



Welcome to the 2015-16 School Year!



Dr. Jill Siler, Superintendent
Gunter ISD

It is an honor to welcome you to the 2015-16 school year! We are SO excited to see all 815 of our students back in action on August 24th. In fact, many of our students are already in motion as volleyball, band camp, cross country and football have started and several others never stopped (see page 6 for some of the outstanding things our students have been involved in this summer!)

We hope you had an AMAZING summer! Our family was able to spend a few days in Colorado and although the views (and weather!) were fabulous, the best part was being able to spend time with one another! We even had a chance to see the new movie, *Inside Out* – which kind of describes some of the emotions our family is feeling as we approach August 24th!



→ **JOY!** About seeing our FRIENDS and TEACHERS (and maybe about getting a locker now that my 5th grader is in Middle School!)

DISGUST! At the mere MENTION of the alarm clock!



→ **FEAR!** About jumping back into the homework routine (and I'm really talking about mom & dad!)

SADNESS! About ending a season of summer days, long weekends, family movie marathons and a much less-cluttered calendar.



So whether your kids will be dragging you to school on August 24th or you will be dragging them, know that we have 100 staff members who can't **WAIT** to see everyone's smiling faces!



It is going to be a FABULOUS 2015-16! We have **50 NEW students** that are joining Gunter ISD for the first time and many more to follow! You're going to LOVE being a part of the Tiger Family! (or as GHS Principal, Mr. Dodd, shares on pg 5 – part of the AMBUSH!)

School Starts in 23 DAYS!

Get ready for an OUTSTANDING year! See you August 24th!



IT'S NOTHING TO BE AFRAID OF!

School starts on August 24th, and we are excited to see you! We have many events planned to get this school year off to a good start. Be sure to attend the events below that are related to your campus to make sure you will be confidently jumping out of bed on that first day of school!

Elementary

All events will meet in the GES Cafeteria

Pre-K Parent Meeting

August 4, 6:30 pm

For parents of incoming 3's and 4's. This is a time for us to share with you what will be occurring in your child's classroom, what to do on the first day, and what to bring on the first day. It is also a time for you to ask questions.

Incoming Kindergarten Parent Meeting

August 11, 6:30 pm

This will be a time to ask questions and a time for us to share expectations for the first day and the first week of school.

Gunter Elementary 101

August 20, 5:30 pm

New to Gunter? Wondering about your first day and how you will get home? This will be a time to share drop-off & pick-up procedures, lunch, etc... It is also a time for you to ask questions.

GES Meet The Teacher

August 20, 6:00 pm

Come & Go time to bring your child, meet their teacher, and drop off school supplies.

Orientation Night at GMS

Thursday, August 20th
6:30-7:30 PM

The GMS Orientation Night is a come and go event during which students will be able to pick up their class schedules, drop off their school supplies, meet their teachers, and receive their locker assignments.

GHS SCHEDULES

Class schedules will be in the mail shortly. If you wish to make changes to your schedule, please follow the schedule below:

Tuesday, August 11	2-5pm	Seniors
Wednesday, August 12	2-5pm	Juniors/Seniors
Thursday, August 13	2-5pm	Sophomores/Freshmen
Friday, August 14	2-5pm	Sophomores/Freshmen



LEGAL NOTICE
PUBLIC NOTIFICATION OF
NONDISCRIMINATION IN
CAREER AND TECHNOLOGY EDUCATION
PROGRAMS

Gunter Independent School District offers career and technology education programs in, agriculture and homemaking. Admission to these programs is based on interest and aptitude, age appropriateness and class space available. It is the policy of Gunter ISD not to discriminate on the basis of race, color, national origin, sex, or handicap in its vocational programs, services or activities as required by Title VI of the Civil Rights Act of 1964, as amended; Title IX of the Education Amendments of 1972; and Section 504 of Rehabilitation Act of 1973, as amended. It is the policy of Gunter ISD not to discriminate on the basis of race, color, national origin, sex, handicap, or age in its employment practices as required by Title VI of the Civil Rights Act of 1964, as amended; Title IX of the Education Amendment of 1972; the Age Discrimination Act of 1975, as amended, and Section 504 of the Rehabilitation Act of 1973, as amended. Gunter ISD will take steps to assure that lack of English language skills will not be a barrier to admission and participation in all educational and vocational programs. For information about your rights or grievance procedures, contact the Title IX coordinator/ Section 504 Coordinator, Dr. Jill Siler at P.O. Box 109, 213 N. 8th Street, Gunter, TX 75058 or call 903/433-4750.

FORMA DE MUESTRA

Gunter Independent School District ofrece programas vocacionales en tecnología, agricultura y trabajo formal del hogar. La admisión a estos programas se basa en interés y aptitud, edad de estudiante y espacio en la clase. Es norma de Gunter ISD no discriminar por motivos de raza, color, origen nacional, sexo o impedimento, en sus programas, servicios o actividades vocacionales, tal como lo requieren el Título VI de la Ley de Derechos Civiles de 1964, según enmienda; el Título IX de las enmiendas en la Educación, desde 1972, y la Sección 504 de la Ley de Rehabilitación de 1973, según enmienda. Gunter ISD tomará los pasos necesarios para asegurar que la falta de habilidad en el uso del idioma inglés no sea un obstáculo para la admisión y participación en todos los programas educativos y vocacionales. Para información sobre sus derechos o procedimientos para quejas comuníquese con el Coordinador del Título IX y/o el Coordinador la Sección 504, Dr. Jill Siler en P.O. Box 109, 213 N. 8th Street, Gunter, TX 75058 or call 903/433-4750.



Congratulations to Mrs. Rogers and the cafeteria staff for being awarded a \$1980 grant to increase breakfast participation at the high school. They are really excited to have the opportunity to start this program this year.



IMPORTANT!

GUNTER ISD ANNOUNCES GUIDELINES FOR FREE, REDUCED MEALS

Gunter School offers a choice of healthy meals each school day. Children K-4 may buy lunch for \$2.60, grades 5-8 for \$2.65, grades 9-12 for \$2.80 and \$3.50 for adults. Breakfast is \$1.75 K-12 and \$2.00 for adults. Children who qualify under U.S. Department of Agriculture guidelines may get meals free or at a reduced price of 40 cents for lunch and 30 cents for breakfast. Your child can qualify for free school meals if you receive food stamps or Temporary Assistance for Needy Families (TANF). Depending on your income, your children may be eligible for either free or reduced price meals. To apply for the free and reduced price meals you must complete the Application for Free and Reduced Price Meals and return it to the school. For more information contact Lauren Rogers at the Gunter High School. Phone: 903/433-1542. Mailing address: P.O. Box 109, Gunter, TX 75058

Gunter school ofrece comidas saludables para escoger todos los días de clase. Los niños pueden comprar almuerzo a \$2.60 K-4 y \$2.65 5-8 y \$2.80 9-12 y \$3.50 adulto. Desayuno a \$1.75 K-12, y \$2.00 adulto. Los niños que califican de acuerdo a las pautas del Departamento de Agricultura de los EE.UU. pueden obtener comidas gratuitas o al precio rebajado de .40 para el almuerzo y a .30 para el desayuno. Su hijo puede obtener comidas escolares gratuitas si Usted recibe cupones para alimentos, o Asistencia

Provisional para Familias Necesitadas (TANF). Si el ingreso total de su grupo familiar es igual o inferior al monto en el Cuadro de Ingresos, su hijo puede recibir comidas ya sean gratuitas o un precio rebajado. Para obtener comidas gratuitas o un precio rebajado, solo tiene que completar el Formulario de Asistencia para Comidas y devolverlo a la escuela. Para información llame a: Lauren Rogers- Teléfono: 903/433-1542. Dirección: P.O. Box 109, Gunter, TX 75058.

Your children may qualify for free or reduced-price meals if your household income falls within the limits on the chart below.

Los niños pueden calificar para comida gratis o un precio rebajado si su ingreso total de su grupo familiar es igual o inferior al monto en este cuadro.

**** Directions and the application for this program can be found at the end of this newsletter.**



Counselor's Corner @ GHS



ACT/SAT Prep Course with PrepSCO at GHS
Saturday, August 29 from 9:00am – 12:30pm.
Cost \$65. Please bring payment to the event.
If paying by check please make check out to PrepSCO.

2015 Area College Fairs

Prosper High School – September 21, 6-8pm
Frisco (Independence High School)
September 23, 6-8pm
STUDENTS CAN RIDE A BUS TO THIS ONE!
** Sign up with Mr. Waggoner once school starts.

McKinney North High School
September 24, 6-8pm

What's Cooking?

by Lauren Rogers

Starting a new school year is always very busy with many things to do. With that said, I am listing some things that are needed for your child's lunch accounts:

1. Make sure to fill out and return all food allergy forms, account restriction notices and free/reduced paperwork. (All forms are sent home in students folders at the beginning of the school year and are listed on webpage).
2. Add money to students cafeteria account. (Instructions listed below)
3. Review menus and encourage healthy eating habits.



