

## BANNER YEAR...

Before we jump into 2017-18, I'd like to reflect on the absolutely incredible year our students and staff had last year. The entire year was filled with so many "firsts": This fall, Gunter ISD celebrated its first two **National Merit Commended Scholars** and won our first **Football State Championship!** Our Gunter Cheerleaders were **UIL State Spirit Contest Finalists** and we had a **State Academic UIL Finalist**. We had four musicians advance to **All-State Band & Choir** and our Band was a **Top 5 Finisher at TMEA State Honor Band**. For the first time in Gunter history, we had three Judging Teams make it to **State in FFA**, we sent two students to the **Bass Fishing State Tournament** and landed in the **Baseball State Quarterfinals**. Gunter Elementary School was nominated for the first time ever as a **National Blue Ribbon Nominee**. A GHS student set **2 State Records** in track and was the first-ever recipient of the All-Texomaland **Deckard-Woodlee-Pelton Courage Award**. Our high school students earned over **700 college hours** in one year, received over **\$2.3 million in college scholarships** and awards and finished in the **Top 25** in the **Lone Star Cup** of best high schools in Texas. Wow! Talk about a **BANNER YEAR!**



*Dr. Jill Siler*  
Gunter ISD Superintendent

But I have NO DOUBT that even greater things lie ahead... Gunter is slated to welcome 76 new students in 1<sup>st</sup> through 12<sup>th</sup> grade (about 25 students per campus) along with 120 students in PreK and Kindergarten. That is a LOT of new families to our district. Last year we started with 810 students and ended at 840, a number our district hadn't seen since 2012, the last year Tioga ISD students came to GHS. The largest enrollment in Gunter ISD history was in 2006-2007 when the district topped 885 students. As I type these words of welcome, there are over 900 students on our lists for August 21<sup>st</sup> – an increase of nearly **13%** from the start of last year!

Whether that excites you with thoughts of the amazing opportunities coming to our community or worries you because you love our small-town feel (or both), I can promise you this – we will continue to do what we've always done, which is to know and love our students, to teach them to work hard and to prepare them for an incredible future. This spring we launched our first community-wide **Strategic Planning Initiative** that has involved over 300 people to thoughtfully plan for what is to come in our awesome district! I'd encourage you to partner with us as we make 2017-2018 the **BEST YEAR YET!** We are **GROWING CHAMPIONS!**



Summertime! Some students choose to relax, some choose to work, some choose to learn.. yes, LEARN! We would like to spotlight some students who have spent time this summer learning something new. We are so proud of these students for making such great choices!

# Ahhhhhhh, Summertime!



Colton Mercer was nominated for and fully participated in the Congress of Future Science and Technology Leaders, which was held June 29th through July 1st, at the University of Massachusetts in Lowell, MA. The National Academy of Future Scientists and Technologists is a membership organization chartered in 2014 to inspire and support all K-12 and college students who wish to devote their lives to the sciences and technology. The Academy was founded on the belief that we must identify prospective talent at the earliest possible age and help these students acquire the necessary experience and skills to take them to the doorstep of these vital careers.

The Congress of Future Science and Technology Leaders is an honors program for high school students from across the country who want to enter science or technology fields. All attending students must have a 3.5 GPA or better to attend, and must be nominated by a teacher.

The purpose of the Congress is to honor, motivate and direct the top students in our country who aspire to be scientists, engineers, and technologists and encourage them to stay true to their dream. After the event, the Academy provides an ongoing path, plan and resources to help support them in their quest.

Colton met students from across the country who have similar aspirations. They were introduced to enlightening entrepreneurship paths by successful speakers who have paved the way.

This experience expanded Colton's motivation to turn mistakes into lessons and to grow in knowledge. He is very grateful for this opportunity.



Cassidy Craddock earned her STAR Greenhand FFA Degree

# FFA

Congratulations to these FFA members who worked hard and received their degrees this summer!

Leann Fox, Luke Willard and Hunter Simco (not pictured) received their Lone Star State Degrees. This is the Highest Degree that one can receive in the Texas FFA.





# HAS

by Sarah Franze

This summer, I received the honor of being able to participate in the High School Aerospace Scholars (HAS) onsite experience down at the Johnson Space Center in Houston. The process leading up to this week-long trip began back in October, when I applied to participate in the HAS program. After completion and review of my application, I was able to complete weekly coursework and tasks to be submitted and graded by my HAS counselors for a 16 week period. If I kept my course grades up and presented exemplary work then I would have a chance to be chosen for the summer onsite experience at the space center, and I was. The overall experience of the HAS program was great, but the onsite portion was irreplaceable.

My week began with a quick flight into Houston and finding my NASA representative to take me and the other fliers to the hotel. As soon as we set down our bags, we were tossed into the intense week ahead. That first Sunday evening consisted of introductions and a preliminary overview of what was in store for the willing participants. We were broken into four groups of about 11 students to work on subsections of a main goal; plan and design a mission to Mars. We had a voting session to figure out the specifications of our mission, ultimately deciding on a long duration trip- which consists of 400 days travel and 600 days on the red planet with a crew size of six going on a straight shot mission (no machinery practice on the moon first) to leave in 2034. My sub-group, the Delta team, was in charge of one of the final phases of the mission; working there. We did research in three areas: the search for life, tools and laboratory, and spacesuit requirements. I was in charge of the research for the spacesuit requirements and had to design a suit that could withstand the harsh Martian environment. With this, we were required to design a helmet and glove for our time on Mars.

Aside from our team specific tasks, each team needed to design and test rockets, a lander, and a rover. The

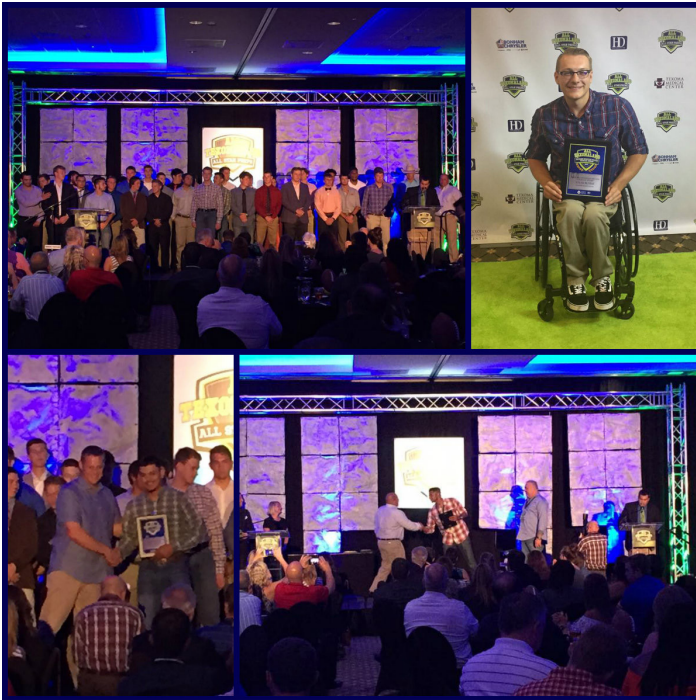
team with the most successful product in each of these subjects would receive a bonus of prices ranging from 50 million dollars to 200 million -- of imaginary money. We began the week 500 million dollars (of theoretical cash) to spend on our products. Certain materials had certain prices for some things and others were based on weight. Our team focused on getting the job done as cheap as we possibly could, and that paid off in the end. We placed first in both the lander and the rockets and second in the rover competition. At the end of the week, the team who completed all tasks with the lowest cost would win the HAS competition.

At the end of the week, we were to present everything to a board of judges in a 15 minute long presentation. This presentation was to account for 15% of our team's grade, so it was much like our final. On the final day we went to an closing ceremony in which parents and friends were invited. Here we received our certificate of completion and the winners of the competition were announced. Because of our quality and efficient products, the Delta team won, and we received an official Johnson Space Center commemorative badge.

Although the many tours and lectures we were able to participate in were wildly interesting, I'd say my favorite part of the entire experience was getting to work with people with similar interests as my own that were willing to work hard towards this common goal, as well as working with actual NASA employees in a workspace such as the Johnson Space Center. The first few days of the trip were kind of strange, as I didn't know anybody on my team, but in working together I came to be really close with them. I met so many unique people that I will keep in touch with. In my time at NASA, I definitely made friendships that will last a lifetime. I highly recommend this program to any current junior. HAS helped me in leading me into what I want to pursue and provided me with momentum and a renewed excitement to learn right before my final year of high school. It's a magnificent opportunity and I had an absolute blast - I wish I could go back!



# All-Texomaland Honors



31 High Schools. 12 Sports. 1 All-Texomaland Coach of the Year. Congratulations to Gunter Head Football Coach Jake Fieszel as well as all of the other athletes honored at the banquet this summer! The final award of the night at the All-Texomaland Banquet was in honor of the NCTC Softball players who tragically lost their lives in a bus accident. Brooke Deckard, Katelyn Woodlee and Jaiden Pelton were all All-State and All-Texomaland honorees. The Deckard-Woodlee-Pelton Courage Award honors an All-Texomaland athlete who excels even in the midst of adversity. It was a huge honor for our own Tyler Buyse to win this inaugural award! Tyler lost his ability to walk at age 6 in a tragic car accident and in the midst of adversity has become one of the most decorated high school athletes in Gunter history. 5 State Championships. Multiple State Records. He will be playing basketball at the University of Missouri in the fall. Mizzou, Gunter is sending you one of the best! Take care of him!

