## Agenda

## Matters for Board Consideration Casey-Westfield Community Unit School District C-4 Monday, December 12, 2022 Unit Office, 401 E. Main, Casey, IL 62420 7:00 P.M.

- 1. Roll Call
- 2. Public hearing on proposed 2022 Certificate of Tax Levy
- 3. Recognize visitors
  - a. Mrs. Lindsay McDonald sharing stories through photography
- 4. Approve Consent Agenda
  - a. Minutes of the regular meeting on November 21, 2022
  - b. Destruction of closed session records 18 months and older as authorized by Board Policy 220 and 220-E1
  - c. Current invoices for payment and review of the financial and budgetary reports
  - d. Approve 2022 tax levy
  - e. Work Comp insurance renewal
  - f. PRESS updates in Appendix A
- 5. Approve officials pay rates for girls basketball and track
- 6. Administrator reports
- 7. Approve adjourning to closed session under c1 (employment), c6 (sale of district property) of the open meetings act
- 8. Approve reconvening to regular session
- 9. Approve consent agenda
  - a. November 21, 2022 Closed Session Minutes
  - b. Administrator recommendations
- 10. Addendum
- 11. Adjourn

## Appendix A

K-12 Districts Remain Ripe Targets for Ransomware No PRESS materials are affected. Attacks On 9-6-22, the Los Angeles Unified School District (LAUSD) reported it had been hit over the Labor Day weekend with a massive ransomware attack, disrupting access to certain systems within the district. Also on September 6, the FBI, Cybersecurity and Infrastructure Security Agency (CISA), and Multi-State Information Sharing and Analysis Center (MS-ISAC) issued a joint Cybersecurity Advisory (CSA), warning of ransomware attacks against K-12 institutions by a hacking group called Vice Society and warning of an increase in cyberattacks during the 2022-2023 school year. See: www.cisa.gov/uscert/ncas/ alerts/aa22-249a. The CSA identifies a number of mitigations districts should take to prepare for such an attack. In addition, K-12 ransomware resources are available at: www.cisa.gov/stopransomware/k-12-resources. New Law Requires Boards to Study and Decide To afford districts adequate time to study this law Potential Opt-Out From Career Exploration and and whether it wishes to opt-out of some or all the Development Requirements 105 ILCS 5/10-20.83, activities it requires, this law will be addressed in a added by P.A. 102-917, requires boards to adopt and future PRESS issue. Continue checking this Progress commence certain career exploration and career Report for future updates. development activities for grades 6-12 that are in alignment with State frameworks by 7-1-25, unless a board decides to opt out of all or part of the requirements of P.A. 102-917 by adopting a set of findings that considers six different factors. See: www.ilga. gov/legislation/publicacts/fulltext.asp?Name=102-0917&GA=102. Faith's Law Trailer Bill Faith's Law, P.A. 102-676, IASB will update additional materials in PRESS amended multiple state statutes to close significant Issue 111, in enough time for subscribers to legal loopholes related to combating grooming. A comply with this law's effective date. Faith's Law trailer bill, P.A. 102-702, eff. 7-1-23, further combats grooming by amending School Code provisions related to district and third-party contractor hiring practices, suspension and revocation of employee licenses, and criminal history records checks for prospective and current employees. It also requires the III. State Board of Education to develop a template that districts must use in conducting employment history reviews of applicants. White House Releases Toolkit to Help Schools with No PRESS materials are affected. Infrastructure Needs In April 2022, the White House

released resources to help schools navigate different	
federal agencies that have funds and grants available	
to assist with school infrastructure needs, such as	
energy cost reduction and improvement of water	
and waste systems. The toolkit is available at:	
www.whitehouse. gov/wp-	
content/uploads/2022/04/White-House-School-	
Infrastructure-Toolkit-04.04.22.pdf.	
2:20, Powers and Duties of the School Board;	The policy is unchanged. The Cross References are
Indemnification	updated due to the renaming of
	policy 5:120, Employee Ethics; Code of Professional
	Conduct; and Conflict of Interest.
	The footnotes are updated in response to:
	1. 105 ILCS 5/21B-75(b), amended by P.A. 102-702,
	eff. 7-1-23, allowing the State Superintendent of
	Education to revoke or suspend a teaching license
	for sexual misconduct;
	2. 105 ILCS 5/10-22.34, amended by P.A. 102-894,
	replacing the term non-certificated
	with nonlicensed in reference to personnel;
	3. 105 ILCS 5/10-20.21, amended by P.A. 102-1101,
	exempting food services contracts
	from the State law bidding procedure for contracts
	in excess of \$25,000, provided
	certain criteria are met;
	4. 325 ILCS 5/3, amended by PA.s 102-567, 102-
	676, and 102-813, amending the definitions of
	neglected child, person responsible for the child's
	welfare, abused child,
	and local law enforcement agency in the Abused
	and Neglected Child Reporting
	Act; and
	5. Continuous improvement.
2:30, School District Elections	The policy is unchanged. The footnotes are
	updated in response to 105 ILCS 5/10-16, amended
	by P.A. 102-798, extending the timeframe in which
	a board must hold its organizational meeting from
	28 to 40 days after the consolidated election.
2:50, Board Member Term of Office	The policy is unchanged. The footnotes are
	updated for the reason stated in 2:30, School
	District Elections, above, and for continuous
	improvement.
2:100, Board Member Conflict of Interest	The policy, Legal References, Cross References, and
	footnotes are updated. The policy is updated in
	response to PRESS Advisory Board (PAB) member
	feedback regarding alignment of the conflict of
	interest language to 2 C.F.R. §200.318. The Legal
	References are updated for continuous
	improvement and style changes. The Cross
	References are updated in response to the

