description | 2018-19 Estimated Actuals | 2019-20 Budget |
|---------------------------|---|--------------------------------------|---------------------------|
| 5640 | Medi-Cal Billing Option | 2,740 00 | 0 00 |
| 6300 | Lottery Instructional Materials | 91,110 00 | 77,886 00 |
| 7311 | Classified School Employee Professional Development Block Grant | 7,803 00 | 0 00 |
| 7510 | Low-Performing Students Block Grant | 49,801 00 | 801 00 |
| Total, Restricted Balance | | <u>151,454 00</u> | <u>78,687 00</u> |

| Description | Resource Codes | Object Codes | 2018-19 Estimated Actuals | 2019-20 Budget | Percent Difference |
|--|----------------|-------------------------|------------------------------|-------------------|-----------------------|
| A REVENUES | | | | | |
| 1) LCFF Sources | | 8010-8099 | 0 00 | 0 00 | 0 0% |
| 2) Federal Revenue | | 8100-8299 | 300,000 00 | 278,810 00 | -7 1% |
| 3) Other State Revenue | | 8300-8599 | 19,000 00 | 19,000 00 | 0 0% |
| 4) Other Local Revenue | | 8600-8799 | 75,600 00 | 92,100 00 | 21 8% |
| 5) TOTAL, REVENUES | | | 394,600 00 | 389,910 00 | -1 2% |
| B EXPENDITURES | | | | | |
| 1) Certificated Salaries | | 1000-1999 | 0 00 | 0 00 | 0 0% |
| 2) Classified Salaries | | 2000-2999 | 111,341 00 | 118,679 00 | 6 6% |
| 3) Employee Benefits | | 3000-3999 | 58,067 00 | 61,933 00 | 6 7% |
| 4) Books and Supplies | | 4000-4999 | 177,810 00 | 180,810 00 | 1 7% |
| 5) Services and Other Operating Expenditures | | 5000-5999 | 46,687 00 | 48,437 00 | 3 7% |
| 6) Capital Outlay | | 6000-6999 | 0 00 | 0 00 | 0 0% |
| 7) Other Outgo (excluding Transfers of Indirect Costs) | | 7100-7299, 7400-7499 | 0 00 | 0 00 | 0 0% |
| 8) Other Outgo - Transfers of Indirect Costs | | 7300-7399 | 0 00 | 0 00 | 0 0% |
| 9) TOTAL, EXPENDITURES | | | 393,905 00 | 409,859 00 | 4 1% |
| C EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9) | | | | | |
| | | | 695 00 | (19,949 00) | -2970 4% |
| D OTHER FINANCING SOURCES/USES | | | | | |
| 1) Interfund Transfers | | | | | |
| a) Transfers In | | 8900-8929 | 5,000 00 | 5,000 00 | 0 0% |
| b) Transfers Out | | 7600-7629 | 0 00 | 0 00 | 0 0% |
| 2) Other Sources/Uses | | | | | |
| a) Sources | | 8930-8979 | 0 00 | 7,000 00 | New |
| b) Uses | | 7630-7699 | 0 00 | 0 00 | 0 0% |
| 3) Contributions | | 8980-8999 | 0 00 | 0 00 | 0 0% |
| 4) TOTAL, OTHER FINANCING SOURCES/USES | | | 5,000 00 | 12,000 00 | 140 0% |

| Description | Resource Codes | Object Codes | 2018-19 Estimated Actuals | 2019-20 Budget | Percent Difference |
|---|----------------|--------------|------------------------------|-------------------|-----------------------|
| E NET INCREASE (DECREASE) IN FUND BALANCE (C + D4) | | | 5,695 00 | (7,949 00) | -239 6% |
| F FUND BALANCE, RESERVES | | | | | |
| 1) Beginning Fund Balance | | | | | |
| a) As of July 1 - Unaudited | | 9791 | 58,149 00 | 63,844 00 | 9 8% |
| b) Audit Adjustments | | 9793 | 0 00 | 0 00 | 0 0% |
| c) As of July 1 - Audited (F1a + F1b) | | | 58,149 00 | 63,844 00 | 9 8% |
| d) Other Restatements | | 9795 | 0 00 | 0 00 | 0 0% |
| e) Adjusted Beginning Balance (F1c + F1d) | | | 58,149 00 | 63,844 00 | 9 8% |
| 2) Ending Balance, June 30 (E + F1e) | | | 63,844 00 | 55,895 00 | -12 5% |
| Components of Ending Fund Balance | | | | | |
| a) Nonspendable | | | | | |
| Revolving Cash | | 9711 | 0 00 | 0 00 | 0 0% |
| Stores | | 9712 | 3,200 00 | 3,200 00 | 0 0% |
| Prepaid Items | | 9713 | 0 00 | 0 00 | 0 0% |
| All Others | | 9719 | 0 00 | 0 00 | 0 0% |
| b) Restricted | | 9740 | 60,644 00 | 52,695 00 | -13 1% |
| c) Committed | | | | | |
| Stabilization Arrangements | | 9750 | 0 00 | 0 00 | 0 0% |
| Other Commitments | | 9760 | 0 00 | 0 00 | 0 0% |
| d) Assigned | | | | | |
| Other Assignments | | 9780 | 0 00 | 0 00 | 0 0% |
| e) Unassigned/Unappropriated | | | | | |
| Reserve for Economic Uncertainties | | 9789 | 0 00 | 0 00 | 0 0% |
| Unassigned/Unappropriated Amount | | 9790 | 0 00 | 0 00 | 0 0% |

| Description | Resource Codes | Object Codes | 2018-19 Estimated Actuals | 2019-20 Budget | Percent Difference |
|---|----------------|--------------|------------------------------|-------------------|-----------------------|
| G ASSETS | | | | | |
| 1) Cash | | | | | |
| a) in County Treasury | | 9110 | 0 00 | | |
| 1) Fair Value Adjustment to Cash in County Treasury | | 9111 | 0 00 | | |
| b) in Banks | | 9120 | 0 00 | | |
| c) in Revolving Cash Account | | 9130 | 0 00 | | |
| d) with Fiscal Agent/Trustee | | 9135 | 0 00 | | |
| e) Collections Awaiting Deposit | | 9140 | 0 00 | | |
| 2) Investments | | 9150 | 0 00 | | |
| 3) Accounts Receivable | | 9200 | 0 00 | | |
| 4) Due from Grantor Government | | 9290 | 0 00 | | |
| 5) Due from Other Funds | | 9310 | 0 00 | | |
| 6) Stores | | 9320 | 0 00 | | |
| 7) Prepaid Expenditures | | 9330 | 0 00 | | |
| 8) Other Current Assets | | 9340 | 0 00 | | |
| 9) TOTAL, ASSETS | | | 0 00 | | |
| H DEFERRED OUTFLOWS OF RESOURCES | | | | | |
| 1) Deferred Outflows of Resources | | 9490 | 0 00 | | |
| 2) TOTAL, DEFERRED OUTFLOWS | | | 0 00 | | |
| I LIABILITIES | | | | | |
| 1) Accounts Payable | | 9500 | 0 00 | | |
| 2) Due to Grantor Governments | | 9590 | 0 00 | | |
| 3) Due to Other Funds | | 9610 | 0 00 | | |
| 4) Current Loans | | 9640 | | | |
| 5) Unearned Revenue | | 9650 | 0 00 | | |
| 6) TOTAL, LIABILITIES | | | 0 00 | | |
| J DEFERRED INFLOWS OF RESOURCES | | | | | |
| 1) Deferred Inflows of Resources | | 9690 | 0 00 | | |
| 2) TOTAL, DEFERRED INFLOWS | | | 0 00 | | |
| K FUND EQUITY | | | | | |
| Ending Fund Balance, June 30 (G9 + H2) - (I6 + J2) | | | 0 00 | | |

| Description | Resource Codes | Object Codes | 2018-19 Estimated Actuals | 2019-20 Budget | Percent Difference |
|--|----------------|--------------|------------------------------|-------------------|-----------------------|
| FEDERAL REVENUE | | | | | |
| Child Nutrition Programs | | 8220 | 275,000 00 | 260,000 00 | -5.5% |
| Donated Food Commodities | | 8221 | 25,000 00 | 18,810 00 | -24.8% |
| All Other Federal Revenue | | 8290 | 0 00 | 0 00 | 0.0% |
| TOTAL, FEDERAL REVENUE | | | 300,000 00 | 278,810 00 | -7.1% |
| OTHER STATE REVENUE | | | | | |
| Child Nutrition Programs | | 8520 | 19,000 00 | 19,000 00 | 0.0% |
| All Other State Revenue | | 8590 | 0 00 | 0 00 | 0.0% |
| TOTAL, OTHER STATE REVENUE | | | 19,000 00 | 19,000 00 | 0.0% |
| OTHER LOCAL REVENUE | | | | | |
| Other Local Revenue | | | | | |
| Sales | | | | | |
| Sale of Equipment/Supplies | | 8631 | 0 00 | 0 00 | 0.0% |
| Food Service Sales | | 8634 | 75,500 00 | 92,000 00 | 21.9% |
| Leases and Rentals | | 8650 | 0 00 | 0 00 | 0.0% |
| Interest | | 8660 | 100 00 | 100 00 | 0.0% |
| Net Increase (Decrease) in the Fair Value of Investments | | 8662 | 0 00 | 0 00 | 0.0% |
| Fees and Contracts | | | | | |
| Interagency Services | | 8677 | 0 00 | 0 00 | 0.0% |
| Other Local Revenue | | | | | |
| All Other Local Revenue | | 8699 | 0 00 | 0 00 | 0.0% |
| TOTAL, OTHER LOCAL REVENUE | | | 75,600 00 | 92,100 00 | 21.8% |
| TOTAL, REVENUES | | | 394,600 00 | 389,910 00 | -1.2% |

| Description | Resource Codes | Object Codes | 2018-19 Estimated Actuals | 2019-20 Budget | Percent Difference |
|--|----------------|--------------|------------------------------|-------------------|-----------------------|
| CERTIFICATED SALARIES | | | | | |
| Certificated Supervisors' and Administrators' Salaries | | 1300 | 0 00 | 0 00 | 0 0% |
| Other Certificated Salaries | | 1900 | 0 00 | 0 00 | 0 0% |
| TOTAL, CERTIFICATED SALARIES | | | 0 00 | 0 00 | 0 0% |
| CLASSIFIED SALARIES | | | | | |
| Classified Support Salaries | | 2200 | 111,341 00 | 118,679 00 | 6 6% |
| Classified Supervisors' and Administrators' Salaries | | 2300 | 0 00 | 0 00 | 0 0% |
| Clerical, Technical and Office Salaries | | 2400 | 0 00 | 0 00 | 0 0% |
| Other Classified Salaries | | 2900 | 0 00 | 0 00 | 0 0% |
| TOTAL, CLASSIFIED SALARIES | | | 111,341 00 | 118,679 00 | 6 6% |
| EMPLOYEE BENEFITS | | | | | |
| STRS | | 3101-3102 | 0 00 | 0 00 | 0 0% |
| PERS | | 3201-3202 | 17,026 00 | 20,554 00 | 20 7% |
| OASDI/Medicare/Alternative | | 3301-3302 | 8,155 00 | 8,709 00 | 6 8% |
| Health and Welfare Benefits | | 3401-3402 | 29,076 00 | 29,174 00 | 0 3% |
| Unemployment Insurance | | 3501-3502 | 53 00 | 57 00 | 7 5% |
| Workers' Compensation | | 3601-3602 | 3,325 00 | 2,995 00 | -9 9% |
| OPEB, Allocated | | 3701-3702 | 0 00 | 0 00 | 0 0% |
| OPEB, Active Employees | | 3751-3752 | 0 00 | 0 00 | 0 0% |
| Other Employee Benefits | | 3901-3902 | 432 00 | 444 00 | 2 8% |
| TOTAL, EMPLOYEE BENEFITS | | | 58,067 00 | 61,933 00 | 6 7% |
| BOOKS AND SUPPLIES | | | | | |
| Books and Other Reference Materials | | 4200 | 0 00 | 0 00 | 0 0% |
| Materials and Supplies | | 4300 | 9,000 00 | 10,000 00 | 11 1% |
| Noncapitalized Equipment | | 4400 | 0 00 | 0 00 | 0 0% |
| Food | | 4700 | 168,810 00 | 170,810 00 | 1 2% |
| TOTAL, BOOKS AND SUPPLIES | | | 177,810 00 | 180,810 00 | 1 7% |

| Description | Resource Codes | Object Codes | 2018-19 Estimated Actuals | 2019-20 Budget | Percent Difference |
|---|----------------|--------------|------------------------------|-------------------|-----------------------|
| SERVICES AND OTHER OPERATING EXPENDITURES | | | | | |
| Subagreements for Services | | 5100 | 0 00 | 0 00 | 0 0% |
| Travel and Conferences | | 5200 | 150 00 | 150 00 | 0 0% |
| Dues and Memberships | | 5300 | 0 00 | 0 00 | 0 0% |
| Insurance | | 5400-5450 | 0 00 | 0 00 | 0 0% |
| Operations and Housekeeping Services | | 5500 | 0 00 | 0 00 | 0 0% |
| Rentals, Leases, Repairs, and Noncapitalized Improvements | | 5600 | 1,000 00 | 1,000 00 | 0 0% |
| Transfers of Direct Costs | | 5710 | 0 00 | 0 00 | 0 0% |
| Transfers of Direct Costs - Interfund | | 5750 | 0 00 | 0 00 | 0 0% |
| Professional/Consulting Services and Operating Expenditures | | 5800 | 45,037 00 | 47,037 00 | 4 4% |
| Communications | | 5900 | 500 00 | 250 00 | -50 0% |
| TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES | | | 46,687 00 | 48,437 00 | 3 7% |
| CAPITAL OUTLAY | | | | | |
| Buildings and Improvements of Buildings | | 6200 | 0 00 | 0 00 | 0 0% |
| Equipment | | 6400 | 0 00 | 0 00 | 0 0% |
| Equipment Replacement | | 6500 | 0 00 | 0 00 | 0 0% |
| TOTAL, CAPITAL OUTLAY | | | 0 00 | 0 00 | 0 0% |
| OTHER OUTGO (excluding Transfers of Indirect Costs) | | | | | |
| Debt Service | | | | | |
| Debt Service - Interest | | 7438 | 0 00 | 0 00 | 0 0% |
| Other Debt Service - Principal | | 7439 | 0 00 | 0 00 | 0 0% |
| TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs) | | | 0 00 | 0 00 | 0 0% |
| OTHER OUTGO - TRANSFERS OF INDIRECT COSTS | | | | | |
| Transfers of Indirect Costs - Interfund | | 7350 | 0 00 | 0 00 | 0 0% |
| TOTAL, OTHER OUTGO - TRANSFERS OF INDIRECT COSTS | | | 0 00 | 0 00 | 0 0% |
| TOTAL, EXPENDITURES | | | 393,905 00 | 409,859 00 | 4 1% |

| Description | Resource Codes | Object Codes | 2018-19 Estimated Actuals | 2019-20 Budget | Percent Difference |
|---|----------------|--------------|------------------------------|-------------------|-----------------------|
| INTERFUND TRANSFERS | | | | | |
| INTERFUND TRANSFERS IN | | | | | |
| From General Fund | | 8916 | 5,000 00 | 5,000 00 | 0 0% |
| Other Authorized Interfund Transfers In | | 8919 | 0 00 | 0 00 | 0 0% |
| (a) TOTAL, INTERFUND TRANSFERS IN | | | 5,000 00 | 5,000 00 | 0 0% |
| INTERFUND TRANSFERS OUT | | | | | |
| Other Authorized Interfund Transfers Out | | 7619 | 0 00 | 0 00 | 0 0% |
| (b) TOTAL, INTERFUND TRANSFERS OUT | | | 0 00 | 0 00 | 0 0% |
| OTHER SOURCES/USES | | | | | |
| SOURCES | | | | | |
| Other Sources | | | | | |
| Transfers from Funds of Lapsed/Reorganized LEAs | | 8965 | 0 00 | 0 00 | 0 0% |
| Long-Term Debt Proceeds | | | | | |
| Proceeds from Capital Leases | | 8972 | 0 00 | 0 00 | 0 0% |
| All Other Financing Sources | | 8979 | 0 00 | 7,000 00 | New |
| (c) TOTAL, SOURCES | | | 0 00 | 7,000 00 | New |
| USES | | | | | |
| Transfers of Funds from Lapsed/Reorganized LEAs | | 7651 | 0 00 | 0 00 | 0 0% |
| All Other Financing Uses | | 7699 | 0 00 | 0 00 | 0 0% |
| (d) TOTAL, USES | | | 0 00 | 0 00 | 0 0% |
| CONTRIBUTIONS | | | | | |
| Contributions from Unrestricted Revenues | | 8980 | 0 00 | 0 00 | 0 0% |
| Contributions from Restricted Revenues | | 8990 | 0 00 | 0 00 | 0 0% |
| (e) TOTAL, CONTRIBUTIONS | | | 0 00 | 0 00 | 0 0% |
| TOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d + e) | | | 5,000 00 | 12,000 00 | 140 0% |

| Description | Function Codes | Object Codes | 2018-19 Estimated Actuals | 2019-20 Budget | Percent Difference |
|---|----------------|---------------------|------------------------------|-------------------|-----------------------|
| A REVENUES | | | | | |
| 1) LCFF Sources | | 8010-8099 | 0 00 | 0 00 | 0 0% |
| 2) Federal Revenue | | 8100-8299 | 300,000 00 | 278,810 00 | -7 1% |
| 3) Other State Revenue | | 8300-8599 | 19,000 00 | 19,000 00 | 0 0% |
| 4) Other Local Revenue | | 8600-8799 | 75,600 00 | 92,100 00 | 21 8% |
| 5) TOTAL, REVENUES | | | 394,600 00 | 389,910 00 | -1 2% |
| B EXPENDITURES (Objects 1000-7999) | | | | | |
| 1) Instruction | 1000-1999 | | 0 00 | 0 00 | 0 0% |
| 2) Instruction - Related Services | 2000-2999 | | 0 00 | 0 00 | 0 0% |
| 3) Pupil Services | 3000-3999 | | 393,905 00 | 409,859 00 | 4 1% |
| 4) Ancillary Services | 4000-4999 | | 0 00 | 0 00 | 0 0% |
| 5) Community Services | 5000-5999 | | 0 00 | 0 00 | 0 0% |
| 6) Enterprise | 6000-6999 | | 0 00 | 0 00 | 0 0% |
| 7) General Administration | 7000-7999 | | 0 00 | 0 00 | 0 0% |
| 8) Plant Services | 8000-8999 | | 0 00 | 0 00 | 0 0% |
| 9) Other Outgo | 9000-9999 | Except 7600-7699 | 0 00 | 0 00 | 0 0% |
| 10) TOTAL, EXPENDITURES | | | 393,905 00 | 409,859 00 | 4 1% |
| C EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B10) | | | 695 00 | (19,949 00) | -2970 4% |
| D OTHER FINANCING SOURCES/USES | | | | | |
| 1) Interfund Transfers | | | | | |
| a) Transfers In | | 8900-8929 | 5,000 00 | 5,000 00 | 0 0% |
| b) Transfers Out | | 7600-7629 | 0 00 | 0 00 | 0 0% |
| 2) Other Sources/Uses | | | | | |
| a) Sources | | 8930-8979 | 0 00 | 7,000 00 | New |
| b) Uses | | 7630-7699 | 0 00 | 0 00 | 0 0% |
| 3) Contributions | | 8980-8999 | 0 00 | 0 00 | 0 0% |
| 4) TOTAL, OTHER FINANCING SOURCES/USES | | | 5,000 00 | 12,000 00 | 140 0% |

| Description | Function Codes | Object Codes | 2018-19 Estimated Actuals | 2019-20 Budget | Percent Difference |
|---|----------------|--------------|------------------------------|-------------------|-----------------------|
| E NET INCREASE (DECREASE) IN FUND BALANCE (C + D4) | | | 5,695 00 | (7,949 00) | -239 6% |
| F FUND BALANCE, RESERVES | | | | | |
| 1) Beginning Fund Balance | | | | | |
| a) As of July 1 - Unaudited | | 9791 | 58,149 00 | 63,844 00 | 9 8% |
| b) Audit Adjustments | | 9793 | 0 00 | 0 00 | 0 0% |
| c) As of July 1 - Audited (F1a + F1b) | | | 58,149 00 | 63,844 00 | 9 8% |
| d) Other Restatements | | 9795 | 0 00 | 0 00 | 0 0% |
| e) Adjusted Beginning Balance (F1c + F1d) | | | 58,149 00 | 63,844 00 | 9 8% |
| 2) Ending Balance, June 30 (E + F1e) | | | 63,844 00 | 55,895 00 | -12 5% |
| Components of Ending Fund Balance | | | | | |
| a) Nonspendable | | | | | |
| Revolving Cash | | 9711 | 0 00 | 0 00 | 0 0% |
| Stores | | 9712 | 3,200 00 | 3,200 00 | 0 0% |
| Prepaid Items | | 9713 | 0 00 | 0 00 | 0 0% |
| All Others | | 9719 | 0 00 | 0 00 | 0 0% |
| b) Restricted | | | 60,644 00 | 52,695 00 | -13 1% |
| c) Committed | | | | | |
| Stabilization Arrangements | | 9750 | 0 00 | 0 00 | 0 0% |
| Other Commitments (by Resource/Object) | | 9760 | 0 00 | 0 00 | 0 0% |
| d) Assigned | | | | | |
| Other Assignments (by Resource/Object) | | 9780 | 0 00 | 0 00 | 0 0% |
| e) Unassigned/Unappropriated | | | | | |
| Reserve for Economic Uncertainties | | 9789 | 0 00 | 0 00 | 0 0% |
| Unassigned/Unappropriated Amount | | 9790 | 0 00 | 0 00 | 0 0% |

| Resource | Description | 2018-19 Estimated Actuals | 2019-20 Budget |
|----------------------------------|---|--------------------------------------|---------------------------|
| 5310 | Child Nutrition School Programs (e g , School Lunch, School | 60,644 00 | 52,695 00 |
| Total, Restricted Balance | | 60,644 00 | 52,695 00 |

| Description | Resource Codes | Object Codes | 2018-19 Estimated Actuals | 2019-20 Budget | Percent Difference |
|--|----------------|-------------------------|------------------------------|-------------------|-----------------------|
| A REVENUES | | | | | |
| 1) LCFF Sources | | 8010-8099 | 0 00 | 0 00 | 0 0% |
| 2) Federal Revenue | | 8100-8299 | 0 00 | 0 00 | 0 0% |
| 3) Other State Revenue | | 8300-8599 | 0 00 | 0 00 | 0 0% |
| 4) Other Local Revenue | | 8600-8799 | 1,500 00 | 2,000 00 | 33 3% |
| 5) TOTAL, REVENUES | | | 1,500 00 | 2,000 00 | 33 3% |
| B EXPENDITURES | | | | | |
| 1) Certificated Salaries | | 1000-1999 | 0 00 | 0 00 | 0 0% |
| 2) Classified Salaries | | 2000-2999 | 0 00 | 0 00 | 0 0% |
| 3) Employee Benefits | | 3000-3999 | 0 00 | 0 00 | 0 0% |
| 4) Books and Supplies | | 4000-4999 | 0 00 | 0 00 | 0 0% |
| 5) Services and Other Operating Expenditures | | 5000-5999 | 0 00 | 0 00 | 0 0% |
| 6) Capital Outlay | | 6000-6999 | 0 00 | 0 00 | 0 0% |
| 7) Other Outgo (excluding Transfers of Indirect Costs) | | 7100-7299, 7400-7499 | 0 00 | 0 00 | 0 0% |
| 8) Other Outgo - Transfers of Indirect Costs | | 7300-7399 | 0 00 | 0 00 | 0 0% |
| 9) TOTAL, EXPENDITURES | | | 0 00 | 0 00 | 0 0% |
| C EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9) | | | 1,500 00 | 2,000 00 | 33 3% |
| D OTHER FINANCING SOURCES/USES | | | | | |
| 1) Interfund Transfers | | | | | |
| a) Transfers In | | 8900-8929 | 0 00 | 0 00 | 0 0% |
| b) Transfers Out | | 7600-7629 | 0 00 | 0 00 | 0 0% |
| 2) Other Sources/Uses | | | | | |
| a) Sources | | 8930-8979 | 0 00 | 0 00 | 0 0% |
| b) Uses | | 7630-7699 | 0 00 | 0 00 | 0 0% |
| 3) Contributions | | 8980-8999 | 0 00 | 0 00 | 0 0% |
| 4) TOTAL, OTHER FINANCING SOURCES/USES | | | 0 00 | 0 00 | 0 0% |

| Description | Resource Codes | Object Codes | 2018-19 Estimated Actuals | 2019-20 Budget | Percent Difference |
|---|----------------|--------------|------------------------------|-------------------|-----------------------|
| E NET INCREASE (DECREASE) IN FUND BALANCE (C + D4) | | | 1,500 00 | 2,000 00 | 33 3% |
| F FUND BALANCE, RESERVES | | | | | |
| 1) Beginning Fund Balance | | | | | |
| a) As of July 1 - Unaudited | | 9791 | 192,954 00 | 194,454 00 | 0 8% |
| b) Audit Adjustments | | 9793 | 0 00 | 0 00 | 0 0% |
| c) As of July 1 - Audited (F1a + F1b) | | | 192,954 00 | 194,454 00 | 0 8% |
| d) Other Restatements | | 9795 | 0 00 | 0 00 | 0 0% |
| e) Adjusted Beginning Balance (F1c + F1d) | | | 192,954 00 | 194,454 00 | 0 8% |
| 2) Ending Balance, June 30 (E + F1e) | | | 194,454 00 | 196,454 00 | 1 0% |
| Components of Ending Fund Balance | | | | | |
| a) Nonspendable | | | | | |
| Revolving Cash | | 9711 | 0 00 | 0 00 | 0 0% |
| Stores | | 9712 | 0 00 | 0 00 | 0 0% |
| Prepaid Items | | 9713 | 0 00 | 0 00 | 0 0% |
| All Others | | 9719 | 0 00 | 0 00 | 0 0% |
| b) Restricted | | | | | |
| | | 9740 | 0 00 | 0 00 | 0 0% |
| c) Committed | | | | | |
| Stabilization Arrangements | | 9750 | 0 00 | 0 00 | 0 0% |
| Other Commitments | | 9760 | 0 00 | 0 00 | 0 0% |
| d) Assigned | | | | | |
| Other Assignments | | 9780 | 194,454 00 | 196,454 00 | 1 0% |
| e) Unassigned/Unappropriated | | | | | |
| Reserve for Economic Uncertainties | | 9789 | 0 00 | 0 00 | 0 0% |
| Unassigned/Unappropriated Amount | | 9790 | 0 00 | 0 00 | 0 0% |

| Description | Resource Codes | Object Codes | 2018-19 Estimated Actuals | 2019-20 Budget | Percent Difference |
|---|----------------|--------------|------------------------------|-------------------|-----------------------|
| G ASSETS | | | | | |
| 1) Cash | | | | | |
| a) in County Treasury | | 9110 | 0 00 | | |
| 1) Fair Value Adjustment to Cash in County Treasury | | 9111 | 0 00 | | |
| b) in Banks | | 9120 | 0 00 | | |
| c) in Revolving Cash Account | | 9130 | 0 00 | | |
| d) with Fiscal Agent/Trustee | | 9135 | 0 00 | | |
| e) Collections Awaiting Deposit | | 9140 | 0 00 | | |
| 2) Investments | | 9150 | 0 00 | | |
| 3) Accounts Receivable | | 9200 | 0 00 | | |
| 4) Due from Grantor Government | | 9290 | 0 00 | | |
| 5) Due from Other Funds | | 9310 | 0 00 | | |
| 6) Stores | | 9320 | 0 00 | | |
| 7) Prepaid Expenditures | | 9330 | 0 00 | | |
| 8) Other Current Assets | | 9340 | 0 00 | | |
| 9) TOTAL, ASSETS | | | 0 00 | | |
| H DEFERRED OUTFLOWS OF RESOURCES | | | | | |
| 1) Deferred Outflows of Resources | | 9490 | 0 00 | | |
| 2) TOTAL, DEFERRED OUTFLOWS | | | 0 00 | | |
| I LIABILITIES | | | | | |
| 1) Accounts Payable | | 9500 | 0 00 | | |
| 2) Due to Grantor Governments | | 9590 | 0 00 | | |
| 3) Due to Other Funds | | 9610 | 0 00 | | |
| 4) Current Loans | | 9640 | | | |
| 5) Unearned Revenue | | 9650 | 0 00 | | |
| 6) TOTAL, LIABILITIES | | | 0 00 | | |
| J DEFERRED INFLOWS OF RESOURCES | | | | | |
| 1) Deferred Inflows of Resources | | 9690 | 0 00 | | |
| 2) TOTAL, DEFERRED INFLOWS | | | 0 00 | | |
| K FUND EQUITY | | | | | |
| Ending Fund Balance, June 30 (G9 + H2) - (I6 + J2) | | | 0 00 | | |

| Description | Resource Codes | Object Codes | 2018-19 Estimated Actuals | 2019-20 Budget | Percent Difference |
|--|----------------|--------------|------------------------------|-------------------|-----------------------|
| OTHER LOCAL REVENUE | | | | | |
| Other Local Revenue | | | | | |
| Interest | | 8660 | 1,500 00 | 2,000 00 | 33 3% |
| Net Increase (Decrease) in the Fair Value of Investments | | 8662 | 0 00 | 0 00 | 0 0% |
| TOTAL, OTHER LOCAL REVENUE | | | 1,500 00 | 2,000 00 | 33 3% |
| TOTAL, REVENUES | | | 1,500 00 | 2,000 00 | 33 3% |

| Description | Resource Codes | Object Codes | 2018-19 Estimated Actuals | 2019-20 Budget | Percent Difference |
|---|----------------|--------------|------------------------------|-------------------|-----------------------|
| INTERFUND TRANSFERS | | | | | |
| INTERFUND TRANSFERS IN | | | | | |
| From General Fund/CSSF | | 8912 | 0 00 | 0 00 | 0 0% |
| Other Authorized Interfund Transfers In | | 8919 | 0 00 | 0 00 | 0 0% |
| (a) TOTAL, INTERFUND TRANSFERS IN | | | 0 00 | 0 00 | 0 0% |
| INTERFUND TRANSFERS OUT | | | | | |
| To General Fund/CSSF | | 7612 | 0 00 | 0 00 | 0 0% |
| To State School Building Fund/ County School Facilities Fund | | 7613 | 0 00 | 0 00 | 0 0% |
| Other Authorized Interfund Transfers Out | | 7619 | 0 00 | 0 00 | 0 0% |
| (b) TOTAL, INTERFUND TRANSFERS OUT | | | 0 00 | 0 00 | 0 0% |
| OTHER SOURCES/USES | | | | | |
| SOURCES | | | | | |
| Other Sources | | | | | |
| Transfers from Funds of Lapsed/Reorganized LEAs | | 8965 | 0 00 | 0 00 | 0 0% |
| (c) TOTAL, SOURCES | | | 0 00 | 0 00 | 0 0% |
| USES | | | | | |
| Transfers of Funds from Lapsed/Reorganized LEAs | | 7651 | 0 00 | 0 00 | 0 0% |
| (d) TOTAL, USES | | | 0 00 | 0 00 | 0 0% |
| CONTRIBUTIONS | | | | | |
| Contributions from Restricted Revenues | | 8990 | 0 00 | 0 00 | 0 0% |
| (e) TOTAL, CONTRIBUTIONS | | | 0 00 | 0 00 | 0 0% |
| TOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d + e) | | | 0 00 | 0 00 | 0 0% |

| Description | Function Codes | Object Codes | 2018-19 Estimated Actuals | 2019-20 Budget | Percent Difference |
|---|----------------|---------------------|------------------------------|-------------------|-----------------------|
| A REVENUES | | | | | |
| 1) LCFF Sources | | 8010-8099 | 0 00 | 0 00 | 0 0% |
| 2) Federal Revenue | | 8100-8299 | 0 00 | 0 00 | 0 0% |
| 3) Other State Revenue | | 8300-8599 | 0 00 | 0 00 | 0 0% |
| 4) Other Local Revenue | | 8600-8799 | 1,500 00 | 2,000 00 | 33 3% |
| 5) TOTAL, REVENUES | | | 1,500 00 | 2,000 00 | 33 3% |
| B EXPENDITURES (Objects 1000-7999) | | | | | |
| 1) Instruction | 1000-1999 | | 0 00 | 0 00 | 0 0% |
| 2) Instruction - Related Services | 2000-2999 | | 0 00 | 0 00 | 0 0% |
| 3) Pupil Services | 3000-3999 | | 0 00 | 0 00 | 0 0% |
| 4) Ancillary Services | 4000-4999 | | 0 00 | 0 00 | 0 0% |
| 5) Community Services | 5000-5999 | | 0 00 | 0 00 | 0 0% |
| 6) Enterprise | 6000-6999 | | 0 00 | 0 00 | 0 0% |
| 7) General Administration | 7000-7999 | | 0 00 | 0 00 | 0 0% |
| 8) Plant Services | 8000-8999 | | 0 00 | 0 00 | 0 0% |
| 9) Other Outgo | 9000-9999 | Except 7600-7699 | 0 00 | 0 00 | 0 0% |
| 10) TOTAL, EXPENDITURES | | | 0 00 | 0 00 | 0 0% |
| C EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B10) | | | 1,500 00 | 2,000 00 | 33 3% |
| D OTHER FINANCING SOURCES/USES | | | | | |
| 1) Interfund Transfers | | | | | |
| a) Transfers In | | 8900-8929 | 0 00 | 0 00 | 0 0% |
| b) Transfers Out | | 7600-7629 | 0 00 | 0 00 | 0 0% |
| 2) Other Sources/Uses | | | | | |
| a) Sources | | 8930-8979 | 0 00 | 0 00 | 0 0% |
| b) Uses | | 7630-7699 | 0 00 | 0 00 | 0 0% |
| 3) Contributions | | 8980-8999 | 0 00 | 0 00 | 0 0% |
| 4) TOTAL, OTHER FINANCING SOURCES/USES | | | 0 00 | 0 00 | 0 0% |

| Description | Function Codes | Object Codes | 2018-19 Estimated Actuals | 2019-20 Budget | Percent Difference |
|---|----------------|--------------|------------------------------|-------------------|-----------------------|
| E NET INCREASE (DECREASE) IN FUND BALANCE (C + D4) | | | 1,500 00 | 2,000 00 | 33 3% |
| F FUND BALANCE, RESERVES | | | | | |
| 1) Beginning Fund Balance | | | | | |
| a) As of July 1 - Unaudited | | 9791 | 192,954 00 | 194,454 00 | 0 8% |
| b) Audit Adjustments | | 9793 | 0 00 | 0 00 | 0 0% |
| c) As of July 1 - Audited (F1a + F1b) | | | 192,954 00 | 194,454 00 | 0 8% |
| d) Other Restatements | | 9795 | 0 00 | 0 00 | 0 0% |
| e) Adjusted Beginning Balance (F1c + F1d) | | | 192,954 00 | 194,454 00 | 0 8% |
| 2) Ending Balance, June 30 (E + F1e) | | | 194,454 00 | 196,454 00 | 1 0% |
| Components of Ending Fund Balance | | | | | |
| a) Nonspendable | | | | | |
| Revolving Cash | | 9711 | 0 00 | 0 00 | 0 0% |
| Stores | | 9712 | 0 00 | 0 00 | 0 0% |
| Prepaid Items | | 9713 | 0 00 | 0 00 | 0 0% |
| All Others | | 9719 | 0 00 | 0 00 | 0 0% |
| b) Restricted | | 9740 | 0 00 | 0 00 | 0 0% |
| c) Committed | | | | | |
| Stabilization Arrangements | | 9750 | 0 00 | 0 00 | 0 0% |
| Other Commitments (by Resource/Object) | | 9760 | 0 00 | 0 00 | 0 0% |
| d) Assigned | | | | | |
| Other Assignments (by Resource/Object) | | 9780 | 194,454 00 | 196,454 00 | 1 0% |
| e) Unassigned/Unappropriated | | | | | |
| Reserve for Economic Uncertainties | | 9789 | 0 00 | 0 00 | 0 0% |
| Unassigned/Unappropriated Amount | | 9790 | 0 00 | 0 00 | 0 0% |

| <u>Resource</u> | <u>Description</u> | <u>2018-19 Estimated Actuals</u> | <u>2019-20 Budget</u> |
|-----------------|---------------------------|--------------------------------------|---------------------------|
| | Total, Restricted Balance | 0 00 | 0 00 |

| Description | Resource Codes | Object Codes | 2018-19 Estimated Actuals | 2019-20 Budget | Percent Difference |
|--|----------------|-------------------------|------------------------------|-------------------|-----------------------|
| A REVENUES | | | | | |
| 1) LCFF Sources | | 8010-8099 | 0 00 | 0 00 | 0 0% |
| 2) Federal Revenue | | 8100-8299 | 0 00 | 0 00 | 0 0% |
| 3) Other State Revenue | | 8300-8599 | 0 00 | 0 00 | 0 0% |
| 4) Other Local Revenue | | 8600-8799 | 82,939 00 | 80,850 00 | -2 5% |
| 5) TOTAL, REVENUES | | | 82,939 00 | 80,850 00 | -2 5% |
| B EXPENDITURES | | | | | |
| 1) Certificated Salaries | | 1000-1999 | 0 00 | 0 00 | 0 0% |
| 2) Classified Salaries | | 2000-2999 | 0 00 | 0 00 | 0 0% |
| 3) Employee Benefits | | 3000-3999 | 0 00 | 0 00 | 0 0% |
| 4) Books and Supplies | | 4000-4999 | 0 00 | 0 00 | 0 0% |
| 5) Services and Other Operating Expenditures | | 5000-5999 | 1,230 00 | 1,130 00 | -8 1% |
| 6) Capital Outlay | | 6000-6999 | 0 00 | 0 00 | 0 0% |
| 7) Other Outgo (excluding Transfers of Indirect Costs) | | 7100-7299, 7400-7499 | 95,692 00 | 95,692 00 | 0 0% |
| 8) Other Outgo - Transfers of Indirect Costs | | 7300-7399 | 0 00 | 0 00 | 0 0% |
| 9) TOTAL, EXPENDITURES | | | 96,922 00 | 96,822 00 | -0 1% |
| C EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9) | | | (13,983 00) | (15,972 00) | 14 2% |
| D OTHER FINANCING SOURCES/USES | | | | | |
| 1) Interfund Transfers | | | | | |
| a) Transfers In | | 8900-8929 | 0 00 | 0 00 | 0 0% |
| b) Transfers Out | | 7600-7629 | 0 00 | 0 00 | 0 0% |
| 2) Other Sources/Uses | | | | | |
| a) Sources | | 8930-8979 | 0 00 | 0 00 | 0 0% |
| b) Uses | | 7630-7699 | 0 00 | 0 00 | 0 0% |
| 3) Contributions | | 8980-8999 | 0 00 | 0 00 | 0 0% |
| 4) TOTAL, OTHER FINANCING SOURCES/USES | | | 0 00 | 0 00 | 0 0% |

| Description | Resource Codes | Object Codes | 2018-19 Estimated Actuals | 2019-20 Budget | Percent Difference |
|---|----------------|--------------|------------------------------|-------------------|-----------------------|
| E NET INCREASE (DECREASE) IN FUND BALANCE (C + D4) | | | (13,983 00) | (15,972 00) | 14 2% |
| F FUND BALANCE, RESERVES | | | | | |
| 1) Beginning Fund Balance | | | | | |
| a) As of July 1 - Unaudited | | | | | |
| | | 9791 | 59,872 00 | 45,889 00 | -23 4% |
| b) Audit Adjustments | | | | | |
| | | 9793 | 0 00 | 0 00 | 0 0% |
| c) As of July 1 - Audited (F1a + F1b) | | | | | |
| | | | 59,872 00 | 45,889 00 | -23 4% |
| d) Other Restatements | | | | | |
| | | 9795 | 0 00 | 0 00 | 0 0% |
| e) Adjusted Beginning Balance (F1c + F1d) | | | | | |
| | | | 59,872 00 | 45,889 00 | -23 4% |
| 2) Ending Balance, June 30 (E + F1e) | | | | | |
| Components of Ending Fund Balance | | | | | |
| a) Nonspendable | | | | | |
| Revolving Cash | | | | | |
| | | 9711 | 0 00 | 0 00 | 0 0% |
| Stores | | | | | |
| | | 9712 | 0 00 | 0 00 | 0 0% |
| Prepaid Items | | | | | |
| | | 9713 | 0 00 | 0 00 | 0 0% |
| All Others | | | | | |
| | | 9719 | 0 00 | 0 00 | 0 0% |
| b) Restricted | | | | | |
| | | 9740 | 0 00 | 29,917 00 | New |
| c) Committed | | | | | |
| Stabilization Arrangements | | | | | |
| | | 9750 | 0 00 | 0 00 | 0 0% |
| Other Commitments | | | | | |
| | | 9760 | 0 00 | 0 00 | 0 0% |
| d) Assigned | | | | | |
| Other Assignments | | | | | |
| | | 9780 | 45,889 00 | 0 00 | -100 0% |
| e) Unassigned/Unappropriated | | | | | |
| Reserve for Economic Uncertainties | | | | | |
| | | 9789 | 0 00 | 0 00 | 0 0% |
| Unassigned/Unappropriated Amount | | | | | |
| | | 9790 | 0 00 | 0 00 | 0 0% |

| Description | Resource Codes | Object Codes | 2018-19 Estimated Actuals | 2019-20 Budget | Percent Difference |
|---|----------------|--------------|------------------------------|-------------------|-----------------------|
| G ASSETS | | | | | |
| 1) Cash | | | | | |
| a) in County Treasury | | 9110 | 0 00 | | |
| 1) Fair Value Adjustment to Cash in County Treasury | | 9111 | 0 00 | | |
| b) in Banks | | 9120 | 0 00 | | |
| c) in Revolving Cash Account | | 9130 | 0 00 | | |
| d) with Fiscal Agent/Trustee | | 9135 | 0 00 | | |
| e) Collections Awaiting Deposit | | 9140 | 0 00 | | |
| 2) Investments | | 9150 | 0 00 | | |
| 3) Accounts Receivable | | 9200 | 0 00 | | |
| 4) Due from Grantor Government | | 9290 | 0 00 | | |
| 5) Due from Other Funds | | 9310 | 0 00 | | |
| 6) Stores | | 9320 | 0 00 | | |
| 7) Prepaid Expenditures | | 9330 | 0 00 | | |
| 8) Other Current Assets | | 9340 | 0 00 | | |
| 9) TOTAL, ASSETS | | | 0 00 | | |
| H DEFERRED OUTFLOWS OF RESOURCES | | | | | |
| 1) Deferred Outflows of Resources | | 9490 | 0 00 | | |
| 2) TOTAL, DEFERRED OUTFLOWS | | | 0 00 | | |
| I LIABILITIES | | | | | |
| 1) Accounts Payable | | 9500 | 0 00 | | |
| 2) Due to Grantor Governments | | 9590 | 0 00 | | |
| 3) Due to Other Funds | | 9610 | 0 00 | | |
| 4) Current Loans | | 9640 | 0 00 | | |
| 5) Unearned Revenue | | 9650 | 0 00 | | |
| 6) TOTAL, LIABILITIES | | | 0 00 | | |
| J DEFERRED INFLOWS OF RESOURCES | | | | | |
| 1) Deferred Inflows of Resources | | 9690 | 0 00 | | |
| 2) TOTAL, DEFERRED INFLOWS | | | 0 00 | | |
| K FUND EQUITY | | | | | |
| Ending Fund Balance, June 30 (G9 + H2) - (I6 + J2) | | | 0 00 | | |

| Description | Resource Codes | Object Codes | 2018-19 Estimated Actuals | 2019-20 Budget | Percent Difference |
|--|----------------|--------------|------------------------------|-------------------|-----------------------|
| OTHER STATE REVENUE | | | | | |
| Tax Relief Subventions Restricted Levies - Other | | | | | |
| Homeowners' Exemptions | | 8575 | 0 00 | 0 00 | 0 0% |
| Other Subventions/In-Lieu Taxes | | 8576 | 0 00 | 0 00 | 0 0% |
| All Other State Revenue | | 8590 | 0 00 | 0 00 | 0 0% |
| TOTAL, OTHER STATE REVENUE | | | 0 00 | 0 00 | 0 0% |
| OTHER LOCAL REVENUE | | | | | |
| Other Local Revenue County and District Taxes | | | | | |
| Other Restricted Levies Secured Roll | | 8615 | 0 00 | 0 00 | 0 0% |
| Unsecured Roll | | 8616 | 0 00 | 0 00 | 0 0% |
| Prior Years' Taxes | | 8617 | 0 00 | 0 00 | 0 0% |
| Supplemental Taxes | | 8618 | 0 00 | 0 00 | 0 0% |
| Non-Ad Valorem Taxes Parcel Taxes | | 8621 | 0 00 | 0 00 | 0 0% |
| Other | | 8622 | 0 00 | 0 00 | 0 0% |
| Community Redevelopment Funds Not Subject to LCFF Deduction | | 8625 | 0 00 | 0 00 | 0 0% |
| Penalties and Interest from Delinquent Non-LCFF Taxes | | 8629 | 0 00 | 0 00 | 0 0% |
| Sales Sale of Equipment/Supplies | | 8631 | 0 00 | 0 00 | 0 0% |
| Interest | | 8660 | 850 00 | 850 00 | 0 0% |
| Net Increase (Decrease) in the Fair Value of Investments | | 8662 | 0 00 | 0 00 | 0 0% |
| Fees and Contracts Mitigation/Developer Fees | | 8681 | 82,089 00 | 80,000 00 | -2 5% |
| Other Local Revenue All Other Local Revenue | | 8699 | 0 00 | 0 00 | 0 0% |
| All Other Transfers In from All Others | | 8799 | 0 00 | 0 00 | 0 0% |
| TOTAL, OTHER LOCAL REVENUE | | | 82,939 00 | 80,850 00 | -2 5% |
| TOTAL, REVENUES | | | 82,939 00 | 80,850 00 | -2 5% |

| Description | Resource Codes | Object Codes | 2018-19 Estimated Actuals | 2019-20 Budget | Percent Difference |
|--|----------------|--------------|------------------------------|-------------------|-----------------------|
| CERTIFICATED SALARIES | | | | | |
| Other Certificated Salaries | | 1900 | 0 00 | 0 00 | 0 0% |
| TOTAL, CERTIFICATED SALARIES | | | 0 00 | 0 00 | 0 0% |
| CLASSIFIED SALARIES | | | | | |
| Classified Support Salaries | | 2200 | 0 00 | 0 00 | 0 0% |
| Classified Supervisors' and Administrators' Salaries | | 2300 | 0 00 | 0 00 | 0 0% |
| Clerical, Technical and Office Salaries | | 2400 | 0 00 | 0 00 | 0 0% |
| Other Classified Salaries | | 2900 | 0 00 | 0 00 | 0 0% |
| TOTAL, CLASSIFIED SALARIES | | | 0 00 | 0 00 | 0 0% |
| EMPLOYEE BENEFITS | | | | | |
| STRS | | 3101-3102 | 0 00 | 0 00 | 0 0% |
| PERS | | 3201-3202 | 0 00 | 0 00 | 0 0% |
| OASDI/Medicare/Alternative | | 3301-3302 | 0 00 | 0 00 | 0 0% |
| Health and Welfare Benefits | | 3401-3402 | 0 00 | 0 00 | 0 0% |
| Unemployment Insurance | | 3501-3502 | 0 00 | 0 00 | 0 0% |
| Workers' Compensation | | 3601-3602 | 0 00 | 0 00 | 0 0% |
| OPEB, Allocated | | 3701-3702 | 0 00 | 0 00 | 0 0% |
| OPEB, Active Employees | | 3751-3752 | 0 00 | 0 00 | 0 0% |
| Other Employee Benefits | | 3901-3902 | 0 00 | 0 00 | 0 0% |
| TOTAL, EMPLOYEE BENEFITS | | | 0 00 | 0 00 | 0 0% |
| BOOKS AND SUPPLIES | | | | | |
| Approved Textbooks and Core Curricula Materials | | 4100 | 0 00 | 0 00 | 0 0% |
| Books and Other Reference Materials | | 4200 | 0 00 | 0 00 | 0 0% |
| Materials and Supplies | | 4300 | 0 00 | 0 00 | 0 0% |
| Noncapitalized Equipment | | 4400 | 0 00 | 0 00 | 0 0% |
| TOTAL, BOOKS AND SUPPLIES | | | 0 00 | 0 00 | 0 0% |