## Football

**Coach of the Year:** Jake Fieszel

**Newcomer of the Year:** Braiden Clopton

**Defensive Player of the Year:** Carlos Rodriguez

**Players of the Year:** Trey Carr, Colson Stovall

## First Team

Colton Enloe, Dwayne Alford, Zach Lowe, Dylan Jantz, Mason Mazerolle

## Second Team

Adrian Martinez, Brock Savage, Noah Williams, Peyton Lowe

## Baseball

**First Team:** Bo Whitteker

**Second Team:** Bryson Jolly, Mason Mazerolle

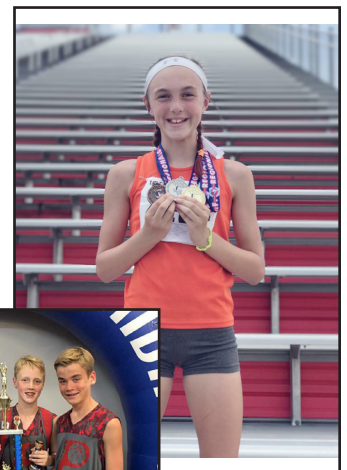
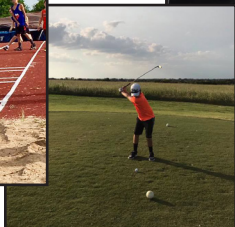
## Golf

Kole Gillespie

## Track & Field

Tyler Buyse

Middle School Tigers have been hard at work and play this summer too! Many headed off to various summer camps, art and music lessons, horse camp and much more.

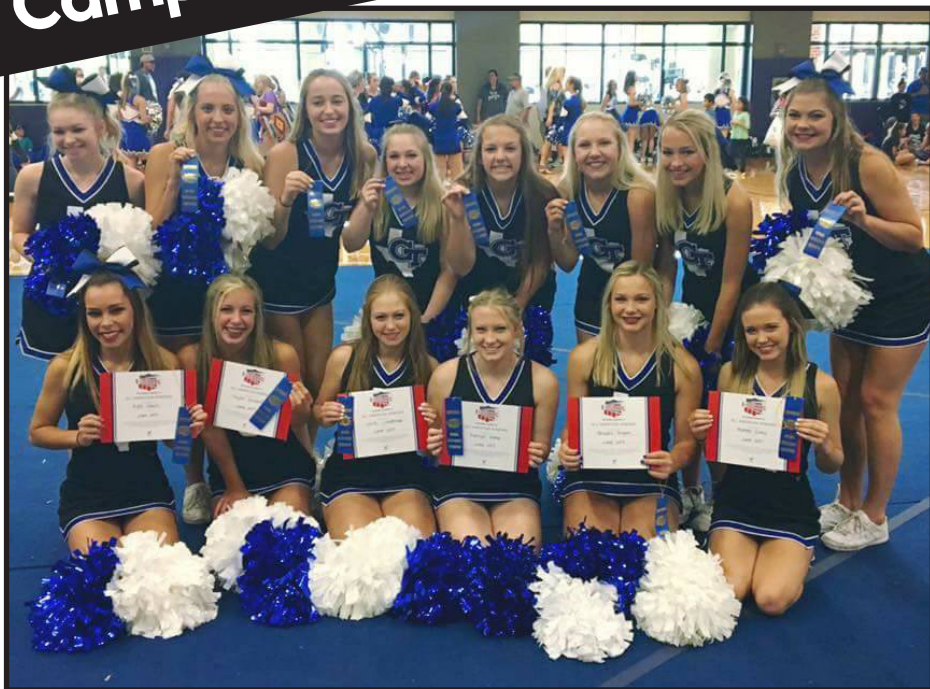




# Varsity Cheer Camp 2017

Our sidelines will be full of spirit this season! The GHS Cheerleaders had a great showing at camp this summer. In the end, we had six All American nominees, and two All American Cheerleaders! The two All-American winners are our own Captain and Co-Captain, Brooke Hogan and Rylie Leach, who received the top score of all the winners!

We are excited to see you on the sidelines this fall!



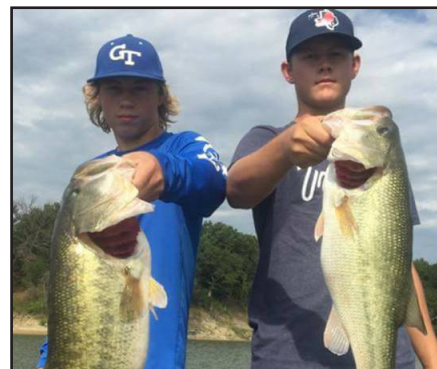
The Gunter HS Tiger Band advanced to the state level in two competitions this past spring. The band's UIL performance from March advanced to the Texas Music Educators Association (TMEA) State Honor Band Competition. On July 20th, the GHS band placed 7th in the State in Class AAA. In a similar competition from the Association of Texas Small School Bands (ATSSB), where individual pieces are judged, GHS advanced two pieces to the state level. The Sound of Spring March placed 5th and Japanese Pictures placed 3rd in the state. "I am very proud of their hard work and dedication" commented director Tom Bremer, adding that "They've (the band) have continued their tradition of excellence." The band can only advance in marching band on odd numbered years and concert band on even numbered years. The band will be eligible to advance in marching band this fall.



## JV Cheer Camp

We are proud to announce that our JV Cheerleaders won the Motion Award at camp this summer. Phoebe was awarded the Pin It Forward Award!!

The GHS Bass Fishing Team took 1st place. They caught 17lbs with 4 fish. Congrats to Kyle Watson and Josh Rogers on their first tournament and first win.



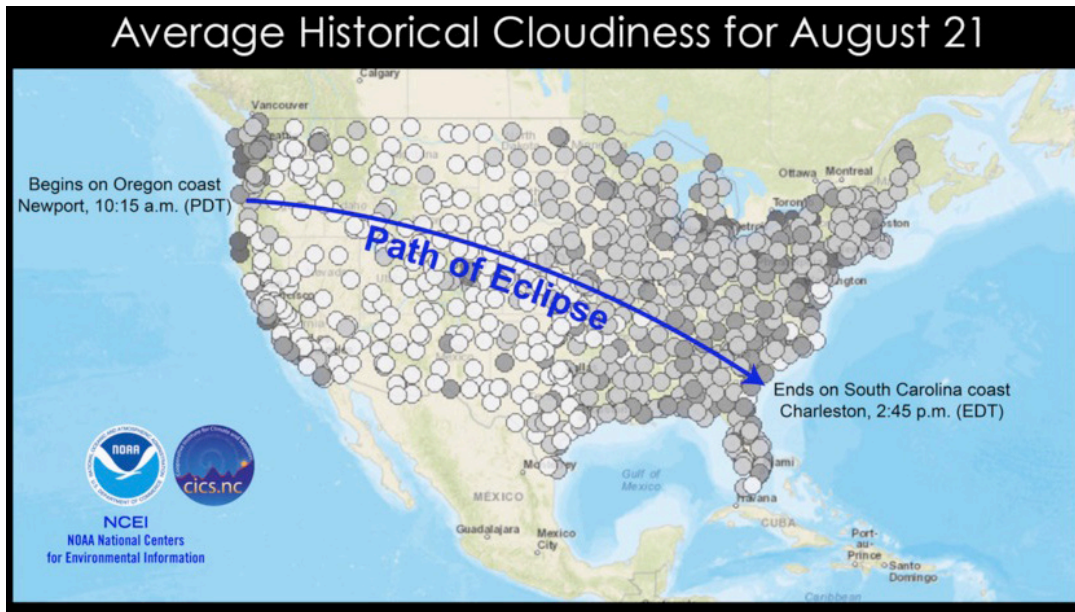


# Never Stop Learning!

The GISD teachers spent many hours in class this summer. Many people think of summertime as being a relaxing time for teachers, but what you may not know is that they spend a lot of their summer learning new techniques to take teaching to the next level.

Susanne Brackeen and Stacia Graves traveled to Austin to attend iPadpalooza. They will share what they learned with the teachers at GES to incorporate the brand new iPads into their curriculum. Other teachers attended various trainings locally and around the state.

2017-18 is going to be a year to remember because of the things your teachers have learned this summer!



On Aug. 21, 2017, people across the United States will see the sun disappear behind the moon, turning daylight into twilight, causing the temperature to drop rapidly and revealing massive streamers of light streaking through the sky around the silhouette of the moon. On that day, America will fall under the path of a total solar eclipse.

The so-called Great American Total Solar Eclipse will darken skies all the way from Oregon to South Carolina, along a stretch of land about 70 miles (113 kilometers) wide. People who descend upon this “path of totality” for the big event are in for an unforgettable experience.

Here is Space.com’s complete guide to the 2017 total solar eclipse. It includes information about where and when to see it, how long it lasts, what you can expect to see, and how to plan ahead to ensure you get the most out of this incredible experience.

