



**Riverview-Kensett Elementary School**  
**Riverview Public School District**  
**School Improvement Plan**

Mission Statement: **Educate and empower each student to grow as a learner.**

Priority #1	
<p><b>Improvement Plan Focus Area:</b>            Implement a literacy curriculum program and a professional development program that are aligned with the needs of the RV-Kensett students and are based on the science of reading.</p>	
<p><b>Priority Area:</b> <i>Based on the identified focus area, what issue needs to be addressed to achieve the goal?</i></p> <p>Teachers need evidence-based training on how the brain learns to read and a curriculum aligned to the science of reading that aligns the school horizontally and vertically.</p>	<p>Team Member(s) Responsible:</p>
<p><b>Desired Outcome:</b> <i>When fully implemented, what will be different as a result of addressing this priority?</i></p> <p>Literacy achievement of ALL students will increase.</p>	
<p><b>Root Cause(s):</b> <i>What is the heart of the issue? What evidence supports this conclusion?</i></p> <p>The balanced literacy model used in recent years throughout elementary classrooms has proven to be insufficient for many students to become fluent readers and writers.</p>	

Spring 2021 MAP Growth projection for ACT Aspire (literacy)--% of students projected to score below Ready and Exceeding  
 3<sup>rd</sup> grade (42 students) 81%  
 4<sup>th</sup> grade (39 students) 76.9%  
 5<sup>th</sup> grade (53 students) 81.2%  
 6<sup>th</sup> grade (56 students) 78.5%

Spring 2021 MAP Growth Summary (literacy)--% of students that met the projected growth RIT  
 Kindergarten- 51%  
 1<sup>st</sup> grade- 69%  
 2<sup>nd</sup> grade- 43%  
 3<sup>rd</sup> grade- 53%  
 4<sup>th</sup> grade- 26%  
 5<sup>th</sup> grade- 55%  
 6<sup>th</sup> grade- 33%

**Alignment to District Goal:**

Priority #1 Actions				
Action to Address the Root Cause & Outcomes	Team Member(s) Responsible	Timeline	Resources and/or Funding(include fund source)	Progress Monitoring Data
K-6 teachers and special education teachers will implement Wit & Wisdom (whole group-Vocabulary, Comprehension, and Fluency instruction)		Training- July 2021 Curriculum mapping- July 2021 Implementation-begin August 2021 PLC meetings-monthly		Initial Screeners MAP Growth Curriculum assessments ACTAspire
K-3 teachers, special education teachers, and reading interventionists will implement 95% Group's Phonics Lesson Library and Phonics Chip Kit		Training- August 2021 Implementation-begin August 2021 PLC meetings-monthly		Initial Screeners MAP Growth Curriculum assessments ACTAspire

(small group-phonemic awareness, phonics, fluency instruction)				
2 <sup>nd</sup> -6 <sup>th</sup> teachers, special education teachers, and reading interventionists will adopt and attend training for successful implementation of 95% Group's Vocabulary Surge (whole group-vocabulary instruction)		Training- August 2021 Implementation-begin August 2021 PLC meetings-monthly		Initial Screeners MAP Growth Curriculum assessments ACTAspire
All teachers will demonstrate proficiency in the science of reading		PLC meetings focused on one area of science of reading-monthly Individual meetings, as needed		LookFors observations Initial Screeners MAP Growth Curriculum assessments ACTAspire

## Priority #2

**Improvement Plan Focus Area:**

RV-KES will implement a tiered instructional system that allows teachers to deliver evidence-based instruction aligned with the individual needs of students across all tiers.

**Priority Area:** *Based on the identified focus area, what issue needs to be addressed to achieve the goal?*

Allot time for all tiers of instruction to happen daily in literacy and math blocks.

**Desired Outcome:** *When fully implemented, what will be different as a result of addressing this priority?*

ALL students will achieve at a greater level in literacy and math.

Team Member(s) Responsible:

**Root Cause(s):** *What is the heart of the issue? What evidence supports this conclusion?*

Teachers need to plan data-driven instruction to target specific needs of students, at all tiers of instruction. Student progress should be monitored and tiered instruction adjusted accordingly.

Spring 2021 MAP Growth projection for ACT Aspire--% of students projected to score below Ready and Exceeding

3<sup>rd</sup> grade (42 students) 81% (literacy), 85.7% (math)

4<sup>th</sup> grade (39 students) 76.9% (literacy), 79.5% (math)

5<sup>th</sup> grade (53 students) 81.2% (literacy), 88.7% (math)

6<sup>th</sup> grade (56 students) 78.5% (literacy), 82.2% (math)

Spring 2021 MAP Growth Summary-- % of students that met the projected growth RIT

Kindergarten- 51% (literacy), 71% (math)

1<sup>st</sup> grade- 69% (literacy), 79% (math)

2<sup>nd</sup> grade- 43% (literacy), 64% (math)

3<sup>rd</sup> grade- 53% (literacy), 48% (math)

4<sup>th</sup> grade- 26% (literacy), 41% (math)

5<sup>th</sup> grade- 55% (literacy), 45% (math)

6<sup>th</sup> grade- 33% (literacy), 35% (math)

**Alignment to District Goal:**

**Priority #2 Actions**

Action to Address the Root Cause & Outcomes	Team Member(s) Responsible	Timeline	Resources and/or Funding (include fund source)	Progress Monitoring Data
Ensure adequate time for tiered literacy instruction		August 2021-May 2022	None	Classroom observations
Develop intervention plans for students identified at-risk for reading difficulties		PLC meetings-monthly		Initial Screeners MAP Growth Curriculum assessments ACTAspire
Hire a math interventionist		Summer 2021		
Implement math intervention program				
Ensure adequate time for tiered mathematics instruction		August 2021-May 2022	None	

## Leadership Team

Team Member's Name	Team Member's Role (Admin, Teacher, Community Member, etc.)