Gunter ISD's Child Nutrition Department is excited to provide parents a convenient, easy and secure online prepayment service to deposit money into your child's school meal account at any time. This service also provides parents the ability to view your child's account balance through a website called mySchoolBucks.com. Parents have the ability to print out a copy of their child's eating history report. This history report will show you all dates and times that your child has purchased a breakfast and or lunch within the past thirty days.

To access these services:

1. Simply go to the district web site at www.gunterisd.org
2. Click on Today's Menu.
3. Then click on the mySchoolBucks.com link.

From this site you will create your account and add money to your child's school meal account. All you need is your child's name, student ID number and school Zip code.

If you choose not to prepay online, you can continue to make advance payments via check, which should be made payable to Gunter ISD. Please write your child's full name on the check, put it in an envelope with the child's name, student ID #, and place it in one of lunch drop boxes.

For any questions, feel free to contact me with any questions or concerns at lrogers@gunterisd.org.

Mr. Waggoner would like you to join Counseling!



To receive messages via text, text @mrwaggoner to 81010. You can opt-out of messages at anytime by replying, 'unsubscribe @mrwaggoner'.
Trouble using 81010? Try texting @mrwaggoner to (903) 274-4502 instead.



*Standard text message rates apply.

Or to receive messages via email, send an email to mrwaggoner@mail.remind.com. To unsubscribe, reply with 'unsubscribe' in the subject line.



WHAT IS REMIND AND WHY IS IT SAFE?

Remind is a free, safe, and simple messaging tool that helps teachers share important updates and reminders with students & parents. Subscribe by text, email or using the Remind app. All personal information is kept private. Teachers will never see your phone number, nor will you see theirs.

Visit remind.com to learn more.

Mr. Waggoner's website is full of information for all students. Be sure to check it out often!

<http://www.gunterisd.org/ghscounselor>



A Note from Mr. Chris Dodd, GHS Principal

GHS Students & Parents (The Ambush),

August 24th will be here very soon. Many of you start activities this week!

I am excited and humbled to be your new Principal. When I was asked in my interview about my vision for Gunter High School I simply said: "The Next Level."

A family of Tigers is known as an "AMBUSH." That is why you often hear or see me use that term. My desire for GHS is to enhance the Family... to build the AMBUSH. It is our desire to see you succeed in every facet of your education. Your success impacts the performance of those around you. With that in mind prepare yourself to grow and improve each and every day as an individual and collectively as a student body (that means Parents also!).


In the meantime I would like to welcome to the AMBUSH: Brad Schnitker (AG/FFA), Tim Hardy (Math/Coach), Randy Miller (DAEP/Coach), Tom Bremer (Director of Bands), and a former member of the AMBUSH, Rebecca Egger (English/Communications). These educators are bringing tremendous energy and passion to our campus. They are coming to serve.

Class schedules will be in the mail very soon. The dates for schedule changes are below:

Tuesday, August 11 2-5pm Seniors
Wednesday, August 12 2-5pm Juniors/Seniors*
Thursday, August 13 2-5pm Sophomores/Freshmen
Friday, August 14 2-5pm Sophomores/Freshmen

Textbooks will be dispersed the first week of school on a class to class basis and as needed.

Several things to look forward to in 2015-16:

- Improved Communication: Faster Internet, new computers
- New carpet in the "B" Building, Fresh paint in the hallways
- New Event Center Floor
- Changes in the Bell Schedule ... what? 
- Study Hall within the school day
(we will cover the details when school starts)
- More focused instruction

We also have a new Twitter handle to follow. Check us out @GunterHSTigers

I also encourage you to follow the instructions (right) to join my Remind 101 account. This allows me to quickly send a mass text to the entire High School Student Body. I will use this for sharing immediate information. There are times when the Principal wants to communicate with the entire student body (and... again... parents too). Now I can. Any-time!

I wake up every morning thinking about how I can make Gunter a better place. I wear the blue all over Texas with PRIDE. My desire is for you to feel the same – to be proud to be part of the AMBUSH. When you go to Stonebriar Mall, Six Flags, or head up to Sherman for a movie or dinner, wear the Tiger Royal Blue with PRIDE. There are a lot of schools around us that are Tigers but WE are the AMBUSH. We are what they aspire to be. Set your minds on taking the AMBUSH to the "Next Level". Hurry back – I miss you guys.

Have a wonderful rest of the summer.

Sincerely,

Mr. Dodd

"Mission is at the heart of what you do as a team. Goals are merely the steps to its achievement" – Patrick Dixon

2015-2016 GUNTER HIGH SCHOOL BELL SCHEDULE



PERIOD	START	END	
1 st Period	7:55	8:40	
2 nd Period	8:44	9:29	
Study Hall	9:33	9:53	
3 rd Period	9:57	10:47	*Attendance 10:00
4 th Period	10:51	11:46	
5 th Period	11:50	1:11	
A Lunch	11:50	12:20	
B Lunch	12:41	1:11	
6 th Period	1:15	2:00	
7 th Period	2:04	2:49	
8 th Period	2:53	3:38	

Text the message: @1d07

To: 81010

You will automatically
receive student messages
from my High School
Remind 101 Account

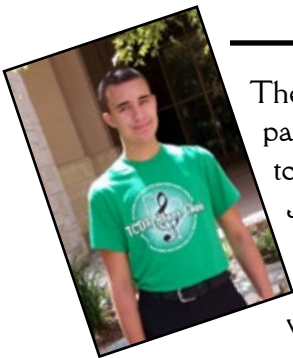
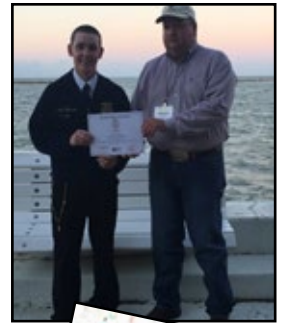
While you were enjoying SUMMER...

The area round of judging for the OPS band recordings occurred in June, and our two concert pieces moved on to the state level of the Outstanding Performance Series. At the state level, the recordings were awarded 4th and 11th place. This is an amazing accomplishment for these kids! Congratulations! If you want to keep up with the band this year, follow them on Twitter @Ambushband

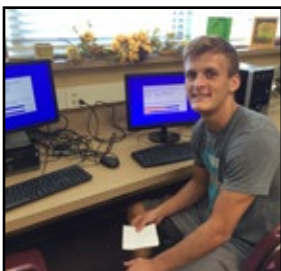
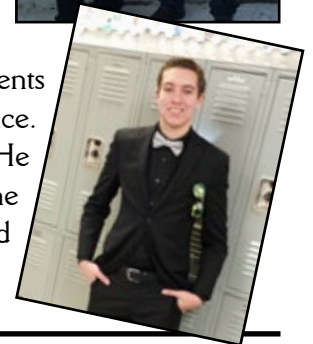


Anna Busch attended an all girls robotics camp at the Spring Campus of Collin College. In this camp, she learned that teamwork is a major part of being in a robotics club. Skills like focusing and planning ahead were emphasized. When asked what her greatest accomplishment was during the camp, she said "I think my greatest accomplishment was winning the most creative title with the first activity we did." In this activity, she and her teammates built the structure of a T-Rex. We are excited that her involvement in this camp will help the Gunter Robotics team come up with ideas for their robot this year. Camps like this not only help students in the present tense, Anna said that teamwork is something you need to learn in any career; she is thinking of becoming an Architect, and will put all these skills to good use.

John Massey obtained his Lone Star Degree in FFA. This is the highest degree of membership the State FFA Association can award. To obtain this degree, John has worked hard under the direction of former Gunter Ag teacher, Adrian O'Hanlon. Pictured with John is Gunter's new Ag teacher, Brad Schnitker. If you would like to read more about the degrees in FFA, visit the FFA web page at <https://www.texasffa.org> >About > Degrees



The Avendano brothers represented the Gunter Choirs in San Antonio this past July. Brian was 1 of 184 students chosen from a pool of 700 other students to be a part of TCDA MS/JH Honor Choir. He had an amazing experience. Jonathan attended the High school leadership day hosted by TCDA. He enjoyed the day learning elements about being a leader in the area of fine arts. Both of these boys are outstanding representatives of Gunter ISD, and we are proud of their dedication to their passion in music!



Many students at GHS were employed over the summer to help us make improvements for you!

The technology workers were busy moving computers around, placing new computers at every campus, imaging computers, replacing projector filters, climbing up into the ceiling to run cables, and so much more. If you see Paige Garner, Hannah Husted, Chris Jackson, Sarah Franze, Briscoe Fletcher, and Spencer Lashley, you should really tell them thank you.



The summer projects simply would not have been possible without them!