2:105, Ethics and Gift Ban	renaming of 5:120, Employee Ethics; Code of Professional Conduct; and Conflict of Interest. The footnotes are updated in response to III. Governmental Ethics Act, 5 ILCS 420/4A, amended by P.A. 102-664, changing the information included in statements of economic interest, and for continuous improvement.  The Legal References, Cross References, and footnotes are updated. The Legal References and footnotes are updated with the final citation for 105 ILCS 5/22-903, added by P.A. 102-327 and renumbered by P.A. 102-813, establishing a gift ban for school guidance counselors. The Cross References are updated in response to the renaming of 5:120, Employee Ethics; Code of Professional Conduct; and Conflict of Interest. The footnotes are also updated for continuous improvement.
2:210, Organizational School Board Meeting	The policy, Legal References, and footnotes are updated. The policy and footnotes are updated for the reason stated in 2:30, School District Elections, above. A style change is made to the Legal References.
2:250, Access to District Public Records	The policy is unchanged. The footnotes are updated in response to: 1. FOIA, 5 ILCS 140/7, amended by P.A.s 102-791, 102-752, eff. 1-1-23, and 102-753, eff. 1-1-23, exempting school district threat assessment procedures, information prohibited from being disclosed under the Student Confidential Reporting Act, and vulnerability assessments from disclosure in response to FOIA request; and 2. Continuous improvement.
2:250-AP1, Access to and Copying of District Public Records	The procedure is updated in response to: 1. Personnel Record Review Act (PRRA), 820 ILCS 40/7, amended by P.A. 102-562, allowing an individual to file a complaint alleging a violation of the PRRA; 2. PRRA, 820 ILCS 40/8, amended by P.A. 102-702, eff. 7-1-23, allowing the disclosure of personnel disciplinary records related to an incident of sexual misconduct; and 3. Continuous improvement.
2:250-E2, Immediately Available District Public Records and Web-Posted Reports and Records	The exhibit is updated in response to: 1. 105 ILCS 5/17-1.1, amended by P.A. 102-1088, requiring boards to approve their fiscal efficiency reports at

	an open meeting; 2. 105 ILCS 5/2-3.166, amended
	by P.A. 102-267, defining students identified as
	being at increased risk of suicide; 3. 105 ILCS 5/10-
	20.76, added by P.A. 102-134 and renumbered by
	P.A. 102-813, updating the final citation to student
	identification and suicide prevention information.
	4. 105 ILCS 5/22-85.5(e), added by P.A. 102-676,
	requiring a district to web-post its employee
	professional code of conduct policy; 5. 105 ILCS
	5/10-20.80, added by P.A. 102-302, and
	renumbered by P.A. 102-813, updating the final
	citation to school support personnel reporting
	requirements; 6. 105 ILCS 5/2-3.182, added by P.A.
	102-302, updating the final citation to reporting of
	number of students with an IEP or Section 504
	plan; 7. 105 ILCS 5/10-16a, amended by P.A. 102-
	638, eff. 1-1-23, requiring board members to be
	trained on trauma-informed practices for students
	and staff as part of professional development
	leadership training beginning with the 2023-2024
	school year; and 8. Continuous improvement.
2:265, Title IX Sexual Harassment Grievance	The policy and footnotes are updated in response
Procedure	to changed citations to the definitions
	of dating violence, domestic violence, and stalking
	from the 2022 reauthorization of the
	Violence Against Women Act, and for continuous
	improvement.
2:265-E, Title IX Sexual Harassment Glossary of	The exhibit is updated for the reasons stated in
Terms	2:265, Title IX Sexual Harassment Grievance
	Procedure, above.
3:10, Goals and Objectives	The policy is unchanged. The footnotes are
	updated in response to 23 III.Admin.Code
	§1, Appendix D, amended at 45 III.Reg. 13180,
	changing its title to State Goals for
	Learning and Learning Standards, and for
	continuous improvement.
3:50, Administrative Personnel Other Than the	The policy is unchanged. The Cross References and
Superintendent	footnotes are updated. The Cross References are
	updated in response to the renaming of 5:120,
	Employee Ethics; Code of Professional Conduct;
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	and Conflict of Interest. The footnotes are updated
	and Conflict of Interest. The footnotes are updated in response to: 1. 105 ILCS 5/24A-15, amended by
	and Conflict of Interest. The footnotes are updated in response to: 1. 105 ILCS 5/24A-15, amended by P.A. 102-729, allowing districts to waive
	and Conflict of Interest. The footnotes are updated in response to: 1. 105 ILCS 5/24A-15, amended by P.A. 102-729, allowing districts to waive evaluations of principals and assistant principals
	and Conflict of Interest. The footnotes are updated in response to: 1. 105 ILCS 5/24A-15, amended by P.A. 102-729, allowing districts to waive evaluations of principals and assistant principals during a disaster declaration in 2022-2023,
	and Conflict of Interest. The footnotes are updated in response to: 1. 105 ILCS 5/24A-15, amended by P.A. 102-729, allowing districts to waive evaluations of principals and assistant principals
	and Conflict of Interest. The footnotes are updated in response to: 1. 105 ILCS 5/24A-15, amended by P.A. 102-729, allowing districts to waive evaluations of principals and assistant principals during a disaster declaration in 2022-2023,
	and Conflict of Interest. The footnotes are updated in response to: 1. 105 ILCS 5/24A-15, amended by P.A. 102-729, allowing districts to waive evaluations of principals and assistant principals during a disaster declaration in 2022-2023, provided they received excellent or proficient ratings on their last evaluations; and 2. Continuous improvement.
3:60, Administrative Responsibility of the Building Principal	and Conflict of Interest. The footnotes are updated in response to: 1. 105 ILCS 5/24A-15, amended by P.A. 102-729, allowing districts to waive evaluations of principals and assistant principals during a disaster declaration in 2022-2023, provided they received excellent or proficient ratings on their last evaluations; and 2. Continuous

