



# THE DRURY QUARTERLY

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Drury faculty pose during Start with Hello Week held 9/19-9/23.

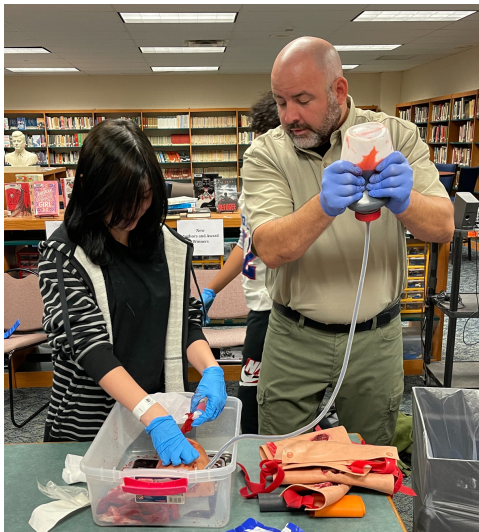
## Drury High School Builds Community with their 2nd Annual Day of Service to Culminate Start with Hello Week

Drury High School students were greeted by members of the community, as they entered school on the morning of 9/23, as part of Start with Hello Community Welcome Day. North Adams City Councilor Michael Obasohon kicked off the morning with his keynote address where he emphasized the importance of identity, diversity, and service as a means to build a strong community. He reminded students to “make space for themselves at the table” even if there appears to be no room and to “get comfortable with being uncomfortable” as a way to make sure their voices are heard. He encouraged the students to “lean in” to their community and they did just that as they went off to their service blocks.

Some Drury High School students boarded buses and went out into the community to do some clean up efforts in local areas, others went off to the three North Adams elementary schools and read to kindergarteners and first graders. Students trained in a World of



North Adams City Councilor and Keynote Speaker Michael Obasohon and English Teacher Tristane Chalmers Adamczyk.



Above: Amalio Jusino shows a student how to stop the bleed during our Community Day of Service.

Below: Students and Faculty participate in a school-wide conga line during the first pep rally of the year.



Difference, from the Anti-Defamation League, led a lesson around identity with the 6th graders and talked about the importance of recognizing and celebrating differences. Drury's band and band front toured the city giving performances at both local schools and businesses. Other students stayed on campus and worked in the community gardens with Jen Munoz, packed Boxes of Love for veterans with Patty Erdeski, received CPR and Stop the Bleed training from our local emergency responders, crafted cards for local cancer patients and people in nearby nursing homes, made friendship bracelets to share with others, and took on school beautification projects.

In the afternoon, students celebrated their efforts with their first pep rally of the year. Students designed and executed the pep rally which included Zumba, tug of war competitions, a dance off, class cheers, and even school wide conga line. It was a great day had by students and staff alike. Drury started with hello and ended with a real sense of community.

"I am so proud of our students," said Stephanie Kopala, Drury Principal. "Today, our kids gave back to the community, inspired others to do the same, helped make a complete stranger's day with 'boxes of love' or a handwritten note of encouragement, and along the way strengthened the community and pride of our school. Drury is a special place, our kids are special, and today, the community got to experience the joy and hard work our students show us each day." When asked about the pep rally at the end of the day, Mrs. Kopala noted, "Everyone had a great time. It was heartwarming to see students interacting and having fun with new people, dancing together as a whole school and cheering each other on. It was the best pep rally we've had in a long time and that speaks to the inclusive culture at our school."

## Drury Jazz Band Performs at Fresh Grass Festival

Drury High School senior and Band Leader Ash Gardzina accompanied by the Drury Jazz Band played for an audience of a thousand people at Mass MoCA during the Fresh Grass Festival on September 25th, 2022. This was the second year that Mass MoCA and the festival organizers extended an opportunity for the Drury Band to play. Ash Gardzina's line up included Jealousy Jealousy, Misery Business, Cough Syrup and Our Time Now. In addition, Logan LeSage sang Tambourine Man and Bradley Chapman played Eruption on electric guitar. The Jazz band also featured Bill Chapman, Bradley's father and North Adams Public School Music Teacher, making it an even more memorable event for both father and son. Earlier in the afternoon, the Drury Marching Band and Band Front also played for Fresh Grass spectators.



Above: Drury Jazz Band, featuring Ash Gardzina, performs at Fresh Grass on September 25, 2022. Below: Lead singer, Ash, sings their rendition of Our Time Now.






# Join the

# Be-leaf

# In Yourself

# with **PAPER**


# Student Contest



Contest details



**Achievements** 💎 1000 pts



**Your Challenge** ⓘ

5 days left

- 0 of 1 reviews requested
- 0 of 1 tutoring sessions
- 0 of 1 feedback submissions

The schools with the most completed challenges will win a student prize package!

