# BEAVERCREEK CITY SCHOOLS PRESCHOOL



**EDUCATIONAL PLAN 2020-21** 

## **Preschool Educational Options**

Beavercreek Preschool educational options for student learning for the 2020-2021 school year.

- Traditional school (for both students on an IEP and Peers)
  - This will include a staggered start period to help students learn safety procedures, become adjusted to school and be better prepared in the event virtual learning becomes necessary
  - Preschool is not state mandated, so parents are not required to send their children to preschool if they feel it is unsafe or not a good fit for their family.
- Itinerant services (for students on an IEP only)
  - This is an option for preschool students on an IEP and does require an amendment to the IEP document.
  - A Preschool Teacher will come to the family's home or the child's daycare to give 1 hour of services per week for all goals in the IEP.

## **Preschool Calendar**

Beavercreek Preschool will have an adjusted schedule to begin the 2020-21 school year.

August 14 - Orientation (this will be a virtual platform)

August 17th - September 4th - Staggered Start

 Students will attend preschool 2 days per week in person and 2 days per week will be virtual learning

#### September 7th - In person

- Students will attend school in person 4 days per week
- Barriers will be placed in classrooms with more than
   9 students, which is required per Ohio Department of
   Job and Family Services



#### **Preschool Procedures**

- Inherent Risks
- General Procedures
- School Day
- Daily Health Assessments
- Cleaning and Sanitizing
- Handwashing and Hygiene Practices
- Social Distancing
- Face Covering Policy
- Transportation



## **Traditional In-School Inherent Risks**

 Greene County Schools Common Agreement - "some level of risk will always be present when children and school district employees occupy school district facilities".

 The items on the following slides are all aimed at reducing that risk.



## **General Procedures**

- Staff PD
  - Staff will have additional professional development to ensure student safety
- Staggered Start
  - 3 week time period
    - ✓ to provide students with instruction on health and safety procedures
    - allow students time to adjust to a new environment and expectations
    - ✓ allow teachers to focus on social emotional needs of students in a small group
    - ✓ allow families to see how virtual learning may look this school year at some point, we may have to follow this blended learning plan or go virtual for a period of time.
- Students will attend 2 days per week and will have access to 2 virtual lessons.
  - Each virtual lesson will include a video and activity

## **General Procedures Continued**

- School hours
  - Preschool Center: AM 8:15-11:00 am PM 12:00-2:45 pm
  - Parkwood: AM 8:25-11:10 am PM 12:00-2:45 pm
- No changes to class sizes Beginning September 7th, classrooms will have barriers in place to ensure there are no more than 9 students within one area of the classroom at a time. These guidelines were set forth for child care facilities, which we must follow at this time.
- Visitors limited to those that are deemed necessary. Virtual meetings will be encouraged when possible.



## **School Day**

- Recess there will be no more than 30 students on the playground at one time. Equipment will be cleaned between each class.
- Large group gatherings such as assemblies are discontinued.
- Limiting the amount of students using the same instructional materials and supplies when possible.
- Assigned seating at tables.
- Set groupings for students each day.



#### **Health Considerations**

- Staff and approved visitors will be required to conduct daily health assessment upon entering the building each day.
- Per Preschool guidelines, staff will also take the temperature of all students upon arrival.
- Parents/guardians will receive and be required to agree and acknowledge that they will follow daily heath monitoring practices for their child(ren).

PRESCHOOL CENTER

- Daily monitoring practices will include checking body temperature and other COVID-19 symptoms.
  - Parents/guardians will report any possible exposure of their child(ren) to COVID-19.
  - Parents will agree to follow health department guidelines.

## **Returning To School**

#### After a Positive COVID Test Result

Follow GCPH and ODJFS guidelines

#### After Other Illness

Follow district procedures



## **Cleaning and Sanitizing**

- High touch areas will be disinfected daily prior to school start, before snack, after snack, and before dismissal.
- Water fountains will be disconnected.
- Disinfection of classrooms will occur daily
- Classroom procedures will include disinfecting furniture and materials between AM and PM sessions.



## **Handwashing and Hygiene Practices**

- Week 1 There will be 2 virtual lessons available for students to access which will include handwashing and hygiene activities and videos.
- Regular washing of hands will be encouraged throughout the school day.
- Hand sanitizers and/or handwashing stations will be available in all classrooms and high traffic areas.
- Students and staff will be trained on COVID-19 specific hygiene practices.



## **Social Distancing**

- Drop-off/Pick-up procedures will be reviewed by building teams to reduce exposure and limit contact.
- Student foot traffic flow will be analyzed to reduce contact.
- Common spaces will be maximized and marked to promote social distancing.
- Students and staff will be trained on COVID-19 specific social distancing practices.

## Face Mask Policy - In the Classroom

- Face coverings (masks, shields, etc.) are required for all staff.
  - If a child receives speech, there may be times when a face covering inhibits part of the therapy and will need to be removed.
- Preschool students have the option to wear face covering in the classroom, but they are not required due to the developmental age and needs of the students.



## **Transportation**

- Face coverings will be required for bus drivers
- Face coverings are strongly encouraged on the bus, but not required for students while on the bus due to the developmental age and needs of the students.
- Seat assignments on the bus will be strictly enforced.
- Every effort will be made to seat family members together.
- Hand sanitizer will be available on the bus.



## Response to Fluctuation in COVID-19 Cases

- Our goal throughout this year is to maintain instruction in our school throughout the 2020-2021 while monitoring and responding to this pandemic to provide the safest environment possible for our students and staff.
- As the pandemic fluctuates in our district, community, and county, so must our district to continue instruction and increase necessary protocols for all.

#### **In-School Risk Levels**

- Level 1 Yellow: In school delivery of instruction, all students, four-days per week
- Level 2 Orange: In school delivery of instruction, all students, four-days per week
- Level 3 Red: Blended Delivery Model (2-days in-school and 2 days remote), design will be determined soon.
  - Students will follow the same schedule as they did during the 3 week staggered start
- Level 4 Purple: School closure, remote learning implemented.



## **Itinerant Services for students on IEPs**

- This is an option ONLY for preschool students on an IEP and does require an amendment to the IEP document.
- This is a placement decision, determined by the IEP team.
- A Preschool Teacher will come to the family's home or the child's daycare to give 1 hour of services per week for all goals in the IEP.
- If you are interested in your child having itinerant services, please contact Alex Riggs at alexandra.riggs@beavercreek.k12.oh.us

## **Preschool Parent Commitment Form**

- Families must decide by <u>July 31st</u> if their child(ren) will attend preschool in person this fall.
- A Google Form will be emailed to parents by July 24th for parents to fill out with their decision.



## **Next Steps**

- The district will continue to follow guidance from ODE and ODH, GCPH and ODJFS.
- The Preschool Principal will be working with district leadership and building staff to plan building specific restart details for students attending in person.
- The district will provide ongoing communication to families.

