

## ABC CHART

Student Olivia Date Week of 11/4-11/8  
 Observer Ms. Marcella (teacher) and Ms. Lin (paraprofessional)  
 Setting Various Class Activities

Time/Activity	Antecedent triggers and Contextual Factors What happened before the behavior?	Behavior What behavior occurred?	Consequences What happened after the behavior?
Reading group work (Olivia is in Group B)	Ms. Marcella is working with Group A.	Leaves seat, tells a peer in her group that he is in her seat. Repeats this several times with different peers.	Peers tell her to leave them alone or they give her their seat. Ms. Marcella tells her to return to her seat and to work with her group.
Reading group work (Olivia is in Group B)	Ms. Marcella is working with Group B.	Participates in group reading and completion of story map worksheets.	Praise from Ms. Marcella.
Science individual worksheets	Ms. Marcella checks on her work.	Works quietly on the assignment.	Ms. Marcella praises on task behavior, interacts with Olivia.
Individual reading and story map worksheet	Ms. Marcella is working with another student.	Leaves her seat, talks to peer and makes marks on peers' story map worksheets.	Peers protest. Ms. Lin comes to Olivia's desk and helps her do her story map worksheet.
Morning arrival	Ms. Marcella is writing daily schedule.	Asks Ms. Marcella a question.	Ms. Marcella answers the question.
Morning arrival	Ms. Lin is writing daily schedule.	Tells Ms. Lin about going to six flags over the weekend.	Ms. Lin tells Olivia she is busy and will talk to her later. She tells her to find something else to do before class begins.
Morning arrival	Ms. Lin tells Olivia she is busy and will talk to her later. She tells her to find something else to do before class begins.	Walks around the classroom tapping each peer on their head.	Peers protest, Ms. Marcella walks Olivia to her desk, tells her to sit quietly.
Story writing	Ms. Marcella tells students to write a story and provides story prompt. Ms. Marcella and Ms. Lin move across the room checking on individual students work.	Talks to peer, tells one peer about her story instead of writing the story.	Ms. Marcella frequently tells Olivia to do her work, stay on task, stop talking to peers, etc. Ms. Lin eventually moves to Olivia's desk and interacts with her as she writes her story.
Individual	Ms. Marcella is working	Reads her story and	Ms. Marcella turns to

reading and story map worksheet	with another student. She tells Olivia that she will check her work in five minutes. A few minutes later, she praises Olivia for working on her story map and tells Olivia that she is going to check her story map worksheet next.	works on the story map worksheet.	Olivia, praises her for being on task and waiting, and then checks her story map worksheet.
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