	3:50, Administrative Personnel Other Than the
	Superintendent.
3:60-E, Event Reporting and Notice Requirements	The exhibit is updated in response to 105 ILCS
for Building Principals Concerning School Safety and	5/10-21.7, amended by P.A. 102-894, requiring
Security	districts to report attacks on school personnel to
	the III. State Board of Education (ISBE) via the
	School Incident Reporting System (SIRS) by August
	1 annually. It is also updated for alignment with
	4:170-AP1, Comprehensive Safety and Security
	Plan, and for continuous improvement.
4:10, Fiscal and Business Management	The policy, Legal References, and footnotes are
	updated in response to 105 ILCS 5/17- 1.3, added
	by P.A. 102-895, requiring districts to disclose the
	cash reserve balance of funds related to their
	operational levy at the public hearings for the
	district budget and levy for the taxable year. The
	Legal References are updated with a style change.
	The footnotes are also updated in response to 105
	ILCS 5/17-2A, amended by P.A.102-895, extending
	the time period during which a district may
	transfer money from specified funds for any
	purpose through June 30, 20246, and for
	continuous improvement.
4:60-AP1, Purchases	The procedure is updated in response to 105 ILCS
4.00-AF1, Pulcilases	5/10-20.21(a), amended by P.A. 102-1101,
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	exempting food services contracts from the State
	law bidding procedure for contracts in excess of
4.130 Food Comices	\$25,000, provided certain criteria are met.
4:120, Food Services	The Legal References are updated for continuous
	improvement. Footnote 5 is added in response to
	105 ILCS 125/5.5, added by P.A. 102-671, requiring
	districts that participate in the National School
	Lunch Program to provide a plant-based school
	lunch option to students who request one.
4:140, Waiver of Student Fees	The policy, Legal References, Cross References, and
	footnotes are updated in response to: 1. 105 ILCS
	5/10-20.13, amended by P.A. 102-1032, requiring
	districts to waive fees for students whose parents
	are veterans or active-duty military personnel with
	income at or below 200% of the federal poverty
	line; 2. 105 ILCS 5/10-20.13, amended by P.A. 102-
	805, eff. 1-1-23, adding homeless children and
	youth as students eligible for waivers. It also
	requires districts to waive both school fees and
	fines, including fines for the loss of school
	property, for all eligible students; and 3.
	Continuous improvement. Footnote 1 is
	supplemented with a citation to 23 Ill.Admin.Code
	§1.245(e), requiring that parents/guardians be
	notified in writing within 30 calendar days

	following the adoption of any substantive amendments to the fee waiver policy and/or procedures.
4:140-AP, Fines, Fees, and Charges - Waiver of Student Fees	The procedure and footnote 1 are updated for the reasons stated in 4:140, Waiver of Student Fees, above.
4:140-E1, Application for Fee Waiver	The exhibit and footnote 1 are updated for the reasons stated in 4:140, Waiver of Student Fees, above.
4:140-E2, Application for Fee Waiver Based on Federal Free Meals Program	NEW. The exhibit is created for districts that tie the fee waiver application process to the federal free meals program application.
4:140-E3, Response to Application for Fee Waiver, Appeal, and Response to Appeal	RENUMBERED. The exhibit is unchanged and only renumbered in response to the creation of NEW 4:140-E2, Application for Fee Waiver Based on Federal Free Meals Program.
4:140-E4, Resolution to Increase Driver Education Fees	RENUMBERED. The exhibit is unchanged and only renumbered in response to the creation of NEW 4:140-E2, Application for Fee Waiver Based on Federal Free Meals Program.
4:165, Awareness and Prevention of Child Sexual Abuse and Grooming Behaviors	The policy, Legal References, Cross References, and footnotes are updated to align with changes made to 5:120, Employee Ethics; Code of Professional Conduct; and Conflict of Interest, described below, in response to Faith's Law, 105 ILCS 5/22-85.5, added by P.A. 102-676.
4:170-AP1, Comprehensive Safety and Security Plan	The procedure is updated in response to: 1. School Safety Drill Act (SSDA), 105 ILCS 128/25, amended by P.A. 102-395, requiring that a district's annual review of its emergency and crisis response plans, protocols, and procedures include the efficacy and effects of law enforcement drills; 2. SSDA, 105 ILCS 128/45, amended by P.A. 102-791, requiring boards to annually file the district's threat assessment procedure and a list identifying members of the threat assessment team with local law enforcement and the regional office of education; 3. 105 ILCS 5/10-21.7, amended by P.A. 102-894, requiring districts to report attacks on school personnel to the Ill. State Board of Education (ISBE) via the School Incident Reporting System (SIRS) by August 1 annually; and 4. Continuous improvement.
4:190, Targeted School Violence Prevention Program	The policy is unchanged. The footnotes are updated in response to: 1. SSDA, 105 ILCS 128/45, amended by P.A. 102-791, requiring boards to annually file the district's threat assessment procedure and a list identifying members of the threat assessment team with local law enforcement and the regional office of education;

4:190-AP1, Targeted School Violence Prevention Program	2. FOIA, 5 ILCS 140/7(II), amended by P.A. 102-791, exempting school district threat assessment procedures from disclosure in response to FOIA request; and 3. Continuous improvement.  The procedure is updated in response to SSDA, 105 ILCS 128/45, amended by P.A. 102-791, requiring boards to annually file the district's threat assessment procedure and a list identifying members of the threat assessment team with local law enforcement and the
4:190-AP2, Threat Assessment Team	regional office of education.  The procedure is updated for the reasons stated in 4:190, Targeted School Violence Prevention Program, above.
5:10, Equal Employment Opportunity and Minority Recruitment	The policy is unchanged. The footnotes are updated in response to: 1. Ill. Human Rights Act (IHRA), 775 ILCS 5/1-103(M-5), added by P.A. 102-1102, eff. 1-1-23, defining race to include traits associated with race, including, but not limited to, hair texture and protective hairstyles such as braids, locks, and twists; 2. Victims' Economic Security and Safety Act, 820 ILCS 180/30, amended by P.A. 102-890, expanding anti-discrimination protections to include an employee's participation in a military proceeding related to the types of violence covered by the Act; and 3. Continuous improvement.
5:20, Workplace Harassment Prohibited	The policy, Legal References, Cross References, and footnotes are updated. The policy is updated in response to the renaming of 5:120, Employee Ethics; Code of Professional Conduct; and Conflict of Interest, and for continuous improvement. The Legal References are updated in response to continuous improvement and style changes. The Cross References are updated in response to the renaming of 5:120, Employee Ethics; Code of Professional Conduct; and Conflict of Interest. The footnotes are updated in response to IHRA, 775 ILCS 5/1-103(M-5), added by P.A. 102-1102, defining race to include traits associated with race, including, but not limited to, hair texture and protective hairstyles such as braids, locks, and twists; and for continuous improvement.
5:120, Employee Ethics; Code of Professional Conduct; and Conflict of Interest.	RENAMED & REWRITTEN. This policy is renamed in response to Faith's Law, 105 ILCS 5/22-85.5, added by P.A. 102-676, so its title explicitly references an employee code of professional conduct. It is

