



**Riverview High School
Riverview Public School District
School Improvement Plan**

Mission Statement:

Priority #1	
Improvement Plan Focus Area: Reading Comprehension	
<p>Priority Area: <i>Based on the identified focus area, what issue needs to be addressed to achieve the goal?</i></p> <ol style="list-style-type: none"> According to a recent survey, 31.4% of students in grades 9-10 cannot grasp the main idea while reading. 	<p>Team Member(s) Responsible:</p> <p>Stuart Hill, Dr. Heather Allison, Janna Carr, All Teachers at RHS</p>
<p>Desired Outcome: <i>When fully implemented, what will be different as a result of addressing this priority?</i></p> <ol style="list-style-type: none"> During the 2021-2022 school year, all students in grades 9-11 will improve their reading comprehension skills by a 1.0-year gain based on the results of their 3 interim 21-22 NWEA MAP exams. 	
<p>Root Cause(s): <i>What is the heart of the issue? What evidence supports this conclusion?</i></p>	

1. While overall reading scores were up from the previous year’s testing, students are still not performing at grade level in reading.

Alignment to District Goal: By June 2024, increase student achievement in Literacy and Math to 40% ready or exceeding. (Currently Literacy 35.47% and Math 34.27%)

Priority #1 Actions				
Action to Address the Root Cause & Outcomes	Team Member(s) Responsible	Timeline	Resources and/or Funding (include fund source)	Progress Monitoring Data
Utilize a Science of Reading program across the curriculum.	Core teachers	Aug-May		Certifications, PD Training, staff meetings, PLCs, lesson plans
Provide Professional development for all teachers to meet the Science of Reading requirements	District	Aug-May		Training from IMSE; teacher lesson plans; teacher intervention notes
Establish a viable curriculum aligned to state standards for all core subjects.	Core teachers	August		Curriculum Maps
Strengthen teacher teams and collaborative groups to regularly interact to address common issues regarding curriculum, assessment, instruction, and the growth/achievement of all students (PLCs).	Instructional Facilitator	Aug-May		Norms, Beliefs, and Expectations, Training, Agendas, PLC notes

Priority #2

Improvement Plan Focus Area: Mathematical Concepts Comprehension

Priority Area: *Based on the identified focus area, what issue needs to be addressed to achieve the goal?*

1. 34.2% of students in grades 9-10 do not understand the underlying concepts behind math formulas

Team Member(s) Responsible:

Stuart Hill, Dr. Heather Allison, Janna Carr, Math Teachers

Desired Outcome: *When fully implemented, what will be different as a result of addressing this priority?*

1. During the 2021-2022 school year, all students in grades 9-11 will improve their reading comprehension skills by a 1.0-year gain based on the results of their 3 interim 21-22 NWEA MAP exams.

Root Cause(s): *What is the heart of the issue? What evidence supports this conclusion?*

52% of students are still in need of support in math for grades 9 and 10.

Alignment to District Goal: By June 2024, increase student achievement in Literacy and Math to 40% ready or exceeding. (Currently Literacy 35.47% and Math 34.27%)

Priority #2 Actions

Action to Address the Root	Team Member(s)	Timeline	Resources and/or	Progress Monitoring
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Cause & Outcomes	Responsible		Funding (include fund source)	Data
Strengthen the IM curriculum for Algebra I, Critical Algebra, Geometry, and Algebra II.	Core teachers	Aug-May		Lesson plans, curriculum maps, observations, assessments
Strengthen PrBL math curricula to foster learning and achievement for all (IM, 2019).	Core teachers	Aug-May		PGPs; observations; Planbook reports; Co-Op consultancy trainings and meetings
Utilize a Science of Reading program across the curriculum.	Core teachers	Aug-May		Certifications, PD Training, staff meetings, PLCs, lesson plans
Develop systemic processes for tracking student growth and intervention methods	Instructional Facilitator	Aug-May		PLC Collaborative Tools (PCT); observation; Student Data Walls
Align lesson planning to evidence-based practices for engagement and authenticity.	Dr. Justin Luttrell	Weekly		Weekly lesson plans through Planbook; PCTs

Priority #3

1. Improvement Plan Focus Area: Graduation Cohort Rate

<p>Priority Area: <i>Based on the identified focus area, what issue needs to be addressed to achieve the goal?</i></p> <p>Though the data shows an upward trend, over 10% of students in our 4-year graduation cohort for 2020 either dropped out of high school or could not be accounted for in our database.</p>	<p>Team Member(s) Responsible:</p> <p>Dr. Justin Luttrell, Dr. Heather Allison, Janna Carr</p>
<p>Desired Outcome: <i>When fully implemented, what will be different as a result of addressing this priority?</i></p> <ol style="list-style-type: none"> 1. During the 2021-2022 school year, Riverview High School will graduate at least 90% of its 4-year graduation cohort and at least 90% of its 5-year graduation. 	
<p>Root Cause(s): <i>What is the heart of the issue? What evidence supports this conclusion?</i></p> <p>For the five-year cohort, this data increased to nearly 13% of our cohort students not completing high school according to ESSA business rules. In addition, our 2020 college going rate for graduates dropped to our lowest of 15%.</p>	
<p>Alignment to District Goal: By June 2024, implement a college and career program districtwide.</p>	

Priority #3 Actions				
Action to Address the Root Cause & Outcomes	Team Member(s) Responsible	Timeline	Resources and/or Funding (include fund source)	Progress Monitoring Data

Strengthen process for contacting parents in regards to academic feedback.	Luttrell; Allison; Jones; Faculty	Aug-Sep	SchoolStatus	SchoolStatus Reports
Implement College/Career pathways that foster motivation for students to finish high school career-ready skills	Luttrell; Allison; Jones; CTE Department; Fine Arts Department	Throughout Year		Pathways; CTE program evaluation, Fine Art program evaluation, certifications, concurrent enrollment, ACT scores, graduation rates

Leadership Team

Team Member's Name	Team Member's Role (Admin, Teacher, Community Member, etc.)
Stuart Hill	High School Principal

Dr. Heather Allison	7-12 Assistant Principal
Amber Jones	9-12 Counselor/District Testing Coordinator
Patrick Brown	Teacher/Parental Involvement Coordinator/SIP Chair
Janna Carr	Instructional Facilitator
Shannon Harrington	Science Teacher
Ernie Moore	Math Teacher
Chelsea Cravens	Fine Arts
Vanessa Duran	Community/Parent Representative/CTE
Jennifer Hicks	ELA and Dyslexia