| Description | Resource Codes | Object Codes | 2018-19 Estimated Actuals | 2019-20 Budget | Percent Difference |
|--|----------------|--------------|------------------------------|-------------------|-----------------------|
| SERVICES AND OTHER OPERATING EXPENDITURES | | | | | |
| Subagreements for Services | | 5100 | 0 00 | 0 00 | 0 0% |
| Travel and Conferences | | 5200 | 0 00 | 0 00 | 0 0% |
| Insurance | | 5400-5450 | 0 00 | 0 00 | 0 0% |
| Operations and Housekeeping Services | | 5500 | 0 00 | 0 00 | 0 0% |
| Rentals, Leases, Repairs, and Noncapitalized Improvements | | 5600 | 0 00 | 0 00 | 0 0% |
| Transfers of Direct Costs | | 5710 | 0 00 | 0 00 | 0 0% |
| Transfers of Direct Costs - Interfund | | 5750 | 0 00 | 0 00 | 0 0% |
| Professional/Consulting Services and Operating Expenditures | | 5800 | 1,230 00 | 1,130 00 | -8 1% |
| Communications | | 5900 | 0 00 | 0 00 | 0 0% |
| TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES | | | 1,230 00 | 1,130 00 | -8 1% |
| CAPITAL OUTLAY | | | | | |
| Land | | 6100 | 0 00 | 0 00 | 0 0% |
| Land Improvements | | 6170 | 0 00 | 0 00 | 0 0% |
| Buildings and Improvements of Buildings | | 6200 | 0 00 | 0 00 | 0 0% |
| Books and Media for New School Libraries or Major Expansion of School Libraries | | 6300 | 0 00 | 0 00 | 0 0% |
| Equipment | | 6400 | 0 00 | 0 00 | 0 0% |
| Equipment Replacement | | 6500 | 0 00 | 0 00 | 0 0% |
| TOTAL, CAPITAL OUTLAY | | | 0 00 | 0 00 | 0 0% |
| OTHER OUTGO (excluding Transfers of Indirect Costs) | | | | | |
| Other Transfers Out | | | | | |
| All Other Transfers Out to All Others | | 7299 | 0 00 | 0 00 | 0 0% |
| Debt Service | | | | | |
| Debt Service - Interest | | 7438 | 12,793 00 | 12,793 00 | 0 0% |
| Other Debt Service - Principal | | 7439 | 82,899 00 | 82,899 00 | 0 0% |
| TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs) | | | 95,692 00 | 95,692 00 | 0 0% |
| TOTAL EXPENDITURES | | | 96,922 00 | 96,822 00 | -0 1% |

| Description | Resource Codes | Object Codes | 2018-19 Estimated Actuals | 2019-20 Budget | Percent Difference |
|---|----------------|--------------|------------------------------|-------------------|-----------------------|
| INTERFUND TRANSFERS | | | | | |
| INTERFUND TRANSFERS IN | | | | | |
| Other Authorized Interfund Transfers In | | 8919 | 0 00 | 0 00 | 0 0% |
| (a) TOTAL, INTERFUND TRANSFERS IN | | | 0 00 | 0 00 | 0 0% |
| INTERFUND TRANSFERS OUT | | | | | |
| To State School Building Fund/ County School Facilities Fund | | 7613 | 0 00 | 0 00 | 0 0% |
| Other Authorized Interfund Transfers Out | | 7619 | 0 00 | 0 00 | 0 0% |
| (b) TOTAL, INTERFUND TRANSFERS OUT | | | 0 00 | 0 00 | 0 0% |
| OTHER SOURCES/USES | | | | | |
| SOURCES | | | | | |
| Proceeds | | | | | |
| Proceeds from Disposal of Capital Assets | | 8953 | 0 00 | 0 00 | 0 0% |
| Other Sources | | | | | |
| Transfers from Funds of Lapsed/Reorganized LEAs | | 8965 | 0 00 | 0 00 | 0 0% |
| Long-Term Debt Proceeds | | | | | |
| Proceeds from Certificates of Participation | | 8971 | 0 00 | 0 00 | 0 0% |
| Proceeds from Capital Leases | | 8972 | 0 00 | 0 00 | 0 0% |
| Proceeds from Lease Revenue Bonds | | 8973 | 0 00 | 0 00 | 0 0% |
| All Other Financing Sources | | 8979 | 0 00 | 0 00 | 0 0% |
| (c) TOTAL, SOURCES | | | 0 00 | 0 00 | 0 0% |
| USES | | | | | |
| Transfers of Funds from Lapsed/Reorganized LEAs | | 7651 | 0 00 | 0 00 | 0 0% |
| All Other Financing Uses | | 7699 | 0 00 | 0 00 | 0 0% |
| (d) TOTAL, USES | | | 0 00 | 0 00 | 0 0% |
| CONTRIBUTIONS | | | | | |
| Contributions from Unrestricted Revenues | | 8980 | 0 00 | 0 00 | 0 0% |
| Contributions from Restricted Revenues | | 8990 | 0 00 | 0 00 | 0 0% |
| (e) TOTAL, CONTRIBUTIONS | | | 0 00 | 0 00 | 0 0% |
| TOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d + e) | | | 0 00 | 0 00 | 0 0% |

| Description | Function Codes | Object Codes | 2018-19 Estimated Actuals | 2019-20 Budget | Percent Difference |
|---|----------------|---------------------|------------------------------|-------------------|-----------------------|
| A REVENUES | | | | | |
| 1) LCFF Sources | | 8010-8099 | 0 00 | 0 00 | 0 0% |
| 2) Federal Revenue | | 8100-8299 | 0 00 | 0 00 | 0 0% |
| 3) Other State Revenue | | 8300-8599 | 0 00 | 0 00 | 0 0% |
| 4) Other Local Revenue | | 8600-8799 | 82,939 00 | 80,850 00 | -2 5% |
| 5) TOTAL, REVENUES | | | 82,939 00 | 80,850 00 | -2 5% |
| B EXPENDITURES (Objects 1000-7999) | | | | | |
| 1) Instruction | 1000-1999 | | 0 00 | 0 00 | 0 0% |
| 2) Instruction - Related Services | 2000-2999 | | 0 00 | 0 00 | 0 0% |
| 3) Pupil Services | 3000-3999 | | 0 00 | 0 00 | 0 0% |
| 4) Ancillary Services | 4000-4999 | | 0 00 | 0 00 | 0 0% |
| 5) Community Services | 5000-5999 | | 0 00 | 0 00 | 0 0% |
| 6) Enterprise | 6000-6999 | | 0 00 | 0 00 | 0 0% |
| 7) General Administration | 7000-7999 | | 1,230 00 | 1,130 00 | -8 1% |
| 8) Plant Services | 8000-8999 | | 0 00 | 0 00 | 0 0% |
| 9) Other Outgo | 9000-9999 | Except 7600-7699 | 95,692 00 | 95,692 00 | 0 0% |
| 10) TOTAL, EXPENDITURES | | | 96,922 00 | 96,822 00 | -0 1% |
| C EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B10) | | | (13,983 00) | (15,972 00) | 14 2% |
| D OTHER FINANCING SOURCES/USES | | | | | |
| 1) Interfund Transfers | | | | | |
| a) Transfers In | | 8900-8929 | 0 00 | 0 00 | 0 0% |
| b) Transfers Out | | 7600-7629 | 0 00 | 0 00 | 0 0% |
| 2) Other Sources/Uses | | | | | |
| a) Sources | | 8930-8979 | 0 00 | 0 00 | 0 0% |
| b) Uses | | 7630-7699 | 0 00 | 0 00 | 0 0% |
| 3) Contributions | | 8980-8999 | 0 00 | 0 00 | 0 0% |
| 4) TOTAL, OTHER FINANCING SOURCES/USES | | | 0 00 | 0 00 | 0 0% |

| Description | Function Codes | Object Codes | 2018-19 Estimated Actuals | 2019-20 Budget | Percent Difference |
|---|----------------|--------------|------------------------------|-------------------|-----------------------|
| E NET INCREASE (DECREASE) IN FUND BALANCE (C + D4) | | | (13,983 00) | (15,972 00) | 14 2% |
| F FUND BALANCE, RESERVES | | | | | |
| 1) Beginning Fund Balance | | | | | |
| a) As of July 1 - Unaudited | | 9791 | 59,872 00 | 45,889 00 | -23 4% |
| b) Audit Adjustments | | 9793 | 0 00 | 0 00 | 0 0% |
| c) As of July 1 - Audited (F1a + F1b) | | | 59,872 00 | 45,889 00 | -23 4% |
| d) Other Restatements | | 9795 | 0 00 | 0 00 | 0 0% |
| e) Adjusted Beginning Balance (F1c + F1d) | | | 59,872 00 | 45,889 00 | -23 4% |
| 2) Ending Balance, June 30 (E + F1e) | | | 45,889 00 | 29,917 00 | -34 8% |
| Components of Ending Fund Balance | | | | | |
| a) Nonspendable | | | | | |
| Revolving Cash | | 9711 | 0 00 | 0 00 | 0 0% |
| Stores | | 9712 | 0 00 | 0 00 | 0 0% |
| Prepaid Items | | 9713 | 0 00 | 0 00 | 0 0% |
| All Others | | 9719 | 0 00 | 0 00 | 0 0% |
| b) Restricted | | 9740 | 0 00 | 29,917 00 | New |
| c) Committed | | | | | |
| Stabilization Arrangements | | 9750 | 0 00 | 0 00 | 0 0% |
| Other Commitments (by Resource/Object) | | 9760 | 0 00 | 0 00 | 0 0% |
| d) Assigned | | | | | |
| Other Assignments (by Resource/Object) | | 9780 | 45,889 00 | 0 00 | -100 0% |
| e) Unassigned/Unappropriated | | | | | |
| Reserve for Economic Uncertainties | | 9789 | 0 00 | 0 00 | 0 0% |
| Unassigned/Unappropriated Amount | | 9790 | 0 00 | 0 00 | 0 0% |

| Resource | Description | 2018-19 Estimated Actuals | 2019-20 Budget |
|---------------------------|------------------------|--------------------------------------|---------------------------|
| 9010 | Other Restricted Local | 0 00 | 29,917 00 |
| Total, Restricted Balance | | 0 00 | 29,917 00 |

| Description | Resource Codes | Object Codes | 2018-19 Estimated Actuals | 2019-20 Budget | Percent Difference |
|--|----------------|-------------------------|------------------------------|-------------------|-----------------------|
| A REVENUES | | | | | |
| 1) LCFF Sources | | 8010-8099 | 0 00 | 0 00 | 0 0% |
| 2) Federal Revenue | | 8100-8299 | 0 00 | 0 00 | 0 0% |
| 3) Other State Revenue | | 8300-8599 | 0 00 | 0 00 | 0 0% |
| 4) Other Local Revenue | | 8600-8799 | 15,000 00 | 10,000 00 | -33 3% |
| 5) TOTAL REVENUES | | | 15,000 00 | 10,000 00 | -33 3% |
| B EXPENDITURES | | | | | |
| 1) Certificated Salaries | | 1000-1999 | 0 00 | 0 00 | 0 0% |
| 2) Classified Salaries | | 2000-2999 | 0 00 | 0 00 | 0 0% |
| 3) Employee Benefits | | 3000-3999 | 0 00 | 0 00 | 0 0% |
| 4) Books and Supplies | | 4000-4999 | 0 00 | 0 00 | 0 0% |
| 5) Services and Other Operating Expenditures | | 5000-5999 | 0 00 | 0 00 | 0 0% |
| 6) Capital Outlay | | 6000-6999 | 0 00 | 0 00 | 0 0% |
| 7) Other Outgo (excluding Transfers of Indirect Costs) | | 7100-7299, 7400-7499 | 0 00 | 0 00 | 0 0% |
| 8) Other Outgo - Transfers of Indirect Costs | | 7300-7399 | 0 00 | 0 00 | 0 0% |
| 9) TOTAL EXPENDITURES | | | 0 00 | 0 00 | 0 0% |
| C EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9) | | | 15,000 00 | 10,000 00 | -33 3% |
| D OTHER FINANCING SOURCES/USES | | | | | |
| 1) Interfund Transfers | | | | | |
| a) Transfers In | | 8900-8929 | 600,000 00 | 0 00 | -100 0% |
| b) Transfers Out | | 7600-7629 | 0 00 | 0 00 | 0 0% |
| 2) Other Sources/Uses | | | | | |
| a) Sources | | 8930-8979 | 0 00 | 0 00 | 0 0% |
| b) Uses | | 7630-7699 | 0 00 | 0 00 | 0 0% |
| 3) Contributions | | 8980-8999 | 0 00 | 0 00 | 0 0% |
| 4) TOTAL OTHER FINANCING SOURCES/USES | | | 600,000 00 | 0 00 | -100 0% |

| Description | Resource Codes | Object Codes | 2018-19 Estimated Actuals | 2019-20 Budget | Percent Difference |
|---|----------------|--------------|------------------------------|-------------------|-----------------------|
| E NET INCREASE (DECREASE) IN FUND BALANCE (C + D4) | | | 615,000 00 | 10,000 00 | -98.4% |
| F FUND BALANCE, RESERVES | | | | | |
| 1) Beginning Fund Balance | | | | | |
| a) As of July 1 - Unaudited | | | | | |
| | | 9791 | 1,094,914 00 | 1,709,914 00 | 56.2% |
| b) Audit Adjustments | | | | | |
| | | 9793 | 0 00 | 0 00 | 0.0% |
| c) As of July 1 - Audited (F1a + F1b) | | | | | |
| | | | 1,094,914 00 | 1,709,914 00 | 56.2% |
| d) Other Restatements | | | | | |
| | | 9795 | 0 00 | 0 00 | 0.0% |
| e) Adjusted Beginning Balance (F1c + F1d) | | | | | |
| | | | 1,094,914 00 | 1,709,914 00 | 56.2% |
| 2) Ending Balance, June 30 (E + F1e) | | | | | |
| | | | 1,709,914 00 | 1,719,914 00 | 0.6% |
| Components of Ending Fund Balance | | | | | |
| a) Nonspendable | | | | | |
| Revolving Cash | | | | | |
| | | 9711 | 0 00 | 0 00 | 0.0% |
| Stores | | | | | |
| | | 9712 | 0 00 | 0 00 | 0.0% |
| Prepaid Items | | | | | |
| | | 9713 | 0 00 | 0 00 | 0.0% |
| All Others | | | | | |
| | | 9719 | 0 00 | 0 00 | 0.0% |
| b) Restricted | | | | | |
| | | 9740 | 0 00 | 0 00 | 0.0% |
| c) Committed | | | | | |
| Stabilization Arrangements | | | | | |
| | | 9750 | 0 00 | 0 00 | 0.0% |
| Other Commitments | | | | | |
| | | 9760 | 0 00 | 0 00 | 0.0% |
| d) Assigned | | | | | |
| Other Assignments | | | | | |
| | | 9780 | 1,709,914 00 | 1,719,914 00 | 0.6% |
| e) Unassigned/Unappropriated | | | | | |
| Reserve for Economic Uncertainties | | | | | |
| | | 9789 | 0 00 | 0 00 | 0.0% |
| Unassigned/Unappropriated Amount | | | | | |
| | | 9790 | 0 00 | 0 00 | 0.0% |

| Description | Resource Codes | Object Codes | 2018-19 Estimated Actuals | 2019-20 Budget | Percent Difference |
|---|----------------|--------------|------------------------------|-------------------|-----------------------|
| G ASSETS | | | | | |
| 1) Cash | | | | | |
| a) in County Treasury | | 9110 | 0 00 | | |
| 1) Fair Value Adjustment to Cash in County Treasury | | 9111 | 0 00 | | |
| b) in Banks | | 9120 | 0 00 | | |
| c) in Revolving Cash Account | | 9130 | 0 00 | | |
| d) with Fiscal Agent/Trustee | | 9135 | 0 00 | | |
| e) Collections Awaiting Deposit | | 9140 | 0 00 | | |
| 2) Investments | | 9150 | 0 00 | | |
| 3) Accounts Receivable | | 9200 | 0 00 | | |
| 4) Due from Grantor Government | | 9290 | 0 00 | | |
| 5) Due from Other Funds | | 9310 | 0 00 | | |
| 6) Stores | | 9320 | 0 00 | | |
| 7) Prepaid Expenditures | | 9330 | 0 00 | | |
| 8) Other Current Assets | | 9340 | 0 00 | | |
| 9) TOTAL, ASSETS | | | 0 00 | | |
| H DEFERRED OUTFLOWS OF RESOURCES | | | | | |
| 1) Deferred Outflows of Resources | | 9490 | 0 00 | | |
| 2) TOTAL, DEFERRED OUTFLOWS | | | 0 00 | | |
| I LIABILITIES | | | | | |
| 1) Accounts Payable | | 9500 | 0 00 | | |
| 2) Due to Grantor Governments | | 9590 | 0 00 | | |
| 3) Due to Other Funds | | 9610 | 0 00 | | |
| 4) Current Loans | | 9640 | 0 00 | | |
| 5) Unearned Revenue | | 9650 | 0 00 | | |
| 6) TOTAL, LIABILITIES | | | 0 00 | | |
| J DEFERRED INFLOWS OF RESOURCES | | | | | |
| 1) Deferred Inflows of Resources | | 9690 | 0 00 | | |
| 2) TOTAL, DEFERRED INFLOWS | | | 0 00 | | |
| K FUND EQUITY | | | | | |
| Ending Fund Balance, June 30 (G9 + H2) - (I6 + J2) | | | 0 00 | | |

| Description | Resource Codes | Object Codes | 2018-19 Estimated Actuals | 2019-20 Budget | Percent Difference |
|--|----------------|--------------|------------------------------|-------------------|-----------------------|
| FEDERAL REVENUE | | | | | |
| FEMA | | 8281 | 0 00 | 0 00 | 0 0% |
| All Other Federal Revenue | | 8290 | 0 00 | 0 00 | 0 0% |
| TOTAL, FEDERAL REVENUE | | | 0 00 | 0 00 | 0 0% |
| OTHER STATE REVENUE | | | | | |
| Pass-Through Revenues from State Sources | | 8587 | 0 00 | 0 00 | 0 0% |
| California Clean Energy Jobs Act | 6230 | 8590 | 0 00 | 0 00 | 0 0% |
| All Other State Revenue | All Other | 8590 | 0 00 | 0 00 | 0 0% |
| TOTAL, OTHER STATE REVENUE | | | 0 00 | 0 00 | 0 0% |
| OTHER LOCAL REVENUE | | | | | |
| Other Local Revenue | | | | | |
| Community Redevelopment Funds Not Subject to LCFF Deduction | | 8625 | 0 00 | 0 00 | 0 0% |
| Sales | | | | | |
| Sale of Equipment/Supplies | | 8631 | 0 00 | 0 00 | 0 0% |
| Leases and Rentals | | 8650 | 0 00 | 0 00 | 0 0% |
| Interest | | 8660 | 15,000 00 | 10,000 00 | -33 3% |
| Net Increase (Decrease) in the Fair Value of Investments | | 8662 | 0 00 | 0 00 | 0 0% |
| Other Local Revenue | | | | | |
| All Other Local Revenue | | 8699 | 0 00 | 0 00 | 0 0% |
| All Other Transfers In from All Others | | 8799 | 0 00 | 0 00 | 0 0% |
| TOTAL, OTHER LOCAL REVENUE | | | 15,000 00 | 10,000 00 | -33 3% |
| TOTAL, REVENUES | | | 15,000 00 | 10,000 00 | -33 3% |

| Description | Resource Codes | Object Codes | 2018-19 Estimated Actuals | 2019-20 Budget | Percent Difference |
|--|----------------|--------------|------------------------------|-------------------|-----------------------|
| CLASSIFIED SALARIES | | | | | |
| Classified Support Salaries | | 2200 | 0 00 | 0 00 | 0 0% |
| Classified Supervisors' and Administrators' Salaries | | 2300 | 0 00 | 0 00 | 0 0% |
| Clerical, Technical and Office Salaries | | 2400 | 0 00 | 0 00 | 0 0% |
| Other Classified Salaries | | 2900 | 0 00 | 0 00 | 0 0% |
| TOTAL, CLASSIFIED SALARIES | | | 0 00 | 0 00 | 0 0% |
| EMPLOYEE BENEFITS | | | | | |
| STRS | | 3101-3102 | 0 00 | 0 00 | 0 0% |
| PERS | | 3201-3202 | 0 00 | 0 00 | 0 0% |
| OASDI/Medicare/Alternative | | 3301-3302 | 0 00 | 0 00 | 0 0% |
| Health and Welfare Benefits | | 3401-3402 | 0 00 | 0 00 | 0 0% |
| Unemployment Insurance | | 3501-3502 | 0 00 | 0 00 | 0 0% |
| Workers' Compensation | | 3601-3602 | 0 00 | 0 00 | 0 0% |
| OPEB, Allocated | | 3701-3702 | 0 00 | 0 00 | 0 0% |
| OPEB, Active Employees | | 3751-3752 | 0 00 | 0 00 | 0 0% |
| Other Employee Benefits | | 3901-3902 | 0 00 | 0 00 | 0 0% |
| TOTAL, EMPLOYEE BENEFITS | | | 0 00 | 0 00 | 0 0% |
| BOOKS AND SUPPLIES | | | | | |
| Books and Other Reference Materials | | 4200 | 0 00 | 0 00 | 0 0% |
| Materials and Supplies | | 4300 | 0 00 | 0 00 | 0 0% |
| Noncapitalized Equipment | | 4400 | 0 00 | 0 00 | 0 0% |
| TOTAL, BOOKS AND SUPPLIES | | | 0 00 | 0 00 | 0 0% |

| Description | Resource Codes | Object Codes | 2018-19 Estimated Actuals | 2019-20 Budget | Percent Difference |
|--|----------------|--------------|------------------------------|-------------------|-----------------------|
| SERVICES AND OTHER OPERATING EXPENDITURES | | | | | |
| Subagreements for Services | | 5100 | 0 00 | 0 00 | 0 0% |
| Travel and Conferences | | 5200 | 0 00 | 0 00 | 0 0% |
| Insurance | | 5400-5450 | 0 00 | 0 00 | 0 0% |
| Operations and Housekeeping Services | | 5500 | 0 00 | 0 00 | 0 0% |
| Rentals, Leases, Repairs, and Noncapitalized Improvements | | 5600 | 0 00 | 0 00 | 0 0% |
| Transfers of Direct Costs | | 5710 | 0 00 | 0 00 | 0 0% |
| Transfers of Direct Costs - Interfund | | 5750 | 0 00 | 0 00 | 0 0% |
| Professional/Consulting Services and Operating Expenditures | | 5800 | 0 00 | 0 00 | 0 0% |
| Communications | | 5900 | 0 00 | 0 00 | 0 0% |
| TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES | | | 0 00 | 0 00 | 0 0% |
| CAPITAL OUTLAY | | | | | |
| Land | | 6100 | 0 00 | 0 00 | 0 0% |
| Land Improvements | | 6170 | 0 00 | 0 00 | 0 0% |
| Buildings and Improvements of Buildings | | 6200 | 0 00 | 0 00 | 0 0% |
| Books and Media for New School Libraries or Major Expansion of School Libraries | | 6300 | 0 00 | 0 00 | 0 0% |
| Equipment | | 6400 | 0 00 | 0 00 | 0 0% |
| Equipment Replacement | | 6500 | 0 00 | 0 00 | 0 0% |
| TOTAL, CAPITAL OUTLAY | | | 0 00 | 0 00 | 0 0% |
| OTHER OUTGO (excluding Transfers of Indirect Costs) | | | | | |
| Other Transfers Out | | | | | |
| Transfers of Pass-Through Revenues To Districts or Charter Schools | | 7211 | 0 00 | 0 00 | 0 0% |
| To County Offices | | 7212 | 0 00 | 0 00 | 0 0% |
| To JPAs | | 7213 | 0 00 | 0 00 | 0 0% |
| All Other Transfers Out to All Others | | 7299 | 0 00 | 0 00 | 0 0% |
| Debt Service | | | | | |
| Debt Service - Interest | | 7438 | 0 00 | 0 00 | 0 0% |
| Other Debt Service - Principal | | 7439 | 0 00 | 0 00 | 0 0% |
| TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs) | | | 0 00 | 0 00 | 0 0% |
| TOTAL, EXPENDITURES | | | 0 00 | 0 00 | 0 0% |

| Description | Resource Codes | Object Codes | 2018-19 Estimated Actuals | 2019-20 Budget | Percent Difference |
|---|----------------|--------------|------------------------------|-------------------|-----------------------|
| INTERFUND TRANSFERS | | | | | |
| INTERFUND TRANSFERS IN | | | | | |
| From General Fund/CSSF | | 8912 | 600,000 00 | 0 00 | -100 0% |
| Other Authorized Interfund Transfers In | | 8919 | 0 00 | 0 00 | 0 0% |
| (a) TOTAL, INTERFUND TRANSFERS IN | | | 600,000 00 | 0 00 | -100 0% |
| INTERFUND TRANSFERS OUT | | | | | |
| To General Fund/CSSF | | 7612 | 0 00 | 0 00 | 0 0% |
| To State School Building Fund/ County School Facilities Fund | | 7613 | 0 00 | 0 00 | 0 0% |
| Other Authorized Interfund Transfers Out | | 7619 | 0 00 | 0 00 | 0 0% |
| (b) TOTAL, INTERFUND TRANSFERS OUT | | | 0 00 | 0 00 | 0 0% |

| Description | Resource Codes | Object Codes | 2018-19 Estimated Actuals | 2019-20 Budget | Percent Difference |
|---|----------------|--------------|------------------------------|-------------------|-----------------------|
| OTHER SOURCES/USES | | | | | |
| SOURCES | | | | | |
| Proceeds | | | | | |
| Proceeds from Disposal of Capital Assets | | 8953 | 0 00 | 0 00 | 0 0% |
| Other Sources | | | | | |
| Transfers from Funds of Lapsed/Reorganized LEAs | | 8965 | 0 00 | 0 00 | 0 0% |
| Long-Term Debt Proceeds | | | | | |
| Proceeds from Certificates of Participation | | 8971 | 0 00 | 0 00 | 0 0% |
| Proceeds from Capital Leases | | 8972 | 0 00 | 0 00 | 0 0% |
| Proceeds from Lease Revenue Bonds | | 8973 | 0 00 | 0 00 | 0 0% |
| All Other Financing Sources | | 8979 | 0 00 | 0 00 | 0 0% |
| (c) TOTAL, SOURCES | | | 0 00 | 0 00 | 0 0% |
| USES | | | | | |
| Transfers of Funds from Lapsed/Reorganized LEAs | | 7651 | 0 00 | 0 00 | 0 0% |
| All Other Financing Uses | | 7699 | 0 00 | 0 00 | 0 0% |
| (d) TOTAL, USES | | | 0 00 | 0 00 | 0 0% |
| CONTRIBUTIONS | | | | | |
| Contributions from Unrestricted Revenues | | 8980 | 0 00 | 0 00 | 0 0% |
| Contributions from Restricted Revenues | | 8990 | 0 00 | 0 00 | 0 0% |
| (e) TOTAL, CONTRIBUTIONS | | | 0 00 | 0 00 | 0 0% |
| TOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d + e) | | | 600,000 00 | 0 00 | -100 0% |

| Description | Function Codes | Object Codes | 2018-19 Estimated Actuals | 2019-20 Budget | Percent Difference |
|---|----------------|---------------------|------------------------------|-------------------|-----------------------|
| A REVENUES | | | | | |
| 1) LCFF Sources | | 8010-8099 | 0 00 | 0 00 | 0 0% |
| 2) Federal Revenue | | 8100-8299 | 0 00 | 0 00 | 0 0% |
| 3) Other State Revenue | | 8300-8599 | 0 00 | 0 00 | 0 0% |
| 4) Other Local Revenue | | 8600-8799 | 15,000 00 | 10,000 00 | -33 3% |
| 5) TOTAL, REVENUES | | | 15,000 00 | 10,000 00 | -33 3% |
| B EXPENDITURES (Objects 1000-7999) | | | | | |
| 1) Instruction | 1000-1999 | | 0 00 | 0 00 | 0 0% |
| 2) Instruction - Related Services | 2000-2999 | | 0 00 | 0 00 | 0 0% |
| 3) Pupil Services | 3000-3999 | | 0 00 | 0 00 | 0 0% |
| 4) Ancillary Services | 4000-4999 | | 0 00 | 0 00 | 0 0% |
| 5) Community Services | 5000-5999 | | 0 00 | 0 00 | 0 0% |
| 6) Enterprise | 6000-6999 | | 0 00 | 0 00 | 0 0% |
| 7) General Administration | 7000-7999 | | 0 00 | 0 00 | 0 0% |
| 8) Plant Services | 8000-8999 | | 0 00 | 0 00 | 0 0% |
| 9) Other Outgo | 9000-9999 | Except 7600-7699 | 0 00 | 0 00 | 0 0% |
| 10) TOTAL, EXPENDITURES | | | 0 00 | 0 00 | 0 0% |
| C EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B10) | | | 15,000 00 | 10,000 00 | -33 3% |
| D OTHER FINANCING SOURCES/USES | | | | | |
| 1) Interfund Transfers | | | | | |
| a) Transfers In | | 8900-8929 | 600,000 00 | 0 00 | -100 0% |
| b) Transfers Out | | 7600-7629 | 0 00 | 0 00 | 0 0% |
| 2) Other Sources/Uses | | | | | |
| a) Sources | | 8930-8979 | 0 00 | 0 00 | 0 0% |
| b) Uses | | 7630-7699 | 0 00 | 0 00 | 0 0% |
| 3) Contributions | | 8980-8999 | 0 00 | 0 00 | 0 0% |
| 4) TOTAL, OTHER FINANCING SOURCES/USES | | | 600,000 00 | 0 00 | -100 0% |

| Description | Function Codes | Object Codes | 2018-19 Estimated Actuals | 2019-20 Budget | Percent Difference |
|---|----------------|--------------|------------------------------|-------------------|-----------------------|
| E NET INCREASE (DECREASE) IN FUND BALANCE (C + D4) | | | 615,000 00 | 10,000 00 | -98.4% |
| F FUND BALANCE, RESERVES | | | | | |
| 1) Beginning Fund Balance | | | | | |
| a) As of July 1 - Unaudited | | 9791 | 1,094,914 00 | 1,709,914 00 | 56.2% |
| b) Audit Adjustments | | 9793 | 0 00 | 0 00 | 0.0% |
| c) As of July 1 - Audited (F1a + F1b) | | | 1,094,914 00 | 1,709,914 00 | 56.2% |
| d) Other Restatements | | 9795 | 0 00 | 0 00 | 0.0% |
| e) Adjusted Beginning Balance (F1c + F1d) | | | 1,094,914 00 | 1,709,914 00 | 56.2% |
| 2) Ending Balance, June 30 (E + F1e) Components of Ending Fund Balance | | | 1,709,914 00 | 1,719,914 00 | 0.6% |
| a) Nonspendable | | | | | |
| Revolving Cash | | 9711 | 0 00 | 0 00 | 0.0% |
| Stores | | 9712 | 0 00 | 0 00 | 0.0% |
| Prepaid Items | | 9713 | 0 00 | 0 00 | 0.0% |
| All Others | | 9719 | 0 00 | 0 00 | 0.0% |
| b) Restricted | | | 0 00 | 0 00 | 0.0% |
| c) Committed | | | | | |
| Stabilization Arrangements | | 9750 | 0 00 | 0 00 | 0.0% |
| Other Commitments (by Resource/Object) | | 9760 | 0 00 | 0 00 | 0.0% |
| d) Assigned | | | | | |
| Other Assignments (by Resource/Object) | | 9780 | 1,709,914 00 | 1,719,914 00 | 0.6% |
| e) Unassigned/Unappropriated | | | | | |
| Reserve for Economic Uncertainties | | 9789 | 0 00 | 0 00 | 0.0% |
| Unassigned/Unappropriated Amount | | 9790 | 0 00 | 0 00 | 0.0% |

| <u>Resource</u> | <u>Description</u> | <u>2018-19 Estimated Actuals</u> | <u>2019-20 Budget</u> |
|---------------------------|--------------------|--------------------------------------|---------------------------|
| Total, Restricted Balance | | 0 00 | 0 00 |

| Description | Resource Codes | Object Codes | 2018-19 Estimated Actuals | 2019-20 Budget | Percent Difference |
|--|----------------|-------------------------|------------------------------|-------------------|-----------------------|
| A REVENUES | | | | | |
| 1) LCFF Sources | | 8010-8099 | 0 00 | 0 00 | 0 0% |
| 2) Federal Revenue | | 8100-8299 | 0 00 | 0 00 | 0 0% |
| 3) Other State Revenue | | 8300-8599 | 2,503 00 | 2,503 00 | 0 0% |
| 4) Other Local Revenue | | 8600-8799 | 172,674 00 | 172,674 00 | 0 0% |
| 5) TOTAL, REVENUES | | | 175,177 00 | 175,177 00 | 0 0% |
| B EXPENDITURES | | | | | |
| 1) Certificated Salanes | | 1000-1999 | 0 00 | 0 00 | 0 0% |
| 2) Classified Salanes | | 2000-2999 | 0 00 | 0 00 | 0 0% |
| 3) Employee Benefits | | 3000-3999 | 0 00 | 0 00 | 0 0% |
| 4) Books and Supplies | | 4000-4999 | 0 00 | 0 00 | 0 0% |
| 5) Services and Other Operating Expenditures | | 5000-5999 | 0 00 | 0 00 | 0 0% |
| 6) Capital Outlay | | 6000-6999 | 0 00 | 0 00 | 0 0% |
| 7) Other Outgo (excluding Transfers of Indirect Costs) | | 7100-7299, 7400-7499 | 179,105 00 | 194,169 00 | 8 4% |
| 8) Other Outgo - Transfers of Indirect Costs | | 7300-7399 | 0 00 | 0 00 | 0 0% |
| 9) TOTAL, EXPENDITURES | | | 179,105 00 | 194,169 00 | 8 4% |
| C EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9) | | | (3,928 00) | (18,992 00) | 383 5% |
| D OTHER FINANCING SOURCES/USES | | | | | |
| 1) Interfund Transfers | | | | | |
| a) Transfers In | | 8900-8929 | 0 00 | 0 00 | 0 0% |
| b) Transfers Out | | 7600-7629 | 0 00 | 0 00 | 0 0% |
| 2) Other Sources/Uses | | | | | |
| a) Sources | | 8930-8979 | 0 00 | 0 00 | 0 0% |
| b) Uses | | 7630-7699 | 0 00 | 0 00 | 0 0% |
| 3) Contributions | | 8980-8999 | 0 00 | 0 00 | 0 0% |
| 4) TOTAL, OTHER FINANCING SOURCES/USES | | | 0 00 | 0 00 | 0 0% |

| Description | Resource Codes | Object Codes | 2018-19 Estimated Actuals | 2019-20 Budget | Percent Difference |
|---|----------------|--------------|------------------------------|-------------------|-----------------------|
| E NET INCREASE (DECREASE) IN FUND BALANCE (C + D4) | | | (3,928 00) | (18,992 00) | 383 5% |
| F FUND BALANCE, RESERVES | | | | | |
| 1) Beginning Fund Balance | | | | | |
| a) As of July 1 - Unaudited | | | | | |
| | | 9791 | 162,585 00 | 158,657 00 | -2 4% |
| b) Audit Adjustments | | | | | |
| | | 9793 | 0 00 | 0 00 | 0 0% |
| c) As of July 1 - Audited (F1a + F1b) | | | | | |
| | | | 162,585 00 | 158,657 00 | -2 4% |
| d) Other Restatements | | | | | |
| | | 9795 | 0 00 | 0 00 | 0 0% |
| e) Adjusted Beginning Balance (F1c + F1d) | | | | | |
| | | | 162,585 00 | 158,657 00 | -2 4% |
| 2) Ending Balance, June 30 (E + F1e) | | | | | |
| | | | 158,657 00 | 139,665 00 | -12 0% |
| Components of Ending Fund Balance | | | | | |
| a) Nonspendable | | | | | |
| Revolving Cash | | | | | |
| | | 9711 | 0 00 | 0 00 | 0 0% |
| Stores | | | | | |
| | | 9712 | 0 00 | 0 00 | 0 0% |
| Prepaid Items | | | | | |
| | | 9713 | 0 00 | 0 00 | 0 0% |
| All Others | | | | | |
| | | 9719 | 0 00 | 0 00 | 0 0% |
| b) Restricted | | | | | |
| | | 9740 | 0 00 | 0 00 | 0 0% |
| c) Committed | | | | | |
| Stabilization Arrangements | | | | | |
| | | 9750 | 0 00 | 0 00 | 0 0% |
| Other Commitments | | | | | |
| | | 9760 | 0 00 | 0 00 | 0 0% |
| d) Assigned | | | | | |
| Other Assignments | | | | | |
| | | 9780 | 158,657 00 | 139,665 00 | -12 0% |
| e) Unassigned/Unappropriated | | | | | |
| Reserve for Economic Uncertainties | | | | | |
| | | 9789 | 0 00 | 0 00 | 0 0% |
| Unassigned/Unappropriated Amount | | | | | |
| | | 9790 | 0 00 | 0 00 | 0 0% |

| Description | Resource Codes | Object Codes | 2018-19 Estimated Actuals | 2019-20 Budget | Percent Difference |
|---|----------------|--------------|------------------------------|-------------------|-----------------------|
| G ASSETS | | | | | |
| 1) Cash | | | | | |
| a) in County Treasury | | 9110 | 0 00 | | |
| 1) Fair Value Adjustment to Cash in County Treasury | | 9111 | 0 00 | | |
| b) in Banks | | 9120 | 0 00 | | |
| c) in Revolving Cash Account | | 9130 | 0 00 | | |
| d) with Fiscal Agent/Trustee | | 9135 | 0 00 | | |
| e) Collections Awaiting Deposit | | 9140 | 0 00 | | |
| 2) Investments | | 9150 | 0 00 | | |
| 3) Accounts Receivable | | 9200 | 0 00 | | |
| 4) Due from Grantor Government | | 9290 | 0 00 | | |
| 5) Due from Other Funds | | 9310 | 0 00 | | |
| 6) Stores | | 9320 | 0 00 | | |
| 7) Prepaid Expenditures | | 9330 | 0 00 | | |
| 8) Other Current Assets | | 9340 | 0 00 | | |
| 9) TOTAL, ASSETS | | | 0 00 | | |
| H DEFERRED OUTFLOWS OF RESOURCES | | | | | |
| 1) Deferred Outflows of Resources | | 9490 | 0 00 | | |
| 2) TOTAL, DEFERRED OUTFLOWS | | | 0 00 | | |
| I LIABILITIES | | | | | |
| 1) Accounts Payable | | 9500 | 0 00 | | |
| 2) Due to Grantor Governments | | 9590 | 0 00 | | |
| 3) Due to Other Funds | | 9610 | 0 00 | | |
| 4) Current Loans | | 9640 | 0 00 | | |
| 5) Unearned Revenue | | 9650 | 0 00 | | |
| 6) TOTAL, LIABILITIES | | | 0 00 | | |
| J DEFERRED INFLOWS OF RESOURCES | | | | | |
| 1) Deferred Inflows of Resources | | 9690 | 0 00 | | |
| 2) TOTAL, DEFERRED INFLOWS | | | 0 00 | | |
| K FUND EQUITY | | | | | |
| Ending Fund Balance, June 30 (G9 + H2) - (I6 + J2) | | | 0 00 | | |

| Description | Resource Codes | Object Codes | 2018-19 Estimated Actuals | 2019-20 Budget | Percent Difference |
|---|----------------|--------------|------------------------------|-------------------|-----------------------|
| FEDERAL REVENUE | | | | | |
| All Other Federal Revenue | | 8290 | 0 00 | 0 00 | 0 0% |
| TOTAL, FEDERAL REVENUE | | | 0 00 | 0 00 | 0 0% |
| OTHER STATE REVENUE | | | | | |
| Tax Relief Subventions Voted Indebtedness Levies | | | | | |
| Homeowners' Exemptions | | 8571 | 2,503 00 | 2,503 00 | 0 0% |
| Other Subventions/In-Lieu Taxes | | 8572 | 0 00 | 0 00 | 0 0% |
| TOTAL, OTHER STATE REVENUE | | | 2,503 00 | 2,503 00 | 0 0% |
| OTHER LOCAL REVENUE | | | | | |
| Other Local Revenue County and District Taxes Voted Indebtedness Levies Secured Roll | | 8611 | 167,026 00 | 167,026 00 | 0 0% |
| Unsecured Roll | | 8612 | 2,856 00 | 2,856 00 | 0 0% |
| Prior Years' Taxes | | 8613 | 71 00 | 71 00 | 0 0% |
| Supplemental Taxes | | 8614 | 2,421 00 | 2,421 00 | 0 0% |
| Penalties and Interest from Delinquent Non-LCFF Taxes | | 8629 | 0 00 | 0 00 | 0 0% |
| Interest | | 8660 | 300 00 | 300 00 | 0 0% |
| Net Increase (Decrease) in the Fair Value of Investments | | 8662 | 0 00 | 0 00 | 0 0% |
| Other Local Revenue All Other Local Revenue | | 8699 | 0 00 | 0 00 | 0 0% |
| All Other Transfers In from All Others | | 8799 | 0 00 | 0 00 | 0 0% |
| TOTAL, OTHER LOCAL REVENUE | | | 172,674 00 | 172,674 00 | 0 0% |
| TOTAL, REVENUES | | | 175,177 00 | 175,177 00 | 0 0% |

| Description | Resource Codes | Object Codes | 2018-19 Estimated Actuals | 2019-20 Budget | Percent Difference |
|---|----------------|--------------|------------------------------|-------------------|-----------------------|
| OTHER OUTGO (excluding Transfers of Indirect Costs) | | | | | |
| Debt Service | | | | | |
| Bond Redemptions | | 7433 | 85,884 00 | 92,674 00 | 7.9% |
| Bond Interest and Other Service Charges | | 7434 | 93,221 00 | 101,495 00 | 8.9% |
| Debt Service - Interest | | 7438 | 0 00 | 0 00 | 0.0% |
| Other Debt Service - Principal | | 7439 | 0 00 | 0 00 | 0.0% |
| TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs) | | | 179,105 00 | 194,169 00 | 8.4% |
| TOTAL EXPENDITURES | | | 179,105 00 | 194,169 00 | 8.4% |

| Description | Resource Codes | Object Codes | 2018-19 Estimated Actuals | 2019-20 Budget | Percent Difference |
|---|----------------|--------------|------------------------------|-------------------|-----------------------|
| INTERFUND TRANSFERS | | | | | |
| INTERFUND TRANSFERS IN | | | | | |
| Other Authorized Interfund Transfers In | | 8919 | 0 00 | 0 00 | 0 0% |
| (a) TOTAL, INTERFUND TRANSFERS IN | | | 0 00 | 0 00 | 0 0% |
| INTERFUND TRANSFERS OUT | | | | | |
| To General Fund | | 7614 | 0 00 | 0 00 | 0 0% |
| Other Authorized Interfund Transfers Out | | 7619 | 0 00 | 0 00 | 0 0% |
| (b) TOTAL, INTERFUND TRANSFERS OUT | | | 0 00 | 0 00 | 0 0% |
| OTHER SOURCES/USES | | | | | |
| SOURCES | | | | | |
| Other Sources | | | | | |
| Transfers from Funds of Lapsed/Reorganized LEAs | | 8965 | 0 00 | 0 00 | 0 0% |
| All Other Financing Sources | | 8979 | 0 00 | 0 00 | 0 0% |
| (c) TOTAL, SOURCES | | | 0 00 | 0 00 | 0 0% |
| USES | | | | | |
| Transfers of Funds from Lapsed/Reorganized LEAs | | 7651 | 0 00 | 0 00 | 0 0% |
| All Other Financing Uses | | 7699 | 0 00 | 0 00 | 0 0% |
| (d) TOTAL, USES | | | 0 00 | 0 00 | 0 0% |
| CONTRIBUTIONS | | | | | |
| Contributions from Unrestricted Revenues | | 8980 | 0 00 | 0 00 | 0 0% |
| Contributions from Restricted Revenues | | 8990 | 0 00 | 0 00 | 0 0% |
| (e) TOTAL, CONTRIBUTIONS | | | 0 00 | 0 00 | 0 0% |
| TOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d + e) | | | 0 00 | 0 00 | 0 0% |

| Description | Function Codes | Object Codes | 2018-19 Estimated Actuals | 2019-20 Budget | Percent Difference |
|---|----------------|---------------------|------------------------------|-------------------|-----------------------|
| A REVENUES | | | | | |
| 1) LCFF Sources | | 8010-8099 | 0 00 | 0 00 | 0 0% |
| 2) Federal Revenue | | 8100-8299 | 0 00 | 0 00 | 0 0% |
| 3) Other State Revenue | | 8300-8599 | 2,503 00 | 2,503 00 | 0 0% |
| 4) Other Local Revenue | | 8600-8799 | 172,674 00 | 172,674 00 | 0 0% |
| 5) TOTAL, REVENUES | | | 175,177 00 | 175,177 00 | 0 0% |
| B EXPENDITURES (Objects 1000-7999) | | | | | |
| 1) Instruction | 1000-1999 | | 0 00 | 0 00 | 0 0% |
| 2) Instruction - Related Services | 2000-2999 | | 0 00 | 0 00 | 0 0% |
| 3) Pupil Services | 3000-3999 | | 0 00 | 0 00 | 0 0% |
| 4) Ancillary Services | 4000-4999 | | 0 00 | 0 00 | 0 0% |
| 5) Community Services | 5000-5999 | | 0 00 | 0 00 | 0 0% |
| 6) Enterprise | 6000-6999 | | 0 00 | 0 00 | 0 0% |
| 7) General Administration | 7000-7999 | | 0 00 | 0 00 | 0 0% |
| 8) Plant Services | 8000-8999 | | 0 00 | 0 00 | 0 0% |
| 9) Other Outgo | 9000-9999 | Except 7600-7699 | 179,105 00 | 194,169 00 | 8 4% |
| 10) TOTAL, EXPENDITURES | | | 179,105 00 | 194,169 00 | 8 4% |
| C EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B10) | | | (3,928 00) | (18,992 00) | 383 5% |
| D OTHER FINANCING SOURCES/USES | | | | | |
| 1) Interfund Transfers | | | | | |
| a) Transfers In | | 8900-8929 | 0 00 | 0 00 | 0 0% |
| b) Transfers Out | | 7600-7629 | 0 00 | 0 00 | 0 0% |
| 2) Other Sources/Uses | | | | | |
| a) Sources | | 8930-8979 | 0 00 | 0 00 | 0 0% |
| b) Uses | | 7630-7699 | 0 00 | 0 00 | 0 0% |
| 3) Contributions | | 8980-8999 | 0 00 | 0 00 | 0 0% |
| 4) TOTAL, OTHER FINANCING SOURCES/USES | | | 0 00 | 0 00 | 0 0% |

| Description | Function Codes | Object Codes | 2018-19 Estimated Actuals | 2019-20 Budget | Percent Difference |
|---|----------------|--------------|------------------------------|-------------------|-----------------------|
| E NET INCREASE (DECREASE) IN FUND BALANCE (C + D4) | | | (3,928 00) | (18,992 00) | 383 5% |
| F FUND BALANCE, RESERVES | | | | | |
| 1) Beginning Fund Balance | | | | | |
| a) As of July 1 - Unaudited | | 9791 | 162,585 00 | 158,657 00 | -2 4% |
| b) Audit Adjustments | | 9793 | 0 00 | 0 00 | 0 0% |
| c) As of July 1 - Audited (F1a + F1b) | | | 162,585 00 | 158,657 00 | -2 4% |
| d) Other Restatements | | 9795 | 0 00 | 0 00 | 0 0% |
| e) Adjusted Beginning Balance (F1c + F1d) | | | 162,585 00 | 158,657 00 | -2 4% |
| 2) Ending Balance, June 30 (E + F1e) | | | 158,657 00 | 139,665 00 | -12 0% |
| Components of Ending Fund Balance | | | | | |
| a) Nonspendable | | | | | |
| Revolving Cash | | 9711 | 0 00 | 0 00 | 0 0% |
| Stores | | 9712 | 0 00 | 0 00 | 0 0% |
| Prepaid Items | | 9713 | 0 00 | 0 00 | 0 0% |
| All Others | | 9719 | 0 00 | 0 00 | 0 0% |
| b) Restricted | | | | | |
| | | 9740 | 0 00 | 0 00 | 0 0% |
| c) Committed | | | | | |
| Stabilization Arrangements | | 9750 | 0 00 | 0 00 | 0 0% |
| Other Commitments (by Resource/Object) | | 9760 | 0 00 | 0 00 | 0 0% |
| d) Assigned | | | | | |
| Other Assignments (by Resource/Object) | | 9780 | 158,657 00 | 139,665 00 | -12 0% |
| e) Unassigned/Unappropriated | | | | | |
| Reserve for Economic Uncertainties | | 9789 | 0 00 | 0 00 | 0 0% |
| Unassigned/Unappropriated Amount | | 9790 | 0 00 | 0 00 | 0 0% |

| <u>Resource</u> | <u>Description</u> | <u>2018-19 Estimated Actuals</u> | <u>2019-20 Budget</u> |
|---------------------------|--------------------|--------------------------------------|---------------------------|
| Total, Restricted Balance | | 0 00 | 0 00 |

| Description | 2018-19 Estimated Actuals | | | 2019-20 Budget | | |
|---|---------------------------|------------|------------|-------------------|----------------------|----------------------|
| | P-2 ADA | Annual ADA | Funded ADA | Estimated P-2 ADA | Estimated Annual ADA | Estimated Funded ADA |
| A DISTRICT | | | | | | |
| 1 Total District Regular ADA Includes Opportunity Classes, Home & Hospital, Special Day Class, Continuation Education, Special Education NPS/LCI and Extended Year, and Community Day School (includes Necessary Small School ADA) | 881 26 | 881 26 | 885 03 | 909 15 | 909 15 | 909 15 |
| 2 Total Basic Aid Choice/Court Ordered Voluntary Pupil Transfer Regular ADA Includes Opportunity Classes, Home & Hospital, Special Day Class, Continuation Education, Special Education NPS/LCI and Extended Year, and Community Day School (ADA not included in Line A1 above) | 0 00 | 0 00 | 0 00 | 0 00 | 0 00 | 0 00 |
| 3 Total Basic Aid Open Enrollment Regular ADA Includes Opportunity Classes, Home & Hospital, Special Day Class, Continuation Education, Special Education NPS/LCI and Extended Year, and Community Day School (ADA not included in Line A1 above) | 0 00 | 0 00 | 0 00 | 0 00 | 0 00 | 0 00 |
| 4 Total, District Regular ADA (Sum of Lines A1 through A3) | 881 26 | 881 26 | 885 03 | 909 15 | 909 15 | 909 15 |
| 5 District Funded County Program ADA | | | | | | |
| a County Community Schools | | | | | | |
| b Special Education-Special Day Class | 0 90 | 0 90 | 0 90 | 0 90 | 0 90 | 0 90 |
| c Special Education-NPS/LCI | 0 90 | 0 90 | 0 90 | 0 90 | 0 90 | 0 90 |
| d Special Education Extended Year | 0 00 | 0 00 | 0 00 | 0 00 | 0 00 | 0 00 |
| e Other County Operated Programs Opportunity Schools and Full Day Opportunity Classes, Specialized Secondary Schools | 0 00 | 0 00 | 0 00 | 0 00 | 0 00 | 0 00 |
| f County School Tuition Fund (Out of State Tuition) [EC 2000 and 46380] | 0 00 | 0 00 | 0 00 | 0 00 | 0 00 | 0 00 |
| g Total, District Funded County Program ADA (Sum of Lines A5a through A5f) | 1 80 | 1 80 | 1 80 | 1 80 | 1 80 | 1 80 |
| 6 TOTAL DISTRICT ADA (Sum of Line A4 and Line A5g) | 883 06 | 883 06 | 886 83 | 910 95 | 910 95 | 910 95 |
| 7 Adults in Correctional Facilities | | | | | | |
| 8 Charter School ADA (Enter Charter School ADA using Tab C Charter School ADA) | | | | | | |

ANNUAL CERTIFICATION REGARDING SELF-INSURED WORKERS' COMPENSATION CLAIMS

Pursuant to EC Section 42141, if a school district, either individually or as a member of a joint powers agency, is self-insured for workers' compensation claims, the superintendent of the school district annually shall provide information to the governing board of the school district regarding the estimated accrued but unfunded cost of those claims. The governing board annually shall certify to the county superintendent of schools the amount of money, if any, that it has decided to reserve in its budget for the cost of those claims.

