



The Silverstreak Connection

April/May, 2019

Osakis, Minnesota

2019 Honor Students

Osakis High School will be graduating 17 Honor Students this year. Here, in their own words and listed alphabetically, are their thoughts.



My name is **Kylie Anderson** and my parents are Amy and Randy Anderson. After high school, I plan to attend University of Mary in Bismarck, North Dakota. I will major in high school English education and minor in biology, allowing me to teach both subjects. I also hope to study abroad in Rome during my college education. In high school I was involved in volleyball

and softball, archery, choir, FCA, yearbook, and Knowledge Bowl. Academically I have been recognized on the A honor roll my entire high school career and was also a Junior Honor Marshal my junior year. Athletically, I have received several All-academic/Academic All-state awards as well as being recognized as a member of the MFCA All-section softball team. Most of my fondest high school memories involve laughing at or about something one of my classmates said, and I will miss sharing all of those laughter-filled memories. I think the biggest challenge that my classmates I and will encounter in our lives after high school is finding what kind of people we want to be in the world and accomplishing our goals without losing our integrity. My advice to the underclassmen is to find something that you are truly passionate about and then use it to guide you through your life. Let it bring light to the dark times and shape the person that you are meant to become.

My name is **Elli Clasemann** and I am the daughter of Amanda Clasemann. Next year I plan to attend the University of Minnesota Morris to double major in psychology and human services. While in high school, I participated in volleyball, basketball, softball, band, choir, and leadership group. Throughout the years I have had the honor of receiving the Silverstreak award, Academic All-



state awards, Junior Honor Marshal, and homecoming queen. My best high school memory is probably getting nominated homecoming queen and just having fun participating in all the extra-curricular activities with friends. I think I'm going to miss seeing my friends every day the most after high school. After graduation, I think the greatest challenge my classmates and I will face is trying to navigate through the real world. It will definitely be a lot different being on our own; however, every other graduate will be in the same boat so we can help each other figure it out. My advice to the underclassmen would be to study hard and do your best. I promise you that all your hard work in school really will pay off. Also, allow yourself to have some fun and enjoy the people you're around every day. High school will go by faster than you think, so enjoy it before it's gone.

My name is **Elizabeth Drevlow**. I am the daughter of Kip and Carrie Drevlow. I plan to attend Ridgewater College in Willmar and earn my associate's degree in professional photography. In high school I participated in volleyball, yearbook, archery, Knowledge Bowl, band, and P4T. I have been on the A honor roll all throughout



my high school career and was recognized as a Junior Honor Marshal. I earned the All-state Academic award and the All-academic award in volleyball, along with the award for Most Improved Player. I have earned a superior rating in solo/ensemble for band my sophomore and junior year. My best high school memory was our trip to Washington D.C. and all the people we met there. I think our greatest challenge after high school will be facing adversity outside of our small town. My advice for underclassmen is to take every opportunity you can and truly live your life to the fullest.



My name is **Morgan Herzog**. My parents are Dave and Teri Herzog and I have a brother named Mitchell. Next year I plan to attend Minnesota State University Moorhead to study social studies. I will also get my secondary teaching license. During my high school career, I participated

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Superintendent's Message

Randal Bergquist



The State of Minnesota requires public school districts to have a school board-approved adopted budget for the next year sent to the state by June 30 of each year. On June 1, 2018, Osakis Public School had a K-12 enrollment of 800 students. On September 4, 2018 (the first day of the current school year), our enrollment had increased to 837

students. Our enrollment has increased again and currently, as I write this article in March, we are at 846 students.

The Osakis Public School Board adopted a preliminary budget during June of 2018, based on that enrollment of 800 students as of June 1, 2018. Fortunately, Osakis School is a great place for students to work hard and receive a first class education. We have great teachers and support staff, good programs, implementation of technology and curriculum, a variety of extra-curricular activities to choose from, a supportive community, and excellent students. The reason for the increase of students is because of the many positive things happening at Osakis Public School.

Our school community knew about the increase in the number of students at the beginning of this school year because teachers and support staff made preparations for these additional students. We also know throughout the school year what our exact number of students is at every grade level, at both the start and end of every month. It is not uncommon in school districts for the number of students to fluctuate both positively and/or negatively throughout the year.

As I mentioned at a school board meeting last summer, I wanted our school district to do a revised adjusted budget in February to reflect an update - midterm, if you will - on expenses that have occurred so far this school year. At the February school board meeting, the discussion about the increase of students at the beginning of the school year came about as a result of the school board discussion and approval of our 2018-2019 revised budget.

Education funding is very complex. "Financing Education in Minnesota 2018-2019, A Publication of the Minnesota House of Representatives Fiscal Analysis Department" is 74 pages of extremely tedious reading. I am more than happy to share this document with anyone who might be interested. The basic general education formula amount for every student is \$6,312. Each student, however, is different. There are other revenue sources from Minnesota that may increase that total dollar amount, as well as Federal revenue, Special Education revenue, and levy sources too, just to name a few.

The Minnesota Department of Education, financial and regional crops, and our school auditor monitor public schools with a

fine-tooth comb. Osakis is no exception. The increase in students is not only great because of the monetary implications for Osakis Public School, but more importantly to me, because our students will receive a great education and become contributing members of our society.

(Honor Seniors, cont'd.)

in band, choir, softball, leadership group, and was the varsity volleyball manager. In my high school career I have been a Junior Honor Marshal, on the A honor roll, received Academic All-conference, Academic All-state, and won the local Triple A Award. The thing I will miss most about high school would be homecoming week. I will miss the dress up days, the big football game, and the homecoming dance. I will also miss cheering on our teams from the student section. I feel that the greatest challenge my classmates and I will need to overcome would be adjusting to the "real world." Osakis has been a safety bubble and it will take a lot of adjustment for many of us to get out of our comfort zones. My advice to the underclassmen would be to savor the time with your friends. Tests and grades are important, but what you are going to remember are the times with your friends. Don't get too caught up in schoolwork that you miss those moments you'll look back on and laugh about years from now.

Hi, my name is **Aubrey Koep**. My parents' names are Erick Blaisdell and Becky Lloyd. After high school I will be attending North Dakota State University. I will be majoring in social work and human development and family science. Throughout high school I played softball and volleyball and also participated in band. Within the



past few years I have lettered in softball and received the All-academic award along with some of my teammates. I have also gone to state for my participation in solo/ensemble for band and received superior ratings throughout. Aside from activities, I have been on the A honor roll at OHS within the past years as well. My best high school memory was the Florida trip for band and choir. We made a lot of fun memories that will always stick with me. After graduation, I will miss my friends and my teachers. Throughout the years we have created strong bonds and relationships that I will no longer enjoy on a daily basis. The greatest challenge that most of my classmates and I will face will be being away from home. Being from a small town, we are mostly used to being around the same people. But, that will change soon and we will have to make new friends and meet new people. My advice to the underclassmen is to simply be yourself. No matter what you think will happen, everyone changes a lot in high school. Don't 'fake it until you make it.' Work hard and just do what is best for you and your future.

