

# Course Description Guide

2021-2022



**Osakis High School**

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## INTRODUCTION

The following pages represent an effort by the faculty, administration and curriculum committee to provide you, the student, with descriptive literature about the course offerings at Osakis High School. This informational booklet has been compiled to give you a better understanding of your junior high and high school educational program. Included in this booklet are the class offerings and specific requirements of the 7-12 program. Since you will be taking many of these classes, it is recommended that you read the course descriptions and what is expected in each area.

The registration process is a very important step in your education program. You are asked to read this booklet on course offerings very carefully and plan accordingly. At registration time, you will receive supplementary materials indicating information which will help you in your planning process. As you read through this booklet, remember that staff and administrators are committed to teaching and assisting students with the challenge of the courses the student selects.

### **Instructions for Online Course Registration 2021-2022 for grades 9-11:** **Available from February 18th - February 26th.**

1. Go to [www.osakis.k12.mn.us](http://www.osakis.k12.mn.us)
2. Click on the “Skyward” link.
3. Enter the student Login and Password. If you do not know this, call the high school office 320-859-2191 ext 2 or stop in.
4. From the menu list on the left side of screen, click on “Schedule”.
5. Click on “Request Courses for 2021-22” on the right side. A list of all available courses are shown.
6. See the list of **Courses Available** in left column. See **Courses Requested** in right column. (Any required courses may already been filled in for students at each grade level.) Students may select up to 3 Alternate Requests as well if they wish.
7. **To add courses:** Click on the course title to highlight it, then click “Add Course” button.
8. **To remove courses:** Click on the course title to highlight it, then click “Remove Course” button.
9. If registering for a college level class, go to “Portfolio” under Skyward and check for your **Cumulative GPA** on your most recent report card. Log Out when finished.

# Osakis High School Graduation Requirements

## Graduating Class of 2022

6 Semesters English (10, 11, 12)  
2 Semesters World History (10)  
2 Semesters American History (11-12)  
2 Semesters Economics/Government (11-12)  
4 Semesters Math (10, 11 Algebra & Geometry)  
2 Semesters Biology (10)  
2 Semesters Science (11-12 Physics 1B/Elective OR full  
year of Chemistry)  
3 Trimesters Physical Education/Health/Careers (10)  
2 Semesters Fine Arts (9-12)  
**24 Required Semesters**  
**+ 10 Electives**  
**34 Total Semester Credits for Graduation**

### Course Requirements by Grade

The school day consists of 7 class periods, thus, students can earn up to 14 semesters of credit each year (study hall = no credit). Below is the list of the course requirements by grade level:

#### **7<sup>th</sup> Grade:**

*Required:* English 7, Science 7, Math 7, American History 7, PhyEd/Health, Rotation (FACS/Ind. Arts/Computers)

*Electives:* Band, Choir, Study Hall

#### **8<sup>th</sup> Grade:**

*Required:* English 8, Science 8, 8<sup>th</sup> Grade Intro to Algebra OR Algebra 1, Global Studies 8, PhyEd/Art, and Rotation (Ind. Arts/FACS/Ag)

*Electives:* Band, Choir, or Study Hall

#### **9<sup>th</sup> Grade:**

*Required:* English 9, Physics 1A/Dynamics of Nature, Cultural Geography 9 (1 semester), Foundations 9 (1 semester), Algebra 1 OR Geometry, PhyEd (2 trimesters), Computers (1 trimester), 2 semesters of the following: Ag, Art, or Ind. Arts

*Electives:* Band, Choir, or Study Hall

#### **10<sup>th</sup> Grade:**

*Required:* English 10, Biology 10, Basic Geometry OR Geometry OR Algebra 2, World History, Health/PhyEd/Careers (1 trimester each)

*Electives:* 2 Semester Classes and Study Hall/TA, or 4 Semester Classes

#### **11<sup>th</sup> Grade:**

*Required:* English 11 OR College English; Physics 1B and Science Elective(s) OR full year of Chemistry/College Chemistry; Basic Algebra 2 OR Algebra 2 OR College Algebra/College Trigonometry; American History OR College American History

*Electives:* 4 Semester Classes and Study Hall/TA, or 6 Semester Classes

#### **12<sup>th</sup> Grade:**

*Required:* Two semesters of English electives OR College English, Economics, American Government OR College Government, *Electives:* 8 Semester Classes and Study Hall/TA or 10 Semester Classes

# Osakis High School Graduation Requirements

## Graduating Class of 2023 and beyond

- 8 Semesters English (9, 10, 11, 12)
- 2 Semesters of Social Studies 9 (9)
- 2 Semesters World History (10)
- 2 Semesters American History (11-12)
- 2 Semesters Economics/Government (11-12)
- 6 Semesters Math (9, 10, 11 Algebra I & II, Geometry and/or advanced math)
- 2 Semesters of Dynamics of Nature & Physics 1A
- 2 Semesters Biology (10)
- 2 Semesters Science (11-12 Physics 1B/Elective OR full year of Chemistry)
- 3 Trimesters Physical Education(2)/Foundations 9(1) **OR**
- 4 Quarters Physical Education(2)/Foundations 9(1)/Business 9(1) Class of 2025 & beyond
- 3 Trimesters Physical Education/Health/Careers (10) **OR**
- 4 Quarters Physical Education/Health/Careers/Business IT (10) Class of 2024 & beyond
- 2 Semesters Fine Arts (9-12)

**34 Required Semesters + 12 Electives**

**46 Total Semester Credits for Graduation**

**Course Requirements by Grade:** The school day consists of 7 class periods, thus, students can earn up to 14 semesters of credit each year (study hall = no credit). Below is the list of the course requirements by grade level:

### **7<sup>th</sup> Grade:**

*Required:* English 7, Science 7, Math 7, American History 7, 1 Quarter of each in Rotation A:

PE/Health/Ag/Music Exploration, 1 Quarter of each in Rotation B: FACS/IA/Computers/PE)

*Electives:* Band, Choir, Study Hall

### **8<sup>th</sup> Grade:**

*Required:* English 8, Science 8, Intro to Algebra OR Algebra 1, Global Studies 8, 1 Quarter of each in Rotation

A: PLTW/AG/IA/PE, 1 Quarter of each in Rotation B: FACS/Art/Computers/PE

*Electives:* Band, Choir, or Study Hall

### **9<sup>th</sup> Grade: COUNTS FOR CREDIT TOWARD GRADUATION**

*Required:* English 9, Physics 1A/Dynamics of Nature, Social Studies 9, Algebra 1 OR Geometry, 2 semesters of the following: Ag, Art, or Basic Woodworking **OR** Spanish 1 (full year), PhyEd (2 trimesters), Foundations 9 (1 trimester) **OR** Physical Education (2 quarters)/Foundations 9 (1 quarter)/Business 9 (1 quarter) Class of 2025 & beyond

*Electives:* Band, Choir, or Study Hall

### **10<sup>th</sup> Grade:**

*Required:* Two semesters of English electives, Biology 10, Basic Geometry OR Geometry OR Algebra 2, World History, Health/PE/Careers (1 trimester each) OR 4 Quarters

PE/Health/Careers/Business IT Class of 2024 & beyond

*Electives:* 2 Semester Classes and Study Hall/TA, or 4 Semester Classes

### **11<sup>th</sup> Grade:**

*Required:* Two semesters of English electives OR College English; Physics 1B and Science Elective(s) OR full year of Chemistry/College Chemistry; Basic Algebra 2 OR Algebra 2 OR College Algebra/College Trigonometry; American History OR College American History

*Electives:* 4 Semester Classes and Study Hall/TA, or 6 Semester Classes

### **12<sup>th</sup> Grade:**

*Required:* Two semesters of English electives OR College English, Economics OR College Economics, American Government OR College Government, *Electives:* 8 Semester Classes and Study Hall/TA or 10 Semester Classes

# OSAKIS HIGH SCHOOL 4-YEAR COURSE PLAN FOR CLASS OF 2022

1. Use a pencil. Write in the courses you plan to take throughout high school. Consider the following: Graduation Requirements / Program Requirements in desired field / Admissions Requirements / NCAA Eligibility Requirements / Scholarship Requirements.
2. Review your 4-Year High School Course Plan each semester. Make revisions as needed.

## 9th Grade

1ST SEMESTER	2ND SEMESTER		1ST SEMESTER	2ND SEMESTER
English 9	English 9		English 11	English 11
Physics 1A or Dynamics of Nature	Physics 1A or Dynamics of Nature		Biology 10	Biology 10
Geometry or Algebra 1	Geometry or Algebra 1		Basic Geometry, Geometry, or Algebra 2	Basic Geometry, Geometry, or Algebra 2
Geography 9/Foundations 9	Geography 9/Foundations 9		Health/PE/Careers	Health/PE/Careers
PE(2)/Computers 9(1)	PE(2)/Computers 9(1)		World History	World History
Ag or Art or IA	Ag or Art or IA		Elective	Elective
Band, Choir, Study Hall	Band, Choir, Study Hall		Elective	Elective

## 10th Grade

## 11th Grade

1ST SEMESTER	2ND SEMESTER		1ST SEMESTER	2ND SEMESTER
English 11 or College English	English 11 or College English		English Elective or College English	English Elective or College English
American History or College American History	American History or College American History		Economics or College Economics	American Government or College Am. Government
Algebra 2, Basic Algebra 2, or College Algebra	Algebra 2, Basic Algebra 2, or College Principles of Trigonometry		Elective	Elective
Physics 1B/Science Elective/ or full year of Chemistry	Physics 1B/Science Elective/ or full year of Chemistry		Elective	Elective
Elective	Elective		Elective	Elective
Elective	Elective		Elective	Elective
Elective	Elective		Elective	Elective

## 12th Grade

# OSAKIS HIGH SCHOOL 4-YEAR COURSE PLAN FOR CLASS OF 2023 & BEYOND

1. Use a pencil. Write in the courses you plan to take throughout high school. Consider the following: Graduation Requirements / Program Requirements in desired field / Admissions Requirements / NCAA Eligibility Requirements / Scholarship Requirements.
2. Review your 4-Year High School Course Plan each semester. Make revisions as needed.