## Drury High School Partners with Paper Tutoring

Over the summer, Drury High School partnered with "Paper", a 24 hour a day, 7 days a week on demand tutoring service. "Paper" tutoring allows students to engage in live tutoring sessions in any subject at their convenience. To date, Drury High School students have had over 550 live sessions with "Paper" tutors. The tutors are PhD candidates in their fields of studies, trained in the Socratic method. They encourage students to make their thinking visible and help guide them to the answer. Students can work through math problems with their tutors using the whiteboard feature or the built in scientific calculator. In addition, students can upload various types of writing to the Review Center. For example, students can submit a lab report or essay for detailed feedback within a timely manner. To date, Drury students have had over 120 writing samples reviewed. "Paper" offers students individualized support when they need it, in the classroom or outside of school hours. Think of "Paper" as a personal tutor for any subject. All students grades 7 through 12 have access to this service. Students also have access to PaperLive, a platform of live, interactive, and educational videos designed to inspire curious minds. These 30 minute videos allow students to explore additional content they may be interested in learning more about. During the month of October, "Paper" is hosting a student contest to encourage students to utilize the service.

## Upcoming:

- 1/2 Day for students October 6, 2022
- No School October 10, 2022 (Indigenous Peoples' Day)
- PSATs administered free to all students in grades 10 & 11 on October 12, 2022
- October 20, 2022 BCC College Fair
- Homecoming Dance October 22, 2022
- Picture Retakes October 24, 2022
- Quarter 1 ends November 3, 2022
- DHS Theatre presents "Trap" November 4-5, 2022
- No School for students November 8, 2022
- No School November 11, 2022 (Veteran's Day)
- Learning Conferences November 15, 2022
- Thanksgiving Break - 1/2 day November 23, 2022; No School November 24-25, 2022



Above: Drury Early College World History students work collaboratively on analyzing historian's perspectives on why we study history.

# Drury High School Early College

## Wraparound Services and Supports

### Academic Supports and Services

- Drury High School Early College Coordinator
- Special Ed. Early College Coach
- Paper Tutoring
- Flex Grouping (7th & 8th grade)
- iReady
- Mastery Paths
- Academic Success
- Faculty Office Hours/Appointments
- Trio (MCLA)

### Non-Academic Supports and Services

- Guidance/School Adjustment Counselors
- School to Connect
- Student Support Team
- Family Place
- Trio (MCLA)
- Second Step
- Peer Mediation
- School Resource Officer
- Homelessness Liaison
- Community Outreach/Family Supports

Drury High School is one of two high schools in the state of Massachusetts designated as an Early College High School that offers "wall to wall" early college, meaning that all students beginning in 2027 will have the opportunity to earn at least thirty college credits before they graduate. Students will be offered courses in the following pathways: Liberal Arts, Education, Health Science, Information Technology and Business.

Beginning in the fall of 2022, Drury students in grades 9-12 will have the opportunity to earn at least 15 college credits from our collegiate partner Massachusetts College of Liberal Arts by taking courses in the Humanities and STEM fields. In order to prepare for this advanced coursework, students in grades 7 and 8 will engage in a flexible grouping model based on several metrics like prior MCAS scores and i-Ready assessments, that will allow them to prepare for the credited opportunities at the high school. Students enrolled in the Early College program will benefit from the wraparound services and supports both on the Drury and MCLA campuses. For more information on Early College contact our Early College Coordinator, Kate Cyr at [kcyr@napsk12.org](mailto:kcyr@napsk12.org).

## Credited Courses:

- English Language and Composition (ENGL 100 and 150) - 6 Credits
- Statistics (MATH 232) - 3 Credits
- World History (HIST 104) - 3 Credits
- Human Anatomy and Physiology (BIO 105) - 3 credits



## Grading Scales & Gradebook:

Level of Mastery	Incomplete	Not Meeting Expectations			Partially Meeting Expectations				Meeting Expectations			Exceeding Expectations	
Letter Conversion & GPA	INC	F	D-	D	D+	C-	C	C+	B-	B	B+	A-	A
		0	.7	1	1.3	1.7	2	2.3	2.7	3	3.3	3.7	4
Mastery Level Analysis	A student who does not complete a task has not shown any level of performance for grade-level expectations so a grade based on mastery cannot be provided.	A student who performed at this level has not met grade-level expectations in this subject. The school, in consultation with the student's parent/guardian, should determine the coordinated academic assistance and/or additional instruction the student needs to succeed in this subject.			A student who performed at this level has partially met grade-level expectations in this subject. The school, in consultation with the student's parent/guardian, should consider whether the student needs additional academic assistance to succeed in this subject.				A student who performed at this level met grade-level expectations and is academically on track to succeed in the current grade in this subject.			A student who performed at this level exceeded grade-level expectations by demonstrating mastery of the subject matter.	