To the County Superintendent of Schools

() Our district is self-insured for workers' compensation claims as defined in Education Code Section 42141(a)

| | | |
|---|----|------------|
| Total liabilities actuarially determined | \$ | _____ |
| Less Amount of total liabilities reserved in budget | \$ | _____ |
| Estimated accrued but unfunded liabilities | \$ | _____ 0 00 |

() This school district is self-insured for workers' compensation claims through a JPA, and offers the following information:
The District is self-insured through the STSIG JPA up to one million dollars, after which they are covered by Excess Liability

() This school district is not self-insured for workers' compensation claims

Signed _____
Clerk/Secretary of the Governing Board
(Original signature required)

Date of Meeting Jun 11, 2019

For additional information on this certification, please contact

Name Laura Merrick
Title Chief Business Official
Telephone 530-347-3165
E-mail lmerrick@cwusd.com

| Description | Object Codes | 2019-20 Budget (Form 01) (A) | % Change (Cols C-A/A) (B) | 2020-21 Projection (C) | % Change (Cols E-C/C) (D) | 2021-22 Projection (E) |
|---|---------------------|------------------------------|---------------------------|------------------------|---------------------------|------------------------|
| (Enter projections for subsequent years 1 and 2 in Columns C and E, current year - Column A - is extracted) | | | | | | |
| A REVENUES AND OTHER FINANCING SOURCES | | | | | | |
| 1 LCFF/Revenue Limit Sources | 8010-8099 | 8,615,677 00 | 2 20% | 8,805,038 00 | 3 70% | 9,131,092 00 |
| 2 Federal Revenues | 8100-8299 | 441,322 00 | -0 35% | 439,756 00 | 0 03% | 439,889 00 |
| 3 Other State Revenues | 8300-8599 | 749,836 00 | -0 51% | 746,030 00 | 0 26% | 747,943 00 |
| 4 Other Local Revenues | 8600-8799 | 921,116 00 | -1 98% | 902,904 00 | -1 04% | 893,482 00 |
| 5 Other Financing Sources | | | | | | |
| a Transfers In | 8900-8929 | 0 00 | 0 00% | 0 00 | 0 00% | 0 00 |
| b Other Sources | 8930-8979 | 0 00 | 0 00% | 0 00 | 0 00% | 0 00 |
| c Contributions | 8980-8999 | 0 00 | 0 00% | 0 00 | 0 00% | 0 00 |
| 6 Total (Sum lines A1 thru A5c) | | 10,727,951 00 | 1 55% | 10,893,728 00 | 2 93% | 11,212,406 00 |
| B EXPENDITURES AND OTHER FINANCING USES | | | | | | |
| 1 Certificated Salaries | | | | | | |
| a Base Salaries | | | | 3,897,170 00 | | 4,031,261 00 |
| b Step & Column Adjustment | | | | 134,091 00 | | 75,649 00 |
| c Cost-of-Living Adjustment | | | | 0 00 | | 0 00 |
| d Other Adjustments | | | | 0 00 | | 0 00 |
| e Total Certificated Salaries (Sum lines B1a thru B1d) | 1000-1999 | 3,897,170 00 | 3 44% | 4,031,261 00 | 1 88% | 4,106,910 00 |
| 2 Classified Salaries | | | | | | |
| a Base Salaries | | | | 1,630,047 00 | | 1,664,021 00 |
| b Step & Column Adjustment | | | | 33,974 00 | | 33,375 00 |
| c Cost-of-Living Adjustment | | | | 0 00 | | 0 00 |
| d Other Adjustments | | | | 0 00 | | 0 00 |
| e Total Classified Salaries (Sum lines B2a thru B2d) | 2000-2999 | 1,630,047 00 | 2 08% | 1,664,021 00 | 2 01% | 1,697,396 00 |
| 3 Employee Benefits | 3000-3999 | 2,959,406 00 | -13 56% | 2,558,252 00 | 4 81% | 2,681,300 00 |
| 4 Books and Supplies | 4000-4999 | 563,270 00 | -4 04% | 540,496 00 | 1 26% | 547,306 00 |
| 5 Services and Other Operating Expenditures | 5000-5999 | 1,721,782 00 | -4 36% | 1,646,719 00 | -2 13% | 1,611,619 00 |
| 6 Capital Outlay | 6000-6999 | 130,000 00 | -23 08% | 100,000 00 | 0 00% | 100,000 00 |
| 7 Other Outgo (excluding Transfers of Indirect Costs) | 7100-7299 7400-7499 | 0 00 | 0 00% | 0 00 | 0 00% | 0 00 |
| 8 Other Outgo - Transfers of Indirect Costs | 7300-7399 | 0 00 | 0 00% | 0 00 | 0 00% | 0 00 |
| 9 Other Financing Uses | | | | | | |
| a Transfers Out | 7600-7629 | 5,000 00 | 0 00% | 5,000 00 | 0 00% | 5,000 00 |
| b Other Uses | 7630-7699 | 0 00 | 0 00% | 0 00 | 0 00% | 0 00 |
| 10 Other Adjustments | | | | 0 00 | | 0 00 |
| 11 Total (Sum lines B1 thru B10) | | 10,906,675 00 | -3 31% | 10,545,749 00 | 1 93% | 10,749,531 00 |
| C NET INCREASE (DECREASE) IN FUND BALANCE | | | | | | |
| (Line A6 minus line B11) | | | | | | |
| | | (178,724 00) | | 347,979 00 | | 462,875 00 |
| D FUND BALANCE | | | | | | |
| 1 Net Beginning Fund Balance (Form 01, line F1e) | | 2,832,802 00 | | 2,654,078 00 | | 3,002,057 00 |
| 2 Ending Fund Balance (Sum lines C and D1) | | 2,654,078 00 | | 3,002,057 00 | | 3,464,932 00 |
| 3 Components of Ending Fund Balance | | | | | | |
| a Nonspendable | 9710-9719 | 2,000 00 | | 2,000 00 | | 2,000 00 |
| b Restricted | 9740 | 78,687 00 | | 78,688 00 | | 78,688 00 |
| c Committed | | | | | | |
| 1 Stabilization Arrangements | 9750 | 0 00 | | 0 00 | | 0 00 |
| 2 Other Commitments | 9760 | 0 00 | | 0 00 | | 0 00 |
| d Assigned | 9780 | 2,028,053 00 | | 2,394,079 00 | | 2,846,764 00 |
| e Unassigned/Unappropriated | | | | | | |
| 1 Reserve for Economic Uncertainties | 9789 | 545,338 00 | | 527,290 00 | | 537,480 00 |
| 2 Unassigned/Unappropriated | 9790 | 0 00 | | 0 00 | | 0 00 |
| f Total Components of Ending Fund Balance | | 2,654,078 00 | | 3,002,057 00 | | 3,464,932 00 |
| (Line D3f must agree with line D2) | | | | | | |

| Description | Object Codes | 2019-20 Budget (Form 01) (A) | % Change (Cols C-A/A) (B) | 2020-21 Projection (C) | % Change (Cols E-C/C) (D) | 2021-22 Projection (E) |
|---|--------------|------------------------------|---------------------------|------------------------|---------------------------|------------------------|
| E AVAILABLE RESERVES | | | | | | |
| 1 General Fund | | | | | | |
| a Stabilization Arrangements | 9750 | 0 00 | | 0 00 | | 0 00 |
| b Reserve for Economic Uncertainties | 9789 | 545,338 00 | | 527,290 00 | | 537,480 00 |
| c Unassigned/Unappropriated | 9790 | 0 00 | | 0 00 | | 0 00 |
| d Negative Restricted Ending Balances (Negative resources 2000-9999) | 979Z | | | 0 00 | | 0 00 |
| 2 Special Reserve Fund - Noncapital Outlay (Fund 17) | | | | | | |
| a Stabilization Arrangements | 9750 | 0 00 | | 0 00 | | 0 00 |
| b Reserve for Economic Uncertainties | 9789 | 0 00 | | 0 00 | | 0 00 |
| c Unassigned/Unappropriated | 9790 | 0 00 | | 0 00 | | 0 00 |
| 3 Total Available Reserves - by Amount (Sum lines E1a thru E2c) | | 545,338 00 | | 527,290 00 | | 537,480 00 |
| 4 Total Available Reserves - by Percent (Line E3 divided by Line F3c) | | 5 00% | | 5 00% | | 5 00% |
| F RECOMMENDED RESERVES | | | | | | |
| 1 Special Education Pass-through Exclusions | | | | | | |
| For districts that serve as the administrative unit (AU) of a special education local plan area (SELPA) | | | | | | |
| a Do you choose to exclude from the reserve calculation the pass-through funds distributed to SELPA members? | No | | | | | |
| b If you are the SELPA AU and are excluding special education pass-through funds | | | | | | |
| 1 Enter the name(s) of the SELPA(s) | | | | | | |
| 2 Special education pass-through funds (Column A Fund 10, resources 3300-3499 and 6500-6540, objects 7211-7213 and 7221-7223, enter projections for subsequent years 1 and 2 in Columns C and E) | | 0 00 | | 0 00 | | 0 00 |
| 2 District ADA Used to determine the reserve standard percentage level on line F3d (Col A Form A, Estimated P-2 ADA column, Lines A4 and C4 enter projections) | | 909 15 | | 909 15 | | 909 15 |
| 3 Calculating the Reserves | | | | | | |
| a Expenditures and Other Financing Uses (Line B11) | | 10,906,675 00 | | 10,545,749 00 | | 10,749,531 00 |
| b Plus Special Education Pass-through Funds (Line F1b2, if Line F1a is No) | | 0 00 | | 0 00 | | 0 00 |
| c Total Expenditures and Other Financing Uses (Line F3a plus line F3b) | | 10,906,675 00 | | 10,545,749 00 | | 10,749,531 00 |
| d Reserve Standard Percentage Level (Refer to Form 01CS, Criterion 10 for calculation details) | | 4% | | 4% | | 4% |
| e Reserve Standard - By Percent (Line F3c times F3d) | | 436,267 00 | | 421,829 96 | | 429,981 24 |
| f Reserve Standard - By Amount (Refer to Form 01CS, Criterion 10 for calculation details) | | 69,000 00 | | 69,000 00 | | 69,000 00 |
| g Reserve Standard (Greater of Line F3e or F3f) | | 436,267 00 | | 421,829 96 | | 429,981 24 |
| h Available Reserves (Line E3) Meet Reserve Standard (Line F3g) | | YES | | YES | | YES |

| Description | Object Codes | 2019-20 Budget (Form 01) (A) | % Change (Cols C-A/A) (B) | 2020-21 Projection (C) | % Change (Cols E-C/C) (D) | 2021-22 Projection (E) |
|--|----------------------|------------------------------|---------------------------|------------------------|---------------------------|------------------------|
| (Enter projections for subsequent years 1 and 2 in Columns C and E, current year - is extracted) | | | | | | |
| A REVENUES AND OTHER FINANCING SOURCES | | | | | | |
| 1 LCFF/Revenue Limit Sources | 8010-8099 | 8,615,677 00 | 2 20% | 8,805,038 00 | 3 70% | 9,131,092 00 |
| 2 Federal Revenues | 8100-8299 | 3,763 00 | 0 00% | 3,763 00 | -100 00% | 0 00 |
| 3 Other State Revenues | 8300-8599 | 168 813 00 | -1 62% | 166,071 00 | 0 89% | 167 555 00 |
| 4 Other Local Revenues | 8600-8799 | 503,998 00 | -0 99% | 498,998 00 | 0 00% | 498,998 00 |
| 5 Other Financing Sources | | | | | | |
| a Transfers In | 8900-8929 | 0 00 | 0 00% | 0 00 | 0 00% | 0 00 |
| b Other Sources | 8930-8979 | 0 00 | 0 00% | 0 00 | 0 00% | 0 00 |
| c Contributions | 8980-8999 | (795,672 00) | 0 43% | (799,086 00) | -1 31% | (788,621 00) |
| 6 Total (Sum lines A1 thru A5c) | | 8,496,579 00 | 2 10% | 8,674,784 00 | 3 85% | 9,009,024 00 |
| B EXPENDITURES AND OTHER FINANCING USES | | | | | | |
| 1 Certificated Salaries | | | | | | |
| a Base Salaries | | | | 3,387,526 00 | | 3,501,845 00 |
| b Step & Column Adjustment | | | | 114,319 00 | | 64,849 00 |
| c Cost-of-Living Adjustment | | | | 0 00 | | 0 00 |
| d Other Adjustments | | | | 0 00 | | 0 00 |
| e Total Certificated Salaries (Sum lines B1a thru B1d) | 1000-1999 | 3,387,526 00 | 3 37% | 3,501,845 00 | 1 85% | 3,566,694 00 |
| 2 Classified Salaries | | | | | | |
| a Base Salaries | | | | 1,394,882 00 | | 1,426 478 00 |
| b Step & Column Adjustment | | | | 31,596 00 | | 31 039 00 |
| c Cost-of-Living Adjustment | | | | 0 00 | | 0 00 |
| d Other Adjustments | | | | 0 00 | | 0 00 |
| e Total Classified Salaries (Sum lines B2a thru B2d) | 2000-2999 | 1,394,882 00 | 2 27% | 1,426,478 00 | 2 18% | 1,457,517 00 |
| 3 Employee Benefits | 3000-3999 | 2,343,541 00 | -17 34% | 1 937,220 00 | 5 93% | 2,052,065 00 |
| 4 Books and Supplies | 4000-4999 | 463,234 00 | 1 56% | 470,460 00 | 1 45% | 477,270 00 |
| 5 Services and Other Operating Expenditures | 5000-5999 | 952,601 00 | 0 78% | 960,051 00 | 0 19% | 961,851 00 |
| 6 Capital Outlay | 6000-6999 | 70,000 00 | -42 86% | 40 000 00 | 0 00% | 40,000 00 |
| 7 Other Outgo (excluding Transfers of Indirect Costs) | 7100-7299, 7400-7499 | 0 00 | 0 00% | 0 00 | 0 00% | 0 00 |
| 8 Other Outgo - Transfers of Indirect Costs | 7300-7399 | (14,248 00) | 0 00% | (14,248 00) | 0 00% | (14,248 00) |
| 9 Other Financing Uses | | | | | | |
| a Transfers Out | 7600-7629 | 5,000 00 | 0 00% | 5,000 00 | 0 00% | 5,000 00 |
| b Other Uses | 7630-7699 | 0 00 | 0 00% | 0 00 | 0 00% | 0 00 |
| 10 Other Adjustments (Explain in Section F below) | | | | 0 00 | | 0 00 |
| 11 Total (Sum lines B1 thru B10) | | 8,602,536 00 | -3 21% | 8,326,806 00 | 2 63% | 8,546,149 00 |
| C NET INCREASE (DECREASE) IN FUND BALANCE | | | | | | |
| (Line A6 minus line B11) | | | | | | |
| | | (105,957 00) | | 347,978 00 | | 462,875 00 |
| D FUND BALANCE | | | | | | |
| 1 Net Beginning Fund Balance (Form 01, line F1e) | | 2,681,348 00 | | 2,575,391 00 | | 2,923,369 00 |
| 2 Ending Fund Balance (Sum lines C and D1) | | 2 575,391 00 | | 2,923,369 00 | | 3,386,244 00 |
| 3 Components of Ending Fund Balance | | | | | | |
| a Nonspendable | 9710-9719 | 2,000 00 | | 2 000 00 | | 2,000 00 |
| b Restricted | 9740 | | | | | |
| c Committed | | | | | | |
| 1 Stabilization Arrangements | 9750 | 0 00 | | 0 00 | | 0 00 |
| 2 Other Commitments | 9760 | 0 00 | | 0 00 | | 0 00 |
| d Assigned | 9780 | 2,028,053 00 | | 2,394,079 00 | | 2,846 764 00 |
| e Unassigned/Unappropriated | | | | | | |
| 1 Reserve for Economic Uncertainties | 9789 | 545 338 00 | | 527,290 00 | | 537,480 00 |
| 2 Unassigned/Unappropriated | 9790 | 0 00 | | 0 00 | | 0 00 |
| f Total Components of Ending Fund Balance | | 2,575,391 00 | | 2,923,369 00 | | 3,386,244 00 |
| (Line D3f must agree with line D2) | | | | | | |

| Description | Object Codes | 2019-20 Budget (Form 01) (A) | % Change (Cols C-A/A) (B) | 2020-21 Projection (C) | % Change (Cols E-C/C) (D) | 2021-22 Projection (E) |
|--|--------------|------------------------------|---------------------------|------------------------|---------------------------|------------------------|
| E AVAILABLE RESERVES | | | | | | |
| 1 General Fund | | | | | | |
| a Stabilization Arrangements | 9750 | 0 00 | | 0 00 | | 0 00 |
| b Reserve for Economic Uncertainties | 9789 | 545,338 00 | | 527,290 00 | | 537,480 00 |
| c Unassigned/Unappropriated | 9790 | 0 00 | | 0 00 | | 0 00 |
| (Enter reserve projections for subsequent years 1 and 2 in Columns C and E, current year - Column A - is extracted) | | | | | | |
| 2 Special Reserve Fund - Noncapital Outlay (Fund 17) | | | | | | |
| a Stabilization Arrangements | 9750 | | | | | |
| b Reserve for Economic Uncertainties | 9789 | | | | | |
| c Unassigned/Unappropriated | 9790 | | | | | |
| 3 Total Available Reserves (Sum lines E1a thru E2c) | | 545,338 00 | | 527,290 00 | | 537,480 00 |
| F ASSUMPTIONS | | | | | | |
| Please provide below or on a separate attachment, the assumptions used to determine the projections for the first and second subsequent fiscal years. Further, please include an explanation for any significant expenditure adjustments projected in lines B1d, B2d, and B10. For additional information, please refer to the Budget Assumptions section of the SACS Financial Reporting Software User Guide. | | | | | | |

| Description | Object Codes | 2019-20 Budget (Form 01) (A) | % Change (Cols C-A/A) (B) | 2020-21 Projection (C) | % Change (Cols E-C/C) (D) | 2021-22 Projection (E) | |
|---|--|------------------------------|---------------------------|------------------------|---------------------------|------------------------|--------------|
| (Enter projections for subsequent years 1 and 2 in Columns C and E, current year - Column A - is extracted) | | | | | | | |
| A REVENUES AND OTHER FINANCING SOURCES | | | | | | | |
| 1 | LCFF/Revenue Limit Sources | 8010-8099 | 0 00 | 0 00% | 0 00 | 0 00% | 0 00 |
| 2 | Federal Revenues | 8100-8299 | 437,559 00 | -0 36% | 435,993 00 | 0 89% | 439,889 00 |
| 3 | Other State Revenues | 8300-8599 | 581,023 00 | -0 18% | 579,959 00 | 0 07% | 580,388 00 |
| 4 | Other Local Revenues | 8600-8799 | 417,118 00 | -3 17% | 403,906 00 | -2 33% | 394,484 00 |
| 5 | Other Financing Sources | | | | | | |
| a | Transfers In | 8900-8929 | 0 00 | 0 00% | 0 00 | 0 00% | 0 00 |
| b | Other Sources | 8930-8979 | 0 00 | 0 00% | 0 00 | 0 00% | 0 00 |
| c | Contributions | 8980-8999 | 795,672 00 | 0 43% | 799,086 00 | -1 31% | 788,621 00 |
| 6 | Total (Sum lines A1 thru A5c) | | 2,231,372 00 | -0 56% | 2,218,944 00 | -0 70% | 2,203,382 00 |
| B EXPENDITURES AND OTHER FINANCING USES | | | | | | | |
| 1 | Certificated Salaries | | | | | | |
| a | Base Salaries | | | 509,644 00 | | 529,416 00 | |
| b | Step & Column Adjustment | | | 19,772 00 | | 10,800 00 | |
| c | Cost-of-Living Adjustment | | | 0 00 | | 0 00 | |
| d | Other Adjustments | | | 0 00 | | 0 00 | |
| e | Total Certificated Salaries (Sum lines B1a thru B1d) | 1000-1999 | 509,644 00 | 3 88% | 529,416 00 | 2 04% | 540,216 00 |
| 2 | Classified Salaries | | | | | | |
| a | Base Salaries | | | 235,165 00 | | 237,543 00 | |
| b | Step & Column Adjustment | | | 2,378 00 | | 2,336 00 | |
| c | Cost-of-Living Adjustment | | | 0 00 | | 0 00 | |
| d | Other Adjustments | | | 0 00 | | 0 00 | |
| e | Total Classified Salaries (Sum lines B2a thru B2d) | 2000-2999 | 235,165 00 | 1 01% | 237,543 00 | 0 98% | 239,879 00 |
| 3 | Employee Benefits | 3000-3999 | 615,865 00 | 0 84% | 621,032 00 | 1 32% | 629,235 00 |
| 4 | Books and Supplies | 4000-4999 | 100,036 00 | -29 99% | 70,036 00 | 0 00% | 70,036 00 |
| 5 | Services and Other Operating Expenditures | 5000-5999 | 769,181 00 | -10 73% | 686,668 00 | -5 37% | 649,768 00 |
| 6 | Capital Outlay | 6000-6999 | 60,000 00 | 0 00% | 60,000 00 | 0 00% | 60,000 00 |
| 7 | Other Outgo (excluding Transfers of Indirect Costs) | 7100-7299, 7400-7499 | 0 00 | 0 00% | 0 00 | 0 00% | 0 00 |
| 8 | Other Outgo - Transfers of Indirect Costs | 7300-7399 | 14,248 00 | 0 00% | 14,248 00 | 0 00% | 14,248 00 |
| 9 | Other Financing Uses | | | | | | |
| a | Transfers Out | 7600-7629 | 0 00 | 0 00% | 0 00 | 0 00% | 0 00 |
| b | Other Uses | 7630-7699 | 0 00 | 0 00% | 0 00 | 0 00% | 0 00 |
| 10 | Other Adjustments (Explain in Section F below) | | | | | | |
| 11 | Total (Sum lines B1 thru B10) | | 2,304,139 00 | -3 70% | 2,218,943 00 | -0 70% | 2,203,382 00 |
| C NET INCREASE (DECREASE) IN FUND BALANCE | | | | | | | |
| (Line A6 minus line B11) | | | | | | | |
| | | | (72,767 00) | | 1 00 | | 0 00 |
| D FUND BALANCE | | | | | | | |
| 1 | Net Beginning Fund Balance (Form 01, line F1e) | | 151,454 00 | | 78,687 00 | | 78,688 00 |
| 2 | Ending Fund Balance (Sum lines C and D1) | | 78,687 00 | | 78,688 00 | | 78,688 00 |
| 3 | Components of Ending Fund Balance | | | | | | |
| a | Nonspendable | 9710-9719 | 0 00 | | 0 00 | | 0 00 |
| b | Restricted | 9740 | 78,687 00 | | 78,688 00 | | 78,688 00 |
| c | Committed | | | | | | |
| 1 | Stabilization Arrangements | 9750 | | | | | |
| 2 | Other Commitments | 9760 | | | | | |
| d | Assigned | 9780 | | | | | |
| e | Unassigned/Unappropriated | | | | | | |
| 1 | Reserve for Economic Uncertainties | 9789 | | | | | |
| 2 | Unassigned/Unappropriated | 9790 | 0 00 | | 0 00 | | 0 00 |
| f | Total Components of Ending Fund Balance | | 78,687 00 | | 78,688 00 | | 78,688 00 |
| (Line D3f must agree with line D2) | | | | | | | |

| Description | Object Codes | 2019-20 Budget (Form 01) (A) | % Change (Cols C-A/A) (B) | 2020-21 Projection (C) | % Change (Cols E-C/C) (D) | 2021-22 Projection (E) |
|--|--------------|------------------------------|---------------------------|------------------------|---------------------------|------------------------|
| E AVAILABLE RESERVES | | | | | | |
| 1 General Fund | | | | | | |
| a Stabilization Arrangements | 9750 | | | | | |
| b Reserve for Economic Uncertainties | 9789 | | | | | |
| c Unassigned/Unappropriated | 9790 | | | | | |
| (Enter reserve projections for subsequent years 1 and 2 in Columns C and E, current year - Column A - is extracted) | | | | | | |
| 2 Special Reserve Fund - Noncapital Outlay (Fund 17) | | | | | | |
| a Stabilization Arrangements | 9750 | | | | | |
| b Reserve for Economic Uncertainties | 9789 | | | | | |
| c Unassigned/Unappropriated | 9790 | | | | | |
| 3 Total Available Reserves (Sum lines E1a thru E2c) | | | | | | |
| F ASSUMPTIONS | | | | | | |
| Please provide below or on a separate attachment, the assumptions used to determine the projections for the first and second subsequent fiscal years. Further, please include an explanation for any significant expenditure adjustments projected in lines B1d, B2d, and B10. For additional information, please refer to the Budget Assumptions section of the SACS Financial Reporting Software User Guide. | | | | | | |

Provide methodology and assumptions used to estimate ADA, enrollment, revenues, expenditures, reserves and fund balance, and multiyear commitments (including cost-of-living adjustments)

Deviations from the standards must be explained and may affect the approval of the budget

CRITERIA AND STANDARDS

1 CRITERION Average Daily Attendance

STANDARD Funded average daily attendance (ADA) has not been overestimated in 1) the first prior fiscal year OR in 2) two or more of the previous three fiscal years by more than the following percentage levels

| Percentage Level | District ADA | | |
|------------------|--------------|-----|-------|
| 3 0% | 0 | to | 300 |
| 2 0% | 301 | to | 1,000 |
| 1 0% | 1,001 | and | over |

District ADA (Form A, Estimated P-2 ADA column, lines A4 and C4)

District's ADA Standard Percentage Level

1A Calculating the District's ADA Variances

DATA ENTRY For the Third, Second, and First Prior Years, enter Estimated Funded ADA in the Original Budget Funded ADA column, enter district regular ADA and charter school ADA corresponding to financial data reported in the General Fund, only, for the Third, Second, and First Prior Years All other data are extracted

| Fiscal Year | Original Budget Funded ADA (Form A Lines A4 and C4) | Estimated/Unaudited Actuals Funded ADA (Form A, Lines A4 and C4) | ADA Variance Level (If Budget is greater than Actuals, else N/A) | Status |
|-----------------------------|--|---|---|------------|
| Third Prior Year (2016-17) | | | | |
| District Regular | 847 | 850 | | |
| Charter School | | | | |
| Total ADA | 847 | 850 | N/A | Met |
| Second Prior Year (2017-18) | | | | |
| District Regular | 837 | 889 | | |
| Charter School | | | | |
| Total ADA | 837 | 889 | N/A | Met |
| First Prior Year (2018-19) | | | | |
| District Regular | 888 | 885 | | |
| Charter School | | 0 | | |
| Total ADA | 888 | 885 | 0 3% | Met |
| Budget Year (2019-20) | | | | |
| District Regular | 909 | | | |
| Charter School | 0 | | | |
| Total ADA | 909 | | | |

1B Comparison of District ADA to the Standard

DATA ENTRY Enter an explanation if the standard is not met

1a STANDARD MET - Funded ADA has not been overestimated by more than the standard percentage level for the first prior year

Explanation
(required if NOT met)

1b STANDARD MET - Funded ADA has not been overestimated by more than the standard percentage level for two or more of the previous three years

Explanation
(required if NOT met)

2 CRITERION Enrollment

STANDARD Projected enrollment has not been overestimated in 1) the first prior fiscal year OR in 2) two or more of the previous three fiscal years by more than the following percentage levels

| Percentage Level | District ADA | | |
|------------------|--------------|-----|-------|
| 3 0% | 0 | to | 300 |
| 2 0% | 301 | to | 1,000 |
| 1 0% | 1,001 | and | over |

District ADA (Form A, Estimated P-2 ADA column, lines A4 and C4)

District's Enrollment Standard Percentage Level

2A Calculating the District's Enrollment Variances

DATA ENTRY Enter data in the Enrollment, Budget, column for all fiscal years and in the Enrollment, CBEDS Actual column for the First Prior Year, all other data are extracted or calculated CBEDS Actual enrollment data preloaded in the District Regular lines will include both District Regular and Charter School enrollment Districts will need to adjust the District Regular enrollment lines and the Charter School enrollment lines accordingly Enter district regular enrollment and charter school enrollment corresponding to financial data reported in the General Fund, only for all fiscal years

| Fiscal Year | Budget | Enrollment CBEDS Actual | Enrollment Variance Level (If Budget is greater than Actual, else N/A) | Status |
|-----------------------------|------------|----------------------------|--|----------------|
| Third Prior Year (2016-17) | | | | |
| District Regular | 887 | 868 | | |
| Charter School | | | | |
| Total Enrollment | 887 | 868 | 2 1% | Not Met |
| Second Prior Year (2017-18) | | | | |
| District Regular | 856 | 938 | | |
| Charter School | | | | |
| Total Enrollment | 856 | 938 | N/A | Met |
| First Prior Year (2018-19) | | | | |
| District Regular | 922 | 925 | | |
| Charter School | | | | |
| Total Enrollment | 922 | 925 | N/A | Met |
| Budget Year (2019-20) | | | | |
| District Regular | 957 | | | |
| Charter School | | | | |
| Total Enrollment | 957 | | | |

2B Comparison of District Enrollment to the Standard

DATA ENTRY Enter an explanation if the standard is not met

1a STANDARD MET - Enrollment has not been overestimated by more than the standard percentage level for the first prior year

Explanation
(required if NOT met)

The district had been in declining enrollment prior to the 2016/17 year The district was projecting a decline in 16/17 as well, however the actual decline was slightly larger than anticipated

1b STANDARD MET - Enrollment has not been overestimated by more than the standard percentage level for two or more of the previous three years

Explanation
(required if NOT met)

3 CRITERION ADA to Enrollment

STANDARD Projected second period (P-2) average daily attendance (ADA) to enrollment ratio for any of the budget year or two subsequent fiscal years has not increased from the historical average ratio from the three prior fiscal years by more than one half of one percent (0.5%)

3A Calculating the District's ADA to Enrollment Standard

DATA ENTRY All data are extracted or calculated. Data should reflect district regular and charter school ADA/enrollment corresponding to financial data reported in the General Fund, only, for all fiscal years

| Fiscal Year | P-2 ADA Estimated/Unaudited Actuals (Form A, Lines A4 and C4) | Enrollment CBEDS Actual (Criteron 2, Item 2A) | Historical Ratio of ADA to Enrollment |
|-----------------------------|---|---|--|
| Third Prior Year (2016-17) | | | |
| District Regular | 836 | 868 | |
| Charter School | | 0 | |
| Total ADA/Enrollment | 836 | 868 | 96.3% |
| Second Prior Year (2017-18) | | | |
| District Regular | 889 | 938 | |
| Charter School | | | |
| Total ADA/Enrollment | 889 | 938 | 94.8% |
| First Prior Year (2018-19) | | | |
| District Regular | 881 | 925 | |
| Charter School | 0 | | |
| Total ADA/Enrollment | 881 | 925 | 95.2% |
| Historical Average Ratio | | | 95.4% |

District's ADA to Enrollment Standard (historical average ratio plus 0.5%) 95.9%

3B Calculating the District's Projected Ratio of ADA to Enrollment

DATA ENTRY Enter data in the Estimated P-2 ADA column for the two subsequent years. Enter data in the Enrollment column for the two subsequent years. Data should reflect district regular and charter school ADA/enrollment corresponding to financial data reported in the General Fund only, for all fiscal years. All other data are extracted or calculated.

| Fiscal Year | Estimated P-2 ADA Budget (Form A, Lines A4 and C4) | Enrollment Budget/Projected (Criteron 2, Item 2A) | Ratio of ADA to Enrollment | Status |
|-------------------------------|--|---|----------------------------|------------|
| Budget Year (2019-20) | | | | |
| District Regular | 909 | 957 | | |
| Charter School | 0 | | | |
| Total ADA/Enrollment | 909 | 957 | 95.0% | Met |
| 1st Subsequent Year (2020-21) | | | | |
| District Regular | 903 | 950 | | |
| Charter School | | | | |
| Total ADA/Enrollment | 903 | 950 | 95.1% | Met |
| 2nd Subsequent Year (2021-22) | | | | |
| District Regular | 916 | 964 | | |
| Charter School | | | | |
| Total ADA/Enrollment | 916 | 964 | 95.0% | Met |

3C Comparison of District ADA to Enrollment Ratio to the Standard

DATA ENTRY Enter an explanation if the standard is not met

1a STANDARD MET - Projected P-2 ADA to enrollment ratio has not exceeded the standard for the budget and two subsequent fiscal years

Explanation
(required if NOT met)

4 CRITERION LCFF Revenue

STANDARD Projected local control funding formula (LCFF) revenue for any of the budget year or two subsequent fiscal years has not changed from the prior fiscal year by more than the change in population, plus the district's cost-of-living adjustment (COLA) and its economic recovery target payment, plus or minus one percent

For basic aid districts, projected LCFF revenue has not changed from the prior fiscal year by more than the percent change in property tax revenues plus or minus one percent

For districts funded by necessary small school formulas, projected LCFF revenue has not changed from the prior fiscal year amount by more than the district's COLA and its economic recovery target payment, plus or minus one percent

4A District's LCFF Revenue Standard

Indicate which standard applies

LCFF Revenue

Basic Aid

Necessary Small School

The District must select which LCFF revenue standard applies

LCFF Revenue Standard selected LCFF Revenue

4A1 Calculating the District's LCFF Revenue Standard

DATA ENTRY Enter data in Step 1a for the two subsequent fiscal years All other data is extracted or calculated Enter data for Steps 2a through 2c All other data is calculated

Note Enter data for the Economic Recovery Target Funding (current year increment), Step 2c, for the current year only (not applicable in the two subsequent fiscal years)

Projected LCFF Revenue

| | Prior Year (2018-19) | Budget Year (2019-20) | 1st Subsequent Year (2020-21) | 2nd Subsequent Year (2021-22) |
|---|-------------------------|--------------------------|----------------------------------|----------------------------------|
| Step 1 - Change in Population | | | | |
| a ADA (Funded) (Form A, lines A6 and C4) | 886 83 | 910 95 | 907 69 | 915 80 |
| b Prior Year ADA (Funded) | | 886 83 | 910 95 | 907 69 |
| c Difference (Step 1a minus Step 1b) | | 24 12 | (3 26) | 8 11 |
| d Percent Change Due to Population (Step 1c divided by Step 1b) | | 2 72% | -0 36% | 0 89% |
| Step 2 - Change in Funding Level | | | | |
| a Prior Year LCFF Funding | | 8,094,955 00 | 8,615,677 00 | 8,805,038 00 |
| b1 COLA percentage | | 3 26% | 3 00% | 2 80% |
| b2 COLA amount (proxy for purposes of this criterion) | | 263,895 53 | 258,470 31 | 246,541 06 |
| c Economic Recovery Target Funding (current year increment) | | 0 00 | N/A | N/A |
| d Total (Lines 2b2 plus Line 2c) | | 263,895 53 | 258,470 31 | 246,541 06 |
| e Percent Change Due to Funding Level (Step 2d divided by Step 2a) | | 3 26% | 3 00% | 2 80% |
| Step 3 - Total Change in Population and Funding Level (Step 1d plus Step 2e) | | 5 98% | 2 64% | 3 69% |
| LCFF Revenue Standard (Step 3, plus/minus 1%) | | 4 98% to 6 98% | 1 64% to 3 64% | 2 69% to 4 69% |

4A2 Alternate LCFF Revenue Standard - Basic Aid

DATA ENTRY If applicable to your district, input data in the 1st and 2nd Subsequent Year columns for projected local property taxes, all other data are extracted or calculated

Basic Aid District Projected LCFF Revenue

| | Prior Year (2018-19) | Budget Year (2019-20) | 1st Subsequent Year (2020-21) | 2nd Subsequent Year (2021-22) |
|---|-------------------------|--------------------------|----------------------------------|----------------------------------|
| Projected Local Property Taxes (Form 01, Objects 8021 - 8089) | 2,196,715 00 | 2,258,942 00 | | |
| Percent Change from Previous Year | | N/A | N/A | N/A |
| Basic Aid Standard (percent change from previous year, plus/minus 1%) | | N/A | N/A | N/A |

4A3 Alternate LCFF Revenue Standard - Necessary Small School

DATA ENTRY All data are extracted or calculated

Necessary Small School District Projected LCFF Revenue

| | Budget Year (2019-20) | 1st Subsequent Year (2020-21) | 2nd Subsequent Year (2021-22) |
|---|--------------------------|----------------------------------|----------------------------------|
| Necessary Small School Standard (COLA plus Economic Recovery Target Payment, Step 2e, plus/minus 1%) | N/A | N/A | N/A |

4B Calculating the District's Projected Change in LCFF Revenue

DATA ENTRY Enter data in the 1st and 2nd Subsequent Year columns for LCFF Revenue, all other data are extracted or calculated

| | Prior Year (2018-19) | Budget Year (2019-20) | 1st Subsequent Year (2020-21) | 2nd Subsequent Year (2021-22) |
|--|-------------------------|--------------------------|----------------------------------|----------------------------------|
| LCFF Revenue (Fund 01, Objects 8011, 8012, 8020-8089) | 8,546,951 00 | 9,063,110 00 | 9,262,713 00 | 9,585,134 00 |
| District's Projected Change in LCFF Revenue | | 6 04% | 2 20% | 3 48% |
| LCFF Revenue Standard | | 4 98% to 6 98% | 1 64% to 3 64% | 2 69% to 4 69% |
| Status | | Met | Met | Met |

4C Comparison of District LCFF Revenue to the Standard

DATA ENTRY Enter an explanation if the standard is not met

1a STANDARD MET - Projected change in LCFF revenue has met the standard for the budget and two subsequent fiscal years

Explanation
(required if NOT met)

5 CRITERION Salaries and Benefits

STANDARD Projected ratio of total unrestricted salaries and benefits to total unrestricted general fund expenditures for any of the budget year or two subsequent fiscal years has not changed from the historical average ratio from the three prior fiscal years by more than the greater of three percent or the district's required reserves percentage

5A Calculating the District's Historical Average Ratio of Unrestricted Salaries and Benefits to Total Unrestricted General Fund Expenditures

DATA ENTRY All data are extracted or calculated

| Fiscal Year | Estimated/Unaudited Actuals - Unrestricted (Resources 0000-1999) | | Ratio of Unrestricted Salaries and Benefits to Total Unrestricted Expenditures |
|-----------------------------|---|--|--|
| | Salaries and Benefits (Form 01, Objects 1000-3999) | Total Expenditures (Form 01, Objects 1000-7499) | |
| Third Prior Year (2016-17) | 5,350,757 94 | 7,007,001 68 | 76 4% |
| Second Prior Year (2017-18) | 6,025,929 29 | 7,436,531 64 | 81 0% |
| First Prior Year (2018-19) | 6,413,490 00 | 8,047,228 00 | 79 7% |
| | Historical Average Ratio | | 79 0% |

| | Budget Year (2019-20) | 1st Subsequent Year (2020-21) | 2nd Subsequent Year (2021-22) |
|--|--------------------------|----------------------------------|----------------------------------|
| District's Reserve Standard Percentage (Criterion 10B, Line 4) | 4 0% | 4 0% | 4 0% |
| District's Salaries and Benefits Standard (historical average ratio, plus/minus the greater of 3% or the district's reserve standard percentage) | 75 0% to 83 0% | 75 0% to 83 0% | 75 0% to 83 0% |

5B Calculating the District's Projected Ratio of Unrestricted Salaries and Benefits to Total Unrestricted General Fund Expenditures

DATA ENTRY If Form MYP exists, Unrestricted Salaries and Benefits, and Total Unrestricted Expenditures data for the 1st and 2nd Subsequent Years will be extracted, if not, enter data for the two subsequent years All other data are extracted or calculated

| Fiscal Year | Budget - Unrestricted (Resources 0000-1999) | | Ratio of Unrestricted Salaries and Benefits to Total Unrestricted Expenditures | Status |
|-------------------------------|---|--|--|--------|
| | Salaries and Benefits (Form 01 Objects 1000-3999) (Form MYP, Lines B1-B3) | Total Expenditures (Form 01, Objects 1000-7499) (Form MYP, Lines B1-B8, B10) | | |
| Budget Year (2019-20) | 7,125,949 00 | 8,597,536 00 | 82 9% | Met |
| 1st Subsequent Year (2020-21) | 6,865,543 00 | 8,321,806 00 | 82 5% | Met |
| 2nd Subsequent Year (2021-22) | 7,076,276 00 | 8,541,149 00 | 82 8% | Met |

5C Comparison of District Salaries and Benefits Ratio to the Standard

DATA ENTRY Enter an explanation if the standard is not met

1a STANDARD MET - Ratio of total unrestricted salaries and benefits to total unrestricted expenditures has met the standard for the budget and two subsequent fiscal years

Explanation
(required if NOT met)

6 CRITERION Other Revenues and Expenditures

STANDARD Projected operating revenues (including federal, other state, and other local) or expenditures (including books and supplies, and services and other operating), for any of the budget year or two subsequent fiscal years, have not changed from the prior fiscal year amount by more than the percentage change in population and the funded cost-of-living adjustment (COLA) plus or minus ten percent

For each major object category, changes that exceed the percentage change in population and the funded COLA plus or minus five percent must be explained

6A Calculating the District's Other Revenues and Expenditures Standard Percentage Ranges

DATA ENTRY All data are extracted or calculated

| | Budget Year (2019-20) | 1st Subsequent Year (2020-21) | 2nd Subsequent Year (2021-22) |
|--|--------------------------|----------------------------------|----------------------------------|
| 1 District's Change in Population and Funding Level (Criteron 4A1, Step 3) | 5 98% | 2 64% | 3 69% |
| 2 District's Other Revenues and Expenditures Standard Percentage Range (Line 1, plus/minus 10%) | -4 02% to 15 98% | -7 36% to 12 64% | -6 31% to 13 69% |
| 3 District's Other Revenues and Expenditures Explanation Percentage Range (Line 1, plus/minus 5%) | 98% to 10 98% | -2 36% to 7 64% | -1 31% to 8 69% |

6B Calculating the District's Change by Major Object Category and Comparison to the Explanation Percentage Range (Section 6A, Line 3)

DATA ENTRY If Form MYP exists, the 1st and 2nd Subsequent Year data for each revenue and expenditure section will be extracted, if not, enter data for the two subsequent years All other data are extracted or calculated

Explanations must be entered for each category if the percent change for any year exceeds the district's explanation percentage range

| Object Range / Fiscal Year | Amount | Percent Change Over Previous Year | Change Is Outside Explanation Range |
|---|------------|--------------------------------------|--|
| Federal Revenue (Fund 01, Objects 8100-8299) (Form MYP, Line A2) | | | |
| First Prior Year (2018-19) | 469,531 00 | | |
| Budget Year (2019-20) | 441,322 00 | -6 01% | Yes |
| 1st Subsequent Year (2020-21) | 439,756 00 | -0 35% | No |
| 2nd Subsequent Year (2021-22) | 439,889 00 | 0 03% | No |

Explanation
(required if Yes)