## 9th Grade

## 10th Grade

1ST SEMESTER	2ND SEMESTER		1ST SEMESTER	2ND SEMESTER
English 9	English 9		English Elective	English Elective
Physics 1A or Dynamics of Nature	Physics 1A or Dynamics of Nature		Biology 10	Biology 10
Geometry or Algebra 1	Geometry or Algebra 1		Basic Geometry, Geometry, or Algebra 2	Basic Geometry, Geometry, or Algebra 2
Social Studies 9	Social Studies 9		World History	World History
PE(2)/Foundations(1)/ *Business 9(1) class of 2025 & beyond	PE(2)/Foundations(1)/ *Business 9(1) class of 2025 & beyond		Health(1)/PE(1)/Careers(1) *Business IT class(1) of 2024 & beyond	Health(1)/PE(1)/Careers(1) *Business IT (1) - class of 2024 & beyond
Ag or Art or Basic Woodworking OR Spanish I	Ag or Art or Basic Woodworking OR Spanish I		Elective	Elective
Band, Choir, Study Hall	Band, Choir, Study Hall		Elective	Elective

## 11th Grade

## 12th Grade

1ST SEMESTER	2ND SEMESTER		1ST SEMESTER	2ND SEMESTER
English Elective or College English	English Elective or College English		English Elective or College English	English Elective or College English
American History or College American History	American History or College American History		Economics or College Economics	American Government or College Am. Government
Algebra 2, Basic Algebra 2, or College Algebra	Algebra 2, Basic Algebra 2, or College Principles of Trigonometry		Elective	Elective
Physics 1B/Science Elective/ or full year of Chemistry	Physics 1B/Science Elective/ or full year of Chemistry		Elective	Elective
Elective	Elective		Elective	Elective
Elective	Elective		Elective	Elective
Elective	Elective		Elective	Elective

# GOALS FOR THE STUDENT BEFORE LEAVING HIGH SCHOOL

- Communication, human relations, problem solving, and critical thinking skills for living.
- Social and physical health for every person.
- A career for each individual appropriate for individual needs and interests.
- Continuous learning as a way of life in a changing world.

1. Successful completion of Junior High School requirements in preparatory educational classes is necessary to begin and be considered a senior high student in grade 9.

## **JUNIOR HIGH RETENTION POLICY - Grades 7 & 8**

- \* All of the students will pass all of the core subjects - English, math, social studies, and science.
- \* Students who fail one of the four core subjects will repeat the entire subject in which the failure occurred.
- \* Students who fail two core subjects in any grade will repeat the entire grade.
  - Students must attain at least a 1.00 average (D-) in each core subject over the two semesters in order to pass the course.

2. There will be seven periods per day, each 50 minutes in length. There will be two 18-week semesters for most courses, with several courses divided into trimesters as needed due to student population. Students must be enrolled in the classroom or in instructional areas under the supervision of a teacher for at least six out of seven periods per day. Students can indicate an interest in as many as 12 classes and up to 14 classes per year. No study hall can be taken at the same time as a TA (Teacher's Assistant) or Work-Based-Learning (if two periods are taken per day). Exceptions for extra study halls due to four or more college credit courses taken will be at the principal's discretion.

3. Secondary school certificates, indicating the completion of secondary school, may be given to students who do not have the ability to meet all the requirements for graduation, provided each students has:

- a. Been in regular attendance in the 9th, 10th, 11th, and 12th years in any classified secondary school.
- b. Enrolled in at least three subject courses.
- c. Completed not less than nine subject courses.
- d. Demonstrated the qualities of good citizenship as indicated by their attitude toward school work and toward the general welfare of the school.

4. Students may not drop/add classes during the middle of a semester or in the middle of a quarter because it is not possible to add a class that has been in session for more than one week. It is very difficult to catch up in a class that is in progress not only for the student, but it burdens the class. No credit will be earned when a student is dropped from a class for behavior problems. The exception could be when the upper level class is found to be too difficult, for example dropping higher algebra for algebra nine. Courses must be taken in sequence, especially in science and math or where a prerequisite is indicated.

**\*\*Osakis Public School does not discriminate on the basis of race, color, national origin, sex or disability.\*\***



# **AGRICULTURE VOCATIONAL EDUCATION**

## **Agriculture 7    *Required***

1 Quarter (9 weeks)

This course will give students the opportunity to explore agriculture and become introduced to a few subjects within ag. Students will have the opportunity to learn how food gets from farm to fork, how they play a role in agriculture, and how important agriculture is. They will have the opportunity to participate in various hands-on activities throughout the course.

## **Agriculture 8    *Required***

1 Quarter (9 weeks)

This is an introductory course designed to inform students about agriculture's diverse industries and how each industry plays a role in their life. This course will give the students the opportunity to explore careers in agriculture and become introduced to a few subjects in agriculture such as; Animal Science, Plant and Soil science, and Natural Resources.

## **Agriculture 9**

1 or 2 Semesters - Grade Level 9

This class is for 9th grade students who have an interest in agriculture. When taking this class, students will have options. Students can take this class just the first semester and learn about Agriculture-related topics such as: wildlife management, agri-business, threats to agriculture and expand on topics covered in Ag 8. Activities in this portion of the class may include building ice fishing rods. Students can just take the second semester which includes trades based courses such as: welding and small engines. Another option for students is to take both of the semester classes.

## **Agriculture Business**

Fall or Spring Semester - Grade Level 10-12

The course is designed for the student who plans to seek employment on, manage, or own a farm; or seek employment in an agribusiness field. Topics covered in the class are the economics of agriculture, farm finance, international trade, supply chain management, farm to table production, and organizational leadership. Students will put together a farm business plan as a final project.

## **Animal Science**

1 Semester - Grade Levels 10 – 12

### ***\*\*Counts for Science Elective Credit***

This is a class for students who want to learn more about animal care and welfare, raising and marketing of animals, and the businesses related to animal science. Topics such as beef, dairy, swine, sheep, poultry, and horses will be covered as well as small animal care (cats, and dogs).

## **Landscape Design and Construction**

1 Semester - Grade Levels 10 - 12

If you enjoy working outdoors and with your hands, you will enjoy this class. Students will learn how to design a landscape project on paper as well as how to construct the landscape project outside. The majority of this class will be spent outside designing and constructing landscape projects in the community. The field of landscape construction is growing rapidly; this class will give students the opportunity to learn more about landscaping as a career.

## **Wildlife Management 1**

1 Semester - Grade Levels 10-12

### ***\*\*Counts for Science Elective Credit***

If hunting, fishing and the outdoors interest you, then this class is for you. Come and join this exciting, fun and educational class that is based on big game animals of Minnesota. Students will learn about the white-tailed deer, black bears, and other animals and their habitats, behaviors, managing, hunting, and other related topics. Also included in this class is the opportunity to learn about and complete the hands-on project of fishing-rod building.

## **Agricultural Science**

1 Semester - Grades Levels 10-12

This class is intended to be for students that are in grades 10-12 who are interested in learning about many different

aspects of agriculture, all in one class! Whether it has to do with plants, crops, agri-business, or natural resources. We will also be digging into how technology is affecting how we grow our food supply in the world in a hands-on environment. For example, GPS to drive tractors, GMOs, and organic vs. non-organic. Basically anything about growing the food to feed our world, we will be talking about it in this class.

### **Small Gas Engines**

1 Semester - Grade Levels 10-12

Students in this class will get a hands-on look at engines that we use in our everyday life. Through this class, students will have the opportunity to learn all about engine performance and construction of a 4-stroke and 2-stroke engine. There will be disassembly/assembly of horizontal and vertical shaft engines. Students will also be able to bring in their own projects to work on.

### **Work-Based Learning**

2 Semesters, 1 or 2 Periods - Grade Levels 11-12

*PR: Students will be required to fill out a form guaranteeing employment prior to beginning the course.*

This class is for students who have jobs and want to earn credit for working, offered 6th and/or 7th period. Students will be released from school the last 1 or 2 hours of the day for work release and will have to work between 10-20 hours a week to meet the class requirements. Topics such as job interviewing, resumes, employee/employer relations will be covered. Students will also be observed at work periodically throughout the year. No study hall is allowed if enrolled in this class for 2 periods. **If you fail this class for the semester, you will not be allowed to take the course the following semester. Choose 6A/6B & 7A/7B if registering for 6th and 7th hours. Choose 7A/7B if only registering for 7th hour. A = Semester 1; B = Semester 2.**

### **Welding**

1 Semester - Grade Levels 10 - 12

This course allows students to explore the opportunities in the ever growing industry of welding. In this course, students will be able to learn what employers are looking for in welders, and get hands-on experience while working with Wire-feed welding, Arc Welding, Plasma Cutting, and Oxy-fuel metal cutting. After completing the practice welding requirements, students will be able to plan and complete projects that they will be able to use at home or in the future.

### **CTE Exploration**

Fall Semester - Grade Levels 11- 12

This course is for hands-on learners and is in partnership with Alexandria Technical and Community College. It will be a 2 hour block course covering the following areas: Carpentry, Mechanical Drafting, Welding, Mechatronics, Machine Tool, Power Marine Sports, and Diesel Mechanics. Students will be engaged in learning opportunities for each area in 2 ½ week time frames with the hours split between our campus and ATCC. This gives students a great chance to learn about these seven different career options while still in high school. The students will bring home their own Bluetooth speaker they made throughout their time at ATCC.

## **ART**

### **Art 8      Required**

1 Quarter (9 weeks)

The students will work through a series of drawing exercises designed to improve their drawing skills. They will then complete an original drawing of choice using light and dark shading or color gradation and also a patriotic poster. They will also create a depth drawing using 1 or 2 point perspective. Students will also learn color mixing when they create a 12 color painting from primaries, and they will be introduced to clay construction techniques in completing a ceramic sculpture or bank.

### **Art 9 Sem. 1**

Semester 1 - Grade Level 9

Students will learn to use drawing skills such as gesture, comparative measuring, negative space, varied contour line, and shading. Projects include a drawing of choice, a color theory “style of art” painting of choice, a wheel thrown pottery project, and a 2 point perspective “Dream House” drawing. Students will create a personification paper mache project where they will “give a face” to something that is not human or even alive.

