



***Kent City Schools***



# ***READING IMPROVEMENT PLAN***

*Presented to Kent City Schools Board of Education  
December 16, 2019*

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The Kent City School District's **vision for literacy** is for **all** learners to acquire the **knowledge and skills** to read at grade level, enabling them to **access information** as **independent critical and creative thinkers** and to be **collaborative communicators** and **problem solvers** in our global society.

*Kent City Schools Vision for Literacy*



# CONTEXT

## KENT CITY SCHOOLS

- ◆ [Local Literacy Plan](#) 2018  
(revision in 2020)
- ◆ [District Strategic Plan](#)  
(2019-2024)
- ◆ **Comprehensive Continuous Improvement Plan (CCIP)**
- ◆ Schoolwide Title I Services
- ◆ K-5 ELA Core Resource adoption
- ◆ Curriculum Audit

## STATE OF OHIO

- ◆ Grade 3 ELA Proficiency Score
- ◆ Improving At-Risk K-3 Readers Report Card Indicator



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The image features a stack of several books, with the pages of the top book fanned out, creating a sense of depth and movement. The pages are a warm, yellowish-tan color. Overlaid on the center of the books is a semi-transparent diamond shape with a thick red border. Inside this diamond, the words "IMPROVE", "LITERACY", and "ACHIEVEMENT" are stacked vertically in a bold, white, sans-serif font with a slight drop shadow.

**IMPROVE  
LITERACY  
ACHIEVEMENT**

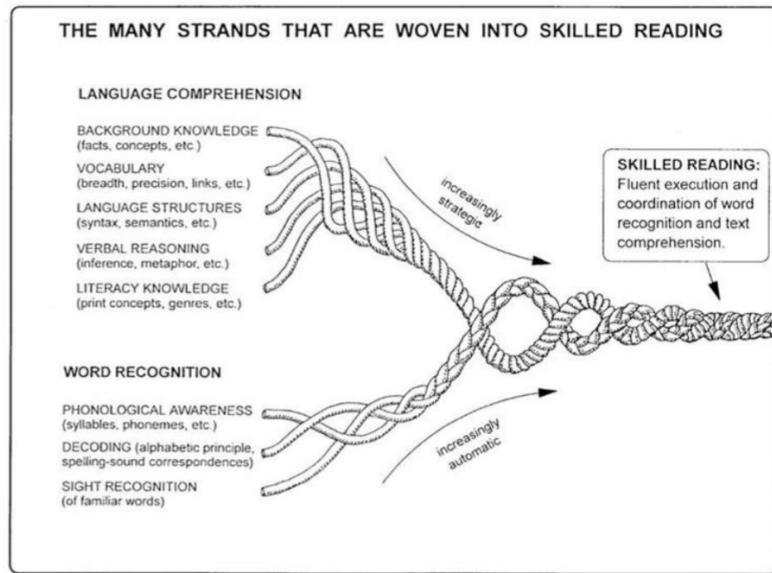
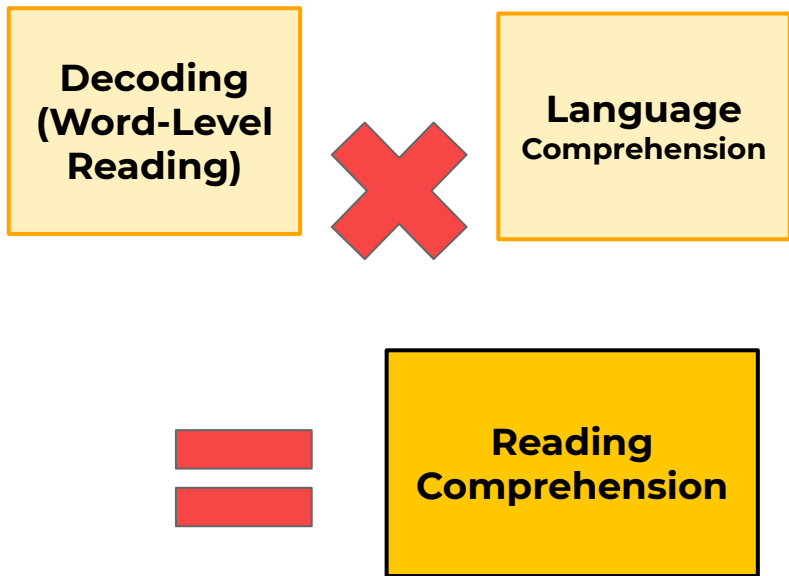


## *Plan Overview:*

- ◆ **Pursue LLP Goals**
- ◆ **Maintain program focus on the Simple View of Reading** (Gough & Tunmer, 1986)



# Guiding Principles



*Simple View of Reading - (Gough & Tunmer, 1986)*

**Scarborough Reading Rope:** The image, courtesy of the author, originally appeared in the following publication: Scarborough, H. S. (2001). Connecting early language and literacy to later reading (dis)abilities: Evidence, theory, and practice. In S. Neuman & D. Dickinson (Eds.), *Handbook for research in early literacy* (pp. 97-110). New York, NY: Guilford Press. Retrieved from <https://dyslexiaida.org/scarboroughs-reading-rope-a-groundbreaking-infographic/>



LLP

# *Local Literacy Plan Committee*

- K-12
- Elementary-only



# LLP

ALIGNS with:  
Strategic Plan (SP) Goal 1, strategies A & B,

## Local Literacy Plan- Goal 2

*Evidence-based core language and literacy plan*

- **Heggerty Phonemic Awareness Curriculum** (all PK-1 classrooms)
  - **Foundations Phonics and Word Study** (all K-3 classrooms)
- **Acadience (Dibels Next):** universal screening assessment (found.)
- **Comprehensive Test of Phonological Processing (CTOPP)** piloted (K)
  - **Star Reading** universal screening assessment (reading)