My name is **Shanna Mathwig**, and my parents are Robert and Randi Mathwig. I plan to major in animation at Minnesota State University Moorhead. I participated in



Knowledge Bowl in 10th grade and college theater in both 11th and 12th grade. My best high school memory was going to the Chanhassen Dinner Theatre with my college theater group. After I graduate I will miss all of my high school friends, some teachers, and some classes. I feel that one of the greatest challenges my classmates and I will face after

graduation is deciding where exactly we go from here. My advice to the underclassmen is to focus as much as possible and to always try your best.

My name is **Adam Petrich**.

My parents are Michael and Greta Petrich. Next fall, I am attending the University of St. Thomas and majoring in computer science. Over the past few years, I have participated in the fall play, one act play, track and field, band, and FCCLA. I have been able to be in leadership roles in my activities. I am the band vice president, FCCLA treasurer, and had leadership roles in the plays. I have also participated in a number of religious groups and volunteered with Minnesota Special Hockey. My greatest achievement was attending the 2018 FCCLA National Leadership Conference and earning a silver medal for my STAR Event on Crohn's Disease. My favorite high school memories are from bonding with my fellow chapter members at the state FCCLA conferences. The greatest challenge I will face after graduation will be waking up in the morning. I challenge the underclassmen to take chances, make mistakes, and get messy.



My name is **Morgan Rach** and I am the daughter of Roberta and Jeff Rach. Next year I plan to attend the University of North Dakota (UND) and enroll in the physics program. In high school, I have participated in many activities including archery, Knowledge Bowl, jazz band, and solo/ensemble (band), just to name

a few. I have been on the A honor roll throughout my high school career and was a Junior Honor Marshal. I have many memories from high school. I would say my favorite memories come from senior lunch, where my friends and I sit in the 'loner corner' and goof off. I will miss that for sure. I am going to miss meeting with my friends in the morning and having them there to help me out with homework. Along with that, I will miss being able to express myself in band and art. There are a lot of things I will miss, but that won't stop me from being excited for the future. After graduating, everyone will face challenges. I think the challenges a person faces will depend on who they are and what situation they are in. As a socially awkward human being myself, the most challenging thing for

me will be putting myself out there and meeting new people. Even so, I'm excited to see what the world beyond high school has to offer! My advice to underclassmen is to keep the future in mind. Think of the person you want to become. This person can either be a real role model or an imagined 'better you.' Work towards being this 'better you' constantly. If you do, then everything should (hopefully) fall into place.

Hello! My name is **Shea Olson**, and I am the daughter of Lisa Olson.

Throughout my high school career, I have been involved in tennis, softball, leadership group, Fellowship of Christian Athletes (FCA), and Project for Teens (P4T). I have been on the A honor roll every year since beginning high school, and I had the opportunity to be a Junior Honor Marshal last year. High school has been a time for me to make friends, try new things, and learn about the world around me. My greatest memories have been spending time with my friends and teammates from my various activities. When I leave Osakis, I will miss the teachers, coaches, and classmates that pushed me to do my best. This coming fall, I plan to attend the University of North Dakota (UND) to major in computer science. The greatest challenge my classmates and I will face after graduation will be adjusting to life outside of Osakis and keeping in touch with one another. I would like to advise the underclassmen to not take things personally, have respect for one another, and enjoy high school while it lasts. Lastly, I want to thank everyone who has shaped me into the person I am today and wish everyone blessings for the years to come!



Hi, my name is **Elizabeth Pahl**, daughter of Nicole and the late Dave Goetsch and Tom and Jeana Pahl. I will be attending the University of Minnesota Duluth. I plan to major in biology and then further my education in the medical field. Participating in track and field,

band, choir, select choir, leadership group, student council, cross-country, and volleyball have taught me valuable skills and lessons. The major awards I have received in track include Conference MVP, Rookie of the Year, discus school record, and Academic All-state. Other highlights include working as a lifeguard and becoming an EMT. My best high school memories were competing as a team to win 2017 State True Team and then placing on the podium in discus and shot put at the 2018 Minnesota State track meet. I will miss the daily mentoring and support I have received from my teachers, coaches, and the community. Their willingness to invest their time and believe in my potential has continually motivated me to work harder and inspired me to help others. I think the biggest challenge my classmates and I will face is to have the courage to venture out into the unknown. My advice to underclassmen is to find your passions and go after them.

My name is **Matthew Peikert**. I am the son of Paul Peikert and Katie Thorfinnson. In the fall of 2019 I will be attending North Dakota State University to pursue a major in architecture. The extra-curriculars I have been involved in have shaped me and left me with many memories. Some of those activities included football, basketball, track, baseball, student council, choir, select choir, leadership group, and Science Olympiad. The award that I am most proud of is the Triple A award. It is awarded to me as a student that excels in academics, athletics, and arts. Those three things have taught me more than I could have ever imagined, such as how to work with new people, how to manage my time, and most importantly, how to have fun. The most significant memories that I will take with me from my time at Osakis High School were from the Close Up trip to Washington D.C. offered only to seniors. I met countless people there that I will never forget from states ranging from Mississippi, North Carolina, Montana and many more. I will never forget that we don't pronounce "milk" the same as everyone else in the world. The biggest challenge we will face in the upcoming months is going to be letting go of our parents. They have always been there to catch us when we fall, but now it is time for us to stand on our own and take our first steps as independent adults. The most important advice that I can give to underclassmen is to put yourself out there. It feels like only yesterday I was walking through the halls as a seventh grader. I blinked once to find myself heading off to college. Make as many friendships and memories as you can because if you don't, someday you will be looking back at all the things you wish you would have done.



My name is **Megan Peikert**. I am the daughter of Paul Peikert and Katie Thorfinnson. I plan to either attend Minnesota State University Moorhead to pursue a degree in elementary education or travel to YWAM on a mission trip. I participated in several activities while at Osakis. I was in volleyball for several years. I

lettered my sophomore, junior, and senior years. I was a captain my senior year. I was awarded the All-academic award my sophomore through senior year, the All-state Academic award, MVP award, as well as placed onto the All-conference team my senior year. I was also in student council throughout high school and am senior class president. I was in Project for Teens my junior and senior year, FCCLA my sophomore year, and FCA from freshman through senior year. I am the yearbook editor-in-chief and I have been in the leadership group since my freshman year. I have also been in concert choir since my sophomore year and participated in solo ensemble and large group contest for many years. Along with concert choir, I was also in select choir my senior year. I was a Junior Honor Marshal and a red Renaissance card recipient throughout high

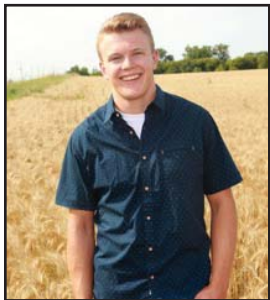
school. My favorite memory from high school was the Close Up trip I took to Washington D.C. with a few of my fellow classmates in March 2019. I met many people from all across the country, had experiences that I could only get in that environment, and discovered the type of person I wish to become when I graduate. It was a very eye-opening and life-changing experience, one that I recommend to all underclassmen. I believe the greatest challenge my classmates and I will have to face is stepping outside of the comfort we found in the Osakis community. Osakis has been our home for so long, but there is so much more out there for us to explore and learn. We will be introduced to new cultures and experiences and have to learn how to adapt and accomplish our goals while being surrounded by people we have never met. I feel it will be good for us though, to spread our wings and see what we can do. My advice to underclassmen is remember it's okay to not have everything figured out. Don't be afraid to change your mind. In fact, change often. Change your hairstyle, your wardrobe, your mind, your personality, your friend group, your major. Change it all. Change is the only way we grow. It might be scary but it will all be worth it in the end. Also, meet as many people as you can. Learn the custodians' names, the lunch ladies' names, the secretaries' in the offices names. Learn a seventh grader's name and say "hi" to them. It is crucial to make connections in our lives; they're the only thing we leave behind. You will find friends in the most unlikely of places.