The maintenance workers also worked hard moving furniture, moving boxes, unloading computer equipment from shipping trucks and distributing to the campuses, filling the trash bins up, and assembling new items. If you see Nick Gonzalez, Adam Chick, Jake Whitteker, Cade Ferrell, and Edgar Fuentes, tell them thanks. Their hard work helped us tremendously.



Stand Up & Holler!

GHS Cheerleaders attended NCA Cheer Camp this week and walked away with several awards.

Awards included:

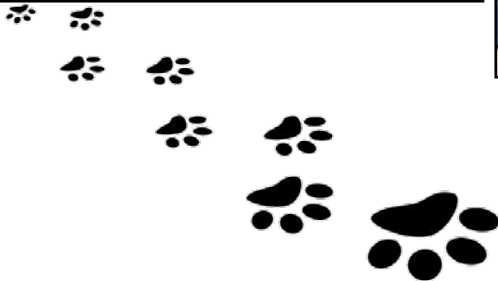
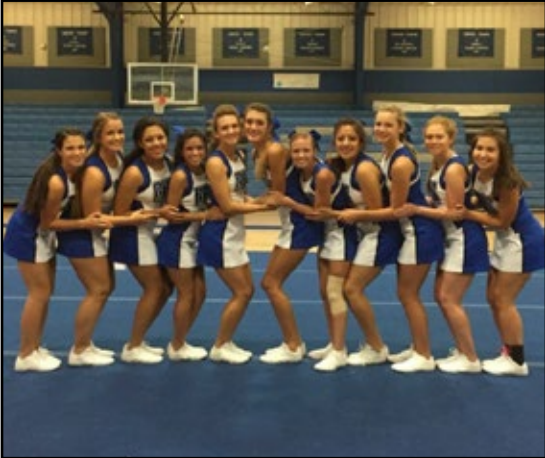
Herkie and Showcase awards (JV and Varsity)

Technical Excellence award (Varsity)

Stunt Safety (JV)

All-American Cheerleader Award (Ryle Leach and Karsyn Kemp)

We are excited to see you in action on the sidelines this fall!



Learning Fundamentals

Basketball Camp was in full swing at the end of July. For four days, students worked on daily drills, team play, shooting, dribbling, & fundamentals! These students worked under the direction of our new head girls basketball coach, Tim Hardy.



Ambush Football camp also took place in the hot summer heat of July. The camp participants braved the heat while they learned proper tackle techniques, football fundamentals, agility, and much more.

The students had a lot of fun in both camps. These are the future Tigers getting prepared for their season of glory!





Is your computer broken and you need to type and print a report for school? Do you need free Wi-Fi to do some research or play a game? Do you want to read a bestseller, but not pay the

high price? Listen to an audiobook? Learn to knit? Stop by the Gunter Library and Museum to do any of these things. We are located across from the Elementary school in the shopping center with Sprinkle Donuts and Andrea's Pizza. You can use our free Wi-Fi from the parking lot, even if we are closed. We also have story time for pre-schoolers, bilingual story time, and game times for seniors. Yes, High School students learning Spanish are welcome at our bi-lingual story time! Stop in to visit. We are run totally by volunteers. Do you need community service credits? Consider volunteering at the library. See our website or facebook page for more details. www.gunterlibrary.com/ <https://www.facebook.com/GunterLibraryandMuseum>




**Join Gunter Girl Scouts!
For girls grades K - 12**



Camp * Swaps * Crafts * Fun
Building Leadership Skills
Meeting New Friends


Contact us to get your journey started:

Chrissy Stephan
cstephan1@hotmail.com
469-826-7967
or
Donna Harvey
scoutleader4christ.@gmail.com
940-367-0177



Gunter Community Group
~ SAVE THE DATE ~
Monday, August 17 at 6:30pm
Gunter High School

**Summer Leadership Conference:
Planning for Sustainable Growth**




Keynote Speaker: Larry Phillips
Texas State Representative Larry Phillips will be our keynote speaker. Representative Phillips is an Attorney from Sherman, Texas. He earned his BBA Degree from Baylor University and his JD from the University of Houston. Representative Phillips has served in the Texas House of Representatives since 2003 and has served as the Chair of the Homeland Security Committee as well as been a member of the Transportation Committee.

PLUS: Updates from Grayson County Leaders & Special Performances by GISD Students
More Details Coming Soon...

The vision of the Gunter Community Group is to build bridges across the Gunter community, to develop a vision for Gunter, maintaining the small town values while thoughtfully and strategically preparing for future growth and to build capacity within the leaders and leadership organizations in our community.

The Gunter Community Group will be hosting its next gathering on Monday, August 17th at 6:30pm at GHS. The theme of this forum will be on future growth and planning. The keynote speaker is Texas State Representative Larry Phillips who has served on the Transportation Committee and we have several others lined up to share city & county updates related to sustainable growth. There will also be special performances by GISD students!

The Gunter Parks Foundation is so excited to announce the next handprint tile workshop. It will be held in the Gunter Elementary School Cafeteria, August 20th, following Meet the Teacher Night. Please visit our website to download your order form. gunterparksfoundation.com/makeadonation/ The tiles are \$30 each. You can mail your payment and order form to Gunter Parks Foundation, P.O. Box 411, Gunter TX, 75058. You can also pay at the event.



**SATURDAY
AUGUST
8**

FIRST ANNUAL
BLUE vs WHITE
SCRIMMAGE - MEET THE TIGERS
at Gunter Tiger Stadium

Football Practice 6-6:30
Scrimmage 6:30 - 7:15
Band Plays / Cheerleaders 7:15 - 7:30
Tiger Games 7:30 - 8:00
FREE Hot Dogs, Drinks and Watermelon
Meet the Tigers 8:00 - 9:00

Sponsored by:
Gunter Tiger Fan Club
TPW

Are you ready for some GT Football?

Our boys will be reporting for two-a-day practices soon and getting ready for another great year of Tiger Football. To support the team during these HOT preseason workouts, we are in need of bottled water and snacks (e.g., peanut butter crackers, granola bars, trail mix, peanut butter and jelly sandwiches, etc.) to help the boys through two-a-day practices. We are also looking for donations of watermelons for the Meet the Tiger Night and the Blue/White scrimmage, which will be held on August 8th.

If you would like to donate, please contact Shari Meyerdirk at:

shari.meyerdirk@gmail.com
(214) 762-2234

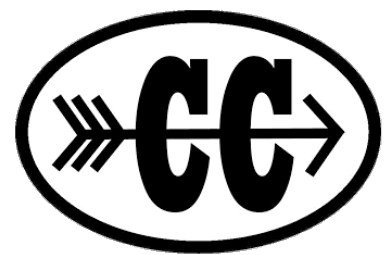
Thank you for your continued support of GHS athletics.

Football Meeting for all HS Football Players will be Sunday, August 2nd at 6 pm in the Field House. Make plans to attend!

JH Football Parent Meeting
August 19, 7:00 pm
Meet in the GHS Commons

Two - A - Days have come and gone for the volleyball team. Their first season game will be at home on August 11th. Don't miss it!

Keep an eye out for some running tigers this fall. The Cross Country team kicks their season off this fall. Watch for the schedule in the next newsletter.





Gunter Independent School District

Board Briefs

June 9th & 11th, 2015

GISD Regular Meeting

6:00pm – The Regular Meeting was called to order by Mr. Jeff Banks, Board President.

A quorum was established. Invocation and Pledge were conducted by Mr. L.D. Byrd, Board Member.

ATTENDANCE

Board Members included: Jeff Banks, L.D. Byrd, Dr. Gary Harris, John Jonas, Candy Leonard, Scott Meyerdirk and Steve Smith; District attendance included: Dr. Jill Siler and Ann Tolbert. Other staff and community members present.

SUPERINTENDENT REPORT

Staff Recognition –

- Dr. Siler presented a 10 year service pin for the late James Flatt to his wife Sheila and his mother Neca Flatt. The Board honored Mr. Flatt's family for his 10 years of incredible service to Gunter ISD.
- 20 year pin presented to Stacy Watson
- A full Financial Report was given including account updates from Landmark Bank, Lone Star Investments, a General Operating Report, I&S Report, Grayson County Coop Report, Quarterly Investment Report and a report from Workers Comp
- Final Enrollment Update
 - Elementary School 312
 - Middle School 236
 - High School 252
 - TOTAL 800
- Dr. Siler shared the 2015 STAAR Scores (see attached)
- Dr. Siler presented the Community and Student Engagement Local Accountability Ratings. Each year districts rate themselves according to 9 indicators on a scale from acceptable to exemplary. The District creates its own benchmarks and determines where each campus and district are for each indicator. This year, GISD was rated Recognized and Exemplary in every category. The full report can be accessed online at www.gunterisd.org
- Communications: Dr. Siler shared the following upcoming dates with the Board:
 - Thursday, June 11th, Finance Conference @ Region 10
 - Thursday, June 11th, Board Budget Workshop @ Elementary, 5:45pm Dinner, 6:10pm Workshop
 - Thursday, July 23rd, Regular Board Meeting
 - Monday, August 10th, Public Hearing on Tax Rate and Budget, 5:30pm
 - Monday, August 10th, Regular Board Meeting, 6:00pm

BOARD MEMBER REPORT – Board Members completed an Affidavit for the Local Government Officer Conflict Disclosure Statement

CONSENT AGENDA/ROUTINE BUSINESS:

- Minutes were approved for May 14th, May 19th, and June 2nd
- Bills and Amendments for the month of May were approved

REGULAR BUSINESS

- The Board approved Lauren Rogers, Child Nutrition Director, as the Representative for the 2015-2016 School year.
- The Board approved recommended code changes to the 2015-2016 Instructional Calendar. (no days were changed; merely a coding change in order to approve state professional development days with TEA).
- The Board approved that the proposed change for the Premier High open-enrollment Charter School in Lewisville is not expected to impact GISD.