5:120-AP1, Statement of Economic Interests for Employees	rewritten to set forth expectations more clearly for employee behavior, including maintaining appropriate boundaries with students.  The procedure is updated in response to: 1. The renaming of policy 5:120, Employee Ethics; Code of Professional Conduct; and Conflict of Interest; 2. III. Governmental Ethics Act, 5 ILCS 420/4A-108, amended by P.A. 102-664, updating a citation within Article 4A; and 3. Continuous improvement.
5:120-AP2, Employee Conduct Standards	The procedure and footnotes are updated in response to: 1. Changes made to 5:120, Employee Ethics; Code of Professional Conduct; and Conflict of Interest, above, in response to Faith's Law, 105 ILCS 5/22-85.5, added by P.A. 102-676; 2. 105 ILCS 5/21B-75(b), amended by P.A. 102-702, eff. 7-1-23, allowing the State Superintendent of Education to revoke or suspend a teaching license for sexual misconduct; and 3. Continuous improvement.
5:120-AP2, E, Expectations and Guidelines for EmployeeStudent Boundaries	This exhibit is updated to remove an inactive link to a sample ethical decision-making model and replace it with an active link to a different sample ethical decision-making model.
5:190, Teacher Qualifications	The policy is unchanged. The footnotes are updated in response to 105 ILCS 5/21B, amended by P.A. 102-894, deleting the provisional career and technical educator endorsements on Educator Licenses with Stipulations, and for continuous improvement,
5:200, Terms and Conditions of Employment and Dismissal	The policy is unchanged. The Cross References are updated in response to the renaming of policy 5:120, Employee Ethics; Code of Professional Conduct; and Conflict of Interest. The footnotes are updated in response to: 1. 105 ILCS 5/24-12(d), amended by P.A. 102-708, resuming hearing procedures for teachers charged with acts of corporal punishment, physical abuse, grooming, or sexual misconduct, that were previously paused due to the COVID-19 pandemic; 2. 105 ILCS 5/10-23.5, amended by P.A. 102-854, addressing the continued employment of educational support personnel employees when a special education cooperative dissolves or reorganizes; 3. 105 ILCS 5/24A-5, amended by P.A. 102-729, giving districts the option, for the 2022- 2023 school year only, to waive evaluations of teachers who received excellent or proficient ratings on their last evaluation; 4. Bd. of Educ. of Rockford Public Sch.

