

KENT CITY SCHOOLS

District and Community Update



June 15, 2021

CLSDG

COMPREHENSIVE
LITERACY STATE
DEVELOPMENT
GRANT

www.kentschools.net/LLP

sites.google.com/kentschools.net/literacy

Today's update:

Celebrate literacy learning



Literacy is the most basic
currency of the
knowledge economy.

Barack Obama

quote fancy



The Kent City School District's **vision for literacy** is for **all learners** to acquire the **knowledge and skills** to read at grade level, enabling them to **access information** as **independent critical and creative thinkers** and to be **collaborative communicators** and **problem solvers** in our **global society**.

Kent City Schools Vision for Literacy

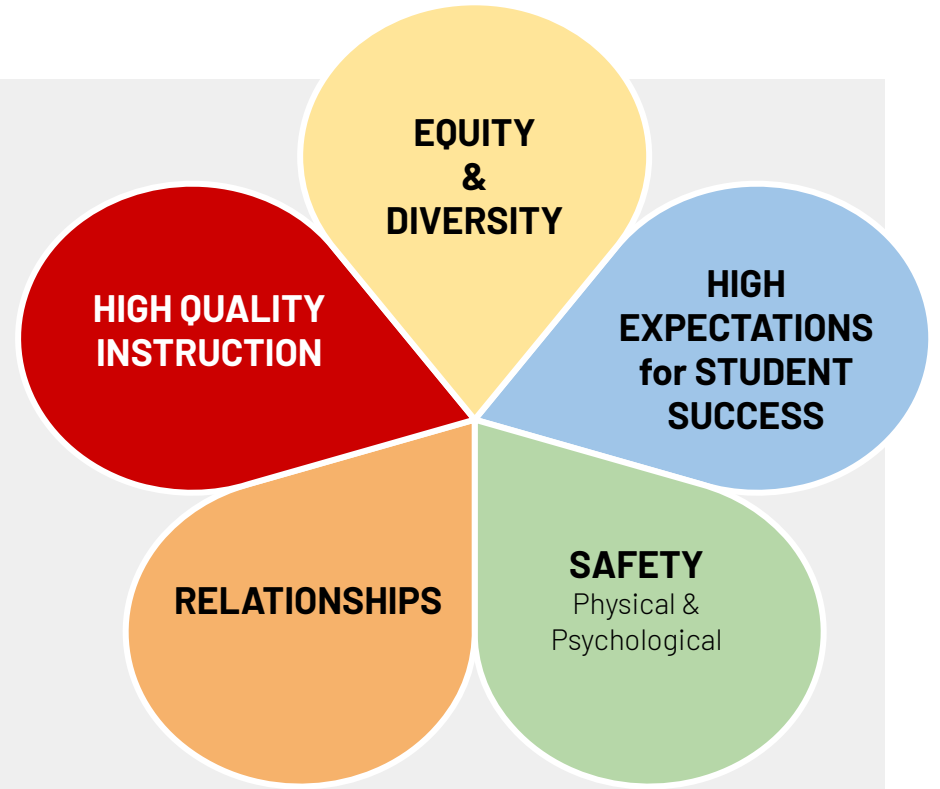
What we Value

“LITERACY IS THE **TOOL**
WE USE AS HUMANS TO
FIND ONE ANOTHER, SO IT
MUST BELONG TO EVERYONE.”

-Pam Allyn
Literacy Expert

 raisethemreading

 Adobe Spark



The background of the image is a stack of several books. The pages of the top book are fanned out, creating a sense of depth and movement. The books are in various shades of brown and tan. In the center, there is a diamond-shaped graphic with a red border and a semi-transparent grey fill. Inside this diamond, the text "MISSION: IMPROVE LITERACY ACHIEVEMENT" is written in a white, bold, sans-serif font, arranged in four lines.

**MISSION:
IMPROVE
LITERACY
ACHIEVEMENT**

LLP



[Ohio's Plan to Raise Literacy Achievement](#)

- ❑ Local Literacy Plan (2018)
- ❑ District Strategic Plan (2019-2024)
- ❑ Reading Improvement Plan (2019)
- ❑ Revised Local Literacy Plan (2020)

Collection and analysis of data

Development of Goals and Action Steps

District Commitments



- Use the **Simple View of Reading** to drive all literacy content discourse, development, and organization of resources necessary to support the district's vision for literacy;
- Align data analysis and decision-making teams to strengthen the **district's PK-12 framework for shared leadership** in literacy instruction;
- Support educators with selection/implementation of **evidence-based systems & instructional practices** to increase learner achievement **across all content areas & age levels**;
- Ensure all learners are equitably represented and supported throughout the **language and literacy development continuum**, provide specific recommendations and evidence-based interventions, and monitor the progress of struggling readers; and
- Enhance family and community **partnerships and collaboration** of general and special education practitioners and stakeholders.