CLOSED SESSION in accordance with Texas Open Meetings Act, Section 551.001.

6:36pm Board went in to Closed Session Pursuant to Texas Government Code Section 551.074 to discuss personnel.

7:06pm reconvened from closed session. No action taken. Board Adjourned 7:06pm

GISD Budget Board Workshop

Dr. Siler presented a first glance at the 2015-16 budget. Below are some highlights from that presentation:

- 2014-15 Finances: (GOOD NEWS!)
 - **Revenue is on track to exceed projections by \$220,000** due to increased enrollment;
 - **Expenditures are also tracking well** with 79% of the budget spent at the 83% point of the fiscal year. This includes an additional \$175,000 in one-time expenses such as the mid-year compensation adjustment, purchase of the FFA suburban, adjustments to our Co-op payments, and decrease in transportation funds. We are still scheduled to end the year under budget!
- 2015-16 Revenue Projections: (GOOD NEWS!)
 - Enrollment: **We were slated to decrease** our student enrollment by 37 students (27 WADA – what we're paid on). Due to a **larger than normal kindergarten class** (58 students) and **additional transfer students K-12** we are **slated to increase** our WADA by 4 (net gain of 31 students from where we should have been) **avoiding** the projected \$175,000 dip in projected revenue for next year!

- Property Values – Preliminary property values have **increased by \$17 million dollars**. This includes nearly \$10.4 million in **new properties** (up from \$5.8 million last year). This increases our property tax collection by **\$140,000**
- Legislative Changes – **We gained** from several funding adjustments made in the last legislative session including an increase to the basic allotment, a fix to fractional funding and an increase in Tier 2 funding. These adjustments increase our revenue by **\$200,000**
- Net Gain in Revenues for 2015-16: Preliminary look is an increase of **\$240,000** this year (**plus the \$200K surplus from this past year**).
- 2015-16 Expenditures (GOOD NEWS!)
 - We have **added 3 new staff positions** (DAEP Teacher and Coach; Intervention Aide at Elem – coming out of Title funds; and 5th Grade Teacher)
 - We have **added several budget items** to our budget (new phones district-wide, tripling our internet capacity, looking at a districtwide bullying program and Raptor Security program – to do criminal checks as people come on to campus)
 - The **main focus of our expenditures will be COMPENSATION**. We **will reinstate steps** for next year and are in the midst of discussing a **possible raise** in addition. More news on that in July/August!
 - Net in Expenditures: Even with these additions we are still planning to pass a **surplus budget!**
- Bond Update (GOOD NEWS!)
 - We **refinanced** our largest series of bonds **saving over \$1 million** over the life of the bond
 - We **sold \$2 million** in additional bonds at a very **low rate** to accomplish some capital projects. We hope to maintain the tax rate as-is with another increase in property values projected for next year.
 - We have **many projects underway**, including:
 - Purchase new teacher computers
 - Purchase new Google Chromebook Carts (2 @ HS, 2 @ MS, 1 @ Elem)
 - Strengthen technology infrastructure – including relocating Server Room
 - Refreshing bids to do concrete on HS student parking lot, band parking lot, and MS upper parking lot as well as looking into fixes for Transportation Drive and lot (to be completed late fall 2015)
 - Parking Lot Lights
 - Roof Repair
 - Finish carpet at MS
 - Renovate softball facilities
 - Minor furniture, paint, etc.
 - HVAC repair/replacement
 - Additional security cameras
 - Other projects are slated further down the road as monies are available.

WOW! That is GOOD NEWS!!!

Personnel Updates:

- We hired **Mark Pelzel** (GHS Graduate) to replace Amy Porter for 8th Grade English and Art. Mark comes to us from Pilot Point High School where he has served as an Inclusion Teacher for special education. He has served as junior & senior class sponsor as well as prom sponsor and coach. He will be assisting us on the coaching end as well for both Girls Cross Country and Boys Basketball.
- We hired **Maren Pelzel** as a 3rd grade teacher, replacing Kris Freeny who is moving back to Gunter Middle School to fill the new 5th grade position. Maren is also pretty local, graduating from Tom Bean and has been teaching in Plano since 2009 (1st and 3rd Grade). Maren was awarded New Teacher of the Year in 2009, teaches both gifted and special education students and was co-chair of the Sunshine Committee in Plano.
- We hired **Kimberly Elmore** to serve as the Library Aide at Gunter Elementary, replacing Lauri Johnson who is taking the newly-created position of Instructional Intervention Aide at GES. Kimberly is a certified teacher and has taught theatre arts and speech at Piner Middle School and was a math instructor at several private schools.
- We named **Chris Dodd** as the **Principal of Gunter High School**. Chris has been serving as an Assistant Principal for GISD as well as facility/operations coordinator for the past two years. He received his Bachelors from Hardin Simmons University, did graduate work at TCU and received his Masters from Texas A&M in Commerce. Chris also recently completed the Executive Academy for Superintendents at Texas A&M University. This opening was created as current GHS Principal, Mr. Kelly Teems was named Assistant Superintendent earlier this month. Mr. Teems and Mr. Dodd are currently working in conjunction as they both transition into their new positions. To best utilize our financial resources, at this time we are not planning on replacing the Assistant Principal position but may utilize internal staff members to assist in specific administrative areas.

STAAR SCORES

GUNTER ISD	2013	2014	2015
3rd Reading	89%	100%	94%
3rd Math	96%	96%	
4th Reading	91%	88%	93%
4th Math	95%	88%	91%
4th Writing	89%	88%	
5th Reading	93%	100%	94%
5th Math	89%	100%	
5th Science	91%	90%	82%
6th Reading	95%	97%	96%
6th Math	96%	97%	
7th Reading	97%	91%	94%
7th Math	90%	84%	
7th Writing	98%	93%	98%
8th Reading	98%	100%	95%
8th Math	98%	100%	
8th Social Studies	66%	74%	77%
8th Science	95%	84%	87%
Algebra 1	77%	94%	97%
English 1		90%	84%
English 2		86%	96%
Biology	96%	97%	97%
US History		89%	98%

**Areas shaded in grey indicate tests not taken or passing rates not available.*

**3rd Grade Reading scores in 2015 would have been 96% due to refusal to test;*

All 4th Grade scores in 2014 would have been 90% due to a refusal to test;

5th Grade science score in 2015 would have been 84% due to a refusal to test.

GUNTER TIGER FOOTBALL

TPW

2015



GUNTER TIGER VARSITY FOOTBALL

Friday	Aug. 14	Van Alstyne #	Away	6:00 PM
Thursday	Aug. 20	Muenster #	Away	6:00 PM
Friday	Aug. 28	Boyd	Away	7:30 PM
Friday	Sept. 4	Pottsboro	Home	7:30 PM
Friday	Sept. 11	Whitesboro	Away	7:30 PM
Friday	Sept. 18	Pilot Point	Home	7:30 PM
Friday	Sept. 25	Bowie *	Home	7:30 PM
Friday	Oct. 9	Howe	Away	7:30 PM
Friday	Oct. 16	Whitewright **	Home	7:30 PM
Friday	Oct. 23	Leonard	Away	7:30 PM
Friday	Oct. 30	S&S	Away	7:30 PM
Friday	Nov. 6	Tom Bean ***	Home	7:30 PM

Scrimmage

* Homecoming

**Youth Football Night

***Senior Night

GUNTER JUNIOR VARSITY FOOTBALL

Friday	Aug. 14	Van Alstyne	Away	6:00 PM
Thursday	Aug. 20	Muenster	Away	6:00 PM
Thursday	Aug. 27	Boyd	Home	5:00
Thursday	Sept. 3	Pottsboro	Away	5:00
Thursday	Sept. 10	Whitesboro	Home	7:00
Thursday	Sept. 17	Pilot Point	Away	7:00
Thursday	Sept. 24	Bowie	Away	7:00
Thursday	Oct. 8	Howe	Home	7:00
Thursday	Oct. 15	Whitewright	Away	7:00
Thursday	Oct. 22	Leonard	Home	7:00
Thursday	Oct. 29	S&S	Home	7:00
Thursday	Nov. 5	Tom Bean	Away	7:00

