

## BIP Overview (U.S. National) Quiz Answer Key

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| 1. Functional assessment is the process of identifying environmental circumstances that are related to challenging behavior.                   | 1. True  |
| 2. Behavior intervention plans should focus exclusively on decreasing challenging behavior.  | 2. False |
| 3. Changing or removing the triggers for challenging behavior will likely result in the challenging behavior occurring less frequently.        | 1. True  |
| 4. The reasons why students engage in challenging behavior is generally random and unpredictable.  | 2. False |
| 5. Use of behavior charts – or ABC Charts – help identify the function of challenging student behavior.  | 1. True  |
| 6. Escape and avoidance as a function of challenging behavior is never appropriate.  | 2. False |
| 7. Students whose behavior decreases sensory input may display excessive motor movements and behaviors such as humming, touching or fidgeting. | 2. False |
| 8. Positive interventions primarily focus on increasing and supporting appropriate behavior through proactive and supportive strategies.       | 1. True  |
| 9. Staff who are expected to implement PBIPs should be part of the planning team and provide feedback about the feasibility of strategies.     | 1. True  |
| 10. Collecting and analyzing data are important parts of monitoring the reliability of interventions.  | 1. True  |
| 11. When implemented correctly, a PBIP should result in significant positive changes in behavior within a few days or weeks.                   | 2. False |