**IMPORTANT SAFETY GUIDELINES!!** Anyone planning to view the total solar eclipse of 2017 should get a pair of solar viewing glasses. These protective shades make it possible for observers to look directly at the sun before and after totality.

For more information, check out this site: <https://www.space.com/33797-total-solar-eclipse-2017-guide.html>



# Mark Your Calendars!

## GES Meet the Teacher Night

August 17th

6-7 PM

Come meet your child's teacher. See the classroom and drop off school supplies. This is a come and go time.

## GMS Meet the Teacher Night

August 17th

6:30 - 7:30 PM

Come meet your child's teacher. See the classroom and drop off school supplies. This is a come and go time.

## New To Gunter Elementary 101 Meeting

August 17th - 5:30 pm - GES Cafeteria

If this is your first year at Gunter Elementary, come and find out some important information prior to start of school. We will discuss drop-off and pick-up procedures, ice cream Fridays, and more important first day information

## GHS Senior Portraits - August 17th

Garner Studio will be on campus

9 AM - Noon & 1-3 PM - GHS Library

Seniors: Be sure to come and get your portrait done!

## Pre-Kindergarten 3's & 4's Meeting

August 8th - 6:30-7:30 pm - GES Cafeteria

If you have a 3 or 4 year old who will be attending our Gunter Pre-K program, you will want to attend this meeting. We will discuss first day procedures, extended care, lunch and breakfast, and then you will meet with your child's teacher to discuss classroom expectations and procedures. Please don't miss this important meeting.

## Attention All Pre-AP English Students!

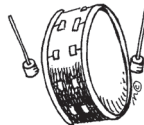
Many of our Pre-AP and AP Courses had summer assignments. Be sure to have those ready to submit on the 1st day of school. Questions about your Pre-AP / AP Assignment? Contact your campus secretary or email your teacher.

## Meet the Tiger Night

August 12th

7:15 PM

Tiger Field



Notice: 2016-17 Middle School yearbooks will be passed out at Meet the Teacher Night and Freshmen Orientation for those who purchased one.



*From the desk of your GHS Principal, Chris Dodd*

By the time this newsletter is published we will be in full swing with Volleyball, Cross Country, and Band fall practices. Cheer, FFA, and Bass Fishing have already been working through the summer. Four Senior Leaders will attend Rotary Youth Leadership Camp this week. A number of Tiger Athletes and Fine Arts Performers have put in work on campus all summer. The 2016-17 School Year was one for the ages! The expectations for 2017-18 are even higher as we are committed in Gunter to “Growing Champions”.

**Below are a few things to plan for as we near the first day of school on August 21st.**

**Class Schedules can be picked up the following days. They will not be mailed this year.**

Seniors	Monday, August 7th	1:00pm-3:00pm
Juniors	Tuesday, August 8th	1:00pm-3:00pm
Sophomores	Wednesday, August 9th	1:00pm-3:00pm
Freshman	Wednesday, August 16th	Orientation (11:00am – 2:00pm)

Schedule Changes can be requested on the day of pick-up, via email, or in person until the end of day August 18th.

**We will be holding Student/Parent Meetings by classes this year on Tuesday, August 15th:**

Freshman Parents/Students – 6:00 pm

Sophomore/Junior Parents/Students – 6:40 pm

Senior Parents/Students – 7:20 pm

We will cover specific items of the Student Handbook, quality control procedures, and items unique to the individual classes. These meetings will be held in the Commons. You will also have the opportunity before or after meetings to tour the building and classrooms.

#### **Freshman/New Students:**

GHS Student Council will host and lead the 17-18 **Freshmen Orientation** on Wednesday, August 16th from 11:00am to 2:00pm. It is imperative that you (the student) attend! The cost is \$10 (Cash or Check payable to Gunter High School) which covers the cost of your LUNCH & T-SHIRT. WE WILL ORDER YOUR SHIRT ON THAT DAY.

**The goal:** To provide our new students the opportunity to become more familiar with the daily “nuts and bolts” of being a Gunter High School student.

#### **Some of the topics we will cover include:**

- ➔ Meet the Counselor – Course Credit, GPA, Class Rank, preparing for the future/College
- ➔ Technology – Set up Email, Teacher Websites, Remind 101, Twitter
- ➔ Dress Code – dispel myths and provide Q&A
- ➔ Cell Phones – go over policy and procedure
- ➔ Meet your teachers/coaches/directors/staff
- ➔ Run your schedule (you will get your schedule that morning)
- ➔ Answer the questions: Where do I go? Where is my locker?

Follow us!



#### **We welcome to the GHS AMBUSH:**

Dean Johnson (AP Calculus, PAP Algebra II, PreCal), Katelyn Gill (Business/Head Volleyball Coach), Leo Castorena (Business, Boy’s Coach), Tim Wylie (Social Studies/Boy’s Coach), Thomas Hall (English I/III). Coach Jake Parker is moving into the History Department to teach US History.

We are excited that in three weeks we will bring the AMBUSH back together and make another run at a banner year for Gunter High School!



## ATTENTION GRAYSON DUAL CREDIT STUDENTS!!

Please forward to your parent. The instructions below show you how to get your My Viking log in. Once you are able to log in, you will be able to check your schedule to make sure you are enrolled correctly. You can also view how much you owe for tuition by going to My Ledger while logged in.

**Important Dates:** Class start date is August 21.

**Tuition is due Aug 17, 4pm.**

Click for payment plan information.

<https://goo.gl/7Pmh1T>

Two systems you need to become familiar with are MY VIKING and CANVAS. Watch this video.

<http://www.grayson.edu/my-viking-student-portal.html>

MY VIKING is where all of your student information is located for the college. This is where you can see your schedule, see and pay tuition, and even view your final grades. HINT--When you view your schedule in MY VIKING, make sure you choose (top left) FALL SEMESTER; it defaults to SUMMER right now. CANVAS is located inside MY VIKING. CANVAS is the virtual classroom. If you are taking internet courses, that's where you will find the course. If you are taking face to face classes, you may be required to log into CANVAS and submit assignments. You should see the CANVAS icon when you log into My VIKING. Important: Your courses may not show in CANVAS until Sunday night before classes begin on Monday but you can verify you are enrolled by viewing your schedule in My VIKING.

You can locate the books/supplies needed by going to the Grayson Book Store in person or online. I have also provided a list at the bottom of this email of common course textbooks for your convenience. To locate the books online, go to the books and select your course. All of sections use the same book so you can just select any section number. For example, GOVT 2305.A01 and A01NT and A33 all use the same textbook. View your schedule in MY VIKING for the correct names of courses.

If you have trouble with the technology, contact [helpdesk@grayson.edu](mailto:helpdesk@grayson.edu). Someone will get back with you. If you decide to drop a course, you must let me and your high school know! If you have a question about billing, you may contact [businessoffice@grayson.edu](mailto:businessoffice@grayson.edu) or 903.463.8718. Please feel free to share this information with your classmates. Sometimes my emails go to the SPAM folder. If you have any questions, please email me and I'll either answer or guide you to the correct resource.

I'm here to help you have a great semester!

Paula Cavender <[cavenderp@grayson.edu](mailto:cavenderp@grayson.edu)>

### Keep all textbook receipts!

#### ARTS1301

Living With Art, Tenth (11th) Edition, Mark Getlein  
McGraw-Hill, Inc. 2013 ISBN: 978-0073379319.

#### ENGL 1301

Grayson Custom Book Bundle: ISBN 978-0-13-477766-5

#### ENGL1302

Grayson Custom Book Bundle: ISBN 978-0-13-477766-5

Ramage Bean, and Johnson, Writing Arguments  
(loose leaf, REVEL, Pearson Writer Package): ISBN  
978-0-13-458651-9 Wysocki and Lynch, The DK  
Handbook: ISBN 9780134702971

#### ECON 2301

Macroeconomics Workbook: Principles and  
Practice by Kari Battaglia and Susan Dadres, Stipes  
Publishing, 2017-2018, ISBN 978-1-60904-591-  
3 (aqua color). Note from instructor: It needs to  
be bought through the bookstore as the editions  
change frequently and it is from a really small  
publisher. I actively discourage anyone from  
ordering away from the bookstore as they are  
frequently sent old editions which are going to

have different homework questions.

#### GOVT 2305

Living Democracy (2014 4th Edition/ Election  
Edition), Shea, Daniel M., Joanne Connor Green  
et al., Pearson, Dec. 2014, ISBN 978-0134138466.

#### HIST 1301 & HIST 1302

New: America: The Essential Learning Edition,  
Custom Edition / (Customized for Grayson College  
ISBN#978-0-395875).

#### MATH 1314

College Algebra, Miller and Gerken, 2nd Edition,  
McGraw-Hill Education Publishing, 2016 ISBN-13:  
9781260018493 (This includes the textbook and  
the online access code.) ISBN-13: 9781260018134  
(This includes the standalone online access code,  
complete with an e-version of the textbook.)  
The ACCESS CODE is REQUIRED, whether as a  
standalone option or bundled with the textbook.  
McKeague, Turner, Trigonometry. 8th ed. Cengage  
Publishing, 2013, ISBN-13: 978-1111826857.