Hi! My name is **Brooke Pfeffer**. I am a senior this year at Osakis High School, and I am the daughter of Dale and Kim Pfeffer. Along with graduating from OHS this spring, I will also be graduating from Alexandria Technical and Community College with my Accounting Transfer Pathway AS degree because

of my full-time PSEO enrollment there during my junior and senior years. I will be continuing my education at Minnesota State University Moorhead. There, I plan to finish my bachelor of science in accounting and then complete my master of science in accounting and finance. I also plan to obtain my CPA certification. Throughout high school, I participated in volleyball, archery, choir, FCA, and yearbook. During my senior varsity volleyball season, I was awarded with the Academic All-state award, Prairie Conference All-academic award, and the Silverstreak award. I received the Osakis Archery Award my freshman through junior year. In choir, I was awarded superior ratings at both state section and subsection music contests my sophomore year. Throughout high school I also had the honor of being on the A honor roll and the Dean's List (Alex Tech). I find it nearly impossible to pick a favorite memory from high school! All of the inside jokes and laughs are hard to pick from. One of my favorite memories was being locker buddies with Morgan Rach since 1st grade. Almost every single day she would remind me that "I owe her gum." Another favorite memory would be the time we spent working on prom decorations our junior year, especially when Bobbi Jo yelled at Zach Hommerding for almost breaking our pillars.

After graduating, I will miss being able to walk through the hallways and seeing familiar, comfortable surroundings. I will miss all of those “little” moments you have with either friends or teachers during class, practice, or other school events. I am so grateful for the support and encouragement that the staff and faculty have provided throughout the years. I am also thankful for all of the relationships I have built with my classmates. Overall, I will miss the security and atmosphere of our small, close-knit school. The greatest challenge I believe my classmates and I will face after graduation is independence and responsibility. While some may have more experience with these than others, I believe that after graduation we will all experience a whole new level. Each one of us will need to learn how to stand on our own two feet, use our resources, make smart decisions, and make mistakes. We are now adults and our futures are in our hands. While the future may be a mystery, I have great faith in the class of 2019. If we stick to our values and what we know is right, we will each find success and joy in all that we do. My advice to underclassmen is this: stay true to yourself and your values. Listen to and appreciate your parents and family. High school is the time to try different activities and find your passions! Take advantage of every opportunity you can. Mistakes are a part of life and help us learn. Participate in the high school activities; they only happen once. Always give your best in everything you do; it will be worth it in the end. But also, remember that your GPA isn't the only thing that defines you. The time you have will fly by, but the memories you make and the lives you touch will forever remain.



Hello, my name is **Jarret Seela**, and my parents are Joel and Donna Seela. I plan to attend NDSU in Fargo, North Dakota. I will go there to pursue a doctorate of pharmacy. I have been accepted into their “Early Acceptance Program” that is available to students with notable academic achievements and community involvement. This program grants a student a focused fast track towards earning his/her degree and conditional acceptance into his/her professional school. After I graduate, I would like to find a job as a pharmacist in a hospital setting. Being in a hospital would allow me to interact with and help all sorts of people, which I would love since I am a social person. This would help me to fulfill my desire to use my skills given to me in life to help others in a way that only I can. I participated in varsity football (10-12), varsity baseball (10-12), varsity basketball (10-11), and choir (10-11). The major awards I have received include my All-academic awards from football and baseball. I also was named an All-district player my senior year in football, and I was a Junior Honor Marshal. My greatest memory from high school would have to be making it to sections twice in my varsity football career. When I first started as a sophomore we made it there and especially this year, as a senior, at the Fargodome. I will definitely miss all the laughs my friends and I had sitting around our lunch table throughout the years, as well as the countless memories made on all of

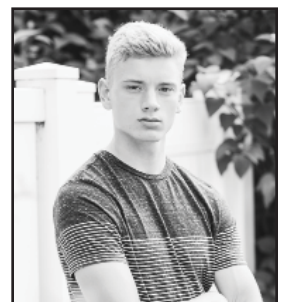
the bus rides to away games. I think the greatest challenge my classmates and I will face following graduation is to hold ourselves accountable. In college, we won't have our parents there to help us manage everything, and the professors will not care if we show up or not. It will be up to us to decide if we want to push ourselves to our fullest potential. My advice to the underclassmen would no doubt be that you get out of things what you put in. The harder you work in school, the more doors will open with opportunities for you. Study and get your homework done, and take pride in your schoolwork. People notice when you put in effort.

My name is **Tianna Stanek**, and I am the daughter of Rich and Shelly Stanek. I will be attending the University of North Dakota for a doctorate degree in physical therapy. During my high school years, I participated in volleyball, basketball, track and field, and leadership group. Some major awards I have received are Academic All-conference, Academic All-state, Junior Honor Marshal, and honor roll throughout my years. My best high school memory is winning true team state in 2017. What I will miss the most about high school is the atmosphere at games and more importantly the friends that stood beside me. The greatest challenge my classmates and I will face is adjusting to the new world that is upon us and not letting fear take us over. My advice to underclassmen is to step out of your comfort zone and enjoy your youth because it goes by fast.



I am **Rachel Walsh**, youngest daughter of Jodie and Dale Walsh. After high school, I will be attending Hamline University, and as of right now, I intend to major in business. During high school, I mostly participated in cross country and one act play. I will always look back on the excitement I felt on stage, and the feeling of accomplishment I had on the course. I think our biggest struggle we will face after graduation is finding our place in such a different, quickly advancing world. My advice to the underclassmen is to have goals but remember to enjoy the process of working towards them.

My name is **Jacob Wielenberg** and I am the son of Rich and Jill Wielenberg. After graduating high school, I plan to attend North Dakota State University to major in architecture and minor in business. Throughout my time at Osakis, I participated in football, track and field, Knowledge Bowl, student council, and leadership group. The highest awards I have received while attending Osakis High



School include All-academic awards for football and track, Most Valuable Linebacker at the section football game, and varsity letters in football and track. My fondest high school memory is spending time with friends. The things that I will miss most about high school are the sports and the relationships I was able to form. After graduation, the greatest challenge that my classmates and I will face will be finding ways to manage our time wisely. The advice that I leave for the underclassmen is to work hard in school, but not so hard that you forget to enjoy it.