Forest Reserve funds were reduced by (\$10,444) for 19/20 There were slight declines in Title I and II (\$1,246) total Title IV funds were not budgeted in 19/20 which is a reduction of (\$16,519)

| | | | |
|---|--------------|---------|-----|
| Other State Revenue (Fund 01, Objects 8300-8599) (Form MYP, Line A3) | | | |
| First Prior Year (2018-19) | 1,250,329 00 | | |
| Budget Year (2019-20) | 749,836 00 | -40 03% | Yes |
| 1st Subsequent Year (2020-21) | 746,030 00 | -0 51% | No |
| 2nd Subsequent Year (2021-22) | 747,943 00 | 0 26% | No |

Explanation
(required if Yes)

One-Time Mandated Costs funds are not budgeted in 19/20 which is a reduction of (\$162,997) Prop 39 Revenue was not budgeted in 19/20 either which is a reduction of (\$231,122) Classified Professional Development Block Grants and Low Performing Students Block Grant were not budgeted in 19/20 This is a reduction of (\$7,803) and (\$98,801) respectively

| | | | |
|---|------------|--------|-----|
| Other Local Revenue (Fund 01, Objects 8600-8799) (Form MYP, Line A4) | | | |
| First Prior Year (2018-19) | 664,616 00 | | |
| Budget Year (2019-20) | 921,116 00 | 38 59% | Yes |
| 1st Subsequent Year (2020-21) | 902,904 00 | -1 98% | No |
| 2nd Subsequent Year (2021-22) | 893,482 00 | -1 04% | No |

Explanation
(required if Yes)

Interest was reduced by (\$5 000) Inter-agency revenue increased by \$5,548 Local SpEd revenue increased \$7,539 The district is starting it's own Preschool program this year and projected revenue from parents is budgeted at \$255,675 (which is an increase)

| | | | |
|--|------------|--------|-----|
| Books and Supplies (Fund 01, Objects 4000-4999) (Form MYP, Line B4) | | | |
| First Prior Year (2018-19) | 535,379 00 | | |
| Budget Year (2019-20) | 563,270 00 | 5 21% | No |
| 1st Subsequent Year (2020-21) | 540,496 00 | -4 04% | Yes |
| 2nd Subsequent Year (2021-22) | 547,306 00 | 1 26% | No |

Explanation
(required if Yes)

It is anticipated that the Low Performing Students Block Grant will be spent in 2019/20, so those expenditures were reduced in 20/21 (\$30,000)

Services and Other Operating Expenditures (Fund 01, Objects 5000-5999) (Form MYP, Line B5)

| | | | |
|-------------------------------|--------------|--------|-----|
| First Prior Year (2018-19) | 1,782,675 00 | | |
| Budget Year (2019-20) | 1,721,782 00 | -3 42% | Yes |
| 1st Subsequent Year (2020-21) | 1,646,719 00 | -4 36% | Yes |
| 2nd Subsequent Year (2021-22) | 1,611,619 00 | -2 13% | Yes |

Explanation
(required if Yes)

Increases were budgeted in 2019/20 for Special Ed contracted services \$35,320 Prof Development \$14,353, Utilities \$4,939 while decreases were budgeted for Contracted Services (\$77,089), Gen Operating Expenses (\$28,166) and Communications (\$10,250) In 2020/21, Election costs are budgeted \$4,000 and utilities increased \$5,700 Decreases were made in 20/21 for 8th grade NPS student (\$36,180), Low Performing Block Grant (\$19,000), Classified PD (\$7,803) and SpEd placement of 8th grader (\$19,530) In 2021/22, another SpEd 8th grade student placement is reduced

6C Calculating the District's Change in Total Operating Revenues and Expenditures (Section 6A, Line 2)

DATA ENTRY All data are extracted or calculated

| Object Range / Fiscal Year | Amount | Percent Change Over Previous Year | Status |
|----------------------------|--------|-----------------------------------|--------|
|----------------------------|--------|-----------------------------------|--------|

Total Federal, Other State, and Other Local Revenue (Criterion 6B)

| | | | |
|-------------------------------|--------------|---------|---------|
| First Prior Year (2018-19) | 2,384,476 00 | | |
| Budget Year (2019-20) | 2,112,274 00 | -11 42% | Not Met |
| 1st Subsequent Year (2020-21) | 2,088,690 00 | -1 12% | Met |
| 2nd Subsequent Year (2021-22) | 2,081,314 00 | -0 35% | Met |

Total Books and Supplies, and Services and Other Operating Expenditures (Criterion 6B)

| | | | |
|-------------------------------|--------------|--------|-----|
| First Prior Year (2018-19) | 2,318,054 00 | | |
| Budget Year (2019-20) | 2,285,052 00 | -1 42% | Met |
| 1st Subsequent Year (2020-21) | 2,187,215 00 | -4 28% | Met |
| 2nd Subsequent Year (2021-22) | 2,158,925 00 | -1 29% | Met |

6D Comparison of District Total Operating Revenues and Expenditures to the Standard Percentage Range

DATA ENTRY Explanations are linked from Section 6B if the status in Section 6C is not met, no entry is allowed below

1a STANDARD NOT MET - Projected total operating revenues have changed by more than the standard in one or more of the budget or two subsequent fiscal years Reasons for the projected change, descriptions of the methods and assumptions used in the projections, and what changes, if any, will be made to bring the projected operating revenues within the standard must be entered in Section 6A above and will also display in the explanation box below

Explanation
Federal Revenue
(linked from 6B
if NOT met)

Forest Reserve funds were reduced by (\$10,444) for 19/20 There were slight declines in Title I and II (\$1,246) total Title IV funds were not budgeted in 19/20 which is a reduction of (\$16 519)

Explanation
Other State Revenue
(linked from 6B
if NOT met)

One-Time Mandated Costs funds are not budgeted in 19/20 which is a reduction of (\$162,997) Prop 39 Revenue was not budgeted in 19/20 either which is a reduction of (\$231,122) Classified Professional Development Block Grants and Low Performing Students Block Grant were not budgeted in 19/20 This is a reduction of (\$7,803) and (\$98,801) respectively

Explanation
Other Local Revenue
(linked from 6B
if NOT met)

Interest was reduced by (\$5 000) Inter-agency revenue increased by \$5,548 Local SpEd revenue increased \$7,539 The district is starting it's own Preschool program this year and projected revenue from parents is budgeted at \$255,675 (which is an increase)

1b STANDARD MET - Projected total operating expenditures have not changed by more than the standard for the budget and two subsequent fiscal years

Explanation
Books and Supplies
(linked from 6B
if NOT met)

Explanation
Services and Other Exps
(linked from 6B
if NOT met)

7 CRITERION Facilities Maintenance

STANDARD Confirm that the annual contribution for facilities maintenance funding is not less than the amount required pursuant to Education Code Section 17070 75, if applicable, and that the district is providing adequately to preserve the functionality of its facilities for their normal life in accordance with Education Code sections 52060(d)(1) and 17002(d)(1)

Determining the District's Compliance with the Contribution Requirement for EC Section 17070 75 - Ongoing and Major Maintenance/Restricted Maintenance Account (OMMA/RMA)

NOTE EC Section 17070 75 requires the district to deposit into the account a minimum amount equal to or greater than three percent of the total general fund expenditures and other financing uses for that fiscal year

DATA ENTRY Click the appropriate Yes or No button for special education local plan area (SELPA) administrative units (AUs), all other data are extracted or calculated If standard is not met, enter an X in the appropriate box and enter an explanation, if applicable

- 1 a For districts that are the AU of a SELPA, do you choose to exclude revenues that are passed through to participating members of the SELPA from the OMMA/RMA required minimum contribution calculation?
- b Pass-through revenues and apportionments that may be excluded from the OMMA/RMA calculation per EC Section 17070 75(b)(2)(D) (Fund 10, resources 3300-3499 and 6500-6540, objects 7211-7213 and 7221-7223)

2 Ongoing and Major Maintenance/Restricted Maintenance Account

| | | | | |
|---|---------------|---|---|---------|
| a Budgeted Expenditures and Other Financing Uses (Form 01, objects 1000-7999) | 10,906,675 00 | | | |
| b Plus Pass-through Revenues and Apportionments (Line 1b, if line 1a is No) | | 3% Required Minimum Contribution (Line 2c times 3%) | Budgeted Contribution* to the Ongoing and Major Maintenance Account | Status |
| c Net Budgeted Expenditures and Other Financing Uses | 10,906,675 00 | 327,200 25 | 318,118 00 | Not Met |

* Fund 01, Resource 8150, Objects 8900-8999

If standard is not met enter an X in the box that best describes why the minimum required contribution was not made

- | | |
|-------------------------------------|--|
| <input type="checkbox"/> | Not applicable (district does not participate in the Leroy F Greene School Facilities Act of 1998) |
| <input type="checkbox"/> | Exempt (due to district's small size [EC Section 17070 75 (b)(2)(E)]) |
| <input checked="" type="checkbox"/> | Other (explanation must be provided) |

Explanation
(required if NOT met and Other is marked)

Additional expenditures will be budgeted at First Interim so the District meets the 3% RRM requirement (Our calculation was done by deducting the 3% RRM costs from total General Fund expenditures then multiplying by 3% to get RRM requirement We will make adjustments at First Interim to make sure this requirement is met

8 CRITERION Deficit Spending

STANDARD Unrestricted deficit spending (total unrestricted expenditures and other financing uses is greater than total unrestricted revenues and other financing sources) as a percentage of total unrestricted expenditures and other financing uses, has not exceeded one-third of the district's available reserves¹ as a percentage of total expenditures and other financing uses² in two out of three prior fiscal years

8A Calculating the District's Deficit Spending Standard Percentage Levels

DATA ENTRY All data are extracted or calculated

| | Thrd Pnor Year (2016-17) | Second Pnor Year (2017-18) | First Pnor Year (2018-19) |
|--|-----------------------------|-------------------------------|------------------------------|
| 1 District's Available Reserve Amounts (resources 0000-1999) | | | |
| a Stabilization Arrangements (Funds 01 and 17, Object 9750) | 0 00 | 0 00 | 0 00 |
| b Reserve for Economic Uncertainties (Funds 01 and 17, Object 9789) | 462,500 00 | 495,752 00 | 533,760 00 |
| c Unassigned/Unappropriated (Funds 01 and 17, Object 9790) | 0 00 | 0 00 | 0 00 |
| d Negative General Fund Ending Balances in Restricted Resources (Fund 01, Object 979Z, if negative, for each of resources 2000-9999) | 0 00 | 0 00 | 0 00 |
| e Available Reserves (Lines 1a through 1d) | 462,500 00 | 495,752 00 | 533,760 00 |
| 2 Expenditures and Other Financing Uses | | | |
| a District's Total Expenditures and Other Financing Uses (Fund 01, objects 1000-7999) | 9,249,912 85 | 9,914,937 79 | 11,280,984 00 |
| b Plus Special Education Pass-through Funds (Fund 10, resources 3300-3499 and 6500-6540, objects 7211-7213 and 7221-7223) | | | 0 00 |
| c Total Expenditures and Other Financing Uses (Line 2a plus Line 2b) | 9,249,912 85 | 9,914,937 79 | 11,280,984 00 |
| 3 District's Available Reserve Percentage (Line 1e divided by Line 2c) | 5 0% | 5 0% | 4 7% |
| District's Deficit Spending Standard Percentage Levels (Line 3 times 1/3) | 1 7% | 1 7% | 1 6% |

¹Available reserves are the unrestricted amounts in the Stabilization Arrangement, Reserve for Economic Uncertainties, and Unassigned/Unappropriated accounts in the General Fund and the Special Reserve Fund for Other Than Capital Outlay Projects Available reserves will be reduced by any negative ending balances in restricted resources in the General Fund

²A school district that is the Administrative Unit of a Special Education Local Plan Area (SELPA) may exclude from its expenditures the distribution of funds to its participating members

8B Calculating the District's Deficit Spending Percentages

DATA ENTRY All data are extracted or calculated

| Fiscal Year | Net Change in Unrestricted Fund Balance (Form 01, Section E) | Total Unrestricted Expenditures and Other Financing Uses (Form 01, Objects 1000-7999) | Deficit Spending Level (If Net Change in Unrestricted Fund Balance is negative, else N/A) | Status |
|--|--|---|---|---------|
| Third Pnor Year (2016-17) | 20,829 03 | 7,012,001 68 | N/A | Met |
| Second Pnor Year (2017-18) | (223,127 04) | 7,441,531 64 | 3 0% | Not Met |
| First Pnor Year (2018-19) | (793,616 00) | 8,652,228 00 | 9 2% | Not Met |
| Budget Year (2019-20) (Information only) | (105,957 00) | 8,602,536 00 | | |

8C Comparison of District Deficit Spending to the Standard

DATA ENTRY Enter an explanation if the standard is not met

1a STANDARD NOT MET - Unrestricted deficit spending has exceeded the standard percentage levels for two or more of the previous three fiscal years Provide reasons for the deficit spending a description of the methods and assumptions used in balancing the unrestricted budgets, and what change, if any, will be made to ensure that the subsequent budgets are balanced within the standard

Explanation
(required if NOT met)

The district offered a Golden Handshake retirement incentive for both the 2017/18 and 2018/19 years The cost of these incentives will be paid in one payment rather than the 8-year installment plan The cost of the 2017/18 incentive was \$209,185 which was paid in the 2019/19 year The projected cost of the 2018/19 incentive is \$500,889 which will be paid in one lump sum in 2019/20 The district does not intend to offer a Golden Handshake anytime in the near future, so these one-time expenditures will not be repeated

9 CRITERION Fund Balance

STANDARD Budgeted beginning unrestricted general fund balance has not been overestimated for two out of three prior fiscal years by more than the following percentage levels

| Percentage Level ¹ | District ADA |
|-------------------------------|-------------------|
| 1 7% | 0 to 300 |
| 1 3% | 301 to 1,000 |
| 1 0% | 1,001 to 30,000 |
| 0 7% | 30,001 to 400,000 |
| 0 3% | 400,001 and over |

¹ Percentage levels equate to a rate of deficit spending which would eliminate recommended reserves for economic uncertainties over a three year period

District Estimated P-2 ADA (Form A, Lines A6 and C4)

District's Fund Balance Standard Percentage Level

9A Calculating the District's Unrestricted General Fund Beginning Balance Percentages

DATA ENTRY Enter data in the Original Budget column for the First, Second and Third Prior Years, all other data are extracted or calculated

| Fiscal Year | Unrestricted General Fund Beginning Balance ² (Form 01, Line F1e, Unrestricted Column) | | Beginning Fund Balance Variance Level (If overestimated, else N/A) | Status |
|--|--|-----------------------------|--|---------|
| | Original Budget | Estimated/Unaudited Actuals | | |
| Third Prior Year (2016-17) | 3,262,612 00 | 3,677,262 59 | N/A | Met |
| Second Prior Year (2017-18) | 3,604,562 00 | 3,698,091 62 | N/A | Met |
| First Prior Year (2018-19) | 3,653,464 00 | 3,474,964 00 | 4 9% | Not Met |
| Budget Year (2019-20) (Information only) | 2,681,348 00 | | | |

² Adjusted beginning balance, including audit adjustments and other restatements (objects 9791-9795)

9B Comparison of District Unrestricted Beginning Fund Balance to the Standard

DATA ENTRY Enter an explanation if the standard is not met

1a STANDARD MET - Unrestricted general fund beginning fund balance has not been overestimated by more than the standard percentage level for two or more of the previous three years

Explanation
(required if NOT met)

The district transferred \$600,000 from the General Fund to Fund 40 in June 2019 to be used for a new construction project at North Cottonwood. This reduced the General fund unrestricted balance substantially

10 CRITERION Reserves

STANDARD Available reserves¹ for any of the budget year or two subsequent fiscal years are not less than the following percentages or amounts² as applied to total expenditures and other financing uses³

DATA ENTRY Budget Year data are extracted If Form MYP exists, 1st and 2nd Subsequent Year data will be extracted If not, enter district regular ADA and charter school ADA corresponding to financial data reported in the General Fund, only, for the two subsequent years

| Percentage Level | District ADA | | |
|-----------------------------|--------------|-----|---------|
| 5% or \$69,000 (greater of) | 0 | to | 300 |
| 4% or \$69,000 (greater of) | 301 | to | 1,000 |
| 3% | 1,001 | to | 30,000 |
| 2% | 30,001 | to | 400,000 |
| 1% | 400,001 | and | over |

¹ Available reserves are the unrestricted amounts in the Stabilization Arrangements, Reserve for Economic Uncertainties, and Unassigned/Unappropriated accounts in the General Fund and the Special Reserve Fund for Other Than Capital Outlay Projects Available reserves will be reduced by any negative ending balances in restricted resources in the General Fund

² Dollar amounts to be adjusted annually by the prior year statutory cost-of-living adjustment (Education Code Section 42238), rounded to the nearest thousand

³ A school district that is the Administrative Unit (AU) of a Special Education Local Plan Area (SELPA) may exclude from its expenditures the distribution of funds to its participating members

| | Budget Year (2019-20) | 1st Subsequent Year (2020-21) | 2nd Subsequent Year (2021-22) |
|---|--------------------------|----------------------------------|----------------------------------|
| District Estimated P-2 ADA (Budget Year, Form A, Lines A4 and C4 Subsequent Years, Form MYP, Line F2, if available) | 909 | 909 | 909 |
| District's Reserve Standard Percentage Level | 4% | 4% | 4% |

10A Calculating the District's Special Education Pass-through Exclusions (only for districts that serve as the AU of a SELPA)

DATA ENTRY For SELPA AUs, if Form MYP exists, all data will be extracted including the Yes/No button selection If not, click the appropriate Yes or No button for item 1 and, if Yes, enter data for item 2a and for the two subsequent years in item 2b, Budget Year data are extracted

For districts that serve as the AU of a SELPA (Form MYP, Lines F1a, F1b1, and F1b2)

- 1 Do you choose to exclude from the reserve calculation the pass-through funds distributed to SELPA members?
- 2 If you are the SELPA AU and are excluding special education pass-through funds
- a Enter the name(s) of the SELPA(s) _____

| | Budget Year (2019-20) | 1st Subsequent Year (2020-21) | 2nd Subsequent Year (2021-22) |
|---|--------------------------|----------------------------------|----------------------------------|
| b Special Education Pass-through Funds (Fund 10, resources 3300-3499 and 6500-6540, objects 7211-7213 and 7221-7223) | 0 00 | 0 00 | 0 00 |

10B Calculating the District's Reserve Standard

DATA ENTRY If Form MYP exists, 1st and 2nd Subsequent Year data for lines 1 and 2 will be extracted if not, enter data for the two subsequent years All other data are extracted or calculated

| | Budget Year (2019-20) | 1st Subsequent Year (2020-21) | 2nd Subsequent Year (2021-22) |
|---|--------------------------|----------------------------------|----------------------------------|
| 1 Expenditures and Other Financing Uses (Fund 01, objects 1000-7999) (Form MYP, Line B11) | 10,906,675 00 | 10,545,749 00 | 10,749,531 00 |
| 2 Plus Special Education Pass-through (Criterion 10A, Line 2b, if Criterion 10A, Line 1 is No) | 0 00 | 0 00 | 0 00 |
| 3 Total Expenditures and Other Financing Uses (Line B1 plus Line B2) | 10,906,675 00 | 10,545,749 00 | 10,749,531 00 |
| 4 Reserve Standard Percentage Level | 4% | 4% | 4% |
| 5 Reserve Standard - by Percent (Line B3 times Line B4) | 436,267 00 | 421,829 96 | 429,981 24 |
| 6 Reserve Standard - by Amount (\$69,000 for districts with 0 to 1,000 ADA, else 0) | 69,000 00 | 69 000 00 | 69,000 00 |
| 7 District's Reserve Standard (Greater of Line B5 or Line B6) | 436,267 00 | 421,829 96 | 429,981 24 |

10C Calculating the District's Budgeted Reserve Amount

DATA ENTRY If Form MYP exists, 1st and 2nd Subsequent Year data for lines 1 through 7 will be extracted, if not, enter data for the two subsequent years
All other data are extracted or calculated

| Reserve Amounts (Unrestricted resources 0000-1999 except Line 4) | Budget Year (2019-20) | 1st Subsequent Year (2020-21) | 2nd Subsequent Year (2021-22) |
|---|--------------------------|----------------------------------|----------------------------------|
| 1 General Fund - Stabilization Arrangements (Fund 01, Object 9750) (Form MYP, Line E1a) | 0 00 | 0 00 | 0 00 |
| 2 General Fund - Reserve for Economic Uncertainties (Fund 01, Object 9789) (Form MYP, Line E1b) | 545,338 00 | 527,290 00 | 537,480 00 |
| 3 General Fund - Unassigned/Unappropriated Amount (Fund 01, Object 9790) (Form MYP, Line E1c) | 0 00 | 0 00 | 0 00 |
| 4 General Fund - Negative Ending Balances in Restricted Resources (Fund 01, Object 979Z, if negative, for each of resources 2000-9999) (Form MYP, Line E1d) | 0 00 | 0 00 | 0 00 |
| 5 Special Reserve Fund - Stabilization Arrangements (Fund 17, Object 9750) (Form MYP, Line E2a) | 0 00 | | |
| 6 Special Reserve Fund - Reserve for Economic Uncertainties (Fund 17, Object 9789) (Form MYP, Line E2b) | 0 00 | | |
| 7 Special Reserve Fund - Unassigned/Unappropriated Amount (Fund 17, Object 9790) (Form MYP, Line E2c) | 0 00 | | |
| 8 District's Budgeted Reserve Amount (Lines C1 thru C7) | 545,338 00 | 527,290 00 | 537,480 00 |
| 9 District's Budgeted Reserve Percentage (Information only) (Line 8 divided by Section 10B, Line 3) | 5 00% | 5 00% | 5 00% |
| District's Reserve Standard (Section 10B, Line 7) | 436,267 00 | 421,829 96 | 429,981 24 |
| Status | Met | Met | Met |

10D Comparison of District Reserve Amount to the Standard

DATA ENTRY Enter an explanation if the standard is not met

1a STANDARD MET - Projected available reserves have met the standard for the budget and two subsequent fiscal years

Explanation
(required if NOT met)

SUPPLEMENTAL INFORMATION

DATA ENTRY Click the appropriate Yes or No button for items S1 through S4 Enter an explanation for each Yes answer

S1 Contingent Liabilities

1a Does your district have any known or contingent liabilities (e.g., financial or program audits, litigation, state compliance reviews) that may impact the budget?

1b If Yes, identify the liabilities and how they may impact the budget

S2 Use of One-time Revenues for Ongoing Expenditures

1a Does your district have ongoing general fund expenditures in the budget in excess of one percent of the total general fund expenditures that are funded with one-time resources?

1b If Yes, identify the expenditures and explain how the one-time resources will be replaced to continue funding the ongoing expenditures in the following fiscal years

S3 Use of Ongoing Revenues for One-time Expenditures

1a Does your district have large non-recurring general fund expenditures that are funded with ongoing general fund revenues?

1b If Yes, identify the expenditures

S4 Contingent Revenues

1a Does your district have projected revenues for the budget year or either of the two subsequent fiscal years contingent on reauthorization by the local government, special legislation, or other definitive act (e.g., parcel taxes, forest reserves)?

1b If Yes, identify any of these revenues that are dedicated for ongoing expenses and explain how the revenues will be replaced or expenditures reduced

S5 Contributions

Identify projected contributions from unrestricted resources in the general fund to restricted resources in the general fund for the budget year and two subsequent fiscal years. Provide an explanation if contributions have changed from the prior fiscal year amounts by more than \$20,000 and more than ten percent. Explanation should include whether contributions are ongoing or one-time in nature.

Identify projected transfers to or from the general fund to cover operating deficits in either the general fund or any other fund for the budget year and two subsequent fiscal years. Provide an explanation if transfers have changed from the prior fiscal year amounts by more than \$20,000 and more than ten percent. Explanation should include whether transfers are ongoing or one-time in nature.

Estimate the impact of any capital projects on the general fund operational budget.

District's Contributions and Transfers Standard -10 0% to +10 0%
or -\$20,000 to +\$20,000

S5A Identification of the District's Projected Contributions, Transfers, and Capital Projects that may Impact the General Fund

DATA ENTRY For Contributions, enter data in the Projection column for the 1st and 2nd Subsequent Years. Contributions for the First Prior Year and Budget Year will be extracted. For Transfers In and Transfers Out, enter data in the First Prior Year. If Form MYP exists, the data will be extracted for the Budget Year, and 1st and 2nd Subsequent Years. If Form MYP does not exist, enter data in the Budget Year, 1st and 2nd subsequent Years. Click the appropriate button for item 1d, all other data will be calculated.

| Description / Fiscal Year | Projection | Amount of Change | Percent Change | Status |
|--|--------------|------------------|----------------|--------|
| 1a Contributions, Unrestricted General Fund (Fund 01, Resources 0000-1999, Object 8980) | | | | |
| First Prior Year (2018-19) | (839,242 00) | | | |
| Budget Year (2019-20) | (795,672 00) | (43,570 00) | -5.2% | Met |
| 1st Subsequent Year (2020-21) | (799,086 00) | 3,414 00 | 0.4% | Met |
| 2nd Subsequent Year (2021-22) | (788,621 00) | (10,465 00) | -1.3% | Met |
| 1b Transfers In, General Fund * | | | | |
| First Prior Year (2018-19) | 0 00 | | | |
| Budget Year (2019-20) | 0 00 | 0 00 | 0.0% | Met |
| 1st Subsequent Year (2020-21) | 0 00 | 0 00 | 0.0% | Met |
| 2nd Subsequent Year (2021-22) | 0 00 | 0 00 | 0.0% | Met |
| 1c Transfers Out, General Fund * | | | | |
| First Prior Year (2018-19) | 5,000 00 | | | |
| Budget Year (2019-20) | 5,000 00 | 0 00 | 0.0% | Met |
| 1st Subsequent Year (2020-21) | 5,000 00 | 0 00 | 0.0% | Met |
| 2nd Subsequent Year (2021-22) | 5,000 00 | 0 00 | 0.0% | Met |

1d Impact of Capital Projects
Do you have any capital projects that may impact the general fund operational budget? Yes

* Include transfers used to cover operating deficits in either the general fund or any other fund

S5B Status of the District's Projected Contributions, Transfers, and Capital Projects

DATA ENTRY Enter an explanation if Not Met for items 1a-1c or if Yes for item 1d

1a MET - Projected contributions have not changed by more than the standard for the budget and two subsequent fiscal years

Explanation
(required if NOT met)

1b MET - Projected transfers in have not changed by more than the standard for the budget and two subsequent fiscal years

Explanation
(required if NOT met)

1c MET - Projected transfers out have not changed by more than the standard for the budget and two subsequent fiscal years

Explanation
(required if NOT met)

1d YES - Capital projects exist that may impact the general fund operational budget Identify each project, including a description of the project, estimated completion date, original project budget, original source of funding, and estimated fiscal impact on the general fund

Project Information
(required if YES)

The district is planning a new construction project of additional classrooms at North Cottonwood School The district has \$1,700,000 in Fund 40 which will be used for this project The project is anticipated to cost between \$2.5M and \$2.8M The district is looking at funding the difference of \$800,000 to \$1M with a loan from a local bank The payments for this loan will be made with General Fund dollars until the current lease is paid in full There are two more annual payments to be made on this lease Once paid off, Fund 25 funds will be available to help make the payments on the new construction loan so the General Fund isn't burdened with the entire cost

S6 Long-term Commitments

Identify all existing and new multiyear commitments¹ and their annual required payments for the budget year and two subsequent fiscal years

Explain how any increase in annual payments will be funded Also explain how any decrease to funding sources used to pay long-term commitments will be replaced

¹ Include multiyear commitments, multiyear debt agreements, and new programs or contracts that result in long-term obligations

S6A Identification of the District's Long-term Commitments

DATA ENTRY Click the appropriate button in item 1 and enter data in all columns of item 2 for applicable long-term commitments, there are no extractions in this section

1 Does your district have long-term (multiyear) commitments?
(If No, skip item 2 and Sections S6B and S6C)

2 If Yes to item 1, list all new and existing multiyear commitments and required annual debt service amounts Do not include long-term commitments for postemployment benefits other than pensions (OPEB). OPEB is disclosed in item S7A

| Type of Commitment | # of Years Remaining | SACS Fund and Object Codes Used For | | Principal Balance as of July 1, 2019 |
|-------------------------------|----------------------|-------------------------------------|-------------------------------|--------------------------------------|
| | | Funding Sources (Revenues) | Debt Service (Expenditures) | |
| Capital Leases | 2 | Dev Fees/Gen Fund | 25/7438/7439 and 01/7438/7439 | 261,082 |
| Certificates of Participation | | | | |
| General Obligation Bonds | 12 | Bond Funds | 51/7438/7439 | 1,690,706 |
| Supp Early Retirement Program | | | | |
| State School Building Loans | | | | |
| Compensated Absences | | | | 91,884 |

Other Long-term Commitments (do not include OPEB)

| Type of Commitment | Paid in full |
|---------------------------|------------------|
| STRS Retirement Incentive | |
| | |
| | |
| | |
| TOTAL | 2,043,672 |

| Type of Commitment (continued) | Prior Year (2018-19) Annual Payment (P & I) | Budget Year (2019-20) Annual Payment (P & I) | 1st Subsequent Year (2020-21) Annual Payment (P & I) | 2nd Subsequent Year (2021-22) Annual Payment (P & I) |
|--------------------------------|---|--|--|--|
| Capital Leases | 95,692 | 95,692 | 95,692 | 0 |
| Certificates of Participation | | | | |
| General Obligation Bonds | 189,104 | 194,169 | 199,149 | 204,185 |
| Supp Early Retirement Program | | | | |
| State School Building Loans | | | | |
| Compensated Absences | | | | |

Other Long-term Commitments (continued)

| | | | | |
|--|----------------|----------------|----------------|----------------|
| STRS Retirement Incentive | 55,697 | 0 | 0 | 0 |
| | | | | |
| | | | | |
| | | | | |
| Total Annual Payments | 340,493 | 289,861 | 294,841 | 204,185 |
| Has total annual payment increased over prior year (2018-19)? | No | No | No | No |

S6B Comparison of the District's Annual Payments to Prior Year Annual Payment

DATA ENTRY Enter an explanation if Yes

1a No - Annual payments for long-term commitments have not increased in one or more of the budget and two subsequent fiscal years

Explanation
(required if Yes
to increase in total
annual payments)

S6C Identification of Decreases to Funding Sources Used to Pay Long-term Commitments

DATA ENTRY Click the appropriate Yes or No button in item 1, if Yes, an explanation is required in item 2

1 Will funding sources used to pay long-term commitments decrease or expire prior to the end of the commitment period, or are they one-time sources?

No

2

No - Funding sources will not decrease or expire prior to the end of the commitment period, and one-time funds are not being used for long-term commitment annual payments

Explanation
(required if Yes)

S7 Unfunded Liabilities

Estimate the unfunded liability for postemployment benefits other than pensions (OPEB) based on an actuarial valuation, if required or other method, identify or estimate the actuarially determined contribution (if available), and indicate how the obligation is funded (pay-as-you-go, amortized over a specific period, etc)

Estimate the unfunded liability for self-insurance programs such as workers' compensation based on an actuarial valuation, if required, or other method, identify or estimate the required contribution, and indicate how the obligation is funded (level of risk retained, funding approach, etc)

S7A Identification of the District's Estimated Unfunded Liability for Postemployment Benefits Other than Pensions (OPEB)

DATA ENTRY Click the appropriate button in item 1 and enter data in all other applicable items, there are no extractions in this section except the budget year data on line 5b

1 Does your district provide postemployment benefits other than pensions (OPEB)? (If No, skip items 2-5)

Yes

2 For the district's OPEB
a Are they lifetime benefits?

No

b Do benefits continue past age 65?

No

c Describe any other characteristics of the district's OPEB program including eligibility criteria and amounts, if any, that retirees are required to contribute toward their own benefits

3 a Are OPEB financed on a pay-as-you-go, actuarial cost or other method?

Pay-as-you-go

b Indicate any accumulated amounts earmarked for OPEB in a self-insurance or governmental fund

| | | | |
|---------------------|---|-------------------|---|
| Self-Insurance Fund | 0 | Governmental Fund | 0 |
|---------------------|---|-------------------|---|

4 OPEB Liabilities

a Total OPEB liability

722,294 00

b OPEB plan(s) fiduciary net position (if applicable)

0 00

c Total/Net OPEB liability (Line 4a minus Line 4b)

722,294 00

d Is total OPEB liability based on the district's estimate or an actuarial valuation?

Actuarial

e If based on an actuarial valuation, indicate the date of the OPEB valuation

Jun 30, 2017

5 OPEB Contributions

a OPEB actuarially determined contribution (ADC), if available, per actuarial valuation or Alternative Measurement Method

| Budget Year (2019-20) | 1st Subsequent Year (2020-21) | 2nd Subsequent Year (2021-22) |
|--------------------------|----------------------------------|----------------------------------|
| 0 00 | 0 00 | 0 00 |
| 63,650 00 | 43,579 00 | 28,064 00 |
| 63,650 00 | 43,579 00 | 28,064 00 |
| 12 | 8 | 6 |

b OPEB amount contributed (for this purpose, include premiums paid to a self-insurance fund) (funds 01-70, objects 3701-3752)

c Cost of OPEB benefits (equivalent of "pay-as-you-go" amount)

d Number of retirees receiving OPEB benefits

S7B Identification of the District's Unfunded Liability for Self-Insurance Programs

DATA ENTRY Click the appropriate button in item 1 and enter data in all other applicable items, there are no extractions in this section

1 Does your district operate any self-insurance programs such as workers' compensation, employee health and welfare, or property and liability? (Do not include OPEB, which is covered in Section S7A) (If No, skip items 2-4)

| |
|----|
| No |
|----|

2 Describe each self-insurance program operated by the district, including details for each such as level of risk retained, funding approach, basis for valuation (district's estimate or actuarial), and date of the valuation

| |
|--|
| |
|--|

3 Self-Insurance Liabilities

- a Accrued liability for self-insurance programs
- b Unfunded liability for self-insurance programs

| |
|--|
| |
|--|

4 Self-Insurance Contributions

- a Required contribution (funding) for self-insurance programs
- b Amount contributed (funded) for self-insurance programs

| | Budget Year (2019-20) | 1st Subsequent Year (2020-21) | 2nd Subsequent Year (2021-22) |
|--|--------------------------|----------------------------------|----------------------------------|
| | | | |

S8 Status of Labor Agreements

Analyze the status of all employee labor agreements. Identify new labor agreements, as well as new commitments provided as part of previously ratified multiyear agreements, and include all contracts, including all administrator contracts (and including all compensation). For new agreements, indicate the date of the required board meeting. Compare the increase in new commitments to the projected increase in ongoing revenues, and explain how these commitments will be funded in future fiscal years.

If salary and benefit negotiations are not finalized at budget adoption, upon settlement with certificated or classified staff

The school district must determine the cost of the settlement, including salaries, benefits, and any other agreements that change costs, and provide the county office of education (COE) with an analysis of the cost of the settlement and its impact on the operating budget.

The county superintendent shall review the analysis relative to the criteria and standards, and may provide written comments to the president of the district governing board and superintendent.

S8A Cost Analysis of District's Labor Agreements - Certificated (Non-management) Employees

DATA ENTRY Enter all applicable data items, there are no extractions in this section

| | Prior Year (2nd Interm) (2018-19) | Budget Year (2019-20) | 1st Subsequent Year (2020-21) | 2nd Subsequent Year (2021-22) |
|--|--------------------------------------|--------------------------|----------------------------------|----------------------------------|
| Number of certificated (non-management) full-time-equivalent (FTE) positions | 48.4 | 49.4 | 49.4 | 49.4 |

Certificated (Non-management) Salary and Benefit Negotiations

1 Are salary and benefit negotiations settled for the budget year?

Yes

If Yes, and the corresponding public disclosure documents have been filed with the COE, complete questions 2 and 3

If Yes, and the corresponding public disclosure documents have not been filed with the COE, complete questions 2-5

If No, identify the unsettled negotiations including any prior year unsettled negotiations and then complete questions 6 and 7

Negotiations Settled

2a Per Government Code Section 3547 5(a), date of public disclosure board meeting

Apr 23, 2019

2b Per Government Code Section 3547 5(b), was the agreement certified by the district superintendent and chief business official?

Yes
Apr 12, 2019

If Yes, date of Superintendent and CBO certification

3 Per Government Code Section 3547 5(c), was a budget revision adopted to meet the costs of the agreement?

No

If Yes, date of budget revision board adoption

4 Period covered by the agreement

Begin Date Jul 01, 2018 End Date Jun 30, 2022

5 Salary settlement

| | Budget Year (2019-20) | 1st Subsequent Year (2020-21) | 2nd Subsequent Year (2021-22) |
|---|--------------------------|----------------------------------|----------------------------------|
| Is the cost of salary settlement included in the budget and multiyear projections (MYPs)? | Yes | Yes | Yes |

One Year Agreement

| | | | |
|--|--|--|--|
| Total cost of salary settlement | | | |
| % change in salary schedule from prior year or | | | |

Multiyear Agreement

| | | | |
|--|---------|---------|---------|
| Total cost of salary settlement | 191,064 | 267,490 | 267,490 |
| % change in salary schedule from prior year (may enter text, such as "Reopener") | 5.0% | 2.0% | 0.0% |

Identify the source of funding that will be used to support multiyear salary commitments

In the 2021/22 year, there will be no % change in the salary schedule, however, the district CAP for health benefits will be increased by \$1,000/employee/year. This will be a potential increase in cost of \$50,000 to the district for this bargaining unit.

Negotiations Not Settled

6 Cost of a one percent increase in salary and statutory benefits

| |
|--|
| |
|--|

| Budget Year (2019-20) | 1st Subsequent Year (2020-21) | 2nd Subsequent Year (2021-22) |
|--------------------------|----------------------------------|----------------------------------|
|--------------------------|----------------------------------|----------------------------------|

7 Amount included for any tentative salary schedule increases

| | | |
|--|--|--|
| | | |
|--|--|--|

Certificated (Non-management) Health and Welfare (H&W) Benefits

- Are costs of H&W benefit changes included in the budget and MYPs?
- Total cost of H&W benefits
- Percent of H&W cost paid by employer
- Percent projected change in H&W cost over prior year

| Budget Year (2019-20) | 1st Subsequent Year (2020-21) | 2nd Subsequent Year (2021-22) |
|--------------------------|----------------------------------|----------------------------------|
| Yes | Yes | Yes |
| 668,686 | 735,554 | 809,110 |
| 76.9% | 70.0% | 69.8% |
| -9.1% | -9.1% | -0.3% |

Certificated (Non-management) Prior Year Settlements

Are any new costs from prior year settlements included in the budget?
If Yes, amount of new costs included in the budget and MYPs
If Yes, explain the nature of the new costs

| | | |
|--|--|--|
| | | |
|--|--|--|

| |
|--|
| |
|--|

Certificated (Non-management) Step and Column Adjustments

- Are step & column adjustments included in the budget and MYPs?
- Cost of step & column adjustments
- Percent change in step & column over prior year

| Budget Year (2019-20) | 1st Subsequent Year (2020-21) | 2nd Subsequent Year (2021-22) |
|--------------------------|----------------------------------|----------------------------------|
| Yes | Yes | Yes |
| 176,552 | 129,175 | 73,090 |
| 274.6% | -26.8% | -43.4% |

Certificated (Non-management) Attrition (layoffs and retirements)

- Are savings from attrition included in the budget and MYPs?
- Are additional H&W benefits for those laid-off or retired employees included in the budget and MYPs?

| Budget Year (2019-20) | 1st Subsequent Year (2020-21) | 2nd Subsequent Year (2021-22) |
|--------------------------|----------------------------------|----------------------------------|
| Yes | Yes | Yes |
| Yes | Yes | Yes |

Certificated (Non-management) - Other

List other significant contract changes and the cost impact of each change (i.e., class size, hours of employment, leave of absence, bonuses, etc.)

| |
|--|
| |
| |
| |
| |
| |
| |
| |
| |

S&B Cost Analysis of District's Labor Agreements - Classified (Non-management) Employees

DATA ENTRY Enter all applicable data items, there are no extractions in this section

| | Prior Year (2nd Interim) (2018-19) | Budget Year (2019-20) | 1st Subsequent Year (2020-21) | 2nd Subsequent Year (2021-22) |
|---|---------------------------------------|--------------------------|----------------------------------|----------------------------------|
| Number of classified (non-management) FTE positions | 44 3 | 52 1 | 52 1 | 52 1 |

Classified (Non-management) Salary and Benefit Negotiations

1 Are salary and benefit negotiations settled for the budget year?
If Yes, and the corresponding public disclosure documents have been filed with the COE, complete questions 2 and 3

No

If Yes, and the corresponding public disclosure documents have not been filed with the COE, complete questions 2-5

If No, identify the unsettled negotiations including any prior year unsettled negotiations and then complete questions 6 and 7

Negotiations Settled

2a Per Government Code Section 3547 5(a), date of public disclosure board meeting

[]

2b Per Government Code Section 3547 5(b), was the agreement certified by the district superintendent and chief business official?
If Yes, date of Superintendent and CBO certification

[]

3 Per Government Code Section 3547 5(c), was a budget revision adopted to meet the costs of the agreement?
If Yes, date of budget revision board adoption

[]

4 Period covered by the agreement Begin Date [] End Date []

| 5 Salary settlement | Budget Year (2019-20) | 1st Subsequent Year (2020-21) | 2nd Subsequent Year (2021-22) |
|---|--------------------------|----------------------------------|----------------------------------|
| Is the cost of salary settlement included in the budget and multiyear projections (MYPs)? | | | |

| One Year Agreement | Budget Year (2019-20) | 1st Subsequent Year (2020-21) | 2nd Subsequent Year (2021-22) |
|--|--------------------------|----------------------------------|----------------------------------|
| Total cost of salary settlement | | | |
| % change in salary schedule from prior year or | | | |

| Multiyear Agreement | Budget Year (2019-20) | 1st Subsequent Year (2020-21) | 2nd Subsequent Year (2021-22) |
|--|--------------------------|----------------------------------|----------------------------------|
| Total cost of salary settlement | | | |
| % change in salary schedule from prior year (may enter text, such as "Reopener") | | | |

Identify the source of funding that will be used to support multiyear salary commitments

Negotiations Not Settled

6 Cost of a one percent increase in salary and statutory benefits

19,700

| 7 Amount included for any tentative salary schedule increases | Budget Year (2019-20) | 1st Subsequent Year (2020-21) | 2nd Subsequent Year (2021-22) |
|---|--------------------------|----------------------------------|----------------------------------|
| | 0 | 0 | 0 |

Classified (Non-management) Health and Welfare (H&W) Benefits

- 1 Are costs of H&W benefit changes included in the budget and MYPs?
- 2 Total cost of H&W benefits
- 3 Percent of H&W cost paid by employer
- 4 Percent projected change in H&W cost over prior year

| Budget Year (2019-20) | 1st Subsequent Year (2020-21) | 2nd Subsequent Year (2021-22) |
|--------------------------|----------------------------------|----------------------------------|
| Yes | Yes | Yes |
| 310,147 | 341,162 | 375,278 |
| 77.9% | 70.8% | 64.4% |
| -9.1% | -9.1% | -9.1% |

Classified (Non-management) Prior Year Settlements

- Are any new costs from prior year settlements included in the budget?
If Yes, amount of new costs included in the budget and MYPs
If Yes, explain the nature of the new costs

| | | |
|----|--|--|
| No | | |
|----|--|--|

Classified (Non-management) Step and Column Adjustments

- 1 Are step & column adjustments included in the budget and MYPs?
- 2 Cost of step & column adjustments
- 3 Percent change in step & column over prior year

| Budget Year (2019-20) | 1st Subsequent Year (2020-21) | 2nd Subsequent Year (2021-22) |
|--------------------------|----------------------------------|----------------------------------|
| Yes | Yes | Yes |
| 23,135 | 33,974 | 33,375 |
| -51.6% | 46.9% | -1.8% |

Classified (Non-management) Attrition (layoffs and retirements)

- 1 Are savings from attrition included in the budget and MYPs?
- 2 Are additional H&W benefits for those laid-off or retired employees included in the budget and MYPs?

| Budget Year (2019-20) | 1st Subsequent Year (2020-21) | 2nd Subsequent Year (2021-22) |
|--------------------------|----------------------------------|----------------------------------|
| Yes | Yes | Yes |
| Yes | Yes | Yes |

Classified (Non-management) - Other

List other significant contract changes and the cost impact of each change (i.e., hours of employment, leave of absence, bonuses, etc.)

S8C Cost Analysis of District's Labor Agreements - Management/Supervisor/Confidential Employees

DATA ENTRY Enter all applicable data items, there are no extractions in this section

| | Prior Year (2nd Interim) (2018-19) | Budget Year (2019-20) | 1st Subsequent Year (2020-21) | 2nd Subsequent Year (2021-22) |
|--|---------------------------------------|--------------------------|----------------------------------|----------------------------------|
| Number of management, supervisor, and confidential FTE positions | 4 0 | 4 0 | 4 0 | 4 0 |

Management/Supervisor/Confidential Salary and Benefit Negotiations

1 Are salary and benefit negotiations settled for the budget year?

No

If Yes, complete question 2

If No, identify the unsettled negotiations including any prior year unsettled negotiations and then complete questions 3 and 4

If n/a, skip the remainder of Section S8C

Negotiations Settled

2 Salary settlement

Is the cost of salary settlement included in the budget and multiyear projections (MYPs)?

Total cost of salary settlement

% change in salary schedule from prior year (may enter text, such as "Reopener")

| | Budget Year (2019-20) | 1st Subsequent Year (2020-21) | 2nd Subsequent Year (2021-22) |
|---|--------------------------|----------------------------------|----------------------------------|
| Total cost of salary settlement | | | |
| % change in salary schedule from prior year | | | |

Negotiations Not Settled

3 Cost of a one percent increase in salary and statutory benefits

4,914

4 Amount included for any tentative salary schedule increases

| | Budget Year (2019-20) | 1st Subsequent Year (2020-21) | 2nd Subsequent Year (2021-22) |
|---|--------------------------|----------------------------------|----------------------------------|
| Amount included for any tentative salary schedule increases | 0 | 0 | 0 |

Management/Supervisor/Confidential Health and Welfare (H&W) Benefits

- Are costs of H&W benefit changes included in the budget and MYPs?
- Total cost of H&W benefits
- Percent of H&W cost paid by employer
- Percent projected change in H&W cost over prior year

| | Budget Year (2019-20) | 1st Subsequent Year (2020-21) | 2nd Subsequent Year (2021-22) |
|---|--------------------------|----------------------------------|----------------------------------|
| Are costs of H&W benefit changes included in the budget and MYPs? | Yes | Yes | Yes |
| Total cost of H&W benefits | 62,212 | 68,433 | 75,277 |
| Percent of H&W cost paid by employer | 67 5% | 61 4% | 55 8% |
| Percent projected change in H&W cost over prior year | -9 1% | -9 1% | -9 1% |

Management/Supervisor/Confidential Step and Column Adjustments

- Are step & column adjustments included in the budget and MYPs?
- Cost of step and column adjustments
- Percent change in step & column over prior year

| | Budget Year (2019-20) | 1st Subsequent Year (2020-21) | 2nd Subsequent Year (2021-22) |
|--|--------------------------|----------------------------------|----------------------------------|
| Are step & column adjustments included in the budget and MYPs? | Yes | Yes | Yes |
| Cost of step and column adjustments | 4,843 | 4,916 | 2,558 |
| Percent change in step & column over prior year | 1 5% | 1 5% | -48 0% |

Management/Supervisor/Confidential Other Benefits (mileage, bonuses, etc)

- Are costs of other benefits included in the budget and MYPs?
- Total cost of other benefits
- Percent change in cost of other benefits over prior year

| | Budget Year (2019-20) | 1st Subsequent Year (2020-21) | 2nd Subsequent Year (2021-22) |
|--|--------------------------|----------------------------------|----------------------------------|
| Are costs of other benefits included in the budget and MYPs? | Yes | Yes | Yes |
| Total cost of other benefits | 840 | 840 | 840 |
| Percent change in cost of other benefits over prior year | 0 0% | 0 0% | 0 0% |

S9 Local Control and Accountability Plan (LCAP)

Confirm that the school district's governing board has adopted an LCAP or an update to the LCAP effective for the budget year

DATA ENTRY Click the appropriate Yes or No button in item 1, and enter the date in item 2

1 Did or will the school district's governing board adopt an LCAP or approve an update to the LCAP effective for the budget year?