**Art 9 Sem. 2**

Semester 2 - Grade Level 9

Students will review basic drawing skills and learn new techniques for creating value (light and dark) such as hatching, crosshatching, scribble tone, and parallel lines and work on proportions of people. Projects include a wheel thrown and/or coil pottery project, and a value matching “half a face” drawing. Students will do a service painting project like lake access signs, murals, or teacher signs and a sculpture of choice.

**Fine Art 1**

Fall Semester - Grade Levels 10-12

Fine Arts 1 gives you, the student, an opportunity to experience a wide variety of art materials and different art techniques as you create your own original art that is about you and what you are interested in. You can choose to work in drawing, painting, wheel or hand-built clay, sculpture, photography, and computer design or even a combination of these. Students explore ideas, study the elements and principles of art, try new techniques, discover new ideas, evaluate master works of art and respond to group creativity problems in innovative ways. Experimentation, peer coaching, evaluation and collaboration are encouraged. The difference between Fine Arts 1 and 2 is that the lecture and activity focus in Fine Arts 1 is on the Elements and Principles of Art. The goal of this course is to gain an understanding of what goes into a good composition in whatever medium you choose.

**Fine Art 2**

Spring Semester - Grade Levels 10-12

This art course is similar to Fine Arts 1. You can choose to work in paint, clay, drawing, photography, graphic design or sculpture. Creative assignments are introduced as a part of this course that will allow students to explore ideas and inspirations from the art of the past. The difference between Fine Arts 1 and 2 is that the lecture focus in Fine Arts 2 is on famous artists, art periods and art styles. The goal of this course is to understand how art helps define a culture and what it means to create important art and create a personal style.

**Advanced Fine Art 1/Advanced Fine Art 2**

Fall or Spring Semester - Grade Level 11-12

**This course is only for highly motivated art students.** Prerequisites: B average or better in Fine Arts 1 and 2. Self-motivation and independent work ethic are prerequisites for this course. Expectations both in maturity and production are high for this class. You will participate in group activities with Fine Art 1 and 2 students.

**Elementary Art**

6th or 7th Periods - Fall or Spring Semester - Grade 10-12

If you are interested in being an elementary teacher, preschool teacher or daycare provider, then this is the course for you. A limited number of high school students can join the elem. art classes as they explore the world of art. Gain experience working with elem. students of all ages, and create a portfolio of projects you can use as a teacher someday. Students graded on participation, elem. student interaction and portfolio of 7 elem projects per quarter, one each grade level. Those looking to create daycare portfolios can substitute appropriate projects.

## **BUSINESS EDUCATION/EDUCATIONAL TECHNOLOGY**

**Computer Applications 7** *Required*

1 Quarter (9 weeks)

This class is designed to help the students improve their proper keyboarding skills and techniques. During this course, students will be working with Google Apps. The students will learn how to use their Google Drive accounts. They will have an understanding of computer software and storage. They will also learn about organizing files, using the web, collaborating on-line, and creating group workspaces. They will also have an understanding of Docs, Sheets, Slides, and keyboarding.

**Computer Technology 8** *Required*

1 Quarter (9 weeks)

This course is designed to provide hands-on use of Computer Equipment, the Internet, Keyboarding, Word Processing, Graphic Design, Presentation, and Multimedia software. Students will understand basic operations and concepts of

computer technology. In group and individual activities, students experience ways in which technological knowledge and processes contribute to effective designs and solutions to technological problems.

**Business 9**    *Required*

1 Quarter (9 weeks)

This course will help students build core personal finance skills and learn real-world strategies they can use. Through engaging resources and activities, students will practice these skills so they can get started on the right track to effectively manage their personal finances!

**Business Information Technology (IT) 10**    *Required*

1 Quarter (9 weeks)

The course is hands-on and an introduction to information technology and the associated skills and competencies within the industry. The course focuses on the development of real-world projects that students can use to demonstrate their IT skills and exposes students to careers within the field in areas of office productivity, digital media, computing systems, and IT services, programming, game design, and data analytics through hands-on technology challenges.

**Accounting**    *Offered 2022-2023*

Fall or Spring Semester - Grade Level 10-12

This course is an introduction to fundamental accounting concepts and includes analyzing, interpreting, and recording transactions for sole proprietor service, merchandising businesses, and corporations. The course also includes the preparation of financial statements in accordance with commonly accepted accounting principles using the accrual method of accounting. The instruction emphasizes the effects of business transactions on financial statements including debits and credits.

**Personal Finance**

Fall or Spring Semester - Grade Level 10-12

Understanding and managing personal finances are key to one's future financial success. This course presents essential knowledge and skills to make informed decisions about real-world financial issues. Students will learn how choices influence occupational options and future earning potential. Students will also learn to apply decision-making skills to evaluate career choices and set personal goals. The course content is designed to help the learner make wise spending, saving, and credit decisions and to make effective use of income to achieve personal financial success.

**Intro to Business Management**

Fall or Spring Semester - Grade Level 10-12

Business Management courses acquaint students with management opportunities and effective human relations. These courses provide students with the skills to perform planning, staffing, financing, and controlling functions within a business. In addition, they usually provide a macro-level study of the business world, including business structure and finance, and the interconnections among industry, government, and the global economy. The course may also emphasize problem-based, real-world applications of business concepts and use accounting concepts to formulate, analyze, and evaluate business decisions. The course is designed with a skill based approach and focuses on: communication, problem solving/ethical reasoning, international business, teamwork, decision making, motivational strategies, conflict resolution, critical analysis, and hiring.

**Business Essentials**    *Offered 2022-2023*

Fall or Spring Semester - Grade Level 10-12

This is an introductory course designed to give you, the students, an overview of Business Essentials. Students will develop a basic understanding of business in our economy. For an abbreviated period, we will briefly cover a variety of business topics throughout the semester. You will demonstrate your understanding of Business Essentials through class presentations, notes, worksheets, group and individual projects, group and individual presentations, research, videos, activities, and assessments.

**Intro to Computers (also for College Credit)**

Fall or Spring Semester - Grade Levels 10-12

This course is a requirement in most technical and community college programs. This course introduces the components of a personal computer, computer terminology, the internet, email, and the creation of documents,

presentations, worksheets, and databases through hands-on experience with the Microsoft Windows operating system and the Microsoft Office Suite (Word, PowerPoint, Excel, Access, and Outlook). This course is designed as a general education course for all learners, regardless of their career choice. This course enhances the learner's knowledge and understanding of computers and their awareness of how computers impact their lives. Prerequisite: Keyboard proficiency is recommended.

**\*\*Please Note: If students earn a B in this course, Alexandria Technical and Community College will award a certificate for Articulated Agreement credits. Also, this course can be taken for Concurrent College Credit).**

### **IT Exporation**

Fall or Spring Semester - Grade Levels 11-12

Whether your interests are in graphic design, computers, game design, programming, or data, there's something for everyone in this course! In this course, you'll explore the vast industry of information technology! This semester-long course serves as a hands-on survey and introduction to information technology and the associated skills and competencies within the industry. Through digital explorations and hands-on experiences, you'll explore information technology skills, tools, and careers from all industries - from design to programming! The course content focuses on the development of real-world projects that you can use to demonstrate your IT skills.

### **Real World Business**

Fall or Spring Semester - Grade Level 10-12

This course is hands-on lab simulations for Windows 10, Computer Hardware, Internet, Word, Excel, PowerPoint, Access, and Outlook. Students gain deep-rooted skills that will last well beyond the class through scientific learning exercises designed to produce critical thinking and proficiency, not surface-level knowledge. No matter your background or experience level you will get what you need with Microsoft Office Specialist Certification Training. Ending the class potentially earning an **Office Pro Certification Exam Voucher**.

### **Sales/Marketing**

Fall or Spring Semester - Grade Level 10-12

This class is designed to give you a foundational understanding of the principles of marketing and sales. Class content will help prepare you for further studies in the field of marketing. With the digital textbook and other materials you will become more familiar with what marketing is, how marketing influences business decisions and consumer actions, and how to use principles of marketing to present yourself as you build a professional profile. Topics covered in this class include the following: Principles of Marketing, Branding, Ethics, Product, Promotion, Place, Price, Research, Digital Marketing, Targeting / Segmentation, Social Media Marketing, Consumer Behavior, A Marketing Plan, Positioning, Personal Branding.

## **ENGLISH**

### **English 7   *Required***

2 Semesters

This course provides students an overview of foundational grammar, vocabulary, writing, and literature. Grammatical units in parts of speech and sentence structure are reviewed, along with studies in capitalization and punctuation. Spelling, usage, and vocabulary are stressed in unit practice and tests. Short stories, nonfiction, and the novel will be covered in the literature portion of the class, along with units in reading and comprehension skills. Writing exercises will focus on expository paragraph and essay structures.

### **English 8   *Required***

2 Semesters

English 8 will focus in large part on your skills as a reader. We will be reading a variety of novels, short stories, plays, and myths. Included in this year's coursework will be a grammar unit, and two literature circle units. We will read stories that run the gamut from ancient Greece to Arthurian England, and World War II to the Midwestern United States of the 1960s. We will also work on vocabulary and spelling throughout the year. There will also be a writing and a research component to this class. Class writing will include a number of short essays on various topics throughout the course of the year.

**English 9    *Required***

2 Semesters

The ninth-grade English course concentrates on writing skills with an emphasis on essay construction and technique using the Six-Trait Writing categories. A variety of literature selections including short stories and the classic novel are also studied. Language skills include grammar, usage, spelling, and vocabulary, with an emphasis on vocabulary building. Communication skills are also explored with exposure to speech formats.

**\*\* IT IS REQUIRED THAT ALL STUDENTS COMPLETE THE ONE-SEMESTER CLASS  
“SPEAKING AND WRITING” AT SOME POINT DURING EITHER 10TH, 11TH, OR 12TH GRADE.  
COLLEGE COMP. 1011 (COMP. I) CAN BE SUBSTITUTED.\*\***

**\*\*\*All English electives are one semester in length\*\*\***

**British Literature- Keep Calm and Carry On**

Offering Will Vary By Year

Grade Level 10-12

The best part of taking British Literature courses is getting to knock out some classics! William Wordsworth, Mary Shelley, Jane Austen, and Oscar Wilde all know what it means to keep a stiff upper lip and keep calm and carry on. In this course, we will focus on the greats and why they have stood the test of time.