#### MATH 1342

Textbook and Required Material:  
Elementary Statistics, Navidi and Monk, 2nd  
edition, McGraw-Hill Education Publishing, 2016.

ISBN-13: 978-1260018509 (This includes the  
textbook and the online access code.)

ISBN-13: 978-12600156881 (This includes the  
standalone online access code, complete with an  
e-version of the textbook.)

The ACCESS CODE is REQUIRED, whether as a  
standalone option or bundled with the textbook.

#### PSYC 1300/EDUC 1300

Downing, S. On Course: Strategies for Creating  
Success in College and Life. Eighth Edition.  
Boston, MA: Wadsworth, Cengage Learning. ISBN:  
9781305397477

#### PSYC 2301

Experience Psychology. (3rd edition). Laura King,  
ISBN: 1259983730, McGraw-Hill Publishing.

#### SPCH 1311

Communication Principles for a Lifetime  
(6th edition). Beebe, Beebe, & Ivy. ISBN:  
9780133882964.

Questions may be addressed to the instructor or  
[bookstore@grayson.edu](mailto:bookstore@grayson.edu)  
[www.graysonstore.com](http://www.graysonstore.com).

# Gunter Elementary School Supply List 2017-18

## PRE K – 3 YEAR OLDS

- 1 Plastic Pocket Only Folder
- 1 Box Quart Ziploc Baggies
- 1 12x18 Assorted Construction Paper 50 Ct.
- 1 9x12 Assorted Construction Paper
- 1 Box of Kleenex Tissue 6 Glue Sticks

## PRE K – 4 YEAR OLDS

- 1 70 Spiral Comp. Notebook – Wide Rule
- 1 Plastic Pocket only Folder
- 3 Small (6 Grams) Elmer's Glue Stick
- 1 12x18 Manila or White Paper – 50 Ct.
- 1 12x18 Assorted Construction Paper – 50 Ct.
- 1 Box of Tissues
- 1 ½ Inch 3 Ring Binder with Front Pocket
- 1 See Through Pencil Bag for 3 Ring Binder (any color)
- 1 Box of Crayons
- 1 Water Color Paint Set
- 1 Package Wipes

## KINDERGARTEN

- 24 #2 Wood Pencils
- 2 12x18 Thick Manila Paper 52 Ct.
- 1 12x18 Construction Paper
- 1 9x12 Color Construction Paper
- 2 100 Ct. Facial Tissue
- 1 Plastic School Box
- 1 Blunt 5" Fiskar Scissors
- 2 8 Color Crayola Washable Watercolors
- 3 16 Ct. Crayola Crayons (NOT FAT)
- 24 Small (6 Grams) Elmer's Glue Sticks
- 2 8 Ct. Washable Crayola Thick Classic Markers
- 1 Nylon Pencil Bag (durable with holes and zipper)
- 3 70 Ct. Spiral Composition Notebook Wide Rule
- 1 1' Hardback Binder
- 2 Plastic Pocket only Folders (with holes, not brads)
- 2 Baby Wipes Refill 80 Ct.
- 1 Paper Towel Rolls
- 1 Pkg Brown Paper Lunch Sacks
- 1 Pkg Large Ziploc Bags (GIRLS ONLY)
- 1 Pkg Small Ziploc Bags (BOYS ONLY)
- 1 Pkg Uncoated Plain Paper Plates 1 Pink Eraser
- 1 4oz Bottle Elmer's Glue

## 1ST GRADE

- 1 9x12 Manila Paper
- 1 9x12 Assorted Color Construction Paper
- 1 12x18 Assorted Color Construction Paper
- 4 16 Ct. Crayola Crayons
- 1 Box Crayola Thin Classic Color Markers
- 1 Box Crayola Broad Line (Thick) Classic Color Markers
- 24 #2 Yellow Pre-Sharpended Pencils
- 8 Elmer's Glue Sticks 1 Plastic School Box
- 1 Sharp 5inch Fiskar Scissors
- 1 Pink Beveled Edge Eraser
- 2 70 Ct. 1 Subject Wide-Ruled Spiral Notebook
- 4 Folders with pockets / **no brads**
- 1 Box Clorox Disinfectant Wipes
- 1 Box of Kleenex Tissue
- 1 Roll of Paper Towels
- 2 Expo Dry Erase Markers
- 1 Box Quart Ziploc Baggies (with sliders)
- 1 3x5 Ruled 100ct Index Cards
- 1 Zipper Pencil Bag

## 2nd GRADE

- 48 #2 Yellow Pre-Sharpended Pencils
- 2 Red Plastic Pocket Folders (WITHOUT BRADS)
- 2 Blue Plastic Pocket Folders (WITHOUT BRADS)
- 1 Yellow Plastic Pocket Folder (WITHOUT BRADS)
- 2 Green Plastic Pocket Folders (WITHOUT BRADS)
- 1 Purple Plastic Pocket Folder (WITHOUT BRADS)
- 3 16 Ct. Crayola Crayons
- 20 Small (6 Grams) Elmer's Glue Stick
- 1 Sharp 5 inch Fiskar Scissors
- 2 100 Ct. Facial Tissue
- 1 Paper Towels
- 2 9x12 50 Ct. Asst. Construction paper
- 2 Wet Ones (40Ct.)
- 1 4oz Elmer's School Glue
- 1 Zipper Pencil Bag (NOT PLASTIC--& NO PLASTIC BOXES)
- 2 3x5 100Ct Ruled Index Cards
- 2 12x18 50 Ct. Manila Construction Paper
- 5 Wide Ruled Composition Books (100 Sheet)
- 1 Pkg (5 sheets) 11x14 Poster Board
- 2 Black Dry Erase Markers
- 2 Highlighters

## 3RD GRADE

- 48 #2 TICONDEROGA Pencils
- 4 Assorted Pockets
- ONLY PLASTIC Folders (NO BRADS)
- 1 Sharp 5inch Fiskar Scissors
- 2 120 Ct. Kleenex Tissues
- 8 Bic Red Medium Stick Pens
- 4 70 Ct. Spiral Composition Notebook – Wide Rule
- 1 ½ in. Ruler – Standard and Metric (must have inch and cm)
- 1 24 Ct. Crayola Crayons
- 1 7in. 12 Ct. Crayola Colored Pencils
- 1 8 Ct. Washable Thin Classic Markers
- 3 .77oz (22 grams) Elmer's Glue Sticks
- 2 Clorox Wipes 35 Ct. (not for skin)
- 3 White Hi-Polymer Eraser (No Pink)
- 1 Dry Erase Marker
- 1 Whiteboard Eraser – For Student Use
- 1 Cloth Zipper Pencil Bag – *For Supplies in Desk*
- 1 Highlighter
- 1 Hard Plastic Supply Box (Small)
- 2 Package Wide Ruled Notebook Paper
- 3 Jumbo Book Covers Cloth / Stretch
- 1 Box Sandwich Ziploc Baggies
- 1 9x12 Manila Construction Paper
- 1 Gallon Freezer Ziploc Bags

## 4TH GRADE

- 8 70ct. Spiral Notebook Wide Rule (2 Red, 2 Blue, 2 Green, 2 Yellow)
- 50 #2 TICONDEROGA wooden pencils
- 1 Standard Letter Clipboard
- 1 Pkg Manila Paper (8 ½ x 11)
- 1 Pkg. Manila Paper (9 x 12)
- 1 Sharp 5' Fiskar Scissors
- 1 16ct. Crayola Crayons
- 1 .77oz (22 grams) Elmer's Glue Stick
- 1 4 oz. bottle of school glue
- 1 1 ½" Ruler (\*\*Standard and Metric\*\*)
- 1 1 ½ inch Trapper Keeper
- 4 Dry Erase Markers
- 1 Pkg. Map Pencils
- 1 Pkg. 8 Ct. Washable Classic Markers
- 2 Yellow Highlighters
- 2 Jumbo Stretchy Book Covers
- 4 Large Pink Erasers
- 4 PLASTIC Folders with Brads (Red, Blue, Green, Yellow)
- 1 Large Cloth Zippered Pencil Bag
- 1 Pair Headphones
- 1 Pkg BIC Red Pens (non-retractable)
- 3 Boxes of Kleenex Tissues
- 5 Manila File Folders—Standard Size





## Gunter Middle School - School Supply List 2017-18

No rolling backpacks are allowed. Metal locker organizers are optional. \*Additional supplies may be requested during the year.