a PERA joint committee from agreeing to put a teacher on a remediation plan if the teacher receives a second needs improvement (rather than unsatisfactory) rating after being on a professional development plan; and 5. Continuous improvement.  5:220, Substitute Teachers  The policy, Legal References, and footnotes are updated. The policy is updated in response to: 1. 105 ILCS 5/218-20(3), amended by P.A. 102-717, allowing a substitute teacher to substitute for a licensed teacher for a period to not exceed 120 days, rather than 90 days, for the 2021-2022 and 2022-2023 school years; 2. 105 ILCS 5/218-20(4), amended by P.A. 102-712, permitting substitute teachers to substitute for a licensed teacher for up to 15 (rather than five) consecutive school days, if the Governor has declared a disaster due to a public health emergency, through 6-30-23; and 3. Continuous improvement. The Legal References are updated with a citation to the III. Pension Code. The footnotes are updated for the same reasons as the policy and in response to III. Pension Code, 40 ILCS 5/16-118, amended by P.A. 102-709, temporarily allowing TRS annuitants to substitute teach for 140 paid days or 700 paid hours between 7-1-21 and 6-30-22.  5:250, Leaves of Absence  The policy, Legal References, and footnotes are updated in response to: 1. 105 ILCS 5/24-6, amended by P.A. 102-709, temporarily allowing TRS annuitants to substitute teach for 140 paid days or 700 paid hours between 7-1-21 and 6-30-22.  The policy, Legal References, and footnotes are updated in response to: 1. 105 ILCS 5/24-6, amended by P.A. 102-107 paid paid days or 700 paid hours between 7-1-21 and 6-30-22.  FamilyChild Bereavement Act, 820 ILCS 154/, amended by P.A. 102-1050, expanding sick leave to include mental or behavioral complications; 2. FamilyChild Bereavement Act, 820 ILCS 154/, amended by P.A. 102-1050, expanding and the vertical paid of the content of the policy and footnotes are and adoptions, and 3. 105 ILCS 5/10-20.83 (final citation pending), added by P.A. 102-1050,		
teacher on a remediation plan if the teacher receives a second needs improvement (rather than unsatisfactory) rating after being on a professional development plan; and 5. Continuous improvement.  5:220, Substitute Teachers  The policy, Legal References, and footnotes are updated. The policy is updated in response to: 1. 105 ILCS 5/21B-20(3), amended by P.A. 102-717, allowing a substitute teacher to substitute for a licensed teacher for a period to not exceed 120 days, rather than 90 days, for the 2021-2022 and 2022-2023 school years; 2. 105 ILCS 5/21B-20(4), amended by P.A. 102-712, permitting short-term substitute teachers to substitute for a licensed teacher for up to 15 (rather than five) consecutive school days, if the Governor has declared a disaster due to a public health emergency, through 6-30-23; and 3. Continuous improvement. The Legal References are updated with a citation to the III. Pension Code. The footnotes are updated for the same reasons as the policy and in response to III. Pension Code. The footnotes are updated for the same reasons as the policy and in response to III. Pension Code, 40 ILCS 5/16-118, amended by P.A. 102-709, temporarily allowing TRS annuitants to substitute teach for 140 paid days or 700 paid hours between 7-1-21 and 6-30-22.  The policy, Legal References, and footnotes are updated in response to: 1. 105 ILCS 5/24-6, amended by P.A. 502-697 and 102-866, requiring districts to return sick leave used by a fully vaccinated teacher for a qualifying COVID-19 related reason during the 2021-2022 school year, and expanding sick leave to include mental or behavioral complications; 2. FamilyChild Bereavement 14.8, 280 ILCS 154/, amended by P.A. 102-1050, expanding the entitlement to unpaid bereavement leave to covered family members, and to include absences related to unsuccessful pregnancies and adoptions and 3. 105 ILCS 5/10-20.83 (final citation pending), added by P.A. 102-697, providing a paid leave entitlement for fully vaccinated school employees who must miss work due to a q		v. Rentsch, holding that State law does not prohibit
receives a second needs improvement (rather than unsatisfactory) rating after being on a professional development plan; and 5. Continuous improvement.  The policy, Legal References, and footnotes are updated. The policy is updated in response to: 1. 105 ILCS 5/218-20(3), amended by P.A. 102-717, allowing a substitute teacher to substitute for a licensed teacher for a period to not exceed 120 days, rather than 90 days, for the 2021-2022 and 2022-2023 school years; 2. 105 ILCS 5/218-20(4), amended by P.A. 102-712, permitting short-term substitute teachers to substitute for a licensed teacher for up to 15 (rather than five) consecutive school days, if the Governor has declared a disaster due to a public health emergency, through 6-30-23; and 3. Continuous improvement. The Legal References are updated with a citation to the III. Pension Code. The footnotes are updated for the same reasons as the policy and in response to III. Pension Code, 40 ILCS 5/16-118, amended by P.A. 102-709, temporarily allowing TRS annuitants to substitute teach for 140 paid days or 700 paid hours between 7-1-21 and 6-30-22.  5:250, Leaves of Absence  The policy, Legal References, and footnotes are updated. The policy and footnotes are updated in response to: 1. 105 ILCS 5/24-6, amended by P.A. 102-279; Legal References, and footnotes are updated. The policy and footnotes are updated in response to: 1. 105 ILCS 5/24-6, amended by P.A. 102-272 School year, and expanding sick leave to include mental or behavioral complications; 2. FamilyChild Bereavement Act, 820 ILCS 154/, amended by P.A. 102-1050, expanding the entitlement to unpaid bereavement leave to covered family members, and to include absences related to unsuccessful pregnancies and adoptions, and 3. 105 ILCS 5/10-20.83 (final citation pending), added by P.A. 102-697, providing a paid leave entitlement for fully vaccinated school employees who must miss work due to a qualifying COVID-19 related reason when a disaster declaration for a public health emergency is in effect. The Legal R		
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5:270, Employment At-Will, Compensation, and Assignment	The policy is unchanged. The footnotes are updated in response to: 1. 105 ILCS 5/10-23.5, amended by P.A. 102-854, addressing the continued employment of educational support personnel employees when a special education cooperative dissolves or reorganizes; and 2. Continuous improvement.
5:280, Duties and Qualifications	The policy and footnotes are updated in response to: 1. 105 ILCS 5/10-22.34 and 5/10-22.34b, amended by P.A. 102-894, updating the term noncertificated to nonlicensed; and 2. 23 III.Admin.Code §1.630(c), amended at 45 III.Reg. 9446, permitting unlicensed personnel to supervise school activities connected to the academic program when the Governor has declared a disaster due to a public health emergency. The footnotes are also updated for continuous improvement.
5:290, Employment Termination and Suspensions	The Legal References, Cross References, and footnotes are updated. The Legal References are updated with style changes. The Cross References are updated in response to the renaming of policy 5:120, Employee Ethics; Code of Professional Conduct; and Conflict of Interest. The footnotes are updated in response to: 1. 105 ILCS 5/21B-75(b), amended by P.A. 102-702, eff. 7-1-23, allowing the State Superintendent of Education to revoke or suspend a teaching license for sexual misconduct; 2. 105 ILCS 5/10-23.5, amended by P.A. 102-854, providing for continued support personnel employment when a special education cooperative dissolves or reorganizes; and 3. Continuous improvement.
5:320, Evaluation	The policy is updated in response to a five-year review.
	The policy, Legal References, and footnotes are
5:330, Sick Days, Vacation, Holidays, and Leaves	updated. The policy and footnotes are updated for