Local Literacy Plan Objectives

1. **Systemic structure** that supports shared analysis, decision-making, and leadership

2. Evidence-based **core language and literacy plan**

3. Evidence-based **interventions** in a **Multi-Tiered System of Supports**

4. **Data** acquisition and Analysis

5. Build **Capacity** through **Professional Learning** and **Coaching**



CLSDGrant

Comprehensive Literacy State Development Grant

- *Application Summer 2020*
- *Award FY21-24*
- *Become model sites/ a model site in Ohio*

LLP/ CLSDG Highlights

1. Systemic structure that supports shared analysis, decision-making, and leadership

- ❖ Development of aligned District and Building Literacy Leadership Teams
- ❖ Consultation to develop and align building- and district- level data based decision-making teams
 - DLT development (SST8 support)
 - *PLC Development 6-12 (ESC-NEO support)

*Grant- supported Activities

LLP/ CLSDG Highlights

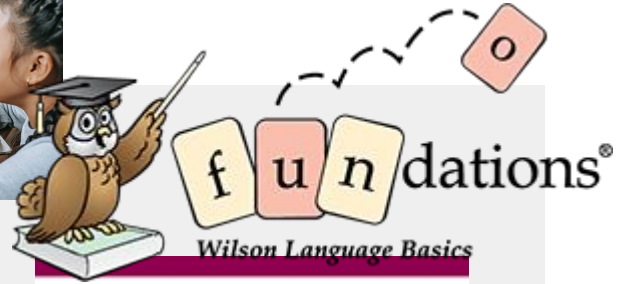
2. Evidence-based **core language and literacy plan**

- ❖ Progress on District-Wide Reading Model (K-12 core curriculum, resources, assessments)
- ❖ *District-wide and specific professional learning
 - LETRS Lead Learning Cohort (K-5)
 - Low-Stakes Writing & PLC framework (6-12)
- ❖ *Books! & Supplemental Resources
- ❖ *Support for Engagement Activities

Grades K-5



STARTM
Reading



Wilson Language Basics



Heggerty

PHONEMIC AWARENESS CURRICULUM
by Literacy Resources, LLC

LETRSTM

Language Essentials
for Teachers of
Reading and Spelling

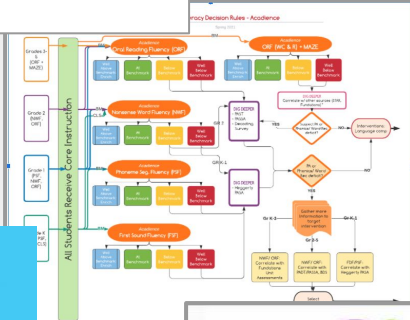
Primary School and Learning
Support Teachers

Combining Online and
Face Delivery.