### 5th Grade

- 3 composition book, wide rule, 100 pages, 9 ¾ X 7 ½
- 1 200 count wide rule notebook paper
- 24 #2 pencils, no mechanical
- 1 scissors, sharp 7"
- 2 7" 12 count colored pencils
- 1 box of Crayola Classic Colored markers
- 24 glue sticks
- 1 pencil bag (3-hole zipper bag that goes in a binder)
- 1 5 pack dividers WITH tabs and pockets
- 4 pocket folders
- 2 container of disinfecting wipes (such as Clorox)
- 1 box of quart sized Ziploc bags
- 4 red ball point pen
- 4 roll of paper towels
- 1 9 x 13 construction paper
- 1 zippered binder (trapper keeper)
- 3 dry erase marker, chisel
- 1 ruler
- 2 100 count, 3 x 5 unruled index cards
- 1 package any color copy paper (not white)

### 7th Grade

- 3 Composition Book, Wide Rule, 100 pages, 9 ¾" X 7 ½" (English, Math & Science)
- 1 300 Count Wide Ruled Notebook Paper
- 1 Pencil Case (Zipper Bag)
- 2 Pink Erasers
- 24 #2 Wooden Pencils
- 3 Black or Blue Medium Stick Pens
- 1 7" 12 count colored pencils
- 1 Box of Crayola Classic Thin Markers, 8 Count Box
- 1 Pkg of Colored Pens (10)
- 1 Scissors - 7"
- 1 1" Blue Hardback Vinyl Binder (Science)
- 1 1" White Hardback Vinyl Binder (English)
- 1 5 Pack Tab Index Divider (Science)
- 2 Red Plastic Folders with pocket and brads (Math)
- 1 Folder any color for Math
- 2 5 Subject Plastic Cover Spiral Notebooks, wide Ruled (One Red - Math and One Blue - Texas History)
- 1 100 count, 3"X5" Index Cards, assorted colors pack
- 3 Jars of Rubber Cement Elmer's Brand (Math)
- 1 100 Count Kleenex Tissues
- 1 Container of Disinfecting Wipes Clorox Brand
- 2 Rolls of Paper Towels
- 1 5-pack white poster board 11X14" (Science)

### 6th Grade

- 3 Composition Books, wide rule, 100 pages 9 ¾ X 7 ½ (English, Math & Science)
- 1 300 Count Wide Ruled Notebook paper
- 1 Pencil Case (Zipper Bag)
- 2 Pink Erasers
- 24 #2 Wooden Pencils
- 1 Pkg Colored Pens (10)
- 1 7" 12 count colored pencils
- 1 Box of Crayola Classic Markers
- 2 Highlighters (English)
- 1 Scissors, 7"
- 2 Red plastic folders with pockets and brads (Math)
- 1 Folder any color for Math
- 2 5 Subject Plastic Cover Spiral Notebooks, wide ruled (1 Red and 1 Blue) (Math & World Studies)
- 1 1" blue hardback vinyl binder for Science
- 1 5-pack dividers with tabs (Science)
- 3 Rubber Cement Elmer's Brand (Math)
- 2 Regular Elmer's Glue 4oz. each (English)
- 1 5-pack white poster board 11X14" (Science)
- 1 Container of Clorox disinfection wipes
- 2 Rolls of Paper Towels
- 1 1" White Hardback Vinyl Binder (English)

### 8th Grade

- 1 composition book, wide rule, 100 pages, 9 ¾ X 7 ½
- 1 300 count wide ruled notebook paper
- 1 50 count graph paper
- 24 #2 pencils
- 10 black medium stick pens
- 2 120 count Kleenex tissues
- 2 container of disinfecting wipes (Clorox)
- 3 roll of paper towels
- 2 5 tab pack index divider
- 3 white poster board, Large
- 1 7" 12 count pre-sharpened colored pencils
- 1 box Crayola classic thick markers, B count box
- 4 glue sticks (6 gram)
- 2 3-subject spiral notebook with pockets, wide rule
- 2 3-brad pocket folder
- 2 1" blue hardback vinyl binders
- 1 yellow highlighter, chisel tip
- 1 pink highlighter, chisel tip
- 1 100 count, 3 x 5 ruled index cards
- 1 scissors, 7"
- 2 jars of rubber cement
- 1 12 inch ruler with both inches and centimeters
- 1 2 pack of pink erasers
- 1 box of Crayola classic thin markers
- 1 set of earbuds
- 1 TI 84 Calculator (optional)

# What's Cooking?

Lauren Rogers, Child Nutrition Director  
Gunter ISD



Starting a new school year is always very busy with many things to do. That said, here are a few things you need to know concerning your child's lunch account:

1. Make sure to fill out and return all food allergy forms, account restriction notices and free/reduced paperwork. (All forms are included in the beginning of the year paperwork.)
2. Review menus and encourage healthy eating habits. Menus are always available on the GISD Website.
3. Sign up for your My School Bucks account if you don't already have one (instructions below).  
Within that account, you can:
  - \* Pay your child's meal account ONLINE, ANYTIME
  - \* Add money to your child's account
  - \* View the balance and history

My School Bucks is a convenient and easy service that the Gunter ISD Child Nutrition Department is proud to offer to our parents.

To create your MySchoolBucks Account:

1. Simply go to the district web site at [www.gunterisd.org](http://www.gunterisd.org)
2. In the "Find it Fast" links, click on MySchoolBucks.
3. Click "Sign up today!" - All you need is your Child's Name, Student ID Number and School Zip Code.

You may continue to make advance payments via check, which should be made payable to Gunter ISD. In order to credit the correct account, please write your child's full name on the check, put it in an envelope with the child's name, student ID #, and place it in one of lunch drop boxes.

Please feel free to contact me with any questions or concerns.

Lauren Rogers  
Child Nutrition Director  
Gunter ISD  
[lrogers@gunterisd.org](mailto:lrogers@gunterisd.org)  
903-696-1310

## Please note the 2017-18 Meal Prices

<b>Student Breakfast</b>	<b>\$1.85</b>
<b>Adult Breakfast</b>	<b>\$2.50</b>
<b>Elementary Lunch</b>	<b>\$2.75</b>
<b>Middle School Lunch</b>	<b>\$2.85</b>
<b>High School Lunch</b>	<b>\$2.95</b>
<b>Adult Lunch</b>	<b>\$3.65</b>



**LEGAL NOTICE**  
**PUBLIC NOTIFICATION OF NONDISCRIMINATION IN**  
**CAREER AND TECHNOLOGY EDUCATION PROGRAMS**

Gunter Independent School District offers career and technology education programs in, agriculture and homemaking. Admission to these programs is based on interest and aptitude, age appropriateness and class space available. It is the policy of Gunter ISD not to discriminate on the basis of race, color, national origin, sex, or handicap in its vocational programs, services or activities as required by Title VI of the Civil Rights Act of 1964, as amended; Title IX of the Education Amendments of 1972; and Section 504 of Rehabilitation Act of 1973, as amended. It is the policy of Gunter ISD not to discriminate on the basis of race, color, national origin, sex, handicap, or age in its employment practices as required by Title VI of the Civil Rights Act of 1964, as amended; Title IX of the Education Amendment of 1972; the Age Discrimination Act of 1975, as amended, and Section 504 of the Rehabilitation Act of 1973, as amended. Gunter ISD will take steps to assure that lack of English language skills will not be a barrier to admission and participation in all educational and vocational programs. For information about your rights or grievance procedures, contact the Title IX coordinator/Section 504 Coordinator, Dr. Jill Siler at P.O. Box 109, 213 N. 8th Street, Gunter, TX 75058 or call 903/433-4750.

**FORMA DE MUESTRA**

Gunter Independent School District ofrece programas vocacionales en tecnologia, agricultura y trabajo formal del hogar. La admission a estos programas se basa en interes y aptitude, edad de estiante y espacio en la clase. Es norma de Gunter ISD no discriminar por motivos de raza, color, origen nacional, sexo o impedimento, en sus programas, servicios o actividades vocacionales, tal como lo requieren el Titulo VI de la Ley de Derechos Civiles de 1964, segun enmienda; el Titulo IX de las nmiendas en la Educacion, sde 1972, y la Seccion 504 de la Ley de Rehabilitacion de 1973, segun enmienda. Gunter ISD tomara los pasos necesarios para asegurar que la falta de abilidad en el uso del idioma ingles no sea un obstaculo para la admission y participacion en todos los programas educativos y vocacionales. Para informacion sobre sus derechos o procedimientos para quejas comuniquese con el Coordinador del Titulo IX y/o el Coordnador la Seccion 504, Dr. Jill Siler en P.O. Box 109, 213 N. 8th Street, Gunter, TX 75058 or call 903/433-4750.