Secondary Update

Tim Roggenbuck, Secondary Principal



We are into the last two months of school. The winter has held us on overtime and our spring events will be coming into full action soon. I am certain there may be many changes on the schedule this year because of the extended snow season. The winter sporting events were exciting and enjoyable to watch. I would like to thank the athletes on their dedication and effort. Congratulations to

the choir and band on their excellent representation at their individual contests and large group contests.

Just a reminder that the class schedule for next year is completed and the students have registered for classes. The students should be checking their schedules to make sure they have a complete schedule. We have MCA testing coming up in April. It's a good idea to make sure students get a good night's sleep so they are well rested; they should be sure to eat a good breakfast in the morning.

This year's junior-senior prom will be held at the school on Saturday, April 27. The students will be on their own for dinner; the Grand March is at 7:30. There will be a \$2.00 charge for the Grand March and \$5.00 if you want reserved seating. In other upcoming events, the choir concert will be April 15 at 7:00. The band concert will be May 6 at 7:00.

We will be celebrating fine arts with the annual Starry Night: A Celebration of the Arts on Thursday, May 2. The art show will begin at 6 p.m. in the small gym. Stage performances will begin at 7 p.m. in the auditorium.

The school will be recognizing the senior honor students at senior awards night May 20 at 7:00 p.m. and again at graduation May 24 at 7:00 pm. The following are this year's senior honor students:

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| Kylie Anderson | Megan Peikert |
| Elizabeth Clasemann | Adam Petrich |
| Elizabeth Drevlow | Brooke Pfeffer |
| Morgan Herzog | Morgan Rach |
| Aubrey Koep | Jarret Seela |
| Shanna Mathwig | Tianna Stanek |
| Shea Olson | Rachel Walsh |
| Elizabeth Pahl | Jacob Wielenberg |
| Matthew Peikert | |

The incentive day for 7th and 8th graders will be on May 29; they will be going to Valley Fair. The students will earn the trip by three categories: attendance, grades and behavior. The information for this was sent with the students, and if you have any questions on the incentive day, contact the school for more information.

In closing, I would like to remind the students to keep working on academics; school will finish on May 31. I continue to extend an invitation to attend our school's events. Thank you for your support throughout the school year dealing with your child's educational endeavors. We appreciate the parents' and community's support for all our students.

Elementary Update

Shad Schmidt, Elementary Principal



As I type up this article it is hard to imagine spring and seeing the grass again. Hopefully, by the time you are reading this we may actually have spring and can see the ground! Spring is the season of re-growth and rejuvenation, and with that comes a busy time of year.

Starting in April and continuing into May, students in grades 3 - 6 will be taking the MCA's (Minnesota Comprehensive Assessments) in reading, math, and science (5th grade only). Also we have numerous class field trips, spring sports, field day, kindergarten round-up, and incentive activities for our students. It was once again an honor and privilege to get to work with so many wonderful kids and families this school year. Thank you for entrusting us with your children! Have a wonderful summer and enjoy your time with friends and family.

Thank you for being a part of our school and community!



**The January, February, and March
Win the Day winners were
Braden Owens, Dylan Karnes, and Julie Jacobson**

High School Activities

Brad Hoffarth, Activities Director



Osakis High School coaches have continued to use the Inside Out Coaching curriculum to help maintain balance while working to meet the character development needs of today's student athletes. High school student athletes have opportunities to develop essential life lessons that can be applied to a wide variety of situations. Students learn to work with others, follow detailed instructions, manage setbacks and adversity while representing themselves, their family and the community of Osakis at a higher level. Our community is fortunate to recognize the value of students participating in education-based activities. This collaborative effort sets the foundation for students to have a positive impact on society that lasts long after the end of their final competition.

2019-2020 Activity Registration and Back to School Parent/Athlete Meeting

Activity Registration for the 2019-2020 school year will be open July 15 - August 5. All students in grades 7 - 12 planning to participate in a sport anytime throughout the year are eligible to register, but any student planning to participate in a fall sport must be registered during this time. Use this link to access the online registration site <https://osakis-ar.rschooldtoday.com/>. Parents will log in as a returning user unless you are an incoming 7th grade student or new to the district; then you will need to create a new account.

1. You will need to register your student for an activity and fill out the MSHSL and Osakis Eligibility forms. **Please note:** It is the parent's responsibility to register their child for each sport that they will be participating in. It makes the process easier if you as parents register your student for all activities that they plan to participate in for the entire school year.

2. The online pay portal is not functional at this time. You will need to click the "Pay Later" button and either pay via Payschools.com or with cash or check in the District Office. **Please do not pay your fees before July 15.**

Participation Fees

Varsity Sports (A & B Teams/Grades 9-12)	\$50.00
Football (Grades 9-12)	\$65.00
Junior High Sports (Grades 7-8)	\$25.00
Drama and Speech	\$20.00

3. All students must have a current physical on file. Physicals are good for three years. Typically all students entering grades seven and ten need a physical. Students new to the district need to have a record of their physical transferred to Osakis Public School or have another physical.

All steps above must be completed in order for your student to participate on the first day of practice.

The Back to School Parent/Athletic Meeting is scheduled for Sunday, August 11, 2019 at 6:00 p.m. in the Fine Arts Auditorium. All student athletes entering grades 7 - 12 are expected to attend along with a parent or guardian as there will be individual team meetings held after the general assembly along with the Discount Card Kick Off.

Please note the following practice information:

First day of practice for Cross Country and Tennis grades 7-12, and Football grades 9-12 will be August 12. Volleyball will have try outs for grades 7 - 12 on August 12 with the first day of practice August 13. JH Football will have practice starting August 19. JH Volleyball will start the first day of school.

Please call Shari Klukken, Athletic Director Secretary 320-859-2191 ext. 1168 with any questions after August 5, 2019.

The community is cordially invited to

Starry Night

A Celebration of the Arts at Osakis High School!
Vocal music, solo ensemble selections,
Jazz Band, speech, and theater!

Thursday, May 2

Art show in gym from 6:00 p.m. until 9:30 p.m.
Stage shows begin at 7:00 p.m. in the auditorium
Short plays on the theme Second Chances

Please join us as we celebrate the artistic talents of
OHS Students

Admission is free!

Tech Corner

Integrationist - Stan Moore



The Future of Keyboarding - Is It Worth It?

As I think back to my education in the Osakis Public School, I am grateful for the educators that held us accountable to do the work we were supposed to. I am also extremely grateful for one of the most important skillsets I learned and use today to streamline digital work; it's keyboarding. Mrs. Reicks made sure we had the right posture, attitude, and determination to learn it. Most of us had that same posture years after her class. I don't actually know when I finally got the hang of typing quickly, but I did.

As iPads became popular as a school solution in the early 2010's, conversations were being had whether keyboarding was an important skill to learn anymore. I remember asking a teacher from another district what they did for keyboarding. He simply stated, "They won't need to know how to keyboard!" That conversation was seven years ago, and we still have keyboards today. The keyboard has been one of the greatest inventions of our time. We are now responsible to help the next generation of students and teachers with this important digital skill. What was once a highly marketable skill is now relegated to the assumption that "everyone can do it."