	the reasons stated in 5:250, Leaves of Absence,
	and for continuous improvement. The Legal
	References are updated in response to: 1. 105 ILCS
	5/10-20.83 (final citation pending), added by P.A.
	102-697, providing a paid leave entitlement for
	fully vaccinated school employees who must miss
	work due to a qualifying COVID-19 related reason
	when a disaster declaration for a public health
	emergency is in effect; and 2. Continuous
	improvement. The footnotes are also updated for
	continuous improvement.
6:15, School Accountability	The policy is updated for the reason stated in 3:10,
o.15, sensor recountability	Goals and Objectives, and for continuous
	improvement. The footnotes are updated for
	continuous improvement.
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6:20, School Year Calendar and Day	The Legal References and footnotes are updated.
	The Legal References are updated in response to
	continuous improvement and a style change. The
	footnotes are updated for the same reasons as the
	Legal References and in response to 105 ILCS 5/10-
	20.56, amended by P.A. 102-697, requiring districts
	to pay employees and contractors providing
	educational support services their regular rate of
	pay if the employee or contractor would have
	worked on an e-learning day and the day is not
	rescheduled.
6:20-AP, Remote and/or Blended Remote Learning	The procedure is updated for the reasons stated in
Day Plan(s)	6:20, School Year Calendar and Day, above.
6:50, School Wellness	The Legal References and footnotes are updated.
	The Legal References are updated in response to
	105 ILCS 5/2-3.189, added by P.A. 102-359 and
	renumbered by P.A. 102-813. The footnotes are
	updated in response to 105 ILCS 5/27-6, amended
	by P.A. 102-405, requiring students to be excluded
	from physical activity during a period of religious
	fasting, and for continuous improvement.
6:60, Curriculum Content	The Legal References and footnotes are updated in
,	response to 105 ILCS 5/10-20.79, added by P.A.
	101-654 and renumbered by P.A. 102-813.
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	updating the final citation to the requirement for
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	updating the final citation to the requirement for computer literacy instruction, and 105 ILCS 5/27-23.16, added by P.A. 102-472 and renumbered by
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	updating the final citation to the requirement for computer literacy instruction, and 105 ILCS 5/27-23.16, added by P.A. 102-472 and renumbered by P.A. 102-813, updating the final citation to optional instruction on the naturalization process. The footnotes are also updated in response to: 1. 23 Ill.Admin.Code §1, Appendix D, amended at 45
	updating the final citation to the requirement for computer literacy instruction, and 105 ILCS 5/27-23.16, added by P.A. 102-472 and renumbered by P.A. 102-813, updating the final citation to optional instruction on the naturalization process. The footnotes are also updated in response to: 1. 23 Ill.Admin.Code §1, Appendix D, amended at 45 Ill.Reg. 13180, changing its title to State Goals for
	updating the final citation to the requirement for computer literacy instruction, and 105 ILCS 5/27-23.16, added by P.A. 102-472 and renumbered by P.A. 102-813, updating the final citation to optional instruction on the naturalization process. The footnotes are also updated in response to: 1. 23 III.Admin.Code §1, Appendix D, amended at 45 III.Reg. 13180, changing its title to State Goals for Learning and Learning Standards; 2. 105 ILCS 5/27-
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	and beyond; 3. 105 ILCS 5/27-17, amended by P.A. 102-971, eff. 1-1-23, requiring safe gun storage be taught as part of safety education, if a board offers safety education; 4. III. Vehicle Code, 625 ILCS 5/6-408.5, amended by P.A. 102-1100, updating high school equivalency to State of Illinois High School diploma as it pertains to driver training schools and instructors requesting certificates of completion from the III. Secretary of State; 5. Comprehensive Health Education Program (CHEP), 105 ILCS 110/3, amended by P.A. 102-1034, eff. 1-1-23, requiring a district's program to include how and where to find mental health resources and specialized treatment in the State; and 6. Continuous improvement.
6:60-AP1, Comprehensive Health Education Program	The procedure is updated in response to: 1. 105 ILCS 5/27-17, amended by P.A. 102-971, eff. 1-1-23, requiring safe gun storage be taught as part of safety education, if a board offers safety education; 2. CHEP, 105 ILCS 110/3, amended by P.A. 102-1034, eff. 1-1-23, requiring a district's program to include how and where to find mental health resources and specialized treatment in the State; and 3. Continuous improvement.
6:65, Student Social and Emotional Development	The Legal References and footnote 3 are updated in response to 405 ILCS 49/, amended by P.A. 102-899, eff. 1-1-23, renaming the Children's Mental Health Act of 2003 (CMHA). Other continuous improvement updates are made throughout the footnotes.
6:160, English Learners	The policy is unchanged. Footnote 1 is updated in response to updates to 23 Ill.Admin. Code Part 228, ISBE rules governing Transitional Bilingual Education. Other continuous improvement updates are made throughout the footnotes.
6:220, Bring Your Own Technology (BYOT) Program; Responsible Use and Conduct	The policy, Legal References, Cross References, and footnotes are updated. The policy, Cross References, and footnotes are updated in response to the renaming of policy 5:120, Employee Ethics; Code of Professional Conduct; and Conflict of Interest. Footnote 6 is updated in response to 105 ILCS 5/10-20.13, amended by P.A.s 102-1032 and 102-805, eff. 1-1-23, requiring districts to waive fees and fines, including fines for the loss of school property, for children living in households that meet eligibility guidelines for federal free lunch or breakfast, students whose parents are veterans or active duty military personnel with income at or below 200% of the federal poverty line, and for

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	homeless children and youth. The Legal References are updated for continuous improvement.
6:250, Community Resource Persons and Volunteers	The policy and footnotes are updated due to 105 ILCS 5/10-22.34, 5/10-22.34a, and 5/10- 22.34b, amended by P.A. 102-894, replacing the term non-certificated with nonlicensed in reference to personnel.
6:255, Assemblies and Ceremonies	The policy, Legal References, and footnote 2 are updated in response to Kennedy v. Bremerton Sch. Dist., where the U.S. Supreme Court held that a football coach had a right to pray on the 50-yard
	line after games.
6:260, Complaints About Curriculum, Instructional Materials, and Programs	The policy is updated in response to PAB member feedback regarding the need for districts to have processes in place to address an increasing number of curriculum objections.
6:260-AP, Responding to Complaints About Curriculum, Instructional Materials, and Programs	NEW. The procedure is created for the reason stated in 6:260, Complaints About Curriculum, Instructional Materials, and Programs, above.
6:260-AP, E, Curriculum Objection Form	RENUMBERED & RENAMED. The exhibit is updated for the reason stated in 6:260, Complaints About Curriculum, Instructional Materials, and Programs, above.
6:270, Guidance and Counseling Program	The policy is unchanged. The footnotes are updated in response to:  1. 105 ILCS 5/10-22.24a, amended by P.A. 102-894, clarifying that school counselors hold a Professional Educator License with a school support personnel endorsement in school counseling;  2. 105 ILCS 5/10-22.24b, amended by P.A.s 101-290 and 102-876, eff. 1-1-23, clarifying what is included in school counseling services for planning for post-secondary education;  3. CMHA, 405 ILCS 49/, amended by P.A. 102-899, eff. 1-1-23, renaming the Children's Mental Health Act of 2003; and  4. Continuous improvement.
6:280, Grading and Promotion	The policy is unchanged. Footnote 3 is updated for continuous improvement and in response to 105 ILCS 5/10-20.9a, added by P.A. 102-727, and inoperative "on and after three years" from 5-6-22, prohibiting public high schools from withholding a student's grades, transcripts or diploma due to an unpaid balance on the student's account.
6:300, Graduation Requirements	The policy is unchanged. The footnotes are updated in response to:

	1. The reason stated in 6:300 Crading and
	1. The reason stated in 6:280, Grading and
	Promotion, above.
	2. 105 ILCS 5/27-22, amended by P.A. 102-864,
	clarifying graduation requirements
	through the 2023-2024 school year and beyond;
	3. 23 Ill.Admin.Code §1.440(c)(4), amended at 45
	Ill.Reg. 14769, addressing the requirement for
	parents/guardians or students 18 years or older to
	file an application
	for financial aid before graduating; and
	4. Continuous improvement.
6:300-E2, State Law Graduation Requirements	The exhibit is updated in response to:
	1. 105 ILCS 5/27-22, amended by P.A. 102-864,
	clarifying graduation requirements
	through the 2023-2024 school year and beyond;
	and
	2. Continuous improvement.
6:300-E3, Form for Exemption	The exhibit is updated for the reasons stated in
from Financial Aid Application	6:300-E2, State Law Graduation Requirements,
Completion	above.
6:310, High School Credit	The policy, Legal References, and footnotes are
for Non-District Experiences;	updated. The policy is updated in
Course Substitutions;	response to the Dual Credit Quality Act, 110 ILCS
Re-Entering Students	27/16.5(c), added by P.A. 102-1077,
	eff. 1-1-23, requiring districts to notify students
	enrolled in mixed enrollment dual credit
	courses that include students who have and have
	not met the community college's criteria for dual
	credit coursework of whether or not they are
	eligible to earn college credit
	for the course. The Legal References are updated
	with a reference to 105 ILCS 5/10-
	20.62, addressing dual credit courses and dual
	credit notification to 11th and 12th grade
	students. The footnotes are updated for the same
	reason as the policy and:
	1. III. Income Tax Act, 35 ILCS 5/231(b), permitting
	districts to submit documentation in support of
	employers that wish to claim a tax credit for
	certain educational
	expenses; and
	2. Continuous improvement.
6.240 Student Testing and	·
6:340, Student Testing and	The Legal References and footnote 1 are updated
Assessment Program	in response to 105 ILCS 5/2-3.64a-15, added by P.A. 102-875, prohibiting standardized
	T ACCIDED DV P A TUZ-X /5 DECONDITING STANGARGIZED
	assessments for pre-K through grade 2.
	assessments for pre-K through grade 2. A style change is also made to the Legal
	assessments for pre-K through grade 2.

7:10, Equal Educational	The policy is unchanged. Footnote 2 is added in
Opportunities	response to IHRA, 775 ILCS 5/1-103(M5), added by
	P.A. 102-1102, eff. 1-1-23, defining race to include
	traits association with
	race, such as hair texture and protective hairstyles.
	Other continuous improvements are
7.20 11 1 1 1	also made to the footnotes.
7:20, Harassment of Students	The policy is unchanged. 5:120, Employee Ethics;
Prohibited	Code of Professional Conduct; and
	Conflict of Interest, is added to the Cross
	References. Continuous improvement updates
	are made to the footnotes.
7:50, School Admissions and	The policy, Legal References, and footnotes are
Student Transfers To and	updated in response to 105 ILCS 5/10-
From Non-District Schools	20.59, amended by P.A. 102-199, requiring districts
	to appoint a liaison to the III. Dept.
	of Children and Family Services (DCFS). Continuous
	improvement updates are also
	made to the footnotes.
7:70, Attendance and Truancy	The policy, Legal References, and footnotes are
	updated in response to:
	1. 105 ILCS 5/26-1 and 5/26-2a, amended by P.A.
	102-891, eff. 1-1-23, requiring
	that middle and high school students be permitted
	one school day-long excused
	absence per school year to engage in a civic event;
	2. 105 ILCS 5/22-92(b), added by P.A. 102-157 and
	renumbered by P.A. 102-813, requiring that every
	two years a board update its absenteeism and
	truancy policy and
	file it with ISBE and the regional superintendent of
	schools;
	3. 23 Ill.Admin.Code Part 207, added at 46 Ill. Reg.
	17102, implementing absenteeism
	and truancy policy requirements in 105 ILCS 5/22-
	92; and
	4. Continuous improvement.
	The new Part 207 rules were published in the III.
	Register in October 2022 but provide
	that "[n]o later than September 30, 2022, or no
	later than September 30 of the first full
	school year a school becomes subject to this Part,
	each school or district must file the
	policy through the State Board of Education's Web
	Application Security (IWAS), and
	must submit an updated policy every two years
	thereafter by no later than September
	30 of the year due." 23 Ill.Admin.Code §207.30(a).
	ISBE informed the PRESS Editors that
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	due to the late publication date, the submission
	deadline for the 2022-2023 school year
	is extended to 1-13-23, and the September 30
	submission deadline is not operative until
	the 2023-2024 school year.
7:100, Health, Eye, and Dental	The Legal References and footnotes are updated
Examinations; Immunizations;	for continuous improvement. The footnotes are
and Exclusion of Students	also updated in response to 77 Ill.Admin.Code Part
	664, added to implement
	the socio-emotional and developmental screening
	options under 105 ILCS 5/27-8.1(2).
7:180, Prevention of and Response to Bullying,	The Legal References and footnotes are updated in
Intimidation, and Harassment	response to 105 ILCS 5/27-23.7,
	amended by P.A. 102-894, and 23 III.Admin.Code
	§1.295, added at 46 Ill. Reg. 12736,
	requiring districts to file their bullying polices
	electronically by September 30 every two
	years through ISBE's IWAS system. Other
	continuous improvement updates are made in
	the footnotes.
7:190, Student Behavior	The policy and footnotes are updated. The policy is
	updated with a continuous improvement change.
	Footnote 48 is updated with language and
	instructions for boards
	that prohibit the use of isolated time out, time out,
	and physical restraint. Footnote 54 is
	updated in response to 105 ILCS 5/10-21.7,
	amended by P.A. 102-894, requiring districts
	to report attacks on school personnel to ISBE via
	SIRS by August 1 annually. Other
	continuous improvement updates are made in the
	footnotes.
7:190-AP3, Guidelines for	The procedure is updated in response to 705 ILCS
Reciprocal Reporting of	401/1-7(A)(8), amended by P.A.
Criminal Offenses Committed	102-752, eff. 1-1-23, changing the circumstances
by Students	under which juvenile law enforcement
	records may be disclosed to school officials, and
	for continuous improvement.
7:190-AP4, Use of Isolated	The procedure is updated in response to 23
Time Out, Time Out, and	III.Admin.Code §1.285, amended at 46
Physical Restraint	III. Reg. 6272, refining ISBE rules governing the use
,	of isolated time out, time out, and
	physical restraint. A link to ISBE's Physical
	Restraint, Time Out, and Isolated Time Out
	Bill of Rights is also added.
7:190-E2, Student Handbook	The exhibit is updated in response to:
Checklist	1. A title change made in PRESS Issue 108 to 6:60-
	AP1, E1, Notice to Parents/Guardians of Students
	Enrolled in Family Life and Sex Education
	ClassesSexual Abuse
	Sidoscochadi / Ibasc