**Women’s Literature- Shattering The Glass Ceiling**

Offering Will Vary By Year

Grade Level 10-12

Old, dead male authors need not apply. In this course, we will be reading literature written by women about the experiences of women. From wearing jeans to discovering a sense of self, we will read accounts of womanhood from all over the world.

**Dystopian/ Sci Fi Literature- Aliens and Communism**

Offering Will Vary By Year

Grade Level 10-12

What happens when the world is no longer the world as we know it? In this course we will study how clever minds of the past had insight into our present. We will also discuss what the world could look like through a lens of “what ifs.”

**Film/Mass Media- Movie Watching 101**

Offering Will Vary By Year

Grade Level

10-12

Will we watch movies? Yes. Will you be expected to write about them? Also, yes. In this course we will study what makes a film successful and the different techniques filmmakers use to evoke strong feelings from their audience. We will also critique how and why movies differ from the literature they were based on. Going beyond movies, we will analyze the many current forms of media and their flaws and attributes.

**Multicultural Literature- Reading Rainbow**

Offering Will Vary By Year

Grade Level 10-12

How well do you know your neighbor? Or better yet: how well do you understand your neighbor? In this course we will be reading literature written by people geographically close to us, yet living in cultures we know very little about. Roald Dahl said it best, “Books transported her into new worlds and introduced her to amazing people who lived exciting lives.”

**American Literature**

Offering Will Vary By Year

Grade Level 10-12

This course is designed as a survey course and would be especially useful to students planning on attending a four year college, especially careers in the liberal arts or social studies. The course will begin with Native American Oral Traditions and progress chronologically through Colonial America, The Enlightenment and the American Revolution, The Romantics, The Civil War, The Realists, The Lost Generation, and The Modernists.

Text: *Elements of Literature: Fifth Course* (most material has been gathered in a digital format)

Student’s comprehension of the material will be assessed through written and in-class discussions. Students will also work to better their usage of the English language through grammar and vocabulary exercises.

## **War Stories**

Offering Will Vary By Year      Grade Level 10-12

This course is designed to pique the curiosity of students interested in history and the military. It will look at how war has impacted individuals throughout the history of the United States. Conflicts covered will include: The American Revolution, The American Civil War, World War I, World War II, and Korea. The texts for each of these will focus on the lives of individual soldiers rather than on a complete historical overview of each conflict.

Texts: *April Morning*, *Soldier's Heart*, *All Quiet on the Western Front*, *A Higher Call*, *Devotion*

Student's comprehension of the material will be assessed through written and in-class discussions. Students will also be required to complete a research project based on one of the conflicts covered during the course.

## **Outdoor Literature**

Offering Will Vary By Year

Grade Level

10-12

This course is aimed at students not interested in "traditional" literature. It will focus on stories and writing that involve the outdoors and outdoor activities including, but not limited to hunting, fishing, camping, and canoeing. Students will examine the literary elements of an outdoor story with a focus on ultimately creating their own story.

Texts: *A Sand County Almanac*, *The Old Man and the Sea*, *Listening Point*, *The River* (supplemented with various other short stories and articles from outdoor periodicals)

Students will be expected to keep their own almanac throughout the semester in which they will record weather information and other observations of the natural world around them. Students will be expected to participate in both online and in-class discussions of course readings. The final project of the course will be for each student to craft their own outdoor story.

## **Creative Writing**

Offering Will Vary By Year

Grade Level 10-12

This course is for students who wish to explore the artistic side of writing through the composition of poetry and short stories. The class will examine the various tools at the poet's disposal as well as the variety of styles of poetic writing and practice using those tools and styles in their own compositions. In addition, the class will study the elements of the short story and then students will create their own stories.

Text: None chosen at this time

Students will be expected to complete weekly assignments during the poetry portion of the course and participate in weekly critiques of each other's work. Students will edit their work based on the critiques and create a final portfolio of writing. During the short story portion of the course, students will have bi-weekly assignments and will share their work during critique sessions. Ultimately students will create their own unique short stories to be included in their portfolio.

## **Classic Drama**

Offering Will Vary By Year

Grade Level

10-12

This course will focus on the plays of William Shakespeare. Students will read and watch film adaptations of several plays over the course of the semester. If possible students will attend a stage production during the semester.

Text: None chosen at this time

Students will be expected to participate in online and in-class discussions of the plays and films. Students will complete a final class project which will involve selecting pivotal scenes from one of the plays; adapting them to modern times; and acting, directing, and filming the selected scenes (potentially to be presented at Starry Night).

**Speaking and Writing (Required, or Comp. I can be substituted)**      Offering Will Vary By Year      Grade Level 10-12

This course will focus on becoming a savvy consumer of information in the internet era and then using reliable information to formulate arguments in both spoken and written formats. Students will learn about how search engines actually work and how work with that to find accurate reliable information. Students will study the art of rhetoric and learn to construct logical, fact based arguments.

## **FAMILY AND CONSUMER SCIENCES**

**FACS 7**    *Required*

1 Quarter (9 Weeks)

Students are introduced to FACS Education in this Foods and Nutrition Unit. Students will understand the importance of food safety, kitchen safety, and eating healthy. Students will demonstrate their understanding of measuring techniques in several food labs. They will learn and apply the principles of teamwork in food labs. The course will increase students' confidence and skills to prepare safe foods and become aware of the impact of their nutritional choices.

**FACS 8**    *Required*

1 Quarter (9 Weeks)

Students will explore two areas of FACS: Personal/Interpersonal Development and Clothing Textiles. Skills such as technical reading, listening, and viewing, applying step-by-step directions, accurate measuring, and the skills of self-evaluation will be developed through the making of a sewing project. The Values and Choices Sexuality unit provides students with the necessary skills to resist social (peer) pressure, communicate effectively, build self-esteem, and increase the ability to make decisions and solve problems. Students will learn basic child development principles along with units on puberty, dating, building skills to say "no" to sexual pressures, teen pregnancy, STDs, and sexual harassment. Students will be introduced to the 40 Developmental Assets in a personal development unit where they will identify strategies for reaching their potential through asset building.

**Foundations 9**    *Required*

1 Quarter (9 Weeks)

In this class, students will start their Personal Learning Plan for future success. A Personal Learning Plan is intended to help students successfully transition to their post-secondary life, life after high school. The class will help students build skills around several key mandated elements including career and employment-related skills, teamwork, collaboration, creativity, communication, and good work habits. These foundational skills have a hard-hitting impact on future success and will be explored in these units:

- Intro to Career Development – identify interests and personal learning styles that may affect career goals. Students will start the career investigation process and portfolio.
- Top 20 - discover the best-kept thinking, learning and communicating skills of successful people.
- Interpersonal Relationships - identify challenges unique to the high school years and discuss strategies to deal with them.
- If time allows, we will include units on building life skills related to Personal Finance, Foods and Family/Work Balance.

**Careers 10**    *Required*

1 Quarter (9 Weeks)

Students will continue to explore career and education options to make informed decisions for future life choices by determining areas of individual interest and ability through self-assessments; determining possibilities for career and education options that reflect personal interests and abilities; gathering information for career options from a variety of sources; describing how each career might affect personal, and identifying personal assets and strategies for building them. We will dig deeper into personal finance education. They will learn what employers are looking for and



participate in activities to develop them. Students will conduct a mock job interview, submitting a job application, cover letter, and resume. Students will also identify roadblocks to future success and develop action plans on avoiding them. Students will continue developing their Personal Learning Plans and career portfolio.

### **Child Development**

1 Semester - Grade Levels 10-12

Working with or for children (parenthood or selecting an occupation that works with children) - just may be one of the most important, demanding and rewarding jobs you'll ever take on. We will learn what children need to be healthy physically, emotionally, and socially. What can future and current parents and caretakers do that help set children up for success. This course is not about changing diapers, but about changing lives to thrive! This course provides a comprehensive overview of child development from prenatal through preschool. Special focus will be on the early childhood years.

### **Culinary Arts**

1 Semester - Grades 10-12

This class provides students with basic knowledge of foods and nutrition. We will cover food preparation skills, food safety, kitchen equipment and safety, math and measuring in the kitchen, MyPlate, nutrients, and cultural foods from around the world. Students will be able to apply their knowledge within a variety of food preparation labs, including cultural foods from various countries. Students will be able to explore nutrition basics and how it applies to them personally. Course Maximum of 24 students.

### **Senior Strategies**

1 Semester - Grade Level 11-12

During this semester-long course, you will learn how to take care of yourself during life after high school. We will cover various topics that you will soon encounter in the real world. Some of the topics we will cover are cooking, how to stay healthy after high school, money management, how to apply for college, applying for financial aid and scholarships, and employability skills. This course will help you prepare for life after high school, whatever that may be.

## **FOREIGN LANGUAGE**

### **Spanish I**

2 Semesters - Grade Levels 9-12

Spanish I is the students' first exposure to a foreign language in our curriculum. It develops students' listening, speaking, and reading skills in Spanish so that they can begin to function as speakers of the language. Students learn to describe their interests, likes and dislikes, school activities, families, future plans, and events of the past weekend. Students' cultural awareness is developed so that they can begin to appreciate the differences and similarities between hispanic cultures and their own.

### **Spanish II**

2 Semesters - Grade Levels 10-12

*PR: Grade of 'C' or higher in Spanish I*

Listening, reading, and speaking skills are further developed so that a student can communicate with native speakers. Students learn to discuss their personal history including personal achievements and the events of early childhood. Cultural awareness is improved so that a student appreciates how cultural norms affect people and their language within any culture. Increasing emphasis is placed on reading, translation and a developing sense of comfort with the language.

### **Spanish III**

2 Semesters - Grade Levels 11-12

*PR: Grade of 'C' or higher in Spanish II*

The development of listening, speaking, and reading skills continues in Spanish III along with a greater emphasis on the development of writing skills. Students learn to discuss hypothetical situations, express their hopes and dreams, and give advice to their friends and teachers. Students develop cultural appreciation through the study of proverbs and short stories. Students are also challenged to understand the real-life use of Spanish on a variety of internet sites.