**Watch for the Cross Country Schedule  
in the September Issue!**

**Meets and dates are still being finalized.**

# 2017 Varsity Football Schedule



Athletic Director  
Coach Jake Fieszel

**TPW**

# Scrimmage

\* Homecoming

\*\*Youth Football Night

\*\*\*Senior Night

Date	Opponent	Place	Time
Aug. 18	Van Alstyne #	Away	6:00 PM
Aug. 24	Muenster #	Away	6:00 PM
Sept. 1	Howe	Away	7:30 PM
Sept. 8	Pottsboro	Home	7:30 PM
Sept. 15	Whitesboro	Away	7:30 PM
Sept. 22	Pilot Point	Home	7:30 PM
Sept. 29	Whitewright*	Home	7:30 PM
Oct. 6	S&S	Away	7:30 PM
Oct. 13	Prairiland**	Home	7:30 PM
Oct. 20	Cooper	Away	7:30 PM
Oct. 27	Chisum***	Home	7:30 PM
Nov. 10	Leonard	Away	7:30 PM

## 2017 JV Football Schedule

Aug. 18	Van Alstyne	Away	6:00 PM
Aug. 24	Muenster	Away	6:00 PM
Aug. 31	Howe	Home	6:00 PM
Sept. 7	Pottsboro	Away	6:00 PM
Sept. 14	Whitesboro	Home	7:00 PM
Sept. 21	Pilot Point	Away	7:00 PM
Sept. 28	Whitewright	Away	7:00 PM
Oct. 5	S&S	Home	7:00 PM
Oct. 12	Prairiland	Away	7:00 PM
Oct. 19	Cooper	Home	7:00 PM
Oct. 26	Chisum	Away	7:00 PM
Nov. 9	Leonard	Home	7:00 PM

## 2017 GMS Football Schedule

Sept. 14	Whitesboro	Home	4:30 PM
Sept. 21	Pilot Point	Away	4:30 PM
Sept. 28	Whitewright	Away	4:30 PM
Oct. 5	S&S	Home	4:30 PM
Oct. 12	Prairiland	Away	4:30 PM
Oct. 19	Cooper	Home	4:30 PM
Oct. 26	Chisum	Away	4:30 PM
Nov. 2	BYE		
Nov. 9	Leonard	Home	4:30 PM

Please Note:

7th Grade starts at 4:30 PM

8th Grade starts 5 minutes after the 7th grade game ends.



GHS and GMS Football Players & Parents ...

Please join Football Remind 101 for all HS/  
JH Football updates. Text @gunterf to the  
number 81010





# 2017 GHS Volleyball Schedule

DATE	OPPONENT	LOCATION	TEAM(S)	TIME
Aug. 4th	Celina Scrimmage	AWAY	ALL	9:00 AM
Aug. 5th	Leonard Scrimmage	AWAY	ALL	9:00 AM
Aug. 8th	Howe	AWAY	ALL	5:00
Aug. 11th-12th	Princeton Tourn.	AWAY	VARSITY	TBA
Aug. 14th	Blue Ridge	HOME	ALL	5:00
Aug. 17 & 19	Denison Tourn.	AWAY	VARSITY	TBA
Aug. 22nd	Denton Braswell	AWAY	ALL	5:00
Aug. 25th	Gainesville	AWAY	VARSITY	5:00
Aug. 29th	OPEN			
Aug. 31 & Sept. 2	Nocona Tourn.	AWAY	VARSITY	TBA
Sept. 1st	Bells	AWAY	ALL	4:30
Sept. 5th	Tom Bean	AWAY	ALL	5:00
Sept. 8th	Pottsboro	HOME	ALL	4:30
Sept. 12th	Pilot Point	AWAY	ALL	5:00
Sept. 15th	Ponder	AWAY	ALL	4:30
Sept. 19th	Callisburg	HOME	ALL	5:00
Sept. 22nd	S&S	AWAY	ALL	4:30
Sept. 26th	OPEN			
Sept. 29th	Whitesboro*	HOME	ALL	4:30
Oct. 3rd	Pottsboro	AWAY	ALL	5:00
Oct. 6th	Pilot Point	HOME	ALL	4:30
Oct. 10th	Ponder	HOME	ALL	5:00
Oct. 13th	Callisburg	AWAY	ALL	4:30
Oct. 17th	S&S**	HOME	ALL	5:00
Oct. 20th	OPEN			
Oct. 24th	Whitesboro	AWAY	ALL	5:00



\* Homecoming

\*\* Senior Night

# 2017 GMS Volleyball Schedule

DATE	OPPONENT	PLACE	TEAM	TIME
Sept. 7th	Whitesboro	AWAY	ALL	5:00
Sept. 11th	S&S	AWAY	ALL	9:00 AM
Sept. 18th	Pilot Point	AWAY	ALL	5:00
Sept. 25th	Ponder	HOME	ALL	TBA
Oct. 2nd	Callisburg	HOME	ALL	5:00
Oct. 9th	OPEN			
Oct. 19th	Pottsboro	AWAY	ALL	5:00
Oct. 21st	District Tourn.	Callisburg	7A, 8A	5:00

Head Coach  
Coach Katelyn Gill

Assistants:  
Reeca Huntsman: Varsity  
Assistant  
Tonya Watson: Varsity Assistant  
Coach / Middle School  
Jake Parker: JV  
Sara Price: Middle School



# Find Us!

Gunter ISD  
213 N. 8th Street  
P.O. Box 109  
Gunter, Texas 75058  
903.433.4750

Gunter High School  
1102 N. 8th Street  
Gunter, Texas 75058  
903.433.1542

Gunter Middle School  
410 Tiger Lane  
Gunter, Texas 75058  
903.433.1545

Gunter Elementary School  
200 West Elm  
Gunter, Texas 75058  
903.433.5315

[www.gunterisd.org](http://www.gunterisd.org)

[www.facebook.com/gunterisdschools](https://www.facebook.com/gunterisdschools)

[facebook.com/gunterhighschool](https://facebook.com/gunterhighschool)


[www.facebook.com/guntermiddleschool](https://www.facebook.com/guntermiddleschool)

Twitter @Gunter\_ISD

**Special thanks to Ryan Tolbert for designing  
the header for this year's Tiger Times!**





Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
<div>August 2017</div>		1 Band rehearsals begin for the month	2	3 TWU All-State Choir Camp 6p Board Training 6:30p HS FB Parent Mtg 7:30p MS FB Parent Mtg	4	5
		6	7 GMS Cheer Camp 1-3p Seniors pick up class schedules	8 1-3p Juniors pick up class schedules 6:30p Pre-K Parent Meeting	9 1-3p Sophomores pick up class schedules	10 6p Budget/Tax Hearing 6:30p Board Mtg
11	12 Meet the Tiger 7:15 PM	13	14	15	16	17
18	19	20	21 First Day of School  SOLAR ECLIPSE	22	23 11-2 Freshman Orientation 8p Band Parent Night	24 Class of 2018 Senior Portraits 5:30p - GES 101 Meeting 6p GES Meet the Teacher 6:30p GMS Meet the Teacher
25	26	27	28 6p Board Mtg	29	30	31 6p JV FB @ Home
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# Gunter Independent School District Board Briefs

Monday, June 19, 2017

## **GISD Regular Board Meeting 6:00pm**

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*The Regular meeting was called to order by Dr. Gary Harris, Board President. A quorum was established. Invocation and Pledge was conducted by Mr. John Jonas, Board Member.*

**ATTENDANCE:** Board members included: L.D. Byrd, Dr. Gary Harris, John Jonas, Candy Leonard, Scott Meyerdirk and Steve Smith; District attendance included: Dr. Jill Siler, Mr. Kelly Teems, Mr. Matt Cooper and Mrs. Ann Tolbert.

## **SUPERINTENDENT REPORT**

- Staff Recognition – Superintendent and Board recognized Ann Tolbert for her 15 years of service and Kelly Teems for his 10 years of service.
- A full Financial Report and Quarterly Investment Report was given.
- Communications
  - Update on Architect / Construction Planning: Corgan was chosen as our architect on June 1 along with Gallagher & Associates as Construction Manager Agent. They have met with both our athletics personnel and ag science personnel to look into the construction of a strength & conditioning center as well as an expansion / renovation of our ag facility. Planning will continue for these projects throughout the summer.
  - Strategic Planning: Dr. Siler shared the 5 objectives and 10 strategies developed by the Strategic Planning Team during the May retreat. Over 100 people have signed up to take part in an Action Team which will kick off in August.
  - The board discussed possible adjustments to the Student Handbook.
  - Dr. Siler gave an overview of the budget projections for 2017-2018. Gunter ISD is anticipating an increase in revenue due to increased enrollment and an increase in property values. There are several staff members that have been added due to growth (kindergarten, 4<sup>th</sup> grade and some aide positions). The board also looked at compensation plans and increases to the TRS Insurance program. Further information will be shared at the July board meeting with a final budget approval coming in August.
  - 2017-2018 DAEP Setting: Dr. Siler proposed using the Anna ISD Disciplinary Alternative Education Placement center for DAEP in the future. Transportation will be provided during this first transitional year for students placed in DAEP.
  - Usage of Texoma Exposition Center: Dr. Siler shared a need from the TELS Board on renovating the Texoma Exposition Center. Discussion centered around a possible need for a “usage fee” similar to what districts would pay in playoff games for future use of the TEC to help keep the facility in quality condition.
  - Upcoming Events / Meeting Dates
    - June 22-24, SLI TASB Board Training
    - June 26<sup>th</sup>, Board Tour of Facilities, 6:00pm
    - July 17<sup>th</sup>, Board Meeting, 6:00pm
    - Joint Meeting with the City of Gunter, TBD
    - August 3<sup>rd</sup>, Board Training on Growth, 6:00pm

- August 10<sup>th</sup>, Budget & Tax Hearing/Board Meeting, 6:00pm
- August 15<sup>th</sup>, Convocation, 11:30am
- August 28<sup>th</sup>, Board Meeting/Year End Budget Amendments, 6:00pm
- Board Member Report / Information
  - The 2017-2018 Future Board Agenda Planning Document was discussed.
  - Each Board Member and Superintendent completed the Form CIS Local Government Officer Conflicts Disclosure Statement.

