

Federal Laws in Special Education (U.S. National) Quiz Answer Key

1.	The Individuals with Disabilities Education Act
	(IDEA) provides that every eligible child receives
	a free appropriate public education (FAPE).

1. True

- 2. The Individuals with Disabilities Education Act (IDEA) does NOT replace Section 504.
- 1. True
- 3. Which answer best represents the group of people that must ensure that the IDEA and Section 504 laws are understood and followed?
- 4. all school staff members
- 4. Students protected under Section 504 have one or more impairments that limit a "major life activity."
- 1. True
- 5. For students to be eligible for the benefits and protections of IDEA, they must a) have one or more of 13 specific disabilities; and b) as a result, need special education and related services.
- 1. True
- 6. The least restrictive environment (LRE) provision means that students should NEVER be educated in regular education settings.
- 2. False
- 7. When making the placement decision for least restrictive environment (LRE), one factor that IEP teams should NEVER consider is access to the general education curriculum.
- 2. False

- 8. It is illegal to discipline students with disabilities.
- 2. False
- Before a school district is allowed to discipline a student with a disability by making a change in the child's placement, it must hold a meeting called a(n):
- 2. manifestation determination meeting
- 10. Under federal law, school staff members are NOT required to use any specific method of services that a parent requests unless the IEP, a hearing officer or a court requires it.
- 1. True

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- 11. One way that a child can be considered for an evaluation to determine whether he or she is eligible for special education services is when an employee of the school district suspects that the child may have a disability.
- 1. True

- One way that a child can be considered for evaluation is when AN EMPLOYEE of the school district suspects that a child may have a disability.
- 1. True
- 13. Prior written notice must be given to the parents every time and any time the district proposes or refuses to change anything related to the child's identification, evaluation, program or placement.
- 1. True