**German II** (Offered School Year 2021-2022 - Over ITV from Melrose) 2 Semesters - Grade Levels 10-12  
Answers the essential question: “What do I need to know to survive a two week trip to a German-speaking country?”  
Topics covered: greetings/farewells, colors, numbers, days/months/dates, weather/seasons, sport/hobby/leisure, school subjects, things in the classroom, clothing, useful phrases, adjectives for people and things, orientation in city, post office, comparatives, modal verbs, transportation, traveling by train, some geography, culture via videos and readings. (Also see Page 27).

**German I** (Offered School Year 2022-2023 - Over ITV from Melrose) 2 Semesters--Grade Levels 10-12  
This course introduces students to the basics of spoken and written German. The main focus of the course will be to develop conversational skills to allow communication on an elementary level with a native speaker about everyday subjects. The culture of German-speaking countries will be explored and students will learn about similarities and differences with the hope of contributing to greater international understanding.

## **INDUSTRIAL TECHNOLOGY EDUCATION**

**IA 7 - Gateway to Technology - Design and Modeling** *Required* 1 Quarter (9 Weeks)  
7<sup>th</sup> graders will begin the Gateway to Technology (GTT) program with an introduction to Design and Modeling (DM) in the engineering world utilizing the Project Lead The Way (PLTW) curriculum. Students will learn to document information using an Engineering Notebook. The concepts of engineering (including career options), design process, measurement, technical sketching, dimensioning and AutoDesk Inventor Computer Aided Drafting software will be discussed and implemented.

**IA 8 - Gateway to Technology - Energy & the Environment** *Required* 1 Quarter (9 Weeks)  
8<sup>th</sup> graders will continue the GTT program with an investigation of Energy and the Environment (EE) using the Project Lead The Way (PLTW) curriculum. Students will investigate the types and forms of energy along with past, present and future energy sources. Students will learn the importance of using energy efficiently, energy conservation, and will measure energy using windmill generators and water use audits. Students will also research career options.

**PLTW 8** *Required* 1 Quarter (9 weeks)  
PLTW - In this Science of Technology (ST) unit, students explore how science impacts the technology of yesterday, today, and the future. Students apply the concepts of physics, chemistry, and nanotechnology to STEM activities and projects, including making ice cream, cleaning up an oil spill, and discovering the properties of nanomaterials.

**Basic Woodworking (A = Sem. 1 and/or B=Sem. 2)** 1 or 2 Semesters - Grade Level 9-12  
Students will learn how to handle related hand and power tools, safety, proper tool set-up, as well as methods of construction through the aid of joinery. The main objective is to learn machine safety and set up of jobs related work. This class helps students learn to read working drawings and talk industry language. Students will make various projects to reinforce the skills they have learned.

**Automation & Robotics** 1 Semester - Grade Levels 10-12  
Automation & Robotics (AR) is the third program of Gateway To Technology (GTT) from the Project Lead The Way (PLTW) curriculum. Students will learn what robots are used for and the effect they have on our lives. Students will experience how a robot receives information through various sources. Students will complete one of six career activities. Students will also use VEX components along with ROBOTC programming language to create and manipulate mechanical systems to determine their purpose and real-world use.

**Basic Drafting** 1 Semester - Grade Levels 10-12

Basic Drafting is for students wanting to advance their learning of mechanical and architectural computer drafting that was introduced in previous courses. Units covered may include the following: advanced tool sets, methods of drafting, lettering, dimensioning, Computer Numerical Control (CNC) and architectural structures. AutoDesk Inventor will be used for the Mechanical portion and AutoDesk Revit will be used for the Architectural portion.

**Advanced Drafting - Architectural or Mechanical Drafting/CAD**

1 Semester - Grade Levels 10-12

PR: Basic Drafting

*Can be Repeated for Credit*

Architectural drafting teaches general building methods in architectural drafting. Emphasis will be on basic techniques used in residential and commercial construction. Floor plans will be explored and drawings will be made of residential and commercial structures. Advanced Drafting will emphasize the technical aspects of Architectural drawing.

Development of a dream floor plan will be the main focus of the class.

Mechanical drafting will include all of the information necessary for manufacturing a single part, complete machine or structure. The drawings will completely describe the shape, size, and give specifications for the kinds of material to be used, the method of finish, and the accuracy required.

Mechanical Drafting II will emphasize the technical aspects of Mechanical Drawing. Development of a student chosen device will be the main focus of the class.

**Cabinet Manufacturing**

1 Semester - Grade Levels 10-12

PR: Basic Woodworking

*Can be Repeated for Credit*

This course is an introduction to cabinet construction with an emphasis on commercial cabinetmaking. Each student will create a Night Stand project that is already planned out for them. Students will also participate in a mass production exercise where all students will work together to mass produce a predetermined project. Teamwork, quality control and safety will all be emphasized. Once the required projects are completed, students will prepare a set of working drawings, bill of materials and plan of procedure for a project of their choosing. Implementing the CNC router into project designs will be emphasized.

## **MATHEMATICS**

### **REQUIRED Courses in Mathematics: THREE MAIN PATHS**

<b>GRADE</b>	<b>BASIC</b>	<b>STANDARD</b>	<b>ADVANCED</b>
<b>7</b>	Math 7	Math 7	Math 7
<b>8</b>	8th Intro to Algebra	8th Intro to Algebra	Algebra 1
<b>9</b>	Algebra 1	Algebra 1	Geometry
<b>10</b>	Basic Geometry	Geometry	Algebra 2
<b>11</b>	Basic Algebra 2	Algebra 2	College Algebra (Sem 1) AND College Principles of Trigonometry (Sem 2)

### **ELECTIVE Courses in Mathematics (see College Credit Courses - ATCC)**

12	Algebra 2	College Algebra College Principles of Trigonometry	College Calculus I College Intro to Statistics
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## **Math 7** 2 Semesters

This course provides a strong foundation of fundamental concepts needed for success in high school math. Topics include collecting, displaying, and analyzing data, probability, number theory and algebraic reasoning, integers and rational numbers, operations with rational numbers, proportional reasoning, percents, geometric concepts, multi-step equations and inequalities, graphs and functions.

## **8<sup>th</sup> Intro to Algebra** 2 Semesters

This course is intended to provide a smooth transition to Algebra 1. Topics include one- and two-step equations and inequalities, integers, exponents, rational and real numbers, probability, collecting, displaying, and analyzing data, graphing lines, sequences and functions, ratios, similarities, percents, plane geometry, perimeter, area/volume.

## **Algebra 1** 2 Semesters

*Prerequisite (PR): 8<sup>th</sup> Intro to Algebra OR exceptional performance in Math 7*

This course explores algebraic concepts in depth. Topics include algebra basics, multi-step equations & inequalities, parent functions & transformations, linear equations, direct & inverse variation, systems of equations & inequalities, exponents & exponential functions, polynomials & factoring, quadratic equations, statistics, rational expressions & equations, and radical expressions & equations.

## **Basic Geometry** 2 Semesters

*PR: Algebra 1*

This course introduces fundamental geometry concepts at a gradual pace. Topics include triangles, polygons, area, ratios, circles, solids, volume, and coordinate geometry.

## **Geometry** 2 Semesters

*PR: above average performance in Algebra 1*

This course explores geometric concepts in depth. Topics include geometry basics, logic & proof, parallel & perpendicular lines, congruent triangles, relationships in triangles, similar triangles, quadrilaterals, trigonometry, transformations, circles, and volume & surface area.

## **Basic Algebra 2** 2 Semesters

This course is intended for juniors who need a review of algebra and geometry concepts in order to be successful on the Minnesota Comprehensive Assessment in Mathematics. Topics include integers and rational number operations, exponents and roots, graphing and writing equations and inequalities, solving equations and inequalities, ratios and proportions, polynomials, applications of graphs, patterns, statistics, data interpretation, probability, plane geometry, solid geometry, and transformations.

## **Algebra 2** 2 Semesters

*PR: Geometry OR Basic Algebra 2*

This course is a college prep course and explores the topics of advanced algebra in depth. Topics include equations & inequalities, linear functions & systems, parent functions & transformations, solving quadratics & complex solutions, polynomial functions, radical functions, exponential & logarithmic functions, rational functions, sequences & series, and probability & statistics.

## MUSIC

### **Music Exploration 7**     *Required*

1 Quarter

The 7th grade music exploration class will take a hands on approach to music making. This class will explore many different avenues of music. Including, but not limited to music production with an emphasis on recording and video editing. Students will end the class with a final project that encompasses all they have learned throughout the quarter.

### **Junior Band 7 & 8**

2 Semesters

Junior band is composed of instrumental music students in grades 7 and 8.

### **Senior Concert Band**

2 Semesters - Grade Levels 9-12

*PR: Director's Approval*

Senior band includes a wide variety of musical experiences including performances at concerts, parades, ball games, pep rallies, and special programs. The band also performs at the District Large Group Contest in the spring. Individuals and small groups perform at the Solo/Ensemble Contest at district and regional levels in the spring. Jazz band performs several times a year including the district Solo/Ensemble contest. Jazz band is only offered when the proper instrumentation and interest are available. Apply and interpret artistic expression. Create and/or perform original artistic presentations in music. Interpret and evaluate complex works of art in music applying specific criteria that represent an informed response.

### **Junior High Choirs 7 & 8**

2 Semesters

All students are encouraged to sing in Junior Choir! Admittance to membership in this group is based on a person's positive desire, attitude and ability to sing, work and learn in a large group setting. Throughout the year, it is at the director's discretion whether or not an 8<sup>th</sup> grade student will continue choir. It is divided by gender, providing the ideal "training ground" for high school ensembles. Rehearsals alternate between two and three full class periods per week, alternating with a study hall or band. This is a performance-based class with students receiving training in healthy vocal production, sight-reading, theory and musicianship. During the school year, the choir presents two concerts, including a wide variety of musical styles.

### **Mixed Choir 9**

2 Semesters

*PR: Director's Approval*

All students are encouraged to sing in Freshmen Choir! This is an auditioned mixed vocal ensemble. Admittance to membership in this group is based on a person's positive desire, attitude and ability to sing, work and learn in a large group setting. Following voicing in early September to determine which part a student should sing, it is at the director's discretion whether or not a student will continue choir. Throughout the year, the director can determine whether or not a student remains in choir. Rehearsals alternate between two and three class periods per week with off days being lighter with sectional work/study time. Weeks leading up to a performance will mean daily rehearsals. Students also have the opportunity to sing at MSHSL Section and Subsection Solo/Ensemble Contests each spring. This is a performance-based class with students receiving training in healthy vocal production, sight-reading, theory and musicianship. During the school year, the choir presents two or three concerts, including a wide variety of musical repertoire.

