

Behavior Intervention Plan

Student's Name Carl Date _____

CURRENT CHALLENGING BEHAVIOR SITUATION

Time/Activity/ Antecedent Triggers and Contextual Factors	Challenging Behavior	Consequence	Function of Behavior
Morning Circle Mr. Olson is talking to the group, reading to the group, or asking questions.	Kicks and pushes peers, screams.	Mr. Olson tells Carl to stop pushing and kicking, reminds him to have nice hands, and asks him to be quiet. Eventually Mr. Olson removes Carl from circle.	Negative Reinforcement: Escapes morning circle

INTERVENTION PLAN: TO PROMOTE APPROPRIATE REPLACEMENT BEHAVIOR

Time/Activity/ Antecedent Triggers and Contextual Factors	Appropriate Behavior	Consequence	Function of Behavior
Morning Circle Mr. Olson is talking to the group, reading to the group, or asking questions.	Asks to leave circle to go to a specific center or asks to go to a center before circle begins.	Mr. Olson will allow Carl to choose an alternate activity.	Negative Reinforcement: Escapes or avoids morning circle

INTERVENTION PLAN: TO DECREASE CHALLENGING BEHAVIOR

Time/Activity/ Antecedent Triggers and Contextual Factors	Challenging Behavior	Consequence	Function of Behavior
Morning Circle Mr. Olson is talking to the group, reading to the group, or asking questions.	Kicks and pushes peers, screams.	Paraprofessional will sit next to Carl and block his kicking and pushing other students. Screaming will be ignored. Mr. Olson or paraprofessional will remind Carl to ask to leave circle.	Negative Reinforcement: Challenging behavior no longer results in escape from morning circle.