For the last few years, Drury has been moving towards standards-based learning, which allows educators to prioritize identified standards necessary for student understanding. "Standards-based grading is not about changing grading - it's a complete overhaul of the teaching-learning process. Learning is defined by the standards - not just by what students know, but what they can do with what they know." (Rethinking Grades, Vatterot, p. 27) Evidence of learning is through the demonstration of their mastery of the identified standards. In this model, daily instruction looks different. "Students receive corrective feedback from the teacher, other students, or diagnostics like i-Ready. Methods of learning are differentiated, and there may be multiple groups working on different tasks at the same time. Learning is constantly being assessed and reassessed - assessment is a continuous process, not a moment in time event. As a result, learning is more efficient and more students achieve mastery." (Rethinking Grades, Vatterot, p. 30)

Under standards-based grading, students should have fewer Mastery Assessments but more opportunities to demonstrate their level of mastery. For example, standards will be assessed using proficiency scales. These scales allow teachers to assess student progress (formative assessments) on the identified standards, adjust instruction accordingly and provide support for all learners. Once students are given adequate high quality feedback on formative assessments they should be ready to demonstrate their understanding on a mastery assessment. Students who score below 2.0 on a mastery assessment will be given additional opportunities to master the standard being assessed after the appropriate interventions are provided.

## Portrait of A Graduate Competency Reporting:

"The world we are preparing our students for has changed. Today, we must prepare students for a world in which they must know how to take initiative, self advocate, solve problems, be creative, and accomplish tasks without minute to minute supervision. Tomorrow's jobs require critical thinking, sophisticated communication skills, handling nonroutine complex tasks, and working collaboratively with others to solve problems." (Rethinking Grades, Vatterot, p. 24) Therefore, we need to prepare students to be college and career ready.

Drury High School has been working with Berkshire County's Portrait of a Graduate since its onset. This committee has worked with local businesses, higher education institutions, administrators, educators and students to develop the portrait of a Berkshire County graduate. These graduates will be measured on the following competencies: Communicator (COM), Citizen (CIT), Prepared Individual (PRE), Lifelong Learner (LIF), Critical Thinker (CRI), and Responsible Person (RES).

These competencies will be assessed using a rubric and will be tracked in Mastery Connect, so each student can receive an overall rating (exceeding, meeting, partially meeting, not meeting) on each competency. These will be reported out in PowerSchool and will show up on student report cards separately from their academic ratings.

## Operational Reminders:

- **Morning Drop off:** Drury High School opens the doors to students at 7:25, when teachers arrive. Please do not drop off students prior to 7:25.
- **School Pickup:** The bus loop closes to cars for caregiver dismissal at 1:45pm. If you are picking up your child early from school, please park in the visitor parking lot and walk up to the main office to dismiss your child. If you are picking up your child for regular dismissal, please wait in visitor parking for your child. By following this protocol, traffic will flow smoothly at dismissal time.
- **Dismissals:** Per the district dismissal policy, effective immediately, all caregivers must come into the main office to show a photo ID when dismissing their child. This is to ensure students only leave with pre-approved & registered contacts.
- **Demographic Information:** Please update your child's demographic information and emergency contacts. This will ensure your child may be dismissed by an approved contact and that you receive all school and district communications. Contact the main office (413) 662-3240 to update your information.
- **Documented & Undocumented Absences:** Whenever possible, students should be in school however, caregivers should provide the school with documentation whenever possible in the following circumstances: medical documentation, court appearances, military obligations, or the equivalent. Note: family vacations, non-emergency family situations, undocumented illness, college trips, and/or truancy will not be recognized as documented absences and will count towards the student's total accrued absences for the year.
- **Outside Food Policy:** All students are provided with free breakfast and lunch therefore, once school begins at 7:45, outside food is **not allowed**. This includes delivery services such as Door Dash. Students who bring in outside food during the school day will be directed to dispose of it before entering the school.

## Important Resources:

- [School Handbook](#)
- [Program of Studies](#)
- [Bell Schedule](#)
- [Resources for Parents](#)



Above: Drury students cheer on the football team at the home opening game against Athol. The spirit-day theme was "Aloha" and students dressed in their tropical best.



## Student Support & Leadership Team:

- Principal: Stephanie Kopala
- Director of Curriculum & Instruction: Krista Gmeiner
- Dean of Students: William Bryce
- Special Education Coordinator 10-13: Kellie Lahey
- Special Education Coordinator 7-9: Catherine Salvini
- Special Education Coordinator Armory: Beth Barnes
- Early College Coordinator - Drury: Kate Cyr
- Early College Coordinator - MCLA: Beverly Maselli
- Guidance Counselor A-K: Jaime Hamilton
- Guidance Counselor L-Z: Kathy Morgan
- School Adjustment Counselor: Jess Chittenden
- School Adjustment Counselor: Kerry Morrison
- School Resource Officer: Detective Stephanie Mirante
- School Nurse: Lee Girard
- 7/8 Academy Team Leader: Sara Luczynski
- STEM Team Leader: Angela Quinto
- Humanities Team Leader: Allison Bergeron
- Arts & Movement Team Leader: John Moore