### **Concert Choir**

2 Semesters - Grade Levels 10-12 (9 if also in Band)

*PR: Director's Approval*

All students are encouraged to sing in Concert Choir! This is an auditioned mixed vocal ensemble. Admittance to membership in this group is based on a person's positive desire, attitude and ability to work and learn in a large group setting. Voicing in late spring or early September is done to determine which part a student should sing. If a student has not been in choir throughout his/her high school career, voicing is used to determine whether or not choir is an option. It is at the director's discretion whether or not a student will remain in choir. Full rehearsals alternate between two and three class periods per week with non-full days being lighter, involving mostly sectional work. Weeks leading up to a performance will mean daily rehearsals. During the school year, the choir presents two or three concerts and sings at various school and community events. The choir also sings at Large Group Contest held in the spring of each year. Students also have the opportunity to sing at MSHSL Section and Subsection Solo/Ensemble Contests each spring. Concert Choir is a performance-based class with students receiving training in healthy vocal productions, sight-reading, theory, choreography and musicianship. During the school year, the choir presents two or three concerts, including a wide variety of musical repertoire. Students receive credit for their study of choral music and are expected to sign up for the entire year.

### **Swing Choir**

2 Semesters - Grade Levels 9-12

*PR: Concert Choir & Freshmen Choir, Director's Approval*

This is an auditioned mixed vocal ensemble that meets Wednesday mornings at 7:15am. Prior commitment to the choral program is a requirement. We study a variety of music styles and perform mostly a cappella music. Members perform at each concert, compete at the MSHSL Vocal Solo & Ensemble contests, and perform the National Anthem at several athletic events. Community performances outside of the school setting are also common. This choir is a full-year commitment with no credit offered.

## **PHYSICAL EDUCATION & HEALTH**

### **Physical Education 7     *Required***

2 Quarters (18 Weeks)

Seventh grade physical education is an introduction to the various sports and activities that can be used both indoors and outdoors. It covers basic fundamentals and conditioning programs for athletic activities and personal fitness. Time is spent on the President's Physical Fitness testing, individual and team sports, and various fitness activities with rules and fundamentals for all covered. Weather will determine the length of our outdoor activities.

### **Health 7             *Required***

1 Quarter (9 Weeks)

The units that will be covered include: physical activity and fitness, mental & emotional health, building healthy relationships, nutrition, resolving conflicts and preventing violence, tobacco/alcohol/drugs prevention, and taking charge of your health.

### **Physical Education 8     *Required***

2 Quarters (18 Weeks)

Eighth grade physical education is an introduction to the various sports and activities that can be used both indoors and outdoors. It covers basic fundamentals and conditioning programs for athletic activities and personal fitness. Time is spent on the President's Physical Fitness testing, individual and team sports, and various fitness activities with rules and fundamentals for all covered. Weather will determine the length of our outdoor activities.

### **Physical Education 9         *Required***

2 Quarters (18 Weeks)

The physical education class will stress conditioning activities, the President's Fitness testing, along with team sports, individual sports, and various recreational activities. All of these will encompass both indoor and outdoor activities. Weather will determine the length of our outdoor activities.

### **Physical Education 10     *Required***

1 Quarter (9 Weeks)

The physical education class will stress conditioning activities, the President's Fitness testing, along with team sports,

individual sports, and various recreational activities. All of these will encompass both indoor and outdoor activities. Weather will determine the length of our outdoor activities.

**Health 10** *Required*

1 Quarter (9 Weeks)

Units to be covered include: personal health and physical activity, alcohol/tobacco/other drug prevention, communicable and chronic diseases, (including HIV/STD's,) family and social health, CPR (with the possibility of earning certification,) and keeping your body healthy (body systems).

**Lifetime Fitness (A=Sem. 1 and/or B=Sem. 2)**

1 or 2 Semesters - Grade Levels 11-12

*Can be Repeated for Credit*

This class will focus on different areas of fitness. This class will include the exploration of strength training, cardiovascular fitness, yoga, etc.

## **SCIENCE**

**Life Science 7** *Required*

2 Semesters

This year long course presents basic concepts about living organisms at the ecological, community, individual, and cellular level. During the first semester, students will investigate energy and matter flow through ecosystems. Students will research and present environmental issues that affect ecosystems. The scientific method will be used in a research project involving Minnesota Gray Wolves. The second semester will focus on cells, heredity, evolution, and human biology.

**Earth Science 8** *Required*

2 Semesters

Earth Science 8 is a broad class exploring the fundamental concepts of geology. Upon completion of this course, students will be able to identify and describe the major processes that have shaped and continue to change our planet. These processes include plate tectonics, earthquakes, volcanoes, mineral and rock formation, erosion, oceanography, weather, and astronomy.

**Physics 1A** *Required*

1 Semester - Grade 9

This course will provide students with a basic understanding of the nature of physics. Topics include: motion in one dimension, forces and Newton's Laws of Motion, work and energy, fluids, and states of matter, nature and behavior of the atom. Students will also integrate engineering projects into their coursework. Projects may include: rocket building, car designs, simple machine builds and material or health science innovations.

**Dynamics of Nature** *Required*

1 Semester - Grade 9

This course covers a wide range of concepts centered on humankind's relationship with Earth. Topics covered include: the impact of humans on the environment, cycling of material on Earth, the solar system and components necessary for life, change over time of the stars, galaxies and universe, and change of the Earth systems over time. Students will complete several projects based upon the core concepts covered in this class.

**Biology 10** *Required*

2 Semesters

This course offers a detailed study of the chemistry of life, cell structure and function, Cellular diversity, photosynthesis, cell respiration, cell regulation, cell reproduction, and differentiation. Genetics will be studied, focusing both on Mendelian inheritance patterns as well as how heredity is determined at the cellular and molecular level. Students will learn how biological evolution provides a scientific explanation for the diversity of life. Energy and matter flow through natural systems will be explored, along with how humans may interfere with those systems. Students will also learn how homeostasis is maintained in natural systems, including cellular, individual organism, and ecosystem levels.

Inquiry based explorations, using the scientific method, will be used throughout the course.

**Physics 1B** *Required*

1 Semester - Grade Levels 11-12

This course is the second half of Physics 1A. Students will further their study of physics and its principles. Topics in section 1B include: motion in two dimensions, rotational motion, forces in the solid and liquid state, heat and temperature transfer, sound and light waves, and electricity.

**Chemistry** *Required*

2 Semesters - Grade Levels 11-12

This course will provide the student with a basic understanding of the general principles of chemistry. Topics include: properties of matter, measurement, basic atomic structure, properties of the periodic table, bonding concepts, chemical composition, reactions, and acid/base chemistry. Students will gain experience using proper laboratory techniques. This course will provide adequate background for those who intend to pursue a specific program in health sciences or engineering as well as four-year college bound students. **If a student does not take Physics 1B, they will need a full year of Chemistry to meet the Science requirements for graduation.**

**Forensics** *Elective*

1 Semester - Grade Levels 11-12

This course is the application of science to law. Forensics covers the law through the reading of court cases, as well as using chemistry and physics through the study of ballistics, anthropology, crime scene investigation, arson investigation, and pathology. Forensics is an integrated course utilizing all subject matter.

## **SOCIAL STUDIES**

**American History 7** *Required*

2 Semesters

Seventh grade American History is a year-long course with a focus on the development of America. The class begins with the war for Independence and transitions to the foundations of our government. This course investigates from the first presidents through the reconstruction of the country after the Civil War. Over the course of the semester students will also be exposed to America's involvement in the Industrial Revolution, the movement of people west, and the Gold Rush of 1849. The course continues with America's foreign relations during the progressive era, immigration into the United States, the World Wars, and finishing off with the Cold War. Throughout the course, an emphasis will be placed on the evolving of American ideals and beliefs, as well as connecting to present day events.

**Global Studies 8** *Required*

2 Semesters

This class will explore the regions of our world and an understanding of ours and other cultures around the world. Students will learn about the different regions and locations around the world and the unique physical, cultural, economic, and social differences among them. Study will begin with North and South America and cross the globe to Europe, Asia, Africa, and Australia.

**Social Studies 9** *Required* (1 semester prior to 2019-20 school year)

2 Semesters - Grade Levels 9-10

This year long course will have students take their study of the world from eighth grade, and augment it through research of the politics, economics, and culture of selected countries and how they interact globally. Through this course students will investigate a country of their choice, learning about the landforms, politics and economics of this country. Civics is a course that examines the political system and philosophy of the United States. Special emphasis will be placed on the three branches of government, the Constitution and the role citizens play in our democracy. Current issues will be included throughout the course.

**World History** *Required*

2 Semesters - Grade Levels 10-12

World History is a full year course on the development of world events starting at 3500 BC. The class begins with a study of human origins and the development of communities, civilizations, and empires such as Egypt and the Middle



East. The class will next move to the Far East to examine the promotion and settlement of India, China, and Japan, as well as their cultures. Study will continue with an investigation of the classic empires of Greece and Rome. The class will look at medieval Europe and its effects on the western world and how that transitions into the Renaissance as well

as the structure of the Muslim states, to further understand the source of today's events in that region. The class concludes by looking at the World Wars from a European perspective and modern terrorism.

### **American History** *Required*

2 Semesters - Grade Levels 11-12

American History 11 is a survey class of American history, providing a base for students to gain an understanding of the growth and development of the United States. Semester one will cover from 1500 to 1880. It begins with a study of European exploration and colonization of the 'New World,' and concludes with a study of the American Civil War and the period of Reconstruction afterwards. Students will examine the causes and struggle for independence and the development of the United States government. The second semester will cover from 1890 to the recent past, starting with America's emergence in the world at the end of the 19th Century, and conclude with a study of the early 2000's. Students will track the development of America culturally and politically as America emerges as a world power.