2 Approval date for adoption of the LCAP or approval of an update to the LCAP

S10 LCAP Expenditures

Confirm that the school district's budget includes the expenditures necessary to implement the LCAP or annual update to the LCAP

DATA ENTRY Click the appropriate Yes or No button

Does the school district's budget include the expenditures necessary to implement the LCAP or annual update to the LCAP as described in the Local Control and Accountability Plan and Annual Update Template, Section 3 Actions, Services and Expenditures?

ADDITIONAL FISCAL INDICATORS

The following fiscal indicators are designed to provide additional data for reviewing agencies. A "Yes" answer to any single indicator does not necessarily suggest a cause for concern, but may alert the reviewing agency to the need for additional review.

DATA ENTRY: Click the appropriate Yes or No button for items A1 through A9 except item A3, which is automatically completed based on data in Criterion 2.

- | | | |
|----|--|-----|
| A1 | Do cash flow projections show that the district will end the budget year with a negative cash balance in the general fund? | No |
| A2 | Is the system of personnel position control independent from the payroll system? | No |
| A3 | Is enrollment decreasing in both the prior fiscal year and budget year? (Data from the enrollment budget column and actual column of Criterion 2A are used to determine Yes or No) | No |
| A4 | Are new charter schools operating in district boundaries that impact the district's enrollment, either in the prior fiscal year or budget year? | Yes |
| A5 | Has the district entered into a bargaining agreement where any of the budget or subsequent years of the agreement would result in salary increases that are expected to exceed the projected state funded cost-of-living adjustment? | No |
| A6 | Does the district provide uncapped (100% employer paid) health benefits for current or retired employees? | No |
| A7 | Is the district's financial system independent of the county office system? | No |
| A8 | Does the district have any reports that indicate fiscal distress pursuant to Education Code Section 42127.6(a)? (If Yes, provide copies to the county office of education) | No |
| A9 | Have there been personnel changes in the superintendent or chief business official positions within the last 12 months? | No |

When providing comments for additional fiscal indicators, please include the item number applicable to each comment.

Comments
(optional)

End of School District Budget Criteria and Standards Review

COTTONWOOD UNION SCHOOL DISTRICT

20512 West First Street
Cottonwood, CA 96022

**RESOLUTION REGARDING THE
EDUCATION PROTECTION ACCOUNT (EPA) FOR 2019/2020**

RESOLUTION #2019-7

WHEREAS, the voters approved Proposition 30 on November 6, 2012; and

WHEREAS, Proposition 30 added Article XIII, Section 36 to the California Constitution effective November 7, 2012; and

WHEREAS, the provision of Article XIII, Section 36(e) create in the state General Fund an Education Protection Account (EPA) to receive and disburse the revenues derived from the incremental increases in taxes imposed by Article XIII, Section 36(f); and

WHEREAS, before June 30th of each year, the Director of Finance shall estimate the total amount of additional revenues, less refunds that will be derived from the incremental increases in tax rates made pursuant to Article XIII, Section 36(f) that will be available for transfer into the Education Protection Account during the next fiscal year; and

WHEREAS, if the sum determined by the State Controller is positive, the State Controller shall transfer the amount calculated into the Education Protection Account within ten days preceding the end of the fiscal year; and

WHEREAS, all monies in the Education Protection Account are hereby continuously appropriated for the support of school districts, county offices of education, charter schools and community college districts, and

WHEREAS, monies deposited in the Education Protection Account shall not be used to pay any costs incurred by the Legislature, the Governor or any agency of state government; and

WHEREAS, a community college district, county office of education, school district, or charter school shall have the sole authority to determine how the monies received from the Education Protection Account are spent in the school or schools within its jurisdiction, and

WHEREAS, the governing board of the district shall make the spending determinations with respect to monies received from the Education Protection Account in open session of a public meeting of the governing board; and

WHEREAS, the monies received from the Education Protection Account shall not be used for salaries or benefits for administrators or any other administrative cost; and

WHEREAS, each community college district, county office of education, school district and charter school shall annually publish on its Internet website an accounting of how much money was received from the Education Protection Account and how that money was spent, and

WHEREAS, the annual independent financial and compliance audit required of community college districts, county offices of education, school districts and charter schools shall ascertain and verify whether the funds provided from the Education Protection Account have been properly disbursed and expended as required by Article XIII, Section 36 of the California Constitution; and

WHEREAS, expenses incurred by community college districts county offices of education, school districts and charter schools to comply with the additional audit requirements of Article XIII, Section 36 may be paid with funding from the Education Protection Act and shall not be considered administrative costs for purposes of Article XIII, Section 36

NOW THEREFORE, IT IS HEREBY RESOLVED:

1. The monies received from the Education Protection Account shall be spent as required by Article XIII, Section 36 and the spending determinations on how the money will be spent shall be made in open session of a public meeting of the governing board of the **Cottonwood Union School District**;
2. In compliance with Article XIII, Section 36(e), with the California Constitution, the governing board of the **Cottonwood Union School District** has determined to spend the monies received from the Education Protection Act as attached.

PASSED AND ADOPTED by the Governing Board on the 11th day of June, 2019, by the following vote:

Ayes:

Noes:

Absent:

Matt Iles, Clerk of the Board

2019-2020 Education Protection Account
 Program by Resource Report
 Expenditures by Function - Detail

Estimated Revenue and Expenditures through: June 30, 2020
For Fund 01, Resource 1400 Education Protection Account

| Description | Object Codes | Amount |
|--|--------------|---------------------|
| AMOUNT AVAILABLE FOR THIS FISCAL YEAR | | |
| Adjusted Beginning Fund Balance | 9791-9795 | 0 00 |
| Revenue Limit Sources | 8010-8099 | 1,334,983 00 |
| Federal Revenue | 8100-8299 | 0 00 |
| Other State Revenue | 8300-8599 | 0 00 |
| Other Local Revenue | 8600-8799 | 0 00 |
| All Other Financing Sources and Contributions | 8900-8999 | 0 00 |
| Deferred Revenue | 9650 | 0 00 |
| TOTAL AVAILABLE | | 1,334,983 00 |
| EXPENDITURES AND OTHER FINANCING USES | | |
| (Objects 1000-7999) | | |
| Instruction | 1000-1999 | 1,334,983 00 |
| Instruction-Related Services | | |
| Instructional Supervision and Administration | 2100-2150 | 0 00 |
| AU of a Multidistrict SELPA | 2200 | 0 00 |
| Instructional Library, Media, and Technology | 2420 | 0 00 |
| Other Instructional Resources | 2490-2495 | 0 00 |
| School Administration | 2700 | 0 00 |
| Pupil Services | | |
| Guidance and Counseling Services | 3110 | 0 00 |
| Psychological Services | 3120 | 0 00 |
| Attendance and Social Work Services | 3130 | 0 00 |
| Health Services | 3140 | 0 00 |
| Speech Pathology and Audiology Services | 3150 | 0 00 |
| Pupil Testing Services | 3160 | 0 00 |
| Pupil Transportation | 3600 | 0 00 |
| Food Services | 3700 | 0 00 |
| Other Pupil Services | 3900 | 0 00 |
| Ancillary Services | 4000-4999 | 0 00 |
| Community Services | 5000-5999 | 0 00 |
| Enterprise | 6000-6999 | 0 00 |
| General Administration | 7000-7999 | 0 00 |
| Plant Services | 8000-8999 | 0 00 |
| Other Outgo | 9000-9999 | 0 00 |
| TOTAL EXPENDITURES AND OTHER FINANCING USES | | 1,334,983 00 |
| BALANCE (Total Available minus Total Expenditures and Other Financing Uses) | | 0 00 |

COTTONWOOD UNION SCHOOL DISTRICT

20512 West First Street
Cottonwood, CA 96022

**RESOLUTION TO ESTABLISH TEMPORARY INTERFUND TRANSFERS
OF SPECIAL OR RESTRICTED FUND MONIES**

RESOLUTION #2019-8

WHEREAS, the governing board of any school district may direct that monies held in any fund or account may be temporarily transferred to another fund or account of the district for payment of obligations as authorized by Education Code Section 42603; and

WHEREAS, the transfer shall be accounted for as temporary borrowing between funds or accounts and shall not be available for appropriation or be considered income to the borrowing fund or account; and

WHEREAS, amounts transferred shall be repaid either in the same fiscal year, or in the following fiscal year if the transfer takes place within the final 120 days of a fiscal year;

NOW THEREFORE, BE IT RESOLVED that the Governing Board of the Cottonwood Union School District, in accordance with the provision of Education Code Section 42603 adopts the following authorization for fiscal year 2019-2020 to temporarily transfer funds

PASSED AND ADOPTED by the Governing Board on the 11th day of June, 2019, by the following vote:

Ayes:

Noes:

Absent:

STATE OF CALIFORNIA)
COUNTY OF SHASTA)

I, Matt Iles, Member of the Governing Board, do hereby certify that the foregoing is a full, true, and correct copy of a resolution passed and adopted by the Board at a regularly called and conducted meeting held on said date.

WITNESSED my hand this 11th day of June, 2019.

Matt Iles, Clerk of the Board

**COTTONWOOD UNION SCHOOL DISTRICT
20512 West First Street
Cottonwood, CA 96022**

**TRANSFER OF FUNDS FROM THE GENERAL FUND TO THE SPECIAL
RESERVE FUND FOR CAPITAL OUTLAY PROJECTS, FUND 4840**

RESOLUTION #2019-9

WHEREAS, The California Education Code authorized the establishment of a Special Reserve Fund for Capital Outlay Projects; and

WHEREAS, the Governing Board of the Cottonwood Union School District established a Special Reserve Fund for Capital Outlay Projects on December 12, 2017; and

WHEREAS, it has been advised to transfer funds from the General Fund to the Special Reserve Fund for Capital Outlay Projects.

NOW, THEREFORE IT BE RESOLVED that the Governing Board of the Cottonwood Union School District Authorizes the transfer of \$600,000 from the General Fund to Fund 40, Special Reserve for Capital Outlay Projects. These funds are to be used for capital facilities at the school sites;

PASSED AND ADOPTED this 11th day of June, 2019, by the Board of Trustees of the Cottonwood Union School District, Shasta County, California.

AYES:

NOES:

ABSENT:

ABSTAIN:

Matt Iles, Clerk of the Board



State of California
 Commission on Teacher Credentialing
 Certification Division
 1900 Capitol Avenue
 Sacramento, CA 95811-4213

Email credentials@ctc.ca.gov
 Website www.ctc.ca.gov

DECLARATION OF NEED FOR FULLY QUALIFIED EDUCATORS

Original Declaration of Need for year 2019-20

Revised Declaration of Need for year _____

FOR SERVICE IN A SCHOOL DISTRICT

Name of District Cottonwood Union School District District CDS Code 45-69955

Name of County Shasta County CDS Code _____

By submitting this annual declaration, the district is certifying the following

- A diligent search, as defined below, to recruit a fully prepared teacher for the assignment(s) was made
- If a suitable fully prepared teacher is not available to the school district, the district will make a reasonable effort to recruit based on the priority stated below

The governing board of the school district specified above adopted a declaration at a regularly scheduled public meeting held on 06 / 11 / 2019 certifying that there is an insufficient number of certificated persons who meet the district's specified employment criteria for the position(s) listed on the attached form. The attached form was part of the agenda, and the declaration did NOT appear as part of a consent calendar.

► **Enclose a copy of the board agenda item**

With my signature below, I verify that the item was acted upon favorably by the board. The declaration shall remain in force until June 30, 2020

Submitted by (Superintendent, Board Secretary, or Designee)

Doug Geren

Superintendent

Name

Signature

Title

530-347-0247

530-347-3165

June 11, 2019

Fax Number

Telephone Number

Date

20512 W First Street, Cottonwood, CA 96022

Mailing Address

dgeren@cwusd.com

E-Mail Address

FOR SERVICE IN A COUNTY OFFICE OF EDUCATION, STATE AGENCY OR NONPUBLIC SCHOOL OR AGENCY

Name of County _____ County CDS Code _____

Name of State Agency _____

Name of NPS/NPA _____ County of Location _____

The Superintendent of the County Office of Education or the Director of the State Agency or the Director of the NPS/NPA specified above adopted a declaration on ___/___/___, at least 72 hours following his or her public announcement that such a declaration would be made, certifying that there is an insufficient number of certificated persons who meet the county's, agency's or school's specified employment criteria for the position(s) listed on the attached form

The declaration shall remain in force until June 30, _____

► **Enclose a copy of the public announcement**
Submitted by Superintendent, Director, or Designee

| | | |
|-----------------|------------------|-------|
| Name | Signature | Title |
| Fax Number | Telephone Number | Date |
| Mailing Address | | |
| EMail Address | | |

► *This declaration must be on file with the Commission on Teacher Credentialing before any emergency permits will be issued for service with the employing agency*

AREAS OF ANTICIPATED NEED FOR FULLY QUALIFIED EDUCATORS

Based on the previous year's actual needs and projections of enrollment, please indicate the number of emergency permits the employing agency estimates it will need in each of the identified areas during the valid period of this Declaration of Need for Fully Qualified Educators. This declaration shall be valid only for the type(s) and subjects(s) identified below

This declaration must be revised by the employing agency when the total number of emergency permits applied for exceeds the estimate by ten percent. Board approval is required for a revision.

| Type of Emergency Permit | Estimated Number Needed |
|--|--------------------------------|
| CLAD/English Learner Authorization (applicant already holds teaching credential) | 1 _____ |
| Bilingual Authorization (applicant already holds teaching credential) | _____ _____ |
| List target language(s) for bilingual authorization _____ | |
| Resource Specialist | 1 _____ |
| Teacher Librarian Services | _____ _____ |

LIMITED ASSIGNMENT PERMITS

Limited Assignment Permits may only be issued to applicants holding a valid California teaching credential based on a baccalaureate degree and a professional preparation program including student teaching

Based on the previous year's actual needs and projections of enrollment, please indicate the number of Limited Assignment Permits the employing agency estimates it will need in the following areas

| TYPE OF LIMITED ASSIGNMENT PERMIT | ESTIMATED NUMBER NEEDED |
|-----------------------------------|-------------------------|
| Multiple Subject | 3 |
| Single Subject | 1 |
| Special Education | 2 |
| TOTAL | 6 |

EFFORTS TO RECRUIT CERTIFIED PERSONNEL

The employing agency declares that it has implemented in policy and practices a process for conducting a diligent search that includes, but is not limited to, distributing job announcements, contacting college and university placement centers, advertising in local newspapers, exploring incentives included in the Teaching as a Priority Block Grant (refer to www.cde.ca.gov for details), participating in state and regional recruitment centers and participating in job fairs in California

If a suitable fully prepared teacher is not available to the school district, the district made reasonable efforts to recruit an individual for the assignment, in the following order

- A candidate who qualifies and agrees to participate in an approved internship program in the region of the school district
- An individual who is scheduled to complete initial preparation requirements within six months

EFFORTS TO CERTIFY, ASSIGN, AND DEVELOP FULLY QUALIFIED PERSONNEL

Has your agency established a District Intern program? Yes No

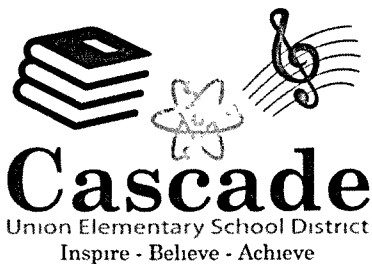
If no, explain _____

Does your agency participate in a Commission-approved college or university internship program? Yes No

If yes, how many interns do you expect to have this year? 3 interns

If yes, list each college or university with which you participate in an internship program
National University
Simpson University

If no, explain why you do not participate in an internship program



1645 West Mill Street, Anderson, CA 96007
(530) 378-7000 FAX (530) 378-7001

Trustees
Les McMullen
Michael Costa
Jim Carroll
Helen Ciaramella
Terri Quigley

Jason Provence
Superintendent

**MEMORANDUM OF UNDERSTANDING BETWEEN
CASCADE UNION ELEMENTARY SCHOOL DISTRICT
AND
COTTONWOOD UNION SCHOOL DISTRICT
FOR
BUS/TRANSPORTATION SERVICES, MAINTENANCE,
INSPECTION, AND ADMINISTRATIVE SERVICES
2018-19**

The Cottonwood Union School District agrees to reimburse Cascade Union Elementary School District for services provided by the Cascade Union Elementary School District Transportation Department at its vehicle repair facility for the 2019/20 school year effective July 1, 2019, or upon Board approval. Labor will be charged as follows:

- 1 School bus or vehicle, minor & major repair - \$60 per hour
- 2 School bus diagnostic and preventive maintenance - \$60 per hour
- 3 School bus required 45 day or 3,000 mile inspection - \$60 per hour
- 4 School bus service (lube & oil) - \$60 per hour

Cascade UESD will also provide two hours per week of administrative services from its Transportation Director at the proportional cost of the position (5%) plus the district's 2019/20 indirect rate.

Cascade UESD will also provide substitute bus driver services to Cottonwood UESD on the occasions when Cascade UESD has personnel available to accommodate the need--Cascade UESD will have first priority on the use of its own personnel. The services will be billed at \$60 per hour. This provision will be subject to the separate agreement required by the CHP.

Modification or Termination of Agreement: This agreement may be modified or terminated at any time during the school year with mutual consent of both parties.

As partners in this endeavor, the undersigned individuals commit to the agreement as stated above.

**CASCADE UNION ELEMENTARY
SCHOOL DISTRICT**

**COTTONWOOD UNION
SCHOOL DISTRICT**

By: _____
Superintendent

By: _____
Superintendent

Date: _____

Date: _____

CASCADE CARES

Challenging classroom discourse ♦ Academic success ♦ Responsible behaviors ♦ Engaging strategies ♦ Supportive relationships

POLICY GUIDE SHEET
March 2019
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| |
|---|
| Note Descriptions below identify revisions made to CSBA's sample board policies, administrative regulations, board bylaws, and/or exhibits Editorial changes have also been made Districts and county offices of education should review the sample materials and modify their own policies accordingly |
|---|

BP/E 0420.41 - Charter School Oversight
(BP/E revised)

Policy updated to include the California School Dashboard as a means for monitoring charter school performance and identifying the need for technical assistance Policy also deletes material related to the identification of schools for federal Program Improvement, which is no longer operational Exhibit reorganized and subheads added for clarity Exhibit also reflects **NEW LAW (SB 126, 2019)** and **NEW ATTORNEY GENERAL OPINION** which clarify that charter schools are subject to the Brown Act, California Public Records Act, Political Reform Act, and conflict of interest laws, and **NEW LAWS** which (1) prohibit the operation of a charter school as a for-profit corporation or organization (**AB 406**), (2) provide that a student who is receiving individual instruction at home or a hospital due to a temporary disability must be allowed to return to the charter school when well enough to do so (**AB 2109**), (3) require specified accommodations for pregnant and parenting students (**AB 2289**), (4) prohibit taking negative action against a student or former student for a debt owed to the school (**AB 1974**), (5) require development of a local control funding formula (LCFF) budget overview for parents/guardians in conjunction with the local control and accountability plan (LCAP) (**AB 1808**), (6) require charter schools applying for certain categorical funding to adopt a school plan for student achievement (**AB 716**), (7) require charter schools to adopt a comprehensive safety plan (**AB 1747**), (8) require each bus to be equipped with a child safety alert system (**AB 1840**), (9) require charter schools serving grades 7-12 to offer comprehensive sexual health and HIV prevention education (**AB 2601**), (10) require parental notification regarding human trafficking resources (**SB 1104**), (11) require charter schools to exempt certain students transferring in grades 11-12 from locally established graduation requirements (**AB 2121**), (12) allow students to wear cultural or religious adornments at graduation ceremonies (**AB 1248**), (13) require charter schools to provide eligible students with a free or reduced-price meal each day (**AB 1871**), (14) require charter schools to review their suicide prevention policy at least once every five years (**AB 2639**), (15) require that the suicide prevention hotline number be printed on student identification cards (**SB 972**), (16) require notification of how to access school or community mental health services (**AB 2022**), (17) require an automated external defibrillator to be accessible at athletic events (**AB 2009**), (18) mandate the adoption of policy on bullying and cyberbullying prevention (**AB 2291**), (19) prohibit the use of seclusion and restraint for disciplinary purposes (**AB 2657**), (20) prohibit the inclusion of a student's or parent/guardian's personal information in board minutes when so requested (**SB 1036**), and (21) require charter schools receiving state facilities funding to provide an annual report of facilities expenditures and submit an audit within one year of project completion (**AB 99, 2017; AB 1808**)

BP/AR 1312.3 - Uniform Complaint Procedures
(BP/AR revised)

Policy and regulation updated to reflect **NEW LAWS** authorizing the use of uniform complaint procedures (UCP) to resolve allegations of noncompliance with accommodations for pregnant and parenting students (**AB 2289**), the development and adoption of an LCFF budget overview for parents/guardians (**AB 1808**), the development of a school plan for student achievement (**AB 716**), and specified educational rights of migrant students and immigrant students enrolled in a newcomer program (**AB 2121**) Policy also updates section on "Non-UCP Complaints" to reflect **NEW LAW (AB 1808)** which provides that complaints alleging health and safety violations in license-exempt California State Preschool Programs are subject to Williams UCP Regulation also updates section on "Notifications" to more closely reflect the California Department of Education's (CDE) Federal Program Monitoring instrument, deletes section on "District Responsibilities" which duplicates material in other sections, reorganizes section on "Report of Findings" for clarity, and revises section on "Corrective Actions" to delete item #9 which is not a remedy

POLICY GUIDE SHEET

March 2019

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AR/E 1312.4 - Williams Uniform Complaint Procedures

(AR, E(1), and E(2) revised, E(3) and E(4) added)

Regulation updated to reflect **NEW LAW (AB 1808)** which authorizes the use of Williams UCP to resolve allegations of health and safety violations in license-exempt California State Preschool Programs Regulation also adds optional paragraph authorizing the use of Williams UCP for complaints alleging that a school that serves grades 6-12 and meets a 40 percent student poverty threshold fails to comply with the requirements to stock at least 50 percent of the school's restrooms with feminine hygiene products and to not charge students for such products Exhibit 1 revised to add the applicable complaint procedure for the types of complaints listed in the notice Exhibit 2 expands the applicability of the complaint form to include complaints alleging the failure to provide feminine hygiene products New Exhibits 3 and 4 provide a sample notice and complaint form for complaints regarding health and safety in license-exempt preschool programs pursuant to AB 1808

AR 1340 - Access to District Records

(AR revised)

Regulation updated to revise section on "Public Records" to delete legal cite which was repealed pursuant to **NEW LAW (AB 716)** and to include any district or school plan, unless otherwise prohibited by law, as a public record to which members of the public have access Regulation also updated to reflect the prohibition against disclosing an individual's citizenship or immigration status or religious beliefs, practices, or affiliation to federal government authorities

BP/AR 3100 - Budget

(BP/AR revised)

Policy updated to reflect **NEW LAW (AB 1808)** which requires districts to annually develop, adopt, and post an LCFF budget overview for parents/guardians and to file the budget overview with the county superintendent of schools Section on "Long-Term Financial Obligations" revised to reflect **NEW LAW (SB 1413)** which establishes the California Employers' Pension Prefunding Trust Program to allow districts to prefund required contributions to the California Public Employees' Retirement System Regulation updated to emphasize that any recommendations by the budget advisory committee should be consistent with the district's vision, goals, priorities, LCAP, and other comprehensive plans and to clarify that a regional budget review committee convened by the county superintendent of schools requires approval of the Superintendent of Public Instruction as well as the district board

BP/AR 3260 - Fees and Charges

(BP/AR revised)

Policy and regulation updated to add new section on "Collection of Debt," reflecting **NEW LAW (AB 1974)** which prohibits negative action against a student or former student for a debt owed to the school and requires districts to provide parents/guardians with an itemized invoice that references applicable district policies Regulation also revised to more directly reflect the most recent CDE fiscal advisory regarding student fees

BP/AR 3515.4 - Recovery for Property Loss or Damage

(BP/AR revised)

Policy updated to reflect the 2019 limits for parent/guardian liability for property loss or damage caused by a child's willful misconduct and for any reward paid for information leading to the identification of persons responsible for property damage Policy also reflects **NEW LAW (AB 1974)** which prohibits the collection of debt owed by a current or former homeless or foster youth Regulation updated to reflect the requirement to offer an option for a student to provide work in lieu of payment when the parents/guardians are unable to pay, and AB 1974 which allows the district, at its discretion, to offer any student, regardless of ability to pay, a nonmonetary means to settle debt Regulation also adds a paragraph allowing the district to withhold a student's grades, diplomas, or transcripts until the damages have been recovered Section on "Payment of Reward" deleted and key concepts moved to BP

CHARTER SCHOOL OVERSIGHT

The Governing Board recognizes its ongoing responsibility to oversee that any charter school authorized by the Board is successfully fulfilling the terms of its charter and is providing a high-quality educational program for students enrolled in the charter school

(cf 0420 4 - Charter School Authorization)
(cf 0500 - Accountability)

The Superintendent or designee shall identify at least one staff member to serve as a contact person for each charter school authorized by the Board. (Education Code 47604.32)

The Superintendent or designee shall visit each charter school at least annually and may inspect or observe any part of the charter school at any time. (Education Code 47604.32, 47607)

The Superintendent or designee shall attend meetings of the charter school governing body whenever possible and shall periodically meet with a representative of the charter school.

Waivers

If the charter school wishes to request a general waiver of any state law or regulation applicable to it, it shall request that the district submit a general waiver request to the State Board of Education (SBE) on its behalf. Upon approval of the Board, the Superintendent or designee shall submit such a waiver request to the SBE on behalf of the charter school.

(cf 1431 - Waivers)

Provision of District Services

The charter school may purchase administrative or other services from the district or any other source. (Education Code 47613)

Whenever the district agrees to provide administrative or support services, the district and charter school shall develop a memorandum of understanding which clarifies the financial and operational agreements between the district and charter school.

At the request of a charter school, the Superintendent or designee shall create and submit any reports required by the State Teachers' Retirement System or Public Employees' Retirement System on behalf of the charter school. The district may charge the charter school for the actual costs of the reporting services, but shall not require the charter school to purchase payroll processing services from the district as a condition for creating and submitting these reports (Education Code 47611.3)

CHARTER SCHOOL OVERSIGHT (continued)

Material Revisions to Charter

Material revisions to a charter may only be made with Board approval. Material revisions shall be governed by the same standards and criteria that apply to new charter petitions as set forth in Education Code 47605 and shall include, but not be limited to, a reasonably comprehensive description of any new requirement for charter schools enacted into law after the charter was originally granted or last renewed. (Education Code 47607)

If an approved charter school proposes to establish or move operations to one or more additional sites, the charter school shall request a material revision to its charter and shall notify the Board of those additional locations. The Board shall consider approval of the additional locations at an open meeting. (Education Code 47605)

The Board shall have the authority to determine whether a proposed change in charter school operations constitutes a material revision of the approved charter.

Monitoring Charter School Performance

The Superintendent or designee shall monitor the charter school to determine whether it complies with all legal requirements applicable to charter schools, including making all reports required of charter schools in accordance with Education Code 47604.32. Any violations of law shall be reported to the Board.

The Board shall monitor the charter school to determine whether it is achieving the measurable student outcomes set forth in the charter, both schoolwide and for each numerically significant student subgroup served by the school, as defined in Education Code 52052. This determination shall be based on the measures specified in the approved charter petition and any applicable memorandum of understanding, and on the charter school's annual review and assessment of its progress toward the goals and actions identified in its local control and accountability plan (LCAP), as reported in the California School Dashboard.

The Board shall monitor the fiscal condition of the charter school based on any financial information obtained from the charter school, including, but not limited to, the charter school's preliminary budget, annual update of the charter school's LCAP, first and second interim financial reports, and final unaudited report for the full prior year. (Education Code 47604.32, 47604.33, 47606.5)

The district may charge up to one percent of a charter school's revenue for the actual costs of supervisory oversight of the school. However, if the district is able to provide substantially rent-free facilities to the charter school, the district may charge up to three percent of the charter school's revenue for actual costs of supervisory oversight or, if the facility is

CHARTER SCHOOL OVERSIGHT (continued)

provided under Education Code 47614, the pro-rata share facilities costs calculated pursuant to 5 CCR 11969.7. If the district charges the pro-rata share, it may also charge one percent of the charter school's revenue in oversight fees. (Education Code 47613)

(cf 7160 - Charter School Facilities)

Technical Assistance/Intervention

If, in three out of four consecutive school years, a charter school fails to improve outcomes for three or more numerically significant student subgroups, or for all of the student subgroups if the school has fewer than three subgroups, in regard to one or more state or school priorities identified in the charter, the district: (Education Code 47607 3)

1. Shall provide technical assistance to the charter school based on the California School Dashboard
2. May request that the Superintendent of Public Instruction (SPI), with SBE approval, assign the California Collaborative for Educational Excellence to provide advice and assistance to the charter school pursuant to Education Code 52074

In accordance with law, the Board may deny a charter school's renewal petition or may revoke a charter based on the charter school's poor performance, especially with regard to the academic achievement of all numerically significant subgroups of students served by the charter school.

(cf 0420 42 - Charter School Renewal)
(cf 0420 43 - Charter School Revocation)

Complaints

Each charter school shall establish and maintain policies and procedures to enable any person to file a complaint, in accordance with the uniform complaint procedures as specified in 5 CCR 4600-4670, alleging the school's noncompliance with Education Code 47606.5 or 47607 3. (Education Code 52075)

(cf 1312 3 - Uniform Complaint Procedures)

A complainant who is not satisfied with the decision may appeal the decision to the SPI. (Education Code 52075)

If the charter school finds merit in the complaint or the SPI finds merit in an appeal, a remedy shall be provided to all affected students and parents/guardians. (Education Code 52075)

CHARTER SCHOOL OVERSIGHT (continued)

School Closure

In the event that the Board revokes or denies renewal of a charter or the charter school ceases operation for any reason, the Superintendent or designee shall, when applicable in accordance with the charter and/or a memorandum of understanding, provide assistance to facilitate the transfer of the charter school's former students and to finalize financial reporting and close-out.

The Superintendent or designee shall provide notification to the California Department of Education, within 10 calendar days of the Board's action, if renewal of the charter is denied, the charter is revoked, or the charter school will cease operation for any reason

Such notification shall include, but not be limited to, a description of the circumstances of the closure, the effective date of the closure, and the location of student and personnel records. (Education Code 47604.32; 5 CCR 11962 1)

Legal Reference (see next page)

CHARTER SCHOOL OVERSIGHT (continued)*Legal Reference*EDUCATION CODE

215 *Suicide prevention policy*
 215 5 *Suicide prevention hotline contact information on student identification cards*
 220 *Nondiscrimination*
 221 61 *Posting of Title IX information on web site*
 221 9 *Sex equity in competitive athletics*
 222 *Lactation accommodations for students*
 222 5 *Pregnant and parenting students, notification of rights*
 234 4 *Mandated policy on bullying prevention*
 234 7 *Student protections relating to immigration and citizenship status*
 17070 10-17079 30 *Leroy F. Greene School Facilities Act*
 17280-17317 *Field Act*
 17365-17374 *Field Act, fitness for occupancy*
 32282 *Comprehensive safety plan*
 32283 5 *Online training on bullying prevention*
 33479-33479 9 *The Eric Parades Sudden Cardiac Arrest Prevention Act*
 35179 4-35179 6 *Interscholastic athletic programs, safety*
 35183 1 *Graduation ceremonies, tribal regalia or recognized object of religious/cultural significance*
 35330 *Field trips and excursions, student fees*
 38080-38086 *School meals*
 39831 3 *Transportation safety plan*
 39843 *Disciplinary action against bus driver, report to Department of Motor Vehicles*
 41024 *Report of expenditure of state facility funds*
 42100 *Annual statement of receipts and expenditures*
 44030 5 *Reporting change in employment status due to alleged misconduct*
 44237 *Criminal record summary*
 44691 *Information on detection of child abuse*
 44830 1 *Certificated employees, conviction of a violent or serious felony*
 45122 1 *Classified employees, conviction of a violent or serious felony*
 45125 1 *Fingerprinting, employees of contracting entity*
 46015 *Accommodations for pregnant and parenting students, parental leave*
 47600-47616 7 *Charter Schools Act of 1992*
 47634 2 *Nonclassroom-based instruction*
 47640-47647 *Special education funding for charter schools*
 47651 *Apportionment of funds, charter schools*
 48000 *Minimum age of admission for kindergarten, transitional kindergarten*
 48010-48011 *Minimum age of admission (first grade)*
 48206 3-48208 *Students with temporary disabilities, individual instruction*
 48850-48859 *Educational placement of foster youth and homeless students*
 48907 *Students' exercise of free expression, rules and regulations*
 48950 *Student speech and other communication*
 49005-49006 4 *Seclusion and restraint*
 49011 *Student fees*
 49014 *Public School Fair Debt Collection Act*
 49061 *Student records*
 49073 2 *Privacy of student and parent/guardian personal information*
 49076 7 *Student records, data privacy, Social Security numbers*

Legal Reference continued (see next page)

CHARTER SCHOOL OVERSIGHT (continued)

Legal Reference (continued)

EDUCATION CODE (continued)

- 49110 Authority to issue work permits
- 49381 Human trafficking prevention
- 49414 Epinephrine auto-injectors
- 49414 3 Administration of opioid antagonist
- 49428 Notification of mental health services
- 49430-49434 The Pupil Nutrition, Health, and Achievement Act of 2001, especially
- 49431 9 Advertisement of non-nutritious foods
- 49475 Health and safety, concussions and head injuries
- 49557 5 Child Hunger Prevention and Fair Treatment Act of 2017
- 49564 Meals for needy students
- 51224 7 Mathematics placement policy
- 51225 1-51225 2 Exemption from local graduation requirements, acceptance of coursework
- 51225 6 Instruction in cardiopulmonary resuscitation
- 51513 Diploma of graduation, without passage of high school exit examination
- 51745-51749 6 Independent study
- 51930-51939 California Healthy Youth Act
- 52052 Accountability, numerically significant student subgroups
- 52060-52077 Local control and accountability plans
- 52075 Uniform complaint procedures
- 56026 Special education
- 56145-56146 Special education services in charter schools
- 60600-60649 Assessment of academic achievement
- 64000 Categorical programs included in consolidated application
- 64001 School plan for student achievement, consolidated application programs
- 65000-65001 School site councils
- 69432 9-69432 92 Cal Grant program, notification of grade point average and high school graduation

CORPORATIONS CODE

- 5110-6910 Nonprofit public benefit corporations

GOVERNMENT CODE

- 1090-1099 Prohibitions applicable to specified officers
- 3540-3549 3 Educational Employment Relations Act
- 6250-6270 California Public Records Act
- 54950-54963 Ralph M Brown Act
- 81000-91014 Political Reform Act of 1974

HEALTH AND SAFETY CODE

- 104420 Tobacco Use Prevention Education grant program
- 104559 Tobacco-free schools

LABOR CODE

- 1198 5 Personnel records related to performance and grievance

PENAL CODE

- 667 5 Definition of violent felony
- 1192 7 Definition of serious felony

VEHICLE CODE

- 28160 Child safety alert system

CALIFORNIA CONSTITUTION

- Article 9, Section 5 Common school system
- Article 16, Section 8 5 Public finance, school accountability report card

CHARTER SCHOOL OVERSIGHT (continued)

Legal Reference (continued)

CODE OF REGULATIONS, TITLE 5

4600-4687 *Uniform complaint procedures*

11700 1-11705 *Independent study*

11960-11969 *Charter schools*

CODE OF REGULATIONS, TITLE 24

101 *et seq* *California Building Standards Code*

UNITED STATES CODE, TITLE 20

1681-1688 *Title IX of the Education Amendments of 1972, discrimination based on sex*

6311 *State plan*

7221-7221j *Charter schools*

UNITED STATES CODE, TITLE 42

11431-11435 *McKinney-Vento Homeless Assistance Act*

CODE OF FEDERAL REGULATIONS, TITLE 34

200 1-200 78 *Accountability*

COURT DECISIONS

Ridgecrest Charter School v Sierra Sands Unified School District, (2005) 130 Cal App 4th 986

ATTORNEY GENERAL OPINIONS

Opinion No 11-201 (2018)

89 Ops Cal Atty Gen 166 (2006)

80 Ops Cal Atty Gen 52 (1997)

78 Ops Cal Atty Gen 297 (1995)

CALIFORNIA OFFICE OF ADMINISTRATIVE HEARINGS DECISIONS

Student v Horizon Instructional Systems Charter School, (2012) OAH Case No 2011060763

Management Resources

CSBA PUBLICATIONS

Uncharted Waters Recommendations for Prioritizing Student Achievement and Effective Governance in California's Charter Schools, September 2018

Charter Schools in Focus, Issue 2 Ensuring Effective Oversight, Governance Brief, October 2017

Charter Schools A Guide for Governance Teams, rev 2016

CALIFORNIA DEPARTMENT OF EDUCATION PUBLICATIONS

California School Accounting Manual

Sample Copy of a Memorandum of Understanding

Pupil Fees, Deposits, and Other Charges, Fiscal Management Advisory 17-01, July 28, 2017

Special Education and Charter Schools Questions and Answers, September 10, 2002

U.S. DEPARTMENT OF EDUCATION GUIDANCE

Charter Schools Program Title V, Part B of the ESEA, January 2014

WEB SITES

CSBA [http //www csba org](http://www.csba.org)

California Charter Schools Association [http //www calcharters org](http://www.calcharters.org)

California Department of Education, Charter Schools [http //www cde ca gov/sp/cs](http://www.cde.ca.gov/sp/cs)

National Association of Charter School Authorizers [http //www qualitycharters org](http://www.qualitycharters.org)

U.S. Department of Education [http //www ed gov](http://www.ed.gov)

CHARTER SCHOOL OVERSIGHT

REQUIREMENTS FOR CHARTER SCHOOLS

A charter school shall be subject to the terms of its charter; any memorandum of understanding between the school and the district Governing Board; the state and federal constitutions; applicable federal laws; state laws that apply to governmental agencies in general; and other legal requirements that are expressly applicable to charter schools, including, but not limited to, requirements that each charter school or the entity managing the charter school.

Governance

1. Comply with the Ralph M. Brown Act (Government Code 54950-54963), California Public Records Act (Government Code 6250-6270), conflict of interest laws (Government Code 1090-1099), and Political Reform Act (Government Code 81000-91014), including the adoption of a conflict of interest code pursuant to Government Code 87300 (Education Code 47604 1)
2. Except as otherwise authorized by Government Code 54954, hold the meetings of its governing body within the physical boundaries of the county in which the charter school is located or, if a nonclassroom-based charter school that does not have a facility or operates one or more resource centers, hold governing body meetings within the physical boundaries of the county in which the greatest number of students enrolled in the charter school reside. In addition, a two-way teleconference location shall be established at the school site and/or resource center, as applicable. (Education Code 47604.1)

Operations

3. Not be operated as, or be operated by, a for-profit corporation, a for-profit educational management organization, or a for-profit charter management organization (Education Code 47604)
4. Be nonsectarian in its programs, admission policies, employment practices, and all other operations (Education Code 47605)

Admission/Enrollment

5. Adhere to all laws establishing the minimum age for public school attendance (Education Code 47610)
6. Serve students who are California residents and who, if over 19 years of age, are continuously enrolled in a public school and making "satisfactory progress" toward a high school diploma as defined in 5 CCR 11965 (Education Code 47612)

CHARTER SCHOOL OVERSIGHT (continued)

7. Serve students with disabilities in the same manner as such students are served in other district schools (Education Code 47646, 56145)
8. Admit all students who wish to attend the charter school, according to the following criteria and procedures:
 - a. Admission to the charter school shall not be determined according to the student's or parent/guardian's place of residence within the state, except that any existing public school converting partially or entirely to a charter school shall adopt and maintain a policy giving admission preference to students who reside within that school's former attendance area. (Education Code 47605)

If a charter school will be physically located in a public elementary school attendance area in which 50 percent or more of the student enrollment is eligible for free or reduced-price meals, it may also establish an admission preference for students who are currently enrolled in that public elementary school and for students who reside in the public school attendance area (Education Code 47605.3)
 - b. If the number of students who wish to attend the charter school exceeds the school's capacity, attendance shall be determined by a public random drawing, with preference extended to students currently attending the charter school and students who reside in the district, except as provided for in Education Code 47614.5. (Education Code 47605)
 - c. Other admission preferences may be permitted by the Board of the district on an individual school basis consistent with law. (Education Code 47605)
9. Immediately enroll a homeless student, except where such enrollment would conflict with Education Code 47605(d) (Education Code 48850; 42 USC 11431-11435)
10. Comply with the requirements of Education Code 48850-48859 regarding the enrollment and placement of foster youth (Education Code 48853.5, 48859)
11. Allow a student who is enrolled in the charter school but receiving individual instruction at home or a hospital due to a temporary disability to return to the charter school when well enough to do so, provided the student returns during the school year in which the individual instruction was initiated (Education Code 48207.3)

Nondiscrimination

12. Not discriminate against any student on the basis of the characteristics listed in Education Code 220 (Education Code 47605)

CHARTER SCHOOL OVERSIGHT (continued)

13. Adopt policy that is consistent with the model policy developed by the California Attorney General addressing the charter school's response to immigration enforcement, notify parents/guardians of their children's right to a free public education regardless of immigration status or religious beliefs, prohibit the collection of information or documents regarding the immigration status of students or their family members, and fulfill other requirements of Education Code 234.7
14. Post specified information related to the prohibition against discrimination under Title IX of the Education Amendments of 1972 in a prominent and conspicuous location on the school web site or on the web site of the charter operator (Education Code 221.61)
15. If the charter school offers competitive athletics, annually post on the school's web site or on the web site of the charter operator the total enrollment of the school classified by gender, the number of students who participate in competitive athletics classified by gender, and the number of boys' and girls' teams classified by sport and by competition level (Education Code 221.9)
16. Provide specified accommodations to pregnant and parenting students, including, but not limited to, the provision of parental leave and reasonable accommodations on campus to a lactating student to express breast milk, breastfeed an infant child, or address other needs related to breastfeeding. The charter school shall notify pregnant and parenting students and parents/guardians of the rights and options available to pregnant and parenting students. (Education Code 222, 222.5, 46015)
17. If a direct-funded charter school, adopt and implement uniform complaint procedures to resolve complaints of unlawful discrimination or alleged violation of a state or federal law or regulation governing educational programs, in accordance with 5 CCR 4600-4670 (5 CCR 4600)

Tuition and Fees

18. Not charge tuition (Education Code 47605)
19. Not charge student fees for any activity that is an integral component of the educational program, except as authorized by those Education Code provisions that explicitly apply to charter schools
20. Not bill, nor take any negative action against, a student or former student for a debt owed to the charter school. The school shall provide an itemized invoice for any amount owed by the parent/guardian on behalf of a student or former student before pursuing payment of the debt and shall provide a receipt to the parent/guardian for each payment made to the school. (Education Code 49014)

CHARTER SCHOOL OVERSIGHT (continued)**School Plans**

21. Adopt a local control and accountability plan (LCAP) and update the plan by July 1 each year, in consultation with specified stakeholders and using the template adopted by the State Board of Education (SBE). To the extent practicable, data shall be reported in a manner consistent with how information is reported on the California School Dashboard. As part of the LCAP adoption and annual update to the LCAP, the governing body of the charter school shall separately adopt a local control funding formula budget overview for parents/guardians, based on the template developed by the SBE, which includes specified information relating to the school's budget. (Education Code 47604.33, 47606 5, 52064, 52064 1)
22. If the charter school applies for federal and/or state categorical program funding through the state's consolidated application, establish a school site council to develop and annually review a school plan for student achievement, unless the school chooses to use its LCAP for this purpose (Education Code 64000-64001, 65000-65001)
23. Develop a comprehensive safety plan in accordance with Education Code 32282 and review and update the plan by March 1 each year (Education Code 47605)
24. Develop a transportation safety plan that includes procedures to ensure that a student is not left unattended on a school bus, student activity bus, youth bus, or child care motor vehicle and procedures for designating an adult chaperone, other than the driver, to accompany students on a school activity bus. In addition, ensure that each school bus, student activity bus, youth bus, or child care motor vehicle is equipped with a child safety alert system that requires the driver to either manually contact or scan the device, thereby prompting the driver to inspect the entirety of the interior of the vehicle before exiting, unless the student activity bus is exempted by law. (Education Code 39831.3; Vehicle Code 28160)

Curriculum and Instruction

25. Offer at least the number of instructional minutes required by law for the grade levels provided by the charter school (Education Code 47612 5)
26. If the charter school offers a kindergarten program, also offer a transitional kindergarten program to students whose fifth birthday is from September 2 through December 2 (Education Code 48000)
27. If the charter school serves students in grade 9, adopt a fair, objective, and transparent mathematics placement policy with specified components (Education Code 51224.7)

CHARTER SCHOOL OVERSIGHT (continued)

28. If the charter school serves students in any of grades 7-12, provide comprehensive sexual health education and human immunodeficiency virus (HIV) prevention education at least once in junior high or middle school and once in high school, beginning in the 2019-2020 school year (Education Code 51931, 51934)
29. If the charter school serves students in any of grades 6-12, identify and implement methods of informing parents/guardians of human trafficking prevention resources by January 1, 2020 (Education Code 49381)
30. If the charter school provides independent study, meet the requirements of Education Code 51745-51749.6, except that the school may be allowed to offer courses required for graduation solely through independent study as an exception to Education Code 51745(e) (Education Code 47612.5, 51747.3; 5 CCR 11705)
31. Meet all statewide standards and conduct any statewide assessments applicable to noncharter public schools (Education Code 47605, 47612.5, 60605)

High School Graduation

32. Exempt a foster youth, homeless student, former juvenile court school student, child of a military family, or migrant student who transfers between schools after the second year of high school, or a student participating in a newcomer program for newly immigrant students in grades 11-12, from any graduation requirements established by the charter school that exceed state requirements, unless the school determines that the student is reasonably able to complete the requirements by the end of the fourth year of high school (Education Code 51225.1, 51225.2)
33. Grant a high school diploma to any student who completed grade 12 in the 2003-04 through 2014-15 school year and met all applicable graduation requirements other than the passage of the high school exit examination (Education Code 51413)
34. Allow a student to wear traditional tribal regalia or recognized objects of religious or cultural significance as an adornment at school graduation ceremonies, unless the charter school determines that an item is likely to cause a substantial disruption of, or material interference with, the ceremony (Education Code 35183 1)

Student Expression

35. Provide students the right to exercise freedom of speech and of the press including, but not limited to, the use of bulletin boards; the distribution of printed materials or petitions; the wearing of buttons, badges, and other insignia; and the right of expression in official publications (Education Code 48907, 48950)

CHARTER SCHOOL OVERSIGHT (continued)**Staffing**

36. Require its teachers to hold a certificate, permit, or other document issued by the Commission on Teacher Credentialing (CTC) equivalent to that which a teacher in other public schools would be required to hold (Education Code 47605)
37. Not hire any person who has been convicted of a violent or serious felony except as otherwise provided by law, and, if the charter school contracts with an entity for specified services, verify that any employee of that entity who will have contact with students has had a criminal background check (Education Code 44830 1, 45122.1, 45125.1)
38. Report to the CTC any change in a certificated employee's employment status (dismissal, nonreelection, resignation, suspension, unpaid administrative leave for more than 10 days, retirement, or other decision not to employ or reemploy) as a result of an allegation of misconduct or while an allegation of misconduct is pending (Education Code 44030.5)
39. Meet the requirements of Education Code 47611 regarding the State Teachers' Retirement System (Education Code 47610)
40. Meet the requirements of Government Code 3540-3549.3 related to collective bargaining in public education employment (Education Code 47611.5)

