## COLORADO ASTHIVIA CARE PLAN AND MEDICATION ORDER FOR SCHOOL AND CHILD CARE SETTINGS\*

	PARE	NT/GUARDIAN COMPLETE, S	IGN AND DATE:
Child Name:			Birthdate:
School:			
Parent/Guardian Name:			Phone:
and care for program p	this care plan and give permissi or my child/youth, and if necess prescribed, non-expired medicat	on for school personnel to share th sary, contact our health care provid ion and supplies (such as a spacer)	nis information, follow this plan, administer medication der. I assume responsibility for providing the school/, and to comply with board policies, if applicable. I am Id/youth is experiencing symptoms.
Parent/Guardian Signature			Date
	HEALTH CAR	E PROVIDER COMPLETE ALI	ITEMS, SIGN AND DATE:
QUICK REI	LIEF MEDICATION: 🗆 Albuter	ol 🛘 Other:	-
Common side effects: ↑ heart rate, tremor □ Use spacer with inhaler (MDI)  Controller medication used at home:			
TRIGGERS: ☐ Weather ☐ Illness ☐ Exercise ☐ Smoke ☐ Dust ☐ Pollen ☐ Poor Air Quality ☐ Other:			
☐ Life threatening allergy specify:			
QUICK RELIEF INHALER ADMINISTRATION: With assistance or self-carry.			
Student needs supervision or assistance to use inhaler. Student will not self-carry inhaler.			
Student understands proper use of asthma medications, and in my opinion, can self-carry and use his/her inhaler at			
school independently with approval from school nurse and completion of contract.  IF YOU SEE THIS:  DO THIS:			
GREEN ZONE: No Symptoms Pretreat	No current symptoms	PRETREATMENT FOR STRENUOUS ACTIVITY, please choose ONE:	
	Strenuous activity	☐ Not required <b>OR</b> ☐ Student/Parent request <b>OR</b> ☐ Routinely	
	planned	Give QUICK RELIEF MED 10-15 minutes before activity: ☐ 2 puffs ☐ 4 puffs	
Syr EE		Repeat in 4 hours, if needed for additional physical activity.	
15 S	If child is currently experiencing sympton		cing symptoms, follow YELLOW or RED ZONE.
ZONE: ptoms	Trouble breathing	1. Give QUICK RELIEF MED: ☐ 2 puffs ☐ 4 puffs	
	<ul><li>Wheezing</li></ul>	2. Stay with child/youth and maintain sitting position.	
V ZC npt	Frequent cough	3. <b>REPEAT QUICK RELIEF MED</b> if not improving in 15 minutes: ☐ 2 puffs ☐ 4 puffs	
YELLOW	<ul><li>Chest tightness</li><li>Not able to do activities</li></ul>	If symptoms do not improve or worsen, follow RED ZONE.	
YELLOW Mild sym	• Not able to do activities	4. Child/youth may go back to normal activities, once symptoms are relieved.  5. Notify parents/guardians and school nurse.	
	Coughs constantly		
15	Struggles to breathe	<ol> <li>Give QUICK RELIEF MED: □ 2 puffs □ 4 puffs         Refer to the anaphylaxis care plan if the student has a life threatening allergy. If         there is no anaphylaxis care plan follow emergency guidelines for anaphylaxis.</li> <li>Call 911 and inform EMS the reason for the call.</li> <li>REPEAT QUICK RELIEF MED if not improving: □ 2 puffs □ 4 puffs         Can repeat every 5-15 minutes until EMS arrives.</li> </ol>	
<u>6</u> 6	<ul> <li>Trouble talking (only</li> </ul>		
	speaks 3-5 words)		
RED ZONE: EMERGENCY Severe Symptom:	• Skin of chest and/or neck		
	pull in with breathing • Lips/fingernails gray/blue		
Š	• Lips/imgernans gray/ blue	4. Stay with child/youth. Remain calm, encouraging slower, deeper breaths. 5. Notify parents/guardians and school nurse.	
3. Notify parents/guardians and school nurse.			
Hoolth Cove	Provider Signature	Print Provider Name	Data
	months unless specified otherwise in		Date
Fax	Ph	one	Email
School Nurse/CCHC Signature Date			
☐ Self-carry contract on file. ☐ Anaphylaxis plan on file for life threatening allergy to:			

 $<sup>\</sup>hbox{*Including reactive airways, exercise-induced bronchospasm, twitchy airways.}$ 

