

LA GRANDE SCHOOL DISTRICT CULTURE OF CARE

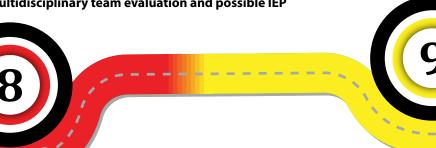
Multi-System Inventions

- 1. Evaluating Curricular and placement needs
- 2. Team sets a review date

TIER 2

- 3. Referral to CHD, partial days, safety plan, step-up plan, other agency referral?
- 4. Complete Multidisciplinary team evaluation and possible IEP







Continue to Provide Academic and SEL Support

Behavior Teacher/Student Services Director Collaboration:

- 1. Specifically identified interventions
- 2. Track data
- 3. Review data
- 4. Parent conference
- 5. FBA/BIP
- 6. Possible Student Services referral

TEAM DECISION WHETHER OR NOT TO MOVE TO TIER 2



SST Team: Set a Review Period:
Teacher/Admin Classroom
Observation



Document
Classroom
Interventions

Develop informal behavior plan with building administrator

Student
develops or
achieves
grade-level
strategies to
regulate
behavior and
have
consistent,
positive, and
pro-social
experiences
with peers.

DESSA LITE: Each child: Fall/Winter/Spring



Establish powerful classroom routines and strategies based on Conscious Discipline or Collaborative Problem Solving

3

Review Behavior Flow Chart/ Classroom Accommodations



Teacher Based Inventions/
Differentiation