### **Economics** *Required*

Fall Semester - Grade Level 12

Economics is the study of economic decision-making in dealing with limited resources. Students will learn how people, groups, governments and societies satisfy their wants and needs with scarce resources. This includes how they make those economic decisions and what effect those economic decisions have on themselves, others, and society. Students will also learn about the American market Economic System and how it functions in society. Class time will also be spent discussing current economic issues in our society. Students will also work with financial markets, including the Stock Market and how to invest. THIS IS A FLIPPED CLASSROOM. Lecture will take place outside of the class through video lectures. Students will be responsible for watching the lectures and getting the information. Projects, discussions, learning activities will be done in class, lecture outside of class.

### **American Government** *Required*

Spring Semester - Grade Levels 12

This class will explain the structure of the three levels of government found in our federal government system. Students will gain an understanding of the powers outlined for each level of government by the Constitution of the United States and how our system works within those guidelines. Students will also learn of the principles and ideas found in our government that are the overriding principles in the lives of Americans. Time will also be spent discussing such concepts as citizenship, voting and elections, politics and political issues, and comparisons with other government systems. We will also deal with current constitutional issues such as death penalty, gun control, minority rights, abortion, as well as others. THIS IS A FLIPPED CLASSROOM. Lecture will take place outside of the class through video lectures. Students will be responsible for watching the lectures and getting the information. Projects, discussions, learning activities will be done in class, lecture outside of class.

## **MISC. ELECTIVES**

### **Intro to Education** **Offered 2022-23**

Fall or Spring Semester - Grade Levels 11-12

Introduction to Education is an introduction to early childhood, elementary, and secondary education for students interested in teaching. The course includes the study of historical and social foundations of education topics such as inquiry into the teaching and learning process, schools in a multicultural and diverse society, the profession of teaching principles of cooperative group learning and cultural differences, communication, and stereotyping. Fifteen hours of field experience is required. Optional college credit available.

## **College Credit Courses** **At Osakis High School**

Other offerings are available through Online College in the High School and through ITV. These courses vary by year, so see the counselor if interested.

### ***\*College in the High School (CIHS)***

#### **University of Minnesota, Crookston**

This program allows students to earn dual credit for courses taken in our high school through UMC. To be eligible for this program, students must have earned a **cumulative grade point average of a 3.0 or higher**. Students must meet all registration deadlines for enrollment and withdrawal, as well as earn a grade of 'C' or higher to stay in college classes.

#### **College Composition I**

Fall or Spring Semester - Grade Levels 11-12

(COMP 1011 – Composition I – 3 college credits)

Upon completion of the course, students will be able to write while demonstrating a process of writing which includes prewriting, drafting, organizing, revising, and editing. Students will be measured upon the content of their writings as well as upon their ability to develop an individual process of writing. This includes: the ability to demonstrate writing as a means of knowing, thinking critically, thinking ethically, and learning an awareness of the choices they must make as writers when they write for particular audiences and purposes in terms of content, style, language, and voice; a process of writing and their individual writing strategies to solve particular writing problems; and effective proofreading by preparing texts that meet the normal expectations of readers. Students will write several of the major modes of discourse. They will also write an in-depth MLA research paper.

#### **College Composition II**

PR: COMP I - COMP 1011

Spring Semester - Grade Levels 11-12

(COMP 1013 - Composition II - 3 college credits.) \*with instructor approval only

This class is a continuation of the skills learned in Comp. I. It includes more essays in the various modes of discourse as well as an in-depth APA research paper.

#### **College Intro. to World Literature**

Fall or Spring Semester - Grade Levels 11-12

(ENGL 1005 – Introduction to World Literature – 3 college credits)

Students will read major forms of literature from various cultures and historical periods. Through discussion and writing, students will develop an informed, personal response to literature and use the interpretive skills required for an appreciation of literature.

#### **College American Literature**

Fall or Spring Semester - Grade Levels 11-12

(ENGL 1016 – College American Literature: Race, Gender, Class, & the American Dream – 3 college credits)

This course covers a broad time span of American literature, focusing on major concerns and contributions of American writers in different eras. A lot of focus is on the timelessness and universality of life as it is reflected by literature. The focus will be on an introduction to interpretive skills required for an appreciation of literature. The class format includes a dialectical journal, a lot of discussion, quizzes, and a few essays.

**College Public Speaking**

Fall or Spring Semester - Grade Levels 11-12

(SPCH 1101 – Public Speaking – 3 college credits)

The focus of the course will be topic selection, research, organization, rehearsal, and extemporaneous delivery of many types of speeches. Attention is paid to doing audience analysis as well. Students will write short reflection papers at the conclusion of each speech delivery. They will also play active roles as evaluators of others' speeches.

**College Theatre Production**

Fall &amp; Spring Semesters - Grade Levels 11-12

(TH 1121 – Theatre Production – 1 credit; repeatable up to 6 college credits)

Students in this course will be involved in one or more of the following: acting, directing, costuming, set construction, makeup, publicity, lighting, and sound. Students will participate in the play being done during the semester. The class will attend at least one professional theater production each semester. The class will meet Mondays - Thursdays at 3:00 p.m.

**College Environmental Science**

Fall or Spring Semester - Grade Levels 11-12

(NATR 1226 – Environmental Science and Sustainability – 3 college credits)

This is an interdisciplinary survey course of Environmental Science. It examines ecological principles, the economic considerations of land use and rural communities, pollution, global warming, energy production/use, and biodiversity. This course includes a lab and fulfills transfer goal areas 3 and 10 for UMN Crookston.

**\*M State, Fergus Falls**

To be eligible for this program, high school sophomores or juniors must have a **cumulative grade point average of 3.2 or higher, seniors must have a 2.8 or higher**. In addition, **students must pass the Accuplacer test** and earn at least a 'C' grade to stay in college classes.

**College Anatomy and Physiology I and II Offered 2021-22 School Year** 2 Semesters - Grade Levels 11-12

(BIOL 2260/BIOL 2261 – Anatomy and Phys I Lecture (3 credits) and Lab (1 credit) and BIOL 2262/BIOL 2263 – Anatomy and Phys II Lecture (3 credits) and Lab (1 credit))

BIOL 2260/BIOL2261 - This course is a comprehensive introductory overview of human anatomy and physiology that includes basic fundamental concepts of cell biology, tissues and organs making up the integumentary, skeletal, muscular and nervous systems. It is the first of a two-semester sequence in which anatomy and physiology are studied with an emphasis on structure and functions of systems. This course contains a lab component.

BIOL 2262/BIOL 2263 - This course is a continuation of Anatomy and Physiology I. Topics will include the study of cells, tissues and organs making up the endocrine, cardiovascular, lymphatic and immune, respiratory, digestive, urinary and reproductive systems. Emphasis is on the structure and function of included systems. This course contains a lab component.

**College Chemistry**

Year Long - Grade Levels 11-12

(CHEM 1101 – Principles of General, Organic and Biochemistry – 4 college credits)

This course is an introduction to general and organic chemistry. Students will learn the fundamental concepts of chemistry such as writing chemical formulas, balancing equations, using stoichiometry, gas law equations, solution chemistry and naming organic compounds. Students will gain experience using proper laboratory techniques and technical lab report writing. This course is designed for the student who wants to go into life science, health science, or engineering fields.

**College Biology I & II Offered 2022-23 School Year**

2 Semesters - Grade Levels 11-12

(BIOL 1122 – General Biology I – 4 college credits and BIOL 1123 – General Biology II – 4 college credits)

This is an introductory course for non-science and science majors covering ecology, population dynamics, cell biology, photosynthesis, respiration, cell division, Mendelian genetics, and molecular genetics in the first semester (BIOL 1122). The second semester (BIOL 1123), will include the study of evolution by natural selection, population genetics, phylogeny, classification, plant anatomy & physiology, comparative animal anatomy & physiology, as well as the study of major organ systems and how they maintain homeostasis.

## **\*Alexandria Technical & Community College**

To be eligible for this program, high school sophomores or juniors must have a **cumulative grade point average of 3.0 initially AND must pass the Accuplacer test** and earn at least a 'C' grade to stay in college classes.

### **College Algebra**

Fall Semester - Grade Levels 11-12

(MATH 1420 - College Algebra - 3 college credits)

*PR: completion of Algebra 2 and 'passing' Accuplacer (or MCA or ACT) scores*

This course is for learners with a solid foundation in algebra. Topics include algebraic expressions, linear equations, algebraic word problems, exponents, systems of linear equations, functions, graphs, and quadratic equations. The focus of this course is to develop algebraic math skills to the extent that the learner can apply these skills to solving practical real world problems.

### **College Trigonometry**

Spring Semester - Grade Levels 11-12

(MATH 1432 - Principles of Trigonometry - 3 college credits)

*PR: completion of College Algebra with a C or higher*

This course is intended for students who excel in mathematics and will need math beyond College Algebra for their intended college majors. Topics include right angle and oblique triangle trigonometry and use of the sine law and cosine law. The focus of this course is on geometric shapes.

### **College Calculus I**

Fall Semester - Grade Level 12

(MATH 1426 - Calculus I - 4 college credits)

*PR: completion of College Algebra AND Principles of Trigonometry with a C or higher*

This course introduces students to the basic concepts of differential and integral calculus: beginning with the definition of limits, limits and continuity, progressing to differentiation and integration of functions, sketching of functions, application of definite integrals, concluding with the Fundamental Theorem of Calculus.

### **College Statistics**

Spring Semester - Grade Level 12

(MATH 1445 - Introduction to Statistics - 3 college credits)

*PR: completion of College Algebra with a C or higher*

This course is a required part of many college majors. It primarily deals with collecting, organizing, and analyzing data to make valid conclusions and/or predictions. Topics include descriptive measures for empirical data, theory of probability, probability distributions, sampling distributions of statistics from large and small samples, estimation theory, hypothesis testing, correlation, and regression.

### **College American History I**

Fall Semester - Grade Levels 11-12

(HIST 1401 - American History I - 3 college credits)

History 1401 is an in-depth study of American history, with a concentration on the American Revolution and the American Civil War. As we study these two major events, students will examine the cultural and political developments that led to each major event and their outcomes through various readings and interpretive exercises.