We are working towards a consistent implementation of keyboarding starting in fourth grade with Mrs. Backes by introducing the key 1st step: the home row. We are looking to move students to 40+ words per minute by seventh or eighth grade and consistent maintenance of those levels through graduation. This is no easy feat due to the required standards for other core subjects. To help implement this skillset with minimal time available, we purchased a license for a program called Typing Club. This program lets the students work at their own pace, consistently giving them real-time feedback and accurate data. New programs like this have been very beneficial for schools. Most programs like this implement digital badges to help motivate students to keep making adequate progress. The teacher can facilitate the progress and make adjustments based on the data they see. Students can also continue to improve at home. Some do, and you can really see the difference in their speed and accuracy.

No matter how you see the future of keyboarding, there's no doubt this skill is still used around the world to communicate, collaborate, and streamline processes. Even with Artificial Intelligence and voice recognition on the rise, manual typing skills are prevalent in today's learning environments. There are many articles and blogs on the topic today for people to learn from, but no matter what side of the conversation you lean towards, it seems like we still find ourselves needing to use them in some capacity. Only the future will tell!

Counselor's Corner

Melissa Bergquist



\$SCHOLARSHIPS

Seniors should be busy this spring filling out scholarship applications! **Mark your calendars for the Senior Awards Night on Monday, May 20th at 7pm.**

OHS Senior Local Scholarship Award Packet

All seniors received a packet which includes scholarship opportunities provided by our local organizations. Please note the criteria and the due date for each award as these may vary.

- Angie and Blanche Pergol Scholarship: 2 for \$1500, **Due April 18th**
- Osakis Area Heritage Center: 2 for \$500, **Due April 18th**
- Class of 1943: \$500, **Due April 18th**
- Osakis VFW: 4 @ \$500 & 1 @ \$1000 Jim Tenhoff Memorial Scholarship **Due April 18th**
- Arvig Communications Systems: \$750/yr. for 4 years, **Due April 18th**
- Osakis Women's Association: 2 for \$1000, **Due April 18th**
- Lakes Area Professional Women: \$1000, **Due April 18th**
- Osakis Education Association: \$300, **Due April 18th**
- Osakis Lake Association: \$500, **Due April 18th**
- Osakis Sportsman's Association: \$1000, **Due April 18th**
- Diane Fortenberry Memorial Scholarship: \$500, **Due April 18th**
- Dayni Imdieke Memorial Scholarship: \$1000, **Due April 18th**
- Paul Jorgenson Memorial Scholarship: \$1000, **Due April 18th**
- Alexandria Area Association of REALTORS: \$500, **Due April 18th**
- Real Estate by JO: \$500, **Due April 18th**
- Alexandria Elks: \$500, **Due April 18th**
- Alexandria Masons Constellation Lodge No. 81: \$1000, **Due April 18th**

TIPS:

- Be neat. Type or print very clearly in blue or black ink only.
- Do not fold or wrinkle the application.
- Follow the directions exactly.
- Turn in each application separately, fully completed & ON TIME.
- Ask references to write letters at least 2 weeks in advance.

Scholarship Information Guide for Students & Parents

Sometimes searching for scholarships can get confusing; this guide is designed to help students understand how to be informed about scholarships and the application procedure. Winning a scholarship is both personally and financially rewarding. Following the correct procedure is essential.

HOW DO I FIND OUT ABOUT SCHOLARSHIPS?

1. Check Schoology daily – all updated scholarships are posted each day by Mrs. Bergquist.
2. Sign up on www.FastWeb.com for free scholarship searches.
3. Research the following areas:
 - Parents' places of employment
 - Insurance companies that the family uses
 - Fraternal organizations to which parents belong (Eagles, Elks, Lions, VFW)
 - Place of worship
 - Student organizations
 - Colleges, universities, and tech schools
 - Military
 - Newspapers

NOTE: It is each student's responsibility to look into scholarships and fill out the application. It is also imperative that DEADLINES are met—be sure to distinguish between wording such as "Postmarked by" and "Received by." Missed deadlines are missed opportunities!

SCHOLARSHIP APPLICATION PROCEDURE:

1. Prepare a resume listing your school activities, community activities, church involvement, special awards, honors and work experience. This can be used for college applications as well. Many times you can just write "Please see attached resume" rather than rewriting all this information over and over again.
2. Upon hearing about a particular scholarship, check the specific requirements to be sure you QUALIFY for the award. Don't waste your time filling out an application hoping the scholarship committee will make an exception—it won't.
3. Scholarship applications for those announced in school can be found in the college/career center folders. See Mrs. Bergquist for help.
4. Read the application carefully and follow ALL directions. Type information if possible, or apply online. Applications should be neat and legible, and written in INK (blue or black). DO NOT FOLD OR WRINKLE. In most cases, typed applications will have an advantage over handwritten ones.
5. If a "school official" is needed to fill out specific data relating to GPA or test scores, bring it to Mrs. Bergquist.
6. If a transcript is needed, fill out a "Transcript Request Form" found in the college/career center and give it to Bobbi Jo Cindy at least 2 days ahead of time.
7. LETTERS OF RECOMMENDATION are often required and should be requested well in advance. Two weeks is a good time frame. NEVER expect someone to write a letter on short notice. Again, it's a good idea to give this person a copy of your resume to go by. Choose someone who knows you well and for an extended period of time. Follow up with a thank you.

SENIORS:

Scholarships: Seniors who have earned scholarships will be awarded them at the Senior Awards Night on Monday, May 20, at 7 p.m. in the auditorium. All parents and other family members are welcome! There are still various opportunities for scholarships. See the college you are attending for complete information.

Financial Aid: Seniors should have already sent in the FAFSA info, but if needed, go online to <https://fafsa.ed.gov/> for the necessary info. Students should have received their financial aid packages/award letters from colleges. These can be confusing, so please do not hesitate to call your student's college financial aid department for assistance.

College Classes & Transcripts: Seniors will receive a packet with information regarding how to request Official College Transcripts during their senior checkout process (last day of school). This request should be made in June, once seniors have received their OHS report cards. The request must be made in writing, come from the student, and fees may apply. Be sure to request transcripts from each college—UMC, M State, ATCC, or other colleges if taking Online College in the High School courses. Transcript request forms are also available on each college's website.

JUNIORS:

ACT Test: The next test date is June 8 with the registration deadline of May 3. Go to www.actstudent.org to register and get great sample questions and info. Scores from your April 2 test will NOT be available before the May 3 registration deadline. You will need to create an account online if they aren't and then your two accounts will be merged.

Minnesota Private College Week is coming: Mark your calendars! Minnesota Private College Week is scheduled for June 24-28 this year. Although it's a few months away, you and your student can begin researching private colleges by checking out each college's profile or using the college finder to search by majors, sports and the arts. Registration is open at www.mnprivatecolleges.org/mpcw.

College Visits/Job Shadows: Summer is a great time for juniors/ almost seniors to get out and explore future options! Look into visiting a variety of campuses from two or four year, private or public, big city to small town. Bring a list of questions to ask! Also, think about arranging a job shadow in a career area(s) you may be interested in pursuing. Many local experts enjoy sharing their knowledge and experiences!

