

2021 Summer School Scoop

Coolidge Elementary School

School Hours 8:15am-12:45pm (Pre-K 8:50am-12:30pm)

Breakfast 8:00am-8:15am

“The function of education is to teach one to think intensively and to think critically. Intelligence plus character— that is the goal of true education.”

-Martin Luther King Jr.

“Develop a passion for learning. If you do, you will never cease to grow.”

-Anthony J. D'Angelo

“Knowledge is power. Information is liberating. Education is the premise of progress, in every society, in every family.”

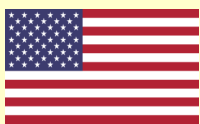
-Kofi Annan

“The future belongs to young people with an education and the imagination to create.”

-Barack Obama



Have a fun and safe summer break & Happy Independence Day!



From the Principal's Desk

We hope all of the students had a great experience during the first session of summer school. We appreciate all of the support from our wonderful summer school families. You play a critical role in the education of your child and we could not have had a successful session without your help. Thank you to all of the staff members for making each day enriching and rewarding for the students. Last but certainly not least, thank you to all of our summer school students for working so hard and being so respectful, responsible and safe. We hope everyone has a fun and safe summer break!

Respectfully,

Mrs. Booth Mr. Byrne
Mrs. Sechowski Mrs. Willis



Home Learning Extension

Practice math facts throughout the summer. If you have a younger student, practice counting up to 100. Building fluency in math facts and counting will help students master higher-level concepts. Here are some good times to practice math facts/counting:



*Waiting in line at a store or restaurant
While you are taking a family walk
While you are driving in the car
Before bedtime*

Summer Refresher

This week, Mrs. Okroi's class is learning all about zoo animals! We are learning about their natural habitats and where they live along with what they eat. We have focused on lions, elephants, zebras, and giraffes. In art, our class made lion masks!



Get Ready for Kindergarten

Mrs. Strug's class has been working on an Independence Day theme this week. Students have painted a firework mural using a fork and finished with a dust of glitter for a big bang! Students enjoyed creating a flag using “AB” patterns. The children also practiced counting the stars and stripes on the flag they created. Lastly, the students really enjoyed dancing to the “Fireworks” song during music with Mrs. DiGrispino.



Kindergarten

Mrs. Gifford's class is reading and learning about the Moon! They are making a moon craft with puffy paint and creating craters with their fingers! Students have done a great job of following school rules and working together as a class. They practiced their letters, sounds, sight words and worked on adding and subtracting numbers! Kindergarten students were very excited to see all of the animals at the animal show this week.



In Ms. Hughey's class, students worked on letter and sound fluency, counting to 100, and practice blending CVC words. Some of the other activities that we have been working on in class is building with manipulatives. The students have been building houses, trains, and other cool objects using unifix cubes, magnets, and pinwheels. They loved it!



Ms. Huppert's class practiced letters and sounds. Students segmented and blended sounds to read and make CVC words. We identified tens and ones in our teen numbers and practiced counting to 100. We listened to the stories Unicorn and Horse, The Watermelon Seed, and Down by the Bay. We identified story elements and learned about the watermelon life cycle. The students are continuing to build their reading stamina and read the emergent readers “I'm Not Jealous” and “Watermelons Everywhere”.



First Grade

Ms. Krueger's first grade students have been working hard at learning place value! They have been working on telling the difference between their rods (tens) and cubes (ones) and showed off their skills with these



place value jellyfish!

Ms. Marcotte's summer stars were busy making prints. Students learned all about sharks and whales this week as well as graphing data, place value, number stories and discourse.

Ms. Owczarzak's students have been working hard on addition and subtraction facts, words with silent e, and reviewing place value. In this photo, you can see the students worked on "place value donuts." Each student had to figure out how many hundreds, tens, and ones were in their specific number.



Mrs. Orr's Reading Class

The second, third, and fourth-grade students have been reading different novels. The second-grade students enjoyed learning facts about Hawaii in the novel, *High Tide in Hawaii*.



Second Grade

Ms. Harris' class wrote pledges to be kind to others. Students also wrote a report on why it's important to wash our hands and have learned the importance of community workers. Ms. Harris' class also compared three-digit numbers, added, and subtracted within 1,000 and learned how to display data. In STEM, students had fun building towers and Mrs. DiGrispino taught students all about the ocean!



Ms. Kubik's students have been working hard on addition and subtraction with regrouping and telling time. In reading, students have been focusing on main idea and details, sequencing and comparing and contrasting. One of our favorite ways to review sight words is to play "POP."



Third Grade

Mrs. Brazda's 3rd graders are keeping busy! In math, students are working on multiplication and division. In ELA, students are finishing up cause and effect and will begin comparing/contrasting similar texts. We love all our specials classes, especially STEM! We also enjoy getting the song "Disco Brain" stuck in Mrs. Brazda's head! Summer school has been educational, but also fun! The students really enjoyed the Animal Quest show during the last week of summer school.

Mr. White's class has been enjoying learning multiplication facts. We have been enjoying playing "Blooket" to learn different math skills. We have also been working on cause and effect in reading.

Ms. Zentz's class is having fun with fractions in math class. In ELA, students are wrapping up cause and effect. The students did very well with cause and effect. We will review the skills we have introduced over summer school and finish the session with a post test in math and ELA to see our progress. We also had a special visitor, Puff, teach the class with Ms. Zentz on Wednesday.

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STEM

Students in Mrs. Fuller's STEM class have been engaged in various projects throughout summer school. The second grade students were making hypotheses about how gummy bears would react in different liquids. The

third grade students made marshmallow catapults and tested their accuracy by launching marshmallows at the teacher! Our fourth grade students created egg-drop projects that were dropped from an extension ladder on a fire truck! Many thanks to Mrs. Fuller for working with the Lansing Fire Department to provide the students with this wonderful learning opportunity.

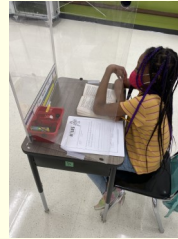


Fourth Grade

In Mrs. Barbaro's fourth grade class, students were playing a game called "Triple Crown." This math dice game works with reviewing addition, subtraction, and multiplication skills. The students really enjoy it!

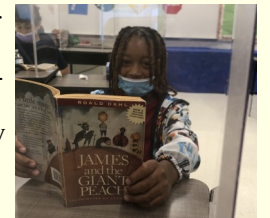


In Mr. Cieplucha's class, students are reading the popular children's book "Holes" by Louis Sachar. As students read each chapter together, they worked on their "Holes" comprehension packet and joined in a class discussion about the book. At the end of the book, the class watched the movie and compare the two.



During these last few weeks, Mrs. Smith's students have worked on multiplication, division, and fractions during math. For reading, students have learned about different animals while focusing on main idea and supporting

details. Mrs. Smith's class also worked on creating a paragraph essay on which type of dog would be best for their family. Coming into the last week of summer school, students finished our novel study of "James and the Giant Peach." The students will get to compare and contrast parts of the movie to the book. They are excited to apply what they have learned from the book!



Art/Music



Students in Mrs. DiGrispino's art/music class painted firework prints using tempera paints and forks! The students really enjoyed creating masterpieces with Mrs. DiGrispino. Students also made watermelon prints using potatoes and paint. Mrs. DiGrispino's students also made colorful unicorns for the letter U.



SEL

Students are practicing understanding others' perspectives. Given a topic, the students took a step forward if they liked the topic and a step back if they did not like it. Sometimes they had the same perspective/opinion. Sometimes they had different opinions. We respect others' perspectives/opinions even if we disagree.