TEAM me

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GUNTER MIDDLE SCHOOL FOOTBALL 2015



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Thursday	Sept. 10	Whitesboro	Home	4:30
Thursday	Sept. 17	Pilot Point	Away	4:30
Thursday	Sept. 24	Bowie	Away	4:30
Thursday	Oct. 1	Van Alstyne	Away	4:30
Thursday	Oct. 8	Howe	Home	4:30
Thursday	Oct. 15	Whitewright	Away	4:30
Thursday	Oct. 22	Leonard	Home	4:30
Thursday	Oct. 29	S&S	Home	4:30
Thursday	Nov. 5	Tom Bean	Away	4:30

7th grade starts at 4:30

8th grade starts immediately after 7th grade



2015 Gunter Lady Tigers High School Volleyball Schedule

Date	Opponent	Place	Team	Time
8/7	Scrimmages	Home	All	TBA
8/8	Scrimmages	Sunnyvale	All	TBA
8/11	Farmersville	Home	JVW, JVB, V	5:00
8/14	Bonham	Away	JVW, JVB, V	5:00
8/18	Melissa	Home	JVW, JVB, V	5:00
8/20 & 8/22	NCTC Tourn.	Gainesville	Varsity	TBA
8/25	Celina	Home	JVW, JVB, V	5:00
8/28	Gainesville	Away	V, JVB, JVW	5:00
9/1	Sanger	Away	JVW, JVB, V	5:00
9/2-6	ESPN Tourn.	Florida	Varsity	TBA
9/8	Sherman	Home	JVW, JVB, V	5:00
9/11	*Whitesboro	Away	V, JVB, JVW	5:00
9/15	*Howe	Away	JVW, JVB, V	5:00
9/18	*Pilot Point	Home	V, JVB, JVW	5:00
9/22	*Ponder	Home	JVW, JVB, V	5:00
9/25	**S&S	Home	V, JVB, JVW	5:00
9/26	NCTC Tourn.	Gainesville	JVB, JVW	TBA
9/29	*Callisburg	Away	JVW, JVB, V	5:00
10/2	*Pottsboro	Away	V, JVB, JVW	5:00
10/6	*Whitesboro	Home	JVW, JVB, V	5:00
10/9	*Howe	Home	V, JVB, JVW	5:00
10/13	*Pilot Point	Away	JVW, JVB, V	5:00
10/16	*Ponder	Away	V, JVB, JVW	5:00
10/20	*S&S	Away	JVW, JVB, V	5:00
10/23	*Callisburg	Home	V, JVB, JVW	5:00
10/27	***Pottsboro	Home	JVW, JVB, V	5:00



**District Games*
***Homecoming*
g
****Senior*

2015 Gunter Lady Tigers Middle School Volleyball Schedule

Date	Opponent	Place	Team	Time
9/10	Whitesboro	Away	7B,7A,8B,8A	5:00
9/14	Howe	Away	7B,7A,8B,8A	5:00
9/19	NCTC Tourn.	Gainesville	A Teams Only	TBA
9/21	Pilot Point	Home	7B,7A,8B,8A	5:00
9/28	Ponder	Home	7B,7A,8B,8A	5:00
10/5	S&S	Home	7B,7A,8B,8A	5:00
10/12	Callisburg	Away	7B,7A,8B,8A	5:00
10/22	Pottsboro	Away	7B,7A,8B,8A	5:00
10/24	District Tourn.	TBA	A Teams Only	TBA



Elementary School Supply List

PRE K – 3 YEAR OLDS

- 1 Plastic Pocket Only Folder
- 12 Small (6 grams) Elmer’s Glue Stick
- 1 12x18 Assorted Construction Paper 50 Ct.
- 1 Box of Kleenex Tissue
- 1 Container of Disinfectant Wipes
- 1 9x12 Assorted Construction Paper



PRE K – 4 YEAR OLDS

- 1 70 Spiral Comp. Notebook – Wide Rule
- 1 Plastic Pocket only Folder
- 1 Small (6 Grams) Elmer’s Glue Stick
- 1 12x18 Manila or White Paper – 50 Ct.
- 1 12x18 Assorted Construction Paper – 50 Ct.
- 1 Box of Tissues
- 1 ½ Inch 3 Ring Binder with Front Pocket
- 1 See Through Pencil Bag for 3 Ring Binder (any color)
- 1 Box of Crayons
- 1 Small Package of Sheet Protectors

KINDERGARTEN SUPPLIES

- 24 #2 Wood Pencils
- 2 12x18 Thick Manila Paper 52 Ct. (NOT ART STREET---TOO THIN)
- 1 8X10 Color Construction Paper
- 2 100 Ct. Facial Tissue
- 1 Plastic School Box
- 1 Blunt 5” Fiskar Scissors
- 2 8 Color Crayola Washable Watercolors
- 3 16 Ct. Crayola Crayons (NOT FAT)
- 24 Small (6 Grams) Elmer’s Glue Sticks
- 1 8 Ct. Washable Crayola Thick Classic Markers
- 2 Nylon Pencil Bag (**durable with holes and zipper**)
- 4 70 Ct. Spiral Composition Notebook – Wide Rule
- 1 1’ Hardback Binder (**durable**)
- 3 Plastic Pocket only Folders (**with holes, not brads**)
- 2 Baby Wipes Refill 80 Ct.
- 2 Paper Towel Rolls
- 1 Pkg. Brown Paper Lunch Sacks
- 1 Pkg. Uncoated Plain Paper Plates

1ST GRADE

- 1 9x12 Manila Paper
- 1 9x12 Assorted Color Construction Paper
- 1 12x18 Assorted Color Construction Paper
- 4 16 Ct. Crayola Crayons
- 1 Box Crayola Thin Classic Color Markers
- 24 #2 Yellow Pre-Sharpended Pencils
- 8 Elmer’s Glue Sticks
- 1 Plastic School Box
- 1 Sharp 5inch Fiskar Scissors
- 1 Pink Beveled Edge Eraser
- 1 180 Ct. 5 Subject Wide-Ruled Spiral Notebook
- 4 Pocket Only Folders
- 1 Box Clorox Disinfectant Wipes
- 1 Box of Kleenex Tissue

2ND GRADE

- 48 #2 Yellow Pre-Sharpended Pencils
- 2 Red Pocket & Brad Folder
- 2 Blue Pocket & Brad Folder
- 1 Yellow Pocket & Brad Folder
- 2 Green Pocket & Brad Folder
- 1 Purple Pocket & Brad Folder
- 3 16 Ct. Crayola Crayons
- 20 Small (6 Grams) Elmer’s Glue Stick
- 1 Sharp 5inch Fiskar Scissors
- 2 100 Ct. Facial Tissue
- 1 Paper Towels
- 2 9x12 50 Ct. Assorted Construction Paper
- 2 Wet Ones (40Ct.)
- 1 4oz Elmer’s School Glue
- 1 Zipper Pencil Bag (Not Plastic)
- 2 3x5 100 Ct. Ruled Index Cards
- 2 12x18 50 Ct. Manila Construction Paper
- 4 70 Ct. Spiral Notebook
- 1 Box Sandwich Bags



3RD GRADE

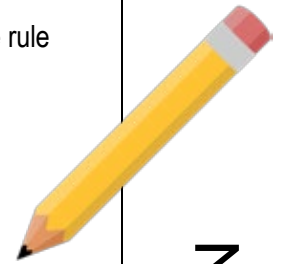
- 48 #2 Pencils
- 4 Assorted Pockets **ONLY PLASTIC** Folders (NO BRADS)
- 1 Sharp 5inch Fiskar Scissors
- 2 120 Ct. Kleenex Tissues
- 8 Bic Red Medium Stick Pens
- 3 70 Ct. Spiral Composition Notebook – Wide Rule
- 1 1/16in. Ruler – Standard and Metric (must have inch and cm)
- 1 24 Ct. Crayola Crayons
- 1 7in. 12 Ct. Crayola Colored Pencils
- 1 8 Ct. Washable Thin Classic Markers
- 2 .77oz (22 grams) Elmer’s Glue Sticks
- 3 Clorox Wipes 35 Ct. (not for skin)
- 3 White Bevel Eraser (No Pink)
- 1 Dry Erase Marker
- 1 Whiteboard Eraser – For Student Use
- 1 **Cloth** Zipper Pencil Bag – For Supplies in Desk
- 1 Highlighter
- 1 Hard Plastic Supply Box
- 2 Package Wide Ruled Notebook Paper
- 3 Jumbo Book Covers Cloth / Stretch