ALL STUDENTS:

2019-20 Class Registration: Registration for next year's classes for grades 8-12 is complete. Students can view their future schedules on Skyward, and parents will also receive a copy with the end-of-the-year report card. If you have any questions, please call the high school office at 320-859-2191. **Next year's 7th graders will register in May. Seventh grade and new student orientation will be held the same evening as the open house in the fall.



*Senior Graduation
Friday, May 24, 7 pm*

MENTAL HEALTH

Missy Bergquist, Karen (Kamrowski) Olson and Laura Radtke



Missy Bergquist
Guidance Counselor



Karen (Kamrowski) Olson
Social Worker



Laura Radtke
Psychologist

The mental health team at Osakis School consists of the following:

Missy Bergquist- Guidance Counselor

Ext 1304 mbergquist@osakis.k12.mn.us

Karen Olson- Social Worker

Ext 1215 kkamrowski@osakis.k12.mn.us

Laura Radtke- Psychologist

Ext 1218 lrادتke@osakis.k12.mn.us

We are into the fourth quarter and it is April. This is the last newsletter for the school year so it is time to think about summer! During summer break, there is usually less stress for our students. However, summer is also a time in which there is often less support for our students as school mental health resources are not available. A frequent conversation that we have with students individually or when we talk in classes is....WHAT ARE YOUR COPING TOOLS? This sounds so basic, however, students often do not think through and identify strategies that help them problem solve, calm, or relax. We usually tell students they should have a minimum of ten coping tools, some that are easy, brief, and can be used anywhere, and some that take more planning and time. Some can be as easy as a piece of gum. Below are coping tools that students often identify:

Exercise, food (popcorn, chocolate, etc.), gum, fidgets (squish balls, putty etc.; we provide these to students as needed in school), pets, talking (to parents, friends, relatives), deep breathing, muscle relaxation, positive thinking, positive self-talk ("do not say anything to yourself you would not say to your best friend"), positive TV shows or movies, sports, naps (with caution... too much sleep is not good), baths, using humor, certain games, art projects, drawing, coloring, poetry, journaling, reading, Legos, puzzle-like tasks (puzzles, Rubik's cube, etc.), music, massages, and baking.

Overall, coping tools should be things that are positive and that the student likes. So if you notice your child or teen seeming stressed out during breaks or over the summer, remind them of some of these strategies.

FCCLA at State

The Osakis FCCLA chapter recently attended the state convention in Bloomington. The chapter took 16 teams total to compete. Each team was comprised of either one, two, or three people. Of those 16 teams, 13 received a Gold medal, 2 received a Silver medal, and one received a Bronze medal.

Additionally, Julianna Collins, Madi Collins, Brendan Laumeyer, and Laureen Walter all received National honors. Unfortunately, none will be traveling to Anaheim, California this summer due to prior obligations.

The team members are Lauren Anderson, Madeline Anderson, Bria Hoffarth, Chase Triebenbach (seventh grade); Madelyn Collins, Madison Douvier, Elizabeth George, Larissa Hoffarth, Calla Marthaler, Cora Mathews (eighth grade); Kennedy George, Hatti Schmidtbauer, Lexi Spychalla, Mara VanNyhuis, Laureen Walter, Anna Woidyla (ninth grade); Julianna Collins, Brendan Laumeyer, Alli Rach, Kady Triebenbach (tenth grade); Camryn Hoffarth, Kessie Kulzer, Emily Marthaler (eleventh grade); Adam Petrich (twelfth grade). Adam is our only senior for this year. This is his second year in FCCLA. Anna Woidyla and Kessie Kulzer served as our student judges and voting delegates for our chapter. New members this year were: Lauren Anderson, Madeline Anderson, Kennedy George, Bria Hoffarth, Calla Marthaler, Alli Rach, Hatti Schmidtbauer, Lexi Spychalla, Chase Triebenbach, Mara VanNyhuis, and Hailey Walker.



FCCLA members pose for a group photo at State

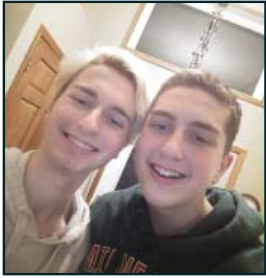
Notable Achievements!

The results from the large group band contest in Battle Lake show that the band is excelling at contest! Osakis received a superior rating from all three judges. This is the highest rating that can be given out of five rating levels.

The OHS choir also had outstanding results. The students presented challenging selections with skill and finesse, earning superior ranking; Osakis tied Underwood for top score in the top performing category (category 1) with a total score of 111/120.

Freshman Logan Lipke earned honors in the state Voice of Democracy essay competition where he earned fifth place. Eighth grader Isaac Maddock won a trip to the state Spelling Bee competition. He achieved fourth place at state.

Asset Building Continues at Osakis Public School



CSI Report by **Jack Petrich**

"My Asset Builder is my brother Adam. He builds assets in his religion students, kids in Minnesota Special Hockey, and his siblings. He builds Asset #36 - Peaceful Conflict Resolution: 'Young person seeks to resolve conflict nonviolently.' He builds this asset by solving problems nonviolently. He teaches his students how to talk things out. When he teaches he uses past experiences to show how he solved problems. This asset is important to help youth succeed because if you solve conflicts peacefully, you will learn proper anger management. Also, if you solve conflicts peacefully, you will be less stressed out, leading to less substance abuse in the future. He also builds Asset #30 - Responsibility: 'Young person accepts and takes personal responsibility.' He builds this asset by showing how to be responsible and by showing how good it is to be responsible, along with not missing classes so he's not disappointing his students. This asset is important to help youth succeed because if you are not responsible, you won't learn from your mistakes. Responsibility is a sign of maturity."

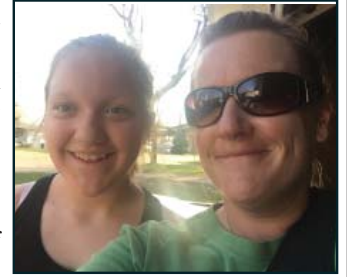
CSI Report by **Madi Douvier**

"My Asset Builder is my mom Kari. She builds assets in her family, friends, students, and me. She builds Asset #1 - Family Support: 'Family provides high levels of love and support.' She builds this asset by giving family support in many ways. My mom gives family support to all of my family members. When someone is down or hurt she is there to help them. She supports me in my activities by cheering loud enough for me to hear. Family support is a very important asset. Family support will help youth succeed because it provides love and support for kids. Having support will help you succeed and push for a better future. Family support will also help you through hard times. The other asset that my mom builds is Asset # 26 - Caring: 'Young person places high value on helping other people.' My mom builds this asset in me by taking care of me when I need help. When I'm sick she is there to care and to help me. She is a very caring person and she likes to help as much as she can. This asset is important in helping youth succeed because having this asset means you will care and help someone when they need it most. Caring for others is very important. Then when you need caring, someone will be there to help you. Being caring to other people will always help you in the long run."