# Local Literacy Plan- Goal 3

## *Evidence-based interventions*

- Heggerty Phonemic Awareness Skills Assessment
  - Phonological Awareness Screening Test (PAST)
- “Double dose” Heggerty & Foundations (core instruction)
- Kilpatrick one-minute activities for Phonological Awareness
  - Wilson Reading system (Tier 3/ intensive intervention)



LLP

*ALIGNS with:  
Strategic Plan (SP) Goal 1, strategy D  
Strategic Plan (SP) Goal 3, strategy C*

# **Local Literacy Plan- Goal 4**

## *System of shared data acquisition and analysis*

- **DataMap** add-on to **ProgressBook** SIS



LLP

*ALIGNS with:  
Strategic Plan (SP) Goal 1, strategy D  
Strategic Plan (SP) Goal 3, strategy C*

# *Local Literacy Plan- Goal 5*

## *Professional learning*

- **Focus: Simple View of Reading, Resource review/ acquisition/ implementation**
  - **In-service/ Professional Learning days**
  - Additional capacity-building activities/ events
    - Coaching



# *Additional Tutor Support*

## *for Kindergarten teachers and students*

- **Two additional part-time tutors**
- Ensure targeted support for students with most intensive needs in reading
- Gather implementation and progress data to inform future decisions



# Example DATA Sources

## Kindergarten Readiness

- ◆ PS-Early Learning Assessment
- ◆ Kindergarten Readiness Assessment
- ◆ CTOPP
- ◆ Early learning experiences

## Screening/ Progress Monitoring

- ◆ Acadience/ Dibels Next
- ◆ Star Reading
- ◆ Foundations Unit assessments
- ◆ State-required Diagnostic Tests\*

## State Report Card Indicators

- ◆ \*Improving At-Risk K-3 Readers
- ◆ Grade 3 ELA State Test proficiency



# 100%

Of Kent's 3rd graders were promoted to 4th grade this fall



*It is worth noting...*

- ◆ Significant changes since spring 2018...
- ◆ ...mostly (initially) for early grades
- ◆ Continued dedication to implementation of a strong core rooted in evidence-based strategies and resources **will improve student reading achievement more and more each year!**





*It is worth noting...*

Revision of the **Local Literacy Plan**  
is underway

Anticipated completion: January 2020



## *Reading Improvement Plan Action Steps*

- Continue implementation of **LLP Action Steps** as described above
- Teacher/ student level **analysis** of state standards and testing resources
- Complete **K-5 ELA resource selection/ adoption**: Spring 2020
- Complete **decision-making procedures** on use of interventions:  
Framework Spring 2020
- **Engage Families** in supporting their children
- Complete **K-5 ELA Curriculum Maps**: by Fall 2021
- Develop **common assessments** to measure critical skills and understandings aligned to K-5 curriculum maps: by Spring 2022
- Ongoing: **professional learning** regarding the Simple View of Reading



## *Additional District Action Steps*

*(Outside of Reading Improvement Plan)*

- Complete **revision of PK-12 Local Literacy Plan** (January 2020)
- Continue to promote a **district-wide culture of literacy**
- Continue to **partner with internal and external stakeholders** to provide supports and enrichment for Kent's young readers (ie, Rough Riders Read, Team Kent activities, etc.)



## *References*

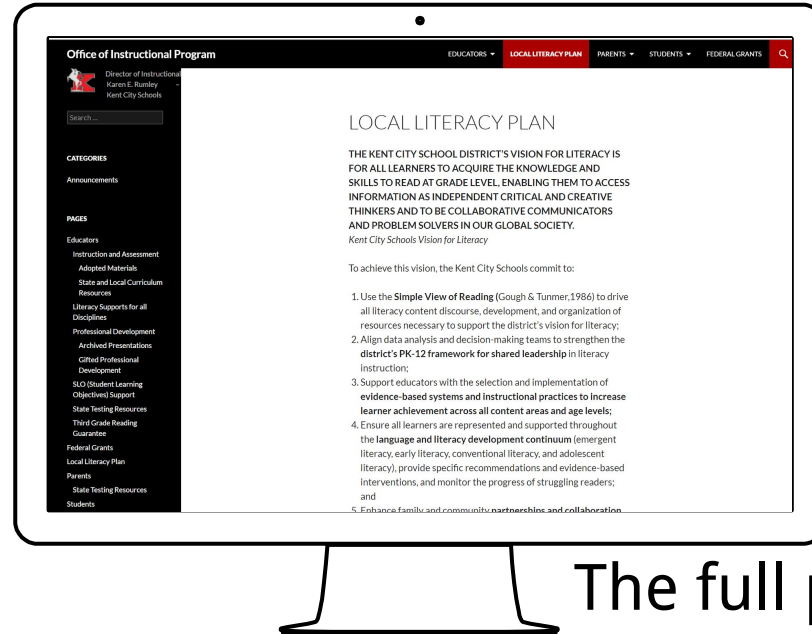
- ◆ Gough, P. and Tunmer, W. (1986). Decoding, reading, and reading disability. *Remedial and Special Education*, 7, 6–10
- ◆ Ohio Department of Education. (2018). Ohio's Plan to Raise Literacy Achievement.

## *Credits*

Special thanks to all the people who made and released these awesome resources for free: Presentation template by [SlidesCarnival](#)

Thank you!

# What are your questions?



The full plan is posted at

[www.kentschools.net/krumley/llp](http://www.kentschools.net/krumley/llp)