4TH GRADE

- 4 70ct. Spiral Notebook Wide Rule non perforated (Red, Blue, Green, Yellow)
- 50 #2 **TICONDEROGA** wooden pencils
- 1 Standard Letter Clipboard
- 1 Pkg. Colored Construction Paper (8 ½ x 11)
- 1 Sharp 5’ Fiskar Scissors
- 1 16ct. Crayola Crayons
- 6 .77oz (22 grams) Elmer’s Glue Sticks
- 2 9x12 Manila Paper
- 1 200 ct. Wide Rule Filler Notebook Paper
- 3 3x5 100 ct. Ruled Index Cards
- 1 1 ½ inch Notebook Binder
- 6 Dry Erase Markers
- 1 Pkg. Map Pencils
- 1 Pkg. 8 Ct. Washable Classic Markers
- 1 Large Disinfectant Wipes
- 3 Yellow Highlighters
- 1 Box Gallon Ziploc Baggies
- 1 Box Sandwich Ziploc Baggies
- 4 Large Pink Erasers
- 1 Roll Paper Towels
- 3 120 Ct. Kleenex Tissues
- 5 Vinyl Pocket Folders with Brads (Red, Blue, Green, Yellow, Purple)
- 1 Large Cloth Zippered Pencil Bag

5 th Grade	6 th Grade
<ul style="list-style-type: none"> 5 composition book, wide rule, 100 pages, 9 ¾ x 7 ½" 2 200 count wide rule notebook paper 12 #2 pencils, no mechanical 1 scissors, sharp 7" 1 250 count tissues 2 7" 12 count colored pencils 1 box of Crayola Classic Colored markers 24 glue sticks 1 pencil case (3-hole zipper bag that goes in a binder) 1 5 pack dividers WITH tabs and pockets 4 pocket folders 2 container of disinfecting wipes (such as Clorox) 1 box of gallon sized Ziploc bags 2 red ball point pen 4 roll of paper towels 2 8 x 11 construction paper 1 zippered binder (trapper keeper) 1 1" 3-ring binder 3 dry erase marker, chisel 1 3-subject spiral notebook with pockets, wide rule 	<ul style="list-style-type: none"> 4 composition book, wide rule, 100 pages 9 ¾ "X 7 ½" 2 200 count wide ruled notebook paper 12 #2 wooden pencils 1 scissors, 7" 2 7" 12 count colored pencils 2 glue sticks 1 Box of Crayola Classic Markers 1 Pencil Case (zipper bag) 2 plastic, red pocket and brad folders 3 spiral notebooks, 1 subject any color, wide rule 1 container of Clorox disinfection wipes 3 rolls of paper towels 2 red pens 1 5 dividers WITH tabs and pockets 2 Highlighters 2 Fine tip permanent markers 2 Red pens 1 1" blue hardback vinyl binder 1 1" green hardback vinyl binder 2 5-pack dividers with tabs 1 red 3-subject spiral notebook, wide rule 2 rubber cement
7 th Grade	8 th Grade
<ul style="list-style-type: none"> 5 composition book, wide rule, 100 pages, 9 ¾ x 7 ½" 2 300 count wide ruled notebook paper 12 #2 wooden pencils 1 scissors, 7" 2 100 count Kleenex tissues 3 5-pack tab index divider 3 black or blue medium stick pens 1 5-pack white poster board, 11 x 14 2 7" 12 count colored pencils 1 box of Crayola classic thick markers, 8 count box 1 pencil case (zipper bag) 4 glue sticks 1 bottle of Elmer's school glue 2 70 count, wide rule spiral notebook, assorted colors 1 1" blue hardback vinyl binder 1 1" white hardback vinyl binder 1 1" black hardback vinyl binder 1 1" red hardback vinyl binder 1 1" assorted color hardback vinyl binder 1 container of disinfecting wipes (Clorox) 1 box of Ziploc bags 3 roll of paper towels 1 ear buds 2 red plastic folder with pockets and brads 1 3-subject red spiral notebook, wide ruled 	<ul style="list-style-type: none"> 3 composition book, wide rule, 100 pages, 9 ¾ x 7 ½" 4 300 count wide ruled notebook paper 48 #2 wooden pencils 2 120 count Kleenex tissues 4 5 tab pack index divider 6 black medium stick pens 2 white poster board, 11 x 14 1 7" 12 count pre-sharpened colored pencils 1 box of Crayola classic thick markers, 8 count box 4 glue sticks (6 gram) 1 3-subject spiral notebook with pockets, wide rule 1 3-brad pocket folder 2 container of disinfecting wipes (Clorox) 3 roll of paper towels 1 1" assorted color hardback vinyl binder 1 1" blue hardback vinyl binder 1 1" black hardback vinyl binder 1 1" white hardback vinyl binder 1 1 ½" red hardback vinyl binder 1 yellow highlighter, chisel tip 1 pink highlighter, chisel tip 1 100 count, 3 x 5 ruled index cards 1 scissors, 7" 1 rubber cement 1 12 inch ruler with both inches and centimeters



Middle School Supply List

No rolling backpacks are allowed. Metal locker organizers are optional.

*Additional supplies may be requested during the year.

Find Us!

Gunter ISD
213 N. 8th Street
P.O. Box 109
Gunter, Texas 75058
903.433.4750

Gunter High School
1102 N. 8th Street
Gunter, Texas 75058
903.433.1542

Gunter Middle School
410 Tiger Lane
Gunter, Texas 75058
903.433.1545

Gunter Elementary School
200 West Elm
Gunter, Texas 75058
903.433.5315

www.gunterisd.org

www.facebook.com/gunterisdschools

facebook.com/gunterhighschool

Thanks to the following sites for providing free graphics:

<http://www.freepik.com/>

<http://www.designerclipart.com>

<http://clipartist.net/>

<http://www.azmind.com/>

<http://clipartupdate2.blogspot.com/>

Back to School Tips By WebMD

When summer winds down, it's time to get ready for a new school year. Buying notebooks and scoping out sales is the easy part. There are less tangible things you can do as well.

Here are 9 ways you can help your child -- and yourself -- get ready to go back to school.

1. Re-Establish School Routines

Use the last few weeks of summer to get into a school-day rhythm. Have your child practice getting up and getting dressed at the same time every morning.

2. Nurture Independence

Once the classroom door shuts, your child will need to manage a lot of things on his own. Get him ready for independence by talking ahead of time about responsibilities he's old enough to shoulder.

3. Create a Launch Pad

"Parents and teachers should do whatever they can to facilitate a child being responsible. At home, you can designate a spot where school things like backpacks and lunch boxes always go to avoid last-minute scrambles in the morning.

4. Set Up a Time and Place for Homework

Head off daily battles by making homework part of your child's everyday routine. Establish a time and a place for studying at home.

5. After-School Plans

School gets out before most working parents get home, so it's important to figure out where your children will go, or who will be at home, in the afternoons.

6. Make a Sick-Day Game Plan

Make sure you know the school's policy. You may have to sign forms ahead of time listing people who have your permission to pick up your child.

7. Attend Orientations to Meet and Greet

Schools typically hold orientation and information sessions before the start of each academic year. These are good opportunities for you to meet the key players: your child's teachers, school counselors, the principal, and most importantly, front desk staff.

8. Talk to the Teachers

When you talk to your child's teachers, ask about their approach to homework.

9. Make it a Family Affair

Together, you and your child can plan for success in school.

Read the full article at <http://www.webmd.com/parenting/family-health-12/back-to-school-prep?page=1>



Gunter Independent School District
Home of Champions

Every child deserves a champion. . . .

An adult who will **never give up** on them, who understands the **power of connection**, and who **insists** that they become the **best** that they can possibly be.

- Rita Pierson

August 2015

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
26 		28	29	30	31	1
2 7p HS FB Player Mtg.	3	4	5	6	7	8 VB Scr. (TBA) 6p Blue vs White FB Scr. & Meet the Tigers
MS Cheer Camp						
9 6:15p Public Hearing 6:30p School Board Mtg	10	11 5p VB @ Home 6:30p Kindergarten Parent Mtg.	12	13	14 5p VB @ Bonham 6p FB Scr @ VA	15
GHS Schedule Changes - See letter for your assigned day.						
16	17	18	19	20	21	22
Teacher Inservice and Work Days						
23	24 First Day of School	25 5p VB @ Home	26	27	28 5p VB @ Gainesville 7:30 FB@Boyd	29 9a Prepsco Wkshp
30	31	1	2	3	4	5

GT SHORTS ORDER FORM

Return order form to
Mrs. Coach Roten at the High School!

NAME: _____

PHONE: _____

CAMPUS: _____



ADULT



YOUTH

	YS	YM	YL	AS	AM	AL	AXL	2XL	3XL	4XL
Short Sleeve										

_____ @ \$20.00 = \$ _____ TOTAL = \$ _____
SHORTS

*Add \$2 for 2XL, 3XL, 4XL

MAKE CHECKS

PAYABLE TO:

_____ GUNTER I.S.D. _____

ORDER DEADLINE:

FRIDAY, AUG. 14, 2015

Gunter Tiger Fan Club 2015 Football Program Ads

Time to place your ads for the Gunter Tiger Football Program. Without the help we receive from our advertisers, we would not be able to donate enough funds to provide items such as the Tiger tunnel, Tiger training "HILL", Tiger horn, scholarships, maintenance, chairs for gym, and various equipment items for all athletic programs. Your support is greatly appreciated!

