**Helpful Resources for Behavior Supports**

**Positive Behavior Supports:**

**Positive Behavior Intervention and Supports**: The Technical Assistance Center on Positive Behavioral Interventions and Supports is established by the U.S. Department of Education's Office of Special Education Programs (OSEP) to define, develop, implement, and evaluate a multi-tiered approach to Technical Assistance that improves the capacity of states, districts and schools to establish, scale-up and sustain the PBIS framework. Emphasis is given to the impact of implementing PBIS on the social, emotional and academic outcomes for students with disabilities.

<http://www.pbis.org>

**Behavior Doctor:** Lead by Dr. Laura Riffel, Behavior Doctor Seminars provides training and educational materials to help professionals, educators and family members communicate more effectively with people of differing ability levels. Click on the materials tab for a list of interventions and resources

<http://behaviordoctor.org/material-download/>

**PBIS World**: An extensive list of common behavior concerns with data sheets and interventions. Also, includes breakdown of interventions into Tier 1, Tier 2 and Tier 3.

<http://www.pbisworld.com>

Other helpful websites:

<http://www.5pointscale.com>

<http://www.behavioradvisor.com>

<http://www.interventioncentral.org>

<http://www.iseesam.com/teachall/text/behavior/LRBI.htm>

**Autism:**

**Autism Internet Modules**: Each module guides you through case studies, instructional videos, pre- and post-assessments, a glossary, and much more. AIM modules are available at no cost. If you would like to receive credit for your time on AIM, certificate and credit options are available for a fee.

<http://www.autisminternetmodules.org>

**National Professional Development Center on ASD:** Evidence-based practice (EBP) briefs have been developed for all 24 identified evidence-based practices. Select a practice in the list below to access the overview of the practice and downloadable PDF files for the EBP brief and the individual components.

<http://autismpdc.fpg.unc.edu/content/briefs>

**Autism Helper:** Sasha Long, BCBA, M.A., is the founder and president of The Autism Helper, Inc. She is a board certified behavior analyst and certified special education teacher with eight years of experience in a premier autism program. Sasha manages and writes The Autism Helper Blog, as a way to share easy to use and ready to implement strategies and ideas. This website includes steps to set up a special education classroom.

<http://theautismhelper.com>

**The Watson Institute**: A comprehensive list of resources with pictures on how to set up a structured classroom, developing behavior stories, classroom tools and visual supports.

<http://www.thewatsoninstitute.org/teacher-resources2.jsp?pageId=2161392240601220028250875>

**Indiana Resource Center for Autism:** This collection of visual supports and other resources provides examples of various strategies that  can be used to support students on the autism spectrum, as well as others with and without disabilities.  Some of these visuals have also been used as part of a school’s Response to Intervention (RTI) or as part of School-wide Positive Behavior Supports (PBIS).

<http://www.iidc.indiana.edu/index.php?pageId=3613>

Visual Supports:

<http://visuals.autism.net/main.php?g2_itemId=34>