

# Student Investment Account Narrative Plan Template

This Student Investment Account Updated Plan Adjustment & Amendment – Template

## Narrative Information

Part One: General Information	
<b>District or Eligible Charter School</b>	Siuslaw School District 97J
<b>Institution ID</b>	2096
<b>Webpage</b> ( <i>Where SIA Plan Update will be Posted</i> )	<a href="https://www.siuslaw.k12.or.us/o/Siuslaw%20School%20District/page/student-success-act--6">https://www.siuslaw.k12.or.us/o/Siuslaw%20School%20District/page/student-success-act--6</a>
<b>Contact Info</b> Superintendent or School Leader	Name: Andrew Grzeskowiak Email: <a href="mailto:agrzeskowiak@siuslaw.k12.or.us">agrzeskowiak@siuslaw.k12.or.us</a> Phone: 541-997-2651
<b>Contact Info</b> Business Manager/Fiscal Point of Contact	Name: Kari Blake Email: <a href="mailto:kblake@siuslaw.k12.or.us">kblake@siuslaw.k12.or.us</a> Phone: 541-997-2651
Part 2: Community Engagement, Equity, and Input	

**Community Engagement:** Describe your approach to community engagement, including:

- Describe how you engaged your focal student groups, their families, your staff, and your broader community to inform the SIA plan update for this cycle.

The majority of our year, engagement has been focused on individual connections with students and families and regular communication of RSSL guidance and comprehensive distance learning plans. In so doing, we have improved our internal systems of referrals to capture and share wants and needs of our students. For example, we have developed a spreadsheet process where teachers, based on connections with students and families, can request home visits, counseling services, and wrap around supports.

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Additionally, we have been able to provide meal services and access to technology to students with needs. Our entire staff has stepped up efforts during these this year and risen to the challenges of meeting diverse personal and learning needs.

This Spring, we renewed our more formal SIA efforts, conducting a survey with multiple stakeholder input where our community shared input about our district focus areas and considerations to take as we continue and increase implementation. This survey most affirms our plan is aligned to community wants and needs and has elevated a large interest across all stakeholders for industry visits and connections. This is exciting and an area we will explore further in the coming months. Additionally, our SPED Director has been making direct phone calls to students and families representative of each of the focal groups and utilizing these calls to learn about their experiences, wants, and needs. We are documenting these efforts and will continue these efforts ongoing. Families are appreciative of the connections and our efforts to increase academic and social-emotional supports and career-connected opportunities for their students.

- How did you build or adjust on your community engagement efforts from last year?

As mentioned above, our efforts for most of the year were very focused on providing responsive supports for our students and families, and improving our internal capacity to communicate across teams, schools, and levels. While we view these efforts as more informal, we recognize how we have been able to deepen relationships and improve connections with students and families, which has allowed us to hear the voices of our community, specifically our focal group students, in new ways. We will continue these efforts as we increase our more formal engagement efforts next year.

- Who else did you engage with this year who you didn't engage with last year?

Lane County Public Health has been a key partner this year, who we hope to engage beyond issues of COVID. We have partnered to provide professional learning about suicide prevention and intervention. Additionally, Lane ESD's SIA team has supported our development of advisory curriculum and has partnered in discussions of data/equity team structures and development of a graduate profile.

Oregon Family Support Network and Food Share have been key partners for meal provision and distribution of materials for our families.

### Equity Lens/Tool

- Did you use the same equity lens/tool as last year (yes/no drop-down option)? If not, please upload your new equity lens/tool.

Yes – We used the same equity lens tool

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- Summarize how the equity lens/tool was used, by whom, and when it informed the SIA plan adjustment or amendment.

The equity tool questions provide a lens for our administrative team to examine our planning and resource allocation and have supported us to continually examine the impacts of the pandemic and our systems/practices on our focal group students and families. We are excited that an advisory committee has been formed to explore more formal operationalizing of the equity tool beyond our administrative team. The district data team serves as the advisory committee on equity. It was their suggestion to make directed phone calls to historically underserved focal groups to engage in a one-to-one manner.

- *Optional: Please include any other information or input that informed any adjustments or amendments to your SIA plan for the next two years.*

While we believe our plan is officially an adjustment, as our proposed activities are aligned to our original plan submission, we are submitting as an adjustment in order to submit an Integrated Plan. We found through the SIA reporting process this year that utilizing this format allows us to more clearly articulate the alignment between our outcomes, strategies, and activities, which in turn helps us provide more coherence with our continuous improvement, high school success, Title, CTE, and other related plans.

- *Optional: Please share how you're prioritizing using SIA funds to support the Legislature's encouragement to address student's mental and behavioral health needs. Please also include the actual amount that you're allocating for this purpose.*

*Some of the key priorities for staff expenditures and staffing in this cycle has been secure a second school counselor for both the middle school and the elementary school. In addition to the school counselor, the district has secured the services for a full-time district nurse to start in the Fall of 2021.*