You can provide a company ad, a personal ad or you can sponsor a team photo page of your favorite sport event. Consider showcasing Gunter Athletes in your ad as well. **Space can be reserved once payment is received.**



Deadline: August 15th

Company Name: _____

Contact Name: _____ Phone: _____

Email: _____

***** NEW ITEMS:** 4' X 8' VINYL BANNER \$ 350 (1st year – renewal rate \$200)
2' X 3' VINYL BANNER (tunnel ad) \$ 250

20% Discount for Combination of any 2 items

BLACK & WHITE	COLOR
_____ \$75 Shout Outs	_____ \$115 Business Card Size
_____ \$75 Business Card Size	_____ \$200 Quarter Page
_____ \$125 Quarter Page	_____ \$275 Half Page
_____ \$175 Half Page	_____ \$450 Full Page
_____ \$300 Full Page	_____ \$575 Inside Front or Inside Back Cover
Business Card – 3.5 W x 2 H	Half Page – 7.75 W x 5 H
Quarter Page – 3.85 W x 5 H	Full Page – 7.75 W x 10 H
Shout Outs – size of photo is 2x2 with no more than a 50 character message	

**Make checks payable to Gunter Tiger Fan Club. Mail check and completed order form to:
Gunter Tiger Fan Club - P.O. Box 157 Gunter TX 75058**

We can create an ad for you (please include email address for approval purposes) using high-resolution images provided by you or you can send us a pre-designed ad. Images or a pre-designed ad must be in high resolution, TIF, JPG, or PDF format. **Email your images or ad to: gtfootballbrochure@gmail.com.**

Questions about layout: Cynthia Foster 214-769-8502 gtfootballbrochure@gmail.com

All other question: Scott Meyerdirk 972-523-8252 scott_meyerdirk@dell.com

To be filled out by Gunter Tiger Fan Club representatives:

Sales person:	Check #:
Date Received:	Amount Paid:
Ad Approval Received:	Page # ad appears on:

Directions for Applying For Free and Reduced-Price School Meals

Please use these instructions to complete the free or reduced-price school meals application. Submit one application per household, even if the children in the household attend more than one school in GUNTER ISD. Please use a **pen** (not a pencil) when completing the application.

The application must be filled out completely in order for the school to make a determination if the children in your household qualify for free or reduced-price school meals. An incomplete application cannot be approved. Please contact [\[LAUREN ROGERS 903-696-0131, lrogers@gunterisd.org\]](mailto:lrogers@gunterisd.org) with your questions.

Step 1: List All Household Members Who Are Infants, Children, And Students Up To and Including Grade 12.

- List each child's name.
 - Print the first name, middle initial, and last name for each child in the household in the spaces provided. If there are more children in the household than lines on the application, use the back of the application to record additional names.

Special Directions:

Include all members in the household who are age 18 or under and are supported with the household's income. Children do NOT have to be related to anyone in the household to be a part of the household.

- Mark the box following the child's name if the child is a student in the GUNTER ISD.
- Check the appropriate box if the child qualifies for free meals as participant in the foster care system; as a participant in a Head Start, Early Head Start, or Even Start program; or as a child meeting the criteria for homeless, migrant, or runaway.

Special Directions

On this application, checking Foster indicates that a foster care agency or court has placed the child in your home. Foster children who live in the household may count as members of the household and may be listed on your application. If the application is being submitted for foster children only, complete Step 1, skip Steps 2 and 3, and go to Step 4.

If all children in the household are participants in one of these programs, skip Steps 2 and 3 and go to Step 4.

Reduced-Price Meal Income Eligibility Guidelines					
Family Size	Annually	Monthly	Twice per Month	Every Two Weeks	Weekly
1	\$21,775	\$1,815	\$908	\$838	\$419
2	\$29,471	\$2,456	\$1,228	\$1,134	\$567
3	\$37,167	\$3,098	\$1,549	\$1,430	\$715
4	\$44,863	\$3,739	\$1,870	\$1,726	\$863
5	\$52,559	\$4,380	\$2,190	\$2,022	\$1,011
6	\$60,255	\$5,022	\$2,511	\$2,318	\$1,159
7	\$67,951	\$5,663	\$2,832	\$2,614	\$1,307
8	\$75,647	\$6,304	\$3,152	\$2,910	\$1,455
<i>For each additional family member add:</i>					
	+ \$7,696	+ \$642	+ \$321	+ \$296	+ \$148

Step 2: Do Any Household Members (Including You) Currently Participate in the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), or Food Distribution Program on Indian Reservations (FDPIR)?

- If no one in the household currently participates in any one of these programs
Skip the remaining questions in Step 2, and go to Step 3.
- If anyone in the household participates one of these programs
Record the Eligibility Determination Group Number (EDG) in the space provided, skip Step 3, and go to Step 4.

Step 3: Report Income for All Household Members.

Part A. Income for Children in the Household

- Record the total income for all children by how often the income is received (frequency). Do not include income for adults in this section. Record the income of adults in Part B.

Special Directions:

It is not necessary to record the income of the children in the household individually. Instead, combine and report children's total income by frequency. For example, combine all income received weekly and record the total amount in the space under weekly.

The Child Income Information Box (on the right) provides additional information on the types of income that needs to be reported for children in the household.

Child Income Information Box
Earnings from work <i>For Example: A child has a job where she or he earns a salary or wages.</i>
Social Security, Disability Payments <i>For Example: A child is blind or disabled and receives Social Security benefits.</i>
Social Security, Survivor's Benefits <i>For Example: A parent is disabled, retired, or deceased, and their child receives social security benefits.</i>
Income from any other source <i>For Example: A child receives income from a private pension fund, annuity, or trust.</i>

Part B. Income for All Adult Household Members (Including Yourself)

- Record the first and last name of each adult in the household in the space provided.

If there are more adults in the household than the spaces provided, use the back of the application. Do not include the income of children in Part B. Children's income is reported in Part A.

Special Directions:

In this section, include all adults living in the household that share income and expenses, even if the adult is not related to anyone in the family and even if the adult does not receive income of her or his own. Do not include people who live in the household but are not supported by the household's income and do not contribute income to the household.

- Record the amount of income the adult receives under the type of income:
 - Working Earnings
 - Public Assistance/Child Support/Alimony
 - Pensions/Retirement/Social Security/ Supplemental Security Income (SSI)
 - All Other

Special Directions:

Report all amounts in gross income only and in whole dollars. Gross income is the total income received before taxes or deductions. Many people think of income as the amount they take home and not the total, gross amount. Ensure that the income reported on this application has not been reduced by the amounts deducted for taxes, insurance premiums, or any other purpose. The Adult Income Information Box provides additional information on the types of income that need to be reported. Foster children may be included as part of the household, but are not required to be included.

Write a 0 in any fields where there is no income to report. Any income fields left empty or blank will be counted as zeroes. If you write 0 or leave any fields blank, you are certifying (promising) that there is no income to report. If local officials have known or available information that the household income was reported incorrectly, the application will be verified for cause.

- Circle how often each type of income is received (frequency).
 - W = Weekly
 - E = Every 2 Weeks
 - T = Twice per Month
 - M = Monthly
 - A = Annually

- Record the total number of children and adults in the household in the appropriate box.

Special Directions:

This number MUST be equal to the number of household members listed in Step 1 and Step 3. If there are any members of the household that have not been listed on the application, go back and add them. It is very important to list all household members, as the size of the household determines the household eligibility.

- Provide the last four digits of the Social Security number (SSN) of the adult signing the application or check the box for no SSN.

Special Directions:

A social security number is not required to apply for these programs.

Step 4: Provide Contact Information and Adult Signature.

- Read the certification statement.
- Write your current address and contact information in the fields provided. Sharing a phone number, email address, or both is optional, but helps us reach you quickly if we need to contact you.

Special Directions:

If you have no permanent address, this does not make your children ineligible for free or reduced-price school meals.

- Print the name of the adult completing the form in the spaced provided.
- Sign the form.

Special Directions:

All applications must be signed by the adult household member completing the application. By signing the application, the household member is promising that all information has been truthfully and completely reported. Before completing this section, please read the privacy and civil rights statements on the back of the application.

- Record today's date in the appropriate box.