### **CONSENT AGENDA/ROUTINE BUSINESS:**

Minutes and Billing were approved for – May 18<sup>th</sup> and June 1<sup>st</sup> Meeting Minutes and May 2017 Bills

### **REGULAR BUSINESS**

- The Board reviewed Bond Sale results and Adopted the Order Submitted by FTN Financial Capital Market Authorizing the Issuance of the Bonds and to take necessary action.
- The Board approved Lauren Rogers as the Designated Representative for the 2017-2018 School Lunch Program.
- The Board approved to Add GISD New Director of Business Services Matt Cooper to First Public Lone Star Investment Accounts and to Delete Business Manager Ann Tolbert who is retiring the end of June.
- The Board approved the Letter to Landmark Bank regarding changing the authorized signers to the Account Signature Cards.

7:23pm Board went in to Closed Session Pursuant to Texas Government Code Section 551.001

7:48pm Reconvened from Closed Session.

- Personnel – The Board approved to hire the following:
  - Dean Johnson, GISD Math Teacher
  - Crystal Porter, GISD ELL Coordinator
  - Crystal Saenz, GISD Half Time Preschool Teacher/Half Time Aide
  - Kara Wright, GISD 4<sup>th</sup> Grade Science / SS Teacher
  - John Biros, GISD MS Aide
  - David Gage, GISD Coach
  - Rebecca Smith, GCSEC Teacher
  - Ashley Craig, GCSEC Aide
  - Kelly Kidd, GCSEC Aide
  - Courtney Moore, GCSEC Aide
  - Derek Muck, GCSEC Aide
  - Rhonda Travis, GCSEC Aide
- Shared the following Resignations: Angela Catching, GCSEC Teacher and Ashley Ellens, GISD Teacher

**ADJOURNMENT:** Regular meeting was adjourned at approximately 7:49pm





# Gunter Independent School District Board Briefs

Monday, July 17, 2017

## **GISD Regular Board Meeting 6:00pm**

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*The Regular meeting was called to order by Dr. Gary Harris, Board President. A quorum was established. Invocation and Pledge was conducted by Mr. L.D. Byrd, Board Member.*

**ATTENDANCE:** Board members included: Jeff Banks, L.D. Byrd, Dr. Gary Harris, Candy Leonard, Scott Meyerdirk and Steve Smith; District attendance included: Dr. Jill Siler, Mr. Kelly Teems and Mr. Matt Cooper.

## **SUPERINTENDENT REPORT**

- A full Financial Report and Quarterly Investment Report was given.
- Communications
  - Preliminary Plans from Corgan Architects and Gallagher Construction on the Strength and Conditioning Center were presented. Preliminary budgets for the 10,000 sq ft center are still too high for the given budget and the team will now be looking at renovating existing locker room facilities and focusing the new construction on just the strength & conditioning center.
  - Update on the Construction and Renovation of Ag Facility. GISD is preparing an RFP for metal building manufacturers to build a new hog barn and renovate the existing ag barn.
  - Capital Projects Update: Dr. Siler shared an overview of other projects being considered with the \$4 million in bond funds. Beyond the strength & conditioning center, and the Ag barns, the board is looking at redoing the track due to the potholes, cracks, drainage issues, and failing base/foundation/leveling issues. Multiple bids have been collected. In addition, improvements to the districts technology infrastructure are underway and bids are being collected for additional student devices (these may also come out of operating instead of bond). Finally, the board is also analyzing land prices for future school sites.
  - Strategic Planning Update: Action Teams will be kicking off in August to work on plans to put the Strategic Planning goals and objectives into action. In addition, Campus and District Improvement Plans will be shifted to reflect the goals of the Strategic Plan.
  - STAAR Scores: Dr. Siler shared the 2017 STAAR Scores. GISD continues to be a leader in overall performance in North Texas.
  - Safety and Security Audit Report: Mr. Teems shared on the 2016-17 Safety & Security Audits including the commendations and recommendations for each campus. Multiple improvements have been made to increase security on our campuses including adding secure vestibules to each entrance; security cameras and electronic access at main entry doors; an anonymous tipline app; security cameras in all buses; additional security cameras on campuses and more.

- Upcoming Events / Meeting Dates
  - August 3<sup>rd</sup>, Board Training on Growth, 6:00pm @ ES
  - August 7<sup>th</sup>, Joint Meeting with the City of Gunter, 6:00pm @ GHS
  - August 10<sup>th</sup>, Budget and Tax Hearing/Board Meeting, 6:00pm @ Admin
  - August 15<sup>th</sup>, Convocation, 11:30am-1:00pm @ GHS
  - August 28<sup>th</sup>, Board Meeting/YE Amendments, 6:00pm @ Admin
  - September 19<sup>th</sup>, Board Meeting, 6:00pm @ Admin
  - October 26<sup>th</sup>, Recognition/Board Meeting, 6:00pm @ GHS
- Board Member Report
  - Board Member to Serve on GIFT Board – Steve Smith
  - TASB Conference Training Overview. Dr. Harris, Candy Leonard and Dr. Siler shared what they learned at the TASB SLI Conference in Fort Worth in June.

### **CONSENT AGENDA/ROUTINE BUSINESS:**

Minutes, Billing and the Budget and Tax Hearing date set for August 10<sup>th</sup> @ 6:00pm were adopted.

### **REGULAR BUSINESS**

- The Board approved the Teacher Salary Schedule and Employee Compensation Program with an overall 3% increase. This includes the teacher step + \$1,000 added to the teacher salary schedule along with a 3% raise based on the midpoint of all other employee groups.
- The Board approved revision recommendations to DNA(LOCAL) Performance Appraisal/Evaluation of Teachers Policy. This will allow qualifying teachers to be put on a rotation for the TTESS system starting this fall.
- The Board approved to add, revise, or delete (LOCAL) policies as recommended by TASB Policy Manual Update 108.
- The Board approved the Food Service price increase to meet the Federal Government requirements – see below:
  - Student Breakfast increase 10 cents
  - Adult Breakfast increase 50 cents
  - Elementary Lunch increase 10 cents
  - Middle School Lunch increase 10 cents
  - High School Lunch increase 10 cents
  - Adult Lunch increase 10 cents
- The Board approved the 2017-2018 Hazardous Traffic Conditions Resolution.
- The Board approved the Resolution to join the State of Texas Co-op Purchasing Program.

8:39pm Board went in to Closed Session Pursuant to Texas Government Code Section 551.001

9:58pm Reconvened from Closed Session.

- The Board approved revisions to the Superintendent's Contract
- The Board approved recommendation to hire Thomas Hall-GISD High School English Teacher and Skyler Rueb-GCSEC Behavior Specialist

**ADJOURNMENT:** Regular meeting was adjourned at approximately 10:00pm

**Contracting Entity Name, 2017-2018 Multi-Child Application for Free and Reduced-Price School Meals**Complete one application per household. Please use a pen (not a pencil). **Apply online at <http://www.abcdefgh.edu>****This Box for School Use Only.****Date Withdrawn:****Step 1**

**Definition of Household Member:**  
*Anyone who is living with you and shares income and expenses, even if not related.*

Children in **Foster** care; children who meet the definition of **Homeless, Migrant, or Runaway** or who participate in **Head Start** are eligible for free meals.

Please read the directions for more information.

**A. List ALL Household Members Who Are Infants, Children, and Students up to and Including Grade 12.** *If more spaces are needed, use the Additional Household Member Sheet on the back.*

List each child's name.

First Name	MI	Last Name	Student Attends School in District?		Grade	Optional: Student ID Number	Check all that apply.				
			Yes	No			Foster	Head Start	Homeless	Migrant	Runaway
1.			<input type="checkbox"/>	<input type="checkbox"/>			<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2.			<input type="checkbox"/>	<input type="checkbox"/>			<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3.			<input type="checkbox"/>	<input type="checkbox"/>			<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4.			<input type="checkbox"/>	<input type="checkbox"/>			<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5.			<input type="checkbox"/>	<input type="checkbox"/>			<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6.			<input type="checkbox"/>	<input type="checkbox"/>			<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

**B. Participation in a Categorical Program**

- **If every child** listed in Step 1 is a participant any one of the following programs—**Foster, Head Start, Homeless, Migrant, or Runaway**, **skip** Step 2 and **complete** Step 3.
- **SNAP, TANF, or FDPIR:** Do any Household Members (including you) currently participate in SNAP, TANF, and/or FDPIR?  
If **No**, **complete** Steps 2 and 3. If **Yes to SNAP/TANF** > Write the Eligibility Determination Group (EDG) number in this space \_\_\_\_\_, **skip** Step 2, and **complete** Step 3.  
If **Yes to FDPIR**, check this box ☐, **skip** Step 2, and **complete** Step 3.

**Step 2**

Please read the directions for more information.

