



Judsonia Elementary School
Riverview Public School District
School Improvement Plan

Mission Statement: It is the mission of the Riverview Judsonia Elementary School to provide opportunities for every student to reach his or her full potential in academic, social/emotional growth and physical well being. We are committed to preparing children to be productive citizens in our rapidly changing global community.

Priority #1

Improvement Plan Focus Area: Increase the effectiveness of home to school academic connections. (FE06)

Priority Area: *Based on the identified focus area, what issue needs to be addressed to achieve the goal?* The issue that needs to be addressed is that our parents need to be made aware of the importance of at home expectations and support in their child’s learning.

Team Member(s) Responsible:
 Rachelle Mize
 Judy Perry
 Paula Benton

Desired Outcome: *When fully implemented, what will be different as a result of addressing this priority?* All families will be offered parental resources on academics and home support to assist/teach parents ways to help their children achieve academic success.

Root Cause(s): *What is the heart of the issue? What evidence supports this conclusion?* All families face different obstacles when assisting their child(ren) with school academics. Parents are voicing their concerns on not knowing how to help with academics and some are unaware of how to provide a structured system at home to ensure their child(ren) are successful in school.

Alignment to District Goal: Academic success is the top priority in our school. Increasing parent awareness of resources offered in the school allows families to enhance and support life-long learning.

Priority #1 Actions

Action to Address the Root Cause & Outcomes	Team Member(s) Responsible	Timeline	Resources and/or Funding(include fund source)	Progress Monitoring Data
Parent needs survey	Rachelle Mize, Paula Benton, Judy Perry	May 2022	Google Form	Survey results
Gather resources and materials for parent room	Rachelle Mize, Paula Benton, Judy Perry	Ongoing		Receipts from purchases (if needed)
Create newsletter to go home monthly	Rachelle Mize, Paula Benton, Judy Perry	September 2021-May 2022	Home Connections Parent letter	Copy of newsletter
Set up a parent room with resources.	Rachelle Mize, Paula Benton, Judy Perry	September 2021- May 2022	None	Sign in/out sheets

Priority #2

Improvement Plan Focus Area: Implement a teacher support program that identifies needed professional development. (IF10)

Priority Area: *Based on the identified focus area, what issue needs to be addressed to achieve the goal?* Teachers and staff need support from colleagues to enhance classroom performance, learning, and collaboration for school improvement.

Team Member(s) Responsible:
Heather Parrish
Deanna Mann

Desired Outcome: *When fully implemented, what will be different as a result of addressing this priority?* Teachers and staff will be utilizing each others' strengths to enhance teaching, problem solving, and initiate new ideas for campus and classroom improvement.

Root Cause(s): *What is the heart of the issue? What evidence supports this conclusion?*

Teachers are seeking out opportunities and ideas to improve student learning and close learning gaps.

Alignment to District Goal: Through teacher centered collaboration and professional development , our students will benefit with higher scores and academic success.

Priority #2 Actions

Action to Address the Root Cause & Outcomes	Team Member(s) Responsible	Timeline	Resources and/or Funding (include fund source)	Progress Monitoring Data
Teacher strength and weakness survey	Deanna Mann Heather Parrish	May 2022	Google Forms	Google Form Responses
Create a strength list for all teachers and distribute it to teachers.	Deanna Mann Heather Parrish	May 2022	None	Google Form
Analyze weakness areas in order to plan for professional development.	Deanna Mann Heather Parrish	September 2022	None	Schedule of professional development courses to be attended by teachers
Plan professional development courses for teachers and staff.	Deanna Mann Heather Parrish	May 2022	PD courses to meet teacher needs.	Schedule of professional development attended

Priority #3

Improvement Plan Focus Area: Increase Student achievement (IID10)

Priority Area: *Based on the identified focus area, what issue needs to be addressed to achieve the goal?* According to JES MAP Growth and ACT Aspire scores for the past three years vocabulary and math are the highest areas in need of instructional support. JES will implement a goal to increase student MAP scores in each grade level by at least 5% using the Fall assessment as the baseline and the winter assessment as a follow up to monitor achievement.

Team Member(s) Responsible:
Deanna Mann
Heather Parrish

Desired Outcome: *When fully implemented, what will be different as a result of addressing this priority?* Increased vocabulary and math usage through correct contextual methods.

Root Cause(s): *What is the heart of the issue? What evidence supports this conclusion?* Higher than average percentages of our students are in the lower range on the vocabulary and math portions.

Alignment to District Goal: Educating for excellence.

Priority #3 Actions

Action to Address the Root Cause & Outcomes	Team Member(s) Responsible	Timeline	Resources and/or Funding	Progress Monitoring Data
NWEA and Moby Max beginning of year assessments will be given to identify student levels in math and reading.	Deanna Mann	October 2021	NWEA and Moby Max	Results from assessments
District will hire a math interventionist for the elementary.	Heather Parrish	August 2021	District pay scale	Hiring committee
Teachers will utilize Moby Max in the classroom.	Deanna Mann	June 2022	Moby Max subscription	Data from Moby Max assignments and assessments.
Teachers will give NWEA assessments at Fall, Winter, and Spring sessions.	Deanna Mann	June 2022	NWEA access	Data from assessments

Teachers and the Instructional Facilitator will collaborate after each assessment to identify students in need of interventions.	Deanna Mann	June 2022	None	Data from assessments and list of students who will receive interventions.
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Priority #4	
Improvement Plan Focus Area: Implement a tiered literacy curriculum (Wit & Wisdom) that follows the Science of Reading.	
Priority Area: <i>Based on the identified focus area, what issue needs to be addressed to achieve the goal?</i> K-6 Classroom, SPED, and reading teachers will be trained in Wit and Wisdom and begin implementation in their classroom.	Team Member(s) Responsible: Deanna Mann Heather Parrish Jenny Thompson
Desired Outcome: <i>When fully implemented, what will be different as a result of addressing this priority?</i> Students will understand the importance of reading for life. They will be given opportunities to deepen their understanding in multiple content areas. Vocabulary and writing skills will be implemented alongside the Wit and Wisdom curriculum to deepen comprehension.	
Root Cause(s): <i>What is the heart of the issue? What evidence supports this conclusion?</i> Student test scores show a higher than normal percentage of students that are reading below grade level. The district did not have an overall K-6 literacy curriculum in place. NWEA, Moby Max, and state testing results support this conclusion.	
Alignment to District Goal: Through the implementation of the Wit and Wisdom reading curriculum, classrooms will be given materials and tools to enhance literacy development. The tiered use of this curriculum school wide will increase the academic scores and success for every student.	

Action to Address the Root Cause & Outcomes	Team Member(s) Responsible	Timeline	Resources and/or Funding	Progress Monitoring Data
K-6 teachers will be given professional development and training on the Wit & Wisdom curriculum.	Heather Parrish	June 2021-May 2022	District Adoption District Provided	Sign in sheets for professional development.

Purchase supplemental materials to support Wit & Wisdom Modules for implementation	Deanna Mann	June 2021-September 2021	District budget	Receipts for materials
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Leadership Team

Team Member's Name	Team Member's Role (Admin, Teacher, Community Member, etc.)
Jenny Thompson	ACSIP Chair / Media Specialist
Heather Parrish	Principal
Deanna Mann	Instructional Facilitator
Paula Benton	PE Teacher
Mary Lynne Webb	Speech Pathologist
Judy Perry	Classroom Teacher
Rachelle Mize	School Counselor