WIT &
WISDOMTM

MORE MEANINGFUL ENGLISH



acadience[®]
reading k-6

Grades K-5





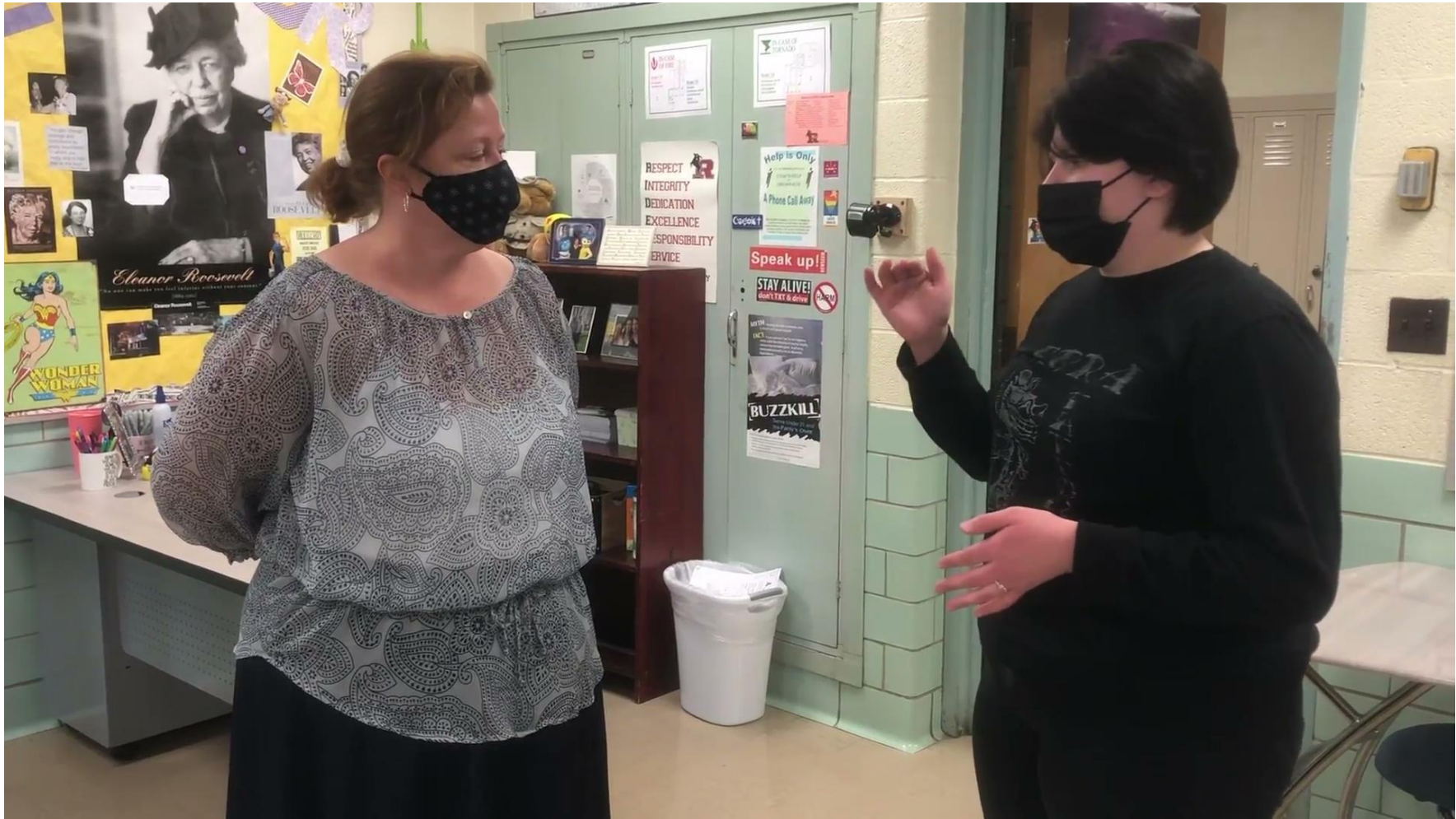
Write To Learn Strategies

Ex:

- Because - But - So
- Would you Rather
- Stop and Write
- See, Think, Wonder
- Quick Write
- Vocab Word of the Day
- Learning Logs
- More!

Claim-Evidence-Reasoning (CER)

**SMS and RHS Teachers
and Students weigh in!**



LLP/ CLSDG Highlights

3. Evidence-based **interventions** in a **Multi- Tiered System of Supports**

- ❖ Development of Draft K-5 ELA Decision Rules
- ❖ *Acquire intervention materials to consider for alignment to core
- ❖ *Expand summer learning to include 4-8 ELA

LLP/ CLSDG Highlights

4. **Data** acquisition and Analysis



5. Build **Capacity** through **Professional Learning** and **Coaching**

- * Professional learning programs, conferences, materials
- * Consultants
- * Stipends and Substitutes

*“Informed teachers are our best assurance against reading failure. While programs are very helpful tools, programs don’t teach; teachers do.”**

2021 LLP Revision

Maintain but
condense original
systemic objectives

Focus on
completion of core
literacy model

Focus on Data Collection/ Analysis to
inform improving student achievement/
growth:

- Acadience
- Star Reading
- Ohio's State Tests
- Locally developed assessments

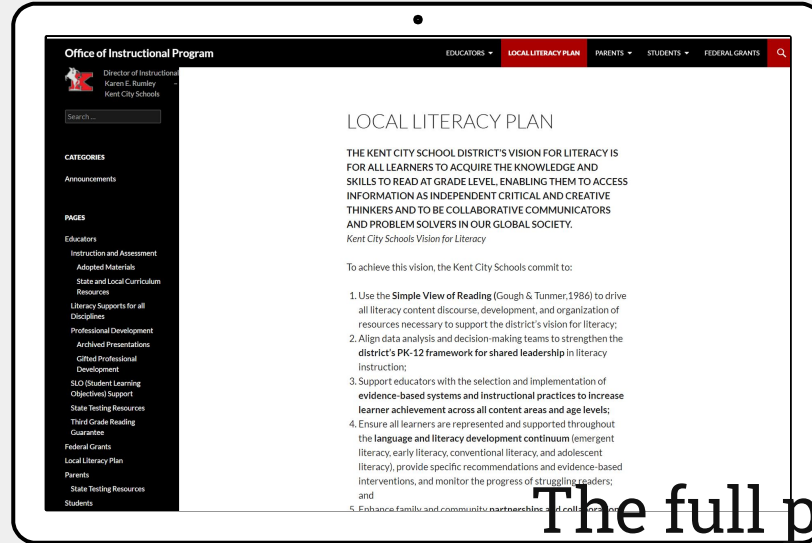
What's Next?

- Continue work!
- Strengthen team structures
- Build educator capacity
- Finalize core documents and resources
- Align interventions through Decision Rules
- Conduct Equity Audit to inform ongoing improvement



Thank you!

What are your questions?



The full plan is posted at www.kentschools.net/krumley/llp



Free templates for all your presentation needs



For PowerPoint and
Google Slides



100% free for personal
or commercial use



Ready to use,
professional and
customizable



Blow your audience
away with attractive
visuals