

Behavior Intervention Plan

Student's Name Trevor Date _____

CURRENT CHALLENGING BEHAVIOR SITUATION

Time/Activity/ Antecedent Triggers and Contextual Factors	Challenging Behavior	Consequence	Function of Behavior
Independent work to complete a science worksheet. Frustrated; having problems doing worksheet.	Rips his science worksheet.	Sent to principal's office. When he returns to class joins a new (not science) activity.	Negative Reinforcement: Challenging behavior results in escape from the science worksheet activity.

INTERVENTION PLAN: TO PROMOTE APPROPRIATE REPLACEMENT BEHAVIOR AND CHANGE THE FUNCTION FROM NEGATIVE TO POSITIVE REINFORCEMENT

Time/Activity/ Antecedent Triggers and Contextual Factors	Appropriate Behavior	Consequence	Function of Behavior
Independent work to complete a science worksheet. The teacher will remind students to ask for help as she passes out the worksheet. There are fewer problems on Trevor's worksheet. The teacher will work with Trevor on the first few problems, and then prompt him to keep working. The teacher will tell Trevor that she will check back to see how he is	Works quietly on his worksheet. Asks for assistance.	The teachers will provide assistance and feedback that helps Trevor successfully complete the worksheet. During frequent check-ins, the teacher will provide praise for working quietly on the worksheet and for correctly completed problems.	Positive Reinforcement: Obtains increased success in science assignment and teacher attention/praise.

doing. The teacher will frequently check in to see how Trevor is doing.			
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INTERVENTION PLAN: TO DECREASE CHALLENGING BEHAVIOR

Time/Activity/ Antecedent Triggers and Contextual Factors	Challenging Behavior	Consequence	Function of Behavior
<p>Independent work to complete a science worksheet.</p> <p>The teacher will remind students to ask for help as she passes out the worksheet.</p> <p>There are fewer problems on Trevor's worksheet.</p> <p>The teacher will work with Trevor on the first few problems, and then prompt him to keep working. The teacher will tell Trevor that she will check back to see how he is doing.</p> <p>The teacher will frequently check in to see how Trevor is doing.</p>	Rips his science worksheet.	The teacher will give Trevor another worksheet and remind Trevor to ask for assistance.	<p>Negative Reinforcement: Challenging behavior no longer results in escape from the science activity.</p>