	and Assault Awareness and Prevention Education;
	Requests to Examine Materials;
	Written Objection(s) and/or Opt-outs;
	2. Faith's Law, 105 ILCS 5/22-85.5(e), added by P.A.
	102-676, requiring districts to
	provide their employee code of professional
	conduct policy in any student or
	parent handbook;
	3. 105 ILCS 5/2-3.190, amended by P.A. 102-413
	and renumbered by P.A. 102-813, mandating
	boards to adopt a anaphylaxis policy in accordance
	with ISBE's model policy;
	4. Incorporation of additional corresponding
	citations to the Illinois Principals Association
	Online Model Student Handbook; and
	5. Continuous improvement.
7:190-E3, Memorandum of	The exhibit is updated in response to 105 ILCS
Understanding	5/10-21.7, amended by P.A. 102-894,
	requiring districts to report attacks on school
	personnel to ISBE via SIRS by August 1
	annually, and for continuous improvement.
7:250, Student Support	The policy, Legal References, and footnotes are
Services	updated. The policy is updated in response
	to 105 ILCS 5/10-20.59, amended by P.A. 102-199,
	requiring districts to appoint a liaison to
	DCFS. The Legal References are updated for the
	same reason as the policy and in response to
	the CMHA, amended by P.A. 102-899, renaming
	the Children's Mental Health Act of 2003.
	The footnotes are updated for the same reasons as
	the policy and Legal References and in
	response to:
	1. 105 ILCS 5/10-22.24a and 5/14-1.09.2, amended
	by P.A. 102-894, updating the terms
	certified and certification to licensed and license
	throughout the School Code;
	2. 105 ILCS 5/22-93, added by P.A. 102-327, and
	renumbered by P.A. 102-813, updating the final
	citation to the school guidance counselor gift ban;
	and
7.250 AD2 Protocol for	3. Continuous improvement.
7:250-AP2, Protocol for	The procedure is updated in response to CMHA,
Responding to Students with	405 ILCS 49/, amended by P.A. 102-
Social, Emotional, or Mental	899, eff. 1-1-23, modifying the duties of the III.
Health Needs	Children's Mental Health Partnership and
	renaming the Children's Mental Health Act of
	2003, and for continuous improvement.
7:285, Anaphylaxis Prevention, Response, and	The policy, Legal References and footnotes are updated. The policy is updated for
Management Program	

	continuous improvement. The Legal References and footnotes are updated in response to 105 ILCS 5/2-3.190, amended by P.A. 102-413 and renumbered by P.A. 102-813, updating the final citation to the requirement for boards to adopt an anaphylaxis policy in accordance with ISBE's model policy. Continuous improvement updates are also made to the footnotes.
7:285-AP, Anaphylaxis Prevention, Response, and Management Program	The procedure is updated for the reasons stated in 7:285, Anaphylaxis Prevention, Response, and Management, and to incorporate new PRESS exhibit 7:285-AP, E, Allergy and Anaphylaxis Emergency Plan.
7:285-AP, E, Allergy and Anaphylaxis Emergency Plan	NEW. The exhibit is created in response to 105 ILCS 5/2-3.190, amended by P.A. 102-413 and renumbered by P.A. 102-813, requiring boards to adopt an anaphylaxis policy in accordance with ISBE's model policy. This exhibit was adapted with the permission of the American Academy of Pediatrics.
7:290, Suicide and Depression Awareness and Prevention	The policy, Legal References, and footnotes are updated in response to:  1. CMHA, 405 ILCS 49/, amended by P.A. 102-899, eff. 1-1-23, renaming the Children's Mental Health Act of 2003;  2. Student Confidential Reporting Act, 5 ILCS 860/, added by P.A. 102-752, eff. 1-1-23; and 3. Continuous improvement.
7:290-AP, Resource Guide for Implementation of Suicide and Depression Awareness and Prevention Program	The procedure and its footnote are updated for the reasons stated in 7:290, Suicide and Depression Awareness and Prevention, above.
7:340, Student Records	The policy, Legal References, and footnotes are updated. The policy is updated in response to III. School Student Records Act (ISSRA), 105 ILCS 10/, amended by P.A. 102-199, giving DCFS certain rights to access student records of children in its custody. The Legal References are updated with a style change. The footnotes are updated for the same reason as the policy and for continuous improvement.
7:340-AP1, School Student Records	The procedure is updated in response to:  1. ISSRA, 105 ILCS 10/, amended by P.A. 102-199, giving DCFS certain rights to access student records of children in its custody; and  2. 105 ILCS 5/10-20.9a(c) and (d), added by P.A. 102-727, and inoperative "on and

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after three years" from 5-6-22, prohibiting public
high schools from withholding a
student's grades, transcripts, or diploma due to an
unpaid balance on the student's
account.
The exhibit is updated with current contact
information for the U.S. Dept. of Education's
Student Privacy Policy Office and for continuous
improvement.
The procedure is updated in response to ISSRA,
105 ILCS 10/, amended by P.A. 102-
199, requiring districts to give DCFS notice of the
destruction of student records for
children in its custody.
The exhibit is updated for the same reason as
7:340-AP2, Storage and Destruction of
School Student Records, above.
The procedure is updated in response to a five-
year review.
The procedure is updated in response to 105 ILCS
5/10-22.34 and 5/10-22.34a, amended by P.A. 102-
894, replacing the term non-certificated with
nonlicensed in reference to
personnel.