Parent/Guardian Involvement

41. On a regular basis, consult with parents/guardians and teachers regarding the charter school's educational programs (Education Code 47605)
42. Notify parents/guardians of applicant students and currently enrolled students that parental involvement is not a requirement for acceptance to, or continued enrollment at, the charter school (Education Code 47605)

Nutrition

43. Beginning with the 2019-2020 school year, provide each eligible student with one nutritionally adequate free or reduced-price meal during each school day, except as provided for a charter school that offers nonclassroom-based instruction (Education Code 47613.5)
44. If the charter school participates in the National School Lunch and/or Breakfast program, not promote any food or beverage during the school day that does not

CHARTER SCHOOL OVERSIGHT (continued)

comply with state nutritional standards pursuant to Education Code 49430-49434, and not participate in a corporate incentive program that offers free or discounted non-nutritious foods or beverages as rewards for students who reach certain academic goals (Education Code 49431.9)

45. If the charter school participates in the National School Lunch and/or Breakfast program, notify parents/guardians within 10 days of their child's meal account reaching a negative balance; ensure that a student with unpaid school meal fees is not shamed, treated differently, or served a meal that differs from other students; and prohibit student discipline from resulting in the denial or delay of a nutritionally adequate meal (Education Code 49557.5)
46. If the charter school participates in the National School Lunch and/or Breakfast program and is a very high poverty school, as defined, apply to the California Department of Education (CDE) to provide lunch and/or breakfast free of charge to all students under a federal universal service provision (Education Code 49564)

Student Health

47. If the charter school serves students in grades 7-12, adopt a policy on suicide prevention, intervention, and postvention with specified components, review the policy at least every five years, and, if the school issues student identification cards, print the telephone number of the National Suicide Prevention Lifeline on those cards (Education Code 215, 215.5)
48. Notify students and parents/guardians at least twice during the school year on how to initiate access to available student mental health services on campus or in the community (Education Code 49428)
49. Provide annual training on child abuse and neglect reporting requirements to employees and persons working on the charter school's behalf who are mandated reporters, within the first six weeks of each school year or within six weeks of employment (Education Code 44691)
50. If the charter school offers an athletic program, annually provide information sheets about concussions/head injuries and sudden cardiac arrest to athletes and their parents/guardians, which must be signed and returned to the school before the athlete initiates practice or competition. In the event that an athlete is suspected of sustaining a concussion or head injury, passes out, or faints during or immediately after participation in an athletic activity, the student shall be immediately removed from the activity for the remainder of the day and shall not be permitted to return to the activity until the student is evaluated by a licensed health care provider and receives written clearance to do so. (Education Code 33479-33479.5, 49475)

CHARTER SCHOOL OVERSIGHT (continued)

51. If the charter school offers an interscholastic athletic program, develop and post a written emergency action plan that describes procedures to be followed in the event of sudden cardiac arrest and other medical emergencies, acquire at least one automated external defibrillator (AED) for the school, and make the AED available at on-campus athletic activities or events (Education Code 35179 4, 35179 6)
52. Provide school nurses or other voluntary, trained personnel with emergency epinephrine auto-injectors of the type required pursuant to Education Code 49414 (Education Code 49414)
53. If the charter school chooses to make an opioid antagonist available to persons suffering, or reasonably believed to be suffering, from an opioid overdose, comply with the requirements of Education Code 49414 3, including, but not limited to, providing training to personnel who volunteer to administer the opioid antagonist

Student Conduct/Discipline

54. Adopt a policy on bullying and cyberbullying prevention by December 31, 2019, and annually make CDE's online training module on bullying prevention available to school site certificated employees and other employees who have regular interaction with students (Education Code 234.4, 32283.5)
55. Prohibit seclusion and behavioral restraint of students as a means of discipline, and only use such methods to control student behavior that poses a clear and present danger of serious physical harm to a student or others that cannot be immediately prevented by a less restrictive response (Education Code 49005-49006.4)

Student and Parent/Guardian Records

56. Not collect or solicit social security numbers or the last four digits of social security numbers from students or their parents/guardians unless otherwise required to do so by state or federal law (Education Code 49076.7)
57. Upon written request, not include the directory information of a student or the personal information of a parent/guardian, as defined, in the minutes of a meeting of the governing body (Education Code 49073.2)
58. If a student subject to compulsory full-time education is expelled or leaves the charter school without graduating or completing the school year for any reason, notify the Superintendent of the school district of the student's last known address within 30 days and, upon request, provide that district with a copy of the student's cumulative record, including a transcript of grades or report card, and health information (Education Code 47605)

CHARTER SCHOOL OVERSIGHT (continued)

59. If the charter school serves high school students, submit to the Student Aid Commission, for use in the Cal Grant program, the grade point average (GPA) of all students in grade 12 and verification of high school graduation or its equivalent for students who graduated in the prior academic year. However, such information shall not be submitted when students opt out or are permitted by the rules of the Student Aid Commission to provide test scores in lieu of the GPA. (Education Code 69432.9, 69432.92)

Facilities

60. Comply with the California Building Standards Code as adopted and enforced by the local building enforcement agency with jurisdiction over the area in which the charter school is located, unless the charter school facility meets either of the following conditions: (Education Code 47610, 47610 5)
- a. The facility complies with the Field Act pursuant to Education Code 17280-17317 and 17365-17374.
 - b. The facility is exclusively owned or controlled by an entity that is not subject to the California Building Standards Code, including, but not limited to, the federal government

Finance

61. Promptly respond to all reasonable inquiries from the district, the county office of education, or the Superintendent of Public Instruction (SPI), including, but not limited to, inquiries regarding the charter school's financial records (Education Code 47604.3)
62. Maintain written contemporaneous records that document all student attendance and make these records available for audit and inspection (Education Code 47612 5)
63. Identify and report to the SPI any portion of the charter school's average daily attendance that is generated through nonclassroom-based instruction, including, but not limited to, independent study, home study, work study, and distance and computer-based education (Education Code 47612 5, 47634 2; 5 CCR 11963.2)
64. Annually prepare and submit financial reports to the district Board and the County Superintendent of Schools in accordance with the following reporting cycle:
- a. By July 1, a preliminary budget for the current fiscal year. For a charter school in its first year of operation, financial statements submitted with the charter petition pursuant to Education Code 47605(g) will satisfy this requirement. (Education Code 47604 33)

CHARTER SCHOOL OVERSIGHT (continued)

- b. By December 15, an interim financial report for the current fiscal year reflecting changes through October 31. (Education Code 47604 33)
 - c. By March 15, a second interim financial report for the current fiscal year reflecting changes through January 31. (Education Code 47604.33)
 - d. By September 15, a final unaudited report for the full prior year. The report submitted to the Board shall include an annual statement of all the charter school's receipts and expenditures for the preceding fiscal year. (Education Code 42100, 47604 33)
 - e. By December 15, a copy of the charter school's annual, independent financial audit report for the preceding fiscal year, unless the charter school's audit is encompassed in the district's audit. The audit report shall also be submitted to the State Controller and CDE. (Education Code 47605)
65. If the charter school receives state facilities funding pursuant to the Leroy F. Greene School Facilities Act (Education Code 17070.10-17079.30), annually report a detailed list of all expenditures of state funds and of the school's matching funds for completed projects, and submit an audit of completed facilities projects within one year of project completion (Education Code 41024)

Accountability

66. Annually adopt a school accountability report card (Education Code 47612; California Constitution, Article 16, Section 8.5)

UNIFORM COMPLAINT PROCEDURES

The Governing Board recognizes that the district has the primary responsibility to ensure compliance with applicable state and federal laws and regulations governing educational programs. The Board encourages early resolution of complaints whenever possible. To resolve complaints which may require a more formal process, the Board adopts the uniform system of complaint processes specified in 5 CCR 4600-4670 and the accompanying administrative regulation.

Complaints Subject to UCP

The district's uniform complaint procedures (UCP) shall be used to investigate and resolve the following complaints:

1. Any complaint alleging district violation of applicable state or federal laws or regulations governing any program subject to the UCP which is offered by the district, including adult education programs; After School Education and Safety programs, agricultural career technical education; American Indian education centers and early childhood education program assessments; bilingual education; California Peer Assistance and Review programs for teachers; state career technical and technical education, career technical, and technical training programs; federal career technical education; child care and development programs; child nutrition programs; compensatory education; consolidated categorical aid programs; Economic Impact Aid; the federal Every Student Succeeds Act; migrant education; Regional Occupational Centers and Programs, school safety plans, special education programs; California State Preschool Programs; Tobacco-Use Prevention Education programs, and any other district-implemented state categorical program that is not funded through the local control funding formula pursuant to Education Code 64000

(cf 3553 - Free and Reduced Price Meals)

(cf 3555 - Nutrition Program Compliance)

(cf 5131 62 - Tobacco)

(cf 5148 - Child Care and Development)

(cf 5148 2 - Before/After School Programs)

(cf 5148 3 - Preschool/Early Childhood Education)

(cf 6159 - Individualized Education Program)

(cf 6171 - Title I Programs)

(cf 6174 - Education for English Learners)

(cf 6175 - Migrant Education Program)

(cf 6178 - Career Technical Education)

(cf 6178 1 - Work-Based Learning)

(cf 6178 2 - Regional Occupational Center/Program)

(cf 6200 - Adult Education)

2. Any complaint, by a student, employee, or other person participating in a district program or activity, alleging the occurrence of unlawful discrimination (such as discriminatory harassment, intimidation, or bullying) in district programs and

UNIFORM COMPLAINT PROCEDURES (continued)

activities, including in those programs or activities funded directly by or that receive or benefit from any state financial assistance, based on the person's actual or perceived characteristics of race or ethnicity, color, ancestry, nationality, national origin, immigration status, ethnic group identification, age, religion, marital status, pregnancy, parental status, physical or mental disability, sex, sexual orientation, gender, gender identity, gender expression, or genetic information, or any other characteristic identified in Education Code 200 or 220, Government Code 11135, or Penal Code 422 55, or based on the person's association with a person or group with one or more of these actual or perceived characteristics (5 CCR 4610)

(cf 0410 - Nondiscrimination in District Programs and Activities)

(cf 5145 3 - Nondiscrimination/Harassment)

(cf 5145 7 - Sexual Harassment)

3. Any complaint alleging district noncompliance with the requirement to provide reasonable accommodation to a lactating student on school campus to express breast milk, breastfeed an infant child, or address other breastfeeding-related needs of the student (Education Code 222)

(cf 5146 - Married/Pregnant/Parenting Students)

4. Any complaint alleging district noncompliance with requirements to provide a pregnant or parenting student the accommodations specified in Education Code 46015, including those related to the provision of parental leave, right of return to the school of previous enrollment or to an alternative education program, if desired, and possible enrollment in school for a fifth year of instruction to enable the student to complete state and Board-imposed graduation requirements (Education Code 46015)

5. Any complaint alleging district noncompliance with the prohibition against requiring students to pay fees, deposits, or other charges for participation in educational activities (5 CCR 4610)

(cf 3260 - Fees and Charges)

(cf 3320 - Claims and Actions Against the District)

6. Any complaint alleging district noncompliance with applicable requirements of Education Code 52060-52077 related to the implementation of the local control and accountability plan, including the development of a local control funding formula budget overview for parents/guardians (Education Code 52075)

(cf 0460 - Local Control and Accountability Plan)

(cf 3100 - Budget)

UNIFORM COMPLAINT PROCEDURES (continued)

- 7 Any complaint alleging noncompliance with requirements related to the development of a school plan for student achievement or the establishment of a school site council, as required for the consolidated application for specified federal and/or state categorical funding (Education Code 64000-64001, 65000-65001)

(cf 0420 - School Plans/Site Councils)

8. Any complaint, by or on behalf of a student who is a foster youth as defined in Education Code 51225.2, alleging district noncompliance with any requirement applicable to the student regarding placement decisions; the responsibilities of the district's educational liaison to the student; the award of credit for coursework satisfactorily completed in another school, district, or country; school or records transfer; or the grant of an exemption from Board-imposed graduation requirements (Education Code 48853, 48853.5, 49069.5, 51225.1, 51225.2)

(cf 6173 1 - Education for Foster Youth)

9. Any complaint, by or on behalf of a student who transfers into the district after the second year of high school and is a homeless child or youth as defined in 42 USC 11434a, a former juvenile court school student currently enrolled in the district, a child of a military family as defined in Education Code 49701, or a migrant student as defined in Education Code 54441, or by or on behalf of an immigrant student participating in a newcomer program as defined in Education Code 51225.2 in the third or fourth year of high school, alleging district noncompliance with any requirement applicable to the student regarding the grant of an exemption from Board-imposed graduation requirements (Education Code 51225.1)

(cf 6173 - Education for Homeless Children)

(cf 6173 2 - Education of Children of Military Families)

(cf 6173 3 - Education for Juvenile Court School Students)

10. Any complaint, by or on behalf of a student who is a homeless child or youth as defined in 42 USC 11434a, a former juvenile court school student, a child of a military family as defined in Education Code 49701, a migrant child as defined in Education Code 54441, or a newly arrived immigrant student who is participating in a newcomer program as defined in Education Code 51225.2, alleging district noncompliance with requirements for the award of credit for coursework satisfactorily completed in another school, district, or country (Education Code 51225.2)

11. Any complaint alleging district noncompliance with the requirements of Education Code 51228.1 and 51228 2 that prohibit the assignment of a student in grades 9-12 to

UNIFORM COMPLAINT PROCEDURES (continued)

a course without educational content for more than one week in any semester or to a course the student has previously satisfactorily completed, without meeting specified conditions (Education Code 51228.3)

(cf 6152 - Class Assignment)

12. Any complaint alleging district noncompliance with the physical education instructional minutes requirement for students in elementary school (Education Code 51210, 51223)

(cf 6142 7 - Physical Education and Activity)

- 13 Any complaint alleging retaliation against a complainant or other participant in the complaint process or anyone who has acted to uncover or report a violation subject to this policy
14. Any other complaint as specified in a district policy

The Board recognizes that alternative dispute resolution (ADR) can, depending on the nature of the allegations, offer a process to reach a resolution to the complaint that is acceptable to all parties. ADR such as mediation may be offered to resolve complaints that involve more than one student and no adult. However, mediation shall not be offered or used to resolve any complaint involving sexual assault or where there is a reasonable risk that a party to the mediation would feel compelled to participate. The Superintendent or designee shall ensure that the use of ADR is consistent with state and federal laws and regulations.

The district shall protect all complainants from retaliation. In investigating complaints, the confidentiality of the parties involved shall be protected as required by law. For any complaint alleging retaliation or unlawful discrimination (such as discriminatory harassment, intimidation, or bullying), the Superintendent or designee shall keep the identity of the complainant, and/or the subject of the complaint if different from the complainant, confidential when appropriate and as long as the integrity of the complaint process is maintained.

(cf 4119 23/4219 23/4319 23 - Unauthorized Release of Confidential/Privileged Information)

(cf 5125 - Student Records)

(cf 9011 - Disclosure of Confidential/Privileged Information)

When an allegation that is not subject to UCP is included in a UCP complaint, the district shall refer the non-UCP allegation to the appropriate staff or agency and shall investigate and, if appropriate, resolve the UCP-related allegation(s) through the district's UCP

UNIFORM COMPLAINT PROCEDURES (continued)

The Superintendent or designee shall provide training to district staff to ensure awareness and knowledge of current law and requirements related to UCP, including the steps and timelines specified in this policy and the accompanying administrative regulation

(cf 4131 - Staff Development)

(cf 4231 - Staff Development)

(cf 4331 - Staff Development)

The Superintendent or designee shall maintain a record of each complaint and subsequent related actions, including steps taken during the investigation and all information required for compliance with 5 CCR 4631 and 4633.

(cf 3580 - District Records)

Non-UCP Complaints

The following complaints shall not be subject to the district's UCP but shall be referred to the specified agency: (5 CCR 4611)

1. Any complaint alleging child abuse or neglect shall be referred to the County Department of Social Services Protective Services Division and the appropriate law enforcement agency.

(cf 5141 4 - Child Abuse Prevention and Reporting)

2. Any complaint alleging health and safety violations by a child development program shall, for licensed facilities, be referred to Department of Social Services and shall, for licensing-exempt facilities, be referred to the appropriate Child Development regional administrator.
3. Any complaint alleging fraud shall be referred to the Legal, Audits and Compliance Branch of the California Department of Education.

Any complaint alleging employment discrimination or harassment shall be investigated and resolved by the district in accordance with the procedures specified in AR 4030 - Nondiscrimination in Employment, including the right to file the complaint with the California Department of Fair Employment and Housing.

Any complaint related to sufficiency of textbooks or instructional materials, emergency or urgent facilities conditions that pose a threat to the health or safety of students or staff, teacher vacancies and misassignments, or health and safety violations in any license-exempt California State Preschool Program shall be investigated and resolved in accordance with the procedures in AR 1312 4 - Williams Uniform Complaint Procedures (Education Code 8235 5, 35186)

UNIFORM COMPLAINT PROCEDURES (continued)

(cf 1312 4 - Williams Uniform Complaint Procedures)

Legal Reference

EDUCATION CODE

200-262 4 *Prohibition of discrimination*
8200-8498 *Child care and development programs*
8500-8538 *Adult basic education*
18100-18203 *School libraries*
32280-32289 *School safety plan, uniform complaint procedures*
33380-33384 *California Indian Education Centers*
35186 *Williams uniform complaint procedures*
44500-44508 *California Peer Assistance and Review Program for Teachers*
46015 *Parental leave for students*
48853-48853 5 *Foster youth*
48985 *Notices in language other than English*
49010-49014 *Student fees*
49060-49079 *Student records, especially*
49069 5 *Records of foster youth*
49490-49590 *Child nutrition programs*
49701 *Interstate Compact on Educational Opportunity for Military Children*
51210 *Courses of study grades 1-6*
51223 *Physical education, elementary schools*
51225 1-51225 2 *Foster youth, homeless children, former juvenile court school students, military-connected students, migrant students, and newly arrived immigrant students, course credits, graduation requirements*
51226-51226 1 *Career technical education*
51228 1-51228 3 *Course periods without educational content*
52060-52077 *Local control and accountability plan, especially*
52075 *Complaint for lack of compliance with local control and accountability plan requirements*
52160-52178 *Bilingual education programs*
52300-52462 *Career technical education*
52500-52616 24 *Adult schools*
54000-54029 *Economic Impact Aid*
54400-54425 *Compensatory education programs*
54440-54445 *Migrant education*
54460-54529 *Compensatory education programs*
56000-56865 *Special education programs*
59000-59300 *Special schools and centers*

Legal Reference continued (see next page)

UNIFORM COMPLAINT PROCEDURES (continued)

Legal Reference (continued)

EDUCATION CODE (continued)

64000-64001 Consolidated application process, school plan for student achievement

65000-65001 School site councils

GOVERNMENT CODE

11135 Nondiscrimination in programs or activities funded by state

12900-12996 Fair Employment and Housing Act

HEALTH AND SAFETY CODE

1596 792 California Child Day Care Act, general provisions and definitions

1596 7925 California Child Day Care Act, health and safety regulations

104420 Tobacco-Use Prevention Education

PENAL CODE

422 55 Hate crime, definition

422 6 Interference with constitutional right or privilege

CODE OF REGULATIONS, TITLE 2

11023 Harassment and discrimination prevention and correction

CODE OF REGULATIONS, TITLE 5

3080 Applicability of uniform complaint procedures to complaints regarding students with disabilities

4600-4670 Uniform complaint procedures

4680-4687 Williams uniform complaint procedures

4900-4965 Nondiscrimination in elementary and secondary education programs

UNITED STATES CODE, TITLE 20

1221 Application of laws

1232g Family Educational Rights and Privacy Act

1681-1688 Title IX of the Education Amendments of 1972

6301-6576 Title I Improving the Academic Achievement of the Disadvantaged

6801-7014 Title III language instruction for limited English proficient and immigrant students

UNITED STATES CODE, TITLE 29

794 Section 504 of Rehabilitation Act of 1973

UNITED STATES CODE, TITLE 42

2000d-2000e-17 Title VI and Title VII Civil Rights Act of 1964, as amended

2000h-2-2000h-6 Title IX of the Civil Rights Act of 1964

6101-6107 Age Discrimination Act of 1975

12101-12213 Title II equal opportunity for individuals with disabilities

CODE OF FEDERAL REGULATIONS, TITLE 28

35 107 Nondiscrimination on basis of disability, complaints

CODE OF FEDERAL REGULATIONS, TITLE 34

99 1-99 67 Family Educational Rights and Privacy Act

100 3 Prohibition of discrimination on basis of race, color or national origin

104 7 Designation of responsible employee for Section 504

106 8 Designation of responsible employee for Title IX

106 9 Notification of nondiscrimination on basis of sex

110 25 Notification of nondiscrimination on the basis of age

Management Resources (see next page)

UNIFORM COMPLAINT PROCEDURES (continued)

Management Resources

CALIFORNIA DEPARTMENT OF EDUCATION PUBLICATIONS

Sample UCP Board Policies and Procedures

U.S. DEPARTMENT OF EDUCATION, OFFICE FOR CIVIL RIGHTS PUBLICATIONS

Dear Colleague Letter, September 22, 2017

Dear Colleague Letter Title IX Coordinators, April 2015

Dear Colleague Letter Responding to Bullying of Students with Disabilities, October 2014

Dear Colleague Letter Harassment and Bullying, October 2010

Revised Sexual Harassment Guidance Harassment of Students by School Employees, Other Students, or Third Parties, January 2001

U.S. DEPARTMENT OF JUSTICE PUBLICATIONS

Guidance to Federal Financial Assistance Recipients Regarding Title VI Prohibition Against National Origin Discrimination Affecting Limited English Proficient Persons, 2002

WEB SITES

CSBA <http://www.csba.org>

California Department of Education <http://www.cde.ca.gov>

Family Policy Compliance Office <https://www2.ed.gov/policy/gen/guid/fpco>

U.S. Department of Education, Office for Civil Rights <http://www.ed.gov/ocr>

U.S. Department of Justice <http://www.justice.gov>

UNIFORM COMPLAINT PROCEDURES

Except as the Governing Board may otherwise specifically provide in other district policies, these uniform complaint procedures (UCP) shall be used to investigate and resolve only the complaints specified in BP 1312 3.

- (cf 1312 1 - Complaints Concerning District Employees)*
- (cf 1312 2 - Complaints Concerning Instructional Materials)*
- (cf 1312 4 - Williams Uniform Complaint Procedures)*
- (cf 4030 - Nondiscrimination in Employment)*

Compliance Officers

The district designates the individual(s), position(s), or unit(s) identified below as responsible for coordinating the district's response to complaints and for complying with state and federal civil rights laws. The individual(s), position(s), or unit(s) also serve as the compliance officer(s) specified in AR 5145 3 - Nondiscrimination/Harassment responsible for handling complaints regarding unlawful discrimination (such as discriminatory harassment, intimidation, or bullying). The compliance officer(s) shall receive and coordinate the investigation of complaints and shall ensure district compliance with law.

- (cf 5145 3 - Nondiscrimination/Harassment)*
- (cf 5145 7 - Sexual Harassment)*

(title or position)

(unit or office)

(address)

(telephone number)

(email)

The compliance officer who receives a complaint may assign another compliance officer to investigate and resolve the complaint. The compliance officer shall promptly notify the complainant and respondent, if applicable, if another compliance officer is assigned to the complaint.

In no instance shall a compliance officer be assigned to a complaint in which the compliance officer has a bias or conflict of interest that would prohibit the fair investigation or resolution of the complaint. Any complaint against a compliance officer or that raises a concern about the compliance officer's ability to investigate the complaint fairly and without bias shall be filed with the Superintendent or designee who shall determine how the complaint will be investigated.

UNIFORM COMPLAINT PROCEDURES (continued)

The Superintendent or designee shall ensure that employees assigned to investigate and resolve complaints receive training and are knowledgeable about the laws and programs at issue in the complaints to which they are assigned. Training provided to such employees shall cover current state and federal laws and regulations governing the program, applicable processes for investigating and resolving complaints, including those alleging unlawful discrimination (such as discriminatory harassment, intimidation, or bullying), applicable standards for reaching decisions on complaints, and appropriate corrective measures. Assigned employees may have access to legal counsel as determined by the Superintendent or designee.

(cf 4331 - Staff Development)
(cf 9124 - Attorney)

The compliance officer or, if necessary, any appropriate administrator shall determine whether interim measures are necessary during and pending the result of an investigation. If interim measures are determined to be necessary, the compliance officer or the administrator shall consult with the Superintendent, the Superintendent's designee, or, if appropriate, the site principal to implement one or more interim measures. The interim measures shall remain in place until the compliance officer determines that they are no longer necessary or until the district issues its final written decision, whichever occurs first.

Notifications

The district's UCP policy and administrative regulation shall be posted in all district schools and offices, including staff lounges and student government meeting rooms. (Education Code 234.1)

In addition, the Superintendent or designee shall annually provide written notification of the district's UCP to students, employees, parents/guardians of district students, district advisory committee members, school advisory committee members, appropriate private school officials or representatives, and other interested parties. (5 CCR 4622)

(cf 0420 - School Plans/Site Councils)
(cf 1220 - Citizen Advisory Committees)
(cf 4112 9/4212 9/4312 9 - Employee Notifications)
(cf 5145 6 - Parental Notifications)

The notice shall include:

1. A statement that the district is primarily responsible for compliance with federal and state laws and regulations, including those related to prohibition of unlawful discrimination, harassment, intimidation, or bullying against any protected group and all programs and activities that are subject to UCP as identified in the section "Complaints Subject to UCP" in the accompanying Board policy.

UNIFORM COMPLAINT PROCEDURES (continued)

2. A statement that a complaint regarding student fees or the local control and accountability plan (LCAP) may be filed anonymously if the complainant provides evidence or information leading to evidence to support the complaint

(cf 0460 - Local Control and Accountability Plan)
(cf 3260 - Fees and Charges)

3. A statement that a student enrolled in a public school shall not be required to pay a fee for participation in an educational activity that constitutes an integral fundamental part of the district's educational program, including curricular and extracurricular activities

4. A statement that a complaint regarding student fees must be filed no later than one year from the date the alleged violation occurred

5. A statement that the district will post a standardized notice of the educational rights of foster youth, homeless students, former juvenile court school students now enrolled in the district, children of military families, migrant students, and immigrant students enrolled in a newcomer program, as specified in Education Code 48853, 48853.5, 49069.5, 51225.1, and 51225 2, and the complaint process

(cf 6173 - Education for Homeless Children)
(cf 6173 1 - Education for Foster Youth)
(cf 6173 2 - Education of Children of Military Families)
(cf 6173 3 - Education for Juvenile Court School Students)
(cf 6175 - Migrant Education Program)

6. Identification of the responsible staff member(s), position(s), or unit(s) designated to receive complaints

7. A statement that complaints will be investigated in accordance with the district's UCP and a written decision will be sent to the complainant within 60 days from the receipt of the complaint, unless this time period is extended by written agreement of the complainant

8. A statement that the complainant has a right to appeal the district's decision to CDE by filing a written appeal, including a copy of the original complaint and the district's decision, within 15 days of receiving the district's decision

9. A statement advising the complainant of any civil law remedies, including, but not limited to, injunctions, restraining orders, or other remedies or orders that may be available under state or federal antidiscrimination laws, if applicable

10. A statement that copies of the district's UCP are available free of charge

UNIFORM COMPLAINT PROCEDURES (continued)

The annual notification, complete contact information of the compliance officer(s), and information related to Title IX as required pursuant to Education Code 221.61 shall be posted on the district web site and may be provided through district-supported social media, if available.

(cf 1113 - District and School Web Sites)

(cf 1114 - District-Sponsored Social Media)

The Superintendent or designee shall ensure that all students and parents/guardians, including students and parents/guardians with limited English proficiency, have access to the relevant information provided in the district's policy, regulation, forms, and notices concerning the UCP.

If 15 percent or more of students enrolled in a particular district school speak a single primary language other than English, the district's policy, regulation, forms, and notices concerning the UCP shall be translated into that language, in accordance with Education Code 234.1 and 48985. In all other instances, the district shall ensure meaningful access to all relevant UCP information for parents/guardians with limited English proficiency.

Filing of Complaints

The complaint shall be presented to the compliance officer who shall maintain a log of complaints received, providing each with a code number and a date stamp.

All complaints shall be filed in writing and signed by the complainant. If a complainant is unable to put a complaint in writing due to conditions such as a disability or illiteracy, district staff shall assist in the filing of the complaint. (5 CCR 4600)

Complaints shall also be filed in accordance with the following rules, as applicable:

1. A complaint alleging district violation of applicable state or federal law or regulations governing the programs specified in the accompanying Board policy (item #1 of the section "Complaints Subject to UCP") may be filed by any individual, public agency, or organization. (5 CCR 4630)
2. Any complaint alleging noncompliance with law regarding the prohibition against student fees, deposits, and charges or any requirement related to the LCAP may be filed anonymously if the complaint provides evidence, or information leading to evidence, to support an allegation of noncompliance. A complaint about a violation of the prohibition against the charging of unlawful student fees may be filed with the principal of the school or with the Superintendent or designee. However, any such complaint shall be filed no later than one year from the date the alleged violation occurred. (Education Code 49013, 52075; 5 CCR 4630)

UNIFORM COMPLAINT PROCEDURES (continued)

3. A complaint alleging unlawful discrimination (such as discriminatory harassment, intimidation, or bullying) may be filed only by persons who allege that they have personally suffered unlawful discrimination or who believe that an individual or any specific class of individuals has been subjected to unlawful discrimination. The complaint shall be initiated no later than six months from the date that the alleged unlawful discrimination occurred, or six months from the date that the complainant first obtained knowledge of the facts of the alleged unlawful discrimination. The time for filing may be extended for up to 90 days by the Superintendent or designee for good cause upon written request by the complainant setting forth the reasons for the extension. (5 CCR 4630)
4. When a complaint alleging unlawful discrimination (such as discriminatory harassment, intimidation, or bullying) is filed anonymously, the compliance officer shall pursue an investigation or other response as appropriate, depending on the specificity and reliability of the information provided and the seriousness of the allegation.
5. When the complainant of unlawful discrimination (such as discriminatory harassment, intimidation, or bullying) or the alleged victim, when not the complainant, requests confidentiality, the compliance officer shall inform the complainant or victim that the request may limit the district's ability to investigate the conduct or take other necessary action. When honoring a request for confidentiality, the district shall nevertheless take all reasonable steps to investigate and resolve/respond to the complaint consistent with the request.

Mediation

Within three business days after receiving the complaint, the compliance officer may informally discuss with all the parties the possibility of using mediation. Mediation shall be offered to resolve complaints that involve more than one student and no adult. However, mediation shall not be offered or used to resolve any complaint involving an allegation of sexual assault or where there is a reasonable risk that a party to the mediation would feel compelled to participate. If the parties agree to mediation, the compliance officer shall make all arrangements for this process.

Before initiating the mediation of a complaint alleging retaliation or unlawful discrimination (such as discriminatory harassment, intimidation, or bullying), the compliance officer shall ensure that all parties agree to make the mediator a party to relevant confidential information. The compliance officer shall also notify all parties of the right to end the informal process at any time.

If the mediation process does not resolve the problem within the parameters of law, the compliance officer shall proceed with an investigation of the complaint.

UNIFORM COMPLAINT PROCEDURES (continued)

The use of mediation shall not extend the district's timelines for investigating and resolving the complaint unless the complainant agrees in writing to such an extension of time. If mediation is successful and the complaint is withdrawn, then the district shall take only the actions agreed upon through the mediation. If mediation is unsuccessful, the district shall then continue with subsequent steps specified in this administrative regulation.

Investigation of Complaint

Within 10 business days after the compliance officer receives the complaint, the compliance officer shall begin an investigation into the complaint.

Within one business day of initiating the investigation, the compliance officer shall provide the complainant and/or the complainant's representative with the opportunity to present the information contained in the complaint to the compliance officer and shall notify the complainant and/or representative of the opportunity to present the compliance officer with any evidence, or information leading to evidence, to support the allegations in the complaint. Such evidence or information may be presented at any time during the investigation.

In conducting the investigation, the compliance officer shall collect all available documents and review all available records, notes, or statements related to the complaint, including any additional evidence or information received from the parties during the course of the investigation. The compliance officer shall individually interview all available witnesses with information pertinent to the complaint, and may visit any reasonably accessible location where the relevant actions are alleged to have taken place. At appropriate intervals, the compliance officer shall inform both parties of the status of the investigation.

To investigate a complaint alleging retaliation or unlawful discrimination (such as discriminatory harassment, intimidation, or bullying), the compliance officer shall interview the alleged victim(s), any alleged offenders, and other relevant witnesses privately, separately, and in a confidential manner. As necessary, additional staff or legal counsel may conduct or support the investigation.

A complainant's refusal to provide the district's investigator with documents or other evidence related to the allegations in the complaint, failure or refusal to cooperate in the investigation, or engagement in any other obstruction of the investigation may result in the dismissal of the complaint because of a lack of evidence to support the allegation. Similarly, a respondent's refusal to provide the district's investigator with documents or other evidence related to the allegations in the complaint, failure or refusal to cooperate in the investigation, or engagement in any other obstruction of the investigation may result in a finding, based on evidence collected, that a violation has occurred and in the imposition of a remedy in favor of the complainant (5 CCR 4631)

UNIFORM COMPLAINT PROCEDURES (continued)

In accordance with law, the district shall provide the investigator with access to records and other information related to the allegation in the complaint and shall not in any way obstruct the investigation. Failure or refusal of the district to cooperate in the investigation may result in a finding based on evidence collected that a violation has occurred and in the imposition of a remedy in favor of the complainant. (5 CCR 4631)

Timeline for Final Decision

OPTION 1:

Unless extended by written agreement with the complainant, the compliance officer shall prepare and send to the complainant a written report, as described in the section "Final Written Decision" below, within 60 calendar days of the district's receipt of the complaint. (5 CCR 4631)

For any complaint alleging unlawful discrimination (such as discriminatory harassment, intimidation, and bullying), the respondent shall be informed of any extension of the timeline agreed to by the complainant. The respondent also shall be sent the district's final written decision at the same time it is provided to the complainant.

OPTION 2:

Unless extended by written agreement with the complainant, a final decision shall be sent to the complainant within 60 calendar days of the district's receipt of the complaint. Within 30 calendar days of receiving the complaint, the compliance officer shall prepare and send to the complainant a written report, as described in the section "Final Written Decision" below. If the complainant is dissatisfied with the compliance officer's decision, the complainant may, within five business days, file the complaint in writing with the Board.

The Board may consider the matter at its next regular Board meeting or at a special Board meeting convened in order to meet the 60-day time limit within which the complaint must be answered. When required by law, the matter shall be considered in closed session. The Board may decide not to hear the complaint, in which case the compliance officer's decision shall be final.

(cf 9321 - Closed Session Purposes and Agendas)
(cf 9321 1 - Closed Session Actions and Reports)

If the Board hears the complaint, the compliance officer shall send the Board's decision to the complainant within 60 calendar days of the district's initial receipt of the complaint or within the time period that has been specified in a written agreement with the complainant (5 CCR 4631)

UNIFORM COMPLAINT PROCEDURES (continued)

For any complaint alleging unlawful discrimination (such as discriminatory harassment, intimidation, and bullying), the respondent shall be informed of any extension of the timeline agreed to by the complainant, shall be sent the district's final written decision, and, in the same manner as the complainant, may file a complaint with the Board if dissatisfied with the decision.

Final Written Decision

For all complaints, the district's final written decision shall include: (5 CCR 4631)

1. The findings of fact based on the evidence gathered. In reaching a factual determination, the following factors may be taken into account:
 - a. Statements made by any witnesses
 - b. The relative credibility of the individuals involved
 - c. How the complaining individual reacted to the incident
 - d. Any documentary or other evidence relating to the alleged conduct
 - e. Past instances of similar conduct by any alleged offenders
 - f. Past false allegations made by the complainant
2. The conclusion(s) of law
3. Disposition of the complaint
4. Rationale for such disposition

For complaints of retaliation or unlawful discrimination (such as discriminatory harassment, intimidation, or bullying), the disposition of the complaint shall include a determination for each allegation as to whether retaliation or unlawful discrimination has occurred.

The determination of whether a hostile environment exists may involve consideration of the following:

- a. The manner in which the misconduct affected one or more students' education
- b. The type, frequency, and duration of the misconduct

UNIFORM COMPLAINT PROCEDURES (continued)

- c. The relationship between the alleged victim(s) and offender(s)
 - d. The number of persons engaged in the conduct and at whom the conduct was directed
 - e. The size of the school, location of the incidents, and context in which they occurred
 - f. Other incidents at the school involving different individuals
5. Corrective action(s), including any actions that have been taken or will be taken to address the allegations in the complaint and including, with respect to a student fees complaint, a remedy that comports with Education Code 49013 and 5 CCR 4600

For complaints of unlawful discrimination (such as discriminatory harassment, intimidation, or bullying), the decision may, as required by law, include:

- a The corrective actions imposed on the respondent
 - b Individual remedies offered or provided to the complainant or another person who was the subject of the complaint, but this information should not be shared with the respondent.
 - c. Systemic measures the school has taken to eliminate a hostile environment and prevent recurrence
- 6 Notice of the complainant's and respondent's right to appeal the district's decision to CDE within 15 calendar days, and procedures to be followed for initiating such an appeal

The decision may also include follow-up procedures to prevent recurrence or retaliation and for reporting any subsequent problems.

In consultation with district legal counsel, information about the relevant part of a decision may be communicated to a victim who is not the complainant and to other parties who may be involved in implementing the decision or are affected by the complaint, as long as the privacy of the parties is protected. In a complaint alleging unlawful discrimination (such as discriminatory harassment, intimidation, and bullying), notice of the district's decision to the alleged victim shall include information about any sanction to be imposed upon the respondent that relates directly to the alleged victim.

UNIFORM COMPLAINT PROCEDURES (continued)

If the complaint involves a limited-English-proficient student or parent/guardian and the student involved is enrolled in a school at which 15 percent or more of the students speak a single primary language other than English, then the decision shall also be translated into that language pursuant to Education Code 48985. In all other instances, the district shall ensure meaningful access to all relevant information for parents/guardians with limited English proficiency.

For complaints alleging unlawful discrimination based on state law (such as discriminatory harassment, intimidation, and bullying), the decision shall also include a notice to the complainant that:

1. The complainant may pursue available civil law remedies outside of the district's complaint procedures, including seeking assistance from mediation centers or public/private interest attorneys, 60 calendar days after the filing of an appeal with CDE. (Education Code 262.3)
2. The 60 days moratorium does not apply to complaints seeking injunctive relief in state courts or to discrimination complaints based on federal law (Education Code 262.3)
3. Complaints alleging discrimination based on race, color, national origin, sex, gender, disability, or age may also be filed with the U.S. Department of Education, Office for Civil Rights at www.ed.gov/ocr within 180 days of the alleged discrimination.

Corrective Actions

When a complaint is found to have merit, the compliance officer shall adopt any appropriate corrective action permitted by law. Appropriate corrective actions that focus on the larger school or district environment may include, but are not limited to, actions to reinforce district policies; training for faculty, staff, and students; updates to school policies; or school climate surveys

(cf 5137 - Positive School Climate)

For complaints involving retaliation or unlawful discrimination (such as discriminatory harassment, intimidation, or bullying), appropriate remedies that may be offered to the victim but not communicated to the respondent may include, but are not limited to, the following

1. Counseling

(cf 6164.2 - Guidance/Counseling Services)

2. Academic support

UNIFORM COMPLAINT PROCEDURES (continued)

3. Health services
4. Assignment of an escort to allow the victim to move safely about campus
5. Information regarding available resources and how to report similar incidents or retaliation
6. Separation of the victim from any other individuals involved, provided the separation does not penalize the victim
7. Restorative justice
8. Follow-up inquiries to ensure that the conduct has stopped and there has been no retaliation

For complaints involving retaliation or unlawful discrimination (such as discriminatory harassment, intimidation, or bullying), appropriate corrective actions that focus on a student offender may include, but are not limited to, the following:

1. Transfer from a class or school as permitted by law
2. Parent/guardian conference
3. Education regarding the impact of the conduct on others
4. Positive behavior support
5. Referral to a student success team

(cf 6164 5 - Student Success Teams)

6. Denial of participation in extracurricular or cocurricular activities or other privileges as permitted by law

(cf 6145 - Extracurricular and Cocurricular Activities)

7. Disciplinary action, such as suspension or expulsion, as permitted by law

(cf 5144 - Discipline)

(cf 5144 1 - Suspension and Expulsion/Due Process)

UNIFORM COMPLAINT PROCEDURES (continued)

When an employee is found to have committed retaliation or unlawful discrimination (such as discriminatory harassment, intimidation, or bullying), the district shall take appropriate disciplinary action, up to and including dismissal, in accordance with applicable law and collective bargaining agreement.

(cf 4118 - Dismissal/Suspension/Disciplinary Action)
(cf 4218 - Dismissal/Suspension/Disciplinary Action)

The district may also consider training and other interventions for the larger school community to ensure that students, staff, and parents/guardians understand the types of behavior that constitute unlawful discrimination (such as discriminatory harassment, intimidation, or bullying), that the district does not tolerate it, and how to report and respond to it

When a complaint is found to have merit, an appropriate remedy shall be provided to the complainant or other affected person.

However, if a complaint alleging noncompliance with the laws regarding student fees, deposits, and other charges, physical education instructional minutes for students in elementary schools, or any requirement related to the LCAP is found to have merit, the district shall provide a remedy to all affected students and parents/guardians subject to procedures established by regulation of the State Board of Education. (Education Code 49013, 51223, 52075)

For complaints alleging noncompliance with the laws regarding student fees, the district shall attempt in good faith, by engaging in reasonable efforts, to identify and fully reimburse all affected students and parents/guardians who paid the unlawful student fees within one year prior to the filing of the complaint. (Education Code 49013; 5 CCR 4600)

Appeals to the California Department of Education

Any complainant who is dissatisfied with the district's final written decision on a complaint regarding any specified federal or state educational program subject to UCP may file an appeal in writing with CDE within 15 calendar days of receiving the district's decision. (5 CCR 4632)

The complainant shall specify the basis for the appeal of the decision and how the facts of the district's decision are incorrect and/or the law has been misapplied. The appeal shall be sent to CDE with a copy of the original locally filed complaint and a copy of the district's decision in that complaint. (5 CCR 4632)

UNIFORM COMPLAINT PROCEDURES (continued)

When a respondent in any complaint alleging unlawful discrimination (such as discriminatory harassment, intimidation, and bullying) is dissatisfied with the district's final written decision, the respondent, in the same manner as the complainant, may file an appeal with CDE.

Upon notification by CDE that the district's decision has been appealed, the Superintendent or designee shall forward the following documents to CDE: (5 CCR 4633)

1. A copy of the original complaint
2. A copy of the written decision
3. A summary of the nature and extent of the investigation conducted by the district, if not covered by the decision
4. A copy of the investigation file including, but not limited to, all notes, interviews, and documents submitted by the parties and gathered by the investigator
5. A report of any action taken to resolve the complaint
6. A copy of the district's UCP
7. Other relevant information requested by CDE

WILLIAMS UNIFORM COMPLAINT PROCEDURES

Types of Complaints

The district shall use the procedures described in this administrative regulation only to investigate and resolve the following:

1. Complaints regarding the insufficiency of textbooks and instructional materials, including any complaint alleging that: (Education Code 35186; 5 CCR 4681)
 - a. A student, including an English learner, does not have standards-aligned textbooks or instructional materials or state- or district-adopted textbooks or other required instructional materials to use in class.
 - b. A student does not have access to textbooks or instructional materials to use at home or after school. This does not require two sets of textbooks or instructional materials for each student
 - c. Textbooks or instructional materials are in poor or unusable condition, have missing pages, or are unreadable due to damage.
 - d. A student was provided photocopied sheets from only a portion of a textbook or instructional materials to address a shortage of textbooks or instructional materials.

(cf 6161 1 - Selection and Evaluation of Instructional Materials)

2. Complaints regarding teacher vacancy or misassignment, including any complaint alleging that: (Education Code 35186; 5 CCR 4682)
 - a. A semester begins and a teacher vacancy exists.
 - b. A teacher who lacks credentials or training to teach English learners is assigned to teach a class with more than 20 percent English learners in the class

(cf 4112 22 - Staff Teaching English Learners)

- c. A teacher is assigned to teach a class for which the teacher lacks subject matter competency.

Teacher vacancy means a position to which a single designated certificated employee has not been assigned at the beginning of the year for an entire year or, if the position is for a one-semester course, a position to which a single designated certificated employee has not been assigned at the beginning of the semester for an entire semester. (Education Code 35186, 5 CCR 4600)

WILLIAMS UNIFORM COMPLAINT PROCEDURES (continued)

Beginning of the year or semester means the first day classes necessary to serve all the students enrolled are established with a single designated certificated employee assigned for the duration of the class, but not later than 20 working days after the first day students attend classes for that semester. (5 CCR 4600)

Misassignment means the placement of a certificated employee in a teaching or services position for which the employee does not hold a legally recognized certificate or credential or the placement of a certificated employee in a teaching or services position that the employee is not otherwise authorized by statute to hold. (Education Code 35186; 5 CCR 4600)

(cf 4112.2 - Certification)

(cf 4113 - Assignment)

3 Complaints regarding the condition of school facilities, including any complaint alleging that: (Education Code 35186; 5 CCR 4683)

a. A condition poses an emergency or urgent threat to the health or safety of students or staff.

Emergency or urgent threat means structures or systems that are in a condition that poses a threat to the health and safety of students or staff while at school, including, but not limited to, gas leaks; nonfunctioning heating, ventilation, fire sprinklers, or air-conditioning systems, electrical power failure, major sewer line stoppage; major pest or vermin infestation; broken windows or exterior doors or gates that will not lock and that pose a security risk; abatement of hazardous materials previously undiscovered that pose an immediate threat to students or staff; structural damage creating a hazardous or uninhabitable condition; or any other condition deemed appropriate. (Education Code 17592.72)

b. A school restroom has not been cleaned, maintained, or kept open in accordance with Education Code 35292.5

Clean or maintained school restroom means a school restroom has been cleaned or maintained regularly, is fully operational, or has been stocked at all times with toilet paper, soap, or paper towels or functional hand dryers (Education Code 35292.5)

Open restroom means the school has kept all restrooms open during school hours when students are not in classes and has kept a sufficient number of

WILLIAMS UNIFORM COMPLAINT PROCEDURES (continued)

restrooms open during school hours when students are in classes. This does not apply when the temporary closing of the restroom is necessary for student safety or to make repairs. (Education Code 35292.5)

In any district school serving any of grades 6-12 in which 40 percent or more of the students in the school or school attendance area are from low-income families, as defined in 20 USC 6314, a complaint may be filed alleging noncompliance with the requirement of Education Code 35292.6 to stock, at all times, at least half of the restrooms in the school with feminine hygiene products and to not charge students for the use of such products.

(cf 3514 - Environmental Safety)

(cf 3517 - Facilities Inspection)

4. Complaints regarding the noncompliance of a license-exempt California State Preschool Program (CSPP) with health and safety standards specified in Health and Safety Code 1596.7925 and related state regulations, including any complaint alleging that: (Education Code 8235.5; Health and Safety Code 1596.7925)
 - a. The preschool does not have outdoor shade that is safe and in good repair
 - b. Drinking water is not accessible and/or readily available throughout the day.
 - c. The preschool does not provide safe and sanitary restroom facilities with one toilet and handwashing fixture for every 15 children.
 - d. Restroom facilities are not available only for preschoolers and kindergartners.
 - e. The preschool program does not provide visual supervision of children at all times.
 - f. Indoor or outdoor space is not properly contained or fenced or does not provide sufficient space for the number of children using the space at any given time
 - g. Playground equipment is not safe, in good repair, or age appropriate.

