



LA GRANDE SCHOOL DISTRICT CULTURE OF CARE

Multi-System Inventions

1. Evaluating Curricular and placement needs
2. Team sets a review date
3. Referral to CHD, partial days, safety plan, step-up plan, other agency referral?
4. Complete Multidisciplinary team evaluation and possible IEP

**TEAM DECISION
WHETHER OR
NOT TO MOVE
TO TIER 3**

**Behavior
Teacher/Student
Services Director
Collaboration:**

1. Specifically identified interventions
2. Track data
3. Review data
4. Parent conference
5. FBA/BIP
6. Possible Student Services referral

**DESSA LITE: Each child:
Fall/Winter/Spring**

**TEAM DECISION WHETHER
OR NOT TO MOVE TO TIER 2**

**SST Team: Set a Review Period:
Teacher/Admin Classroom
Observation**

**Document
Classroom
Interventions**

Develop informal behavior
plan with building
administrator

**Teacher Based
Inventions/
Differentiation**

**Continue to Provide
Academic and SEL Support**

**Student
develops or
achieves
grade-level
strategies to
regulate
behavior and
have
consistent,
positive, and
pro-social
experiences
with peers.**

TIER 1

Establish powerful classroom routines and
strategies based on Conscious Discipline or
Collaborative Problem Solving

**Review Behavior Flow Chart/
Classroom Accommodations**