CSI Report by **MiKayla Schablin**

"My Asset Builder is my mom Katie. She builds assets in my siblings and my family. The first asset that she builds is Asset # 1 - Family Support: 'Family provides high levels of love and support.' She builds this asset by being at home, being accountable, and being available in any situation. She also makes sure her family knows that she loves them. She also builds this asset by spending one-on-one time with her kids. This asset is important for helping youth succeed because it prevents them from getting into risky behaviors. It helps them develop into loving adults. It also helps them have healthy relationships. The second asset that my mom builds in others is Asset #28 Integrity - 'Young person acts on convictions and stands up for his or her beliefs.' She is building this asset by being a responsible person and going against peer pressure even when it is uncomfortable. This asset is important for helping youth succeed because if you can find it in your beliefs that integrity is important, people will see this about you and will want to become more like you. It could also help you stay out of bad friend groups. And your body and mind will be healthy."



CSI Report by **Larissa Hoffarth**

"My Asset Builder is my dad Brad. He builds assets in me, my mom, my sisters, students, coaches, athletes, and others around him! He builds Asset #16 - High Expectations: 'Both parents and teachers encourage the young person to do well.' My dad builds this asset in me and this means that he pushes me to do my best even when it gets hard. He doesn't allow me to give up prematurely. He has always encouraged my sisters and me to participate in many school activities and get involved in the community and always put our best foot forward. He sees the potential in people and encourages them to give everything to reach their goals. This asset is important for helping youth succeed because high expectations will encourage youth to do their best. It will make them want to succeed and push themselves to be the best versions of themselves. The second asset that my dad builds is Asset # 40 - Positive View Personal Future: 'Young person is optimistic about his or her personal future.' My dad builds this asset in me because he is always positive even when most people aren't. He always reminds my sisters and me that we don't have to, we get to. He encourages us to always look for the best in other people and to make the best out of every situation. My dad is a role model for the person I aspire to be. It is important for youth to feel optimistic about their future. They will try their best in school, at work, and every day because they will look forward to the rest of their lives. Youth need to have an optimistic view of their future to succeed."





CSI Report by Kira Bergquist

“My asset builder is my mom Melissa. She builds assets in my brother, my sister, my dad, kids in school, and teammates. She builds Asset #38 - Self-Esteem: ‘Person reports of having high self-esteem.’ She is building it by helping people that she coaches to increase their skills so they exceed higher in sports and feel good about it. She builds it in me and my siblings by making us try new things. She builds it as an administrator by caring about kids at school and helping them with their problems. It is important for you to have high self-esteem to feel good about yourself. High self-esteem can lead to kids joining more activities and succeeding. Having high self-esteem could make a kid less likely to do bad things. The second asset that my mom builds is Asset #30 - Responsibility: ‘Person accepts and takes personal responsibility.’ She is building this asset by teaching athletes how to be better team players. She builds it in me and my siblings by teaching us to be honest and to take responsibility for our actions. She builds it as an administrator by teaching kids the importance of their future. This asset is important for helping youth succeed because responsibility will help kids make good decisions. It will prepare them for their future success because they will learn how to take care of themselves. It also helps youth work hard.”

CSI Report by Noah Nessman

“My asset builder is my brother Luke. He builds assets in his friends, his relatives, himself, his teammates, and our neighbors. He builds Asset #29 Honesty: ‘Young person tells the truth even when it isn’t easy.’ He is building this asset by encouraging others to tell the truth, and telling people that telling the truth is important. He tells others who lie that there is no point. He tells people that lies will make people stop trusting them. This asset helps youth succeed because if you don’t tell the truth, it will be harder for you to get and keep a job. Lying could also get you into lots of trouble later in life. If you won’t tell the truth, it will make your friends stop trusting you. The second asset that he builds is Asset #30 - Responsibility: ‘Young person accepts and takes personal responsibility.’ He builds this asset by helping others finish their work and stay organized. He helps others by teaching them how to do problems. He helps others stay on top of assignments that are due soon. He tells others to take responsibility for mistakes, and the rules they break. This asset is important for helping youth succeed because if you don’t take responsibly for your actions, you could get yourself and others in serious trouble. You could disappoint your family. You could also lose your friends.”



**Osakis Archery End-of-Year Wrap Up
by Chris Hunter, Archery Co-coach**

Osakis Archery experienced another great year in 2019! Our membership held constant from 2018 to 2019 at 65 students in grades 7-12. Osakis was scheduled for its first five-tournament regular season this year, but only competed in four events as Brandon-Evansville cancelled their very first tournament due to a snow storm. Osakis performed very well in local competition! We had 20 individual top ten finishes as well as medal winners in every event! By season’s end, 44 of our 65 members had shot one or more personal best scores at a tournament. Osakis placed 15 out of 23 teams at the NASP State Tournament in Duluth. With the addition of an elementary program in the fall of 2019, we are looking forward to another great season next year!

*OHS Band Concert
May 6 7:00 pm
performances by
Jr. Band, Sr. Band, &
Jazz Band*



*Osakis Elementary Band
Concert
May 7 7:00 pm*

*Elementary Art show open house will be
Tuesday, May 7, before and after the
Elementary band concert for grades 4-6 from
5:30-8:30 pm*

Nurse Notes

Angie Baker



It is hard to believe another year is almost over. The students have grown and learned so much. I just want to remind parents about something that they may not know: Students are not allowed to carry any medication on them at school. If you would like your child to take a medication at school,

there are a few things that are needed. If it is an over-the-counter medication, please send the medications to my office. I need written permission from a parent stating that it is okay to be given at school. This even includes things like Tylenol or ibuprofen, and this permission will be good for one year unless it is specified differently. If a student is in elementary school, parents will be notified before anything is administered. If it is a prescribed medication, I need a note from the doctor stating that it needs to be given at school, along with the name of the medication and the dosage. Just having the direction on the bottle is not enough; the original bottle from the pharmacy has to be accompanied by a note from the doctor. If you have any questions about this, please let me know.

There are several things over the summer that need to be thought about, such as when vaccines and physicals are needed. To start kindergarten, children need 5 DTAP, 4 IPV, 3 Hep. B, 2 MMR, and also 2 Varicella vaccines. Please have a copy for the school's records. It is a smart choice to have a copy of your children's immunizations at home as well in case there is a question. You may think that if the clinic has a copy that is enough, but there will be several times that you will need them throughout your children's lives and it will make things easier if you have a copy. When children start 7th grade they will need to have an update of TDAP and their first meningitis vaccine; if they haven't received their 2nd Varicella dose, this is when it should be given. If your child has had the chicken pox there is no need to have the Varicella vaccine, but please make sure that the school is notified of when the child had them.

Before a student can participate in a sport, s/he must have a physical. Each physical is good for anywhere from two to three years, depending on the child's abilities and health. The regular schedule is 7th and 10th grade, but that can change because of when the doctor wants them to return for the next physical.

I hope everyone has a wonderful and safe summer. Please remember if there is anything that changes with your child's health or medication over the summer, notify the school. We want them to be as safe and healthy at school as they are at home. If you have questions, please feel free to contact me. During the summer I will check my voicemail a few times, my email on a more regular basis, and will return to school the week before school actually starts; I can be reached at 320-859-2191 ext. 1193 or abaker@osakis.k12.mn.us. Thank you.