Forms and Notices

The Superintendent or designee shall ensure a Williams complaint form is available at each school. However, complainants need not use the district's complaint form in order to file a complaint. (Education Code 35186; 5 CCR 4680)

WILLIAMS UNIFORM COMPLAINT PROCEDURES (continued)

The Superintendent or designee shall ensure that the district's complaint form specifies the location for filing a complaint and contains a space to indicate whether the complainant desires a response to the complaint. A complainant may add as much text to explain the complaint as desired. (Education Code 8235.5, 35186, 5 CCR 4680)

The Superintendent or designee shall post in each K-12 classroom in each school a notice containing the components specified in Education Code 35186. In each license-exempt CSPP classroom, a notice containing the components specified in Education Code 8235.5 shall be posted (Education Code 8235.5, 35186)

Filing of Complaint

A complaint alleging any condition(s) specified in the section "Types of Complaints" above shall be filed with the principal or designee, or the preschool administrator or designee as appropriate, at the school in which the complaint arises. A complaint about problems beyond the authority of the principal or preschool administrator shall be forwarded to the Superintendent or designee in a timely manner, but not to exceed 10 working days. Complaints may be filed anonymously. (Education Code 8235.5, 35186; 5 CCR 4680)

Investigation and Response

The principal/preschool administrator or a designee of the Superintendent shall make all reasonable efforts to investigate any problem within their authority (Education Code 8235.5, 35186; 5 CCR 4685)

Investigation of a complaint regarding preschool health or safety issues shall begin within 10 calendar days of receipt of the complaint. (Education Code 8235.5)

The principal/preschool administrator or Superintendent's designee shall remedy a valid complaint within a reasonable time period not to exceed 30 working days from the date the complaint was received (Education Code 8235.5, 35186; 5 CCR 4685)

If the complainant has indicated on the complaint form a desire to receive a response to the complaint, the principal/preschool administrator or Superintendent's designee shall report the resolution of the complaint to the complainant within 45 working days of the initial filing of the complaint. If the principal/preschool administrator makes this report, the information shall be reported at the same time to the Superintendent or designee. (Education Code 8235.5, 35186; 5 CCR 4680, 4685)

When Education Code 48985 is applicable and the complainant has requested a response, the response shall be written in English and in the primary language in which the complaint was filed (Education Code 8235.5, 35186)

WILLIAMS UNIFORM COMPLAINT PROCEDURES (continued)

If a complainant is not satisfied with the resolution of a complaint, the complainant has the right to describe the complaint to the Governing Board at a regularly scheduled meeting. (Education Code 8235.5, 35186; 5 CCR 4686)

For any complaint concerning a facilities condition that poses an emergency or urgent threat to the health or safety of students or staff as described in item #3a or #4 in the section "Types of Complaints" above, a complainant who is not satisfied with the resolution proffered by the principal/preschool administrator or Superintendent or designee may file an appeal to the Superintendent of Public Instruction within 15 days of receiving the district's response. The complainant shall comply with the appeal requirements specified in 5 CCR 4632 (Education Code 8235.5, 35186, 5 CCR 4687)

All complaints and written responses shall be public records. (Education Code 8235.5, 35186; 5 CCR 4686)

(cf 1340 - Access to District Records)

Reports

On a quarterly basis, the Superintendent or designee shall report, to the Board at a regularly scheduled public Board meeting and to the County Superintendent of Schools, summarized data on the nature and resolution of all complaints. The report shall include the number of complaints by general subject area with the number of resolved and unresolved complaints. (Education Code 8235.5, 35186; 5 CCR 4686)

Legal Reference (see next page)

WILLIAMS UNIFORM COMPLAINT PROCEDURES (continued)

Legal Reference

EDUCATION CODE

- 234 1 *Prohibition of discrimination, harassment, intimidation, and bullying*
- 1240 *County superintendent of schools, duties*
- 8235-8239 1 *California State Preschool Programs, especially*
- 8235 5 *California State Preschool Program, complaints regarding health and safety issues*
- 17592 72 *Urgent or emergency repairs, School Facility Emergency Repair Account*
- 33126 *School accountability report card*
- 35186 *Williams uniform complaint procedures*
- 35292 5-35292 6 *Restrooms, maintenance and cleanliness*
- 48985 *Notice to parents in language other than English*
- 60119 *Hearing on sufficiency of instructional materials*

HEALTH AND SAFETY CODE

- 1596 792 *California Child Day Care Act, general provisions and definitions*
- 1596 7925 *California Child Day Care Act, health and safety regulations*

CODE OF REGULATIONS, TITLE 5

- 4600-4670 *Uniform complaint procedures*
- 4680-4687 *Williams uniform complaint procedures*

UNITED STATES CODE, TITLE 20

- 6314 *Title I schoolwide program*

Management Resources

WEB SITES

- CSBA [http //www csba org](http://www.csba.org)
- California County Superintendents Educational Services Association [http //www ccsesa org](http://www.ccsesa.org)
- California Department of Education, Williams case [http //www cde ca gov/eo/ce/wc](http://www.cde.ca.gov/eo/ce/wc)
- State Allocation Board, Office of Public School Construction [http //www opsc dgs ca gov](http://www.opsc.dgs.ca.gov)

WILLIAMS UNIFORM COMPLAINT PROCEDURES

**NOTICE TO PARENTS/GUARDIANS, STUDENTS, AND TEACHERS:
K-12 COMPLAINT RIGHTS**

Parents/Guardians, Students, and Teachers:

Pursuant to Education Code 35186, you are hereby notified that:

1. There should be sufficient textbooks and instructional materials. That means each student, including an English learner, must have a textbook or instructional materials, or both, to use in class and to take home.
2. School facilities must be clean, safe, and maintained in good repair.
3. There should be no teacher vacancies or misassignments. There should be a teacher assigned to each class and not a series of substitutes or other temporary teachers. The teacher should have the proper credential to teach the class, including the certification required to teach English learners, if present

Misassignment means the placement of a certificated employee in a teaching or services position for which the employee does not hold a legally recognized certificate or credential or the placement of a certificated employee in a teaching or services position that the employee is not otherwise authorized by statute to hold.

Teacher vacancy means a position to which a single designated certificated employee has not been assigned at the beginning of the year for an entire year or, if the position is for a one-semester course, a position to which a single designated certificated employee has not been assigned at the beginning of a semester for an entire semester.

If you choose to file a complaint alleging that any of the above conditions is not being met, your complaint will be addressed through the district's Williams uniform complaint procedures as required by law. A complaint form may be obtained at the school office or district office, or downloaded from the school or district web site. You may also download a copy of the California Department of Education complaint form from the following web site. <http://www.cde.ca.gov/re/cp/uc>. However, a complaint need not be filed using either the district's complaint form or the complaint form from the California Department of Education.

WILLIAMS UNIFORM COMPLAINT PROCEDURES

**K-12 COMPLAINT FORM:
WILLIAMS UNIFORM COMPLAINT PROCEDURES**

Education Code 35186 creates a procedure for the filing of complaints concerning deficiencies related to instructional materials, conditions of facilities that are not maintained in a clean or safe manner or in good repair, or teacher vacancy or misassignment. The complaint and response are public documents as provided by law. Complaints may be filed anonymously. However, if you wish to receive a response to your complaint, you must provide the contact information below.

Response requested? Yes No

Contact information: (if response is requested)

Name: _____

Address: _____

Phone number: Day: _____ Evening: _____

E-mail address, if any: _____

Date problem was observed: _____

Location of the problem that is the subject of this complaint:

School name/address: _____

Course title/grade level and teacher name: _____

Room number/name of room/location of facility: _____

Only the following issues may be the subject of this complaint process. If you wish to complain about an issue not specified below, please contact the school or district for the appropriate district complaint procedure.

Specific issue(s) of the complaint: (Please check all that apply. A complaint may contain more than one allegation)

- 1. Textbooks and instructional materials: (Education Code 35186; 5 CCR 4681)
 - A student, including an English learner, does not have standards-aligned textbooks or instructional materials or state- or district-adopted textbooks or other required instructional materials to use in class.
 - A student does not have access to textbooks or instructional materials to use at home or after school. This does not require two sets of textbooks or instructional materials for each student
 - Textbooks or instructional materials are in poor or unusable condition, have missing pages, or are unreadable due to damage

WILLIAMS UNIFORM COMPLAINT PROCEDURES (continued)

- A student was provided photocopied sheets from only a portion of a textbook or instructional materials to address a shortage of textbooks or instructional materials
2. Teacher vacancy or misassignment: (Education Code 35186; 5 CCR 4682)
- A semester begins and a teacher vacancy exists. A *teacher vacancy* is a position to which a single designated certificated employee has not been assigned at the beginning of the school year for an entire year or, if the position is for a one-semester course, a position to which a single designated certificated employee has not been assigned at the beginning of a semester for an entire semester.
 - A teacher who lacks credentials or training to teach English learners is assigned to teach a class with more than 20 percent English learners in the class.
 - A teacher is assigned to teach a class for which the teacher lacks subject matter competency.
3. Facilities conditions: (Education Code 17592.72, 35186, 35292.5, 35292.6; 5 CCR 4683)
- A condition exists that poses an emergency or urgent threat to the health or safety of students or staff including gas leaks; nonfunctioning heating, ventilation, fire sprinklers, or air-conditioning systems; electrical power failure; major sewer line stoppage; major pest or vermin infestation; broken windows or exterior doors or gates that will not lock and that pose a security risk; abatement of hazardous materials previously undiscovered that pose an immediate threat to students or staff; structural damage creating a hazardous or uninhabitable condition; and any other condition deemed appropriate by the district.
 - A school restroom has not been cleaned or maintained regularly, is not fully operational, or has not been stocked at all times with toilet paper, soap, or paper towels or functional hand dryers.
 - For a school that serves students in any of grades 6-12 with 40 percent of more of its students from low-income families, as defined, the school has not stocked at least half of its restrooms with feminine products at all times and made those products available to students at no cost
 - The school has not kept all restrooms open during school hours when students are not in classes and has not kept a sufficient number of restrooms open during school hours when students are in classes. This does not apply when temporary closing of the restroom is necessary for student safety or to make repairs

WILLIAMS UNIFORM COMPLAINT PROCEDURES (continued)

Please describe the issue of your complaint in detail. You may attach additional pages and include as much text as necessary to fully describe the situation. For complaints regarding facilities conditions, please describe the emergency or urgent facilities condition and how that condition poses a threat to the health or safety of students or staff

Please file this complaint at the following location:

(principal or designee)

(address)

Please provide a signature below. If you wish to remain anonymous, a signature is not required. However, all complaints, even anonymous ones, should be dated.

(Signature)

(Date)

WILLIAMS UNIFORM COMPLAINT PROCEDURES

**NOTICE TO PARENTS/GUARDIANS, STUDENTS, AND TEACHERS:
PRESCHOOL COMPLAINT RIGHTS**

Parents/Guardians, Students, and Teachers.

Pursuant to Education Code 8235.5, you are hereby notified that any California State Preschool Program that is exempt from licensure must have:

1. Outdoor shade that is safe and in good repair
2. Drinking water that is accessible and readily available throughout the day
3. Safe and sanitary restroom facilities with one toilet and handwashing fixture for every 15 children
4. Restroom facilities that are available only for preschoolers and kindergartners
5. Visual supervision of children at all times
6. Indoor and outdoor space that is properly contained or fenced and provides sufficient space for the number of children using the space at any given time
7. Playground equipment that is safe, in good repair, and age appropriate

If you choose to file a complaint alleging that any of the above conditions is not being met, your complaint will be addressed through the district's Williams uniform complaint procedures as required by law. A complaint form may be obtained at the school office or district office, or downloaded from the school or district web site. You may also download a copy of the California Department of Education complaint form from the following web site. <http://www.cde.ca.gov/re/cp/uc>. However, a complaint need not be filed using either the district's complaint form or the complaint form from the California Department of Education.

WILLIAMS UNIFORM COMPLAINT PROCEDURES

**PRESCHOOL COMPLAINT FORM:
WILLIAMS UNIFORM COMPLAINT PROCEDURES**

Education Code 8235.5 requires that the complaint procedures in 5 CCR 4680-4687 be used for the filing of complaints concerning noncompliance with health and safety standards for license-exempt California State Preschool Programs. The complaint and response are public documents as provided by law. Complaints may be filed anonymously. However, if you wish to receive a response to your complaint, you must provide the contact information below.

Response requested? Yes No

Contact information: (if response is requested)

Name: _____

Address: _____

Phone number: Day: _____ Evening: _____

E-mail address, if any: _____

Date problem was observed: _____

Location of the problem that is the subject of this complaint:

School name/address: _____

Room number/name of room/location of facility: _____

Only the following issues may be the subject of this complaint process. If you wish to complain about an issue not specified below, please contact the school or district for the appropriate district complaint procedure.

Specific issue(s) of the complaint (Please check all that apply. A complaint may contain more than one allegation)

- The preschool does not have outdoor shade that is safe and in good repair
- Drinking water is not accessible and/or readily available throughout the day.
- The preschool does not provide safe and sanitary restroom facilities with one toilet and handwashing fixture for every 15 children.
- Restroom facilities are not available only for preschoolers and kindergartners
- The preschool program does not provide visual supervision of children at all times.
- Indoor or outdoor space is not properly contained or fenced or does not provide sufficient space for the number of children using the space at any given time.

WILLIAMS UNIFORM COMPLAINT PROCEDURES (continued)

- Playground equipment is not safe, in good repair, or age appropriate.

Please describe the issue of your complaint in detail. You may attach additional pages and include as much text as necessary to fully describe the situation.

Please file this complaint at the following location:

(preschool administrator or designee)

(address)

Please provide a signature below. If you wish to remain anonymous, a signature is not required. However, all complaints, even anonymous ones, should be dated.

(Signature)

(Date)

ACCESS TO DISTRICT RECORDS

Definitions

Public records include any writing containing information relating to the conduct of the district's business prepared, owned, used, or retained by the district regardless of physical form or characteristics. (Government Code 6252)

(cf 3580 - District Records)

(cf 9012 - Board Member Electronic Communications)

Writing means any handwriting, typewriting, printing, photostating, photographing, photocopying, transmitting by electronic mail or facsimile, and every other means of recording upon any tangible thing any form of communication or representation, including letters, words, pictures, sounds, or symbols or combinations thereof, and any record thereby created, regardless of the manner in which the record has been stored. (Government Code 6252)

Member of the public means any person, except a member, agent, officer, or employee of the district or a federal, state, or other local agency acting within the scope of such membership, agency, office, or employment. (Government Code 6252)

Public Records

Public records to which members of the public shall have access include, but are not limited to:

1. Proposed and approved district budgets and annual audits (Education Code 41020, 42103)

(cf 3100 - Budget)

(cf 3460 - Financial Reports and Accountability)

2. Statistical compilations
3. Reports and memoranda
4. Notices and bulletins
5. Minutes of public meetings (Education Code 35145)

(cf 9324 - Minutes and Recordings)

6. Meeting agendas (Government Code 54957.5)

(cf 9322 - Agenda/Meeting Materials)

ACCESS TO DISTRICT RECORDS (continued)

7. Official communications between the district and other government agencies
8. District and school plans, and the information and data relevant to the development and evaluation of such plans, unless otherwise prohibited by law

(cf 0400 - Comprehensive Plans)
(cf 0420 - School Plans/Site Councils)
(cf 0440 - District Technology Plan)
(cf 0450 - Comprehensive Safety Plan)
(cf 0460 - Local Control and Accountability Plan)
(cf 3516 - Emergencies and Disaster Preparedness Plan)
(cf 3543 - Transportation Safety and Emergencies)
(cf 7110 - Facilities Master Plan)

9. Initial proposals of exclusive employee representatives and of the district (Government Code 3547)

(cf 4143 1/4243 1 - Public Notice - Personnel Negotiations)

10. Records pertaining to claims and litigation against the district which have been adjudicated or settled (Government Code 6254, 6254.25)

(cf 3320 - Claims and Actions Against the District)

11. Statements of economic interests required by the Conflict of Interest Code (Government Code 81008)

(cf 9270 - Conflict of Interest)

12. Documents containing names, salaries, and pension benefits of district employees

13. Employment contracts and settlement agreements (Government Code 53262)

(cf 2121 - Superintendent's Contract)
(cf 4117 5/4217 5/4317 5 - Termination Agreements)
(cf 4141/4241 - Collective Bargaining Agreement)

14. Instructional materials including, but not limited to, textbooks (Education Code 49091.10)

(cf 5020 - Parent Rights and Responsibilities)
(cf 6161 1 - Selection and Evaluation of Instructional Materials)

Access to public records of the district shall be granted to Governing Board members on the same basis as any other member of the public. When Board members are authorized to access

ACCESS TO DISTRICT RECORDS (continued)

public records in the administration of their duties, the Superintendent or designee shall not discriminate among any of the Board members as to which record, or portion of the record, will be made available, or when it will be made available. (Government Code 6252.5, 6252.7)

When disclosing to a member of the public any record that contains personal information, including, but not limited to, an employee's home address, home telephone number, social security number, personal cell phone number, or birth date, the Superintendent or designee shall ensure that such personal information is redacted from that record. (Government Code 6254.29, 6254.3)

Confidential Public Records

Unless otherwise authorized or required by law, information regarding an individual's citizenship or immigration status or religious beliefs, practices, or affiliation shall not be disclosed to federal government authorities (Education Code 234.7; Government Code 8310.3)

(cf 5145 13 - Response to Immigration Enforcement)

Records to which the members of the public shall not have access include, but are not limited to:

1. Preliminary drafts, notes, and interagency or intradistrict memoranda that are not retained by the district in the ordinary course of business, provided that the public interest in withholding these records clearly outweighs the public interest in disclosure (Government Code 6254)

(cf 4119 23/4219 23/4319 23 - Unauthorized Release of Confidential/Privileged Information)
(cf 9011 - Disclosure of Confidential/Privileged Information)

2. Records specifically generated in connection with or prepared for use in litigation to which the district is a party or to respond to claims made against the district pursuant to the Tort Claims Act, until the litigation or claim has been finally adjudicated or otherwise settled, or beyond, if the records are protected by some other provision of law (Government Code 6254, 6254.25)
3. Personnel records, medical records, or similar materials, the disclosure of which would constitute an unwarranted invasion of personal privacy (Government Code 6254)

(cf 4112 5/4212 5/4312 5) - Criminal Record Check)
(cf 4112 6/4212 6/4312 6 - Personnel Files)

ACCESS TO DISTRICT RECORDS (continued)

The home addresses, home telephone numbers, personal cell phone numbers, or birth date of employees may only be disclosed as follows: (Government Code 6254.3)

- a. To an agent or a family member of the employee
- b. To an officer or employee of a state agency or another school district or county office of education when necessary for the performance of official duties
- c. To an employee organization pursuant to regulations and decisions of the Public Employment Relations Board, except that the home address and any telephone number for an employee who performs law enforcement-related functions, or the birth date of any employee, shall not be disclosed

Upon written request of any employee, the district shall not disclose the employee's home address, home telephone number, personal cell phone number, or birth date, and the district shall remove this information from any mailing list of the district except a list used exclusively to contact the employee

(cf 4140/4240/4340 - Bargaining Units)

- d. To an agent or employee of a health benefit plan providing health services or administering claims for health services to district employees and their enrolled dependents, for the purpose of providing the health services or administering claims for employees and their enrolled dependents

(cf 4154/4254/4354 - Health and Welfare Benefits)

4. Student records, except directory information and other records to the extent permitted under the law, when disclosure is authorized by law

(cf 5125 - Student Records)

(cf 5125 1 - Release of Directory Information)

(cf 5125 3 - Challenging Student Records)

5. Test questions, scoring keys, and other examination data except as provided by law (Government Code 6254)

(cf 6162 51 - State Academic Achievement Tests)

6. Without affecting the law of eminent domain, the contents of real estate appraisals or engineering or feasibility estimates and evaluations made for or by the district relative

ACCESS TO DISTRICT RECORDS (continued)

- to the acquisition of property, or to prospective public supply and construction contracts, until all of the property has been acquired or all of the contract agreement obtained (Government Code 6254)
7. Information required from any taxpayer in connection with the collection of local taxes that is received in confidence and the disclosure of the information to other persons would result in an unfair competitive disadvantage to the person supplying the information (Government Code 6254)
 8. Library circulation and patron use records of a borrower or patron including, but not limited to, name, address, telephone number, email address, borrowing information, or use of library information resources, except when disclosure is to persons acting within the scope of their duties in the administration of the library, to persons authorized in writing by the individual to whom the records pertain, or by court order (Government Code 6254, 6267)

(cf 6163 1 - Library Media Centers)
 9. Records for which the disclosure is exempted or prohibited pursuant to state or federal law, including, but not limited to, provisions of the Evidence Code relating to privilege (Government Code 6254)

(cf 9124 - Attorney)
 - 10 Documents prepared by or for the district to assess its vulnerability to terrorist attack or other criminal acts intended to disrupt district operations and that are for distribution or consideration in closed session (Government Code 6254)
 11. Recall petitions, petitions for special elections to fill Board vacancies, or petitions for the reorganization of the school district (Government Code 6253.5)

(cf 9223 - Filling Vacancies)
 12. Minutes of Board meetings held in closed session (Government Code 54957.2)

(cf 9321 - Closed Session Purposes and Agendas)
 13. Computer software developed by the district (Government Code 6254.9)
 14. Information security records, the disclosure of which would reveal vulnerabilities to, or otherwise increase potential for an attack on, the district's information technology system (Government Code 6254.19)

ACCESS TO DISTRICT RECORDS (continued)

15. Records that contain individually identifiable health information, including records that may be exempt pursuant to physician-patient privilege, the Confidentiality of Medical Information Act, and the Health Insurance Portability and Accountability Act (Government Code 6254, 6255)

(cf 5141 6 - School Health Services)

16. Any other records listed as exempt from public disclosure in the California Public Records Act or other statutes
17. Any other records for which the district can demonstrate that, based on the particular facts of the case, the public interest served by not disclosing the record clearly outweighs the public interest served by disclosure of the record (Government Code 6255)

Inspection of Records and Requests for Copies

Any person may request a copy or inspection of any district record that is open to the public and not exempt from disclosure. (Government Code 6253)

Within 10 days of receiving any request to inspect or copy a district record, the Superintendent or designee shall determine whether the request seeks release of a disclosable public record in the district's possession. The Superintendent or designee shall promptly inform the person making the request of the determination and the reasons for the decision. (Government Code 6253)

In unusual circumstances, the Superintendent or designee may extend the 10-day limit for up to 14 days by providing written notice to the requester and setting forth the reasons for the extension and the date on which a determination is expected to be made. Unusual circumstances include the following, but only to the extent reasonably necessary to properly process the request (Government Code 6253)

1. The need to search for and collect the requested records from field facilities or other establishments that are separate from the office processing the request
2. The need to search for, collect, and appropriately examine a voluminous amount of separate and distinct records which are demanded in a single request
3. The need for consultation, which shall be conducted with all practicable speed, with another agency (e.g., a state agency or city) having a substantial interest in the determination of the request or among two or more components of the district (e.g., two different school sites) with substantial interest in the request

ACCESS TO DISTRICT RECORDS (continued)

4. In the case of electronic records, the need to compile data, write programming language or a computer program, or construct a computer report to extract data

If the Superintendent or designee determines that the request seeks disclosable public records, the determination shall state the estimated date and time when the records will be made available. (Government Code 6253)

Public records shall be open to inspection at all times during district office hours. Any reasonably segregable portion of a record shall be made available for inspection by any person requesting the record after deletion of the portions that are exempted by law (Government Code 6253)

Upon request for a copy that reasonably describes an identifiable record, an exact copy shall be promptly provided unless it is impracticable to do so. (Government Code 6253)

The Superintendent or designee shall charge an amount for copies that reflects the direct costs of duplication. Written requests to waive the fee shall be submitted to the Superintendent or designee.

In addition to maintaining public records for public inspection during district office hours, the district may comply with public records requests by posting any public record on the district's web site and, in response to a public records request, directing the member of the public to the location on the web site where the record can be found. However, if the member of the public is unable to access or reproduce the record from the web site, the district shall promptly provide an exact copy of the public record upon payment of duplication fees, if applicable, unless it is impracticable to provide an exact copy. (Government Code 6253)

If any person requests that a public record be provided in an electronic format, the district shall make that record available in any electronic format in which it holds the information. The district shall provide a copy of the electronic record in the format requested as long as the requested format is one that has been used by the district to create copies for its own use or for use by other agencies. (Government Code 6253.9)

The cost of duplicating an electronic record shall be limited to the direct cost of producing a copy of the record in electronic format. However, the requester shall bear the cost of producing the copy of the electronic record, including the cost to construct the record and the cost of programming and computer services necessary to produce the copy, under the following circumstances: (Government Code 6253.9)

1. The electronic record is one that is produced only at otherwise regularly scheduled intervals

ACCESS TO DISTRICT RECORDS (continued)

2. The request would require data compilation, extraction, or programming to produce the record.

Assistance in Identifying Requested Records

If the Superintendent or designee denies a request for disclosable records, the requester shall be assisted in making a focused and effective request that reasonably describes an identifiable record. To the extent reasonable under the circumstances, the Superintendent or designee shall do all of the following: (Government Code 6253.1)

1. Assist in identifying records and information responsive to the request or the purpose of the request, if specified

If, after making a reasonable effort to elicit additional clarifying information from the requester to help identify the record, the Superintendent or designee is still unable to identify the information, this requirement shall be deemed satisfied.

2. Describe the information technology and physical location in which the records exist
3. Provide suggestions for overcoming any practical basis for denying access to the records or information sought

Provisions of the Public Records Act shall not be construed so as to delay or obstruct the inspection or copying of public records. Any notification denying a request for public records shall state the name and title of each person responsible for the denial. (Government Code 6253)

BUDGET

The Governing Board recognizes its critical responsibility for adopting a sound budget each fiscal year which is aligned with and reflects the district's vision, goals, priorities, local control and accountability plan (LCAP), and other comprehensive plans. The district budget shall guide decisions and actions throughout the year and shall serve as a tool for monitoring the fiscal health of the district

(cf 0000 - Vision)
(cf 0200 - Goals for the School District)
(cf 0400 - Comprehensive Plans)
(cf 0460 - Local Control and Accountability Plan)
(cf 3300 - Expenditures and Purchases)
(cf 3460 - Financial Reports and Accountability)
(cf 9000 - Role of the Board)

The district budget shall show a complete plan and itemized statement of all proposed expenditures and all estimated revenues for the following fiscal year, together with a comparison of revenues and expenditures for the current fiscal year. The budget shall also include the appropriations limit and the total annual appropriations subject to limitation as determined pursuant to Government Code 7900-7914 (Education Code 42122)

Budget Development and Adoption Process

In order to provide guidance in the development of the budget, the Board shall annually establish budget priorities based on identified district needs and goals and on realistic projections of available funds.

The Superintendent or designee shall oversee the preparation of a proposed district budget for approval by the Board and shall involve appropriate staff in the development of budget projections.

The Board shall hold a public hearing on the proposed budget in accordance with Education Code 42103 and 42127. The hearing shall occur at the same meeting as the public hearing on the district's LCAP and the local control funding formula (LCFF) budget overview for parents/guardians. (Education Code 42103, 42127, 52062, 52064.1)

(cf 9320 - Meetings and Notices)
(cf 9322 - Agenda/Meeting Materials)
(cf 9323 - Meeting Conduct)

The Board shall adopt the district budget at a public meeting held after the date of the public hearing but on or before July 1 of each year. The Board shall adopt the budget following its adoption of the LCAP, or annual update to the LCAP, and the LCFF budget overview for parents/guardians. The budget shall include the expenditures necessary to implement the LCAP or the annual update to the LCAP. (Education Code 42127, 52062)

BUDGET (continued)

The budget that is presented at the public hearing as well as the budget formally adopted by the Board shall adhere to the state's Standardized Account Code Structure as prescribed by the Superintendent of Public Instruction (SPI). (Education Code 42126, 42127)

The Superintendent or designee may supplement this format with additional information as necessary to effectively communicate the budget to the Board, staff, and public.

No later than five days after the Board adopts the district budget or by July 1, whichever occurs first, the Board shall file the adopted district budget with the County Superintendent of Schools. The budget and supporting data shall be maintained and made available for public review. (Education Code 42127)

(cf 1340 - Access to District Records)

If the County Superintendent disapproves or conditionally approves the district's budget, the Board shall review and respond to the County Superintendent's recommendations at a regular public meeting on or before October 8. The response shall include any revisions to the adopted budget and any other proposed actions to be taken as a result of those recommendations. (Education Code 42127)

Budget Advisory Committee

OPTION 1: The Superintendent or designee may appoint a budget advisory committee composed of staff, Board representatives, and/or members of the community.

OPTION 2: The Board may appoint a budget advisory committee composed of staff, Board representatives, and/or members of the community.

OPTION 3: The Board may establish a budget subcommittee composed exclusively of Board members.

The committee shall submit recommendations during the budget development process and its duties shall be assigned each year based on district needs. All recommendations of the committee shall be advisory only and shall not be binding on the Board.

(cf 1220 - Citizen Advisory Committees)
(cf 2230 - Representative and Deliberative Groups)
(cf 3350 - Travel Expenses)
(cf 9130 - Board Committees)
(cf 9140 - Board Representatives)

BUDGET (continued)**Budget Criteria and Standards**

The district budget shall be developed in accordance with state criteria and standards specified in 5 CCR 15440-15450 as they relate to projections of average daily attendance (ADA), enrollment, ratio of ADA to enrollment, LCFE revenue, salaries and benefits, other revenues and expenditures, facilities maintenance, deficit spending, fund balance, and reserves. In addition, the Superintendent or designee shall provide the supplemental information specified in 5 CCR 15451 which addresses the methodology and budget assumptions used, contingent liabilities, use of one-time revenues for ongoing expenditures, use of ongoing revenues for one-time expenditures, contingent revenues, contributions, long-term commitments, unfunded liabilities, status of collective bargaining agreements, the LCAP, and LCAP expenditures. (Education Code 33128, 33129, 42127.01; 5 CCR 15440-15451)

The district budget shall provide for increased or improved services for unduplicated students at least in proportion to the increase in funds apportioned on the basis of the number and concentration of unduplicated students in accordance with 5 CCR 15496. *Unduplicated students* are students who are eligible for free or reduced-price meals, English learners, and/or foster youth. (Education Code 42238.07; 5 CCR 15496)

(*cf 3553 - Free and Reduced Price Meals*)
 (*cf 6173 1 - Education for Foster Youth*)
 (*cf 6174 - Education for English Learners*)

The Board may establish other budget assumptions or parameters which may take into consideration the stability of funding sources, legal requirements and constraints on the use of funds, anticipated increases and/or decreases in the cost of services and supplies, program requirements, and any other factors necessary to ensure that the budget is a realistic plan for district revenues and expenditures.

(*cf 2210 - Administrative Discretion Regarding Board Policy*)
 (*cf 3110 - Transfer of Funds*)

Fund Balance

The district shall classify fund balances in compliance with Governmental Accounting Standards Board (GASB) Statement 54, as follows:

1. *Nonspendable fund balance* includes amounts that are not expected to be converted to cash, such as resources that are not in a spendable form (e.g., inventories and prepaids) or that are legally or contractually required to be maintained intact
2. *Restricted fund balance* includes amounts constrained to specific purposes by their providers or by law.

BUDGET (continued)

3. *Committed fund balance* includes amounts constrained to specific purposes by the Board

For this purpose, all commitments of funds shall be approved by a majority vote of the Board. The constraints shall be imposed no later than the end of the reporting period (June 30), although the actual amounts may be determined subsequent to that date but prior to the issuance of the financial statements.

- 4 *Assigned fund balance* includes amounts which are intended for a specific purpose but do not meet the criteria to be classified as restricted or committed.

The Board delegates authority to assign funds to the assigned fund balance to the Superintendent and authorizes the assignment of such funds to be made any time prior to the issuance of the financial statements. The Superintendent shall have discretion to further delegate the authority to assign funds.

5. *Unassigned fund balance* includes amounts that are available for any purpose.

When multiple types of funds are available for an expenditure, the district shall first utilize funds from the restricted fund balance as appropriate, then from the committed fund balance, then from the assigned fund balance, and lastly from the unassigned fund balance.

The Board intends to maintain a minimum assigned and unassigned fund balance in an amount the Board deems sufficient to maintain fiscal solvency and stability and to protect the district against unforeseen circumstances.

If the assigned and unassigned fund balance falls below the level set by the Board due to an emergency situation, unexpected expenditures, or revenue shortfalls, the Board shall develop a plan to recover the fund balance which may include dedicating new unrestricted revenues, reducing expenditures, and/or increasing revenues or pursuing other funding sources

Reserve Balance

The district budget shall include a minimum reserve balance for economic uncertainties that is consistent with the percentage or amount specified in 5 CCR 15450.

In any year following the fiscal year in which the district is notified by the SPI that the amount of monies in the state Public School System Stabilization Account equals or exceeds three percent of the combined total of general fund revenues appropriated for school districts and allocated local proceeds of taxes, the district budget shall not contain a combined assigned or unassigned ending general fund balance that is in excess of 10 percent of these funds, unless the requirement is waived in accordance with Education Code 42127.01. (Education Code 42127.01)

BUDGET (continued)**Long-Term Financial Obligations**

The district's current-year budget and multiyear projections shall include adequate provisions for addressing the district's long-term financial obligations, including, but not limited to, long-term obligations resulting from collective bargaining agreements, financing of facilities projects, unfunded or future liability for retiree benefits, and accrued workers' compensation claims.

(cf 4141/4241 - Collective Bargaining Agreement)
(cf 4154/4254/4354 - Health and Welfare Benefits)
(cf 7210 - Facilities Financing)
(cf 9250 - Remuneration, Reimbursement and Other Benefits)

The Board may approve a plan for meeting the district's long-term obligations to fund contributions to the California Public Employees' Retirement System (CalPERS) which, to the extent possible, minimizes significant increases in annual general fund expenditures towards pension obligations. The plan may include prefunding required pension contributions through the California Employers' Pension Prefunding Trust Program pursuant to Government Code 21710-21716.

The Board shall approve a plan for meeting the district's long-term obligations to fund nonpension, other postemployment benefits (OPEBs). This plan shall include a specific funding strategy and the method that will be used to finance the district's annual fiscal obligations for such benefits in a manner that continually reduces the deficit to the district to the extent possible. The Board reserves the authority to review and amend the funding strategy as necessary to ensure that it continues to serve the best interests of the district and maintains flexibility to adjust for changing budgetary considerations.

The Superintendent or designee shall annually present a report to the Board on the estimated accrued but unfunded cost of OPEBs. As a separate agenda item at the same meeting, the Board shall disclose whether or not it will reserve a sufficient amount of money in its budget to fund the present value of the benefits of existing retirees and/or the future cost of employees who are eligible for benefits in the current fiscal year. (Education Code 42140)

The Superintendent or designee shall annually present a report to the Board on the estimated accrued but unfunded cost of workers' compensation claims and the actuarial reports upon which the estimated costs are based. As a separate agenda item at the same meeting, the Board shall disclose whether it will reserve in the budget sufficient amounts to fund the present value of accrued but unfunded workers' compensation claims or if it is otherwise decreasing the amount in its workers' compensation reserve fund. The Board shall annually certify to the County Superintendent the amount, if any, that it has decided to reserve in the budget for these costs. The Board shall submit to the County Superintendent any budget revisions that may be necessary to account for this budget reserve. (Education Code 42141)

BUDGET (continued)**Budget Amendments**

No later than 45 days after the Governor signs the annual Budget Act, the Superintendent or designee shall make available for public review any revisions in budgeted revenues and expenditures which occur as a result of the funding made available by that Budget Act. (Education Code 42127)

Whenever revenues and expenditures change significantly throughout the year, the Superintendent or designee shall recommend budget amendments to ensure accurate projections of the district's net ending balance. When final figures for the prior-year budget are available, this information shall be used as soon as possible to update the current-year budget's beginning balance and projected revenues and expenditures.

In addition, budget amendments shall be submitted for Board approval as necessary when collective bargaining agreements are accepted, district income declines, increased revenues or unanticipated savings are made available to the district, program proposals are significantly different from those approved during budget adoption, interfund transfers are needed to meet actual program expenditures, and/or other significant changes occur that impact budget projections.

*Legal Reference*EDUCATION CODE

- 1240 Duties of county superintendent of schools*
- 33127-33131 Standards and criteria for local budgets and expenditures*
- 41202 Determination of minimum level of education funding*
- 42103 Public hearing on proposed budget, requirements for content of proposed budget*
- 42122-42129 Budget requirements*
- 42130-42134 Financial certifications*
- 42140-42142 Disclosure of fiscal obligations*
- 42238-42251 Apportionments to districts, especially*
- 42238 01-42238 07 Local control funding formula*
- 42602 Use of unbudgeted funds*
- 42610 Appropriation of excess funds and limitation thereon*
- 45253 Annual budget of personnel commission*
- 45254 First year budget of personnel commission*
- 52060-52077 Local control and accountability plan*

GOVERNMENT CODE

- 7900-7914 Appropriations limit*
- 21710-21716 California Employer's Pension Prefunding Trust Program*

Legal Reference continued (see next page)

BUDGET (continued)

Legal Reference (continued)

CODE OF REGULATIONS, TITLE 5

15060 Standardized account code structure

15440-15451 Criteria and standards for school district budgets

15494-15497 Local control funding formula, supplemental and concentration grant expenditures

Management Resources

CALIFORNIA DEPARTMENT OF EDUCATION PUBLICATIONS

California School Accounting Manual

New Requirements for Reporting Fund Balance in Governmental Funds, January 7, 2011

FISCAL CRISIS AND MANAGEMENT ASSISTANCE TEAM PUBLICATIONS

Fiscal Oversight Guide for AB 1200, AB 2756 and Subsequent Related Legislation, December 2015

GOVERNMENT FINANCE OFFICERS ASSOCIATION

Best Practice Fund Balance Guidelines for the General Fund, September 2015

GOVERNMENTAL ACCOUNTING STANDARDS BOARD STATEMENTS

Statement 75, Accounting and Financial Reporting for Post-employment Benefits Other Than Pensions, June 2015

Statement 54, Fund Balance Reporting and Governmental Fund Type Definitions, February 2009

WEB SITES

CSBA <http://www.csba.org>

Association of California School Administrators <http://www.acsa.org>

California Department of Education, Finance and Grants <http://www.cde.ca.gov/fg>

California Department of Finance <http://www.dof.ca.gov>

Fiscal Crisis and Management Assistance Team <http://www.fcmat.org>

Government Finance Officers Association <http://www.gfoa.org>

Governmental Accounting Standards Board <http://www.gasb.org>

School Services of California, Inc <http://www.sscal.com>

BUDGET

Budget Advisory Committee

Membership of the district's budget advisory committee may include representatives of each of the following groups:

1. Governing Board members, provided that less than a majority of the Board serves on the committee

(cf 9140 - Board Representatives)

2. District and school site administrators
3. Representatives of bargaining units
4. Certificated and/or classified staff
5. Parents/guardians
6. Representatives of the business community and/or other community members
7. Students

(cf 1220 - Citizen Advisory Committees)

(cf 2230 - Representative and Deliberative Groups)

(cf 9130 - Board Committees)

The committee's duties may include, but are not necessarily limited to:

1. Making recommendations regarding budget priorities which align with the district's vision, goals, priorities, local control and accountability plan (LCAP), and other comprehensive plans
2. Recommending cost reduction strategies, such as identifying services that may be reduced, made more efficient, or discontinued
3. Reviewing the clarity and effectiveness of budget documents and communications
4. Presenting progress reports on the committee's work and a final report of recommendations to the Superintendent or designee and to the Board

The specific duties of the committee shall be clearly defined and presented to each member in writing, along with any background information necessary for the successful completion of the committee's charges, the timelines for reporting the committee's progress, and timelines for completion of each task.

BUDGET (continued)

(cf 3350 - Travel Expenses)

Public Hearing

The agenda for the public hearing on the district budget shall be posted at least 72 hours before the hearing and shall indicate the location where the budget may be inspected. The proposed budget shall be available for public inspection at least three working days before this hearing. (Education Code 42103, 42127, 52062)

(cf 0460 - Local Control and Accountability Plan)

(cf 9320 - Meetings and Notices)

(cf 9322 - Agenda/Meeting Materials)

The Superintendent or designee shall notify the County Superintendent of Schools of the location and dates at which the proposed budget may be inspected, as well as the location, date, and time of the public hearing, in sufficient time for the County Superintendent to publish such information in a newspaper of general circulation at least 10 days but not more than 45 days before the hearing, as required by Education Code 42103.

Whenever the proposed district budget includes a combined assigned and unassigned ending fund balance that exceeds the minimum recommended reserve for economic uncertainties adopted by the State Board of Education, the district shall provide, for each fiscal year included in the budget, the following information for public review and discussion at the public hearing: (Education Code 42127, 5 CCR 15450)

1. The minimum recommended reserve for economic uncertainties
2. The combined assigned and unassigned ending fund balances that are in excess of the minimum recommended reserve
3. A statement of reasons substantiating the need for the combined assigned and unassigned ending balances that are in excess of the minimum recommended reserve

During the hearing, any district resident may appear and object to the proposed budget or to any item in the budget. The hearing may conclude when all residents who have requested to be heard have had the opportunity to speak. (Education Code 42103)

(cf 9323 - Meeting Conduct)

Budget Review Committee for Disapproved Budgets

If the district's budget is disapproved by the County Superintendent for any reason other than disapproval of the district's LCAP or annual update to the LCAP, the budget shall be

BUDGET (continued)

reviewed by a budget review committee, unless the Board and County Superintendent agree to waive the requirement and the California Department of Education accepts the waiver. (Education Code 42127)

This committee shall consist of either: (Education Code 42127.1, 42127.2)

1. Three persons selected by the Board from a list of candidates provided by the Superintendent of Public Instruction (SPI), who shall be selected within five working days after receiving the list of candidates
2. A regional review committee selected and convened by the County Superintendent with the approval of the Board and SPI

If the budget review committee recommends disapproval of the district budget, the Board may submit a response to the SPI no later than five working days after receipt of the committee's report. The response may include any revisions to the adopted final budget and any other proposed actions to be taken as a result of the committee's recommendations (Education Code 42127.3)

If the SPI disapproves the district budget after reviewing the committee's report and the district's response, the Board shall consult with the County Superintendent to develop and adopt, by December 31, a fiscal plan and budget that will allow the district to meet its current fiscal year and multiyear financial obligations. For the current fiscal year, the district shall operate in accordance with the budget adopted by the County Superintendent. (Education Code 42127.3)

Until the district receives approval of its budget, it shall continue to operate either on the basis of the prior year's budget or on the basis of the current year's unapproved budget as adopted and revised by the Board, whichever budget contains a lower total spending authority. (Education Code 42127.4)

FEES AND CHARGES

The Governing Board recognizes its responsibility to ensure that books, materials, equipment, supplies, and other resources necessary for student participation in the district's educational program are made available to students at no cost.

No student shall be required to pay a fee, deposit, or other charge for participation in an educational activity which constitutes an integral fundamental part of the district's educational program, including curricular and extracurricular activities (Education Code 49010, 49011; 5 CCR 350)

(cf 3100 - Budget)

(cf 6145 - Extracurricular and Cocurricular Activities)

As necessary, the Board may approve fees, deposits, and other charges which are specifically authorized by law. When approving such fees, deposits, or charges, establishing fee schedules, or determining whether waivers or exceptions should be granted, the Board shall consider relevant data, including the socioeconomic conditions of students' families and their ability to pay.

(cf 0410 - Nondiscrimination in District Programs and Activities)

(cf 0415 - Equity)

(cf 3250 - Transportation Fees)

(cf 3553 - Free and Reduced Price Meals)

(cf 5143 - Insurance)

(cf 9323 2 - Actions by the Board)

The prohibition against student fees shall not prevent the district from soliciting for donations, conducting fundraising activities, or providing prizes or other recognition for participants in such activities and events. The Superintendent or designee shall emphasize that participation of students, parents/guardians, district employees, volunteers, or educational or civic organizations in such activities and events is voluntary. The district shall not offer or award to a student any course credit or privileges related to educational activities in exchange for voluntary donations or participation in fundraising activities by or on behalf of the student. The district also shall not remove or threaten to remove from a student any course credit or privileges related to educational activities, or otherwise discriminate against the student, due to a lack of voluntary donations or participation in fundraising activities by or on behalf of the student.

(cf 1321 - Solicitation of Funds from and by Students)

(cf 3290 - Gifts, Grants and Bequests)

The Superintendent or designee may provide information or professional development opportunities to administrators, teachers, and other personnel regarding permissible fees.

(cf 4131 - Staff Development)

(cf 4231 - Staff Development)

(cf 4331 - Staff Development)

FEES AND CHARGES (continued)

Complaints

A complaint alleging district noncompliance with the prohibition against requiring student fees, deposits, or other charges shall be filed in accordance with the district's procedures in BP/AR 1312.3 - Uniform Complaint Procedures (Education Code 49013)

(cf 1312 3 - Uniform Complaint Procedures)

If, upon investigation, the district finds merit in the complaint, the Superintendent or designee shall recommend and the Board shall adopt an appropriate remedy to be provided to all affected students and parents/guardians in accordance with 5 CCR 4600.

