

INTERVENTION PLAN: TO PROMOTE APPROPRIATE REPLACEMENT BEHAVIOR  
AND CHANGE THE FUNCTION FROM NEGATIVE TO POSITIVE REINFORCEMENT

Time/Activity/ Antecedent Triggers and Contextual Factors	Appropriate Behavior	Consequence	Function of Behavior
<p>Morning Circle</p> <p>Mr. Olson is talking to the group, reading to the group, or asking questions.</p> <p><i>What else could you do to trigger appropriate behavior?</i></p>	Participates in circle	<p><b>What would you do to support appropriate behavior?</b></p>	<p>Positive Reinforcement:</p> <p>Enjoys circle, Obtains positive peer and teacher interaction</p>