Gr 1&2 Performance
 "A Barnyard Moosical"
 May 9th
 1:00 & 6:15

Gr 3 Performance
 "We Haz Jazz"
 May 9th
 1:45 & 7:00

Elementary Art Show
 5:30-8:30

and after 1:00 performance

OSAKIS CHROMEBOOK INITIATIVE FOR GRADES 7-12

The Chromebook initiative will continue for the 2019-2020 school year. Students in grades 7-12 will each have a Chromebook to use in the classroom as well as an option to take it home. A \$40 nonrefundable deposit will be assessed to students that want to take their Chromebook home. If students choose not to take a Chromebook home, they would check one out daily from the media center. Chromebooks will be distributed to students the first week of school.

All 7th grade and new students, along with their parents or guardians, are required to attend the orientation meeting during open house on August 28, 2019.

Registration opens on July 5, 2019. Parents/Guardians must register online at www.osakis.k12.mn.us. The Chromebook registration link is located under the Parent & Student Resources menu. Registration stations will be available during open house. Payments may be made during the online registration process (via Payschools), during open house, or brought to the media center the first day of school.

Although not required, it is strongly recommended that students have a protective sleeve/bag for their Chromebook. The Chromebook model they will be using is the Acer R11 C738T 11" Chromebook, so any 12-13" sleeve/bag should work.

All information regarding this initiative, including the Chromebook Handbook, online registration link and forms, is available on our website at www.osakis.k12.mn.us.



“In fifteen years we’ll be teaching programming just like reading and writing...and wondering why we didn’t do it sooner.” Mark Zuckerberg, Founder and CEO, Facebook

... Summer Coding Class...

What is coding?

Coding is what allows us to create computer software, apps and websites. Students who attend the summer program will learn how to create their own video games, program robots, and build their own apps. They will be able to share their creations with other students in the program. Essentially they will learn another language, the language of coding!

What does the class cost?

There is no cost to students. The program is funded by the Minnesota Department of Education.

Who is eligible?

Students who will be in grades 4-9 during the 2019-20 school year may participate.

When and where do classes meet?

Classes meet at Melrose Elementary three days per week (Tues., Weds., Thurs.) for four weeks beginning Tuesday, July 9 and ending Thursday, August 1.

What about transportation?

The Osakis School District will provide transportation to and from Melrose each day. Students living within Osakis city limits will be picked up and dropped off at OHS. For students outside Osakis, arrangements for transportation will be made. Once registration is complete, a transportation schedule will be created and sent out to all participating students and their families.

Summer School 2019 Coding Class Registration Form

Student Name: _____

Current grade during school year 2018-19: _____

Parent/Guardian _____

Daytime Telephone: _____

Email: _____

Alternate Contact & Telephone: _____

I am giving permission for my child to be a part of the Summer School 2019 “Coding” program.

Parent/Guardian Signature _____ Date _____

Please return to Osakis Public School by May 17, 2019.
Remember, space is limited for this program!

ECFE Classes

Tuesday 9:00 A.M. - 11:00 A.M.
Thursday 9:00 A.M. - 11:00 A.M.
Thursday 6:00 P.M. - 7:30 P.M.

Preschool Classes

MWF: 8:00 A.M. - 10:50 A.M.
or 12:00 P.M. - 2:50 P.M.
T/TH: 8:00 A.M. - 10:50 A.M.
or 12:00 P.M. - 2:50 P.M.

OSAKIS PUBLIC SCHOOL



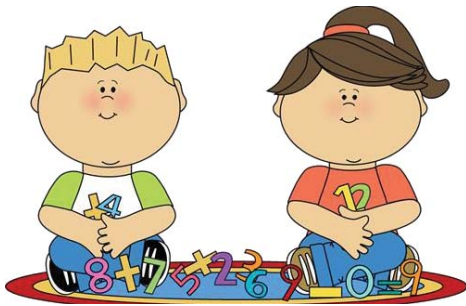
Early Childhood Family Education
THE PATH TO SUCCESS!

Jan Campbell
320-859-2191 Ext. 1171
Tera Anderson
320-859-2191 Ext. 1169

ECFE Parent Facilitators
Ramona Wippler
Danielle Kreemer



**Osakis Preschool
Options for 2019-2020**



4's and Young 5's Options

M-W-F mornings from 8:00 am - 10:50 am -\$125/month
M-W-F afternoons from 12:00 pm - 2:50 pm -\$125/month
**M-W-F all day from 8:00 am - 2:50 pm - \$285/month
**M thru F all day from 8:00 am - 2:50 pm - \$475/month

3' and Young 4's Options - \$85/month

Tuesday-Thursday mornings from 8:00 am - 10:50 am
Tuesday - Thursday afternoons from 12:00 pm - 2:50 pm

Transportation will be available for all options. Midday may have a cost for transportation.

Latch Key may also be an option for full-day

Contact Jan Campbell for more information:
icampbell@osakis.k12.mn.us or call 320-859-2191 ext 1171



**A Trip To
The Zoo**

We have an exciting opportunity to offer the ECFE and preschool students of Osakis. Tuesday, May 14th we are going to the Freeport Zoo! It should be a very fun-filled day.

Details:

Since this is a trip sponsored by the Early Childhood Family Education program, it is a trip that a parent **must accompany** their child(ren). What a fun way to spend a day with them!

Departure: bus will leave Osakis Elementary at 9:00 am

Return: approximately 1:30 pm

What to bring: lunch, jackets, strollers

Cost: \$8.00 per person

You must pre-register and pay to hold your spot. Since we are hoping that we have lots of preschoolers with that day, **we will not be holding preschool Tuesdays, May 14th, 2019.**

POSTAL CUSTOMER

Non-Profit Org.
Bulk Rate
U.S. Postage Paid
Osakis, MN
56360
Permit No. 3



Summer Rec Online Registration

Coming soon! We are excited to offer the convenience of online registration for all Summer Rec activities for grades K-12 through RSchool Today Class Registration. Class Registration provides you with an easy, user-friendly way to register for summer activities. When you register through Class Registration the system keeps track of your information in your profile. You enter your information once for each family member for multiple activities each year. Information will be sent home with students and posted on our school website.

The District 213 Newsletter publishes four issues per year. If you have questions please contact Randal Bergquist, School Superintendent, at 320-859-2191

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For additional information call or visit
our website at:
www.osakis.k12.mn.us

Managing Editor: Mary Leuthner
Layout and Design: Timothy Larson

OSAKIS WRESTLING PLANT/VEGETABLE SALE

Saturday, May 18 from 8:30 a.m. - 12:30 p.m.

Osakis Community Center

Stop and shop Saturday.
Pick up your pre-orders and shop for more!
There are several annuals, perennials herbs,
and vegetables available.

2018-19 Grades K-12 Music Department Performance Dates

May		
2	Starry Night	7:00
4	State Music Contest - Fergus Falls	All Day
6	Band Concert	7:00
7	ES Band Concert & 4th grade	7:00
9	Elem. Gr 1-2 Program	1:00 & 6:15
9	Elem. Gr 3 Program	1:45 & 7:00
22	Elem. Gr 5-6 Musical	1:45 & 7:00
24	Graduation	7:00
27	Memorial Day Parade/Program	10:00
June		
23	Osakis Festival Parade	1:00