**College American History II**

Spring Semester - Grade Levels 11-12

(HIST 1402 - American History II - 3 college credits)

History 1402 is an in-depth study of American history, with a concentration on the Progressive Era, Great Depression and World War II, and the Cold War. Topics to be covered within these major events are: World War I, the Jazz Age, Vietnam, and the Civil Rights movement.. Through readings and interpretive assignments, students will gain an understanding of our country and its development throughout the 20<sup>th</sup> Century, both culturally and on the world stage.

**College American Government**

Spring Semester - Grade Level 12

(POLS 1460 - Constitutional Democracy/American Government - 3 college credits)

An introductory college course on United States government and politics over the course of one semester. This course will provide students an analytical perspective on the government and politics of the United States. Students will gain familiarity with the various institutions, groups, beliefs, and ideas that constitute U.S. government and politics, as well as acquainted with the variety of theoretical perspectives and explanations for various behaviors and outcomes. Through this course, students will: know important facts, concepts, and theories pertaining to U.S. government and politics; the typical patterns of the political process and behavior and consequences; and analyze and interpret basic data relevant to U.S. government and politics. Units include:

Constitutional operation of the United States government, political beliefs and behaviors, political parties, interest groups, and mass media, institutions of our national government, public policy, civil rights and civil liberties.

**College Microeconomics**

Fall Semester - Grade Level 12

(ECON 1430 - Intro to Microeconomics - 3 college credits)

This course is a sub area of economics that analyzes individuals as consumers and producers and specific firms and industries. You will research basic economic problems (scarcity, opportunity cost, choice) as well as markets and prices. You will also learn about the role of government in a market economy.

**College Abnormal Psychology Offered 2021-22 School Year**

Fall or Spring Semester - Grade Levels 11-12

(PSY 1410 - Abnormal Psychology - 3 college credits)

College Abnormal Psychology covers the branch of psychology that addresses the description, causes, and treatment of abnormal behavior patterns. Psychological disorders are looked at from the medical model perspective and the psychological and sociocultural perspectives. Common disorders are included such as stress, anxiety disorders, mood disorders, personality disorders, schizophrenia, dissociative disorders, eating and sleeping disorders, substance abuse, and gender identity disorders.

**College General Psychology Offered 2022-23 School Year**

Fall or Spring Semester - Grade Levels 11-12

(PSY 1445 - General Psychology - 3 college credits)

College General Psychology is an introduction to Psychology as a biosocial science. It is designed to encompass a wide range of topics having to do with human behavior. This includes memory, learning, emotion, motivation, human development, biological bases of behavior, sensation and perception, and the science of psychology as a discipline. Students will learn the leading terms, concepts, theoretical perspectives, empirical findings, and historical trends in psychology. Students will also apply psychological concepts and content through critical thinking, skeptical inquiry, and scientific approaches.

**Col Intro to Computers**

Fall or Spring Semester - Grade Levels 10-12

(ITEC 1430 - Intro to Computer - 3 college credits)

This course is a requirement in most technical and community college programs. This course introduces the components of a personal computer, computer terminology, the internet, email, and the creation of documents, presentations, worksheets, and databases through hands-on experience with the Microsoft Windows operating system and the Microsoft Office Suite (Word, PowerPoint, Excel, Access, and Outlook). This course is designed as a general

education course for all learners, regardless of their career choice. This course enhances the learner's knowledge and understanding of computers and their awareness of how computers impact their lives. Prerequisite: Keyboard proficiency is recommended.

**College Intro to Education** *Offered 2022-23 School Year*  
(EDUC 1400 - Intro to Education - 3 college credits)

Fall or Spring Semester - Grade Levels 11-12

Introduction to Education is an introduction to early childhood, elementary, and secondary education for students interested in teaching. The course includes the study of historical and social foundations of education topics such as inquiry into the teaching and learning process, schools in a multicultural and diverse society, the profession of teaching principles of cooperative group learning and cultural differences, communication, and stereotyping. Fifteen hours of field experience is required.

## **OTHER**

### **Independent Study**

1 or 2 Semesters Grade Level 11-12

***PR: Instructor's Approval***

The course is designed for students with a particular interest in a specific area that they wish to investigate. Enrollment in Independent Study will require the approval of the supervising teacher and completion of the Independent Study Application (explaining objectives to be learned, lesson plans, and assessments for the semester). The requirements for the semester will be established by the student and the supervising teacher at the beginning of the course. Once the lesson plans are complete, the student will work independently on the completion of the project with the supervising teacher as a resource. Students are required to report to the teacher regularly and to be in an assigned location every day. Only one independent study per semester.

### **Peer Tutor Program**

1 or 2 Semesters Grade Levels 11-12

The Peer Tutor Program is designed to give a student an opportunity to provide help to fellow students in academic areas, along with the chance to establish and strengthen relationship skills as well. A student who wishes to be a tutor needs to have a positive attitude toward school and a desire to help others learn. Tutors attend training sessions in order to be qualified as tutors, and will find they improve their own study skills along with those of the students they tutor. Strong skills in English and math are helpful. A student is admitted to the program through instructor approval. **Student must maintain a 'C' average to stay enrolled as a Peer Tutor.**

### **Instructional Aide/Office Aide**

Grade Levels 7-12

Students may apply for TA positions with academic and vocational value. Positions include assisting: school nurse, office personnel, and teachers. Students are selected on the basis of their interests and desire for work experience in a given field. Approval of the instructor and a completed TA application must be submitted. Work as a TA must be a learning experience for the student, which helps the student decide whether to choose a particular field as profession. The aide position will be done only during study hall—no additional study hall can be added. **Student must maintain a 'C' average to stay enrolled as a TA.**

### **Targeted Services & Special Education**

Students with specific needs in the areas of English and Math may receive additional help through Targeted Services. Individual help is given using the regular classroom curriculum but the pace is slower and may be less thorough. Special Education services require assessments be conducted and decisions will be made by the special educational team, where an Individual Education Plan (IEP) is designed to fit the needs of the student.

### **MCA Tutoring/Structured Study Hall**

Students who scored below proficiency on MCA tests will be identified and specialized programs will be designed towards improving skills in areas of needs, primarily reading and math. Help is offered during and after school.

## CMETS Shared Courses 2021-22

### Courses taught in Osakis over ITV from area schools

**German II** (Offered School Year 2021-2022 - Over ITV from Melrose) 2 Semesters - Grade Levels 10-12

Prerequisite: German I

Answers the essential question: "What do I need to know to survive a two week trip to a German-speaking country?"

Topics covered: greetings/farewells, colors, numbers, days/months/dates, weather/seasons, sport/hobby/leisure, school subjects, things in the classroom, clothing, useful phrases, adjectives for people and things, orientation in city, post office, comparatives, modal verbs, transportation, traveling by train, some geography, culture via videos and readings.

### ALTERNATIVE EDUCATION

If students fail required courses or fall behind significantly in their progress towards graduation, a referral may be made for alternative education. Generally, students will be referred to the Runestone Regional Learning Center (RRLC) in Alexandria to complete necessary credits to be taken in the summer or evenings throughout the school year. Credits will be given for courses at the rate of one credit for each 60 hours of academic class work.

### POSTSECONDARY ENROLLMENT OPTIONS PROGRAM

Students interested in this program will meet with the counselor, principal, and parents to determine the best pathway for the individual. Students enrolled in the PSEO program are responsible for meeting all high school graduation requirements. It is important to remember that each individual college has different requirements for eligibility: Most schools require students rank in the upper 1/3 of their class as juniors and upper 1/2 of their class as seniors. All students must take and score at an acceptable level on either the ACT or Accuplacer test.

#### STUDENT ELIGIBILITY - 124D.09 POSTSECONDARY ENROLLMENT OPTIONS ACT.

Any Minnesota public, nonpublic, home school or American Indian-controlled tribal contract or grant student classified as an 11th or 12th grader and accepted by a postsecondary institution, may enroll either full- or part-time in nonsectarian courses or programs at an eligible postsecondary institution. Beginning fall semester of 2012, eligible 10th grade students may enroll in a Career and Technical Education (CTE) course. Please review additional requirements below. Foreign students participating in cultural exchange programs are not eligible.

- A. A student must be enrolled in school in the 11th or 12th grade; **OR** A student who is in the 10th grade may apply to an eligible postsecondary institution for the purpose of enrolling in a Career and Technical Education (CTE) course. The 10th grade student must have taken the 8th grade MCA reading test in the 8th grade and have met the composite proficiency level of meets or exceeds.
- B. A student who enters the program:
  - At the **beginning** of the 10th grade year may continue in the program for the equivalent of three academic high school years, except for state approved Learning Year Programs pursuant to Minnesota Statutes, section **124D.09**, summer sessions not included.
  - A the **beginning** of the 11th grade year may continue in the program for the equivalent of two academic high school years, except for state approved Learning Year Programs pursuant to Minnesota Statutes, section **124D.09**, summer sessions are not included.
  - At the **beginning** of the 12th grade year a student may continue in the program for the equivalent of one academic high school year.

C. For purposes of determining PSEO eligibility, the student must have reduced instructional time in the secondary setting. Students cannot access PSEO on top of a full course load at the high school.

D. In either case, if the student first enters the program **during** the academic year, the window of opportunity is reduced proportionally.

E. If a student, withdrew from high school for medical or other unavoidable reasons prior to the beginning of the postsecondary institution's 2nd semester and generated no general education revenue through the remainder of the school year after withdrawal, the student would be eligible to extend eligibility by one semester.

F. An institution shall **not** enroll secondary pupils, for postsecondary enrollment options purposes, in sectarian, remedial, developmental, or other courses that are **not** college level.

G. In 2003, the PSEO law was amended so that the books are now returned to the college not the high school. Minnesota Statute, section 124D.09, Subdivision 20 (2002), reads: "*Subdivision 20, **TEXTBOOKS; MATERIALS.** All textbooks & equipment provided to a pupil, and paid for under subdivision 13, are the property of the pupil's **postsecondary institution.** Each pupil is required to return all textbooks and equipment to the **postsecondary institution** after the course has ended.*" For more detailed information on the program and requirements, [view Postsecondary Enrollment Options Program http://education.state.mn.us](http://education.state.mn.us) on the MDE Website - <http://education.state.mn.us/MDE/fam/dual/pseo/index.htm>.