**Report income for ALL Household Members (Skip this step if you entered an EDG number or checked the box to indicate participation in FDPIR in Step 1).****A. Total Household Members (Children & Adults)** \_\_\_\_\_ **B. Last Four Digits of Social Security Number (SSN) of an Adult Household Member:** XXX-XX-\_\_\_\_\_  
☐ Check if no SSN**C. Income for Adult Household Members (Include Yourself, But Not Children)**

List all Household Members **not** listed in STEP 1 (including yourself) **even if they do not receive income**. For each Household Member listed, if they do receive income, report total income (without deductions) for each source in whole dollars only. Indicate the frequency of income: W=Weekly, E=Every 2 Weeks, T=Twice per Month, M=Monthly, A=Annually. If they do not receive income from any source, write '0.' If you enter '0' or leave any fields blank, you are certifying (promising) that there is no income to report.

Adult's First/Last Name (Do not include the income of children in this section. The income of children goes in 2D.)	Work Earnings (Enter Amount)	Frequency (Circle One)	Public Assistance/ Child Support/Alimony (Enter Amount)	Frequency (Circle One)	Pensions/Retirement/ Social Security/Supplemental Security Income (Enter Amount)	Frequency (Circle One)	All Other (Enter Amount)	Frequency (Circle One)
1.	\$	W-E-T-M-A	\$	W-E-T-M-A	\$	W-E-T-M-A	\$	W-E-T-M-A
2.	\$	W-E-T-M-A	\$	W-E-T-M-A	\$	W-E-T-M-A	\$	W-E-T-M-A
3.	\$	W-E-T-M-A	\$	W-E-T-M-A	\$	W-E-T-M-A	\$	W-E-T-M-A
4.	\$	W-E-T-M-A	\$	W-E-T-M-A	\$	W-E-T-M-A	\$	W-E-T-M-A
5.	\$	W-E-T-M-A	\$	W-E-T-M-A	\$	W-E-T-M-A	\$	W-E-T-M-A

**D. Combined Income for Children in the Household** (Do not include adult income.)Record combined total income by frequency for all children listed in Step 1.

	<b>Weekly</b>	<b>Every 2 Weeks</b>	<b>Twice per Month</b>	<b>Monthly</b>	<b>Annually</b>
\$	\$	\$	\$	\$	\$

**Step 3**

Please read the directions for more information.

**Provide Contact Information and Adult Signature. Return this application to insert mailing address, fax number, email, and/or return to your child's school.**

*I certify (promise) that all information on this application is true and that all income is reported. I understand that this information is given in connection with the receipt of Federal funds, and that school officials may verify (check) the information. I am aware that if I purposely give false information, my children may lose meal benefits, and I may be prosecuted under applicable State and Federal laws.*

Street Address/Apt #	City	State	Zip	Daytime Phone and Email (Optional)
Printed Name of Adult Household Member Signing the Form		Signature of Adult Household Member Signing the Form		Today's Date



### Additional Household Member Space—2017-2018 Multi-Child Application for Free and Reduced-Price School Meals

Step 1, Additional											
List ALL Household Members Who Are Infants, Children, and Students up to and Including Grade 12.											
List each child's name.											
First Name	MI	Last Name	Student Attends School in District?		Grade	Optional: Student ID Number	Check all that apply.				
			Yes	No			Foster	Head Start	Homeless	Migrant	Runaway
7.			<input type="checkbox"/>	<input type="checkbox"/>			<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8.			<input type="checkbox"/>	<input type="checkbox"/>			<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
9.			<input type="checkbox"/>	<input type="checkbox"/>			<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
10.			<input type="checkbox"/>	<input type="checkbox"/>			<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
11.			<input type="checkbox"/>	<input type="checkbox"/>			<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Step 2, Additional								
Report Income for ALL Household Members (Skip this step if you entered an EDG number or checked the box to indicate participation in FDPIR in Step 1).								
Adult's First/Last Name <small>(Do not include the income of children in this section. The income of children goes in 2D.)</small>	Work Earnings <small>(Enter Amount)</small>	Frequency <small>(Circle One)</small>	Public Assistance/ Child Support/Alimony <small>(Enter Amount)</small>	Frequency <small>(Circle One)</small>	Pensions/Retirement/ Social Security/ Supplemental Security Income <small>(Enter Amount)</small>	Frequency <small>(Circle One)</small>	All Other <small>(Enter Amount)</small>	Frequency <small>(Circle One)</small>
6.	\$	W-E-T-M-A	\$	W-E-T-M-A	\$	W-E-T-M-A	\$	W-E-T-M-A
7.	\$	W-E-T-M-A	\$	W-E-T-M-A	\$	W-E-T-M-A	\$	W-E-T-M-A
8.	\$	W-E-T-M-A	\$	W-E-T-M-A	\$	W-E-T-M-A	\$	W-E-T-M-A
9.	\$	W-E-T-M-A	\$	W-E-T-M-A	\$	W-E-T-M-A	\$	W-E-T-M-A
10.	\$	W-E-T-M-A	\$	W-E-T-M-A	\$	W-E-T-M-A	\$	W-E-T-M-A

The **Richard B. Russell National School Lunch Act** requires the information on this application. You do not have to give the information, but if you do not, we cannot approve your child for free or reduced price meals. You must include the last four digits of the social security number of the adult household member who signs the application. The last four digits of the social security number is not required when you apply on behalf of a foster child or you list a Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF) Program or Food Distribution Program on Indian Reservations (FDPIR) case number or other FDPIR identifier for your child or when you indicate that the adult household member signing the application does not have a social security number. We will use your information to determine if your child is eligible for free or reduced price meals, and for administration and enforcement of the lunch and breakfast programs. We MAY share your eligibility information with education, health, and nutrition programs to help them evaluate, fund, or determine benefits for their programs, auditors for program reviews, and law enforcement officials to help them look into violations of program rules.

In accordance with Federal civil rights law and U.S. Department of Agriculture (USDA) civil rights regulations and policies, the USDA, its Agencies, offices, and employees, and institutions participating in or administering USDA programs are prohibited from discriminating based on race, color, national origin, sex, disability, age, or reprisal or retaliation for prior civil rights activity in any program or activity conducted or funded by USDA. Persons with disabilities who require alternative means of communication for program information (e.g. Braille, large print, audiotape, American Sign Language, etc.), should contact the Agency (State or local) where they applied for benefits. Individuals who are deaf, hard of hearing or have speech disabilities may contact USDA through the Federal Relay Service at (800) 877-8339. Additionally, program information may be made available in languages other than English.

To file a program complaint of discrimination, complete the [USDA Program Discrimination Complaint Form](http://www.ascr.usda.gov/complaint_filing_cust.html), (AD-3027) found online at: [http://www.ascr.usda.gov/complaint\\_filing\\_cust.html](http://www.ascr.usda.gov/complaint_filing_cust.html), and at any USDA office, or write a letter addressed to USDA and provide in the letter all of the information requested in the form. To request a copy of the complaint form, call (866) 632-9992. Submit your completed form or letter to USDA by: (1) mail: U.S. Department of Agriculture, Office of the Assistant Secretary for Civil Rights, 1400 Independence Avenue, SW, Washington, D.C. 20250-9410; (2) fax: (202) 690-7442; or (3) email: [program.intake@usda.gov](mailto:program.intake@usda.gov).

This institution is an equal opportunity provider.

Do Not Fill Out This Part. This Is For School Use Only.										
<b>Income Determination:</b> Multiple income frequencies must be converted to annual amounts and combined to determine household income. Do not convert if only one income frequency is provided by the household. If converting income to annual, round only the final number—Annual Income Conversion: Weekly x 52   Every 2 Weeks x 26   Twice a Month x 24   Monthly x 12							<b>Date Received:</b>			
Household Size: _____	Total Income: _____	Weekly <input type="checkbox"/>	Every 2 Weeks <input type="checkbox"/>	Twice a Month <input type="checkbox"/>	Monthly <input type="checkbox"/>	Annually <input type="checkbox"/>	<b>Categorical Determination</b> <input type="checkbox"/>	<b>Eligibility:</b> Free <input type="checkbox"/>	Reduced <input type="checkbox"/>	Denied <input type="checkbox"/>
Reviewing/Determining Official's Signature/Date		Confirming Official's Signature/Date								



# Gunter ISD

## 2017-18 Calendar

### Grading Periods

Aug 21- Oct 13	38 Days
Oct 16 - Dec 15	43 Days
Jan 8 - Mar 9	43 Days
Mar 19 - May 24	48 Days
<b>Semesters: 81, 91</b>	

### Student Days: 172

169 Full Days + 3 Early Release Days

### Teacher Days: 187

172 student + 9 Campus PD + 6 FLEX

### August

14-18 Staff Development - District  
21 First Day of School

### September

4 Labor Day  
29 Early Release - Homecoming

### October

9 Staff Development - District

### November

20-24 Fall Break / Staff Devpt (5 FLEX)

### December

20 Early Release  
21 Winter Break (Dec 21-Jan 7)

### January

5 Staff Development - District  
15 Staff Development - District

### February

19 Bad Weather

### March

12-16 Spring Break (1FLEX)  
30 Bad Weather / Good Friday

### April

### May

24 Last Day / Early Release  
25 Staff Development - District  
25 Graduation (TBD)

### August

S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

### September

S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

### October

S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

### November

S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

### December

S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

### January

S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

### February

S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28			

### March

S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

### April

S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

### May

S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

### June

S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

### July

S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				



Staff Development



Holiday



Bad Weather



Early Release