Adult Income Information Box
Earnings from Work
<i>General Types of Income</i>
<ul style="list-style-type: none"> ▪ Salary, wages, cash bonuses ▪ Strike benefits
<i>U.S. Military</i>
<ul style="list-style-type: none"> ▪ Basic pay and cash bonuses (do NOT include combat pay, FSSA or privatized housing allowances) ▪ Allowances for off-base housing, food, and clothing
<i>Self-Employed Worker</i>
<ul style="list-style-type: none"> ▪ Net income from self-employment (farm or business)—calculated by subtracting the total operating expenses of your business from its gross receipts or revenue.
Public Assistance/Alimony/Child Support
<i>(Do not report the value of any cash value public assistance benefits NOT listed on the chart.)</i>
<ul style="list-style-type: none"> ▪ Unemployment benefits ▪ Worker's compensation ▪ Supplemental Security Income (SSI) ▪ Cash assistance from State or local government ▪ Alimony payments ▪ Child support payments If income is received from child support or alimony, only court-ordered payments should be reported here. Informal but regular payments should be reported as <i>other</i> income in the next part. ▪ Veteran's benefits
Pensions/Retirement
<ul style="list-style-type: none"> ▪ Social Security (including railroad retirement and black lung benefits) ▪ Private Pensions or disability ▪ Income from trusts or estates ▪ Annuities
All Other Income
<ul style="list-style-type: none"> ▪ Investment income ▪ Earned interest ▪ Rental income ▪ Regular cash payments from outside household

[GUNTER ISD], 2015-2016 Multi-Child Application for Free and Reduced-Price School Meals

Complete one application per household. Please use a pen (not a pencil).

Step 1
 Definition of **Household Member**: *Anyone who is living with you and shares income and expenses, even if not related.* Please read the instructions for more information. Please read the instructions for more information.
 Children in **Foster** care; children who meet the definition of **Homeless**, **Migrant**, or **Runaway** or who participate in **Head Start** are eligible for free meals.

List ALL Household Members who are infants, children, and students up to and including grade 12. *If more spaces are needed, use the Additional Household Member Sheet on the back.*

List each child's name.	Optional: Student ID Number	Student Attends School in District?		Check all that apply.					
		Yes	No	Foster	Head Start	Homeless	Migrant	Runaway	
1. First Name MI Last Name		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2.		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3.		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4.		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5.		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6.		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

If every child listed in Step 1 is a participant in one of the programs listed above, skip Steps 2 and 3 and go to Step 4.

Step 2
 Please read the instructions for more information.

Do any Household Members (including you) currently participate in one or more of the following assistance programs: SNAP, TANF, or FDIPIR?

If No, go to Step 3
If yes > Write the Eligibility Determination Group Number (EDG) in this space _____, skip Step 3, and go to Step 4.

Step 3
 Please read the instructions for more information.

Report Income for ALL Household Members (Skip this step if you entered an EDG number in Step 2).

A. Income for Children in the Household

	Weekly	Every 2 Weeks	Twice per Month	Monthly	Annually
Record total income by frequency for all children listed in Step 1. \$	\$	\$	\$	\$	\$

B. Income for Adult Household Members (Including Yourself)

List all Household Members not listed in STEP 1 (including yourself) **even if they do not receive income.** For each Household Member listed, if they do receive income, report total income (without deductions) for each source in whole dollars only. Indicate the frequency of income: W=Weekly, E=Every 2 Weeks, T=Twice per Month, M=Monthly, A=Annually. If they do not receive income from any source, write '0.' If you enter '0' or leave any fields blank, you are certifying (promising) that there is no income to report.

Adult's First/Last Name	Work Earnings (Enter Amount)	Frequency (Circle One)	Public Assistance/ Child Support/Alimony (Enter Amount)	Frequency (Circle One)	Pensions/Retirement/ Social Security/ Supplemental Security Income (Enter Amount)	Frequency (Circle One)	All Other (Enter Amount)	Frequency (Circle One)
1.	\$	W-E-T-M-A	\$	W-E-T-M-A	\$	W-E-T-M-A	\$	W-E-T-M-A
2.	\$	W-E-T-M-A	\$	W-E-T-M-A	\$	W-E-T-M-A	\$	W-E-T-M-A
3.	\$	W-E-T-M-A	\$	W-E-T-M-A	\$	W-E-T-M-A	\$	W-E-T-M-A
4.	\$	W-E-T-M-A	\$	W-E-T-M-A	\$	W-E-T-M-A	\$	W-E-T-M-A
5.	\$	W-E-T-M-A	\$	W-E-T-M-A	\$	W-E-T-M-A	\$	W-E-T-M-A

Total Household Members (Children & Adults) _____ Last Four Digits of Social Security Number (SSN) of Household Member Completing This Form: XXX-XX-__-__-__-__ Check if no SSN

Step 4
 Please read the instructions for more information.

Provide Contact Information and Adult Signature.

I certify (promise) that all information on this application is true and that all income is reported. I understand that this information is given in connection with the receipt of Federal funds, and that school officials may verify (check) the information. I am aware that if I purposely give false information, my children may lose meal benefits, and I may be prosecuted under applicable State and Federal laws.

Street Address/Apt #	City	State	Zip	Daytime Phone and Email (Optional)
Printed Name of Adult Completing the Form	Signature of Adult Completing the Form	Today's Date		

Additional Household Member Space—2015-2016 Multi-Child Application for Free and Reduced-Price School Meals

Step 1, Additional	List ALL Household Members who are infants, children, and students up to and including grade 12. If more spaces is needed, use the Additional Household Member Sheet.										
List each child's name.											
First Name	MI	Last Name	Optional: Student ID Number	Student Attends School in District?		Check all that apply.					
				Yes	No	Foster	Head Start	Homeless	Migrant	Runaway	
1.				<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
2.				<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
3.				<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
4.				<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
5.				<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	

Step 3, Additional	Report Income for ALL Household Members (Skip this step if you answered Yes to Step 2).								
Adult's First/Last Name	Work Earnings (Enter Amount)	Frequency (Circle One)	Public Assistance/ Child Support/Alimony (Enter Amount)	Frequency (Circle One)	Pensions/Retirement/ Social Security/ Supplemental Security Income	Frequency (Circle One)	All Other (Enter Amount)	Frequency (Circle One)	
					(Enter Amount)				
1.	\$	W-E-T-M-A	\$	W-E-T-M-A	\$	W-E-T-M-A	\$	W-E-T-M-A	
2.	\$	W-E-T-M-A	\$	W-E-T-M-A	\$	W-E-T-M-A	\$	W-E-T-M-A	
3.	\$	W-E-T-M-A	\$	W-E-T-M-A	\$	W-E-T-M-A	\$	W-E-T-M-A	
4.	\$	W-E-T-M-A	\$	W-E-T-M-A	\$	W-E-T-M-A	\$	W-E-T-M-A	
5.	\$	W-E-T-M-A	\$	W-E-T-M-A	\$	W-E-T-M-A	\$	W-E-T-M-A	

The **Richard B. Russell National School Lunch Act** requires the information on this application. You do not have to give the information, but if you do not, we cannot approve your child for free or reduced price meals. You must include the last four digits of the social security number of the adult household member who signs the application. The last four digits of the social security number is not required when you apply on behalf of a foster child or you list a Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF) Program or Food Distribution Program on Indian Reservations (FDPIR) case number or other FDPIR identifier for your child or when you indicate that the adult household member signing the application does not have a social security number. We will use your information to determine if your child is eligible for free or reduced price meals, and for administration and enforcement of the lunch and breakfast programs. We MAY share your eligibility information with education, health, and nutrition programs to help them evaluate, fund, or determine benefits for their programs, auditors for program reviews, and law enforcement officials to help them look into violations of program rules.

The U.S Department of Agriculture prohibits discrimination against its customers, employees, and applicants for employment on the bases of race, color, national origin, age, disability, sex, gender identity, religion, reprisal, and where applicable, political beliefs, marital status, familial or parental status, sexual orientation, or all or part of an individual's income is derived from any public assistance program, or protected genetic information in employment or in any program or activity conducted or funded by the Department. (Not all prohibited bases will apply to all programs and/or employment activities.)

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Individuals who are deaf, hard of hearing or have speech disabilities may contact USDA through the Federal Relay Service at (800) 877-8339; or (800) 845-6136 (Spanish).
 USDA is an equal opportunity provider and employer.

Do Not Fill Out This Part. This Is For School Use Only		
Multiple income frequencies must be converted to annual amounts and combined to determine household income. Do not convert if only one income frequency is provided by the household. If converting income to annual, round only the final number—Annual Income Conversion: Weekly x 52 Every 2 Weeks x 26 Twice a Month x 24 Monthly x 12		Date Received:
Household Size: _____	<input type="checkbox"/> Categorical Eligibility	Total Income: _____ Per <input type="checkbox"/> Week <input type="checkbox"/> Every 2 Weeks <input type="checkbox"/> Twice a Month <input type="checkbox"/> Monthly <input type="checkbox"/> Annually
Eligibility: <input type="checkbox"/> Free <input type="checkbox"/> Reduced <input type="checkbox"/> Denied		Date Withdrawn:
Reviewing/Determining Official's Signature: _____		Date: _____
Confirming Official's Signature: _____		Date: _____
Follow-Up Official's Signature: _____		Date: _____