Information related to the prohibition against requiring students to pay fees for participation in an educational activity shall be included in the district's annual notification of uniform complaint procedures to be provided to all students, parents/guardians, employees, and other interested parties pursuant to 5 CCR 4622. (Education Code 49013)

(cf 4112 9/4212 9/4312 9 - Employee Notifications)

(cf 5145 6 - Parental Notifications)

Collection of Debt

The Superintendent or designee shall, in accordance with law, recover any debt owed to the district as a result of unpaid permissible student fees approved by the Board. However, the district shall not bill a current or former student for accumulated debt, nor take negative action against a student or former student because of such debt, including, but not limited to, any of the following: (Education Code 49014)

1. Denying full credit for any class assignment
2. Denying full and equal participation in any classroom activity
3. Denying access to the library or other on-campus educational facilities
4. Denying or withholding grades or transcripts
5. Denying or withholding a diploma
6. Limiting or barring participation in an extracurricular activity, club, or sport
7. Limiting or excluding the student from participation in an educational activity, field trip, or school ceremony

Legal Reference (see next page)

FEES AND CHARGES (continued)

Legal Reference

EDUCATION CODE

- 8239 *Preschool and wraparound child care services*
- 8250 *Child care and development services for children with disabilities*
- 8263 *Child care eligibility*
- 8422 *21st Century High School After School Safety and Enrichment for Teens programs*
- 8482 6 *After School Education and Safety programs*
- 8760-8774 *Outdoor science, conservation, and forestry programs*
- 17453 1 *District sale or lease of Internet appliances or personal computers to parents of students*
- 17551 *Property fabricated by students*
- 19910-19911 *Offenses against libraries*
- 32033 *Eye protective devices*
- 32221 *Insurance for athletic team member*
- 32390 *Fingerprinting program*
- 35330-35332 *Excursions and field trips*
- 35335 *School camp programs*
- 38080-38086 1 *Cafeteria establishment and use*
- 38120 *Use of school band equipment on excursions to foreign countries*
- 39801 5 *Transportation for adults*
- 39807 5 *Payment of transportation costs*
- 39837 *Transportation of students to places of summer employment*
- 48050 *Residents of adjoining states*
- 48052 *Tuition for foreign residents*
- 48904 *Liability of parent or guardian*
- 49010-49013 *Student fees*
- 49014 *Public School Fair Debt Collection Act*
- 49065 *Charge for copies*
- 49066 *Grades, effect of physical education class apparel*
- 49091 14 *Prospectus of school curriculum*
- 49557 5 *Unpaid school meal fees*
- 51810-51815 *Community service classes*
- 52612 *Tuition for adult classes*
- 52613 *Nonimmigrant foreign nationals*
- 56504 *School records, students with disabilities*
- 60410 *Students in classes for adults*

GOVERNMENT CODE

- 6253 *Request for copy, fee*

CALIFORNIA CONSTITUTION

- Article 9, Section 5 Common school system*

CODE OF REGULATIONS, TITLE 5

- 350 *Fees not permitted*
- 4600-4687 *Uniform complaint procedures*

UNITED STATES CODE, TITLE 8

- 1184 *Nonimmigrant students*

Legal Reference continued (see next page)

FEES AND CHARGES (continued)

Legal Reference (continued)

COURT DECISIONS

Arcadia Unified School District v State Department of Education (1992) 2 Cal 4th 251

Driving School Assn of CA v San Mateo Union HSD (1992) 11 Cal App 4th 1513

Steffes v California Interscholastic Federation (1986) 176 Cal App 3d 739

Hartzell v Connell (1984) 35 Cal 3d 899

CTA v Glendale School District Board of Education (1980) 109 Cal App 3d 738

Management Resources

CALIFORNIA DEPARTMENT OF EDUCATION PUBLICATIONS

Pupil Fees, Deposits and Other Charges, Fiscal Management Advisory 17-01, July 28, 2017

WEB SITES

CSBA [http //www csba org](http://www.csba.org)

California Department of Education [http //www cde ca gov](http://www.cde.ca.gov)

FEES AND CHARGES

When approved by the Governing Board, the Superintendent or designee may impose a fee for the following: (5 CCR 350)

1. Insurance for athletic team members, with an exemption providing for the district to pay the cost of the insurance for any team member who is financially unable to pay (Education Code 32221)

(cf 5143 - Insurance)

2. Insurance for medical or hospital service for students participating in field trips and excursions (Education Code 35331)
3. Expenses of students' participation in a field trip or excursion within the state or to another state, the District of Columbia, or a foreign country, as long as no student is prohibited from making the field trip due to lack of funds (Education Code 35330)

(cf 6153 - School-Sponsored Trips)

4. Student fingerprinting program, as long as the fee does not exceed the actual costs associated with the program (Education Code 32390)

(cf 5142 1 - Identification and Reporting of Missing Children)

5. School camp programs in outdoor science education, conservation education, or forestry operated pursuant to Education Code 8760-8774, provided that the fee is not mandatory and no student is denied the opportunity to participate for nonpayment of the fee (Education Code 35335)

(cf 6142 5 - Environmental Education)

6. Reimbursement to the district for the direct cost of materials used by students to fabricate property they will take home for their own possession and use, such as wood shop, art, or sewing projects kept by students (Education Code 17551)
7. Home-to-school transportation and transportation between regular, full-time day schools and regional occupational centers, programs, or classes, as long as the fee does not exceed the statewide average nonsubsidized cost per student, the district provides a waiver based on financial need, and an exemption is made for any student with a disability whose individualized education program includes transportation as a related service necessary to receive a free appropriate public education (Education Code 39807.5)

(cf 3250 - Transportation Fees)

(cf 6159 - Individualized Education Program)

(cf 6178 2 - Regional Occupational Center/Program)

FEES AND CHARGES (continued)

8. Transportation for students to and from their places of employment in connection with any summer employment program for youth (Education Code 39837)
9. Deposit for school band instruments, music, uniforms, and other regalia which school band members take on excursions to foreign countries (Education Code 38120)
10. Sale or lease of personal computers or of Internet appliances that allow a person to connect to or access the district's educational network, provided that the items are sold or leased to parents/guardians at no more than cost and the district provides network access for families who cannot afford it (Education Code 17453.1)

(cf 0440 - District Technology Plan)
(cf 6163 4 - Student Use of Technology)

11. An adult education or secondary school community service class in civic, vocational, literacy, health, homemaking, and technical and general education, not to exceed the cost of maintaining the class (Education Code 51810-51815)

(cf 6142 4 - Service Learning/Community Service Classes)

12. Eye safety devices worn in courses or activities involving the use of hazardous substances likely to cause injury to the eyes, when being sold to students and/or teachers or instructors to keep and at a price not to exceed the district's actual costs (Education Code 32033)

(cf 3514 1 - Hazardous Substances)
(cf 5142 - Safety)

13. Actual cost of furnishing copies of any student's records, except that no charge shall be made for furnishing up to two transcripts or two verifications of a former student's records or for reproducing records of a student with a disability when the cost would effectively prevent the parent/guardian from exercising the right to receive the copies (Education Code 49065, 56504)

(cf 5125 - Student Records)

14. Actual cost of duplication for reproduction of the prospectus of school curriculum or for copies of public records (Education Code 49091.14, Government Code 6253)

(cf 1340 - Access to District Records)
(cf 5020 - Parent Rights and Responsibilities)

15. Food sold at school, subject to free and reduced-price meal program eligibility and other restrictions specified in law (Education Code 38084)

FEES AND CHARGES (continued)

(cf 3550 - Food Service/Child Nutrition Program)
(cf 3551 - Food Service Operations/Cafeteria Funds)
(cf 3552 - Summer Meal Program)
(cf 3553 - Free and Reduced Price Meals)
(cf 3554 - Other Food Sales)

16. In accordance with law, replacement cost or reimbursement for lost or willfully damaged district books, supplies, or property, or for district property loaned to a student that the student fails to return (Education Code 19910-19911, 48904)

(cf 3515 4 - Recovery for Property Loss or Damage)

17. Tuition for district school attendance by an out-of-state or out-of-country resident (Education Code 48050, 48052, 52613; 8 USC 1184)

(cf 5111 1 - District Residency)
(cf 5111 2 - Nonresident Foreign Students)

18. Adult education books, materials, transportation, and classes, except that no fee may be charged for classes in elementary subjects, classes for which high school credit is granted when taken by a person who does not hold a high school diploma, or classes in English and citizenship (Education Code 39801.5, 52612, 60410)

(cf 6200 - Adult Education)

19. Preschool and child care and development services, in accordance with the fee schedule established by the Superintendent of Public Instruction, unless the family qualifies for subsidized services or the program is exempted from fees by law (Education Code 8239, 8250, 8263)

(cf 5148 - Child Care and Development)
(cf 5148 3 - Preschool/Early Childhood Education)

20. Participation in a before-school or after-school program that is funded as an After School Education and Safety (ASES) program, 21st Century Community Learning Center (21st CCLC), or 21st Century High School After School Safety and Enrichment for Teens program, provided that fees are waived or reduced for families with students who are eligible for free or reduced-price meals and, in regard to ASES and 21st CCLC programs, fees are not charged if the district knows the student is a homeless or foster youth (Education Code 8422, 8482.6)

(cf 5148 2 - Before/After School Programs)
(cf 6173 - Education for Homeless Children)
(cf 6173 1 - Education for Foster Youth)

FEES AND CHARGES (continued)

21. Advanced Placement and International Baccalaureate Diploma examinations for college credits, as long as the examination is not a course requirement and the results have no impact on student grades or credits in the course

(cf 6141 4 - International Baccalaureate Program)

(cf 6141 5 - Advanced Placement)

Collection of Debt

Before pursuing payment of any debt that has accumulated from unpaid permissible fees, the Superintendent or designee shall provide an itemized invoice for any amount owed by the parent/guardian on behalf of a student or former student. The invoice shall reference district policies related to debt collection and the rights established pursuant to Education Code 49014 and 49557.5. For each payment received, the district shall provide a receipt to the parent/guardian. (Education Code 49014)

The Superintendent or designee shall not sell debt owed by a parent/guardian of a student or former student. (Education Code 49014)

RECOVERY FOR PROPERTY LOSS OR DAMAGE

The Governing Board desires to create a safe and secure learning environment and to minimize acts of vandalism and damage to school property. When district property is damaged due to the willful misconduct of a student or other person, the district shall seek reimbursement of damages, within the limitations specified in law, from the parent/guardian of a minor child or from any other responsible individual.

- (cf 0450 - Comprehensive Safety Plan)*
- (cf 3515 - Campus Security)*
- (cf 4156 3/4256 3/4356 3 - Employee Property Reimbursement)*
- (cf 4158/4258/4358 - Employee Security)*
- (cf 5131 - Conduct)*
- (cf 5131 5 - Vandalism and Graffiti)*
- (cf 5136 - Gangs)*
- (cf 5144 1 - Suspension and Expulsion/Due Process)*

The district may collect debt owed by a student or former student as a result of vandalism or to cover the replacement cost of district books, supplies, or property loaned to a student that the student willfully fails to return or that is willfully cut, defaced, or otherwise injured. However, this policy shall not apply to a student who is a current or former homeless or foster child or youth. (Education Code 48904, 49014)

- (cf 5125 2 - Withholding Grades, Diploma or Transcripts)*
- (cf 6173 - Education for Homeless Children)*
- (cf 6173 1 - Education for Foster Youth)*

Rewards

The Board may offer and pay a reward for information leading to the determination of the identity of, and the apprehension of, any person who willfully damages or destroys any district property. (Government Code 53069.5)

OPTION 1: The Board authorizes the Superintendent or designee to offer a reward in any amount deemed appropriate, not exceeding \$2,500. A reward in excess of \$2,500 shall be authorized in advance by the Board.

OPTION 2: The Board shall determine the appropriate amount for the reward.

The Superintendent or designee shall disburse the reward when the guilt of the person responsible for the act has been established by a criminal conviction or other appropriate judicial procedure. If more than one person provides information, the reward shall be divided among them as appropriate.

RECOVERY FOR PROPERTY LOSS OR DAMAGE (continued)

Legal Reference

EDUCATION CODE

19910 Libraries, malicious cutting, tearing, defacing, breaking or injuring

19911 Libraries, willful detention of property

44810 Willful interference with classroom conduct

48904 Liability of parent/guardian for willful misconduct

49014 Public School Fair Debt Collection Act

CIVIL CODE

1714 1 Liability of parent or guardian for act of willful misconduct by a minor

GOVERNMENT CODE

53069 5 Reward for information concerning person causing death, injury, or property damage

53069 6 Actions to recover damages

54951 Local agency, definition

PENAL CODE

484 Theft defined

594 Vandalism

594 1 Aerosol paint and etching cream

640 5 Graffiti, facilities or vehicles of governmental entity

640 6 Graffiti

Management Resources

WEB SITES

CSBA [http //www csba org](http://www.csba.org)

California Department of Education [http //www cde ca gov](http://www.cde.ca.gov)

Judicial Council of California [http //www courts ca gov](http://www.courts.ca.gov)

RECOVERY FOR PROPERTY LOSS OR DAMAGE

District employees shall report any damage to or loss of school property to the Superintendent or designee immediately after such damage or loss is discovered.

(cf 3530 - Risk Management/Insurance)
(cf 5131 5 - Vandalism and Graffiti)

The Superintendent or designee shall conduct a complete investigation of any instance of damage to or loss of school property and shall consult law enforcement officials when appropriate.

(cf 3515 3 - District Police/Security Department)

When the individual causing the damage or loss has been identified and the costs of repair, replacement, or cleanup determined, the Superintendent or designee shall take all practical and reasonable steps to recover the district's costs and shall consult with the district's legal counsel and/or insurance carrier, as appropriate.

Such steps may include the filing of a civil complaint in a court of competent jurisdiction to recover damages from the responsible person and, if the responsible person is a minor, from the parent/guardian in accordance with law. Damages may include the cost of repair or replacement of the property, the payment of any reward, interest, court costs, and all other damages as provided by law.

If the responsible person is a minor student of the district and the student's parents/guardians are unable to pay for the damages or to return the property, the district shall offer a program of voluntary work for the student in lieu of the payment of monetary damages. The district may offer any other student or former student, with parent/guardian permission, the option to provide service, work, or other alternative, nonmonetary forms of compensation to settle the debt owed as a result of property loss or damage. Service or work exchanged for repayment of a debt shall comply with all provisions of the Labor Code related to youth employment. (Education Code 48904, 49014)

The Superintendent or designee may withhold the student's grades, diploma, and/or transcripts until the student's parents/guardians have paid for the damages or the voluntary work has been completed. Prior to withholding a student's grades, diploma, or transcripts, due process shall be afforded the student in accordance with law. (Education Code 48904)

(cf 5125 2 - Withholding Grades, Diploma or Transcripts)

In addition, the Superintendent or designee shall initiate appropriate disciplinary procedures against the student.

(cf 5131 - Conduct)
(cf 5144 - Discipline)

RECOVERY FOR PROPERTY LOSS OR DAMAGE (continued)

(cf 5144 1 - Suspension and Expulsion/Due Process)

(cf 5145 3 - Nondiscrimination/Harassment)

(cf 5145 7 - Sexual Harassment)

(cf 5145 9 - Hate-Motivated Behavior)

Cottonwood Union School District

ENROLLMENT UPDATE

| Current Enrollment as of October 11, 2018 | | | | | | | | | | | |
|--|-----------------|------------------|------------------|------------------|------------------|-----------------|-------------------|-------------------|-------------------|------------------|--------------------------------------|
| School | As of 6/6/19 | As of 5/17/19 | As of 4/17/19 | As of 3/14/19 | As of 2/06/19 | As of 1/9/19 | As of 12/10/18 | As of 11/07/18 | As of 10/11/18 | As of 9/12/18 | Difference 9/10 to Current +/- |
| North | 543 | 542 | 542 | 545 | 534 | 531 | 530 | 524 | 528 | 522 | +21 |
| West | 415 | 417 | 418 | 411 | 417 | 416 | 414 | 404 | 404 | 404 | +11 |
| Total District | 958 | 959 | 960 | 956 | 951 | 947 | 944 | 928 | 932 | 926 | +32 |
| CCCS | 232 | 232 | 232 | 232 | 231 | 228 | 230 | 230 | 229 | 230 | +2 |

| CBEDS Enrollment (First Wednesday of October) | | | | | |
|--|-------|-------|-------|-------|-------|
| District | 14/15 | 15/16 | 16/17 | 17/18 | 18/19 |
| Total | 905 | 890 | 868 | 940 | 932 |
| CCCS | 179 | 208 | 225 | 225 | 229 |

ATTENDANCE UPDATE

| Five year P-2 Historical Data (average daily attendance over 8 months) | | | | |
|---|--------|-------|--------|--------|
| 14/15 | 15/16 | 16/17 | 17/18 | 18/19 |
| 861 | 846.92 | 835.9 | 890.86 | 888.28 |

SHASTA COUNTY POOLED INVESTMENT

May 31, 2019

05/31/19

| PURCHASE DATE | SECURITY TYPE | PAR AMOUNT | COST AMOUNT | % OF TOTAL | DISC | PREM | ACCRUED INTEREST | MATURITY | CUSIP | MOODY'S RATING | INT/DISC RATE | YIELD | BROKER | DAYS TO MAT | DAYS COST | MARKET VALUE | UNREALIZED GAIN/LOSS | |
|---------------|---|----------------------|----------------------|---------------|--------------|-----------|------------------|--------------|------------|----------------|---------------|-------|-------------|-------------|------------------|------------------|----------------------|----------------|
| | Local Agency Investment Fund (max 65.00%) | 25,000,000.00 | 25,000,000.00 | 4.61% | | | | 06/03/19 | | not rated | 2.40 | 2.40 | LAIF | 3 | 75,000,000.00 | | N/A | |
| | Repo Agreement (10% max 20% limit) | 27,500,000.00 | 27,500,000.00 | 4.97% | | | | 06/03/19 | | | 2.26 | 2.26 | UBS | 3 | 82,500,000.00 | | N/A | |
| | LIR Treasury Fund Mutual Fund (5.00%max) | | | 0.00% | | | | | | | | | UBS | | 0.00 | | N/A | |
| ** | Total Inactive Public Deposits (7.5% limit) | 0.00 | 0.00 | 0.00% | | | | | | | | | | | | | 0.00 | |
| 10/11/18 | US Treasury Note | 5,000,000.00 | 4,683,800.00 | | (116,200.00) | | 4,883,800.00 | 09/12/19 | 912798RA9 | NA/NA | 2.49 | 2.57 | UBS | 104 | 507,915,200.00 | | (4,883,800.00) | |
| 01/22/18 | US Treasury Note | 6,000,000.00 | 4,923,046.88 | | (76,953.12) | | 0.00 | 4,923,046.88 | 01/31/20 | 912828H52 | NA/NA | 1.25 | 2.03 | Union Banc | 245 | 1,206,146,485.60 | | (4,923,046.88) |
| 12/07/18 | US Treasury Note | 5,000,000.00 | 4,921,679.69 | | (78,320.31) | | 0.00 | 4,921,679.69 | 02/15/20 | 912828W22 | AA+/NA | 1.38 | 2.72 | UBS | 260 | 1,279,636,719.40 | | (4,921,679.69) |
| 12/12/18 | US Treasury Note | 5,000,000.00 | 4,919,484.90 | | (60,515.10) | | 0.00 | 4,919,484.90 | 02/28/20 | 912828J50 | AA+/NA | 1.39 | 2.73 | UBS | 274 | 1,347,638,862.60 | | (4,919,484.90) |
| 01/03/19 | US Treasury Note | 5,000,000.00 | 4,981,700.00 | | (18,300.00) | | 0.00 | 4,981,700.00 | 03/31/20 | 9128284C1 | NA/NA | 2.25 | 2.56 | UBS | 305 | 1,519,416,500.00 | | (4,981,700.00) |
| 12/18/18 | US Treasury Note | 5,000,000.00 | 4,920,950.00 | | (79,050.00) | | 0.00 | 4,920,950.00 | 05/15/20 | 912828X95 | NA/NA | 1.50 | 2.65 | UBS | 350 | 1,722,332,500.00 | | (4,920,950.00) |
| 04/15/19 | US Treasury Note | 5,000,000.00 | 4,950,000.00 | | (50,000.00) | | 0.00 | 4,950,000.00 | 05/31/20 | 912828XE5 | NA/NA | 1.50 | 2.40 | UBS | 366 | 1,811,700,000.00 | | (4,950,000.00) |
| 11/28/18 | US Treasury Note | 5,000,000.00 | 4,896,250.00 | | (103,750.00) | | 0.00 | 4,896,250.00 | 07/15/20 | 912828J38 | NA/NA | 1.50 | 2.81 | UBS | 411 | 2,012,358,750.00 | | (4,896,250.00) |
| 03/07/19 | US Treasury Note | 5,000,000.00 | 4,931,487.40 | | (72,565.25) | | 4,143.65 | 4,931,487.40 | 08/15/20 | 912828Q22 | NA/NA | 1.50 | 2.53 | Wedbush | 442 | 2,179,717,430.80 | | (4,931,487.40) |
| 03/29/19 | US Treasury Note | 5,000,000.00 | 4,998,850.79 | | (13,476.56) | | 12,327.35 | 4,998,850.79 | 08/15/21 | 912828RC6 | NA/Aaa | 2.13 | 2.24 | Wedbush | 807 | 4,034,072,587.53 | | (4,998,850.79) |
| * * | Total Treasury Bill (50% limit) | 50,000,000.00 | 49,327,249.86 | 8.91% | | | | | | | | | | | | | 0.00 | |
| * ** | Total Negotiable Cert of Deposit (20% limit) | 0.00 | 0.00 | 0.00% | | | | | | | | | | | | | 0.00 | |
| 10/20/16 | JP Morgan Medium Term Note Callable | 5,000,000.00 | 5,000,000.00 | | | 0.00 | 0.00 | 5,000,000.00 | 09/23/19 | 48215LRG9 | A+/Aa3 | 1.65 | 1.54 | UBS | 115 | 575,000,000.00 | | (5,000,000.00) |
| 04/17/17 | Toyota Motor Credit Medium Term Note | 5,000,000.00 | 5,000,000.00 | | | 0.00 | 0.00 | 5,000,000.00 | 04/17/20 | 89236TDU6 | AA/Aa3 | 1.95 | 1.80 | Union Banc | 322 | 1,610,000,000.00 | | (5,000,000.00) |
| 12/13/18 | Apple Inc Medium Term Note-Callable | 5,000,000.00 | 4,942,400.00 | | (57,600.00) | 0.00 | 4,942,400.00 | 05/06/20 | 037833BD1 | AA+/Aa1 | 2.00 | 2.85 | Union Banc | 341 | 1,685,358,400.00 | | (4,942,400.00) | |
| 01/04/19 | JP Morgan Chase Med Term Note-Callable | 5,000,000.00 | 4,981,351.39 | | (22,850.00) | 4,201.39 | 4,981,351.39 | 06/23/20 | 46625HLV98 | A-/A2 | 2.75 | 3.07 | UBS | 389 | 1,937,745,690.71 | | (4,981,351.39) | |
| 03/26/19 | Toyota Motor Credit Medium Term Note | 5,000,000.00 | 5,086,641.67 | | | 53,600.00 | 33,041.67 | 5,086,641.67 | 01/09/21 | 89236TF03 | Aa3/AA | 3.05 | 2.43 | UBS | 588 | 2,990,945,301.96 | | (5,086,641.67) |
| 04/03/19 | Apple Inc Medium Term Note-Callable | 5,000,000.00 | 4,911,076.39 | | (101,625.00) | | 12,701.39 | 4,911,076.39 | 08/04/21 | 037833CC2 | AA+/Aa1 | 1.55 | 2.45 | Wedbush | 796 | 3,909,216,806.44 | | (4,911,076.39) |
| 08/02/18 | Bank of NY Med Term Note-Callable | 5,000,000.00 | 5,000,000.00 | | | 0.00 | 0.00 | 5,000,000.00 | 09/23/21 | 06406HB74 | A/A1 | 3.55 | 3.18 | UBS | 848 | 4,230,000,000.00 | | (5,000,000.00) |
| **** | Total Medium Term Notes (20% limit/ 3% ea) | 36,000,000.00 | 34,921,469.45 | 6.31% | | | | | | | | | | | | | 0.00 | |
| 10/22/18 | JP Morgan CP | 5,000,000.00 | 4,916,000.00 | | (84,000.00) | | 4,916,000.00 | 06/03/19 | 46640QJ35 | A 1/P 1 | 2.70 | 2.78 | UBS | 3 | 14,748,000.00 | | (4,916,000.00) | |
| 03/20/19 | MUFG Bank CP | 5,000,000.00 | 4,972,679.17 | | (27,320.83) | | 4,972,679.17 | 06/03/19 | 62479MT78 | A 1/P 1 | 2.49 | 2.50 | UBS | 7 | 34,808,754.19 | | (4,972,679.17) | |
| 10/01/18 | Natixy CP | 5,000,000.00 | 4,908,267.50 | | (91,732.50) | | 4,908,267.50 | 06/11/19 | 63873KT83 | A 1/P 1 | 2.61 | 2.66 | UBS | 11 | 53,991,162.50 | | (4,908,267.50) | |
| 10/04/18 | Toyota Motor Credit Corp CP | 5,000,000.00 | 4,903,250.00 | | (96,750.00) | | 4,903,250.00 | 07/01/19 | 89233HU10 | A 1+P 1 | 2.58 | 2.63 | UBS | 31 | 152,000,750.00 | | (4,903,250.00) | |
| 11/07/18 | ING US Funding CP | 5,000,000.00 | 4,908,666.67 | | (91,333.33) | | 4,908,666.67 | 07/05/19 | 4497W1UE3 | A 1/P 1 | 2.74 | 2.79 | Union Banc | 35 | 171,803,333.45 | | (4,908,666.67) | |
| 10/30/18 | JP Morgan CP | 5,000,000.00 | 4,891,652.78 | | (108,347.22) | | 4,891,652.78 | 07/26/19 | 46540QUS8 | A 1/P 1 | 2.90 | 2.96 | UBS | 56 | 273,932,555.68 | | (4,891,652.78) | |
| 11/13/18 | MUFG Bank CP | 5,000,000.00 | 4,898,377.78 | | (101,622.22) | | 4,898,377.78 | 08/09/19 | 82479MVB1 | A 1/P 1 | 2.72 | 2.78 | Union Banc | 70 | 342,866,444.60 | | (4,898,377.78) | |
| 11/27/18 | ING US Funding CP | 5,000,000.00 | 4,895,388.89 | | (104,611.11) | | 4,895,388.89 | 08/23/19 | 4497W1VFB | A 1/P 1 | 2.80 | 2.85 | Union Banc | 84 | 411,212,666.76 | | (4,895,388.89) | |
| 01/09/19 | Credit Suisse New York CP | 5,000,000.00 | 4,913,366.67 | | (86,633.33) | | 4,913,366.67 | 08/23/19 | 2254EBVP3 | A 1/P 1 | 2.76 | 2.81 | UBS | 64 | 412,722,800.28 | | (4,913,366.67) | |
| 12/04/18 | JP Morgan CP | 5,000,000.00 | 4,889,784.72 | | (110,215.28) | | 4,889,784.72 | 08/30/19 | 4664QVW8 | A 1/P 1 | 2.95 | 3.02 | UBS | 91 | 444,970,409.52 | | (4,889,784.72) | |
| 12/07/18 | Natixy CP | 5,000,000.00 | 4,890,500.00 | | (109,500.00) | | 4,890,500.00 | 09/03/19 | 63873KW37 | A 1/P 1 | 2.92 | 3.01 | UBS | 95 | 464,597,500.00 | | (4,890,500.00) | |
| 12/14/18 | Credit Suisse NY CP | 5,000,000.00 | 4,894,338.89 | | (105,661.11) | | 4,894,338.89 | 09/06/19 | 2254EBW64 | A 1/P 1 | 2.88 | 2.92 | UBS | 98 | 479,645,211.22 | | (4,894,338.89) | |
| 03/15/19 | JP Morgan CP | 5,000,000.00 | 4,925,668.89 | | (74,331.11) | | 4,925,668.89 | 10/10/19 | 4684QQ444 | A 1/P 1 | 2.56 | 2.60 | UBS | 132 | 650,190,933.48 | | (4,925,668.89) | |
| 03/06/19 | Natixy CP | 5,000,000.00 | 4,912,250.00 | | (87,750.00) | | 4,912,250.00 | 11/04/19 | 63873KY43 | A 1/P 1 | 2.50 | 2.65 | UBS | 157 | 771,223,250.00 | | (4,912,250.00) | |
| 04/04/19 | Toyota Motor Credit Corp CP | 5,000,000.00 | 4,907,291.67 | | (92,708.33) | | 4,907,291.67 | 12/27/19 | 89233HZT4 | A 1+P 1 | 2.50 | 2.57 | UBS | 210 | 1,030,531,250.70 | | (4,907,291.67) | |
| 04/09/19 | MUFG Bank CP | 5,000,000.00 | 4,904,729.17 | | (95,270.83) | | 4,904,729.17 | 01/03/20 | 62479LA59 | A 1/P 1 | 2.55 | 2.60 | UBS | 217 | 1,064,326,229.89 | | (4,904,729.17) | |
| * * | Total Comm Paper (20% limit) | 80,000,000.00 | 78,532,252.80 | 14.18% | | | | | | | | | | | | | 0.00 | |
| 01/02/18 | Federal Farm Credit Bond | 5,000,000.00 | 4,975,250.00 | | (24,750.00) | | 0.00 | 4,975,250.00 | 11/15/19 | 3133EHS97 | AA+/Aaa | 1.65 | 1.92 | UBS | 168 | 835,842,000.00 | | (4,975,250.00) |
| 03/02/16 | Federal Farm Credit Bond (Callable) | 5,000,000.00 | 5,000,000.00 | | | | 5,000,000.00 | 03/02/20 | 3133EFH59 | AA+/Aaa | 1.38 | 1.38 | UBS | 276 | 1,380,000,000.00 | | (5,000,000.00) | |
| 10/26/16 | Federal Farm Credit Bank (Callable) | 5,000,000.00 | 4,995,000.00 | | (5,000.00) | | 4,995,000.00 | 04/06/20 | 3133EGXNO | AA+/Aaa | 1.24 | 1.27 | UBS | 311 | 1,553,445,000.00 | | (4,995,000.00) | |
| 01/03/19 | Federal Farm Credit Bank | 5,000,000.00 | 4,942,933.33 | | (60,800.00) | 3,733.33 | 4,942,933.33 | 06/17/20 | 3133EFPX2 | AA+/Aaa | 1.68 | 2.54 | Union Banc | 383 | 1,893,143,465.39 | | (4,942,933.33) | |
| 08/03/16 | Federal Farm Credit Bank (Callable) | 5,000,000.00 | 5,000,000.00 | | | | 5,000,000.00 | 08/03/20 | 3133GPP44 | AA+/Aaa | 1.36 | 1.36 | UBS | 430 | 2,150,000,000.00 | | (5,000,000.00) | |
| 10/23/18 | Federal Farm Credit Bank (Callable) | 5,000,000.00 | 5,000,000.00 | | | | 5,000,000.00 | 10/23/20 | 3133EJK32 | AA+/Aaa | 2.96 | 2.96 | Wells Fargo | 511 | 2,555,000,000.00 | | (5,000,000.00) | |
| 11/03/16 | Federal Farm Credit Bank (Callable) | 5,000,000.00 | 5,000,000.00 | | | 0.00 | 5,000,000.00 | 11/02/20 | 3133EGC29 | AA+/Aaa | 1.35 | 1.35 | UBS | 521 | 2,605,000,000.00 | | (5,000,000.00) | |
| 02/27/17 | Federal Farm Credit Bank (Callable) | 5,000,000.00 | 4,998,500.00 | | (1,500.00) | 0.00 | 4,998,500.00 | 11/16/20 | 3133EGT97 | AA+/Aaa | 1.87 | 1.87 | UBS | 535 | 2,674,187,500.00 | | (4,998,500.00) | |
| 12/14/16 | Federal Farm Credit Bank (Callable) | 5,000,000.00 | 5,000,000.00 | | | | 5,000,000.00 | 12/14/20 | 3133EGU37 | AA+/Aaa | 1.83 | 1.83 | UBS | 563 | 2,815,000,000.00 | | (5,000,000.00) | |
| 01/09/18 | Federal Farm Credit Bank | 5,000,000.00 | 4,994,350.00 | | (6,650.00) | 0.00 | 4,994,350.00 | 01/04/21 | 3133EHS63 | AA+/Aaa | 2.07 | 2.11 | Union Banc | 584 | 2,916,700,400.00 | | (4,994,350.00) | |
| 04/12/19 | Federal Farm Credit Bank (Callable) | 5,000,000.00 | 5,000,000.00 | | | | 5,000,000.00 | 01/12/21 | 3133EKG2V | AA+/Aaa | 2.51 | 2.51 | UBS | 582 | 2,980,000,000.00 | | (5,000,000.00) | |
| 03/20/19 | Federal Farm Credit Bank | 5,000,000.00 | 5,014,191.67 | | | 650.00 | 5,014,191.67 | 02/11/21 | 3133EKAJ5 | AA+/Aaa | 2.50 | 2.49 | Wells Fargo | 622 | 3,118,827,216.74 | | (5,014,191.67) | |
| 03/08/18 | Federal Farm Credit Bank (Callable) | 5,000,000.00 | 5,000,000.00 | | | | 5,000,000.00 | 03/08/21 | 3133EJFJ3 | AA+/Aaa | 2.60 | 2.60 | UBS | 647 | 3,235,000,000.00 | | (5,000,000.00) | |
| 11/26/18 | Federal Farm Credit Bank | 5,000,0 | | | | | | | | | | | | | | | | |

| | | | | | | | | | | | | | | | | |
|----------------------------|--|-----------------------|-----------------------|----------------|-----------------------|-------------------|-------------------|----------------------------------|-----------|------|------|-------------------|---------------------------|------------------|-----------------------------|--|
| 09/11/17 | Federal Home Loan Bank Bond | 5,000,000.00 | 5,000,000.00 | 0.00 | 0.00 | 5,000,000.00 | 06/14/19 | 313379EE5 | AA+/Aaa | 1.83 | 1.31 | Union Banc | 14 | 70,000,000.00 | (5,000,000.00) | |
| 10/25/18 | Federal Home Loan Bank Bond | 5,000,000.00 | 5,000,000.00 | 0.00 | 0.00 | 5,000,000.00 | 06/21/19 | 3130AR0D96 | AA+/Aaa | 1.13 | 1.00 | Wedbush | 21 | 105,000,000.00 | (5,000,000.00) | |
| 04/06/17 | Federal Home Loan Bank | 5,000,000.00 | 5,000,000.00 | | | 5,000,000.00 | 07/15/19 | 3130AB3Q07 | AA+/Aaa | 1.40 | 1.40 | Mutual Securities | 45 | 225,000,000.00 | (5,000,000.00) | |
| 11/01/18 | Federal Home Loan Bank | 5,000,000.00 | 4,927,250.00 | | | 5,000,000.00 | 09/28/19 | 3130ABFP2 | AA+/Aaa | 1.00 | 2.84 | UBS | 118 | 581,415,500.00 | (4,927,250.00) | |
| 12/12/18 | Federal Home Loan Bank | 5,000,000.00 | 4,890,916.67 | (109,083.33) | | 4,890,916.67 | 10/16/19 | 313384NA3 | AA+/Aaa | 2.55 | 2.61 | UBS | 138 | 674,946,500.00 | (4,890,916.67) | |
| 10/02/18 | Federal Home Loan Bank | 5,000,000.00 | 4,959,260.00 | (40,740.00) | | 4,959,260.00 | 02/11/20 | 3130ADN32 | AA+/Aaa | 2.13 | 2.74 | Wedbush | 256 | 1,269,570,560.00 | (4,959,260.00) | |
| 06/03/16 | Federal Home Loan Bank Bond(Callable) | 5,000,000.00 | 5,000,000.00 | | | 5,000,000.00 | 03/03/20 | 3130AB7M9 | AA+/Aaa | 1.47 | 1.47 | UBS | 277 | 1,385,000,000.00 | (5,000,000.00) | |
| 11/02/18 | Federal Home Loan Bank | 5,000,000.00 | 4,956,400.00 | (43,600.00) | | 4,956,400.00 | 03/13/20 | 3130A12B3 | AA+/Aaa | 2.13 | 2.78 | UBS | 287 | 1,422,486,800.00 | (4,956,400.00) | |
| 04/20/16 | Federal Home Loan Bank Bond(Callable) | 5,000,000.00 | 5,000,000.00 | | | 5,000,000.00 | 04/20/20 | 3130AARF2 | AA+/Aaa | 1.38 | 1.38 | UBS | 325 | 1,625,000,000.00 | (5,000,000.00) | |
| 06/08/18 | Federal Home Loan Bank | 5,000,000.00 | 5,000,000.00 | | | 5,000,000.00 | 05/28/20 | 3130AECJ7 | AA+/Aaa | 2.63 | 2.55 | Wedbush | 363 | 1,815,000,000.00 | (5,000,000.00) | |
| 11/02/17 | Federal Home Loan Bank | 5,000,000.00 | 5,000,000.00 | | | 5,000,000.00 | 06/12/20 | 313383HU8 | AA+/Aaa | 1.75 | 1.70 | UBS | 378 | 1,890,000,000.00 | (5,000,000.00) | |
| 01/19/18 | Federal Home Loan Bank | 5,000,000.00 | 4,931,555.00 | (68,445.00) | | 4,931,555.00 | 09/11/20 | 3130A66T9 | AA+/Aaa | 1.63 | 2.17 | Wedbush | 469 | 2,312,899,295.00 | (4,931,555.00) | |
| 05/03/16 | Federal Home Loan Bank | 5,000,000.00 | 4,861,370.00 | (138,630.00) | | 4,861,370.00 | 09/26/20 | 3130A6CE8 | AA+/Aaa | 1.98 | 2.57 | Wedbush | 466 | 2,362,625,820.00 | (4,861,370.00) | |
| 04/02/19 | Federal Home Loan Bank (Callable) | 5,000,000.00 | 5,007,187.50 | (12,500.00) | | 5,007,187.50 | 01/29/21 | 3130ADFV9 | AA+/Aaa | 2.25 | 2.39 | Union Banc | 609 | 3,049,377,187.50 | (5,007,187.50) | |
| 03/26/19 | Federal Home Loan Bank | 5,000,000.00 | 5,034,968.89 | | 17,955.00 | 5,034,968.89 | 03/12/21 | 3130A6FV1 | AA+/Aaa | 2.50 | 2.31 | Wedbush | 651 | 3,277,764,747.50 | (5,034,968.89) | |
| 06/22/18 | Federal Home Loan Bank | 5,000,000.00 | 5,045,963.19 | | 45,963.19 | 5,045,963.19 | 06/11/21 | 313373Y11 | AA+/Aaa | 3.63 | 2.70 | Wedbush | 742 | 3,744,104,686.98 | (5,045,963.19) | |
| 01/02/18 | Federal Home Loan Bank | 5,000,000.00 | 4,834,810.00 | (165,190.00) | | 4,834,810.00 | 07/14/21 | 3130ARQ35 | AA+/Aaa | 1.13 | 2.09 | Wedbush | 775 | 3,746,877,750.00 | (4,834,810.00) | |
| 12/06/16 | Federal Home Loan Bank Bond (Callable) | 5,000,000.00 | 5,000,000.00 | | | 5,000,000.00 | 12/06/21 | 3130AACM8 | AA+/Aaa | 2.05 | 2.05 | UBS | 820 | 4,650,000,000.00 | (5,000,000.00) | |
| 04/17/19 | Federal Home Loan Bank | 5,000,000.00 | 5,023,550.00 | | 11,050.00 | 5,023,550.00 | 03/11/22 | 313378WG2 | AA+/Aaa | 2.50 | 2.42 | Union Banc | 1015 | 5,098,903,250.00 | (5,023,550.00) | |
| ** | Total Federal Home Loans (20% limit) | 95,000,000.00 | 94,473,231.25 | 17.06% | | | | | | | | | | | 0.00 (94,473,231.25) | |
| 08/30/16 | Federal National Mtge Note | 5,000,000.00 | 4,980,600.00 | (19,400.00) | | 4,980,600.00 | 08/02/19 | 3135GON33 | AA+/Aaa | 0.88 | 1.01 | Wedbush | 63 | 313,777,800.00 | (4,980,600.00) | |
| 11/16/18 | Federal National Mtge | 5,000,000.00 | 4,936,485.00 | (63,515.00) | | 4,936,485.00 | 08/23/19 | 3135G0P49 | AA+/Aaa | 1.00 | 2.63 | Wells Fargo | 89 | 439,347,165.00 | (4,936,485.00) | |
| 02/26/16 | Federal National Mtge Note-Callable | 5,000,000.00 | 5,000,000.00 | | | 5,000,000.00 | 11/29/19 | 3136G2YA9 | AA+ / Aaa | 1.40 | 1.40 | UBS | 179 | 895,000,000.00 | (5,000,000.00) | |
| 12/09/16 | Federal National Mtge Note-Callable | 5,000,000.00 | 5,000,000.00 | | | 5,000,000.00 | 11/29/19 | 3136G4JE4 | AA+ / Aaa | 1.50 | 1.49 | Union Banc | 179 | 895,000,000.00 | (5,000,000.00) | |
| 04/14/18 | Federal National Mtge Note Callable | 5,000,000.00 | 5,000,000.00 | | | 5,000,000.00 | 01/14/20 | 3136G3JJ5 | AA+ / Aaa | 1.38 | 1.36 | Wedbush | 228 | 1,140,000,000.00 | (5,000,000.00) | |
| 11/21/18 | Federal National Mtge Note | 5,000,000.00 | 4,938,615.00 | (61,385.00) | | 4,938,615.00 | 01/21/20 | 3135GOA78 | AA+/Aaa | 1.63 | 2.70 | Wedbush | 235 | 1,160,574,525.00 | (4,938,615.00) | |
| 04/06/17 | Federal National Mtge Note | 5,000,000.00 | 5,000,000.00 | | | 5,000,000.00 | 02/28/20 | 3135G0T29 | AA+/Aaa | 1.60 | 1.50 | Union Banc | 273 | 1,365,000,000.00 | (5,000,000.00) | |
| 04/19/17 | Federal National Mtge | 5,000,000.00 | 5,000,000.00 | 0.00 | | 5,000,000.00 | 06/22/20 | 3135G0D75 | AA+/Aaa | 1.50 | 1.42 | Wedbush | 388 | 1,940,000,000.00 | (5,000,000.00) | |
| 10/31/16 | Federal National Mtge Note-Callable | 5,000,000.00 | 5,000,000.00 | | | 5,000,000.00 | 07/28/20 | 3136G4GK3 | AA+/Aaa | 1.35 | 1.35 | UBS | 424 | 2,120,000,000.00 | (5,000,000.00) | |
| 11/08/18 | Federal National Mtge Note | 5,000,000.00 | 4,888,350.00 | (11,650.00) | | 4,888,350.00 | 10/30/20 | 3135G0U84 | AA+ / Aaa | 2.88 | 2.99 | Union Banc | 518 | 2,563,965,300.00 | (4,888,350.00) | |
| 11/27/18 | Federal National Mtge Note | 5,000,000.00 | 5,000,000.00 | | 0.00 | 5,000,000.00 | 10/30/20 | 3135G0U84 | AA+/Aaa | 2.88 | 2.86 | UBS | 518 | 2,590,000,000.00 | (5,000,000.00) | |
| 12/19/18 | Federal National Mtge Note | 5,000,000.00 | 5,010,899.16 | | 10,899.16 | 5,010,899.16 | 06/22/21 | 3135G0U35 | AA+/Aaa | 2.75 | 2.65 | Wedbush | 753 | 3,773,207,067.48 | (5,010,899.16) | |
| 04/09/19 | Federal National Mtge Note | 5,000,000.00 | 4,982,761.11 | (43,350.00) | | 4,982,761.11 | 01/05/22 | 3135G0S38 | AA+/Aaa | 2.00 | 2.33 | Wells Fargo | 950 | 4,733,623,054.50 | (4,982,761.11) | |
| 10/16/18 | Federal National Mtge Note | 5,000,000.00 | 4,812,355.00 | (187,645.00) | | 4,812,355.00 | 10/05/22 | 3135G0T78 | AA+/Aaa | 2.00 | 3.01 | Wedbush | 1223 | 5,885,510,165.00 | (4,812,355.00) | |
| ** | Total Federal National Mtge (20% limit) | 70,000,000.00 | 69,650,065.27 | 12.68% | | | | | | | | | | | 0.00 (69,650,065.27) | |
| 12/30/16 | Federal Home Loan Mtge CP Callable | 5,000,000.00 | 5,000,000.00 | | | 5,000,000.00 | 06/28/19 | 3134GAE42 | AA+/Aaa | 1.50 | 1.50 | UBS | 28 | 140,000,000.00 | (5,000,000.00) | |
| 04/04/18 | Federal Home Loan Mtge | 5,000,000.00 | 4,915,430.00 | (84,570.00) | | 4,915,430.00 | 07/19/19 | 3137EAE81 | AA+/Aaa | 0.88 | 2.21 | Wedbush | 49 | 240,856,070.00 | (4,915,430.00) | |
| 08/29/18 | Federal Home Loan Mtge | 5,000,000.00 | 4,934,650.00 | (65,350.00) | | 4,934,650.00 | 07/19/19 | 3137EAE81 | AA+/Aaa | 0.88 | 2.36 | UBS | 49 | 241,797,850.00 | (4,934,650.00) | |
| 11/01/17 | Federal Home Loan Mtge | 5,000,000.00 | 4,981,055.00 | (18,945.00) | | 4,981,055.00 | 08/15/19 | 3137EAEH8 | AA+/Aaa | 1.38 | 1.59 | Wedbush | 76 | 378,560,180.00 | (4,981,055.00) | |
| 04/07/17 | Federal Home Loan Mtge CP-Callable | 5,000,000.00 | 5,000,000.00 | | | 5,000,000.00 | 09/09/19 | 3134CA7A6 | AA+/Aaa | 1.50 | 1.50 | UBS | 101 | 505,000,000.00 | (5,000,000.00) | |
| 04/17/17 | Federal Home Loan Mtge | 5,000,000.00 | 4,991,550.00 | (8,450.00) | | 4,991,550.00 | 10/02/19 | 3137EADH8 | AA+/Aaa | 1.25 | 1.32 | UBS | 124 | 618,962,200.00 | (4,991,550.00) | |
| 10/26/17 | Federal Home Loan Mtge | 5,000,000.00 | 4,998,375.69 | (1,624.31) | | 4,998,375.69 | 10/26/19 | 3134GBH72 | AA+/Aaa | 1.63 | 1.64 | Union Banc | 147 | 734,761,226.43 | (4,998,375.69) | |
| 12/14/17 | Federal Home Loan Mtge | 5,000,000.00 | 4,961,180.00 | (38,820.00) | | 4,961,180.00 | 01/17/20 | 3137EADR7 | AA+/Aaa | 1.38 | 1.53 | Wedbush | 236 | 1,146,032,560.00 | (4,961,180.00) | |
| 04/06/17 | Federal Home Loan Mtge CP | 4,976,630.00 | 4,976,630.00 | | | 4,976,630.00 | 05/01/20 | 3137EAE55 | AA+/Aaa | 1.50 | 1.88 | Wedbush | 211 | 1,146,032,560.00 | (4,976,630.00) | |
| 11/21/18 | Federal Home Loan Mtge | 5,000,000.00 | 4,897,300.00 | (102,700.00) | | 4,897,300.00 | 07/30/20 | 3134G3Z21 | AA+/Aaa | 1.55 | 2.80 | UBS | 426 | 1,672,214,880.00 | (4,897,300.00) | |
| 04/07/16 | Federal Home Loan Mtge CP-Callable | 4,800,000.00 | 4,600,000.00 | | | 4,600,000.00 | 10/07/20 | 3134G8YQ6 | AA+/Aaa | 1.53 | 1.63 | Union Banc | 465 | 2,376,000,000.00 | (4,600,000.00) | |
| 12/06/18 | Federal Home Loan Mtge | 5,000,000.00 | 4,949,720.00 | (50,280.00) | | 4,949,720.00 | 02/18/21 | 3137EAE19 | AA+/Aaa | 2.38 | 2.85 | Wedbush | 627 | 3,103,474,440.00 | (4,949,720.00) | |
| 02/23/18 | Federal Home Loan Mtge CP Callable | 5,000,000.00 | 5,000,000.00 | | | 5,000,000.00 | 02/23/21 | 3134GSDK8 | AA+/Aaa | 2.50 | 2.50 | UBS | 634 | 3,170,000,000.00 | (5,000,000.00) | |
| 12/13/17 | Federal Home Loan Mtge Callable | 5,000,000.00 | 4,998,750.00 | (1,250.00) | | 4,998,750.00 | 02/25/21 | 3134GB3B6 | AA+/Aaa | 2.00 | 2.01 | UBS | 637 | 3,184,203,750.00 | (4,998,750.00) | |
| 04/20/17 | Federal Home Loan Mtge(Callable) | 5,000,000.00 | 5,000,000.00 | | | 5,000,000.00 | 10/29/21 | 3134GBJ99 | AA+/Aaa | 2.00 | 2.00 | UBS | 879 | 4,385,000,000.00 | (5,000,000.00) | |
| 04/01/19 | Federal Home Loan Mtge (Callable) | 5,000,000.00 | 5,000,000.00 | | | 5,000,000.00 | 01/19/22 | 3134GTBE2 | AA+/Aaa | 2.60 | 2.60 | UBS | 955 | 4,775,000,000.00 | (5,000,000.00) | |
| 04/24/19 | Federal Home Loan Mtge (Callable) | 5,000,000.00 | 5,000,000.00 | | | 5,000,000.00 | 07/24/23 | 3134GTFW8 | AA+/Aaa | 2.58 | 2.56 | UBS | 1515 | 7,575,000,000.00 | (5,000,000.00) | |
| 04/30/19 | Federal Home Loan Mtge (Callable) | 5,000,000.00 | 5,000,000.00 | | | 5,000,000.00 | 04/30/24 | 3134GTCD4 | AA+/Aaa | 2.70 | 2.70 | UBS | 1798 | 8,960,000,000.00 | (5,000,000.00) | |
| *** | Total Fed HM LN Mtge Corp Disc Note (20%) | 89,776,830.00 | 89,404,840.69 | 16.18% | | | | | | | | | | | 0.00 (89,404,840.69) | |
| TOTAL | | 557,276,830.00 | 553,721,641.90 | 100.00% | (3,555,188.10) | 140,117.35 | 161,530.73 | | | | | | | | 0.00 | |
| Cost of Investments | 553,721,641.90 | UBOC | | | | | | | | | | | | | | |
| Cash in Treasury | 18,634.45 | LAIF | 301,848.08 | | | | | TOTAL DAYS' COST | | | | | 204,065,898,841.36 | | | |
| Cash in US Bank | 1,168,921.23 | REPO | | | | | | TOTAL COST AMOUNT | | | | | 553,721,641.90 | | | |
| Return Checks | | LIR | | | | | | WEIGHTED AVERAGE MATURITY | | | | | DAYS | 368.54 | | |